

St. Mary's College

CALENDAR

1932 · 1933



HALIFAX, NOVA SCOTIA
CANADA

CALENDAR
of
St. Mary's College

HALIFAX, N. S., CANADA



1932-1933

CONDUCTED BY THE CHRISTIAN BROTHERS OF IRELAND

HALIFAX, N. S.
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1932

CALENDAR 1932-33

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- Sept. 6. Tuesday. High School opens. Registration.
Sept. 8. Thursday. Supplemental Examinations.
Sept. 12. Monday. College opens.
Sept. 28. Wednesday. Annual Spiritual Retreat begins.
Sept. 23. Friday. Field Day.
Nov. 7. Monday. Thanksgiving Day. No Classes.
Dec. 8. Thursday. Festival Immaculate Conception.
Dec. 19. Monday. Term Examinations begin.
Dec. 22. Thursday. Christmas Vacation begins.
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1933

- Jan. 9. Monday. College reopens.
March 17. Friday. St. Patrick's Day. No Classes.
March 31. Friday. Prize Debate. College Students.
April 7. Friday. Term Examinations begin.
April 11. Tuesday. Elocution Contest. High School.
April 12. Wednesday. Easter Vacation begins.
April 24. Monday. Classes resumed. Prize Essays written.
May 26. Friday. College Closing.
June 9. Friday. Commencement Exercises for High School.

ST. MARY'S COLLEGE

IN the year 1841 St. Mary's College was granted by the Nova Scotia Legislature its first charter enabling it to confer degrees.

From this period onward the College met with varying success. Finally, in 1903, it was re-organized by His Grace, Archbishop O'Brien, who built the older portion of the present College, appointing the Right Rev. Monsignor Kennedy its first President. After a period of about two years Monsignor Kennedy was succeeded by Very Rev. Dean McManus under whose able and energetic direction the College was conducted until 1913. In September of that year, on the invitation of His Grace, Most Rev. E. J. McCarthy, Archbishop of Halifax, the Christian Brothers of Ireland undertook the management of the College. On this occasion were laid the foundations of the new building, which was completed in 1914—a lasting tribute to the zeal in the cause of Catholic education of His Grace, the clergy and the citizens of Halifax by means of whose generous donations it was erected.

Under the management of the Christian Brothers the institution has continued to develop. The College Faculty has been more than doubled. A Department of Engineering has been created qualifying students to enter the N. S. Technical College where they complete the last two years of the Engineering Course.

In the year 1918 the Legislature passed an "Act to amend the Law respecting St. Mary's College, Halifax," the opening paragraph of which reads as follows:

"Saint Mary's College, Halifax, originally incorporated by Chapter 39 of the Acts of 1841, shall continue to be deemed and taken to be a University, with all the necessary and usual powers and privileges exercised by Universities, including the power of conferring Degrees in Arts, and in all other faculties."

CURRICULUM

St. Mary's College provides:

A High School Course enabling students to qualify for University Matriculation.

An Engineering Course of Two Years.

An Arts Course leading to the degree of Bachelor of Arts.

In the High School Department a general course for each year will be selected by the College authorities from the various subjects of the syllabus.

St. Mary's has been affiliated to the Nova Scotia Technical College in Halifax and students who follow successfully its Two Years' Engineering Course are admitted to the Nova Scotia Technical College for the final two years' course prescribed for its degree.

In selecting the subjects of study for the Arts Course, the College authorities take into account the probable future careers of the students and the number of applicants for any particular branch.

Written examinations are held towards the close of each Term and the results are made known to the parents. These examinations determine the students' class standing for the year. Every student who is successful in a subject is credited with First Class Distinction, Second Class Distinction or Pass. The names are arranged in order of merit in both Distinction and Pass Lists.

At the end of the school year Diplomas are awarded to all who have satisfactorily completed the year's course. Students who attain a high standard of excellence are awarded Distinction Diplomas.

The training of the students in the art of public speaking is carefully attended to and weekly debates form an important part of the College curriculum.

Due attention is paid to the physical development of the students and all are encouraged and expected to take part, according to their

strength, in the outdoor games. Every facility is afforded for playing football, handball, basketball, hockey, baseball and tennis.

The College considers the formation and development of character, the religious and moral training of its students, of greater importance than anything else. Facilities are afforded for the frequentation of the Sacraments and the students receive regular instructions in the truths of Faith and the duties of Religion. By these means are laid the foundations of a true Christian character.

ADMISSION

Resident as well as day students are eligible for admission. Students are received at any time during the year; but it is advisable that they should enter, if possible, at the opening of the school year in September.

Applicants for admission who are not known to the College authorities must furnish satisfactory references. The diplomas of any recognized school will be accepted as evidence of standard.

TERMS AND FEES

The school year is divided into three Terms:

First—September to Christmas.

Second—Christmas to Easter.

Third—Easter to Midsummer.

NON-RESIDENT STUDENTS

Tuition

| | |
|------------------|------|
| First Term..... | \$20 |
| Second Term..... | 20 |
| Third Term..... | 20 |

RESIDENT STUDENTS

Tuition, Board and Laundry.

| | |
|------------------|-------|
| First Term..... | \$110 |
| Second Term..... | 110 |
| Third Term..... | 80 |

A reduction is made in the case of brothers.

An extra charge of \$2.00 per Term is required from students who take Typewriting or Science.

Students who desire lessons in Instrumental Music may take them at approved hours, at the teacher's rates

A charge of \$2.00 is made for each Supplementary Examination.

Medical attendance, if required, will be an extra charge.

Students in residence are charged \$1 per Term for the use of Library Books, and every student pays \$1.00 per Term for Athletics.

All charges are payable in advance at the beginning of each Term.

Deductions are not allowed for absence unless it is due to long illness.

Books and stationery may be purchased at the College at current prices. Accounts for books cannot be opened for day students.

Parents of boarding students may make arrangements to have the necessary books, stationery, etc., supplied.

Each boarding student should bring a supply of clothing, towels, a laundry bag, toilet articles, etc. The owner's full name should be on each article.

Boarders whose parents reside in the city may be permitted to join the home circle for some hours on Sunday.

The Scholastic Year begins in September and ends in June.

Vacation is given for about three weeks at Christmas and one week at Easter.

Students may remain at the College during Christmas vacation at a charge of \$20.00, and during the Easter Vacation at a charge of \$10.00. No students are kept at the College during the summer vacation.

Parents are requested to see that their sons return to College not later than the opening day of each Term.

The College will re-open on Tuesday, September 6th, 1932.

ARTS COURSE

REGULATIONS AS TO COURSES, ATTENDANCE, ETC.

A candidate must have the approval of the College authorities for any course selected, and having selected this course he may not subsequently change it without their sanction.

A candidate for a degree must be of good moral character and must have given general satisfaction during his course.

No candidate is eligible for prizes or distinctions in any subject in which he has, without satisfactory reason, failed to make 90 per cent. of the total attendances in such subject. Candidates failing to make this attendance may also be debarred from writing examinations in such subject.

Candidates may, on the presentation of the necessary diplomas or certificates, receive recognition for equivalent work previously done elsewhere.

Every candidate for a degree shall in all respects satisfy and conform to the conditions, rules and regulations from time to time set forth in the College Calendar.

COURSE OF STUDIES FOR THE DEGREE OF BACHELOR OF ARTS

FRESHMAN YEAR

| REQUIRED: | ELECTIVES—ANY TWO: |
|---------------------------------|--------------------------|
| Religion 1 | History 1 |
| Philosophy 1 | Greek 1 |
| English 1 | Chemistry 1 |
| Latin 1 | Physics 1 |
| French 1 | Mathematics 1c |
| Mathematics 1 a and b | Education 1 |

SOPHOMORE YEAR

| REQUIRED: | ELECTIVES—ANY TWO: |
|------------------------|-------------------------|
| Religion 2 | History 2 |
| Philosophy 2 | Greek 2 |
| English 2 | Chemistry 2 |
| Latin 2 | Physics 2 |
| French 2 | Mathematics 2 |
| | Education 2 |
| | Economics 1 |

JUNIOR YEAR

| REQUIRED: | ELECTIVES—ANY FOUR: |
|------------------------|----------------------------------|
| Religion 3 | Latin 3 |
| Philosophy 3 | History 3 |
| English 3 | French 3 |
| | Greek 3 |
| | Chemistry or Physics 3 |
| | Mathematics 3 |
| | Education 3 |
| | Economics 2 |

SENIOR YEAR

| REQUIRED: | ELECTIVES—ANY THREE: |
|------------------------|----------------------------------|
| Religion 4 | Latin 4 |
| Philosophy 4 | History 4 |
| English 4 | French 4 |
| | Greek 4 |
| | Mathematics 4 |
| | Education 4 |
| | Sociology 3 |
| | Physics or Chemistry 3 |

COURSES IN INSTRUCTION

CHEMISTRY

I

Newell: General Chemistry.

Lectures and Recitations, three hours a week.

Practical work, three hours a week.

II

Smith: General Chemistry for Colleges.

Noyes: Qualitative Analysis.

Lectures and Recitations, three hours a week.

Practical work, four hours a week.

III

Perkin and Kipping: Organic Chemistry.

Lectures and Recitations, three hours a week.

Preparation of simple organic Compounds, four hours a week.

EDUCATION

I

History of Ancient and Mediaeval Education—A survey of educational ideals and methods among the nations of the Orient and especially among the Greeks and the Romans. Early Christian Education. The Monastic Schools. Rise of the Universities. The Renaissance.

BOOKS RECOMMENDED:

McCormick: History of Education, ancient and mediaeval.

Tucker: Visualized History of Education.

Graves: History of Education, ancient and mediaeval.

Three hours a week

II

History of Modern Education—Development of modern European Education. The teaching Orders. Great Educators of the nineteenth Century. Elementary Schools. Secondary Education. Universities.

BOOKS RECOMMENDED:

Marique: History of Christian Education.

Monroe: A Text Book in the History of Education.

Cubberly: A Brief History of Education.

Three hours a week

III

Principles and Methods of Education—Its aims and organization. The art of Teaching. The school. The Classroom and its equipment. Classroom management and methods. Discipline and control. The educative process. Mental training. Development of moral and spiritual character. Social ethics. Physical culture. School Hygiene.

BOOKS RECOMMENDED:

Colegrove: *The Teacher and the School.*

Shields: *The Philosophy of Education*

Halpin: *Christian Pedagogy.*

Three hours a week

IV

Educational Psychology—A study of the mental development of the young. The nervous system. Sense training. Acts of the mind. Training of the Imagination. Memorizing. Securing and retaining attention. Thinking and learning to think. Cultivation of Feelings and Emotions. Development of the Will. Importance of Habit formation. The making of Character. Social instincts.

BOOKS RECOMMENDED:

Kirkpatrick: *Fundamentals of Child Study.*

Colvin: *The Learning Process.*

Higgins: *Fundamentals of Pedagogy.*

Three hours a week

ENGLISH

I

Rhetoric and Composition: Review of literary forms. Argumentation, Narration, Description, Exposition.

Literature: History of English Literature to the beginning of the 19th Century.

WORKS FOR STUDY

Shakespeare: *Macbeth*

Scott: *The Talisman*

Milton: *Minor Poems*

MacDonald: *English Prose Selections*

Longer Narrative Poems

Essay: Weekly themes based upon selections from the required readings.

Five hours a week

II

Rhetoric: Intensive study of Essay forms—their structure and purpose.
Literature: History of English Literature from 1800 to the present time.

WORKS FOR STUDY

Shakespeare: Merchant of Venice
Walsh: The Catholic Anthology
Milton: Paradise Lost, I and II
Newman: Prose and Poetry (Shuster)
Chesterton: Selected Essays
Belloc: Hills and The Sea.

Essay: Weekly themes to be based upon the work of representative essayists.

Five hours a week

III

Short Story: A study of story structure with practice in writing, and extensive reading of successful models.

Literature: History of American Literature.

WORKS FOR STUDY

Shakespeare: Hamlet, Coriolanus
Newman: Apologia
Dante: Inferno and Purgatorio
Carver: The Catholic Tradition in English Literature
Trent and Erskine: Great Writers of America
Chesterton: Selected Short Stories.

Essay: Themes based on the Literature of the Year

Four hours a week

IV

Literary Expression: Expressive English (Fernald). The Art of Fiction (Hamilton).

Literature: History of Canadian Literature.

WORKS FOR STUDY

Shakespeare: Midsummer Night's Dream, King Lear
Dante: Paradiso
Reilly: Newman as a Man of Letters
Chesterton: The Victorian Age in Literature
Shuster: The Catholic Spirit in Modern Literature
Selections from Canadian Authors
Assigned readings in modern fiction

Essay: Critical, Historical or Philosophical Themes.

Four hours a week

FRENCH

I

- (a) *French Grammar and Composition*: (The New Chardenal).
- (b) *Exercises in Conversation and Pronunciation*.
- (c) *Reading*: Bazin: Comtes Choisis; LaBrète: Mon Oncle et mon Curé; Corneille: Polyeucte.

Three hours a week.

II

- (a) *Composition, Sight Translation*: (Weekley).
- (b) *Exercises in Conversation*: Phonetics and Pronunciation.
- (c) *Reading*: Corneille: Le Cid; Racine: Britannicus; Lamertine: Jeanne D'Arc; Molière: Le Bourgeois Gentilhomme.

Three hours a week.

III

- (a) *Composition*: Francois advanced French composition (to page 95).
Writing of brief essays on assigned topics.
- (b) *Exercises in Conversation, Phonetics and Pronunciation*.
- (c) *Reading*: Assigned works of Corneille, Racine, Molière and modern prose writers.
- (d) *Outline Course in History of French Literature*.

Three hours a week.

IV

- (a) *Composition*: Francois advanced French composition complete.
Writing of essays on assigned topics.
- (b) *Exercises in Conversation, Phonetics and Pronunciation*.
- (c) *Reading*: Authors selected from the great names in French Literature from 17th Century to present day. Reading of current French Periodicals.
- (d) *History of French Literature*: (Duval).

Three hours a week.

GREEK

I

- Goodwin*: Greek Grammar. *Gleason*: Composition. *Anabasis*: Books II, III, IV. Translation at sight based on Xenophon.

Three hours a week

II

Goodwin: Greek Grammar. *Gleason*: Composition. *Homer*: Iliad I. Gospel of St. John.

Three hours a week

III

Goodwin: Greek Grammar. Greek Prose Composition. *Plato*: The Apology and Crito. *Homer*. Odyssey I, II.

Three hours a week

IV

Homer: Iliad II, III, IV. *Demosthenes*: De Corona. *St. John Chrysostom*: Eutropius. Greek History and Literature.

Three hours a week

HISTORY

I

ANCIENT

Historic Nations of the Orient. Egyptian, Sumerian, Babylonian, and Assyrian Kingdoms. The Hebrews. The Medes and Persians. Mycena.

Greece. Early settlement. Forms of Government. Colonial settlements. History of Sparta and Athens. Persian War. Athenian Empire. Age of Pericles. Peloponesian War. Rise of Thebes. Philip of Macedon-Alexander. Hellenistic Age. Contacts with Rome. Greek contribution to culture and civilization.

Rome. Early legends. Wars with Latins and Sabines. Gauls in Italy. Samnite and Pyrrhic Wars. The great Struggle with Carthage. Wars with Philip of Macedon and Antiochus. Perseus The Gracchi. Jugurthine War. Marius, Cuius and Sulla. Mithridatic War. Spartacus, Pompey, Caesar, Augustus. Roman contribution to culture and civilization.

TEXTS: For general study—Botsford's History of the Ancient World. For special sections—Oman's History of Greece, Reeve's Bible History, Schuckburgh's History of Rome, Davis's Readings in Ancient History, Plutarch's Lives, Mill's Book of the Ancient Romans.

Three hours a week.

II

MEDIEVAL HISTORY

The History of Western Europe from the beginning of the Christian Era to the sixteenth century. Conflict between Paganism and Christianity. Constantine. The Invasion of the Barbarians. Evangelization of Europe. The Empire of Charlemagne and its disruption. Germany and the Conflicts between Empire and Papacy. Norman conquests of England and Sicily. History of these countries. Invasion of Ireland. France under the Capetians. The Hundred Years War, Feudalism, Chivalry of the Crusades. The Universities. Papacy at Avignon and Great Schism. Renaissance. Portuguese Exploration and Voyages of Columbus.

TEXTS: For General Study: Weber: Christian Era Vol. I.

For Special Sections: Camb. Mod. Hist. Vol. V., Pastor: Lives of Popes Vols. I and II. Everyman's Library: Memoirs of the Crusades. Walsh: The 13th. The Greatest of Centuries. Hudson: History of France.

III

MODERN HISTORY

General State of Europe in 1500. Developments of the Renaissance in Italy and Germany. History of Luther and the Protestant Movement to the Peace of Augsburg. Peasants' War. Spain under Charles V. Conquests in the New World. Struggles with France and German Princes. Philip II, loss of the Netherlands. Lepanto Armada. France in the 16th Century. Cultural movements. Religious Struggles. Accession of Henry IV. Thirty Years War. Edict of Restitution. Wallenstein Gustavus Adolphus. French Intervention. Peace of Westphalia. History of Richelieu—Domestic and foreign policies—his achievements and failures. Age of Louis XIV. Literary achievements. Missionary Enterprises—Wars. Social Conditions. Development of Prussia from 1500 to the death of Frederic II. Seven Years War in its European and Colonial aspects. Review of English and Irish History 1500-1789.

TEXTS: Weber: Christian Era Vol. II.

Hayes: Political and Social History of Modern Europe Vol I.

For Special Sections. Cambridge Mod. Hist. "Thirty Years War.

Janssen: History of the German People. Belloc: Richelieu.

Gardiner: A students History of England.

Three hours a week.

IV

MODERN HISTORY

Conditions in France in years immediately preceding the French Revolution. Summoning of States General. Principal events in the course of the Revolution. Study of the leading personalities—Mirabeau, Lafayette, Marat, Danton, The Girondists, Dumouriez, Carnot and Robespierre. The Directory and emergence of Napoleon Bonaparte. History of Napoleon to 1815. Congress of Vienna and policies of Metternich. The Holy Alliance. France under the Restoration. July Reign of Louis Philippe. Belgian Independence. Revolution of 1848. Napoleon III as Emperor. Crimean War. Intervention in Italy and Mexico. Industrial Development under the Empire. Life of Bismarck. Danish and Austrian Wars—Franco-Prussian War and Foundation of German Empire. Kulturkampf. Italy from 1815 to 1870. Spain 1815 to 1900. Greece 1815 to 1914. General History of England and Ireland 1815 to 1878. More detailed study of period from 1878 to 1914. Inter relations of Germany, France, and England in Africa. Entente Cordiale. Triple Alliance. Various "Incidents". Naval Expenditures. World War.

TEXTS: Weber: Christian Era Vol. II.

Hayes: Political and Social History of Europe Vol. II.

For Special Sections. Belloc: Robespierre, Marie Antoinette. Holt

and Chilton: European History 1862-1914. Browne: The

Revolutionary Period in Europe-Century Press. Justin Mc-

Carthy: History of Our Own Times. T. H. Rose: Life of

Napoleon. Ludwig: Life of Bismarck.

Three hours a week.

Students will be required to prepare and read in class each term a paper (approximately 2,000 words) on an approved subject related to the Course.

V

CANADIAN HISTORY

The History of Canada. The age of Discovery. French explorers and the fur trade. Society and Government of New France. The Struggle for Supremacy of France and Britain. Early British Rule in Canada. The Loyalist Migration and the English-speaking Settlements. Rebellion leading to Political Union. The Federation of Canada. The Expansion to the Pacific. Growth towards Nationhood.

TEXTS: Fiske, *The Discovery of America*, 2 Vols. The works of Francis Parkman: Munro. *The Crusaders of New France*: Skelton. *The Canadian Dominion*: Egerton. *Canada 1763-1921*. Lord Durham's Report: Kennedy. *The Constitution of Canada: Documents of the Canadian Constitution*: Burpee. *Historical Atlas of Canada: Biographical study from the series "The Chronicles of Canada" or "The Makers of Canada."*

VI

CANADIAN HISTORY

Canadian History. Canada since 1837. The Evolution of Canadian Self-government. The Constitutional Act. Rebellion. Durham; The Act of Union. Parliamentary Government Federation. The Interpretation and Working of the British North American Act. Recent Developments.

TEXTS:—Kennedy: *Constitution of Canada*, and *Documents of Canadian Constitution*. Robinson: *The Development of the British Empire*. Doughty and McArthur: *Canadian Constitutional Documents*. Keith: *War Government in the Dominions*. Siegfried: *The Race Question in Canada*.

LATIN

I

Grammar: Bennet.

Latin Composition: Baker and Inglis Part III.

Readings: Cicero: *In Catilinam* I-IV. Virgil: *Aeneid*, Book II. Selected Latin Hymns.

Sight Translation: Caesar. *Outlines of Roman History* (Giles).
Four hours a week

II

Grammar: Bennett.

Composition: Bradley's Arnold.

Readings: Cicero: Pro Lege Manilia; Pro Archia. Virgil: Aeneid Books V and VI.

Translation at sight: Virgil. Roman History.

Four hours a week

III

Latin Versification.

Continuous Prose Composition: Arnold.

Readings: Livy XXI.; Horace: Selected Odes; Tacitus: Agricola.

Translation at sight: Livy.

Roman History.

Four hours a week

IV

Continuous prose Composition.

Readings: Tacitus: Annals I. Horace: Selected Epistles and Satires, Ars Poetica. Pliny: Letters I and II. Selections from the Latin Fathers.

Literature and Antiquities.

Four hours a week

MATHEMATICS

I

(a) *Algebra:* Hall and Knight: Higher Algebra.

(b) *Geometry* Hall and Stevens: School Geometry, Parts V and VI.

(c) *Trigonometry:* Murray: Plain and Spherical Trigonometry.

Six hours a week

II

(a) *Analytical Geometry:* Crawley and Evans: New Analytic Geometry.

(b) *Calculus:* Granville: Differential Calculus.

Six hours a week

III

(a) *Integral Calculus:* Granville.

(b) *Differential Equations:* Cohen.

Six hours a week

IV

(a) *Advanced Calculus:* Williamson.

(b) *Theory of Functions:* Harkness and Morely.

Six hours a week

PHILOSOPHY

I

Logic: Apprehensions and Judgments; Reasoning: Syllogistic forms; Certitude: Criterion, Existence, and Motives.

Three hours a week

II

Psychology: Experimental and Rational. The Soul and its operations; Active and Passive intellect; Origin of ideas; Will; Refutation of Materialism; Nature and principles of sensuous life.

Three hours a week

III

Metaphysics: Ontology; Nion, essence and possibility of Being; Properties of Being; Substance; Time and Space. Cosmology: Fundamental concepts of natural science in relation with scholastic philosophy; Dynamism, Atomism, Energism. Theodicy: Existence of God; Nature and Attributes of God; Creation and Providence; Theism and Atheism.

Three hours a week

IV

Ethics: Direction of Human Acts; The End of Man; The Morality of Human Acts; Law, The Rule of Human Acts; Individual Rights and Duties: Duties to God, to Ourselves, to other Men, Rights to Ownership; Social Rights and Duties: Society in General, Domestic Society, Treatise on Matrimony, Civil Society, International Law.

Three hours a week

SPANISH

I

Ramsey: Spanish grammar and composition.

Reading: Alarcon; El capitan veneno. The Oxford Book of Spanish verse. (selections).

Three hours a week

II

Spanish Composition: Whitman and Aguilera.

A study of *Don Quijote de la Mancha*, with a biography of the immortal Cervantes as (a) poet, (b) dramatist, (c) novelist. The composition of the *Quijote* will be studied, its artistic value, its literary value.

Three hours a week

III

Spanish present day dramatists.

This course will comprise a short study of the Spanish drama. It will include short biographies of the principal dramatists together with a more detailed study of the best of their works Benavente, the satirist, his "Teatro infantil": Linares Rivas: los Quinteros, the "sainete" and the humoristic comedy: Marquina. The individual dramatic style will be a point of special study.

Three hours a week

IV

(a) *Spanish Literature.*

The history of Spanish linguistic and literary development, with readings from the classic authors, such as Cervantes Calderon, Lope de Vega and Ruiz de Alarcon.

(b) *Business and Commercial Spanish.*

Translation, composition, types of correspondence employing commercial and technical terms.

Three hours a week.

PHYSICS

I

Stewart: College Physics—General principles of Mechanics, Mechanics of Liquids and Gases, Properties of Matter and its internal forces. Sound. Heat.

Lectures and Recitations, three hours a week.

Practical work, three hours a week.

II

Kimbal: College Physics—Magnetism, Electrostatics, Electric Currents, Radioactivity. Light.

Lectures and Recitations, three hours a week.

Practical, four hours a week

III

Brooks and Poyser: Magnetism and Electricity.

Lyon: Problems in Electrical Engineering.

Lectures and Recitations, three hours a week.

Practical, four hours a week

RELIGION

I

Forbes: The Church in the World.

Martin: A statement of Christian Teaching and History

Five half-hour periods a week

II

Zuhetta: (a) The Commandments of God and the Precepts of the Church

MacCaffrey: (b) Church History.

Five half-hour periods a week.

III

Zuhetta: (a) The Sacraments.

Sheehan: (b) Apologetics.

Five half-hour periods a week.

IV

Pope. The Catholic Church and the Bible.

Koch and Bruehl: Manual of Apologetics.

Five half-hour periods a week.

SOCIAL SCIENCE

I

Economics I. The relation of Economics to other sciences. Stages of economic development. The laws of diminishing utility and of consumption and demand. Industrial organization. Division of labor and its effects upon production. Examination of the Malthusian theory. Capital and Capitalistic methods of production. Advantages and disadvantages of Corporation and partnership, forms of management. Money, Credit, and Banking. Exchange and the influences which affect it. A study of merits and demerits of Free Trade and Protective Tariff. Study of the sources of Profit and Rent. Socialism and the Single Tax. Studies in Modern Economic problems connected with Trust and Insurance, and Wages.

Two hours a week.

II

Economics II. An analysis of Leo XIII's Encyclical: "The Condition of the Working Classes"; Private Ownership; Housing Problem; Unemployment; Co-operatives; their history, principles and advantages; The Farm Problem; the Woman Worker; Child Legislation; The State and Labor; The State and Wages; The Living Wage; The Morality of the Strike: In itself; conditions; The Boycott; The Sympathetic Strike; The State and Fuel (particularly Coal); Catholic Syndicates.

Two hours a week.

III

Sociology: Analysis of Society; man's nature and his end in relation to his duties as a member of Society. A study of social institutions, laws and principles. Religion as a basis for all social reform. The aims of a truly Christian society. Attitude of the Church toward Socialism. Modern development of Socialistic movement; Christian Democracy; The Great Social Encyclicals of Leo XIII and Pius XI; Scripture Thoughts on Wealth; The Catholic Church and Social Action.

Two hours a week.

COURSE IN ENGINEERING

MATRICULATION IN ENGINEERING

AFFILIATION.

The Nova Scotia Technical College is affiliated with the following Universities and Colleges:—Acadia, Dalhousie, King's, Mount Allison, St. Francis Xavier's and St. Mary's. By the terms of the affiliation, the separate universities offer a uniform course in engineering covering the first two years and the Technical College offers professional courses in several departments of engineering covering the last two years of a four-year course. Students from the separate universities are admitted to the Technical College on certificate without examination under certain conditions enumerated later. The matriculation requirements for entrance into the uniform engineering course of the separate colleges are also uniform and are set forth in the succeeding paragraphs.

ADMISSION TO THE FIRST TWO-YEAR ENGINEERING COURSE IN THE AFFILIATED UNIVERSITIES AND COLLEGES.

Applicants for admission must have attained the age of seventeen years. The following is an outline of the subjects and the standard or grade in each subject which is required for admission as a regular engineering student:

- (a) Arts Matriculation, but with Latin or French elective.
- (b) The following subjects of the First Year Arts Course: English, Advanced Algebra, Plane Geometry, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, General Physics with Laboratory or General Chemistry with Laboratory, French or Latin; also Mechanical and Freehand Drawing.

FIRST TWO YEARS' UNIFORM ENGINEERING COURSE.

The following is the First Two-year Uniform Engineering Course at the Colleges and Universities affiliated with the Nova Scotia Technical College.

| FIRST YEAR | Hours per week |
|--|-------------------|
| Engineering English..... | 3 |
| Differential and Integral Calculus..... | 3 |
| General Chemistry or General Physics, including Laboratory | 6 |
| Descriptive Geometry..... | 5 |
| Elementary Surveying..... | 2 |
| Materials of Construction..... | 1 |
| Machine Drawing..... | 6 |

| SECOND YEAR | Hours per week |
|--|-------------------|
| Electricity and Magnetism, including Laboratory..... | 5 |
| Graphical Statics..... | 4 |
| Mechanics..... | 3 |
| Qualitative Analysis, including Laboratory..... | 5 |
| Mechanics of Machines..... | 3 |
| Surveying, including mapping..... | 3 |
| Geology, including laboratory and field work (for Mining only) | 3 |
| General Economics..... | 3 |

A student who has been granted a diploma or certificate by one of the Affiliated Colleges, testifying to the effect that he has completed the Uniform Engineering Course, will be admitted to the Technical College without examination, except for Mining Engineering, in which General Geology is a requirement.

SUMMER SESSION.

| | |
|------------------------------|----------|
| Field Work in Surveying..... | 130 hrs. |
| Shopwork..... | 130 hrs. |

SUMMER SURVEYING CAMP

A united summer surveying camp for students between the second and third and between the third and fourth years for civil and mining engineering will be held at the permanent camp headquarters in Truro, N. S., during the month of September. There will be required a fee of twenty-five dollars (\$25) from each student for this class to be paid upon entering camp.

Any student intending to attend the surveying camp should notify the Secretary of the Technical College on or before August 15. All students should bring with them drafting instruments, clothing suitable for field work, and two pairs of blankets.

SHOPWORK

No shopwork shall be required in the affiliated institutions in the first two years of the Uniform Engineering Course, but the Nova Scotia Technical College requires from 3 to 6 months practical experience in industry of a type in each course approved by the Faculty before granting an engineering degree. As an equivalent to the aforesaid requirement, the Nova Scotia Technical College offers a course in Shopwork during the month of September.

ENGINEERING

CHEMISTRY I

General Chemistry: This course includes descriptive Chemistry and a thorough and systematic treatment of the general principles of the Science and their application. Its aim is to prepare the student for the Courses in Qualitative and Quantitative Analysis, Organic and Engineering Chemistry.

Text: Smith's College Chemistry (Kendall Revised); Laboratory Outline of above.

II

Qualitative Analysis: In this Course stress is laid on the determination and isolation of the metallic or base-forming elements, without considering the amounts in which they may be present. Due emphasis is given to the theoretical principles upon which the separation of these elements depends.

Text: Noyes Qualitative Chemical Analysis; College Chemistry (Kendall) Revised.

DESCRIPTIVE GEOMETRY

Problems on Points, Lines and Planes; Single Curved Surfaces; Warped Surfaces; Surfaces of Revolution; Development of Surfaces; Intersections; Practical Applications.

Text Book—Descriptive Geometry, Schumann. Descriptive Geometry Problems, Schumann and Lee.

DRAFTING I

The work of this course has been arranged so as to develop the technical skill of the student and to train him to visualize and reproduce simple objects by drawings. Special attention is given to lettering.

Text Book—Engineering Drawing, French. Lessons in Lettering, French and Turnbull.

DRAFTING II

Projections, Working Drawings, Pictorial Representation, Development and Intersection of Surfaces, Topography and Preparation of Blue Prints from Working Drawings of actual machinery.

Text Book—Engineering Drawing, French.

ECONOMICS

The relation of Economics to other sciences. Stages of economic development. The laws of diminishing utility and of consumption and demand. Industrial organization. Capital and Capitalistic methods of production. Money, Credit and Banking. A study of the merits and demerits of Free Trade and Protective Tariff. Problems connected with Trust and Insurance, and Wages.

ENGLISH

A general study of English literature aimed to develop literary appreciation by a study of various representative works. A special study of English composition to meet the demands of the engineer. Business Letters. Technical Reports, etc.

GEOLOGY

This course lays special emphasis on the application of geologic principles to problems of engineering. A brief synopsis of strati-

graphical and historical geology. A microscopic study of rocks with special reference to forms of description and methods of classification as represented by a standard set of fifty rocks.

Text Book—Introductory Geology, Prisson and Schuchert.

GRAPHICAL STATICS

Equilibrium polygon and polygonal frames for all systems of loads; Graphical representations of shears and moments for non-continuous and continuous beams; Roof trusses; dead, live and wind load stresses for fixed ends and ends on rollers—Maximum stresses. Simple bridge trusses. Simple cantilevers.

Text Book—Graphical Statics, Malcolm.

MATERIALS OF CONSTRUCTION

A presentation of the physical properties of the common materials used in structures and machines, together with descriptions of their manufacture and fabrication. Testing Machines and Standard Tests.

Text Book—Materials of Engineering, Moore.

MATHEMATICS III

Analytical Geometry. Introduction to algebraic geometry, dealing with such topics as co-ordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola and the geometric interpretation of the general equation of the second degree. Analytical Geometry of three dimensions.

Text Book—New Analytic Geometry, Smith, Gale, Neelley.

MATHEMATICS IV

Differential and Integral Calculus. After a thorough drilling in the mechanics of differentiation and integration special attention is given to the application of the calculus in the solution of problems in engineering and physics.

Text Book—Differential and Integral Calculus, Granville.

MATHEMATICS V

Differential Equations. This course is arranged to enable the engineering student to get a firm grasp of the fundamentals of the subject and its application to his problems without a long theoretical study.

Text Book—Differential Equations, Murray.

PHYSICS EI. SOUND, LIGHT AND HEAT

Wave-motion; Forced vibrations and Resonance; Acoustics; Musical Instruments; Mirrors, lenses and prisms; Spectroscopy and Polarization. Nature of Heat, thermometry, calorimetry, specific heat, mechanical equivalent of heat, saturated and unsaturated vapors, radiant energy, pyrometry, steam engines, internal combustion engines.

Text Book—Sound, Light and Heat. Duncan and Starling.

PHYSICS EII. MAGNETISM AND ELECTRICITY

Electrostatics, Potential, Capacity. Magnetism. Cells. Ohm's Law. Kirchoff's Laws. Energy and Power. Measurement of Resistance and E. M. F., Electro-Magnetism. Theory of Induction. Dynamos and Motors. Self and Mutual Inductance. Fundamentals of Alternating Current. Electrical Oscillations and Waves. Conduction of Electricity through Gases. Electron tubes and their application.

Text Book—Elements of Electricity, Timbie. Problems in Electrical Engineering, Lyon.

PHYSICS EIII. APPLIED MECHANICS

Co-planar force systems, graphical and analytical methods, application to determination of stresses in common trusses and cranes, Friction, Determination of Centroids and Moments of Inertia. Rectilinear, Curvilinear and Rotational motion of Particles and Solid Bodies. Work, Energy and Power. Impulse and Momentum.

Text Book—Applied Mechanics, Poorman.

MECHANICS OF MACHINES

Motions and Velocities. Instantaneous Center. Kinematic Chain. Velocity Diagrams. Cams. Gearing. Belting. Intermittent Motions.

Text Book—Mechanism, Keown. Machine Design, Hyland and Kommers.

SURVEYING I

A preliminary course dealing with the theory, adjustment, use and care of surveying instruments. Fundamental surveying methods

Measurements of lines, angles and differences in elevation. Field practice in pacing, taping, surveying of areas, differential leveling.

Text Book—Surveying Vol. 1. Breed and Hosmer.

SURVEYING II

The field work will be carried out during the month of September. The course will consist of compass and transit surveying. Farm survey. Leveling, profile, grading. Triangulation. Topographical surveying with transit and stadia.

During the remainder of the year the student makes computations, scale drawings, topographical, profile and contour maps from the notes taken in the field. Lectures are given in city, topographical and subterranean surveying. Determination of azimuth, time and latitude. Simple curves.

Text Book—Surveying Vol. 1. Breed and Hosmer.

Convocation Nineteen Thirty-Two

PROGRAMME

THURSDAY, MAY 26TH

RELIGIOUS EXERCISES IN THE COLLEGE CHAPEL.

BACCALAUREATE SERMON REV. FATHER QUINAN, P.P.
BENEDICTION OF THE BLESSED SACRAMENT.

FRIDAY, MAY 27TH.

(College Auditorium).

O CANADA

OVERTURE—Orange Blossoms Victor Herbert.
SALUTATORY J. Donald Murphy.
ORCHESTRA—The Swan C. Saint Sains.
VALEDICTORY W. Francis Nealy.
ORCHESTRA—The Emerald Isle Otto Langley.

STATEMENT BY THE PRESIDENT

CONFERRING OF DEGREES.

ORCHESTRA—Mother Machree Ernest B. Ball.
ADDRESS TO GRADUATES Hon. J. A. Walker, K.C.

THE NATIONAL ANTHEM.

GRADUATES, 1932

ARTS

W. FRANCIS NEALY Halifax.
J. DONALD MURPHY Halifax.
HUGH J. McDONALD Halifax.

ENGINEERING

CECIL R. HAMILTON Weymouth, N. S.
PATRICK J. COLGAN Halifax.
FRANCIS X. GRANVILLE Halifax.
EDWARD J. FEETHAM Halifax.
EDMUND O'LEARY Shelburne, N. S.
VICTOR F. O'CONNOR Halifax.
JOHN L. CONNOLLY Sydney, N. S.
JOHN S. SOMERS Halifax.

AWARDS

SENIOR YEAR

| | |
|--|-------------------|
| The Archbishop McCarthy Memorial Medal | W. FRANCIS NEALY. |
| Prize Essay | J. DONALD MURPHY. |

JUNIOR YEAR

| | |
|----------------------------|-----------------------|
| Proficiency Medal | WILLIAM M. PEPPER. |
| Prize Essay Medal | JOHN E. LYNCH. |
| Gold Medal, Prize Debate | CHRISTOPHER D. GRANT. |
| Silver Medal, Prize Debate | FRANCIS L. CARROLL. |
| Silver Medal, Prize Debate | JOHN E. LYNCH. |

SOPHOMORE YEAR

| | |
|-------------------|---------------------|
| Proficiency Medal | ARTHUR S. HAMILTON. |
| Apologetics Medal | EDWARD J. DEVINE. |

FRESHMAN YEAR

| | |
|--------------------------------------|--------------------|
| St. Mary's College Alumni Gold Medal | ARTHUR W. MORRIS. |
| Apologetics Medal | JOHN J. CONNORS. |
| Proficiency Prize | JOHN J. CONNORS. |
| Proficiency Prize | GREGORY G. MURPHY. |
| Prize Essay Medal | ARTHUR W. MORRIS. |

ENGINEERING

| | |
|-------------------|----------------------|
| Gold Medal | CECIL R. HAMILTON. |
| Proficiency Prize | FRANCIS E. HANRAHAN. |
| Apologetics Medal | FRANCIS E. HANRAHAN. |
| Prize Essay Medal | JOSEPH M. BARRETT. |

CLASS LIST, 1931-32

(The names in the various lists are in order of merit.)

ARTS

APOLOGETICS IV

Class II—F. Nealy.
Pass—J. D. Murphy, H. McDonald.

APOLOGETICS III

Class II—W. Pepper.
Pass—W. Murphy, C. Grant, J. Lynch, L. O'Brien, L. Norris.

APOLOGETICS II

Class I—E. Devine.
Class II—A. Hamilton.
Pass—A. Clancy, J. Christian.

APOLOGETICS I

Class I—J. Connors.
Class II—A. Morris, G. Murphy.
Pass—J. H. Mitchell, R. Delaney, L. Halley, D. Grant, J. MacDonald, L. Murphy, H. Langley, L. Meehan, H. Fawson, E. Dockrill, D. MacDonald, E. Mullaly, J. Sawler, J. Flemming, W. Mackey, J. Thompson, H. Conn, J. Lovett, E. Thomas, G. Purcell, J. Nelson, D. O'Hearn.

PHILOSOPHY I

Class I—A. Morris, G. Murphy.
Class II—D. Grant, D. MacDonald.
Pass—R. Delaney, J. H. Mitchell, J. Sawler, H. Conn, E. Mullaly, W. Mackey, J. Lovett, J. MacDonald.

PHILOSOPHY II

Class II—A. Hamilton.
Pass—E. Devine, A. Clancy, J. Christian.

PHILOSOPHY III

Class I—W. Murphy, W. Pepper.
Pass—J. Lynch, C. Grant, L. Norris, L. O'Brien.

PHILOSOPHY IV

Class II—F. Nealy, J. D. Murphy.
Pass—H. McDonald.

ENGLISH I

Class I—J. Connors, G. Murphy, A. Morris.
Class II—E. Dockrill, L. Halley, R. Delaney, J. Fullerton.
Pass—J. Sawler, W. Mackey, J. MacDonald, L. Meehan, J. Thompson, D. MacDonald, H. Conn, D. Grant, H. Langley, E. Mullaly, J. H. Mitchell, H. Fawson, J. Flemming, J. Nelson, L. Murphy, D. O'Hearn, E. Thomas.

ENGLISH II

Class II—A. Hamilton, E. Devine.
Pass—A. Clancy, J. Christian.

ENGLISH III

Class II—J. Lynch, C. Grant.
Pass—L. Norris, W. Murphy, W. Pepper, L. O'Brien.

ENGLISH IV

Class II—J. D. Murphy, F. Nealy.
Pass—H. McDonald.

LATIN I

Class I—A. Morris.
Pass—J. Sawler, G. Murphy, H. Conn, D. Grant, L. Meehan, E. Mullaly, J. MacDonald.

LATIN II

Pass—A. Hamilton, A. Clancy, J. Christian, E. Devine, R. Hoganson.

LATIN III

Class II—W. Murphy, J. Lynch.
Pass—C. Grant, W. Pepper, L. Norris, L. O'Brien.

LATIN IV

Class II—H. McDonald, J. D. Murphy, F. Nealy.

GREEK II

Pass—E. Devine, A. Hamilton, A. Clancy, J. Christian.

GREEK III

Class II—W. Murphy.
Pass—L. Norris, W. Pepper, L. O'Brien, J. Lynch, C. Grant.

GREEK IV

Pass—H. McDonald, F. Nealy.

FRENCH I

Class I—A. Morris, J. Connors, G. Murphy.
Class II—H. Conn, D. Grant, W. Mackey.
Pass—L. Meehan, J. MacDonald, J. Fullerton, J. H. Mitchell, E. Dockrill, J. Thompson, H. Fawson, H. Langley, R. Delaney, L. Murphy, J. Sawler, E. Mullaly, G. Purcell, D. MacDonald.

FRENCH II

Class II—E. Devine, A. Hamilton.
Pass—J. Christian, A. Clancy.

FRENCH III

Class II—W. Murphy, W. Pepper.
Pass—L. Norris, J. Lynch, C. Grant.

FRENCH IV

Pass—H. McDonald, J. D. Murphy, F. Nealy.

HISTORY II

Class II—A. Hamilton, E. Devine.
Pass—J. Christian, A. Clancy.

HISTORY III

Pass—W. Pepper, C. Grant, W. Murphy, J. Lynch, L. Norris.

HISTORY IV

Class II—F. Nealy.
Pass—H. McDonald, J. D. Murphy.

MATHEMATICS Ia (Algebra)

Class I—A. Morris, J. Connors, G. Murphy, J. H. Mitchell.

Pass—J. Fullerton, J. MacDonald, E. Thomas, H. Langley, D. Grant, L. Murphy, H. Fawson, J. Flemming, J. Nelson, R. Delaney, E. Dockrill, H. Conn, E. Mullaly.

MATHEMATICS Ic (Trigonometry)

Class I—A. Morris, J. Connors, J. H. Mitchell, G. Murphy.

Class II—L. Murphy, H. Langley, E. Mullaly, E. Thomas, H. Conn.

Pass—J. MacDonald, H. Fawson, L. Halley, R. Delaney, D. Grant, J. Thompson, J. Lovett, J. Fullerton, J. Nelson, D. MacDonald, W. Mackey, L. Meehan.

PHYSICS I

Class II—A. Morris.

Pass—J. H. Mitchell, L. Murphy, J. Connors, G. Murphy, D. MacDonald, H. Langley, D. Grant, J. Flemming, L. Halley, J. Thompson, H. Fawson, E. Thomas.

ANALYTICAL GEOMETRY

Pass—J. Flemming, J. Connors, H. Langley, H. Fawson, E. Thomas, D. O'Hearn.

DRAFTING

Class I—J. Flemming, J. Connors, J. Thompson.

Class II—L. Halley.

Pass—J. Fullerton, D. O'Hearn, E. Dockrill, H. Langley.

ENGINEERING

APOLOGETICS

Class I—F. Hanrahan.

Pass—J. Connolly, J. Barrett, C. Hamilton, G. Burlton, F. Skerry, E. Christian, J. Ryan, P. Colgan, E. O'Leary, F. Granville, V. O'Connor, C. Flemming, E. Sinnott, L. McDonald.

CHEMISTRY

Class II—C. Hamilton, J. Barrett.

Pass—F. Hanrahan, J. Connolly, V. O'Connor, G. Burlton, F. Granville, P. Colgan, F. Skerry, J. Ryan.

PHYSICS

Class II—J. Barrett, J. Ryan, G. Burlton, C. Hamilton.

Pass—F. Skerry, P. Colgan, J. Connolly, V. O'Connor, E. O'Leary, F. Hanrahan, F. Granville, J. Somers, F. Finlay.

PHYSICS LABORATORY

Class II—G. Burlton, P. Colgan, V. O'Connor.

Pass—F. Hanrahan, C. Hamilton, J. Barrett, F. Granville, J. Ryan, J. Connolly, E. O'Leary, F. Skerry.

KINEMATICS

Class I—C. Hamilton, V. O'Connor.

Class II—F. Granville.

Pass—F. Hanrahan, G. Burlton, J. Ryan, F. Skerry, P. Colgan, E. O'Leary, J. Connolly, J. Barrett.

MATERIALS OF CONSTRUCTION

Class I—J. Barrett, J. Ryan, F. Hanrahan.

Class II—J. Connolly, C. Hamilton, G. Burlton, E. Christian, F. Granville, F. Finlay, E. O'Leary.

Pass—P. Colgan, V. O'Connor, C. Flemming, B. Sheehan, E. Sinnott, F. Skerry, L. McDonald.

ENGLISH

Class II—J. Barrett, J. Connolly.

Pass—P. Colgan, G. Burlton, E. O'Leary, F. Hanrahan, F. Granville, C. Hamilton, F. Finlay, J. Ryan, E. Sinnott, B. Sheehan.

CALCULUS

Class II—E. Feetham.

Pass—G. Burlton, F. Hanrahan, J. Ryan, F. Skerry, J. Somers, J. Barrett, E. Sinnott.

ANALYTIC GEOMETRY

Pass—P. Colgan, E. Feetham, E. Christian, J. Barrett, C. Flemming, G. Burlton, J. Ryan, F. Skerry, J. Somers.

SURVEYING

Class II—J. Ryan, E. Christian, F. Hanrahan.

Pass—J. Barrett, B. Sheehan, E. Sinnott, G. Burlton, C. Flemming.

SPHERICAL TRIGONOMETRY

Class I—V. O'Connor, C. Hamilton, F. Granville.

Class II—F. Hanrahan, G. Burlton.

Pass—J. Barrett, E. O'Leary, J. Connolly, F. Skerry, E. Feetham.

HIGH SCHOOL COURSE

FIRST YEAR

CHRISTIAN DOCTRINE

Catechism of Christian Doctrine, Full Course.
Bible History, New Testament, Part II.

ENGLISH

High School Grammar by Jones, Horning and Morrow. High School Composition, Part I. For Reading and Study—The Modern Literary Course.

GEOGRAPHY

General Geography of the New World; Geography of the British Empire.

HISTORY

Outline History of Great Britain and Ireland.

ARITHMETIC

Dominion High School Arithmetic.

ALGEBRA

Baker and Bourne: Elementary Algebra, Part I, to page 170.

GEOMETRY

Hall and Stevens: School Geometry, Part I.

FRENCH

High School French Grammar by Fraser and Squair. Lessons I to XXV inclusive. Bertenshaw's First Conversational Reader, Lessons I to XXV inclusive.

LATIN

High School Latin Book by Robertson and Carruthers, to the end of Lesson XLI.

SHORTHAND

Pitman: Business correspondence in Shorthand. Dictation of business letters and transcription of same on Typewriter.

TYPEWRITING AND OFFICE ROUTINE

Transcription of business letters, etc. Tabular Typewriting. Office Routine as in the Beginners' Guide to Office Work.

BOOKKEEPING

Double Entry, Definition of terms used. Forms and objects of the various books employed. Recording of business transactions. Posting, balancing and closing the ledger. Balance Sheets.

SECOND YEAR

CHRISTIAN DOCTRINE

Students' Christian Doctrine, Parts I and II, by Hart.
Bible History—Old Testament, Part I.

ENGLISH

High School Grammar. High School Composition, Part II. For Reading and Study—Lamb: Tales from Shakespeare. Dickens: Tale of Two Cities. Longfellow: Evangeline. Scott: Lady of the Lake. Other Works assigned for private reading.

HISTORY

History of Canada. Canadian Civic.

ALGEBRA

Baker and Bourne: Elementary Algebra, Part I, complete.

GEOMETRY

Hall and Stevens: School Geometry, Parts I and II.

FRENCH

High School French Grammar to Lesson LI inclusive. First Conversational Reader, complete.

LATIN

High School Latin Book. Revised Edition to the end of Lesson LXXXV.

SPANISH

Grammar: Hills & Ford to lesson XXX.
Reading: Wilkin's First Spanish Reader.

GREEK

First Greek Book by White, to the end of Lesson 40.

PHYSICS

Elementary Physics for High Schools, by Merchant and Chant.

SHORTHAND

Speed Practice and Reporting.

BOOKKEEPING

The Course for Second Year extended to include stock-taking, provision for bad and doubtful debts, adjustment entries, partnership transactions, dealing in stocks and shares, and transactions in connection with exports and imports.

TYPEWRITING

To transcribe accurately at the rate of 40 words a minute. More difficult Tabular work.

THIRD YEAR

CHRISTIAN DOCTRINE

Students' Christian Doctrine, complete.

Bible History—Old Testament, Part II.

ENGLISH

English Grammar and Composition.

Outline History of English Literature.

For Reading and Study:—Shakespeare: Julius Caesar. Macaulay: Samuel Johnson. Selections from Browning, Tennyson and Arnold. Stevenson: Kidnapped. Wiseman: Fabiola. Other works assigned for private reading.

HISTORY

British History.

ALGEBRA AND ARITHMETIC

Baker and Bourne: Elementary Algebra, Part II. Advanced Arithmetic.

GEOMETRY

Hall and Stevens: School Geometry, Parts III. and IV.

LATIN

Latin Grammar: Bennett. Latin Composition: High School Latin Book
Caesar: De Bello Gallico, Books I and II.

Virgil: Aeneid, Book I. Translation at sight.

SPANISH

Grammar: Hills & Ford.

Reading: Wilkin's Second Spanish Reader. Martinez-Sierra; Cancion de cuna.

GREEK

White: First Greek Book; Xenophon: Anabasis, Book I.

FRENCH

High School French Grammar. De Maistre: La Jeune Siberienne et Le Lepreux de la Cite D'Aoste. Labiche et Martin: Le Voyage de Monsieur Perrichon.

TRIGONOMETRY

As in *New Trigonometry for Schools* by Borchardt and Perrott, Part I.

CHEMISTRY

Elementary Chemistry for High Schools by Evans.

PHYSICS

As in *Introduction to Physical Science* by Gage.

MATRICULATION IN ARTS

All candidates for a degree in Arts must matriculate in the following subjects.

I. Christian Doctrine

English

Latin.

French.

Arithmetic and Algebra.

Geometry.

II. Two of the following:

Greek.

Trigonometry.

History.

Physics or Chemistry.

Spanish.

The Grade XI certificate of the Province of Nova Scotia is accepted for matriculation provided subjects correspond to those taken at St. Marys and the grading is 50% in the required subjects. Candidates who hold a lower percentage certificate are conditionally admitted into the Freshman Class but deficiency must be made up within the year.

Grade XII certificate of the Province of Nova Scotia will be accepted as equivalent to Matriculation when the student has scored at least 40%.

Matriculation certificates of the First and Second Division of the Province of New Brunswick are accepted for admission into the Freshman Class.

Closing Exercises, June 10th, 1932

PROGRAMME

O CANADA

| | |
|-------------------------------|--|
| OVERTURE—Airs from The Mikado | Kleugshied |
| GYMNASTIC DISPLAY | Class |
| ORCHESTRA—Favorites | Victor Herbert |
| INDIAN CLUB EXERCISES | F. Glazebrook, B. Tolson, D. Spruin Accompanist, J. MILLS |
| ORCHESTRA—Memories of Erin | Langley |
| THE PRINCIPAL'S REPORT | |
| ONE ACT PLAY | The Grill |
| AWARDING PRIZES AND DIPLOMAS | |
| ADDRESS TO STUDENTS | Dr. E. T. Granville |
| THE NATIONAL ANTHEM | |

THE GRILL

A Play in One Act.

Scene—The Study in Trent's Apartment.

Time—The Present.

CHARACTERS

| | |
|------------------------------|---------------------|
| The Maid | FRANCIS J. DONAHOE. |
| Trent, The District Attorney | ALBAN M. MURPHY. |
| Alice, His Wife | RONALD J. WALLACE. |
| The Commissioner of Police | NORMAN E. WHELPLEY. |

DONORS OF MEDALS

The Ancient Order of Hibernians.

The Knights of Columbus.

Mrs. W. T. Beazley.

Mrs. E. F. Sullivan.

Dr. F. S. Finlay.

Mr. G. A. Hayes, B.A.

Miss Daly—In memory of Sir Malachy Daly.

Prizes and Diplomas; 1931-32

MATRICULATION COURSE

- First in Class, Medal presented by Miss Daly in Memory of Sir Malachy Daly*—Karl Garten.
Second in Class, Medal presented by Dr. F. S. Finlay—George Murphy.
Third Prize—Wilfrid Coolen.
Silver Medal, Christian Doctrine—R. O'Brien Waugh.
Silver Medal for Prize Essay—Bruce Wallace.
Silver Medal for Elocution—Francis Donahoe.
Distinction Diplomas—Karl Garten, George Murphy.
Pass Diplomas—Wilfrid Coolen, Francis Sullivan, John Carroll, George Penny, John Dickey, Donald Fahie, Henry Reardon, Russell Kline, J. Neville O'Neill.

COLLEGIATE COURSE

FOURTH YEAR

- Pass Diplomas*—Philip Walsh, Bruce Wallace, R. O'Brien Waugh, Edwin Reyno, James Hammond, J. Maxwell Forbes, Gerald Carroll, John McNeill, William Ackhurst, Alban Murphy, George Aliotis.
Passed with conditions—Ralph Pepper, Francis Donahoe, Frederick Barton and Alexander McLellan.

THIRD YEAR

- Medal for First in Class, presented by Gerald A. Hayes, B.A.*—John Finlay.
Medal for Second in Class, presented by Mrs. E. F. Sullivan—Peter O'Hearn.
Silver Medal for Christian Doctrine—John Finlay.
Silver Medal for Prize Essay—John Finlay, Terrence Ahern.
Silver Medal for Elocution—Norman Whelpley.
Distinction Diplomas—John Finlay, Peter O'Hearn, Terrence Ahern, John Roué, Gordon Thomas.
Pass Diplomas—J. Fraser Clark, Browne Crosby, Thomas Walsh, Joseph Mills, Benjamin Amiro, Joseph Garagan, John Floyd, Gordon Cowan, William Brown, Austin Hayes, George Foley, Harry Burns, Clyde Livingstone, Bernard Tolson, Robert Johnston, Brian O'Connell, Edward Mullins, Edward Cragg, Edward Flynn, John Fry, Frank Glazebrook, Charles Mader, Joseph Murphy, Roy Edgar, Charles Hayes, Charles Nelson, Robert Kaplan, Charles Goyetche.

SECOND YEAR

- Medal for First in Class, presented by Mrs. W. T. Beazley*—J. Guy Renner.
Medal for Second in Class—John Devan.
Silver Medal for Religion—Douglas Kline.
Silver Medal for Elocution—Douglas Kline.
Gold Medal for Irish History, presented by the A. O. H.—Douglas Mackey.
Distinction Diplomas—J. Guy Renner, John Devan, Douglas Mackey, Douglas Kline, Donald Kline.
Pass Diplomas—Gerald Thomas, Fred Gorman, Joseph Murphy, Garfield Dixon, Douglas Spruin, J. Gallivan, Gerald Belliveau, Lorne MacDougall, Edwin Small, Maurice O'Neill, Harold Dyer, Paul Cooper, Lawrence MacDonald, John Britten, Howard Trainer, Thomas McGrath, Henry Nicole, Hubert Hinch, Richard Murphy, James Spruin, Joseph Haley, Gerald Meehan, Joseph Mahoney, Ronald Wallace, Frank Delisle, John Dwyer, Alan Cameron, Fraser Prendergast, J. O'Neill, G. Bowser, J. Hallisey.

CLASS LIST, 1931-32

COLLEGIATE COURSE

FOURTH YEAR

RELIGION

Class I—R. O'B. Waugh.

Class II—K. Garten, W. Coolen, B. Wallace.

Pass—G. Murphy, G. Penny, J. Dickey, J. Carroll, G. Carroll, J. McNeill, A. Murphy, J. Hammond, R. Pepper, D. Fahie, R. Kline, P. Walsh, A. McLellan, H. Reardon, J. Gully, J. M. Forbes, E. Reyno, F. Sullivan, K. Druhan, J. N. O'Neill, G. Aliotis, J. Mullane, J. Bulley, J. Gallant, J. Halley, F. Barton, F. Pender, N. McLellan, F. Donahoe.

ENGLISH

Class I—B. Wallace.

Class II—G. Murphy, K. Garten, W. Coolen, J. Hammond, J. McNeill.

Pass—J. Carroll, R. O'B. Waugh, G. Carroll, J. Dickey, R. Kline, G. Penny, A. Murphy, D. Fahie, K. Druhan, H. Reardon, P. Walsh, F. Barton, W. Ackhurst, P. Walsh, J. Mullane, J. Bulley, R. Pepper, J. Pettipas, G. Aliotis, F. Donahoe, J. Bulley, E. Reyno, J. N. O'Neill, W. Ackhurst, J. Gallant.

FRENCH

Class I—K. Garten.

Class II—J. Hammond, F. Sullivan, G. Penny, G. Murphy, R. Kline, W. Coolen.

Pass—E. Reyno, J. Carroll, F. Barton, E. LeBlanc, B. Wallace, J. N. O'Neill, D. Fahie, A. McLellan, K. Druhan, H. Reardon, J. Dickey, J. Mullane, J. McNeill, J. M. Forbes, J. Gallant, J. Gully, J. Pettipas, R. O'B. Waugh, W. Ackhurst, P. Walsh, F. Donahoe, G. Aliotis, A. Murphy, R. Pepper, L. Halley.

LATIN

Class II—K. Garten, G. Penny, W. Coolen.

Pass—F. Sullivan, G. Murphy, R. Kline, F. Barton, K. Druhan, B. Wallace, J. N. O'Neill, J. Carroll, J. Dickey, D. Fahie, D. McDonald, G. Purcell, E. Reyno, J. Halley, G. Carroll, H. Reardon, J. Mullane, J. McNeill.

ENGLISH HISTORY

Class I—K. Garten, G. Murphy.

Class II—R. Kline, A. Murphy, B. Wallace, W. Coolen, R. O'B. Waugh.

Pass—J. Dickey, H. Reardon, R. Pepper, D. Fahie, J. Carroll, J. McNeill, K. Druhan, G. Carroll, J. Bulley, J. Hammond, F. Sullivan, G. Penny, J. M. Forbes, J. Halley, A. McLellan, F. Donahoe, G. Aliotis, W. Ackhurst, P. Walsh, J. Mullane, J. Gully, Le Breton Fader, N. McLellan, F. Barton, J. Gallant, F. Pender.

TRIGONOMETRY

Class I—F. Sullivan, G. Murphy, D. Fahie, W. Coolen.

Class II—K. Garten, H. Reardon, G. Penny, P. Walsh.

Pass—J. O'Neill, J. M. Forbes, G. Aliotis, J. Dickey, W. Ackhurst, E. Reyno, J. Carroll, B. Wallace, Le Breton Fader, R. O'B. Waugh, E. LeBlanc, A. Murphy, J. Hammond, J. McNeill.

ALGEBRA

Class I—F. Sullivan, G. Murphy, H. Reardon, D. Fahie, K. Garten.

Class II—J. Carroll, P. Walsh, W. Coolen, W. Ackhurst, G. Penny.

Pass—J. N. O'Neill, J. Dickey, E. Reyno, J. M. Forbes, J. Bulley, B. Wallace, Le Breton Fader, R. Kline, J. Pettipas, G. Aliotis, E. LeBlanc, G. Carroll, J. Gully, R. Pepper, N. McLellan.

GEOMETRY

Class II—K. Garten, F. Sullivan, W. Coolen, G. Murphy, P. Walsh.

Pass—J. Dickey, J. Carroll, A. Murphy, D. Fahie, G. Penny, R. Kline, H. Reardon, R. O'B. Waugh, J. M. Forbes, W. Ackhurst, N. McLellan, J. N. O'Neill, R. Pepper, F. Barton, A. McLellan, J. Bulley, J. Halley, E. LeBlanc, G. Aliotis, G. Carroll, J. Hammond, F. Donahoe.

CHEMISTRY

Class I—G. Murphy.

Class II—P. Walsh, K. Garten.

Pass—J. Dickey, E. Reyno, J. Hammond, W. Coolen, J. Carroll, F. Sullivan, G. Carroll, H. Reardon, J. M. Forbes, R. Kline, R. O'B. Waugh, W. Ackhurst, J. N. O'Neill, A. McLellan, F. Donahoe, J. McNeill.

THIRD YEAR

RELIGION

Class I—J. Finlay.

Class II—F. Clark, M. Egan, G. Foley, P. O'Hearn, J. Roué, T. Ahern, G. Churchill, H. Burns, B. Tolson, W. Brown, R. Johnston, V. Sullivan, D. McNeill.

Pass—G. Thomas, B. O'Connell, G. Cowan, A. Hayes, T. Walsh, C. Mader, J. Mills, L. Wilson, L. Lovett, B. Crosby, B. Amiro, D. McCormac, E. Flynn, J. Fry, E. Cragg, R. Edgar, C. Livingstone, E. Mullins, F. Dempster, R. Dockrill, J. Floyd, F. Glazebrook, J. Garagan, J. Murphy, G. Sullivan, C. Hayes, N. Whelpley, J. Fitzgerald, C. Goyetche, D. Smith, C. Nelson.

ENGLISH

Class I—J. Finlay, T. Ahern, B. O'Connell.

Class II—J. Roué, P. O'Hearn, G. Churchill, B. Crosby, R. Dockrill, A. Hayes, R. Johnston.

Pass—F. Clark, G. Thomas, G. Foley, C. Livingstone, H. Burns, M. Egan, B. Tolson, G. Cowan, N. Whelpley, E. Flynn, T. Walsh, B. Amiro, J. Murphy, L. Wilson, W. Brown, D. McNeill, J. Mills, E. Mullins, D. McCormac, J. Floyd, J. Garagan, F. Glazebrook, R. Edgar, J. Fry, S. Shannon, C. Goyetche, C. Mader, F. Dempster, G. Sullivan, E. Cragg, J. Fitzgerald, L. Lovett, C. Nelson, J. Walker, V. Sullivan, R. Kaplan, C. Hayes, A. McQuillan, R. Richardson, D. Smith.

FRENCH

Class I—J. Finlay, B. Amiro, P. O'Hearn, T. Ahern, J. Roué, G. Thomas, F. Clark.

Class II—B. Crosby, J. Mills.

Pass—J. Floyd, J. Garagan, J. Murphy, E. Mullins, G. Foley, A. Hayes, D. McNeill, C. Livingstone, C. Goyetche, G. Cowan, R. Dockrill, S. Shannon, R. Johnston, C. Mader, E. Flynn, R. Kaplan, J. Fry, V. Sullivan, R. Edgar, M. Egan, J. Fitzgerald, F. Glazebrook, B. O'Connell, F. Dempster, C. Hayes, C. Nelson, T. Walsh, L. Wilson.

LATIN

Class I—J. Finlay, T. Ahern, P. O'Hearn.

Class II—J. Roué, F. Clark, G. Thomas, J. Mills.

Pass—J. Garagan, B. Crosby, B. Amiro, J. Floyd, B. O'Connell, J. Murphy, C. Mader, C. Livingstone, R. Johnston, G. Cowan, A. Hayes, D. McNeill, F. Glazebrook, J. Fry, E. Mullins, T. Walsh, W. Brown, H. Burns, B. Tolson, E. Flynn, R. Kaplan, M. Egan, F. Dempster.

HISTORY

- Class I*—J. Finlay, J. Roue, P. O'Hearn, E. Cragg.
Class II—T. Ahern, R. Johnston, V. Sullivan, G. Thomas, F. Clark, B. Crosby, D. McNeill, A. Hayes, C. Livingstone.
Pass—G. Foley, W. Brown, G. Cowan, J. Mills, H. Burns, B. Tolson, R. Edgar, J. Garagan, B. O'Connell, F. Glazebrook, D. McCormac, E. Mullins, J. Fitzgerald, G. Churchill, M. Egan, J. Floyd, C. Goyetche, C. Mader, L. Wilson, S. Shannon, E. Flynn, F. Dempster, J. Murphy, J. Walker, T. Walsh, L. Lovett, R. Kaplan, J. Fry, G. Sullivan, R. Richardson, D. Smith, B. Amiro, C. Nelson, C. Hayes.

ALGEBRA

- Class I*—P. O'Hearn, T. Ahern, T. Walsh, J. Roue, J. Finlay.
Class II—G. Thomas, B. Crosby, J. Garagan, W. Brown.
Pass—C. Hayes, B. Amiro, J. Floyd, H. Burns, F. Clark, G. Cowan, A. Hayes, C. Nelson, R. Edgar, D. McCormac, J. Mills, R. Kaplan, B. Tolson, F. Glazebrook, C. Livingstone, R. Dockrill, E. Flynn, C. Goyetche, G. Foley, J. Murphy, A. Pena, C. Mader, E. Cragg, E. Mullins, B. O'Connell, J. Fry.

GEOMETRY

- Class I*—G. Thomas, T. Ahern, P. O'Hearn, J. Roue, W. Brown, T. Walsh, J. Finlay.
Class II—G. Cowan, J. Garagan, A. Hayes, B. Crosby, J. Mills, B. Tolson, A. Pena, D. McCormac, J. Floyd.
Pass—F. Clark, J. Fry, A. Hayes, E. Cragg, C. Livingstone, E. Mullins, H. Burns, F. Glazebrook, C. Nelson, G. Foley, B. Amiro, C. Mader, L. Wilson, M. Egan, G. Sullivan, J. Walker, R. Dockrill, R. Kaplan, R. Edgar, J. Fitzgerald, L. Lovett, R. Johnston, E. Flynn, B. O'Connell.

PHYSICS

- Class I*—P. O'Hearn, J. Roue, T. Walsh.
Class II—T. Ahern, J. Finlay, G. Thomas, B. Amiro, W. Brown, H. Burns, F. Clark
Pass—G. Cowan, G. Foley, E. Flynn, R. Johnston, J. Garagan, E. Mullins, E. Cragg, B. Crosby, J. Mills, B. O'Connell, C. Livingstone, B. Tolson, R. Edgar, J. Floyd, J. Fry, C. Goyetche, C. Hayes, F. Dempster, M. Egan, A. Hayes, D. McNeill, F. Glazebrook, J. Fitzgerald, J. Murphy, C. Nelson, S. Shannon, R. Kaplan, L. Wilson.

SECOND YEAR

RELIGION

- Class I*—D. J. Kline, G. Renner, D. Mackey, J. Gallivan, J. Murphy.
Class II—F. Gorman, G. Dixon, J. Devan, Don Kline, J. Spruin, L. MacDonald, J. Dwyer, E. Small, D. Spruin.
Pass—H. Dyer, F. Pendergast, J. Haley, M. O'Neill, G. Belliveau, J. Mahoney, A. Cameron, G. Meehan, H. Hinch, H. Trainor, R. Wallace, J. Britten, F. Delisle, R. Murphy, J. Hallisey, J. Joyce, L. MacDougall, G. Thomas, H. Nicole, H. Hansen, P. Cooper, T. McGrath, J. O'Neill, D. Chisholm, J. Stanbury, H. Kelly, R. LeBlanc, J. Renner, N. Flinn, G. Ryan, V. LeBlanc.

ENGLISH

Class I—G. Renner, D. Mackey, J. Devan, R. Wallace.

Class II—D. Kline, G. Belliveau, F. Gorman, E. Small.

Pass—G. Thomas, J. Murphy, Don Kline, J. Mahoney, G. Meehan, G. Dixon, H. Dyer, H. Hinch, J. Gallivan, J. Spruin, D. Spruin, J. Dwyer, H. Trainor, F. Delisle, P. Cooper, G. Bowser, H. Kelly, L. MacDonald, A. Cameron, L. MacDougall, J. Haley, T. McGrath, M. O'Neill, J. Britten, J. Joyce, R. Murphy, J. O'Neill, F. Pendergast, J. Renner, J. Hallisey, H. Nicolle, H. Hansen, J. Stanbury.

FRENCH

Class I—H. Nicole, F. Gorman, D. Mackey, G. Renner, G. Dixon, R. LeBlanc, G. Belliveau, J. Devan, H. Trainor, G. Thomas, V. LeBlanc.

Class II—Don Kline, H. Dyer, J. Murphy, D. Kline, L. MacDougall, H. Hinch.

Pass—T. McGrath, J. Gallivan, J. Britten, D. Spruin, J. Haley, P. Cooper, M. O'Neill, E. Small, J. Spruin, G. Meehan, F. Pendergast, G. Bowser, J. Mahoney, F. Delisle, A. Cameron, L. MacDonald, R. Murphy, J. O'Neill, R. Murphy, J. Dwyer, J. Hallisey.

LATIN

Class I—D. Mackey, F. Gorman, J. Gallivan, Don Kline, D. Kline, J. Devan, J. Murphy, G. Renner, G. Thomas, J. Britten.

Class II—R. Murphy, L. MacDougall, G. Dixon, P. Cooper, M. O'Neill, D. Spruin, E. Small, H. Trainor.

Pass—F. Delisle, H. Dyer, J. Mahoney, J. Hallisey, G. Meehan, G. Belliveau, B. Wallace, J. Spruin, H. Hinch, J. Dwyer, J. Haley, A. Cameron, G. Bowser.

ARITHMETIC

Class I—G. Renner, H. Nicole, J. Devan, G. Thomas, S. Spruin, D. Kline, Don Kline.

Pass—H. Hansen, J. Spruin, T. McGrath, F. Gorman, G. Belliveau, M. O'Neill, P. Cooper, G. Dixon, J. Murphy, R. Murphy, J. Dwyer, J. Haley, H. Dyer, L. MacDougall, J. Mahoney, D. Mackey, H. Trainor, B. Wallace, J. Gallivan, V. LeBlanc, E. Small, J. Britten, L. MacDonald, J. O'Neill, G. Ryan, G. Meehan, A. Cameron, G. Bowser, H. Hinch, J. Hallisey, R. LeBlanc, F. Pendergast.

ALGEBRA

Class I—J. Devan, Don Kline, M. O'Neill, T. McGrath, G. Renner, H. Nicole, G. Thomas.

Class II—D. Kline, J. Murphy, L. MacDougall, R. Murphy, G. Dixon, J. Gallivan.

Pass—D. Spruin, E. Small, J. Britten, J. Spruin, H. Dyer, D. Mackey, L. MacDonald, G. Belliveau, P. Cooper, H. Hinch, J. Haley, G. Meehan, A. Cameron, R. Wallace, F. Gorman, J. Mahoney, H. Trainor, F. Delisle, J. O'Neill, F. Pendergast.

HISTORY AND GEOGRAPHY

Class I—D. Mackey, G. Renner, J. Dwyer.

Class II—Don Kline, D. Kline.

Pass—G. Thomas, J. Devan, E. Small, H. Hinch, D. Spruin, F. Gorman, J. Murphy, P. Cooper, F. Delisle, G. Dixon, L. MacDonald, G. Belliveau, R. MacDougall, J. Joyce, G. Gallivan, J. Hallisey, J. Stanbury, J. Spruin, T. McGrath, J. Haley, H. Nicole, J. Britten, R. Murphy, H. Kelly, H. Dyer, H. Trainor, R. Wallace, F. Pendergast, G. Meehan, J. O'Neill, A. Cameron, H. Hansen, G. Bowser, V. LeBlanc, M. O'Neill, J. Mahoney.

LIST OF STUDENTS, 1931-32

| <i>Name</i> | <i>Address</i> |
|----------------------------|-------------------|
| ACKHURST, William H. | Halifax |
| AHERN, TERENCE J. | Halifax |
| ALIOTIS, GEORGE N. | Halifax |
| AMIRO, BENJAMIN. | L. E. Pubnico |
| BARRETT, JOSEPH M. | Saint John, N. B. |
| BARTON, FREDERICK J. | Halifax |
| BELLIVEAU, JOHN G. | Halifax |
| BOUTILIER, HAROLD P. | Halifax |
| BOWSER, CYRIL J. | Halifax |
| BOWSER, GILBERT. | Halifax |
| BRITTEN, JOHN A. T. | Halifax |
| BROWN, WILLIAM J. | Moncton, N. B. |
| BULLEY, JOHN E. | Halifax |
| BURLTON, GEORGE A. J. | Halifax |
| BURNS, HARRY F. | Halifax |
| CAMERON, ALLAN W. | Halifax |
| CARROLL, FRANK L. | Halifax |
| CARROLL, GERARD R. | Halifax |
| CARROLL, JOHN R. | Halifax |
| CHISHOLM, C. DUDLEY. | Halifax |
| CHRISTIAN, EDWIN W. | Dartmouth |
| CHRISTIAN, JOHN J. | Halifax |
| CHURCHILL, GERALD J. | Halifax |
| CLANCY, ARTHUR P. | Halifax |
| CLARK, J. FRASER. | Dartmouth |
| COLGAN, PATRICK J. | Halifax |
| CONN, HARVEY R. | Halifax |
| CONNOLLY, JOHN L. | Sydney |
| CONNORS, JOHN J. G. | St. John's, Nfld. |
| COOLEN, WILFRID T. | Halifax |
| COOPER, PAUL G. | Halifax |
| COUGHLIN, FRANCIS. | Saint John, N. B. |
| COWAN, GORDON H. | Halifax |
| CRAGG, EDWARD F. | Halifax |
| CROSBY, BROWNE. | Halifax |

| <i>Name</i> | <i>Address</i> |
|--------------------------------|----------------------|
| DELANEY, RANDOLPH W. | Halifax |
| DELISLE, FRANK S. | St. Kitt's, B. W. I. |
| DELISLE, LANCELOT S. | St. Kitt's, B. W. I. |
| DEMPSTER, FRANCIS J. | Halifax |
| DEVAN, JOHN V. | Dartmouth |
| DEVINE, EDWARD J. R. | Shelburne |
| DICKEY, JOHN H. | Halifax |
| DIXON, CHARLES G. | Halifax |
| DOCKRILL, ERIC C. | Halifax |
| DOCKRILL, REGINALD F. | Halifax |
| DONAHOE, FRANK J. F. | Halifax |
| DRUHAN, KENNETH F. | Halifax |
| DWYER, JOHN S. | Halifax |
| DYER, HAROLD J. | Halifax |
| EDGAR, ROY J. | Halifax |
| EGAN, T. MAXWELL | Halifax |
| FADER, LE BRITON J. | Halifax |
| FAHIE, DONALD F. | Halifax |
| FAWSON, HENRY J. | Halifax |
| FEETHAM, EDWARD J. | Halifax |
| FENNELL, J. EDWARD | Halifax |
| FINLAY, JOHN F. | Halifax |
| FINLAY, FRANCIS | Halifax |
| FITZGERALD, WILLIAM J. | Sydney, C. B. |
| FLEMMING, CLARENCE P. | Halifax |
| FLEMMING, JOSEPH F. | Shelburne |
| FLINN, NICHOLAS | Halifax |
| FLOYD, JOHN P. | Halifax |
| FLYNN, EDWARD V. | Halifax |
| FOLEY, GEORGE J. B. | Halifax |
| FORBES, JOSEPH M. | Halifax |
| FRY, JOHN F. | Halifax |
| FULLERTON, JOHN J. | Halifax |
| GALLANT, JOSEPH C. | Sydney, C. B. |
| GALLIVAN, JOHN B. | Halifax |
| GARAGAN, JOSEPH | Halifax |
| GARTEN, KARL A. | Halifax |
| GLAZEBROOK, FRANCIS L. | Halifax |
| GORMAN, FREDERICK J. | Halifax |

| <i>Name</i> | <i>Address</i> |
|---------------------------------|------------------------|
| GOYETTE, CHARLES R. | Halifax |
| GRANT, CHRISTOPHER D. | Dartmouth |
| GRANT, DONALD J. | Dartmouth |
| GRANVILLE, FRANCIS X. | Halifax |
| GULLY, JOHN CHARLES J. | Dartmouth |
| | |
| HALEY, JOSEPH A. | Halifax |
| HALLEY, JOHN H. | Petty Harbour, Nfld. |
| HALLEY, LEONARD J. | Petty Harbour, Nfld. |
| HALLISSEY, JOSEPH B. | Halifax |
| HAMILTON, ARTHUR I. | Weymouth, N. S. |
| HAMILTON, CECIL R. | Weymouth, N. S. |
| HAMMOND, JAMES J. | Halifax |
| HANRAHAN, FRANK E. | Halifax |
| HANSEN, HENRY J. | Arlington, Mass. |
| HARTLEN, CYRIL E. | Halifax |
| HAYES, AUSTIN E. | Halifax |
| HAYES, CHARLES W. | Herring Cove, N. S. |
| HENNIGAN, MICHAEL L. | Halifax |
| HILCHIE, GLEN | Halifax |
| HINCH, HUBERT B. | Halifax |
| HOGANSON, ROY J. | Halifax |
| | |
| JOHNSTON, ROBERT C. | Halifax |
| JOYCE, JOHN W. | Halifax |
| | |
| KAPLAN, ROBERT | Halifax |
| KELLY, HOWARD V. | Birch Cove, N. S. |
| KLINE, DONALD R. | Halifax |
| KLINE, JOSEPH DOUGLAS | Halifax |
| KLINE, RUSSELL F. | Halifax |
| | |
| LAFLAMME, GERALD | Causapeal St., P. Q. |
| LANDRY, WILLIAM J. | Antigonish |
| LANGLEY, HENRY L. | Port Hawkesbury, N. S. |
| LEBLANC, EMILE J. | Halifax |
| LEBLANC, J. ROY | Halifax |
| LEBLANC, J. VALMON | Halifax |
| LIVINGSTONE, CLYDE A. | Halifax |
| LOVETT, JAMES F. | Dartmouth |
| LOVETT, LIONELL A. | Halifax |
| LYNCH, JOHN | Halifax |

| <i>Name</i> | <i>Address</i> |
|--------------------------------|----------------------|
| MACCORMAC, DUNSTAN | Sydney, N. S. |
| MACDONALD, DOUGLAS T. | Sheet Harbour, N. S. |
| MACDONALD, FRANCIS A. | Dartmouth |
| MCDONALD, HUGH J. | Iona, N. S. |
| MACDONALD, JOSEPH H. | Sheet Harbour |
| McDONALD, LAURENCE M. | Halifax |
| MACDONALD, LEO J. | Waverley, N. S. |
| MACDONALD, RICHARD J. | Sydney, N. S. |
| MACDOUGALL, RALPH L. | Halifax |
| McGRATH, THOMAS W. | Halifax |
| McLELLAN, ALEXANDER N. | Inverness, N. S. |
| MACLELLAN, NEIL A. | Inverness, N. S. |
| MACNEIL, HUGH G. | Brooklyn, N. Y. |
| McNEIL, JOHN T. | Spryfield, N. S. |
| MACNEILL, DAVID C. | Glace Bay, N. S. |
| McQUILLAN, BERNARD E. | Halifax |
| MACKAY, DOUGLAS J. | Halifax |
| MACKAY, WILLIAM J. | Halifax |
| | |
| MADER, CHARLES E. | Halifax |
| MAHONEY, JOSEPH M. | Halifax |
| MANUEL, GERALD E. | Halifax |
| MEEHAN, GERALD E. | Halifax |
| MEEHAN, LEONARD J. | Halifax |
| MILLS, JOSEPH E. | Dartmouth |
| MITCHELL, J. HENRY | Dartmouth |
| MORRIS, ARTHUR W. | Halifax |
| MULLALY, ERIC J. | Halifax |
| MULLANE, JOHN C. | Halifax |
| MULLINS, EDWARD J. | Halifax |
| MURPHY, ALBAN M. | Halifax |
| MURPHY, GEORGE G. | Halifax |
| MURPHY, GEORGE H. | Halifax |
| MURPHY, J. DONALD. | Halifax |
| MURPHY, JOSEPH M. | Halifax |
| MURPHY, JOSEPH P. | Halifax |
| MURPHY, LEO G. F. | Halifax |
| MURPHY, RICHARD J. | Halifax |
| MURPHY, WALTER G. B. | Halifax |
| | |
| NEALY, W. FRANCIS | Halifax |
| NELSON, CHARLES C. | Windsor Junction |
| NELSON, JOHN F. | Windsor Junction |

| <i>Name</i> | <i>Address</i> |
|------------------------------|-------------------------|
| SMITH, DONALD J. | Lw. Sackville, Bedford |
| SOMERS, JOHN S. | Halifax |
| SPRUIN, DOUGLAS F. | Halifax |
| SPRUIN, JAMES W. | Halifax |
| STANBURY, JOHN. | Halifax |
| SULLIVAN, FRANK R. E. | Halifax |
| SULLIVAN, GERALD R. | Halifax |
| SULLIVAN, VICTOR E. | Halifax |
| THOMAS, EDWARD C. | Halifax |
| THOMAS, GERALD HENRY. | Halifax |
| THOMAS, GORDON J. | Halifax |
| THOMPSON, JAMES W. | Halifax |
| TOLSON, BERNARD G. | Halifax |
| TRAINOR, HOWARD F. | Charlottetown, P. E. I. |
| WALKER, JOSEPH W. | Halifax |
| WALLACE, BRUCE H. J. B. | Halifax |
| WALLACE, RONALD J. | Halifax |
| WALSH, EDWARD F. G. | Moncton, N. B. |
| WALSH, JAMES P. | Halifax |
| WALSH, THOMAS R. | Halifax |
| WAUGH, R. O'BRIEN. | Bedford, N. S. |
| WHELPLEY, NORMAN E. | Halifax |
| WILSON, LEONAD J. | Halifax |