## FACT BOOK 1996 - 1997

## INTRODUCTION

Welcome to the 1996/97 edition of the Saint Mary's University Fact Book. The purpose of this document is to provide the university community with information on the principal characteristics of Saint Mary's in a concise, consistent, and relevant manner.

As with previous editions, many people have made contributions of time and information toward the preparation of this Fcicl Book. This year I would like to thank Marjorie Sullivan, Assistant Comptroller; Wendy Bullerwell, from the University Archives; Kevin Cleary, Secretary to Senate; Stephanie Babcock, Office of the Vice President, Academic and Research; Helen Herman, Office of the Vice President, Administration; and Mark Chapman, Institutional Researcher. Any errors or omissions are mine, however.

Over the course of the year, the Office of Institutional Analysis and Planning receives many requests for information. We hope that the Fact Book will be a useful resource in providing answers to the most commonly-asked questions. Any comments regarding changes and improvements are most welcome. I look forward to having your input.

Catherine Read Lewis<br>Institutional Researcher

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ARTSAtlantic Canada Studies $=$
AnthropologyAcion Studies
English
Geogragh?

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## KEY

ACC
ACS
ANT
ASN
AST
B Arts
B COMM
B ED
B SC
BA
BAd
BEd
BIO
BUS ADM
B.A.
B.Comm.
B.Ed.
B.Ed.(NSTC)
B.Ed.(Voc.)
B.Sc.
B.Sc. \& Dip. Egn.

Cert
CHE
CLA
CMA Non-deg.
CMA Upgr
COMM
CRI
Crim. Cert.
CSC
CSc/BAd
CSC/BUS AD
C.A.

DIP EGN \& B SC
Dip. Egn.
DPM
D.B.A.

ECO
EDU
EDUC

Accounting
Atlantic Canada Studies
Anthropology
Asian Studies
Astronomy
Bachelor of Arts
Bachelor of Commerce
Bachelor of Education
Bachelor of Science
Bachelor of Arts
Business Administration
Bachelor of Education
Biology
Business Administration
Bachelor of Arts
Bachelor of Commerce
Bachelor of Education
Bachelor of Education in Association with Nova Scotia
Teachers' College
Bachelor of Education (Vocational Education)
Bachelor of Science
Bachelor of Science and Diploma in Engineering
Certificate
Chemistry
Classics
Certified Management Accounting Non-degree
Certified Management Accounting Upgrading
Commerce
Criminology
Criminology Certificate
Computing Science
Computing Science and Business Administration
Computing Science and Business Administration
Chartered Accountant
Diploma in Engineering and Bachelor of Science
Diploma in Engineering
Data Processing Management
Doctor of Business Administration
Economics
Education
Education

## KEY (continued)

EGL
EGN
EMB
EMBA
ENV
figs.
FIN
FRE
F-T
FTE
GBM
GBS
GEO
GER
GPY
GRAD
HIS
Hons. Cert.

## HRM

IDS
incl.
INDEP
Info.
IRS
M Arts
MED
MA
MA Ed
MAT
MBA
MEd
MGT
MGT SCI
Misc.
MKT
ML
MSc
MSC
M.A.
M.A.(ACS)
M.A.(Ed.)
M.A.(His.)
M.B.A.

English
Engineering
Executive Master of Business Administration
Executive Master of Business Administration
Environmental Studies
Figures
Finance
French
Full-time
Full-time Equivalent Students
Global Business Management
General Business Studies
Geology
German
Geography
Graduate
History
Honours Certificate
Human Resources Management
International Development Studies
Included
Independent Studies
Information
Irish Studies
Master of Arts
Master of Education
Master of Arts
Master of Arts in Education
Mathematics
Master of Business Administration
Master of Education
Management
Management Science
Miscellaneous
Marketing
Modern Languages
Management Science
Management Science
Master of Arts
Master of Arts in Atlantic Canada Studies
Master of Arts in Education
Master of Arts in History
Master of Business Administration

## KEY (continued)

| MCS | Math and Computing Science |
| :--- | :--- |
| M.Ed. | Master of Education |
| M.Sc.(AST) | Master of Science in Astronomy |
| M.Sc.(PSY) | Master of Science in Psychology |
| Non-deg. | Non-degree |
| NO. | Number |
| N/A | Not applicable |
| PHI | Philosophy |
| PHY | Physics |
| Ph.D. | Doctor of Philosophy |
| PIR | Personnel and Industrial Relations |
| POL | Political Science |
| PSY | Psychology |
| P-T | Part-time |
| REL | Religious Studies |
| SCI | Science |
| SOC | Sociology |
| SPEC | Special |
| SPEC, UPG, NDP | Special, upgrading, non-degree programme |
| SPEC/AUD/NDP/UPG | Special, audit, non-degree programme, upgrading |
| TOT | Total |
| UNDECL | Undeclared |
| Upgr. | Upgrading |
| WFTE | Weighted Full-time Equivalent Students |
| WMS | Womens' Studies |

## DEFINITIONS

Full-time Student: student enrolled in three or more courses in one semester.
Part-time Student: student enrolled in fewer than three courses in one semester.
Special Student: student working toward a degree at an academic institution other than Saint Mary's, who has a letter of permission to take a course or courses at Saint Mary's.

Upgrading Student: student who already holds an undergraduate degree or professional certificate who is taking additional courses at Saint Mary's.

Non-degree Student: student taking a course or courses who has not been accepted into a degree programme at Saint Mary's.

Course registration: one course registration is equivalent to one student enrolled in one full-unit course.

## STATEMENT OF MISSION

Saint Mary's University is dedicated to public accessibility and regional, national, and intemational outreach. As a comprehensive, predominantly undergraduate institution located in a major metropolitan area, Saint Mary's offers an undergraduate liberal education in arts and sciences; professional programs in commerce, criminology, education, and engineering; and select graduate programs.

## Saint Mary's University is committed to pursuing excellence in:

- teaching, in its many facets;
- research, including special emphasis on the involvement of undergraduate students;
- outreach to regional, national and international communities; and
- service to its students


## From this pursuit of excellence comes a commitment to:

- be innovative and forward looking;
- provide access to qualified applicants and be a resource to the community, responsive to the needs of all its groups, particularly those groups that have traditionally been under-represented;
- ensure the University's students receive the highest quality service from the administrative and academic staff;
- provide a university environment that is conducive to the intellectual and personal development of students, faculty, and staff and one that will meet the competitive challenges of the next decade and beyond;
- advance scholarship;
- develop programs to their fullest extent in areas where the University has particular strength;
- pursue linkages across disciplines within the institution;
- offer an extensive program of credit and noncredit courses, both on and off campus and at a distance;
- reach out and provide leadership to the regional, national, and international community by co-operating with businesses, government agencies, and other academic institutions;
- strengthen and broaden the University's international linkages
- practice fiscal responsibility.


## HISTORY

## HISTORY <br> SAINT MARY'S UNIVERSITY

Since its founding in 1802, Saint Mary's University has developed into a modern, urban university with over 7,200 full- and part-time students. It is the oldest English-speaking Roman Catholic initiated university in Canada. With meagre resources, the Reverend Edmund Burke founded the institution and, on being named Bishop of Nova Scotia, insisted that support for the college be continued as essential in fostering the Catholic community.

In 1841 the Nova Scotia House of Assembly gave formal recognition to the college's academic role and, eleven years later, granted it legal status. Over the next few years, there was a great deal of uncertainty about the survival of the college. In 1913, however, the Christian Brothers of Ireland were asked by the Archdiocese of Halifax to direct the college and its academic programs. Its reputation as a liberal arts institution thrived in these years. Undergraduate programs were widely respected and new instructional programs were initiated, the most notable being the Faculty of Commerce which, when established in 1934, was among the first of its kind in Canada. In 1940, the Upper Canada Province of the Society of Jesus (the Jesuits) was invited to succeed the Christian Brothers as administrators and teachers. For more than thirty years, until the new Act of Incorporation in 1970, the college remained under Jesuit supervision. It established itself in teacher education; initiated the first courses in continuing education in Halifax/Dartmouth; purchased the first computer in Atlantic Canada; and became coeducational. Also, the long-standing emphasis on liberal arts and commerce was complemented by new programs in engineering and science. The Act of 1970 gave legal status to the Board of Governors and Senate. Subject to the powers of the Board, the Senate is responsible for the educational policy of the University. In 1974, faculty members formed the Faculty Union which has become an influential voice in the affairs of the University.

From the Jesuits and their predecessors, Saint Mary's has inherited a strong commitment to meeting community needs and an equally strong tradition of emphasising excellence in teaching and excellence in research. During the past two decades, Saint Mary's has evolved into a more complex urban university, with a full range of undergraduate programs in arts, commerce, and science. Now a publicly accessible, co-educational institution, functioning with a sense of its tradition, the University also offers preprofessional programs in law, medicine, engineering, theology, dentistry, architecture, and selected graduate studies. Through the efforts of the Division of Continuing Education, the number of part-time students studying in these programs and in a variety of non-credit programs has rapidly expanded at several geographic locations.

Over the last twenty years, this commitment to academic and research excellence has seen the number of full-time faculty with doctoral degrees rise to 92 percent. Part-time faculty
members are recruited on the strength of academic qualifications in addition to the expertise and experience they can bring to the classroom.

More dramatic evidence of faculty enrichment is demonstrated by their research activities. In the last ten years, sponsored contract and academic research has increased from $\$ 250,000$ to more than $\$ 3,000,000$. This large increase reflects the University's firm belief that excellence in both teaching and research are essential for professors and that research is an integral part of the contribution that universities must make to society.

The quality of instruction to students has been a focal point of Saint Mary's University since its founding. This long-standing tradition of commitment to excellence in teaching has seen the introduction of new initiatives. The Quality of Teaching Committee has assisted faculty members by offering workshops on instructional techniques and innovations in teaching methodology including the use of computers, and awards for Teaching and Research Excellence are presented annually to members of faculty. In addition, several members of faculty have won regional and national awards for teaching.

Approximately 7200 students are enrolled during the academic year at Saint Mary's University. They attend day and evening classes both on the 30 -acre campus in the south end of Halifax and at off-campus locations, including the World Trade and Convention Centre in downtown Halifax, and in Dartmouth, Truro, as well as other communities. Saint Mary's has residence facilities for single and married students, a Student Centre, Science Building, the Patrick Power Library, which is linked via computer to several other Halifax-Dartmouth universities as well as the University College of Cape Breton, a multimillion dollar Computer Centre, and "The Tower", which is Atlantic Canada's most modern recreation and fitness complex. Over the last number of years, Saint Mary's University has become a teaching and research institution where tradition meets the future.

The traditions formed by its founder and early teachers, built upon by the sound educational values of the Christian Brothers and strengthened by the imaginative leadership of the Jesuits, provide a stable base for future development. Saint Mary's has been innovative in seeking co-operative ventures with other Maritime universities. The results have included the Regional X-Ray Fluorescence Laboratory as well as the Gorsebrook Research Institute which contributes to the understanding of our regional culture within a national context. In response to the imperative that modern universities increase their outlook and outreach to other parts of the world, Saint Mary's University houses the Canada-China Language and Cultural Project. Our "internationalization" has also seen formal teaching and research agreements signed with universities in countries around the world including Japan, the United States, Bermuda, England, Norway, and China. The Atlantic Centre of Research, Access, and Support for Disabled Students has grown remarkably over the last several years. This Centre provides a variety of support to an increasingly important sector of our student population. It also provides assistance to disabled students studying at other Maritime post-secondary institutions.

Saint Mary's University concentrates on its mission of providing excellence in its service to students and the larger community around the campus. Its reputation is one of quality education in a campus environment where individual development is paramount. Saint Mary's student population is drawn largely from within Halifax County, with $65^{1}$ per cent of its students from this area. Nova Scotia is the home province of 83 per cent of Saint Mary's students. There is also a distinct global aspect to the University with over 450 international students from places such as Antigua, Barbados, Bermuda, China, Hong Kong, Japan, St. Lucia, and the United States. Saint Mary's is ambitiously pursuing a goal shared by many. It is a vision centred around continued academic excellence in teaching and research, accessibility for all Nova Scotians, strong community outreach, and facilities and instruction for physically challenged students. With its strong sense of where it has been, Saint Mary's University has focused clearly on the mission ahead, "where tradition meets the future."

[^0]
## A CHRONOLOGY OF SIGNIFICANT EVENTS

1802 St. Mary's College, a school for Boys, is founded by Father Edmund Burke, and is located at the corner of Grafton Street and Spring Garden Road. The school is not permitted to open, however, because of government regulations restricting denominational schools. The building intended for the College is used as the St. Mary's Basilica Glebe House. The year 1802, however, is recognized as the founding date of Saint Mary's University. ${ }^{1}$

1802- Father Burke provides an informal Catholic education for a few young men in his house. ${ }^{1}$

1818 Father Burke opens a school for small boys.
1839 The government recognizes denominational schools. St. Mary's College moves to Grafton Street, occupying the building that currently houses the Catholic Pastoral Centre of the Archdiocese of Halifax. Its intended purpose is to serve as a seminary for the education of young Catholic men for the priesthood. ${ }^{2}$

1841 St. Mary's College is incorporated and given temporary degree granting powers, and moves to Belle Aire Terrace (off Agricola Street).

1852 St. Mary's College is given permanent degree-granting power, and the College and High School begin a separate existence. ${ }^{3}$

1868 Teaching duties at St. Mary's are taken over by the Christian Brothers of Saint John the Baptist de la Salle.

1876 "The University Act" is passed, which states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's will be regarded as Colleges of the non-sectarian University of Halifax, and that each will confer their degrees in the name University of Halifax. Each College will receive a yearly government grant. As a result of this Act, the Christian Brothers of Saint John the Baptist de la Salle leave Halifax. ${ }^{4}$ The College is taken over by the Archdiocese and is moved from Belle Aire Terrace to Barrington Street (near Tobin Street).

1881 The "University of Halifax" ceases to exist, and government grants to each of the Colleges are stopped. St. Mary's College closes due both to lack of funding and lack of a teaching faculty.

1881 Patrick Power, a prominent businessman, dies and leaves a bequest in his will for a boys' college, but stipulates that in order to be eligible for the bequest, the school must be run by the Jesuits. The Archdiocese is unable to find an order of Jesuits to run the school, and are thus unable to comply with the terms of the will. ${ }^{\text {s }}$

1903 The Archdiocese is unable to find a Catholic order to run St. Mary's and is thus ineligible to use the Power bequest funds. The Archdiocese undertakes a successful drive for funds, and St. Mary's College reopens at Windsor Street and Quinpool Road (currently the site of the St. Vincent Guest House). Local priests fulfil teaching duties. ${ }^{1}$

1913 The Irish Christian Brothers "... were contracted as the teaching order for St. Mary's. ${ }^{12}$ The executors of Patrick Power's will decide to grant the money of his bequest for the opening of the College under the Brothers' administration.'

1914 The College publishes an academic calendar for the first time,
1916 St. Mary's becomes affiliated with Nova Scotia Technical College; a three year course in Engineering is set up at St. Mary's.

1917 - The Halifax Explosion occurs on December 6, 1917. There are no serious
1918 injuries at the College, but the students are sent home and the facility is used as an emergency hospital for two months. The school is then repaired and reopened in February 1918. ${ }^{3}$

1921 The Yearbook is published for the first time.
1921 One million dollars is offered by the Carnegie Foundation for the Improvement of Higher Education to "... promote a Federation of all Colleges in the Maritimes and Newfoundland with Dalhousie University. ${ }^{13}$

1922 The Universities Conference Report recommends that all "institutions of higher learning" in the Maritime Provinces move to Halifax and "... become constituent colleges of a new university."

1923 Pope Pius XI declares, via the local Archbishop, that no Catholic Colleges shall enter the proposed federation of universities. With the withdrawal of the Catholic institutions, the idea of a federation is abandoned. ${ }^{5}$

1934 A Commerce department is established. ${ }^{6}$
1936 The student newspaper, St. Mary's Journal, is published for the first time.

1951 St. Mary's High School and St. Mary's College move to the McNally building. The building contains classrooms, student rooms, and living quarters for the Jesuits. The high school occupies three rooms on the second floor. ${ }^{2}$
As a result of disagreements between the Archdiocese and the Irish Christian Brothers over the running of St. Mary's, the Upper Canada Province of the Society of Jesus (the Jesuits) take over the institution. ${ }^{2}$

2

The land of the Gorsebrook Golf Club is acquired by the Archdiocese on which a new St. Mary's College is to be built. ${ }^{2}$ The land "originally" belonged to a wealthy and prominent Halifax citizen, Enos Collins. ${ }^{1}$

The Halifax School of Journalism is established as a joint venture of St. Mary's, Mount Saint Vincent, and King's College.

The sod is turned on the Gorsebrook Golf Club land and construction of the McNally building commences.

The Canadian Martyrs' Parish is established to serve the needs of South End Halifax residents; the foyer of the McNally building is used as its chapel. The first mass is said on September $14 .^{7}$ This marks the beginning of what will become a long association between Canadian Martyrs' Parish and St. Mary's.

The College Chapel is officially opened on November 28, and will serve as the home of Canadian Martyrs' Parish. The Chapel is attached to the McNally building. ${ }^{\text {? }}$

Credit and non-credit evening courses are offered for the first time to parttime students, both women and men. ${ }^{2}$

A non-credit adult studies program begins.
St. Mary's becomes affiliated with Ignatius College in Guelph and Regis College in Willowdale.

The Student Directory is published for the first time.
The School of Education is established.
The St. Mary's football team is given the name "Huskies"; they had previously been known as the "Saints". ${ }^{8}$

St. Mary's acquires the "Royal Mc-Bee LGP-30" electronic digital computer, the first electronic digital computer in the region. The computer is available for both educational and industrial usage. ${ }^{1}$

1960 A Faculty Manual is drawn up for the first time, "... which codified the regulations governing appointments, rank, and tenure." ${ }^{77}$

1962 Saint Mary's launches an "Expansion Program". Collins House, part of the original estate on whose lands the current campus now stands, is torn down to make way for the construction of the new Student Centre. This results in the beginning of an historical landmarks preservation movement in Halifax. ${ }^{2}$

1963 The Board of Studies is renamed the University Senate; the old "Senate" is given the more appropriate title "Board of Governors"."

1963 The Canadian Martyrs' Parish Centre is officially opened in February. ${ }^{7}$
1963 Saint Mary's High School closes; there are approximately 25 students in the last graduating class. ${ }^{2}$

Saint Mary's withdraws from the Halifax School of Journalism.
The Library opens.
1965
The Halifax School of Journalism closes.
1966 Saint Mary's establishes its first "purely academic" post-graduate program, an MA in the history of science. ${ }^{\text {I }}$

The Alumni Arena opens.
The Saint Mary's University Students' Association is incorporated.
1967 The Student Centre and Science Building open.
1968 Saint Mary's becomes co-educational.
1968 A seventeen-floor high-rise opens for use as a student residence; four floors are specially designed for physically challenged students. ${ }^{7}$

1969 "Huskies Stadium" is constructed in preparation for the Canada Summer Games. ${ }^{4}$

1970 Administration of Saint Mary's transfers to a "lay" board of governors, and the Jesuits are replaced by secular staff. The University continues to recognize its Catholic tradition. ${ }^{2}$

1971

1971

1972

1989 The Co-operative Education program expands to include the faculties of Science and Commerce.

1990 The Executive MBA program is introduced. ${ }^{6}$
1993 The "Frank H. Sobey Faculty of Commerce" is dedicated in October.

1994 Announcement of the phasing out of the Education Faculty due to Rationalization

1995 Saint Mary's University confers close to 1600 degrees, diplomas and certificates on the largest graduating class in its history at spring and fall Convocations.

1996 The provincial government endorses Saint Mary's participation, along with six other universities, in the Metro Consortium, developed to encourage the sharing of resources in the Halifax university system.

1997 Construction begins on The Sobey Building, future home of The Frank H. Sobey Faculty of Commerce.

## SUMMARY OF LEGISLATION PASSED RESPECTING SAINT MARY'S UNIVERSITY/COLLEGE ${ }^{1}$

1918 "An Act to amend the Law Respecting Saint Mary's College, Halifax" is passed on April 26. The school's right to confer degrees is confirmed by this legislation, and may have been necessary due to the previous closure of the university from 1881 to $1903 .{ }^{10}$

1949 An "Act respecting St. Mary's" is passed, which authorizes the episcopal corporation to contract the Jesuits or any other religious order to run the school free from senate control. ${ }^{\text {. }}$

1952 "An Act respecting St. Mary's University" is passed, in which the school is referred to as a "university" for the first time. ${ }^{1}$

1962 A university corporation is set up and although the institution is still considered part of the Archbishop's responsibilities, a relatively autonomous Board of Governors is formed, as well as a university administration more in line with contemporary practice. ${ }^{\text {. }}$

1970 The "Saint Mary's University Act" is passed in the Nova Scotia legislature, the result of which is a new Board of Governors with complete autonomy from the Archdiocese. The Catholic tradition is recognized, however, with the provision that the Archbishop and his Vicar General will be Chancellor and Vice-Chancellor, respectively. ${ }^{1}$

Note: The date of the transition from the spelling of "St. Mary's University" to "Saint Mary's University" is unknown, but is believed to have occurred sometime in the 1960s. Thus, all references to the name before 1960 are herein spelled "St.": after 1960. "Saint" is used. Also note that all references to "St. Mary's College", or "the College" prior to 1963 are inclusive of the high school.

1. Laurence K. Shook, Catholic post-secondary education in English-speaking Canada, a history, University of Toronto Press, Toronto: 1971.
2. Guy Pothier, "SAINT MARY'S HIGH SCHOOL - THEN AND NOW, Thumbnail Sketch of Saint Mary's University", May 1988.
3. Saint Mary's University Alumni Bulletin. 1988.
4. Rev. Michael W. Burke-Gaffney, "A History of Saint Mary's", May, 1970.
5. Christian Brothers Educational Record - 1952, "Survey History of St. Mary's, Halifax".
6. "Statement of Institutional Role and Planned Capacity", Saint Mary's University, 1989.
7. The Jesuit Bulletin, W.A. Stewart. S.J., "The Jesuits and Saint Mary's University", K.C. Casey, S.J., "Canadian Martyrs' Parish - Halifax". Jesuit Seminary Association, Toronto: 1989.
8. Office of the President, Saint Mary's University.
9. Saint Mary's University Calendar. 1992-93.
10. St. Mary's College Collegian. Centennial issue, May 1941.

## YEAR COURSES ORIGINATED \& TERMINATED (If Applicable) BY UNDERGRADUATE $\&$ GRADUATE COURSES

UNDERGRADUATE

| MAJOR | YEAR <br> ORIGINATED | YEAR <br> TERMINATED | NOTES |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
| Atantic Can Studies | 1977/78 |  |  |
| Anthropology | 1959/60 |  |  |
| Asian Studies | 1972/73 |  |  |
| English | PRIOR 1907 |  |  |
| Irish Studies | 1989/90 |  |  |
| Geography | PRIOR 1907 |  |  |
| History | PRIOR 1907 |  |  |
| Int'l Dev Studies | 1985/86 |  |  |
| Modern Languages | 1985/86 |  |  |
| Chinese | 1975/76 |  |  |
| Egyptian | 1984/85 |  |  |
| English 2nd Lang | 1983/84 |  |  |
| German | 1933/34 |  | Not offered 1944/45 to 1955/56 |
| Greek | PRIOR 1907 | 1941/42 |  |
| French | PRIOR 1907 |  |  |
| Hebrew | 1981/82 | 1988/89 |  |
| Italian | 1982/83 | 1988/89 |  |
| Latin | PRIOR 1907 |  |  |
| Linguistics | 1990/91 |  |  |
| Spanish | 1934/35 |  | Not offered 1944/45 to 1963/64 |
| Philosophy | PRIOR 1907 |  |  |
| Photography | 1977/78 | 1985/86 |  |
| Political Science | 1940/41 |  |  |
| Religious Studies | PRIOR 1907 |  |  |
| Singing | 1927/28 | 1929/30 |  |
| Sociology | 192021 |  |  |
| West European St | 1973/7+ | 1979/80 |  |
| Women's Studies | 1990/91 |  |  |
| COMMERCE |  |  |  |
| Accounting | PRIOR 1907 |  |  |
| Communications | 1989/90 |  |  |
| Economics | 1920/21 |  |  |
| Finance \& Mgt Sci | 1981/82 |  |  |
| Management | 1981/82 |  |  |
| Marketing | 1981/82 |  |  |
| EDUCATION |  |  | Bachelor first offered 1957/58 |
| Education | 1925/26 | 1994/95 | Last B.Ed. degrees conferred at Spring Convocation 1995 |

YEAR COURSES ORIGINATED \& TERMINATED (If Applicable) BY UNDERGRADUATE \& GRADUATE COURSES (Continued)

| MAJOR | YEAR <br> ORIGINATED | YEAR <br> TERMINATED | NOTES |
| :--- | :--- | :--- | :--- |
| SCIENCE |  |  | Bachelor first offered 1933/34 |
| Archaeology | $1960 / 61$ | $1966 / 67$ |  |
| Astronomy | $1957 / 58$ |  |  |
| Biology | $1920 / 21$ |  |  |
| Chemistry | PRIOR 1907 |  | Missing Calendars |
| Computer Science | $1977 / 78$ |  | Missing Calendars |
| Engineering | $1913 / 17$ |  | One year only |
| Environmental St | $1993 / 94$ |  | Combined with AST 1993/94 |
| Geology | $1910 / 13$ | $1929 / 30$ | Under Philosophy until 1958/59 |
| Hygiene | PRIOR 1907 | $1917 / 18$ | $1917 / 18$ |
| Logic | PRIOR 1907 |  |  |
| Mathematics | PRIOR 1907 |  |  |
| Physics |  |  |  |
| Psychology | $1927 / 28$ |  |  |
| JOURNALISM |  |  |  |
| Journalism |  |  |  |

GRADUATE

| MAJOR | YEAR <br> ORIGINATED | YEAR <br> TERMINATED | NOTES |
| :--- | :--- | :--- | :--- |
| Astronomy | $1974 / 75$ |  |  |
| Atlantic Can Studies | $1983 / 84$ |  |  |
| Education | $1958 / 59$ |  |  |
| Executive MBA | $1990 / 91$ |  |  |
| History | $1968 / 69$ |  |  |
| Int' Dev Stu | $1989 / 90$ |  |  |
| MBA | $1974 / 75$ |  |  |
| Philosophy | $1967 / 68$ |  |  |
| Psychology | $1980 / 81$ |  |  |
| Social Work | $1957 / 58$ | $1969 / 70$ |  |
| Sociology | $1990 / 91$ |  |  |

Source: University Calendars
Notes: Calendars missing for the years 1908/09. 1910/11, 1911/12, 1913/14, 1914/15, 1915/16, 1919/20, 1921/22, 1922/23, 1926/27, 1941/42, 1944/45. 1945/46. 1946/47

## PRESIDENTS OF SAINT MARY'S UNIVERSITY

## Lay Presidents:

Dr. Kenneth L. Ozmon (1979 to present)
President

Dr. D. Owen Carrigan (1972 to 1979)
President
Mr. Edmond Morris (1971 to 1972)
Interim President

## Jesuits Era:

Dr. Henry J. Labelle (1967 to 1971)
President

Very Rev. C.J. Fisher, S.J. (1959 to 1967)
Rector and President

Rev. Patrick G. Malone, S.J. (1956 to 1959)
Rector and President

Rev. Frederick J. Lynch, S.J. (1950 to 1956)
Rector and President

Rev. Thomas J. Mullally, S.J. (1945 to 1950)
Rector and President

Rev. Francis Smith, S.J. (1943 to 1945)
Rector

Rev. Christopher Keating, S.J. (1940 to 1943)
Rector

## Irish Christian Brothers' Era

Brother Gerome Lannon, F.S.C.H. (1937 to 1940)
Rector

Brother Cornelia, F.S.C.H. (1931 to 1937)
Rector

Brother Celestine Stirling, F.S.C.H. (1925 to 1931)
Rector

Rev. Brother P. Joseph Culhane, F.S.C.H. (1922 to 1925)
Rector

Brother Cornelia, F.S.C.H. (1919 to 1922)
Rector

Rev. Brother P. Joseph Culhane, F.S.C.H. (1913 to 1919) Rector

1913 to 1878
Rev. Charles E. McManus (1905 to 1913)
Principal
Monsignor Edmund Kennedy (1903 to 1905)
Principal
Closed (1881 to 1903)
Rev. Richard Kearns (1878 to 1881)
Principal

Christian Brothers of Saint John the Baptist lle la Salle Era
Brother E. F. Murphy (1876 to 1878)
Principal
Brother Victorian (1873 to 1876 )
Principal
Brother Geoffrey (1868 to 1873)
Principal

## 1868 to 1802

Rev. Thomas V. Allen (1866 to 1868)<br>Principal

Rev. Thomas Butler (1865 to 1866) Principal

Canon John B. Woods (1863 to 1865) Principal

Rev. Robert Raftis (1862 to 1863)
Principal
Canon Patrick Power (1859 to 1862)
Principal
Rev. Michael Hannon (1854 to 1859)
Principal
Unknown ${ }^{2}$
1852 to 1854

Rev. Thomas L. Connolly, Vicar General (1850 to 1852)
Principal

## Unknown

1844 to 1850
Rev. Father R. B. O'Brien ${ }^{3}$ (1830 to 1844)
Principal

[^1]
## FINGERTIP STATISTICS

## FINGERTIP STATISTICS

| ENROLLMENTS ${ }^{4}$ : |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1992/93 | 1993/94 | 1994/95 | 1995/96 | 1996/97 |
| Full-time | 5,123 | 5,274 | 5,258 | 5,002 | 5,034 |
| Part-time | 2,770 | 2,636 | 2,348 | 2.017 | 2,183 |
| Total | 7,893 | 7,910 | 7,606 | 7,019 | 7,217 |
| COURSE REGISTRATIONS ${ }^{\text {s }}$ |  |  |  |  |  |
|  | 1992/93 | 1993/94 | 1994/95 | 1995/96 | 1996/97 |
| Full-time and Part-time | 25,641 | 25,557 | 24,776 | 23,211 | 23,581 |
|  | 1992 | 1993 | 1994 | 1995 | 1996 |
| Summer School (First \& Second) ${ }^{6}$ | 2,093 | 2,166 | 2,032 | 1,985 | 1,937.5 |
| DEGREES AWARDED': |  |  |  |  |  |
|  | 1992 | 1993 | 1994 | 1995 | 1996 |
| Spring \& Fall | 1,310 | 1,372 | 1,451 | 1,443 | 1,242 |

[^2]
## AVERAGE AGE OF ENROLLED STUDENTS

|  |  |  | $1992 / 93$ | $1993 / 94$ | $\mathbf{1 9 9 4 / 9 5}$ | $\mathbf{1 9 9 5 / 9 6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | UNDERGRADUATE |  |  |  |  |  |
|  | Full-time | 21.5 | 21.6 | 21.6 | 21.7 | $\mathbf{2 1 . 7}$ |
|  | Part-time | 30.9 | 30.3 | 29.3 | 28.7 | $\mathbf{2 8 . 6}$ |
|  | Average | 24.4 | 24.2 | 23.7 | 23.6 | $\mathbf{2 3 . 5}$ |
|  |  |  |  |  |  |  |
| GRADUATE |  |  |  |  |  |  |
|  | Full-time | 31.0 | 31.6 | 30.9 | 30.9 | $\mathbf{3 0 . 7}$ |
|  | Part-time | 36.3 | 37.0 | 37.3 | 34.8 | $\mathbf{3 4 . 1}$ |
|  | Average | 34.4 | 35.0 | 34.8 | 33.2 | $\mathbf{3 2 . 4}$ |
|  |  |  |  |  |  |  |
| OVERALL AVERAGE |  | $\mathbf{2 5 . 3}$ | $\mathbf{2 5 . 1}$ | $\mathbf{2 4 . 6}$ | $\mathbf{2 4 . 2}$ | $\mathbf{2 4}$ |

SUMMARY OF AGE DATA FOR 1996/1997 ACADEMIC YEAR:

|  | MEAN | MEDIAN | MODE |
| :---: | :---: | :---: | :---: |
| UNDERGRADUATE |  |  |  |
| Full-time | 21.7 | 21 | 19 |
| Part-time | 28.6 | 25 | 22 |
| Overall | 23.5 | 21 | 19 |
| GRADUATE |  |  |  |
| Full-time | 30.7 | 28 | 24 |
| Part-time | 34.1 | 32 | 29 |
| Overall | 32.4 | 30 | 24,25 |
| TOTAL | 24 | 22 | 19 |

Source: Student Information System, December 1 figures.

1996/97 Fact Book

## CLASS SIZE STATISTICS

AVERAGE CLASS SIZE BY FACULTY AND DEPARTMENT

| FACULTY | DEPARTMENT | CLASS SIZE |
| :---: | :---: | :---: |
| Arts |  |  |
|  | Atlantic Canada Studies | 7 |
|  | Anthropology | 29 |
|  | Asian Studies | 14 |
|  | English | 35 |
|  | Geography | 30 |
|  | History | 19 |
|  | International Development Studies | 14 |
|  | Irish Studies | 12 |
|  | Modern Languages and Classics | 22 |
|  | Philosophy | 31 |
|  | Political Science | 26 |
|  | Religious Studies | 28 |
|  | Sociology | 34 |
|  | Women's Studies | 24 |
| Commerce |  |  |
|  | Accounting | 29 |
|  | Economics | 34 |
|  | Executive Master of Business Administration | 19 |
|  | Finance and Management Science | 40 |
|  | Management | 36 |
|  | Marketing | 36 |
| Education |  |  |
|  | Education | 19* |
| Science |  |  |
|  | Astronomy and Physics | 29 |
|  | Biology | 38 |
|  | Chemistry | 22 |
|  | Engineering | 23 |
|  | Environmental Studies | 25 |
|  | Geology | 33 |
|  | Mathematics and Computing Science | 30 |
|  | Psychology | 58 |

Source: Student Information System, March 1, 1997 figures.
Notes: Includes undergraduate and graduate courses.
Excludes labs, reading courses, directed studies and theses.
*Education classes are graduate only.
Figures have been rounded to the nearest whole number.

## AVERAGE UNDERGRADUATE CLASS SIZE

| FACULTY | INTRODUCTORY <br> LEVEL | UPPER YEAR |
| :---: | :---: | :---: |
|  |  |  |
| Arts | 44.8 | 20.8 |
| Commerce | 45.9 | 30.0 |
| Science | 61.9 | 28.6 |
| Overall | $\mathbf{4 9 . 0}$ | $\mathbf{2 6 . 4}$ |

Note: These calculations do not include labs, recitations, or directed studies.
"Introductory Level" courses include 100 and 200 level courses.
"Upper Year" courses include 300, 400 and 500 level courses.
Source: Student Information System. March I. 1997 figures.

## AVERAGE GRADUATE CLASS SIZE

| FACULTY | CLASS |
| :---: | :---: |
|  | SIZE |
|  |  |
| Arts | 7.6 |
| Commerce | 21.4 |
| Education | 19.0 |
| Science | 4.0 |
| Overall | $\mathbf{1 6 . 8}$ |

Note: These calculations do not include labs. directed studies and reading courses.
Source: Student Information System. March I, 1997 figures.

SECTION SIZES
BY DEPARTMENT AND COURSE LEVEL

| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100-200 | 300/400/500 | 600 |  |
| Atlantic CanadaStudies | 1-25 | 0 | 5 | 4 | 9 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 5 | 4 | 9 |
| Anthropology | 1-25 | 1 | 18 | 0 | 19 |
|  | 26-50 | 0 | 2 | 0 | 2 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 2 | 0 | 0 | 2 |
|  | Total | 5 | 20 | 0 | 25 |
| Asian Studies | 1-25 | 0 | 5 | 0 | 5 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 5 | 0 | 5 |
| English | 1-25 | 5 | 31 | 0 | 36 |
|  | 26-50 | 47 | 26 | 0 | 73 |
|  | 51-100 | 18 | 0 | 0 | 18 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 70 | 57 | 0 | 127 |
| Geography | 1-25 | 0 | 12 | 2 | 14 |
|  | 26-50 | 2 | 8 | 0 | 10 |
|  | 51-100 | 4 | 0 | 0 | 4 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 6 | 20 | 2 | 28 |
| History | 1-25 | 3 | 24 | 2 | 29 |
|  | 26-50 | 3 | 5 | 0 | 8 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 8 | 29 | 2 | 39 |
| International | 1-25 | 0 | 8 | 13 | 21 |
| Development Studies | 26-50 | 0 | 3 | 0 | 3 |
|  | 51-100 | 0 | 0 | 0 | 0 |
| *Incl. 500-level courses | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 11 | 13* | 24 |


| DEPARTMENT | $\begin{aligned} & \hline \text { NUMBER OF } \\ & \text { OF STUDENTS } \end{aligned}$ | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100-200 | 300/400/500 | 600 |  |
| Irish Studies | 1-25 | 2 | 9 | 0 | 11 |
|  | 26-50 | 0 | 1 | 0 | 1 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 2 | 10 | 0 | 012 |
| Modern Languages and Classics | 1-25 | 18 | 16 | 0 | 34 |
|  | 26-50 | 11 | 6 | 0 | - 17 |
|  | 51-100 | 1 | 0 | 0 | 01 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 30 | 22 | 0 | 052 |
| Philosophy | 1-25 | 5 | 12 | 0 | 0 17 |
|  | 26-50 | 5 | 4 | 0 | 09 |
|  | 51-100 | 7 | 1 | 0 | 08 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 17 | 17 | 0 | $0 \quad 34$ |
| Political Science | 1-25 | 1 | 9 | 0 | 010 |
|  | 26-50 | 4 | 7 | 0 | $0 \quad 11$ |
|  | 51-100 | 1 | 1 | 0 | 02 |
|  | 101-250 | 0 | 0 | 0 | 0 0 |
|  | Total | 6 | 17 | 0 | 023 |
| Religious Studies | 1-25 | 1 | 7 | 0 | 08 |
|  | 26-50 | 3 | 10 | 0 | 013 |
|  | 51-100 | 0 | 1 | 0 | 0 1 |
|  | 101-250 | 0 | 0 | 0 | $0 \quad 0$ |
|  | Total | 4 | 18 | 0 | $0 \quad 22$ |
| Sociology | 1-25 | 8 | 51 | 0 | 059 |
|  | 26-50 | 8 | 17 | 0 | 025 |
|  | 51-100 | 0 | 3 | 0 | 03 |
|  | 101-250 | 6 | 0 |  | $0 \quad 6$ |
|  | Total | 22 | 71 | 0 | $0 \quad 93$ |
| Women's Studies | 1-25 | 0 | 5 |  | 16 |
|  | 26-50 | 0 | 3 |  | 03 |
|  | 51-100 | 0 | 3 |  | $0 \quad 3$ |
|  | 101-250 | 0 | 0 |  | 00 |
|  | Total | 0 | 11 |  | $1 \quad 12$ |

Note: Excludes labs, reading courses, directed studies, theses.
Courses which are cross-listed are counted in each department (with total enrollments counted in both).

| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100-200 | 300/400 | 500/600 |  |
| Accounting | 1-25 | 14 | 23 | 4 | 41 |
|  | 26-50 | 38 | 25 | 3 | 66 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 52 | 48 | 7 | 107 |
| Economics | 1-25 | 2 | 20 | 6 | 28 |
|  | 26-50 | 35 | 28 | 0 | 63 |
|  | 51-100 | 1 | 0 | 0 | 1 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 38 | 48 | 6 | 92 |
| Executive MBA | 1-25 | 17 | 0 | 0 | 17 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 17 | 0 | 0 | 17 |
| Finance and | 1-25 | 1 | 14 | 8 | 23 |
| Management Science | 26-50 | 14 | 31 | 10 | 55 |
|  | 51-100 | 25 | 1 | 0 | 26 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 40 | 46 | 18 | 104 |
| Management | 1-25 | 1 | 19 | 10 | 30 |
|  | 26-50 | 1 | 45 | 6 | 52 |
|  | 51-100 | 2 | 3 | 0 | 5 |
|  | 101-250 | 5 | 0 | 0 | 5 |
|  | Total | 9 | 67 | 16 | 92 |
| Marketing | 1-25 | 2 | 5 | 7 | 14 |
|  | 26-50 | 10 | 18 | 2 | 30 |
|  | 51-100 | 8 | 0 | 0 | 8 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 20 | 23 | 9 | 52 |


|  | NUMBER OF | COURSE LEVEL |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
| DEPARTMENT | OF STUDENTS | $\mathbf{1 0 0 - 2 0 0}$ | $\mathbf{3 0 0 / 4 0 0 / 5 0 0}$ | $\mathbf{6 0 0}$ | TOTAL |  |
| Education | $1-25$ | 0 | 0 | 3 | 3 |  |
|  | $26-50$ | 0 | 0 | 0 | 0 |  |
|  | $51-100$ | 0 | 0 | 0 | 0 |  |
|  | $101-250$ | 0 | 0 | 0 | 0 |  |
|  | Total | 0 | 0 | 3 | 3 |  |


| DEPARTMENT | $\begin{aligned} & \text { NUMBER OF } \\ & \text { OF STUDENTS } \end{aligned}$ | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100-200 | 300/400/500 | 600 |  |
| Astronomy and Physics | 1-25 | 0 | 19 | 5 | 524 |
|  | 26-50 | 1 | 0 | 0 | 01 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 3 | 0 | 0 | 3 |
|  | Total | 6 | 19 | 5 | 530 |
| Biology | 1-25 | 0 | 12 | 0 | 0 12 |
|  | 26-50 | 0 | 13 | 0 | $0 \quad 13$ |
|  | 51-100 | 1 | 5 | 0 | 06 |
|  | 101-250 | 1 | 0 | 0 | $0 \quad 1$ |
|  | Total | 2 | 30 | 0 | $0 \quad 32$ |
| Chemistry | 1-25 | 2 | 17 | 0 | 0.19 |
|  | 26-50 | 3 | 6 | 0 | 09 |
|  | 51-100 | 0 | 0 | 0 | 00 |
|  | 101-250 | 0 | 0 | 0 | 00 |
|  | Total | 5 | 23 | 0 | 028 |
| Engineering | 1-25 | 8 | 6 | 0 | 014 |
|  | 26-50 | 4 | 6 | 0 | 010 |
|  | 51-100 | 0 | 0 | 0 | 00 |
|  | 101-250 | 0 | 0 | 0 | $0 \quad 0$ |
|  | Total | 12 | 12 | 0 | $0 \quad 24$ |
| Environmental Studies | 1-25 | 0 | 3 | 0 | 0 3 |
|  | 26-50 | 0 | 0 | 0 | 00 |
|  | 51-100 | 0 | 0 | 0 | 00 |
|  | 101-250 | 0 | 0 | 0 | 00 |
|  | Total | 0 | 3 | 0 | $0 \quad 3$ |
| Geology | 1-25 | 0 | 8 | 0 | 08 |
|  | 26-50 | 8 | 3 | 0 | $0 \quad 11$ |
|  | 51-100 | 3 | 0 | 0 | 03 |
|  | 101-250 | 0 | 0 | 0 | $0 \quad 0$ |
|  | Total | 11 | 11 | 0 | $0 \quad 22$ |
| Mathematics and | 1-25 | 8 | 27 | 0 | 035 |
| Computing Science | 26-50 | 9 | 6 | 0 | $0 \quad 15$ |
|  | 51-100 | 7 | 3 | 0 | 010 |
|  | 101-250 | 1 | 0 | 0 | 0 1 |
|  | Total | 25 | 36 | 0 | $0 \quad 61$ |
| Psychology | 1-25 | 5 | 15 | 7 | 727 |
|  | 26-50 | 7 | 16 | 0 | 023 |
|  | 51-100 | 5 | 14 | 0 | $0 \quad 19$ |
|  | 101-250 | 15 | 5 | 0 | 020 |
|  | Total | 32 | 50 | 7 | $7 \quad 89$ |

1996/97 Fact Book

## COURSE REGISTRATION STATISTICS

## COURSE REGISTRATIONS - FULL-TIME AND PART-TIME STUDENTS FALL AND WINTER 1996/97

|  |  | COURSES TAUGHT | CLASSES TAUGHT | 0 | 0.1 | 0.2 | $\begin{aligned} & \text { EIGHTED } \\ & \text { TOTAL } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |  |
|  | ACS | 10.0 | 11.0 | 39.0 | 4.0 | 5.0 | 43.5 |
|  | ANT | 15.0 | 18.0 | +0 +.0 | 173.0 | 184.0 | 582.5 |
|  | ASN | 3.0 | 3.0 | 0.0 | 30.0 | 38.0 | 34.0 |
|  | EGL | 30.0 | 77.5 | 228.0 | 2137.0 | 2176.0 | 2384.5 |
|  | GPY | 18.0 | 22.5 | 135.0 | 368.0 | 487.0 | 562.5 |
|  | HIS | 39.0 | 41.0 | 622.0 | 80.0 | 74.0 | 699.0 |
|  | IDS | 20.0 | 22.0 | 59.0 | 221.0 | 116.0 | 227.5 |
|  | IRS | 4.0 | 4.0 | 0.0 | 40.0 | 28.0 | 34.0 |
|  | MOD | 31.5 | $+3.0$ | 617.0 | 254.0 | 298.0 | 893.0 |
|  | PHI | 16.5 | 29.5 | 83+. 0 | 101.0 | 109.0 | 939.0 |
|  | POL | 20.5 | 26.5 | 502.0 | 48.0 | 64.0 | 558.0 |
|  | REL | 23.0 | 24.0 | 86.0 | 200.0 | 315.0 | 343.5 |
|  | SOC | 45.0 | 69.0 | 730.0 | 1355.0 | 1100.0 | 1957.5 |
|  | WMS | 3.0 | 3.0 | 2.0 | 4.0 | 1.0 | 4.5 |
| Subtotal |  | 278.5 | 394.0 | +258.0 | 5015.0 | 4995.0 | 9263.0 |
| COMMERCE |  |  |  |  |  |  |  |
|  | ACC | 15.5 | 60.0 | 4.0 | 1477.0 | 1603.0 | 1544.0 |
|  | ECO | 18.5 | 50.5 | 3.0 | 1621.0 | 1614.0 | 1620.5 |
|  | EMB | 8.5 | 14.5 | 0.0 | 206.0 | 165.0 | 185.5 |
|  | FIN | 24.5 | 58.5 | 25.0 | 2064.0 | 2166.0 | 2140.0 |
|  | MBA | 3.5 | 2.0 | 6.0 | 111.0 | 111.0 | 10.5 |
|  | MGT | 17.5 | 51.5 | 33.0 | 1625.0 | 1680.0 | 1685.5 |
|  | MKT | 13.0 | 32.0 | 14.0 | 886.0 | 976.0 | 945.0 |
| Subtotal |  | 101.0 | 269.0 | 85.0 | 7990.0 | 8315.0 | 8131.0 |
| EDUCATION |  |  |  |  |  |  |  |
|  | EDU | 2.0 | 2.0 | 14.0 | 0.0 | 48.0 | 38.0 |
| Subtotal |  | 2.0 | 2.0 | 14.0 | 0.0 | 48.0 | 38.0 |
| N/A* |  |  |  |  |  |  |  |
|  | N/A | 4.5 | 0.0 | 13.0 | 1.0 | 0.0 | 0.0 |
| Subtotal |  | 4.5 | 0.0 | 13.0 | 1.0 | 0.0 | 0.0 |
| SCIENCE |  |  |  |  |  |  |  |
|  | AST | 19.5 | 20.5 | 230.0 | 172.0 | 459.0 | 545.5 |
|  | BIO | 20.5 | 20.5 | 293.0 | 487.0 | 456.0 | 764.5 |
|  | CHE | 16.5 | 23.5 | 283.0 | 204. | 166.0 | 455.0 |
|  | EGN | 5.0 | 12.5 | 0.0 | 283.0 | 278.0 | 280.5 |
|  | ENV | 3.0 | 3.0 | 20.0 | 27.0 | 30.0 | 48.5 |
|  | GEO | 10.5 | 18.0 | 266.0 | 189.0 | 263.0 | 492.0 |
|  | MAT | 23.0 | 32.0 | 0.0 | 1113.0 | 837.0 | 942.5 |
|  | PSY | 24.5 | 53.0 | 33.0 | 2330.0 | 2845.0 | 2620.5 |
| Subtotal |  | 122.5 | 183.0 | 1125.0 | 4805.0 | 5334.0 | 6149.0 |
| TOTAL |  | 508.5 | 848.0 | 5495.0 | 17811.0 | 18692.0 | 23581.0 |

* Co-operative Education students


## COURSE REGISTRATIONS - FULL-TIME STUDENTS

 FALL AND WINTER 1996/97|  | COURSES | CLASSES | 0 | 0.1 | 02 | EIGHTED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |
| ACS | 10.0 | 11.0 | 31.0 | 4.0 | 2.0 | 34.0 |
| ANT | 15.0 | 18.0 | 354.0 | 153.0 | 158.0 | 509.5 |
| ASN | 3.0 | 3.0 | 0.0 | 24.0 | 32.0 | 28.0 |
| EGL | 30.0 | 77.5 | 200.0 | 1876.0 | 1810.0 | 2043.0 |
| GPY | 18.0 | 22.5 | 106.0 | 303.0 | 375.0 | 445.0 |
| HIS | 39.0 | 41.0 | 563.0 | 52.0 | 54.0 | 616.0 |
| IDS | 20.0 | 22.0 | 45.0 | 158.0 | 79.0 | 163.5 |
| IRS | 4.0 | 4.0 | 0.0 | 36.0 | 23.0 | 29.5 |
| MOD | 31.5 | 43.0 | 562.0 | 216.0 | 250.0 | 795.0 |
| PHI | 16.5 | 29.5 | 774.0 | 80.0 | 92.0 | 860.0 |
| POL | 20.5 | 26.5 | 467.0 | 40.0 | 57.0 | 515.5 |
| REL | 23.0 | 24.0 | 79.0 | 168.0 | 254.0 | 290.0 |
| SOC | 45.0 | 69.0 | 642.0 | 1186.0 | 954.0 | 1712.0 |
| WMS | 3.0 | 3.0 | 2.0 | 1.0 | 1.0 | 3.0 |
| Subtotal | 278.5 | 394.0 | 3825.0 | 4297.0 | 4141.0 | 8044.0 |
| COMMERCE |  |  |  |  |  |  |
| ACC | 15.5 | 60.0 | 4.0 | 1247.0 | 1335.0 | 1295.0 |
| ECO | 18.5 | 50.5 | 2.0 | 1389.0 | 1349.0 | 1371.0 |
| EMB | 8.5 | 14.5 | 0.0 | 206.0 | 165.0 | 185.5 |
| FIN | 24.5 | 58.5 | 20.0 | 1834.0 | 1809.0 | 1841.5 |
| MBA | 3.5 | 2.0 | 5.0 | 95.0 | 98.0 | 8.5 |
| MGT | 17.5 | 51.5 | 22.0 | 1292.0 | 1331.0 | 1333.5 |
| MKT | 13.0 | 32.0 | 13.0 | 770.0 | 863.0 | 829.5 |
| Subtotal | 101.0 | 269.0 | 66.0 | 6833.0 | 6950.0 | 6864.5 |
| EDUCATION |  |  |  |  |  |  |
| EDU | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Subtotal | 2.0 | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| N/A* |  |  |  |  |  |  |
| N/A | 4.5 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 |
| Subtotal | 4.5 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 |
| SCIENCE |  |  |  |  |  |  |
| AST | 19.5 | 20.5 | 213.0 | 156.0 | 393.0 | 487.5 |
| BIO | 20.5 | 20.5 | 270.0 | 447.0 | 408.0 | 697.5 |
| CHE | 16.5 | 23.5 | 260.0 | 178.0 | 140.0 | 412.0 |
| EGN | 5.0 | 12.5 | 0.0 | 260.0 | 241.0 | 250.5 |
| ENV | 3.0 | 3.0 | 18.0 | 25.0 | 27.0 | 44.0 |
| GEO | 10.5 | 18.0 | 251.0 | 172.0 | 227.0 | 450.5 |
| MAT | 23.0 | 32.0 | 0.0 | 944.0 | 670.0 | 786.0 |
| PSY | 24.5 | 53.0 | 20.0 | 2025.0 | 2389.0 | 2227.0 |
| Subtotal | 122.5 | 183.0 | 1032.0 | 4207.0 | 4495.0 | 5355.0 |
| TOTAL | 508.5 | 848.0 | 4928.0 | 15337.0 | 15586.0 | 20263.0 |

## COURSE REGISTRATIONS - PART-TIME STUDENTS FALL AND WINTER 1996/97


*Co-operative Education students
Source: Student Information System, March, 1996 figures (labs not included)

## COURSE REGISTRATIONS - FIRST SUMMER SESSION 1996



Source: Student Information System, July 31. 1997

## COURSE REGISTRATIONS - SECOND SUMMER SESSION 1996



Source: Student Information System, July 31. 1997.

COURSE REGISTRATIONS - EXTENSION CENTRES*
1996/97

| FACULTY | DEPARTMENT | LOCATION | FCE <br> Registrations |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
|  | ACS | Main Branch Library | 4.0 |
|  |  | North Branch Library | 4.5 |
|  | ANT | Dartmouth (Akerley Campus) | 16.0 |
|  |  | Gambia | 33.0 |
|  | EGL | Dartmouth (Akerley Campus) | 44.5 |
|  |  | Sackville | 22.5 |
|  |  | Truro | 15.5 |
|  |  | Dartmouth Regional Library | 2.5 |
|  |  | Gambia | 63.5 |
|  |  | Pugwash | 3.5 |
|  | GPY | Gambia | 45.5 |
|  | HIS | Dartmouth (Akerley Campus) | 9.0 |
|  |  | Gambia | 18.0 |
|  | IDS | Main Branch Library | 9.0 |
|  |  | Cuba | 19.0 |
|  |  | Gambia | 94.0 |
|  | IRS | Main Branch Library | 3.5 |
|  | MOD | Gambia | 25.0 |
|  | PHI | Dartmouth (Akerley Campus) | 28.0 |
|  |  | Sackville | 14.0 |
|  |  | Truro | 7.0 |
|  | SOC | Dartmouth (Akerley Campus) | 45.0 |
|  |  | Cole Harbour | 9.5 |
|  |  | Sackville | 20.5 |
|  |  | Truro | 19.0 |
| TOTAL ARTS |  |  | 575.5 |

*Includes Summer Sessions (1996)

1996/97 COURSE REGISTRATIONS - EXTENSION CENTRES (continued)

| FACULTY | DEPARTMENT | LOCATION | FCE <br> Registrations |
| :---: | :---: | :---: | :---: |
| COMMERCE |  |  |  |
|  | ACC | Mexico | 7.0 |
|  |  | World Trade Centre | 20.0 |
|  |  | Pugwash | 4.0 |
|  |  | Sackville | 5.5 |
|  |  | Gambia | 36.5 |
|  | ECO | Dartmouth (Akerley Campus) | 25.0 |
|  |  | Gambia | 51.5 |
|  | MGT | World Trade Centre | 70.5 |
|  |  | Dartmouth (Akerley Campus) | 13.5 |
|  |  | Sackville | 6.0 |
|  |  | Truro | 4.5 |
|  |  | Cape Breton | 10.5 |
|  | MKT | Dartmouth (Akerley Campus) | 10.0 |
|  |  | Cape Breton | 1.5 |
| TOTAL CO | MMERCE |  | 266.0 |
| SCIENCE |  |  |  |
|  | BIO | Gambia | 43.0 |
|  | CHE | Gambia | 24.0 |
|  | ENV | Gambia | 52.0 |
|  | GEO | Museum | 0.5 |
|  | MAT | Gambia | 63.5 |
| PSY |  | Dartmouth (Akerley Campus) | 53.0 |
|  |  | Sackville | 25.5 |
|  |  | Truro | 5.5 |
| TOTAL SCIENCE |  |  | 267.0 |
| GRAND TOTAL |  |  | 1108.5 |

## 1996/97 COURSE REGISTRATIONS BY EXTENSION CENTRE

| LOCATION | FCE Course Registrations |
| :--- | :---: |
| Cape Breton | 12.0 |
| Cole Harbour | 9.5 |
| Cuba | 19.0 |
| Dartmouth (Akerley Campus) | 244.0 |
| Dartmouth Regional Library | 2.5 |
| Gambia | 549.5 |
| Main Branch Library | 16.5 |
| Mexico | 7.0 |
| Museum | 0.5 |
| North Branch Library | 4.5 |
| Pugwash | 7.5 |
| Sackville | 94.0 |
| Truro | 51.5 |
| World Trade Centre | 90.5 |
| Total | 1108.5 |

Source: Student Information System (March 1/97 for Fall/Winter, July 31, 1997 for Summer Sessions) Figures include Audit students.

## DEPARTMENTAL SUMMARIES

## FACULTY OF ARTS

| Department | ATLANTIC CANADA STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 7.0 |
| Course Registrations | Full-time Students |  | 34.0 |
|  | Part-time Students |  | 5.5 |
|  | Summer Session I |  | 0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 39.5 |
|  | Extension Centres |  | 8.5 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students | 3 (2) | 7 |
|  | Part-time Students | 5 | 16 |
|  | Total | 8 (2) | 23 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 22 |
|  | Year 2 | 3 | 1 |
|  | Year 3 | 5 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 8 | 23 |
| Full-time Faculty by Rank** | Full Professor |  | n/a |
|  | Associate Professor |  | $n / \mathrm{a}$ |
|  | Assistant Professor |  | $\mathrm{n} / \mathrm{a}$ |
|  | Lecturer |  | n/a |
|  | Total |  | n/a |
| Faculty by Gender | Male <br> Female |  | $n / a$ <br> $\mathrm{n} / \mathrm{a}$ |
| Grade Point Average |  |  |  |
| Graduates |  | BA/CERT | MA |
|  | Spring | 2 (1) | 5 |
|  | Fall | 1 | 0 |
|  | Total | 3 (1) | 5 |
| Pass Rate |  |  |  |

## FACULTY OF ARTS

| Department | ANTHROPOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 29 |
| Course Registrations | Full-time Students |  | 509.5 |
|  | Part-time Students |  | 73.0 |
|  | Summer Session I |  | 0.0 |
|  | Summer Session II |  | 1.0 |
|  | Total |  | 583.5 |
|  | Extension Centres |  | 49.0 |
| Enrollment by Status* | Full-time Students Part-time Students Total | BA/CERT | MA |
|  |  | 55 (5) | 0 |
|  |  | 5 | 0 |
|  |  | 60 (5) | 0 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 21 | 0 |
|  | Year 3 | 35 | 0 |
|  | Year 4 and higher | 4 | 0 |
|  | Total | 60 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 3 |
|  | Associate Professor |  | 0 |
|  | Assistant Professor |  | 2 |
|  | Lecturer |  | 0 |
|  | Total |  | 5 |
| Faculty by Gender | Male |  | 3 |
|  | Female |  | 2 |
| Grade Point Average |  |  | 2.53 |
| Graduates* |  | BA/CERT | MA |
|  | Spring | 11 | 0 |
|  | Fall | 2 | 0 |
|  | Total | 13 | 0 |
| Pass Rate |  |  | 90.6\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | ASIAN STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 14 |
| Course Registrations | Full-time Students |  | 28.0 |
|  | Part-time Students |  | 6.0 |
|  | Summer Session I |  | 0.0 |
|  | Summer Session II |  | 0.0 |
|  | Total |  | 34.0 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students | 16 | 0 |
|  | Part-time Students | 0 (1) | 0 |
|  | Total | 16 (1) | 0 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 2 | 0 |
|  | Year 2 | 5 | 0 |
|  | Year 3 | 8 | 0 |
|  | Year 4 and higher | 1 | 0 |
|  | Total | 16 | 0 |
| Full-time Faculty by Rank** | Full Professor |  | n/a |
|  | Associate Professor |  | n/a |
|  | Assistant Professor |  | n/a |
|  | Lecturer |  | $\mathrm{n} / \mathrm{a}$ |
|  | Total |  | $\mathrm{n} / \mathrm{a}$ |
| Faculty by Gender | Male |  | $\mathrm{n} / \mathrm{a}$ |
|  | Female |  | $\mathrm{n} / \mathrm{a}$ |
| Grade Point Average |  |  | 3.23 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 2 (1) | 0 |
|  | Fall | 0 | 0 |
|  | Total | 2 (1) | 0 |
| Pass Rate |  |  | 95.5\% |

* Double majors are shown in parentheses.
**Faculty members are included in the complements of their home departments.

FACULTY OF ARTS

| Department | ENGLISH |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 35 |
| Course Registrations | Full-time Students <br> Part-time Students <br> Summer Session I <br> Summer Session II Total |  | 2043.0 |
|  |  |  | 341.5 |
|  |  |  | 106.5 |
|  |  |  | 50.5 |
|  |  |  | 2541.5 |
|  | Extension Centres |  | 152.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 124 (6) | 0 |
|  |  | 31 | 0 |
|  |  | 155 (6) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 4 | 0 |
|  |  | 52 | 0 |
|  |  | 91 | 0 |
|  |  | 8 | 0 |
|  |  | 155 | 0 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 8 |
|  |  |  | 7 |
|  |  |  | 2 |
|  |  |  | 0 |
|  |  |  | 17 |
| Faculty by Gender | Male Female |  | 12 |
|  |  |  | 5 |
| Grade Point Average |  |  | 2.44 |
| Graduates | Spring Fall Total | BA/CERT | MA |
|  |  | 66 (3) | 0 |
|  |  | 12 | 0 |
|  |  | 78 (3) | 0 |
| Pass Rate |  |  | 90.2\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | GEOGRAPHY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 30 |
| Course Registrations | Full-time Students |  | 445.0 |
|  | Part-time Students |  | 117.5 |
|  | Summer Session I |  | 6.0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 568.5 |
|  | Extension Centres |  | 45.5 |
| Enrollment by Status | Full-time Students Part-time Students Total | BA/CERT | BSC |
|  |  | 45 (1) | 0 (5) |
|  |  | 20 (1) | 1 |
|  |  | 65 (2) | 1 (5) |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | BSC |
|  |  | 0 | 0 |
|  |  | 8 | 0 |
|  |  | 53 | 1 |
|  |  | 4 | 0 |
|  |  | 65 | 1 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 3 |
|  |  |  | 1 |
|  |  |  | 1 |
|  |  |  | 0 |
|  |  |  | 5 |
| Faculty by Gender | Male <br> Female |  | 5 |
|  |  |  | 0 |
| Grade Point Average |  |  | 2.45 |
| Graduates |  | BA/CERT | BSC |
|  | Spring | 26 | 0 (1) |
|  | Fall | 6 | 1 (1) |
|  | Total | 32 | 1 (2) |
| Pass Rate |  |  | 93.6\% |

* Double majors are shown in parentheses.


## FACULTY OF ARTS

| Department | HISTORY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 19 |
| Course Registrations | Full-time Students <br> Part-time Students Summer Session I Summer Session II Total |  | 616.0 |
|  |  |  | 83.0 |
|  |  |  | 26.0 |
|  |  |  | 38.0 |
|  |  |  | 763.0 |
|  | Extension Centres |  | 27.0 |
| Enrollment by Status | Full-time Students Part-time Students Total | BA/CERT | MA |
|  |  | 59 (9) | 3 |
|  |  | 16 | 6 |
|  |  | 75 (9) | 9 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 1 | 9 |
|  |  | 18 | 0 |
|  |  | 51 | 0 |
|  |  | 5 | 0 |
|  |  | 75 | 9 |
| Full-time Faculty by Rank | Full Professor Associate Professor Assistant Professor Lecturer Total |  | 7 |
|  |  |  | 4 |
|  |  |  | 1 |
|  |  |  | 0 |
|  |  |  | 12 |
| Faculty by Gender | Male Female |  | 11 |
|  |  |  | 1 |
| Grade Point Average |  |  | 2.38 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 30 (2) | 9 |
|  | Fall | 6 | 7 |
|  | Total | 36 (2) | 16 |
| Pass Rate |  |  | 88.1\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | INTERNATIONAL DEVELOPMENT STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 14 |
| Course Registrations | Full-time Students |  | 163.5 |
|  | Part-time Students |  | 64.0 |
|  | Summer Session I |  | 33.0 |
|  | Summer Session II |  | 0.0 |
|  | Total |  | 260.5 |
|  | Extension Centres |  | 122.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students <br> Part-time Students Total | 18 (1) | 14 |
|  |  | 2 (1) | 13 |
|  |  | 20 (2) | 27 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | 0 | 17 |
|  |  | 6 | 10 |
|  |  | 11 | 0 |
|  |  | 3 | 0 |
|  |  | 20 | 27 |
| Full-time Faculty by Rank** | Full Professor Associate Professor Assistant Professor Lecturer Total |  | n/a |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | n/a |
|  |  |  | n/a |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
| Faculty by Gender | Male Female |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
| Grade Point Average |  |  | 3.24 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 3 (4) | 3 |
|  | Fall | 2 | 0 |
|  | Total | 5 (4) | 3 |
| Pass Rate |  |  | 94.5\% |

FACULTY OF ARTS

| Department | IRISH STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 12 |
| Course Registrations | Full-time Students Part-time Students Summer Session I Summer Session II Total |  | 29.5 |
|  |  |  | 4.5 |
|  |  |  | 0 |
|  |  |  | 0 |
|  |  |  | 34.0 |
|  | Extension Centres |  | 3.5 |
| Enrollment by Status | Full-time Students Part-time Students Total | BA/CERT | MA |
|  |  | 1 (1) | 0 |
|  |  | 1 | 0 |
|  |  | 2 (1) | 0 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 0 | 0 |
|  | Year 3 | 2 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 2 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 0 |
|  | Associate Professor |  | 1 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 1 |
| Faculty by Gender | Male <br> Female |  | 1 |
|  |  |  | 0 |
| Grade Point Average |  |  | 3.25 |
| Graduates | Spring Fall <br> Total | BA/CERT | MA |
|  |  | 1 | 0 |
|  |  | 0 | 0 |
|  |  | 1 | 0 |
| Pass Rate |  |  | 97.1\% |

## FACULTY OF ARTS

| Department | MODERN LANGUAGES AND CLASSICS |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 22 |
| Course Registrations | Full-time Students |  | 795.0 |
|  | Part-time Students |  | 98.0 |
|  | Summer Session I |  | 35.0 |
|  | Summer Session II |  | 0.0 |
|  | Total |  | 928.0 |
|  | Extension Centres |  | 25.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students | 30 (7) | 0 |
|  | Part-time Students | 13 (1) | 0 |
|  | Total | 43 (8) | 0 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 11 | 0 |
|  | Year 3 | 31 | 0 |
|  | Year 4 and higher | 1 | 0 |
|  | Total | 43 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 3 |
|  | Associate Professor |  | 3 |
|  | Assistant Professor |  | 4 |
|  | Lecturer |  | 1 |
|  | Total |  | 11 |
| Faculty by Gender | Male |  | 6 |
|  | Female |  | 5 |
| Grade Point Average |  |  | 2.66 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 27 (4) | 0 |
|  | Fall | 2 | 0 |
|  | Total | 29 (4) | 0 |
| Pass Rate |  |  | 90.8\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | PHILOSOPHY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 31 |
| Course Registrations | Full-time Students |  | 860.0 |
|  | Part-time Students |  | 79.0 |
|  | Summer Session I |  | 32.5 |
|  | Summer Session II |  | 22.0 |
|  | Total |  | 993.5 |
|  | Extension Centres |  | 49.0 |
| Enrollment by Status* | Full-time Students Part-time Students Total | BA/CERT | MA |
|  |  | 25 (5) | 0 |
|  |  | 7 | 0 |
|  |  | 32 (5) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 0 | 0 |
|  |  | 7 | 0 |
|  |  | 21 | 0 |
|  |  | 4 | 0 |
|  |  | 32 | 0 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 0 |
|  |  |  | 3 |
|  |  |  | 3 |
|  |  |  | 1 |
|  |  |  | 7 |
| Faculty by Gender | Male Female |  | 4 |
|  |  |  | 3 |
| Grade Point Average |  |  | 2.26 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 9 (2) | 0 |
|  | Fall | 5 (1) | 0 |
|  | Total | 14 (3) | 0 |
| Pass Rate |  |  | 84.5\% |

* Double majors are shown in parentheses.


## FACULTY OF ARTS

| Department | POLITICAL SCIENCE |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 26 |
| Course Registrations | Full-time Students |  | 515.5 |
|  | Part-time Students |  | 42.5 |
|  | Summer Session I |  | 17.0 |
|  | Summer Session II |  | 19.0 |
|  | Total |  | 594.0 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 58 (1) | 0 |
|  |  | 10 | 0 |
|  |  | 68 (1) | 0 |
| Enrollment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 19 | 0 |
|  | Year 3 | 45 | 0 |
|  | Year 4 and higher | 4 | 0 |
|  | Total | 68 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 1 |
|  | Associate Professor |  | 2 |
|  | Assistant Professor |  | 3 |
|  | Lecturer |  | 0 |
|  | Total |  | 6 |
| Faculty by Gender | Male <br> Female |  | 4 |
|  |  |  | 2 |
| Grade Point Average |  |  | 2.54 |
| Graduates | Spring | BA/CERT | MA |
|  |  | 29 (3) | 0 |
|  | Fall | 10 | 0 |
|  | Total | 39 (3) | 0 |
| Pass Rate |  |  | 89.8\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | RELIGIOUS STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 28 |
| Course Registrations | Full-time Students |  | 290.0 |
|  | Part-time Students |  | 53.5 |
|  | Summer Session I |  | 17.5 |
|  | Summer Session II |  | 4.0 |
|  | Total |  | 365.0 |
|  | Extension Centres |  | 0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 11 (4) | 0 |
|  |  | 8 | 0 |
|  |  | 19 (4) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 0 | 0 |
|  |  | 9 | 0 |
|  |  | 9 | 0 |
|  |  | 1 | 0 |
|  |  | 19 | 0 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 1 |
|  |  |  | 1 |
|  |  |  | 2 |
|  |  |  | 0 |
|  |  |  | 4 |
| Faculty by Gender | Male Female |  | 2 |
|  |  |  | 2 |
| Grade Point Average |  |  | 2.71 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 4 (1) | 0 |
|  | Fall | 1 | 0 |
|  | Total | 5 (1) | 0 |
| Pass Rate |  |  | 91.8\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | SOCIOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 34 |
| Course Registrations | Full-time Students <br> Part-time Students <br> Summer Session I <br> Summer Session II <br> Total |  | 1712.0 |
|  |  |  | 245.5 |
|  |  |  | 128.0 |
|  |  |  | 64.5 |
|  |  |  | 2150.0 |
|  | Extension Centres |  | 94.0 |
| Enrollment by Status* | Full-time Students + <br> Part-time Students++ <br> Total | BA/CERT | MA |
|  |  | 186 (29) | 0 |
|  |  | 75 (13) | 0 |
|  |  | 261 (42) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 14 | 0 |
|  |  | 56 | 0 |
|  |  | 187 | 0 |
|  |  | 4 | 0 |
|  |  | 261 | 0 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 7 |
|  |  |  | 3 |
|  |  |  | 5 |
|  |  |  | 0 |
|  |  |  | 15 |
| Faculty by Gender | Male Female |  | 8 |
|  |  |  | 7 |
| Grade Point Average |  |  | 2.35 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 107** (6) | 0 |
|  | Fall | 25*** | 0 |
|  | Total | 132 (6) | 0 |
| Pass Rate |  |  | 92.3\% |

* Double majors are shown in parentheses.
+ Includes 36 Criminology certificate students.
++Inclues 24 Criminology certificate students.
**Includes 25 Criminology Certificates.
***Includes 3 Criminology Certificates.


## FACULTY OF ARTS

| Department | WOMEN'S STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 24 |
| Course Registrations | Full-time Students |  | 3.0 |
|  | Part-time Students |  | 1.5 |
|  | Summer Session I |  | 0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 4.5 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 0 (1) | 1 |
|  |  | 2 | 0 |
|  |  | 2 (1) | 1 |
| Enrollment by Year of Study |  |  |  |
|  | Year 1 | 0 | 1 |
|  | Year 2 | 0 | 0 |
|  | Year 3 | 2 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 2 | 1 |
| Full-time Faculty by Rank** | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | n/a |
|  |  |  | n/a |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | $n / 2$ |
| Faculty by Gender | Male Female |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | n/a |
| Grade Point Average |  |  | 0.67 |
| Graduates |  | BA | MA |
|  | Spring | 0 | 0 |
|  | Fall | 0 | 0 |
|  | Total | 0 | 0 |
| Pass Rate |  |  | 12.5\% |

## FACULTY OF COMMERCE



## FACULTY OF COMMERCE

| Department | ECONOMICS |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 34 |
| Course Registrations* | Full-time Students |  | 1371.0 |
|  | Part-time Students |  | 249.5 |
|  | Summer Session I |  | 60.5 |
|  | Summer Session II |  | 59.0 |
|  | Total |  | 1740.0 |
|  | Extension Centres |  | 76.5 |
| Enrollment by Status** |  | BA | BCOMM |
|  | Full-time Students | 29 (1) | 18 (11) |
|  | Part-time Students | 10 | 4 |
|  | Total | 39 (1) | 22 (11) |
| Enrollment by Year of Study |  | BA | BCOMM |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 7 | 1 |
|  | Year 3 | 22 | 5 |
|  | Year 4 and higher | 10 | 16 |
|  | Total | 39 | 22 |
| Full-time Faculty by Rank | Full Professor |  | 7 |
|  | Associate Professor |  | 1 |
|  | Assistant Professor |  | 3 |
|  | Lecturer |  | 0 |
|  | Total |  | 11 |
| Faculty by Gender | Male |  | 9 |
|  | Female |  | 2 |
| Grade Point Average |  |  | 2.20 |
| Graduates |  | BA/CERT | BCOMM |
|  | Spring | 6 | 9 (7) |
|  | Fall | 3 | 4 |
|  | Total | 9 | 13 (7) |
| Pass Rate |  |  | 88.9\% |
| *Includes MBA-level courses: | Full-time |  |  |
|  | Part-lime |  |  |
|  | Summer Session II |  |  |

## FACULTY OF COMMERCE



## FACULTY OF COMMERCE



## FACULTY OF COMMERCE



FACULTY OF COMMERCE

| Department | MASTER OF BUSINESS ADMINISTRATION |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size | MBA |  | 19 |
|  | EMBA |  | 19 |
| Course Registrations |  | MBA | EMBA |
|  | Full-time Students | 523.0 | 185.5 |
|  | Part-time Students | 205.5 | 0.0 |
|  | Summer Session I | 54.5 | 4.0 |
|  | Summer Session II | 33.0 | 6.0 |
|  | Total | 816.0 | 195.5 |
|  | Extension Centres | 12.0 | 0.0 |
| Enrollment by Status |  | MBA | EMBA |
|  | Full-time Students | 112 | 46 |
|  | Part-time Students | 136 | 0 |
|  | Total | 248 | 46 |
| Enrollment by Year of Study |  | MBA | EMBA |
|  | Year 1 | 131 | 46117 |
|  | Year 2 | 119 | 0 |
|  | Year 3 | n/a | $\mathrm{n} / \mathrm{a}$ |
|  | Year 4 and higher | n/a | n/a |
|  | Total | 235 | 46 |
| Full-time Faculty by Rank* | Full Professor |  | $\mathrm{n} / \mathrm{a}$ |
|  | Associate Professor |  | $\mathrm{n} / \mathrm{a}$ |
|  | Assistant Professor |  | n/a |
|  | Lecturer |  | n/a |
|  | Total |  | n/a |
| Faculty by Gender | Male |  | n/a |
|  | Female |  | $\mathrm{n} / \mathrm{a}$ |
| Grade Point Average** | (EMB only) |  | 3.67 |
| Graduates |  | MBA | EMBA |
|  | Spring | 51 | 16 |
|  | Fall | 27 | 1 |
|  | Total | 78 | 17 |
| Pass Rate** | (EMB only) |  | 98.6\% |

*Faculty members are included in the complements of their home departments.
**Grade Point Average and Pass Ratc for MBA students are included in GPA and Pass Rates of each department.

## FACULTY OF EDUCATION

| Department | EDUCATION |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 19 |
| Course Registrations | Full-time Students |  | 0.0 |
|  | Part-time Students |  | 38.0 |
|  | Summer Session I |  | 27.0 |
|  | Summer Session II |  | 0.0 |
|  | Total |  | 65.0 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status |  | BED | MED/MAE |
|  | Full-time Students Part-time Students Total | 0 | 0 |
|  |  | 1 | 15 |
|  |  | 1 | 15 |
| Enrollment by Year of Study |  | BED | MED/MAE |
|  | Year 1 | 1 | 15 |
|  | Year 2 | 0 | 1 |
|  | Year 3 | 0 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 1 | 15 |
| Full-time Faculty by Rank | Full Professor |  | 0 |
|  | Associate Professor |  | 0 |
|  | Assistant Professor |  | 1 |
|  | Lecturer |  | 0 |
|  | Total |  | 1 |
| Faculty by Gender | Male | - | 0 |
|  | Female |  | 1 |
| Grade Point Average |  |  | 3.99 |
| Graduates |  | BED | MED/MAE |
|  | Spring | 3 | 20 |
|  | Fall | 1 | 15 |
|  | Total | 4 | 35 |
| Pass Rate |  |  | 100\% |

FACULTY OF SCIENCE

| Department | ASTRONOMY AND PHYSICS |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 29 |
| Course Registrations | Full-time Students |  | 487.5 |
|  | Part-time Students |  | 58.0 |
|  | Summer Session I |  | 0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 545.5 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status* | Full-time Students Part-time Students Total | BSC/CERT | MSC |
|  |  | 14 (2) | 4 |
|  |  | 3 (1) | 3 |
|  |  | 17 (3) | 7 |
| Enrollment by Year of Study |  | BSC/CERT | MSC |
|  | Year 1 | 0 | 4 |
|  | Year 2 | 5 | 3 |
|  | Year 3 | 9 | 0 |
|  | Year 4 and higher | 3 | 0 |
|  | Total | 17 | 7 |
| Full-time Faculty by Rank | Full Professor |  | 2 |
|  | Associate Professor |  | 5 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 7 |
| Faculty by Gender | Male <br> Female |  | 7 |
|  |  |  | 0 |
| Grade Point Average |  |  | 2.42 |
| Graduates |  | BSC/CERT | MSC |
|  | Spring | 1 | 0 |
|  | Fall | 0 | 4 |
|  | Total | 1 | 4 |
| Pass Rate |  |  | 87.3\% |

* Double majors are shown in parenticses.


## FACULTY OF SCIENCE

| Department | BIOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 38 |
| Course Registrations | Full-time Students |  | 697.5 |
|  | Part-time Students |  | 67.0 |
|  | Summer Session I |  | 76.0 |
|  | Summer Session II |  | 11.5 |
|  | Total |  | 852.0 |
|  | Extension Centres |  | 43.0 |
| Enrollment by Status* |  | BSC/CERT | MSC |
|  | Full-time Students Part-time Students Total | 151 (10 | 0 |
|  |  | 178 (4) | 0 |
|  |  | 169 (14) | 0 |
| Enrollment by Year of Study |  | BSC/CERT | MSC |
|  | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | 3 | 0 |
|  |  | 33 | 0 |
|  |  | 120 | 0 |
|  |  | 13 | 0 |
|  |  | 169 | 0 |
| Full-time Faculty by Rank | Full Professor Associate Professor Assistant Professor Lecturer Total |  | 3 |
|  |  |  | 2 |
|  |  |  | 2 |
|  |  |  | 0 |
|  |  |  | 7 |
| Faculty by Gender | Male Female |  | 6 |
|  |  |  | 1 |
| Grade Point Average |  |  | 2.85 |
| Graduates | SpringFallTotal | BSC/CERT | MSC |
|  |  | 65 (3) | 0 |
|  |  | 17 (1) | 0 |
|  |  | 82 (4) | 0 |
| Pass Rate |  |  | 96.0\% |

* Double majors are shown in parentheses.


## FACULTY OF SCIENCE

| Department | CHEMISTRY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 22 |
| Course Registrations | Full-time Students Part-time Students Summer Session I Summer Session II Total |  | 412.0 |
|  |  |  | 43.0 |
|  |  |  | 0.0 |
|  |  |  | 0.0 |
|  |  |  | 455.0 |
|  | Extension Centres |  | 24.0 |
| Enrollment by Status | Full-time Students Part-time Students Total | BSC/CERT | MSC |
|  |  | 32 (13) | 0 |
|  |  | 7 (2) | 0 |
|  |  | 39 (15) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BSC/CERT | MSC |
|  |  | 1 | 0 |
|  |  | 8 | 0 |
|  |  | 23 | 0 |
|  |  | 7 | 0 |
|  |  | 39 | 0 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 4 |
|  |  |  | 1 |
|  |  |  | 3 |
|  |  |  | 0 |
|  |  |  | 8 |
| Faculty by Gender | Male <br> Female |  | 8 |
|  |  |  | 0 |
| Grade Point Average |  |  | 2.39 |
| Graduates |  | BSC/CERT | MSC |
|  | Spring | 15 (4) | 0 |
|  | Fall | 2 | 0 |
|  | Total | 17 (4) | 0 |
| Pass Rate |  |  | 88.3\% |

* Double majors are shown in parentheses.


## FACULTY OF SCIENCE

| Department | ENGINEERING |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 23 |
| Course Registrations | Full-time Students <br> Part-time Students <br> Summer Session I <br> Summer Session II <br> Total |  | 250.5 |
|  |  |  | 30.0 |
|  |  |  | 29.0 |
|  |  |  | 29.5 |
|  |  |  | 339.0 |
|  | Extension Centres |  | 0.0 |
| Enrollment by Status | Full-time Students Part-time Students Total | BSC/DIP | DIP.ENG |
|  |  | 51 (1) | 99 |
|  |  | 9 | 26 |
|  |  | 60 (1) | 125 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BSC/DIP | DIP.ENG |
|  |  | 50 | 43 |
|  |  | 10 | 82 |
|  |  | 0 | 0 |
|  |  | N/A | N/A |
|  |  | 60 | 125 |
| Full-time Faculty by Rank | Full Professor <br> Associate Professor <br> Assistant Professor <br> Lecturer <br> Total |  | 4 |
|  |  |  | 1 |
|  |  |  | 0 |
|  |  |  | 0 |
|  |  |  | 5 |
| Faculty by Gender | Male Female |  | 5 |
|  |  |  | 0 |
| Grade Point Average |  |  | 2.56 |
| Graduates | Spring Fall <br> Total | BSC/DIP | DIP.ENG |
|  |  | 4 | 36 |
|  |  | 1 | 10 |
|  |  | 5 | 46 |
| Pass Rate |  |  | 90.3\% |

## FACULTY OF SCIENCE

| Department | ENVIRONMENTAL STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 25 |
| Course Registrations | Full-time Students Part-time Students Summer Session I Summer Session II Total |  | 44.0 |
|  |  |  | 4.5 |
|  |  |  | 7.0 |
|  |  |  | 52.0 |
|  |  |  | 107.5 |
|  | Extension Centres |  | 52.0 |
| Enrollment by Status* | Full-time Students Part-time Students Total | BSC/CERT | MSC |
|  |  | 38 (9) | 0 |
|  |  | 3 (2) | 0 |
|  |  | 41 (11) | 0 |
| Enrollment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BSC/CERT | MSC |
|  |  | 0 | 0 |
|  |  | 10 | 0 |
|  |  | 27 | 0 |
|  |  | 4 | 0 |
|  |  | 41 | 0 |
| Full-time Faculty by Rank** | Full Professor Associate Professor Assistant Professor Lecturer Total |  | n/a |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | n/a |
|  |  |  | n/a |
| Faculty by Gender | Male <br> Female |  | $\mathrm{n} / \mathrm{a}$ |
|  |  |  | $\mathrm{n} / \mathrm{a}$ |
| Grade Point Average |  |  | 3.06 |
| Graduates |  | BSC/CERT | MSC |
|  | Spring | 1 (1) | 0 |
|  | Fall | 0 | 0 |
|  | Total | 1 (1) | 0 |
| Pass Rate |  |  | 97.4\% |

## FACULTY OF SCIENCE

| Department | GEOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 33 |
| Course Registrations | Full-time Students |  | 450.5 |
|  | Part-time Students |  | 41.5 |
|  | Summer Session I |  | 27.0 |
|  | Summer Session II |  | 0.0 |
|  | Total |  | 519.0 |
|  | Extension Centres |  | 0.5 |
| Enrollment by Status* |  | BSC/CERT | MSC |
|  | Full-time Students Part-time Students Total | 26 (5) | 0 |
|  |  | 3 (1) | 0 |
|  |  | 29 (6) | 0 |
| Enrollment by Year of Study |  | BSC/CERT | MSC |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 1 | 0 |
|  | Year 3 | 19 | 0 |
|  | Year 4 and higher | 9 | 0 |
|  | Total | 29 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 4 |
|  | Associate Professor |  | 1 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 5 |
| Faculty by Gender | Male Female |  | 4 |
|  |  |  | 1 |
| Grade Point Average |  |  | 2.80 |
| Graduates | Spring Fall <br> Total | BSC/CERT | MSC |
|  |  | 5 | 0 |
|  |  | 2 (1) | 0 |
|  |  | 7 (1). | 0 |
| Pass Rate |  |  | 93.1\% |

* Double majors are shown in parentheses.

FACULTY OF SCIENCE

| Department | MATHEMATICS AND COMPUTING SCIENCE |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 30 |
| Course Registrations | Full-time Students |  | 786.0 |
|  | Part-time Students |  | 156.5 |
|  | Summer Session I |  | 98.5 |
|  | Summer Session II |  | 7.5 |
|  | Total |  | 1048.5 |
|  | Extension Centres |  | 63.5 |
| Enrollment by Status* |  | BSC/CERT | BA |
|  | Full-time Students Part-time Students Total | 37 (14) | 1 (1) |
|  |  | 8 (2) | 1 |
|  |  | 45 (16) | 2 (1) |
| Enrollment by Year of Study |  | BSC/CERT | BA |
|  | Year 1 | 2 | 0 |
|  | Year 2 | 8 | 1 |
|  | Year 3 | 30 | 1 |
|  | Year 4 and higher | 5 | 0 |
|  | Total | 45 | 2 |
| Full-time Faculty by Rank | Full Professor |  | 3 |
|  | Associate Professor |  | 8 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 11 |
| Faculty by Gender | Male <br> Female |  | 10 |
|  |  |  | 1 |
| Grade Point Average |  |  | 2.20 |
| Graduates |  | BSC/CERT | BA |
|  | Spring | 20 (1) | 0 |
|  | Fall | 6 (1) | 0 |
|  | Total | 26 (2) | 0 |
| Pass Rate |  |  | 83.1\% |

* Double majors are shown in parentheses.


## FACULTY OF SCIENCE



* Double majors are shown in parentheses.


## ENROLLMENT STATISTICS

## FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE

| ARTS (BA) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $92 / 93$ | $93 / 94$ | $94 / 95$ | $95 / 96$ | $96 / 97$ |
| ACS | $5(1)$ | $1(1)$ | 2 | $6(3)$ | $3(2)$ |
| ANT | 32 | $42(1)$ | $46(2)$ | $43(4)$ | $55(5)$ |
| ASN | $3(4)$ | $3(2)$ | $3(2)$ | $10(3)$ | 16 |
| CLA | $*$ | $3(2)$ | $6(1)$ | $1(3)$ | $3(2)$ |
| ECO | $14(2)$ | $26(1)$ | 19 | $31(1)$ | $29(1)$ |
| EGL | $173(8)$ | $169(5)$ | $124(7)$ | $134(11)$ | $124(6)$ |
| FRE | $*$ | $40(3)$ | $45(3)$ | $49(6)$ | $25(4)$ |
| GER | $77(7)$ | 1 | $6(2)$ | $5(2)$ | $2(1)$ |
| GPY | $80(11)$ | $81(6)$ | 62 | $60(3)$ | $45(1)$ |
| HIS | $17(4)$ | $21(3)$ | $18(7)$ | $72(9)$ | $59(9)$ |
| IDS | 0 | $* *(4)$ | $18(1)$ |  |  |
| IRS | 3 | 2 | 0 | 1 | $1(1)$ |
| INDEP | $36(7)$ | $*$ | 0 | 1 | 0 |
| MAT | 1165 | 1279 | 1395 | 1205 | 1292 |
| ML | $21(4)$ | $23(5)$ | $28(7)$ | $31(4)$ | $25(5)$ |
| NA | $104(6)$ | $77(3)$ | $88(4)$ | $77(7)$ | $58(1)$ |
| PHI | $200(6)$ | $195(3)$ | $177(6)$ | $229(11)$ | $231(6)$ |
| POL | $12(3)$ | $10(4)$ | $8(3)$ | $9(3)$ | $11(4)$ |
| PSY | $171(82)$ | $233(51)$ | $212(58)$ | $236(51)$ | $186(29)$ |
| REL | $*$ | 0 | 1 | 1 | 0 |
| SOC | $2(1)$ | $1(1)$ | $1(1)$ | 1 | $0(1)$ |
| SPA | 2115 | 2281 | 2307 | 2221 | 2184 |
| WMS |  |  |  |  | $1(1)$ |
| Subtotal |  |  |  |  |  |

Source: Student Information System, December 1 figures.
Notes: Double majors are noted in parentheses; these are not included in the totals.
*Majors formerly included in Modern Languages are shown separately from 1993/94 onward.
**Irish Studies majors were included in English prior to 1995/96.
***Environmental Studies program was new in 1994/95.
+Figures unavailable prior to 1996/97.
36 Criminology Certificate students are included in Sociology; other certificates are included in the appropriate discipline.

FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE (continued)

| COMMERCE (B COMM) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 92/93 | 93/94 | 94/95 | 95/96 | 96/97 |
| ACC | 265 (11) | 235 (20) | 191 (11) | 169 (11) | 163 (10) |
| BUS ADM | 4 | 3 | 1 | 0 | 0 |
| CSC/BADM | 34 (2) | 42 (1) | 30 (2) | 32 (2) | 48 |
| COM\&INFO | 0 | 30 (8) | 44 (14) | 31 (6) | 32 (7) |
| ECO | 20 (13) | 20 (7) | 21 (13) | 21 (12) | 18 (11) |
| FIN | 114 (60) | 158 (63) | 116 (61) | 87 (51) | 101 (43) |
| GLB | 14 (2) | 20 (2) | 13 (3) | 14 (3) | 22 (5) |
| GEN | 0 | 10 | 16 (3) | 19 (1) | 17 (1) |
| MGT | 77 (26) | 49 (32) | 38 (26) | 43 (22) | 44 (25) |
| MKT | 191 (29) | 164 (36) | 136 (33) | 116 (36) | 109 (37) |
| MSC | 7 | 7 (5) | 6 (7) | 4 (5) | 2 (1) |
| NA | 975 (5) | 850 (7) | 938 (38) | 889 (7) | 970 (3) |
| HRM | 75 (51) | 90 (45) | 72 (38) | 69 (32) | 77 (34) |
| S BUS/ENT | 0 | 1 | 2 | 3 | 6 (1) |
| Subtotal | 1795 | 1679 | 1624 | 1497 | 1609 |
| SCIENCE (B SC) |  |  |  |  |  |
| ASP | 1 (1) | 5 (1) | 2 | 6 | 7 |
| AST | 1 (2) | 0 |  | 0 | 1 |
| BIO | 101 (6) | 140 (7) | 155 (14) | 164 (20) | 151 (10) |
| CHE | 36 (12) | 44 (11) | 50 (26) | 48 (13) | 32 (13) |
| CSC/BUS | 20 | 18 (1) | 26 | 22 | 21 (1) |
| ENV | *** | *** | *** | 16 (8) | 38 (9) |
| GEO | 18 (1) | 23 (2) | 27 (6) | 24 (9) | 26 (5) |
| GPY | 1 | 1 (3) | 2 (5) | 1 (2) | 0 (5) |
| MAT | 30 (6) | 40 (5) | 35 (10) | 35 (11) | 23 (8) |
| MAT/CSC | + | + | + | + | 14 (6) |
| NA | 292 (2) | 297 (1) | 331 | 357 (1) | 360 (2) |
| PHY | 3 (5) | 3 (2) | 5 (2) | 5 (1) | 6 (2) |
| PSY | 31 (6) | 46 (5) | 44 (16) | 47 (17) | 40 (15) |
| Subtotal | 534 | 617 | 677 | 725 | 719 |
| DIP ENG, DE/BSC | 160 (2) | 193 (2) | 172 (2) | 171 | 150 (1) |
| EDU (BED) | 65 | 55 | 58 | 0 | 0 |
| SPEC/AUD/NDP/UPG |  |  |  |  |  |
|  | 238 | 214 | 196 | 213 | 181 |
| TOTAL | 4907 | 5039 | 5034 | 4827 | 4843 |

FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--GRADUATE

|  | $\mathbf{9 2 / 9 3}$ | $93 / 94$ | $94 / 95$ | $\mathbf{9 5 / 9 6}$ | $\mathbf{9 6 / 9 7}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MA ACS | 5 | 5 | 6 | 5 | 7 |
| MA HIS | 5 | 6 | 5 | 5 | 3 |
| MA IDS | 16 | 19 | 11 | 8 | 14 |
| MA PHI | 2 | 2 | 1 | 0 | 0 |
| MA ED | 3 | 8 | 1 | 1 | 0 |
| MA WMS | $*$ | $*$ | $*$ | $*$ | 1 |
| MED | 28 | 33 | 32 | 0 | 0 |
| EMBA | 38 | 46 | 43 | 40 | 46 |
| MBA | 113 | 111 | 119 | 109 | 112 |
| MSC AST | 1 | 0 | 5 | 3 | 4 |
| MSC PSY | 5 | 5 | 1 | 4 | 4 |
| Subtotal | $\mathbf{2 1 6}$ | $\mathbf{2 3 5}$ | $\mathbf{2 2 4}$ | $\mathbf{1 7 5}$ | $\mathbf{1 9 1}$ |

GRAND TOTAL

| FULL-TIME | 5123 | 5274 | 5258 | 5002 | 5034 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE

| ARTS (BA) | 92/93 | 93/94 | 94/95 | 95/96 | $96 / 97$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACS | 11 | 4 | 1 | 2 | 5 |
| ANT | 9 | 9 (1) | 10 (1) | 7 | 5 |
| ASN | 0 (1) | 0 (2) | 0 | 2 | 0 (1) |
| CLA | * | 1 | 8 | 2 | 2 |
| ECO | 13 | 4 (1) | * | 5 (1) | 10 |
| EGL | 29 (1) | 31 (1) | 41 | 35 (1) | 31 |
| FRE | * | 6 (1) | 5 | 12 (1) | 10 (1) |
| GER | * | 1 | * | 0 | 1 |
| GPY | 9 | 20 | 13 | 17 | 20 (1) |
| HIS | 8 | 15 (1) | 10.(1) | 19 (1) | 16 |
| IDS | 4 | 5 | 5 | 2 (1) | 2 (1) |
| IRS | ** | ** | ** | 1 | 1 |
| INDEP | 0 | 1 | 3 | 1 | 2 |
| MAT | 1 | 1 | 3 | 2 | 0 |
| MAT/CSC | + | + | + | + | 1 |
| ML | 4 | * | * | * | * |
| PHI | 2 | 4 (1) | 4 | 6 | 7 |
| POL | 10 (1) | 16 | 7 | 8 | 10 |
| PSY | 42 (1) | 33 (2) | 51 (2) | 69 (3) | 56 (2) |
| REL | 5 | 3 | 5 (1) | 7 | 8 |
| SOC | 82 (32) | 78 (19) | 61 (19) | 82 (10) | 75 (13) |
| SPA | * | 0 | ( | 0 | 0 |
| WMS | 1 | 0 | 0 | 1 (1) | 2 |
| NA | 201 | 210 | 247 | 249 | 426 |
| Subtotal | 431 | 442 | 474 | 529 | 690 |
| SCIENCE (B SC) |  |  |  |  |  |
| ASP | 1 (1) | 0 | 1 | 1 (1) | 0 (1) |
| BIO | 5 (1) | 12 (1) | 18 (2) | 17 (2) | 18 (4) |
| CHE | 0 | 3 (2) | 5 (1) | 7 (2) | 7 (2) |
| CSC/BUS | 6 (1) | 6 | 6 | 8. | 5 |
| ENV | ** | ** | ** | 1 (1) | 3 (2) |
| GEO | 6 (1) | 3 | 9 (1) | 11 (2) | 3 (1) |
| GPY | 0 | 0 | 1 (3) | 1 (6) | 1 |
| MAT | 7 | 9 (1) | 10 (3) | 11 (1) | 4 |
| MAT/CSC | + | + | + | + | 4 (2) |
| PHY | 2 (1) | 1 | 1 | 2 | 3 |
| PSY | 3 | 9 | 9 | 8 (1) | 15 (1) |
| NA | 44 | 42 | 43 | 50 | 59 |
| Salutal | 74 | 85 | 103 | 117 | 122 |

PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE (continued)

| COMMERCE (B COMM) | 92/93 | $93 / 94$ | $9+/ 95$ | $95 / 96$ | $96 / 97$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACC | $36(1)$ | 55 | $45(1)$ | $42(3)$ | $46(4)$ |
| CSC/BADM | 8 | 5 | 12 | $10(1)$ | 12 |
| COM\&INFO | 0 | 8 | $9(1)$ | $7(1)$ | 7 |
| DPM | $5(2)$ | 0 | 0 | 0 | 0 |
| ECO | $4(1)$ | $9(3)$ | $7(3)$ | $5(3)$ | 4 |
| FIN | $11(3)$ | $12(6)$ | $23(7)$ | $24(5)$ | $21(5)$ |
| GLB | $9(2)$ | $1(1)$ | 5 | $7(1)$ | $3(1)$ |
| GEN | 0 | $14(2)$ | 15 | 12 | 12 |
| MGT | 11 | $12(3)$ | 9 | $7(6)$ | $10(1)$ |
| MKT | 39 | $33(2)$ | 33 | $27(11)$ | $28(7)$ |
| MSC | 0 | 1 | 1 | 2 | 0 |
| HRM | $22(10)$ | $42(6)$ | $45(5)$ | $42(4)$ | $32(10)$ |
| S BUS/ENT | 0 | 3 | 4 | 3 | 5 |
| NA | $324(1)$ | $307(2)$ | $274(3)$ | $288(1)$ | $299(1)$ |
| Subtotal | 469 | 502 | 482 | 476 | 479 |
| DIP ENG, DE/BSC | 24 | 37 | 43 | 31 | 35 |
| EDU (BED) | $\mathbf{4 4}$ | 33 | $\mathbf{2 5}$ | 2 | 1 |
| SPEC/AUD/NDP/UPG |  |  |  |  |  |

## PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION--GRADUATE

|  | $92 / 93$ | $93 / 94$ | $94 / 95$ | $95 / 96$ | $96 / 97$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| MA ACS | 16 | 15 | 17 | 17 | 16 |
| MA HIS | 3 | 5 | 2 | 5 | 6 |
| MA IDS | 29 | 27 | 24 | 25 | 13 |
| MA PHI | 1 | 3 | 3 | 2 | 0 |
| MA ED | 16 | 17 | 8 | 1 | 0 |
| MA WMS | $*$ | $*$ | $*$ | $*$ | 0 |
| MED | 245 | 229 | 175 | 34 | 15 |
| EMBA | 0 | 0 | 0 | 0 | 0 |
| MBA | 124 | 126 | 116 | 126 | 136 |
| MSC AST | 6 | 6 | 4 | 8 | 3 |
| MSC PSY | 14 | 10 | 12 | 10 | 11 |
| Subtotal | $\mathbf{4 5 4}$ | $\mathbf{4 3 8}$ | $\mathbf{3 6 1}$ | $\mathbf{2 2 8}$ | $\mathbf{2 0 0}$ |
|  |  |  |  |  |  |
| GRAND TOTAL | $\mathbf{2 7 7 0}$ | $\mathbf{2 6 3 6}$ | $\mathbf{2 3 4 8}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 1 8 3}$ |

## Source: Student Information System, December 1 figures.

Notes: Double majors are noted in parentheses; these are not included in the totals.
*Majors formerly included in Modern Languages are shown separately from 1993/94 onward.
**Irish Studies majors were included in English prior to 1995/96.
***Environmental Studics program was new in 1994/95.
+Figures unavailable prior to 1996/97.
24 Criminology Certificate students are included in Sociology; other certificates are included in the appropriate discipline.

## SUMMARY OF ENROLLMENT BY DEGREE PROGRAM

|  | FULL- <br> TIME | PART- <br> TIME | TOTAL |
| :--- | ---: | ---: | ---: |$|$| B. ARTS | 2114 | 642 | 2756 |
| :--- | ---: | ---: | ---: |
| CERTIFICATE | 70 | 48 | 118 |
| M. ARTS | 25 | 35 | 60 |
| Total (Arts) | 2209 | 725 | 2934 |
| B. COMMERCE | 1609 | 479 | 2088 |
| CERTIFICATE | 0 | 0 | 0 |
| MBA | 158 | 136 | 294 |
| Total (Commerce) | 1767 | 615 | $\mathbf{2 3 8 2}$ |
| B. EDUCATION | 0 | 1 | 1 |
| M. ARTS EDUCATION | 0 | 0 | 0 |
| M. EDUCATION | 0 | 15 | 15 |
| Total (Education) | 0 | 16 | 16 |
| NON-DEGREE (CMA) | 0 | 1 | 1 |
| AUDIT | 0 | 10 | 10 |
| NON-DEGREE | 66 | 180 | 246 |
| SPECIAL | 54 | 251 | 305 |
| UPGRADING | 61 | 214 | 275 |
| Total (NA) | $\mathbf{1 8 1}$ | $\mathbf{6 5 6}$ | $\mathbf{8 3 7}$ |
| B. SCIENCE | 758 | 130 | 888 |
| CERTIFICATE | 12 | 1 | 13 |
| DIP. EGN | 99 | 26 | 125 |
| M. SCIENCE | 8 | 14 | 22 |
| Total Science | $\mathbf{8 7 7}$ | $\mathbf{1 7 1}$ | $\mathbf{1 0 4 8}$ |
| GRAND TOTAL | $\mathbf{5 0 3 4}$ | $\mathbf{2 1 8 3}$ | $\mathbf{7 2 1 7}$ |

[^3]
## SUMMARY OF ENROLLMENT BY DEGREE PROGRAM - BY GENDER ${ }^{9}$

|  | MALE |  |  | FEMALE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL-TIME | PART-TIME | TOTAL | FULL TIME | PART-TIME | TOTAL |
| B. Arts | 933 | 355 | 1288 | 1180 | 287 | 1467 |
| Certificate | 32 | 20 | 52 | 38 | 28 | 66 |
| M. Arts | 8 | 12 | 20 | 17 | 23 | 40 |
| Total | 973 | 387 | 1360 | 1235 | 338 | 1573 |
| B. Commerce | 961 | 230 | 1191 | 647 | 249 | 896 |
| Certificate | 0 | 0 |  | 0 | 0 | 0 |
| MBA | 113 | 82 | 195 | 45 | 53 | 98 |
| Total | 1074 | 312 | 1386 | 692 | 302 | 994 |
| B. Education | 0 | 0 | 0 | 0 | 1 | 1 |
| M. Arts Education | 0 | 0 | 0 | 0 | 0 | 0 |
| M. Education | 0 | 6 | 6. | 0 | 9 | 9 |
| Total | 0 | 6 | 6 | 0 | 10 | 10 |
| CMA (Non-degree) | 0 | 0 | 0 | 0 | 1 | 1 |
| Audit | 0 | 1 | 1 | 0 | 9 | 9 |
| Non-degree | 41 | 58 | 99 | 25 | 122 | 147 |
| Special | 34 | 109 | 143 | 20 | 142 | 162 |
| Upgrading | 25 | 70 | 95 | 36 | 144 | 180 |
| Total (NA) | 100 | 238 | 338 | 81 | 418 | 499 |
| B. Science | 373 | 75 | 448 | 384 | 55 | 439 |
| Certificate | 2 | 0 | 2 | 10 | 1 | 11 |
| Dip. Eng. | 91 | 24 | 115 | 8 | 1 | 9 |
| M. Science | 6 | 8 | 14 | 2 | 6 | 8 |
| Total (Science) | 472 | 107 | 579 | 404 | 63 | 467 |
| GRAND TOTAL | 2619 | 1050 | 3669 | 2412 | 1131 | 3543 |

FULL-TIME ENROLLMENT BY FACULTY AND YEAR OF STUDY ${ }^{10}$

|  | 92/93 | 93/94 | 94/95* | 95/96 | 96/97 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |
| Year 1 | 44 | 23 | 735 | 732 | 781 |
| Year 2 | 731 | 856 | 206 | 580 | 668 |
| Year 3 | 649 | 682 | 726 | 309 | 680 |
| Year 4+ | 691 | 720 | 640 | 600 | 55 |
| Total | 2,115 | 2,281 | 2,307 | 2,221 | 2,184 |
| SCIENCE ${ }^{11}$ |  |  |  |  |  |
| Year 1 | 51 | 69 | 290 | 304 | 293 |
| Year 2 | 275 | 305 | 120 | 251 | 273 |
| Year 3 | 210 | 217 | 222 | 114 | 253 |
| Year 4+ | 158 | 219 | 217 | 227 | 50 |
| Total | 694 | 810 | 849 | 896 | 869 |
| COMMERCE |  |  |  |  |  |
| Year 1 | 387 | 412 | 400 | 422 | 475 |
| Year 2 | 510 | 408 | 101 | 350 | 400 |
| Year 3 | 619 | 566 | 411 | 143 | 337 |
| Year 4+ | 279 | 293 | 712 | 582 | 397 |
| Total | 1,795 | 1,679 | 1,624 | 1,497 | 1,609 |
| EDUCATION | 65 | 55 | 58 | 0 | 0 |
| SPEC, UPG, NDP | 238 | 214 | 196 | 213 | 181 |
| GRADUATE STUDIES |  |  |  |  |  |
| MA (ACS) | 5 | 5 | 6 | 5 | 7 |
| MA (HIS) | 5 | 6 | 5 | 5 | 3 |
| MA (PHI) | 2 | 2 | 1 | 0 | 0 |
| MA (IDS) | 16 | 19 | 11 | 8 | 14 |
| MA (EDU) | 3 | 8 | 1 | 1 | 0 |
| MA (WMS) | * | * | * | * | 1 |
| M ED | 28 | 33 | 32 | 0 | 0 |
| EMBA | 38 | 46 | 43 | 40 | 46 |
| MBA | 113 | 111 | 119 | 109 | 112 |
| MSC (AST) | 1 | 0 | 5 | 3 | 4 |
| MSC (PSY) | 5 | 5 | 1 | 4 | 4 |
| Total | 216 | 235 | 224 | 175 | 191 |
| TOTAL FULL-TIME | 5,123 | 5,274 | 5,258 | 5,002 | 5,034 |

[^4]PART-TIME ENROLLMENT BY FACULTY AND YEAR OF STUDY ${ }^{12}$

|  | 92/93 | 93/94 | 94/95 | 95/96 | 96/97 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |
| Year 1 | 21 | 25 | 93 | 124 | 157 |
| Year 2 | 91 | 95 | 77 | 100 | 206 |
| Year 3 | 116 | 129 | 130 | 110 | 251 |
| Year 4+ | 203 | 193 | 171 | 195 | 18 |
| Total | 431 | 442 | 471 | 529 | 632 |
| SCIENCE ${ }^{13}$ |  |  |  |  |  |
| Year 1 | 4 | 9 | 27 | 21 | 32 |
| Year 2 | 34 | 48 | 41 | 37 | 52 |
| Year 3 | 27 | 24 | 33 | 42 | 64 |
| Year 4+ | 33 | 41 | 45 | 48 | 6 |
| Total | 98 | 122 | 146 | 148 | 154 |
| COMMERCE |  |  |  |  |  |
| Year 1 | 122 | 107 | 61 | 75 | 100 |
| Year 2 | 143 | 150 | 73 | 103 | 122 |
| Year 3 | 112 | 123 | 121 | 96 | 84 |
| Year 4+ | 92 | 122 | 220 | 202 | 163 |
| Total | 469 | 502 | 475 | 476 | 469 |
| EDUCATION | 44 | 33 | 25 | 2 | 1 |
| SPEC, UPG, NDP | 1,274 | 1,099 | 870 | 634 | 727 |
| GRADUATE STUDIES |  |  |  |  |  |
| MA (ACS) | 16 | 15 | 17 | 17 | 16 |
| MA (HIS) | 3 | 5 | 2 | 5 | 6 |
| MA (PHI) | 1 | 3 | 3 | 2 | 0 |
| MA (IDS) | 29 | 27 | 24 | 25 | 13 |
| MA (EDU) | 16 | 17 | 8 | 1 | 0 |
| M ED | 245 | 229 | 175 | 34 | 15 |
| MBA | 124 | 126 | 116 | 126 | 136 |
| MSC (AST) | 6 | 6 | 4 | 8 | 3 |
| MSC (PSY) | 14 | 10 | 12 | 10 | 11 |
| Total | 454 | 438 | 361 | 228 | 200 |
| TOTAL PART-TIME | 2,770 | 2,636 | 2,348 | 2,017 | 2,183 |

*Basis of Admission (and allocation of advanced standing credits) changed in 1994/95. As a result, the numbers of students in first and fourth years of study have been adjusted.

[^5] hhulus Enginering

## ENROLLMENT BY DEGREE 1996/97

FULL-TIME


PART-TIME


ENROLLMENT STATISTICS

| Academic Year | Full-time | $\%$ of <br> Total | Part-time | $\%$ of <br> Total | Grand Total | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1996/97 | 5,034 | 70\% | 2.183 | 30\% | 7,217 | 2.8\% |
| 1995/96 | 5,002 | 71\% | 2.017 | 29\% | 7,019 | -7.7\% |
| 1994/95 | 5,258 | 69\% | 2.348 | 31\% | 7,606 | -3.8\% |
| 1993/94 | 5,274 | 67\% | 2.636 | 33\% | 7,910 | 0.2\% |
| 1992/93 | 5,123 | 65\% | 2.770 | 35\% | 7,893 | 2.5\% |
| 1991/92 | 5,016 | 65\% | 2.681 | 35\% | 7,697 | 7.0\% |
| 1990/91 | 4,612 | 64\% | 2.580 | 36\% | 7,192 | 5.8\% |
| 1989/90 | 4,294 | 63\% | 2,506 | 37\% | 6,800 | 7.1\% |
| 1988/89 | 4,072 | 64\% | 2.276 | 36\% | 6,348 | 16.2\% |
| 1987/88 | 3,660 | 67\% | 1.805 | 33\% | 5,465 | 13.7\% |
| 1986/87 | 3,357 | 70\% | 1.448 | 30\% | 4,805 | 3.0\% |
| 1985/86 | 3.317 | $71 \%$ | $1.3+6$ | 29\% | 4,663 | 2.1\% |
| 1984/85 | 3,209 | 70\% | 1.356 | 30\% | 4,565 | -0.7\% |
| 1983/84 | 3,131 | 68\% | 1,467 | 32\% | 4,598 | 8.3\% |
| 1982/83 | 2,818 | 66\% | 1.428 | 34\% | 4,246 | 9.7\% |
| 1981/82 | 2.383 | 62\% | 1. 487 | 38\% | 3,870 | 3.2\% |
| 1980/81 | 2,274 | 61\% | 1.476 | 39\% | 3,750 | 3.2\% |
| 1979/80 | 2,097 | 58\% | 1.537 | 42\% | 3,634 | -2.7\% |
| 1978/79 | 2,205 | 59\% | 1,531 | 41\% | 3,736 | -2.0\% |
| 1977/78 | 2,376 | 62\% | 1,436 | 38\% | 3,812 | 1.7\% |
| 1976/77 | 2,460 | 66\% | 1.290 | 34\% | 3,750 | -0.2\% |
| 1975/76 | 2,444 | 65\% | 1,315 | 35\% | 3,759 | 4.4\% |
| 1974/75 | 2.331 | 65\% | 1.270 | 35\% | 3,601 | 9.4\% |
| 1973/74 | 2,393 | 73\% | 898 | 27\% | 3,291 | -3.6\% |
| 1972/73 | 2,562 | 75\% | 852 | 25\% | 3,414 | 1.6\% |
| 1971/72 | 2,548 | 76\% | 811 | 24\% | 3,359 | 17.3\% |
| 1970/71 | 2,296 | 80\% | 568 | 20\% | 2,864 | 7.9\% |
| 1969/70 | 2,070 | 78\% | 584 | 22\% | 2,654 | 18.0\% |
| 1968/69 | 1,573 | 70\% | 676 | 30\% | 2,249 | 40.3\% |
| $1967 / 68$ | 1,217 | 76\% | 386 | 24\% | 1.603 | 18.8\% |
| 1966/67 | 1,037 | 77\% | 312 | 23\% | 1,349 | 16.3\% |
| 1965/66 | 834 | 72\% | 326 | 28\% | 1,160 | 24.5\% |
| 1964/65 | 711 | 76\% | 221 | 24\% | 932 | -0.7\% |
| 1963/64 | 661 | 70\% | 278 | 30\% | 939 | 14.2\% |
| 1962/63 | 603 | 73\% | 219 | 27\% | 822 | 8.3\% |
| 1961/62 | 567 | 75\% | 192 | 25\% | 759 | 18.6\% |
| 1960/61 | 480 | 75\% | 160 | 25\% | 640 | 17.0\% |
| 1959/60 | 401 | 73\% | 146 | 27\% | 547 | 12.1\% |
| 1958/59 | 363 | $74 \%$ | 125 | 26\% | 488 | 7.5\% |
| $1957 / 58$ | 332 | 73\% | 122 | 27\% | 454 | 12.1\% |
| 1956/57 | 308 | 76\% | 97 | 24\% | 405 | 33.7\% |
| 1955/56 | 290 | 96\% | 13 | 4\% | 303 | -7.6\% |
| 1954/55 | 264 | 80\% | 64 | 20\% | 328 | 22.8\% |
| 1953/54 | 233 | 87\% | 34 | 13\% | 267 |  |

[^6]
## Student Enrollment 1987/88 to 1996/97



Full-time vs. Part-time Students (Percent)


Source: Student Information System, December I figures

FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{array}{\|l\|} \hline \text { ARTS } \\ \text { BA } \\ \hline \end{array}$ | Year OF STUDY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ACS | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| ANT | 0 | 21 | 31 | 3 | 0 | 0 | 55 |
| ASN | 1 | 3 | 7 | 1 | 0 | 0 | 12 |
| CLA | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| ECO | 0 | 5 | 14 | 10 | 0 | 0 | 29 |
| EGL | 3 | 47 | 69 | 5 | 0 | 0 | 124 |
| FRE | 0 | 8 | 16 | 1 | 0 | 0 | 25 |
| GER | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| GPY | 0 | 8 | 36 | 0 | 0 | 0 | 44 |
| HIS | 1 | 15 | 39 | 3 | 0 | 0 | 58 |
| IDS | 0 |  | 10 | 3 | 0 | 0 | 18 |
| IRS | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| IND | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MAT | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| NA | 763 | 419 | 110 | 0 | 0 | 0 | 1292 |
| PHI | 0 | 7 | 16 | 2 | 0 | 0 | 25 |
| POL | 0 | 19 | 35 | 3 | 0 | 0 | 57 |
| PSY | 4 | 56 | 153 | 16 | 0 | 0 | 229 |
| REL | 0 | 5 | 5 | 1 | 0 | 0 | 11 |
| SOC | 1 | 38 | 109 | 1 | 0 | 0 | 149 |
| WMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 773 | 658 | 658 | 49 | 0 | 0 | 2138 |
| CERTIFICATE |  |  |  |  |  |  |  |
| CHI | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| CRI | 7 | 8 | 21 | 0 | 0 | 0 | 36 |
| EGL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GPY | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| HIS | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| JPN | 1 | 1 | 1 | 0 | 0 | 0 | 3 |
| PHI | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| POL | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PSY | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| SOC | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Subtotal | 8 | 10 | 22 | 0 | 6 | 0 | 46 |
| MA |  |  |  |  |  |  |  |
| ACS | 7 | 0 | 0 | 0 | 0 | 0 | 7 |
| HIS | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
| IDS | 13 | 1 | 0 | 0 | 0 | 0 | 14 |
| WMS | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Subtotal | 24 | 1 | 0 | 0 | 0 | 0 | 25 |
| TOTAL | 805 | 669 | 680 | 49 | 6 | 0 | 2209 |

FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| COMMERCE BCOMM | YEAR OF STUDY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ACC | 0 | 11 | 64 | 88 | 0 | 0 | 163 |
| CSC/BUS | 29 | 11 | 5 | 3 | 0 | 0 | 48 |
| CIS | 1 | 2 | 11 | 18 | 0 | 0 | 32 |
| ECO | 0 | 1 | $t$ | 13 | 0 | 0 | 18 |
| FIN | 0 | 5 | 34 | 62 | 0 | 0 | 101 |
| GLB | 0 | 3 | 11 | 8 | 0 | 0 | 22 |
| GEN | 0 | 0 | 7 | 10 | 0 | 0 | 17 |
| MGT | 1 | 2 | 14 | 27 | 0 | 0 | 44 |
| MKT | 0 | 8 | 34 | 67 | 0 | 0 | 109 |
| MSC | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| NA | 444 | 351 | 132 | +3 | 0 | 0 | 970 |
| HRM | 0 | 6 | 17 | 54 | 0 | - 0 | 77 |
| SBE | 0 | 0 | 4 | 2 | 0 | 0 | 6 |
| Subtotal | 475 | 400 | 337 | 397 | 0 | 0 | 1609 |
| MBA |  |  |  |  |  |  |  |
| EMB | 45 | 0 | 0 | 0 | 0 | 1 | 46 |
| MBA | 51 | 61 | 0 | 0 | 0 | 0 | 112 |
| Subtotal | 96 | 61 | 0 | 0 | 0 | 1 | 158 |
| TOTAL | 571 | 461 | 337 | 397 | 0 | 1 | 1767 |


| EDUCATION | YEAR OF STUDY |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| MA Ed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | YEAR OF STUDY |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| CMA $^{14}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Audit | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 66 | 66 |
| Special | 0 | 0 | 0 | 0 | 0 | 54 | 54 |
| Upgrading | 0 | 0 | 0 | 0 | 0 | 61 | 61 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | $\mathbf{1 8 1}$ | $\mathbf{1 8 1}$ |

[^7]FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{aligned} & \text { SCIENCE } \\ & \text { BSC } \\ & \hline \end{aligned}$ | YEAR OF STUDY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ASP | 0 | 2 | 3 | 2 | 0 | 0 | 7 |
| AST | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| BIO | 3 | 31 | 104 | 7 | 0 | 0 | 145 |
| CHE | 1 | 8 | 16 | 6 | 0 | 0 | 31 |
| CSC/BAD | 7 | 8 | 1 | 5 | 0 | 0 | 21 |
| EGN | 46 | 5 | 0 | 0 | 0 | 0 | 51 |
| ENV | 0 | 10 | 26 | 1 | 0 | 0 | 37 |
| GEO | 0 | 1 | 16 | 8 | 0 | 0 | 25 |
| GPY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MAT | 0 | 7 | 15 | 1 | 0 | 0 | 23 |
| MAT/CSC | 1 | 0 | 10 | 3 | 0 | 0 | 14 |
| NA | 194 | 133 | 33 | 0 | 0 | 0 | 360 |
| PHY | 0 | 1 | 4 | 1 | 0 | 0 | 6 |
| PSY | 2 | 6 | 25 | 4 | 0 | 0 | 37 |
| Subtotal | 254 | 213 | 253 | 38 | 0 | 0 | 758 |
| CERTIFICATE |  |  |  |  |  |  |  |
| BIO | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| CHE | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| ENV | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| GEO | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PSY | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Subtotal | 0 | 1 | 0 | 0 | 12 | 0 | 12 |
| ENGINEERING |  |  |  |  |  |  |  |
| DIP/EGN | 39 | 610 | 0 | 0 | 0 | 0 | 99 |
| MSC |  |  |  |  |  |  |  |
| AST | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| PSY | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| Subtotal | 8 | 0 | 0 | 0 | 0 | 0 | 8 |
| TOTAL | 301 | 273 | 253 | 38 | 12 | 0 | 877 |
| GRAND |  |  |  |  |  |  |  |
| TOTAL | 1,677 | 1,403 | 1,270 | 48.4 | 18 | 182 | 5,034 |

Source: Student Information System. December 1 figures

## PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{aligned} & \text { ARTS } \\ & \text { BA } \\ & \hline \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACS | 0 | 2 | 3 | 0 | 0 | 0 | 5 |
| ANT | 0 | 0 | 4 | 1 | 0 | 0 | 5 |
| ASN | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CLA | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| ECO | 0 | 2 | 8 | 0 | 0 | 0 | 10 |
| EGL | 1 | 5 | 22 | 1 | 0 | 0 | 29 |
| FRE | 0 | 2 | 8 | 0 | 0 | 0 | 10 |
| GER | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| GPY | 0 | 0 | 17 | 1 | 0 | 0 | 18 |
| HIS | 0 | 3 | 12 | 1 | 0 | 0 | 16 |
| IDS | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| IRS | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| IND | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| MAT | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MAT/CSC | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| NA | 148 | 168 | 51 | 1 | 0 | 58 | 426 |
| PHI | 0 | 0 | 5 | 1 | 0 | 0 | 6 |
| POL | 0 | 0 | 10 | 0 | 0 | 0 | 10 |
| PSY | 2 | 8 | 39 | 2 | 1 | 0 | 52 |
| REL | 0 | 4 | 4 | 0 | 0 | 0 | 8 |
| SOC | 0 | 7 | 4 | 0 | 0 | 0 | 51 |
| WMS | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Subtotal | 151 | 203 | 236 | 8 | 1 | 58 | 657 |
| CERTIFICATE |  |  |  |  |  |  |  |
| CRI | 6 | 3 | 13 | 2 | 0 | 0 | 24 |
| EGL | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| GPY | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| PHI | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PSY | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Subtotal | 6 | 3 | 13 | 2 | 9 | 0 | 33 |
| MA |  |  |  |  |  |  |  |
| ACS | 15 | 1 | 0 | 0 | 0 | 0 | 16 |
| HIS | 6 | 0 | 0 | 0 | 0 | 0 | 6 |
| IDS | 4 | 9 | 0 | 0 | 0 | 0 | 13 |
| WMS | 0 | 0 | 0 | 0 | 0 | 0. | 0 |
| Subtotal | 25 | 10 | 0 | 0 | 0 | 0 | 35 |
| TOTAL | 182 | 216 | 251 | 8 | 10 | 58 | 725 |

## PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| COMMERCE BCOMM | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACC | 0 | 5 | 7 | 34 | 0 | 0 | 46 |
| CSC/BUS | 4 | 1 | 0 | 7 | 0 | 0 | 12 |
| CIS | 0 | 1 | 1 | 5 | 0 | 0 | 7 |
| ECO | 0 | 0 | 1 | 2 | 0 | 1 | 4 |
| FIN | 0 | 0 | 1 | 20 | 0 | 0 | 21 |
| GLB | 0 | 0 | 1 | 2 | 0 | 0 | 3 |
| GEN | 0 | 0 | 1 | 10 | 0 | 1 | 12 |
| MGT | 0 | 3 | 1 | 6 | 0 | 0 | 10 |
| MKT | 0 | 1 | 6 | 21 | 0 | 0 | 28 |
| MSC | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NA | 96 | 111 | 56 | 28 | 0 | 8 | 299 |
| HRM | 0 | 0 | 6 | 26 | 0 | 0 | 32 |
| SBE | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Subtotal | 100 | 122 | 84 | 163 | 0 | 10 | 479 |
| MBA |  | - |  |  |  |  |  |
| EMB | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MBA | 80 | 52 | 0 | 0 | 0 | 4 | 136 |
| Subtotal | 80 | 52 | 0 | 0 | 0 | 4 | 136 |
| TOTAL | 180 | 174 | 84 | 163 | 0 | 14 | 615 |


| EDUCATION | 1 | 2 | $\mathbf{3}$ | 4 | $\mathbf{5}$ | NA | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| BEd | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| MEd | 15 | 0 | 0 | 0 | 0 | 0 | 15 |
| TOTAL | 16 | 0 | 0 | 0 | 0 | 0 | 16 |


|  | 1 | 2 | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| CMA $^{15}$ | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Audit | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 180 | 180 |
| Special | 0 | 0 | 0 | 0 | 0 | 251 | 251 |
| Upgrading | 2 | 0 | 0 | 0 | 0 | 212 | 214 |
| TOTAL | $\mathbf{2}$ | 0 | 0 | 0 | 0 | $\mathbf{6 5 4}$ | $\mathbf{6 5 6}$ |

## PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{aligned} & \text { SCIENCE } \\ & \text { BSC } \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASP | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| AST | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BIO | 0 | 2 | 16 | 0 | 0 | 0 | 18 |
| CHE | 0 | 0 | 7 | 0 | 0 | 0 | 7 |
| CSC/BAD | 1 | 1 | 0 | 3 | 0 | 0 | 5 |
| EGN | 4 | 5 | 0 | 0 | 0 | 0 | 9 |
| ENV | 0 | 0 | I | 0 | 0 | 1 | 2 |
| GEO | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| GPY | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| MAT | 1 | 1 | 2 | 0 | 0 | 0 | 4 |
| MAT/CSC | 0 | 0 | 3 | 1 | 0 | 0 | 4 |
| NA | 22 | 21 | 15 | 0 | 0 | 1 | 59 |
| PHY | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| PSY | 0 | 0 | 14 | 1 | 0 | 0 | 15 |
| Subtotal | 28 | 31 | 64 | 5 | 0 | 2 | 130 |
| CERTIFICATE |  |  |  |  |  |  |  |
| ENV. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Subtotal | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| ENGINEERING |  |  |  |  |  |  |  |
| MSC |  |  |  |  |  |  |  |
| AST | 0 | 3 | 0 | 0 | 0 | 0 | 3 |
| PSY | 7 | 4 | 0 | 0 | 0 | 0 | 11 |
| Subtotal | 7 | 7 | 0 | 0 | 0 | 0 | 14 |
| TOTAL | 39 | 59 | 64 | 5 | 1 | 3 | 171 |
| GRAND |  |  |  |  |  |  |  |
| TOTAL | 419 | 449 | 309 | 176 | 11 | 729 | 2,183 |

Source: Student Information System, December I figures

SUMMARY OF FULL-TIME STUDENT ENROLLMENT BY DEGREE PROGRAM AND YEAR OF STUDY

|  | YEAR OF STUDY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ARTS |  |  |  |  |  |  |  |
| BA | 773 | 658 | 658 | 49 | 0 | 0 | 2138 |
| Cert | 8 | 10 | 22 | 0 | 6 | 0 | 46 |
| MA | 24 | 1 | 0 | 0 | 0 | 0 | 25 |
| Subtotal | 805 | 669 | 680 | 49 | 6 | 0 | 2209 |
| COMMERCE |  |  |  |  |  |  |  |
| BComm | 475 | 400 | 337 | 397 | 0 | 0 | 1609 |
| $\mathrm{MBA}^{16}$ | 96 | 61 | 0 | 0 | 0 | 1 | 158 |
| Subtotal | 571 | 461 | 337 | 397 | 0 | 1 | 1767 |
| EDUCATION |  |  |  |  |  |  |  |
| BEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SCIENCE |  |  |  |  |  |  |  |
| BSc | 254 | 213 | 253 | 38 | 0 | 0 | 758 |
| Cert | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| Diploma | 39 | 60 | 0 | 0 | 0 | 0 | 99 |
| MSc | 8 | 0 | 0 | 0 | 0 | 0 | 8 |
| Subtotal | 301 | 273 | 253 | 38 | 12 | 0 | 877 |
| N/A |  |  |  |  |  |  |  |
| CMA ${ }^{17}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Audit | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 66 | 66 |
| Special | 0 | 0 | 0 | 0 | 0 | 54 | 54 |
| Upgrading | 0 | 0 | 0 | 0 | 0 | 61 | 61 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 181 | 181 |
| TOTAL ( $\mathbb{F} / \mathbb{T}$ ) | 1,677 | 1,403 | 1,270 | 484 | 18 | 182 | 5,034 |

## SUMMARY OF PART-TIME STUDENT ENROLLMENT BY DEGREE PROGRAM AND YEAR OF STUDY

| YEAR OF STUDY |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ARTS |  |  |  |  |  |  |  |
| BA | 151 | 230 | 236 | 8 | 1 | 58 | 657 |
| Cert | 6 | 3 | 13 | 2 | 9 | 0 | 33 |
| MA | 25 | 10 | 0 | 0 | 0 | 0 | 35 |
| Subtotal | 182 | 216 | 251 | 8 | 10 | 58 | 725 |
| COMMERCE |  |  |  |  |  |  |  |
| BComm | 100 | 122 | 84 | 163 | 0 | 10 | 479 |
| MBA | 80 | 52 | 0 | 0 | 0 | 4 | 136 |
| Subtotal | 180 | 174 | 84 | 163 | 0 | 14 | 615 |
| EDUCATION |  |  |  |  |  |  |  |
| BEd | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| MEd | 15 | 0 | 0 | 0 | 0 | 0 | 15 |
| Subtotal | 16 | 0 | 0 | 0 | 0 | 0 | 16 |
| SCIENCE |  |  |  |  |  |  |  |
| BSc | 28 | 31 | 64 | 5 | 0 | 2 | 130 |
| Cert | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Diploma | 4 | 21 | 0 | 0 | 0 | 1 | 26 |
| MSc | 7 | 7 | 0 | 0 | 0 | 0 | 14 |
| Subtotal | 39 | 59 | 64 | 5 | 1 | 3 | 171 |
| N/A |  |  |  |  |  |  |  |
| CMA ${ }^{18}$ | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Audit | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 180 | 180 |
| Special | 0 | 0 | 0 | 0 | 0 | 251 | 251 |
| Upgrading | 2 | 0 | 0 | 0 | 0 | 212 | 214 |
| Subtotal | 2 | 0 | 0 | 0 | 0 | 654 | 656 |
| GRAND |  |  |  |  |  |  |  |
| TOTAL (P/T) | 419 | 449 | 399 | 176 | 11 | 729 | 2,183 |

[^8]
## FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION

|  | FULL-TIME |  |  | PART-TIME |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| NOVA SCOTIA |  |  |  |  |  |  |  |  |  |
| Annapolis County | 18 | 16 | 34 | 5 | 1 | 6 | 23 | 17 | 40 |
| Antigonish County | 2 | 13 | 15 | 0 | 3 | 3 | 2 | 16 | 18 |
| Cape Breton County | 86 | 88 | 174 | 12 | 13 | 25 | 98 | 101 | 199 |
| Halifax City | 766 | 683 | 1149 | 316 | 417 | 734 | 1082 | 1100 | 2183 |
| Colchester County | 47 | 64 | 111 | 12 | 40 | 52 | 59 | 104 | 163 |
| Cumberland County | 28 | 26 | 54 | 5 | 7 | 12 | 33 | 33 | 66 |
| Dartmouth | 323 | 274 | 598 | 188 | 202 | 391 | 511 | 476 | 989 |
| Digby County | 4 | 19 | 23 | 2 | 0 | 2 | 6 | 19 | 25 |
| Guysborough County | 7 | 7 | 14 | 0 | 1 | 1 | 7 | 8 | 15 |
| Halifax County | 559 | 485 | 1046 | 212 | 242 | 454 | 771 | 727 | 1500 |
| Hants County | 65 | 62. | 127 | 17 | 25 | 42 | 82 | 87 | 169 |
| Inverness County | 24 | 26 | 50 | 3 | 5 | 8 | 27 | 31 | 58 |
| Kings County | 20 | 32 | 52 | 13 | 4 | 17 | 33 | 36 | 69 |
| Lunenburg County | 69 | 48 | 117 | 15 | 12 | 27 | 84 | 60 | 144 |
| Pictou County | 57 | 7+ | 131 | 5 | 9 | 14 | 62 | 83 | 145 |
| Queens County | 12 | 7 | 19 | 1 | 2 | 3 | 13 | 9 | 22 |
| Richmond County | 13 | 9 | 22 | 3 | 3 | 6 | 16 | 12 | 28 |
| Shelburne County | 17 | 13 | 30 | 6 | 1 | 7 | 23 | 14 | 37 |
| Victoria County | 3 | 15 | 18 | 2 | 2 | 4 | 5 | 17 | 22 |
| Yarmouth County | 22 | 16 | 38 | 3 | 3 | 6 | 25 | 19 | 44 |
| Not Specified | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Subtotal | 2,142 | 1,977 | 4,122 | 820 | 993 | 1,815 | 2,962 | 2,970 | 5,937 |
| New Brunswick | 99 | 101 | 200 | 13 | 12 | 25 | 112 | 113 | 225 |
| Newfoundland | 86 | 75 | 161 | 9 | 15 | 24 | 95 | 90 | 185 |
| Prince Edward Island | 25 | 48 | 73 | 3 | 6 | 9 | 28 | 54 | 82 |
| Subtotal | 210 | 224 | 434 | 25 | 33 | 58 | 235 | 257 | 492 |
| Total Atlantic | 2,352 | 2,201 | 4,556 | 845 | 1,026 | 1,873 | 3,197 | 3,227 | 6,429 |
| Alberta | 7 | 4 | 11 | 0 | 2 | 2 | 7 | 6 | 13 |
| British Columbia | 7 | 8 | 15 | 2 | 2 | 4 | 9 | 10 | 19 |
| Manitoba | 3 | 0 | 3 | 1 | 0 | 1 | 4 | 0 | 4 |
| Northwest Territories | 1 | , | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Ontario | 109 | 54 | 163 | 27 | 23 | 50 | 136 | 77 | 213 |
| Quebec | 14 | 1t | 28 | 3 | 4 | 7 | 17 | 18 | 35 |
| Saskatchewan | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 |
| Subtotal | 141 | 81 | 222 | 33 | 33 | 66 | 174 | 114 | 288 |
| TOTAL CANADA | 2.483 | 2.282 | 4,778 | 878 | 1.059 | 1,939 | 3.371 | 3,341 | 6,717 |

Nore: Gengraphic repion is based on the home mailing addresses provided lyy the student and is not nenseanl) the same as the couein of ongin.

FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION (continued)

| COUNTRY/REGION | FULL-TIME |  |  | PART-TIME |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Antigua | 7 | $t$ | 11 | 0 | 0 | 0 | 7 | 4 | 11 |
| Australia | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Bahamas | 3 | 11 | 14 | 1 | 4 | 5 | 4 | 15 | 19 |
| Bahrain | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Barbados | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Belgium | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Bermuda | 21 | 21 | 42 | 4 | 3 | 7 | 25 | 24 | 49 |
| British Virgin Islands | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |  |
| Dominica | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Finland | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Gambia | 0 | 0 | 0 | 122 | 27 | 149 | 122 | 27 | 149 |
| Germany | 1 | 3 | 4 | 0 | 0 | 0 | 1 | 3 |  |
| Greece | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Grenada | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Hong Kong | 7 | 6 | 13 | 3 | 3 | 6 | 10 | 9 | 19 |
| Iceland | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| India | 2 | 0 | 2 | 1 | 0 | 1 | 3 | 0 | 3 |
| Indonesia | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 3 |
| Ireland | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Japan | 2 | 5 | 7 | 1 | 0 | 1 | 3 | 5 | 8 |
| Kenya | 3 | 2 | 5 | 0 | 0 | 0 | 3 | 2 | 5 |
| Kuwait | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Malaysia | 2 | 4 | 6 | 2 | 1 | 3 | 4 | 5 | 9 |
| Mexico | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Mozambique | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Norway | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Pakistan | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Peru | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| PR China | 4 | 2 | 6 | 1 | 0 | 1 | 5 | 2 | 7 |
| Saint Kitts | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Saint Lucia | 6 | 6 | 12 | 1 | 0 | 1 | 7 | 6 | 13 |
| Saudi Arabia | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Singapore | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 3 |
| South Africa | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Sri Lanka | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Sweden | 2 | 0 | 2 | 1 | 1 | 2 | 3 | 1 | 4 |
| Taiwan | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Tanzania | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Trinidad \& Tobago | 1 | 3 | 4 | 2 | 1 | 3 | 3 | 4 | 7 |
| Turkey | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| United Arab Emirates | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 |
| United States | 13 | 6 | 19 | 2 | 2 | 4 | 15 | 8 | 23 |
| Viet Nam | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| Zambia | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| TOTAL | 90 | 91 | 181 | 146 | 43 | 189 | 236 | 134 | 370 |
| NOT SPECIFIED | 21 | 19 | 40 | 20 | 23 | 43 | 41 | 42 | 83 |
| TOTAL INT'L | 111 | 111 | 221 | 166 | 66 | 232 | 277 | 176 | 453 |
| GRAND TOTAL | 2,604 | 2,392 | 4,999 | 1,044 | 1,125 | 2,171 | 3,648 | 3,517 | 7,170 |

# FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION (continued) 



Note: Data on 47 students is unavailable.
Source: Student Information System. December 1. 1996.

ENROLLMENT BY CITIZENSHIP AND IMMIGRATION STATUS

| COUNTRY OF |
| :--- | :---: |
| CITIZENSHIP |$\quad$| NUMBER OF |
| :---: |
| STUDENTS* |$|$| 7 |
| :--- |
| Antigua |
| Bahamas |
| Bermuda |
| China |
| Dominica |
| Egypt |
| Ethiopia |
| Gambia** |
| Germany |
| Hong Kong |
| India |
| Iran |
| Iraq |
| Japan |
| Jordan |
| Kenya |
| Kuwait |
| Lebanon |
| Malaysia |
| Pakistan |
| Palestine |
| South Korea |
| Sri Lanka |
| Stateless |
| St. Lucia |
| Syria |
| Taiwan |
| Trinidad |
| United Kingdom |
| United States |
| Viet Nam |
| Zimbabwe |
| Other*** |
| Total |
| Canada |
| GRAND TOTAL |
|  |

*For all countries except Canada, totals include visal students and permanent residents.
**Total includes 144 students in The Gambia who are not visa students.
***Countries with fewer than five (5) studenis have been included in an aggregated total.
Source: Student Information System. December I. 1996 figures.
Data on 47 students is unavailable.

## FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME ENROLLMENTS (FTE) <br> AND <br> WEIGHTED FULL-TIME EQUIVALENT ENROLLMENTS (WFTE)

| YEAR | FULL-TIME <br> EQUIVALENT | WEIGHTED FULL <br> TIME EQUIVALENT |
| :---: | :---: | :---: |
| $1996 / 97 *$ |  |  |
| $1995 / 96$ | $6,263.51$ | $12,968.22$ |
| $1994 / 95$ | $6,512.84$ | $13,522.11$ |
| $1993 / 94$ | $6,642.95$ | $13,857.11$ |
| $1992 / 93$ | $6,483.91$ | $13,493.00$ |
| $1991 / 92$ | $6,327.13$ | $13,325.20$ |
| $1990 / 91$ | $5,817.56$ | $12,156.43$ |
| $1989 / 90$ | 5442.61 | $11,145.85$ |
| $1988 / 89$ | $5,059.97$ | $10,276.83$ |
| $1987 / 88$ | $4,443.03$ | $9,080.56$ |
| $1986 / 87$ | $4,056.29$ | $\mathbf{8 , 4 5 2 . 8 1}$ |
| $1985 / 86$ | $3,985.45$ | $8,339.52$ |
| $1984 / 85$ | $3,871.71$ | $\mathbf{8 , 1 6 0 . 5 1}$ |
| $1983 / 84$ | $3,854.81$ | $\mathbf{8 , 2 3 2 . 1 8}$ |
| $1982 / 83$ | $3,503.81$ | $7,444.15$ |
| $1981 / 82$ | $3,026.44$ | $6,366.25$ |
| $1980 / 81$ | $2,933.94$ | $6,114.98$ |
| $1979 / 80$ | $2,744.30$ | $5,719.30$ |
| Source: |  |  |

*1996/97 figures were unavailable at the time of publication.

## FACULTY STATISTICS

FULL-TIME FACULTY BY DEPARTMENT AND RANK - 1996/97

|  | RANK |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL | ASSC | ASST | LECT | TOTAL |
| ARTS |  |  |  |  |  |
| Anthropology | 3 | 0 | 2 | 0 | 5 |
| English | 8 | 7 | 2 | 0 | 17 |
| Geography | 3 | 1 | 1 | 0 | 5 |
| History | 7 | 4 | 1 | 0 | 12 |
| Irish Studies | 0 | 1 | 0 | 0 | 1 |
| Modern Languages and Classics | 3 | 3 | 4 | 1 | 11 |
| Philosophy | 0 | 3 | 3 | 1 | 7 |
| Political Science | 1 | 2 | 3 | 0 | 6 |
| Religious Studies | 1 | 1 | 2 | 0 | 4 |
| Sociology | 7 | 3 | 5 | 0 | 15 |
| Total (Arts) | 33 | 25 | 23 | 2 | 83 |
| COMMERCE |  |  |  |  |  |
| Accounting | 2 | 6 | 3 | 2 | 13 |
| Economics | 7 | 1 | 3 | 0 | 11 |
| Finance and Management Science | 2 | 7 | 3 | 3 | 15 |
| Management | 6 | 3 | 2 | 0 | 11 |
| Marketing | 0 | 3 | 4 | 0 | 7 |
| Total (Commerce) | 17 | 20 | 15 | 5 | 57 |
| EDUCATION | 0 | 0 | 1 | 0 | 1 |
| SCIENCE |  |  |  |  |  |
| Astronomy and Physics | 2 | 5 | 0 | 0 | 7 |
| Biolog | 3 | 2 | 2 | 0 | 7 |
| Chemistry | 4 | 1 | 3 | 0 | 8 |
| Engineering | 4 | 1 | 0 | 0 | 5 |
| Geology | 4 | 1 | 0 | 0 | 5 |
| Mathematics and Computing Science | 3 | 8 | 0 | 0 | 11 |
| Psychology | 6 | 3 | 4 | 0 | 13 |
| Total (Science) | 26 | 21 | 9 | 0 | 56 |
| TOTAL | 76 | 66 | 48 | 7 | 197 |

FULL-TIME FACULTY BY DEPARTMENT AND GENDER - 1996/97

|  | MALE | FEMALE | TOTAL |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
| Anthropology | 3 | 2 | 5 |
| English | 12 | 5 | 17 |
| Geography | 5 | 0 | 5 |
| History | 11 | 1 | 12 |
| Irish Studies | 1 | 0 | 1 |
| Modern Languages and Classics | 6 | 5 | 11 |
| Philosophy | 4 | 3 | 7 |
| Political Science | 4 | 2 | 6 |
| Religious Studies | 2 | 2 | 4 |
| Sociology | 8 | 7 | 15 |
| Total (Arts) | 56 | 27 | 83 |
| COMMERCE |  |  |  |
| Accounting | 11 | 2 | 13 |
| Economics | 9 | 2 | 11 |
| Finance and Management Science | 13 | 2 | 15 |
| Management | 9 | 2 | 11 |
| Marketing | 6 | 1 | 7 |
| Total (Commerce) | 48 | 9 | 57 |
| EDUCATION | 0 | 1 | 1 |
| SCIENCE |  |  |  |
| Astronomy and Physics | 7 | 0 | 7 |
| Biology | 6 | 1 | 7 |
| Chemistry | 8 | 0 | 8 |
| Engineering | 5 | 0 | 5 |
| Geology | 4 | 1 | 5 |
| Mathematics and Computing Science | 10 | 1 | 11 |
| Psychology | 8 | 5 | 13 |
| Total (Science) | 48 | 8 | 56 |
| TOTAL | 152 | 45 | 197 |

Source: Submission to StatsCan 1996

## PART-TIME FACULTY* BY GENDER

|  |  |
| :---: | :---: |
| GENDER | NUMBER |
| Female | 91 |
| Male | 133 |
| TOTAL | $\mathbf{2 2 4}$ |

Source: Submission to Statscan, December 1996
Includes 1996 Summer Sessions

## STUDENT FACULTY RATIO -- 1996/97

| FACULTY | Full-time <br> Faculty | Number of <br> Units <br> Taught by <br> Part <br> time Faculty | Part-time <br> FTTE | TOTAL |
| :--- | :---: | :---: | :---: | ---: |
| Arts | 83 | 97.75 | 32.58 | 115.58 |
| Commerce | 57 | 60.50 | 20.17 | 77.17 |
| Education | 1 | 0 | 0 | 1.00 |
| Science | 56 | 84.50 | 28.17 | 84.17 |
| Overall | $\mathbf{1 9 7}$ | $\mathbf{2 4 2 . 7 5}$ | $\mathbf{8 0 . 9 2}$ | $\mathbf{2 7 7 . 9 2}$ |
| NUMBER OF FULL-TIME EQUIVALENT STUDENTS* | 6263.51 |  |  |  |
| NUMBER OF FULL-TIME TEACHING EQUIVALENTS | 277.92 |  |  |  |
| STUDENT/FACULTY RATIO | $\mathbf{2 2 . 5 3}$ |  |  |  |

Source: Course Characteristics Study, 1996/97
Notes: FTTE (Full-time Teaching Equivalent) is based on a three-1.0 course load.
Part-time units include labs and recitations.
*1996/97 figures were unavailble from MPHEC at the time of publication; therefore, 1995/96 figure has been used.

## GRADE DISTRIBUTION STATISTICS

GRADE DISTRIBUTION BY FACULTY AND DEPARTMENT 1996/97

| Arts Dept. | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | A | B | C | D | F | W | Other | AVG | Pass <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACS | 136 | 43 | 55 | 12 | 2 | 2 | 12 | 10 | 3.15 | 90.3 |
| ANT | 853 | 203 | 242 | 170 | 71 | 71 | 95 | 1 | 2.53 | 90.6 |
| ASN | 76 | 39 | 16 | 6 | 3 | 3 | 9 | 0 | 3.23 | 95.5 |
| EGL | 5055 | 910 | 1590 | 1310 | 331 | 449 | 458 | 7 | 2.44 | 90.2 |
| GPY | 1084 | 178 | 353 | 300 | 92 | 63 | 98 | 0 | 2.45 | 93.6 |
| HIS | 1043 | 157 | 267 | 193 | 66 | 83 | 266 | 11 | 2.38 | 88.1 |
| IDS | 417 | 176 | 165 | 37 | 0 | 6 | 14 | 19 | 3.24 | 94.5 |
| IRS | 82 | 28 | 36 | 2 | 0 | 2 | 7 | 7 | 3.25 | 97.1 |
| ML | 1406 | 401 | 352 | 219 | 88 | 108 | 238 | 0 | 2.66 | 90.8 |
| PHI | 1367 | 268 | 249 | 218 | 143 | 161 | 325 | 3 | 2.26 | 84.5 |
| POL | 761 | 150 | 221 | 146 | 37 | 63 | 143 | 1 | 2.54 | 89.8 |
| REL | 706 | 195 | 185 | 116 | 41 | 48 | 121 | 0 | 2.71 | 91.8 |
| SOC | 3550 | 541 | 1020 | 972 | 400 | 244 | 371 | 2 | 2.35 | 92.3 |
| WMS | 8 | 1 | 0 | 0 | 0 | 5 | 0 | 2 | 0.67 | 12.5 |
| Total | 16,544 | 3,290 | 4,751 | 3,701 | 1,274 | 1,308 | 2,157 | 63 | 2.48 | 90.6 |
| Commerce |  |  |  |  |  |  |  |  |  |  |
| ACC | 3483 | 778 | 989 | 814 | 305 | 169 | 423 | 5 | 2.57 | 94.4 |
| ECO | 3596 | 572 | 874 | 940 | 452 | 352 | 403 | 3 | 2.20 | 88.9 |
| EMB | 375 | 274 | 87 | 2 | 0 | 2 | 7 | 3 | 3.67 | 98.6 |
| FIN/MSC | 4806 | 1094 | 969 | 869 | 518 | 653 | 692 | 11 | 2.28 | 83.9 |
| MBA | 228 | 4 | 12 | 0 | 0 | 0 | 3 | 209 | 2.81 | 57.1 |
| MGT | 3548 | 884 | 1248 | 836 | 245 | 132 | 185 | 18 | 2.69 | 95.6 |
| MKT | 2058 | 457 | 744 | 429 | 167 | 79 | 175 | 7 | 2.64 | 95.5 |
| Total | 18,094 | 4,063 | 4,923 | 3,890 | 1,687 | 1,387 | 1,888 | 256 | 2.48 | 91.0 |
| Education |  |  |  |  |  |  |  |  |  |  |
| EDU | 63 | 61 | 1 | 0 | 0 | 0 | 1 | 0 | 3.99 | 100.0 |
| Science |  |  |  |  |  |  |  |  |  |  |
| AST/PHY | 954 | 236 | 226 | 176 | 106 | 105 | 102 | 3 | 2.42 | 87.3 |
| BIO | 1329 | 389 | 482 | 251 | 59 | 48 | 99 | 1 | 2.85 | 96.0 |
| CHE | 751 | 174 | 169 | 158 | 75 | 76 | 99 | 0 | 2.39 | 88.3 |
| EGN | 621 | 208 | 116 | 112 | 75 | 55 | 54 | 1 | 2.56 | 90.3 |
| ENV | 83 | 21 | 49 | 4 | 1 | 2 | 6 | 0 | 3.06 | 97.4 |
| GEO | 767 | 269 | 221 | 132 | 43 | 44 | 53 | 5 | 2.80 | 93.1 |
| MAT/CSC | 2263 | 488 | 378 | 469 | 239 | 320 | 367 | 2 | 2.20 | 83.1 |
| PSY | 5614 | 1716 | 1496 | 1044 | 544 | 375 | 429 | 10 | 2.65 | 92.6 |
| Total | 12,382 | 3,501 | 3,137 | 2,346 | 1,142 | 1,025 | 1,209 | 22 | 2.57 | 90.7 |

[^9]
## SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND DEPARTMENT 1993/94 to 1996/97

| Arts <br> Dept. | 1996/97 |  | 1995/96 |  | 1994/95 |  | 1993/94 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVG | $\begin{aligned} & \text { Pass } \\ & \text { Rate } \\ & \hline \end{aligned}$ | AVG | $\begin{aligned} & \text { Pass } \\ & \text { Rate } \end{aligned}$ | AVG | $\begin{aligned} & \text { Pass } \\ & \text { Rate } \end{aligned}$ | AVG | $\begin{aligned} & \text { Pass } \\ & \text { Rate } \end{aligned}$ |
| ACS | 3.15 | 90.3 | 3.16 | 81.8\% | 3.06 | 83.3\% | 3.33 | 83.1\% |
| ANT | 2.53 | 90.6 | 2.44 | 89.5\% | 2.30 | 86.9\% | 2.50 | 90.6\% |
| ASN | 3.23 | 95.5 | 3.19 | 96.1\% | 3.87 | 100.0\% | 3.91 | 100.0\% |
| EGL | 2.44 | 90.2 | 2.34 | 89.3\% | 2.37 | 89.0\% | 2.51 | 90.8\% |
| GPY | 2.45 | 93.6 | 2.51 | 92.8\% | 2.41 | 93.6\% | 2.43 | 92.5\% |
| HIS | 2.38 | 88.1 | 2.30 | 87.5\% | 2.23 | 88.1\% | 2.41 | 87.7\% |
| IDS | 3.24 | 94.5 | 3.07 | 92.9\% | 3.19 | 89.9\% | 3.40 | 95.0\% |
| IRS | 3.25 | 97.1 | 2.87 | 89.5\% | * | * | * | * |
| ML | 2.66 | 90.8 | 2.75 | 93.5\% | 2.77 | 93.9\% | 2.72 | 93.7\% |
| PHI | 2.26 | 84.5 | 2.37 | 85.4\% | 2.50 | 88.0\% | 2.46 | 86.1\% |
| POL | 2.54 | 89.8 | 2.40 | 87.7\% | 2.29 | 87.0\% | 2.51 | 90.5\% |
| REL | 2.71 | 91.8 | 2.77 | 91.8\% | 2.77 | 90.9\% | 2.61 | 89.1\% |
| SOC | 2.35 | 92.3 | 2.32 | 92.2\% | 2.42 | 90.4\% | 2.57 | 93.1\% |
| WMS | 0.67 | 12.5 | ** | ** | * | * | * | * |
| Total | 2.48 | 90.6 | 2.42 | 90.2\% | 2.45 | 89.7\% | 2.55 | 90.2\% |


| Commerce | 1996/97 |  | 1995/96 |  | 1994/95 |  | 1993/94 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVG | $\begin{aligned} & \hline \text { Pass } \\ & \text { Rate } \end{aligned}$ | AVG | Pass <br> Rate | AVG | $\begin{gathered} \hline \text { Pass } \\ \text { Rate } \end{gathered}$ | AVG | Pass <br> Rate |
| ACC | 2.57 | 94.4 | 2.53 | 92.3\% | 2.53 | 93.2\% | 2.59 | 93.0\% |
| ECO | 2.20 | 88.9 | 2.35 | 90.0\% | 2.26 | 89.2\% | 2.42 | 91.5\% |
| EMB | 3.67 | 98.6 | 3.50 | 92.8\% | 3.55 | 100.0\% | 3.56 | 100.0\% |
| FIN/MSC | 2.28 | 83.9 | 2.34 | 84.5\% | 2.37 | 86.0\% | 2.49 | 87.7\% |
| MBA | 2.81 | 57.1 | * | ** | ** | ** | ** | ** |
| MGT | 2.69 | 95.6 | 2.76 | 96.3\% | 2.66 | 95.7\% | 2.61 | 96.2\% |
| MKT | 2.64 | 95.5 | 2.57 | 93.8\% | 2.47 | 92.5\% | 2.82 | 95.9\% |
| Total | 2.48 | 91.0 | 2.52 | 90.9\% | 2.48 | 91.1\% | 2.59 | 92.5\% |


| Education | 1996/97 |  | $1995 / 96$ |  | 1994/95 | 1993/94 |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | Pass |  | Pass |  | Pass |  | Pass |
| Dept. | AVG | Rate | AVG | Rate | AVG | Rate | AVG | Rate |
| EDU | 3.99 | 100.0 | 3.71 | $95.9 \%$ | 3.74 | $97.9 \%$ | 3.79 | $\mathbf{9 7 . 9 \%}$ |

SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND DEPARTMENT 1993/94 to 1996/97 (continued)

| Science | 1996/97 |  | 1995/96 |  | 1994/95 |  | 1993/94 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVG | Pass <br> Rate | AVG | Pass <br> Rate | AVG | Pass <br> Rate | AVG | Pass <br> Rate |
| AST/PHY | 2.42 | 87.3 | 2.58 | 88.9\% | 2.39 | 88.1\% | 2.39 | 83.1\% |
| BIO | 2.85 | 96.0 | 2.35 | 85.8\% | 2.83 | 95.1\% | 2.68 | 96.2\% |
| CHE | 2.39 | 88.3 | 2.37 | 88.3\% | 2.57 | 93.0\% | 2.52 | 89.9\% |
| EGN | 2.56 | 90.3 | 2.56 | 88.6\% | 2.22 | 84.4\% | 2.17 | 84.8\% |
| ENV | 3.06 | 97.4 | 3.16 | 97.4\% | * | * | * | * |
| GEO | 2.80 | 93.1 | 2.90 | 94.7\% | 2.72 | 95.4\% | 2.84 | 95.0\% |
| MAT/CSC | 2.20 | 83.1 | 2.23 | 82.0\% | 2.10 | 80.8\% | 2.11 | 81.4\% |
| PSY | 2.65 | 92.6 | 2.51 | 92.1\% | 2.37 | 88.5\% | 2.55 | 93.4\% |
| Total | 2.57 | 90.7 | 2.46 | 88.9\% | 2.4 | 88.1\% | 2.42 | 89.3\% |

*Figures unavailable prior to 1995/96.
Source: Student Information System

## UNDERGRADUATE AND GRADUATE GRADE DISTRIBUTIONS 1996/97

|  | Number of <br>  <br>  <br> Students | A | B | C | D | F | W | Other |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts (U) | 16,338 | 3,168 | 4,716 | 3,700 | 1,274 | 1,302 | 2,147 | 31 |
| Arts (G) | 206 | 122 | 35 | 1 | 0 | 6 | 10 | 32 |
| Commerce (U) | 15,990 | 3,037 | 4,246 | 3,831 | 1,687 | 1,362 | 1,790 | 7 |
| Commerce (G) | 2,104 | 1,026 | 647 | 59 | 0 | 25 | 98 | 249 |
| Education (G) | 63 | 61 | 1 | 0 | 0 | 0 | 1 | 0 |
| Science (U) | 12,322 | 3,458 | 3,131 | 2,346 | 1,142 | 1,024 | 1,208 | 13 |
| Science (G) | 60 | 43 | 6 | 0 | 0 | 1 | 0 | 9 |

Source: Student Information System
Note: "Other" category includes AU, AE, and IC.

## GRADUATION STATISTICS

DEGREES AND DIPLOMAS AWARDED BY YEAR

|  | 1991 |  |  | 1992 |  |  | 1993 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spring | Fall | Total | Spring | Fall | Total | Spring | Fall | Total |
| B.A. | 307 | 72 | 379 | 318 | 62 | 380 | 367 | 85 | 452 |
| B.Comm. | 208 | 53 | 261 | 303 | 56 | 359 | 332 | 62 | 394 |
| B.Sc. | 64 | 5 | 69 | 61 | 10 | 71 | 57 | 18 | 75 |
| B.Sc./Dip. Eng. | 4 | 0 |  | 7 | 2 | 9 | 7 | 4 | 11 |
| Dip. Eng. | 18 | 5 | 23 | 25 | 13 | 38 | 23 | 7 | 30 |
| B.Ed. | 50 | 1 | 51 | 53 | 1 | 54 | 57 | 0 | 57 |
| B.Ed. (Voc.) | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| B.Ed. (NSTC) | 53 | 15 | 68 | 46 | 20 | 66 | 13 | 9 | 22 |
| Hons. Cert. | 10 |  | 11 | 7 | 3 | 10 | 7 | 5 | 12 |
| Crim. Cert. | 34 | 5 | 39 | 33 | 1 | 34 | 41 | 9 | 50 |
| M.A. (ACS) | 3 | 3 |  | 2 | 2 | 4 | 1 | 4 | 5 |
| M.A. (Ed.) | 2 | 1 | 3 | 5 | 4 | 9 | 5 | 3 | 8 |
| M.A. (HIS) | 3 | 1 | 4 | 1 | 0 | 1 | 0 | 1 | 1 |
| M.A. (IDS) | 0 |  |  | 8 | 5 | 13 | 3 | 3 | 6 |
| M.A. (PHI) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| E.M.B.A. | 0 | 0 | 0 | 23 | 0 | 23 | 17 | 0 | 17 |
| M.B.A. | 53 | 16 | 69 | 62 | 16 | 78 | 69 | 20 | 89 |
| M.Ed. | 46 | 51 | 97 | 56 | 96 | 152 | 70 | 63 | 133 |
| M.Sc. (AST) | 0 | 0 | 0 | 1 | 0 |  | I | 1 | 2 |
| M.Sc. (PSY) | 0 | 8 | 8 | 7 | 1 | 8 | 3 | 3 | 6 |
| TOTAL | 856 | 237 | 1,093 | 1,018 | 292 | 1,310 | 1,074 | 298 | 1,372 |
|  | 1994 |  |  | 1995 |  |  | 1996 |  |  |
|  | Spring | Fall | Total | Spring | Fall | Total | Spring | Fall | Total |
| B.A. | 392 | 94 | 486 | 364 | 88 | 452 | 400 | 105 | 505 |
| B. Comm. | 340 | 74 | 414 | 310 | 73 | 383 | 258 | 63 | 321 |
| B.Sc. | 74 | 18 | 92 | 109 | 22 | 131 | 121 | 32 | 153 |
| B.Sc./Dip. Eng. | 2 | 1 | 3 | 9 |  | 10 | 4 | 1 | 5 |
| Dip. Eng. | 35 | 14 | 49 | 24 | 8 | 32 | 36 | 10 | 46 |
| B.Ed. | 48 | 5 | 53 | 56 | 0 | 56 | 0 | 0 | 0 |
| B.Ed. (Voc.) | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| B.Ed. (NSTC) | 12 | 8 | 20 | 8 | 11 | 19 | 3 | 1 | 4 |
| Hons. Cert. | 16 | 7 | 23 | 10 | 1 | 11 | 12 | 5 | 17 |
| Crim. Cert. | 34 | 10 | 44 | 37 | 12 | 49 | 25 | 3 | 28 |
| M.A. (ACS) | 1 | 1 | 2 | 2 | 4 | 6 | 5 | 0 | 5 |
| M.A. (Ed.) | 5 | 10 | 15 | 4 | 4 | 8 | 0 | 0 | 0 |
| M.A. (HIS) | 0 | 1 | 1 | 0 | 0 | 0 | 3 | 0 | 3 |
| M.A. (IDS) | 6 | 12 | 18 | $t$ | 5 | 9 | 9 | 7 | 16 |
| M.A. (PHI) | 0 | 2 |  | 1 | 0 | 1 | 0 | 0 | 0 |
| E.M.B.A. | 21 | 0 | 21 | 22 | 0 | 22 | 16 | 1 | 17 |
| M.B.A. | 56 | 23 | 79 | 40 | 18 | 58 | 51 | 27 | 78 |
| M.Ed. | 55 | 64 | 119 | 107 | 84 | 191 | 20 | 15 | 35 |
| M.Sc. (AST) | 1 | 1 |  | 0 | 1 | 1 | 0 | 4 | 4 |
| M.Sc. (PSY) | 3 | 3 | 6 | 1 | 3 | 4 | 1 | 4 | 5 |
| TOTAL | 1,102 | 349 | 1,451 | 1,108 | 335 | 1,443 | 964 | 278 | 1,242 |

## DEGREES, DIPLOMAS AND CERTIFICATES AWARDED 1991 TO 1996 BY FACULTY Spring and Fall Convocations



Note: Honours certificates are not included in faculty breakdowns.

## DEGREES, DIPLOMAS AND CERTIFICATES AWARDED IN 1996 BY CREDENTIAL (SPRING AND FALL CONVOCATIONS)



## Sar MEs molutervaEs

1996 SPRING AND FALL GRADUATES BY MAJOR

| ARTS | SPRING 1996 | FALL 1996 | TOTAL |
| :---: | :---: | :---: | :---: |
| BA |  |  |  |
| ACS | 2 (1) | 1 | 3 (1) |
| ANT | 10 | 2 | 12 |
| ASN | 2 (1) | 0 | 2 (1) |
| ECO | 6 | 2 | 8 |
| EGL | 65 (3) | 12 | 77 (3) |
| FRE | 24 (3) | 2 | 26 (3) |
| GER | 3 (1) | 0 | 3 (1) |
| GPY | 24 | 6 | 30 |
| HIS | 30 (2) | 5 | 35 (2) |
| IDS | 3 (4) | 2 | 5 (4) |
| ISP | 0 | 1 | 1 |
| IRS | 1 | 0 | 1 |
| NA | 11 | 3 | 14 |
| PHI | 9 (2) | 4 (1) | 13 (3) |
| POL | 28 (3) | 10 | 38 (3) |
| PSY | 71 (6) | 29 | 100 (6) |
| REL | 4 (1) | 1 | 5 (1) |
| SOC | 107 (6) | 25 | 132 (9) |
| Subtotal | 400 | 105 | 505 |
| Certificate |  |  |  |
| ANT | 1 | 0 | 1 |
| CRI | 25 | 3 | 28 |
| ECO | 0 | 1 | 1 |
| EGL | 1 | 0 | 1 |
| GPY | 2 | 0 | 2 |
| HIS | 0 | 1 | 1 |
| PHI | 0 | 1 | 1 |
| POL | 1 | 0 | 1 |
| PSY | 3 | 1 | 4 |
| Subtotal | 33 | 7 | 40 |
| MA |  |  |  |
| ACS | 5 | 0 | 5 |
| IDS | 3 | 0 | 3 |
| HIS | 9 | 7 | 16 |
| Subtotal | 17 | 7 | 24 |
| TOTAL ARTS | 450 | 119 | 569 |

Note: Double majors are included in parentheses.

1996 SPRING AND FALL GRADUATES BY MAJOR (continued)

| COMMERCE | SPRING 1996 | FALL 1996 | TOTAL |  |
| :--- | ---: | ---: | ---: | ---: |
| BCOMM |  |  |  |  |
| ACC | $64(3)$ | 10 | 74 | $(3)$ |
| CSC | 2 | 0 | 2 |  |
| DPM | $12(3)$ | 2 | 14 | $(3)$ |
| ECO | $9(7)$ | 4 | 13 | $(7)$ |
| FIN | $41(21)$ | $6(2)$ | $47(23)$ |  |
| GBM | 5 | 1 | 6 |  |
| GBS | 13 | 12 | 25 |  |
| MGT | $15(10)$ | 3 | $18(10)$ |  |
| MSC | $3(3)$ | 0 | 3 | $(3)$ |
| PIR | $32(18)$ | $8(4)$ | $40(22)$ |  |
| MKT | $61(10)$ | $17(4)$ | 78 |  |
| SBE | 1 | 0 | 1 |  |
| Subtotal | 258 | $\mathbf{6 3}$ | $\mathbf{3 2 1}$ |  |
| MBA | 16 |  |  |  |
| EMB | 51 | 1 | 17 |  |
| MBA | 67 | 27 | 78 |  |
| Subtotal | $\mathbf{3 2 5}$ | $\mathbf{2 8}$ | $\mathbf{9 5}$ |  |
| TOTAL COMMERCE | 91 | 416 |  |  |


| EDUCATION | SPRING 1996 | FALL 1996 | TOTAL |
| :--- | :---: | :---: | :---: |
| BEN | 3 | 1 | 4 |
| MED | 20 | 15 | 35 |
| TOTAL EDUCATION | $\mathbf{2 3}$ | $\mathbf{1 6}$ | $\mathbf{3 9}$ |

1996 SPRING AND FALL GRADUATES BY MAJOR (continued)

| SCIENCE | SPRING 1996 | FALL 1996 | TOTAL |
| :---: | :---: | :---: | :---: |
| BSC |  |  |  |
| BIO | 62 (3) | 16 (1) | 78 (4) |
| CHE | 15 (4) | 2 | 17 (4) |
| CSC | 4 | 0 | 4 |
| EGN | 4 | 1 | 5 |
| ENV | 1 (1) | 0 | 1 (1) |
| GEO | 4 | 2 (1) | 6 (1) |
| GPY | 0 (1) | 1 (1) | 1 (2) |
| MAT | 0 | 1 | 1 |
| MCS | 16 (1) | 5 (1) | 21 (2) |
| PHY | 1 | 0 | 1 |
| PSY | 18 (6) | 5 (1) | 23 (7) |
| Subtotal | 125 | 33 | 158 |
| Certificate |  |  |  |
| BIO | 3 | 1 | 4 |
| GEO | 1 | 0 | 1 |
| Subtotal | 4 | 1 | 5 |
| Diploma |  |  |  |
| EGN | 36 | 10 | 46 |
| Subtotal | 36 | 10 | 46 |
| MSC |  |  |  |
| AST | 0 | 4 | 4 |
| PSY | 1 | 4 | 5 |
| Subtotal | 1 | 8 | 9 |
| TOTAL SCIENCE | 130 | 42 | 172 |


| GRAND TOTAL |  |  |  |
| :--- | :--- | :--- | :--- |
| ALL FACULTIES | 964 | 278 | 1242 |

Source: Student Information System

1996 SPRING AND FALL GRADUATES BY FACULTY AND DEGREE


[^10]
## FINANCIAL INFORMATION

# SAINT MARY'S UNIVERSITY ACTUAL OPERATING FUND REVENUE AND EXPENDITURES (Unaudited) <br> Year Ended March 31, 1997 

| REVENUE |  |  |
| :---: | :---: | :---: |
| Student Fees |  | \$20,888,423 |
| Government Grants |  |  |
|  | General | 15,946,701 |
|  | Non-space | 362,086 |
|  | Alterations | 644,180 |
|  | Targeted Funding | 133,733 |
|  | Special Pensions | 95,361 |
| Other |  |  |
|  | Gifts | 62,150 |
|  | Miscellaneous | 486,323 |
|  | Ancillaries (net) | 715,397 |
| TOTAL REVENUE |  | \$39,334,354 |
| EXPENDITURES |  |  |
| Academic |  | \$21,048,987 |
| Scholarships and Bursaries |  | 718,567 |
| Library and Media |  | 2,282,769 |
| Computer Services |  | 1,285,881 |
| Administration |  | 4,420,579 |
| Miscellaneous and General |  | 3,254,783 |
| Student Services |  | 689,267 |
| Athletics and Recreation |  | 1,236,615 |
| Physical Plant |  | 3,336,738 |
| TOTAL EXPENDITURES |  | \$38,274,186 |
| TRANSFER TO OTHER FUNDS |  | \$1,060,168 |
| SURPLUS |  | 0 |

Source: 1996/97 Financial Statements

# SAINT MARY'S UNIVERSITY ACTUAL OPERATING FUND REVENUE AND EXPENDITURES (Unaudited) <br> Year Ended March 31, 1997 

## REVENUE



## EXPENDITURES



## LIBRARY AND ARCHIVES

PATRICK POWER LIBRARY
Summary of Activity and Holdings

|  | $1994 / 95$ | $1995 / 96$ | $1996 / 97$ |
| :--- | ---: | ---: | ---: |
| Number of catalogued monograph volumes <br> Number of bound and complete unbound <br> serial volumes* | 263,640 | 267,465 | 272,259 |
| Volume equivalents for documents and/or <br> technical reports* | 77,209 | 79,162 | 82,475 |
| Volume equivalents for microfilm reels and <br> microfiche items* | 7,288 | 7,019 | 7,299 |
| TOTAL | 409,809 | 393,393 | 424,784 |

*As of June 30 each year.

|  | 1990/91 | 1994/95 | 1995/96 | 1996/97 |
| :---: | :---: | :---: | :---: | :---: |
| Questions at the Reference Desk | 25,942 | 27,875 | 27,205 | 26,181 |
| Total Circulation | 206,538 | 252,909 | 233,249 | 235,235 |
| Students taught in Library Instruction Sessions | 2,189 | 1,775 | 2,263 | 2,811 |
| Visits to the Library | 506,175 | 538,380 | 515,187 | 551,785 |
| Monographs purchased | 5,370 | 3,437 | 3,069 | 3,316 |
| Volumes purchased per student | 75 | 45 | 44 | 45 |
| Average cost of a journal subscription | \$194.31 | \$246.85 | \$290.77 | \$280.27 |
| Journals as a percentage of total acquisitions budget | 52 | 52 | 58 | 51 |
| Total titles added to Novanet, including retrospective cataloguing | 28,781 | 8,467 | 7,461 | 5,985 |

Source: Office of the University Librarian
1996/97 Patrick Power Library Annual Report

## SAINT MARY'S UNIVERSITY ARCHIVES

## Archival Materials Use (includes Special Collections)

| Material Type | 1992/93 | $1993 / 94$ | $1994 / 95$ | $1995 / 96$ | $1996 / 97$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Theses and MRPs | 80 | 68 | 75 | 257 | 69 |
| Archives | 327 | 601 | 537 | 1726 | 1643 |
| Special Collections | 10 | 23 | 45 | 111 | 31 |
| Overall | 417 | 692 | 657 | 2094 | 1743 |

Archives Patrons (includes Special Collections)

|  | $1992 / 93$ | $1993 / 94$ | $1994 / 95$ | $1995 / 96$ | $1996 / 97$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students* $^{*}$ | 112 | 92 | 102 | 125 | 103 |
| Alumni* $^{*}$ | 3 | 7 | 14 | 18 | 13 |
| Faculty $^{*}$ | 5 | 16 | 13 | 18 | 29 |
| Staff* | 0 | 0 | 8 | 16 | 16 |
| Other (not determined) | 28 | 51 | 36 | 53 | 43 |
| Overall | 148 | 166 | 173 | 230 | 204 |

*Saint Mary's University

Thesis and MRP Binding

|  |  | 1993/94 | 1994/95 | $1995 / 96$ | $1997 / 97$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Titles* | MRPs | 105 | 102 | 81 | 84 |
|  | Masters | 31 | 43 | 27 | 28 |
|  | Honours | 17 | 28 | 19 | 25 |
|  | Copies | TOTAL | 153 | 173 | 127 |
|  | MRPS | 596 | 521 | 443 | 452 |
|  | Masters | 172 | 285 | 178 | 132 |
|  | Honours | 56 | 140 | 108 | 128 |
|  | TOTAL | 824 | 946 | 729 | 712 |

1996/97 Fact Book

## ORGANIZATIONAL STRUCTURE

# SAINT MARY'S UNIVERSITY BOARD OF GOVERNORS <br> 1996/97 

## Members Ex-Officio

Chancellor
Most Reverend Austin E. Burke
Vice-Chancellor
Reverend Owen Connolly
President
Dr. Kenneth L. Ozmon
Vice-President (Academic and Research)
Dr. J. Colin Dodds
Vice-President (Administration)
Mr. Guy L. Noël
Members Appointed by the Roman Catholic Episcopal Corporation
Robert Belliveau, Q.C. to July 31, 1999
Judge Helen Gillis
to July 31, 1998
Members Elected by the Alumni Association
Mr. Paul Dyer to July 31, 1997
Mr. Don Lohnes to July 31, 1998
Mr. Don MacKinnon to July 31, 1999
Mr. Lauchie McKenzie to July 31, 1997
Ms.Breian Rogers to July 31, 1999
Ms. Grace White to July 31, 1998
Members Elected by the Academic Staff
Dr. Padraig O'Siadhail
to July 31, 1997
Dr. Georgia Pe-Piper to July 31, 1998
Dr. Andrew Seaman to July 31, 1997
Dr. Keith Vaughan
to July 31, 1998
Dr. Nicola Young
to July 31, 1999
Members Elected by the Students
Mr. Adrian McCardle to July 31, 1997
Mr. Boris Mirtchev to July 31, 1997
Mr. Trevor O'Brien
to July 31, 1997
Mr. Christopher Webb
to July 31, 1997
Member Appointed by the Upper Canada Province Society of Jesus
Reverend L. F. Murphy, S.J. to July 31, 1997
Members Elected by the Board of Governors
Hon. Alan R. Abraham to July 31, 1998
Mr. David J. Grace ..... to July 31, 1998
Mrs. Martha Jodrey ..... to July 31, 1997
Mr. J. G. Keith ..... to July 31, 1997Mr. W. Mooreto July 31, 1997Mr. David Sobeyto July 31, 1997Mr. Mike Zatzmanto July 31, 1997
Members Appointed by the Lieutenant-Governor in Council

Mr. John S. Fitzpatrick
Mr. Fred MacGillivray
to November 30, 1998
to November 14, 1996

## Observer Elected by Support Staff

Ron Houlihan

Source: Office of the Vice-President, Acadcmic and Research

## SAINT MARY'S UNIVERSITY <br> ACADEMIC SENATE 1996/97

## Chairperson

Dr. Donald Naulls

## Vice-Chairperson

Ms. Margot Schenk

## Secretary

Mr. Kevin J. Cleary
Members Ex-Officio
Dr. Kenneth L. Ozmon, President
Dr. J. Colin Dodds, Vice-President (Academic and Research)
Dr. Michael Larsen, Dean of Arts
Dr. Paul Dixon, Acting Dean of Commerce
Dr. David Richardson, Dean of Science
Dr. Elizabeth A. Chard, Registrar
Dr. Keith Hotchkiss, Director of Student Services

## Members Elected

To August 1999
Dr. E. Lee
Dr. H. Ogden
Dr. J. Reid
Dr. Geraldine Thomas
Dr. N. Young
To August 1997
Dr. Sandra Bell
Dr. Guy Chauvin
Dr. Thomas Cheng
Dr. Edna Keeble
Dr. Donald Naulls

To August 1998
Dr. Harold McGee
Dr. Paul Muir
Dr. Andrew Seaman
Dr. Keith Vaughan
Dr. Susan Walter

Student Senators
Mr. John Francis
Mr. Adrian McCardle
Mr. Chris Webb

Source: Office of the Secretary to Senatc
SAINT MARY'S UNIVERSITY ADMINISTRATION
 Board of Governors


| Disector of Auhletics and <br> Recreation |
| :---: |
| Coordinalor of Campus <br> Recreation |


[^0]:    1
    Figures taken from Student Information System, December I, 1996.

[^1]:    ${ }^{2}$ Information on "pre-Jesuit presidents" is from Laurence K. Shook, Catholic Post-secondary Education in English-speaking Canada, a history, Toronto: University of Toronto Press, 1971. Little is known of the early presidents of St. Mary's College, i.e. why there were many presidents in the 1860 s , why there were "gaps" between presidencies, and what title each held (because the first "President" held the title "Principal", each of the pre-Irish Christian Brother presidents is listed herein as "Principal"). Information on post-Jesuit presidents was provided by the President's Office.
    Father O'Brien is considered the first "president" of St. Mary's, although the founder of the school, Rev. Father Edmund Burke, operated it in one form or another from 1802 to 1830.

[^2]:    ${ }^{4}$ Source: Student Information System. December I figures
    ${ }^{5}$ Source: Student Information System. March Iffigures
    ${ }^{6}$ Source: Student Information System, yearly figures
    ${ }^{7}$ Source: Registrar's Office, yearly figures

[^3]:    ${ }^{8}$ Includes 46 EMBA students.

[^4]:    ${ }^{10}$ Source: Student Information System, December 1 figures
    ${ }^{11}$ Includes Engineering

[^5]:    It Soucte Sodent Information System, Deomber I figures

[^6]:    Sourse Studer hiformaion Systen. December 1 figures

[^7]:    ${ }^{14}$ Non-degree

[^8]:    ${ }^{18}$ Non-degree

[^9]:    Source: Student Information System
    Notes: Grade totals in the $\mathrm{A}, \mathrm{B}$, and C categorics include $\mathrm{A}+, \mathrm{A}-, \mathrm{B}+, \mathrm{B}-, \mathrm{C}+$ and C - respectively.
    Withdrawals are not included in the calculation of averages and pass rates: "Other" category includes AU. AE, IC and Other.

[^10]:    Source: Student Information System

