

WHEN YOU
STRETCH
THE TRUTH

Saint Mary's JOURNAL

PEOPLE CAN
USUALLY SEE
THROUGH IT.

FRIDAY, NOVEMBER 5, 1965

HALIFAX, NOVA SCOTIA

VOLUME XXXI - No. 5

SAINT MARY'S UNDER ATTACK

FACULTY TO BLAME
SAYS WALLACE

by Jeremy Simms

A political talk organized by CUS and featuring the local N. D. P. candidates turned into a surprising attack on the faculty of Saint Mary's and the Prime Minister of Canada.

Bruce Wallace shook an audience of students by an unprecedented speech charging professors and especially the clergy with influencing students against socialism in general and N. D. P. in particular. He also blamed the student body for its lack of interest in politics and the issues involved. The resulting apathy is characteristic of both our faith and this region, said the former graduate of S. M. U. In reply to questions he stated that Democratic Socialism doesn't advocate the removal of Free Enterprise, but rather the implementation of social legislation as and where it is needed. However nothing was recorded in reference to N. D. P. leader, Tommy Douglas' expressed wish to turn Canada into a WELFARE STATE. In conclusion Mr. Wallace asserted that the issue of the campaign is NATIONAL UNITY, for which only N. D. P. is adequately able to cope, being in a position to cross "all racial and regional barriers" created by the "old line parties" throughout the Dominion.

Professor Aitchison of Dalhousie University and the running mate of Wallace in this dual riding, called the New Democratic Party the only positive alternative left for Canadians. With regard to this region he said: "Since Confederation there has not been a proper fiscal balance between the Atlantic Provinces and the rest of Canada". He added that "Equalization payments must be based on all taxes" in order for these provinces to find an economic foothold for growth.

Aitchison had strong words for Mr. Pearson, challenging the Prime Minister to produce constitutional justification for calling an election at this time. He accused Pearson of killing Parliament and thereby interfering with the normal democratic process of this country. Being a political scientist, Mr. Aitchison claimed that he has clearly documented proof to support this view and he declared his willingness to face anyone, anywhere on this question.

The approximately 30 students in attendance at the theatre A appeared to be the same group which formed the nucleus at both Liberal and Conservative meetings held at St. Mary's University.



A Section Of The Saint Mary's Delegation On March.

Student March Seen as Successful

The March of the Nova Scotian Universities on the Provincial Legislature went off as planned on Wednesday, 27th October. A crowd of about 1200 students lined up on the Dalhousie campus at 10:00 A.M. and from there proceeded to the Legislature. The March itself was very orderly and the police escort was given no difficulty at all.

On reaching the legislature, the large crowd was addressed by John Noble, President of the Acadia Student's Council. He outlined the brief which the Universities were presenting to the leaders of the three parties. Among other things, the brief asked for the immediate reduction of tuition fees, greater student participation in the distribution of grants and subsidies and a Federal-Provincial Conference to follow the Nov. 8th election in order to discuss and find answers to the problems of higher education. Mr. Noble then presented the Presidents of the Student Councils present. The leaders of the three political parties then replied to the briefs. Mr. Regan of the Liberal party, took the opportunity to attack the Conservatives, asking why there was no fulltime Minister of Education. He claimed that the demonstration showed conclusively that there was need for such a minister. This was the substance of his speech. Prof. Aitchison, on behalf of the New Democratic Party also took the opportunity to do some politicking of his own. The full extent of his message was that the N. D. P. stood for free higher

education, something we knew all along. The Conservative Government was represented by Mr. Smith, the Minister of Finance and by the Attorney General Mr. Donahue. They said that the Government was doing its best for higher education and that in the future they would be doing more. All the speeches were greeted with scant applause and there was some mild heckling throughout. After the speeches the demonstration proceeded up to Citadel Hill where it disbanded.

The leaders of the march are of the opinion that it was quite successful. Fears that the march would get out of hand were proved unfounded. The general opinion is that the public was made aware of the problems facing higher education and the only hope now is that the Federal and

Provincial governments will get together quickly to see whether they can alleviate these problems.

However, Dan Knight, President of the Saint Mary's Student's Council felt that the politicians were using the problems of higher education as a political football and as a result the real issues were being lost. For example, he noted that the NDP speaker said that his party supported free education whereas the brief made no mention at all about free education. He also mentioned that Mr. Regan took the opportunity to attack the Conservatives for not having a fulltime Minister of Education. Dan maintained that his biggest disappointment was that the politicians offered nothing positive in their approach to the problems.

MARTIN VISITS SAINT MARY'S

The Minister of External Affairs, Mr. Paul Martin, last Wednesday paid a visit to Saint Mary's. Mr. Martin was on a campaign swing throughout Nova Scotia and his appearance here was due largely to the efforts of the SMU Liberal club and the Public Relations Officer, Mr. Edmund Morris. Mr. Martin was accompanied by the two Liberal candidates for Halifax, Mr. John Lloyd and Mr. Robert Butler.

After a lengthy introduction

by Mr. Morris, Mr. Martin answered the many questions put forward by the audience. The questions varied from Vietnam to the OAS, from the United Nations to the Kashmir dispute and from the making of foreign policy to Red China being admitted to the U.N. The question period ended with Mr. Martin and a staunch Conservative supporter arguing over the benefits of a majority government.

SAINT MARY'S TO HOST

WUSC Conference

In the field of WUSC, Saint Mary's will soon emerge from the realm of obscurity; it is hoped that Santamarians will become more aware of the problems facing a university student in an under-developed nation. The World University service committee hopes that this and a lot more will be accomplished by holding the Regional Conference at Saint Mary's from January 28 to 30. The conference will foster a better relationship, and a better understanding, between the Saint Mary's WUS Committee and those of other Maritime Universities. Moreover, all Santamarians will have the opportunity to see WUS delegates in operation, to hear opinions, and to learn about the many important projects WUS sponsors. All students are invited to attend the discussions.

About four delegates (WUS Chairmen, faculty representatives, committee members, and observers) will arrive from each of the 11 Maritime universities, and the General Secretary of WUSC will be in attendance.

The theme of the Maritime Regional Conference will be GIFTS IN KIND, in other words, gifts of money and books. Also to be discussed is the forth-coming Seminar to be held in Turkey in the summer of 1966. A book depot must be set up at one of the Halifax Universities, and it is hoped that the Mount Saint Vincent committee will bow down to the will of the majority and set up the depot.

But there is more than the conference itself that the Saint Mary's WUS committee must plan. The delegates naturally insist on accommodation, transportation, food, and even entertainment.

As a result, the number of man hours required to arrange such a conference is so great that we scarcely care to think about it. Needless to say, if we had more volunteers, fewer hours would have to be spent. If anyone is at all interested in helping the WUS Committee, please contact the Chairman, Paul Goldring, in Room 127, Residence (423-9623 or 423-7576).

Cinema '65

For the past week, Saint Mary's University was the host of Cinema '65, a week long program of films of the National Film Board. Each night a different type of film was seen and a lecture on the type of film was presented by a member of the Board. Among those on the speaker's list was Mr. Tom Daly, the Senior Director of the National Film Board. Mr. Daley was the guest speaker on the night of the documentary films.

Cinema '65 was undoubtedly an unqualified success. The quality of the films was very

high and it only goes to show the tremendous strides made by the Film Board since its inception in 1934. One of the interesting features is the role played by the younger generation today in the production of films. Some of the films shown were shot by fourteen and fifteen year olds and most of them by people in their late teens or in their early twenties.

We hope that it will not be too long before such a program is made available to students of this university.

SAINT MARY'S JOURNAL

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LETTERS TO THE EDITOR

Dear Sir,

As much as we appreciate the desirability of student response, I do feel that certain clarifications should be made with reference to "Liberalism - Self Destruction", (Oct. 8th). Aside from the unfortunate typographical errors, I thought the article was completely logical and clear. But it does seem that certain hypersensitive individuals take exception, not with the concepts which it embodies, but rather with a definite example which strikes too close to home. They speak of greed, exploitation, self-determination and several other interesting things neither found in nor implied by the article. They have in fact created a most indignant but shallow defense against a vicious attack which never existed in mind or on paper. However, I am inclined to attribute this paranoiac attitude to the gentlemen's own inability to read objectively, rather than any complexes which they might have.

I find it is difficult to defend that which you have not said and in which you have no belief. But I would like to assure you sir, that I was NOT joking when I referred to the higher wages and better education which is to be found in South Africa today. At present, I can only give refer-

ence to the booming economy which that country enjoys and which includes... "Blacks, who already have the highest standard of living to be found among any black Africans living south of the Sahara". (U.S. News May 11, 64). Although education is not good in South Africa by North American standards, it is RELATIVELY better than that made available to most Africans.

In closing sir, I might suggest that African countries would be well advised to collect their just due from the white man in the form of education and culture, rather than calling off the whole transaction which fate has dealt them, at a time when the world is better prepared to see them satisfied. I sincerely regret that many of our so-called "free" African states have "cut off their nose" in the short-sighted belief that this will cure their ills. The facts in the Congo speak for themselves and a more realistic approach must be sought in moderation but not by permitting stagnation to set in. I must finally bring to the attention of my critics the biological notion that faith does not fill stomachs so I suggest that it is unlikely to move anything less than a mountain, for the fruits of freedom are not always so sweet.

Jeremy Simms,
The Author.

COMMENT

As every student is well aware, there is an increasing and constant emphasis upon the responsibility which he has towards himself, particularly in the light of the present day importance of education. Furthermore, the university student is reminded that he is to hold the top positions in the society of tomorrow and hence has an added responsibility, in his qualifications, to society.

Throughout his four years at university, as well as any following years spent in post-graduate studies, the student is studying in order to qualify himself for some occupation or devoting himself to some branch of learning. However, he is not thrown alone in to the university with access to a library, no, during his years at college he is under the instruction of others who are considered qualified in the various field which lie open to him. These men we call professors, and they are paid (we are led to believe, not sufficiently) for the explicit purpose of imparting knowledge to the student.

It follows, therefore, that in most, if not all, educational institutions, the process of education involves the presence of professor and student. It is also understood that both parties perform some activity in this process of education, the professor, to instruct and the student to learn.

We have previously stated that the student has a responsibility to learn, that is to say, he must fulfill all the obligations of the various courses which would include attendance at classes, the taking and studying of notes, reading of course and background material, term papers, exams and the like. The student is at the university to acquire higher quality of knowledge and should he perform the aforementioned obligations he will achieve his goal.

It is logical then that the professor has a responsibility to the student. For surely, the student is not expected to educate himself in the fields of Chemistry, Physics, Biology, History, Political Science, English Literature, the languages, etc. If this were so there would be no need for the professor at all. Education requires qualified men who are willing to and capable of imparting their knowledge to others. The responsibility of the professor lies, then, in this imparting of knowledge.

The importance of this responsibility increases when one considers what the duty or purpose of the professor is. He is preparing and training the men who are to be the professors, doctors, lawyers, priests, executives, etc. of tomorrow. He is making the minds of the students aware of new ideas, theories, and facts. In each of his lectures he is guiding the student along the path of intellectual enlightenment and refinement culminating after many years of the practical application of the knowledge the student finally possesses.

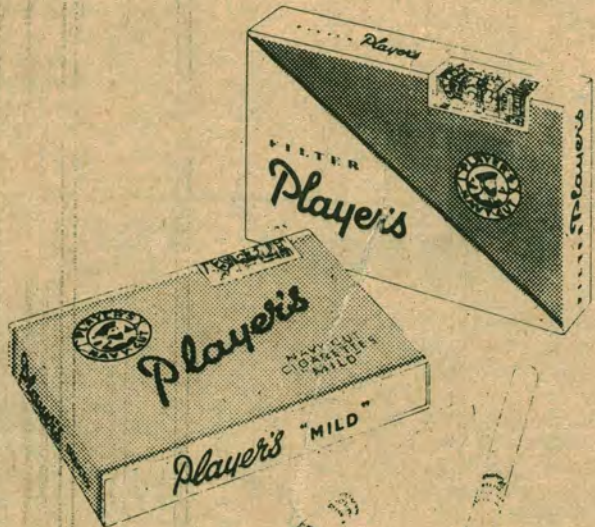
The lecture is as much a responsibility of the professor as the study period is of the student. It is through the lecture that the professor points the way for the student and assists him in the pursuit of the respective course. The student, therefore, by his attendance at lectures, expects the professor to have done a certain amount of work so that he is capable of presenting an ordered, intelligent, clear and understandable line of instruction. Just as the professor would not accept a poorly researched essay neither is the student prepared to accept a poorly prepared lecture. Just as the professor intends the student to study the material so does the student expect the professor to fully understand what he is to deliver in a lecture. Just as the professor expects to obtain some clear cut point(s) or ideas from an assigned paper or exam question so, too, does the student expect some clear cut point(s) or ideas from a professor in his lecture.

The student who fails in his obligations is inevitably told by the serious minded professor that he (the student) is wasting his (the professor's) time unless he intends to put a great deal of work into their studying of the material. It should also be inevitable that the professor who does not adequately present the material should be told he is wasting the time, and money, of the serious-minded student.

The person who attends a university for the sole purpose of attaining a degree and neglects the acquisition of knowledge, we do not consider a student. Nor do we consider a professor, the person who is in the employ of a university solely for the purpose of drawing a salary by spending so many minutes each day before a class and fails to impart his knowledge to the best of his capabilities. The student, then should be dedicated to the acquiring of knowledge and the professor to its imparting.

We hope that both students and professors alike will, after reading this article, consider to what extent they are performing their roles in the university community. Students, are you qualified to enter a profession or is the beacon of that degree blinding you to your real purpose for being here? Professors, is the lure of security depriving your students of something you have which they need so badly? Consider.

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CAMPUS CANADIEN with Paul Vorstermans

CUS CONDEMNS RHODESIA

The Canadian Union of Students has climbed on the world bandwagon in condemning a possible unilateral declaration of independence by Rhodesia.

The union joined the United States, the Soviet Union, and 105 other powers in a stern message to Premier Ian Smith Oct. 12. The telegram read: "Canadian Union of Students representing 140,000 students condemns possible unilateral declaration of independence by Rhodesian government. Majority rule by all Rhodesians must precede independence. CUS supports United Nations resolution calling for force against Rhodesia if necessary".

Paul Ladouceur, CUS Secretary for International Affairs, commented on the telegram.

"We support the stand taken by the Canadian Government. If Rhodesia declares unilateral independence we hope the government will impose economic sanctions."

Strip Tease Artiste Helps W.U.S. Fund Drive

As part of its "SHARE" campaign the University of Toronto WUSC Committee invited strip-tease artiste Libby Jones to speak on "The Economics of Over-Developed Areas". During her talk she had this word of advice "If you are planning to be a stripper, do it now while men and materials are available. With standards of morality slipping so rapidly men will soon be able to get all this at home."

Miss Jones was auctioned off to a syndicate of students for \$107. The students then drew lots to decide who should show Miss Jones around the campus, take her to a restaurant to dinner, escort her back to her nightclub and then help her don her sequins, etc. for the evening performance.

Students wanting to work on the Saint Mary's "SHARE" campaign can contact the WUSC chairman Paul Goldring. All creative thinkers welcome.

BLOOD DONOR CLINIC

The CUS committee has announced that it will be holding its semi-annual blood donor clinic on Wednesday, November 17th between 10:00 A.M. and 2:00 P.M. in the gymnasium. The turn out last year was described as poor, as the following table shows.

November '62	235 donors
February '63	145 donors
November '63	151 donors
March '64	160 donors
November '64	101 donors
February '65	100 donors

Despite the fact that the enrollment has increased, the number of donors has decreased.

As in the past, the society with the highest percentage of donors will be awarded a trophy. As a further incentive, a door prize will be awarded. The prize will consist of tickets permitting the winner to be admitted free to all Saturday night dances in the gym for the remainder of the academic year.

It would be a wasted effort to stress the importance of having a large turn out. It will be of benefit to both the Red Cross and to the prestige of Saint Mary's. Let's see you there.

W.U.S.C.

INTERNATIONAL SEMINAR IN TURKEY

"The Changing Character of the Turkish Revolution" will be the theme of the WUSC International Seminar which will be held during the summer of 1966 in Turkey. Applications from Canadian students are invited for participation in this unique opportunity to experience contemporary life at the bridge between civilizations. Forty-four travel grants are available for Canadian students.

Any Santamarian who is of good academic standing, who is a Canadian citizen, and who plans to come back to Saint Mary's next year, is eligible to attend the Seminar. Since the participant has most of his expenses paid for him, it is expected that he will communicate his experiences to the students of Saint Mary's on his return.

Almost all of the actual six-week program will be spent studying and travelling in Turkey. Upon completion of the program in Turkey, participants will be permitted to travel anywhere in Europe for three weeks before returning to Canada.

The actual program will include an examination of historical, political, economic, scientific, and cultural aspects of the developments and foundations of Turkey. Although the program will be quite intensive, some time will be provided for participants to pursue their specific academic interests during field trips or individual visits.

If anyone is at all interested in this unique opportunity, please see either Professor Hallett, room 214 North, or Paul Goldring, room 127, before November 18.

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Acres of Diamonds

Five thousand times and more did Russell Conwell deliver his lecture on "Acres of Diamonds." On the five thousandth time he was presented in his home city of Philadelphia with five thousand dollars as a tribute to his work for the city in Temple University, and in recognition of his success as a lecturer.

The lecture takes its name from the story told to Conwell while traveling in the Orient. He had a guide who was fond of telling stories, and told this one about "Al Hafed".

Al Hafed was happy in his home life until a learned man came and told him about how the world was formed out of a chaotic mass, and how after the silver and gold came diamonds, most precious of all things. "Why", said the scholar, "if you had diamonds, you could have everything you wished. You could place your children on thrones".

And now Al Hafed was no longer happy. He longed to possess the wealth and power that diamonds would give. So he sold his place and left his family, to seek for diamonds. First he went to the mountains of the Moon and then on and on, till finally, discouraged, he was drowned in the Mediterranean Sea.

The man who bought the place from Al Hafed was out watering his camel one day when he saw a pretty stone in the pool of his garden, and he picked it up and

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laid it on a shelf in his house. Soon after, the scholar came in and said, "Has Al Hafed returned? He must have found diamonds for this is one on the shelf".

"No", said the owner. "Al Hafed has not returned and that is not a diamond. It is just a stone that I picked up in the garden.."

"Yes, it is a diamond, for I know diamonds. And you have diamonds in your garden, acres of them, perhaps. And, sure enough, there were acres of diamonds, for the garden was to become the famous Golconda diamond mine."

From this story Conwell made his great lecture which was a help to thousands of young and old who are dreaming of finding diamonds of wealth or learning at some future time or place, when in the garden of their own minds or shops may be diamonds of wisdom or success, if they would only seek or them instead of hoping to do so by and by. For, it is said, "By and By leads to the house of Never".

SMUPERMAN

Another day of abstractions and to begin the day in the true Platonic ideal of a Utopian Society. I shall recite my daily pledge of allegiance to Thomas Aquinas before the flag.

Scream! Spinoza! Somebody has chopped down the flag pole and left behind a baffling message.

Monday morning at St. Mary's sees Milton Babbit, philosophy major, walking to his morning class.

My babies - GONE
- All gone!!!

Somebody help me all the books have been pilfered from the HMCS Library and I have an English lecture in 15 minutes.

Prof. Beginnon dashes onto the scene from the library to reveal another horrifying discovery.

Suddenly a piercing scream comes from the biology lab, as Doctor Hobo finds all his animal specimens missing.

Man bring me a rational animal, truth being learned at the my mother's knee-and other low joints I can only deduce that a very irrational person is performing these activities ties which are quite alien to his basic nature or desire for happiness. Obviously a problem for SMUPERMAN!!!!

JUMPIN JESUITS!

Babbit's phillosophic mind searches for the truth.....

STUDENT DISCIPLINE

Preamble

The Students' Representative Council hereby referred to as the S.R.C., is a governing body duly elected by the students of Saint Mary's University and in this capacity, the S.R.C. with the full consent of the University Administration, finds itself concerned with the behavior, conduct and welfare of the students. The S.R.C. realizes that the university student is a private individual to act according to his own particular moral standards at any time that he is acting in a capacity other than that of a student.

However, it is necessary for the student to realize that as a student of this university and while connected with the university in any direct way, he must act according to a certain set of ascribed moral and ethical standards. These implied standards incorporate the best interests of the university and are so conceived that any student, by subscription to this code, will in no way endanger the safety of others or prove detrimental to the university and its student body.

ARTICLE 1.—General

- Section 1.** All students are expected to conduct themselves in a manner becoming educated ladies and gentlemen.
- Section 2.** Any student may be placed under discipline when, in the opinion of the Dean of Men or the President of the University, his attitude toward his University obligations has been unsatisfactory.
- Section 3.** The University reserves the right to establish regulations with respect to dress as well as conduct on the premises at the University.

ARTICLE 2.—Organization of Student Judicial Board

- Section 1.** The Student Judicial Board, hereby referred to as the S.J.B., shall consist of a chairman and four other members together with a recording clerk, who shall be non-voting.
- Section 2.** The Chairman shall be elected by the full membership of the board.
- Section 3.** All members shall be elected by the S.R.C. at any time before September 30th of the academic year of their office.

- Section 5.** until May 1 of their academic year. A member of the Board must have spent at least two years at Saint Mary's immediately preceding his year of office.
- Section 6.** Any member who cannot continue in office shall be replaced by a person elected by the SRC.
- Section 7.** All members are subject to academic approval by the Dean of Men.

ARTICLE 3.—Jurisdiction of Students Judicial Board

- Section 1.** Over individuals
 - a) For any alleged violation of the SRC By-laws.
 - b) For any alleged violation of established university regulations.
 - c) For any behaviour deemed unbecoming to a student of Saint Mary's University.
- Section 2.** Over Organizations
 - a) For any alleged violation of the SRC Constitution and/or By-Laws.
 - b) For any alleged violation of University regulations.
 - c) For any alleged violation of any rule, resolution or regulation passed by the SRC.
 - d) For alleged failure to maintain a proper standard of conduct at any event sponsored or organized by that said organization.
- Section 3.** Committee of Constitutional Enforcement.
 - a) The Board shall decide on the constitutionality of any legislation at the request of any member or members of the SRC.
 - b) The Board shall also be available to advise the SRC or any other organization on the constitutionality of by-laws or amendments to their constitution.
- Section 4.** Privileges

The Judicial Board may:

 - a) Impose fines up to and including \$75.00
 - b) Restrict and/or suspend student privileges for a period of up to one year.
 - c) Recommend suspension or expulsion, subject to the approval of the President of the University.
 - d) Direct that compensation payment be made in respect to any property damage.

Section 5.—Duties

- a) The Chairman shall
 - (i) enforce all
 - (ii) hand all m
 - (iii) act as liaison
 - (iv) publicize the plinary actio
 - (v) refer to the student refus Board.

ARTICLE 4.—

- Section 1.** The office of the Administration shall be the enforcement of all regulations.
 - a) be appointed by
 - b) he shall have s to his year of
 - c) be executive he
 - d) receive from t summonses.
 - e) prepare indictr all hearings of
 - f) if he is not ab be replaced by
- Section 2.** It is to be noted that the Campus Police, in accordance with the advice of the Chief of Police, shall not be appointed if a member of the Student Government and if (b), to include the S.J.B.

ARTICLE 5.—

- The Campus Police Force shall be the enforcement of all regulations and investigation shall consist of a Campus Police Force.
- Section 1.** Campus Police Force
 - a) be appointed by

The ABC OF Literacy

By Mary Burnet (UNESCO feature)

"It is never too late to learn! It is never too late to learn!" bellows a voice through the loud-speaker mounted on the shiny white truck, as the driver zigzags through the confusion of housewives, children and chickens in the village street.

At the village schoolhouse, the driver jumps out with a poster in one hand and a pastepot in the other. A few minutes later, any villager who knows how to read can explain to his neighbours what the loudspeaker has already announced. Classes for adults are to be started. The next night teachers will come to show pictures and answer questions, and after that any man or woman who wants to can enrol and start going to this new kind of school. He can learn to read and write and many other useful things besides, like how to get more millet from his fields or how to keep babies from falling sick.

This time the scene is in Africa, but it is often repeated, with variations, in Asia or Latin America or the Middle East. In Iran, literacy teaching may start when a young army sergeant rides into the village on horseback from his base far away on the plain. In Libya, a jeep on a caterpillar treads ploughs through the Sahara sand. In the high mountains of Peru, a blue-and-white flag is run up on a pole when it's time for the radio literacy class. Elsewhere, a young junior-high school teacher goes to meet a group of unemployed men and women who need to learn to read and write so that they can get better jobs.

IN THE WAKE OF TECHNICAL PROGRESS

In nineteenth-century Europe, mass literacy came in the wake of technical progress. The twentieth century has not had time to wait for this process to take place. As science and technology have gathered momentum, as population has soared, as wars

and social upheavals have shaken our planet as never before in history, old patterns of living have been made obsolete and the desire to modernize, industrialize and educate has come with explosive suddenness, often as the result of political change.

What was the good of building roads and telegraph lines asked Tolstoy a century ago, in a country where the literacy rate, he estimated, was not more than one percent? Tolstoy may have been overly pessimistic, but even thirty years later (in 1897) census figures showed a rate of 26.3 percent among the Russian population. When the Soviet regime came into power it estimated that about 80 percent of the people under its jurisdiction - counting Russians and non-Russians too - were really illiterate.

HOW IT WAS DONE IN THE U.S.S.R.

In 1920 a movement to eliminate adult illiteracy was started, along with the movement to provide schools for children. Despite the immensity of the problem, illiteracy was largely wiped out by 1941, and the 1959 census showed a literacy rate of 98.5 percent.

Looking back on the history of education in his country, a Soviet official recently called literacy teaching between the two wars a "relatively easy job" in areas where Russian was the native tongue. But in many areas of the Soviet Union, Russian was not spoken; half the population spoke one of sixty-odd other languages. Some of these languages did not even exist in written form. Others had such complicated scripts that illiterate adults could not possibly learn them in the time at their disposal. Eventually (after some experiments with Latin characters) most of these languages were transcribed in the Cyrillic alphabet - the one used for writing Russian - whether or not they had previously had a written form. The use of Cyrillic characters made it easy for schoolchildren, who had learned to write their own language, to acquire Russian as a second tongue.

. . . AND IN TURKEY

Turkey also faced an alphabet problem as well as a literacy problem when the empire was overthrown and replaced by a republican form of government in 1923. Only ten per cent of

the population was literate, and President Mustapha Kemal (later known as Kemal Ataturk) was determined to promote education along with other reforms designed to "Westernize" the country. For a thousand years--ever since the Moslem conquest--Turkish had been written in Arabic characters, although it is not an Arabic language, and these characters were not well suited for transcribing sounds. This last fact, along with his own zeal for "Westernization", led Ataturk to decree that Turkish should henceforward be written in Roman letters, that Primary schooling should be compulsory, and that every person between the ages of sixteen and forty should be required to go to school to learn the new alphabet.

At the time they were introduced, Ataturk's laws concerning the alphabet and literacy caused almost as much consternation as those giving women their freedom and forbidding them to wear veils in public. Both reforms have borne fruit. Literacy has increased from 10 to more than 40 per cent, and girls, who used to be sent to school only in rare cases are nearly as numerous in the classrooms as boys.

In Mexico, a nationwide attack on illiteracy was launched in 1944. Other national campaigns--especially in southern and eastern Europe - were initiated following the political upheavals brought about by the second world war. Further impetus was given to the growing demand for literacy as independence became a prospect or a reality for countries, chiefly in Asia and Africa, which had previously been under foreign domination - and as other countries, sloughing off outdated ways, began planning a future in which the great mass of their citizens would be called upon to take a more active part in the national life.

An idea of the extent of the literacy movement today may be gathered from the worldwide survey of Literacy and Education for Adults published jointly by the International Bureau of Education and Unesco. Of 88 countries replying to the survey, 25 reported that they had virtually no illiteracy left. In most of the others, some kind of adult literacy work was either being done or foreseen in the near future.

The many organized attacks on illiteracy launched in the

past twenty years have differed widely in scope, in aims and in method. Not all are sponsored by governments. In some cases they are being carried out entirely by volunteer groups. Sometimes industrial and business enterprises have organized literacy courses for their employees. Often there is collaboration between official programmes on the one hand and volunteer programmes or privately sponsored programmes on the other. And since the second world war, many developed nations have been able to take advantage of outside help, sometimes furnished directly by the governments of other countries and sometimes provided through inter-governmental organizations.

UNESCO'S ROLE

Chief among these is Unesco, whose compelling interest in the struggle against illiteracy is defined by the very terms of its constitution as the United Nations Specialized Agency responsible for education, science and culture. Like many of the countries to which it has extended or is extending help, Unesco has a budget that is exceedingly small in comparison with the problems it must face. Consequently, its most important role must be that of a catalyst. Or, as one Unesco specialist put it recently, it must concentrate on trying to promote the cross-fertilization process by which useful ideas, skills and experiences originating in one part of the world can be put at the disposal of others.

It does this in a number of ways, most of them unspectacular. It provides fellowships for travel and study abroad to persons who hold, or are destined to hold, responsible posts in the fight against illiteracy in their own countries. Conversely, it sends experts, on request, to assist governments in the planning and carrying out of their national literacy programmes. Further, to facilitate exchanges of knowledge and experience, it arranges conferences, seminars, workshops and training courses for groups of specialists having similar interests. These meetings are usually organized on a regular scale and bring together men and women from a group of countries which, despite national differences, are likely to have common problems.

Unesco has also set up regional centres, on a more or less long-

term basis, for the training of fairly high-level organizers and administrators of adult education and literacy programmes. Of the two centres now in operation, one is in Sirs-el-Layyan, U. A. R., and serves the Arab States. The other, in Patzcuaro, Mexico, draws its students from Latin America. (To both of them staff are contributed not only by the World Health Organization, the Food and Agriculture Organization and the International Labour Organization), TV, FILMS AND BOOKS FOR NEW LITERATES

Certain more specialized regional centres dealing with problems related to literacy have been established by Unesco or with its assistance, like the centre for producing reading materials in Yaounde, Cameroon; the research centre on the use of audio-visual techniques in education located in Dakar, Senegal; the Latin American Institute for Educational Films in Mexico City; and others. At present, the activities of such institutions are being expanded to increase the assistance they can offer in connection with literacy campaigns.

Unesco also helps train educational planners and administrators, one of whose tasks is to integrate literacy campaigns in the plans for overall development of education in their countries. This training is carried out in five regional centres (Beirut, New Delhi, Dakar, Santiago de Chile and Bangkok) and at the International Institute for Educational Planning in Paris. The International Institute, established by Unesco in 1963, also undertakes high level research on planning problems and procedures. In addition Unesco serves as a source of specialized information on literacy for its member states and non-governmental organizations.

Finally, the Unesco Gift Coupon Programme provides a mechanism through which individuals and voluntary organizations in developed countries can help provide equipment and supplies for literacy projects and other educational programs in the developing countries without hindrance by customs or currency restrictions. Under the same programme, there is a service for putting prospective volunteers for long-term service in touch with projects needing such volunteers.

(UNESCO FEATURES)

JUDICIAL SYSTEM

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by an election of the full S.R.C.

- b) choose an assistant if he deems it necessary.
- c) be functional head of the Campus Police Force.
- d) see that members of the Force carry out their duties efficiently.

- Section 2.** Campus Policemen
A Campus Policeman shall:
- a) go unattended to any event at which he is working;
 - b) have a proper I.D. and armband;
 - c) arrive at the event before it begins and remain until after it ends;
 - d) be responsible to the Capmus Police Chief for their own conduct and the conduct of others;
 - e) evict at the request of the Dean of Men, Chief of Police, or head of the sponsoring organization, any disorderly person at a Saint Mary's function.
 - f) not to be used for any other purpose other than maintaining proper conduct.

ARTICLE 6.—Procedure

- Section 1.** All hearings of the S.J.B. shall be open unless in the opinion of the Chairman of the S.J.B. or the Administration, the nature of the charge is such that the accused should be granted a closed hearing.
- Section 2.** The accused shall receive written notice of the hearing from the S.J.B. Clerk at least two (2) full class days before the date of the hearing.
- Section 3.** The accused shall be allowed to select one (1) person to represent him before the Board. If he so chooses he may represent himself.
- Section 4.** The Chairman shall ask the accused to plead guilty or not guilty. If the accused does not enter a plea, the Chairman shall direct a plea of not guilty.
- Section 5.** The Attorney-General shall act as prosecutor and may call any witnesses he desires, who shall be cross-examined by the accused or counsel if desired.
- Section 6.** The accused shall also be allowed to call witnesses subject to cross-examination by the Attorney-General.
- Section 7.** Members of the Board may ask questions of any of the witnesses.

Section 8. Any witness shall be obliged to tell the truth and if proved to have provided false information, he shall be similarly subject to the jurisdiction of the S.J.B.

Section 9. The Chairman shall have complete control over the hearing. He is empowered to remove any person acting without proper dignity and seriousness.

Section 10. The Chairman shall be particularly alert in disallowing any answers which are not based on the personal knowledge of the witness propoing to give them, that is to say, hear-say evidence shall not be admissible.

Section 11. The accused shall not be compelled to testify and no inference shall be drawn from his failing to do so.

Section 12. Both the prosecution and the accused shall be permitted a short summation. The prosecution shall speak last.

Section 13. Decision of the S.J.B. are subject to appeal to the Dean of Men.

Section 14. If the accused is acquitted of the charge, he is thereby immune to further prosecution for that same act.

Section 15. The decision of guilty or not guilty and penalties shall be decided by majority vote of the S.J.B. in a closed session.

Section 16. Decisions are to be made known to the accused within twenty-four hours of the Prosecutions Summation.

Section 17. In open hearings decisions shall be posted in a conspicuous place within forty-eight hours after notification of the accused.

Section 18. General procedure, beyond the items listed above, and decorum, shall be in the sole discretion of the Chairman and he alone shall be responsible for hearing-room decorum.

SMU 34 - DAL 0



PHOTOS by COTTREAU



Anyone who is interested in working on this year's

Winter Carnival

Please contact Robert Murphy at Student Council office.

*** There is lots of scope for hard working men.

Dramatic Societies' First Production

By J. Philip Goldring

The first 1965-66 production of the combined SMU-MSVU Dramatic Societies was the Workshop presented here at SMU the evening of October 24. It was, to me, a great surprise on two points: first, the number of people who showed up for the performance (at least triple the attendance at last year's Workshop) and second, the high calibre of acting displayed by some of the players.

The performance was a well balanced assortment of readings, recitals, excerpts from plays, and one humorous song. The first selection from "Cyrano de Bergerac" was carried out with a minimum of attention for the French pronunciations, and a few errors in the "sword play" revealed a lack of adequate rehearsal. These faults, and one fumbling of lines, marred an otherwise good performance, with especial credit due to John Keough for excellent acting in his comic part, as much for his gestures as for the delivery of his lines. The second excerpt from "Cyrano" was equally good, showing rather better polish and, again, one outstanding performer namely John Walton, who, without overacting, nevertheless did a very dramatic portrayal of the death scene of Cyrano. He was well backed up by the performances of Barbara Hewitt and Mike Wetzell.

Item number two on the program, "Under Milkwood", was no better than its title implies. It certainly won't attach all the blame to the actors, though many of the lines of the chorus were garbled. The selection itself seemed obscure; some may believe it to be a very difficult piece to perform; last Sunday night, it looked impossible. Mike Gallagher and Odette d'Entremont, though, did a more than adequate job of reading the narrative, but their efforts were killed by the ineffectiveness of the chorus.

Nor did the selection from "The Miracle Worker" go over well. Having overheard some of the rehearsals for this particular piece, I was still disappointed but not surprised that the lines came out poorly and the effect of the last, superlative sentimental scene, was nauseating.

Readings of a pair of poems, done by Jim Kirwin and Dick Minichiello, went very well, as did "Tiptoe Through The Tulips", sung by Ted Wholey with Brian Caine on the guitar. Intermission was followed by an excerpt from "Saint Joan", convincingly played by Ann Moran, with excellent performances too from Wallie Piers and Chris Robbins. Humour was especially well portrayed by Piers; the overall effectiveness of the selection was very good.

The next piece, "If you don't say no" was certainly different from anything I had ever seen before. Dave Moriarty read a speech warning against the results of saying "yes" to a war in the near future. His performance was simply excellent.

But the main piece of the whole workshop, to me, was an excerpt from "Please Don't Eat the Daisies" in which Norm Lono played Mike Hammer in a satire on television detective shows. The chorus was a bit ragged at times, but Lono's cool delivery of his lines more than made up for this slight lack of support and made this eighth selection the hit of the evening.

Mike Hammer was followed with a monologue by Dick Minichiello, who gave a masterful performance depicting the final mad hours of a prisoner in solitary confinement.

The lighting technique was very effective for a Workshop, a partition down the middle of the stage kept one half dark at all times, so that performances could go on in the lighted section as the dark half was prepared for the next act. The method was simple, but effective.

Selection of the pieces could have been better; "The Miracle Worker" was too difficult to be done out of context, and "Under Milkwood" was a complete mystery to me. Whether it was badly written or badly acted, I don't know - it was ineffective.

At any rate, the purpose of the workshop is primarily to let the audience and the actors determine the potential of the actors. (S.M.U.D.S. discovered on the 24th a good deal of new talent, and re-affirmed the abilities of some of the old performers. I'm already looking forward to the next performance.

THERE IS AN OPPORTUNITY FOR YOU TO BE ON THE CUS COMMITTEE

The Saint Mary's CUS Committee is looking for members for the committee. Any interested student who is willing to work for his own edification as well as for the general student body may join. Projects such as International Affairs (Vietnam, South Africa, etc.) National Affairs (Indian problems, Bi-Culturism) and such things as films, speakers, discussion groups, high school visitation, are among the projects you could work on. Interested? Contact Paul Vorstermans or leave your name in the External Affairs Office at the back of the gym. Phone 423-7576.

SHARE CAMPAIGN TO HIT SMU

WUS is a student-faculty organization, in which every university professor and student is a member. World University Service, made up of university members all over the world, helps its less fortunate colleagues and in doing so, improve the standards of countries, for the future of the world rests in the minds of the students today.

To boost funds being sent to aid WUS projects overseas, the Saint Mary's WUS Committee is initiating a SHARE Campaign at this university, in which every student will have the opportunity to give, and give generously.

The student population at SMU has been split into about 60 groups, and one member from each group will ask for a donation from the students on his list. Moreover, a letter will be sent to every professor, again requesting a donation.

This method of fund-raising is an integral part of WUSC action on local campuses. To ensure the success of this campaign, which will run during the week of November 22 to 26, the WUS Committee will carry out intensive publicity, to make Santamarians more aware of the problems of higher education in other countries (our problems are small compared to those of others). We hope that everyone at Saint Mary's will realize the worthiness of this campaign, and will respond with much enthusiasm and generosity.

BURKE HOUSE COLUMN

Since the last edition, sports have created the most interesting stories at Bishop Burke House. The main events were a touch football game with a number of Saint Mary's day-hops from the south end of Halifax and Mike Lee's participation in the intercollegiate track meet in New Brunswick.

This football game took place on the afternoon of the sixteenth of October and was played before a capacity crowd of two, who incidentally were holding the sticks. The opposition sparked with talent, great names such as Home and Lewis led the south end men to victory. On our side, McNutt and Langan went both ways and never spilt a drop of water. The score in this game fails to come to me at this time.

The game reached its climax with an accident which fortunately was not as serious as it first appeared. Eddie LaPierre collided with another player in the field and suffered a slight concussion. The sound of sirens marked the close of the Burke Bowl for 1965.

At Mount Allison University on the nineteenth of October, Mike Lee, a freshman, formed part of the team representing Saint Mary's in the intercollegiate track meet. He ran in the one mile race and finished fifth. Mike is anticipating an opportunity of taking part in a similar meet in the near future.

WHAT CHOICE?

Another federal election has sent the boys with the big cigars back to their ridings to stir up popular support for one of two main avenues of attack. It seems the "Chief" has gathered the far flung elements of the Conservative tribe back into the camp and embarked on a "let me take you away from all this" policy. That old stalwart that Rich Little Made famous is suited up once more in poka dot bowties with a "Don't rock the boat" approach.

The Liberals, fighting to keep party skeletons locked up in a skating rink at Montreal, hope to ignore the "Chief" in his barbed bids to re-arrange the House of Commons furniture. The odds are good to bet that the N.D.P. will make significant inroads on the strength of both of the old line parties. Word has it that the Creditistes are in the red and the financial abyss is liable to open up with a deficit at the polls.

The electorate of course has its own problems. As usual the big issues just are not there and its four shades of gray that doom the big "uncertain" vote to deliberate on the relative merits of physical defects projected on thousands of cathode tubes in "idiot boxes" across the nation.

The "Certain" vote is already aligned with vested interests supported by their party. To them, election day will come as no surprise, only the results will be able to shake them out of their lethargy to either run for cover or jump on the band wagon when the goodies are doled out.

The intelligent vote, long a disputed force in Canadian elections, is a doubtful starter according to many political analysts. In spite of the cathod's reproduction qualities a great deal of "snow" is expected to obscure the screen; indeed already has fallen on the provincial scene with Liberal leader, Gerald Regan stated that a Liberal win would assist responsible elements in the Conservative party to replace the "Dief" with another "Chief", thereby doing the Conservative Camp a big favor. The rhyme of course was not intended, but such an event might produce a marked increase in Canada's promotional literature at home and abroad.

No matter what the three big voting blocks decide to do and what issues crop up in the weeks to come, Lester B. is on the right track in asking for a majority government, whether he'll be

sorry or not is another question.

The "Chief" who kicked off his Trans-Canada campaign caper here in Halifax hit the right note proposing a three dollar per capita raise in federal grants to universities. A move in the right direction, yes, but one which will likely fail to appease either the free-education movement or the qualification of grants block.

It may well be, that the N.D.P., courting the big uncertain vote, holds the key to a major upheaval on Canadian political maps. The voter could see the demise of one of the old line parties on November the 8th depending on where the New Dems pick up most of their seats. Much of the present day staleness permeating the Liberal and Conservative ranks smacks of the rise of the British Labour party and the fall of the Liberals.

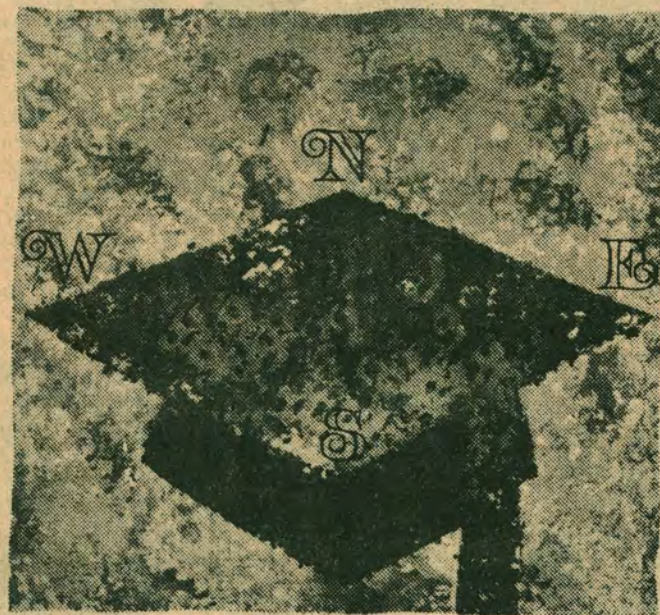
The Canadian voter, long in search of a choice, has sent two coalition governments to Ottawa in the past few years. Yet the N.D.P. minority support has nevertheless managed to push a great deal of socialization into the legislative basket. The Liberal party in all due respect feels that its time for a go slow policy in this area. The Conservatives also would be willing to subscribe to such a stand.

Now the old line parties can contend with the socialized adventures of the N.D.P. should another coalition government be returned is a big question. In the face of a minority government N.D.P. support would surely be courted, but it would have to be paid for with further concessions in this area.

This may be the real reason that sent Lester B. to the polls, a majority for either of the old line parties will solve the situation temporarily. But the difference of the two being only two shades of gray, the man in the street is liable to find his vote split once more.

How much further the Conservatives and Liberals can go and still be true to their aims and which of the two comes out best on the 8th may be the questions foreshadowing a big flight from one camp to another present a united front to the gathering forces mustering about the N.D.P. Platform.

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HUSKIES RETAIN LOBSTER TRAP

SHUTOUT STREAK EXTENDED TO THREE

Paul Puma is on the move!
This is the call that echoed over Saint Mary's University field this past weekend as the Huskies walked over the Dalhousie Tigers 34-0.

The win ran the Huskies undefeated string to five in league competition and gave them undisputed possession of first place in the Bluenose Intercollegiate Football League.

Despite his fantastic performance which netted him a total of 88 yards in nine carries Puma had to take second place to second year man Darryl Burgess who ran rough shod over the hapless Tigers. The Halifax native notched three touchdowns and rambled for 191 yards in 19 carries and caught one pass for 25 additional yards.

Puma who has been playing a good deal of defence this season replaced rookie fullback Gerry McAllister early in the second half when the latter received a knee injury. From then on all Canadian back treated the fans to some running displays which reminded them of the old Puma who almost singlehandedly defeated St. F. X. last season. He had a number of long carries one which was for more than 30 yards which were called back because of penalties. The SMU contingent were assessed 130 yards in penalties.

The favored Huskies wasted no time in getting on the scoreboard as they notched 20 points within the first ten minutes on touchdowns by halfback Dave Murphy, Burgess and end Roman

Bukata. But then the Dal defence tightened and held the powerful inaroon and white off the score-sheet until the final quarter when Burgess plunged over for a pair of TD's to round out the scoring. Quarterbacks Ernie Turek and Steve Armitage added four points between them to make the score 34-0. Turek kicked three converts.

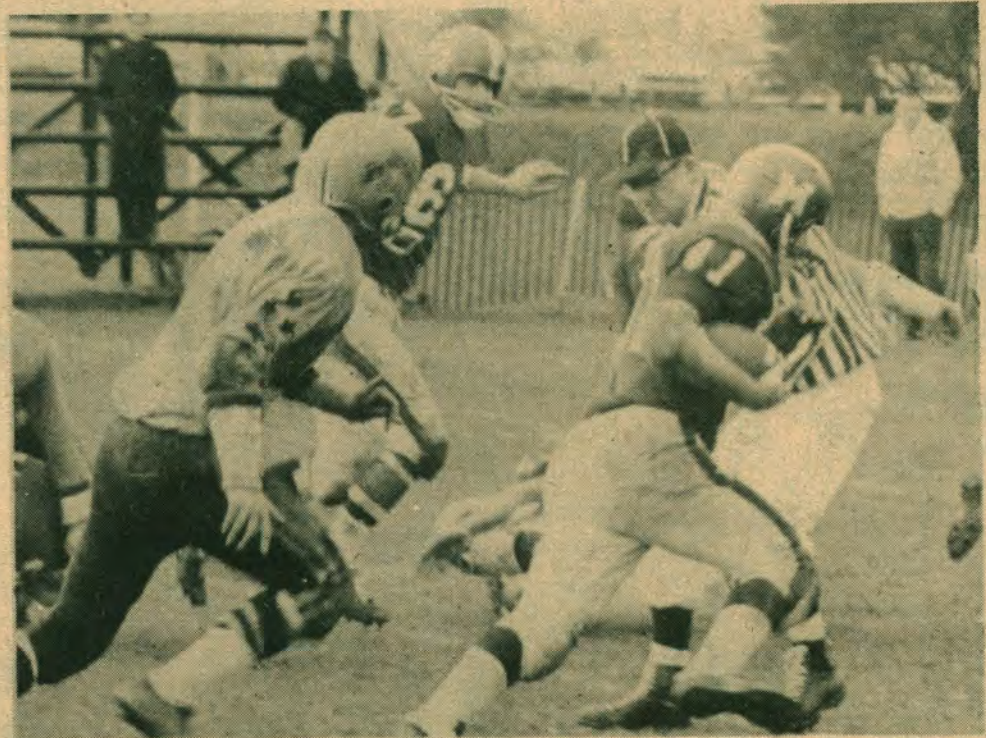
The combined passing exploits of Armitage, Turek and Murphy found many holes in the opposition's defence for a total of 201 yards via the air route. Along the ground the SMU charges garnered 298 yards, including a 58 yard gallop by Burgess which netted a touchdown.

The only bright spot in the Dal section of the field was the outstanding two way performance of rookie Paul Sousa who rushed for 52 of the Bengal's 121 yards. Sousa who played both ways played a terrific game on defence knocking down a number of passes and returning punts. He also displayed his value to the winless Tiger contingent as he came back time and time again after being "belted" around by the heavier Huskies.

The next game is the final one of the schedule for the Huskies as they do battle with their arch rivals St. F. X. in Antigonish. Tickets for the contest billed as the best of the season are on sale now as are seats on the bus for the trip on November 12.



BURGESS IS FINALLY STOPPED. -- photo by Cottreau



PUMA OFF FOR A LONG GAIN. -- photo by Cottreau



FRANK ARCHAMBAULT



ERIC BEDDES



SAMMY SELATILE



STUART HENDERSON

STARS OF THE WEEK

The Journal is starting a selection of the stars of the athletic events every two weeks. Although you may not always agree with the selection the stars we pick are the players who we think have done a lot for their teams.

Saint Mary's vs. UNB. Here the selection was very difficult for we thought that a number of players stood out. However, after much deliberation we came up with the choice of ERIC BEDDES, for his fine defensive work and also for his punt returns. Mention has to be made also of Erwin Fenner and Daryl Burgess for their fine performances.

Saint Mary's vs. Dalhousie. Our selection for this game is

FRANK ARCHAMBAULT. In selecting this star, mention was also made of Reds O'Brien and Paul Puma.

Soccer. Saint Mary's vs. St. F. X. Our star for this game is SAMMY SELATILE for his fine all round play. Sammy was constantly breaking up the opposition's attacks and setting his forwards goalwards.

Saint Mary's vs. Dalhousie. In this championship game our star is STUART HENDERSON. Not only did he score a fine goal ahead but his defensive work all afternoon was outstanding. Mention in this game also goes to Alfredo Jaikel and to Tillo Diliberatore.

SOCCER HUSKIES TAKE MARITIME CROWN

By Steve Woodridge

A win over St. F. X. and a tie with Dalhousie enabled the Saint Mary's Huskies to clinch their first Maritime Soccer Championship after only four years in the league. In doing so, the Huskies were unbeaten through both the exhibition and league schedule.

Playing at home against a strong St. F. X. squad the Huskies outplayed their opponents at every turn and showed the large crowd on hand why they are the champions. Playing with the wind to their advantage the Huskies scored two lovely goals, both on Henderson-Aranaz combinations, both goals being scored by Aranaz. St. F. X. scored in the dying minutes of the first half when Cliff Baird scored on a break away. In the second half a spirited X squad could not penetrate the home team's strong defence and it was not long before the Huskies were again on top. We scored four more goals, two from Dennis McCulloch and one each from the Henderson brothers. A second St. F. X. goal was scored through an unpardonable error on the part of the Huskie

custodian, Diliberatore. The final score was 6-2.

For their last game of the regular schedule the Huskies went up to Dalhousie for the Championship game where a win was a must if the Tigers were to take the Championship. The first half saw the Tigers with their backs to the wall, standing up to a Huskie onslaught. However at half time there was still no score. In the second half the Huskies were soon on the attack and it was not long before they scored. Stuart Henderson scored a beautiful goal on a thirty yard free kick which left the entire Dal defence flat footed. Dal then threw everything into an attack, which kept up for the remainder of the game. But they had to wait until ten minutes to full time before Don Hoopay put them on the score sheet with a beautiful solo effort. The Huskies held out for the remaining ten minutes during which time the large crowd was kept on edge.

By winning their first Maritime Championship, the Huskies can be justly proud of themselves. It was a strong team effort and it would be difficult to single out

anyone as outstanding. However, special mention must be made of the defence which never allowed more than two goals against them in any game, and which included two shutouts. Special mention must be also made of Coach Roy Clements for this has only been his second year with the team, and he can assuredly look forward to more success in the future.

Congratulations.....

Congratulations are in order for Mr. Crispin Grey-Johnson of Saint Mary's for the fine display he put on during the Intercollegiate Track Meeting held at Mount Allison University last month. Not too many people realize that Saint Mary's had a team at this meet and even less know that Crispin was the winner of 440 yard event and was the runner-up in the Triple Jump. These were the only Santamarian victories at the meet. We do not think that such a courageous effort on the part of Mr. Grey-Johnson should go unrecognized and therefore the JOURNAL would like to take this opportunity to congratulate Crispin for a job well done.

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INTRAMURAL (By Tim Sullivan)

SPORTS

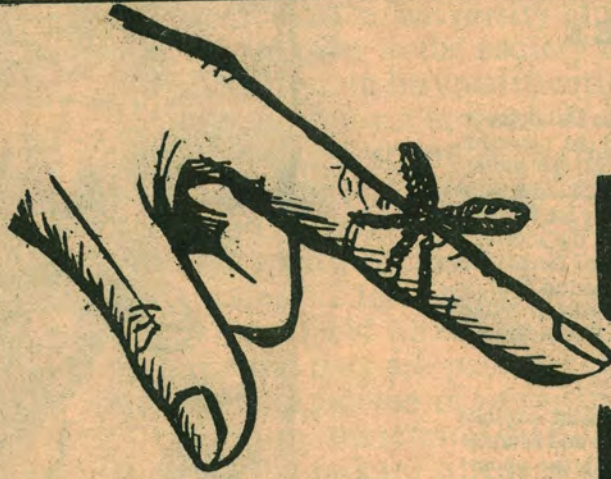
The long hard season is over for John Russell's intramural softball league. The final standings showed the seniors on top with a 6-0 record, followed by the juniors and sophomores with identical 5-5 records, and finally the freshmen with a 4-6 record. The seniors, with Jim Magee back in the reins as manager, won their last five games to grab the number one spot. The juniors missed the top rung when they lost 14-16 to the seniors in the last week of play. That game saw the seniors down 9-8 going into the last inning before the bats exploded on

both sides. Cos Marandos smashed two home runs for the winners while Ed LaPierre duplicated this feat for the Juniors. The turning point of the game was a throwing error by Shaun McCarty of the juniors. This allowed two unearned runs to score in the decisive last inning and set the stage for Marando's second home run. The losers almost pulled the game out of the fire thanks to some poor fielding by the seniors infield but their bids for the championship fell short by two runs.

The seniors showed their come-from-behind spark which brought them the pennant as they edged out the freshmen 11-10, after trailing 7-0 in the first inning. The juniors meanwhile had no trouble as they walked by the sophs 17-9.

My hero of the week is Cos Marandos whose lusty hitting in the final five games of the regular season was the main reason for the senior's success.

My goat of the week is also Cos "Stone Fingers" Marandos whose defensive play allows as in any runs for the opposition as his big bat produces.



ON CAMPUS

November 8th. - Federal Election. (make sure you vote)

November 12th. - Saint Mary's vs. St. F.X. at Antigonish (be there)

November 19th. - Next Issue of the JOURNAL

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