

Saint Mary's University, Halifax, Nova Scotia

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Saint Mary's Welcomes First CRC and Director of Institute for Computational Astrophysics

The first of six Saint Mary's University Canada Research Chairs (CRC) has been established. Dr. Robert Deupree, a former senior staff scientist at Los Alamos National Laboratory is Saint Mary's first CRC and the first director of the Institute for Computational Astrophysics (ICA). The federal government will commit \$1.4 million over seven years to establish a tier I Canada Research Chair in Astrophysics as part of the ongoing program to invest in university research and development.

"The Canada Research Chair is very important to Saint Mary's as it assists us in attracting the world's finest researchers and the brightest students. The Canada Research Chair Program recognizes the critical research that is conducted at Saint Mary's and the leading role our researchers play on the world stage," says Dr. Colin Dodds, President of Saint Mary's.

"The Institute for Computational Astrophysics (ICA) was conceived by Astronomy and Physics Department faculty members Drs. David Clarke and David Guenther to bring a research focus to Saint Mary's that would be unique to Canada and equivalent to that at only a few other places in the world - a research institute dedicated to the use of high performance computing for frontier research problems in astrophysics," says Dr. Deupree. "It was exciting to arrive and become a part of activities launching the ICA."

Dr. Deupree says that those involved with the ICA are ordering and receiving new computer hardware, contributing to a proposal for a distributed high performance computing capability for universities in Atlantic Canada, and reviewing the applications of a number of excellent candidates for two postdoctoral positions that are available. "In addition to all this activity, I am beginning to find my way around and meet people, all of whom have been very helpful and friendly," he says, "It is a delight to be in such a cheerful atmosphere. My wife, Jan, and I are looking forward to getting settled in and becoming a part of both the Saint Mary's and wider community." ♦



(L-R) Dr. Robert Deupree, Saint Mary's Canada Research Chair, Director of the Institute for Computational Astrophysics and Renee Durocher, Executive Director of The Canada Research Chair Program.

Edmund Morris 1924 - 2003



Edmund L. Morris 79, a dedicated public servant with the unique distinction of being elected to all three levels of government, Mayor of Halifax, a provincial cabinet minister, a member of parliament, a former broadcaster, a devoted family man, and President of Saint Mary's University passed away on January 3, 2003.

Edmund spent seven years as a senior administrator of Saint Mary's. His affiliation with the university began when he attended St. Mary's College High School. He then attended Dalhousie University where he pursued his undergraduate and graduate studies in political science.

In 1942, he joined the Wartime Information Board in Ottawa. After the war, he became associate editor of The Chronicle Herald. He later moved to Ottawa as a member of the parliamentary press gallery and in 1950 he returned to Halifax as a news analyst and commentator with the radio station CJCH.

In 1957, he was elected to The House of Commons and was re-elected in two succeeding elections. He returned to Saint Mary's in 1963 when he was appointed assistant to the president and in 1969 he became the Vice-President of Finance and Development. He served as interim president of the university in 1970. Edmund received an honorary doctor of civil law from Saint Mary's University in 1986.

In 1974, he was elected for his first of two terms as Mayor of the city of Halifax. He was re-elected in 1977. In 1980, Edmund was elected to the Nova Scotia Legislative Assembly as the member for Halifax- Needham. He served as Minister of Intergovernmental Affairs, Municipal Affairs, Fisheries, and Social Services.

Edmund held a variety of community, provincial and national offices and received a number of civic and national awards. He was a dedicated community volunteer who supported the homeless, seniors and the preservation of Halifax's heritage. He volunteered with The Halifax Foundation and Saint Mary's University. He is survived by his wife Lorraine (Ware) and six children. His daughter, Sarah Morris is Coordinator of Counseling Services at Saint Mary's. ♦

Remembering Larry

On December 25, 2002 Lawrence (Larry) C. Uteck, C.M., 50, passed away peacefully at home. Throughout his multi-faceted career, he left an indelible mark on every organization he touched.

As Saint Mary's Director of Athletics, he transformed the department into a national success story in both varsity and recreational sports. He worked tirelessly for the larger community, notably as Deputy Mayor of the Halifax Regional Municipality (HRM).

Larry attended Brebeuf Collegiate in Toronto, Ontario from 1966-1970. He attended the University of Colorado (1970-73) on scholarship, majoring in East Asian Studies and Wilfred Laurier University (1973-74).

Following university, he played with the Toronto Argonauts, BC Lions, Ottawa Rough Riders, and the Montreal Alouettes of the Canadian Football League (CFL) and was named Conference All-Star in 1974, 1975, and 1976. He served his fellow players as their League Representative in 1976.

Larry joined Saint Mary's in 1982 and became head football coach of the Huskies a year later. He was named AUAA Coach of the Year in 1987, 1988, 1989, 1990, and 1992. He was recog-



Courtesy of Paul Darrow

nized as CIAU Coach of the Year in 1988 and 1992. His teams appeared in five Atlantic Bowls and three Vanier Cups. In 1995, he was named interim Director of Athletics and Recreation and was formally appointed Director in 1997.

During Larry's leadership, Saint Mary's University sports teams enjoyed unparalleled success including three national championships — men's basketball, 1999 and the Vanier Cup, 2001 and 2002 in football. Since 1997, the Huskies have appeared in more than 16 national championships in women's and men's sports. Under Larry's supervision, student-athletes have excelled in their sports and in the classroom.

After being elected alderman for the City of Halifax, Ward 5, in 1994 Larry served two years and was elected to the first Halifax Regional Municipal Council for District 13 (Northwest Arm-Southend), where he served from 1995-1999. Larry's quiet, but tenacious and thoughtful leadership led to his position as Deputy Mayor in 1998. As Deputy Mayor he saw the HRM budget balanced and it was his perseverance that led to the Halifax Harbour Solutions Project. He served with distinction on numerous HRM Committees including the Downtown Business Commission, Neptune Theatre, and the Halifax Port Corporation. His wife, Sue succeeded him as councillor for District 13 in 1999.

Larry's leadership was recognized in October, 2002 when he was named a Member of the Order of Canada. It was one of the few honours he would accept following the diagnosis of Amyotrophic Lateral Sclerosis (ALS) in 1997. The other was the naming of "Larry Uteck Boulevard" in February, 2000.

Larry's tremendous contributions to the community are surpassed only by what Larry described as his greater accomplishments and his greatest passions, being a husband to Sue and a father to his children, Luke and Cain. ♦

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2000
Saint Mary's University
A CELEBRATION 1802-2002

In Memoriam:

Dr. Brij Mohan Kapoor, Professor Emeritus

Dr. Brij Mohan Kapoor passed away suddenly due to a heart attack on February 10, 2003 at the age of 66 in New Delhi. He was born in Chakwal and raised in Rawalpindi and Delhi. Brij earned his PhD from the University of Delhi and prior to joining Saint Mary's Department of Biology in 1968 he was a NRC post-doctoral fellow at the University of Montreal from 1963-65 and a Research Associate at the University of Colorado from 1965-68. After a distinguished academic career, Brij retired in 1998 at the rank of Full Professor and became a Professor Emeritus.

Brij was a well known member of the Indian community in Nova Scotia. He was a life member of the Indo-Canadian Association of Nova Scotia and a member of the Association of Canadian Educators of East Indian Origin in Dartmouth, Nova Scotia.

Cremation took place in the presence of his family and relatives in New Delhi on February 12. Memorial services were held the next day. His ashes were immersed in the holy river Ganga at Haridwar on Feb 16.

Brij is survived by his wife, Sudershan Kapoor, three sons Drs. Anil, Survil and Vimil Kapoor, four grandchildren, all are in Ontario and one brother and five sisters in India. Brij will be missed by all of the lives he touched and enriched.

IN BRIEF...

Chemistry

As part of a continuing cooperative effort of chemistry laboratory program development at Prince Andrew High School, 85 Grade 12 chemistry students and their teachers recently took part in two morning workshops in Saint Mary's first year computerized general chemistry laboratory under the guidance of Elizabeth McCleod, Dr. Rob Singer and Dr. John Young, Chemistry. Prizes, provided by Student Recruitment were awarded to the students who obtained the best experiment results. Their teachers plan to carry out similar experiments in their own labs using data logging and computer equipment that Saint Mary's previously donated to their school. The students also met Dr. David Richardson, Dean of Science and toured campus including the Centre for Environmental Analysis and Remediation.

Commerce Case Competitions

Three of Saint Mary's Frank H. Sobey Faculty of Commerce ICBC case competition teams competed in the national finals in Kingston, Ontario from January 11-12. In order to reach the national finals, they placed in the top six in their event in the preliminary round out of a total of 29 universities including students from the United States, Hong Kong, Sweden and Germany. Saint Mary's marketing team of Angela Hopper and Brad Pomeroy placed 3rd in the national finals. The students in the case competition teams prepared on their own time for six months prior to competition. Dr. Barry Gorman, Accounting coached the teams.

MBA News

Saint Mary's University's Sobey MBA Team, Charlene Hercules, Mike Mombourquette, Ryan Dillon, and Rob Feightner placed first at the 2003 MBA Games Academic Case Competition held at McMaster University in Hamilton, Ontario. Each year almost 1,000 MBA students from every major university in Canada attend the week long event and participate in the rigorous competition. The team was coached by Dr. David Wicks, Management Department.



MBA Professor of The Year

Dr. David Wicks, a professor in Saint Mary's Management Department has received The MBA Professor of the Year Award. The award is presented by the students of The Sobey MBA program.

Faculty Honored by Commerce Society

Students in The Frank H. Sobey Faculty of Commerce honored three faculty members at the 29th Annual Commerce Society Dinner on March 26. **Dr. Barry Gorman**, a professor in the Accounting Department, was presented the award for Full-time Professor of the Year. **Scott MacMillan**, a part-time professor in the Management Department received the Part-Time Professor of the Year Award, and **Chuck Bridges**, Vice-President (Assoc.) External Affairs and a part-time professor in the Management Department was presented with the Outstanding Contribution of the Year Award. *Progress Magazine* was the official sponsor of the evening.

Athletic Awards

Saint Mary's University recognized the achievements of its varsity athletes, teams and coaches on April 2 at the Athletic Awards Banquet. The following student varsity athletes received the top awards for the 2002/2003 season.

Sarah White, Rookie of the Year (Female)
Field Hockey and Women's Hockey,
1st year Arts

Greg Lewczuk, Rookie of the Year (Male)
Football, 1st year Arts

Keith Delaney, President's Award,
Athletic and Academic Achievement (Male)
Hockey, 3rd year Criminology

Tara O'Reilly, President's Award,
Athletic and Academic Achievement
(Female)
Field Hockey, 5th year Science

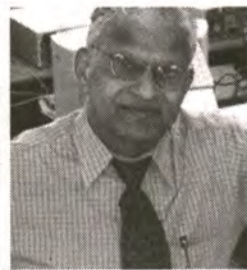
Kerrie Boyle, Athlete of the Year (Female)
Women's Hockey, 4th year Arts

Dave Stala, Athlete of the Year (Male)
Football, 4th year Commerce

Faculty Awards



Dr. Vic Catano, Chair of Saint Mary's Psychology Department is the 2003 recipient of the Canadian Psychological Association Award for Distinguished Contributions to Education and Training in Psychology. Dr. Catano's nomination was based on his leadership in establishing the graduate program in Industrial Organizational Psychology and his personal mentorship of numerous graduate students who have gone on to successful careers in the field. Dr. Catano is the President of the Canadian Association of University Teachers (CAUT).

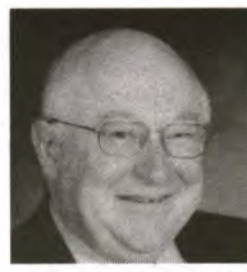


Dr. Van Sastry, Engineering, won the 2003 Canadian Federation of Engineering Students (CFES) Appreciation Award. The award is given to the engineering professor who best serves the interests of his students. Professors from 34 other Canadian engineering schools were nominated for the award.



Dr. Terry Wagar, Department of Management received the Industrial Relations Research Association Excellence in Education Award. Dr. Wagar was awarded for his innovative approaches to teaching, inspiring students to a love of the subject and long-term consistency in excellence in teaching.

Cheryl Maranto, Marquette University presented the award to Dr. Wagar on January 4, 2003 in Washington, D.C., Dr. Wagar is currently on sabbatical at the University of Kentucky in Lexington.



Dr. Andrew Harvey, Professor of Economics received the President's Award for Excellence in Research. Dr. Harvey completed his Bachelor of Arts at the University of Maine and his Master of Arts and Doctor of Philosophy at Clark University. He has been at Saint Mary's for twenty years and served as Chairperson of the Economics Department for ten years, over three, three year terms and two half-year terms.

Dr. Harvey's cross-disciplinary research focuses primarily on the study of time-use and the definition, measurement, and valuing of human activities. He is the director of the Time-Use Research Program at Saint Mary's and the President of the International Association for Time-Use Research. Dr. Harvey has served as a consultant to the FAO, the UN Statistical Office, UNDP, the World Bank, Statistics Canada, and a number of other organizations. He was the Charter President of the Canadian Regional Science Association and founding co-editor of the *Canadian Journal of Regional Studies* and founding co-editor of *elJTUR Electronic International Journal of Time Use Research*.

Dr. Harvey is a prolific researcher whose work is widely published. Since 1990, his grants and contracts in excess of \$5,000.00 each have totaled \$1.6 million. Dr. Harvey regularly organizes and presents at international conferences and is in high demand for interpretation and commentary by media. His most recent work has dealt with the impact of the evolving time economy on temporal/spatial aspects of work and travel behaviour. Dr. Harvey undertook two studies, The 24-Hours Society and Flexibility and Mobility for the Ministry of Transportation and Public and Water Management in the Netherlands. He has been instrumental in the adoption of time-use methodology and travel behaviour surveys. Most recently, his research efforts involve the analysis of the time stress, the definition and measurement of time property and the re-implementation in the Halifax Regional Municipality of the 1971 time-space study designed to provide land use and transportation planning for the area.

Internationalization at Saint Mary's University

By Dr. J. Colin Dodds, President of Saint Mary's University

Saint Mary's University has the unique distinction of being a truly international university. Not only is Saint Mary's home to international students from 88 countries, a veritable United Nations, it is also dedicated to international research, projects, programs and recruitment. The University has become a part of a worldwide network of institutional linkages for research, teaching and development projects in Asia, Africa, Central and Eastern Europe, and South America.

The complexities of the global economy mandate that our graduates must not only be literate and numerate, but have an extensive understanding of the cultures, customs and languages of other countries. We recognize our responsibility to develop educated and informed citizens not only in Canada, but around the world. Saint Mary's international focus is reflected in the globalized curriculum and international programs including International Development Studies, Asian Studies, Global Business and Environmental Studies, and many language programs. Saint Mary's is dedicated to development outreach and identifying opportunities for students to study and work abroad.

At Saint Mary's, students experience an education without borders. Student mobility opportunities play an essential part in ensuring that students, including those with disabilities, gain the international experience that is essential in the increasingly complex global economy. Studying a country is useful, but seeing and feeling a country by spending time there provides an invaluable experience that cannot be matched.

The international mix of our student body and faculty provides opportunities for friendships, academic interaction and debate. Whether it is learning more of other's customs and traditions or debating the future direction of civil society, respect for diversity strengthens not only Saint Mary's and our local community, but offers a better understanding of the whole human condition. This is particularly critical at times of conflict around the world.

The International Activities Office, established in 1992 coordinates and supports the internationalization of Saint Mary's from group training programs to developing and managing international projects and partnerships with faculty, staff and students. They are a driving force behind the international expansion of Saint Mary's and the dramatic increase in projects and partnerships over the last decade. Our International Student Centre and advisors, provide a forum and resource for our students to come together and seek advice on a variety of issues and, of course, there are a number of student societies for both specific countries and regions.

International education will continue to be an academic priority for Saint Mary's University. Its inclusion in the Academic Plan will ensure that all aspects of internationalization flourish as the University begins its third century. ❖

By Denis Leclaire, Director of International Activities, Saint Mary's University

Universities in Canada have a long tradition of international collaboration. Internationalization is a necessary, vital, and deliberate transformation of how we teach and learn and it is essential to the future quality of higher education in Canada, indeed to the future of Canada. In a world characterized by challenges and opportunities of global proportions, universities are key agents of change.



With today's knowledge-based economy, accelerating globalization, and remarkable mobility of human, material and financial resources, Saint Mary's University's active presence on the international scene is an exceptional advantage for its students. It has been argued that internationalization — integrating a stronger international/intercultural dimension into teaching, research and community service — may well be one of the "mega trends" in university education in many countries for the 21st century. There is a high level of consensus among universities that to "prepare graduates who are internationally knowledgeable and intercultural competent" is the key rationale behind internationalization efforts. Therefore the core reasons for internationalization consists of academic rationales, activities and outcomes.

Saint Mary's has articulated in the University's Statement of Mission and in the recently completed Academic Plan its commitment to internationalization. This reflects the belief that an international perspective will assist us to maintain excellence in higher education and research, to contribute to the quality of life and to assure continued prominence for Canada in the world of the 21st century. Saint Mary's will continue to strive to strengthen internationalization by promoting the following objectives:

Developing Human Potential → Saint Mary's has the responsibility to prepare its students and to familiarize the wider community with living and working in a context of global interdependence. The economic and cultural advantages which flow from an active exchange of scholars and students, especially international experiential learning, are extremely high. Involvement in international education opportunities also teach human values, ethical decision-making, and knowledge of cultural and social diversity that form the foundation of how Canadians respond to change and to the rest of the world.

Providing a Forum for Ideas → Saint Mary's serves as a forum where views and ideas can be discussed. Exposure to international issues, be it having the Minister of Foreign Affairs on campus or International Development Week that recently took place on campus, provide an important service in raising the level of knowledge and understanding of the issues that affect us all. Saint Mary's instills a sense of the "global village" in the academic community, both in the way it welcomes students and faculty from around the world, and in the manner in which the University's curricula reflect and integrate the international nature of knowledge.

Fostering International Cooperation → Saint Mary's has a tradition of leadership in international cooperation in research and scholarship, and have led the way in promoting partnerships and alliances that cross international and sectoral boundaries. For example, a group of scientists and social scientists have been working together to develop a community-based approach to promote aquatic animal health in Laos and Cambodia. Similarly, students, staff and faculty have had involvement in Africa, Asia, South America and Central Asia in implementing capacity building projects that have benefited both the partners and Saint Mary's. Greater interdependence of issues makes scholarly exchange and international and intersectoral cooperation more important than ever in creating new knowledge and in offering new solutions.

Enhancing International Student Mobility and International Students → One means of better preparing students for the demands of life in the 21st century is to provide students with more opportunities to study and learn abroad. It is in this area that the recent Saint Mary's Academic Plan places a great deal of stress and where we hope to see the greatest expansion. The personal, the educational and, ultimately, the social benefits of stimulating an international openness and understanding among students are immeasurable. In addition, international students on campus are an important educational and cultural resource. A university without a cosmopolitan mix of students is missing an important dimension of learning.

Internationalization is a multifaceted phenomenon, pervasive throughout the institution, and touching all aspects of the university mandate. It impacts on what is taught in the classroom, on how students learn, and on the make-up of the student body and the professorate. The impact of global interdependence is also reflected in research activities, reading lists, case studies, opportunities offered to students as well as in the activities and services offered to the wider community. When translated into practice, a greater commitment to internationalization can mean action in administrative and academic policy, research opportunities, community service, and promoting change to ensure governments and policies recognize the value of international cooperation and support universities in their internationalizing efforts.

Preparing university students for the 21st century requires new knowledge, new skills, new approaches and new attitudes, none of which can be as complete or pertinent without an international dimension to our education. Continuing the process of internationalizing of Saint Mary's is therefore a necessary aspect in this preparation, an integral part of the excellence of our higher education system and a vital component of the future well-being of society. ❖



On March 4, 2003 The Minister of Foreign Affairs, The Honourable Bill Graham hosted a town hall dialogue on foreign policy at Saint Mary's Sobey Building. (L-R) Panelists, Dr. Dennis Stairs, Dalhousie University, Department of Political Science; Neville Gilfoy, publisher, *Progress*; Dr. Edna Keeble, Saint Mary's University, Department of Political Science; The Hon. Bill Graham, Minister of Foreign Affairs; Don Connelly, moderator, co-host of CBC Radio's Information Morning.

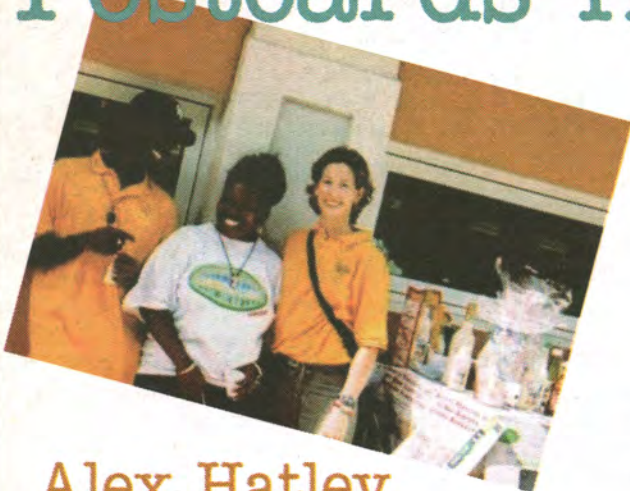


Saint Mary's students at a farewell gathering at Japan's Hakodate University of Education (HUE) in June 2002 where they spent eight weeks on a student exchange. (first row L-R) Saint Mary's Commerce students Mike Henman, Amy Tracey, Ashley McMaster, Emily Sheppard and Sky Xu. (back row) Dr. Harold Ogden, Saint Mary's Chairperson, Marketing, Prof. Yasuo Ueyama, HUE, Mark Crosby and Prof. Ryuichi Yorozuya, HUE.

International Education at Saint Mary's University

FOR FIVE YEARS, SAINT MARY'S UNIVERSITY has received funding from the federal government, as part of the Youth Employment Strategy (YES) to administer funding for international internships. The programme provides youth who are out of school, unemployed or underemployed with a career-related international work experience. Funding has been provided by Human Resources Development Canada (HRDC), the Canadian International Development Agency (CIDA) and the Department of Foreign Affairs and International Trade (DFAIT). The internship provides full-time work experience for youth for six to 12 months. Saint Mary's International Activities Office has successfully managed over 100 internships in Armenia, Azerbaijan, Bosnia and Herzegovina, Botswana, Brazil, Cambodia, Chile, China, the Czech Republic, Egypt, El Salvador, the Gambia, Ghana, Republic of the Maldives, Mexico, Nepal, Palestine, the Philippines, Saint Vincent and the Grenadines, Samoa, Slovakia, Sweden, Tobago, Vietnam and Zimbabwe.

Postcards from Around the World



Alex Hatley

St. Vincent and the Grenadines

Saint Mary's International Internship Program is the reason why I am living in perpetual sunshine in St. Vincent and the Grenadines. I am working for the Small Enterprise Development Unit as the marketing officer and assistant business development officer. The organization is funded through the European Union to help develop the economy through consultation with entrepreneurs. I help businesses develop marketing plans, business plans, and advertising.

I understood that this internship would be a great lifetime experience, I did not realize that I would get valuable work experience and discover such a beautiful country filled with wonderful people. ♦

Photo: Saint Mary's intern, Alex Hatley (right) at an exhibition for small businesses in St. Vincent and the Grenadines. Many of Hatley's clients were at the exhibition using materials that she had designed and printed for them.

Amanda Fraser

Baku, Azerbaijan

I have been working as a business consultant at the Caucasus Business Development Centre in Baku, Azerbaijan. Saint Mary's University has established business development centres in Azerbaijan, Georgia and Armenia, three former Soviet republics. The business centre assists small and medium sized enterprises and other NGOs through training and consulting services. There are five full time employees at the centre, only one speaks English. The others speak basic English while I have struggled with Russian.

Baku's architecture, a mix of Soviet and Persian styles, Middle Eastern food, Muslim religion and customs have made my internship truly unique. I have landed a part-time job at 'The Azeri Times', one of four English newspapers in Baku that cater to the expatriates in the city. I have also assisted with the preparation of a regional artist's exhibition, another effort at creating sustainable employment within a different sector of the Azeri economy. ♦



Saint Mary's intern, Amanda Fraser (right) and her Azeri friend Narmina.

Son Truong

Cairo, Egypt

When you think of Egypt many images come to mind, such as sunset felucca rides on the Nile River, camel trips around the Great Pyramids of Giza, and explorations of the ancient temples and tombs in Luxor. Although these picturesque portrayals are all awe-inspiring, my experience here and the memories I will take with me are not only of Egypt's past, but of its present.

I am in the country's capital working with Ma'an Group, a Sudanese NGO that seeks to improve the social, political, and economic situation of Sudanese refugees in Cairo. I have been working with Ma'an to develop a health education program and a capacity building training program.

I have increased my knowledge of their culture and broadened my perspective on the world. I have had an opportunity to work with remarkable individuals who are dedicated to making a difference in this world. It is a humbling and exciting experience to be a part of this work and to learn how I can play a role in the development process. ♦



Photo: Saint Mary's intern, Son Truong (centre) with participants at the Health and Well Being for Young Refugees Workshop that he coordinated in Cairo, Egypt with the Ma'an group, an organization that works with Sudanese refugees.

Removing Barriers to International Experiences

Last summer, Ellen Johnson, an honours psychology student participated in a German language immersion program in Kassel, Germany. Living away from the resources that Johnson uses to deal with her visual impairment created a number of challenges for her.

"It seemed like a really good option for me," she says of her decision to study abroad. "I wanted to test myself and learn." Johnson is legally blind which makes reading signs, numbers on buses and maps very difficult. "It was a little more foreign and scary at first," Johnson says. Many of the resources, in her case magnification equipment that would allow her to efficiently read text was too big to take with her.

Saint Mary's University has recognized that students with disabilities face barriers that can often deny them access to involvement in international education activities. The University has initiated the International Learning and Students with Disabilities Project funded by the Special Initiatives Program of Human Resources Development Canada (HRDC). The project has been implemented by Saint Mary's International Activities Office and the Atlantic Centre of Research, Access, and Support for Students with Disabilities. It is designed to ensure that students with disabilities have equal access to international opportunities. The initiative will compile research and build capacity that will improve access. They will do this by

building an international network of post-secondary education institutions that can contribute to the improvement of access for students with disabilities.

The University hosted a symposium from February 28 to March 1, 2003 involving representatives of post-secondary institutions who share this common interest. The group identified common barriers to access and determined a number of best practices that will be reflected in Saint Mary's report to HRDC. Ellen Johnson describes one of the awards of having an international experience, "It pushes your comfort zone a little. It allows you to know what you can do, especially for people with disabilities." ♦

Ellen Johnson, a Saint Mary's Psychology student (left) overcame challenges during her summer German immersion program.



International Education at Saint Mary's University

Matteo Binasco, Italy History student, MA Program



Matteo Binasco first developed an interest in the influence of missionaries in 17th century Acadia as a student at the University of Genoa. This was one of the reasons why he chose to come to Saint Mary's to pursue an MA in history. His thesis is dealing with the Capuchin, Jesuit and Recollet missionaries who were in Acadia from the second half of the 17th century to the end of 18th century. "I'm interested in their role during the French deportation," he says. "I came here in order to go on with my studies on the Atlantic region, especially on Acadia, and also because of the presence of Dr. John Reid, the leading historian in this field." Binasco is from the Piemonte region in the Northwestern part of Italy. ♦



Timothy Kituri, Kenya — Commerce student and Public Affairs Assistant

"I come from the coastal town of Mombasa on the east coast of Kenya. I have lived most of my life surrounded by the warm Indian Ocean, white sandy beaches, plenty of sun and a laid-back lifestyle. I count myself lucky to be at Saint Mary's. Adjusting to the changes in culture, climate and way of life has not been easy. Everything is different, between Mombasa and Halifax language, food, socialization, and everything else. My mind has been opened by this experience and the way I now see things is totally different." ♦



Mirwais Nahzat, Afghanistan

Mirwais Nahzat is attending Saint Mary's University through WUSC's Student Refugee Sponsorship Program. After being sponsored for one year he will be eligible to continue his studies as a Canadian. Nahzat had been living in the border city of Peshawar, Pakistan with his family since 1990 when civil conflict forced them to leave their home in Afghanistan.

In Pakistan, Nahzat attended school and then university, learned English, became involved in development work and taught ESL. Since his arrival at Saint Mary's, Nahzat has presented "Afghanistan A Forgotten Crisis" around Maritime universities. He has also promoted WUSC's Refugee Sponsorship Program. "Afghanistan is looked at like a land of terror. I want to fight this perception and raise awareness." Nahzat says, "The support I've received as a new person in the community at Saint Mary's is remarkable from students to staff and professors." ♦

Global Faculty Teaching and Research

Coastal Zone Management in Cuba



Saint Mary's University and Dalhousie University have helped develop a master's program in integrated coastal zone management at three Cuban universities, the University of Havana, University of Cienfuegos and University of Oriente in Santiago de Cuba. Four Saint Mary's professors, Dr. Danika Van Proosdij, Dr. Cathy Conrad, and Dr. Robert McCalla from the Geography Department and Dr. Tony Charles of the Department of Finance and Management Science and Environmental Studies went to Cuba to deliver lectures and participate in co-teaching assignments with Cuban colleagues. Dr. Gene Barrett, a professor in the Sociology and Criminology Department participated in a social sciences methodology workshop for Cuban faculty. Cuban professors have been to Halifax to develop curriculum material and study English at the TESL Centre.

Dr. McCalla says, "It is important that Cuba has the personnel to deal with problems and issues of the coastal zone. Cuba is an island nation, coastal zone management is vitally important to its well being." He says, "Coastal zone managers must have an appreciation of natural science, human relations, economics and geography to fully comprehend the various demands on the coastal zone." The project, funded by CIDA and managed by AUCC runs until 2004. ♦

Exploring Community Health Research Partnerships in Brazil

Dr. Madine Vanderplaat, Chairperson of Saint Mary's Sociology and Criminology Department is working with researchers at the Oswaldo Cruz Foundation in Brazil and looking at issues such as HIV/AIDS and teen parenting from a human rights perspective.

In October 2002, she spent a week working with Dr. Nair Teles, a sociologist at the Health and Human Rights Unit, National School of Public Health in Rio de Janeiro. They explored their common interests and potential for collaboration related to community based approaches to health research, particularly as it involves women, children and families. One outcome of the visit was the submission of an abstract to the Collective Health Conference to be held in Rio this summer. The presentation will focus on the extent to which a rights based approach can inform social science research as it relates to the study of health and health promotion practice. In addition, they will examine how the theoretical and methodological perspectives provided by the social sciences can enrich the health and human rights discourse. A second outcome of the collaboration is their interest in developing a proposal for a study focusing on the socio-cultural context surrounding



Dr. Madine Vanderplaat, Chairperson, Saint Mary's University's Department of Sociology and Criminology (third from right) with members of the Health and Human Rights Unit, School of Public Health, Oswaldo Cruz Foundation in Rio de Janeiro, Brazil.

teen pregnancy in Canada and Brazil. The purpose of the proposed study will be to explore the socio-cultural determinants and impacts of teen pregnancy and to create a community based research agenda supported by a human rights framework. ♦

Strengthening Economic Cooperation in the Asia-Pacific Region



Dr. David Wicks, Management (back row, fourth from left) was part of a team of Saint Mary's Commerce professors who conducted a five-day management training program in Hanoi, Vietnam.

Dr. Gene Barrett, a Saint Mary's professor of Sociology and Dr. Youqin Zhang, Chairperson, Department of Sociology, Xiamen University signed an expression of cooperation agreement between the Department of Sociology at Xiamen University and the Department of Sociology and Criminology at Saint Mary's University.

The agreement will facilitate faculty exchanges, publication and information exchange, and collaboration in research and special workshops/seminars. Dr. Barrett has been offered a visiting professorship by the Department of Sociology and Institute of Environmental Science at Xiamen University.



Saint Mary's has received funding from the Canadian International Development Agency to work with the Ministry of Planning and Investment (MPI) in Hanoi, Vietnam. The project is a means to advance the economic transition process in Vietnam and to assist officials within MPI to better understand and work in the international context. In April 2002, a five-day training program focusing on management skills was held in Hanoi. Four Saint Mary's University Commerce professors, Dr. Lloyd Rieber, Marketing, Dr. David Wicks, Dr. Shripad Pendse, and Dr. Russel Summers, Management, conducted workshops on leadership, employee development, business communications and negotiation skills. The workshops were very well received by the Vietnamese participants. Further training sessions are planned for later this year. ♦

Internationalization as a Curriculum Issue

By Dr. Esther Enns, Saint Mary's Dean of Arts

Internationalization has become one of the mega trends in university education in many countries of the world. As a result of various sociocultural, political, economic and other factors, we face an increasing need for internationally effective individuals who know the world and can interact with those from different cultures. There is an urgent need to prepare graduates who are internationally knowledgeable and interculturally competent.

The ability of universities to respond to such a challenge has implications for the curriculum. If graduating students are to possess defined international knowledge and skill, then their degree programs have to be designed such that those areas can be cultivated in deliberate ways.

At Saint Mary's University we have decided to accept the curricular challenge associated with internationalization. Acknowledging that international programming is a defining strength of the institution, we have made a commitment to expanding in this area. In the Academic Plan, a specific action item calls for the greater internationalization of the Saint Mary's curriculum as a way of engaging global issues and of preparing students to live and work in a global environment.

What are some of the issues to consider as we plan to act on the curricular dimension of the internationalization challenge posed by the Academic Plan?

The meaning of an internationalized curriculum in the Saint Mary's context will have to be defined. Several possibilities are conceivable in light of current practices. One model for offering international education is to create specialized programs with international content. Examples would be International Development Studies, or the various certificate and/or degree programs in the modern languages (Chinese, French, German, Japanese, Spanish). Another model is implicit in those programs where cultural study is at the heart of the discipline. Though not explicitly named as international education, a basic type of internationalization is provided through development of cultural awareness about two or more nations, or about a single nation

where people from different cultural backgrounds cohabit. Another strategy used at other institutions offering an international curriculum is to design all degree requirements such that all students experience a specified measure of international learning. Here at Saint Mary's we will have to explore various options for internationalizing the curriculum, and then coordinate our efforts around an explicit strategy.

While it is ideal for students to engage in experiential learning in an international setting, we will have to assess the role of student mobility programs as part of a broadly-based strategy for internationalizing the curriculum. At present, little more than 1% of students at Saint Mary's have the opportunity to study or work in another country. Even with the best scenario, this percentage will not reach the 10% target which various progressive countries and institutions have set. If we were to rely on mobility programs, international learning would be accessible to only a small minority of students.

The specific learning outcomes that will be expected of students completing an internationalized curriculum at Saint Mary's will have to be laid out. Examples of learning outcomes specified at other institutions include the following:

- An understanding of international issues in any given field of study
- Competence in two or more languages
- Understanding of two or more different cultures
- Respect for cultural sensitivities
- Communication skills appropriate for cross-cultural interaction
- Expanded critical thinking skills that appreciate how different cultures and societies solve problems in diverse ways
- Knowledge about the nature and dynamics of globalization
- An ability to see that particular issues engage the world as a global community

If the University's emphasis on the academic outcomes of internationalization is to be realized, it will be important to recognize that curriculum change is a process involving faculty, students, staff and wider communities. As we embark upon the challenge of enhancing Saint Mary's international programming, it is crucial to take a focused approach with coordination among all constituencies. ♦

Teaching and Learning at the TESL Centre

By Maureen Sargent, Director of Saint Mary's TESL Centre

Hidden behind a prim Victorian facade lies an environment as exhilarating as a Shanghai market and as warmly inviting as a Brazilian samba. 980 Tower Road, built in 1898 but one of the University's newest buildings, houses the Teaching English as a Second Language (TESL) Centre. An important aspect of the University's international focus, the TESL Centre provides a wide variety of English as a Second Language programming and TESL/TEFL teacher education. At any point throughout the year, from 250 to 350 students, staff and volunteers use the Centre as a base for teaching and learning in a vibrantly multicultural setting.

Since 1992, the TESL Centre has offered a variety of English programs designed to meet the needs of second language learners. Although the majority of students are preparing for undergraduate studies, many are on campus

At any point throughout the year, from 250 to 350 students, staff and volunteers use the Centre as a base for teaching and learning in a vibrantly multicultural setting.

learning English for professional purposes or as exchange students from sister institutions around the world. Students come from four continents and range in age from 16 to 60. In each of six eight-week semesters throughout the year, there are 200-275 students enrolled in the Intensive English Program (IEP). Most are conditionally admitted to undergraduate programs in various faculties and plan to continue their studies at Saint Mary's. Students study English for as short a time as four weeks or as long

as a year, depending on their requirements and proficiency level on entry. The IEP program prepares students not only by strengthening their language skills, but also by helping them learn and practice academic study skills. Students write research papers, do oral presentations, analyze case studies and other authentic assignments. With the generous cooperation of Saint Mary's faculty, students sit in on content area lectures, which give them a taste of real-life academic demands outside the language classroom. Students who successfully complete the highest level of English for Academic Purposes, EAP Level 6, may enter undergraduate study without a standardized language proficiency score e.g. TOEFL or CanTEST.

An important component of the IEP is its social and cultural program. Students are encouraged to participate in activities on campus, around the city and throughout the province in order to practice English and learn more about their host culture. Activities range from football games to visits to the Art Gallery of Nova Scotia, river rafting to shopping trips. Students are introduced to life at a leading Canadian university with a combination of academic challenges and relaxed social interaction. The goal of the IEP is to ensure that non-native speakers of English are equipped to participate fully and successfully in their content area studies.

In addition to regularly scheduled programs, the TESL Centre designs educational programs under contract to businesses, governments and institutions. These programs may or may not include a language component. In addition to customized courses such as English for Medicine or English for Science and Technology for clients outside

See TESL Centre continued on page 8

Liberated Learning — A Global Initiative

By Keith Bain, International Manager, Liberated Learning

What began as a pilot project in three classrooms in McNally East in 1998, has blossomed into an international movement. Today, institutions in Canada, the United States, Australia, the United Kingdom and Japan are following Saint Mary's lead. Little did we know that we would not only become the first university in the world to use speech recognition technology in a mainstream university classroom, but that our initiative would become recognized as a worldwide leader in using technology to create greater access for persons with disabilities.

The concept of using speech recognition technology to display spoken words as text and produce multimedia notes has become widely known as the Liberated Learning concept. In 1999, the Atlantic Centre of Research Access and Support for Students with Disabilities received a multi-million dollar grant from the J.W. McConnell Family Foundation to test and develop this concept further. A key expected outcome from this research grant, one of the largest in Saint Mary's University's 200 year history, was the creation of university and industry partnerships in Canada and abroad. Over the course of the next three years, the Atlantic Centre set out to create a consortium of like-minded institutions who shared our vision of creating a more accessible learning environment. Unexpectedly, interest came from

See Liberated continued on page 8

Saint Mary's Students Advance to National Japanese Language Speech Contest

Saint Mary's students, Megan Spradlin and Chris MacDonald represented Atlantic Canada at the 14th National Japanese Language Speech Contest in Calgary on March 29, 2003. They advanced to the nationals after winning their categories in the regional language competition.

Saint Mary's dominated the 5th Atlantic Canada Japanese Language Speech Contest held at Saint Mary's on March 23. Students in the competition were required to present an original speech in Japanese to a panel of judges including the Japanese Consul-General. Advanced students spoke for five minutes, intermediate students for four minutes and beginners for three minutes. MacDonald won first place in the advanced category followed by Colin Rennie in second place. Saint Mary's students also took the top three spots in the intermediate category with Megan Spradlin in first, Mark Crosby in second and Jason O'Hearon in third. In the beginner's category, Saint Mary's students placed third, with Rick Franchuk. Michael Greencorn and Fergus Dearden won special prizes.



Scholarly & Professional DEVELOPMENT

Astronomy and Physics

Dr. William Lonc, (Ret.) had an article published in the December issue of *The Journal of the Royal Astronomical Society of Canada* entitled "Copernicus and the Index: Data versus Explanation".

Biology

Dr. Alfonso Rojo, Professor Emeritus, had his paper, "Morphological and Biometric Study of the Bones of the Buccal Apparatus of Some Nova Scotia Fishes of Archaeological Interest" published by the Nova Scotia Museum as a curatorial report.

Chemistry

Graeme M. Day, the son of Geography Professor Emeritus Dr. Douglas Day, recently obtained his doctoral degree from the University of London's University College and has started a Post Doctoral Fellowship at Cambridge University. He received the 2002 Ramsay Medal which is awarded annually to the best PhD student at University College. Day graduated with an honours degree in Chemistry from Saint Mary's University in 1996.

History

Matteo Binasco, a graduate history student published his paper, "I Cappuccini Europei Nell'America Francese Nella Prima Meta' del Seicento," in *Miscellanea di Storia delle Esplorazioni*, XXVII (Genoa, Italy: Bozzi Editore, 2002), pp. 83-109. Binasco is an honours graduate from the University of Genoa. This scholarly article was based on his honours thesis.

Dr. John Reid delivered the 2002 W. Stewart MacNutt Memorial Lecture at the University of New Brunswick. Dr. Reid's lecture, "Viola Barnes: The Gender of History and the North Atlantic Mind" illustrated the barriers faced by female academics of the 20th century, the centrality of maritime regional history to the history of the North Atlantic world and the way centrality can be obscured. In 1976, Dr. Reid was the first person to graduate from UNB with a doctorate in history.

President

Dr. J. Colin Dodds, President of Saint Mary's University published a paper entitled, "Commentary on accountability of accounting educators and the rhythm of the university: resistance strategies for postmodern blues" in *Accounting Education*, volume 11, 2, 2002.

Dr. Dodds was recently admitted to the Company of the Freeman of the City of London of North America. He was also elected to the EC Council of Britain in Europe.

Dr. Dodds received the Queen's Jubilee Gold Medal at a ceremony at Government House. He and his wife, Carol were recognized by the Duke of Edinburgh's Award Program of Nova Scotia on their election to the Board of Regents.

Sociology/ Criminology

Dr. Ronald Cospser gave a talk to the Linguistics and Nigerian language faculty at Bayero University Kano, Kano, Nigeria, December 21, 2002, entitled: "Construction Grammar and its Development in Linguistic Theory".

Dr. Ishmael Okraku presented a paper, 'Living alone among the elderly in Ghana' at the 55th Annual Meeting of the Gerontological Society of America, Boston, MA November, 2002.

Dr. Evangelia Tastsoglou, **Dr. Edna Keeble** (Political Science), **Dr. Alexandra Dobrowsky** (Political Science), **Diane Crocker** (Sociology/Criminology) and Carmen Celina Moncayo Plata (MISA) have been awarded \$85,000 by Status of Women Canada to conduct a study called "Human Security, Immigration, Citizenship and the Profile of Terror: Immigrant and Ethnic Minorities Presumed Guilty?". The project will examine the impact of the new human security legislation introduced after 9/11 on immigrant and ethnic minorities in Atlantic Canada, with an emphasis on its effects on women. The project will be conducted over two-years starting Sept. 1, 2003.

Dr. Madine VanderPlaats was appointed to the Board of Directors, Nova Scotia Health Research Foundation for a three year term.

Dr. Henry Veltmeyer co-authored *Argentina: Entre desintegración y la revolución* published in 2002 (Buenos Aires: Editorial la Maza). He authored (In press) *Development in an Era of Globalization* (London) and co-authored two books with James Petras — *Cardoso's Brazil: A Land for Sale* (Boulder: Rowman & Littlefield) and *A System in Crisis: The Dynamics of Free Market Capitalism* (London: Zed Books).

Since October 2002 Dr. Veltmeyer has the following articles published or accepted for publication in 2003: 'The Peasantry and the State in Latin America,' pp.41-82 in *Latin American Peasants*, edited by Tom Brass (London: Frank Cass & Co); 'The Development Project and Social Movements in Latin America,' *CSSM Working Paper*, Paris: UNRISD; 'Social Exclusion and Rural Development in Latin America,' *Canadian Journal of Latin American and Caribbean Studies*; 'Las formas de conceptualizar los movimientos sociales,' *Revista Topia: Psicoanálisis, Sociedad y Cultura*, Vol. XII, No. 36, Nov. 2002 [Buenos Aires]; and 'Auto-gestión de trabajadores en una perspectiva histórica,' pp.53-63 in *Produciendo realidad: Las empresas comunitarias*, edited by Enrique Carpintero and Mario Hernández. (Buenos Aires: Editorial Topia). He presented the following papers in October/November 2002: 'The Theory and Practice of Rural Development in an Era of Globalization,' Keynote Address, 3rd. Annual Rural Studies Conference—People and Place: Fragile tensions (Sustainable Development in Rural Communities), University of Guelph, October 4, 2002.

TESL

Saint Mary's recently hosted the annual TESL Nova Scotia conference A Matter of Words on November 15-16, 2002. Sandra Powell and Pameal MacDonald of the TESL Centre presented a session entitled "Water Runs, But Water Doesn't Walk". Bill Kerr presented a session entitled "TOEFL Tactics: Teaching the Test and Testing the Teacher". In addition, Norma MacSween, Fe Precht and Maureen Sargent of Saint Mary's TESL Centre participated on the conference's organizing committee.

In the News...

Dr. Ather Akbari, Economics, has conducted research that illustrates that the average immigrant household pays more than twice as much in taxes as it consumes in public services. His work was cited in a *National Post* article about immigration.

Dr. Jamal Badawi, Management, was interviewed by Global TV about what was then a potential American strike against Iraq.

Dr. Cathy Conrad, Geography, was interviewed by Global TV about trends in weather and climate change.

Dr. Arla Day, Psychology, appeared in a *Chronicle Herald* story about how people are taking longer periods of time off work to cope with stress.

Dr. Colin Dodds, President, was quoted in *The Globe and Mail* about the G-8 University Group in Canada.

Dr. Cathy Driscoll, Management, was interviewed by *The Chronicle Herald* about the ethics of brokers making money during difficult economic periods.

Dr. Larry Haiven and **Dr. Judy Haiven**, Management, released a report through the Canadian Centre for Policy Alternatives about health care workers' right to strike that was featured on CBC Radio's *Information Morning*, CBC Radio Saskatchewan, Global TV, and in *The Chronicle Herald*, *The Cape Breton Post*, and *The Daily News*. **Dr. Larry Haiven** was interviewed by ATV about group protests. He also spoke about The Romanow Report on the future of health care in Canada on Global TV News. He appeared live on ATV News and Global News to offer comment on the Federal Government's 2003 Budget. **Dr. Judy Haiven** was interviewed by *Canadian HR Reporter* about the rising numbers of temporary workers and how this impacts corporate culture. She was also interviewed on ATV about the how more people are working past the age of retirement.

Dr. Margaret Harry, Chair of the Atlantic Canada Studies (ACS) Program, discussed literacy levels of Atlantic Canadians in a *National Post* article.

Dr. Andrew Harvey, Economics, was interviewed by *The Chronicle Herald* about competition facing Air Canada.

Dr. Kevin Kelloway, Management, Director of The CN Centre for Occupational Health and Safety, was interviewed by *The Chronicle Herald* about his research on violence in the workplace. His contribution to a study that indicated that educators often spend more time policing than teaching was also featured in *The Herald*.

David Lane, Astronomy and Physics, was on CBC Radio, Fredericton talking about comets that are visible from the SOHO Satellite. He appeared on Global TV News where he discussed "things that fell from the sky". Lane was also on CBC's *Street Cents* talking about how to buy a star.

Dr. David Leitch, Director of the Atlantic Centre of Support for Students with Disabilities, was a guest on CBC Radio's *Mainstreet* where he discussed the benefits of the international exchanges for students with disabilities and how Saint Mary's is developing ways to make exchanges more accessible to all students.

Dr. Pawan Lingras, Mathematics and Computing Science, was interviewed by CBC News about society's dependence on technology.

Dr. Chris MacDonald, Philosophy, was interviewed by *Canadian HR Reporter* about genetic testing in the workplace. He was also interviewed on Rafe Mair's Radio Show on CKNW AM 980 (Vancouver, BC) about human cloning. Dr. MacDonald spoke to ATV News about the University's new Centre of Ethics and Public Affairs.

Dr. Andrew Macrae, Geology, was interviewed by CTV National News about images from a shuttle mission that show the clearest view ever of a crater created by a "killer comet" or asteroid.

Dr. Terry Murphy, Vice-President Academic and Research appeared in a CBC national news story talking about the double cohort.

Joe Murphy, Irish Studies, talked to the BBC Radio nan Gaidheal in Stornoway, Scotland about literacy issues in Nova Scotian high schools. He was also interviewed by BBC Radio nan Gaidheal in Stornoway, Scotland about a proposed moratorium on cod fishing on the coasts of Great Britain.

Dr. Leonard Preyra, Political Science, was interviewed by CBC Radio and TV on the Nova Scotian Liberal tax agenda. He was a guest on CBC Radio's *Maritime Noon* where he discussed the qualities of good leaders. He was interviewed by ATV about Canada's response the threat of war in Iraq. Dr. Preyra also appeared in a *Globe and Mail* article about Jack Layton winning the NDP leadership. He was a guest on the Rick Howe call-in show on the topic of leadership politics.

Dr. Linda Christiansen-Ruffman, Sociology, appeared on ATV talking about how community groups in the region are raising awareness of violence against women.

Dr. Steve Smith, Psychology, was interviewed by Global TV news about the psychology behind acts of indecent exposure after a publicized local case. **Dr. Smith** and **Dr. Veronica Stinson**, Psychology, were interviewed by Global TV about eyewitness testimony.

Dr. Nick Tothill, Astronomy and Physics, was interviewed on ATV news about the asteroid that will pass by the earth in 2017.

Terrance Weatherbee, Finance and Management Science, was quoted in *The Chronicle Herald* about the Armed Forces.



Keith Bain, International Manager of the Liberated Learning Project, Saint Mary's and Di Paez, the Australian Liberated Learning Manager at the University of the Sunshine Coast in Queensland, Australia.

the four corners of the earth. Our first institutional partner was a new university on the other side of the world in Queensland Australia, the University of the Sunshine Coast. Others soon joined our team. Our work attracted international academics and other passionate advocates who believed that speech recognition's time had come. Individuals from the University of Southampton, UK, University of Texas, and the National Technical Institute for the Deaf in New York have participated in Liberated Learning activities since the project began.

As the project team began to better understand the technology and how it impacted on students and faculty, global interest grew. Emails, letters, and invitations poured in from countries as far away as China, Singapore, Spain and South Africa. The Liberated Learning team embraced the challenge of stimulating global awareness and actively provided information for curious and even skeptical onlookers—people who were intrigued by the possibilities of this new approach to teaching and learning. Audiences in Scotland, England, Southeast Asia, New Zealand, and Australia have attended Liberated Learning presentations. With the generous support of IBM, we also produced a multimedia CD-Rom video which showcased the project and provided a glimpse into a "liberated" classroom. This video continues to make its way around the world, reinforcing Saint Mary's innovative leadership and commitment to public accessibility.

The global ramifications of Liberated Learning are apparent to our partner institutions, including our largest and most recognizable collaborator. IBM Research has been working with the Atlantic Centre on this initiative since the beginning. Some of the world's most famous speech recognition scientists have visited Halifax numerous times. They have conducted world first tests of an exciting network based application at Saint Mary's. This technology has the potential to reduce the complexity and cost of the concept exponentially. Scientists from IBM Israel and IBM France have been dialoguing with the Liberated Learning team about our discoveries. Resulting from these tests, two power house engineering schools, Purdue University and the Australian National University joined our team to further develop this new technical direction.

Recently, members of IBM's Global Accessibility team from Tokyo, Japan visited Saint Mary's to learn more about Liberated Learning. They believed this technological solution could be tested in Japanese universities. Since the visit to Saint Mary's, IBM Japan invited us to speak at a Global Accessibility Symposium to provide a keynote address about the possibilities of using this technology in cross cultural and language settings.

Closer to home at the Atlantic Centre, a team under the leadership of Dr. David Leitch, guides this international initiative with an unwavering mission. He says, "We are committed to developing the Liberated Learning method, so institutions around the world will be in a position to improve access for students with disabilities." ♦

Saint Mary's, the TESL Centre has collaborated with academic departments on campus to provide English training for groups such as Master of Finance or MBA students. In partnership with International Activities, the TESL Centre has also developed and implemented university transition programs for national and international government ministries, most recently the Ministry of Education in Campeche, Mexico. These programs are designed to introduce participants to all aspects of university life and present a combination of content classes, curriculum related outings and social activities. Also in conjunction with International Activities, each summer the TESL Centre hosts a number of Language and Culture Programs on campus. In these programs, participants, who range from junior college students to senior citizens, improve their English skills and immerse themselves in Canadian culture.

As part of the University's international mandate, the TESL Centre provides intercultural experiences for matriculated students in a number of ways. Throughout the year, the Centre hires undergraduate and graduate students as assistants in its various programs. At any time throughout the year, eight to 12 students work at the TESL Centre learning valuable employment skills ranging from accounting to cross-cultural communication in a multicultural and multilingual environment. Many former assistants have gone on to choose international career paths, having been introduced to the excitement and challenge of a multicultural milieu through their work at the TESL Centre. In addition to paid employment, the Centre runs a Conversation Partner Program which matches volunteers in credit courses with those learning English in the IEP. For undergraduates learning a second language other than English, an exciting alternative is the Language Exchange. In this program, students spend an hour or so per week conversing in English and an equivalent amount of time in the other language. For many Saint Mary's students, these are their first opportunities to interact and make friends with someone from a different culture. Volunteering or working at the TESL Centre helps Saint Mary's credit students gain expertise in intercultural communication, skills which are invaluable in today's globally-oriented workplace.

For a fuller description of TESL Centre activities throughout the year, log on to our comprehensive web site www.smu.ca/academic/tesl. For a taste of Shanghai or Rio with a Canadian flair, the TESL Centre is the place to be! ♦



Saint Mary's University hosted "Time for Wine" on February 7, 2003. The evening of wine tasting with a silent auction was held in support of the Friends of Saint Mary's Fund. The fund, established in 2001 provides support for single parents attending Saint Mary's. The next Friends of Saint Mary's Fund event, Time for Tea will take place on Sunday, June 22nd at 3:00 pm at the home of Carol and Colin Dodds.

Saint Mary's University, Halifax, Nova Scotia

the TIMES

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Skip the mortgage – win your new home!

This is a special year for Saint Mary's as it is celebrating its 200th Anniversary, marking two centuries of achievement in higher education and community outreach.

The SMU'03 Ultimate Home Lottery is in its 6th year of helping student-athletes at Saint Mary's University. All proceeds from the SMU'03 directly benefit the athletes through student leadership awards.

Even more prizes are available this year as we celebrate our 200th Anniversary.

OPEN HOUSE
 March 15 - June 1
 Monday to Friday
 4 pm - 8:30 pm
 Saturday and Sunday
 11 am - 8:30 pm
 68 Starboard Drive
 Royale Hemlocks

Early Bird Prize:
 Toronto Theatre Weekend for Two
 Compliments of Fraser & Hoyt

Early Bird Draw Cut-off Date: April 27th
Early Bird Draw Date:
 May 1st

Bonus Prize:
 Golf for Two at Fox Harbour Resort
 1-Year Lease of 2003 Saturn Ion 2 Sedan
 Compliments of Saturn of Halifax

Tag Prize:
 One-year tuition at Saint Mary's University

Ticket Cut-off date: June 1st
Tag, Bonus and Grand Prize Draw Date:
 June 5th

Ticket Price
\$100
 Tag Price \$10

For tickets call
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