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"People are meant to be loved and things to be used. Much of our trouble in life stems from the fact that we tend to love things and use people." (origin unknown)

Rats Call The Tune



To those familiar with Monopoly, this is definitely not Boardwalk or Park Place, but this Halifax Street still has a luxury tax of a \$276 a month rent and no one passes Go.

COURSE UNIONS

Now We'll Have Them Too

An aspect of student participation in university affairs that has, as yet, had little effect on the Students of SMU, has now arrived. On March 9, majors and interested students in the departments of Political Science and Economics met to discuss the idea of course unions in the two subjects. Peter Gregg initiated the Political Science meeting while Simon Rosenblum was the force behind the Economics gathering.

At the meeting of Economics majors it was decided to form an economics student course union and to strive for "workable" student representation on the Economics Departmental Council. The reasons for this union are: (1) to promote an awareness and understanding among the economics students and to enhance a collective concern among such students, (2) to enable students to take an active participatory role in the education they receive. This participation should include all facets of instruction whether they be course content, method of instruction, determination of faculty or the atmosphere that prevails, (3) to enhance dialogue and understanding among the participants in the university community, (4) to endeavour to make education a more socially relevant experience i.e., to better allow and promote the students' ability to cope with the environment in which they exist.

There was unanimity in criticising Dean Beazley's procedure in selecting the new chairman of the Economics Department. The students felt that there was a significant lack of faculty participation in the decision and, of course, the students were com-

pletely left out of the decision. It was pointed out as an example of the undemocratic and hierarchical structure in the Commerce Department. It was felt that Dean Beazley has appointed a chairman of the Economics Department before the Academic Senate has even created such a department, and that such action tends to promote the opinion that Dean Beazley is treating the Senate as a rubber stamp body.

The Economic professors were asked the following questions: (1) Are you in favour of student representation on the Economics Departmental Council? (2) Were you able to participate through voting procedures in the decision to appoint a chairman of the Department? (3) Were you consulted in the decision to appoint a chairman of the Department? The results were as follows:

One question (1) Professor Vostermans answered "yes!" and Mrs. Shaw gave a qualified "Yes". (2) Professor Swianiewicz replied "No!" since he felt students would be better off at this stage getting on Senate. Professor Mirza was not sure and Professor Chau gave no comment.

On question (2) professors Mirza and Shaw and Chau gave "No comment". Professor Vostermans answered definitely "No", while Professor Swianiewicz said there was no need for voting procedures on such matters.

On question (3) Professors Mirza, Shaw and Chau, gave no comment. Professor Vostermans answered "NO", while Professor Swianiewicz answered "Yes".

Frank Boyd a fourth-year SMU Artsman, wants to get university students in the area behind a cause which for once isn't their own power; at least not exactly. He wants student support for rent control, because he feels that this matter concerns everybody, students in particular.

During his work on a sociology project about low-income housing, Boyd came to realize the "deplorable" conditions under which the people were living; rats attacking children, and excessively high rents, in both public and private housing.

The tenants of Uniacke Square held a public meeting on Thursday, March 6 to focus attention on the increasingly intolerable rent rates in the Halifax area. Boyd was there.

Mr. Langmaid, a representative of the city government, when questioned, said in effect, that the competition for apartments justified rent increases. But, does this justify an increase from \$60 to \$130 a month as was one particular case? Is it necessary to muzzle the public-housing dwellers with fear of eviction? Must mothers stay awake at night to kill rats?

Other reports of high rents (\$276.) and ill-treatment were given but one speaker ended the trend, when he said, "give us a chance, give us housing, we will show we can take care of it."

Rents as they are, will certainly have an effect on Halifax. The high rents will affect the industrial development in the area, because no one will

be able to afford to live here, and it will definitely encourage the emigration of our young educated people, (whose education has been paid for by the people of Halifax,) because they will not find the opportunity to aspire to the middle class values to which they belong.

Boyd feels that for their own protection, university students should support the citizens de-

manding rent control. Many of the private citizens fear reprisals from landlords and Boyd feels that only united action will achieve desirable results. For this purpose, he had circulated a petition on campus to present to the Halifax City Council. At press time, it was to be presented to Wednesday night's meeting of Council.

CHARTER DAY HONORS DAYE

By SUSAN MADER

The St. Mary's Student Council awarded an Honorary "M" to someone outside the academic community for the first time on Thursday, March 13, Charter Day. Mr. Buddy Daye, Field Worker with the Halifax Neighbourhood Centre, received a standing ovation from students assembled in the Gym as he accepted his award. Mr. Daye said he felt it was a "recognition of the concept of the Neighbourhood Centre and its new approach to combating the problems of poverty."

Political Science professor,

Guy Chauvin also received an Honorary "M" for his keen interest in student affairs.

In his opening remarks, past Student Council President Mike O'Sullivan said that Charter Day is held to honour those who had participated in activities directly connected with the University, but he also commended those who were involved in community affairs.

Instead of reviewing the events of the year, O'Sullivan emphasized the importance of looking at education in a social context, and recommended Course Unions as

—Continued on Page 7—

Interim Editor Appointed

In its first official act, the new Student Representative Council elevated Journal staff member, Francis Abbott, to the position of editor.

During the two-hour closed meeting on the fourth, Council debated the merits of Abbott and former Managing editor, Mike Smith. Smith received the recommendation of the nominations committee, while Abbott was supported by former editor, Reid Barry. Council chose Abbott by a 7-6 vote with the deadlock being broken by the president, Michael deVerteuil.

However, the book was not closed. Due to a technicality, overlooked at the first meeting, the subject was again brought up last Tuesday evening, the eleventh of March.

After four hours of discussion, which included an open and closed meeting, the motion was tabled for next weeks meeting (the 18th) and it was referred back to the nominations committee until then. Meanwhile, Abbott remains as interim editor.

Abbott is an Arts sophomore, majoring in History, who hails from Dartmouth and is attending St. Mary's on a scholarship. He was the former wisest of mad mendicants before being installed as Editor.



Shown during the Charter Day revels is Mr. Buddy Daye receiving his Gold "M" from Mike O'Sullivan past president of the Student Council. Looking on as Daye receives his award for outstanding service to the community are Mr. K. P. Mitchell, President of the N.S. Association of Professional Engineers and Coach Les Goodwin of St. Mary's.

Good Luck
On The Finals



Sigma-Nu Against The Gals Of SMU?

By Barbara MacAdam

I have attended Saint Mary's for the last three years. As a member of a small minority (the co-ed corps), I realize that there are certain inconveniences and embarrassments we must bear and that we girls must occasionally give way to male preferences e.g. Society Stag Parties, Senior Class Beer Bashes, etc. I felt however, that a good Christian education would be worth such minor inconveniences - Alas!

As indeed did most of the girls, I came to Saint Mary's (contrary to the prevailing opinion of the larger student body) because I wanted a good liberal Arts education and because I wanted a Catholic education. So very much did I prefer to attend Saint Mary's as opposed to the Mount or Dal, that I was even willing to stay out of school for a year until I was accepted here.

At the beginning of this year, I received a letter inviting me to attend Jesuit Honor Society meetings. As instructed, I went for an interview with my Dean. Since I was not told otherwise, I assumed that I was accepted by the Society.

Until quite recently I attended, more frequently than most, these meetings of Alpha-Sigma-Nu (the Jesuit Honor Society for "those students who distinguish themselves in scholarship, loyalty, and service"). These gatherings were interesting, often entertaining and infrequently enlightening. Recently all students who were scholastically eligible, whether or not they

had attended the meetings, were asked to officially apply and pay \$20.00 for membership. I was told, however, that I was not eligible - why - because I'm a WOMAN.

Saint Mary's however, is still back in the Middle Ages! How can one attempt to better society, to wipe out prejudices and ignorances when those very institutions which should be in the forefront of such basic human reforms, themselves perpetuate and fertilize the old ills. The Jesuit Honor Society is supposed to be composed of those students (more vulgarly termed the 'intellectual elite') who, through discussions and debate, wish to better themselves, the university community and the total society. When such a noble organization categorically excludes women who do make up one-half the population of the world, (although through no fault of their own, they do not yet form a major faction on this campus), it is discriminating against one half of society.

To exclude girls from the Jesuit Honor Society is to immediately mark them as second class students; it is to write them off as being of questionable merit, of secondary importance.

What hurts even more than to be tagged and catalogued as a second class student, is the announcement that you are a second class Catholic, Christian, human being.

The Church has sold woman 'down the river' for the last two thousand year. It was either putting her on a high untouchable pedestal likening her to the Blessed Virgin (what is so blessed in being a virgin?) or else denouncing her as the

second Eve. Saint Ignatius was noted as a great woman-hater - apparently the Jesuits have not transgressed much from the beliefs of their founder.

On first entering this institution we are told that Christian Ethos rules supreme on this campus - that apparently it is the prime reason why we are here and not at Dal. After three years I could count on two hands all the Christians and near Christians I have met at Saint Mary's. (Saint Mary's students are infamous in the city for their drunken escapades, their petty larceny, and their juvenile behaviour). Christian Ethos is that which is paraded out for graduation convocations and when students threaten boycotts. Christian Ethos is a very momentary concept here - very valuable at strategic moments!

It is rather ironic that a society which was established as a result of discrimination of Catholics by a Protestant Honor Society, would itself be so narrow-minded and petty as to discriminate. It should be noted however, that the Jesuit Honor Society most definitely does not discriminate against

Negroes and Jews. Certainly not - why, there is one Jew (Simon) in the club this year (very chic!) and better yet, one Negro (Peter) whom the society is very proud of, although the feeling does not seem to be reciprocated as Peter rarely attends meetings. Oh well, next year they hope to have two more Negroes - male Negroes of course.

It is the hypocrisy of the whole incident that infuriates me. To discriminate against me after I received an invitation, after I was interviewed and after I attended the meetings, simply because I am a woman is to make a farce of the concept of a university education and of the Christian Ethos.

As long as Saint Mary's treats its female students as second class students and the Jesuit International Honor Society treats females as second class people, Saint Mary's shall remain a second rate school. To degrade women is to degrade the concept of higher education, is to degrade Christian Ethos. Hypocrisy must be replaced by honesty and equality; to reform society one must first reform the hypocritical double standards as practised on this campus.



At last! The addition to our controversial new SUB is finally under construction. The darling of the Administration is expected to be completed by September and will be full of many things to amaze and delight us. Shown is a cement truck, some trees, and a long low building.

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Bookstore blues

The Editor:
When speaking to Mr. Abbott two weeks ago, he informed us of a correction that would be made concerning an article he wrote about the St. Mary's bookstore.
After reading the latest issue of the Journal, and finding no such correction, we thought it was time to inform you of a few "facts" relevant to the article, and to ask a few questions about this "paper" of ours.
We are students of this university who happen to know something about the operations of the bookstore.
Because of this fact we know that Mr. Abbott was not in a position to write his article about the university bookstore.
We would like to point out an interesting fact that makes us wonder about this paper of ours whose job it is to reveal the truth, or so we always thought.
The day after the paper was issued for the week of February 21, we spoke to Mr. Abbott concerning his statement that there was a

certain 46 per cent mark-up on a particular book. Mr. Abbott explained that he knew of a mistake concerning this figure and the facts related to it, but (and get this) said it couldn't be omitted because it was too close to printing time.
We wish that Mr. Abbott, the great revealer of truth, would tell us why he allowed his confessed mistake to be printed.
It seems to us that Mr. Abbott is trying to gain popularity by writing to please the students with what they want to hear, even to the degree of distorting facts.
Our main reason for writing this letter is to ask why this article was published when Mr. Abbott told us that he informed you (the editor) that a mistake was included.
Is this the policy of most newspapers, or just the Journal?
We ask you, Mr. Editor, how many other mistakes are allowed to be printed that we are not aware of?
Brian Allaway
Art Taylor

Editor's note: Obviously Mr. Abbott was asking questions for a purpose... that being to gain information for the article he was writing. Upon gaining this information, Mr. Abbott was quite qualified to write the article as it was. If any information was misleading, don't forget that the information was received from people associated with the bookstore. We present the facts as they are presented to us. Press day for the Journal is Monday, gentlemen. Once it goes to the Printers, it is checked for mistakes in layout only. In this case, the correct information was received after the paper went to press. Just like any other organization, we must meet our deadlines.
Unfortunately gentlemen, this paper does not use sensationalism as a by-word, Popularity-seeking gets you nowhere here.
Finally gentlemen, this paper is sent to the printers with information complete and correct at the time of lay-out. Late information cannot be considered our fault.

How patriots work - to yore throat.

They slithers fum yore mouth - whar they raises a lump, rememberin' all th' folks who worked an' fit to make the U.S.A. the one piece everyone druther live, if they had thar druthers!!

Then they trickles down to yore heart, makin' it swell wif pride, because:

- whenever we wins a war, we helps them we licks -
- whenever some of us backs a losin' candidate, all of us backs the one who wins!!

And then they seeps down to yore feet -

Makin' them itch to kick anyone who wants t' destroy th' best country on earth!!

NO COMMENT

What to do with the Alumni

By SUSAN MADER
Two hundred students will graduate this coming May, becoming a part of the St. Mary's Alumni. What should the purpose of this organization be? Should it be concerned (as it seems to have been in the past) primarily with fund raising, organizing support for sports events and sponsoring social activities? Perhaps it is time to widen the scope of the "academic community" to include those who, while not presently involved in campus life, are making use of the education (however you define it) they received when they were here.
The academic community at St. Mary's is necessarily a part of the society in which it attempts to be a source of progressive thought. It cannot be relevant if it exists in isolation. An understanding of the present state of society is required before change can be suggested intelligently or implemented effectively. The Alumni, especially those recently graduated, could provide valuable insights into the environment in which the academic community of undergraduates and professors operates from a point of view sympathetic to them.

The Alumni are in a position to be the liaison between the theoretical and its practical application. The undergraduate is seldom able to make his ideas effective, simply because he is still at University. But if graduates have no contact with the academic side of the university, they will find it easy to go on perpetuating the one point of view that was in vogue during their years here. The University could be so much more socially effective, if instead of graduating each year a couple hundred with new ideas, it spread these new ideas throughout the far more numerous and influential Alumni.
Certainly many of the older Alumni may not look favourably upon new ideas. But the generation gap is in great measure one of communication. Recent graduates could be of vital assistance in this communication because they can less easily be accused of being either reactionaries or radicals; they combine elements of both. Through them, new ideas could be tempered with experience and maturity.

An Alumni Committee could be set up with representative (s) on whatever body will eventually constitute the highest governing body here as regards policy decisions. This Committee could also have close contact with the Students' Council.
Perhaps a scheme such as the following could be used as a guideline: the Committee could be composed of twelve members: Five, having graduated during the last ten years (three of whom could be elected by Alumni graduated through the same period); three, having graduated in the last twenty-five years; and four elected from the total membership.
This Committee could provide a means of tapping valuable Alumni brainpower and, by making the Alumni a more vital part of this institution, could make St. Mary's more able to implement progressive ideas in the community.

PENNIES FOR PRISONERS

The Student Council, on a motion introduced by Jerry Vink, voted to send one hundred dollars in support of court costs incurred by Sir George Williams students at the recent unrest in Montreal. The money was only recently sent due to the fact that Barry Johnson, former council treasurer, refused to sign the cheque. Meanwhile the council of the University of Waterloo has voted to send 10,000 dollars to Montreal. This decision proved unpopular with U of W students.
-Ed Gavsie

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editorial

Dump on the students

Ever since the Sir George Williams incident, editorial opinion across the land has raised a collective howl for "Justice!" which, upon closer examination, can be seen more as a call to revenge destroyed property (destroyed lives and racism in Canada are incredibly easy to ignore) or, in a word, "Punishment!"

Nowhere is this more evident than in our own dear Chronicle-Mail-Herald-Star who had their own distinctive approach even before this. One is reminded of the Nazis when our press lauded the burning of a student newspaper by engineers at the University of Toronto because the police were termed "pigs" in one of its columns. But this is not surprising since students do not represent a wealthy interest group and therefore pose a threat to the Stability, Order, and British Colonial Ethos of local pressdom. On the contrary, the favorite game of the established cliques is to criticize defenceless students in print because they have the maddening ability to expose and mirror their own hypocritical inadequacies.

The local advocate of fence-sitting has, in the past few weeks, been doing its own thing, courageously attacking the student movement in general in its platitudinous editorials. Consistency is not often found there since there are so many sacred cows to avoid and this would be impossible for a real newspaper; for this one is not even

attempted. The anti-student policy would be less hard to swallow if they would do more than just react and quote John Diefenbaker. If the words of a tired old politician replace a well-thought out editorial policy, there is little hope that our public relations-conscious administration will ever do the same.

On Monday, March 3, a small literary gem exhorting a tougher administrative attitude appeared before our delighted eyes on the editorial page of the Mail Star, little brother to the Chronicle Herald. Showing a neurosis common to the smallminded, was this comment on student protesters:

"There is indeed an element obviously at work which goes far beyond the normal revolutionary complex, which, traditionally, has been a characteristic of undergraduates. Professional agitators are at work behind the scenes of many of the student protests."

This double talk attests to the fact that the partisans of Joe McCarthy (of blessed memory) still find pinko-Commie-long-haired weirdo-radicals on every campus behind every cap and gown:

"A long-suffering public, weary of seeing tax money used to subsidize irresponsible academics, will be pleased to learn that administrations are beginning to adopt a tougher mood".

The pride and joy of the Commical Herald is the administration of Notre Dame University, another Catholic college that has

lost its Christianity in favor of keeping its Catholicity. This particular group feels that a warning, followed by a fifteen-minute period to change attitudes should put the students in line. If not, out they go. This type of attitude is just bound to make a better university community. Our local paper feels that repression is the universal language or if they don't, they have not revealed an alternative philosophy.

Because of this reliance on force, it is more qualified to proclaim a jihad against similar types of ideas, especially Nazi Germany or Fascist Italy with whom it has so much in common, than to try to understand the underlying reasons for student discontent.

We suspect that they are less interested in attacking the student movement than in directing their pitiful polemics against the present government. An election has occurred whose results they cannot accept. Attacks on student power appear to me merely another means of embalming the tired past or keeping the British Empire alive in Nova Scotia (they've given up on the rest of Canada).

To the Chronicle-Mail-Herald-Star, we say wake up; look beyond the long hair (an anathema) and attempt to do the impossible. Analyze the movement, its ideals and offer constructive criticism rather than destructive negativism. Hire a new writer - John Diefenbaker is too old for that sort of thing, blood pressure, you know.

LETTERS

Bendelier sets it straight (?)

The last issue of the Journal carried a number of inaccurate and misleading statements concerning Bookstore policies and practices. Accordingly, the University issues the following brief statement for the purpose of setting the record straight.

All books sold by the Bookstore are "marked up" in the sense that their selling price is greater than their cost. This was the kind of mark up referred to by the Bookstore Manager and other University officials. Thus, a book that sells at its "marked price" is, in fact, marked up because "marked price" is usually greater than cost.

The Journal stated, in effect, that the practice of the Bookstore is to calculate selling prices by adding back a 20% discount and a further 20% mark up. This is not true. Furthermore, no such statement was made by the Bookstore Manager.

The basic financial policy of the University with respect to the Bookstore operation is that revenue must be sufficient to cover all operating costs. Within the context of this policy, the Bookstore offers textbooks for sale at the lowest possible prices.

Simon Says

Dear Sir:

Mr. Kenneth Bendelier, one of the well-known members of the Halifax Boys' Club (our administration), has once again come into the limelight. Mr. Bendelier, the Dean of Student Affairs, has unilaterally expelled a student from Residence without going through the proper mechanisms which are the Residence Judicial Board and the Student Affairs Board. It is most interesting to note that the offense committed by the expelled student has resulted in a twenty-five dollar fine plus being campused for two weekends or other things of a similar nature. Could it be that Mr. Bendelier was

looking for an excuse to expel the student? Let it not be thought that this is the first time that Mr. Bendelier has disregarded the proper channels. For example, a resident student wished to come before the Student Affairs Board to appeal his conviction by the Residence Judicial Board, but Mr. Bendelier did not allow him because he felt that it was a "closed" case. Does Mr. Bendelier always act as judge and jury?

Mr. Bendelier, due to his position as Dean of Student Affairs, is a member of the Academic Senate. This bothers me to no end since Mr. Bendelier's academic qualifications include only a B. Comm. and a Master of Social Work from St. Mary's and even more importantly, since Mr. Bendelier is not involved in the academic process. It is a sorry state of affairs when the writer can feel that he is more of an academic than a member of the administration. What about the statement that Mr. Bendelier is the "Students' voice on Senate"? Let the students speak for themselves and they will do so much more capably than Mr. Bendelier.

Mr. Bendelier, of course, attends almost all student events and on occasion, his conduct has not always matched one expected of such an esteemed position. Is this the type of individual who should represent an academic institution of higher learning? It is paradoxical when Mr. Bendelier speaks of students having to convey the correct public impression, that he makes such a spectacle of himself.

It is for the above mentioned reasons that I call for Mr. Bendelier's resignation from Senate and that I call on the university community to evaluate his continued presence as one of our administrators.

-Simon Rosenblum

CAM Uptight

Mr. Editor:

I would like to take issue with the editorial "Towards a Critical University" which appeared in the Volume XXXIV, No. 19 of the Journal.

You state that "no effort has been made at this university to involve itself." I feel that an effort has been and is being made. I do not think it fair that you should

criticize "this university" for lack of effort when the fault lies not in the university, but in the attitude of the students.

It is further evident that the writer of this editorial is unfamiliar with the functions being performed by CAM. The philosophy of CAM is very much centered on involvement in the community. It is true that "CAM's tutoring programmes just aren't enough", but this organization does much more than tutor. I would suggest that if you really want to know how CAM involves itself that you come to the next general meeting. I would also suggest that when writing an editorial, at least concern yourself with the facts and not idle generalizations which do nothing more than fill space.

The response received from this letter will probably echo sounds of misinterpretation. If I have misinterpreted the article, I am positive that others share my opinion. To these people, I would like to show that CAM does more than tutor. We are trying but this effort will never leave the embryonic stage unless all members of this community show their concern.

Yours truly
Roy P. Hanson
Pres. CAM

EDITOR'S NOTE -- 1.) We have the highest respect for the work which CAM is doing. Unfortunately, this work is confined to a few individuals who are concerned enough to become involved actively. This lack of concern is a reflection of the failure of modern education. What about the rest of the student body? We reiterate that the university is not educating students to develop a collective social awareness. Like most universities in North America, Saint Mary's is completely integrated with the social structure. If caters to the needs of capitalism which is divorced from the real needs of the people. Education must be a contributive social process. If education is only serving to perpetuate a smug economic elite, then it is time that it ceased to exist.

2.) The above note by the former editor of the Journal neglects to mention that he was, for one year, the Secretary of CAM. If he does not know what he is talking about, who does?

Ed.

Litsup

In the past few days, I have been approached from all sides with nothing but praise and commendation.

Frankly this is quite heartening; not because I've participated in the endeavor as Editor but really because it means the acceptance of an idea close to my own heart. (The idea being a creative outlet for the collective body of students and faculty at Saint Mary's.)

I honestly feel that the mild success of this latest effort could and should be fostered to a greater and more conformative degree. The first step might be, for instance, the forming of a literary club on campus. This in my opinion could only better establish St. Mary's reputation as an "Institution of Values".

Sincerely yours,
Steve Anderson.

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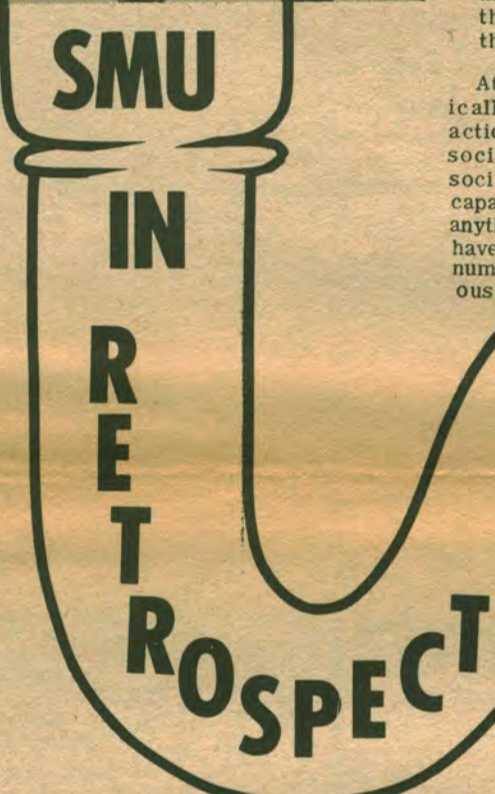
"...one is often stirred to wonder whether St. Mary's will ever become an intellectually developed campus."

By RICK MORRISON
 During the last four years, Saint Mary's University has evolved from a one-building university with a few hundred students into a multi-building institution with an enrolment nearing the 'second thousand' mark. However, somewhere along the way, the university neglected to pay much attention to other important aspects of its development, and this neglect has produced the frustrating situation we have today.

With the expansion in enrolment there has been a great increase in the number of students not native to Halifax or Nova Scotia. With them they brought new ideas, but these new ideas ran into the established and predetermined ideas of a provincial university dominated by its environment. As yet, there is some doubt as to how much the university and its environment are willing to adapt to, or recognize these ideas, but it is necessary for these ideas to be studied, since they are important to a growing segment of the university community.

Since the students from outside Halifax are generally to be found living in the university residence, it is here that much of the criticism and activism are bred. These students see one set of ideas within the residence, and a different set on the rest of the campus and in the town. Residence students are more active and critical not because they are inherently better than the students from Halifax-Dartmouth, but because the close and constant contact they have with the others in the residence tends to develop the critical powers to a greater extent than is to be found among those who are still living at home. There is also the fact that resident students are effected more directly, to a greater degree, and by a larger portion of the acts of the administration than are the students who live in town.

A second important feature of this campus is to be found in the academic attitudes of many of the students themselves. Many students still hold their professors in the same light as they held their high school teachers. They continue to look at their work as something they have to do for the professor rather than for themselves. To a large extent, this attitude is effective in destroying any possible student-professor rapport.



Thirdly, one is often stirred to wonder whether Saint Mary's will ever become an intellectually developed campus. One important feature of this development would be the establishment of a large and well-stocked library, so that the students would not have to be told that Saint Mary's does not have certain materials because they do not want to duplicate what Dalhousie has. Using another university's library is all well and good, but one university's stock of material should not be another's excuse for failing to obtain the materials needed.

The student body is becoming progressively aware that everything is not well on this campus. The last two or three years have seen several outbreaks of student frustration, but these have been confined to individual incidents, and have had little or nothing to do with the underlying problems.

Demonstrating before the news media and hurling insults at administrations are methods which will not accomplish anything except the entrenchment of reactionary policies by the administrations themselves, and the taxpayers. Before one asks an administration for authority, one must show that he is capable of handling the liabilities that come with it.

At Saint Mary's, the students theoretically assumed the responsibilities for their actions when they formed the Students' Association, but since its inception, this association has not shown itself to be capable of doing anything. There have been numerous

complaints about the type and quantity of facilities slated for the SUB. However, the Association has yet to come forward with the money to augment the present facilities or to provide facilities of their own. Further, the Association and its officers have been singularly incapable of managing the existing facilities.

Saint Mary's, although it might sometimes seem so, is not necessarily in existence purely for the purposes of perpetuating either Roman Catholicism or the Nova Scotia Family Compact. It is here for the

perpetuation of what is called "education". However, before it can become a viable institution within this framework, it must establish some rapport between its currently disjointed members, and find some way of healing the rifts which exist in the members themselves.

The faculty has an important role to play within the university, but at Saint Mary's it would appear that many are opting out on their responsibilities. Although there is a great deal to life and education which cannot be found in the classroom, many professors fail to be active with their students outside the classroom. There are professors who speak out, and provide the students with guidance outside academic matters, but they are too few and far between in a school which has such a high professor-student ratio.

Saint Mary's has yet to define its role within the community, and this is perhaps a large part of the problem. If we are to believe that the university does not want to turn out just that type of person who will fit into society as we know it today, then it is necessary to say so. It is also necessary to become involved with the environment, rationalize it, and use its auspices to try and develop a better community.

Whatever choice the university and its members make, the time is now. If the course is set now, success will follow; but if we continue to grow without being of one opinion where the course lies, chaos will result.



Caught by an alert Journal Staffer are some of the goings-on during the recent blackout in the South end of Halifax. In the background is the main administration building; the Dean of Student Affairs is doubleparked.

THE JOURNAL

WEEKLY NEWSPAPER OF THE SAINT MARY'S UNIVERSITY STUDENTS' ASSOCIATION, Saint Mary's University. Phone 423-6556. Opinions expressed in the JOURNAL are not necessarily those of the Administration or of the Students' Association. The JOURNAL is a member of the Canadian University Press.

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With issue the sun comes up in the west for the mad mendicant to take over as editor in chief. With the demise of Reid, many old staffers return to write articles. That must be a sign of something or other, Susy Q had to have her name taken off the official masthead because she's on council. Wayne is putting together a paper with copy this week. Brian asked me if I wanted to go eat with him at the Mount on Tuesday. He eats many meals a week out at the Mount. I met Vince's baby over the week-end. Imagine a baby in a truck with 40 quarts of hard liquor. Really Vince! Neal's bomb is now insured so you can hit it any time you want. I've finally made it to third from the top. Now you know who I am. Hit Pick to Click around this office is See You in September, Good night everybody.

Irresponsible

Students

Wednesday, February 26, was the day which marked the beginning of a drama which was to have both a happy and tragic ending for a Spryfield family. It was a day which started with one of our rare (for this year) snow storms. The storm turned out to be pretty nasty in nature and rather long in duration. The wet snow was drifted by high winds which hampered movement that much more. The final accumulation was between 6 and 8 inches.

When it had become apparent by late Wednesday afternoon that 9 year old Rhonda Graves and her 6 year old brother were lost in the thick woods behind their home in the Leiblin Park area of Spryfield, an intensive search was begun. As the evening progressed and there was no immediate success, about 60 St. Mary's residence students were prompted to offer their services as searchers. However, they had one slight problem. They had no way of getting to the search location. After an hour and a half of fruitless calls to the R.C.M.P., the Halifax Police & Fire Depts., the Army & Navy, the Bus companies, the Red Cross, both the City & County Depts. of Highways, and even the Salvation Army the radio stations graciously put out a call for private citizens to take a group to the scene. By 2:00 A.M. all of the students had been transported to the search area and most remained until about 8:00 A.M. when fresh searchers were brought in. During the day, Thursday, as it became evident that Rhonda was not going to be found as easily as her brother had been the night before, the search was greatly intensified. This resulted in well over half of the resident students, and I suspect, an equal number of day-hops, volunteering their help for periods ranging from a

couple of hours to all day and most of the night. They continued to comb the woods all day Thursday and into the dawn hours of Friday with the only results being the finding of Rhonda's hat by one of our students.

Many of the students had brought their own flashlights and compasses which prevented them from becoming lost and enabled them to search more effectively. Since there were many outcrops of rock and low-hanging, snow-covered tree branches under which she could have been laying, much of the searching was done on hands and knees. The woods were not very cold, as the wind was unable to penetrate them but a person get very wet rapidly and the cold wind, upon leaving the woods, was doubly felt. The Red Cross and many of the neighborhood residents provided a welcome relief in the form of hot coffee, hot chocolate, soup, etc. Unfortunately, Rhonda was found dead early Friday afternoon. This was quite a blow to all who had endeavored so greatly to rescue her.

Fortunately Rhonda's little brother had been found alive and well early Thursday morning. Maybe this will ease somewhat the family's grief at losing Rhonda. This sad episode in the life of one family did produce one good result. It served to demonstrate that the majority of the young people possess and operate according to a responsible sense of community commitment, contrary to what some critics would have us believe. Hopefully, this tragic event will not be soon forgotten by those who are so quick to criticize today's youth with blanket pronouncements, such as irresponsibility, immaturity, self-centeredness, etc.

Better Learning Through Better Exams

By RON THOMPSON
The Carillon

I want to call for an organized conscious campaign for cheating for the spring examinations.

You see, I used to think that the examination system should be abolished. And a suitable protest would be that no one would write exams. And I did that, but they still tried to give me a degree.

So I gave up on that type of protest. Now, I've sold out. All I want to do is to make the examination system better. I mean, you know the old schtick: If you can't beat them et cetera.

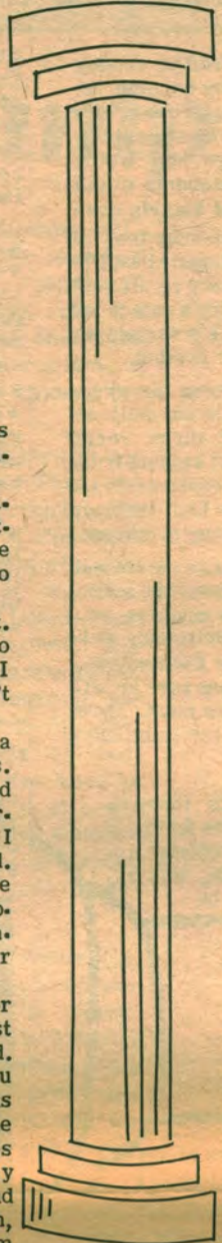
I sat down for two weeks all by myself in a closet with an armload of books and candles.

And I thought and read and thought and read and I didn't sleep much and after thirteen and a half days I said, "Aha!" and I came out and here is what I had learned.

The examination is supposed to measure how much you have learned about the subject material being questioned via the examination, up until the time you write your answers.

You would not be able to figure out any (or at least not very many) of the answers just by thinking about them in your virgin head.

So what the society does for you is give you a place (the university) to learn in, and books (the library) full of information, and people (the teachers) who know all sorts of goodies that they were examined on and that they read and were taught. And if you want to, and are brave or friendly or pretty enough, there are even other people around whom you can talk to and listen to and learn good stuff from.



And if you've really been lucky, the books you bought were used and written in (in ink so you were not tempted to erase) and that was still another person to talk to, or at least listen to and learn from.

Now as a psychology professor said to his class while they were writing his Xmas exam, "Don't guess, because the exams is rigged and I'll find out and it'll cost you."

And that's reasonable, because the exam is only supposed to measure what you've learned and guessing would be cheating.

But if you're not going to cheat, there are only a few ways to get good marks.

Sleep with the professor (cheating in more ways than one).

Know ahead of time what's going to be on the exams (called cheating unless the professor hands it out in some form of protest) and even then it becomes a matter of how well you can write or something like that.

Guessing what that professor want to hear (Cheating -- see above).

Having the exam only on what the individual student learned from the course and the reading and his life (but that's not an exam in the accepted sense).

Having the exam on what all the students have learned (impossible).

So I fall back on cheating as the only way to pass the average exam. But not everyone want to cheat, or does it well, or has a conscience that will let them do it at all. And anyway the results would be better if everyone co-operated and did it together.

So what I propose is that when the exams are passed around that the examinees get together and discuss the questions and decide on the answers. If there are two or more solutions to one problem, then you divide up the work load among yourselves.

And this hardly even seems to be cheating, the more I think about it. Because what you put down is what you have just learned through discussion, and that's what the examination is supposed to be measuring.

It would be even better if you convinced the professor (or maybe a couple of others who know good things) to come into the discussion, and if you brought your books and if you sent people out to the library for more books, and if someone went for coffee and cigarettes or whatever makes you learn.

And if it took too long, like maybe a week or two and you went home at night and thought and dreamt about it and maybe discussed it with your parents, that would be okay because the whole purpose is for what you write down in the end (or even in the meanwhile) to indicate what you've learned



about the material under question.

And in the end, all the answers would be right if they were the answers of everyone in the class including the teachers, so that marks would be high.

And high marks are the point of the thing are they not. I've seen that. I've come back.

Maybe they'd have to move the exams ahead a week or two or maybe thirteen, but this seems to be a perfectly good way to write exams.

If we worked hard enough at it, it would be a good way to learn and everyone could teach everyone and be a teacher.

And that would certainly improve the faculty-student ratio, would make even the government love us and would make the budget rational.

And if everyone were a teacher, then the students could begin to set their own exams. And to give themselves enough time they should do it at the start of the semester.

And that could be the course. And for teaching and examining themselves (at least in part) the students in those classes could be exempted from tuition, and that would make the Canadian Union of Students happy.

And some of the radicals would be happy because this would mean we could get rid of some of the administrative crap because all we'd need would be some of those people to keep exam records - - not collect tuition.

And when they realized that everyone always got good marks they could do away with the record - keeping and they wouldn't need would be some of those people to keep need the computer for that and we wouldn't have to throw it through a window.

We'd just have parties for everyone who had been here a few years and had learned a lot and put flowers around their necks and call them BA's.

(Or maybe we could even think of something more pleasant to call each other.)



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
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Huskies, at the end of their war path

JOCK TALK

By Dennis Cuvelier

Looking Back:

The three major sports on the Maritime college scene are Football, Hockey and Basketball. Despite poor sports' facilities and only 1,640 students, Saint Mary's excelled in all three of the sports mentioned above during the 68-69 term.

Football:

The football team finally refused to choke in the "must" games, and as a result, found themselves in first place and in the semi-finals of the Canadian College finals. Here, they were beaten by the Waterloo Lutheran Golden Hawks, a vastly superior team in all the aspects of the game. The greatest moments during the football season - beating "X" twice, and coming from behind 18-0 to defeat Acadia, up at Wolfville. The upset of the football season would have to be losing ex-S.M.U. Don Murphy to the Montreal Alouettes. Why couldn't he have been lost to the Argos?

Hockey:

The success of the football team was handed down to the hockey Huskies. With half a dozen or more rookies on the team, they still managed to fashion great, spirited play. Their play enabled them to win the Intercollegiate Hockey Championship at S.M.U. a couple of weeks ago. Though one may say that S.M.U. held the advantage playing at home during the tournament, I think most would agree that the Huskies proved on the ice who was the number 1 team. Winning the championship enabled the team to make an excursion to Edmonton, Alberta for the National Intercollegiate Championships, where stiff competition was on the menu. Playing a fired up team from Sir George Williams, S.M.U. were defeated 5-3.

They then went on to squeeze by Laurentian 10-9, and ended the season in the consolation final by bowing to the Albertan squad - 5-3.

Next year, maybe the championship final.

The biggest moments of the hockey season would of course have to be defeating St. Thomas Tommies for the Maritime Championship and their defeat over Acadia, the night before in overtime which was the most exciting game of the year.

Basketball:

The basketball team did not enjoy as much success as the football and hockey teams, but nevertheless had a good season. They finished second to a team which had greater depth. This was the only factor separating the two. The highlight of the basketball season was the two decisive victories over Dal who were lost from the opening whistle, and secondly the night S.M.U. honored Joe O'Reilly, Don Harris, Dennis Reardon and John Mills. Disappointments during the season were the losses to U.N.B. and the first game loss to Acadia in which S.M.U. held the edge in play.

The Future?

Basketball: looks good so far, with three fine rookies having experienced one year of play, together with veterans Al Brown and the spectacular Bill Thomas, the outlook can't be anything but bright. Time will tell.

Football: a half dozen or so positions to be filled and an experienced quarterback are what is needed for the team to have a strong foundation.

Hockey: with hockey being our national sport, good hockey players are easier to come by than in other sports on the campus. A couple of positions will be open on the squad next year and the hope is that players of Bossy's or O'Bryne's caliber will come back to haunt the league.

The students of Saint Mary's would like to see the building of a new gymnasium on campus which would enable both the athletes and the fans to benefit from a good environment. Maybe we will see the Bluenose Basketball Conference being held here than at Acadia, where it seems to have found a permanent home.

Also, we cherish the thought of someday receiving football programs, without 35 of the 40 pages containing advertisements.

Being close to 2,000 miles away from Edmonton, Alberta, it is hard to give an accurate report on the National Intercollegiate Tournament, unless you resort to observing the local Halifax papers, in which case the report would not be accurate. But one must make the best use of what he has (or doesn't have). S.M.U. was defeated 5-3 by S.G.W. Although they held a vast territorial advantage in play, they were still outshot in the game 31-26. The reason given for their loss, was that they tired in the third period after leading 3-2 going into the final frame.

One finds it hard to believe

that a team which practised all out, five times a week, would tire after two periods of hockey. A 1 Michelin, Gerry Cameron and Rick Fraughton scored for the Huskies.

The next game for the Huskies was against Laurentian University Voyageurs who were defeated unsurprisingly by the U. of T. Blues.

The Huskies held off a determined Laurentian team to score a 10-9 victory. Carl Boswick potted 4 goals and Jim Dickey blasted home three more. A radio report said "the game was highlighted by the ejection from the game of our tempestu-

ous coach, Bob Boucher," who manages to get expelled from at least one game every year.

As a result of their narrow victory over L.U.V. the Saints moved on to the consolation final against University of Alberta. The Huskies were defeated 5-3 in a game which they could manage only 16 shots on the opposing goal. However the team was consoled by the fact that team leader Brian O'Bryne was elected as an ALL-STAR defenceman on the National Collegiate "dream team". Congratulations go out to the SAINT MARY'S UNIVERSITY HOCKEY TEAM.



Members of the St. Mary's Hockey Huskies squad returning home after unsuccessful bid for the Intercollegiate Hockey title in Edmonton.

CHARTER DAY

-Continued from Page 1-

the best way of interesting students in their education. He thanked all those who actively supported or opposed him this year, especially Charlie Decker who he said had led an active opposition.

The Resident Student of the Year Award was given to Charlie Decker, who also won the Award for Student of the Year.

Freshman of the Year Award was won by Edward Gavsie.

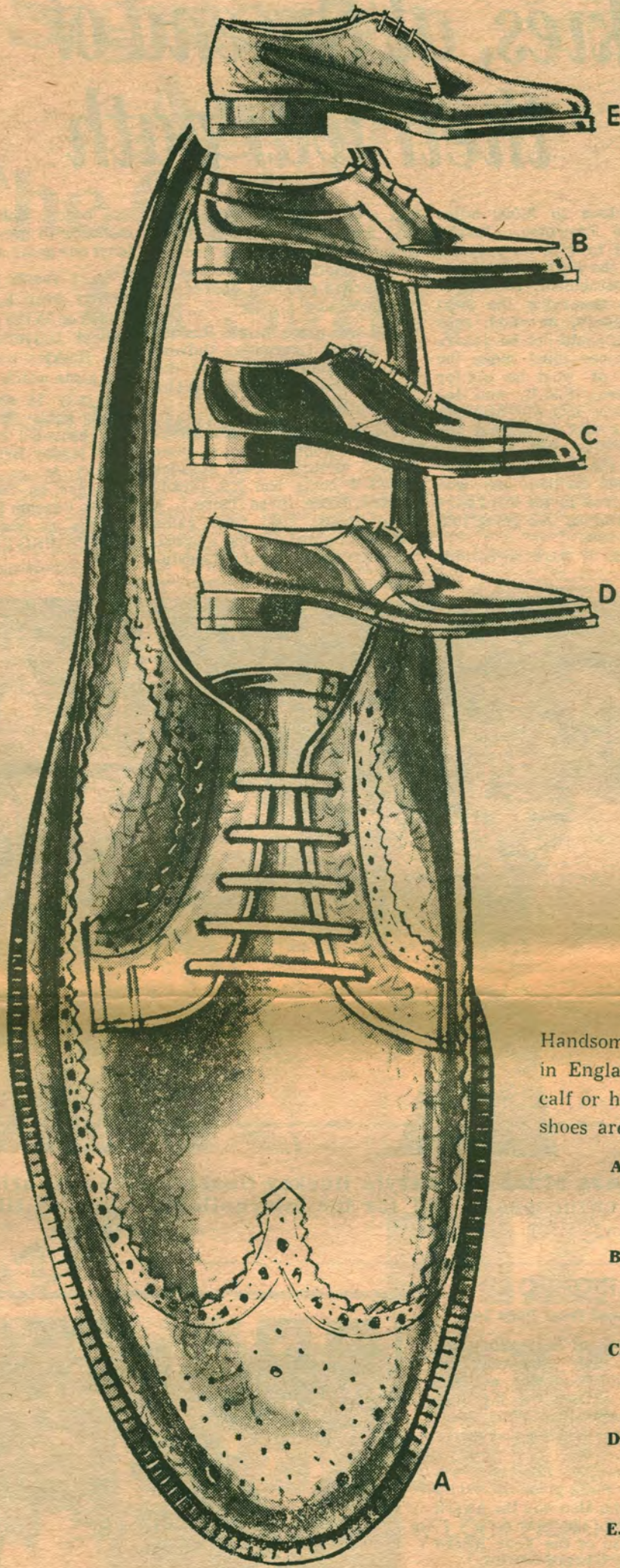
Athlete of the Year Award was given to Brian O'Byrne, and the Rookie of the Year Award was awarded to Reynolds Sheppherd.

The Academic and Co-Curricular Awards were: The Association of Professional Engineers of Nova Scotia Award - won by Greg Haverstock; Literary "M's" - Jerry Vink, Steve Anderson, Vince Purcell; Society of the Year Award - Christian Action Movement; Student Leader of the Year Award - Simon Rosenblum; Silver "M's": Bob Armstrong, Rick Franklin, Dennis Keay, Bob Smith, Barb MacAdam, Frank Vorstermans, Ray Larkin; Gold "M's" - Reid Barry, Lou Dursi, Wayne Edgar, Jerry Vink, Mike O'Sullivan.



Shown above is Saint Mary's Quarterback Ernie Turek receiving the award for Most Valuable Player on the Football Huskie team during the Charter Day exercises on Thursday. Presenting the award is Coach Hayes.

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