



Sobey School of Business

A bold new direction for the Faculty of Commerce

Saint Mary's University's Faculty of Commerce has officially introduced a new name, look, logo and strategic direction. The newly named Sobey School of Business is the result of a year of consultation and creative visioning.

Dr. Alan Miciak, Dean of Commerce describes the change as a point to go forward from. "A brand is a promise to stakeholders," he says. "If your brand is promised to the market you have to understand what it is that you are doing and what you stand for." Identifying the strengths of the Sobey School of Business began with strategic planning, workshops and dialogue sessions with faculty and the faculty executive facilitated by an organizational consultant.



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The Writing Centre to Provide Support for Students and Faculty

Some students find themselves under-prepared when they are faced with the requirements of academic writing. Faculty members are often faced with students who are not equipped to meet their expectations and need strategies for teaching writing in discipline-based courses. Saint Mary's new Writing Centre will support the campus community with professional expertise in writing, offer faculty methodology and resources and provide students with one-on-one coaching.

Many universities in North America have established writing centres. Saint Mary's has instituted the new centre as part of the University's Academic Plan.

"It will promote and support the development of strong literacy skills by all Saint Mary's students," says Pat Saunders, Director of Saint Mary's Writing Centre.

"The centre is an important part of Saint Mary's larger literacy and writing initiative and will contribute to the development of components of this strategy such as writing intensive courses

See Writing Centre continued on page 7



Front row (L-R): Writing Centre assistants: Nasheeba Selim, Max Haiven (second row) Timothy Kituri, Lionel Caines, Jill Murphy, (third row) Pat Saunders, Director of Saint Mary's Writing Centre, Flannery Surette (back row) Delthia Miller, Alex Boutilier.



COURTESY OF SCOTT MARQUARDT

Hurricane Juan

"We pulled together as a team"

In the days following Hurricane Juan, Saint Mary's University staff worked to minimize and repair damage caused by the crushing wind and rain. They did this with the goal of bringing Saint Mary's back to normal operations as soon as possible.

"We worked together as a community," says Dr. Colin Dodds, President of Saint Mary's University. "Saint Mary's administration, staff and students successfully mitigated the effects of Hurricane Juan with foresight, quick responses, thoughtful actions and cooperative efforts," he says. "All of our actions were taken to ensure students' safety and minimize the damage to the University's buildings." Gabrielle Morrison, Vice-president Administration led the emergency response effort involving all departments assisting in the recovery. "We pulled together as a team," she says. The emergency response team met continuously throughout the recovery efforts. Staff and external contractors began to work on the campus grounds and buildings immediately so that campus would be ready for the return of students and once again be fully operational.

Hurricane Juan uprooted trees on campus, blew out a number of windows and flooded the Student Centre and Burke Building. Saint Mary's along with the rest of the South End lost power during the hurricane. For this reason and other safety concerns, classes were suspended until Monday, October 6, 2003.

In the early morning hours of September 29, university administrators and staff worked together to stop the flow of water from going through the damaged

See Juan continued on page 2



Scenes from the aftermath of Hurricane Juan: (top photo) Saint Mary's student Scott Marquardt surveys the damage on the university's neighbouring streets. (Above) Satellite dishes and other equipment were scattered across the roof of the McNally building.

ACS Canada Research Chair Offers Different Perspectives on Health Care



Dr. Peter Twohig

Dr. Peter Twohig, Saint Mary's University's Canada Research Chair (CRC) in Atlantic Canada Studies (ACS) takes a dual approach to his research on Canada's health care system. During his seven years with Dalhousie University's Faculty of Medicine, his research focused on both the history of health care and medicine in Atlantic Canada and contemporary health care. Dr. Twohig's research highlights the role of health care professionals and their impact on clinical practice.

As the ACS Canada Research Chair, Dr. Twohig plans to continue his interdisciplinary and community-based research. "I am interdisciplinary by training and by nature," says Dr. Twohig. "It is important in today's research climate to work across disciplines and work with community-based groups." His future research will include a history of public health in Nova Scotia and a comparative analysis of health care workers from the 1900s to the late sixties. He will also be studying evidence-based medicine and how it can be applied to day to day practice. ♦

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In Memoriam: Reverend John Leonard Hayes

Rev. John Leonard Hayes, a beloved member of the Saint Mary's community, Pastor of St. Peter's Parish in Dartmouth and Vice-Chancellor of Saint Mary's University died in Halifax on September 23, 2003. Father Hayes served as Vicar General of the Archdiocese of Halifax from July of 2002 until August 31, 2003.

Born in Halifax in 1935 to Leonard James and Rita (Bates) Hayes, he received his education at St. Thomas Aquinas School, St. Mary's High School, Saint Mary's University and Holy Heart Seminary. He completed his postgraduate studies at Marquette University and in Berkeley, California.

Ordained to priesthood by Most Rev. J. Gerald Berry on May 17, 1959, Father Hayes served as pastoral assistant in the Halifax City parishes of St. Joseph's, St. Thomas Aquinas, St. Stephen's, St. Catherine's, St. Lawrence, then in St. Genevieve's, East Chezzetcook. From 1965-1970, he was Chaplain at the Halifax Infirmary. He served as pastor to the people of the parishes of St. Augustine's, Chester (1970-1973), St. Joseph's, Bridgewater (1973-1980), St. John the Baptist, Armdale (1981-1986) and St. Patrick's, Halifax (1986-1994). While serving as pastor of St. Charles Parish in Amherst (1994-1999) Father Hayes was also administrator (1997-1999) for Nativity of Our Lady Parish in Amherst, St. Brigid's Parish, Parrsboro, St. Paul the Apostle Parish, River Hebert, and St. Thomas Aquinas Parish, Joggins. In August of 1999, he became pastor of St. Peter's Parish in Dartmouth and Administrator of Immaculate Conception Parish, Dartmouth. In 2001 he accepted a concurrent appointment as canonical pastor of St. Peter's in Sheet Harbour, St. Michael's, Quoddy and St. Martin's, Tangier.



Father Hayes served the Archdiocese in a variety of leadership roles as Director of the Diocesan Information Office, a member of the Papal Visit Planning Committee, Chair of the Priestly Formation Committee, Director for Priestly Formation, a member of the Implementation Committee of the Task Force on Pastoral Leadership, a member of Diocesan Pastoral Council, Dean of Cumberland Deanery, Regional Vicar for the Eastern Region, Executive Member and Chair of the Priests' Council, a member of the Personnel Board, Consultor, and Vicar General.

He served on the Senate and the Board of Governors of Atlantic School of Theology and taught in several pastoral formation courses. In 1994, Atlantic School of Theology named Father Hayes one of their first Associates. He also served on Saint Mary's University's Board of Governors. The church, the civic and university communities were enriched by his wisdom, his deep respect and compassion for those who were in need, in body or in spirit.

Father Hayes is survived by his brother Emeritus Archbishop James M. Hayes, his sisters Mrs. Marie Whelan of St. John's, NL and Sister Elizabeth Hayes, SC, Halifax, five nephews, one niece, their spouses and their children.

Juan *continued from page 1*

roof of the Rice Residence. Their efforts have been credited with preventing more extensive damage to the building. They used plastic bags and blankets to stop water from leaking through the roof. Inside the building, students and staff bailed water,



Military crews used Saint Mary's as a base for clean-up operations.

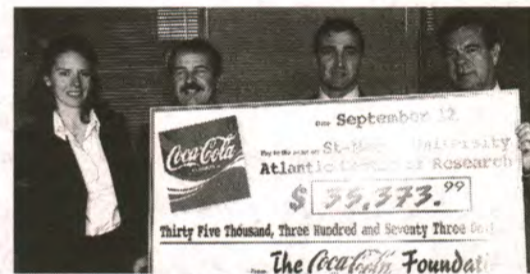
positioned buckets to catch water dripping from the ceilings and used sheets and towels to dam the water and protect the elevators. "Damage on campus was minimized by virtue of quick and effective action of administration, staff and students," says Dr. Dodds. The Rice Residence recovery effort would not have been possible without residence, facilities management, residence and university security and student services management and staff. Aramark ensured that students were served breakfast the morning after the hurricane and continued to provide meals during the recovery week without power.

Because of the damage to the roof, students on the 16th and 17th floors were evacuated from the building and temporarily relocated at local hotels. The University's recovery effort centered on the Rice Residence where a drying process began in the days following the hurricane. Later that week, approximately 250 students who live in the Rice Residence were temporarily relocated with friends and family, at different locations on campus and local hotels while powerful fans and dehumidifiers were used to dry the building. In the weeks since the hurricane, repairs to the roof have been made and the walls have been dried by a company that specializes in drying buildings after water damage. Environmental consultants were on site to test and sign off on the building once the drying was complete. Students from the 17th floor are expected to move back into residence by the end of October.

"Regardless of the occasion, the Saint Mary's community bonds together in a unique way," says Dr. Dodds. "This was clearly evident following Hurricane Juan." ♦

Coca-Cola Foundation Supports the Liberated Learning Initiative

The Coca-Cola Bottling Company presented a \$25,825.75 (USD) gift on behalf of the Coca-Cola Foundation to the Liberated Learning Initiative (LLI). The LLI has pioneered speech recognition technology developed by IBM to provide projected text in real time in classrooms that can later be accessed over the Internet and in different formats. (L-R) Christina Smith, Coca-Cola Bottling Company, Public Affairs Manager, Eastern Canada; Kevin Fraser, District Sales Manager; Jeff Brown, Nova Scotia Sales Centre Manager and Dr. Terry Murphy, Vice-President Academic and Research, Saint Mary's University.



IN BRIEF...

MOU with Law Reform Commission

Saint Mary's University and the Law Reform Commission of Nova Scotia signed a memorandum of understanding (MOU) on July 2. The Law Reform Commission of Nova Scotia is an independent body created by Nova Scotia's government to review provincial law and make recommendations for improvement, modernization, and reform of Nova Scotia's law. The Law Reform Commission and Saint Mary's will pursue collaborative opportunities, including joint research projects benefiting law reform in the province. The MOU will also enhance Saint Mary's community outreach objectives and give tangible expression to the University's belief in the importance of law reform.



Student Peers

Saint Mary's Student Peers volunteer to assist other students with social and academic concerns, finding answers and appropriate referrals. The group facilitates student skills workshops by request, awards student bursaries, creates tutoring resource lists and displays monthly awareness topics. Students are encouraged to schedule an appointment or drop by the Peer Office on the 4th floor of the Student Centre. Phone 496.8245 or student.peers@smu.ca.

NS Research and Innovation Trust Fund Contribute to Saint Mary's Research Institutes

Saint Mary's Institute for Computational Astrophysics (ICA) received \$150,000 from the Nova Scotia Research and Innovation Trust Fund. The funds will assist the ICA in acquiring state-of-the-art equipment that will allow them to attract more faculty, graduate students and post-doctoral fellows. Saint Mary's Gorsebrook Research Institute also received nearly \$74,000 for interview-based research equipment.

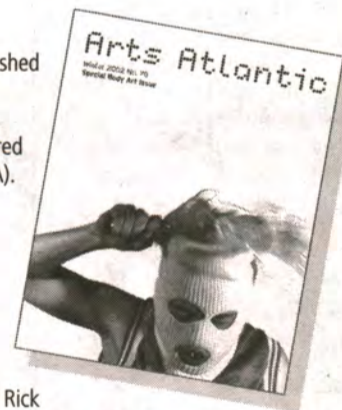
The Nova Scotia Research and Innovation Trust Fund is managed by Nova Scotian university and community college presidents who review applications and approve grants for research.

Art Gallery

The Winter 2002 issue of *Arts Atlantic*, a magazine published out of Saint Mary's Art Gallery was selected as the best "Genuine Canadian Magazine" cover of the past year according to a national People's Choice ballot administered by the Canadian Magazine Publishers Association (CMPA).

The winning cover was chosen from 28 category finalists featured in On The Cover: A Nation as Seen Through its Magazine Covers, a magazine cover exhibition in Toronto, Calgary and Halifax this spring. Almost 1,500 people voted at the exhibitions and online. The covers on display in the exhibition were selected by a cross-country competition held by the CMPA earlier this year. A panel of judges which included Rick Mercer, Wendy Mesley, Heather Reisman and Chantal Hebert among others selected the 28 finalists.

Arts Atlantic, under the direction of Gordon Laurin, Director and Curator of Saint Mary's University's Art Gallery features the work of Maritime artists for a national and international audience.



This Summer at Saint Mary's

The Division of Continuing Education reported record setting growth in the number of students who enrolled in summer courses. Summer at Saint Mary's provides opportunities for students to take an exciting array of courses, field schools and travel study programs.

CAUBO Awards Saint Mary's Health Clinic

The Canadian Association of University Business Officers (CAUBO) awarded Saint Mary's University the second place award in the 2003 Quality and Productivity Award, and a \$5,000 prize, for changes that were made to the University's health clinic that increased accessibility, doubled student visits and decreased wait times while cutting costs by 30 per cent.

Under the new funding model for care the University directly bills Nova Scotia Medical Services Insurance (MSI). The clinic's physicians compensate Saint Mary's with a percentage of billings in exchange for the provision of space, utilities, medical supplies, and administrative support. Saint Mary's Health Clinic offers services to students, alumni, faculty, staff and their families.

Preserving Promoting Academic Integrity

Surveying Student Attitudes

By Margaret-Anne Bennett, Director, Office of Instructional Development

Over the past two years, as instances of plagiarism and other forms of academic dishonesty continued to attract media attention throughout North America, Saint Mary's faculty, students and staff participated in a number of initiatives designed to promote discussion and debate on the topic. The campus community has been concerned with identifying the root causes of academically dishonest behaviour and with the roles and responsibilities of faculty, staff and students in preventing, detecting and dealing with them.



Dr. Donald McCabe, Rutgers University, Director of the Centre for Academic Integrity addressed Saint Mary's faculty and staff at a workshop entitled, "Academic Integrity: Fundamental Values in the Modern University" in May 2003.

These initiatives began with the formation of a sub-committee on academic integrity by the quality of teaching committee in 2001. They continued over the last two academic years with a series of workshops attended by faculty, students and staff.

Feedback from participants indicated that all campus groups wanted more information – strategies for prevention, ways to detect with clearer guidelines for reporting, and support for faculty who report. The sub-committee on academic integrity and the Office of Instructional Development

produced the Faculty Handbook on Academic Integrity. The 2003/04 edition will be online and accessible at <http://www.stmarys.ca/administration/oid/handbook.htm>.

The Saint Mary's University Student's Association (SMUSA) supported these initiatives and sought to reach students with a series of articles published in *The Journal*. SMUSA worked with the Office of Instructional Development in supporting and advocating student participation in the Canadian University Survey.

Saint Mary's and The Canadian University Survey

Saint Mary's was one of 11 Canadian universities that participated in a university survey on academic integrity issues in 2003. The study was led by Dr. Donald McCabe, Director of the Centre for Academic Integrity, at Rutgers University and Dr. Julia Christensen Hughes from the University of Guelph.

The study was conducted online. Students, faculty, and TAs at all 11 universities were given access to the surveys which were submitted to Rutgers University to assure confidentiality and anonymity. Each university was able to tailor specific sections of the surveys to represent their particular campus (ie. grading scheme, identification of major, etc.) while the majority of the surveys remained the same (behaviours, degree of seriousness, etc.) for all universities.

The aim was to learn more about the attitudes and behaviours of university students and faculty. Approximately 15,000 undergraduate students and 1,900 faculty participated in the Canadian project, this number included 1,300 first year students who were asked to reflect on their high-school experiences; 1,300 graduate students and 700 TAs. Of the total number of survey participants, Saint Mary's had 127 first year students, 1,097 undergraduates, 13 TAs and 213 faculty complete the surveys.

Participating universities are now in the process of analyzing their individual results. A report on the Canadian project and the survey results will be published in an academic journal during the 2003/04 academic year, however, an early look at the data has brought a number of interesting points into focus.

The McCabe Hypothesis:

During a presentation at Saint Mary's in May, Don McCabe discussed a key finding that had become evident to him following years of administering his academic integrity surveys on American university campuses. This key finding, what he called his 'hypothesis', suggests that:

- 15 – 20% of students will cheat no matter what we do.
- 15 – 20% of students will never cheat, regardless of the circumstances, therefore
- 60 – 70% of students can be influenced in their attitudes and behaviours after they arrive on campus.

Preliminary Findings - First Year Student Surveys

First year students, commenting on their high school experiences, told us that:

- High school students felt that their teachers tried hard to discourage cheating.
- Many high school students admitted to cheating, ironically, while also suggesting that cheating was not a serious problem in high school.
- High school students felt there was little chance of getting caught, and, if they were, the penalties would not be severe.
- Students have a perceived hierarchy of serious cheating behaviours, and participate in greater numbers in those they view as 'less serious'.
- One of their perceived 'less serious' behaviours is "working with others when asked for individual work".
- High school students are not embarrassed to tell their high school friends they had cheated.

Perhaps the most interesting and valuable insight gained from surveying first year students relates to their perception of the university environment. They told us that:

- High school students expect things to be different in university.
- They expect faculty will try hard to discourage cheating.
- They feel there is a strong possibility of getting caught in university.

The McCabe Hypothesis states that 60 to 70% of students can be influenced in their attitudes and behaviours after they arrive on campus.

- They feel there will be significant penalties for cheating if they are caught.
- They felt they would be embarrassed to tell their friends they had cheated on their university work.

This suggests that high school students arrive on campus with an expected higher standard of behaviour for themselves and their friends. This gives us an opportunity to take advantage of their expectations in their first year of study. We can do this by developing administrative and academic practices that preserve and support their attitudes and behaviours before they are challenged by the pressures of student life and academic work.

Undergraduate Students:

- Self-reported cheating among university undergraduates showed strong similarities to high school behaviours – this suggests that cheating behaviours acquired in high school follow students into university, however;
- University students report cheating less in university than in high school.
- University students also participate more in what they perceive to be less serious behaviour and, like high school students, one of the top activities is "working with others when asked for individual work".

Many students expressed concern about what they perceived to be a conflict between an increasing emphasis on group work and collaboration and the practice of individual assessment.

We can develop administrative and academic practices that preserve and support their attitudes and behaviours before they are challenged by the pressures of student life and academic work.

Perceptions of Seriousness:

As previously noted, there is a correlation between students' perception of what constitutes serious cheating behaviours and the degree to which they engage in them. Students see various 'collaborative' behaviours such as working together on individual assignments and getting help on assignments as "not cheating" or "trivial".

By contrast, the majority of faculty and TAs who responded to the survey viewed these 'collaborative' behaviors as "moderate" to "serious" cheating.

The disconnect between collaborative behaviors and students' perception of their seriousness and faculty/TA perceptions may suggest that we need to explore

ways to reconcile our more traditional, individualistic learning culture with an emerging collaborative culture.

Future Plans at Saint Mary's University:

- A report on the analysis of data from Saint Mary's student and faculty surveys will be disseminated to the university community during the 2003 fall semester.
- The report on the Canadian project will be made available to the university community when it is published (2003/04).
- The Sub-Committee on Academic Integrity will continue to meet during the 2003/04 academic year. The focus this year will be to review current university policies and practices related to issues of academic misconduct and to recommend revision as necessary. This will be done through a process of consultation with faculty, students, and administrators.

Regardless of all of the actions and activities undertaken individually and collectively at Saint Mary's and other universities, instances of plagiarism and other forms of academic dishonesty will continue to be a fact of university life. This appears to be a sad reflection of society as a whole where lapses in moral and ethical behaviors are becoming more and more commonplace (or perhaps, more and more public). Nevertheless, we will continue to explore the issues on our campus, and attempt to find ways to address them.

If you have suggestions for other initiatives or activities that could provide assistance to students, faculty and administrators, please contact the Office of Instructional Development or any member of the Quality of Teaching Committee. We welcome your ideas. ❖

Psychology Co-op Program Will Provide Unique Opportunities for Students

by Lisa Legatto

Psychology students in the BA and BSc programs will now have opportunities to benefit from experiential learning in the community through the recently formalized co-op program. The pilot program has already provided invaluable experiences for students like Jennifer Roussel, a fourth year psychology student who completed two co-op work terms with the Eating Disorder Clinic at the Queen Elizabeth II Health Sciences Centre. "My future is forever changed by this experience," she says.

Roussel's first paid placement began in the summer of 2002. She returned to the clinic last summer. "Getting exposure to the real world of psychology is really important for undergraduates," she says. "They need to get an idea of what they're getting themselves into and whether they are picking the right career."

Dr. David Pilon, a clinical psychologist with the Eating Disorder Clinic who worked closely with Roussel says, "Looking back at my own experiences I can see how a co-op program would add an additional dimension to one's training and would be a valuable preparation to function as a psychologist. Often those training to be psychologists never have an opportunity to get this close of a look at something within their chosen field at this early in the educational process."

Dr. Steven Smith, a professor with Saint Mary's Psychology Department and a member of the faculty co-op committee says, "It has the added advantage of showing public and private companies and organizations what a skilled psychology graduate can do." He says that Jennifer was one of the first students to enter the co-op pilot program. "She has consistently shown dedication to the field and her work, and her performance in her placements has reflected positively back onto the department and our programs."

The Eating Disorder Clinic, located in the Abbie J. Lane Memorial Building, is the only specialty adult eating disorder clinic east of Quebec. The group based outpatient program is dedicated to helping individuals overcome Anorexia Nervosa and Bulimia Nervosa. A multidisciplinary team works with 15 different weekly treatment groups and meal experiences from which a treatment schedule is devised. Patients work on normalizing eating behaviours and developing a variety of coping skills that help them address the underlying issues and challenges that contributed to their disorder.

Dr. Pilon, the clinic's clinical leader says, "Jennifer has been a gift to our clinic. She brought an enthusiasm that was infectious to us and really contributed greatly to the functioning of our clinic." He says that she contributed in many ways to specific projects that they had been wanting to work on but didn't always have the time or resources to attempt. She also brought fresh ideas about some things that they had been

doing in a long standing traditional way. This included updating clinic brochures and the development of a program evaluation database for the clinic. "It allowed us to take much of the program evaluation and assessment data to much more conveniently monitor and assess patients' progress in our program," says Dr. Pilon. "We are also now able to more broadly evaluate the overall effectiveness of our program because of this database that she almost single-handedly established."

The clinic staff does not typically have an undergraduate student involved in patient contacts. "Once we got to know her and were impressed with her judgement and interpersonal abilities we had her assist us in one aspect of our program, a meal experiences group," Dr. Pilon explains. The groups provide patients with a safe and supportive environment to

implement new eating behaviours. "Jennifer was very well received by our patient population and functioned very effectively in the supportive role that she played in the group." Roussel described her participation in the meal experiences group as rewarding. "It confirmed for me that I'm on the right track. This is exactly what I want to do." She is now planning to apply to graduate programs in psychology with the goal of becoming a clinical psychologist.

Roussel, who spent seven years working in different human resource positions says, "This is the best place I've ever worked." She describes Dr. Pilon and the rest of the team as inclusive, answering questions, providing explanations and including her in what was happening every day at the clinic. She saw the benefits of her experience when she returned to classes after her first placement. "I could put it into a real context." Dr. Pilon has continued to mentor Roussel by connecting her with psychology organizations, encouraging her to join psychology associations as a student affiliate and providing advice about graduate programs.

Mary Ellen MacEachern, Saint Mary's Manager of Co-operative Education says, "An excellent academic environment, a great experiential learning environment, devoted faculty including Dr. Steven Smith, Dr. James Cameron and Dr. Veronica Stinson, experienced co-op coordinators, an exceptional student and a committed employer came together with great results." ♦



Jennifer Roussel, a Saint Mary's psychology co-op student (second from left, front) with co-op work term colleagues at the Eating Disorders Clinic located at the Abbie J. Lane Memorial Building, Queen Elizabeth II Health Sciences Centre. (L-R) Dr. David Pilon, psychologist; Connie Tremblett, occupational therapist; Roussel; Ruth Anne Sutherland, nutritionist; Dr. Katherine Warren, psychiatrist; Dr. Yvette Scattolon, psychologist; Chris Devolyte, psychology student; Tanya Hamilton, nurse; and Mary Jane Morash, secretary.

Cross Border Learning

An extension of a recent partnership between Saint Mary's University and the University of Maine at Presque Isle (UMPI) will allow graduates of other universities as well as Saint Mary's students to enroll in a unique education program.

Students enrolled in the program will have the opportunity to complete any undergraduate arts or science courses not taken in their first degree that are required for teacher certification in Maine or Nova Scotia. They will also take two and a half education courses at Saint Mary's. They will then complete two semesters of education courses at Presque Isle and one semester of practice teaching in Maine or any Maritime province. When they graduate, students will be certified to teach in Nova Scotia and Maine.

Jolene MacNeil, who is enrolled in the University of Maine at Presque Isle (UMPI) education program says, "What caught my attention was the fact that I will be able to complete the program in one academic year and be qualified to teach in Canada and the United States." She says, "With my international education, I will have an edge over other teachers."

The agreement also gives UMPI physical education students the option to complete their fieldwork at Saint Mary's Sports Medicine Clinic. Students in the education program will have the benefit of studying in another country, guaranteed admission for qualified students to the University of Maine at Presque Isle and a waiver of the University's admission fee. ♦



Jolene MacNeil, a Saint Mary's University - University of Maine at Presque Isle (UMPI) education student is studying in Maine this semester. She believes that this program will give her an edge over other education graduates.

Corporate Sponsorship Leads to Student Reebok Internship

Gabriel Goree is the first recipient of the Reebok Student Athlete Internship Award. Goree, a fourth year arts student and Saint Mary's basketball player is the Atlantic University Sport (AUS), 1st Team All-Star, 1st Team Canadian Interuniversity Sport (CIS) All Canadian and team co-captain. He spent the summer working at Reebok Canada's offices in Aurora, Ontario. His internship offered him the opportunity to work at the National Basketball Association's (NBA) Toronto offices, attend Reebok sales meetings, act as a part of the in-house marketing team, help organize special events, and shadow national retail account managers. Goree traveled across Canada to attend Reebok sponsored events and participate in the NBA - Reebok Jam Sessions.

Saint Mary's partnership with Reebok Canada, established in September 2002 is the first of its kind for the University. Reebok Canada is providing varsity student athletes with athletic gear. ♦



Gabe Goree (left) was presented with the Reebok Student Athlete Internship Award by Dennis Watson, Director of Sales and Marketing, Reebok Canada at the 2003 Saint Mary's Athletic Awards held in May.

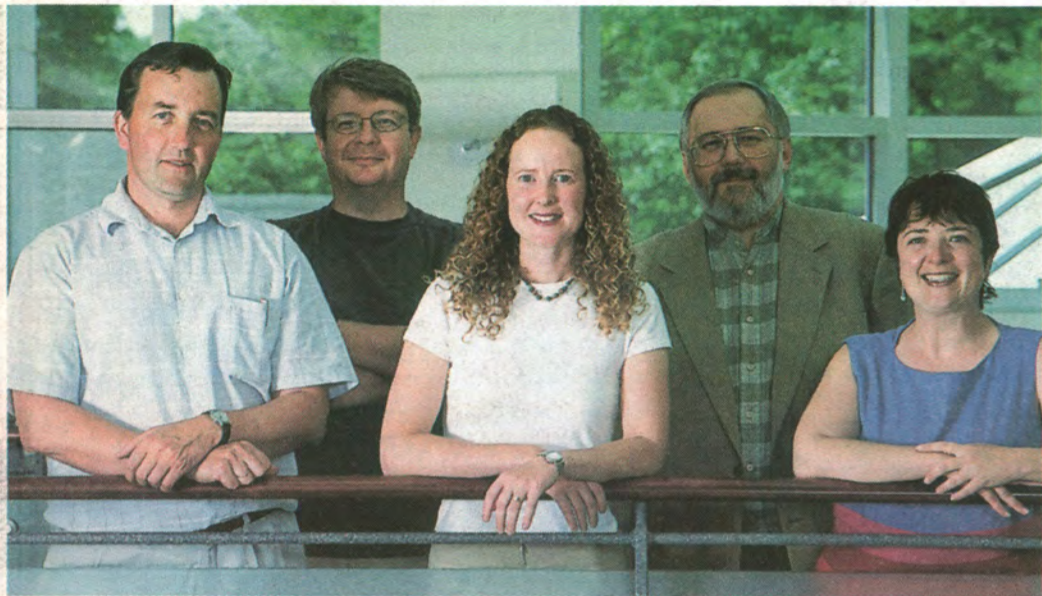
Identifying Leaders

Leadership has emerged as the key to success during periods of economic uncertainty and organizational restructuring. Dr. Shaun Newsome, the Executive Director of Saint Mary's Centre for Leadership Excellence and Saint Mary's researchers are assisting organizations in identifying and developing leaders.

The Centre for Leadership Excellence will build on Saint Mary's strength in industrial/organizational psychology and human resource management. Funding has been provided by Saint Mary's Strategic Initiative Funds and the Canadian Forces Leadership Institute (CFLI).

"Recognizing the University's expertise, the Canadian Forces Leadership Institute approached Saint Mary's to gauge interest in creating a centre that would facilitate activities related to leadership research and development," says Dr. Newsome. "They were willing to commit funds to help develop the centre."

Saint Mary's researchers recently completed a project for the CFLI that identified leadership competencies required for military leadership. They are now working on a program of leadership assessment that will be applicable for industry and the public sector. ❖



(L-R) Dr. Shaun Newsome, Executive Director of Saint Mary's Centre for Leadership Excellence; Dr. Kevin Kelloway, professor, Psychology, Chair, Management, Director, CN Centre for Occupational Health and Safety; Dr. Arla Day and Dr. Vic Catano, professors, Psychology; and Dr. Sarah Hill, Defense Scientist, Canadian Forces Leadership Institute.

Great Expectations

Dr. David Murphy brings a unique perspective to his position as Saint Mary's Athletic Director. He has been involved with the University's athletic programs for almost forty years as a student athlete, coach and alumnus.

Dr. Murphy was the Huskies' quarterback when they won their first Atlantic Bowl title in 1964. In the seventies, while establishing himself as a preeminent Halifax oral surgeon, he was an offensive coordinator with the coaching staff and an assistant coach with the 1973 Vanier Cup team. Murphy served on the University's Board of Governors from 1982 to 1984.

"My first months as director have been most gratifying and educational. I have truly enjoyed the interaction with coaches, staff, administration, faculty, students and alumni," says Dr. Murphy who officially started as Athletic Director on May 6. "I have certainly experienced a feeling of camaraderie and a sense of cooperation from all."

As Athletic Director, Dr. Murphy is responsible for Saint Mary's varsity and recreation programs. He will be involved in the upcoming renovation and renewal project that will begin with the Daphinee Legacy Project and involve all of the athletics and recreation facilities.

Dr. Murphy and the athletics department are ready for an exciting 2003/2004 season. "Our coaches and student athletes all recognize that success is a journey and not a destination," says Dr. Murphy. "To that end all have worked extremely hard in the off season to build on last years accomplishments. Much is expected from our teams and I am sure they will not disappoint." ❖



Every week on the CBC Television program "It's a Living" host Peter Jordan (second from the left) tries different jobs belonging to people across the country. During the first week of September, Jordan took on the job of Saint Mary's Huskies football coach.

Pictured is Dr. David Murphy, Saint Mary's Director of Athletics; Peter Jordan, host of "It's a Living"; Dr. Paul Bernard, Saint Mary's Modern Languages and Classics Department, (Dr. Bernard successfully pitched the story idea to CBC) and Blake Nil, head coach, Saint Mary's football Huskies. The program airs Friday nights at 7:00 pm and Sundays at 4:30pm. The episode featuring Jordan at Saint Mary's is expected to air in December.

A Community Based Approach to Health Research

A multidisciplinary team of Saint Mary's researchers are pursuing diverse community based health research as a result of a \$100,000 development grant from the Canadian Institutes of Health Research (CIHR). The grant was shared between Saint Mary's CN Centre for Occupational Health and Safety and the Community Based Approaches to Health Research (C-BAHR) group.

The C-BAHR group has used the funding to develop an extensive network of inter-sectoral institutions and organizations interested in collaborating on community based approaches to health. In the year since its inception, four workshops and more than a dozen proposals have emerged from the collaboration. Government departments include Health Canada and the Family Mosaic Project, and Nova Scotia Department of Community Services. Community organizations include the Metro Immigrant Settlement Association, the Western Valley Development Authority and the Cape Breton Family Resource Coalition to name but a few. Gage Health Systems and Aquavitae feature as industry partners. International research partnerships have been developed with the Federal Rural University of Pernambuco in Brazil; the National School of Public Health; Oswaldo Cruz Foundation also in Brazil; the University of Medicine, Hanoi; the Vietnam National University; Xiamen University in China; and the University of Cienfuegos in Cuba. Locally, proposals have been submitted in collaboration with researchers at Dalhousie's International Health Unit and Department of Community Health and Epidemiology and The Nova Scotia Agriculture College's Rural Research centre.

Examples of health research that are being proposed and pursued by Saint Mary's C-BAHR group include children, families and communities, health care and rehabilitation including early return to work programs and osteoarthritis education and treatment to community and the environment and the economic and social implications of child disability among immigrant families. ❖

Saint Mary's University's community based approaches to health research group. (L-R) Dr. Madine VanderPlaat, Chair of Saint Mary's Sociology and Criminology Department; Dr. Gene Barrett, professor, Department of Sociology and Criminology; Dr. Najma Sharif, professor, Economics Department; Jackie Logan, project manager, Gorsebrook Research Institute; Dr. Jim Cameron, professor, Psychology Department; Dr. Peter Twohig, Saint Mary's University Canada Research Chair in Atlantic Canada Studies.



Stories by Lisa Legatto

Saint Mary's Longest Serving Employee Retires

When Murray Martin arrived at Saint Mary's for his last official day of work on May 30 he was met in front of the McNally Building by his friends and co-workers. They applauded and cheered as he stepped out of the stretch limo that they had arranged to take him on his last trip to the University. Some of his co-workers held a banner wishing him good luck. They had placed a red carpet on the front steps with a VIP Only sign at the door. Martin was also met by an ATV camera crew that had arrived early in the morning to interview him and present him with the supper hour news program *Live at Five's* Maritimer of the Week Award. Each week an exceptional individual is recognized on the program for outstanding contribution to the Maritime community.

Martin spent almost 45 years working at Saint Mary's University. His first job was in the kitchen working 56 hours a week. He worked in the cleaning department and then the boiler room. At that time, in addition to maintaining the boilers, one of his many responsibilities was driving a truck that would haul grass cutters used to maintain the two fields which are now the where the Loyola parking lot and Huskies track are located. Martin later became a plumber's assistant.

Martin's last day was a celebration of his years of commitment and friendship and the respect his co-workers have for him. He's described as a tireless worker who always found something that had to be done and took pride in doing it well. "I'll feel sorry to leave," Martin said on his last day at Saint Mary's. "After 45 years I have a lot of good friends here." One of his friends, Al Jones, Facilities Management worked with him for 25 years. Jones said, "He has contributed so much here. Everything he did was just perfect." ❖



Murray Martin was interviewed by ATV journalist, Paul Hollingsworth (BA'95) on his last official day of work at Saint Mary's. ATV News named Martin "Maritimer of the Week" and produced a feature story for *Live at Five* about him.



Murray Martin and his wife Anna (left) and Ken Anderson and his wife, June took a moment at their retirement party to sit on benches presented by their colleagues in Saint Mary's Facilities Management Department. Long term employees of the department receive renovated benches saved from the original Huskies Stadium from their fellow co-workers. Ken Anderson retired from his position as Manager of Maintenance and Operations at Saint Mary's after over 16 years of dedicated service. Murray Martin retired from Facilities Management after almost 45 years of dedicated service.



(L-R) Mike McCann, Operations Supervisor, Facilities Management; Gary Schmeisser, Director, Facilities Management; and Bill McGrath who retired from his position as the University driver with Saint Mary's after 26 years of dedicated service.

Phil MacDonald also retired from the Facilities Management Department after 31 years of dedicated service. MacDonald began his career at Saint Mary's as part of the team that worked on the construction of the Loyola Residence. He retired as the H-VAC (heating, ventilation and air conditioning) technician.

In Memoriam: Kevin Cleary

Saint Mary's University mourned the passing of Kevin Cleary, a beloved Santamarian who died on May 10, 2003.

Kevin was born August 28, 1933, in Bishop's Falls, NL. He came to Halifax in 1951 to attend Saint Mary's where he earned a B.A. (1956), B.Ed (1957) and an M.A. (1961), after teaching in Grand Falls, NL. Kevin devoted over 50 years to the University and surrounding community, holding positions including Registrar and Secretary to the Senate. After his retirement in 1999, he served as a member of the Board of Governors. In October 2002, he was awarded the University Alumni Association's Distinguished Community Service Award.

Although, Halifax was his home for over 50 years, he was at heart a Newfoundland. Kevin was an avid railroad collector, his father had been a railway superintendent. Kevin could often be found working on his latest line or connections. The love of his home province was abundantly evident in the stories and memories he shared, his modest and steady manner, and especially in his expressive turn of phrase. He was a loving husband, devoted father, doting



grandfather and a steadfast and true friend.

Kevin's wisdom, laughter and loyal heart will be sadly missed by a large and loving clan, including his beloved wife, June; his children, Stephanie (Padraic McCombe), Medicine Hat; Kevin (Judith), Halifax; Cynthia, Calgary; Carolyn (John Meagher), Halifax; Thomas (Rona), Halifax; stepchildren, Peter Dauphinee (Sharon), Barrie, Ont.; Anne (Jason Scott), Aurora, Ont.; and his most adored grandchildren, James, Callum, Benjamin, Anais and Morgan.

Saint Mary's Sends Model UN Delegation to NYC

Last April, a delegation of 14 Saint Mary's students participated in the National Model United Nations (NMUN) conference in New York City. The annual conference involves 200 universities and 3,000 students from universities and colleges around the world. Saint Mary's was the only Nova Scotian university represented at the conference. During the conference, the group drafted working papers, formulated resolutions, participated in voting procedures and had an opportunity to explore the Big Apple.

Dr. Marc Doucet, a Saint Mary's political science professor and Saint Mary's Model UN Society (SMUMUNS) academic advisor met with students once a week to help prepare them to represent the Republic of Paraguay on several UN committees. The SMUMUNS group was created earlier this year by students registered in a course on international organizations. Five students attended the Canadian International Model UN (CANIMUN) conference in Ottawa last March to gain experience that would help prepare the group for New York.

SMUMUNS received financial support and assistance from Saint Mary's administration, Dr. Colin Dodds, President; External Affairs; Student Services; International Activities; Dr. Esther Enns, the Dean of Arts; Dr. Terry Murphy, Vice-President Academic and Research and the Department of Political Science. The Department of Foreign Affairs and International Trade (DFAIT) and the UN Association in Canada also provided external support. ❖



Saint Mary's students at the United Nations: (L-R) Jesse Cooper, Keely Hollis, Jerret Boon and Sarah Sweeney. Other members of SMUMUNS included Katherine Baillie, Jesse Cooper, Daniel Cosman, Lori Curtis, Marie Frenette, Stephanie Hughes, Ozlem Metinoglu, Kristin O'Toole, Claire Robinson, and Rayna Sanford.

Faculty news...

CN Centre for Occupational Health and Safety

The Nova Scotia Health Research Foundation (NSHRF) awarded Saint Mary's almost \$300,000.00 in July. Dr. Lori Francis, Psychology, received a grant valued at \$146,000.00 to investigate work-related stress in Nova Scotia, common work stressors and the long-term health impact.

Dr. Kevin Kelloway, Chairperson, Management, a professor in the Psychology Department and Director of the CN Centre for Occupational Health and Safety received \$150,000.00 to study job stressors and organizational health climate among employees at the Capital District Health Authority.

Dr. Francis and Dr. Kelloway will conduct their research with other faculty and students through Saint Mary's CN Centre for Occupational Health and Safety.

Finance and Management Science

Dr. Sean Cleary, a Finance and Management Science professor will receive \$70,188.00 from the Social Sciences and Humanities Research Council of Canada (SSHRC) to study corporate financial policy and the interaction of market factors and firm-specific characteristics.

Religious Studies

The Religious Studies Department sponsored a public lecture by Dr. Margaret MacDonald, a professor with the Religious Studies Department at St. Francis Xavier University on March 28. Her lecture dealt with the role of women in the expansion of early Christianity.

Dr. MacDonald studied at Saint Mary's from 1979 to 1983. "They were really wonderful years for me," she says. "I received a great deal of support and encouragement from the Department of Religious Studies and I remain in contact with many of my past professors. In fact, I would say that because I received so much one-on-one direction from my professors, I was very well prepared for the Oxford tradition of tutorials and independent study when I began my graduate work in 1983." Dr. MacDonald completed her doctorate in 1986 at Oxford as a Commonwealth Scholar.

Science

Saint Mary's hosted the Fourth Annual International Symbiosis Congress from August 17-23. The congress brought together biologists from different subfields to look at global threats to symbionts, organisms living in symbiosis, with a focus on the fate of coral reefs.

Accounting

Dr. Tom Cheng was elected to the Board of Directors and was appointed Treasurer and Chair of the Finance and Audit Committee at the Annual General Meeting of the St. John Ambulance (Council for Nova Scotia & Prince Edward Island) held on June 4, 2003.

Karen Lightstone and **Dr. Dick Chesley's** paper "Disclosure of Swaps" has been accepted for presentation at the Academy of Accounting Historians research conference in Denton, Texas in November, 2003.

Dr. Xiaofei Song published "The long-term payoff from increased corporate disclosures," co-authored with Y. Mensah and S. Ho, in the March/April issue of *Journal of Accounting and Public Policy*.

Dean of Arts

Dr. Esther Enns, Dean of Arts, was invited to give a keynote presentation to the National Congress of the German Association for Education Across the Disciplines held in Berlin from September 14 - 16, 2003. Delivered in German, the English title of her presentation was "Teacher Education and the Program for International Student Assessment (PISA): Exploring the Dynamics Underlying Canada's Success".

Dean of Science

Dr. David Richardson, Dean of Science, was elected to the Board of Directors of the Nova Scotia Environmental Industries Association.

Geography

Brandon University and Saint Mary's University co-published, *The New Countryside: Geographic Perspectives on Rural Change* in June. **Dr. Hugh Millward**, Geography, is a co-editor. The volume of edited papers stemmed from a conference held in 1999 at Saint Mary's and the NS Agricultural College. The authors are leading scholars from Canada, Great Britain, and the United States.

Instructional Development

Margaret-Anne Bennett was a panel presenter at the Society for Teaching and Learning in Higher Education (STLHE) annual conference held at the University of British Columbia in June, 2003. The session was entitled "Beyond Survey Results: The Development of Strategies, Tools and Resources for Supporting Academic Integrity".

Library

Madeleine Lefebvre, University Librarian, assumed her position as President of the Canadian Library Association in June. She will serve as President for a one-year term.

Management

Dr. Larry Haiven and **Liz Quinlan** published "Training and Re-Training Health Workers Amid Health Care Restructuring, Downsizing and Rationalization: The Case of Health Care Aides" in Marjorie Griffin-Cohen, ed. *Training the Excluded for Work*, published by University of British Columbia Press.

Scott MacMillan, recently published *The Big Game: 10 Strategies for Winning at Life* in both English and Spanish. The book is published by Llewellyn.

Math and Computing Science

Dr. Sageev Oore attended the colloquium at MIT's Medialab Europe (Dublin, Ireland) and presented "Learning Expressive Instruments with Depth—A Performer's Perspective" on April 25, 2003.

PhD Program

The Ph.D. (Management) Program has entered its fourth year. A number of the students have had papers accepted for various conferences and publication.

Caroline O'Connell's article, "Making sense of bad news: The media, sensemaking and organizational crisis" has been accepted for publication by the *Canadian Journal of Communications*. Her Westray mine disaster case was published this year in the popular organizational behaviour textbook by Steven McShane. A case on Westray prepared by O'Connell and **Dr. Albert Mills**, Management won the Academy of Management (AoM) Case Competition. They received their award at the AoM's annual meeting in Seattle.

Saint Mary's PhD students **Gina Grandy**, **Angela Bissonette** (with Dr. David Wicks, Management), and **Jane Mullen** and **Natalie Vladi** (with Dr. Albert Mills) presented papers at the 21st International Colloquium of the Standing Conference on Organizational Symbolism held at the University of Cambridge. Next year's colloquium will be hosted by Saint Mary's from July 7-9, 2004.

Terry Weatherbee, a 2nd year PhD student recently published "Supporting CLEAR: A Strategy for Small and Medium Size Enterprise Adoption of e-Business Practices in Atlantic Canada," with **Dr. Dawn Jutla** in T.G. in K. Andersen, S. Elliot, P. Swatman, E. Trauth and N. Bjorn-Anderson (Eds.). *Seeking Success in E-Business: A Multidisciplinary Approach*.

Psychology

Dr. Kenneth Hill gave a presentation entitled, "Lost Person Behaviour" to a meeting of the Halifax Field Naturalists at the Nova Scotia Museum of Natural History on April 3, 2003.

TESL

Maureen Sargent presented the plenary address "Diverse Classrooms, Diverse Learners: Individual Factors Affecting Success in Second Language Classroom" at the TESL New Brunswick 2003 annual conference Strengthening Ties: Teaching ESL in Diverse Classrooms, held in Saint John, NB in April 2003. In addition, she presented the workshop "A look into one of those diverse classrooms: evaluating content-based English for Academic Purposes Materials".



Dr. Jim Cameron, Psychology, was asked to comment on the connection between people's personalities and the cars that they buy in a *Chronicle Herald* article.

Elizabeth Chard, Registrar, discussed the impact of the double cohort on Saint Mary's with *The Daily News*, *The Chronicle Herald*, CBC Radio, and ATV News.

Dr. Tony Charles, Finance and Management and Environmental Studies appeared on CTV National News and CBC's *Canada Now* with comments on the declining global fish stocks.

Dr. Harry Das, Management, was interviewed by *Canadian HR Reporter* about performance management in the workplace.

Dr. J. Colin Dodds, President of Saint Mary's, commented on student class schedules in a *Globe and Mail* article. He also discussed the Canadian Foundation for Innovation (CFI) with *The National Post*.

Dr. Lori Francis' research on worker compensation was published in the *LA Times*. She was also interviewed by CBC Radio, Eastlink Television, and featured in *Occupational Health and Safety (OHS) Magazine* in an article dealing with her research on stress in the workplace. Dr. Francis is a professor with Saint Mary's psychology department.

David Lane, Astronomy and Physics, answered questions from callers about space on CBC Radio. He explained May's lunar eclipse for *The Chronicle Herald* and CBC Radio.

Dr. Sageev Oore, a Math and Computing Science professor and pianist, keyboardist performed with his brother, Daniel Oore, a saxophonist, composer at Pier 21. The performance and interview were broadcast live on CBC Radio One's *Mainstreet* as part of the Nova Scotia Talent Trust. Another performance at a gala in the Kenneth C. Rowe Heritage Hall in May was broadcast on CBC Radio Two's *All the Best*. Dr. Oore also performed at the Toronto Distillery Jazz Festival.

Dr. Leonard Preyra, Political Science, provided extensive commentary on the Nova Scotian provincial election. His comments appeared in *The Globe and Mail*, *The National Post*, *The Chronicle Herald* and *Canadian Press* articles. He was interviewed on CBC television and radio, CTV and ATV news, CIBC Sydney Radio, CJFX Antigonish Radio, CKEC New Glasgow Radio, and CBAFT-TV.

Dr. Rob Singer, Chairperson of the Chemistry Department, commented on the Sydney tar ponds for *The Chronicle Herald*.

Kevin Schwenker, Management, was featured in a *Globe and Mail* article on part-time university instructors who also have full-time jobs.

Writing Centre *continued from page 1*

across the faculties and liaison with high schools."

Undergraduate and graduate students will be able to access resources at the Writing Centre during drop-in hours. They will have the opportunity to work with a writing assistant, a trained undergraduate or graduate student, for half an hour and use computers to find on-line writing resources. Two graduate assistants, one technical assistant and three volunteers will also work at the centre. Students will be invited to schedule appointments. The assistants will teach students how to edit and proofread their own work. "Sessions will be focused on producing better writers, not on producing a better piece of writing," says Saunders who is training the eight writing assistants. Small workshops will be available for students throughout the semester.

The centre will provide consultation and support to faculty on request. A regular lunch hour series for faculty on practical approaches to writing intensive methodology and a series of workshops on developing writing curriculum and pedagogical methods are planned.

"The immediate impact will be the strengthening of academic literacy skills for those students who participate in the centre's programs, both as clients and as writing assistants," says Saunders. As the director, she will act as a consultant on literacy development for the University community. She says that the centre's focus on teaching students to take an active role in their education by seeing themselves as 'apprentice scholars' and responsible members of the academic community, will help raise awareness of the importance of writing and literacy instruction for student success. "This will make a contribution to the on-going development and provision of integrated services and programs at Saint Mary's designed to ensure that struggling students will succeed and strong students will excel." ♦

Sobey *continued from page 1*

"It's been a collaborative process with not only the faculty but many of our other stakeholders including our advisory council, the MBA Society, the Commerce Society and the senior administration which has been supportive," says Dr. Miciak. "It really was a collaborative, collegial effort."

One of the results of the consultations was the creation of a core purpose. The core purpose of the Sobey School of Business is to create a vibrant environment that transforms ourselves and others through the discovery and sharing of knowledge. "What we are stating in terms of this core purpose is a true reflection of what the faculty believes," says Dr. Miciak.

A creative strategy was applied to the core purpose to create a new look and modes of presenting the goals of the Sobey School of Business. Dr. Miciak says that the Faculty of Commerce required an identity on which to attach meaning or messages.

"You need to have a professional look that is comparable with to those organizations and institutions that you believe that you are competing with," he says. "We need to be conveying our image in comparable ways."

Read more about the strategic directions of the Sobey School of Business in the next issue of *The Times*. ♦

AROUND CAMPUS



The class of 1953. (L to R) Cyril Courtney DipEng '53, James Scriven DEng '53, Ed Fitzpatrick BA '53 and Ron Noiles DEng '53 took a moment to pose for a class photo at the golden grad luncheon held at Saint Mary's on October 17, homecoming weekend. *Read more about homecoming weekend 2003 in the next edition of The Times.*



New Saint Mary's students from China, Malaysia, Antigua, St. Lucia, Bangladesh, Barbados, the Bahamas, Germany, Austria, Jordan, Egypt, Japan, Mexico, St. Kitts, the United States, Albania, Brazil, Turkey, the United Arab Emirate, Nigeria, Hungary, Iran, Taiwan, Caicos, Zimbabwe, India, Mongolia, Indonesia, and Dominica participated in orientation week.



The Commissioner for the Republic of Kenya, Africa, Green H.O. Josiah (centre) met with Saint Mary's President, Dr. Colin Dodds (right) on July 11. Also pictured is Timothy Kituri, a Saint Mary's Commerce student from Mombasa, Kenya.



On June 22nd the third **Time for Tea** fundraising event was held in support of the "Friends of Saint Mary's Fund" which provides bursaries for single parent Saint Mary's students.



On October 10, 2003 the full-time faculty union signed a new contract with Saint Mary's University. The agreement which was negotiated over the summer and ratified this fall has been ratified by Saint Mary's University's Board of Governors. (L-R) front, Dr. Michael Vance, President of the Full-time Faculty Union; Dr. Colin Dodds, President of Saint Mary's; back, Dr. Alan Miciak, Dean of Commerce; Dr. Steven Smith, Psychology; Dr. Renee Hulan, English; Robert Cooke, Library; Sally Wood, Library; Dr. Terry Murphy, Vice-President Academic and Research; Dr. Vic Catano, Psychology; Gabrielle Morrison, Vice-President Administration; Kim Squires, Director of Human Resources; Daphne Tucker, Institutional Analysis.



Dr. Mary Robinson, the former President of Ireland and U.N. High Commissioner for Human Rights was conferred an honorary degree from Saint Mary's University on June 5. Dr. Robinson was the first female President of Ireland (1990-1997) and served at the United Nations High Commissioner for Human Rights (1997-2002). She is currently leading The Ethical Globalization Initiative (EGI), a project with a goal of ensuring human rights standards in the globalization process and supporting capacity building in developing countries. Dr. Robinson participated in the dedication of a marker located in front of the McNally Building commemorating the site of the Robie Street campus. The ceremony marked the official end of Saint Mary's 200th Anniversary.



The Patrick Power Library was transformed into the Salt Lake City Police Station by the film crew for the CBS television movie *The Elizabeth Smart Story*. Filming took place at different locations on campus during the month of September. The movie is expected to air on November 2.

Saint Mary's University, Halifax, Nova Scotia

The TIMES

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