

St. Mary's College

CALENDAR



1937-1938

HALIFAX, NOVA SCOTIA
CANADA

CALENDAR
of
St. Mary's College
HALIFAX, N. S., CANADA



1937-1938

CONDUCTED BY THE CHRISTIAN BROTHERS OF IRELAND

HALIFAX, N. S.
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1937

SENATE OF SAINT MARY'S COLLEGE

As Constituted in Accordance with the
Act of 1918

HIS EXCELLENCY, THE ARCHBISHOP OF HALIFAX, Chancellor.
RIGHT REV. MONS. CHARLES E. McMANUS.
RIGHT REV. MONS. JOSEPH CURRY, P.P.
REV. ALPHONSUS R. DONAHOE, Ph.D., J.C.D.
REV. BR. P. J. CULHANE, Provincial.
REV. BR. W. B. CORNELIA, B.A., M.Sc., Ph.D., President.
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THOMAS W. MURPHY, K.C.
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GERALD P. FLAVIN, LL.B.
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M. J. CARNEY, B.A., M.D., C.M., F.R.C.P.
GERALD A. HAYES, B.A.
REV. BR. C. A. LYNAM, B.A., M.Sc., Vice-President,
Secretary to the Senate.

CALENDAR, 1937-1938

1937

- Aug. 28 Saturday Registration for Summer Surveying Camp.
Aug. 30 Monday Surveying Camp Opens at Truro, N. S.
Sept. 11 Saturday Supplemental Examinations.
Sept. 15 Wednesday First Term Begins.
Sept. 18 Saturday Surveying Camp Closes.
Sept. 22 Wednesday Three Days Spiritual Retreat Opens.
Oct. 5 Tuesday Annual Alumni Meeting.
Oct. Thanksgiving Day.
Nov. 11 Thursday Remembrance Day.
Dec. 8 Wednesday Immaculate Conception, College Feast-Day.
Dec. 23 Wednesday Christmas Vacation Begins.

1938

- Jan. 5 Wednesday Classes Resumed.
Jan. 21 Friday Half-Yearly Examinations Begin.
Mar. 17 Thursday Saint Patrick's Day.
April 6 Wednesday Easter Vacation Begins.
April 11 Tuesday Classes Resumed.
May 6 Friday Final Examinations Begin.
May 17 Tuesday Baccalaureate Sermon and Benediction.
May 18 Wednesday Convocation.

COLLEGE FACULTY

- REV. BR. WILLIAM B. CORNELIA, B.A., B.Sc., M.Sc., Ph.D., President,
History and German.
- REV. BR. CHARLES A. LYNAM, B.A., M.Sc., Vice-President,
Chemistry and Philosophy.
- REV. BR. PATRICK B. CROKE, B.A., M.Sc. / Engineering.
- REV. BR. PATRICK B. DOYLE, M.A. / / Latin.
- GERALD P. FLAVIN, LL.B. / / Political Science.
- REV. BR. EDWARD R. KIELY, M.A. / / Engineering.
- REV. BR. MICHAEL J. LANNON, M.A. / / English and Greek
- MARCEL DE MERTEN, Ph.B., LL.D. / / French.
- REV. BR. J. C. ROTH, B.A. / / Commerce.
- GEORGE A. BURLTON, B.Sc., B.E. (Electr. Engr.) / Engineering.
- HAROLD G. BEAZLEY, B. Com. / / Commerce.
- JAMES L. RAYN, B.E. / / / Surveying.
- JOHN E. LLOYD, C.A. / / / Auditing.
- JAMES F. LOVETT, B.A. / Physical Training and Athletics.

HISTORY OF THE COLLEGE

AS we learn from the records of the time, the early years of the 19th century were characterized by a great and practical interest on the part of the Clergy and Catholic people of Halifax in the all-important matter of education. This interest found tangible expression in the foundation, under the inspiration of Right Reverend Bishop Fraser, of a college for Catholic students which was carried on for some years without any financial assistance from or official recognition on the part of the Provincial Government of the day. This college was situated on the site now occupied by Saint Mary's Girls' School on Grafton Street. Its first Principal was Reverend Father R. B. O'Brien, D.D., and amongst other professors, the staff included Reverend Father Michael Hannon, afterwards Archbishop of Halifax.

In the year 1841 it was determined to make application to the Legislature for recognition and financial assistance and accordingly a measure was introduced carrying the title: "An Act for Incorporating the Trustees of Saint Mary's College at Halifax".

This Bill was entered in the House of Assembly on 17th March 1841 and passed on the 29th day of March of the same year, Mr. Joseph Howe being the Speaker of the House. Thus was the young college launched on its career as an institution of Higher Learning and although it had been in existence for some years previous, yet this date is generally accepted as that of the foundation of St. Mary's College.

The power conferred by the Act of 1841 was granted for a period of eleven years but on the 8th day of April, 1852, a new Act was passed making the privileges of Saint Mary's perpetual.

For some years after this, the President of the College was Reverend Father Michael Hannon who in 1861 was succeeded by Reverend Father Patrick Power. Prominent among the students of those days were the late Archbishop McCarthy, the late Sir Malachi Bowes

Daly, Lieutenant Governor of Nova Scotia, who was a Bachelor of Arts of Saint Mary's College, the late Peter O'Hearn, Principal for many years of Saint Patrick's High School and the late Martin Griffin, Parliamentary Librarian for Canada.

It must be remembered that, in those days, educational institutions had, for the most part, a strenuous struggle for existence and temporary suspension of activities for some years at a time was not unheard of. St. Mary's had its own share of such vicissitudes.

In 1873 the Act of 1841 was reaffirmed "in the same manner and to the same extent". It would seem that this reaffirming in 1873 was deemed necessary because the rights of the Act of 1841 "had been allowed to expire through inadvertence".

In the meantime, the site of the College had been transferred to Belle Aire Terrace and placed under the management of the Christian Brothers of the Congregation of Saint John Baptist de la Salle. Subsequently the College was transferred to a building in Barrington Street where we now find Saint Theresa's Home.

On February 23rd 1881 there died Mr. Patrick Power, one of the best-known and most influential business men in Halifax. It is not too much to say that, were it not for the generous bequest made by Mr. Power in favour of Saint Mary's College, the institution would be unable to carry on, and if the College is found to be of service in the cause of Catholic Education, the name of Patrick Power must be held in grateful memory.

In 1903 the College was reorganized by His Excellency, Archbishop O'Brien and a valuable new property secured at the intersection of Quinpool Road and Windsor Street. The Right Reverend Monsignor Kennedy was appointed President, being succeeded after an interval of about two years by Right Reverend Monsignor McManus, under whose able and energetic direction the College remained until 1913. In that year, on the invitation of His Excellency Most Reverend E. J. McCarthy, the Christian Brothers of Ireland undertook the direction of the College. On this occasion a considerable addition was made to the building erected by Archbishop O'Brien in 1903. The funds for this addition were raised by popular subscription. Reverend Brother P. J. Culhane, the present Provincial of the Congregation,

was the first President under the new administration and the College owes much to his ability, prudence and energy.

An important event in the life of the College was the affiliation with the Nova Scotia Technical College which took place in 1916. Under this arrangement, duly matriculated students follow an Engineering Course of Three Years at Saint Mary's, the scope and extent of the course being uniform with that followed by the different Colleges affiliated with the Nova Scotia Technical College. On the satisfactory completion of this course, the student may proceed to the Nova Scotia Technical College to take a further course of two years. At the end of this period he is eligible for admission to the degree of B.E. in Civil, Mechanical, Electrical or Mining Engineering. This affiliation has been very beneficial to Saint Mary's and a great number of our students have availed of its advantages. The arrangement has worked out harmoniously and efficiently.

On December 6th, 1917 occurred the disastrous Halifax Explosion. Happily, none of the students in attendance at the time received any serious permanent injury, but the building like all others in the vicinity suffered severely. Classes were suspended for the time being and the College was placed at the disposal of a United States Army Medical Corps which had come from Boston to minister to the victims of the dreadful catastrophe. When the immediate emergency had passed and the regular civil and military hospitals found themselves in a position to absorb the remaining patients at Saint Mary's, the College reverted once more to its original purposes.

Shortly afterwards, the Legislature again gave its recognition to the status of Saint Mary's College, when, on the 26th day of April 1918 it passed a measure which bore the title: "An Act to Amend the Law Respecting Saint Mary's College, Halifax". The first clause of this Act runs as follows: "Be it enacted by the Governor, Council and Assembly, as follows:—Saint Mary's College, Halifax, originally incorporated by Chapter 39 of the Acts of 1841, shall continue to be deemed and taken to be a University, with all the necessary and usual powers and privileges exercised by Universities, including the power of conferring Degrees in Arts, and in all the other faculties."

Since the passing of this Act the College has availed itself of the privilege conferred upon it by the Legislature, degrees have been

conferred in Arts and Science and a Faculty of Commerce has been recently established. Year by year, the existence of the College is seen to be more and more justified in the number of young men who enter the Priesthood or the Religious State and in the much increased Catholic representation in the Medical, Legal and Engineering Professions.

In 1925 Reverend Brother Sterling became President and for six years carried on the wise and progressive policies of his predecessor.

Progress has been steady and continuous. Within recent years the staff has been considerably increased to meet the demands of a larger enrollment and of a broader syllabus. More classroom accommodation has been provided and the Science Laboratories fully equipped to meet all College requirements in Chemistry, Physics and Engineering while, at the same time, athletic and recreational facilities have been considerably improved.

In the meantime, the registration has increased year by year and now imposes a severe tax upon the available accommodation. The situation has been met in a partial manner by the conversion of residence into class room accommodation but this solution of the problem has its obvious disadvantages and is not, of course, a real remedy. However, the steady growth of the College is a source of encouragement and gives reason to hope and believe that Saint Mary's will long continue to play an important part in the educational life of the Province, realizing the dream—or, shall we say, the vision—of the men who in the now distant days of 1841 "by great exertions and very large pecuniary contributions" made possible its foundation?

ORGANIZATIONS

The following organizations are established among the Students and are recognized by the College:

RELIGIOUS.

- (a) **THE HOLY NAME SOCIETY:** The aim of this society is the cultivation of Christian standards of life and conduct and especially of speech.
- (b) **THE CANADIAN STUDENT MISSION CRUSADE SOCIETY:** This society aims at the creation of an active and effective interest in Catholic Foreign Missions. Through its exertions, a considerable sum of money is distributed annually among different Foreign Mission Centres.

The activities of these societies are directed by their respective officers with the co-operation and guidance of a member of the staff.

GENERAL.

TAU-GAMMA-SIGMA SOCIETY: Is confined to students in Sophomore or higher years. Its activities are chiefly social and recreational. It also concerns itself with all matters pertaining to the advantage of the College and the Student Body generally.

THE ENGINEERING SOCIETY: This society is open to all students in the Engineering Department. Its functions correspond, in general, to those of the Tau-Gamma-Sigma Society.

THE DELTA-LAMBDA-KAPPA SOCIETY: Students in the recently created Department of Commerce constitute the Delta-Lambda-Kappa Society. The general interests of the Students in Commerce and all the extra-curricular activities of the Department are controlled by the Executive of the Society.

THE CURRENT EVENTS CLUB: The aim of this club which is open to all students of the College is to keep the members well informed on all the more important events and movements of the day. At the meetings, which are held fortnightly, papers are read and discussed and informal debates and discussions take place.

THE PHI-PHI-SIGMA SOCIETY: Is an organization limited to Freshman Students.

All these Societies co-operate in all matters affecting the general interests of the College. The year's social activities terminate in a Banquet held under the auspices of the Student Societies combined as a unit.

THE CANADIAN OFFICERS' TRAINING CORPS

A branch of the Canadian Officers' Training Corps is established at the College. Membership is voluntary and is confined to students in Sophomore and more advanced classes. Drills are held at stated times during the week and Camp and Battery Practice during the first week in October.

THE GRADUATE SOCIETY

The Graduate Society is composed of all who have received degrees from Saint Mary's College. It possesses, under circumstances determined by the Act of Incorporation of the College, the right of appointing a member to the Senate of the College. The Society meets annually in June and at such other times as circumstances may suggest.

THE ALUMNI SOCIETY

All former students of Saint Mary's College are eligible for membership in the Alumni Society. The Annual General Meeting of the Society is held in October on a day appointed by the Executive. The Society holds social and recreational functions during the year and presents annually a Gold Medal for scholastic competition in the College.

SCHOLARSHIPS

Nine Non-Resident Scholarships, each tenable for four years, have been generously donated by the Knights of Columbus.

CURRICULUM

St. Mary's College provides:

1. An Arts Course leading to the degree of B.A.
2. An Engineering Course of Three Years.
3. A Science Course leading to the degree of B.Sc.
4. A Course in Commerce leading to the degree of B. Comm.
5. A Special Business Course of Two Years qualifying for a Business Diploma.
6. A High School Course enabling students to qualify for College Matriculation.

ARTS: The course in Arts is intended to lay the foundations of a broad and liberal education. It stresses, therefore, the literary and cultural branches and aims at the development of an interest in all that is best in life. It fosters an appreciation of what is sound in philosophy and beautiful in literature and seeks not merely to familiarize the student with the great facts and movements of history but to create interest in these movements and in the personalities identified with them. The formation of studious and literary habits is regarded as of more importance than the encyclopedic acquisition of facts, while accurate and thorough scholarship in a rather limited field is preferred to superficial acquaintance with many branches of knowledge. In this, as in all Courses, classes in religious and moral topics are essential requirements.

ENGINEERING: St. Mary's College has been affiliated with the Nova Scotia Technical College. In virtue of this affiliation, duly matriculated students may take the first three years of their Engineering Course at St. Mary's and the fourth and fifth years at the Nova Scotia Technical College. The first three years course is, in general, the same for all students irrespective of the particular branch of the profession they intend to adopt. On entering the Technical College the student specializes according as he intends to become a Civil, Mining, Mechanical or Electrical Engineer.

In co-operation with the Nova Scotia Technical College and other Colleges of the Maritime Provinces, St. Mary's conducts in September of each year, a three weeks' Surveying Camp at Truro, N. S.

SCIENCE: The course in Science has been recently added to the Curriculum. It is intended largely for Engineering Students who wish to broaden their education and supplement their professional studies by further work in pure Science or literary subjects. Such students may meet the requirements for the degree in one year after the completion of their regular Engineering Course taken at St. Mary's.

This course is also open to non-Engineering students whose tastes lie in the direction of Science or Mathematics.

COMMERCE: The Course in Commerce is intended for students who desire the advantages of higher education but who look forward to commerce as a professional career. The courses are of college standard and many of them correspond identically with the ordinary College courses. The complete course is of four years but a special diploma is issued on the successful completion of the first two years.

Written examinations are held towards the close of each Term and the results are made known to the parents. These examinations determine the student's class standing for the year. Every student who is successful in a subject is credited with First Class Distinction, Second Class Distinction or Pass.

The training of the students in the art of public speaking is carefully attended to and weekly debates form an important part of the College Curriculum.

Due attention is paid to the physical development of the students and all are encouraged and expected to take part, according to their strength, in the outdoor games. Every facility is afforded for playing football, handball, basketball, hockey, baseball and tennis.

The College considers the formation and development of character, the religious and moral training of its students, of greater importance than anything else. Facilities are afforded for the frequentation of the Sacraments and the students receive regular instructions in the truths

of Faith and the duties of Religion. Principles of good citizenship, the obligations of courtesy and the requirements of social usage are emphasized. It is hoped thus, in co-operation with the all-important factor of home influence, to mould and fashion educated and truly Christian gentlemen.

A Retreat of Three Days is held each year shortly after the opening of College. The Holy Name Society and the Canadian Students' Mission Crusade Society are in active operation among the students.

ADMISSION

Resident as well as day students are eligible for admission. Students are received at any time during the year; but it is advisable that they enter, if possible, at the opening of the school year in September.

Applicants for admission who are not known to the College authorities must furnish satisfactory references. The diplomas of any recognized school will be accepted as evidence of standard.

TERMS AND FEES

The school year is divided into three Terms:

- First— September to Christmas.
- Second—Christmas to Easter.
- Third— Easter to Midsummer.

NON-RESIDENT STUDENTS

Tuition

First Term.....	\$20
Second Term.....	20
Third Term.....	20

RESIDENT STUDENTS

Tuition, Board and Laundry.

First Term.....	\$115
Second Term.....	115
Third Term.....	70

Students in residence pay \$1.00 per term for the use of Library.

All students pay \$1.00 per term for Athletics and \$2.00 per annum for the College publications, the *St. Mary's Journal* and *The Collegian*.

A reduction is made in the case of brothers.

An extra charge of \$2.00 per term is required from students who take Typewriting or Science.

Students who desire lessons in Instrumental Music may take them at approved hours, at the teacher's rates.

A charge of \$2.00 is made for Supplementary Examinations.

A charge of \$1.00 is made for all statements under the College Seal.

A charge of \$5.00 is made for Graduation.

A charge of \$2.00 is made for Engineering and Commerce Diplomas

Medical attendance, if required, will be an extra charge.

All charges are payable in advance at the beginning of each Term.

Books and stationery may be purchased at the College at current prices. Accounts for books cannot be opened for non-resident students.

Parents of resident students may make arrangements to have the necessary books, stationery, etc., supplied.

Each resident student should bring a supply of clothing, towels, a laundry bag, toilet articles, etc. The owner's full name should be on each article.

Students may remain at the College during Christmas Vacation at a charge of \$20.00, and during the Easter Vacation at a charge of \$10.00. No students are kept at the College during the summer vacation.

Students should be in College not later than the opening day of each Term.

COLLEGE COURSES

REGULATIONS

A candidate must have the approval of the College authorities for any course selected, and having selected this course and obtained approval therefor, he may not subsequently change it without their sanction.

A candidate for a degree must be of good moral character and must have given general satisfaction during his course.

A course in Religion is an essential requirement in each year.

No candidate is eligible for prizes or distinctions in any subject in which he has, without satisfactory reason, failed to make ninety per cent. of the total attendances in such subject. Candidates failing to make this attendance may also be debarred from writing examinations in such subject.

Candidates may, on the presentation of the necessary diplomas or certificates, receive recognition for equivalent work previously done elsewhere.

Every candidate for a degree shall in all respects satisfy and conform to the conditions, rules and regulations from time to time set forth in the College Calendar.

COLLEGE ENTRANCE REQUIREMENTS.

Candidates for a degree in Arts must matriculate in the following subjects:

Christian Doctrine, Latin or Greek, Modern Language, Physics or Chemistry, English, History, Algebra, Geometry.

Candidates for a degree in Science must matriculate in the subjects listed above, with the exception that German or a second Science subject may be substituted for Latin.

Candidates for a degree in Commerce may substitute Economics for Latin in the above list.

Students looking forward to Engineering may substitute German or a second Science subject for Latin.

The Grade XI certificate of the Province of Nova Scotia is accepted for Matriculation provided that the subjects correspond to those required at Saint Mary's and that the grading is fifty per cent in the required subjects. Candidates who hold a lower percentage certificate are conditionally admitted to the Freshman Class but the deficiency must be made good within the year.

Matriculation certificates of the First and Second Division of the Province of New Brunswick are accepted for admission to the Freshman Class.

Certificates of Junior Matriculation from the Board of Education of Newfoundland admit to the Freshman Class.

The sequence of the Courses in the tables on the opposite page is subject to adjustment. In general, candidates for the degree of B.Sc. who are interested primarily in Chemistry should take Physics 1 and should take not less than four courses in Chemistry. They are further recommended to take not less than two courses in German.

Candidates interested primarily in Physics should take four courses in Physics, two in Chemistry and five in Mathematics.

Two courses in English are essential for a degree in any department.

For special arrangement whereby a Graduate in Arts may obtain the degree of B.Comm. in one year after the completion of his Arts Course, see page 42.

COURSES OF STUDY

B.A.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. English	1. English
2. Philosophy	2. Philosophy	2. Philosophy	2. Philosophy
3. Modern Language	3. Modern Language	3. Modern Language	3. Modern Language
4. Mathematics	4. History	4. History	4. Elective
5. Latin	5. Latin	5. Latin	5. Latin
6. Elective	6. Elective	6. Elective	6. Elective

B.Sc.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Chemistry 3 or Physics 4	1. Chemistry 4
2. Philosophy	2. Philosophy	2. Philosophy	2. Philosophy or Mathematics 3
3. Modern Language	3. Modern Language	3. Modern Language	3. Modern History
4. Mathematics	4. Mathematics or History	4. Mathematics or Science Subject	4. Elective
5. Physics 1	5. Physics or Chemistry 3	5. Elective	5. Elective
6. Chemistry 1	6. Chemistry 2	6. Elective	

B.Sc. with Engineering

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Mechanics	1. Economics
2. Philosophy	2. Philosophy	2. Graphical Statics	2. Modern History
3. Modern Language	3. Descriptive Geometry	3. Mechanics of Machines	3. Science Subject
4. Mathematics	4. Mathematics 2 and 3	4. Mathematics 4	4. Mathematics 5
5. Physics 1	5. Physics 2	5. Physics 3	5. Elective
6. Chemistry 1	6. Chemistry 2	6. Engineering Drawing	6. Materials of Construction
7. Engineering Drawing	7. Surveying 1	7. Surveying 2 (with Summer Surveying Camp).	

B.Com.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Auditing	1. Auditing
2. Philosophy	2. Philosophy	2. Business English	2. Modern History
3. Modern Language	3. Modern Language	3. Elective	3. Elective
4. Mathematics	4. Commercial Law or Political Science	4. Political Science or Commercial Law	4. Elective
5. Economics	5. Economics	5. Economics	5. Economics
6. Accounting	6. Accounting	6. Accounting	6. Accounting

COURSES OF INSTRUCTION

CHEMISTRY

1

General Inorganic Chemistry: As in Smith's College Chemistry revised by Kendall.

Lectures and Recitations: Three hours each week.

Laboratory Work: Two hours each week.

Text Book: A Laboratory Outline of Smith's College Chemistry.

2

Qualitative Analysis: Detection of not more than four acidic or three basic radicals in mixtures of salts.

Lectures: One hour each week.

Laboratory Work: Four hours each week.

Text Book: Noyes, Qualitative Analysis.

3

Quantitative Analysis: A practical course in Volumetric and Gravimetric Analysis.

Laboratory Work: Nine hours each week.

Text Book: Talbot, Quantitative Analysis, 8th Edition (Macmillan Co.)

4

Theoretical Inorganic Chemistry: A lecture course dealing with present-day theories of atomic and molecular structure and the modern interpretation of the more important chemical phenomena.

Lectures: Three hours each week.

Text Books: Getman-Daniels, Outlines of Theoretical Chemistry (J. Wiley & Sons); Creighton and Koehler, Electro-Chemistry, Vol. I (J. Wiley & Sons).

5

Organic Chemistry: Study of the chief Aliphatic and Aromatic Compounds, in particular of those of greater importance in industry or medicine.

Lectures: Three hours each week.

Laboratory Work: Three hours each week.

Text Book: Perkin and Kipping, Organic Chemistry (Lippincott Co.)

6

Organic Chemistry: A continuation of Chemistry 5 with special emphasis on the Aromatic Compounds.

Lectures, Two hours each week.

Laboratory Work: Three hours each week.

18

EDUCATION

1

Principles of Elementary Education:

- (a) **The Educational Process.** The Art of Teaching. The Classroom and its Equipment. Management and Control.
- (b) **Methods and Problems of Elementary Education.**
- (c) **Physical Culture and Health Education for Elementary School Teachers.**

BOOKS RECOMMENDED:

Colegrove: The Teacher and the School (Charles Scribner's Sons)
Bagley: Classroom Management (The Macmillan Co.)
Shaw: School Hygiene (The Macmillan Co.)
Three Hours a Week.

2

Educational Psychology:

The Study of the Child. The Nervous System. The Brain. Sense Training. Training of the Imagination, Feelings and Emotions.

BOOKS RECOMMENDED:

Kelly: Educational Psychology (Bruce Publ. Co.).
McCarthy: Training the Adolescent (Bruce Publ. Co.).
Three Hours a Week.

3

Applied Pedagogy:

- (a) **Pedagogical Principles applied to the teaching of Arithmetic, Reading and English in Elementary Schools.**
- (b) **High School Subjects.**
- (c) **The Teaching of Religion.**
- (d) **Use and Interpretation of Tests.**

BOOKS RECOMMENDED:

Rapeer: Teaching Elementary School Subjects. (Charles Scribner's Sons).
Shields: Teacher's Manual of Primary Methods. (Cath. Univ. Pedagog. Series.)
McKee: Reading and Literature in the Elementary School. (Houghton Mifflin Co.)
Freeland, Adams and Hall: Teaching in the Intermediate Grades. (Houghton Mifflin Co.)
Sharp: Aims and Methods in Teaching Religion. (Benziger Brothers).
Hines: A Guide to Educational Measurement. (Houghton Mifflin Co.)
Four Hours a Week.

4

Philosophy of Education:

The Nature of the Educative Process. Educational Aims.
Educative Agencies.

BOOKS RECOMMENDED:

Shields: Philosophy of Education. (Cath. Educ. Press).
DeHovre-Jordan: Philosophy and Education. (Benziger Bros.).
Two Hours a Week.

5

History of Education:

- (a) Study of Ancient and Medieval Education.
- (b) Study of Modern Education.

BOOKS RECOMMENDED:

McCormick: History of Education, Ancient and Medieval. (Cath. Univ. Pedagog. Series).
Turner: Education in Ancient Times. (Cath. Univ. Pedagog. Series).
Monroe: A Text Book in the History of Education. (Houghton Mifflin).
Pace: Education in Modern Times. (Cath. Univ. Pedagog. Series).
Two Hours a Week.

6

Educational Sociology:

- (a) The application of the principles of Sociology to the school and out-of-school life of the pupil.
 - (b) The School, the Teacher and Society.
- Text:** Smith, Principles of Educational Sociology.

Two Hours a Week.

ENGLISH

1

Poetry: Study of the Nineteenth Century Poetry with emphasis on the Romantic Revival influences.

Text: Dillworth, Nineteenth Century Poetry.

Composition: Review of Fundamental Principles, Argument, Narration, Exposition, Description, Preparation of Manuscripts, etc.

Text: Grosse, College Composition.
One semester, Four periods a week.

2

Short Story: Study of the Short Story, its Origin, Development and Place in Literature.

Texts: Selected Short Stories, Oxford University Press, Third Series.
Bement: Weaving of the Short Story.

Literature: Critical study of Shakespeare: Macbeth; Midsummer Night's Dream.

John Drinkwater: Lincoln.

Text: New Hudson Edition of Shakespeare; Copp and Clarke, New Edition of Lincoln.

One semester, Four periods a week.

Debating: A syllabus of interesting debates. Material and form under direction.

One semester, One period a week.

Essays and Readings: Ten essays and six book reports covering the work of the year in literature are required.

3

Poetry: A study of Modern Poetry with emphasis on: Masfield, Hardy, Yeats, Kipling, Davies, Bridges, Thompson, De la Mare, and Meredith.

Text: Methuen, Anthology of Modern Verse.

Essay: A critical study of the Essay, its Literary Content, Characteristics and Origin.

Text: O'Leary: The Essay. Modern English Essays: Oxford University Press Second Series.

One semester, Three periods a week.

4

Literature: For critical study: Shakespeare: Hamlet; Henry V.

Sheridan: The Rivals.

Text: Shakespeare, New Hudson Edition; MacMillan, Sheridan's Plays.

Composition: The shaping of the sentence, the effective use of words the enlargement of vocabulary, the elements of style, readings covering all themes.

Text: Grosse, College Composition.

One semester, Four periods a week.

Essays and Book Reports are required covering the literature of the year.

Each student is expected to take part in the schedule of debates arranged for the semester.

Debater: One semester, one period a week.

Literary Criticism: A critical consideration of literary forms:

Journalism, Novel, Short Story, Essay, Biography, Sonnet and Sonnet Sequences, Lyric and Epic, Ballad and Narrative Verse, Letters and Diaries.

Lectures and Prescribed Readings.

Critical reports of readings and digest of lectures required.

One Semester, Three periods a week.

Drama: The Classical Tragedies, Old and New Comedy, Seneca's Influence, Miracle and Morality plays, Interludes.

The Church's Influence, the Elizabethan Stage, the Puritan Reaction.

Restoration Comedy, the Comedy of Manners, General Tendencies leading to Modern Drama.

Study of: Euripides, Electra; Seneca, Agamemnon; Aristophanes, Birds; Dorland, Everyman; Marlowe, Tamburlaine; Shakespeare, Hamlet; Sheridan, School for Scandal; Ibsen, The Doll's House.

Readings and Class Discussions of Modern One Act Plays.

One Semester, Three periods a week.

Alternate years with Shakespeare Course.

Shakespeare: Detailed study of the text of:

A Midsummer Night's Dream, Richard II, Henry V, Romeo and Juliet, The Tempest.

Readings prescribed in other works of Shakespeare.

Texts: The New Hudson Edition: Ginn and Company. On Reading Shakespeare.

Lectures on Shakespeare's development, his influence, the stage of his period, the drama of his time.

At least four major essays based upon individual research in relation to Shakespeare will be required during the Course.

Two semesters, Four periods a week, one of which will be devoted to class conferences dealing with Shakespearean problems.

Alternate years with Drama.

Expressive English: A practical course of expressive English in preparation for manuscript work. Its main purpose will be to facilitate the production of literary forms, including.

Short Story, One Act Play, Essay, Verse, Editorials, Reporting, Briefs, Business Reports, Precis Writing, Correlation of Facts, Surveys, Research dealing with Public Questions, Thesis Writing.

An individual direction in practical English.

An Elective Course in English for Seniors and Juniors in Arts, Science, and Commerce.

One Semester, Three Periods a Week.

FRENCH

1

1. *French Grammar*, Review.
2. *Composition* (Narrations and Descriptions).
3. *Practical Conversations on Ordinary Topics*.
4. *Reading Aloud* (Excerpts from classics and magazines).
5. *Study of Fables of Lafontaine* (Selections).

Readings: Classic Writers—Lafontaine, *Fables Choiesies*. Florian, *Fables Choiesies*. Corneille, *Le Cid* and Horace. Racine, *Andromaque* and *Esther*.

Modern Writers—Jules Verne (Scientific Novels). Brète, *Mon Oncle et mon Curé*. Bazin, *De toute son Ame*. Pierre l'Ermite, Novels.

From College Library—Cte. de Ségur, *La Campagne de Russie*. Bordeaux, *Les Derniers Jours du Fort de Vaux*. Souvestre, *Le Foyer Breton*.

2

1. *French Grammar*, Review.
2. *Composition* (Letters, notices, reports, etc.).
3. *History of French Literature*, (Lanson). From the early ages to the end of the Sixteenth Century.
4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics*.
6. *Reading Aloud* (Excerpts from classics and periodicals).
7. *Study of a master-piece*: Corneille, *Polyeucte*.

Readings: Classic Writers—St. Francois de Sales, Introduction à la vie dévôte. Corneille, Cinna. Racine, Phèdre and Britannicus. Molière, Le Bourgeois Gentilhomme. St. Simon, Mémoires (excerpts).

Romantic Writers—Poésies choisies de Lamartine, de Musset et de Vigny. Chateaubriand, Le Génie du Christianisme, Les Martyrs (excerpts).

Modern Writers—Bazin, Bordeaux, Veuillot, Tharaud. One work of each to be studied. Hémon, Maria Chapdelaine.

From College Library—Daudet, Le Petit Chose. Barrés, Colette Baudoche. Erckman-Chatrain, L'Ami Fritz. De Vogué, Les Morts qui Parlent.

3

1. *Study of the Theory of French Phonetics and Pronunciation.*
2. *Composition—Essays on general Topics.*
3. *History of French Literature from Seventh Century to the end of the Romantic Movement.*
4. *Debates (conducted in French)—Twice a month.*
5. *Practical Conversations on Ordinary Topics.*
6. *Reading Aloud and Sight Translation.*
7. *Study of a Masterpiece: Racine, Athalie.*
8. *Elementary Comparative Semantics of French and English.*
9. *General Notions of French Art: Painting, sculpture, music, architecture and minor arts.*

Readings: Classic Writers—Ronsard, Poésies Choiesies. Molière, Les Femmes Savantes. Bossuet, Oraisons funèbres (excerpts).

Modern Writers—Rostand, Bataille, Bernstein. One play to be selected. Daudet, Benoit, Maurois, Farrère. One novel from each to be appointed.

From College Library Feuillet, Le Roman d'un Jeune Homme pauvre. Bazin, Le Guide de l'Empereur. Bordeaux, La Maison, La Robe de Laine, La Croisée des Chemins. Lichtenberger, La Petite Soeur de Trott.

1. *Study of French Phonetics and Pronunciation.*
2. *Composition (Essays on general topics, speeches).*
3. *History of French Literature (Lanson).* From the beginning of the second half of the Nineteenth Century to the present day. Analysis of modern French trends and writers.
4. *Debates (conducted in French)—Twice a month.*
5. *Practical Conversations on Ordinary Topics.*
6. *Reading aloud and Sight Translation.*
7. *Study of a Masterpiece: Molière, L'Avare.*
8. *Comparative Semantics of French and English.*
9. *General Notions of French Art: Painting, sculpture, music, architecture, minor arts.*

Readings: Old Writers—Montaigne, Boileau, Pascal, Fénelon (selections).

Romantic Writers—Lamennais, Hugo (selections).

Modern Writers—Labiche, Augier, Sardou, Dumas fils. One play from each to be studied. Bourget, Barrés, Loti, Mauriac, Colette, Dorgelès, Courteline, Verlaine, Verhaeran. One work of each to be studied.

From College Library—Bourget, *Voyageuses*; Bordeaux, *Les Yeux qui s'ouvrent*; Mérimée, *Colomba*; Ollivier, *L'Expédition du Mexique*; Barrés, *Les Déracinés*; Fromentin, *Dominique*.

GERMAN

PRELIMINARY

Grammar and Translation from English: Vos, Essentials of German, to Lesson 26 inclusive.

Translation from German: Bagster-Collins, First German Reader.

Three hours each week.

1

Grammar and Composition: Vos, Essentials of German, complete.

Translation from German: Wilhelm Tell, First Two Acts. Thoma, Lausbubengeschichten; Stokl, Unter dem Christbaum.

Three hours each week.

2

Composition: Ehrke, Guide to German Composition.

Translation from German: Schiller, Wallenstein's Tod; Ponten, Der Meister; Freytag, Der Rittmeister von Alt-Rosen.

Three hours each week.

3

A course in German Reading with emphasis on scientific topics.

Texts: Lassar-Cohn, Die Chemie im täglichen Leben; Greenfield, Introduction to Chemical German; Greenfield, Technical and Scientific German.

Two hours each week.

GREEK

Elementary Greek.

Prerequisite for Greek 1.

Text: White: First Greek Book. Ginn and Company.

Texts: Goodwin Greek Grammar. Ginn and Company.

Plato: Apology. Adam, Macmillan and Co.

Gospel of St. John. White, Longmans Green and Co.

Exercises in Translation at Sight.

Composition: Greek Prose Composition. Pitman, Macmillan and Co.

2

- Tests:** Goodwin Greek Grammar. Ginn and Co.
Composition: Continuous Prose. Pitman, Macmillan & Co.
Homer: Iliad I. Marchant, Bell, London.
Euripides: Alcestis. Blakenley, Bell, London.
 Translation at Sight.

3

- Tests:** Goodwin Greek Grammar. Ginn and Co.
Demosthenes: Philippics II, III. Abbott and Matheson.
 Oxford University Press, Toronto.
Plato: Republic I. Warren, Macmillan and Co.
Herodotus: Book VI. Shuckburgh, Pitt Press.
 Translation at Sight and Prose Composition.

HISTORY

1

ANCIENT

- Historic Nations of the Orient.** Egyptian, Sumerian, Babylonian, and Assyrian Kingdoms. The Hebrews. The Medes and Persians. Mycena.
- Greek.** Early settlement. Forms of Government. Colonial settlements. History of Sparta and Athens. Persian War. Athenian Empire. Age of Pericles. Peloponnesian War. Rise of Thebes. Philip of Macedon. Alexander. Hellenistic Age. Contacts with Rome. Greek contribution to culture and civilization.
- Rome.** Early legends. Wars with Sabines and Latins. Gauls in Italy. Samnite and Pyrrhic Wars. The great struggle with Carthage. Wars with Philip of Macedon and Antiochus. Perseus, The Gracchi. Jugurthine War. Marius, Cinna, Sulla. Mithridatic War. Pompey, Caesar Augustus. The Empire. The decline of Rome.
- Tests:** Hayes and Moon, Ancient History. For special sections—Reeve's Bible History; Vlachos, Hellas and Hellenism; Shuckburgh, History of Rome; Davis, Readings in Ancient History; Plutarch's Lives.

MEDIEVAL HISTORY

The History of Western Europe from the beginning of the Christian Era to the sixteenth century. Conflict between Paganism and Christianity. Constantine. The Invasion of the Barbarians. Evangelization of Europe. The Empire of Charlemagne and its disruption. Germany and the Conflicts between Empire and Papacy. Norman conquests of England and Sicily. History of these countries. Invasion of Ireland. France under the Capetians. The Hundred Years War, Feudalism, Chivalry, The Crusades. The Universities. Papacy at Avignon and Great Schism. Renaissance. Portuguese Exploration and Voyages of Columbus.

TEXTS: For General Study—Weber, *Christian Era*, Vol. I; Stephenson, *Medieval History* (Harper & Bros.); Collins, *A History of Medieval Civilization* (Ginn & Co.).

For Reference—Pastor, *Lives of the Popes*, Vols. I and II; Walsh, *The Thirteenth the Greatest of Centuries*; Walsh, *The Century of Columbus*; Belloc, *The Crusades* (Bruce Publishing Co.).

THE RENAISSANCE AND THE REFORMATION

The Renaissance: Background of the Renaissance in Italy. Petrarch and Dante. History of the Literature and Culture of the chief European nations in the fourteenth and fifteenth centuries. The great figures in the Renaissance and their achievements. The Humanists.

The Reformation: Review of the religious conditions in Europe in the fifteenth century. Study of Luther. The course of the Reformation in the different countries of Europe during the sixteenth century. The Counter-Reformation.

TEXTS: For general study—Lucas, *The Renaissance and the Reformation* (Harper & Brothers).

For special reference—Cambridge *Modern History*, Vols. I, V; Pastor, *Lives of the Popes*, Vols. I and II; Janssen, *History of the German People* (Herder, St. Louis, Mo.).

MODERN HISTORY

Period 1500-1815. Empire of Charles V. The Reformation. England and France in the Sixteenth Century. The Thirty Years War. Richelieu. Age of Louis XIV, Literary Achievements, Wars, Social Conditions. Conflict of English and French Interests in America and India. Seven Years War. Development of Prussia. France immediately before the Revolution. The Revolution in Action. The Leaders. Fall of Robespierre. Emergence of Napoleon. The Napoleonic Era.

Texts: Weber, Christian Era, Vol. II, Cambridge Modern History, The Thirty Years War; Hayes, Political and Social History of Modern Europe, Vol. I.

Period 1815 to Present Day: Congress of Vienna. The Age of Metternich. France from 1815 to the accession of Napoleon III. Industrial Revolution. The Victorian Age in England. Bismarck and his Policies. Franco-Prussian War. Germany under William II. Spain and Italy in the Nineteenth Century. The Partition of Africa. England from 1880 to 1914. The Great War. Post-War Europe. Europe of to-day.

Texts: Weber, Christian Era, Vol. II; Hayes, Political and Social History of Europe, Vol. II.

For special periods: Belloc, Robespierre, Marie Antoinette; Holt and Chilton, European History 1862-1914; Bourne, The Revolutionary Period in Europe; Ludwig, Life of Bismarck; Cambridge Modern History, The French Revolution and Vol. XII, the Latest Age.

A History of intellectual and scientific culture in the great civilizations of the East and West. Astronomy and Medicine among the Ancients. Greek Thought and Philosophy. The history of Mathematics. Intellectual Activity in the Middle Ages. Alchemy and Chemistry. Modern Science.

CANADIAN HISTORY

Early Canadian History: Exploration and Conquest. Hudson Bay Company. Struggle for Supremacy of France and England. Rebellion leading to Political Union. Durham Report.

Later Canadian History: Canada since 1837. Development of National Sentiment. The Movement towards Confederation. The British North America Act. Nova Scotia and Confederation. Policies and achievements of distinguished Canadian Statesmen. Canada and the Great War. The Statute of Westminster.

TEXTS: Works of Francis Parkman. Wrong and Langton, *Chronicles of Canada Series*. Wrong, *History of Canada to 1783*.

Two hours each week.

HISTORY OF THE UNITED STATES

History of the United States: A course dealing with the general history of the United States with greater emphasis on the events of the last fifty years.

TEXT: For general study—Muzzey-Krout, *American History for Colleges* (Ginn and Co.).

For special sections—Muzzey, *The United States of America*, Vols. I and II.

LATIN

Grammar: Bennett.

Latin Composition: Baker and Inglis II.

Texts: Cicero: *In Catilinam* I, III, IV; Vergil: *Aeneid* II; Ovid: Selected passages; Selected Latin Hymns.

Sight Translation: Ovid, Caesar.

Outlines of Roman History.

2

Grammar: Bennett.

Latin Composition: Baker and Inglis III.

Text: Cicero: Pro Archia; Pro Lege Manilia; Vergil: Aeneid VI; Horace, Odes I.

Spice Translation: Vergil; C. Nepos; Cicero's Letters.

Roman History.

3

Continuous Prose Composition.

Text: Livy, XXI, XXII; Horace: Selected Odes, Ars Poetica, Selections from Epistles and Satires. Metrics.

Roman History: Allcroft and Mason: Tutorial History of Rome; Selected Lives from Plutarch.

4

Continuous Prose and Free Composition.

Text: Tacitus: Histories, I, Agricola; Readings from Plautus, Terence, Lucretius, Quintilian, Tibullus, Propertius, Seneca, Lucian, Petronius, Juvenal, Suetonius (Morris and Smale), Selections from the Latin Fathers.

MATHEMATICS

1

Algebra: Graphs, Theory of Quadratic Equations, Maximum and Minimum Values of Simple Functions, Ratio, Proportion, Variation, Progressions, Simple Series, Permutations and Combinations, Binomial Theorem, Annuities, Determinants.

Text: Crawford's Senior Algebra.

Geometry: Plane and Solid Geometry.

Text: Hall and Stevens: School Geometry, Parts V. and VI.

Trigonometry: Plane Trigonometry including Identities, Equations, Establishment of the Ordinary Formulae, Logarithms, Solution of Triangles, Heights and Distances.

Spherical Trigonometry.

Text: Berchardt and Perrott: New Trigonometry for Schools.
Murray: Spherical Trigonometry.

2

Analytic Geometry: Co-ordinate Systems, Transformations, Loci and their Equations, the Straight Line, Circle, Parabola, Ellipse, Hyperbola. Elementary Analytic Geometry of Three Dimensions.

Text: New Analytic Geometry by Smith, Gale and Neeley.

3

Differential Calculus: Study of Infinitesimals, Limits, Limiting Values of Ratios, Differential Coefficient, Differentiation of Simple, Complex and Transcendental Functions. Equations of Tangents and Normals. Lengths of Subtangents and Subnormals. Determination of Angles of Intersection of Curves. Problems on Rates, Maxima and Minima.

Text: Differential and Integral Calculus by Granville, Smith and Longley.

4

Integral Calculus: Standard Methods of Integration. Use of Integration Formulae. Use of Integral Calculus in determining Areas, Volumes, Centroids, Moments of Inertia, Lengths of Curves and in the solution of other problems occurring in Mechanics and General Physics.

Differential Equations: A Study of the more commonly occurring types of differential equations.

5

Differential Equations: A more advanced study of Differential Equations and their applications.

General Mathematics: Complex Quantities and their Graphical Representation, De Moivre's Theorem, Hyperbolic Functions.

Texts: Murray, Differential Equations; Cohen, Differential Equations.
Mann, Practical Mathematics for Advanced Technical Students.

PHILOSOPHY

First Term:

1

Logic: Apprehensions, Terms and Judgments; Inference; Syllogistic Forms; Division; Definition; Dilemma; Fallacies.

(Two hours a week)

Second Term:

Epistemology: Existence and Nature of Truth; Study of Certitude; Sources of True and Certain Knowledge; Ultimate Criterion of Truth.

(Three hours a week)

First Term:

Fundamental Psychology: Essence of Life; Primary Grades of Life; the Plant Soul, the Animal Soul; Sensation; Senses, internal and external; Memory; Imagination; Instinct; Passions and Emotions.

Second Term:

Rational Psychology: Nature of the Human Soul; substantial, simple, spiritual, immortal; Origin of the Soul; Intellect, its functions, object of; Origin of Ideas; Will, freedom of; Sources of Freedom.

(Three hours a week)

3

Metaphysics: Properties of Being, Substance, Time and Space.

Cosmology: Fundamental Principles of Natural Science in relation to Scholastic Philosophy; Dynamism; Atomism; Hylomorphism; Energism.

Theology: Existence of God; Nature and Attributes of God; Creation and Providence; Theism and Atheism.

(Three hours a week)

4

Ethics: Direction of Human Acts; End of Man; Morality of Human Acts; Law; the Rule of Human Acts; Individual Rights and Duties; Duties to God, to Others and to Ourselves; Rights to Ownership; Social Rights and Duties; Society in General; Domestic Society; Treatise on Matrimony; Civil Society; International Law.

(Three hours a week)

TEXT BOOKS:

Logic: Toohy; Clarke; Turner; Crumley; Bittle.

Psychology: Maher,

Maher, Psychology; Pine, *The Mind*; Brennan, *General Psychology* (Macmillan Co.)

Metaphysics: McCormack.

Cosmology: McWilliams; O'Neill.

Ethics: General and Special: Sullivan; Cronin; Rickaby.

PHYSICS

1

General Physics: A general course including Mechanics, Sound, Light and Heat, Magnetism and Electricity.

Lectures and Recitations—Three hours a week.

Laboratory Work—Two hours a week.

Text Book: Stewart, College Physics.

2

Sound, Light and Heat: A more advanced course.

Lectures and Recitations—Two hours a week.

Laboratory Work—Three hours a week.

Text Book: Duncan and Starling, Sound, Light and Heat.

Reference Books: Randall and Gillon, Heat; Sabine, Acoustics; Hardy and Perrin, Principles of Optics.

3

Magnetism and Electricity: Advanced Course.

Lectures and Recitations—Three hours a week.

Laboratory Work—Three hours a week.

Text Books: Timbie, Elements of Electricity; Lyon, Problems in Electrical Engineering.

4

Mechanics and Dynamics: Study of co-planar force systems; graphical and analytical methods applied to the determination of stresses and strains in common trusses and cranes. Friction, Determination of Centroids and Moments of Inertia. Rectilinear, Curvilinear and Rotational Motion of Particles and Solid Bodies. Work, Energy and Power. Impulse and Momentum.

Texts: Poorman, Applied Mechanics; Brown, Engineering Mechanics. See also Engineering Course.

POLITICAL SCIENCE

Study of Governments: Development of English Political Institutions. Working of Modern Institutions of English Government. Constitutional Development of British Commonwealth. Problems of Commonwealth Relations of various Dominions with special emphasis on Canada.

RELIGION

1

Topic: **Fortifying Youth** (Published by the Christian Brothers).
Four Great Encyclicals (Published by Paulist Press, N. Y.)
Gospel of St. John.

2

Topic: **Martin, A Statement of Christian Teaching and History.**
Gospel of St. Luke and the Acts of the Apostles.

3

Analogue: **Sheehan, Part I.**
Old Testament: **Walsh, Reeve's Bible History.**

4

Analogue: **Sheehan, Part II.**
Church History: **MacCaffrey, History of the Catholic Church.**

SOCIOLOGY

1

Fundamentals of Sociology. Christian principles of society. The structure of society. The major problems of society. Economic world problems.

Text: **Glenn, Sociology** (Herder, St. Louis, Mo.) **Murray, Introductory Sociology** (Crofts, N.Y.).

Two hours a week.

2

Social and Economic Reconstruction: Application of the principles of the Encyclical "Quadragesimo Anno" to the social and economic problems of the day.

Text: **Dempsey, Reorganization of Social Economy** (Bruce Publishing Co.)

Two hours a week.

3

Applied Sociology: Principles of Christian Sociology in action. **Social Case Work.** Catholic Social Organizations. The Co-operative Movement. **Unemployment.** National Insurance. **Juvenile Delinquents.** Benevolent Organizations.

Text: **O'Grady, An Introduction to Social Work** (The Century Co.)

Two hours a week.

35

SPANISH

1

Grammar and Composition: Review of important features. *Texts:* Hills and Ford, First Spanish Course; Ford, Exercises in Spanish.

Conversational Practice: Based on Texts.

Reading: Taboada, Cuentos Alegres; Alarcón, El Capitan Veneno; Sierra, Canción de Cuna.

Three hours a week

2

Composition: Continuous Prose-Writing in Spanish. Original Essays. Letter-Writing.

Conversational Practice: Based on Ybarra and Elías, Método Practico.

Reading: Cervantes, Don Quijote (Selections, Ford); Alarcón, Novelas Cortas Escogidas (Heath); Quinteros, Doña Clarines, Mañana de Sol.

Three hours a week

3

Composition: Further Practice in Continuous Prose and Original Essay Writing. *Text:* Peers, Spanish Free Composition.

Conversational Practice: Based on Ybarra and Elías, Método Practico.

Reading: Valera, Pepita Jiménez; Caballero, La Gaviota; Calderón, El Alcalde de Zalamea; Benavente, Tres Comedias (Heath); Echegaray, El Gran Galeoto.

Three hours a week

4

A Course in Commercial Spanish. This course is intended for students who desire to acquire facility in the use of Spanish in conversation and in commercial and general correspondence.

Conversation: Based on Ybarra and Elías, Método Practico.

Reading: Spanish newspapers and magazines.

Texts: McHale, Commercial Spanish; Alonso and Hershey, Technical and Industrial Spanish (Heath).

Three hours a week

COURSE IN ENGINEERING

The following Universities and Colleges are affiliated with the Nova Scotia Technical College:—Acadia University, Dalhousie University, King's College, Memorial University College, Mount Allison University, Saint Francis Xavier University, Saint Mary's College.

By the terms of this arrangement each of the affiliated Colleges is represented on the Board of Governors of the Nova Scotia Technical College and a uniform syllabus covering the first three years of the five-year course in Engineering is followed by each. The Technical College offers professional courses in several departments of Engineering covering the last two years of the course.

Students from the affiliated Colleges are admitted to the Fourth Year Course at the Nova Scotia Technical College without examination, provided they furnish diplomas or certified statements from the Colleges they have attended showing that they have fulfilled all the necessary entrance requirements.

ADMISSION TO THE THREE YEARS ENGINEERING COURSE IN THE AFFILIATED UNIVERSITIES AND COLLEGES.

Applicants must have attained the age of seventeen years. The matriculation requirements for admission to this course are the same as those for admission to the Arts courses, but German or a second foreign subject may be substituted for Latin. (See page 15).

FIRST THREE YEARS UNIFORM ENGINEERING COURSE.

The following are the courses to be taken in the first three years:

FIRST YEAR	SECOND YEAR	THIRD YEAR
1. English 1.	1. English.	1. Physics 3.
2. Mathematics 1.	2. Mathematics 2 and 3	2. Mathematics 4.
3. Physics 1.	3. Chemistry 1.	3. Mechanics.
4. Latin 1 or Modern Language 1.	4. Descriptive Geometry	4. Graphical Statics.
5. Philosophy 1.	5. Materials of Construction.	5. Chemistry 2.
6. Engineering Drawing 1.	6. Engineering Drawing 2.	6. Mechanics of Machines.
	7. Surveying 1.	7. Economics 1.
	8. Physics 2.	8. Surveying 2 (with Summer Surveying Camp).

SHOPWORK

Shopwork with machine tools is required by the Nova Scotia Technical College for junior students in electrical and mechanical engineering. Instruction in this subject is given in a summer course of three weeks in September immediately preceding the the opening of the regular college session. It is required that the students in those two branches of engineering attend the shopwork course at the time specified.

Industrial or engineering experience of a practical nature for a total period of three to six months is required by the Nova Scotia Technical College before the granting of a degree. A portion of this experience must consist of activity in jobs associated with the branch of engineering which the student is pursuing in college. Machine shop practice at the Technical College is not considered as equivalent to any portion of the period of practical experience required.

SUMMER SESSION.

Field Work in Surveying.....130 hrs.

SUMMER SURVEYING CAMP

In association with the other affiliated colleges, a three weeks surveying camp for all students who have completed the second year of their course is held at Truro, N. S., in the month of September. Students in Civil and Mining Engineering are required to attend a second three weeks surveying camp at the conclusion of the third year of their course.

Students attending these camps are required to pay a fee of twenty-five dollars upon entering. They should bring with them drafting instruments, clothing suitable for field work, and two pairs of blankets.

Notification of intention to attend the camps should be sent in time to reach the Secretary of the Nova Scotia Technical College on or before August 15th.

ENGINEERING

CHEMISTRY

General Chemistry: As in Chemistry 1. See page 18.

Qualitative Analysis: As in Chemistry 2. See Page 18.

DESCRIPTIVE GEOMETRY

Problems on Points, Lines and Planes; Single Curved Surfaces; Warped Surfaces; Surfaces of Revolution; Development of Surfaces; Intersections; Practical Applications.

*Text Book—*Descriptive Geometry, Schumann. *Descriptive Geometry Problems*, Schumann and Lee.

ENGINEERING DRAWING

1

The work of this course has been arranged so as to develop the technical skill of the student and to train him to visualize and reproduce simple objects by drawings. Special attention is given to lettering.

*Text Book—*Engineering Drawing, French. *Lessons in Lettering*, French and Turnbull. *American Standard and Drafting Room Practice*.

Projections, Working Drawings, Pictorial Representation, Development and Intersection of Surfaces, Topography and Preparation of Blue Prints from Working Drawings of Actual Machinery.

Text Book—Engineering Drawing, French.

ECONOMICS

See Economics 1 to 5 in the Commerce Course.

ENGLISH

A general study of English Literature aimed to develop literary appreciation by a study of various representative works. A special study of English composition to meet the demands of the engineer. Business Letters. Technical Reports etc.

GEOLOGY

This course lays special emphasis on the application of geologic principles to problems of engineering. A brief synopsis of stratigraphical and historical geology. A microscopic study of rocks with special reference to forms of description and methods of classification as represented by a standard set of fifty rocks.

Text Book—Geology, Emmons, Thiel, Stauffer, Allison.

GRAPHICAL STATICS

Equilibrium polygon and polygonal frames for all systems of loads; Graphical representations of shears and moments for non-continuous and continuous beams; Roof trusses; dead, live and wind load stresses for fixed ends and ends on rollers—Maximum stresses. Simple bridge trusses. Simple cantilevers.

Text Book—Graphical Statics, Fairman and Cutshall.

MATERIALS OF CONSTRUCTION

A presentation of the physical properties of the common materials used in structures and machines, together with descriptions of their manufacture and fabrication. Testing Machines and Standard Tests.

Text Book—Materials of Engineering, Moore.

MATHEMATICS

See Mathematics I, II, III and IV in the Arts Course.

PHYSICS

See Physics I, II and III of the Arts Course.

APPLIED MECHANICS

Coplanar force systems, graphical and analytical methods, application to determination of stresses in common trusses and cranes, Statics, Determination of Centroids and Moments of Inertia. Rectilinear, Curvilinear and Rotational Motion of Particles and Solid Bodies. Work, Energy and Power. Impulse and Momentum.

Text Book—Applied Mechanics, Poorman; Engineering Mechanics, Howe.

MECHANICS OF MACHINES

Motions and Velocities. Instantaneous Center. Kinematic Chains. Velocity Diagrams. Cams. Gearing. Belting. Intermittent Motions.

Text Book—Mechanism, Keown and Faires. Elements of Mechanism, Schwamb, Merrill, James.

SURVEYING 1

A preliminary course dealing with the theory, adjustment, use and care of surveying instruments. Fundamental surveying methods Measurements of lines, angles and differences in elevation. Field practice in pacing, taping, surveying of areas, differential leveling.

Text Book—Surveying Vol. 1. Breed and Hosmer.

SURVEYING 2

The field work will be carried out during the month of September. The course will consist of compass and transit surveying. Farm survey. Leveling, Profile, Grading. Triangulation. Topographical surveying with transit and stadia.

During the remainder of the year the student makes computations, and drawings, topographical, profile and contour maps from the notes taken in the field. Lectures are given in city, topographical and sub-surface surveying. Determination of azimuth, time and latitude.

Text Book—

Text Book—Surveying Vol. 1. Breed and Hosmer.

DEPARTMENT OF COMMERCE

The degree of Bachelor of Commerce is conferred on the satisfactory completion of a course of four years study in this Department.

The Matriculation requirements for entrance are to be found on page 15 of this Calendar.

Graduates in Arts who, in the third or fourth year of their course in Arts, have taken either Economics or Political Science or Commercial Law, as well as Accountancy 1 and 2, may obtain the degree of B.Comm. in one year after the completion of the Arts Course by satisfactorily taking the following courses in this Department: Accountancy 3 and 4, Auditing (Junior and Senior), One Course in Economics and One Course in Business English.

All candidates for a degree in Commerce are expected to perfect themselves in Typewriting and in the ordinary technique of business-life. Facilities to this end will be afforded them.

COURSES

The following courses are offered in this Department:

ACCOUNTING

1

FUNDAMENTAL PRINCIPLES: The principle of debit and credit; books of original entry sales, purchases, consignments; subsidiary ledgers and controlling accounts to represent them in the general ledger; notes and drafts; discounting and renewal of notes; trading, profit and loss statements and balance-sheet.

Texts: Thompson, Graduated Exercises in Bookkeeping. Canadian Modern Accounting, 1.

Four hours each week.

2

GENERAL ACCOUNTING: A continuation of Accounting I; partnerships; changes in capitalizations; introduction of Goodwill; admission of a partner; dissolution; corporate organization accounting; analysis of expenditures; problems in accounting.

Texts: Canadian Modern Accounting II.

Four hours each week.

Advanced Accounting: Complete analysis of the Balance Sheet; valuation of fixed and current assets and liabilities; corporation accounting; earnings and their disposition; secret reserves; discount and premium on bond issues; treasury stock; sinking funds; elements of cost accounting.

Text: Ferguson and Crocombe, Limited Companies and Their Accounts.

Three hours each week.

Cost Accounting: Cost accounting in general; connection of cost records with general accounts; leakage in factories; branch accounts; goods invoiced at cost, intermediate and selling price; chain stores; foreign exchange; consolidations and mergers; holding corporations; intra-combine profits and liabilities auditing; insolvency accounts and liquidations.

Text: Lawrence, Cost Accounting.

Three hours each week.

AUDITING

General Principles of Auditing: The duties and responsibilities of auditors; analysis and verification of accounts; methods of auditing; problems.

Text: Income War Tax Act, Dominion of Canada. Smalls, Auditing.

Two hours each week.

Advanced Auditing: A continuation of Auditing I; various types of audits, their advantages and limitations; examination of audit reports; practice in auditing.

Text: Smalls, Auditing.

Two hours each week.

COMMERCIAL LAW

A GENERAL STUDY OF COMMERCIAL LAW: Negotiable instruments and their validity; contracts and terms of sale; legal liability in various business transactions; company formation and dissolution; bankruptcy; insurance; more important Canadian legislation affecting trade and commerce.

Text: Falconbridge and Smith, Manual of Canadian Business Law.

Two hours each week.

ECONOMICS

1

GENERAL PRINCIPLES OF ECONOMICS: Production and distribution; industrial organization; money; credit; banking; Free Trade and Protective Tariff; Reciprocity; Socialism and the Single Tax; Economic problems in connection with wages, profits, taxation and insurance.

Texts: Ely, Outlines of Economics. Bye, Principles of Economics.

Three hours each week.

2

INTERNATIONAL TRADE: The machinery of international trading and the inter-relationships of countries with regard to raw materials.

Texts: Sinclair, Principles of International Trade. Taussig, International Trade. Griffin, Foreign Trade.

Two hours each week.

3

MONEY AND BANKING: A study of the complicated structure of banking. Comparison of British, Canadian United States systems of banking. Central Banks.

Texts: Kilbourne, Principles of Banking. MacKenzie, Banking Systems of Great Britain, France, Germany and the United States.

Two hours each week.

4

BRITISH COMMONWEALTH PROBLEMS: A study of the major economic problems in the British Commonwealth of Nations with a detailed study of economic conditions in Nova Scotia.

Text: Heaton, *The British Way to Recovery*. The Canada Year Book.

Two hours each week.

5

INVESTMENTS: General principles; railroads; public utilities; financial; real estate; foreign investments.

Text: Jordan *Investments* (Prentice-Hall). Badger and Guthrie, *Investment Principles* (Prentice-Hall).

Two hours each week.

6

MATHEMATICS OF FINANCE: Review of simple and compound interest and discount problems; annuities; sinking funds; amortization; bonds; life insurance.

Text: Tate, *Interest, Annuities and Bonds*. Huebner, *Life Insurance*. Hulvey, *Mathematics of Finance*.

Two hours each week.

7

BUSINESS ORGANIZATION. Classification of business organizations; social, economic and legal aspects in single proprietorships, partnerships, joint stock companies public and private corporations; agreements; pools; cartels; simple business trusts; combination trusts; securities-holding organizations; raw materials; labor and its control; standardization and equipment; adequate records; types of management.

Text: Gerstenberg, *Financial Organization and Management*. *Stocks, Business Ownership and Organization*.

LABOUR PROBLEMS: Study of social and economic organization in modern life. Employment problems created by progress of scientific and mechanical inventions; legislative action in correcting economic abuses in Europe and Canada; special study of recent economic legislation in the United States; organized labour and its programme; plans for the improvement of the condition of the labouring class; Papal Encyclicals on the labour question; profit-sharing and other remedial methods.

COURSE IN BUSINESS TRAINING

This course is intended for students who have satisfactorily completed the High School Course but who do not look forward to a college degree.

It aims to continue the student's education in such fundamentally important branches as English—especially in its application to the requirements of everyday life—Arithmetic, Modern History and World Affairs, and to supplement these by such a course of studies as will equip the student for life in the Business World.

The course extends over a period of two years and, on its successful completion, a diploma is awarded.

The following are the prescribed courses:

FIRST YEAR

1. English
2. History of Commerce and Commercial Geography
3. Foreign Language
4. Accounting
5. Arithmetic
6. Shorthand
7. Typewriting
8. Spelling and Penmanship

SECOND YEAR

1. English
2. Modern History and World Affairs
3. Foreign Language
4. Accounting
5. Economics
6. Shorthand
7. Typewriting

COURSES

FIRST YEAR

English: Selected Readings and Book Reports.

Shakespeare, Macbeth

Essay-writing and Commercial Correspondence.

Debates and Public Speaking

Text: The English of Business (Gregg Publishing Co.).

Three hours each week.

History of Commerce: Cudmore, History of the World's Commerce.

Two hours each week, First Semester.

Commercial Geography: Cornish, Geography of Commerce for Canadians.

Two hours each week, Second Semester.

Arithmetic: Pitman, Canadian Business Arithmetic.

Three hours each week.

Typewriting: Touch System, Barran, Theory and Practice.

Five periods each week.

Accounting: Principles of Debit and Credit, books of original entry; sales; consignments; profit and loss statements; balance-sheet.

Text: Pitman, Canadian Modern Accounting 1.

Four hours each week.

Foreign Language: Reading of texts, foreign language newspapers and magazines.

Two hours each week.

SECOND YEAR

English: Selected Readings and Book Reports.

Shakespeare, Merchant of Venice.

Essay-writing.

Debates and Public Speaking.

Text: Grosse, College Composition.

Three hours each week.

History: Modern History with special emphasis on recent times.

Text: Hayes, Moon and Wayland, World History II.

Two hours each week.

Economics: Freeman, Economics for Canadians.

Three hours each week.

Typewriting: Harned, Advanced Type writing Text.

Five periods each week.

Accounting: Partnerships, changes in capitalization; introduction of Good-will; admission of a partner; dissolution; corporate organization accounting; analysis of expenditures; problems in accounting.

Text: Canadian Modern Accounting II.

Four hours each week.

Foreign Language: More advanced reading. Foreign language newspapers and magazines.

Two hours each week.

Convocation Nineteen Thirty-Seven

PROGRAMME

TUESDAY, MAY 18TH, 1937.

RELIGIOUS EXERCISES IN THE COLLEGE CHAPEL.
BACCALAUREATE SERMON;
REV. FATHER J. B. O'REILLY, C.J.M.

WEDNESDAY, MAY 19TH, 1937.

PROCESSIONAL—Le Père de la Victoire Ganne
O CANADA

SALUTATORY JOHN E. ROUE, B.Sc.

VOCAL SOLO "Panis Angelicus" César Franc
(MR. J. MURPHY)

VALEDICTORY JOHN F. FINLAY, B.A.

ORCHESTRA . . . Valse . . . "Under The Spell" . . . Allen

SAXOPHONE SOLO . (a) Hentonian Valse Caprice . . . De Luca
(b) Czardas—Danse Hongroise . . . Jasca Gurewich

MR. G. EDWARDS.

STATEMENT BY THE PRESIDENT
CONFERRING OF DEGREES.

ADDRESS TO THE GRADUATES . . . MR. HAROLD CONNOLLY, M.L.A.

NATIONAL ANTHEM

DONORS OF MEDALS

Archbishop McCarthy Memorial	Mr. M. E. Donohue
Mrs. W. T. Beazley	Ancient Order of Hibernians
Mrs. E. F. Sullivan	St. Mary's College Alumni
Dr. F. S. Finlay	Mr. A. J. Haliburton

Miss Daly in Memory of Sir Malachy B. Daly

The College gratefully acknowledges also:

Bronze Gateway Lamp, Graduating Class, '38.
Contribution to Library, A. T. Sheehan, B.A., '30.
Prizes in French, Mr. L. D. Currie, LL.B., M.L.A.
Nine Scholarships from the Knights of Columbus.
Bequest of Four Thousand Dollars from the Estate of the late Mrs. Alexandra
Isabella Huddleston.

GRADUATES 1937

ARTS

✓	AHERN, THOMAS JOSEPH	Halifax
✓	FARRELL, THOMAS JAMES	Portland, Maine
	FARRELL, LAWRENCE ANDREW	Parrsboro, N. S.
✓	FINLAY, JOHN FRANCIS	Halifax
✓	LIVINGSTON, CLYDE ALEXANDER	Halifax
✓	LOVETT, JAMES FREDERICK	Dartmouth
	MADER, CHARLES EDWARD	Halifax
	MERIGGI, ERNEST ANTHONY	Halifax
✓	MILLS, JOSEPH EDMOND	Dartmouth
	MORRIS, CHARLES EDWIN	St. John, N. B.
	MULLINS, EDWARD JOSEPH	Halifax
✓	O'HEARN, PETER JOSEPH	Halifax
✓	THOMAS, GORDON JAMES	Halifax

SCIENCE

	GILLIE, JOHN JOSEPH	New Glasgow
	HAYES, CHARLES WILLIAM	Halifax
✓	ROUE, JOHN EDWARD	Halifax

COMMERCE

✓	DAVISON, ERROL MONSON	Halifax
✓	FOLEY, GEORGE JOSEPH	Halifax
✓	HAYES, AUSTIN EUGENE	Halifax

ENGINEERING DIPLOMAS

✓	BELIVEAU, JOHN GERALD	Halifax
	BERNARD, ANTHONY JOSEPH	Halifax
	KINGSTON, JOHN EUGENE	Newcastle, N. B.
✓	KLINE, DOUGLAS JOSEPH	Halifax
	THOMAS, GERALD EDWARD	Halifax

DIPLOMAS IN BUSINESS TRAINING

	HATCHETTE, GERALD FRANCIS	Halifax
	WILSON, LEONARD JOSEPH	Halifax
	MULCAHY, JAMES FRANCIS	Halifax
	GLENISTER, WILLIAM JOSEPH	Dartmouth
✓	MCQUILLAN, ALLAN BERNARD	Halifax
	MARONEY, JOSEPH MICHAEL	Halifax

MEDAL LIST

ARTS

Senior Year	· · · · ·	JOHN FRANCIS FINLAY
Junior Year	· · · · ·	JOSEPH OWEN FOOHEY
Sophomore Year	· · · · ·	DERMOT LAWRENCE O'KEEFE
Freshman Year	· · · · ·	JOHN ANDREW MACDONALD

SCIENCE

Senior Year	· · · · ·	JOHN EDWARD ROUE
Junior Year	· · · · ·	JOHN THOMAS REDMOND

COMMERCE

Senior Year	· · · · ·	ERROL MONSON DAVISON
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ENGINEERING

Third Year	· · · · ·	JAMES SKERRY O'LEARY
Freshman Year	· · · · ·	HAROLD THOMAS ROSE

SPECIAL SUBJECTS

Philosophy	· · · · ·	FRANCIS LEO CORCORAN
Economics	· · · · ·	ERROL MONSON DAVISON
Junior Debate	· · · · ·	GERALD FRANCIS RENNER

THE L. D. CURRIE PRIZES FOR FRENCH

Junior Year	· · · · ·	JOSEPH OWEN FOOHEY
Sophomore Year	· · · · ·	DERMOT LAWRENCE O'KEEFE

PRIZES FOR GENERAL DISTINCTION

Freshman Arts	· · · · ·	GERALD JOSEPH MURPHY
Business Training Course	· · · · ·	GERALD FRANCIS HATCHETTE
Third Year Engineering	· · · · ·	GERALD EDWARD THOMAS

CLASS LISTS, 1936-37

The names in Class I and II are in order of merit. Those in the Pass List are in Alphabetical order.

Class I—(85-100), Class II—(75-85), Pass (50-75).

ARTS

APOLOGETICS I

- Class I*—(MacDonald, J. A.; Ryan, J. W.); Rose, H. T.
Class II—Edwards, G. J.; Murphy, G. J.; Welsh, J. E.; Delorey, J. R.; Nunn, T. J.; Dunsworth, F. A.; Gaudet, A. W.; Smythe, A. J.; Kelly, G. H.; MacLean, N. J.; Connolly, T. F.
Pass—Anstey, J. G.; Brackett, M. E.; Campbell, P. J.; Dyer, J. J.; Grant, W. J.; Hanrahan, C. J.; Hinch, A. T.; Jefferson, G. B.; MacDougall, J. E.; Moffatt, J. G.; Morash, P. F.; Mulrooney, A. F.; Power, J. J.; Reardon, F. M.; Rossiter, A. J.; Sabeau, A. T.; Sheehan, J. J.; Vaughan, B. J.

APOLOGETICS II

- Class I*—O'Keefe, D. L.; (Janigian, J. D.; Burke, J. J.)
Class II—Renner, G. F.; O'Connell, B. T.; (MacLellan, D. F.; Tolson, B. G.); O'Leary, P. T.
Pass—Bowser, C. W.; Caryi, J. J.; Cross, A. G.; Coolen, E. A.; Deveau, H. J.; Fahie, P. P.; Faulkner, F. R.; McDonald, M. S.; McKay, G. A.; Mulcahie, H. T.; Murphy, P. E.; Scallion, G. P.; Trainor, H. F.; Whelpley, N. E.

APOLOGETICS III

- Class I*—Foohy, J. O.; DeVan, J. V.; Redmond, J. T.; Donnelly, W. J.
Class II—(Corcoran, F. L.; Renner, J. G.); Murphy, J. J.; O'Leary, J. S.; Mackey, D. J.; Wilson, J. M.; O'Neill, M. F.
Pass—Belliveau, J. G.; Bernard, A. G.; Dyer, H. J.; Flynn, E. V.; (Kline, D. R.; Kline, J. D.); MacDonald, J. F.; MacDonald, J. E.; McGrath, E. C.; McQuillan, A. B.; Ney, M. G.; Pumble, J. G.; Small, E. J.; Spruin, D. F.; Spruin, J. W.; Sullivan, G. R.; Thomas, G. E.; Wilson, L. J.

APOLOGETICS IV

- Class I*—Finlay, J. F.; O'Hearn, P. J.; Ahern, T. J.
Class II—Mills, J. E.; Roué, J. E.; Farrell, L. A.; Mullins, E. J.; Thomas, G. J.; Morris, C. E.
Pass—Bulley, J. E.; Churchill, G. J.; Clark, J. F.; Cowan, H. G.; Farrell, T. J.; Foley, G. J.; Gillis, J. J.; Hayes, C. W.; Hayes, A. E.; Kingston, J. E.; Livingston, C. A.; Mader, C. E.; Meriggi, E. A.

PHILOSOPHY I (Epistemology)

- Class I*—Wier, T. A.; MacDonald, J. A.; Murphy, J. J.; Murphy, G. J.
Class II—Edwards, G. J.; Nunn, T. J.; Dunsworth, F. G.; Welsh, J. E.; Moffatt, J. G.; Kelly, G. H.; Gaudet, A. W.; Myatt, C. J.; Hinch, A. T.
Pass—Anstey, J. G.; Brackett, M. E.; Bulley, G. H.; Campbell, P. J.; Connolly, T. F.; Delorey, J. R.; Grant, W. J.; Hanrahan, C. J.; MacDougall, J. E.; MacLean, N. J.; MacNeill, F. A.; Morash, P. F.; Mulrooney, A. F.; Reardon, J. H.; Ryan, J. W.; Sullivan, G. R.

PHILOSOPHY II (Psychology)

Class I—Renner, G. F.; O'Keefe, D. L.

Class II—Caryi, J. J.; MacLellan, D. F.; Tolson, B. G.; McKay, G. A.

Pass—Beals, G. E.; Burke, J. J.; Coolen, E. A.; Cross, A. G.; Deveau, J. H.; Fahie, P. P.; Faulkner, F. R.; Janigian, D. J.; MacDonald, M. S.; Mulcahie, H. T.; O'Connell, B. J.; Whelpley, N. E.

PHILOSOPHY III (Psychology)

Class I—Corcoran, F. L.; Foohey, J. O.; Murphy, J. J.; DeVan, J. V.

Class II—Renner, J. G.; Small, E. J.

Pass—Donnelly, W. J.; MacDonald, J. F.; MacDonald, J. E.; Ney, M. G.; Spruin, D. F.

PHILOSOPHY IV (Psychology)

Class I—Finlay, J. F.; O'Hearn, P. J.

Class II—Ahearn, T. J.; Thomas, G. J.; Mills, J. E.; Farrell, T. J.; Farrell, L. A.

Pass—Livingston, C. A.; Mader, C. E.; Meriggi, E. A.; Morris, C. E.; Mullins, E. J.

LOGIC

Class I—Murphy, J. J.; Welsh, J. E.; Wier, T. A.; Murphy, G. J.

Class II—Nunn, T. J.; Kelly, G. H.; MacDonald, J. A.; Campbell, P. J.; Gaudet, A. W.; Moffat, J. G.

Pass—Anstey, J. G.; Brackett, M. E.; Connolly, T. F.; Dunsworth, F. A.; Edwards, G. J.; Grant, W. J.; Hanrahan, C. J.; Hinch, A. T.; MacDougall, J. E.; MacLean, N. J.; Morash, P. F.; Mulrooney, A. F.; Myatt, C. J.; Power, J. J.; Reardon, J. H.; Ryan, J. W.; Vaughan, B. J.

ENGLISH I

Class I—Ryan, J. W.; Dunsworth, F. A.; Murphy, G. J.

Class II—Wier, T. A.; McDonald, J. A.; Rose, H. T.; Gaudet, A. W.; Jefferson, G. B.; Moffatt, J. G.; Wier, T. A.

Pass—Anstey, J. G.; Brackett, M. E.; Brenton, R. F.; Campbell, P. J.; Connolly, T. F.; DeLorey, J. R.; DeMone, F. L.; Dyer, J. J.; Edwards, G. J.; Grant, W. J.; Hanrahan, C. J.; Hinch, A. T.; Kelly, G. H.; McLean, N. J.; Morash, P. E.; Myatt, C. J.; Nunn, T. J.; Power, J. J.; Reardon, F. M.; Sabeau, A. T.; Sheehan, J. T.; Theakston, G. W.; Vaughan, B. J.; Webber, B. E.; Welsh, J. E.

ENGLISH II

Class I—O'Keefe, D. L.

Class II—O'Connell, B. T.; Renner, G. F.; Janigian, J. D.

Pass—Beals, G. E.; Burke, J. J.; Caryi, J. J.; Coolen, E. A.; Deveau, H. J.; Fahie, P. P.; Faulkner, F. R.; McDonald, M. S.; McKay, G. A.; MacLellan, D. F.; Mulcahie, H. T.; Tolson, B. G.; Whelpley, N. E.

ENGLISH III

Class I—Foohey, J. O.

Class II—Renner, J. G.; Redmond, J. T.; Donnelly, W. J.; Corcoran, F. L.

Pass—DeVan, J. V.; McDonald, J. F.; McDonald, J. E.; Murphy, J. J.; Ney, M. G.; Small, E. J.; Spruin, D. W.

ENGLISH IV

Class I—Finlay, J. F.; Roué, J. E.; O'Hearn, P. J.

Class II—Mullins, E. J.; Farrell, L. A.; Thomas, G. J.

Pass—Ahern, T. J.; Farrell, T. J.; Hayes, C. W.; Livingston, C. A.; Lovett, J. F.; Mader, C. E.; Meriggi, E. A.; Mills, J. E.; Morris, E. C.

LATIN I

Class I—MacDonald, J. A.; Murphy, G. J.; Hinch, A. T.; Anstey, J. G.
Class II—Nunn, T. J.; Moffatt, J. G.; Campbell, P. J.; Hanrahan, C. J.
Pass—Brackett, M. E.; Dunsworth, F. A.; Gaudet, A. W.; Grant, W. J.; Kelly, G. H.
MacDougall, J. E.; MacLean, M. J.; Morash, P. F.; Power, J. J.; Rossiter, A. J.
Ryan, J. W.; Sabeau, A. T.; Vaughan, B. J.; Wier, T. A.

LATIN II

Class I—O'Keefe, D. L.; Renner, G. F.
Class II—Burke, J. J.; MacLellan, D. F.; McDonald, M. S.
Pass—Beals, G. E.; Caryi, J. J.; Coolen, E. A.; Cross, A. G.; Deveau, J. H.; Fahie, P. P.;
Faulkner, F. R.; Janigian, J. D.; McKay, G. A.; Mulcahie, H. T.; O'Connell, B. J.;
Tolson, B. G.; Whelpley, N. E.

LATIN III

Class I—Foolhey, J. O.; DeVan, J. V.
Class II—Donnelly, W. J.; McDonald, J. F.
Pass—Corcoran, F. L.; McDonald, J. E.; Murphy, J. J.; Ney, M. G.; Renner, J. G.;
Small, E. J.

LATIN IV

Class I—Finlay, J. F.; O'Hearn, P. J.; Thomas, G. J.; Ahern, T. J.
Class II—Mills, J. E.
Pass—Farrell, T. J.; Farrell, L. A.; Livingston, C. A.; Lovett, J. F.; Mader, C. E.;
Meriggi, E. A.; Morris, C. E.; Mullins, E. J.

GREEK I

Class I—O'Keefe, D. L.; Murphy, G. J.
Class II—Campbell, P. J.; Moffatt, J. G.; Burke, J. J.
Pass—Brackett, M. E.; Grant, W. J.; Kelly, G. H.; McDonald, J. A.; Morash, P. E.;
Nunn, T. J.; Power, J. J.

GREEK III

Class II—O'Hearn, P. J.; Mills, J. E.
Pass—Farrell, T. J.

HISTORY

Class I—MacDonald, M. S.; Janigian, D. J.; DeVan, J. V.; Roué, J. E.; O'Keefe, D. L.;
Renner, G. F.
Class II—Donnelly, W. J.; Scallion, G. P.; Wilson, J. M.; MacDonald, J. E.
Pass—Beals, G. E.; Burke, J. J.; Caryi, J. J.; Coolen, E. A.; Cowan, G. H.; Deveau,
J. H.; Fahie, P. P.; Faulkner, F. R.; Flynn, E. V.; Foley, C. J.; Gillis, J. J.; Hayes,
A. E.; Hayes, C. A.; MacDonald, J. F.; McKay, G. A.; MacLellan, D. F.; Mul-
cahie, H. T.; O'Connell, B. J.; O'Neill, M. F.; Quinn, O. P.; Renner, J. G.; Sabeau,
A. T.; Smith, J. M.; Spruin, D. F.; Tolson, B. G.; Whelpley, N. E.

FRENCH I

Class I—Rose, H. T.; Moffatt, J. G.; Murphy, G. J.
Class II—Edwards, G. J.; Gaudet, A. W.; Hinch, A. T.; McDonald, J. A.
Pass—Anstey, J. G.; Brackett, M. E.; Brenton, R. F.; Campbell, P. J.; Connolly, T. F.;
DeLoey, J. R.; DeMone, E. L.; Dunsworth, F. A.; Dyer, J. J.; Grant, W. J.;
Hanrahan, C. J.; Jefferson, G. B.; Kelly, G. H.; McDougall, J. E.; McLean, N. J.;
McNeill, F. A.; Morash, P. E.; Mulrooney, A. F.; Myatt, C. J.; Nunn, T. J.;
Power, J. J.; Reardon, F. M.; Rossiter, A. J.; Ryan, J. W.; Sheehan, J. T.; Smyth
A. J.; Sullivan, G. R.; Theakston, G. W.; Vaughan, B. J.; Webber, B. E.; Welsh,
J. E.; Wier, T. A.

FRENCH II

Class I—O'Keefe, D. L.; Janigian, J. D.; Deveau, H. J.; Renner, G. F.

Class II—MacLellan, D. F.; McDonald, M. S.; Coolen, E. A.

Pass—Beals, G. E.; Burke, J. J.; Caryi, J. J.; Faulkner, F. R.; Fahie, P. P.; McKay, G. A.; Morrissey, W.; Mulcahie, H. T.; O'Connell, B. J.; Scallion, G. P.; Tolson, B. G.; Whelpley, N. E.

FRENCH III

Class I—Foohey, J. O.

Class II—Murphy, J. J.; DeVan, J. V.; Corcoran, F. L.; Hayes, A. E.

Pass—Donnelly, W. J.; Foley, G. J.; McDonald, J. F.; McDonald, J. E.; Ney, M. G.; Renner, J. G.; Small, E. J.

FRENCH IV

Class I—Finlay, J. F.; O'Hearn, P. J.; Ahern, T. J.; Mills, J. E.

Class II—Farrell, T. J.; Thomas, G. J.; Mullins, E. J.

Pass—Farrell, L. A.; Livingston, C. A.; Lovett, J. F.; Mader, C. E.; Meriggi, E. A.; Morris, C. E.

PRELIMINARY GERMAN

Pass—Cross, A. G.; Faulkner, F. R.; Gillis, J. J.

GERMAN I

Class I—Renner, G. F.

Class II—Janigian, D. J.

Pass—Caryi, J. J.; Coolen, E. A.; McKay, G. A.; MacLellan, D. F.; Tolson, B. G.

GERMAN II

Class I—(Foohey, J. O.; Redmond, J. T.); Finlay, J. F.; O'Hearn, P. J.

Class II—Ahern, T. J.; Mills, J. E.

Pass—Corcoran, F. L.; Ney, M. G.; Renner, G. F.

GERMAN III

Pass—Redmond, J. T.

EDUCATIONAL PSYCHOLOGY

Class I—Redmond, J. T.; Foohey, J. O.

Class II—Farrell, T. J.

Pass—Livingston, C. A.; Lovett, J. F.; Mader, C. E.; Meriggi, E. A.; Morris, C. E.; Mullins, E. J.; Ney, M. G.; Thomas, G. F.

SOCIOLOGY AND CRIMINOLOGY

Class II—Lovett, J. F.

POLITICAL SCIENCE

Class I—Finlay, J. F.

Class II—McDonald, M. S.; Scallion, G. P.; Mullins, E. J.

Pass—Farrell, L. A.; Gillis, J. J.; Hayes, C. W.; Murphy, J. J.; O'Connell, B. T.; Pepper, R. J.; Roué, J. E.

ALGEBRA I

Class I—Rose, H. T.; Smythe, A. J.

Class II—MacDonald, J. A.

Pass—Anstey, J. G.; Brenton, R. F.; Brackett, M. E.; Bulley, G. H.; Campbell, P. J.; Connolly, T. F.; Delorey, J. R.; DeMone, F. L.; Dunsworth, F. A.; Dyer, J. J.; Edwards, G. J.; Gaudet, A. W.; Grant, W. J.; Hanrahan, C. J.; Hilchie, G.; Hinch, A. T.; Jefferson, G. P.; Kelley, G. H.; MacDougall, J. E.; MacLean, N. J.; Moffatt, J. G.; Morash, P. F.; Mulrooney, A. F.; Murphy, G. J.; Myatt, C. J.; Nunn, T. J.; Power, J. J.; Reardon, F. M.; Ryan, J. W.; Sabean, A. T.; Sheehan, J. J.; Sullivan, G. R.; Theakston, G. W.; Vaughan, B. J.; Webber, B. E.; Welsh, J. E.; Wier, T. A.

GEOMETRY (I)

Class I—None.

Class II—Sheehan, J. J.; Smythe, A. J.; Gaudet, A. W.; Wier, T. A.; Rose, H. T.

Pass—Anstey, J. G.; Brenton, R. F.; Brackett, M. E.; Campbell, P. J.; Connolly, T. F.; Delorey, J. R.; DeMone, F. L.; Dunsworth, F. A.; Dyer, J. J.; Edwards, G. J.; Grant, W. J.; Hanrahan, C. J.; Hilchie, G.; Hinch, A. T.; Jefferson, G. B.; Kelley, G. H.; MacDonald, J. A.; MacDougall, J. E.; MacLean, N. J.; Moffatt, J. G.; Morash, P. F.; Mulrooney, A. F.; Murphy, G. J.; Nunn, T. J.; Power, J. J.; Reardon, F. M.; Ryan, J. W.; Sabeau, A. T.; Theakston, G. W.; Webber, B. E.; Welsh, J. E.

SCIENCE AND ENGINEERING

See also lists under the heading Arts for subjects taken in that Department.

TRIGONOMETRY (Plane)

Pass—Brenton, R. F.; Dyer, J. J.; Edwards, G. J.; Jefferson, G. B.; Rose, H. T.; Reardon, F. M.; Sheehan, J. J.; Smyth, A. J.; Theakston, G. W.; Webber, B. E.; Welsh, J. E.

TRIGONOMETRY (Spherical)

Class I—Marks, L. G.; O'Leary, P. T.; Campbell, W. A.; Smyth, A. J.; Rose, H. T.; Bernard, A. J.

Class II—Webber, B. E.; Reardon, F. M.; Sheehan, J. J.; Trainor, H. F.

Pass—Brenton, R. F.; Hilchie, G.; Jefferson, G. B.; Murphy, P. E.; Spruin, J. W.; Welsh, J. E.

ANALYTICAL GEOMETRY

Pass—Campbell, W. A.; Kline, D. R.; Marks, L. G.; O'Leary, P. T.; Trainor, H. F.

DIFFERENTIAL CALCULUS

Class II—Kline, D. R.; Campbell, W. A.

Pass—Marks, L. G.; O'Leary, P. T.; McGrath, E. C.

INTEGRAL CALCULUS

Class I—(O'Leary, J. S.; Thomas, G. E.)

Class II—Kline, D. J.

Pass—Belliveau, J. G.; Bernard, A. J.; Mackey, D. J.; Kingston, J. E.

MATHEMATICS V

Class II—Roué, J. E.

Pass—Gillis, J. J.; Hayes, C. W.

ENGLISH II (Engineering)

Class I—Mackey, D. J.

Class II—(Kline, D. J.; O'Leary, P. T.)

Pass—Belliveau, J. G.; Bernard, A. J.; Bulley, J. E.; Campbell, W. A.; Clark, J. F.; Kline, D. R.; Marks, L. G.; Murphy, P. E.; O'Leary, J. S.; Phelan, G. F.; Spruin, J. W.; Thomas, G. E.; Trainor, H. F.

PHYSICS I

Class I—Edwards, G. J.

Class II—Rose, H. T.; Gaudet, A. W.; Webber, B. E.; Sheehan, J. J.

Pass—Jefferson, G. B.; Mulrooney, A. F.; Reardon, F. M.; Smyth, A. J.; Theakston, G. W.; Welsh, J. E.; Wier, T. A.

PHYSICS II (Theory)

Class I—O'Leary, J. S.

Class II—Thomas, G. E.; Kline, D. J.; Campbell, W. A.

Pass—Belliveau, J. G.; Bernard, A. J.; Bulley, J. E.; Clark, J. F.; Kline, D. R.; Mackey, D. J.; Marks, L. G.; Pumple, F. G.; O'Leary, P. T.

PHYSICS II (Laboratory)

Class I—O'Leary, J. S.; Thomas, G. E.; Kline, D. J.

Class II—Bernard, A. J.; Bulley, J. E.; Belliveau, J. G.; Mackey, D. J.

Pass—Campbell, W. A.; Clark, J. F.; Kline, D. R.; McGrath, E. C.; Murphy, P. E.; Marks, L. G.; Kingston, J. E.; Pumple, F. G.; O'Leary, P. T.; Trainor, H. F.

MECHANICS I

Class I—Campbell, W. A.

Pass—Kline, D. R.; Marks, L. G.; O'Leary, P. T.

MECHANICS II

Class I—(O'Leary, J. S.; Thomas, G. E.); Kline, D. J.

Pass—Belliveau, J. G.; Bernard, A. J.; Kingston, J. E.; Gillis, J. J.; Mackey, D. J.; Pumple, F. G.

GRAPHICAL STATICS

Class I—O'Leary, J. S.; Thomas, G. E.

Class II—Kline, D. J.; Belliveau, J. G.; Bernard, A. J.; Kingston, J. E.; Spruin, J. W.

Pass—Bulley, J. E.; Clark, J. F.; McGrath, E. C.; Pumple, F. G.

SURVEYING (I)

Class I—Campbell, W. A.

Class II—Marks, L. G.; O'Leary, P. T.

Pass—Kline, D. R.; Murphy, P. E.; Spruin, J. W.; Trainor, H. F.

SURVEYING (II)

Class I—Kline, D. J.

Class II—Thomas, G. J.; O'Leary, J. S.

Pass—Belliveau, J. G.; Bernard, A. J.; Mackey, D. J.; McGrath, E. J.; Pumple, F. G.

FRESHMAN DRAFTING

Class I—Webber, B. E.; Sheehan, J. J.

Class II—Theakston, G. W.

Pass—Brenton, R. F.; Dyer, J. J.; Hilchie, G.; Reardon, F. M.; Rose, H. T.; Smyth, A. J.; Jefferson, G. B.

DRAFTING II

Class I—Spruin, J. W.; Trainor, H. F.

Class II—Campbell, W. A.; Kline, D. J.

Pass—Kline, D. R.; Marks, L. G.; Murphy, P. E.; O'Leary, P. T.

DRAFTING III

Class I—Mackey, D. J.; Kline, D. J.; Bernard, A. J.

Class II—Bulley, J. E.; Thomas, G. E.

Pass—Belliveau, J. G.; Kingston, J. E.; McGrath, E. J.; Pumple, F. G.

CHEMISTRY I (Theory)

Class I—Thomas, G. E.; O'Leary, J. S.; Mackey, D. J.

Class II—Belliveau, J. G.; Kline, J. D.

Pass—Bernard, A. J.; Bulley, J. E.; Clark, J. F.; Kline, D. R.

CHEMISTRY I (Laboratory)

Class I—Thomas, G. E.; O'Leary, J. S.; Kline, J. D.; Mackey, D. J.

Class II—Belliveau, J. G.; Bulley, J. E.; Bernard, A. J.

Pass—Campbell, W. A.; Clark, J. F.; Kline, D. R.; McGrath, E. C.; Murphy, E. P.;

Pumple, F. G.; Spruin, J. W.

CHEMISTRY II

Class I—Redmond, J. T.; Gillis, J. J.; Roué, J. E.

Pass—Hayes, C. W.; Kingston, J. E.; Spruin, D. F.

CHEMISTRY III (Theory)

Class I—Redmond, J. T.; O'Leary, J. S.; Thomas, G. E.

Class II—Kline, J. D.; Mackey, D. J.; Belliveau, J. G.

Pass—Bernard, A. J.; Bulley, J. E.; Clark, J. F.; McGrath, E. C.; Pumple, F. G.; Spruin,

D. F.; Spruin, J. W.

CHEMISTRY III (Laboratory)

Class II—Redmond, J. T.; Thomas, G. E.; O'Leary, J. S.; Kline, J. D.; Mackey, D. J.

Pass—Belliveau, J. G.; Bernard, A. J.; Bulley, J. E.; Clark, J. F.; McGrath, E. C.;

Pumple, F. G.; Spruin, D. F.

CHEMISTRY V

Class I—Redmond, J. T.; Gillis, J. J.

Class II—Roué, J. E.

Pass—Hayes, C. W.; Spruin, D. F.

COMMERCE

See also lists under the heading Arts for subjects taken in that Department.

JUNIOR AUDITING

Class I—Wilson, J. M.

Class II—Smith, J. M.

Pass—Churchill, G. J.; Cowan, G. H.; Flynn, E. V.; O'Neill, M. F.

SENIOR AUDITING

Pass—Hayes, A. E.; Davison, E. M.; Foley, G. J.

ACCOUNTANCY I

Class II—Dyer, H. J.; Pepper, R. J.; Scallion, G. P.

Pass—Bulley, G. J.; Cartile, R. E.; Cody, J.; Delaney, R. J.; Dyer, W. G.; Foley, A. B.

Green, L. P.; Henderson, J. H.; Kelly, H. V.; MacDonald, E. J.; MacNeill, F. M.;

Myatt, C. J.; Newman, G. StC.; Quinn, O. P.; Sampson, P. J.

ACCOUNTANCY II

Class II—Scallion, G. P.; Hatchette, G. F.; Dyer, H. J.

Pass—Bowser, C. W.; Delaney, R. J.; MacNeill, F. M.; McQuillan, A.; Mahoney,

J. M.; Morrissey, W. J.; Mulcahy, J. F.; Quinn, O. P.; Pepper, R. J.; Reardon,;

J. H.; Sullivan, G. R.; Wilson, L. J.

ACCOUNTANCY III

Class I—None.

Class II—Smith, J. M.; Cowan, G. H.

Pass—Churchill, G. J.; Flynn, E. V.; O'Neill, M. F.; Wilson, J. M.

ACCOUNTANCY IV

Class I—Davison, E. M.

Class II—Hayes, A. E.

Pass—Foley, G. J.

CURRENT NATIONAL POLICIES

Class I—Davison, E. M.

Class II—Wilson, J. M.; Foley, G. J.; Hayes, A. E.

Pass—Churchill, G. J.; Cowan, G. H.; Delaney, R. J.; Dyer, H. J.; Flynn, E. V.; Morrissey, W. J.; Pepper, R. J.; O'Neill, M. F.; Quinn, O. P.; Smith, J. M.

BUSINESS ORGANIZATION

Class I—None.

Class II—Pepper, R. J.; Smith, J. M.; Delaney, R. J.; Hatchette, G. F.; (Dyer, H. J.; MacDonald, E. J.).

Pass—Foley, A. B.; Glenister, W. J.; Green, L. P.; Henderson, J. H.; Kelly, H. V.; MacNeil, F.; Mahoney, J. M.; McQuillan, A. B.; Morrissey, W. J.; Mulcahy, J. F.; Myatt, C. J.; Newman, G. St.C.; Quinn, O. P.; Reardon, J. H.; Sampson, P. J.; Scallion, P. G.; Sullivan, G. R.; Wilson, L. J.

PRINCIPLES OF ECONOMICS

Class I—Davison, E. M.

Class II—(Flynn, E. V.; Hatchette, G. F.); (Cowan, G. H.; Smith, J. M.); Pepper, R. J.; Dyer, H. J.

Pass—Bowser, C. W.; Churchill, G. J.; Delaney, R. J.; Glenister, W. J.; Mahoney, J. M.; Morrissey, W. J.; Mulcahy, J. F.; O'Neill, M. F.; Reardon, J. H.; Sullivan, G. R.; Wilson, J. M.; Wilson, L. J.

INVESTMENTS

Class I—Davison, E. M.; Scallion, G. P.; Hayes, A. E.; Dyer, H. J.

Class II—Wilson, J. M.; Pepper, R. J.; Cowan, G. H.; Flynn, E. V.; Foley, G. J.; O'Neill, M. F.; Smith, J. M.; Bowser, C. W.

Pass—Bulley, G. J.; Delaney, R. J.; MacNeill, F. M.; Morrissey, W. J.; Myatt, C. J.; Quinn, O. P.; Reardon, J. H.; Sullivan, G. R.

INTERNATIONAL TRADE

Class I—Hayes, A. E.; Davison, E. M.

Class II—Cowan, G. H.; Flynn, E. V.; Churchill, G. J.; Foley, G. J.; Wilson, J. M.; O'Neill, F. M.; Bowser, C. W.

BUSINESS TRAINING COURSE

APOLOGETICS

Class I—Hatchette, G. F.; Glenister, W. J.; Mulcahy, J. F.; Kelly, H. V.

Class II—MacDonald, E. J.; Myatt, C. J.; Foley, A. B.; MacNeill, F. M.; Cody, J. B.; Mahoney, J. M.; Henderson, J. H.; Newman, G. St.C.; Quinn, O. P.; Cartile, R. E.

Pass—Bulley, G. J.; Chisholm, C. D.; Dyer, W. G.; Green, L. P.; Morrissey, W. J.; Reardon, J. H.; Sampson, P. J.

SHORTHAND I

Class II—Cody, J. B.

Pass—Cartile, R. E.; Foley, A. B.

SHORTHAND II

Class II—Hatchette, G. F.

Pass—Bowser, C. W.; Glenister, W. J.; Henderson, J. H.; Kelly, H.; Mulcahy, J. F.; Newman, G. St.C.; Wilson, L. J.

TYPING I

Class I—Kelly, H. V.

Class II—Cody, J. B.

Pass—Cartile, R. E.; Dyer, W. G.; Foley, A. B.; Green, L.; Henderson, J. H.; MacDonald, E. J.; Newman, G. S.

TYPING II

Class I—Hatchette, G. F.

Class II—Mulcahy, J. F.; Wilson, L. J.

Pass—Chisholm, C. D.; Glenister, W. J.; McQuillan, A. B.; Mahoney, J. M.; Sampson, P. J.

GENERAL HISTORY

Class I—Hatchette, G. F.; Kelly, H. V.; Mulcahy, J. F.; Glenister, W. J.; Henderson, J. H.; Cody, J. B.; MacDonald, E. J.

Class II—Newman, G. St.C.; Wilson, L. J.; Green, L. P.; Chisholm, C. D.; Mahoney, J. M.

Pass—Cartile, R. E.; Dyer, W. G.; Foley, A. B.; McQuillan, A. B.; Sampson, P. J.

ENGLISH

Class I—Henderson, J. H.

Class II—Kelly, H. V.; Newman, G. St.C.

Pass—Cartile, R. E.; Cody, J. B.; Dyer, W. G.; Green, L. P.; MacDonald, E. J.

BUSINESS ARITHMETIC

Pass—Cartile, R. E.; Cody, J. B.; Dyer, W. G.; Green, L. P.; Henderson, J. H.; Kelly, H. V.; MacDonald, E. J.

ECONOMICS

Class I—MacDonald, E. J.; Hatchette, G. F.; Kelly, H. V.; Mulcahy, J. F.

Class II—None.

Pass—Chisholm, C. D.; Glenister, W. J.; Green, L. P.; Henderson, J. H.; Mahoney, J. M.; Newman, G. St.C.; Wilson, L. J.

FRENCH

Class I—Mulcahy, J. F.

Class II—Cody, J. B.; Hatchette, G. F.; Kelly, H. V.; Glenister, W. J.

Pass—Churchill, G. J.; Henderson, J. H.; MacDonald, E. J.; McQuillan, A. B.; Newman, G. St.C.; Sampson, P. J.; Wilson, L. J.

COLLEGE ROLL, 1936-1937

<i>Name</i>	<i>Address</i>
✓ AHERN, TERENCE JOSEPH.....	Halifax
ANSTET, JAMES GREGORY.....	Grand Falls, Nfld.
✓ BEALS, GEORGE EDWIN.....	Halifax
✓ BELLIVEAU, JOHN GERALD.....	Halifax
BERNARD, ANTHONY JOSEPH.....	Halifax
✓ BOWSER, CYRIL WILLIAM.....	Halifax
BRACKETT, MARSHALL EDMUND.....	Halifax
BRENTON, ROBERT FARQUHARSON....	Rockingham, N.S.
✓ BULLEY, GORDON HENRY.....	Halifax
✓ BULLEY, JOHN EDWARD.....	Halifax
✓ BURKE, JOHN JOSEPH.....	Halifax
CAMPBELL, PATRICK GREGORY.....	Halifax
✓ CAMPBELL, WILLIAM ALLISON.....	Halifax
✓ CARTILE, ROBBIE ERNEST.....	Halifax
CARY, JOHN JOSEPH.....	Halifax
✓ CHISHOLM, COLIN DUDLEY.....	Halifax
✓ CHURCHILL, GERALD JOSEPH.....	Halifax
✓ CLARK, JOHN FRASER.....	Halifax
✓ CODY, JOHN BERNARD.....	Halifax
✓ COLFORD, HORACE BERNARD.....	Halifax
CONNOLLY, THOMAS FRANCIS.....	St. John's, Nfld.
✓ COOLEN, EDWARD ARTHUR.....	Halifax
✓ CORCORAN, FRANCIS LEO.....	Moncton, N.B.
✓ COWAN, HAROLD GORDON.....	Halifax
✓ CROSS, ARTHUR GEORGE.....	Halifax
✓ DAVISON, ERROL MONSON.....	Halifax
✓ DELANEY, RANDOLPH WILLIAM.....	Halifax
DELOREY, JOHN RONALD.....	Tracadie, N.S.
✓ DEMONE, FRANCIS LEWIS.....	Halifax
✓ DEVAN, JOHN VINCENT.....	Dartmouth, N.S.
DEVEAU, JOHN HENRY.....	Halifax
✓ DONNELLY, WILLIAM JOSEPH.....	Halifax
✓ DUNSWORTH, FRANCIS ALFRED.....	Halifax
✓ DYER, JOSEPH JEROME.....	Halifax
✓ DYER, HAROLD JOSEPH.....	Halifax
DYER, WILLIAM GRAHAM.....	Halifax
EDWARDS, GEORGE JOSEPH.....	Eastern Passage, N.S.

<i>Name</i>	<i>Address</i>
FAHIE, PERCY PHILIP	Ship Harbour, N.S.
✓ FARRELL, THOMAS JAMES	Portland, Me., U.S.A.
FARRELL, LAWRENCE ANDREW	Parrsboro, N.B.
FAULKNER, FREDERICK ROBERT	Halifax
✓ FINLAY, JOHN FRANCIS	Halifax
FLOYD, WILLIAM JAMES	Halifax
FLYNN, EDWARD VINCENT	Halifax
✓ FOLEY, ALLEN BENEDICT	Halifax
✓ FOLEY, GEORGE JOSEPH	Halifax
FOOHEY, JOSEPH OWEN	St. John, N.B.
GAUDET, ALBERT WALTHER	Charlottetown, P.E.I.
GILLIS, JOHN JOSEPH	New Glasgow, N.S.
✓ GLENISTER, WILLIAM JOSEPH	Dartmouth, N.S.
GRANT, WILLIAM JAMES	Dartmouth, N.S.
GREEN, LEO PATRICK	Halifax
✓ HANRAHAN, CYRIL JOSEPH	Halifax
HATCHETTE, GERALD FRANCIS	Halifax
HAYES, CHARLES WILLIAM	Herring Cove, N.S.
HAYES, AUSTIN EUGENE	Halifax
HENDERSON, JOHN HENRY	Halifax
HILCHIE, GLEN	Fairview, N.S.
HINCH, ARTHUR THOMAS	Halifax
JANIGIAN, DANIEL JOHN	Halifax
JEFFERSON, GERALD BERNARD	Halifax
KELLY, HOWARD VINCENT	Birch Cove, N.S.
KELLY, GERALD HADLEY	Halifax
KINGSTON, JOHN EUGENE	Newcastle, N.B.
KLINE, DONALD ROBERT	Halifax
KLINE, JOSEPH DOUGLAS	Halifax
LIVINGSTON, CLYDE ALEXANDER	Halifax
LOVETT, JAMES FREDERICK	Dartmouth, N.S.
MACDONALD, EDWARD JAMES	Halifax
MACDONALD, JAMES FOCH	Halifax
MACDONALD, JOHN EDWARD	Halifax
MACDONALD, JOHN ANDREW	Inverness, N.S.
MACDONALD, MARTIN STANISLAUS	Halifax
MACDOUGALL, JOHN EDWARD	Halifax

<i>Name</i>	<i>Address</i>
McGRATH, EDWARD CLAUDE.....	Halifax
McKAY, GEORGE ALEXANDER.....	Halifax
MACLEAN, NORMAN JAMES.....	Port Hawkesbury, N.S.
MACLELLAN, DONALD FRANCIS.....	Inverness, N.S.
MACNEILL, FRANCIS ANGUS.....	Dartmouth, N.S.
McQUILLAN, ALLAN BERNARD.....	Halifax
MACKAY, DOUGLAS JOSEPH.....	Halifax
MADER, CHARLES EDWARD.....	Halifax
MAHONEY, JOSEPH MICHAEL.....	Halifax
MARKS, LEWELLYN GREER.....	Armdale, N.S.
MERIGGI, ERNEST ANTHONY.....	Halifax
MILLS, JOSEPH EDMUND.....	Dartmouth, N.S.
MOFFAT, JOHN GERALD.....	Halifax
MORASH, PARKER FRANCIS.....	Halifax
MORRIS, CHARLES EDWIN.....	St. John, N.B.
MORRISSEY, WILLIAM JAMES.....	Halifax
MULCAHIE, HERBERT THOMAS.....	Halifax
MULCAHY, JAMES FRANCIS.....	Halifax
MULLINS, EDWARD JOSEPH.....	Halifax
MULROONEY, ARTHUR GERALD.....	Halifax
MURPHY, ERNEST PAUL.....	Halifax
MURPHY, JOHN JAMES.....	Glace Bay, N.S.
MURPHY, WALTER BASIL.....	Halifax
MURPHY, GERALD JOSEPH.....	St. John's, Nfld.
MYATT, CYRIL JOHN.....	Dartmouth, N.S.
NEWMAN, GERALD ST. CLAIR.....	Armdale, N.S.
NEY, MARTIN GREGORY.....	Portland, Me., U.S.A.
NUNN, THOMAS JOSEPH.....	Halifax
O'CONNELL, BRIAN JOSEPH.....	Halifax
O'HEARN, PETER JOSEPH.....	Halifax
O'KEEFE, DERMOT LAWRENCE.....	St. John's, Nfld.
O'LEARY, JAMES SKERRY.....	Armdale, N.S.
O'LEARY, PATRICK TERENCE.....	Armdale, N.S.
O'NEILL, MAURICE FRANCIS.....	Halifax
PEPPER, RALPH JOHN.....	Halifax
PHELAN, GORDON FREDERICK.....	Halifax
POWER, JOSEPH JAMES.....	Halifax
PUMPLE, FRANCIS GERARD.....	St. John, N.B.
QUINN, OWEN PATRICK.....	Bedford, N.S.

<i>Name</i>	<i>Address</i>
REARDON, JOHN HENRY.....	Halifax
REARDON, JAMES EDWARD.....	Halifax
REARDON, FRANCIS MARTIN.....	Halifax
REDMOND, JOHN THOMAS.....	Halifax
RENNER, GERALD FRANCIS.....	Halifax
RENNER, JOSEPH GUY.....	Halifax
RENNER, DAVID JAMES.....	Halifax
ROSE, HAROLD THOMAS.....	St. John's, Nfld.
ROSSITER, JOHN ALEXIS.....	Halifax
ROUE, JOHN EDWARD.....	Halifax
RYAN, JAMES WILLIAM.....	North Sydney, N.S.
SABEAN, ALLAN THADDEUS.....	Halifax
SAMPSON, PATRICK JAMES.....	L'Ardoise, N.S.
SCALLION, GERALD PATRICK.....	Halifax
SHEEHAN, JOHN JOSEPH.....	Halifax
SMALL, EDWIN JOSEPH.....	Quebec, P.Q.
SMITH, JOHN MOODY.....	Halifax
SMYTH, ANGUS JAMES.....	Halifax
SPRUIN, JAMES WILLIAM.....	Halifax
SPRUIN, DOUGLAS FRANCIS.....	Halifax
SULLIVAN, GERALD REDMOND.....	Halifax
THEAKSTON, GEORGE WESLEY.....	Halifax
THOMAS, GORDON JAMES.....	Halifax
THOMAS, GERALD EDWARD.....	Halifax
TOLSON, BERNARD GEORGE.....	Halifax
TRAINOR, HOWARD FREDERICK.....	Charlottetown, P.E.I.
VAUGHAN, JAMES BERNARD.....	Halifax
WEBBER, BOYACK EDDINGTON.....	Dartmouth, N.S.
WELSH, JOSEPH EDWARD.....	Portland, Me., U.S.A.
WHELPLEY, NORMAN EDWIN.....	Halifax
WIEB, THOMAS ALPIN.....	Birch Cove, N.S.
WILSON, JOHN MICHAEL.....	Halifax
WILSON, LEONARD JOSEPH.....	Halifax

Time-Table

ARTS AND COMMERCE

	MON.	TUES.	WED.	THURS.	FRI.	SAT.
9.00-10.00	Maths. 1 French 2 Latin 4 English 3 Economics 1	English 1 Pol. Science Business Administration	Maths. 1 French 2 Latin 4 English 3 Economics 1	French 1 Pol. Science Latin 3 Business Administration	Maths. 1 French 2 Latin 3 English 4 Economics 1	Engr. Drwg.
10.00-10.50	French 1 Philos. 2, 3, 4	Logic Hist. 2, 3, 4 Education	French 1 Philos. 2,3,4	Logic Hist. 2,3,4 Education	French 1 Philos. 2,3,4	
11.00-12.00	Latin 1 English 2 French 3, 4 Chem. 5 Economics 2	Latin 1 English 2 French 3, 4 Chem. 2 Mathematics of Business	Latin 1 English 2 French 3, 4 Chem. 5 Economics 2	French 2 English 1 Latin 4 Chem. 2 Mathematics of Business	French 3, 4 English 2 Latin 1 Chem. 5 Economics	
1.45-2.35	Physics 1 Latin 3 Greek 1, 2 German 2 Acctncy.	Physics 1A Latin 3 Greek 1, 2 German 2 Acctncy.	English 1 Latin 2 German 3, 4 Acctncy.	English 3 Latin 2 Physics 1B Acctncy.	Physics 1 Greek 2 German 3, 4 Acctncy.	
2.35-3.30	Latin 2 English 4 Acctncy.	Physics 1A Latin 2 German 3, 4 Acctncy.	Physics 1 English 4 Acctncy.	Physics 1B German 2 Greek 3 Acctncy.	English 1 Acctncy.	

ENGINEERING

SECOND YEAR

9.00-10.00	Maths.	Des. Geom.	Maths.	Des. Geom.	Maths.	Mach. Drwg.
10.00-10.50	Chem.	Des. Geom.	Chem.	Des. Geom.	Chem.	
11.00-12.00	Econom.	Materials of Constr.	Econom.	Des. Geom.	Econom.	
1.45- 3.45	Pr. Chem.	Surveying	Mach. Drwg.	Mach. Drwg.	Pr. Chem.	

THIRD YEAR

9.00-10.00	Mechanics	Graph. Statics	Mechanics	Graph. Statics	Mechanics	Kinematics of Machines
10.00-10.50	Maths.	Graph. Statics	Maths.	Graph. Statics	Maths.	
11.00-12.00	Econom.	Mag. & Electr.	Econom.	Mag. & Electr.	Econom.	
1.45- 2.45	Surveying	Pr. Physics	Qual. Analys.	Qual. Analys.	Pr. Physics	
2.45- 3.45	Surveying	Pr. Physics	Qual. Analys.	Surveying	Pr. Physics	

Note.—Courses in Religion, Apologetics and Church History are given each day from 12.00 to 12.30. Satisfactory attendance at these Courses, as determined by written or oral examinations, is required.

