



## Address to Alumni by Henry J. Labelle

Monday, December 8, 1969

The Annual Alumni Banquet affords one of the few opportunities left to a University President to express his views on university life with the expectation that he will receive a sympathetic hearing.

Recent events on the campus of Saint Mary's directly connected with regulations in the students' residence have hardly contributed to the good name or image of Saint Mary's. On the other hand, I believe it essential that we should understand the true origins of these student protests so that we can assess the role of a university, such as ours, which professes to build upon basic Christian principles.

The word Christian has become an invidious term in this context. People are complaining that in a school founded by the Catholic Church a Christian atmosphere is more conspicuous by its absence than by its presence. Depending upon one's interpretation of the term Christian or Catholic, such complaints can have greater or less validity to the extent that they fall short of particular criteria used.

I shall not tonight try to justify the continuing existence of Saint Mary's on the grounds of its Christian character. My remarks will have a different thrust, aimed at the problems facing almost every university in that world.

Practically every Catholic and most Christians, for that matter, used to think about their beliefs in terms of eternal immutable verities and, for a Catholic, these verities were, for the most part, expressed in dogmatic formulations.

If anyone cares to read the documents of the Council of Trent, they will see there the enormous number of anathemas hurled against those who would dare to deny the truth of such formulations. And yet we are living in a changing society in which values supposedly built on these eternal verities are beginning to crumble and a wave of nihilism is threatening to inundate us and destroy the good life as my generation and yours have conceived it.

I would like to remark in passing that even the dogmatic pronouncements of the Council of Trent and subsequent Councils are being studied and developed in such a way that many Catholics can see nothing but contradiction or even apostasy in the new theology. It would seem that no human

formulation of eternal truths can be immutable, however immutable the truths which they express.

I believe that this is the burden of Tillich's remark when he says: "Any truth characterized by immutability becomes an idol." I do not believe that such a statement is inimical to our beliefs, but it does condemn the attitude of those who are unwilling to understand the cultural changes which are accelerating with the development of human knowledge.

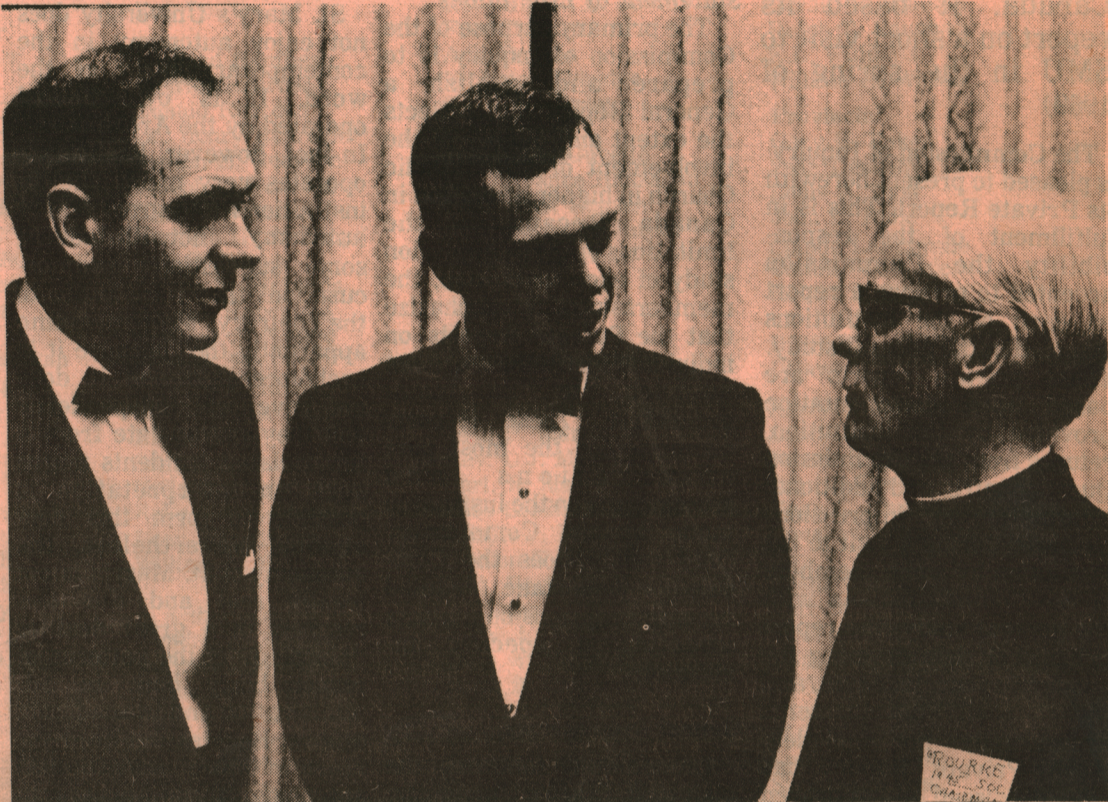
An intransigent attitude towards change, even in the area of values and formulation of spiritual truths, could be justified if both the spirit and the letter of the law were implemented among most Christians. No doubt there are many Catholics and other Christians who do exactly this, but on the whole the glaring contradictions between practice and belief are so apparent to the contemporary generation that they will have nothing of them and a nihilistic attitude develops which sweeps away the convictions which were our own precious heritage and made our lives meaningful.

A multitude of young people stand before us today repudiating the old way of life and the values upon which it was built, and they are asking us to understand them and to help them build a more relevant value system.

The devastating fact is that young people entering university today have already begun to repudiate the values of their fathers before they enter high school, and by the time they enter university there is a vacuum which the university must somehow or another contrive to fill.

When Saint Mary's was a small college, resentment against society and its rotten exploitation of the weak and underprivileged had not yet risen to full consciousness. We fulfilled our obligations by demanding daily Mass, four years of compulsory religion, and by creating a coercive atmosphere which seems to have accomplished the job well enough, at least in many instances.

Today we are dealing with a new breed that external practices will no longer satisfy. Although indoctrination has disappeared from the scene, students are revolting against the idea of a university which has developed into a degree-granting mill because this was considered the passport to success in a world which paid lip-service to the spirit of



At the annual dinner Dec. 8. Left to right. Arnie Patterson, Guest Speaker, Gerry Conrad, Chairman, Fr. Rourke who was honored on the occasion of his twenty-fifth anniversary of teaching at SMU.

Christ.

The emphasis which we have always placed upon purity in sex has become a symbol of the older generation and, consequently, a target for student protests. I sincerely believe that the students today have as much concern for their own personal dignity as our generation ever had, and this aspect of human life will fall into place when society shows its willingness to practise a basic social justice and genuine charity.

We have tied our way of life to structures which were culturally, and in some cases arbitrarily, set up to meet an immediate exigency demanded by now obsolete institutions. The charge that young people today are really attacking authority in all its aspects is an overly facile explanation of student attacks on power structures.

We, I believe, have confused the notion of authority with power. Structures afford the power, and if students challenge them they are charged with challenging authority, and so goes the argument. Still, it seems a truism that if authority comes from God, then it must be characterized by love, and love is not something that we come by naturally - we must work at it and we must suffer in order to acquire it and to diffuse it; in other words, we must earn it. In this sense, authority has been often badly exercised and power has paraded under its cloak.

Students understand this instinctively and are, consequently, protesting against the tyranny of power, not authority. It is our task, then, at the University to exercise

authority and to minimize the power which accompanies it. Obsolete structures must go - and make no mistake about it - they will go when they stand in the way of genuine cultural change.

It would be comforting to accept the thesis that academics are ready to accept such principles and to change outworn structures for relevancy. We can, however, find but small comfort in that direction. The so-called intrusion of students into the area formerly reserved for administration and professors is, causing a good deal of consternation in the world of academe. Yet students feel that there is no other way to change the structure which they judge mostly irrelevant.

It is true that many students who have protested throughout their college lives have settled down comfortably into the middle-class, bourgeois society and are quite content with the material benefits which it affords. Perhaps this is precisely where our failure is most manifest. It is interesting to note the statistics which show that it is not the poor nor the mediocre student who is leading the fight against contemporary society but the more highly intellectually endowed and, in many instances, the product of an affluent family. I suggest, then, that the violence which is threatening the very existence of our universities is largely an exploitation of an enormous sincerity on the part of most contemporary youth; and student participation in

violence is the measure of their own deep frustrations.

The storm that is sweeping over the universities is striking at one of the bulwarks of society, and if those bulwarks are swept away, society itself will enter the eye of the hurricane. It has been said that men are born barbarians and education is the first line of defense against their invasion. At the present time there are signs that we are entering a New Dark Age no less chilling than the days before the flickering lamp was lit again by Charlemagne.

To extrapolate from the past to contemporary student unrest is perhaps of doubtful value. Nevertheless, the emphasis on materialistic values and the economic criteria set up to determine the worth of higher education for society must surely herald the return to a tribal culture in which the barbarian has merely changed his dress and hair-do. Does not the Massacre at My Lai, South Vietnam, tell us anything?

In conclusion, then, I humbly accept whatever responsibility I must for not hastening to close the generation gap; and I challenge the whole of this academic community to assess present structures in the University in terms of relevancy. I ask them to decide whether our failure to anticipate student malaise is not due to our own insecurity when the structures which enfold us are threatened. By all means, ladies and gentlemen, criticize us for our failures, but I would also ask you to be sympathetic towards our effort at success.

# PRIVATE REPORT

## Saint Mary's University, January 1970

(Ed. note. A Commission of Inquiry was established by the Bishops of Canada to make an inquiry into all Catholic Universities in Canada. It based its report on a short visit to SMU in the spring of 1969)

The Commission of Inquiry is pleased to present herewith its Private Report. This is in fulfillment of the responsibility the Commission accepted to prepare a report on each of the institutions included in the general study. These private reports are based upon documentation provided by the institution, returns from the Commission Questionnaire, and additional information and impressions gathered during a visit to the institution by some members of the Commission. As with the general study, the report is based on data covering the academic year, 1967-1968, and more recent developments are usually not included. Each Private Report has been discussed and approved by the full Commission and thereby becomes a Report of the Commission.

This Report is being submitted to individuals and groups with whom the Commission has been in contact and from whom the Commission has received information and assistance. The Commission wishes to emphasize that it regards the Report as a private document and expects those who receive it so to regard it. The Report is intended for use within the institution and the Commission hopes that it may provide material for group discussions and studies engaging members of the academic community - board, administration, faculty, students, and others concerned with the welfare of the institution.

The Commission draws your attention to the Statement of Limitations at the beginning of the Report. This Report, as all the Private Reports, has been prepared to be read in conjunction with the General Report scheduled for publication shortly.

In conclusion, the Commission again extends sincere thanks to all who have cooperated in the study. Without your generous assistance our task would have been impossible.

Sincerely yours  
(Signed) J-L. ALLARD,  
E.J. Monahan,  
Co-Chairman,  
On Behalf of the Commission.

### COMMISSION MEMBERSHIP:

Jean-L. Allard, Chairman  
Rev. Clement Cormier, C.S.C.  
Rudolf A. Helling  
Rev. E.C. LeBel, C.S.B.  
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### REPORT ON ST. MARY'S UNIVERSITY

#### Statement of Limitations

The primary purpose of the Commission of Inquiry is to prepare and publish a General Report that reflects the extent and quality of the involvement of the Catholic Church in higher education in Canada. Because of the limitations of the Commission study of each institution, the members wish to emphasize that the Private Reports on individual institutions are not intended to be comprehensive. These Reports comprise for the most part observations and assessments on the institution made by the Commission. Only rarely does the Commission undertake detailed recommendations on matters affecting a specific institutions.

#### General Impressions

Immediately following the visit to St. Mary's University, discussion among the Commissioners indicated that they were struck by several things. First of all, they were struck by the very rapid growth in both student enrolment and faculty. They were surprised that St. Mary's had withstood such growth so well. Secondly, they were struck by the difference between the "theory" behind St. Mary's and the "practice" in carrying it out. The new, developing concept of what St. Mary's should be or might become is not adequately reflected in present developments. What is actually being done reflects a mixture of former ambitions and older concepts and a modest, if not poor, understanding of the newer visions. In other words, the ideas and the ideals seem to be well articulated by many members of the university community, but they are not supported in the present experiences. The *Institute of Values* is but one illustration of this. It was conceived and set up by a few people as something of real significance in the University, but the Commissioners discovered that in several groups with whom they met some had not even heard of it or, if they had, did not have any real knowledge about the Institute or its implications. Thirdly, the Commission members were struck most forcibly by a lack of communication between the people in the University and those somewhat outside the campus: the Alumni, and the Board of Governors. It was particularly noted that neither the Board of Governors nor the Alumni had any real concept of the kind of university St. Mary's was or was trying to be and, as a result, had very little

sympathy with the problems it was facing and the way it was attempting to cope with them. There was evidence of this lack of communication in the internal area as well.

#### Autonomy

St. Mary's University does not enjoy autonomy in the contemporary sense of the word. It is owned and operated by the Archdiocese. In fact, however, St. Mary's operates very much like an institution with a great deal of autonomy, notwithstanding some suggestions and accusations that were made to the contrary. Many presume apparently that because it is archdiocesan-owned it does not have real independence and they extrapolate from a few isolated incidents where such an interpretation is possible to form this conclusion. Nevertheless, the autonomy of St. Mary's is not legally real and this has resulted in a great deal of "blurring" of the patterns of responsibility both in administration and in academic affairs. Besides the need for more visible institutional autonomy, there appears to be a need for more competence in the exercise of responsibility by board, administration, and faculty.

#### Freedom

Evidence given the Commission by both faculty and students as well as the Deans indicated that no unusual or unduly restrictive limits are placed on the freedom of professors. Referring to one or two incidents in recent years, the feeling of those who knew about them was that any action that was taken was justified. While recognizing that there are no limitations on academic freedom, the Commission notes that as yet there are no procedures for dealing with problems in this area should they arise.

The question of freedom must not be confused, however, with the democratic of decision-making. The Commission discovered a great deal of insecurity at St. Mary's about the way in which certain decisions were made and implemented. This area needs re-examination and definite policies should be laid down for the procedures whereby both administrative and faculty personnel are selected, appointed, promoted and discharged.

#### Administration and Decision-Making

The management of the University business seemed quite competent. Regarding the administration itself, however, there was not the same feeling of security. The Commission felt that there was a breakdown between the presidential and the next level of administration. Members of the Commission who visited St. Mary's concluded that there was great need for the appointment of a competent person to serve as

Academic Vice-President. Perhaps the President should also have an administrative assistant, but if so it should be clearly understood that such a person would not serve as an administrative officer of the university responsible for things which belong to the President's office, nor act as a stand-in or a substitute for the President. Many plans at St. Mary's appear not to be carried out simply because the President lacks the time to implement them, and is, perhaps, not the person most suitable for carrying them forward. An Academic Vice-President who can give his full time to the implementation of the wishes of the Senate, the Board of Governors, and the President in a harmonious manner is probably one of St. Mary's most pressing needs.

As previously mentioned, the great weakness within the University itself lies in the area of internal communication. The Commissioners were surprised to find how many of those in administrative posts felt that much of the business of the Senate could not be fittingly shared with the faculty. Serious consideration should be given to having open Senate meetings, it being always understood that a Senate may hold parts of its session "in camera", particularly those parts that have to do with persons and personalities. St. Mary's, above all else, needs better liaison between the university community and its alumni, and as well between its Board of Governors and the other university sectors. Though in law the Board of Governors is the University, The Commissioners who met Board representatives judged that the majority of these Board members in fact had very little idea about the nature of the institution they were operating or the kinds of problems it was facing. Consequently, they were insensitive to many real issues and instead were talking about an institution that seemed to have little similarity with the one in which the administration, the faculty, the Deans, and the students were working.

#### Curriculum

The present programmes and curricula appear to be adequate. The Commissioners were favourably impressed by the Deans, at the way they work together, their understanding of the basic aims and purposes of the University, and their realistic evaluation of what an institution like St. Mary's could and should do. But there is a noticeable reservation about developing anything significantly new or imaginative in the way of academic programmes. If "Project Parallel", however, were developed and expanded it could become something really significant and distinctive.

#### Faculty

The Commission was pleasantly surprised to find that both students and faculty, as well as the Deans, held the faculty in such high regard, particularly in the light of the rapid growth in faculty numbers during recent years. The Commission judged that St. Mary's must have been particularly fortunate in its recruiting procedures. Most of the faculty appear to be basically sympathetic with the aims and purposes of St. Mary's as a Roman Catholic university, and all, but especially the Protestants (who to the Commission's surprise constitute about half the total), would likely be disappointed if the University were to undergo any significant changes in this matter of basic aims and purposes. In general the academic qualifications of the faculty are good; but there is an imbalance of junior staff. The Commission suggests serious consideration be given to appointing more senior faculty. One shortcoming that was noted is the apparent lethargy on the part of many faculty to become concerned about what goes on at the decision-making levels and to get involved. Perhaps improved communications would help in this regard as also would a more obvious willingness on the part of administration to have faculty involved. Other specific concern arises from the impression the Commission has that criteria for promotion and the grant of tenure are not uniformly followed throughout the various faculties and departments in the University.

#### Students

Members of the Commission who visited St. Mary's felt that student leadership was somewhat inadequate and that there was a great deal of lethargy on the part of the student body. Those who achieved positions of leadership among the student body gave the impression that sometimes they had to "create" issues in order to establish their role as leaders among the students. They admitted that on occasion student boycotts or demonstrations has taken place over ersatz issues when in reality the leaders were trying to arouse student interest in what they considered to be much deeper issues, for example, those involving academic programmes and student participation in decision-making process. The Commission felt that the large majority of the students at St. Mary's were not really interested in the matters considered important by the student leaders. A share of the responsibility for this lethargy, however, much be

# Alumni members who have paid dues for 1969

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 J.G. Anderson (deceased)  
 Wade J. Antonowicz  
 Leo P. Arab  
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 Marcel A. Aucoin  
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 George Baker  
 Frank Baldwin  
 Kenneth C. Barnaby  
 Hubert H. Barnstead, Jr.  
 Catherine G. Barton  
 Frank G. Barton  
 Sharon M. Beals  
 Joseph J. Beaton  
 Charles L. Beazley  
 Dean H.G. Beazley  
 Dr. R.W. Beazley  
 Reginald Beazley  
 Melvin C. Beck  
 Raymond V. Beck  
 Harold P. Beed  
 A.G. Bellew  
 J. Gerald Belliveau  
 Leo Belliveau  
 Robert G. Belliveau  
 Kenneth P. Bendelier  
 Anthony Benson  
 James R. Bent  
 Oliver A. Berrigan  
 Patrick Berrigan  
 Keith C. Bishop  
 Laurie Blanchard  
 Carole Bouchard  
 Phyllis Boutilier  
 Edmund P. Boyd  
 J. Lawrence Brean  
 Daniel L. Briand  
 Michael A. Brownlow  
 Very Rev. John W. Buckley  
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 Rev. Charles G. Burke  
 Kevin C. Burns  
 Clement J. Burt  
 James R. Butler  
 Peter Butler  
 Lloyd G. Byrne  
 Michael Byrne  
 Kenneth W.J. Butler

Rev. Colin Campbell  
 Donald V. Campbell  
 Michael A. Campbell  
 Leonard W. Canfield  
 Nettie L. Canning  
 Terrance W. Carroll  
 Gregory H. Carruthers  
 Kenneth A. Carter  
 Eric K. Cashen  
 Ronald A. Chalmers  
 Donald J. Chiasson  
 C.D. Chisholm  
 Jean I. Chisholm  
 John J. Christian  
 Arthur P. Clancey  
 J. Fraser Clark  
 Michael F. Clark  
 C. Mark Cleary  
 Dr. Basil K. Coady  
 Basil Coady  
 John B. Cody  
 H.J. Coleman  
 Dr. H.B. Colford  
 M. John Collins  
 Mary Jane Collins  
 J. Douglas Conn  
 Hon. Harold Connolly  
 James J. Connolly  
 James P. Connors  
 Arthur Conrad  
 Edgar S. Conrad  
 R.G. Conrad  
 Donald Copp  
 O. Paul Cormier  
 Ronald Cox  
 Robert G. Cragg  
 David Cuperfain  
 Dr. W.J. Dalton  
 Darrell C. Davis  
 Errol M. Davison  
 B.F. Calvin DeBaie  
 Rev. J.F. DeLouchry  
 John V. DeVan  
 Dr. George R. Deveau  
 Dr. Ervin J. Doak  
 Arthur R. Donahoe  
 Frank J. Donahoe  
 Hon. R.A. Donahoe  
 Terrence Donahoe  
 Robert Downie  
 Ronald J. Downie  
 Rev. Vernon Driscoll  
 Leonard Duann  
 Eric Duggan  
 Leo P. Duggan  
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 Douglas Dunlop

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 John S. Dwyer  
 F. Bernard Dyer  
 Joseph J. Dyer

Joan E. Embree  
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 Earle D. Ernst

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 Luke B. Feetham  
 Kenneth J. Fellows  
 Francis Fennessey  
 Donald Feron  
 A. Peter Feron  
 F.J. Finlay  
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 James Fitzgerald  
 Paul D. Fitzgerald  
 Edward Fitzpatrick  
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 J.J. Flemming  
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 Christopher Grant  
 J.P. Grant  
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 Rt. Rev. J.B. Granville  
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 John A. Greenough  
 John C. Gully  
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 Michael Johnston  
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 C.G.L. Joudrey

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 Thomas F. Meagher  
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 Gerald J. Mulcahy  
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 Donald F. Murphy  
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 Very Rev. R.J. Murphy  
 Walter T. Murphy  
 William B. Murphy  
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 Douglas T. Tobin  
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 Miss Elizabeth Williams  
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 R. Gerald Boudreau  
 Neal Bowers  
 John F. Brennan

James B. Brown  
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 Duncan I. Campbell  
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 H.K. Frowd  
 Jacqueline Guyette  
 Dr. Terrance Hanrahan  
 Capt. Jack Hansen  
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 Gilbert Frontain  
 David G. Giovanetti  
 Paul A. Godwin  
 John Kneeland  
 Roger E. LeBlanc  
 Ronald J. LeBlanc  
 Most Rev. A.B. Leverman  
 John F. McNeil  
 Harold G. Pheeny  
 John J. Richard  
 Eric A. Tobin  
 J. Allison Toner  
 H.A. Vaughan  
 Rev. R. O'B. Waugh  
 Patrick Woods

**PRINCE EDWARD ISLAND ALUMNI**  
 James L. Murphy  
 Rev. A. Chas. MacDonald

**NEWFOUNDLAND ALUMNI**  
 Ralph D. Berrigan  
 John D. Clarke  
 Robert O. Dauphinee  
 E. Gerald Doucette  
 Dr. G. Alain Frecker  
 Kevin P. Kelly  
 Michael O'Keefe  
 Michael O'Neil  
 David Shortall  
 Rev. Denis P. Walsh  
 Paul A. Winter  
 William Wiseman

**QUEBEC ALUMNI**  
 Montreal  
 A.J. Comeau  
 Richard Doucet  
 George H. Hoganson  
 Bruce Hyland  
 George G. Janigan

Maurice L. LeBlanc  
 Bernard F. Miller  
 George C. Moore  
 Andrew H. Morrow  
 Donald V. MacIntyre  
 Peter R. McCurdy  
 Terrence J.J. McDonald  
 Murray Napier  
 James V. Nolen  
 James E. Radford  
 C. Michael Sayeau  
 Gerald P. Scallion  
 Ralph T. Vaughan  
 E.L. Williams  
 William H. Wilson

**Provincial**  
 Gary H. Baker  
 Sean Dennehy  
 Louis A. Dion  
 John L. Dube  
 Claude LaFlamme  
 Camille D. Nadeau  
 Robert J. Sloan

**ONTARIO ALUMNI**  
 Ottawa

Harry B. Bezanson  
 Barry Blanche  
 James E.J. Britten  
 John J. Burke  
 Hugh E. Carroll  
 Donald Clattenburg  
 Roy V. Cooper  
 Frank Corcoran  
 Patrick T. Crosby  
 Lawrence E. Davies  
 Harold R. Davis  
 Carl Dujay  
 David B. Flemming  
 M.A. Foley  
 Louis A. Graves  
 St. Clair Hayes  
 Robert J. Hoganson  
 D.J. Janigan  
 R.F. Keast  
 F.J. Kelly  
 Ralph C. Maddison  
 Graham Marr  
 Edward W. Murphy  
 Vaughn O'Regan  
 Frank M. Reardon  
 Robert J. Reardon  
 James B. Riordan  
 Christopher Robbins  
 J. Roue  
 H. Vandenaeker  
 George Venner  
 Rev. Wm. J.S. Wamboldt  
 John P. Whelley

**Toronto**

Gerald Beech  
 Dr. John E. Campbell  
 Mrs. Aileen Carroll  
 D. Kevin Carroll  
 Paul G. Chisholm  
 E.W. Christian  
 Gerald Clancy  
 T.L. Corbin  
 Brian Cormier  
 Eric Dewling  
 James D. Drysdale  
 Rev. Paul Figarado  
 Thomas Finn  
 Dr. Walter H. Godsoe  
 Barry Gorman  
 Mrs. Rhyllis Harney  
 Paul T. Hickey  
 Edward F. Hoganson  
 D.W. Moriarty  
 Joseph C. Murphy  
 Patrick J. Murphy  
 John MacGillivray  
 H.F. O'Toole  
 John Reid  
 Paul Vorstermans  
 Stephen A. Wooldridge  
 John Wyllie

**Provincial**  
 Robert W. Bondy  
 Ernest L. Chiasson  
 Thomas Chiasson  
 David G. Creamer  
 Leo Crowley  
 Thomas A. d'Entremont  
 David F. Fitzpatrick  
 Eugene L. Gryski  
 William J. Harper  
 Thomas S. Kelleher  
 Granville V. Kelly  
 Guy S. Kirvan  
 Bernard S. Leslie  
 Anthony C. Lewis  
 Angus MacGillivray

# PRIVATE REPORT

—Continued from Page 2—

borne by other segments of the University. St. Mary's has a rather paternalistic attitude towards the students and this is manifested in some of its structures. For example, only three of the ten members on the Student Affairs Board are students and the Board itself was reported to have met only once in ten months.

### Facilities

Given the rapid growth in student numbers, present facilities at St. Mary's seem to be taxed to capacity. A great deal of projecting and planning has to be done if the University is to catch up and get ahead of the growth in enrolment that is on the

horizon. The library in particular seems to be in need of great attention because nearly all of the available space is used to capacity at the present time. The continuing use of the Dewey System may prove to be a serious handicap as the collection expands and becomes more specialized. Plans for library expansion in a building a short distance removed from the present facilities should be reviewed. The Commission judged that high priority should be given to a thorough examination of the several serious problems facing the Library.

### Finances

The financial management at St. Mary's is competent

and if government support continues along its present lines the financial outlook is good for the University. It should be able to become the University that it wants to be.

### Identity Concept

Perhaps of all the areas, this is the one in which the most confusion is to be found. St. Mary's is growing in size and at the same time evolving from a very small, strict, Catholic institution, which combined both a high school and a college and was for men only, to a relatively middle-sized, co-educational university college. While there is an underlying, basic philosophy at St. Mary's of what this University should be, the Commission found little evidence at the present time in its academic program or in the life of its students that this really matters. Above all else, the clarification of the identity of the institution must be the concern of all who are involved in it, the Board of Governors, and administration, the faculty, the student, the Alumni, and the constituency that it serves. This clarification must be done realistically and the resulting definition of the nature and role of St. Mary's must be such that the University will make a significant contribution to the community that cannot be made by any other institution. The people who serve the institution, the community, and particularly the students, must be dedicated to this identity concept and must undertake to make it a valid and viable part of their daily life. Before this can happen, however, a clear understanding of what St. Mary's is needs to be developed.

The Commission is con-

vice-president and Arnie Patterson is a director.

Jim Burke has been named District Manager for a Drug Company with his headquarters in Moncton.

Bob Smith who is currently flying for the Canadian Air Force was a visitor to one of our Basketball games.

Tom Kerrigan met Fr. Stewart in Ottawa.

When we honored the graduates of 1944 at the annual banquet on December 8, several of them were absent on account of distance. Dave Allen is in Australia. Murray Blanchard is in Texas. Fred Leydon is in Winnipeg. John Owen McCarthy is in Toronto. Ron O'Keefe is in Rosemere, Que.

Ed McCormick has returned to Halifax. Bill Gorman is Principal at South Armdale School. J. Bailey McCrea is Assistant Metallurgist at Bathurst Mining and Smelting, Bathurst, N.B.

### Obituaries.

The Alumni Association extends its sympathy to the families of:

- Rev. Henri Bignon C.J.M.
- George Power
- J. Douglas Conn.

# Alumni members who have paid dues 1969

—Continued from Page 3—

- Donald J. MacIntyre
- Cornelius A. McCarthy
- Greg McClare
- Ronald McDonald
- Andrew McGee
- Rev. Raymond O'Connor
- William K. Pertch
- Kenneth W. Pottie
- F.C.A. Romo
- Joseph R. Sandelli
- Rev. Peter P. Scott
- Ronald G. Slaunwhite
- John T. Stuart
- Dr. Frederick Vaughan
- William West

### MANITOBA ALUMNI

- Robert G. Cashen
- David P. Fenton
- Andrew M. Gazso
- Ronald G. Maloney

### SASKATCHEWAN ALUMNI

- Edward L. Stenton

### ALBERTA ALUMNI

- John E. Bulley
- Alan K. Connors
- E.S. "Bud" Garagan
- Harold K. Greene
- Wayne A. Howe
- H. Michael May
- Terrence Moore
- Reginald MacDougall
- Dr. Bernard S. Sheehan
- E.C. Thomas
- Alexander B. Weir

### BRITISH COLUMBIA

- Brother James C. Bates
- David L. Cashen
- Charles G. Dixon
- Kenneth V. Driscoll
- Barry Frewer
- T.F. Heenan
- John F. Mullane
- Michael J. McGrath
- John P. Whelan

### NORTH WEST TERRITORIES

- John G. Burke
- Lawrence A. Farrell

### MAGDALEN ISLANDS

- Oscar Delaney

### UNITED STATES

- Louis A. Airoldi, Jr.
- Perry Anderson
- Frank Archambault
- Dr. Robert F. Beary
- Roger Bilodeau
- Oliver E. Blakeney
- Jules Boudreau
- John Budrew
- Cyril F. Burke
- Dr. James M. Cleary
- David P. Connolly
- Michael W. Cox
- Paul Cusick
- Owen J. Dunn
- Arthur J. Dwyer, Jr.
- John Fenton
- Peter Fraser
- George Gamblin
- Robert J. Gillespie
- Ronald Gomes
- Alfred J. Hallisey
- Kenneth R. Harrigan
- Thomas B. Kerr
- Dan J. Knight
- Don Larlee
- Charles Leonard
- John J. Leydon
- Terrence Martin
- Brendan J. Minihan
- John B. Murray
- John J. McCarthy, Jr.
- Thomas McEnany
- John T. McHenry
- John R. O'Connor
- Richard O'Hagan
- Carroll Parker
- Bert Poan
- Guy Pothier
- Rev. David L. Redmond
- Lt. General E.M. Reyno
- John E. Reyno
- John R. Russell
- Charles H. Salinetti
- Joseph Santosuosso
- Daniel A. Shay
- Robert A. Shea
- Eugene L. Sullivan

### FOREIGN COUNTRIES

- Carlos Hasfura
- Gerald Heffler
- Richard B. Hurley
- Rasheed A. Ishmael
- Edgar A. Malay
- Kwok-Piu Philip Ng.

vinced that St. Mary's has a distinct role and purpose, and that it is important for the University to come to grips with an adequate development of these as soon as possible. This does not mean that the University can develop such a concept and implement it in a short period of time, but the task should be undertaken directly and immediately. Nor will it be sufficient to define this concept in humanistic terms. For St. Mary's is one of the few Catholic universities that, in the eyes of the Commission, has a real prospect of fulfilling a significant, distinctive role in the higher academic life in Canada.

### Conclusion

The Commission is aware of the fact that there have been a number of recent changes at St. Mary's involving matters about which the Commission might make specific recommendations and that other matters are currently under serious review in the University. Therefore, this Report contains few recommendations.

Since pastoral work on the campus was described variously as "poor", "nearly non-existent", and "insignificant" and since the religious life of the students at St. Mary's was similarly described, the Commission recommends that the University undertake some research to discover if such

descriptions have a basis in fact and, if so, then to give high priority to meeting more adequately the pastoral needs of the St. Mary's community.

One final comment seems in order. The Commission was very disappointed at the apparent failure of Mount Saint Vincent and Saint Mary's University to work out some form of cooperative arrangements. The reasons for this failure undoubtedly lie deep and the Commissioners do not feel qualified to assess them. The need for coordinating higher education in the Halifax area has long been recognized. Now that some constructive steps appear imminent, it is ironical that these two Catholic which (despite their differences) have so much in common should be unable to develop a mutually agreeable form of coordinating their activities and development. The members of the Commission who visited Saint Mary's and Mount Saint Vincent heard a great deal at both places about alleged important differences in philosophy and approach to education between the two institutions. Their own observations have led them to conclude that these differences are superficial and in the best of circumstances ought not to exist for long as obstacles to effective cooperation between two Catholic institutions of higher learning which complement one another in so many important respects.

# SNIPPETS

By M.O'DONNELL, S.J.

David Gray married Mary Lou Short in Toronto on Nov. 29th. David received his Master of Law degree from University of London in November.

Louis Herbert Dickinson married Heather Ann Graham on Dec. 27. Mrs. Dickinson is studying toward a Bachelor of Science degree at Mount Saint Vincent University.

Stewart Patrick McBrien married Charlene Ruth Higgins in St. John N.B. on Dec. 30.

Lt. Cmdr. Johnson M. Mont married Elizabeth Ann Cashen in Ottawa.

James Kirk Robertson married Sheila Mary Gardner in New Waterford, N.S. Jan. 10. Mrs. Robertson is a graduate of Simon Fraser University.

M.A. Stuart MacDonald married Miss Romo in St. John the Baptist Church Armdale, N.S.

Thomas Nickerson will marry Helene Dorothee Pate on April 11 in St. Patrick's Church.

John David Wade was admitted to the Bar of Nova Scotia in December. He is working with the department of the Attorney General.

Wayne Kingston Allen was admitted to the Bar of Nova Scotia in December. He is practicing with the Bridgewater firm of Bardon and Hennigar.

George Ibsen was Chairman of the Dartmouth winter carnival.

J. Wm. E. Mingo, Q.C. and Austin E. Hayes were appointed Directors of Halco, a company established a year ago to promote container traffic through the port of Halifax.

Tom O'Leary was appointed assistant to the executive director of the Canadian Association for the Mentally Retarded, Nova Scotia Division.

John Parker is current President of the Nova Scotia Young Liberal Federation.

Peter Young is Director of Capitol Stores Ltd., Village Centre Shopping Plaza, Fairview, N.S.

Dr. Harry D. Smith, Professor of French at the Nova Scotia Teachers College, has been named as

one of ten advisors to the federal government on the establishment of bilingual districts.

Bruce Wallace is taking courses in English at U.N.B.

Bernard Kline has been appointed Manager of both the General Ledger Dept. and the Statistical Dept. in the accounting division at Simpsons-Sears Ltd.

Pat Curran, President of SMU Students Council 1966 and President of the Dalhousie Law Society is in his final year at Dalhousie Law School. James "Skip" Oliver, SMU Man of the Year 1967 and President of Dalhousie's Law House is also in his final year. Dave Johnson is in the same class.

John J. Richard has opened a Law office in Bathurst, N.B.

Laurie W. Smith was elected chairman of the Halifax Board of School Commissioners for 1970.

John Martin has been appointed assistant administrator of the Halifax Infirmary.

Art Flynn won the distinction of having the best decorated home in the city in the Christmas Lighting Contest.

When Paul Carey Ryan receives his Bachelor's Degree with Honors in Industrial Engineering in the spring he will be among the youngest graduate engineers in Canada. He is only twenty. Recently he was awarded an Athlone Fellowship for study in Great Britain.

Roy F. Tanton on Jan. 1, was appointed to the position of Commercial Officer with the Nova Scotia Light and Power Company, Limited.

Quidar Shemdin of Iraq visited us while in Halifax renewing old acquaintances. We look forward to his annual visits.

Dr. David Janigan has taken up residence in Dundas, Ont. He is on the staff of the Medical School at McMaster University.

Dr. and Mrs. Stanislaw Bobr-Tylingo have been granted Canadian citizenship.

The formation of the architectural firm of Graham Napier Hebert & Associates Limited was announced in November. John J. Napier is