



Saint Mary's Times

Saint Mary's University, Halifax, Nova Scotia

September, 1992 • Volume 22 • Number 1



Saint Mary's in the summer **7**
Believe it or not, it's a busy place

Ten years of research on Atlantic Canada **6**



GORSEBROOK RESEARCH INSTITUTE
FOR ATLANTIC CANADA STUDIES

New poll supports Saint Mary's business school

by Chuck Bridges

Public support is solidly behind Saint Mary's University on two key aspects of the provincial government's rationalization process. In a survey conducted by Corporate Research Associates in August, support for one larger business school at Saint Mary's has increased since a similar survey was conducted a year ago. The poll also indicated majority support for Saint Mary's *Centres of Excellence* model of rationalization, as opposed to the *Flagship* model which has also been mentioned during the three years of rationalization discussions. In the *Flagship* model, there would be one world-class university in Halifax, and a group of smaller ones.

The survey polled 407 Metropolitan area residents on three questions relating to post-secondary education. The *Centres of Excellence* model developed by Saint Mary's as the direction for Nova Scotia's 13 degree granting institutions is the choice of 56 per cent of those surveyed, while the *Flagship* model was chosen by only 32 per cent of those surveyed. The difference is even more marked among those respondents who had received a university education. Of

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Commerce gets the Sobey's touch

Faculty takes name of grocery legend

SAINT MARY'S FACULTY OF COMMERCE NOW BEARS an illustrious name, that of Frank H. Sobey, one of Atlantic Canada's legendary entrepreneurs. In 1912, his father opened a butcher shop in Stellarton, from which he peddled meat door to door in a horse-drawn wagon. This store, Sobey's Number One, was the first in what was to become, under Frank Sobey's direction, a major food distribution business in Atlantic Canada, Quebec and Ontario.

Frank Sobey hated the time he had to waste at school, read only the *Financial Post* and was fascinated by the stock market, to which his Aunt Mary introduced him. Education meant nothing to him until, determined to become a businessman, he enrolled at a New Glasgow business college and began to learn things that really interested him. Later, in 1925, he visited Boston with his wife and her parents. While they toured museums, he looked at food stores and saw his first grocery chain. From a start "bootchering" animals for his father's store, he created a commercial empire that now includes shopping malls, cinemas and a drug store chain, in addition to the grocery stores which are its backbone.

Frank Sobey not only devoted his life to the creation of a commercial empire, he

also pursued a path of dedicated public service, acting as mayor of Stellarton for 22 years, and for 12 years as the first president of Industrial Estates Limited, the country's most innovative development



The Sobey's connection: Mr. David Sobey with commerce student Tammy Havel in front of a portrait of his father. Tammy was one of the 1990-91 winners of Frank H. Sobey Excellence in Business Studies scholarships. The photograph was taken at a gathering for scholarship recipients held at "Crombie", the home of the late Frank H. Sobey.

6,000 students registered by mid-August

Registration figures up

By the time August registration finished on the 12th, 6,000 wise students had signed up to attend Saint Mary's this year. Of these, 3,800 sent their applications by mail and 2,200 came in to register in person, a record 550 of them at the very last session of all. These figures are almost 500 up on the same time last year, but Registrar Ms. Elizabeth Chard says, "I cannot guess how this will translate into final registration figures." September registration had not begun as the Times went to press and the Registrar does not anticipate being able to come up with the final figures until the middle of the first week of classes, "When late registration is over and before people

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Dr. Tony Charles of Finance and Management Science advises a student about courses during August registration.

agency, which brought major industries like Michelin and Volvo to Nova Scotia. He was also a founding member of the Atlantic Development Board, which was set up in 1963.

Those familiar grocery bags are a reminder of a remarkable man and a remarkable family, who have been connected with Saint Mary's since 1979, when Frank Sobey received an honorary degree from the University. His son David, who is now Chairman of Sobey's Inc, received an honorary degree in May 1991.

Announcing the unanimous decision of the Board of Governors to rename the Faculty of Commerce, Dr. Kenneth L. Ozmon, President of Saint Mary's, said "Saint Mary's is pleased to have the opportunity to honor Mr. Frank Sobey, an inspiring business leader...He is a role model of entrepreneurial spirit and organizational skill to all our commerce students and to the business community."

Publishing professor prints own novel

Getting Away

Roseway Publishing, \$14

Not content with starting a publishing company in her "retirement", Dr. Kay Tudor of the English Department has now gone into print herself. Book number five on the list of Roseway Publishing, started by Dr. Tudor in 1989, is her own first novel *Getting Away* which is published in her pen name, K.K. Richardson.

The story, set in Dr. Tudor's birthplace on Nova Scotia's South Shore, is told by a narrator who bears a striking resemblance to the author herself. During a sabbatical from the academic world of Toronto, she acts as *deus ex machina*, using her special position to oil the wheels of conflict within three generations of a fishing family. Through her eyes and with her help, we see the family grow and mature through crises and through its members' relationships with each other, the weather, and changing times. The book is gently perceptive of the human condition, and includes moving descriptions of the relationships between several of the characters and a boy with physical and mental disabilities.

Getting Away has a distinctive bright green cover and can be obtained at most book stores, including Saint Mary's.

Distinguished Micmac to deliver Higgins lecture

Viola Robinson, a member of the Royal Commission on Native Peoples set up by the federal government in August, 1991, will give the fourth annual Donald Higgins Memorial Lecture at Saint Mary's on October 8. Her subject will be "Aboriginal issues in Canada: the Royal Commission and beyond".

Viola Robinson is a Micmac Indian born in Amherst, Nova Scotia. She attended the Micmac Indian Day School at Shubenacadie, and the Sacred Heart Academy in Meteghan before completing her formal education at the Maritime Business College in Halifax.

Ms. Robinson entered native politics in 1975, when she was elected vice-president of the Non-Status and Metis Association of Nova Scotia. The following year she was elected president of the association, renamed the Native Council of Nova Scotia. In 1990, she became president of the Native Council of Canada, a post she held until her appointment to the royal



Viola Robinson

commission in August 1991.

The seven-member royal commission was set up to investigate the evolution of the relationship among aboriginal people, the Canadian government, and Canadian society as a whole. It was asked to propose solutions to the problems which have plagued those relationships and which confront aboriginal people today. In the report which led to the creation of the royal commission, Chief Justice Brian Dickson said, "...this wonderful country is at a

crucial and very fragile juncture in its history. One of the major reasons for this fragility is the deep sense of alienation and frustration felt by...the vast majority of Canadian Indians, Inuit and Metis."

The lecture is the fourth in a series set up in memory of Donald Higgins, a professor of Political Science at Saint Mary's from 1973 until his death in 1989. The second Donald Higgins Memorial Scholarship for a master's student in Atlantic Canada Studies will be presented during the evening.

Secondhand book dealers unpopular with publishers

Students win, publishers lose

by Anne West

It is August, and at Saint Mary's bookstore the shelves are piled high, ready for the coming year. Some of the highest piles have bright yellow "USED" stickers on every spine. How do the stickers get there? Once exams are over, students flock to the bookstore with their textbooks and, provided they are on the "wanted" list, meaning they will be used in some professor's class the coming semester, they receive half of the new price for them. Great stuff at a time when student funds are at their lowest ebb. Come the following semester, more students go to the bookstore and buy these books for three-quarters of the new price—a big help when the price of textbooks, fees and living expenses are escalating.

Bookstore Manager Don Harper started the book buyback system when he came to Saint Mary's in 1980. That year he purchased around 70 books to restock his shelves. This year he bought back over 7,000 books and the amount of cash that found its way back into student pockets was \$140,000. Around eight per cent of his inventory is now used books. "In the United States, 50 to 60 per cent of books in some bookstores are used," explains Don.

Sounds like a win, win situation. Well, for students and the bookstore it is, but the people who write and publish text books are not happy with it. When a secondhand



Bookstore assistant Greg Tead with some of the books bought back from students in April.

book is sitting on the shelf waiting for a new owner, a new one isn't and they are losing out. According to Don Harper, the publishers don't really mind the books that are recirculated on campus, students would be doing that anyway, even without the help of the bookstore. There is another element in this picture which they really object to—the secondhand book dealers.

As well as buying back books for use on campus, Don buys books that are on a list provided by a secondhand book dealer. These companies also acquire the new books that are sent to professors as samples. The professors sell them to itinerant "book gypsies" who then feed them into the secondhand system. "They say this amounts to as much as one per cent of total trade," says Don. Many a bookstore, when asked to provide a new book for a class, will check with the secondhand dealers before buying new. "It

Blood donor campaign a success

The Saint Mary's and Dalhousie universities co-operative blood donor campaign held 17-21 August was a great success according to Heather Hampson, Group Co-ordinator of the Canadian Red Cross Society—Nova Scotia Branch. During the summer months, blood donations are usually down as regular donors go on vacation. This year, there was a critical shortage and a plea went out across the province for help in supplying blood to 52 hospitals in Nova Scotia and Prince Edward Island.

Saint Mary's faculty, staff, students and alumni combined with Dalhousie to aid the Red Cross. The shortage was alleviated but the high turnout of donors meant the clinic was not able to keep an accurate count of participants from each university. Many thanks to Kathy Mullane and the Wellness Committee for organizing the clinic for Saint Mary's.

is the large purchases from book companies that get them wild," explains Don.

Publishers of new textbooks, whether Canadian or American, say they need every sale they can get to support the high cost of publishing and fight back by getting their authors to revise the books every three or four years so that the old editions lose their secondhand value. These revisions keep the prices of new books escalating.

Don, who can sympathise with the publishing companies, tries to stay on the side of the angels by helping students through the buyback as much as he can, and making only nominal purchases from the secondhand book companies.

In memoriam

Sheila Smith

Friends and family of Sheila Smith said goodbye to her at a memorial service in the Art Gallery on June 24. Father William Stewart, SJ, who conducted the service, said, "The loss of one of the Saint Mary's family is a loss for every one of us. We thank God for sharing his life with us through Sheila."

Sheila was born in England and came to Canada with her late husband Michael in 1969. She started work as secretary to Registrar Ms. Elizabeth Chard in 1980 and held this position until shortly before her death on June 21.

Ms. Chard said of Sheila, "She was a quiet person, and she was never too busy to listen to the younger staff members and to provide insight for them based on being older and having worked in various places. That kind of motherly advice is something we really miss." Associate Registrar Murray Wilson said, "In all my dealings with Sheila, I always found her consistently helpful and co-operative in every way." Ms. Chard also said, "We all admired the courage with which Sheila faced her terminal illness. It has been an inspiration to all of us."



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In charge of rationalization plan

Ex science chief chairs Education Council

By Kent Brown

Janet E. Halliwell, former head of the Science Council of Canada, has been appointed chairperson of the Nova Scotia Council on Higher Education. Halliwell, who assumed her duties August 20, was named chairperson by Education Minister Guy LeBlanc at a press conference on July 29.

The Council on Higher Education, created in 1989, is responsible for advising the Government of Nova Scotia on all matters relating to universities. In the spring of this year, the council was given discretionary powers over university funding. It is also charged with the responsibility of developing a plan for rationalizing university programs and services in the province. The university presidents were



Janet Halliwell

asked last year to develop a rationalization plan, but were unable to do so.

Halliwell comes to the position with an extensive executive management background. As Chairman and Chief Executive Officer of the Science Council, she was responsible for advising the federal government on issues in science and technology policy with regards to technology developments and their effects on Canadians. The Science Council was disbanded in June of this year due to federal budget cuts.

Previous to her position with the Science Council, Halliwell served as Director General of Research Grants at the Natural Sciences and Engineering Research Council where she managed research programs that accounted for an annual expenditure in excess of \$240 million and served over

6,800 academic researchers in science and technology. She has also served as a sessional lecturer in the Chemistry Department at Queen's University.

Largest number of graduates in University history

University Registrar Elizabeth Chard signed more than 1,000 degrees awarded at the spring convocation. Each degree is individually signed by the President, the Registrar and the Dean of the appropriate faculty.



Job Centre reopens

Enthusiasm key to jobs

Remember the bible story about the wise virgins, those young women who remembered to put oil in their lamps and, unlike their foolish sisters, were ready to take part in the wedding celebrations when the bridegroom arrived? These days job hunting is a similar process. Wise students know what kind of career they want, meet recruiters from a number of large companies on campus and may even have jobs lined up before they graduate. But how do those recruiters get to campus in the first place? Do they visit all 50-plus universities in Canada, and if not, how do they choose where to look for future employees?

Mary Ellen MacEachern, Saint Mary's new Employment Centre Manager, says, "I talked to a recruiter from one of the banks recently who told me that they decide whether or not to recruit on a campus depending on the enthusiasm their briefing sessions bring. He said he was dissatisfied with some of the efforts that other campuses have made in the past to encourage students to attend briefing sessions. Employers are starting to be selective as to where they go."

Mary Ellen means to make sure that Saint Mary's isn't crossed off anyone's list. "I intend to be around campus meeting faculty members and student groups, posting notices in the different faculties," she says. She won't only make sure that recruiters from the past return to the University, but says "I have been going through lists, so we can try to get as many recruiters as possible, part-time and permanent, on campus. I am looking at ways to encourage recruiters to come to Saint Mary's, at making them feel welcome and letting them know they will get good students and good potential workers." She describes the process as "marketing Saint Mary's and its graduates to employers."

Although the Employment Centre will not offer career counselling, which is available

from the Student Services office, it will find other ways to help students. Mary Ellen and her assistant, 1992 Commerce graduate Katrina Doucette, hope to work with the many groups on campus who employ students, so that it becomes a place where students can learn about these opportunities.

Mary Ellen is not new to developing job opportunities. For four years she worked for The Employment Connection, first at the University College of Cape Breton and more recently on campus, helping people with disabilities claim their fair share of the job market. Now she has been appointed Co-ordinator of Saint Mary's Student Employment Centre, which has replaced the Canadian Employment and Immigration Commission (CEIC) employment centre on campus. When the CEIC pulled out of Canadian campuses this spring, many universities, Saint Mary's included, decided that this vital service must continue.

New staff at Employment Connection

The Employment Connection recently hired three new employees. Peter Morrison (l) and Jasmine Biswas (r) are both employment co-ordinators while Deborah MacInnis (c) is the new departmental secretary. As part of the Atlantic Centre of Support for Disabled Students, the Employment Connection staff are responsible for assessing the skills and goals of applicants, providing career counselling, helping with résumés, teaching job skills and referring candidates for interviews.



Poll support business school

From page 1

these, 71 per cent supported the *Centres of Excellence* model, and only 21 per cent felt the *Flagship* model is a better way to restructure the province's universities.

At the heart of the rationalization discussions has been the faculties of commerce at Saint Mary's and Dalhousie universities. The provincial government has said several times that one world-class business school makes sense. According to the poll, support for that plan and for the school to be located at Saint Mary's is growing. In May 1991, 57 per cent of those surveyed supported such a move. The latest

survey indicates that nearly 70 per cent are in favour of one larger business school at Saint Mary's. "It would seem that since the last poll, more people have made up their minds about the merger and that Saint Mary's is clearly their choice for the school of business," says Don Mills, President of Corporate Research Associates.

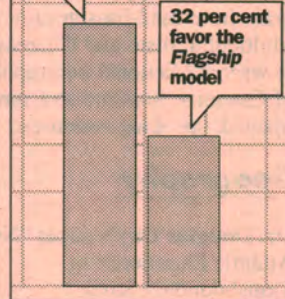
The survey indicates that Nova Scotians in the Metro area are also satisfied with the quality of university education available to them. Seventy-six per cent of those surveyed rate the universities as doing a good to excellent job, while only four per cent rate them as providing poor quality education. Among respondents with university degrees, these figures are 82 and three per cent.

The results of this survey may be of some assistance in indicating the level of support for the various proposals on the table and the generally supportive attitude towards post-secondary education.

Surveys such as that conducted by Corporate Research are accurate 19 times out of 20, within plus or minus 4.9 per cent.

56 per cent of metro residents favor the *Centres of Excellence* model

32 per cent favor the *Flagship* model



Religious Studies prof a dedicated teacher

Dr. Emero Stiegman, who taught in the Religious Studies Department for 22 years, is living proof that the much-maligned residential school system can work. Born in New Orleans, his family broke up when he was 12 years old and he was sent to Hope Haven, a school run by priests and brothers of the Salesian order. "I had a grand old time," he says. "It turned out to be paradise for me. I had never met people who cared so much. They were really severe disciplinarians, but at the same time gentle. I interpreted that as very loving and wanted to join them." Life at Hope Haven included playing the saxophone in the marching band. "In New Orleans, the big event of the year was Mardi Gras. Once, our band marched in seven Mardi Gras parades in one week."

From Hope Haven he was sent to Don Bosco College in rural New Jersey, where he attended high school and college, receiving a bachelor's degree in philosophy and English, followed by intensive training as a teacher. "For three years, I was closely watched as a teacher. I assisted mostly in grade school and high school, in Tampa and in New Orleans, eventually covering the ground from fourth-grade penmanship through twelfth-grade English." He also conducted the band in New Orleans and revived another old enthusiasm by coaching the basketball and baseball teams. He says, "In college, I had been the kind of student who would have a basketball manual behind his history textbook in class, learning new strategies and plays for my team. I lived to regret it."

The regrets began when he learned that the Salesians had awarded him a full scholarship at their graduate institute of theology in Turin, Italy. While in Europe, he learned Italian, French, Spanish, and German, setting a "firm policy never to communicate with anyone who spoke

Part II of our tribute to faculty members who retired at the end of the 1991-92 academic year



Dr. Emero Stiegman and his wife Joan at a reception held for them by the Religious Studies Department on May 27.

English." He says, "The first two summers, I travelled to the furthest corner of France, to a little agricultural school in Normandy." After two years of French, he "applied the same trick" to Spanish and became fluent in that language. German was learned later.

He then returned to New York to take an MA in English literature and taught literature at Don Bosco College for eight years. He found the small classes very inspiring and says, "I had one class which ran from 11:30 am to 12:30 pm. Sometimes, when the bell would ring for lunch, a few students would say 'damn' and slam their desks...that was the best

accolade I ever got." Next he moved to a high school in New York and later became chief administrator of a technical college.

But the era of Pope John XXIII's Second Vatican Council was dawning. Some fascinating, if unsettling, new issues in the Roman Catholic Church drew Dr. Stiegman back back to Fordham University, where he earned a PhD in theology, and into a new career. Living and studying in New York was tough and he says, "I spent less than \$2,000 a year. A \$1.39 meal in a greasy-spoon restaurant, plus cornflakes, took care of my daily diet." By now, however, he had met Joan, who was to become his wife, and her family offered him a room over her father's medical practice. "Every evening, I would put on my jogging shoes and jog to the next town to have supper with Joan's family," he remembers. That year they became engaged and in 1970 they got married.

It was time to look for a job, and among his applications was one to the Religious Studies Department of this little Canadian college, Saint Mary's! He was short-listed and came to Halifax to give a guest lecture as part of the selection process. After the lecture, the faculty disappeared. "I thought it was a little uncouth," he says. It turned out that they were holding a meeting with the students, who had been invited to take part in choosing their new professor. He was the last lecturer, the students gave him their vote, the faculty members joined the party and all was revealed.

Of the several jobs available, Dr. Stiegman chose Saint Mary's because he already felt

committed to the students who had chosen him. But he and Joan also liked Halifax: "We liked the slow pace, the tree-lined streets...it was like New Orleans in the 40s."

Dr. Stiegman has never lost his commitment to the students at Saint Mary's and has lavished on them his love of teaching and the skills he learned so well. "I see myself in the classroom as someone who is a role model as a learner, rather than a conveyor of information," he explains. "If I propose a question in class, the students see that it is not just a rhetorical question, it is my question. They seem to find that refreshing, especially if they have perceived their parents as disallowing real questions. They say, 'But here is this man who has got all kinds problems, so I suppose it is also OK for me to have problems'."

Has the nature of his courses changed much over the years? "The general character has been the same, but the subject matter has shifted," he says. "The general character has been to study the juncture of religion and culture, which fosters a capacity for critical thinking and promotes intellectual independence and responsibility." His courses have included the religious dimension of love, of death, of art, of politics, of economics and, as early as 1973, of environmental concern. "What they all have in common is looking for the religious dimension of real human life."

Dr. Stiegman is a productive researcher, especially into the writings and the architecture of Saint Bernard of Clairvaux, a major reformer in the high middle ages. Of his PhD studies, he says: "I went with a fine tooth comb through all the volumes of Bernard's Latin. My strength continues to be a close knowledge of twelfth-century Latin texts. He is currently awaiting publication of his commentary on one of Saint Bernard's tracts.

Scholarly activities and appointments

Biology

Dr. Alfonso Rojo has received a grant from the Minister of Multiculturalism and Citizenship to write 12 fictional biographies of Canadian immigrants from Spanish-speaking countries.

Geography

Dr. Douglas Day's paper "North Atlantic Experience in Transboundary Stock Management" was included in *Ocean Change: Management Patterns and the Environment* edited by Suarez de Vivero and published by the University of Seville, 1992.

History

Francis Jones, who is a student of Dr. Fred Young, had his article "Treason and Piracy in Civil War Halifax: The Second Chesapeake Affair Revisited" published in *The Dalhousie Review*. The article grew out of a term paper Jones did for Dr. Young during the 1991-92 academic year.

Management

Dr. Terry Wagar's paper "The

Determination of Reasonable Notice in Canadian Wrongful Dismissal cases," (with Kathy Jourdain), was recently published in the *Labour Law Journal* (1992, Vol.43). In addition, for the second time in a row, a paper he wrote was selected to appear as part of the Industrial Relations Research Association's Working Paper Series. The paper, which he co-authored with James D. Grant of the Nova Scotia Teachers' Union, was entitled, "Determinants of Just Cause and Reasonable Notice in the Dismissal of Non-union Employees: Evidence from Canada".

Mathematics and Computing Science

Dr. Larry Hughes presented a paper entitled "Prospects for a Hydrogen Economy in Atlantic Canada" to the 9th World Hydrogen Energy Conference in Paris, France in June. In March he conducted a workshop on "Teaching Data Communications with Commkit" at the 23rd symposium of the Association for Computing Machinery, Special Interest Group on

Computer Science Education in Kansas City, Missouri.

Dr. Porter Scobey and Dr. Hughes co-authored a paper "Hands-on Pascal: An Experiment in Hypermedia", which was presented to a conference on Computers Across the Curriculum at City University of New York in May.

Philosophy

Dr. Shelagh Crooks and Professor Sheila Kindred presented a paper, "Democracy, Argumentation and Self-defense" at an international conference on the role of argumentation in democratic social change in Venice, Italy in June. In July, they presented a paper on "Justice and Violence against Women" at the Second World Congress on Violence and Human Co-Existence in Montreal, Quebec. Dr. Crooks is spending her 1992-93 sabbatical conducting research on the concept of evidence.

Sociology

Dr. Ronald Cospser presented a paper on "Jimi, Jum, and the

South Bauchi Languages" at the 20th North American Conference on Afroasiatic Linguistics, Harvard University, Boston in April. In August, he presented a paper on "The Survival of Minority Languages in Northern Nigeria in the face of the Expansion of the Hausa" to the International Congress of Linguists, Laval University, Quebec.

Executive MBA Director

Dr. Hermann Schwind took part in a seminar entitled "Management of Change" organized by the Canadian Bureau for International Education, in Modra-Harmonia, Czechoslovakia. The seminar dealt mainly with human resource management topics and 146 Czech and Slovak managers from government agencies and profit and non-profit oriented organizations attended.

Appointments

Patrick Power Library

Joyce Wentzell Thompson was appointed Collections Librarian

in June. After graduating from Dalhousie (BA 1984, MLS 1986) she was head of the Bedford Branch Library of the Halifax County Library system from 1986 to 1989. She then moved to Peterborough, Ontario, where she taught English and was Residence Supervisor at Bethany Hills School for Girls. For the past year and a half, she was Head of Technical Services at Peterborough Public Library.

Martin Dowding was recently appointed Co-ordinator of Special Services. A graduate of Trent University, Peterborough, Ontario (BA 1977), the University of Toronto (MLS 1981), and York University (MA 1984), he has worked in the libraries of the British Museum, University of Toronto and York University. From 1985 to 1988, he was Editor of Library News and Book Reviews for *Quill & Quire* magazine. From 1990 to 1991, he was a reference librarian at the Peterborough Public Library and for the past year he taught communications and was a reference librarian at Sir Sandford Fleming College in Peterborough.

Here's to optimal health!

The concept of wellness has changed over the years according to Kathy Mullane, Chairperson of the Ad Hoc Committee on Wellness at Saint Mary's. "Wellness once meant not being physically ill, but the concept has evolved into trying to be the best that you can be," Kathy explains. "Wellness is now a choice; a decision you make to move toward optimal health."

This concept is expanded upon by the San Jacinto College Wellness Program Committee which stated in a recent article, "Wellness is a responsibility and a decision that each person makes. It is developing an awareness about all aspects of health. It is not something that

you work to get, and once you've gotten it, you're finished. Rather it is an ongoing process, a journey of reaching toward goals in all aspects of life that, as they are achieved, can bring about greater strength, balance, inner peace and happiness."

Wellness at Saint Mary's was the focus of this year's Canadian Occupational Health and Safety Week which ran from 21-27 June. Kathy Mullane spoke on the topic to an audience of faculty and staff from across the campus. She began by asking the question, "Where would you place yourself on the continuum of health? Where would others place you?"

The level of wellness was based on five areas: physical health, mental health, relational health, spiritual health and lifestyle. Very healthy was found at the left side of the room with very ill being on the right side. Not surprisingly, most people placed themselves around the middle of the range with a few at the top end. When asked how others saw them, several people moved closer to the top end and one to the lower end.

Kathy expanded on this concept by explaining the five dimensions of Wellness in a different way: self-responsibility and medical self-care; nutrition and physical fitness; stress management, boredom and immunity; ethics, values and purpose; norms and rules. Saint Mary's has tried to help its employees achieve this goal, starting with the opening of the Tower five years ago. At that time, a program was run to encourage faculty and staff to utilize the facility. Since 1989, when the Wellness ad hoc committee was formed, wellness events have been organized every year.

The Wellness Committee is now working towards implementing a standing committee on wellness at the University. The first step is to complete a needs assessment called the "Workplace Health System" through Health and Welfare Canada. Data from this survey will help the Wellness Committee create programs targeted at the specific needs of employees. "This," hopes Kathy, "will move the University community toward the high end of the wellness continuum."



Kathy Mullane

Jealousy

Prof writes about its destructive effect on the work place

Dr. Rick Miner, Director of the China Program wrote an intriguing article on the problem of jealousy in the workplace for the April 1990 issue of *Personnel Journal*. Here are excerpts.

JANE WAS PROMOTED last month and Harry has been moody ever since. Whenever her name is mentioned in conversation, he makes at least one derogatory comment.

George got a new office and his co-worker, Tom has been in to see his supervisor each of the last three days. He threatens to quit unless something is done. After explaining the situation to him in a calm, logical manner (with no apparent success), his manager is starting to believe that his quitting might not be such a bad idea.

Do these vignettes sound familiar? Is there anything managers can do to minimize the impact of such negative relationships? What does the term jealousy mean? This commonly-used word is often confused with another basic emotion - envy.

Envy is associated with the concept of equity and fairness. The individual generally is concerned with a fair or reasonable distribution of some perceived reward or benefit (money, attention, praise, recognition, and so on). Someone who is envious of another typically wants what the other person received and feels slighted because he or she doesn't have it. These people often have some sense of anger directed toward the person who has what they want.

Jealousy, on the other hand, includes all these conditions and more. It's a more basic emotion. Anger, for example,

typically is more intense and can be directed toward the recipient of the benefit as well as toward the giver. Although there is a strong desire to have a reward, there is an equal, if not stronger desire to have that benefit taken away from the other person.

Envy, is typically satisfied by providing a comparable benefit to the envious person. The jealous person is more satisfied with a return to the *status quo* (no reward to either person) than having both individuals receive an equal benefit. Thus, jealousy involves a greater sense of suspicion, mistrust and rivalry than envy.

Before jealousy can be dealt with effectively, managers must meet certain conditions. They must accept that jealousy is an organizational problem and recognize the destructive forces associated with it. They must understand the dynamics of jealousy. Managers need to be sensitive to the fact that their behavior as benefit providers - both tangible and intangible - can ignite a jealous event. Thus when jealousy arises, their behavior is a critical factor in the ultimate resolution of the problem.

Organizations that assume they don't have a problem with jealousy should look to see what is actually happening in their firms. Managers shouldn't assume that jealousy between co-workers is an inevitable consequence of running and operating an organization.

An urban meadow seen for campus roof



Meadowland in the middle of Halifax? Wild flowers growing atop the Patrick Power Library? This is the dream of two of Saint Mary's science professors, Dr. Larry Hughes of the Mathematics and Computing Science Department and Dr. Douglas Strongman of the Biology Department.

The two academics have prepared a proposal for the creation of an urban meadow on the little-used lawn above the library. They say, "Few people realize the diversity of plants and animals that thrive in small, urban areas if given the chance. These areas, often derelict, can become quite colorful, reminding us that nature still exists, even in the middle of a city. Areas such as these are often called urban meadows."

If the proposal is accepted, the area would be allowed to become 'natural' over time. The process could be hastened, however, by the introduction of indigenous Nova Scotian wild flowers. It could become a showcase for the flowers of the province. The project already has a name; Dr. Strongman and Dr. Hughes propose that management of the meadow would be undertaken by a volunteer group known as SMUUMS (Saint Mary's University Urban Meadow Society). Members of the group would be University people who are interested in gardening.

Such a meadow would be a first for Halifax, although Dartmouth has recently declared the area bounded by the Sportsplex and Dartmouth High School an

urban meadow. A number of small urban meadows have been created in London and David Suzuki helped establish one at his daughter's school in Vancouver.

Academic conference:

The Constitutional Debate: Implications for the Prairie and Atlantic Regions

September 25-27, 1992
Saint Mary's University

This conference is jointly organized by the Gorsebrook Research Institute for Atlantic Studies at Saint Mary's University and the Canadian Plains Research Center at the University of Regina.

Fourth Annual Donald Higgins Memorial Lecture

Viola Robinson

Member of the Royal
Commission on Aboriginal
Peoples

"Aboriginal issues in Canada: the Royal Commission and beyond"

8:00 pm
Thursday, 8 October 1992
Theatre Auditorium,
McNally Building,
Robie Street, Halifax

The lecture will be followed
by a reception in the
University Art Gallery to
meet Ms. Robinson

Admission Free

Classics prof honored for teaching

by Anne West

Dr. Geraldine Thomas is one of two educators who will be honored by the Association of Atlantic Universities when its regional awards for teaching are presented at the Nova Scotia Agricultural College on September 14. She will receive the Instructional Leadership Award for her commitment to the improvement of university teaching within Saint Mary's and beyond.

Dr. Thomas received a BA from Dalhousie in 1962 and her BEd in 1963. She taught history and Latin at Queen Elizabeth High School for three years, before coming to Saint Mary's to teach in the Department of

Modern Languages and Classics in 1969. She received her MA from Dalhousie in 1969 and her PhD in 1980. Her career at Saint Mary's has seen her teaching about the civilizations of Greece and Rome, about mythology, about women in antiquity and introductory and intermediate Latin.



Dr. Geraldine Thomas

"I want my students, regardless of their major, to understand something...of the achievements of the Greeks, Romans and ancient Egyptians (and other civilizations)," she says. "If at some point in their future lives they stand before the Parthenon in Athens or the Roman Colosseum and remember with pleasure how they once studied those great feats of engineering and architecture, then for me the job...is also truly a vocation."

Dr. Thomas's contribution to Saint Mary's and to the profession of university teaching goes far beyond her own classroom. In 1984, she was asked to set up the Quality of Teaching Committee, which she steered until it became a full committee of Senate in 1989. She has remained a member of the committee and has been its interim chair since the departure of Dean of Education, Dr. Roger Barnsley in June. Her work in this field has included helping new faculty members, starting the Innovative Teaching Grants program and bringing proponents of new and exciting teaching methods to speak on campus. Off campus, she is regarded as a driving force in the Atlantic Classical Association of Canada and has assisted in the revision of the grade 10 ancient history curriculum for the Nova Scotia Department of Education. She has made herself available to high school teachers to advise on the teaching of ancient history and Latin.

"Available" is a good word to describe Dr. Thomas's relationship with students. In her term as Associate Dean of Arts, a position she was the first to hold, she was tireless in counselling students and set up a "Students Major Day in Arts" in 1990 which has proved invaluable in helping students to choose their major and meet the requirements for it.

In a statement of her own philosophy of education, Dr. Thomas concludes, "I think that education is about challenge, and I have a firm belief that each undergraduate should experience a wide range of university disciplines in order to begin to understand what that complex word *civilization* means."

Gorsebrook celebrates decade o

by Anne West

Back in the mid-1970s, an academic study concluded that there was a remarkable level of ignorance in the rest of Canada about the Atlantic region. One response to this was the founding in 1975 of Saint Mary's Atlantic Canada Studies program.

From that beginning has grown not only an interdisciplinary program which offers both undergraduate and master's degrees in Atlantic Canada Studies, but also the Gorsebrook Research Institute, the research arm of the program. That institute, founded in 1982, is celebrating a decade of research, publishing, and outreach to scholars and the community in the coming academic year. And what a year it is. For starters, two major conferences are planned. "The Constitutional Debate: Implications for the Prairie and Atlantic Regions" takes place September 25 to 27, and the first academic conference on the "1917 Explosion," timed to coincide with the 75th anniversary of the bang that shook and reshaped the cities of Halifax and Dartmouth,

WITH ONE director, a part-time assistant and volunteer board, the Institute has sponsored research and publishing about Atlantic Canada, but its funding may be cut next year.



GORSEBROOK RESEARCH INSTITUTE FOR ATLANTIC CANADA STUDIES

takes place December 3 to 6.

In addition, the Gorsebrook, as it is affectionately known, has just published the third in its "Studies in the Political Economy of the Atlantic Region" series. The latest title is *Trouble in the Woods: Forest policy and social conflict in Nova Scotia and New Brunswick* edited by Anders Sandberg, Director of the Gorsebrook in 1990-91. The institute has been

involved in many more publications, including *Jack Tar in History*, which is the proceedings of a Gorsebrook sponsored conference.

One of the services the institute provides to scholars of Atlantic Canada studies is a quarterly *Atlantic Canada Research Letter*. In its special anniversary issue, current Executive Director Dr. Martha MacDonald (Economics) writes, "During the past decade, we have established ourselves as an integral part of the Atlantic Canada Studies focus at Saint Mary's and contributed to the health and vitality of research on Atlantic Canada, both in the region and beyond."

In the same article, Dr. MacDonald explains, "In recent years an effort has been made to broaden the subject areas in which the Gorsebrook takes initiatives. Our research seminar series in the last two years have focused on the cultural diversity of the region, drawing on art, literature, history and music. Recent conferences have been held on the Acadian community in Nova Scotia and the constitutional debate."

Fulbright scholar chooses Gorsebrook Institute

Kenneth S. Paulsen, a PhD candidate in history at the University of Maine, returns to his roots to research his PhD dissertation. The Gorsebrook Research Institute for Atlantic Canada Studies on the Saint Mary's campus will be his base of operations. The Institute will provide support services including an office, telephone and computer to Paulsen during his year of research in Canada.

Paulsen, whose mother is from Lunenburg, is the first winner of the Canadian extension of the Fulbright Program Scholarship, founded by American Senator J. William

Fulbright. The program is designed to increase understanding between people of different countries and cultures. Its ultimate goal is to foster "the human attributes of compassion and common sense, of intellect and creative imagination and empathy between nations."

Paulsen's thesis entitled, *Settlement, ethnicity and land distribution in Lunenburg, Nova Scotia, 1753-1800: A history of the social and economic formation of the foreign Protestant community*, will explore the consolidation of the German and French

communities in Lunenburg, the ascendancy of Germans, the development of the economy and the relationship of ethnicity, religion and wealth to these developments.

University President, Dr. Kenneth Ozmon comments, "Whenever Saint Mary's is fortunate enough to receive input from a doctoral student of this calibre, the University as a whole benefits. We are very happy that Mr. Paulsen has chosen Saint Mary's University to complete his thesis." Paulsen's goal is to teach Canadian history at the University level.

What's wrong with university rating

The 1991-92 academic year saw the American habit of ranking universities reach Canada. Saint Mary's took part in the first such ranking by Macleans, but decided to opt out of a ranking of MBA programs by Canadian Business. What follows is an article by Dr. Paul Dixon, Acting Dean of Commerce, which appeared in a recent issue of MBA Newsletter.

Reprinted with permission

AS REPORTED in a previous issue of this newsletter, rankings came to Canada a few months ago and caused considerable furor. In October 1991, Macleans attempted to rank all 46 arts and science programs. Then in April 1992, Canadian Business published its ranking of (20) programs. The fact that these publications ranked all (or most) programs and not just the top five per cent, as it common among the U.S. media, is likely the reason that they have received so much criticism.

Given the high cost of education, students have a right to know that they will receive value. Similarly, employers question the value they receive from graduates. The media have recognized that these customers want independent information and stepped in to fill the void.

Consumers want comprehensive information, but they also want simplistic advice. Presenting data on a broad set of institutional characteristics, coupled with a

composite ranking, effectively fulfills these needs. The enormous popularity of the "Best Colleges" issue of *U.S. News and World Report* is clear testimony to this.

Despite the success of such endeavours, are the media really giving consumers what they need? Education programs are not like sporting teams where rankings can be determined by a series of contests. They are complex, multi-attribute entities. The business media cannot even agree on how to rank the largest firms. Should it be by sales (*Fortune* 500), or stock market value (*Business Week* 1000)? *Fortune* ranks the top 50 performers 12 different ways.

There is considerable research on the measurement of quality in educational programs. Unfortunately, there has been more written on the failings of current methodologies than on prescriptions of how to do it better. Common approaches focus on one or more of reputation, inputs, outputs and value-added.

Reputation is considered to have little validity, since few deans or CEOs are familiar with more than a handful of programs. One must question the use of a variable that is so influenced by the way the media portrays the institutions.

Rankings based upon characteristics of



Dr. Paul Dixon

students, faculty and facilities are attractive because they are perceived as objective and scientific. Critics question the choice of variables to measure, the relative importance of each, ambiguity in their definition, and the lack of independent verification. The primary failing lies not with the data but the lack of a direct relationship with outputs. We are all familiar with companies and countries that have squandered their human, financial and natural resources due to lack of leadership, vision or commitment.

Many believe that the quality of a program is best measured by the success of its graduates.

Placement success, as measured by starting salary, is the most popular interpretation. Such data are self-reported and difficult to verify. Programs geared toward part-time students distort the results. Salary and rate of increase in salary five years after graduation would be better measures, but the data is almost impossible to obtain. Evidence suggests that placement success at graduation is highly correlated with student selectivity and reputation. It is impossible to separate the effect of program quality.

Employers are expecting MBA programs to add value to already intelligent and capable students. To date, no one has devised a method of measuring value added. If we accept that

of research

The fishery is part of the economic backbone of Atlantic Canada and the institute has sponsored public workshops and forums such as the 1990 conference on "Fishing communities in crisis" and a fishery seminar series initiated by Dr. Tony Charles (Finance and Management Science) which grew into a successful regular event attended by industry and government representatives as well as academics.

Research on Atlantic Canada has included theses by the 20 students who have received their master's degrees in Atlantic Canada Studies since 1986. At present a further 19 students are preparing theses on topics ranging from "Laissez-faire to sustainable development: a history of environmental legislation in Nova Scotia" to "Maritime United Church women missionaries to Sichan Province, China, 1897 to 1952".

All this work has been achieved by an institute which has an executive director whose teaching load is reduced by one course, a part-time executive assistant (currently Jackie Logan), and a volunteer board of directors which includes academics from the University of New Brunswick, Memorial University of Newfoundland, the Université de Moncton, the Institute of Island Studies on P.E.I., and York University, as well as Saint Mary's.

The Gorsebrook has been funded in part by Saint Mary's University and in part by the Social Sciences and Humanities Research Council (SSHRC). In an article in the anniversary issue of the newsletter L. Anders Sandberg says, "Come the fall of 1993, the SSHRC's Small Universities Grant program may cease. What then? Will the Gorsebrook Research Institute die? Not likely, but if no alternative funds are found, its activities will be seriously curtailed." He adds, "The most critical future challenge of the Gorsebrook Research Institute will be to obtain secure regular funding."

ng systems?

placement success is a valid measure of output quality, then the difference in ranking between this and student selectivity might be a proxy for the value added by a program.

Every methodology has its shortcomings. Nonetheless, the media have a market to serve and institutions should be accountable to their consumers. The media have a responsibility to present balanced reporting and to disclose its biases. If they claim that their ranking reflects quality, then they must be prepared to disclose and defend their value judgements with respect to what constitutes good or poor quality on each of the criteria selected. Simply assigning point values of 0 to the lowest and 100 to the highest is an abdication of this responsibility.

When should schools co-operate?

Institutions should be honest and open to scrutiny, but their first duty is to serve the interests of their students and alumni. No one set of criteria is appropriate to all schools. If an institution believes that a comparative analysis will not present a fair depiction of its programs, then it should opt out or work to develop a more meaningful instrument. Refusal to disclose data when the evaluation process is fair and open would be construed to mean that the institution has something to hide.

Comparative studies of institutional performance provide an important source of feedback on strengths and weaknesses and can only lead to improvements in program quality.

Summer

AT SAINT MARY'S

Contrary to popular belief, summer is a busy time on campus. In addition to summer courses, a number of University and non-University events take place here at Saint Mary's, as these photographs show.

Special event

Special Olympics athletes took to the track ... and the field during the annual Nova Scotia Special Olympics held June 19-21 at Huskies Stadium. Here, a competitor clears the high jump bar during Friday night competition. Many thanks to Saint Mary's faculty and staff for volunteering their weekend to work at the event.



Departure

June 24 saw a reception to honor Dr. Roger Barnsley, Dean of Education, on his departure to become Academic Vice-President at Saint Thomas University in New Brunswick. L to R: Dr. Barnsley receiving one of many gifts from University President Dr. Kenneth L. Ozmon.

Sneaker awarded

Physical Plant and Student Services team members show off their winning trophy, the 'Golden Sneaker Award' for highest participation in Fitweek activities. Each team will be able to hold on to the trophy for six months.



Greeting

Dr. Colin Dodds (left), Vice President, Research and Academic was on hand on 17 June to greet Itzhak Levanon, the Consul General of Israel based in Montreal. The Consul General visited Saint Mary's to talk about possible exchange programs. He also visited several government and community leaders on his tour of Eastern Canada.



De-briefing

On July 27 delegates to the Earth Summit in Rio de Janeiro gave a fascinated audience some insight into what was actually achieved at that event. The event was organized by the International Education Centre and the two panelists were Victor Buxton, Executive Director, National Secretariat, UNCED 92, Jean Arnold, chair of the New Brunswick Environment and Development Group. The panel was chaired by Howard Epstein, Executive Director of the Ecology Action Centre.

Jean Arnold, left, describes her experience at the Earth Summit.



Library liason

Members of the Association of Atlantic Canadian Universities Librarians' Council (AAULC) and the librarians of the four Atlantic provinces met at Saint Mary's on May 7. Members of AAULC meet twice a year to discuss matters related to Atlantic university libraries. The meeting of the university librarians with the four provincial librarians was a first.



Astronomers cluster

In June, Saint Mary's Astronomy Department hosted the annual conference of the Canadian Astronomer's Society. The 93 people who attended the conference included 56 member astronomers, students and astronomers from United States associations. L to R: Dr. Gary Welch, Acting Chairperson, Astronomy Department, Dr. Nancy Boggess, a NASA astronomer and Dr. Lloyd Higgs from the Dominion Radio Astronomy Observatory in Penticton, British Columbia.



Vietnamese visitor

Mr. Dang Nghiem Bai, Vietnamese Ambassador to Canada, came to campus on June 9 to familiarize himself with the University and discuss the potential for development of joint activities between Saint Mary's and universities in Vietnam. L to R: Dr. Kenneth L. Ozmon, President, Mr. Dang Nghiem Bai, Dr. Rick Miner, Director, Canada/China Language and Cultural Program.

Early Britannica source of literary research

A Position to Command Respect: Women and the Eleventh Britannica,
Gillian Thomas, Scarecrow Press Inc.,
1992. \$25

The 11th edition of the *Encyclopaedia Britannica* was a source of knowledge and reference to the family of English professor Gillian Thomas while she was growing up. Purchased by her father as a cultural investment, the books were almost a bible to him, as Dr. Thomas explains in the preface of her book, *A Position to Command Respect: Women and the Eleventh Britannica*. "When some dispute about a factual detail broke out ... my father would stomp down the corridor with, 'I'm going to consult the Britannica,' and then return a few minutes later with one of the big green volumes. As far as he was concerned, whatever he read aloud to us from those finely printed onion skin pages was incontrovertible truth."

Upon the death of her father, Dr. Thomas inherited the volumes and took a closer look at the books that so influenced her family life. Advertised as "the high water mark of human knowledge", the 1910-11 edition of the *Encyclopaedia Britannica* included entries written by notable contributors from the late Victorian and Edwardian worlds of scholarship and knowledge. As Co-ordinator of Women's Studies at Saint Mary's, Dr. Thomas had an interest in the contribution of women to these books. A count showed that only 34 of the 1,500 contributors to the volumes were women, but at the time, this was widely perceived as signalling a significant breakthrough into the world of learning.

How were these specific women chosen as authorities? Much of Dr. Thomas's book talks about the place of these women in society. Most were upper class, and formed almost a 'cultural ladies auxiliary' in that they saw their role as helping the men. Though women were able to attend university, they could not receive degrees, could not be members of most learned societies and had restricted admission to university libraries. Despite being regarded as pioneer women in the world of learning, many of the contributors actively opposed political and social equality for women. Dr. Thomas's research into their writings and unpublished papers suggests that many of them were unwilling to confront the contradictions of their role.

A Position to Command Respect is a scholarly book, but is written so as to make it accessible to the general reader. The book will be available in the Saint Mary's University Bookstore.

New Director of International Activities helps university work with outside institutions

Saint Mary's and the global village

by Anne West

Denis Leclaire's job on campus says much about our times and our institution. He took over the new post of Director of International Activities in July, but he sees himself coming in part way through a process that has been taking place for many years. "Saint Mary's has recognized for a long time that the internationalization of the campus is an ongoing process which may need to be accelerated to ensure people understand what is going on in other countries," he says.

Step one for Denis is fact-finding. "There are an incredible number of people with all kinds of different contacts and interests doing a number of different things internationally on campus," he says. Learning who is doing what has already enabled him to help in a small way. "Dr. Sheldon Wein is trying to transport some philosophy books to Sierra Leone," he says, "and I know that Wayn Hamilton of the International Education Centre is going to Sierra Leone." However, he is also looking at the broad picture to find ways in which Saint Mary's can work with institutions around the world and says, "I am hired to provide assistance to the University as an institution."

Denis's own background equips him well for his new position. He was raised in the Montreal-Ottawa area and attended Loyola College (now Concordia), getting a BA in theology and philosophy, what he describes as "A good Jesuit education." Next came a high school teaching job in Nigeria with CUSO (Canadian University Services Overseas) where he met his wife Heidi Taylor, who is the National Co-

"There are an incredible number of people with all kinds of different contacts and interests doing a number of different things internationally on campus."



Denis Leclaire

ordinator of the China Program. Heidi and Denis travelled all over West Africa and, "did what you do when you are 21."

Back in Canada, he enrolled in the Norman Paterson School of International Affairs at Carleton University and received his MA in 1981. For his thesis, he spent six months in Sudan researching the role of non-governmental organizations (NGOs).

Next came a job in the island nation of Vanuatu (formerly the New Hebrides). He explains, "Vanuatu got its independence in 1980. Before that it was a condominium government owned by the British and the French. Land tenure was based on British and French law, depending whether the land owner had a British or French background." Denis was part of a group working to establish a land tenure system and land courts based on Vanuatu traditions in a country where most of the good land had been owned by colonists for centuries. "The fun part was travelling among the 120 islands, speaking pidgin

English, which is the official language of the country, trying to explain to people what the system was going to be."

In 1983, Denis joined the Association of Canadian Community Colleges as an international aid project officer. After a spell in Toronto, he became project officer for the Horn of Africa and southern Africa and in 1987 he moved to Jordan and also became responsible for projects in the Arab world. He was involved in everything from hands-on project management to developing strategy. As an example, he describes the twinning of Assiniboine Community College in Brandon, Manitoba with Khartoum Polytechnic in Sudan. This program saw the Manitoba college helping to train agricultural instructors and improve the curriculum in Khartoum and Sudanese studying in Manitoba.

In 1989, Denis moved to Halifax to work for the International Centre for Ocean Development as program officer for the Indian Ocean, a job that saw him sharing programming for the east coast of Africa, Somalia, Madagascar, Seychelles, Mauritius, Sri Lanka and the Maldives with a colleague.

China language project gets extension

The Canadian International Development Agency (CIDA) has notified Saint Mary's that it plans to extend the current phase of the Canada/China Language and Cultural Program (CCLCP) until August 1993. This seven-month extension will involve a phasing out of the in-China activities of the project. Two full-time personnel will stay in China until July 1993 to transfer CCLCP responsibilities to Beijing Normal University and to provide testing for CIDA-sponsored trainees. The China Project office at Saint Mary's and the regional orientation centres across Canada will remain unchanged. Discussions will continue with CIDA this fall to define Saint Mary's role in post-August 1993 activities.

The CCLCP was established in 1983 by CIDA and has been managed by Saint Mary's since its inception. The program has provided English and French language training for CIDA-sponsored Chinese trainees while they are in China and cross-cultural training and ongoing support after they arrive to study in Canada. The program has been an important part of CIDA's China-related development activities, which include the transfer of knowledge through academic, professional and technical exchanges.

A new life in Canada

Each year, Saint Mary's gives a chance to a student who is a refugee from a third world country. The students are chosen by the World University Services Canada (WUSC) committee on campus from a selection of dossiers submitted by WUSC headquarters in Ottawa.

The first year is recognized as a tough period of adjustment for these students and to help them the University donates full tuition, a single room in residence, books and a small stipend, while Marriott kicks in with a 12-month meal plan. At the end of the year, however, the students, who have Landed Immigrant status, are expected to support themselves by working and obtaining student loans and bursaries.

This year's student, Amanuel Abrha, arrived from Nairobi, Kenya in August.



Airport welcome! Previous years' WUSC students greeted Amanuel at the airport. L to R: Ephram Abraha, Amanuel Abrha and Sam Kezekiya

He lived in Nairobi for two years after escaping from his war-torn homeland, Ethiopia. Amanuel is enrolled in the Division of Engineering, as is the 1991-92 student, Ephram Abraha, who is also from Ethiopia. Our 1990-91 student, Samuel Kezekiya from Uganda, is enrolled in the Faculty of Commerce. Rose Egolet from Uganda, who arrived in 1989, is now teaching in Ottawa. Saint Mary's has been involved in this program since 1985.

At
the
gallery

Thelma Pepper: Decades of Voices

Photographs of seven women residents of a seniors home. The artist, who is from Saskatoon, focuses on the inner strength of the women. She examines how they survived and

kept their self-esteem in a patriarchal society and a harsh environment. The work includes taped interviews and written excerpts from those interviews mounted on panels.

Exhibition: September 10 to October 18
Artist's presentation: 7:00 pm, Wednesday, September 10
Opening reception: 8:00 pm, Wednesday, September 10

UpStream New Music Ensemble

Halifax's only new music collective celebrates the release of its first recording, "Openwaters" with a concert of original compositions

8:00 pm Sunday, September 27 Saint Mary's University Art Gallery
Tickets: General Admission \$12, Students \$10, Saint Mary's Students \$4.
For information: 420-5445

International students receive training at Saint Mary's

In August, the International Briefing Centre provided a two-week orientation on campus for three environmental studies graduate students from Indonesia. The program provided trainees with hands-on orientation to life as students in Canada.

Speakers, social activities and an environmental field trip to local forestry and landfill sites were also featured. Margaret Waitaka, program manager of the Briefing Centre, co-ordinated the the program, while student Michael Buchan served as the program animator.

In July, the Briefing Centre also provided a two-day orientation to Canada for 16 vocational education trainees from Malaysia. This took place at Holland College in Charlottetown. Most of the trainees were involved in curriculum development while working as instructors in Malaysian vocational colleges, or as employees of the Malaysian government. Margaret Waitaka co-ordinated this project with Shelagh Savage, a Saint Mary's



Indonesian students go through a day of orientation to Canada and university life

student and Atlantic Region Education Officer for Canada World Youth.

The International Language Institute, a private language school run by Dr. Tom Musial, held a six-week orientation at Saint Mary's. The WUSC-sponsored course included 37 Indonesian graduate students. The goal of the program was to simulate the heavy work load which these students will face when they start their graduate courses this fall at universities across Canada. As their first exposure to Canadian culture, this program provided language and academic training, as well as social and cultural orientation. Several of these students will continue their studies at Saint Mary's.

Japanese students enjoy Metro

Six Japanese students from Hokkaido University of Education are taking part in a cultural exchange program based at Saint Mary's.

Professor Susan Lundquist of the Modern Languages and Classics Department is giving the group daily English lessons, but asked what else they are doing, she says,



"mostly having fun." Lundquist is co-ordinating the exchange, with the help of Lauren Woolliscroft. She says, "It is not a heavy duty study program, it is a cultural program to help them understand Canadian culture and customs." The students are living with families in Halifax, Dartmouth and Sackville and their excursions have included tea with the Mayor of Halifax.

Students from five countries join in common

Graduate students from around the world came to Saint Mary's recently for an eight-week intensive course studying English for academic purposes; a program co-ordinated by the Teaching English as a Second Language (TESL) program.

They will now head off across the country to universities to begin graduate level courses. Shown here are students and instructors at the end of their course: (front row, l to r) Sheila MacDonald (instructor), Lasya Chouba (Ukraine), Hassan Namazi (Iran), Seyed Tabaii (Iran), Stanimir



Bonev (Bulgaria), Taghi Khayamian (Iran). (back row, l to r) David Piper (instructor), Christian Schaller (Germany), Hisashi Tobe (Japan), Mohammad Ramazani (Iran), Terry Piper (Director, TESL), Lauren Woolliscroft (instructor), Jane Jackson (ass't director, TESL).



Mini University participants pose on the steps of the Tower after a day of activities.

Mini University provides summer jobs for Saint Mary's students

Four Saint Mary's students and one Cole Harbour High graduate spent four weeks this summer giving kids between the ages of 10 to 15 a hands-on opportunity to experience some of the opportunities available to them at University. They studied business, geology, computers, sports psychology and physical education.

The program, run in two, two-week sessions, had an enrolment of 44 in the first session and 34 in the second session, an average total number according to "Mini U" co-ordinator, Kathy Mullane. "We've had up to 90 kids registered in previous years but numbers seem to be down all over this year, possibly because of the recession."

This year's program was unique in that students ran the day-to-day program. Shauna MacDougall, a 1992 Commerce graduate, was assistant co-ordinator of the program, responsible for daily operations. Her staff included: Deborah Skilliter, a 3rd year Geology student; Cathy Callaghan, a '92 BComm graduate; Psychology student, Sarah Jollimore; Brian Neil from Computer Science and Mark Hinam, a graduate of Cole Harbour High who worked in the Phys. Ed section.

Each staff member was matched with a faculty or staff person from each of the five courses offered during "Mini U". Each course was offered daily and had special projects associated with it. One of the most popular was a Geology field trip offered by Dr. John Waldron. Not only did Dr. Waldron help organize the field trip, he volunteered to drive the students to Portuguese Cove to take part!

During the business course, for which Kathy Mullane was staff advisor, the children ran a business ... selling hot dogs. Says Kathy, "The kids learned that sales are not all profit. They had to buy the hot dogs, pop and buns, then subtract these costs from their profit."

In the sport psychology course, Dr. Susan Nattrass acted as advisor while the participants met and talked with varsity coaches. Joy Aberback helped out with computers where use of the Macintosh was a popular activity and in Phys. Ed., the kids learned fencing, squash and racquetball.

Always finishing each day was the "Tower hour" when participants took part in water balloon tag, scavenger hunts or the SMU feud.

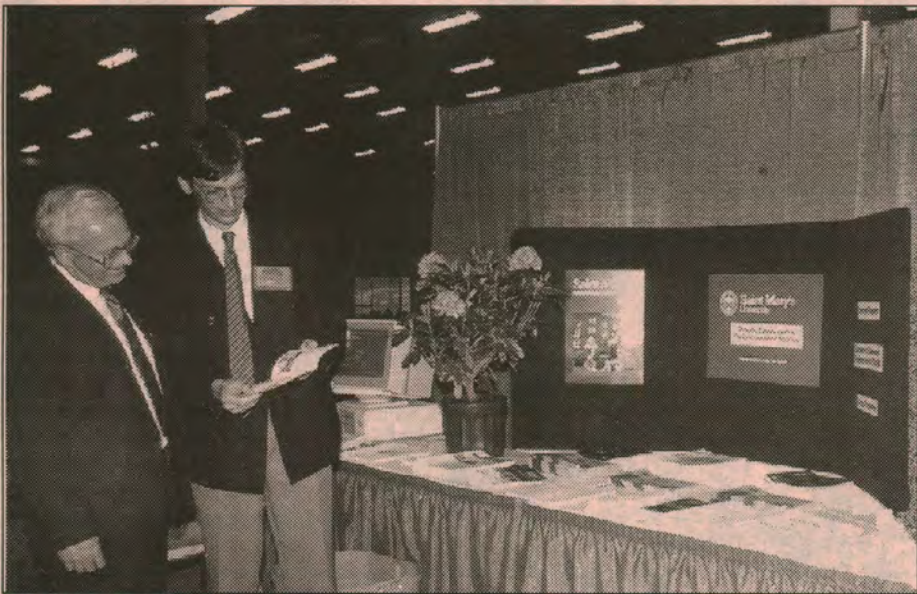
Interested in the Baltic republics?

Homes are needed for nine business people from Latvia, Estonia and Lithuania who will be on campus from October 18 to November 21 to study Canadian banking practices.

If you would like to welcome one or more of these people, contact Professor Bill Greer, Department of Management, at 420-5804.

Help us reach out to Eastern Europe!

Environmental studies display



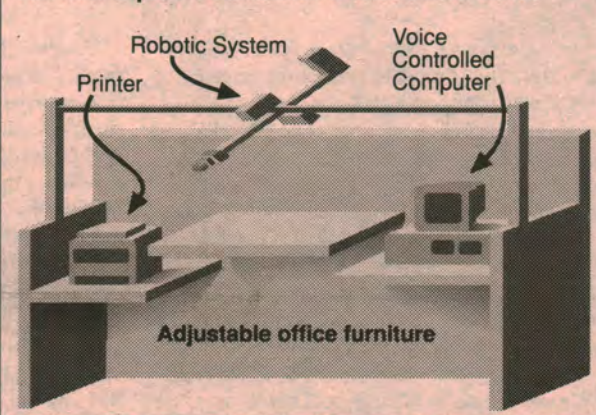
Dr. Terence Day, Director of the Atlantic Canada Centre for Environmental Studies, set up a display at a Business and Environmental Fair held in June at the Atlantic Winter Fair grounds. Starting in September 1993, Saint Mary's University is proposing to offer an undergraduate degree in Environmental Studies. The degree will be a four-year program with a fifth option year for co-op students.

Automated office for people with severe disabilities

Employers, educators, rehabilitation professionals and people with disabilities were among those on hand at the Tower on 24 June for a demonstration of an automated office developed for people with severe disabilities.

The Neil Squire Foundation, a national non-profit organization serving people with severe physical disabilities, developed the office by taking standard pieces of office equipment, such as a computer, modem, printer and office furniture, and putting them together with

The Neil Squire Foundation's automated office



the latest in adaptive technology. Some of the adaptive technology includes a file/paper management system, a robotic system and a voice-management system.

The goal of the automated office is to enhance the independence of a person with a severe physical disability to enable them to work effectively in today's workforce.

Tailgate party to kick off capital campaign

The Saint Mary's University Building on Strength Campaign is set to kick off with a tailgate party* on Saturday, October 17 at Huskies Stadium prior to the Saint Mary's/Mount Allison football game. Campaign Chair, Mr. David F. Sobey and Kick-Off Committee Chair, Mrs. Martha Jodrey, will host the party and reception before the game for alumni, students, faculty, staff, board members and friends of the University in The Tower Parking Lot.

Traditional tailgate party fare, including sausages, hot dogs, hamburgers and chili will be served as part of the pre-game fun which will also include live music and exciting draws and door prizes. The goals and objectives of the Building on Strength Campaign will be officially announced at this time and a ceremonial kick-off will precede the game to launch the campaign.

"Many alumni, students and supporters of the University will be on campus for Alumni Weekend and the football game, so it seemed fitting to launch the campaign at this time," says Mrs. Jodrey. "The Committee felt that a tailgate party would be a fun, upbeat way to launch this important academic fundraising appeal. Tailgate or parking lot parties have been successful pre-football game events at universities in the United States, so the Committee thought we would introduce the idea to the Maritimes."

As many as 500 "tailgaters" are expected to take part in the festivities. The \$24 million goal of the Building on Strength Campaign is the most ambitious fundraising objective in the history of the University. "Saint Mary's simply has to expand its facilities in order to accommodate the growing number of students, young and old, full-time and part-time, who want to study here," says Mrs. Jodrey, who in addition to chairing the Campaign Kick-Off Committee is a member of Saint Mary's Board of Governors. "Awareness is a critical component of our fundraising endeavor

and we will strive to get the Saint Mary's story out to as many people as possible."

The Building on Strength Campaign will provide funds for a Faculty of Commerce expansion, additions to the Burke Education Centre and the Patrick Power Library, scientific equipment, the Atlantic Centre of Support for Disabled Students, co-op education, scholarships and bursaries. A new artificial turf field, which is one of the campaign goals, was completed on June 1st at a cost of \$1.4 million.

*At a traditional tailgate party, spectators park their trucks, put down the tailgates and set up their barbecues on them. On this occasion, Saint Mary's will provide the food and the tailgates.



Saint Mary's is kicking off its \$24M Capital Campaign with a **Tail Gate Party** for alumni, students, friends... everyone!

Be a part of the fun. Drop in for chili, hot dogs, sausages... then stay for the football game* - the Huskies versus Mount Allison. Get your ticket for a day of food, music and fun with your Alumni Weekend Package or from the Alumni Office, 420-5420.

October 17, 1992 • 11:00 a.m.
Tower Parking Lot

Adults - \$10
Children (13-17)/SMU Students - \$5
Children under 13 - Free
*Game ticket sold separately



Indonesian Independence Day

Indonesian students gathered in full costume at the Oaks on August 17 to celebrate the 47th Indonesian Independence Day. After a formal ceremony including a choir, flag raising and ceremonial salute, the group posed in front of their national flag before celebrating with Indonesian food and games.



Wizards of Oz finish high in 24-Hour Relay results

The Wizards of Oz came up big this year during the Labatt's Lite 24-Hour Relay which raises money for the Ability Foundation of Nova Scotia. The team placed 18th out of 101 teams, raising \$5,337 and covering a distance of 280 kilometres. Four team members were named to the Achievers \$300 Club for raising over \$300 each. They were Donnie Jackson, Liam Currie, Ruth Schwind and Ken Anderson. Many thanks go to Angela Steele of Public Affairs who organized the team runners and Ken Anderson of Physical Plant who set up the team. Over \$437,000



was raised during the Relay, surpassing the 1992 goal of \$325,000.

Several members of the team pose for a photo in between laps. (front left) Jim Cottonden, Donnie Jackson (back left) Hermann Schwind, Robert Kelly, Ruth Schwind, Angela Steele, Clare MacDonald, Linda Harris, Arlene Stevens, Dalton Mather, Kim Squires and Jackie Logan.

Huge registration turnout in August

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start withdrawing or deciding to do something else," says Ms. Chard.

Most of these early birds are full-time students, and wise they were because many sections and even courses were closed by August 12, and the lull between August and September registration saw the deans and department chairs working to find ways of adding sections for the benefit of students who have left registration until September.

Students are quick to embrace new technologies and many sent in their applications by fax. Sounds a great idea, but Ms. Chard says "They did not use it well. Frequently we did not receive all of the pages, or we did not get signatures or names. Also, there

is an expectation that because they fax, the University will respond immediately by fax, but we cannot do that."

The University tries hard to arrange classes to suit the needs of students, but this is becoming tough to do. Ms. Chard says, "More and more students feel they must be employed outside the University and that is dictating the type of timetable they want to devise for themselves. They want to group their classes on two days, to have three days free in which to work."

She believes this is due to a combination of factors, the increase in tuition and other costs, and the fact

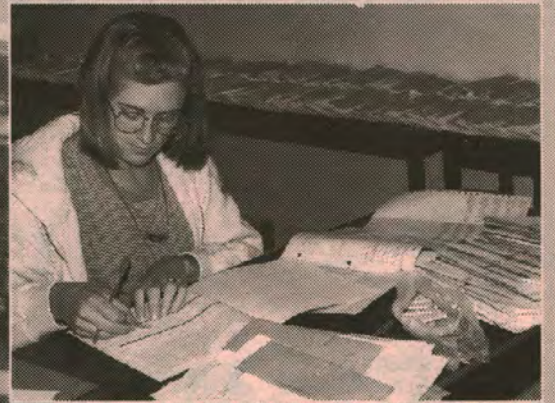
that students have aspirations to a higher standard of living than in the past.

Another change is in the work experience high school students bring with them to university. "Ten years ago, not many of our traditional students had much job experience, now it is not unusual to find students who have had as many as eight different jobs. Working along with school is the in thing to do," says the Registrar.

Registration also provides employment opportunities for students and this year between 35 and 40 students took part. "We had no trouble finding student workers," says Ms. Chard, "and we had some very good ones and without them we would not have been able to get through the volume of work."



Orientation for parents of new students was part of the registration process. They were told about the ins and outs of university life by Student Services Director Keith Hotchkiss, Registrar Elizabeth Chard, Financial Aid Counsellor Helen Merrill and others.



Mail-in registration was a popular option this year. Third year Arts student, Melissa Bradshaw helps process some of the forms that came in the first week of early registration.



Many students are employed during registration to help process the paperwork involved in registering each student. Here, workers pull cards for each course as found on a student's registration form. When the cards in each box run out, the course is closed to further applications.



Professor Bill Greer of Management helps a student pick courses to fit her degree requirements.

Both returning students and students coming to Saint Mary's for the first time in August were greeted at the front of McNally by a welcoming banner.

National conference held on co-operative education

Three hundred registrants, including 75 students, signed up for the Canadian Association for Co-operative Education (CAFCE) 1992 conference held in Halifax, 17-19 August. Co-operative Education Co-ordinator for Saint Mary's, Dr. Grant Hilliard, was in charge of logistics for the event. "We were very pleased with the number of students at this year's conference," commented Dr. Hilliard. "Previously they had been overlooked in the program but we encouraged them this year and there were

student registrants from all four Atlantic provinces."

The conference featured speakers from across the country who covered topics ranging from "Institutional costs and benefits of co-operative education to "Generation X—How to manage and recruit the next generation" to "A Model for program evaluation in co-operative education."

According to Donna Sutton, a rehabilitation counsellor with the Atlantic Centre of Support for Disabled Students,

many of the sessions were very timely. "I found the Employment Equity panel discussion provided an excellent opportunity for co-op educators and employers to learn about the barriers people with disabilities, women and minorities often face when trying to enter the workforce," she commented.

Other popular sessions included a showcase where employers were encouraged to meet with students to explain their recruiting processes and the closing luncheon at which Dr. Stuart

Smith spoke on Directions of post-secondary education in Canada and the impact of co-operative education.

The conference was hosted by CAFCE Atlantic of which Dr. Hilliard is the incoming president. In this position, he will work with ACOA to develop a co-op employer support program for Atlantic Canada. Dr. Hilliard was also pleased to mention that Saint Mary's science co-op program was formally listed recently with the Public Service Commission of Canada for the first time.

Men's and women's soccer, field hockey

Three new coaches hired

The 1992-93 varsity coaching line-up includes three new faces. Jill Healy has moved from head coach of field hockey and basketball to concentrate her full-time efforts on basketball. Taking her place as head field hockey coach is Sharon Rajaraman. Moving into the position of men's soccer coach is Stewart Galloway, with Linda Whitehead taking the position of women's soccer coach.

All three coaches have distinguished playing careers. Sharon, a two-time AUAA All-Star, CIAU All-Star and team MVP in her five years at Dalhousie, competed with Canada's National Field Hockey Team in 1982-83. She was the assistant coach with Dalhousie in 1986, Saint Mary's in 1987 and has coached at the provincial level for both Nova Scotia and Saskatchewan. Sharon holds a Bachelor of Recreation degree from Dalhousie and is



Sharon Rajaraman



Stewart Galloway

also a graduate of the Maritime Career College.

Stewart comes to Saint Mary's after playing professionally in the Canadian

Soccer League (CSL) with both the Winnipeg Fury and the Nova Scotia Clippers. A former AUAA All-Star and MVP, and 1st team All-Canadian with the UNB Red Shirts, he completed his Bachelor of Arts in Psychology and Bachelor of Business Administration degrees in five years at UNB. Stewart's coaching experience includes time with the Hampton, New Brunswick Youth Soccer Association, CLS soccer camps, and most recently with the Atlantic Regional Training Centre.

Straight from the National Coaching Institute at the University of Victoria comes Linda Whitehead as head coach of women's soccer. Originally from London, Ontario, and a graduate of the University of Western Ontario, Linda recently completed her NCCP Level 4 and Diploma in Coaching Studies. Her elite playing career spanned 1977-1987, during which time she played for Western's varsity team, the Ontario provincial team and the 1st division London Concorde soccer team. Her playing highlights include four provincial titles, one Eastern Canadian Championship, an appearance at the National finals, and a trip to the World Tournament in Hawaii. She has coached Ontario provincial teams, and at the university level, for Western and UVic.

All three coaches have set the goal of bettering their team's results from last season.

Saint Mary's had three on Olympic teams

The 1992 Summer Games marks the third Olympic competition for Athletics and Recreation director, Susan Natrass. An accomplishment in itself, it is even more so in the fact that she had to compete against men in the Olympic trapshooting competition. Dr. Natrass made it to the final round, placing first among women and 21st overall in Barcelona.

Competing in his second Olympics was Philip Gow, MBA '91. In 1988, he and his two Haligonian teammates placed 12th in the Seoul Olympic Soling competition. This year, his team finished seventh in the Games. Gow's past experience includes being a crew member of the Canadian America's Cup contenders, True North and Canada 1.

Albert MacDonald, BA '82, was named an alternate on the 1992 American Olympic paddling team. Though he has lived in Dartmouth since the age of five, he holds dual Canadian-U.S. citizenship. MacDonald didn't make it to Barcelona, but he says, "I enjoy being fit and I enjoy the sport. I don't worry about results or residuals, I just enjoy paddling."

At the Canadian Canoe Championships held in Dartmouth last month, MacDonald, a member of Banook Canoe Club, took home gold, silver and bronze medals in 4-person canoe (C-4), two-person canoe (C-2) and senior war canoe respectively. Claudine Laforce of Public Affairs competing in the master's category (over 25) with Banook, was a member of the gold medal women's war canoe, silver medal mixed (men and women) war canoe and bronze medal mixed C-4 team. A war canoe crew is made up of fourteen paddlers (seven on each side) and a coxswain who steers the boat from the stern.



MSports
WITH CLAUDINE LAFORCE

Ben Johnson on campus

Olympic runner Ben Johnson visited the Saint Mary's campus on Saturday, 27 June during the Nova Scotia Track and Field Championships. At a well-attended news conference, Johnson talked about being a 14-year-old who was told that if he took certain drugs, he could develop into a world class runner. After losing an Olympic gold medal and world record in the 100 metre dash because of performance enhancing drugs, Johnson came back a clean machine to compete at the 1992 Olympics in Barcelona, Spain. Making it through qualifying rounds, Johnson slipped off the blocks during the semi-finals to lose his place in the finals. After the news conference,



Johnson took a few minutes to sign autographs and pose for a photo with members of the Saint Mary's University track team. From left to right: Peter Wicha (SMU coach), Isaac Abraham, Andrew Conrad, Ben Johnson, Brian Walker, Emile Luke.

Saint Mary's event site if Halifax wins bid for Pan Am Games

Site reviewers for the Canadian Olympic Association were in town recently to view the Halifax area as a possible location for the 1999 Pan Am Games. Pictured from left to right, Vice President, Administration, Guy Noël, and University Registrar, Elizabeth Chard greet committee members Diana Duerkop and Walter Sieber. Ms. Chard is vice-chair of 1999 Halifax Pan American Games Incorporated which has placed the bid on behalf of the city. Sherbrooke (Quebec), Toronto



(Ontario), Winnipeg (Manitoba) and Edmonton (Alberta) are competing with Halifax for the opportunity to be the host site.

Kids enjoy summer sports camps



Boy's basketball camps led the attendance at this year's Camps of Champions with 213 participants over the two sessions. Much of the success of this program can be attributed to the participation of the Halifax Windjammers who had several

players in attendance working with the kids. Next in the rankings was hockey with special guest Mike MacPhee, recently traded to the Minnesota North Stars, who coached during the second session. Women's basketball and soccer rounded out the number to almost 600 participants overall.