

# The Journal



The Student Newspaper of Saint Mary's University . Halifax . NS

## Welcome Students!

This page belongs to  
**YOU!**

Without your submissions the SMU  
Journal could never reach it's full  
potential. This is a publication for  
students, by students.

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## The Journal: SMUSA Page

# WELCOME BACK!

Written by: Kerry J. O'Rourke

Greetings students and welcome back to campus! To all of our new students we'd also like to extend a friendly greeting from your elected SMUSA Board of Directors!

While all great summer times unfortunately reach their respective conclusions, we hope that you are as happy as us to be back! As we prepare for what is sure to be a busy academic year we remain optimistic in continuing our efforts to serve the student body.

If you are not familiar, we'd like to take a quick moment to make you aware or refresh your knowledge

of services we act on your behalf of.

Our board is comprised currently of eight elected officials with each member elected to a two-year term. Normally, we operate with nine members. Unfortunately, one of our members, Tim Villermet resigned over the summer for personal reasons, before being able to serve on our board. As a result of the departure of five graduating board members last year we have the pleasure of welcoming five new board members, one unfortunate exception as mentioned previously. You should note, we speak on

behalf of your interests through relationships SMUSA maintains with the university itself as well as other outside bodies. These roles might be exhibited through appointments our board holds on, while not limited to, the universities Board of Governors and Academic Senate. Most importantly we serve as SMUSA's highest governing body charged with the responsibility of creating, monitoring, and enforcing executive limitations, governance process policies, Board Management delegation, and Ends policies.

We formally meet every two

weeks. At our first meeting we will establish the official regular meeting time, we'll use throughout this academic year. These meetings are open to any member of the organization and we welcome anyone wishing to attend. If you'd like to attend our first meeting it is scheduled for Friday, September 24th, at 4:30pm in room 217 in the Atrium.

Going forward all information about your elected officials is available on SMUSA.ca Please do not hesitate to email or call our chair person with any relevant issue, question, comment or

concern you'd like to bring to the boards attention. It is our hope that such issues do not emerge and we are able to continue providing the highest level of service to you, the student body! Finally, we'd like to extend our warmest wishes to you, in that, that this year proves to be the best academic year to date for each and everyone one of you!

Best of luck this year from the board!

Alwyn Gomez (Chair), Bradley Flinn, Christian Hahn, BJ Hall, Ali Hamed, Grace Kennedy, Ayesha Mashoodh, Kerry O'Rourke.



## Society Summit 2010

Calling all Societies! The annual Society Summit is scheduled for Friday, October 01, 2010 and will be held in Burke Theatre B and begin at 11:00am. This Society Summit is mandatory for all societies to attend and those societies that do not attend may not be eligible for ratification by the SMUSA Society Committee. All societies are required to have a minimum of one Executive Member / Board Member present. Please RSVP to the SMUSA Society Coordinator 496-8709 or society.coordinator@smusa.ca by September 29, 2010.

Societies that intend to seek ratification must submit to SMUSA a "Request for Ratification" form complete with an attached membership list. The membership list should include names and student ID numbers. The ratification form must also be accompanied by a society constitution. There is a constitution template available on the SMUSA web site if you would like to use it but regardless; your society must not have a purpose that conflicts with the SMUSA Mission and Vision. Ratification

forms are available at SMUSA.ca or can be picked up at the SMUSA main office on the 5th floor Student Centre. The deadline to submit requests for ratification for the 2010 / 2011 academic year is January 15, 2011.

Within the Society Summit agenda you will see a section called SERM (Student Event Risk Management) which begins at 1:30pm. This session is mandatory for any society leader who will be responsible for organizing events on behalf of the society. Event organizers are called Primary Event Organizers (PEO's) and must have participated in this session in order to be authorized to organize events on behalf of the society. SMUSA will maintain a list of authorized PEO's. If society leaders are not able to participate in this session on October 01st then SMUSA will offer subsequent PEO sessions at the end of October and the end of January. You must have participated in the session to be a PEO and only PEO's can organize society events.

### Agenda:

Friday, October 01, 2010 (Burke Theatre B)

- |         |  |
|---------|--|
| 10:30am | Registration (Sign In)<br>Burke Lobby  |
| 11:00am | Welcome, Introductions and Review of Agenda<br>Matt Anderson, President, SMUSA Inc.<br>Keith Hotchkiss, Director Student Services, Saint Mary's University<br>Cait Dix, Vice President Academic, SMUSA Inc.<br>Michael Mercer, Vice President University Affairs, SMUSA Inc.<br>Cathie Ross, General Manager, SMUSA Inc. |
| 11:20am | Marketing and Event Promotion<br>Andrew Barbour, Marketing and Events Manager, SMUSA Inc   |
| 11:50am | Society Compliance – A walk through the Society Handbook<br>Sidarth Tikoo, Society Coordinator, SMUSA Inc  |
| 01:15pm | Break  |
| 1:30pm  | Student Event Risk Management (SERM) – Primary Event Organizer (PEO)<br>A workshop on risk and legal liability<br>Sidarth Tikoo  |
| 2:30pm  | Thanks for your attendance and have a great weekend  |



Saint Mary's University Students' Association

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
		<b>Open Mic Night Sept 22</b> The Gorsebrook Lounge 9:30 pm SA \$ X	<b>23</b>	<b>24</b>	<b>25 26</b> <b>Football</b> Sept 25 @ MTA @ 1pm More Info @ smuhuskies.ca
	<b>27</b> <b>Pub Trivia</b> The Gorsebrook Lounge 7:00 pm SA \$ X Halifax Career Fair Cunnard Centre 10:00 am - 4:30 pm	<b>28</b> <b>Open Mic Night</b> The Gorsebrook Lounge 9:30 pm SA \$ X SMUSA's Run for the CURE Deadline for Registration. Signup @ www.runfortheure.com Join Team: "SMUSA" Registration Fee: \$40	<b>29</b> <b>DJ Night</b> The Gorsebrook Lounge 9:00 pm SA \$ X	<b>30</b> <b>Football</b> @SMU vs ACA 7:00pm smuhuskies.ca	<b>Oct 1</b> <b>Basketball</b> @SMU vs Guelph 7:00pm smuhuskies.ca

## ALL AGES | Pub Trivia & Comedy Night

TUESDAY OCTOBER 12  
STARTING AT 7PM.

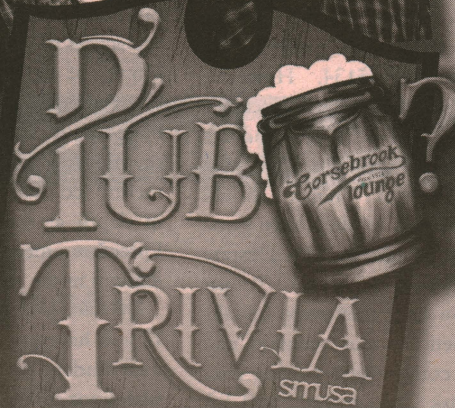
FREE for SMU students!

7PM-8:30PM - Pub Trivia  
 8:45PM-10PM - Stand Up comedy  
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 Matt O'Brien and Barry Taylor  
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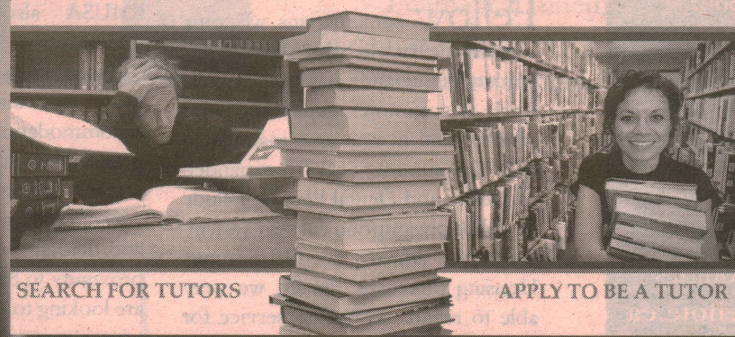


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# The Journal: Perspective

## The Journal

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Features Editor

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## Letter From The Editor

I would like to welcome you to our first issue this school year at the SMU Journal. We have revamped many aspects of the paper, and I am excited to be along with my team to explore the new directions we are taking. We have adjusted our paper size and printing process, saving on water used and eliminating paper wastage. We are also handing much more of the paper to you, the students. We have always welcomed contributions from students, societies and professors; the only requirement was you write. Now, that wall is being taken down as well. A section of the paper has been devoted to our phone line at 496-8201. With the prevalence of cell phones (and homework) we look to make even busy students able to state their mind. I hope to hear from as many of you as possible!

Adam Faber  
Editor in Chief

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Private Dining Room, Loyola Building, Saint Mary's University

**www.utoronto.ca/mmpa**

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ACCREDITED

## Letter from the President Summer in Review

Fellow Santamarians welcome or welcome back to Saint Mary's. Your Student Association has been hard at work this summer expanding your services and in one case maintained one. This summer SMUSA expanded its Health and Dental Plan to include an online prescription delivery system. We also added an Off-Campus Housing directory. Finally, we were able to retain the U-Pass service for an additional year.

The Health and Dental plan office was expanded in terms of physical space and the services it offered. The office still remains on the fifth floor of the Student Centre, but has been provided a larger space. Your SMUSA Board of Directors graciously accepted a plan where they donated their significantly larger office to the Health and Dental plan for the space it needed. This decision has now given SMUSA the opportunity to provide students both a more comfortable and private space. Accompanying the physical move was a service expansion, which includes an online prescription delivery. Students now have the ability to choose to fill their prescription at a pharmacy or get it personally delivered to them in one day. For more information please [www.studentvip.ca/smusu](http://www.studentvip.ca/smusu). Do not forget, the last day to opt-out of the SMUSA Health and Dental plan is this Friday!

SMUSA also added an online Off-Campus Housing directory service. With this service, students have the ability to search for accommodations, roommates, and post-sublets for free. This service screens all listings to ensure that "deadbeat" landlords get black listed and that all postings are within close proximity to Saint Mary's. If you are looking to sublet your place in the winter semester, this is place to do it. For more information visit [www.places4student.com](http://www.places4student.com).

Of course, the most obvious initiative SMUSA took on was maintaining the U-Pass program for this year. In early April, SMUSA received notification from Metro Transit that they wished to increase the U-Pass from \$117-\$134. However, SMUSA is unable to sign an increase without approval from the students via referendum question. This was something Metro Transit should have understood as they have gone through this process in 2006. Despite the understanding Metro Transit should have had, they were initially unsympathetic to our scenario and refused to compromise putting your U-Pass at risk. Consequently, SMUSA partnered with Student Unions from Dalhousie, King's, Mount Saint Vincent, and NSCAD who were in a similar scenario to us. We launched a lobbying campaign geared towards

municipal council. As a result, municipal council mandated Metro Transit to find flexible payment terms with all U-Pass stakeholders. SMUSA is still under negotiations with Metro Transit, likely coming from these negotiations will be a referendum question surrounding the U-Pass in the next SMUSA elections. We will keep the student body informed as significant information arises from the negotiations.

In addition to the past initiatives mentioned, SMUSA hired an academic commissioner to ensure that the online Book Exchange and Tutor Database are maintained with relevant information. We lobbied our Food Services provider regarding the access of local foods on campus. On top of all that, SMUSA organized one the best Orientation Weeks that included the most amount events in the past five years. All of what was mentioned will be explained more in depth at the SMUSA Board of Directors meeting this Friday at 4:30pm in the Atrium room 217.

If you have any inquires please visit your student executive located on the fifth floor of the Student Centre. We have student employed to address concerns ranging from academic issues to creating society on campus. If you wish to follow what SMUSA will be doing throughout the year

the year then follow SMUSA on Facebook at <http://www.facebook.com/SMUstudents> or go to [www.smusu.ca](http://www.smusu.ca).

With solidarity,  
Matthew Anderson  
President & CEO  
SMUSA

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# The Journal: Perspective

## The Re-launched Journal What's in it for you?

Written by: Michael Mercer

Hello fellow Santamarians. As you have picked up this first issue of The Journal, you will have noticed some changes from our previous years in both design and layout. To match these cosmetic changes, we have also instituted some behind the scenes changes. As the Chair of the Board of the newspaper I write to you on behalf of the Board. It lies within the Board's purview to protect the business side of the enterprise, and it was this area of things was sorely lacking in past years. I am going to be using this article to detail to you all the many changes that have been made at The Journal for this year; changes that will lead to The Journal being the best student newspaper in the province.

Historically, there were 3 non-writing student positions on The Journal staff. These positions were layout/design, business manager and advertising manager. The problem associated with these positions was a yearly one; turnover being what it is at a student newspaper, it was incredibly difficult to retain any sense of continuity from year to year. This represented a serious handicap when it came to the look and feel of the paper, as well and most importantly, when dealing with our valued advertisers. To better serve SMU students, who are the shareholders of the paper, we have hired a local outside company to manage these areas for us, allowing our student writers to do just that, be student writers. Everything is still managed through the Editor-in-Chief and myself (as students), but a professional face has been put on that can help manage our affairs over the long term, which is essential for the stability of the paper.

As previously mentioned, you will have noticed a new look and feel to the entire paper. We have also changed printers this year and are now working very closely with Trans-continental printing, who have given us access to a vast array of resources in the form of design software and a dedicated and professional staff who are recognized as the leaders in the newspaper industry in North America. We have moved from a 17 inch to a 15 inch paper, which saves us money and reduces our paper, ink and water usage. We have also increased the number of pages from 12 to 16 to better cover areas of interest to our readers.

All of these changes are going to make this the best student newspaper in the province by professionalizing our look and reputation, and by allowing the students to focus on what they want to do, which is to create and write for their student newspaper. I encourage you all to read through each issue, call into the

soapbox and most of all, to consider writing for The Journal this year as a contributor.

The changes, as outlined:

- 1) Moved from a 17 inch to a 15 inch paper
- 2) Moved from 12 to 16 pages of content

3) Amalgamated the business side of the paper and professionalized the services, specifically distribution, along with our dealings with advertisers

4) Hired an extra student editor to generate more student content

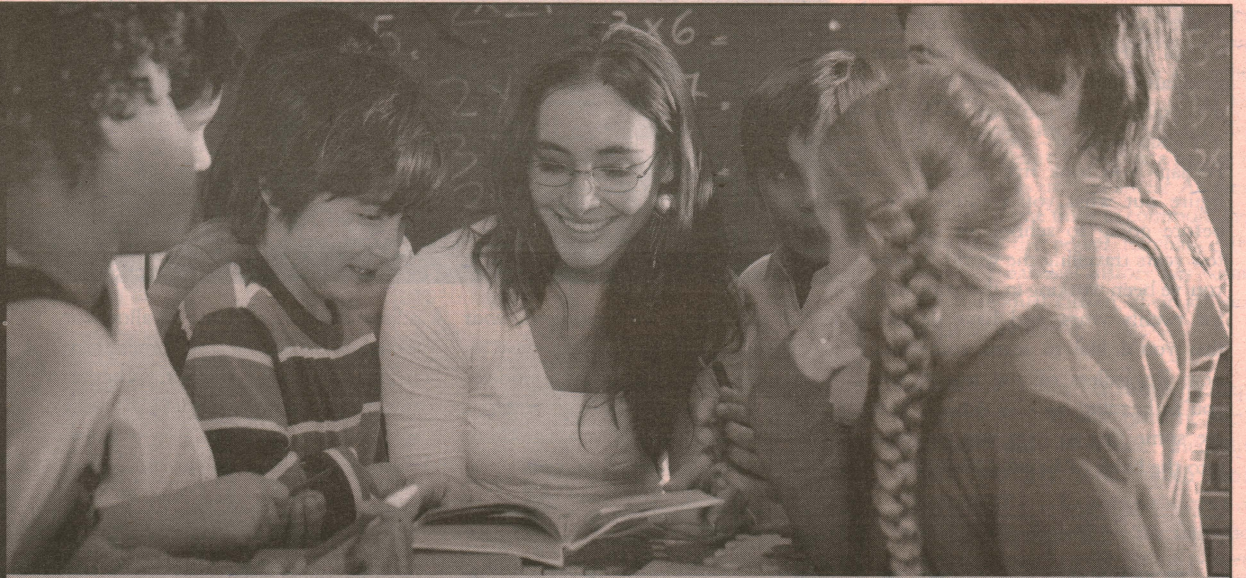
5) Changed printers, enhancing the services provided while keeping costs at a minimum

I hope you agree that these changes are worthwhile. We look forward to any feedback that you might have (the soapbox would be a good spot to start)

Michael Mercer, B.A. (Hons- SMU) Master's Candidate, IDS, Saint Mary's Vice President – University Affairs, SMUSA Chair of the Board, The SMU Journal

2010-11

# NOVA SCOTIA French Language Assistant



## Looking for Part-time Employment? Become a French Language Assistant

### APPLICATION DEADLINE:

September 30, 2010

### HOURS:

Part-time  
8 Hours/week (\$20/Hour)  
\$3,840 for 6 months

### DURATION:

October 15 – April 15

### REQUIREMENTS:

**You must be enrolled as a full-time student.**

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# The Journal: Features

## Returning Students

Written by: Angela Lindsey

Every year, hundreds of fresh high-school graduates make their way to university, looking for a higher education before they enter the work force. They've been in school for more than a decade straight, and are used to the idea of classes, homework, and studying, and are looking forward to seeing their friends again (if they're local students) and meeting new people while they live in residence. Where does this leave the rest of us, though?

There are many people entering school for the first time, but who graduated high school years ago, who don't quite fit the mold of the typical university student - myself included. Perhaps you took five years off to figure out what you wanted to do before going to school, or spent a few years travelling the world. Maybe you've been working in the same field for twenty years, and have decided that you'd like to learn something new. Regardless of the reason that you're heading back to school, here are some tips to help you get back into the habit of being a student.



Plan your life to work alongside your education. It's not always easy to transition back into being a student, full-time or otherwise. After having a full-time job which always paid your bills on time, you need to make

adjustments in your life to allow for a change in income that comes from being a full-time student. Whether this means saving enough to pay your rent or mortgage while you finish your degree, finding a part-time job

to supplement a significant other's income, or simply adjusting your work hours to work with your school schedule, you need to find the balance between school, work, and personal life. You don't want to end up neglecting an important part of your life.

Keep an open mind. A lot of the younger students will look to you as a mentor, but they may have different knowledge than you do about a certain subject. Don't be afraid to ask for help - from anyone! On that same note, however, just remember that a lot of the younger students will have different priorities than you might have. You may have a home or a family to worry about, which isn't the case with most students directly from high school.

Share your experience. Many students directly from high school could learn from the experiences you've had, or find them entertaining. If you've travelled, tell your stories from the places you've been. If you've spent the last few years working in an

office, give the students around you an idea of what they should be able to expect from the world outside university. This will help make their transition after their time studying for their future much easier.

Find other returning students. Every person needs someone in their life who has a similar story and background. Sometimes it will feel as if you're the only person in your class who is over the age of 20, or who has ever held a full-time job, but you aren't alone! There are plenty of returning students on campus who are feeling the same way you are. Find them, and strike up a conversation. You may find you have more in common than you knew!

Returning to school after being away for a few years doesn't have to be intimidating. The best advice you can take with you to class is to make the most of this experience. Not everyone gets a chance to back out of the working world for a chance at an education that they want, so take advantage of it!

## Why University?

**Mark Mercer**  
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Why should a young person want to go to university? Why should taxpayers pay any of the cost of her going?

These are always good questions, but they are especially pressing for Nova Scotians right now, as we study the O'Neill report on the future of post-secondary education in our province. That report, commissioned by the province in January, and prepared by economist Tim O'Neill, was released last Friday.

Only if we have a good sense of what a university education is for and why people should care about universities will we be able to evaluate whatever recommendations the report contains.

A common view is that a young person should go to university in order to prepare herself for a career. On this view, taxpayers should be happy to foot at least part of the bill, for they will benefit economically from the skills the university graduate will eventually bring to the workplace and from the taxes she will pay on her higher income.

One problem here is that most of what's taught to undergraduates at a university, especially in arts, has little if anything to do with jobs or careers. Moreover, whatever knowledge or skills a student might gain that would be relevant in the workplace could be acquired elsewhere—from parents or mentors, in college, in professional school, in the workplace itself.

The view that getting a bachelor's degree is about preparing for a career has had bad effects on students and universities. It's at least partly responsible for the high percentage of university students who don't care much about their studies but just want to have a degree to show to prospective employees. It's also responsible for the tendency of universities to try to find ways of making what they offer relevant to the workplace, by, for instance, tailoring academic programmes to the perceived needs of employers or professional schools or instituting co-op education, in which students gain credit for job experience.

This tendency to make university relevant to jobs harms universities by distracting students from what universities are really all about and diluting the experience they provide.

What universities are really all about, of course, is liberal education. The only sound reason a person could have to attend university is that she

wants an education—better, that she wants the experience of becoming educated.

Liberal education concerns both understanding and taste. At a university, a young person gains knowledge of the world, of the natural and the social world, and, more, gains the ability to explore the world for herself. Her knowledge consists in theories, theories backed by arguments and evidence. She understands competing theories of the world and possesses the resources needed to criticize and extend those theories. And she possesses the sensitivity required to respond aptly to the world as she understands it.

Liberal education produces a critical cast of mind, including habits of circumspection and open-mindedness, and a concern for argument and evidence. An educated person wants first to understand. She always approaches things in the spirit of investigation, even if her ultimate concern is to reform what she finds.

That attending a university is about becoming educated can make it difficult for people to see why they should support students financially. Clearly education is good for the individual student, so long as she cares to travel on an intellectual journey and to acquire the skills and habits of mind of an intellectual. But why should taxpayers care to fund

her journey?

The primary reason why the public should support those who wish to cultivate their intellect and taste is that education is also a social good. The habits of mind and action that university students acquire are not just habits of intellectual life. They are also habits central to responsible citizenship.

When we study the O'Neill report, our task will be to take its recommendations one at a time and ask, would following this recommendation enhance the universities in this province as places of liberal education? We should then seek to enact any recommendation to which our answer is yes. And we should firmly set aside any that threatens liberal education, whatever else can be said in its favour.

September 20th - An incident was reported to police that a suspect had entered a residence early morning, located in the 1100 block of Wellington Street in Halifax. Suspect reportedly entered the apartment by removing a screen, and went into three separate bedrooms where women were sleeping. The assaults described consisted of inappropriate touching of a sexual nature. Investigators are attempting to determine if this incident was connected to similar matters which had occurred over the past few years. The suspect was described as a white male, 20-25 years old, 5'10" tall, medium build with dark hair, wearing blue jeans, grey sweater and a neck warmer covering his face.

This is the sixth incident of this nature Security Services has received notice of since October 2008. Students are being urged by Security Services to lock and secure all entryways, including sliding doors and windows.

Anyone with information is asked to contact police at 490-5016 or through crime stoppers at 1-800-222-8477.



# The Journal: Features

## Would saving \$500 interest you?

Written by: Kerry J. O'Rourke

Ladies and Gentleman. You don't know me, nor do I know you, personally. Well, maybe one or two of you are Facebook friends of mine! Regardless, I am going to suspect, we share a common belief. I as much as the next person, enjoy making my usual charitable donations to the publishing companies every September. Oh how they never fail to supply me with over priced and under used textbooks! You the reader, I'm sure look forward to the activity as much as I do. As such, this school year I decided (why didn't I think of this before?) things needed to change and equipped solely with this little idea, the quest began. I envision, that you as I did, stepped into your first week of classes without much thought, still stuck firmly in anything but school mode. These classes, as I saw it were ones, I was blindly told I had to take or were free electives, I somehow stumbled upon when I selected my classes many months ago. A quick scan of the syllabus and glance at the professor is usually enough for me to decide whether I want dump the class or stay put. Unfortunately, with required courses, sometimes the

decision is made for you, but I can usually find a better professor that is teaching the course (take notes frosh!). Anyway, this semester, as I said, my thoughts had a sort of one time lightning bolt like strike, which, as a result planted some sort new thought process in search of change. Hence, changing my schedule to resemble nothing short of its former self was now deemed necessary. I decided to search out (1) easier electives and/or (2) to change and/or divert some required classes. Humbly, I figured, I could uncover other academic options with no need to buy a textbook or if not possible, less demanding but of equal weight in the registrars eyes, academic requirements. Ultimately, it led to switching a required finance elective (strange yes, but indisputably true finance program requirement - 4th year folks) and switching a regular elective all together. I also parted ways with another required class I decided could be taken next semester, given its lack of prerequisites! Long story short, I almost accomplished my seemingly, unattainable goal. I, personally think I over spent, but \$26 in textbooks for

an entire semester worth of five courses, is nothing to turn ones nose up at. I should admit, in fairness that I have to shell out, \$20 to one of my professors for his handouts, with all the information required to do well in his class according to him. So, what should you, someone new to SMU such as a friendly frosh or fourth year student such as myself, walk away from this story with? I could give you the course codes I accomplished my goal (well came very close) to with. If you fire off an email addressed to me I shall gladly hand over the evidence. However, I hope this serves as a great example, that it is possible to avoid charitable donations to textbook publishers. The only thing needed to claim your approx \$500 in saving each semester is the ability to take a contrary approach to a traditionally unavoidable cost. As I'm sure some English textbook/teaching material (I assure you can that finding a way to avoid paying for!) will comment, that using an analogy of such as "thinking outside the box is oh so cliché", I beg to differ!

## Budgeting Tips & Tricks

Written by: Angela Lindsey

While attending university, it is very easy to get yourself into a routine of convenience. Skipping breakfast, fast food for lunch and dinner, spending the weekends out on the town with your friends - this is all very typical-college-student behaviour. Unfortunately, hand-in-hand with this is forgetting basic money management skills while juggling all of your other newfound responsibilities. Here are some tips to help watch your budget in some basic areas, while still enjoying your time at university.

### Meals

Fast food might be convenient, but it's not doing your budget any favors! It might be easier to just grab something and go, but preparing meals and snacks ahead of time is a wonderful way to save some cash and still have food handy. Visit a grocery store once every couple weeks and stock up on some staples - sandwich foods, chips or pretzels, and fruit are great things that you can store easily. Don't forget the 10% discount for students at Sobeys' - the savings will add up quickly.

### Entertainment

Look for deals before heading out to see the latest movie. There are often show times that are less expensive, or coupons you can get to help with the cost of the movie. Check out Empire Theatres' website

([www.empiretheatres.com](http://www.empiretheatres.com)) for the latest deals, and follow them on Facebook or Twitter. If there's a movie you'd like to rent, see if they have it at the library first - this way you can see the movie without paying the rental fee! If it's a video game you're after, though, try renting it instead of buying it. Paying to rent it will be much cheaper than the \$60.00 price tag you're likely to see if you're buying it new. You can also save money by buying these games used - just make sure you check the condition of the game before you buy it.

### Nightlife

Visit pubs and bars at happy hour, when the drinks and appetizers are cheaper. You'll get the same amount of food, for a much lower price. If you're going out late at night, check to see which clubs or bars have discounts for students. Many times, you'll see a discount on a certain night of the week, so check to see when that is for your favorite places to visit. Try doing something different every now and then, too - make it a challenge to find the least expensive entertainment on any given night!

### Income

The two basic ways of getting (and staying) out of debt are simple - spend less (using all of those tips I've listed above) and make more money. If you're feeling a budget crunch, and

have some spare time, try picking up extra ways of earning more cash. Become a tutor. Take on a part-time job. Create something and sell it. Use those talents that you already have to help pad your wallet a bit, and you will have no problem keeping your budget out of the red.

What are the best tips that you've found to save money while attending university? Is there one particular place you like to go on a certain night because the deals are amazing? Do you know of an easy way to make extra cash for a few hours of your time? If you do, send them in to [lindsey.angela@gmail.com](mailto:lindsey.angela@gmail.com) and we may put them in a future article!



## A Call for Student Responses

Written by: James Urquhart

We have all either been to or have heard of the site "rate my prof", which is very popular amongst students when deciding whether or not to take a class with a given professor. But I ask you this question: have you ever really taken the time to look at what students are actually saying with regards to their former professors, whether their feedback is positive or negative? Most of the time the comments speak to the ease of the course or the difficulty of the course, and accordingly how easy or difficult it will be for any given student to obtain a coveted "A". While I agree that obtaining good marks in school is important, especially when the job market is as competitive as it is, let us recall that the site is called "rate my prof", not "who gives an easy A". It is for this reason that I call upon you, the student body at Saint Mary's, to email me at The Journal and let me

know about those professors that have had a real and substantial impact on your lives, whether academically, personally or perhaps in both fashions. Even if you did not do well in the class or you disagree with the subject matter the professor teaches, you may still feel that taking the course was a benefit to you because of the professor. Perhaps the professor was so enthusiastic they made otherwise boring and extremely difficult subject matter accessible to you and your fellow classmates. Or perhaps you had a professor that took such an interest in each individual it had real benefit for those in the class. So if you have taken a course with the kind of professor described above please email me at [james.urquhart23@gmail.com](mailto:james.urquhart23@gmail.com), and I will do my best to make sure that individual ends up in this section.

## RATE MY PROFESSORS

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Location: **Unknown, DUMBARTONSHIRE**

Department: **Humanities**

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# The Journal: Features

## SMU - WTF: A Kind-Of Survival Guide

Written by: Suvir Pursnani

The title of this guide is exactly what ran through my head the first few days I spent here. A year after (including summer school) I still, sometimes, don't know wtf is going on here. That however might be the result of various nights of binge drinking Vanier's B2 Lounge. Let's get real. Saint Mary's is a party school. I take my work seriously, but never have I partied this hard until the day I came to Canada and met all you great, fun loving alcoholics. Don't get me wrong, academics got covered too. I feel challenged in every class and I'm compelled to do my best. However, it's good to know that after class is done there's always a bash going on in Loyola 10. I had the time of my life last year. But as I said, sometimes I was just confused as hell.

First, a little bit of back-story. It wasn't all fun and games at the start for me. I came here on September 5th 2009. The scariest day of my life. Other than the nice lady at the international center, I knew no one. I had no family or friends in a three thousand mile radius. I knew my first step though. Sleep. It's a long trip where I come from (2 flights and a 5 hourstopover at JFK). I got to

my room only to be greeted by the same thing I dreaded since I landed; loneliness. My roommate never showed up, which was both a positive and a negative. The negative being I never had the chance to experience that tight bond shared between roommates. The positive being my room doubled as a love shack sanctuary...forget that roommate bond crap. I sat there in my room... sad. But then someone popped into my room. My RA. Damn she was smoking, and friendly too; my first friend here. So let me begin my guide here.

Get to know your RA. He or she knows a lot. These guys have been here before and know loads about the school. If you have any questions, consult them, after Google that is. My RA was great, got me through a lot. You won't be able to party with them often, but make sure to catch them during their days off for a beer or two. You'll also get away with a few things here and there depending on how good of a friend he or she is to you. This will come in handy if you ever get in trouble with rez life or if you've got to cover up the several dents made last night playing hallway

soccer.

You want to stay on top of your classes. If you live on residence you can get away with waking up 15 minutes before class starts. If you live off campus like I do now, you've got to wake up earlier. But it pays off, my parties are much more wicked than those lounge get-together nonsense in Vanier. Might I add that I'm writing this sentence as my laptop is covered by, from what I can count...12 beer bottles, 2 bottles of wine, and countless captain & cokes. Also, I wish the twenty or so people in front of me would stop listening to country music. But back to classes; I'll admit, I was late for a few of them, but what counted was that I showed up. We all get that feeling for morning classes; "@&\*% that &%\*\$". Get over it idiots. Don't forget why your here. It's also a good idea to suck up to your profs. You don't want to overdo this, but getting to know your prof and showing him or her that you have an interest in their class (even if you don't) goes a long way.

I'd also want to take this time to talk about some of the more technical things. First of all let me say that

google and google maps are your friends. Every one of you has a U-Pass, take advantage of it. Get out there and explore Halifax. If you're looking for a part time job, head on over to [www.smu.ca/sec](http://www.smu.ca/sec), they have some pretty sweet links to some pretty sweet jobs. Now if you're an international student like me, you'll have a harder time. You'll need to apply for a work permit if the job's off-campus; a lot of wait and a lot of money. Another thing international students might want to look into is getting their government issued ID and their SIN number. Both very important, stupid things that you can grab from Access Nova Scotia over at the Halifax Shopping Center over on Mumford Road. Canada is anal about a lot of things, sometimes I don't get their bureaucracy, but alas you'll need these two items somewhere down the road.

**Steel toed boots are mandatory at The Dome. Halifax's nightlife is huge. I'm still underage, but I've heard enough dirty stories to understand how a night downtown is like. The condition of the girls brought back by my roommate is enough to tell how &\*\$ed up one can get.** And this is just in an hour or two. However, one does not need to go DT to have some fun. God alone knows what happened at those crazy lounge parties. But on a serious note, this part of the guide is me telling you how to make friends. I can sum it up in one sentence: Canadians love alcohol. Bring a few bottles of booze

in a room, spread the word, and you've got 20 or 30 friends right there. I discovered this truth in a matter of days. My birthday took place a few days after I came to Canada. I had a single bottle of alcohol and mentioned my birthday to a few other people on the floor. By midnight, I was left with two noise fines and 30 intoxicated students on my floor. If you want to make a ton of friends, grab some vodka and spread the word about a party. Just keep an eye out for security. One tip, rather than hate on security; befriend them. Friends don't fine friends. If you don't drink or you live off-campus, that's cool. SMU students are relatively friendly. Don't be scared to start conversations with strangers, I've made some of my best friends by starting our first conversation with two simple questions: "What's up? Do you like to party?" You are one out of 7 billion in a world that is too huge to discover in one life time. Life's just way too short to be shy.





On an end note, I'll like to talk about forgiveness. If you've wronged someone, you've got to make it right. Sometimes arguments can stem out of absolutely nothing. Just stop and think if it's really worth it. This goes out to students, profs, siblings, parents, and most of all...couples (god knows this group needs it the most). Anyways, I hope you all learned a thing or two. Considering I'm the youngest writer on staff for the journal this year, I'll be covering a lot of the student life. But until next time guys; party hard and drink responsibly.



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# The Journal: Business & Tech

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## Learning to do What You Love to do...

Written by: Keimeko Scotland

How many of us are here at Saint Mary's, and at any other universities for that matter, because we think that going to university is simply the right thing to do, or perhaps because our parents have told us that it is the right things to do. There is certainly a great deal of social pressure and stigmatization associated with attending university, which has been thrust upon us since we started grade school, and for some it may have started even earlier. In no way am I advocating that you drop out of university; to the contrary, I am writing this article in order to help those struggling with what to take at university. I myself struggled to find the field that was right for me for the majority of my 4 years here at Saint Mary's. But through my personal struggles I have discovered that taking courses in many different subject areas and finding out what you do and do not like is all part of the undergraduate experience. Whether you find what you passionate about or not, you will become a stronger person for your efforts.

To further cement my point I would like to take a look at Steve Paul Jobs as my sample case study. We all know Mr. Jobs as the C.E.O. of the hugely successful computer conglomerate Apple Inc. However, like many of us in his early years he struggled to find his passion(s) in life. He enrolled at Reed University in Portland, Oregon and began taking classes in business, most of which he admittedly was not too fond of. He did however take some classes, such as a class in calligraphy, which helped him to decide that it was indeed computers that he was passionate about. Although Steve Jobs never finished at Reed University his formal education did play a large part in helping him to become the successful individual he is today.

So it is for this reason that I have decided to write a section in the 2010/2011 version of The Journal devoted to exploring the many programs that are offered here at Saint Mary's. My hope is that in doing so I will be able to expose the student body to departments and courses they may not have known existed, and may potentially spark some interest. This section is not only written for students who are yet to decide what their major or minor is, it can also be most useful for someone who is unsure as to what they would like to take as an elective. From personal experience I know that it is easy to look at the academic calendar and still not know what you would like to take. My hope is that by giving the students a more intimate account of the various choices offered, it will create some genuine interest in a given field and help them towards finding something they feel passionate about.

## October at the movies: classy or cringe-worthy?

Written by: Kyle Trimer

If you're planning to go the movies in the next month, you may want to see what's playing first.

Of all of the big-budget movies coming out in October, the biggest buzz seems to be about The Social Network, all about Mark Zuckerberg and the creation of Facebook. Personally, I'm more interested in the horde of Horror/Thriller films creeping out of the studios throughout the month (just in time for Halloween, of course).

Let Me In, Case 39, and Hatchet II start out the month. Let Me In, a remake of a two-year-old film, seems like a useless endeavour, but Case 39, which has been sitting on the shelf for four years, looks like it will be much more successful. Hatchet II looks like it could make a fun slasher film, but there's a fine line between amusing and dumb.

Life as We Know It, a comedy film with a great premise, will have to do battle with Nowhere Boy, a biography film about a young John Lennon. I could be wrong, but judging by the reaction Nowhere Boy has gotten on the festival circuit, I'll place my bet on the former.

After having the Resident Evil franchise initiated into the ever-popular 3-D format, the public is going to be treated to two more 3-D adventures, although probably not the kind of things you would want to see in 3-D. Jackass and Saw will be leaping off the big screen, so make sure finish your snacks early and keep the popcorn carton handy; you may be leaving with more than popcorn in it.

Of course, with Halloween approaching, Paramount will be cashing in on their past hit with the brilliantly titled Paranormal Activity 2. With such originality, I can see an Oscar on the horizon...right?

And last, but not least, the film that catches my eye is I Spit on Your Grave, mainly because I recognize what's going on. The film is a remake of a 1978 "video nasty", and it goes so far as to even use the same idea as the 1978 poster for its promotional material. I'm curious to see whether the film-makers can successfully update the film, or whether the film will be a complete mockery of the original (which, by the way, I have yet to see).

It looks like the next month will be busy for the local cinemas: however, I think there will be as many failures as successes in this crowd of candidates for the title of Halloween blockbuster. Be wary, consumer: all of these films want your attendance, but which ones actually deserve it?

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# The Journal: Business & Tech

## O'Neill Report Suggests Metro University Merger, Rise In Tuition

Written by: Kyle Trimer

It looks like Nova Scotia university students may be facing a rise in tuition, according to a new report on the NS university system prepared by economist Tim O'Neill for the province, released on Friday.

In his report, O'Neill cites low enrolment and government funding restraints as a reason for the current plight of NS universities. Various universities throughout the province are suffering from cash problems, limited space and low enrolment, while others are receiving government assistance in addition to their tuition fees. The O'Neill report suggests that the smaller universities in the metro Halifax area (the Nova Scotia College of Art and Design, Mount Saint Vincent University, and the Nova Scotia Agricultural College) merge with larger institutions like Dalhousie or Saint Mary's University, and that tuitions are raised in order to offset government spending. The report also suggests that Cape Breton University become more specialized, and that Université Sainte-Anne expand toward Halifax, both to increase enrolment.

However, O'Neill says he does not suggest a large restructure of the university system, nor does he suggest a merger into one "University of Nova Scotia". He also places restrictions on certain mergers he believes should be dropped from consideration, including the Atlantic School of Theology, which O'Neill believes should not be merged with Saint Mary's University.

O'Neill also suggests that along with a rise in tuition, reforms to the student assistance program be made, such as raising or eliminating the cap on loans, and raising the amount of non-repayable grants. He says that Nova Scotia's student assistance system is one of the worst in the country, with the second-highest level of unmet need.

Nova Scotia premier Darrell Dexter says that there will be improvements in the student assistance program, but will not comment on tuition or provincial assistance to the universities.

Reaction to the report is generally mixed. Liberal education critic Kelly Regan says that this report is merely a cover to let Dexter raise tuitions, and compares it to report last year suggesting a harmonized sales tax. She also says that middle-class families are the ones who are going to suffer because they don't qualify for a large amount of student assistance. Gabe Hoogers, Nova Scotia National Executive Representative for Canadian Federation of Students, says that O'Neill is using previously debunked theories to justify rises in tuition.

The timing of this report could have been a lot better. On Thursday, the day before, Statistics Canada released its tuition fees data which says that undergraduate students in Nova Scotia are paying the third highest in Canada. Graduate students are paying the highest fees in the country.

## Metro Transit U-Pass price hike averted for 2010/2011 year

Written by: Kyle Trimer

Saint Mary's university will not see an increase in their Metro Transit U-Pass fees, at least not in this academic year.

Problems arose when Metro Transit proposed a fee increase of 15% from \$116.95 to \$134, an increase above CPI. The Saint Mary's University Student's Association (SMUSA) cannot approve fee increases above CPI without a student referendum vote; however, SMUSA was not informed of the increase until after the referendum period.

Negotiations began with Metro Transit, resulting in City Councillor Sue Uteck proposing an amendment to the municipal budget in order to absorb a \$500,000 loss and keep the U-Pass fee at \$116.95 for one academic year. This would allow notice to be given for a referendum vote on the increase.

On August 17th, at an HRM Council meeting, the decision was made not to increase the fees for this year.

The purpose of SMUSA is to work for quality of life for all Saint Mary's University students. In Policy Governance at SMUSA, all additions to student fees are to be reviewed by student referendum every four years, in order to give students an opinion in fees and expenses. The U-Pass is a non-optional student service, and any change in fees would directly affect student costs.

## Networking for Students: Halifax Career Fair

Written by: Keimeko Scotland

Networking. Its one word with a lot of importance in today's globalised world. Call it a buzzword, catch phrase or business trend, it doesn't matter. What matters is that everybody does it whether or not they realize it. The immense popularity of internet based "social networking" sites such as Facebook, Twitter and MySpace proves that networking is big.

In fact, networking is so big that every year the city of Halifax organizes two events dedicated to networking just for students. I am of course referring to the Summer Job Fair and the Halifax Career Fair. The latter of these starts on September 28th at the Cunard Centre and runs from 10:00AM to 4:30PM.

You're probably wondering why I say the Career Fair is all about networking. Well, that's what these things are about: building up a "network" of strategic contacts and connections that help you to achieve a desired goal or set of objectives.

You see, going to the Career Fair to see the employer exhibits is not the important part. The important part

is making connections with the right people at the Fair. So, take a few copies of your Resume and maybe even some simple business/contact cards along with you to hand out. Having a 4.0 GPA or some great idea for a small start-up business is no good unless you're connected to people in the relevant industry who can help jump-start your career.

Yeah, yeah I've heard it before you say, "it's not what you know, but who you know". But it really is true. Having the competency in your particular field is great, but you need to be in contact with or connected to people who can help you maximize on that competency that you worked so hard developing over the last few years.

So if you're not doing anything else, go on out to the Halifax Career Fair and do some serious networking! You can contact Geraldine Ross of Student Services or Mary Ellen MacEachern at the Student Employment Centre for more details about the Career Fair.

## Internet pirates and bounty hunters firing shots

Written by: Adam Faber

The word 'pirate' brings colorful visuals to mind; many of them taught to us by what we read and watch. The film industry that has brought us many of our ideas about pirates has now taken to the high seas in its effort to combat pirated films. Some companies are offering a 'Bounty hunting' service, to attack and take down websites that host illegal movies.

One of these companies is Aiplex Software, based in India. Girish Kumar, managing director, explained to media that 95 percent of websites he deals with will back down after a stern warning that what they are doing is illegal. The remaining five percent, however, is brought down using what is called a DDoS attack. It is very unusual for an anti-piracy company to admit to using illegal methods to protect their clients, but this is exactly what a DDoS attack is; illegal in Canada, the US, Australia and many, many more countries. This maid Aiplex Software quite well-known in a short span of time.

Like an Indian Orlando Bloom, Kumar became a recognized face in regards to pirates, protecting Bollywood movies from illegal downloads for between \$1000 to \$2000 a week. The problem was he became the target of the savvy downloader's ire, who may or may not look like the residents of Tortuga.

Kumar's web-based fame brought him the wrong type of attention. A number of people found his company's website and brought it down using their very same online attack they employ. In fact, the site went down so quickly the attackers were not satisfied, and vented their frustration on the Motion Picture Association of America's website, causing it to crash for approximately 18 hours. You can almost picture an MPAA exec in his office, asking "But why is the website gone?" in the voice of Jack Sparrow.

With Internet law made murky by differences between countries, and gaps in enforcement, this sort of privateering can be expected. If lawmakers and law enforcement cannot protect remissness people's vested interest, different businesses are going to fill that niche. We can only hope the faces that emerge are as charming as Johnny Depp.

## Fakebook

Written by: Adam Faber

While working at an elementary school in the HRM, two of my co-workers chat. "I like your new Facebook picture, Martha.\*"

"What's a Facebook?" she asks, head askew. After a long and confusing discussion two discover Martha has never created a Facebook account. An account existed, however, despite her lack of participation. Her account had been active for over 3 months. It had pictures of her attending school functions, her birthday and place of work posted. Faux-Martha also had used 'Suggested Friends' to add most of her co-workers and immediate family.

"Somebody probably created an account for me," she mused, "I'll check this weekend." On Monday she was more worried. It wasn't a pushy friend or family member who created her a Facebook account; she had no idea who created it, in fact.

The staff room was buzzing. Who would bother to impersonate somebody for over 3 months? It occurred to us it could be a student. Everyone was aware now that E-Martha was a fraud, so we fed false information to her that the school was getting a pool dug. The plan was to see which class heard the rumor first to narrow down who it could be. E-Martha seemed excited about the pool, but the student either didn't fall for the ruse, or it wasn't a student at all.

Facebook was contacted, as well as law enforcement, and the account was shut down. We never did find out who the doppelganger was, or why in the world they wanted so badly to pass as Martha.

"It's confusing," she says "It was like my identity was stolen, but I hadn't done anything at all."

\*Names have been changed.



Picture Caption:

A DDoS attack swarms a website with multiple requests, overwhelming it and making it inoperable.



# The Journal: News

## From Independence to Dependency: Mexico's struggle to Rise to the Occasion

Written by: Keimeko Scotland

It's Sunday morning and a parish priest in an obscure Mexican town rings the bells of the local Roman Catholic Church, sending out a call to parishioners to come to Mass. As they take their places within the church walls most of them probably don't have the slightest clue that they are about to take part in making history by being witnesses to a revolutionary call to arms.

On September 16, in 1810, Miguel Hidalgo made his now famous call to arms known as El Grito de Dolores, the cry of Dolores, which would ignite the Mexican War of Revolution, calling for "death to bad government!" Over the next decade hundreds of thousands of lives would be lost to a revolutionary war that brought unimaginable violence, social unrest, political uncertainty and economic degradation.

Flash forward almost two hundred years and yet another revolutionary call to arms is made as Mexico's newly elected President Felipe Calderon declares the start of a "war on drugs", sending 6500 military troops to the western state of Michoacán to crack down on a wave of drug cartel related execution-style killings and beheadings that had left hundreds dead. Once again Mexico would be thrown into a state of social unrest marked by extremely violent clashes between two opposing groups. Some estimates put the death toll in the Mexican war on drugs at over 30,000 in less than four years.

As Mexico celebrates its 200th Anniversary of Independence amidst this backdrop of violence and unrest, it's worthwhile to take a few moments to consider why it is that the call to arms of 1810 resulted in an albeit protracted victory while the war on drugs that was declared in 2006 has had at best mixed results and at worse is being condemned as fundamentally flawed.

The issue here isn't to what degree the Mexican war on drugs has been successful, but rather how to inspire and mobilize a nation towards a common goal. When Miguel Hidalgo issued his call to arms he was calling



on all Mexicans to rebel against a real, tangible enemy in the form of Spanish imperialism.

What, or more precisely whom are you declaring war on when you start a war on drugs in Mexico? Is it the desperately poor Mexican farmers who rent their lands to the cartels for growing cannabis or cocoa plants? Is it the disenfranchised youngsters in the barrios who turn to working as "drug mules"? Is it the thousands of Mexican families who depend on the remittances from their relatives living in the US who are involved in the drug trade?

I am not trying to justify or endorse these illicit and illegal activities, but I am recognizing that they are real and that they contribute significantly to the economic stability of a sizeable percentage of Mexican households. One study, noted by Global Envision, reported that "the loss of the drug business would shrink Mexico's economy by 63 percent." Mexican

journalist and author of a book titled "The Business: The Mexican Economy Trapped by Drug Traffic", Carlos Loret de Mola claims that cartels make three times as many profits as Mexico's 500 largest companies combined.

Bearing in mind this apparent dependence, particularly amongst the poor and extremely poor who make up the largest sector of the Mexican population, how then do you wage a war on drugs? More importantly, how do you rally a nation around the idea of going to war against itself?

What then is the solution? Should Mexico surrender to the rule of lawless according to the whims of the cartels? Or is the human cost counted in dead citizens worth suffering to finally purge Mexico of the cartels? Or might there be yet another alternative?

Beyond the dramatic newspaper headlines of death and violence spiraling out of control, the drug war

in Mexico may well represent a missed opportunity for the political leadership. Leadership is most needed in times of crisis. Whether it is the threat of attack from a foreign power or looming banking and financial disaster, a nation needs its best leaders to rise to the occasion in times of crisis. Mexico is certainly in crisis, but crises represent opportunities.

Many other nations have faced similar times of crisis. Yet the defining moments have been how that nation, inspired by its political leadership, responded to history's call. Leaders such as Franklin D. Roosevelt in the US, or Winston Churchill in the UK, or Charles de Gaulle in France provide excellent examples of leadership in times of crisis. Yes these were all war time leaders. And yes it's probably easier to mobilize a country during times of war. However, Mexico is at war. It, like many other so called developing nations is fighting a war for the determination of its future as an independent and prosperous nation.

And yet we must not get carried away with thinking that a "great leader" will solve Mexico's problems or any other country's for that matter. You see it's not really the leader him-self, but rather his ability to inspire a nation to fully realize its own greatness. All these leaders had one thing in common: they knew that the power to change the course of national history lies within each individual citizen, their job was simply to awaken it.

Instead of a war on drugs, perhaps a call to arms against poverty, social injustice and economic inequality might well have been much more inspiring. If it's the poorest sectors of society that depend on the narcotics trade, helping them rise out of poverty should eliminate their dependency while simultaneously eradicating the cartels.

Now you may ask yourself, "what does this all have to do with me?" Well, it doesn't matter if you're an international student, a Canadian student or part of the teaching faculty it's equally important for us all to remember that the victories won with independence as well as the achievements earned since then are the result of a collective effort. The moment we forget this is the moment we forget what we truly hold dear as a nation, as a people.

We never know where life will take us and should the opportunity for greatness present itself cloaked in the disguise of crisis, we would do well to remember that a nation inspired around a common cause or against a tangible enemy can overcome seemingly insurmountable challenges.



# The Journal: News

## No Mosque Near Ground Zero: Sound Reasoning or Blatant Prejudice?

Written by: James Urquhart

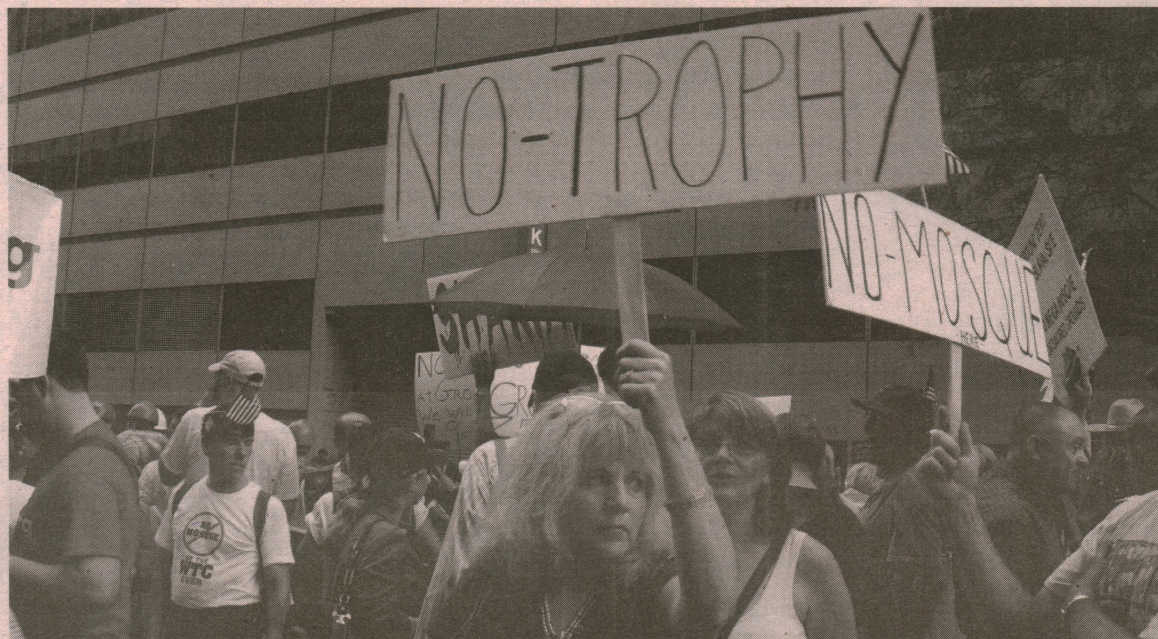
In recent months there has been much hype and controversy about a proposed plan to build a "Muslim Center" and Mosque very close to the site of the September 11, 2001 attacks on the World Trade Center towers in New York. There have been many reasons given as to why the project should not go ahead. I would like to focus on two categories of arguments: those arguments citing respect for the victims or religious reasons and those from the perspective of reducing the inevitable violence that will result if the plan does go ahead. Any argument from either of these positions is extremely fallacious and should therefore not be taken seriously.

First, in the case of arguments based on respect for the victims or religious views, the argument is completely irrelevant. I find it hard to see how it is that building the proposed facilities is in anyway disrespectful to anyone. The fundamentalist group who claims responsibility for the attack is not representative of the entire Muslim religion or community as a whole. In fact it is very much the opposite; most individuals who are members of the Muslim faith do not share this fundamentalist view with regards to their religious practices. Others argue that it is disrespectful to those who

where killed in the attacks. I have a hard time following this line of reasoning. How is it that this is disrespectful to those individuals? One might potentially contend on the grounds of religious practices, but this has already been shown to be a fallacious line of argumentation.

Others still argue that building the proposed "Muslim Center" will cause a violent response from protestors and opponents of the project. This line of argumentation is also fallacious; we need to ask ourselves if avoiding violence is a good reason to refrain from perusing ends that may be controversial, but will ultimately have positive outcomes? Violence is an unavoidable part of the human condition, and if we decide to forego positive change in order to avoid it we will never achieve positive social change.

There are after all good reasons that have been given in support of the project. The most convincing is that building the center in the proposed location will demonstrate that the United States is committed to overcoming racial prejudices and moving forth from the horrendous attacks of September 11. And indeed, in a symbolic fashion, this would be a



big step in a positive direction for the United States. For too long has there been a cloud of prejudice hanging over our neighbors to the south, and this type of gesture will undoubtedly go a long way towards improving this problem.

Also the proposed location was damaged in the attacks and there has otherwise been little interest in this location. Therefore, it would be

advantageous from an economic standpoint to build the center in this location.

Although this piece does not provide enough evidence as to say there is sufficient reason to build the "Muslim Center" in the proposed location, it must be drawn to the reader's attention that this was not the intention of this article. The intention was to take a critical look at the arguments given against the project and to see whether

they could stand up to scrutiny, which they can not. It is important to take a critical view of any argument in order to ensure that whether one rejects, supports or is indifferent to an idea, their reasoning for doing so is sound. Not thinking critically about any issue is where problems arise and one can succumb to the practice of prejudice without even realizing that they are doing so. Now that is a scary thought.

## SMU Soapbox

Call 496-8201 and leave a message. A monkey typing for an infinite amount of time will almost surely produce your call, and you will see it in this section.

Friday, September 17 - 7:24 PM

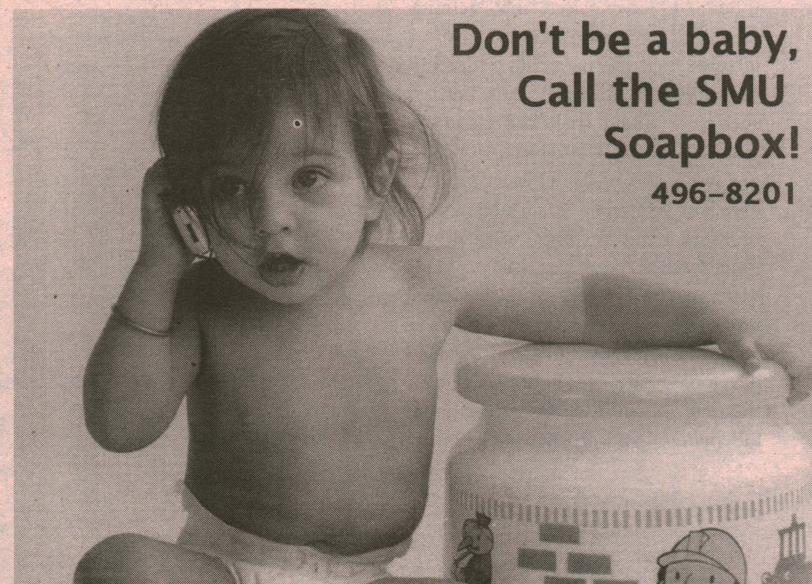
Hey, I don't have a rant, I just want to show some love to the profs who don't make us buy all kinds of expensive books. I'm a broke-\*\*\* student and can't afford all that.

Saturday, September 18 - 11:09 AM

So, a one-armed fisherman is bragging about a fish he caught in a bar, and he's all like: "It was THIS big..." I guess it's funnier if it's not on an answering machine. Bye.

Sunday, September 19 - 12:13 pm

Morning's assessment: two strangers in my living room, (unitelligible) from the ceiling, and... what appears to be 2 dozen beer bottles and a bottle of rum. I love Canada.

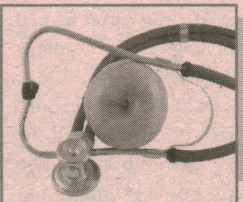


**Don't be a baby,  
Call the SMU  
Soapbox!  
496-8201**

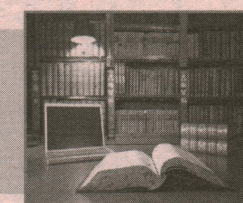
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**OLSAS** [www.ouac.on.ca/olsas/](http://www.ouac.on.ca/olsas/)  
 Ontario Law School Application Service  
**November 1, 2010:** Application deadline for first-year English programs  
**May 1, 2011:** Application deadline for upper-year programs




**TEAS** [www.ouac.on.ca/teas/](http://www.ouac.on.ca/teas/)  
 Teacher Education Application Service  
**December 1, 2010:** Application deadline for English programs  
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 Ontario Rehabilitation Sciences Programs Application Service  
 (Audiology, Occupational Therapy, Physical Therapy/Physiotherapy, Speech-Language Pathology)  
**January 7, 2011:** Application deadline





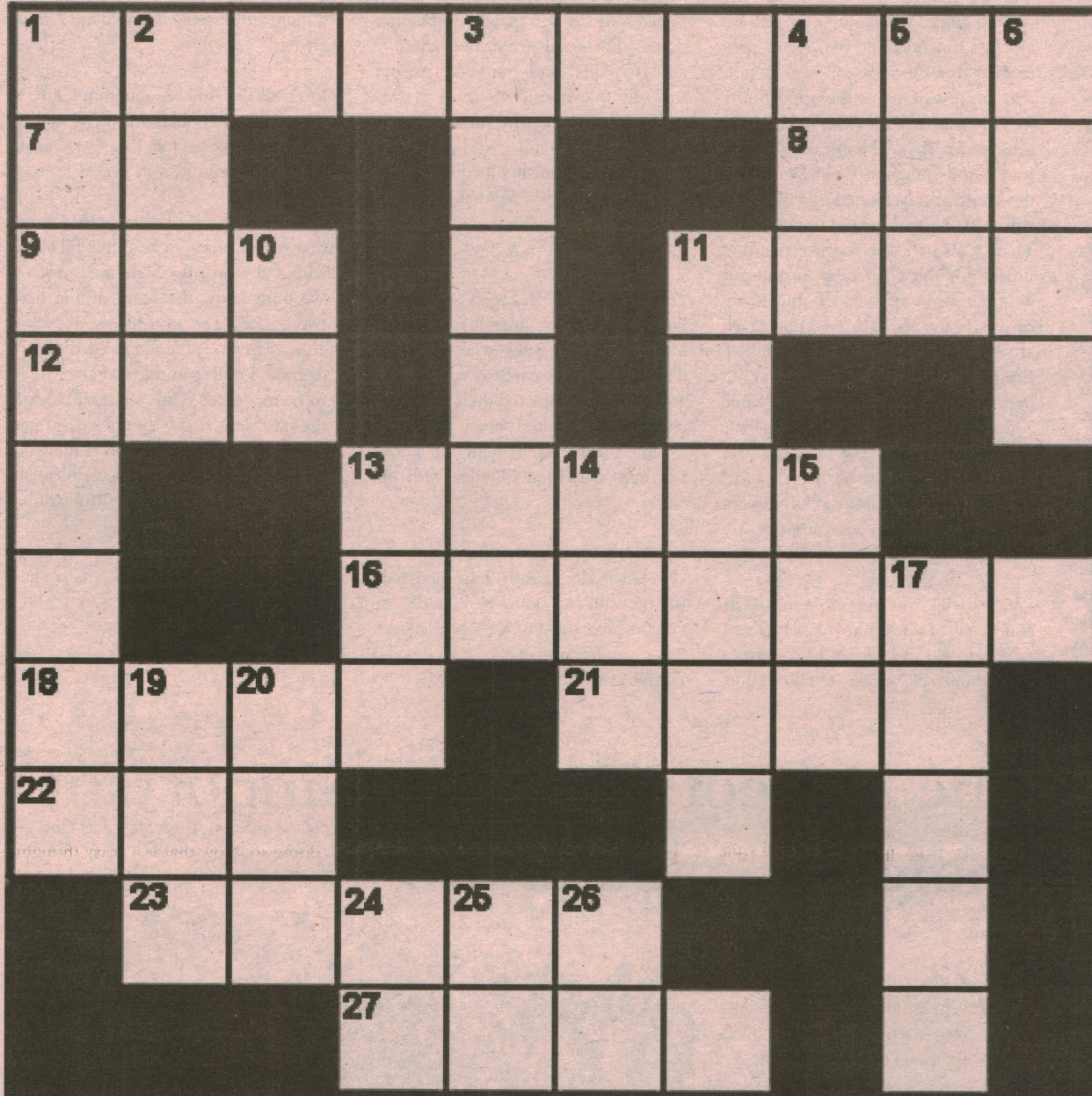
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# The Journal: Arts & Entertainment

## CROSSWORD



### Down

1. Garbage's "\_\_\_\_\_ of the Queer"
2. TV's braceface Betty
3. Bad oral hygiene indicator
4. American gun group
5. Electric serpent
6. Dr. Tran's harshness distributing verb
10. Moi en Anglais
11. To sway or wobble
13. Bart Simpson advises us not to possess one
14. Not Near
15. sdnIM detareneG retupmoC
17. Leaves out
19. "Skip to my \_\_\_\_\_."
20. Consume
24. Seth & Summer's home
25. White House's State
25. MSN's "It's not important"

### Across

1. Interrogated
7. Cave man's Smith
8. Musical speedwagon
9. Tree type
11. Not short
12. Center of a hurricane
13. Quaint coffee establishments
16. Speech
18. Many
21. Standard paper shipping measure
22. Mathematical mnemonic: "Soh Cah \_\_\_\_\_"
23. Singer/Haver of "Liquid Dreams"
27. Teen summer paradise... or hell, depending.



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**Sobey Theatre Auditorium, Sobey Building**  
**Saint Mary's University**

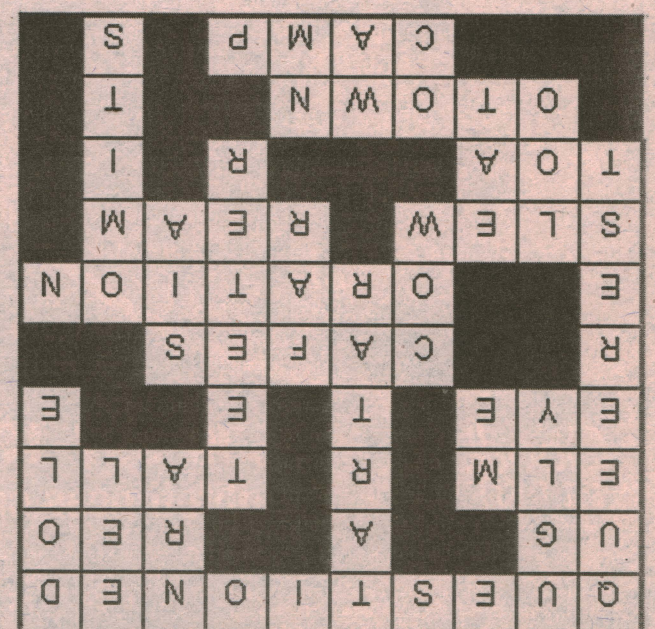
Coady's Youth in Partnership Program is funded through the support of the Canadian International Development Agency (CIDA)

For more information contact Erika Gunn at [egunn@stfx.ca](mailto:egunn@stfx.ca)

[www.coady.stfx.ca/youth/](http://www.coady.stfx.ca/youth/)

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## ANSWERS





# The Journal: Sports

## This game won't go down in history as a Huskies Victory.

Written by: Kerry J. O'Rourke

Welcome sports fans! I hope that you as I, were able to personally make it out to Husky stadium, this past beautiful sunny Saturday. I did as I, hope you did too, gladly took your seat in the over packed & boisterous bleachers, purely for the pleasure to view this years version of our beloved, Huskies football team. Yes folks, another Huskies football season has begun! As called by our great Eastlink announcers (or something close), with the opening kick up and away, so too has begun another Huskies football season! Well technically last week, but speak now or forever hold your peace; but fine folks there's just no way to trump the first home and/or homecoming game in my books!

So with that, let the, fingers crossed, road to the Vanier Cup begin! This year's squad on paper might not look as formidable of a contender as previous Husky versions of years past. However, what's most important is that they are our boys and they're

the best ones we have! So please don't neglect your student duty (unofficial) to get out there and support the team any given Saturday!

It's always worst to start a story by giving the ending punch line away. However, if you're reading this now I'm going to suspect that you unfortunately know the score of our first home game. We lost 45 - 7. Sadly our Laval visitors strolled into town, extracted a, lop sided victory and hit the road. I can't blame them. They accomplished exactly what they set out to do I'd imagine. Those are the facts friends, not opinion. So let's just skip all those messy details and fast forward to what little success our Huskies were able to bring us!

It's the fourth quarter. We're losing 44 to nothing. A few fine folks decided they'd had enough and as such decided on their own better ways to spend the afternoon. However, for the faithful that did stay put, we got treated to

our first glance at a second of the season, first at home, old school, Huskies touchdown! If you're in class reading this I'll do it for you. If not, join the rest of us, in the opportunity to belt out a well deserved S-M-U touchdown cheer! Thank you, Devon Jones, for your short but significant three yard, old fashioned pounding the ball into the end zone - touchdown. Thanks also to our scorekeeper that finally got the chance, to finally put a notch on our side of the score card! He/she also got a second crack at the score card! As a result of Brett Lauther's routine, yet ever so important extra point effort. While 7 points, may not be as good as say hitting, Lotto Max. One in the hand is better than two in the bush as they say! I'm sure the complaint box of student sentiment is sure to be near empty on this one!

I really wish I could add more substance and detail of the game. However as I said before I'm making a conscious effort not to allow you to read all the

magnificent details of Laval's success. While some of you may want the juicy details, I'm going to suspect there is an also equal and hopefully greater majority that doesn't. Isn't all of this all just a numbers game anyway?

So lets quickly finish your first weekly dosage of huskies football coverage with some other finer points of the game to note!

Our beloved, hated, sometimes laughed at, other times given strange looks PIT Crew was out in full force. There certainly wasn't any rust as they successfully completed their hallmark slide down the hill. Do you guys have a name for the act? If so let me know, but until corrected I'll stick with hill slide.

Second, but probably first in the eyes of statistically slightly less than half of the student body biologically of course, was the Husky Cheerleaders. The entertainment provided and enthusiasm for our sports teams,

football in this case, is surely never gone unnoticed! I applaud your efforts!

I'm sure I've missed something. That's the problem though I won't know I have until you tell me. Please do speak up or forever hold your peace!

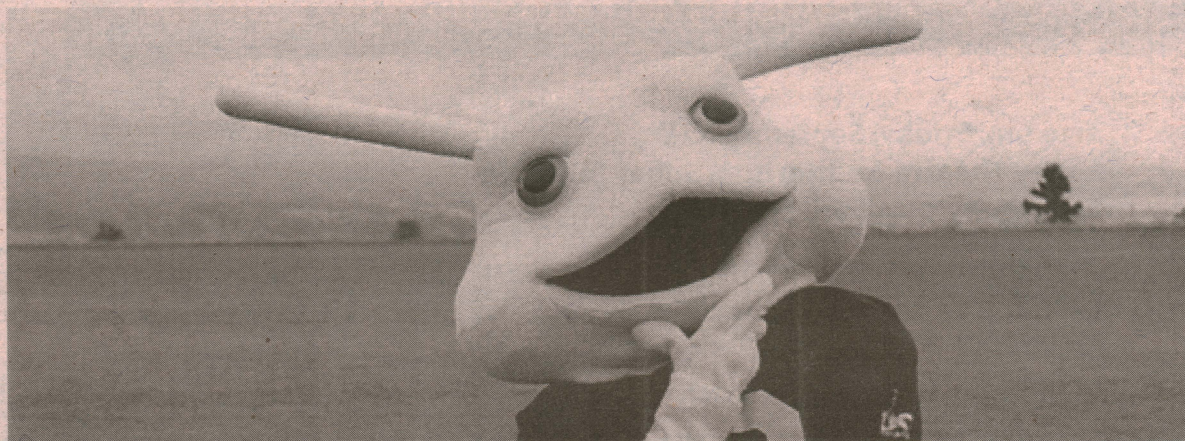
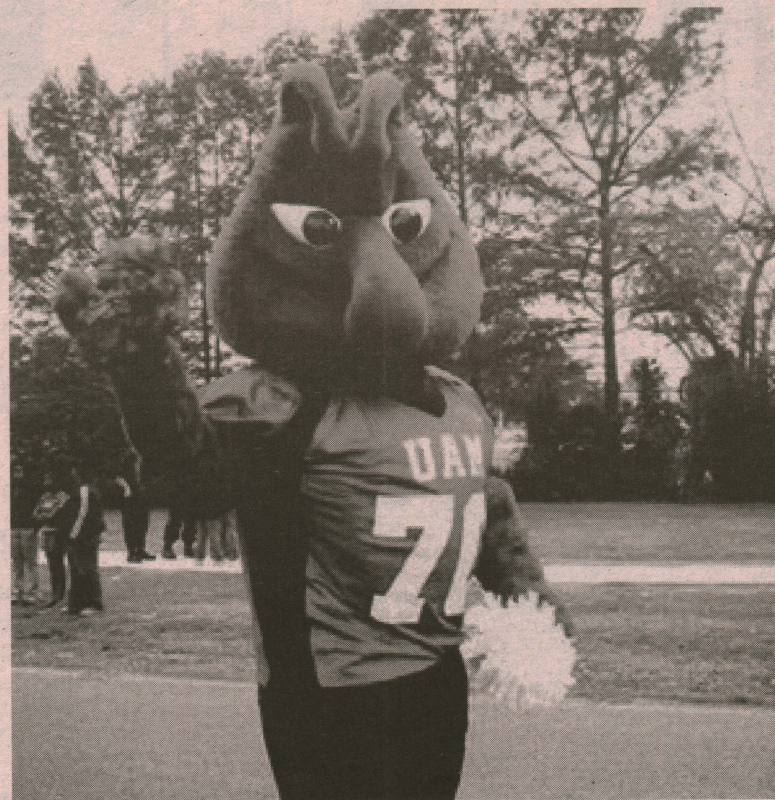
For any member of the football team that may or may not read this I'll close with a few words of encouragement. We both know the score of the first two games. I'm not happy about it either. However the scores of the next game and really game after that have yet to be recorded. While we can't change the past, let's shape the future. So get out there, do us proud and come win, lose, or draw (not possible in football I know) we the Husky faithful will be there to cheer you on!

LET'S GO HUSKIES! Cha-cha-chaah-chaah-cha!

## The Mascot: The most important choice of a team?

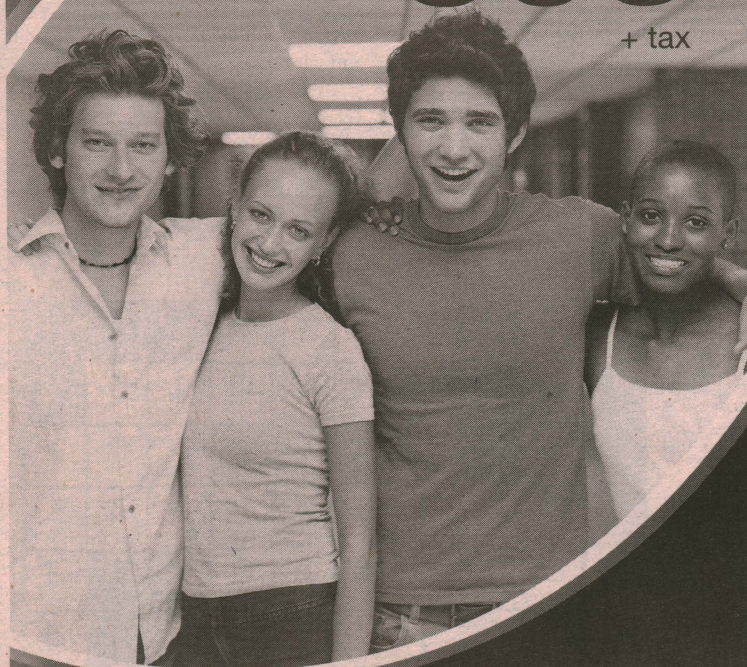
Written by: Kerry J. O'Rourke

"This is stupid," complains Thomas, a high school student in the Eastern Shore, "my mascot is a man in a canoe." Mascots a source of pride, or shame, to many sports fans. One must be careful in choosing a symbol to represent your athletic program. But there are many who either didn't think enough, or thought too much about it. The North Carolina fighting Pickle: As a joke, somebody suggested the pickle to the student teams at the North Carolina School for the Arts. It won. U of Arkansas Boll Weevil: Look out cotton crops, here come the Weevils! Taking the terror from the 1920's farmer's fields to the playing field was a natural move for U of A. The UC Santa Cruz Banana Slug: The Banana Slug actually usurped the position of mascot from the Santa Cruz Sea Lion, due to a whirlwind of student support. This unassuming Mollusk was listed in the top 10 college mascots by none other than ESPN.



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# The Journal: Upcoming Events

## Orientation Week is over... now what?

Written by: Andrew Barbour

This year's Orientation Week was one of our biggest and best yet! Damian, Sue Johanson, Turfburn, Casino Night, BBQ, Gameshows, Dirty Bingo, Society Expo, Charity Soccer Ball, Skratz Bastid, Scavenger Hunt, Splash Bash, Grub Crawls and Info Sessions! \*whew!\* We're working hard to keep the energy up throughout the year and while we have a handful of events planned, we want to know what you want to see.

### What's coming up

**Run for the Cure** - SMUSA is entering a team for the October 3rd Run for the Cure. You can join the team or make a donation. You can join the team or make a donation at [www.runfortheCure.com](http://www.runfortheCure.com) and search for team "SMUSA." Deadline to join the team is Wednesday, September 29th.

**Alexander Keith's Birthday Party** - We're celebrating Mr. Keith's birthday party on time this year! Come to the pub for some live music and great beverages! We'll be drawing for the wooden cask Keith's beer fridge too! It's like Saint Patrick's Day in October!

**All Ages Pub Trivia and Comedy Night** - It was so successful last year that we're doing it again! Tuesday, October 12th in The Gorsebrook Lounge beginning at 7:00pm. You'll want to get there early to get a table, but don't worry, there's lots of food and drink to be had.

**Halloween Party** - We've got a venue and a date, so come out for an all-ages Halloween party in the McNally Main Theatre Auditorium on Friday, October 29th. We'll have The Bounce Roadshow there courtesy of Coca-Cola and 101.3 The Bounce. We'll have prizes for best costumes, and a bunch of games to play as well.

**Live Music** - We've got some great live musicians coming to The Gorsebrook later this semester. Stay tuned for updates!

**Pub Trivia** - We're back for a 2nd year! Six rounds of SMU, Canadian and potpourri trivia as well as questions from "overseas, internationally and from around the world." (What politician coined that phrase?). Teams of up to five players are eligible for some sweet swag and cash prizes. Game time is 7pm on Tuesdays (No game on October 5th, for Alexander Keith's Birthday Party).

### Who coordinates campus programming?

Who are we and how do you get a hold of us? Well, Harleen Kang is our Events and Volunteers Coordinator. She's up in the SMUSA offices every day from 10am to 12:30pm, unless you see her on campus promoting an event, recruiting volunteers, or looking for your feedback. You can call her at 496-8731. If you're online, join us at [facebook.com/SMUstudents](http://facebook.com/SMUstudents) or on at [twitter.com/SMUstudents](http://twitter.com/SMUstudents).

### Who can plan events?

Anyone can plan an event! Event planning isn't easy on your own. If you can, get involved with a like-minded society and we'll help you to make your event run without a hitch. Societies generally don't have to pay booking fees to use space on campus either! Events can include pub parties (live music, theme nights), contests, games or entertainment (movies, video games, card games - but be careful of gambling laws, we'll help), charity drives, rallies, guest speakers, or just about anything else you can think of. SMUSA offers societies loans to help events get off the ground as well! Come up to the 5th floor of the Student Centre and talk to us.



## Society Information

Written by: Sidarth Tikoo

1. How vital are clubs/societies to the well-being of your organization?
2. Approximately how many clubs/societies does your organization ratify?
3. What kind of services do you provide societies with?
4. What type of training does your organization offer to these organizations in order to organize them?
5. When is this training typically offered?
6. What club/society issues are of greatest concern to you?

1) Societies are our assets and play a vital role in the well-being of our organization by engaging students at large. As a student association we are always looking for opportunities to enrich and enhance student's experience on Campus. Societies provide us gateway to reach out to students. Societies are an open resource to all part and full time students at Saint Mary's University to share common beliefs and interests. We want to support our student's

initiatives and provide them a platform to express themselves. Societies provide students a platform to voice their opinion nationally and globally. Societies help us foster a positive and a friendly environment at the Saint Mary's community by organizing events, charities, educating students about key environmental and social issues. Most importantly with the help of societies on campus we are able to reach out to student and play an important role in modeling their interest and beliefs for the betterment of the society.

2) We ratify on average 50 societies in an academic year. Last year we had the maximum number of societies on Campus.  
 3) Societies on campus get up-to \$2000 in event funding, \$250 in Society Branding and \$150 as start-up grant. All Societies have access to free room bookings on Campus plus have an option of getting an Office Space. Societies can get up-to 400 photocopies every month for free. The voluntary experience society members get is invaluable.

- 4) We offer societies "Student Event Risk Management" training by organizing the "Primary Student Event Risk Management" workshop. We organize a "society summit" every semester to help societies familiarize with our policies and guidelines. During the "society summit" society members are also educated about keys issues like how to organize societies and involve students on campus. All the society members have access to our Society Coordinator who is there to help/advice student on any matters pertaining to their individual society.
- 5) The training is offered in the fall and winter sessions of the school year. Now we are offering "Primary Student Event Risk Management" workshop online to make it easy for society members to access.
- 6) With more than 50 societies on campus the greatest concern is to keep all the societies regulated and compliant of SMUSA's policies and guidelines. The issue of conflict of interest comes into play within societies because of diverse range of beliefs on Campus. Internal society conflicts pose a serious threat to synergy of the whole group.



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## Write for the Journal

submissions to [radioisfun@gmail.com](mailto:radioisfun@gmail.com)



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