

SENATE MEETING MINUTES
September 20, 2013

The 551st Meeting of the Senate of Saint Mary's University was held on Friday, September 20, 2013, at 2:30 PM, in the Secunda Marine Boardroom. Dr. D. Naulls, Chairperson, presided.

PRESENT: Dr. Dodds, Dr. Gauthier, Dr. Dixon, Dr. Bradshaw, Dr. Enns, Dr. Smith, Dr. Naulls, Dr. van Proosdij, Dr. Sewell, Dr. Russell, Dr. Stinson, Dr. Power, Dr. Secord, Dr. Bjornson, Dr. Austin, Dr. Francis, Dr. Gilin-Oore, Dr. VanderPlaat, Mr. Hotchkiss, Ms. Marie DeYoung, Mr. Gordon Michael, Mr. Coady, Mr. Ermal Loshi, Mr. Mark Slaunwhite, Dr. Suteanu, Dr. Boabang, Dr. Strongman, Dr. Deupree, Dr. Rixon and Ms. Bell, Secretary to the Office of Senate.

REGRETS: Dr. Vessey, Dr. Street, Dr. Kozloski and Mr. Walsh.

Meeting commenced at 2:32 P.M.

For the benefit of the new members, self introductions were done by all senators.

13001 **ELECTION OF CHAIRPERSON, VICE-CHAIRPERSON, SECRETARY AND PARLIAMENTARIAN**

.01 Moved by Dixon and seconded, **‘that Dr. Naulls is re-elected as Chairperson for the 2013-2014 Senate year.’**

.02 Moved by Secord and seconded, **‘that Dr. Power is elected as Vice-Chairperson for the 2013-2014 Senate year.’**

.03 No Secretary was nominated or elected.

.04 Moved by Dixon, and seconded, **‘that Dr Bjornson is elected as Parliamentarian for the 2013-2014 Senate year.’**

There being no further nominations, the above slate of executive officers was elected by acclamation.

13002 **REPORT OF THE AGENDA COMMITTEE**

The report of the Agenda Committee was accepted.

13003 **MINUTES OF THE PREVIOUS MEETING**

Minutes of the meeting of May 10, 2013, were *circulated as Appendix A.*

Moved by Dixon, and seconded, **“that the minutes of the meeting of May 10, 2013 are approved as circulated.” Motion carried.**

MEMBERSHIP ON SENATE COMMITTEES FOR 2013-2014**.01 SECTION A – NOMINATED BY EXECUTIVE OF SENATE** circulated at the meeting as **Appendix B**.

0101 APPEALS

- **TBA** (*student rep appt'd by SA to Apr/14*)

.0102 ACADEMIC DISCIPLINE

- Dr Don Naulls (Arts)
- Dr. Debra Gilin-Oore (PSYC/Science)
- Mr. Andrew McRae (GEOL/Science)
- Dr Adam Sarty (ASTR&PHYS/Science)
- Mr Ermal Loshi (*student rep appt'd by SA to Apr/14*)
- Mr Keir Feehan (*student rep appt'd by SA to Apr/14*)

.0103 ACADEMIC DISCIPLINE APPEAL BOARD

- Dr. Samad Amirkhalkhali (MGSC/Commerce)
- Dr. Lyndan Warner (HIST/Arts)
- Dr. Cristian Suteanu (GEOG-ENVS/Science)
- Ms Selvia Abdelgawad (*student rep appt'd by SA to Apr/14*)
- Mr Brian Rice (*student rep appt'd by SA to Apr/14*)

.0104 ACADEMIC PLANNING

- Mr Ryan Hamilton (*student rep appt'd by SA to Apr/14*)

.0105 ACADEMIC REGULATIONS

- Dr Kate Kimmery(CISY/Comm)
- **TBA** (*Student rep in senior year, appt'd by SA to Apr.14*)

.0106 ANIMAL CARE

- Dr. Rob Singer (CHEM/Science) (Chair)
- **TBA** MSVU (*1 rep from each org whose animal care is mgd under a MOU*)
- Mr Bryan Flynn (1 University Animal Care technician)
- Ms Ashley Jollie (*Student Representative – graduate appt'd by SA to Apr/14*)
- Ms Hiromi Yoro (*returning - student rep in senior year appt'd by SA to Apr/14*)
- **TBA** (1 Animal Care Coordinator-ex officio)

.0107 BY-LAWS

- Mr Venkatesh Sharma (*Student rep appt'd by SA to Apr/14*)

.0108 CONTINUING EDUCATION

- Ms Shannon Hansen (*Part-time student nominated by Director to Apr/14*)
- Ms Ria Tienhaara, (*Part-time student – OPTAMUS rep nominated by Director – Apr/14*)
- Mr Ryan Hamilton (*Full-time student appt'd by SA to April/14*)
- Mr Leo Dillman (Community representative)

0109 CURRICULUM

- Dr. Karen Lightstone (Comm)

- Dr. Susan Bjornson (Science)
- Mr Mark Slaunwhite (*student Senator elected by Senate to Apr/14*)

.0110 LEARNING AND TEACHING

- Dr Daphne Rixon (ACCT)
- Dr. Claudia De Fuentes (MGMT)
- **TBA** (*One full-time student rep - nominated by Students' Assoc. Inc. to Apr. 14*)
- **TBA** (*One part-time student nominated by OPTAMUS to Apr. 14*)

.0111 LIBRARY

- Dr Jason Masuda (Science)
- Mr Bryan Rice (*Student rep appt'd by SA to Apr/14*)

.0112 LITERACY STRATEGY

- Dr. Russell Perkin (Arts)
- Mr Ryan Hamilton (*Student rep appt'd by SA to Apr/14*)

.0113 RESEARCH ETHICS BOARD

- Dr David Wicks has expressed interest in participating
- Mr Dylan Smibert (*Graduate Student rep appt'd by SA to Apr/14*)

.0114 SCHOLARSHIP

- Dr. Edna Keeble (Arts)
- Mr Amroo Alsaedy (*Student rep appt'd by SA to Apr/14*)

.0115 STUDENT SUCCESS

- Mr Ermal Loshi (*Student rep appt'd by SA to Apr/14*)
- Mr Keir Feehan (*Student rep appt'd by SA to Apr/14*)

.0116 SUSTAINABILITY

- Mr Ryan Hamilton (*student Senator elected by Senate to Apr/14*)
- Mr. Amroo Alsaedy (*Student rep appt'd by SA to Apr/14*)

Outstanding member nominations to be provided by the Committee Chairs and/or Deans.

Moved by Bjornson and seconded, **“that the nominations for Section A of the Membership on Senate Committees 2013-2014, are approved as amended above.”**
Motion carried.

.02 SECTION B – NOMINATED BY SENATE FROM THE FLOOR OF SENATE
circulated as *Appendix C*.

.0201 AGENDA (3 members of Senate, one of whom shall chair)

- Mr Ermal Loshi (student rep appt'd by SA to Apr/14)

.0202 ELECTIONS (elected members of Senate)

- No change

.0203 EXECUTIVE

- TBA Mr Craig Walsh, Interim President SMUSA (student rep appt'd by SA to Apr/14)

.0204 STUDENT DISCIPLINE

- Mr Bryan Rice (student rep appt'd by SA to Apr/14)
- Ms Selvia Abdelgawad (student rep appt'd by SA to Apr/14).

AD HOC COMMITTEES

.0205 Committee for Academic Plan Implementation

- Dr. Claudia de Fuentes (Comm)
- Ms Selvia Abdelgawad (student rep appt'd by SA to Apr/14).

JOINT COMMITTEES

.0206 HONORARY DEGREES

- Professor Nicola Young (Comm)
- Mr. Keir Feehan (student rep appt'd by SA to Apr/14)

.0207 JOINT ACADEMIC COMMITTEE OF AST AND SMU

- Dr. Anne Marie Dalton (Religious Studies)
- Dr. Mary Hale (Religious Studies)

PRESIDENTIAL COMMITTEES

BUDGET

- Dr. Jeff Power (Acct/Comm)

Moved by Russell and seconded, **‘that the nominees for Section B of the Membership on Senate Committees 2013-2014, are approved as amended above.’ Motion carried.**

13005

PROPOSED DATES FOR SENATE MEETINGS FOR 2013-2014

Circulated as *Appendix D*.

Moved by Sewell, and seconded, **“that the proposed dates for Senate meetings of 2013-2014 are approved as circulated”.**
Motion carried.

13006

REPORTS OF STANDING COMMITTEES

.01

Academic Planning

.0101 Motion re Conferment of Departmental Status on the Environmental Science program attached as: *Appendix E*.

Key Discussion Points: Dr Cristian Suteanu attending 3:00 – 3:10 PM.

- This interdisciplinary program has been active for 20 years. It is considered a discipline within its own right, equivalent to other Science disciplines at Saint Mary’s.
- This proposal has been strongly supported through all the levels of approvals required to submit such a proposal to Senate.
- There is very little financial impact with the exception of approximately \$7,000 in costs associated with the differential between the stipend and course release allocated for a Program Coordinator versus a Department Chair. There is no expectation that

teaching allocations will be changed in any way with the conferment of Departmental status on Environmental Science.

- As we look to recruit students, we feel that, with the stronger structure and better visibility for the School of the Environment, we will attract more science students that might otherwise pursue environmental science at other universities.
- There has not been a new department on the campus in 41 years.
- Question: What would be a start date? Answer: Oct 1
- Question: Senate approves programs. Departments are administrative structures. These don't seem to be in the purview of Senate. Should Senate be making this decision? Answer: Senators were advised that according to the Saint Mary's Act, Senate "may create, maintain and discontinue such faculties, departments, schools or institutes and establishes such chairs as it may determine...." Senate does have the purview of creating structures like this.
- Members were advised that there was no evidence that students consider an administrative structure when they are considering where to attend university.
- Support was expressed for this proposal. Concern was expressed in regard to the teaching resource allocation in comparison to the number of courses that are listed in the academic calendar. The decision to create all the new courses appears to have been done with the assumption that there will be the resources acquired to teach them. The Dean advised that courses are rotated in order to maximize enrollment and to facilitate students being able to finish their program on time. It is not as simple as saying that because they are a new department, they will automatically get a new faculty position when one is created.
- There are currently four faculty members that are allocated 50% to ENVS. Do we have any assurances that this level of allocation will remain? Answer: The Dean assured members that the allocations to this program would not be changed in the foreseeable future.
- Question: Can you explain the concept of the School of the Environment and how that fits into our structure? Is the school is under both Faculties of Arts and Science? Is it an entity of its own? Answer: The school is not an administrative environment. It is currently a cross-faculty structure that includes the Department of Geography as the single Department, and four programs: B.A. Geography, B.Sc. Geography, B. Sc. Environmental Science and B. Environmental Studies. With this change it would be based on two departments: one in the Faculty of Arts and one in the Faculty of Science. This is a more balanced and stronger structure. The school is a mechanism to bring people together over all Faculties. When the director is in place, the school will be making decisions about curriculum and bringing those changes forward using the normal channels.
- Question: Is it a virtual school? Answer: Yes.
- Question: What are the current numbers of Majors? Answer: Numbers on Majors are not available but the classes were increased by 50% last year. The trend is for increasing registrations.

Moved by Gauthier, and seconded, **“the Academic Senate approves the proposal from the Faculty of Science, Environmental Science Program for Conferment of Departmental Status as of October 1, 2013 on the Environmental Science Program.”** Motion carried.

.0102 Master of Finance Program Review - Dr Francis Boabang

- Notice of Motion - *Appendix F*
- MFIN Self Study, *Appendix G*
- Deans' Response to Self Study, *Appendix H*
- External Reviewer's Final Report, *Appendix I*
- Program's Response to PRC Report, *Appendix J*
- Dean's Response to PRC Report, *Appendix K*

Key Discussion Points:

- Question: Is there a guideline for the action plan? Answer: The Departments understand the concept of an action plan.
- Question: The first motion does not give a timeline to a response. Answer: Some recommendations can be initiated immediately while others take considerable time. We would normally expect them to respond in a timely fashion.
- The Dean advised that the process subsequent to this program review has been moving forward in a very productive way. Confidence was expressed in the Program's ability to meet the timelines that have been set.

Moved by Bradshaw, and seconded, **“that the Master of Finance Program respond to the recommendation of the external reviewers as articulated in the Dean's response dated August 12, 2013.”** Motion carried.

and

Moved by Bradshaw, and seconded, **“that the Master of Finance program submit an action plan to the Academic Planning Committee in December 2013.”** Motion carried.

and

Moved by Bradshaw, and seconded, **“that in September, 2014, the Master of Finance program submit a one-year report to the Academic Planning Committee on the progress made during the year on the Action Plan according to Section 5 of the Senate Policy on the Review of Graduate programs at Saint Mary's University.”** Motion carried.

.0103 Diploma in Forensic Science Program Review, Dr. Doug Strongman attending 3:20 PM.

- Notice of Motion - *Appendix L*
- FRSC Self Study, *Appendix M*
- Deans' Response to Self Study, *Appendix N*
- External Reviewer's Final Report, *Appendix O*
- Program's Response to PRC Report, *Appendix P*

- Dean's Response to PRC Report, *Appendix Q*

Key Discussion Points:

- Because it will take longer to develop, the strategic plan will not be part of the action plan.
- Question: How are the issues identified by the ERC going to be addressed in the short term? Answer: They are not. As noted by the ERC, the current diploma program is at a key crossroads that will result in either the inevitable decline of the program or expansion of the program. It is a time for decisions.
- Question: Has there been any thought to refraining from active recruiting in this area in consideration of maintaining the reputation of Saint Mary's? Answer: There are a number of issues with this program but there is also an opportunity here.
- The program was initiated in 1998 and the first students were enrolled in September of 2000 (13 years). The interest in the program remains with steadily increasing enrollments over the past five years. No significant active recruiting is done for this program.
- Question: the RCMP has expressed concern about career opportunities for graduates with this diploma. Is there any response to that concern? Answer: We are clear with the students that this program is not a practical program in terms of a future career. This program is a good basis for pursuing a career in police service and that is the way it is represented.
- Question: Why isn't there any reference in regard to other schools offering this type of a program? Answer: There are other programs in other schools. All are small and producing the same numbers of graduates as SMU. The program is not designed to produce graduates that can do forensic investigations. Currently, the employment opportunities are not significant but there is evidence that that may be changing in the future. This type of service is generally contracted out. The RCMP questioned the value of credential in terms of employment. Looking at a comparative program, Trent University has a good program and those students have good prospects but not necessarily with the RCMP.

Moved by Gauthier, and seconded, **“that the Forensic Science Program respond to the recommendation of the external reviewers as articulated in the Dean's response dated April, 2013.” Motion carried.**

and

Moved by Gauthier, and seconded, **“that the Forensic Science Program submit an action plan to the Academic Planning Committee in November 2013.” Motion carried.**

and

Moved by Gauthier, and seconded, **“that in November, 2014, the Forensic Science Program submit a one-year report to the Academic Planning Committee on the progress made during the year on the Action Plan according to Section 5 of the Senate Policy on the Review of Undergraduate programs at Saint Mary's University.” Motion carried.**

.0104 Review of the Institute for Computational Astrophysics (ICA), documents attached as: *Appendix R*. Dr. Deupree attended 3:30 PM.
Key Discussion Points:

- Many of the things that the ICA does involve 3D simulations. We have worked externally to attempt to get the community to use the facility but the response has not met expectation.
- We spent a considerable amount of time creating the brand and that has started to gain traction. Our students are now getting their post doctorates and our profile is gaining as a result.
- We are working through the issues of collaboration.
- Question: Has there been any thought about expanding the computer platform? There is an opportunity for expansion in terms of the study of the earth utilizing 3D visualization. Answer: This can certainly be discussed. Because there are less than 50 of these data caves, the amount of software available is limited and very expensive. We are looking into some other solutions and if we can get the requirements from potential users we can certainly respond.
- Question: Is there a timeline for responses in regard to considerations of diversification and collaboration? Answer: We are asking Senate to approve the continuation of this centre. In addition to that we ask ICA to consider diversification and collaboration. We should see that in next year's annual report to Senate.

Moved by Dr. Gauthier and seconded, **“that the Senate approve the continuation of the Institute of Computational Astrophysics (ICA) for a further five year period in accordance with the Senate Policy and asks the ICA to consider diversification and exploring collaboration with the other disciplines. Motion carried.**

.0105 Centre of Excellence in Accounting & Reporting (CEARC) – Annual report circulated as *Appendix S*, Dr. Daphne Rixon attending 3:35 – 3:45 PM.

Key Discussion Points:

- It was noted that it had been a good year for the Centre.
- There is a plan to expand efforts in fundraising and significant effort has been invested in promoting the Centre. There have also been a number of publications from those involved in CEARC in terms of the size of the group.

Moved by Dr. Gauthier and seconded, **“that the Senate accept the 2012-2013 Annual Report of the Centre of Excellence in Accounting & Reporting for Co-operatives (CEARC) as meeting the requirement of section 3.2 of the Senate Policy 8-1009, Senate By-Laws Governing the Establishment, Reporting and Review of Research Institutes and Centres at Saint Mary's.” Motion carried.**

.0106 Academic Planning Committee 2012-2013 Annual report circulated as *Appendix T*

Key Discussion Points:

- There being no questions or objections the annual report was approved as submitted.

.02 Academic Regulations

.0201 Revision to Academic Regulation #21 Transfer Credit Hours attached as ***Appendix U***.

Key Discussion Points:

- Members were advised that University Presidents across Canada came to an agreement that all universities would accept a pass as a pass in terms of transfer credits.
- To make Academic Regulation 20 and 21 consistent, the statement in Regulation 20 (d) needs to be inserted into 21 (d).
- It was noted that the words ‘advanced standing’ need to be changed to ‘transfer credit’. The resulting change would be as follows:
Transfer Credit Hours – insert a subsection as follows: *d. Normally, for courses completed at universities outside Canada, a minimum grade of C (65%) is required for transfer credit.* [Re-letter all subsequent subsections.]

Moved by Dixon, and seconded, **“the Academic Senate approves the proposed revisions to Academic Regulation 20 and 21.” Motion carried.**

.0202 Revision to Academic Regulation #4 Grading System attached as ***Appendix V***. (also applies to Grad AR#22 b.).

Key Discussion Points:

- Change Academic Regulation #4. Grading System - b. as follows:
On the first day of class for a course, instructors must provide students with a written copy of the course outline. The outline must conform to the Senate Policy on Course Outlines. In accordance with the Policy, the outline must include the grading system to be used in the course. The grading system includes the relative weight which will be given to class and/or laboratory participation, examinations, tests, written assignments and other means of evaluation. The statement must also show how these evaluations will be used to determine final letter grades. Subsequent changes to this system must also be made available to students in writing. A copy of the course outline and any subsequent changes to it must be placed on file in the office of the Department Chairperson, Program Coordinator and Dean of the Faculty at the time when they are distributed to the students.
- A new Senate Policy on Course Outlines was approved in November of 2012. This policy requires that Course Outlines include grading systems are to be on file in the offices of both the Dean and the Department Chairperson. Academic Regulation 4 stipulates only the grading systems and requires that to be on file only in the Dean’s Office. Course Outlines must be on file in the Department Office for several reasons including reference in regard to reviewing and signing Academic Appeal forms. In the case of Program Coordinators, the situation mirrors that of a Department Chairperson. In addition, this change draws attention to the Senate Policy whereas faculty and students may not know about it unless they search Senate Policies on the SMU website.

Moved by Dixon, and seconded, “**the Academic Senate approve the proposed revision to Academic Regulation 4.**” Motion carried unanimously.

.0203 Revisions to membership, Senate Standing Committee on Academic Regulations circulated as *Appendix W*.

Key Discussion Points:

- The following changes are proposed
 - 5.2.5.2 The composition of this committee shall be as follows:
 1. The ~~Academic~~ Vice-President, *Academic & Research*, or his/her designate, who shall chair the committee;
 8. *Dean, Faculty of Graduate Studies and Research to address the potential impact, at the graduate level, of revisions to undergraduate academic regulations;*
- A gap arose in the membership of the Academic Regulations Committee of Senate because of the 2007-2008 separation of the Saint Mary’s University Academic Calendar into separate graduate and undergraduate publications. Undergraduate and graduate academic regulations differ to the extent that a representative from the Faculty of Graduate Studies and Research is required to address the potential impact, at the graduate level, of revisions to undergraduate.

Moved by Dixon and seconded, “**that the Senate approves the revisions to the membership of the Academic Regulations Committee as submitted.**”

13007 REPORT OF AD-HOC COMMITTEES

No reports.

13008 REPORT OF JOINT COMMITTEES

.01 Honorary Degrees Committee

.0101 2012-2013 Annual Report circulated as *Appendix X*

In the absence of objections, the annual report of the Honorary Degrees Committee was accepted into the record.

13009 REPORT OF PRESIDENTIAL COMMITTEES

None

13010 NEW BUSINESS FROM

Floor (not involving notice of Motion)

- It was suggested that in light of recent events during orientation week, Saint Mary’s University could be a strong advocate for the implementation of a course on compassion to be offered at every grade level (P-12).
- The following existing resources were noted:
 - It was noted that there is a training program offered by Milestone Digital Media Consultants <http://milestonedmc.ca/experience/> titled “Positive social relations for youth”. It is used by the Department of National Defence for Cadet Instructors. It is administered for youth from age 12 up.

- A good model is the Saint Mary's University, Peaceful Schools International that went to Ireland to participate in the sixth annual Northern Ireland Conflict Resolution Project.
- Another good model is Peaceful Schools International (Dr. Hetty van Gorp, founder and President).
- The Empathy Factory, created by future MBA alumnus, Blair Ryan and Continuing Education Graduate, Stefanie Shute visits schools throughout Nova Scotia and delivers workshops on the value of empathy, volunteering and philanthropy to children aged 8-18. They challenge students to submit ideas that will better their communities.
- Dr. Soucy's email was circulated to Senators for information only.

13011

PRESIDENT'S REPORT

Dodds advised members of the following:

- President's Council is mandated to provide a report and recommendations to change the culture regarding the issues of sexual violence prevention, respect and safety within the Saint Mary's Community. The members of the council are: Dr. Wayne MacKay, a professor at Dalhousie's Schulich School of Law and an expert in human rights and cyber bullying issues; Ms. Laurel Broten Former Minister, Government of Ontario and architect of that province's Ontario's Sexual Violence Action Plan; Dr. Shelagh Crooks Department of Philosophy (Saint Mary's University); Ms. Wendy MacGregor, Lawyer/Writer; Ms. Marilyn More; Outgoing Cabinet Minister, Government of Nova Scotia. Minister of the Public Service Commission and Minister responsible for the Advisory Council of the Status of Women Act; Mr. Brad Prest, Undergraduate Student (Saint Mary's University); Ms. Staci Simpson, Co-Coordinator, Women's Centre and Graduate Student (Saint Mary's University); Dr. Russell Westhaver, Department of Sociology and Criminology (Saint Mary's University) and Resource Consultant: Ms. Maureen Reid, BoardWorks Consulting Inc. The work of the council should commence next week with a meeting on campus.
- We committed to be proactive and work on the relationship between SMUSA and SMU. No agreement in this regard exists between the two groups. We will be working on this issue. We will be looking at structures that exist at other universities and that inquiry will feed into the work of the council.
- Dodds met with the Residence staff and there has been some feedback from that area. There are informal groups in place on each of the floors in residence.

13012

QUESTION PERIOD

Key Discussion Points:"

- Question: Did anyone other than Mr. Miller of Calgary return their degree? Answer: We had one other but they did it anonymously.
- Question. In your opinion, will there be more returned degrees? Answer: There is no way to know but we believe there will be none. The Registrar

accepted the degree from Mr. Miller. The second returned degree was left with the President.

- Question: Is this just a symbolic gesture? Answer: Senate grants degrees and has the right to retract them. Mr Miller was asked if he wanted a retraction of the degree and he indicated that was not his desire.
- Question: Is there something that Saint Mary's can do? Reviews of non-academic units, for example student services. Answer: This question has already been asked and that will be addressed as one response to this situation.
- In regard to the residence we got feedback from a number of students indicating that they just wanted to get on with what they had to do academically. With respect to the open house, at least one student emailed that they wanted to do more. Additionally, some students felt that we needed to make some substantial changes to culture on campus.
- Question: What is SMUSA doing? Answer: The Board mandated training for incoming Presidents. A committee has been established to be in oversight over activities and events like the orientation week schedule.
- A member advised that she had received feedback in confidence from one student that had been sexually assaulted prior to this issue arising. There are students in our classes that are already survivors. Another student that transferred in to Saint Mary's revealed after her first week on campus that she had been attacked at the previous campus.
- It was noted that there are a number of activities taking place on campus in an attempt to address these issues on campus.
- The council will also need suggestions from the university community. Members were encouraged to contribute.
- A member suggested that this is not just a women's issue but one that affects everyone on campus.
- Mr Miller has strong personal reasons for returning his degree. This issue was very important to him.
- Question: What is going to happen to the TESL Centre? Answer: Next week, Dr Dodds has agreed to meet with the group that is lobbying on this. It was a Board decision to destruct the building for financial considerations related to the costs to fix the issues. There were 11 samplings done in the walls and foundation and the engineering firm contracted to assess the building recommended that it be demolished. No actual demolition date has been set. A press release was issued advising the public that demolition plans have been deferred until the issue is resolved.

13013

ADJOURNMENT

The meeting adjourned at 4:14 P.M.

Barb Bell,
Secretary to the Office of Senate