

## Fact Book 2000-2001

Saint Marys
University
Halifax, Nova Scotia, Canada

www.stmarys.ca

## INTRODUCTION

Welcome to the 2000/2001 edition of the Saint Mary's University Fact Book. Again this year, the Fact Book will be presented on our website:
www.stmarys.ca/administration/foipop/factbook 001.html

The purpose of this document is to provide the university community with information on the principal characteristics of Saint Mary's in a concise, consistent, and relevant manner. Over the course of the year, the Office of Institutional Analysis and Planning receives many requests for information. We hope that the Fact Book will be a useful resource in providing answers to the most commonly-asked questions. Any comments regarding changes and improvements are most welcome. I look forward to having your input.

Adrienne McCarthy
Institutional Researcher
Office of Institutional Analysis and Planning

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## KEY

ACC
ACS
ANT
ARA
ASN
ASP
AST
BA
B COMM
BEd
B.Ed.(NSTC)
B.Ed.(Voc.)

BIO
B SC
B.Sc. \& Dip. Egn.

Cert
CHE
CHI
CIS
CLA
CMA
CML
COMM
CPS
CRI, CRIM
Crim. Cert.
CSC
Dip. Egn.
ECO
EDU
EGL
EGP
EGN
EMB, EMBA
ENV
FIN
FOR
FRE
FT
FTE
GBM
GBS
GEO

Accounting
Atlantic Canada Studies
Anthropology
Arabic
Asian Studies
Astrophysics
Astronomy
Bachelor of Arts
Bachelor of Commerce
Bachelor of Education
Bachelor of Education in Association with Nova Scotia
Teachers' College
Bachelor of Education (Vocational Education)
Biology
Bachelor of Science
Bachelor of Science and Diploma in Engineering
Certificate
Chemistry
Chinese Studies
Computer Information Systems
Classics
Certified Management Accounting
Commercial Law
Commerce
Computing Science
Criminology
Criminology Certificate
Computing Science and Business Administration
Diploma in Engineering
Economics
Education
English
Egyptian
Engineering
Executive Master of Business Administration
Environmental Studies
Finance
Forensic Sciences
French
Full-time
Full-time Equivalent Students
Global Business Management
General Business Studies
Geology

GER
GPY
GRD DIP
HIS
Hons. Cert.
HRM, HRP
IDS
INDEP
IRS
JPN
LIN
MA, M. Arts
M.A.(ACS)
M.A.(Ed.)
M.A.(His.)

MA Ed
MAT
MBA
MCS
M ED, MEd
MGT
MKT
ML
MSC
M.Sc.(AST)
M.Sc.(PSY)

N/A
Ph.D.
PHI
PHY
POL
PSY
PT
REL
SBE
SCI
SOC
SPA
SPEC, UPG, NDP
SPEC/AUD/NDP/UPG WFTE
WMS

German
Geography
Graduate Diploma
History
Honours Certificate
Human Resources Management
International Development Studies
Independent Studies
Irish Studies
Japanese Studies
Linguistics
Master of Arts
Master of Arts in Atlantic Canada Studies
Master of Arts in Education
Master of Arts in History
Master of Arts in Education
Mathematics
Master of Business Administration
Math and Computing Science
Master of Education
Management
Marketing
Modern Languages
Management Science
Master of Science in Astronomy
Master of Science in Psychology
Not applicable
Doctor of Philosophy
Philosophy
Physics
Political Science
Psychology
Part-time
Religious Studies
Small Business and Entrepreneurship
Science
Sociology
Spanish
Special, upgrading, non-degree programme
Special, audit, non-degree programme, upgrading
Weighted Full-time Equivalent Students
Womens' Studies

## DEFINITIONS

Full-time Student: student enrolled in three or more courses in one semester.

Part-time Student: student enrolled in fewer than three courses in one semester.
Special Student: student working toward a degree at an academic institution other than Saint Mary's, who has a letter of permission to take a course or courses at Saint Mary's.

Upgrading Student: student who already holds an undergraduate degree or professional certificate who is taking additional courses at Saint Mary's.

Non-degree Student: student taking a course or courses who has not been accepted into a degree programme at Saint Mary's.

Course registration: one course registration is equivalent to one student enrolled in one full-unit course.

## STATEMENT OF MISSION

Saint Mary's University is dedicated to public accessibility and regional, national, and international outreach. As a comprehensive, predominantly undergraduate institution located in a major metropolitan area, Saint Mary's offers an undergraduate liberal education in arts and sciences; professional programs in commerce, criminology, education, and engineering; and select graduate programs.

## Saint Mary's University is committed to pursuing excellence in:

- teaching, in its many facets;
- research, including special emphasis on the involvement of undergraduate students;
- outreach to regional, national and international communities; and
- service to its students


## From this pursuit of excellence comes a commitment to:

- be innovative and forward looking;
- provide access to qualified applicants and be a resource to the community, responsive to the needs of all its groups, particularly those groups that have traditionally been underrepresented;
- ensure the University's students receive the highest quality service from the administrative and academic staff;
- provide a university environment that is conducive to the intellectual and personal development of students, faculty, and staff and one that will meet the competitive challenges of the next decade and beyond;
- advance scholarship;
- develop programs to their fullest extent in areas where the University has particular strength;
- pursue linkages across disciplines within the institution;
- offer an extensive program of credit and noncredit courses, both on and off campus and at a distance;
- reach out and provide leadership to the regional, national, and international community by co-operating with businesses, government agencies, and other academic institutions;
- strengthen and broaden the University's international linkages
- practice fiscal responsibility.


## HISTORY

## HISTORY SAINT MARY'S UNIVERSITY

Since its founding in 1802, Saint Mary's University has developed into a modern, urban university with 7,124 full- and part-time students in the academic year 2000/2001. It is the oldest English-speaking Roman Catholic initiated university in Canada. With meagre resources, the Reverend Edmund Burke founded the institution and, on being named Bishop of Nova Scotia, insisted that support for the college be continued as essential in fostering the Catholic community.

In 1841 the Nova Scotia House of Assembly gave formal recognition to the college's academic role and, eleven years later, granted it legal status. Over the next few years, there was a great deal of uncertainty about the survival of the college. In 1913, however, the Christian Brothers of Ireland were asked by the Archdiocese of Halifax to direct the college and its academic programs. Its reputation as a liberal arts institution thrived in these years. Undergraduate programs were widely respected and new instructional programs were initiated, the most notable being the Faculty of Commerce which, when established in 1934, was among the first of its kind in Canada. In 1940, the Upper Canada Province of the Society of Jesus (the Jesuits) was invited to succeed the Christian Brothers as administrators and teachers. For more than thirty years, until the new Act of Incorporation in 1970, the college remained under Jesuit supervision. It established itself in teacher education; initiated the first courses in continuing education in Halifax/Dartmouth; purchased the first computer in Atlantic Canada; and became co-educational. Also, the long-standing emphasis on liberal arts and commerce was complemented by new programs in engineering and science. The Act of 1970 gave legal status to the Board of Governors and Senate. Subject to the powers of the Board, the Senate is responsible for the educational policy of the University. In 1974, faculty members formed the Faculty Union which has become an influential voice in the affairs of the University.

From the Jesuits and their predecessors, Saint Mary's has inherited a strong commitment to meeting community needs and an equally strong tradition of emphasising excellence in teaching and excellence in research. During the past two decades, Saint Mary's has evolved into a more complex urban university, with a full range of undergraduate programs in arts, commerce, education and science. Now a publicly accessible, co-educational institution, functioning with a sense of its tradition, the University also offers pre-professional programs in law, medicine, engineering, theology, dentistry, architecture, selected graduate studies, and a doctoral program in Business Administration (Management). Through the co-operative efforts of the Division of Continuing Education, part-time students study in these programs and in a variety of non-credit programs all of which have been rapidly expanding both in numbers and geographic locations.

Over the last two decades, this commitment to academic and research excellence has seen the eumber of full-time faculty with doctoral degrees rise to 94 percent. Part-time faculty members are recruited on the strength of academic qualifications in addition to the expertise and experience they can bring to the classroom.

The quality of instruction to students has been a focal point of Saint Mary's University since its founding. This long-standing tradition of commitment to excellence in teaching has seen the introduction of new initiatives. The Quality of Teaching Committee has assisted faculty members by offering workshops on instructional techniques and innovations in teaching methodology including the use of computers, and awards for Teaching and Research Excellence are presented annually to members of faculty. In addition, several members of faculty have won regional and national awards for teaching. In October, 1998, Saint Mary's established the Office of Instructional Development to support the work of the Quality of Teaching Committee and to provide further opportunities for professional development in teaching to all full and part-time faculty.

Further evidence of faculty enrichment is demonstrated by their research activities. In the last ten years, Saint Mary's faculty have been awarded a total of $\$ 12,788,003$ in sponsored research funding. The University believes that excellence in both teaching and research are essential for professors and that research is an integral part of the contribution that universities must make to society.

Students attend day and evening classes both on the 30 -acre campus in the south end of Halifax and at off-campus locations. In 1998/99, for the first time, two courses were offered via the World Wide Web. Saint Mary's has residence facilities for single and married students, a Student Centre, Science Building, the Patrick Power Library, which is linked via Novanet to other universities, a multi-million dollar Computer Centre, and "The Tower", which is one of Atlantic Canada's most modern recreation and fitness complexes. The newest structure on campus is The Sobey Building, officially opened in November 1998. It provides much needed additional classrooms with the very latest in technology and is the home of the Frank H. Sobey Faculty of Commerce.

The traditions formed by its founder and early teachers, built upon the sound educational values of the Christian Brothers and strengthened by the imaginative leadership of the Jesuits, provide a stable base for future development. Saint Mary's has been innovative in seeking co-operative ventures with other Maritime universities. The results have included the Regional Geochemical Centre and the Gorsebrook Research Institute, which contributes to the understanding of our regional culture within a national context. The Atlantic Centre of Research, Access, and Support for Students with Disabilities has grown remarkably over the last several years. The Centre provides a variety of support to an important sector of our student population as well as to students studying at other post-secondary institutions in the province. The Centre also acts as a provincial resource for other universities.

Our "internationalization" has seen formal teaching and research agreements signed with universities around the world including Brazil, Cambodia, China, Japan, Mexico, the Phillipines, Vietnam and the Gambia. In addition, Saint Mary's has been involved in a variety of
international technical-assistance and capacity-building projects that totalled $\$ 23.9$ million in the 1990's.

Saint Mary's University concentrates on its mission of providing excellence in its service to students and the larger community around the campus. Its reputation is one of quality education in a campus environment where individual development is paramount. Saint Mary's student population is drawn largely from within Halifax County, with $64^{1}$ per cent of its students from this area. Nova Scotia is the home province of 82 per cent of Saint Mary's students. There is also a distinct international aspect to the University with students from over 90 countries.

Saint Mary's is pursuing a goal centred around continued academic excellence in teaching and research, accessibility for all Nova Scotians, strong community outreach, and facilities and instruction for physically challenged students. With its strong sense of where it has been, Saint Mary's University has focused clearly on the mission ahead, "where tradition meets the future."

[^0]
## A CHRONOLOGY OF SIGNIFICANT EVENTS

1802- Father Burke provides an informal Catholic education for a few young men in

1818 Father Burke opens a school for small boys.
1839 The government recognizes denominational schools. St. Mary's College moves to Grafton Street, occupying the building that currently houses the Catholic Pastoral Centre of the Archdiocese of Halifax. Its intended purpose is to serve as a seminary for the education of young Catholic men for the priesthood. ${ }^{2}$

1841 St. Mary's College is incorporated and given temporary degree granting powers, and moves to Belle Aire Terrace (off Agricola Street).

1852 St. Mary's College is given permanent degree-granting power, and the College and High School begin a separate existence. ${ }^{3}$

1868 Teaching duties at St. Mary's are taken over by the Christian Brothers of Saint John the Baptist de la Salle.

1876 "The University Act" is passed, which states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's will be regarded as Colleges of the non-sectarian University of Halifax, and that each will confer their degrees in the name University of Halifax. Each College will receive a yearly government grant. As a result of this Act, the Christian Brothers of Saint John the Baptist de la Salle leave Halifax. ${ }^{4}$ The College is taken over by the Archdiocese and is moved from Belle Aire Terrace to Barrington Street (near Tobin Street).

1881 The "University of Halifax" ceases to exist, and government grants to each of the Colleges are stopped. St. Mary's College closes due both to lack of funding and lack of a teaching faculty.

1881 Patrick Power, a prominent businessman, dies and leaves a bequest in his will for a boys' college, but stipulates that in order to be eligible for the bequest, the school must be run by the Jesuits. The Archdiocese is unable to find an order of Jesuits to run the school, and are thus unable to comply with the terms of the will. ${ }^{5}$

1903 The Archdiocese is unable to find a Catholic order to run St. Mary's and is thus ineligible to use the Power bequest funds. The Archdiocese undertakes a successful drive for funds, and St. Mary's College reopens at Windsor Street and Quinpool Road (currently the site of the St. Vincent Guest House). Local priests fulfil teaching duties. ${ }^{1}$

1913 The Irish Christian Brothers "... were contracted as the teaching order for St. Mary's." ${ }^{2}$ The executors of Patrick Power's will decide to grant the money of his bequest for the opening of the College under the Brothers' administration. ${ }^{5}$

1914 The College publishes an academic calendar for the first time.
1916 St. Mary's becomes affiliated with Nova Scotia Technical College; a three year course in Engineering is set up at St. Mary's.

1917 - The Halifax Explosion occurs on December 6, 1917. There are no serious
1918 injuries at the College, but the students are sent home and the facility is used as an emergency hospital for two months. The school is then repaired and re-opened in February $1918 .{ }^{5}$

1921 The Yearbook is published for the first time.
1921 One million dollars is offered by the Carnegie Foundation for the Improvement of Higher Education to "... promote a Federation of all Colleges in the Maritimes and Newfoundland with Dalhousie University. ${ }^{5}$

1922 The Universities Conference Report recommends that all "institutions of higher learning" in the Maritime Provinces move to Halifax and "... become constituent colleges of a new university."

1923 Pope Pius XI declares, via the local Archbishop, that no Catholic Colleges shall enter the proposed federation of universities. With the withdrawal of the Catholic institutions, the idea of a federation is abandoned. ${ }^{5}$

1934 A Commerce department is established. ${ }^{6}$
1936 The student newspaper, St. Mary's Journal, is published for the first time.
1940 As a result of disagreements between the Archdiocese and the Irish Christian Brothers over the running of St. Mary's, the Upper Canada Province of the Society of Jesus (the Jesuits) take over the institution. ${ }^{2}$

1543 The land of the Gorsebrook Golf Club is acquired by the Archdiocese on which a new St. Mary's College is to be built. ${ }^{2}$ The land "originally" belonged to a wealthy and prominent Halifax citizen, Enos Collins. ${ }^{1}$

1945 The Halifax School of Journalism is established as a joint venture of St. Mary's, Mount Saint Vincent, and King's College.

1549 The sod is turned on the Gorsebrook Golf Club land and construction of the McNally building commences.

1551 St. Mary's High School and St. Mary's College move to the McNally building. The building contains classrooms, student rooms, and living quarters for the Jesuits. The high school occupies three rooms on the second floor. ${ }^{2}$

1552 The Canadian Martyrs' Parish is established to serve the needs of South End Halifax residents; the foyer of the McNally building is used as its chapel. The first mass is said on September 14. ${ }^{7}$ This marks the beginning of what will become a long association between Canadian Martyrs' Parish and St. Mary's.

1553 The College Chapel is officially opened on November 28, and will serve as the home of Canadian Martyrs' Parish. The Chapel is attached to the McNally building. ${ }^{7}$

1953 Credit and non-credit evening courses are offered for the first time to part-time students, both women and men. ${ }^{2}$

1554 A non-credit adult studies program begins.
1557 St. Mary's becomes affiliated with Ignatius College in Guelph and Regis College in Willowdale.

1557 The Student Directory is published for the first time.
1557 The School of Education is established.
1559 The St. Mary's football team is given the name "Huskies"; they had previously been known as the "Saints". ${ }^{8}$

1559 St. Mary's acquires the "Royal Mc-Bee LGP-30" electronic digital computer, the first electronic digital computer in the region. The computer is available for both educational and industrial usage. ${ }^{1}$

1540 A Faculty Manual is drawn up for the first time, "... which codified the regulations governing appointments, rank, and tenure. ${ }^{7}{ }^{7}$

1562 Saint Mary's launches an "Expansion Program". Collins House, part of the original estate on whose lands the current campus now stands, is torn down to make way for
the construction of the new Student Centre. This results in the beginng of an historical landmarks preservation movement in Halifax. ${ }^{2}$

1963 The Board of Studies is renamed the University Senate; the old "Senate" is given the more appropriate title "Board of Governors".?

The Canadian Martyrs' Parish Centre is officially opened in February. ${ }^{7}$
1963 Saint Mary's High School closes; there are approximately 25 students in the last graduating class. ${ }^{2}$

Saint Mary's withdraws from the Halifax School of Journalism.
The Library opens.

1968 A seventeen-floor high-rise opens for use as a student residence; four floors are specially designed for physically challenged students. ${ }^{7}$

Loyola Academic and Residence Complex opens.
The Rev. Michael W. Burke-Gaffney Observatory opens.
1974 The Saint Mary's University Faculty Union is certified as a bargaining unit.

1975

1996 The provincial government endorses Saint Mary's participation, along with six other universities, in the Metro Consortium, developed to encourage the sharing of resources in the Halifax university system.

1997 Construction begins on The Sobey Building, future home of The Frank H. Sobey Faculty of Commerce.

1998 Classes begin in The Sobey Building in September and the building officially opens on November 19. Two courses are offered via the World Wide Web.

1999 On February 16th, 62 students in The Gambia receive degrees through Saint Mary's University Extension Program. Starting in the fall semester, Criminology offers major, honours and masters programs.

A doctoral program in Business Administration (Management) begins in June. Gerard Hall becomes a temporary residence for 314 Saint Mary's students as the Loyola Residence closes in May for major renovations.

2001 The newly renovated Loyola and Vanier residences reopen in September.

## SUMMARY OF LEGISLATION PASSED RESPECTING SAINT MARY'S UNIVERSITY/COLLEGE ${ }^{1}$

1841 An "Act for Incorporating the Trustees of the St. Mary's College at Halifax" is passed on March 29. The institution is granted temporary, general degree-granting powers for eleven years. It is described in different parts of the Act as both College and Seminary.

1852 The College's degree granting powers are made permanent on April 18.
1873 An "Act Respecting St. Mary's College" is passed on April 30, "reviving" the legislation of 1841, which had expired due to forfeiture (the reason for forfeiture is unclear; it could have been a result of either a brief closure of the school, or failure of the lieutenant governor to fill vacancies on the school's Board of Governors, as the original act required). The Act states that the Archbishop is to appoint the Chancellor of the school. ${ }^{1}$

1876 The "University Act" establishes the University of Halifax. ${ }^{1}$ It states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's are to be regarded as Colleges of the non-sectarian University of Halifax, and to confer their degrees in the name of the University of Halifax.

1918 "An Act to amend the Law Respecting Saint Mary's College, Halifax" is passed on April 26. The school's right to confer degrees is confirmed by this legislation, and may have been necessary due to the previous closure of the university from 1881 to 1903. ${ }^{10}$

1949 An "Act respecting St. Mary's" is passed, which authorizes the episcopal corporation to contract the Jesuits or any other religious order to run the school free from senate control. ${ }^{1}$

1952 "An Act respecting St. Mary's University" is passed, in which the school is referred to as a "university" for the first time. ${ }^{1}$

1962 A university corporation is set up and although the institution is still considered part of the Archbishop's responsibilities, a relatively autonomous Board of Governors is formed, as well as a university administration more in line with contemporary practice. ${ }^{1}$

1970 The "Saint Mary's University Act" is passed in the Nova Scotia legislature, the result of which is a new Board of Governors with complete autonomy from the Archdiocese. The Catholic tradition is recognized, however, with the provision that the Archbishop and his Vicar General will be Chancellor and Vice-Chancellor, respectively. ${ }^{1}$

Note: The date of the transition from the spelling of "St. Mary's University" to "Saint Mary's University" is unknown, but is believed to have occurred sometime in the 1960s. Thus, all references to the name before 1960 are herein spelled "St."; after 1960, "Saint" is used. Also note that all references to "St. Mary's College", or "the College" prior to 1963 are inclusive of the high school.

1. Laurence K. Shook, Catholic post-secondary education in English-speaking Canada, a history., University of Toronto Press, Toronto: 1971.
2. Guy Pothier, "SAINT MARY'S HIGH SCHOOL - THEN AND NOW, Thumbnail Sketch of Saint Mary's University", May 1988.
3. Saint Mary's University Alumni Bulletin, 1988.
4. Rev. Michael W. Burke-Gaffney, "A History of Saint Mary's", May, 1970.
5. Christian Brothers Educational Record - 1952, "Survey History of St. Mary's, Halifax".
6. "Statement of Institutional Role and Planned Capacity", Saint Mary's University, 1989.
7. The Jesuit Bulletin, W.A. Stewart, S.J., "The Jesuits and Saint Mary's University", K.C. Casey, S.J., "Canadian Martyrs' Parish - Halifax", Jesuit Seminary Association, Toronto: 1989.
8. Office of the President, Saint Mary's University.
9. Saint Mary's University Calendar, 1992-93.
10. St. Mary's College Collegian, Centennial issue, May 1941.

## PRESIDENTS OF SAINT MARY'S UNIVERSITY

## Lay Presidents:

Dr. J. Colin Dodds (July, 2000-present)
President

Dr. Kenneth L. Ozmon (1979 to June, 2000)
President
Dr. D. Owen Carrigan (1971 to 1979)
President
Mr. Edmond Morris (1970 to 1971)
Interim President

## Jesuits Era:

Dr. Henry J. Labelle, S.J. (1967 to 1970)
President
Very Rev. C.J. Fisher, S.J. (1959 to 1967)
Rector and President
Rev. Patrick G. Malone, S.J. (1956 to 1959)
Rector and President
Rev. Frederick J. Lynch, S.J. (1950 to 1956)
Rector and President
Rev. Thomas Joseph Mullally, S.J. (1945 to 1950)
President

Rev. Francis Charles Smith, S.J. (1943 to 1945)
Rector
Rev. Christopher J. Keating, S.J. (1940 to 1943)
Rector

## Irish Christian Brothers' Era

Rev. Brother Jerome (Michael) Lannon, F.S.C.H. (1937 to 1940)
President
Rev. Brother Barnabas (William) Cornelia, F.S.C.H. (1931 to 1937)
President
Rev. Brother Celestine (Christopher) Stirling, F.S.C.H. (1925 to 1931)
President

Rev. Brother Joseph (Patrick) Culhane, F.S.C.H. (1922 to 1925)
President

Rev. Brother Barnabas (William) Cornelia, F.S.C.H. (1919 to 1922)
President
Rev. Brother Joseph (Patrick) Culhane, F.S.C.H. (1913 to 1919)
President

## 1913 to 1878

Rev. Charles Edward McManus (1905 to 1913)
Rector
Rev. Edmund Kennedy (1903 to 1905)
Rector
Closed (1881 to 1903)
Rev. Richard Kearns (1877 to 1881)
President

## Christian Brothers of Saint John the Baptist de la Salle Era

Rev. Edward Francis Murphy (1876 to 1877)
President

Brother Victorian (Denis Hubert) (1870 to 1876)
President

Brother Geffrey (Aubert Chatigny) (1868 to 1870)
President

Rev. Thomas Joseph Daly (1868)
President
Rev. Thomas Vincent Allen (1866 to 1867)
President
Rev. Thomas Butler (1865 to 1866)
President
Rev. John Baptist Woods (1863 to 1865)
President
Rev. Robert Raftis (1862 to 1863)
President
Rev. Patrick Power (1859 to 1862)
President
Rev. Michael Hannan (1855 to 1859)
President
Rev. Patrick Power (1853 to 1855)
Director
Rev. Thomas Louis Connolly (1847 to 1852)
President
Rev. Richard Baptist O'Brien (1839 to 1845)
Superior
Rev. Edmund Burke (1802 to 1820)
Founder

## FINGERTIP STATISTICS

FINGERTIP STATISTICS

ENROLMENTS ${ }^{2}$ :

|  | $\mathbf{1 9 9 6 / 9 7}$ | $\mathbf{1 9 9 7 / 9 8}$ | $\mathbf{1 9 9 8 / 9 9}$ | $\mathbf{1 9 9 9 / 0 0}$ | $\mathbf{2 0 0 0 / 0 1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Full-time | 5,034 | 5,101 | 5,137 | 5,160 | 5,175 |
| Part-time | 2,183 | 2,150 | 2,203 | 2,000 | 1,949 |
| Total | 7,217 | 7,251 | 7,340 | 7,160 | 7,124 |

COURSE REGISTRATIONS ${ }^{3}$ :

|  | 1996/97 | 1997/98 | 1998/99 | 1999/00 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time and Part-time | 23,581 | 24,072.5 | 24,490.5 | 24,704 | 24,250 |
|  | 1996 | 1997 | 1998 | 1999 | 2000 |
| Summer School (First \& Second) ${ }^{4}$ | 1,937.5 | 1993.5 | 2,428 | 2,709 | 2,363.5 |
| DEGREES AWARDED ${ }^{5}$ : |  |  |  |  |  |
|  | 1996 | 1997 | 1998 | 1999 | 2000 |
| Spring \& Fall | 1,242 | 1,112 | 1,159 | 1,341 | 1,371 |

[^1]
## AVERAGE A GE OF ENROLLED STUDENTS

|  |  | $\mathbf{1 9 9 6} / \mathbf{9 7}$ | $\mathbf{1 9 9 7 / 9 8}$ | $\mathbf{1 9 9 8 / 9 9}$ | $\mathbf{1 9 9 9 / 0 0}$ | $\mathbf{2 0 0 0 / 0 1}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| UNDERGRADUATE |  |  |  |  |  |  |
|  | Full-time | 21.7 | 21.7 | $\mathbf{2 1 . 7}$ | $\mathbf{2 1 . 4}$ | $\mathbf{2 1 . 4}$ |
|  | Part-time | 28.6 | 29.3 | $\mathbf{2 8 . 6}$ | $\mathbf{2 8 . 6}$ | $\mathbf{2 8 . 0}$ |
|  | Average | 23.5 | 23.7 | $\mathbf{2 3 . 5}$ | $\mathbf{2 3 . 2}$ | $\mathbf{2 3 . 0}$ |
| GRADUATE |  |  |  |  |  |  |
|  | Full-time | 30.7 | 31.0 | $\mathbf{3 1 . 3}$ | $\mathbf{3 0 . 5}$ | $\mathbf{3 0 . 5}$ |
|  | Part-time | 34.1 | 34.6 | $\mathbf{3 5 . 1}$ | $\mathbf{3 5 . 9}$ | $\mathbf{3 5 . 3}$ |
|  | Average | 32.4 | 32.8 | $\mathbf{3 2 . 9}$ | $\mathbf{3 2 . 5}$ | $\mathbf{3 2 . 6}$ |
|  |  |  |  |  |  |  |
| OVERALLAVERAGE |  | $\mathbf{2 4}$ | $\mathbf{2 4 . 1}$ | $\mathbf{2 4 . 0}$ | $\mathbf{2 3 . 7}$ | $\mathbf{2 3 . 6}$ |

SUMMARY OF AGE DATA FOR 2000/2001 ACADEMIC YEAR:

|  | MEAN | MEDIAN | MODE |
| :---: | :---: | :---: | :---: |
| UNDERGRADUATE |  |  |  |
| Full-time | 21.4 | 19 | 19 |
| Part-time | 28.0 | 24 | 22 |
| Overall | 23.0 | 20 | 19 |
| GRADUATE |  |  |  |
| Full-time | 30.5 | 27 | 25 |
| Part-time | 35.3 | 33 | 29 |
| Overall | 32.6 | 29 | 24,25 |
| TOTAL |  |  | 19 |

Source: Student Information System, December 1 figures.

## CLASS SIZE STATISTICS

## AVERAGE CLASS SIZE BY FACULTY AND DEPARTMENT

| FACULTY | DEPARTMENT | CLASS SIZE |
| :---: | :---: | :---: |
| Arts |  |  |
|  | Atlantic Canada Studies | 6 |
|  | Anthropology | 29 |
|  | Asian Studies | 15 |
|  | English | 35 |
|  | Geography | 30 |
|  | History | 23 |
|  | International Development Studies | 19 |
|  | Irish Studies | 13 |
|  | Modern Languages and Classics | 22 |
|  | Philosophy | 35 |
|  | Political Science | 20 |
|  | Religious Studies | 30 |
|  | Sociology/Criminology | 38 |
|  | Women's Studies | 36 |
| Commerce |  |  |
|  | Accounting | 28 |
|  | Economics | 33 |
|  | Executive Master of Business Administration | 26 |
|  | Finance and Management Science | 39 |
|  | Management | 32 |
|  | Marketing | 34 |
| Education |  |  |
|  | Education | 30 |
| Science |  |  |
|  | Astronomy and Physics | 26 |
|  | Biology | 37 |
|  | Chemistry | 19 |
|  | Engineering | 21 |
|  | Environmental Studies | 9 |
|  | Geology | 29 |
|  | Mathematics and Computing Science | 28 |
|  | Psychology | 64 |

[^2]
## AVERAGE UNDERGRADUATE CLASS SIZE

| FACULTY | INTRODUCTORY <br> LEVEL | UPPER YEAR |
| :---: | :---: | :---: |
| - |  |  |
| Arts | 44.2 | 22.9 |
| Commerce | 41.9 | 30.9 |
| Education | 0 | 34.0 |
| Science | 58.7 | 30.2 |
| Overall | $\mathbf{4 6 . 7}$ | $\mathbf{2 7 . 3}$ |

Note: These calculations do not include labs, recitations, directed readings, directed studies and theses. "Introductory Level" courses include 100 and 200 level courses.
"Upper Year" courses include 300, 400 and 500 level courses.
Source: Student Information System, March 2001 figures.

## AVERAGE GRADUATE CLASS SIZE

| FACULTY | CLASS <br> SIZE |
| :---: | :---: |
|  |  |
| Arts | 12.61 |
| Commerce | 22.0 |
| Education | 25.0 |
| Science | 4.0 |
| Overall | $\mathbf{1 8 . 3 9}$ |

Note: These calculations do not include labs, recitations, directed readings, directed studies and theses.
Source: Student Information System, March 2001 figures.

## SECTION SIZES

BY DEPARTMENT AND COURSE LEVEL

| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100/200 | 300/400/500 | 600 |  |
| Atlantic Canada Studies | 1-25 | 0 | 5 | 3 | 8 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 5 | 3 | 8 |
| Anthropology | 1-25 | 0 | 25 | 0 | 25 |
|  | 26-50 | 1 | 1 | 0 | 2 |
|  | 51-100 | 1 | 1 | 0 | 2 |
|  | 101-250 | 3 | 0 | 0 | 3 |
|  | Total | 5 | 27 | 0 | 32 |
| Asian Studies | 1-25 | 0 | 3 | 0 | 3 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 3 | 0 | 3 |
| English | 1-25 | 2 | 21 | 0 | 23 |
|  | 26-50 | 60 | 36 | 0 | 96 |
|  | 51-100 | 16 | 0 | 0 | 16 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 78 | 57 | 0 | 135 |
| Geography | 1-25 | 0 | 18 | 1 | 19 |
|  | 26-50 | 3 | 6 | 0 | 9 |
|  | 51-100 | 8 | 0 | 0 | 8 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 11 | 24 | 1 | 36 |
| History | 1-25 | 1 | 27 | 2 | 30 |
|  | 26-50 | 7 | 8 | 0 | 15 |
|  | 51-100 |  | 0 | 0 | 1 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 9 | 35 | 2 | 46 |
| International | 1-25 | 0 | 9 | 17 | 26 |
| Development | 26-50 | 0 | 6 | 2 | 8 |
| Studies | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
| *hel. 500-level courses | Total | 0 | 15 | 19 | 34 |


| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100/200 | 300/400/500 | 600 |  |
| Irish Studies | 1-25 | 4 | 7 | 0 | 11 |
|  | 26-50 | 0 | 2 | 0 | 2 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 4 | 9 | 0 | 13 |
| Modern Languages and Classics | 1-25 | 15 | 24 | 0 | 39 |
|  | 26-50 | 11 | 6 | 0 | 17 |
|  | 51-100 | 1 | 0 | 0 | 1 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 27 | 30 | 0 | 57 |
| Philosophy | 1-25 | 4 | 9 | 0 | 13 |
|  | 26-50 | 3 | 6 | 0 | 9 |
|  | 51-100 | 9 | 0 | 0 | 9 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 16 | 15 | 0 | 31 |
| Political Science | 1-25 | 2 | 17 | 0 | 19 |
|  | 26-50 | 2 | 1 | 0 | 3 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 6 | 18 | 0 | 24 |
| Religious Studies | 1-25 | 1 | 9 | 0 | 10 |
|  | 26-50 | 4 | 10 | 0 | 14 |
|  | 51-100 | 0 | 3 | 0 | 3 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 5 | 22 | 0 | 27 |
| Sociology (includes Criminology) | 1-25 | 3 | 29 | 4 | 36 |
|  | 26-50 | 12 | 33 | 0 | 45 |
|  | 51-100 | 3 | 3 | 0 | 6 |
|  | 101-250 | 7 | 0 | 0 | 7 |
|  | Total | 25 | 65 | 4 | 94 |
| Women's Studies | 1-25 | 1 | 2 | 4 | 7 |
|  | 26-50 | 0 | 3 | 0 | 3 |
|  | 51-100 | 0 | 1 | 0 | 1 |
|  | 101-250 | 0 | 1 | 0 | 1 |
|  | Total | 1 | 7 | 4 | 12 |

Note: Excludes labs, reading courses, directed studies, theses.
Courses which are cross-listed are counted in each department (with total enrolments counted in both). Multi-level courses which are taught concurrently are counted twice (with total enrolments counted in both). Linguistics is included in ML.

| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100/200 | 300/400 | 500/600 |  |
| Accounting | 1-25 | 11 | 25 | 7 | 43 |
|  | 26-50 | 35 | 23 | 2 | 60 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 48 | 48 | 9 | 105 |
| Economics | 1-25 | 5 | 19 | 3 | 27 |
|  | 26-50 | 29 | 26 | 1 | 56 |
|  | 51-100 | 4 | 0 | 0 | 4 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 38 | 45 | 4 | 87 |
| Executive MBA | 1-25 | 0 | 0 | 9 | 9 |
|  | 26-50 | 0 | 0 | 5 | 5 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 0 | 14 | 14 |
| Finance and | 1-25 | 3 | 19 | 13 | 35 |
| Management Science | 26-50 | 9 | 26 | 6 | 41 |
|  | 51-100 | 33 | 6 | 0 | 39 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 45 | 51 | 19 | 115 |
| Management | 1-25 | 8 | 19 | 14 | 41 |
|  | 26-50 | 0 | 37 | 4 | 41 |
|  | 51-100 | 0 | 1 | 1 | 2 |
|  | 101-250 | 0 | 3 | 0 | 3 |
|  | Total | 8 | 60 | 19 | 87 |
| Marketing | 1-25 | 3 | 9 | 7 | 19 |
|  | 26-50 | 15 | 14 | 1 | 30 |
|  | 51-100 | 6 | 1 | 0 | 7 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 24 | 24 | 8 | 56 |
| MBA <br> (MBA-dedicated courses) | 1-25 | 0 | 0 | 4 | 4 |
|  | 26-50 | 0 | 0 | 4 | 4 |
|  | 51-100 | 0 | 0 | 1 | 1 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 0 | 9 | 9 |
| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  |  |
|  |  | 100/200 | 300/400/500 | 600 | TOTAL |
| Education | 1-25 | 0 | 0 | 1 | 1 |
|  | 26-50 | 0 | 3 | 1 | 4 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 3 | 2 | 5 |


| DEPARTMENT | NUMBER OF OF STUDENTS | COURSE LEVEL |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 100/200 | 300/400/500 | 600 |  |
| Astronomy and Physics | 1-25 | 1 | 19 | 4 | 24 |
|  | 26-50 | 1 | 0 | 0 | 1 |
|  | 51-100 | 5 | 0 | 0 | 5 |
|  | 101-250 | 2 | 0 | 0 | 2 |
|  | Total | 9 | 19 | 4 | 32 |
| Biology | 1-25 | 2 | 16 | 0 | 18 |
|  | 26-50 | 0 | 7 | 0 | 7 |
|  | 51-100 | 1 | 5 | 0 | 6 |
|  | 101-250 | 1 | 0 | 0 | 1 |
|  | Total | 4 | 28 | 0 | 32 |
| Chemistry | 1-25 | 2 | 19 | 0 | 21 |
|  | 26-50 | 2 | 4 | 0 | 6 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 6 | 23 | 0 | 29 |
| Engineering | 1-25 | 8 | 9 | 0 | 17 |
|  | 26-50 | 4 | 4 | 0 | 8 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 12 | 13 | 0 | 25 |
| Environmental Studies | 1-25 | 0 | 5 | 0 | 5 |
|  | 26-50 | 0 | 0 | 0 | 0 |
|  | 51-100 | 0 | 0 | 0 | 0 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 0 | 5 | 0 | 5 |
| Geology | 1-25 | 2 | 12 | 0 | 14 |
|  | 26-50 | 7 | 2 | 0 | 9 |
|  | 51-100 | 2 | 0 | 0 | 2 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 11 | 14 | 0 | 25 |
| Mathematics and Computing Science | 1-25 | 7 | 22 | 0 | 29 |
|  | 26-50 | 9 | 9 | 0 | 18 |
|  | 51-100 | 8 | 2 | 0 | 10 |
|  | 101-250 | 0 | 0 | 0 | 0 |
|  | Total | 24 | 33 | 0 | 57 |
| Psychology | 1-25 | 4 | 12 | 4 | 20 |
|  | 26-50 | 5 | 25 | 0 | 30 |
|  | 51-100 | 16 | 20 | 0 | 36 |
|  | 101-250 | 11 | 8 | 0 | 19 |
|  | Total | 36 | 65 | 4 | 105 |

Note: Forensics is included in Biology

## COURSE REGISTRATION STATISTICS

## COURSE REGISTRATIONS - FULL-TIME AND PART-TIME STUDENTS

FALL AND WINTER 2000/2001

|  | COURSES TAUGHT | CLASSES TAUGHT | 0 | 0.1 | 0.2 | $\begin{aligned} & \text { VEIGHTED } \\ & \text { TOTAL } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |
| ACS | 7.5 | 7.5 | 34 | 8 | 6 | 41.0 |
| ANT | 20.0 | 21.0 | 1 | 360 | 565 | 463.5 |
| ASN | 1.0 | 1.0 | 0 | 21 | 9 | 15.0 |
| CRIM | 24.5 | 32.0 | 151 | 463 | 601 | 683.0 |
| EGL | 32.5 | 82.5 | 413 | 2151 | 2148 | 2562.5 |
| GPY | 22.0 | 25.5 | 95 | 427 | 547 | 582.0 |
| HIS | 38.0 | 42.0 | 601 | 198 | 225 | 812.5 |
| IDS | 20.5 | 22.0 | 14 | 203 | 156 | 193.5 |
| IRS | 4.0 | 4.0 | 0 | 35 | 22 | 28.5 |
| LIN | 3.0 | 3.0 | 21 | 14 | 16 | 36.0 |
| ML | 37.5 | 46.0 | 624 | 222 | 245 | 857.5 |
| PHI | 17.0 | 31.0 | 882 | 87 | 107 | 979.0 |
| POL | 15.5 | 18.5 | 329 | 47 | 93 | 399.0 |
| REL | 18.0 | 20.5 | 121 | 296 | 288 | 413.0 |
| SOC | 34.0 | 55.5 | 131 | 1205 | 1057 | 1262.0 |
| WMS | 4.5 | 4.5 | 4 | 40 | 6 | 27.0 |
| Subtotal | 299.5 | 416.5 | 3421 | 5777 | 6091 | 9355.0 |
| COMMERCE |  |  |  |  |  |  |
| ACC | 17.0 | 58.5 | 12 | 1431 | 1553 | 1504.0 |
| ECO | 16.5 | 45.0 | 1 | 1332 | 1486 | 1410.0 |
| EMB | 8.5 | 8.5 | 0 | 255 | 193 | 224.0 |
| FIN | 23.0 | 62.0 | 9 | 2368 | 2144 | 2265.0 |
| MBA | 2.5 | 5.5 | 0 | 204 | 138 | 171.0 |
| MGT | 20.5 | 79.0 | 12 | 1716 | 1874 | 1807.0 |
| MKT | 13.0 | 32.5 | 2 | 905 | 993 | 951.0 |
| Subtotal | 101.0 | 291.0 | 36 | 8211 | 8381 | 8332.0 |
| EDUCATION |  |  |  |  |  |  |
| EDU | 4.0 | 4.0 | 50 | 40 | 31 | 85.5 |
| Subtotal | 4.0 | 4.0 | 50 | 40 | 31 | 85.5 |
| N/A |  |  |  |  |  |  |
| N/A | 5.5 | 0.0 | 27 | 55 | 0 | 0.0 |
| Subtotal | 5.5 | 0.0 | 27 | 55 | 0 | 0.0 |
| SCIENCE |  |  |  |  |  |  |
| AST | 18.5 | 22.0 | 191 | 307 | 329 | 509.0 |
| B10 | 19.0 | 20.5 | 284 | 502 | 408 | 739.0 |
| CHE | 17.5 | 20.5 | 192 | 189 | 159 | 366.0 |
| EGN | 7.0 | 12.5 | 0 | 252 | 264 | 258.0 |
| ENV | 6.0 | 6.0 | 17 | 18 | 21 | 36.5 |
| GEO | 12.0 | 17.0 | 106 | 265 | 332 | 404.5 |
| MAT | 24.0 | 29.0 | 0 | 863 | 726 | 794.5 |
| PSY | 30.0 | 68.5 | 25 | 3251 | 3439 | 3370.0 |
| Subtotal | 134.0 | 196.0 | 815 | 5647 | 5678 | 6477.5 |
| TOTAL | 544.0 | 907.5 | 4349 | 19730 | 20181 | 24250.0 |

Weighted total does not include N/A

COURSE REGISTRATIONS - FULL-TIME STUDENTS
FALL AND WINTER 2000/2001

|  | COURSES TAUGHT | CLASSES TAUGHT | 0 | 0.1 | 0.2 | EIGHTED <br> TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |
| ACS | 7.5 | 7.5 | 21 | 2 | 3 | 23.5 |
| ANT | 20.0 | 21.0 | 1 | 306 | 461 | 384.5 |
| ASN | 1.0 | 1.0 | 0 | 17 | 9 | 13.0 |
| CRIM | 24.5 | 32.0 | 146 | 412 | 537 | 620.5 |
| EGL | 32.5 | 82.5 | 374 | 1894 | 1802 | 2222.0 |
| GPY | 22.0 | 25.5 | 92 | 375 | 457 | 508.0 |
| HIS | 38.0 | 42.0 | 556 | 159 | 188 | 729.5 |
| IDS | 20.5 | 22.0 | 13 | 172 | 137 | 167.5 |
| IRS | 4.0 | 4.0 | 0 | 29 | 18 | 23.5 |
| LIN | 3.0 | 3.0 | 14 | 5 | 7 | 20.0 |
| ML | 37.5 | 46.0 | 561 | 199 | 219 | 770.0 |
| PHI | 17.0 | 31.0 | 818 | 76 | 84 | 898.0 |
| POL | 15.5 | 18.5 | 307 | 40 | 78 | 366.0 |
| REL | 18.0 | 20.5 | 107 | 245 | 227 | 343.0 |
| SOC | 34.0 | 55.5 | 105 | 1039 | 898 | 1073.5 |
| WMS | 4.5 | 4.5 | 2 | 22 | 4 | 15.0 |
| Subtotal | 299.5 | 416.5 | 3117 | 4992 | 5129 | 8177.5 |
| COMMERCE |  |  |  |  |  |  |
| ACC | 17.0 | 58.5 | 4 | 1208 | 1310 | 1263.0 |
| ECO | 16.5 | 45.0 | 0 | 1173 | 1229 | 1201.0 |
| EMB | 8.5 | 8.5 | 0 | 255 | 193 | 224.0 |
| FIN | 23.0 | 62.0 | 4 | 2084 | 1827 | 1959.5 |
| MBA | 2.5 | 5.5 | 0 | 139 | 108 | 123.5 |
| MGT | 20.5 | 79.0 | 9 | 1351 | 1456 | 1412.5 |
| MKT | 13.0 | 32.5 | 2 | 778 | 854 | 818.0 |
| Subtotal | 101.0 | 291.0 | 19 | 6988 | 6977 | 7001.5 |
| EDUCATION |  |  |  |  |  |  |
| EDU | 4.0 | 4.0 | 0 | 37 | 27 | 32.0 |
| Subtotal | 4.0 | 4.0 | 0 | 37 | 27 | 32.0 |
| N/A |  |  |  |  |  |  |
| N/A | 5.5 | 0.0 | 5 | 0 | 0 | 0.0 |
| Subtotal | 5.5 | 0.0 | 5 | 0 | 0 | 0.0 |
| SCIENCE |  |  |  |  |  |  |
| AST | 18.5 | 22.0 | 175 | 255 | 280 | 442.5 |
| BIO | 19.0 | 20.5 | 259 | 453 | 384 | 677.5 |
| CHE | 17.5 | 20.5 | 178 | 176 | 151 | 341.5 |
| EGN | 7.0 | 12.5 | 0 | 220 | 215 | 217.5 |
| ENV | 6.0 | 6.0 | 17 | 13 | 14 | 30.5 |
| GEO | 12.0 | 17.0 | 98 | 235 | 281 | 356.0 |
| MAT | 24.0 | 29.0 | 0 | 751 | 596 | 673.5 |
| PSY | 30.0 | 68.5 | 18 | 2780 | 2922 | 2869.0 |
| Subtotal | 134.0 | 196.0 | 745 | 4883 | 4843 | 5608.0 |
| TOTAL | 544.0 | 907.5 | 3886 | 16900 | 16976 | 20819.0 |

## COURSE REGISTRATIONS - PART-TIME STUDENTS <br> FALL AND WINTER 2000/2001



Source: Student Information System, March 2001 figures (labs not included)

COURSE REGISTRATIONS - FIRST SUMMER SESSION 2000


[^3]COURSE REGISTRATIONS - SECOND SUMMER SESSION 2000

|  | COURSES TAUGHT | CLASSES TAUGHT | 0 | 0.1 | 0.2 | WEIGHTED TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |
| CRIM | 2.0 | 2.0 | 16 | 0 | 0 | 16.0 |
| EGL | 3.5 | 4.0 | 37 | 144 | 0 | 109.0 |
| HIS | 2.0 | 2.0 | 27 | 0 | 0 | 27.0 |
| PHI | 2.5 | 2.5 | 26 | 0 | 1 | 26.5 |
| POL | 1.0 | 1.0 | 23 | 0 | 0 | 23.0 |
| REL | 0.5 | 0.5 | 0 | 40 | 0 | 20.0 |
| SOC | 6.0 | 6.0 | 8 | 71 | 21 | 54.0 |
| Subtotal | 17.5 | 18.0 | 137 | 255 | 22 | 275.5 |
| COMMERCE |  |  |  |  |  |  |
| ACC | 5.5 | 5.5 | 1 | 149 | 0 | 75.5 |
| ECO | 2.5 | 2.5 | 0 | 124 | 0 | 62.0 |
| EMBA | 1.0 | 1.0 | 0 | 12 | 0 | 6.0 |
| FIN | 3.5 | 5.5 | 2 | 138 | 0 | 71.0 |
| MBA | 0.5 | 0.5 | 0 | 23 | 0 | 11.5 |
| MGT | 6.0 | 6.5 | 1 | 197 | 0 | 99.5 |
| MKT | 0.5 | 0.5 | 0 | 9 | 0 | 4.5 |
| Subtotal | 19.5 | 22.0 | 4 | 652 | 0 | 330.0 |
| EDUCATION |  |  |  |  |  |  |
| EDU | 0.5 | 0.5 | 0 | 0 | 1 | 0.5 |
| Subtotal | 0.5 | 0.5 | 0 | 0 | 1 | 0.5 |
| N/A |  |  |  |  |  |  |
| N/A | 3.0 | 3.0 | 52 | 0 | 121 | 112.5 |
| Subtotal | 3.0 | 3.0 | 52 | 0 | 121 | 112.5 |
| SCIENCE |  |  |  |  |  |  |
| BIO | 1.0 | 1.0 | 0 | 0 | 23 | 11.5 |
| EGN | 1.5 | 1.5 | 0 | 33 | 60 | 46.5 |
| MAT | 1.5 | 1.5 | 0 | 32 | 20 | 26.0 |
| PSY | 4.0 | 4.0 | 0 | 218 | 0 | 109.0 |
| Subtotal | 8.0 | 8.0 | 0 | 283 | 103 | 193.0 |
| TOTAL | 48.5 | 51.5 | 193 | 1190 | 247 | 911.5 |

Source: Student Information System, February 1,2001 (labs not included)

2000/2001 COURSE REGISTRATIONS - EXTENSION CENTRES*

| FACULTY | DEPT | LOCATION | FCE Registrations |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
|  | ACS | Halifax Regional Library, Main | 2.0 |
|  | ARA | Thomas Raddall Library, Clayton Park | 23.0 |
|  | EGL | Dartmouth (Akerley Campus) | 39.0 |
|  |  | Dartmouth Regional Library | 6.0 |
|  |  | Gambia | 49.0 |
|  |  | National Film Board, Halifax | 37.0 |
|  |  | Sackville | 11.0 |
|  |  | World Wide Web | 29.0 |
|  | FRE | Gambia | 11.0 |
|  | GPY | Gambia | 81.0 |
|  | HIS | Halifax Regional Library, Main | 8.0 |
|  | IDS | Gambia | 12.5 |
|  |  | North Branch Library, Halifax | 4.0 |
|  | PHI | Dartmouth (Akerley Campus) | 14.0 |
|  |  | Sackville | 14.0 |
|  | SOC | Dartmouth (Akerley Campus) | 40.5 |
| TOTAL ARTS |  |  | 381.0 |
| EDUCATION |  |  |  |
|  | EDU | Bridgewater | 23.0 |
| TOTAL EDUCATION |  |  | 23.0 |

*Includes Summer Sessions (2000)

2000/2001 COURSE REGISTRATIONS - EXTENSION CENTRES (continued)

| FACULTY | DEPT | LOCATION | FCE Registrations |
| :--- | :--- | :--- | :---: |
| COMMERCE |  |  |  |
|  | ACC | Saint Mary's Business Deveopment Centre | 16.0 |
|  |  | Dartmouth (Akerley Campus) | 20.5 |
|  | Windsor Park | 6.5 |  |
|  | CML | Saint Mary's Business Deveopment Centre | 8.0 |
|  | World Trade Centre | 5.5 |  |
|  | ECO | Gambia | 69.0 |
|  | EMB | Nunavet | 6.0 |
|  | MGT | Sackville | 6.5 |
|  |  | Windsor Park | 4.0 |
|  |  | World Trade Centre | 124.0 |
|  | MKT | Dartmouth (Akerley Campus) | 14.5 |
|  |  |  | 6.0 |
| TOTAL COMMERCE | $\mathbf{2 8 6 . 5}$ |  |  |
| SCIENCE | World Wide Web | 25.0 |  |
|  | PSY | Dartmouth (Akerley Campus) | 30.0 |
|  |  | Sackville | 43.5 |
|  | World Trade Centre | 15.5 |  |
| TOTAL SCIENCE |  | $\mathbf{1 1 4 . 0}$ |  |
| GRAND TOTAL |  | $\mathbf{8 0 4 . 5}$ |  |


|  |  |
| :--- | :---: |
| LOCATION | FCE Course Registrations |
| Bridgewater | 23.0 |
| Dartmouth (Akerley Campus) | 150.0 |
| Dartmouth Library | 6.0 |
| Gambia | 222.5 |
| Halifax Regional Library, Main | 10.0 |
| National Film Board, Halifax | 37.0 |
| North Branch Library, Halifax | 4.0 |
| Nunavet | 6.0 |
| Sackville | 75.0 |
| Saint Mary's Business Development Centre | 24.0 |
| Thomas Raddall Library, Clayton Park | 23.0 |
| Windsor Park | 10.5 |
| World Trade Centre | 145.0 |
| World Wide Web | 68.5 |
| Total | 804.5 |
| Source: Student Information System |  |
| Fiarch 2001 for 2000/2001 Fall/Winter, Feb 1, 2001 for 2000 Summer Sessions) |  |
|  |  |

## DEPARTMENTAL SUMMARIES

## FACULTY OF ARTS

| Department | ATLANTIC CANADA STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 6 |
| Course Registrations | Full-time Students |  | 23.5 |
|  | Part-time Students |  | 17.5 |
|  | Summer Session I |  | 0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 41.0 |
|  | Extension Centres |  | 2.0 |
| Enrolment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 1 | 5 |
|  |  | 3 | 17 |
|  |  | 4 | 22 |
| Enrolment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 2 | 19 |
|  | Year 2 | 1 | 2 |
|  | Year 3 | 1 | 0 |
|  | Year 4 and higher | 0 | 1 |
|  | Total | 4 | 22 |
| Full-time Faculty by Rank** | Full Professor |  | n/a |
|  | Associate Professor |  | n/a |
|  | Assistant Professor |  | n/a |
|  | Lecturer |  | n/a |
|  | Total |  | n/a |
| Faculty by Gender | Male Female |  | n/a |
|  |  |  | n/a |
| Grade Point Average |  |  | 3.34 |
| Graduates | Spring <br> Fall <br> Total | BA/CERT | MA |
|  |  | 1 | 1 |
|  |  | 0 | 3 |
|  |  | 1 | 4 |
| Pass Rate |  |  | 81.3\% |

## FACULTY OF ARTS



* Double majors are shown in parentheses.

FACULTY OF ARTS


* Double majors are shown in parentheses.
**Faculty members are included in the complements of their home departments.


## FACULTY OF ARTS

| Department | ENGLISH |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 35 |
| Course Registrations | Full-time Students |  | 2222.0 |
|  | Part-time Students |  | 340.5 |
|  | Summer Session I |  | 130.5 |
|  | Summer Session II |  | 109.0 |
|  | Total |  | 2802.0 |
|  | Extension Centres |  | 171.0 |
| Enrolment by Status* | BA/CERT |  |  |
|  | Full-time Students | 150(7) |  |
|  | Part-time Students | 42 |  |
|  | Total | 192(7) |  |
| Enrolment by Year of Study | BA/CERT |  |  |
|  | Year 1 | 2 |  |
|  | Year 2 | 40 |  |
|  | Year 3 | 135 |  |
|  | Year 4 and higher | 15 |  |
|  | Total | 192 |  |
| Full-time Faculty by Rank | Full Professor |  | 6 |
|  | Associate Professor |  | 7 |
|  | Assistant Professor |  | 4 |
|  | Lecturer |  | 0 |
|  | Total |  | 17 |
| Faculty by Gender | Male |  | 8 |
|  | Female |  | 9 |
| Grade Point Average |  |  | 2.53 |
| Graduates | BA/CERT |  |  |
|  | Spring 69(2) |  |  |
|  | Fall | $20(1)$ |  |
|  | Total | 89(3) |  |
| Pass Rate |  |  | 91.0\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | GEOGRAPHY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 30 |
| Course Registrations | Full-time Students |  | 508.0 |
|  | Part-time Students |  | 74.0 |
|  | Summer Session I |  | 36.5 |
|  | Summer Session II |  | 0 |
|  | Total |  | 618.5 |
|  | Extension Centres |  | 81.0 |
| Enrolment by Status* |  | BA/CERT | BSC |
|  | Full-time Students Part-time Students Total | 41(1) | 0 |
|  |  | 10 | 0 |
|  |  | 51(1) | 0 |
| Enrolment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | BSC |
|  |  | 1 | 0 |
|  |  | 12 | 0 |
|  |  | 34 | 0 |
|  |  | 4 | 0 |
|  |  | 51 | 0 |
| Full-time Faculty by Rank | Full Professor Associate Professor Assistant Professor Lecturer Total |  | 2 |
|  |  |  | 1 |
|  |  |  | 2 |
|  |  |  | 1 |
|  |  |  | 6 |
| Faculty by Gender | Male Female |  | 4 |
|  |  |  | 2 |
| Grade Point A verage |  |  | 2.36 |
| Graduates |  | BA/CERT | BSC |
|  | Spring | 29(1) | $0(1)$ |
|  | Fall | 25(1) | 1 |
|  | Total | 54(2) | 1(1) |
| Pass Rate |  |  | 89.0\% |

FACULTY OF ARTS

| Department | HISTORY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 23 |
| Course Registrations | Full-time Students |  | 729.5 |
|  | Part-time Students |  | 83.0 |
|  | Summer Session I |  | 48.0 |
|  | Summer Session II |  | 27.0 |
|  | Total |  | 887.5 |
|  | Extension Centres |  | 8.0 |
| Enrolment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 68(9) | 1 |
|  |  | 7(3) | 7 |
|  |  | 75(12) | 8 |
| Enrolment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 2 | 7 |
|  |  | 25 | 0 |
|  |  | 40 | 0 |
|  |  | 8 | 1 |
|  |  | 75 | 8 |
| Full-time Faculty by Rank | Full Professor Associate Professor Assistant Professor Lecturer Total |  | 6 |
|  |  |  | 3 |
|  |  |  | 3 |
|  |  |  | 0 |
|  |  |  | 12 |
| Faculty by Gender | Male <br> Female |  | 9 |
|  |  |  | 3 |
| Grade Point Average |  |  | 2.40 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 19(3) | 0 |
|  | Fall | 6(1) | 1 |
|  | Total | 25(4) | 1 |
| Pass Rate |  |  | 89.7\% ${ }^{\text { }}$ |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department INTERNATIONAL DEVELOPMENT STUDIES |  |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 19 |
| Course Registrations |  |  |  |
| Full-time Students |  |  | 167.5 |
| Part-time Students |  |  | 26.0 |
| Summer Session I |  |  | 21.5 |
| Summer Session II |  |  | 0 |
| Total |  |  | 215.0 |
| Extension Centres |  |  | 16.5 |
| Enrolment by Status* | BA/CERT | GRD. DIP. | MA |
| Full-time Students | 29(2) | 0 | 20 |
| Part-time Students | 9 | 2 | 16 |
| Total | 38(2) | 2 | 36 |
| Enrolment by Year of Study | BA/CERT | GRD. DIP. | MA |
| Year 1 | 3 | 2 | 24 |
| Year 2 | 12 | 0 | 12 |
| Year 3 | 21 | 0 | 0 |
| Year 4 and higher | 2 | 0 | 0 |
| Total | 38 | 2 | 36 |
| Full-time Faculty by Rank** |  |  |  |
| Full Professor |  |  | n/a |
| Associate Professor |  |  | n/a |
| Assistant Professor |  |  | n/a |
| Lecturer |  |  | n/a |
| Total |  |  | n/a |
| Faculty by Gender |  |  |  |
| Male |  |  | n/a |
| Female |  |  | n/a |
| Grade Point Average |  |  | 3.45 |
| Graduates | BA/CERT | GRD. DIP. | MA |
| Spring | 22(6) | 1 | 2 |
| Fall | 20(9) | 0 | 5 |
| Total | 42(15) | 1 | 7 |
| Pass Rate |  |  | 90.7\% |

[^4]FACULTY OF ARTS

*Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | MODERN LANGUAGES AND CLASSICS |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 22 |
| Course Registrations (includes Linguistics) | Full-time Students |  | 790.0 |
|  | Part-time Students |  | 103.5 |
|  | Summer Session I |  | 0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 893.5 |
|  | Extension Centres |  | 34.0 |
| Enrolment by Status* (linguistics included) | BA/CERT |  |  |
|  | Full-time Students 33(7) |  |  |
|  | Part-time Students 11(1) |  |  |
|  | Total | 44(8) |  |
| Enrolment by Year of Study (linguistics included) | BA/CERT |  |  |
|  | Year 10 |  |  |
|  | Year 2 | 12 |  |
|  | Year 3 | 28 |  |
|  | Year 4 and higher | 4 |  |
|  | Total | 44 |  |
| Full-time Faculty by Rank | Full Professor |  | 3 |
|  | Associate Professor |  | 5 |
|  | Assistant Professor |  | 3 |
|  | Lecturer |  | 0 |
|  | Total |  | 11 |
| Faculty by Gender | Male Female |  | 6 |
|  |  |  | 5 |
| Grade Point Average |  |  | 2.85 |
| Graduates | Spring Fall Total | BA/CERT |  |
|  |  | 17(2) |  |
|  |  | 8 |  |
|  |  | 25(2) |  |
| Pass Rate |  |  | 94.5\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | PHILOSOPHY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 35 |
| Course Registrations | Full-time Students |  | 898.0 |
|  | Part-time Students |  | 81.0 |
|  | Summer Session I |  | 29.5 |
|  | Summer Session II |  | 26.5 |
|  | Total |  | 1035.0 |
|  | Extension Centres |  | 28.0 |
| Enrolment by Status* |  | BA/CERT | MA |
|  | Full-time Students Part-time Students Total | 36(3) | 0 |
|  |  | 4 | 0 |
|  |  | 40(3) | 0 |
| Enrolment by Year of Study | Year 1 <br> Year 2 <br> Year 3 <br> Year 4 and higher <br> Total | BA/CERT | MA |
|  |  | 1 | 0 |
|  |  | 11 | 0 |
|  |  | 21 | 0 |
|  |  | 7 | 0 |
|  |  | 40 | 0 |
| Full-time Faculty by Rank | Full Professor Associate Professor Assistant Professor Lecturer Total |  | 2 |
|  |  |  | 2 |
|  |  |  | 4 |
|  |  |  | 0 |
|  |  |  | 8 |
| Faculty by Gender | Male <br> Female |  | 6 |
|  |  |  | 2 |
| Grade Point Average |  |  | 2.38 |
| Graduates | Spring Fall Total | BA/CERT | MA |
|  |  | 11(1) | 0 |
|  |  | 1(2) | 0 |
|  |  | 12(3) | 0 |
| Pass Rate |  |  | 86.0\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS


* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | RELIGIOUS STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 30 |
| Course Registrations | Full-time Students |  | 343.0 |
|  | Part-time Students |  | 70.0 |
|  | Summer Session I |  | 29.5 |
|  | Summer Session II |  | 20.0 |
|  | Total |  | 462.5 |
|  | Extension Centres |  | 0 |
| Enrolment by Status* | BA/CERT |  |  |
|  | Full-time Students | 6(2) |  |
|  | Part-time Students | 4 |  |
|  | Total | 10(2) |  |
| Enrolment by Year of Study | BA/CERT |  |  |
|  | Year 1 | 0 |  |
|  | Year 2 | 2 |  |
|  | Year 3 | 6 |  |
|  | Year 4 and higher | 2 |  |
|  | Total | 10 |  |
| Full-time Faculty by Rank | Full Professor |  | 1 |
|  | Associate Professor |  | 2 |
|  | Assistant Professor |  | 1 |
|  | Lecturer |  | 0 |
|  | Total |  | 4 |
| Faculty by Gender | Male <br> Female |  | 2 |
|  |  |  | 2 |
| Grade Point Average |  |  | 2.91 |
| Graduates | BA/CERT |  |  |
|  | Spring | 4 |  |
|  | Fall | 1(1) |  |
|  | Total | 5(1) |  |
| Pass Rate |  |  | 94.2\% |

* Double majors are shown in parentheses.

FACULTY OF ARTS

| Department | SOCIOLOGY/CRIMINOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 38 |
| Course Registrations | Full-time Students |  | 1694.0 |
|  | Part-time Students |  | 251.0 |
|  | Summer Session I |  | 104.0 |
|  | Summer Session II |  | 70.0 |
|  | Total |  | 2119.0 |
|  | Extension Centres |  | 40.5 |
| Enrolment by Status* |  | BA/CERT | MA |
|  | Full-time Students | 247(39) | 4 |
|  | Part-time Students | 72(9) | 5 |
|  | Total | 319(48) | 9 |
| Enrolment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 7 | 9 |
|  | Year 2 | 92 | 0 |
|  | Year 3 | 208 | 0 |
|  | Year 4 and higher | 12 | 0 |
|  | Total | 319 | 9 |
| Full-time Faculty by Rank | Full Professor |  | 6 |
|  | Associate Professor |  | 6 |
|  | Assistant Professor |  | 3 |
|  | Lecturer |  | 4 |
|  | Total |  | 19 |
| Faculty by Gender | Male |  | 9 |
|  | Female |  | 10 |
| Grade Point Average |  |  | 2.50 |
| Graduates |  | BA/CERT | MA |
|  | Spring | 65(19) | 0 |
|  | Fall | 26(5) | 0 |
|  | Total | 91(24) | 0 |
| Pass Rate |  |  | 92.2\% |

*Double majors are shown in parentheses

FACULTY OF ARTS

| Department | WOMEN'S STUDIES |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 36 |
| Course Registrations | Full-time Students Part-time Students Summer Session I Summer Session II Total |  | 15.0 |
|  |  |  | 12.0 |
|  |  |  | 0 |
|  |  |  | 0 |
|  |  |  | 27.0 |
|  | Extension Centres |  | 0 |
| Enrolment by Status* | Full-time Students Part-time Students Total | BA/CERT | MA |
|  |  | 1 | 1 |
|  |  | 2 | 9 |
|  |  | 3 | 10 |
| Enrolment by Year of Study |  | BA/CERT | MA |
|  | Year 1 | 0 | 10 |
|  | Year 2 | 0 | 0 |
|  | Year 3 | 3 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 3 | 10 |
| Full-time Faculty by Rank | Full Professor |  | $\mathrm{n} / \mathrm{a}$ |
|  | Associate Professor |  | n/a |
|  | Assistant Professor |  | n/a |
|  | Lecturer |  | n/a |
|  | Total |  | n/a |
| Faculty by Gender | Male <br> Female |  | n/a |
|  |  |  | n/a |
| Grade Point Average |  |  | 3.42 |
| Graduates | Spring Fall <br> Total | BA/CERT | MA |
|  |  | 2 | 0 |
|  |  | 0 | 0 |
|  |  | 2 | 0 |
| Pass Rate |  |  | 86.3\% |

FACULTY OF COMMERCE


FACULTY OF COMMERCE

**Double majors are shown in parentheses.

## FACULTY OF COMMERCE



## FACULTY OF COMMERCE

| Department MANAGEMENT |  |  |
| :---: | :---: | :---: |
| Average Class Size |  | 32 |
| Course Registrations* | Full-time Students | 1412.5 |
|  | Part-time Students | 394.5 |
|  | Summer Session I | 106.0 |
|  | Summer Session II | 99.5 |
|  | Total | 2012.5 |
|  | Extension Centres | 149.0 |
| Enrolment by Status** | BCOMM |  |
|  | Full-time Students | 242(204) |
|  | Part-time Students | 166(86) |
|  | Total | 408(290) |
| Enrolment by Year of Study |  | BCOMM |
|  | Year 1 | 130 |
|  | Year 2 | 23 |
|  | Year 3 | 87 |
|  | Year 4 and higher | 168 |
|  | Total | 408 |
| Full-time Faculty by Rank | Full Professor | 7 |
|  | Associate Professor | 3 |
|  | Assistant Professor | 2 |
|  | Lecturer | 1 |
|  | Total | 13 |
| Faculty by Gender | Male | 9 |
|  | Female | 4 |
| Grade Point Average |  | 2.99 |
| Graduates | Spring Fall <br> Total | BCOMM |
|  |  | 156(28) |
|  |  |  |
|  |  | $\begin{gathered} 66(6) \\ 222(34) \end{gathered}$ |
| Pass Rate |  | 96.5\% |
| *Includes MBA-level courses: | 131.0 Full-time |  |
|  | 65.0 Part-time |  |
|  | Summer Session II |  |

FACULTY OF COMMERCE

**Double majors are shown in parentheses.

FACULTY OF COMMERCE

| Department GRADUATE PROGRAMS |  |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  | EMBA | 26 |
| Course Registrations | MBA | EMBA | PHD |
| Full-time Students | 562.0 | 224.0 | 6.5 |
| Part-time Students | 214.0 | 0 | 0 |
| Summer Session I | 51.0 | 0 | 0 |
| Summer Session II | 61.5 | 6.0 | 6.5 |
| Total | 888.5 | 230.0 | 13.0 |
| Extension Centres | 0 | 6 | 0 |
| Enrolment by Status | MBA | EMBA | PHD |
| Full-time Students | 125 | 56 | 7 |
| Part-time Students | 112 | 1 | 0 |
| Total | 237 | 57 | 7 |
| Enrolment by Year of Study | MBA | EMBA | PHD |
| Year 1 | 116 | 57 | 0 |
| Year 2 | 118 | 0 | 7 |
| Year 3 | 0 | 0 | 0 |
| Year 4 and higher | 3 | 0 | 0 |
| Total | 237 | 57 | 7 |
| Full-time Faculty by Rank* |  |  |  |
| Full Professor | n/a | n/a | n/a |
| Associate Professor | n/a | n/a | n/a |
| Assistant Professor | n/a | n/a | n/a |
| Lecturer | n/a | n/a | n/a |
| Total | n/a | n/a | n/a |
| Faculty by Gender |  |  |  |
| Male | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a |
| Female | n/a | n/a | n/a |
| Grade Point Average** |  | EMBA (only) | 3.74 |
| Graduates | MBA | EMBA | PHD |
| Spring | 81 | 31 | 0 |
| Fall | 13 | 3 | 0 |
| Total | 94 | 34 | 0 |
| Pass Rate** |  | EMBA (only) | 99.6\% |

*Faculty members are included in the complements of their home departments.
**Grade Point Average and Pass Rate for MBA students are included in GPA and Pass Rates of each department.

## FACULTY OF EDUCATION

| Department | EDUCATION |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 30 |
| Course Registrations | Full-time Students |  | 32.0 |
|  | Part-time Students |  | 53.5 |
|  | Summer Session I |  | 30.0 |
|  | Summer Session II |  | 0.5 |
|  | Total |  | 116.0 |
|  | Extension Centres |  | 23.0 |
| Enrolment by Status |  | BED | MEd/MAEd |
|  | Full-time Students Part-time Students Total | 0 | 0 |
|  |  | 0 | 0 |
|  |  | 0 | 0 |
| Enrolment by Year of Study | BED |  | MEd/MAEd |
|  | Year 1 | 0 | 0 |
|  | Year 2 | 0 | 0 |
|  | Year 3 | 0 | 0 |
|  | Year 4 and higher | 0 | 0 |
|  | Total | 0 | 0 |
| Full-time Faculty by Rank | Full Professor |  | 0 |
|  | Associate Professor |  | 1 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 1 |
| Faculty by Gender | Male Female |  | 1 |
|  |  |  | 0 |
| Grade Point Average |  |  | 3.76 |
| Graduates |  | BED | MEd/MAEd |
|  | Spring | 0 | 3 |
|  | Fall | 0 | 2 |
|  | Total | 0 | 5 |
| Pass Rate |  |  | 100\% |

FACULTY OF SCIENCE

| Department | ASTRONOMY AND PHYSICS |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 26 |
| Course Registrations | Full-time Students |  | 442.5 |
|  | Part-time Students |  | 66.5 |
|  | Summer Session I |  | 22.0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 531.0 |
|  | Extension Centres |  | 0 |
| Enrolment by Status* |  | BSC/CERT | MSC |
|  | Full-time Students | 10(3) | 4 |
|  | Part-time Students | 2(1) | 2 |
|  | Total | 12(4) | 6 |
| Enrolment by Year of Study |  | BSC/CERT | MSC |
|  | Year 1 | 0 | 4 |
|  | Year 2 | 5 | 2 |
|  | Year 3 | 3 | 0 |
|  | Year 4 and higher | 4 | 0 |
|  | Total | 12 | 6 |
| Full-time Faculty by Rank | Full Professor |  | 2 |
|  | Associate Professor |  | 5 |
|  | Assistant Professor |  | 1 |
|  | Lecturer |  | 0 |
|  | Total |  | 8 |
| Faculty by Gender | Male |  | 7 |
|  | Female |  | 1 |
| Grade Point Average |  |  | 2.51 |
| Graduates |  | BSC/CERT | MSC |
|  | Spring | 9 | 2 |
|  | Fall | 1 | 0 |
|  | Total | 10 | 2 |
| Pass Rate |  |  | 89.8\% |

* Double majors are shown in parentheses.

FACULTY OF SCIENCE

| Department | BIOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 37 |
| Course Registrations | Full-time Students |  | *677.5 |
|  | Part-time Students |  | 61.5 |
|  | Summer Session I |  | 27.0 |
|  | Summer Session II |  | 11.5 |
|  | Total |  | 777.5 |
|  | Extension Centres |  | 0 |
| Enrolment by Status** |  | BSC/CERT | DIP FOR |
|  | Full-time Students | 131(16) | 0(14) |
|  | Part-time Students | 14(2) | 4(3) |
|  | Total | 145(18) | 4(17) |
| Enrolment by Year of Study |  | BSC/CERT | DIP FOR |
|  | Year 1 | 1 | 4 |
|  | Year 2 | 34 | 0 |
|  | Year 3 | 42 | 0 |
|  | Year 4 and higher | 68 | 0 |
|  | Total | 145 | 4 |
| Full-time Faculty by Rank | Full Professor |  | 2 |
|  | Associate Professor |  | 3 |
|  | Assistant Professor |  | 3 |
|  | Lecturer |  | 0 |
|  | Total |  | 8 |
| Faculty by Gender | Male |  | 6 |
|  | Female |  | 2 |
| Grade Point Average |  |  | 2.85 |
| Graduates |  | BSC/CERT |  |
|  | Spring | 56(6) |  |
|  | Fall | 13 |  |
|  | Total | 69(6) |  |
| Pass Rate |  |  | 96.2\% |

* Includes Diploma Forensic Sciences: 13 Full-time, 6.5 Part-time
** Double majors are shown in parentheses.


## FACULTY OF SCIENCE



* Double majors are shown in parentheses.

FACULTY OF SCIENCE

| Department | ENGINEERING |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 21 |
| Course Registrations | Full-time Students |  | 217.5 |
|  | Part-time Students |  | 40.5 |
|  | Summer Session I |  | 43.0 |
|  | Summer Session II |  | 46.5 |
|  | Total |  | 347.5 |
|  | Extension Centres |  | 0 |
| Enrolment by Status* |  | BSC/DIP | DIP.ENG |
|  | Full-time Students | 42(2) | 87 |
|  | Part-time Students | 10(1) | 17 |
|  | Total | 52(3) | 104 |
| Enrolment by Year of Study | BSC/DIP |  | DIP.ENG |
|  | Year 1 | 39 | 46 |
|  | Year 2 | 11 | 58 |
|  | Year 3 | 0 | 0 |
|  | Year 4 and higher | 2 | 0 |
|  | Total | 52 | 104 |
| Full-time Faculty by Rank | Full Professor |  | 4 |
|  | Associate Professor |  | 1 |
|  | Assistant Professor |  | 0 |
|  | Lecturer |  | 0 |
|  | Total |  | 5 |
| Faculty by Gender | Male Female |  | 5 |
|  |  |  | 0 |
| Grade Point Average |  |  | 2.59 |
| Graduates | Spring <br> Fall <br> Total | BSC/DIP | DIP.ENG |
|  |  | 1 | 16 |
|  |  | 0 | 4 |
|  |  | 1 | 20 |
| Pass Rate |  |  | 89.1\% |

FACULTY OF SCIENCE


* Double majors are shown in parentheses.
**Faculty members are included in the complements of their home departments.


## FACULTY OF SCIENCE

| Department | GEOLOGY |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 29 |
| Course Registrations | Full-time Students |  | 356.0 |
|  | Part-time Students |  | 48.5 |
|  | Summer Session I |  | 13.0 |
|  | Summer Session II |  | 0 |
|  | Total |  | 417.5 |
|  | Extension Centres |  | 25.0 |
| Enrolment by Status* | BSC/CERT |  |  |
|  | Full-time Students | 29(7) |  |
|  | Part-time Students | 9 |  |
|  | Total | 38(7) |  |
| Enrolment by Year of Study | BSC/CERT |  |  |
|  | Year 1 | 0 |  |
|  | Year 2 | 6 |  |
|  | Year 3 | 16 |  |
|  | Year 4 and higher | 16 |  |
|  | Total | 38 |  |
| Full-time Faculty by Rank | Full Professor |  | 4 |
|  | Associate Professor |  | 0 |
|  | Assistant Professor |  | 2 |
|  | Lecturer |  | 0 |
|  | Total |  | 6 |
| Faculty by Gender | Male Female |  | 5 |
|  |  |  | 1 |
| Grade Point Average |  |  | 3.13 |
| Graduates | BSC/CERT |  |  |
|  | Spring | 10(2) |  |
|  | Fall | 6(1) |  |
|  | Total | 16(3) |  |
| Pass Rate |  |  | 94.9\% |

* Double majors are shown in parentheses.

FACULTY OF SCIENCE

| Department MATHEMATICS AND COMPUTING SCIENCE |  |  |  |
| :---: | :---: | :---: | :---: |
| Course Registrations |  |  |  |
|  |  |  |  |
| Full-time Students |  |  | 673.5 |
| Part-time Students |  |  | 121.0 |
| Summer Session I |  |  | 76.0 |
| Summer Session II |  |  | 26.0 |
| Total |  |  | 896.5 |
| Extension Centres |  |  | 0 |
| Enrolment by Status* | BSC/CERT | BA | BCOMM |
| Full-time Students | 41(10) | 0 | 24 |
| Part-time Students | 13(2) | 0 | 3 |
| Total | 54(12) | 0 | 27 |
| Enrolment by Year of Study | BSC/CERT | BA | BCOMM |
| Year 1 | 2 | 0 | 1 |
| Year 2 | 15 | 0 | 13 |
| Year 3 | 21 | 0 | 7 |
| Year 4 and higher | 16 | 0 | 6 |
| Total | 54 | 0 | 27 |
| Full-time Faculty by Rank |  |  |  |
| Full Professor |  |  | 3 |
| Associate Professor |  |  | 7 |
| Assistant Professor |  |  | 3 |
| Lecturer |  |  | 0 |
| Total |  |  | 13 |
| Faculty by Gender |  |  |  |
| Male |  |  | 11 |
| Female |  |  | 2 |
| Grade Point Average |  |  | 2.29 |
| Graduates | BSC/CERT | BA | BCOMM |
| Spring | 13(4) | 1 | 5 |
| Fall | 4 | 1 | 0 |
| Total | 17(4) | 2 | 5 |
| Pass Rate |  |  | 82.4\% |

[^5]
## FACULTY OF SCIENCE

| Department PSYCHOLOGY |  |  |  |
| :---: | :---: | :---: | :---: |
| Average Class Size |  |  | 64 |
| Course Registrations |  |  |  |
| Full-time Students |  |  | 2869.0 |
| Part-time Students |  |  | 501.0 |
| Summer Session I |  |  | 158.5 |
| Summer Session II |  |  | 109.0 |
| Total |  |  | 3637.5 |
| Extension Centres |  |  | 89.0 |
| Enrolment by Status* | BA/CERT | BSC/CERT | MSC |
| Full-time Students | 253(10) | 43(12) | 6 |
| Part-time Students | 69(2) | 10(3) | 12 |
| Total | 322(12) | 53(15) | 18 |
| Enrolment by Year of Study | BA/CERT | BSC/CERT | MSC |
| Year 1 | 15 | 1 | 8 |
| Year 2 | 60 | 7 | 9 |
| Year 3 | 210 | 15 | 0 |
| Year 4 and higher | 37 | 30 | 1 |
| Total | 322 | 53 | 18 |
| Full-time Faculty by Rank |  |  |  |
| Full Professor |  |  | 6 |
| Associate Professor |  |  | 2 |
| Assistant Professor |  |  | 4 |
| Lecturer |  |  | 0 |
| Total |  |  | 12 |
| Faculty by Gender |  |  |  |
| Male |  |  | 9 |
| Female |  |  | 3 |
| Grade Point Average |  |  | 2.73 |
| Graduates | BA/CERT | BSC/CERT | MSC |
| Spring | 115(4) | 17(6) | 1 |
| Fall | 27(1) | 3(1) | 1 |
| Total | 142(5) | 20(7) | 2 |
| Pass Rate |  |  | 93.3\% |

* Double majors are shown in parentheses.


## ENROLMENT STATISTICS

## FULL-TIME STUDENT ENROLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE

| ARTS (BA) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| ACS | 3 (2) | 2 (1) | 3 | 2 (1) | 1 |
| ANT | 55 (5) | 40 (2) | 51 (4) | 36 (3) | 31 (1) |
| ASN | 16 | 10 (2) | 8 (3) | 9 (3) | 10 (1) |
| CHI |  | 0 (1) | 0 (1) | 0 | 0 |
| CLA | 3 (2) | 3 (2) | 3 (1) | 3 (3) | 2 (1) |
| CRIM |  |  | 4 (2) | 98 (46) | 189 (22) |
| ECO | 29 (1) | 18 (3) | 28 (3) | 17 | 16 (1) |
| EGL | 124 (6) | 145 (7) | 128 (3) | 140 (8) | 150 (7) |
| FRE | 25 (4) | 31 | 24 | 21 | 24 (3) |
| GER | 2 (1) | 0 (2) | 0 | 2 (1) | 3 |
| GPY | 45 (1) | 59 (1) | 49 (1) | 39 (1) | 41 (1) |
| HIS | 59 (9) | 41 (7) | 37 (6) | 48 (5) | 68 (9) |
| IDS | 18 (1) | 17 (3) | 28 (5) | 28 (2) | 29 (2) |
| INDEP | 0 | 3 | 5 (0) | 4 | 3 |
| IRS | 1 (1) | 2 (3) | 5 (1) | 2 (2) | 3 (1) |
| JPN |  | 3 | 5 (2) | 3 (2) | 1 (1) |
| LIN |  |  | 1 (1) | 2 | 2 |
| MAT | 1 (1) | 1 | 8 (2) | 0 | 0 |
| PHI | 25 (5) | 35 (4) | 27 (7) | 29 (3) | 36 (3) |
| POL | 58 (1) | 52 (4) | 54 (2) | 45 (3) | 40 (4) |
| PSY | 231 (6) | 232 (5) | 264 (5) | 255 (8) | 253 (10) |
| REL | 11 (4) | 13 (3) | 9 (1) | 9 (2) | 6 (2) |
| SOC | 186 (29) | 152 (40) | 116 (28) | 83 (13) | 58 (17) |
| SPA | 0 | 0 | 0 | 2 (2) | 1 (2) |
| WMS | 0 (1) | 2 | 6 (1) | 2 | 1 |
| NA | 1292 | 1402 | 1432 | 1427 | 1432 |
| Subtotal | 2184 | 2263 | 2295 | 2306 | 2400 |

Source: Student Information System, December 1, 2000 figures.
Notes: Double majors are noted in parentheses; these are not included in the totals.
28(127) HRM and 10(21) HRP Certificate students are included in HRM; other certificates are included in the appropriate discipline.

FULL-TIME STUDENT ENROLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE (continued)

| COMMERCE (B COMM) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| ACC | 163 (10) | 174 (11) | 141 (16) | 141 (12) | 140 (9) |
| CIS | 32 (7) | 40 (11) | 43 (10) | 53 (7) | 45 (6) |
| CSC | 48 | 41 | 40 | 43 | 24 |
| ECO | 18 (11) | 15 (8) | 9 (7) | 12 (8) | 14 (13) |
| FIN | 101 (43) | 120 (41) | 128 (35) | 124 (40) | 124 (42) |
| GBM | 22 (5) | 22 (8) | 17 (6) | 26 (6) | 30 (10) |
| GBS | 17 (1) | 20 (1) | 22 | 9 | 16 |
| HRM | 77 (34) | 77 (33) | 77 (40) | 149 (121) | 141 (178) |
| MGT | 44 (25) | 33 (29) | 65 (126) | 33 (15) | 33 (12) |
| MKT | 109 (37) | 154 (32) | 142 (35) | 134 (30) | 152 (22) |
| MSC | 2 (1) | 0 | 0 | 0 | 0 |
| SBE | 6 (1) | 2 (1) | 8 (1) | 17 (3) | 22 (4) |
| NA | 970 (3) | 969 (4) | 1005 | 977 (1) | 944 (1) |
| Subtotal | 1609 | 1667 | 1697 | 1718 | 1685 |
| SCIENCE (B SC) |  |  |  |  |  |
| ASP | 7 | 11 | 11 (1) | 10 (1) | 10 (1) |
| AST | 1 | 0 | 0 | 0 | 0 |
| BIO | 151 (10) | 160 (17) | 124 (12) | 122 (13) | 131 (16) |
| CHE | 32 (13) | 31 (10) | 28 (4) | 26 (7) | 32 (13) |
| CPS |  |  | 5 (1) | 10 (2) | 17 (3) |
| CSC | 21 (1) | 15 | 14 | 16 | 13 |
| ENV | 38 (9) | 46 (11) | 45 (3) | 45 (4) | 27 (6) |
| GEO | 26 (5) | 37 (3) | 28 (4) | 35 (7) | 29 (7) |
| GPY | 0 (5) | 0 | 0 | 0 | 0 |
| MAT | 23 (8) | 20 (8) | 13 (9) | 10 (6) | 11 (7) |
| MAT/CSC | 14 (6) | 6 (1) | 1 (1) | 0 | 0 |
| PHY | 6 (2) | 10 (3) | 8 (3) | 6 (1) | 0 (2) |
| PSY | 40 (15) | 43 (21) | 41 (20) | 45 (14) | 43 (12) |
| NA | 360 (2) | 328 (3) | 365 (1) | 348 | 349 |
| Subtotal | 719 | 707 | 683 | 673 | 662 |
| DIP EGN, BSC/DE DIP FOR | $150 \text { (1) }$ | 139 (2) | 112 (3) | $108 \text { (2) }$ | $\begin{array}{rr} \hline 129 & (2) \\ 0 \quad(14) \\ \hline \hline \end{array}$ |
| EDU (BED) | 0 | 0 | 0 | 0 | 0 |
| SPEC/AUD/NDP/UPG |  |  |  |  |  |
|  | 181 | 147 | 124 | 93 | 70 |
| TOTAL (Undergraduate) | 4843 | 4923 | 4911 | 4899 | 4946 |

FULL-TIME STUDENT ENROLMENT BY DEGREE AND AREA OF CONCENTRATION--GRADUATE

|  | $\mathbf{9 6 / 9 7}$ | $\mathbf{9 7 / 9 8}$ | $\mathbf{9 8 / 9 9}$ | $\mathbf{9 9 / 0 0}$ | $\mathbf{0 0 / 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| GRD DIP IDS | -- | -- | 1 | 1 | 0 |
| MA ACS | 7 | 9 | 4 | 7 | 5 |
| MA CRIM | -- | -- | -- | 4 | 4 |
| MA ED | 0 | 0 | 0 | 0 | 0 |
| MA HIS | 3 | 3 | 2 | 4 | 1 |
| MA IDS | 14 | 9 | 15 | 17 | 20 |
| MA PHI | 0 | 0 | 0 | 0 | 0 |
| MA WMS | 1 | 2 | 1 | 4 | 1 |
| MED | 0 | 0 | 0 | 0 | 0 |
| EMBA | 46 | 42 | 56 | 58 | 56 |
| MBA | -- | 105 | 138 | 159 | 125 |
| PhD Bus Adm | -- | -- | -- | 7 |  |
| MSC AST | 4 | 3 | 3 | 2 | 4 |
| MSC PSY | $\mathbf{5}$ | 6 | 6 | 6 |  |
| Subtotal (Graduate) | $\mathbf{1 9 1}$ | $\mathbf{1 7 8}$ | $\mathbf{2 2 6}$ | $\mathbf{2 6 2}$ | $\mathbf{2 2 9}$ |
|  |  |  |  |  |  |
| GRAND TOTAL | $\mathbf{5 0 3 4}$ | $\mathbf{5 1 0 1}$ | $\mathbf{5 1 3 7}$ | $\mathbf{5 1 6 0}$ | $\mathbf{5 1 7 5}$ |

PART-TIME STUDENT ENROLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE


PART-TIME STUDENT ENROLMENT BY DEGREE AND AREA OF CONCENTRATION--UNDERGRADUATE (continued)

| COMMERCE (B COMM) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| ACC | 46 (4) | 43 (2) | 38 (2) | 46 (4) | 41 (4) |
| CIS | 7 | 7 (1) | 14 | 19 | 9 (1) |
| CSC | 12 | 7 | 9 | 9 | 3 |
| ECO | 4 | 8 (4) | 3 (2) | 5 | 9 (1) |
| FIN | 21 (5) | 22 (5) | 29 (2) | 29 (4) | 31 (5) |
| GBM | 3 (1) | 3 | 2 (2) | 5 (2) | 4 |
| GBS | 12 | 14 | 14 | 10 | 5 |
| HRM | 32 (10) | 31 (8) | 104 (80) | 132 (74) | 143 (83) |
| MGT | 10 (1) | 13 (3) | 15 (7) | 7 (7) | 10 (3) |
| MKT | 28 (7) | 19 (5) | 31 (6) | 35 (1) | 38 (4) |
| MSC | 0 | 0 | 0 | 0 | 0 |
| SBE | 5 | 5 | 5 | 2 | 4 |
| NA | 299 (1) | 275 | 306 (1) | 264 | 242 |
| Subtotal | 479 | 447 | 570 | 563 | 539 |
| DIIP EGN, BSC/DE DIIP FOR | 35 | 24 | 30 (1) | 23 (2) | $\begin{array}{r} \hline 27(1) \\ 4(3) \\ \hline \end{array}$ |
| EDU (BED) | 1 | 1 | 0 (1) | 0 (1) | 0 |
| SPEC/AUD/ NDP/UPG |  |  |  |  |  |
|  | 656 | 662 | 536 | 483 | 442 |
| TOTAL (Undergraduate) | 1983 | 1970 | 1997 | 1816 | 1766 |


|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRD DIP IDS | -- | -- | -- | -- | 2 |
| MA ACS | 16 | 19 | 20 | 18 | 17 |
| MA CRIM | -- | -- | -- | -- | 5 |
| MA ED | 0 | 0 | 1 | 0 | 0 |
| MA HIS | 6 | 6 | 7 | 5 | 7 |
| MA IDS | 13 | 18 | 17 | 13 | 16 |
| MA PHI | 0 | 0 | 0 | 0 | 0 |
| MA WMS | 0 | 1 | 4 | 4 | 9 |
| MED | 15 | 3 | 0 | 2 | 0 |
| EMBA | 0 | 1 | 15 | 6 | 1 |
| MBA | 136 | 120 | 126 | 119 | 112 |
| MSC AST | 3 | 4 | 3 | 4 | 2 |
| MSC PSY | 11 | 8 | 13 | 13 | 12 |
| Subtotal (Graduste) | 200 | 180 | 206 | 184 | 183 |

GRAND TOTAL

| PART-TIME | 2183 | 2150 | 2203 | 2000 | 1949 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Source: Student Information System, December 1, 2000 figures.
Notes: Double majors are noted in parentheses; these are not included in the totals. 80(65) HRM and 19(4) HRP Certificate students are included in HRM; other certificates are included in the appropriate discipline.

## SUMMARY OF ENROLMENT BY DEGREE PROGRAM

|  | FULL- <br> TIME | PART- <br> TIME | TOTAL |
| :--- | ---: | ---: | ---: |$|$| B. ARTS | 2391 | 631 | 3022 |
| :--- | ---: | ---: | ---: |
| CERTIFICATE | 9 | 3 | 12 |
| GRD DIP | 0 | 2 | 2 |
| M. ARTS | 31 | 54 | 85 |
| Total (Arts) | $\mathbf{2 4 3 1}$ | $\mathbf{6 9 0}$ | $\mathbf{3 1 2 1}$ |
| B. COMMERCE | 1647 | 444 | 2091 |
| CERTIFICATE | 38 | 95 | 133 |
| MBA | 181 | 113 | 294 |
| PhD Bus Adm | 7 | 0 | $\mathbf{7}$ |
| Total (Commerce) | $\mathbf{1 8 7 3}$ | $\mathbf{6 5 2}$ | $\mathbf{2 5 2 5}$ |
| B. EDUCATION | 0 | 0 | 0 |
| M. ARTS EDUCATION | 0 | 0 | 0 |
| M. EDUCATION | 0 | 0 | 0 |
| Total (Education) | $\mathbf{0}$ | $\mathbf{0}$ | 0 |
| AUDIT | 0 | 5 | 5 |
| NON-DEGREE | 15 | 54 | 69 |
| SPECIAL | 20 | 227 | 247 |
| UPGRADING | 35 | 156 | 191 |
| Total (NA) | $\mathbf{7 0}$ | $\mathbf{4 4 2}$ | $\mathbf{5 1 2}$ |
| B. SCIENCE | 702 | 130 | 832 |
| CERTIFICATE | 2 | 0 | 2 |
| DIP. EGN | 87 | 17 | 104 |
| DIP. FOR | 0 | 4 | 4 |
| M. SCIENCE | 10 | 14 | 24 |
| Total (Science) | $\mathbf{8 0 1}$ | $\mathbf{1 6 5}$ | $\mathbf{9 6 6}$ |
| GRAND TOTAL | $\mathbf{5 1 7 5}$ | $\mathbf{1 9 4 9}$ | $\mathbf{7 1 2 4}$ |

[^6]
## SUMMARY OF ENROLMENT BY DEGREE PROGRAM - BY GENDER

|  | MALE |  |  | FEMALE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL- <br> TIME | PARTTIME | TOTAL | FULL- <br> TIME | PART- <br> TIME | DTAL |
| B. Arts | 928 | 293 | 1221 | 1463 | 338 | 1801 |
| Certificate | 3 | 1 | 4 | 6 | 2 | 8 |
| GRD DIP | 0 | 0 | 0 | 0 | 2 | 2 |
| M. Arts | 10 | 15 | 25 | 21 | 39 | 60 |
| Total (Arts) | 941 | 309 | 1250 | 1490 | 381 | 1871 |
| B. Commerce | 968 | 233 | 1201 | 679 | 211 | 890 |
| Certificate | 8 | 20 | 28 | 30 | 75 | 105 |
| MBA | 104 | 63 | 167 | 77 | 50 | 127 |
| PhD | 2 | 0 | 2 | 5 | 0 | 5 |
| Total(Commerce) | 1082 | 316 | 1398 | 791 | 336 | 1127 |
| B. Education | 0 | 0 | 0 | 0 | 0 | 0 |
| M. Arts (Education) | 0 | 0 | 0 | 0 | 0 | 0 |
| M. Education | 0 | 0 | 0 | 0 | 0 | 0 |
| Total(Education) | 0 | 0 | 0 | 0 | 0 | 0 |
| Audit | 0 | 1 | 1 | 0 | 4 | 4 |
| Non-degree | 11 | 24 | 35 | 4 | 30 | 34 |
| Special | 8 | 104 | 112 | 12 | 123 | 135 |
| Upgrading | 11 | 59 | 70 | 24 | 97 | 121 |
| Total (NA) | 30 | 188 | 218 | 40 | 254 | 294 |
| B. Science | 312 | 81 | 393 | 390 | 49 | 439 |
| Certificate | 1 | 0 | 1 | 1 | 0 | 1 |
| Dip. Eng. | 65 | 15 | 80 | 22 | 2 | 24 |
| Dip. For. | 0 | 2 | 2 | 0 | 2 | 2 |
| M. Science | 7 | 3 | 10 | 3 | 11 | 14 |
| Total (Science) | 385 | 101 | 486 | 416 | 64 | 480 |
| GRAND TOTAL | 2438 | 914 | 3352 | 2737 | 1035 | 3772 |

FULL-TIME ENROLMENT BY FACULTY AND YEAR OF STUDY ${ }^{7}$

|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |
| Year 1 | 781 | 797 | 816 | 860 | 893 |
| Year 2 | 668 | 750 | 708 | 723 | 715 |
| Year 3 | 680 | 640 | 692 | 642 | 710 |
| Year 4+ | 55 | 76 | 79 | 81 | 82 |
| Total | 2,184 | 2,263 | 2,295 | 2306 | 2400 |
| SCIENCE ${ }^{8}$ |  |  |  |  |  |
| Year 1 | 293 | 275 | 275 | 272 | 271 |
| Year 2 | 273 | 238 | 208 | 195 | 236 |
| Year 3 | 253 | 191 | 169 | 169 | 153 |
| Year 4+ | 50 | 142 | 143 | 145 | 131 |
| Total | 869 | 846 | 795 | 781 | 791 |
| COMMERCE |  |  |  |  |  |
| Year 1 | 475 | 487 | 520 | 517 | 505 |
| Year 2 | 400 | 434 | 461 | 435 | 428 |
| Year 3 | 337 | 371 | 365 | 435 | 378 |
| Year 4+ | 397 | 375 | 351 | 331 | 374 |
| Total | 1,609 | 1,667 | 1,697 | 1718 | 1685 |
| EDUCATION | 0 | 0 | 0 | 0 | 0 |
| SPEC, UPG, NDP | 181 | 147 | 124 | 93 | 70 |
| GRADUATE STUDIES |  |  |  |  |  |
| GRD DIP |  |  | 1 | 1 | 0 |
| MA (ACS) | 7 | 9 | 4 | 7 | 5 |
| MA (CRIM) |  |  |  | 4 | 4 |
| MA (HIS) | 3 | 3 | 2 | 4 | 1 |
| MA (PHI) | 0 | 0 | 0 | 0 | 0 |
| MA (IDS) | 14 | 9 | 15 | 17 | 20 |
| MA (EDU) | 0 | 0 | 0 | 0 | 0 |
| MA (WMS) | 1 | 2 | 1 | 4 | 1 |
| M ED | 0 | 0 | 0 | 0 | 0 |
| EMBA | 46 | 42 | 56 | 58 | 56 |
| MBA | 112 | 105 | 138 | 159 | 125 |
| PhD (Bus Adm) |  |  |  |  | 7 |
| MSC (AST) | 4 | 3 | 3 | 2 | 4 |
| MSC (PSY) | 4 | 5 | 6 | 6 | 6 |
| Total | 191 | 178 | 226 | 262 | 229 |
| TOTAL FULL-TIME | 5,034 | 5,101 | 5,137 | 5160 | 5175 |

[^7]PART-TIME ENROLMENT BY FACULTY AND YEAR OF STUDY ${ }^{9}$

|  | 96/97 | 97/98 | 98/99 | 99/00 | 00/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |
| Year 1 | 157 | 187 | 155 | 187 | 177 |
| Year 2 | 206 | 186 | 185 | 168 | 177 |
| Year 3 | 251 | 256 | 272 | 233 | 227 |
| Year 4+ | 18 | 95 | 122 | 48 | 53 |
| Total | 632 | 724 | 734 | 636 | 634 |
| SCIENCE ${ }^{10}$ |  |  |  |  |  |
| Year 1 | 32 | 38 | 35 | 25 | 41 |
| Year 2 | 52 | 36 | 43 | 35 | 42 |
| Year 3 | 64 | 31 | 34 | 35 | 26 |
| Year 4+ | 6 | 31 | 45 | 39 | 42 |
| Total | 154 | 136 | 157 | 134 | 151 |
| COMMERCE |  |  |  |  |  |
| Year 1 | 100 | 85 | 153 | 176 | 181 |
| Year 2 | 122 | 123 | 130 | 119 | 91 |
| Year 3 | 84 | 81 | 93 | 107 | 85 |
| Year 4+ | 163 | 158 | 194 | 161 | 182 |
| Total | 469 | 447 | 570 | 563 | 539 |
| EDUCATION | 1 | 1 | 0 | 0 | 0 |
| SPEC, UPG, NDP | 727 | 662 | 536 | 483 | 442 |
| GRADUATE STUDIES |  |  |  |  |  |
| GRD DIP |  |  |  |  | 2 |
| MA (ACS) | 16 | 19 | 20 | 18 | 17 |
| MA (CRIM) |  |  |  |  | 5 |
| MA (HIS) | 6 | 6 | 7 | 5 | 7 |
| MA (IDS) | 13 | 18 | 17 | 13 | 16 |
| MA (EDU) | 0 | 0 | 1 | 0 | 0 |
| MA (WMS) |  | 1 | 4 | 4 | 9 |
| M ED | 15 | 3 | 0 | 2 | 0 |
| EMBA | 0 | 1 | 15 | 6 | 1 |
| MBA | 136 | 120 | 126 | 119 | 112 |
| MSC (AST) | 3 | 4 | 3 | 4 | 2 |
| MSC (PSY) | 11 | 8 | 13 | 13 | 12 |
| Total | 200 | 180 | 206 | 184 | 183 |
| TOTAL PART-TIME | 2,183 | 2,150 | 2,203 | 2000 | 1949 |

[^8]
## ENROLMENT BY DEGREE 2000/2001

## FULL-TIME



PART-TIME


## ENROLMENT STATISTICS

| Academic Year | Full-time | \% of Total | Part-time | \% of Total | Grand <br> Total | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2000/01 | 5,175 | 73\% | 1,949 | 27\% | 7,124 | -0.5\% |
| 1999/00 | 5,160 | 72\% | 2,000 | 28\% | 7,160 | -2.5\% |
| 1998/99 | 5,137 | 70\% | 2,203 | 30\% | 7,340 | 1.2\% |
| 1997/98 | 5,101 | 70\% | 2,150 | 30\% | 7,251 | 0.5\% |
| 1996/97 | 5,034 | 70\% | 2,183 | 30\% | 7,217 | 2.8\% |
| 1995/96 | 5,002 | 71\% | 2,017 | 29\% | 7,019 | -7.7\% |
| 1994/95 | 5,258 | 69\% | 2,348 | 31\% | 7,606 | -3.8\% |
| 1993/94 | 5,274 | 67\% | 2,636 | 33\% | 7,910 | 0.2\% |
| 1992/93 | 5,123 | 65\% | 2,770 | 35\% | 7,893 | 2.5\% |
| 1991/92 | 5,016 | 65\% | 2,681 | 35\% | 7,697 | 7.0\% |
| 1990/91 | 4,612 | 64\% | 2,580 | 36\% | 7,192 | 5.8\% |
| 1989/90 | 4,294 | 63\% | 2,506 | 37\% | 6,800 | 7.1\% |
| 1988/89 | 4,072 | 64\% | 2,276 | 36\% | 6,348 | 16.2\% |
| 1987/88 | 3,660 | 67\% | 1,805 | 33\% | 5,465 | 13.7\% |
| 1986/87 | 3,357 | 70\% | 1,448 | 30\% | 4,805 | 3.0\% |
| 1985/86 | 3,317 | 71\% | 1,346 | 29\% | 4,663 | 2.1\% |
| 1984/85 | 3,209 | 70\% | 1,356 | 30\% | 4,565 | -0.7\% |
| 1983/84 | 3,131 | 68\% | 1,467 | 32\% | 4,598 | 8.3\% |
| 1982/83 | 2,818 | 66\% | 1,428 | 34\% | 4,246 | 9.7\% |
| 1981/82 | 2,383 | 62\% | 1,487 | 38\% | 3,870 | 3.2\% |
| 198081 | 2,274 | 61\% | 1,476 | 39\% | 3,750 | 3.2\% |
| 1979/80 | 2,097 | 58\% | 1,537 | 42\% | 3,634 | -2.7\% |
| 1978/79 | 2,205 | 59\% | 1,531 | 41\% | 3,736 | -2.0\% |
| 1977/78 | 2,376 | 62\% | 1,436 | 38\% | 3,812 | 1.7\% |
| 1976/77 | 2,460 | 66\% | 1,290 | 34\% | 3,750 | -0.2\% |
| 1975/76 | 2,444 | 65\% | 1,315 | 35\% | 3,759 | 4.4\% |
| 1974/75 | 2,331 | 65\% | 1,270 | 35\% | 3,601 | 9.4\% |
| 1973/74 | 2,393 | 73\% | 898 | 27\% | 3,291 | -3.6\% |
| 1972/73 | 2,562 | 75\% | 852 | 25\% | 3,414 | 1.6\% |
| 1971/72 | 2,548 | 76\% | 811 | 24\% | 3,359 | 17.3\% |
| 1970/71 | 2,296 | 80\% | 568 | 20\% | 2,864 | 7.9\% |
| 1969/70 | 2,070 | 78\% | 584 | 22\% | 2,654 | 18.0\% |
| 1968/69 | 1,573 | 70\% | 676 | 30\% | 2,249 | 40.3\% |
| 1967/68 | 1,217 | 76\% | 386 | 24\% | 1,603 | 18.8\% |
| 1966/67 | 1,037 | 77\% | 312 | 23\% | 1,349 | 16.3\% |
| 1965/66 | 834 | 72\% | 326 | 28\% | 1,160 | 24.5\% |
| 1964/65 | 711 | 76\% | 221 | 24\% | 932 | -0.7\% |
| 1963/64 | 661 | 70\% | 278 | 30\% | 939 | 14.2\% |
| 1962/63 | 603 | 73\% | 219 | 27\% | 822 | 8.3\% |
| 1961/62 | 567 | 75\% | 192 | 25\% | 759 | 18.6\% |
| 1960/61 | 480 | 75\% | 160 | 25\% | 640 | 17.0\% |
| 1959/60 | 401 | 73\% | 146 | 27\% | 547 | 12.1\% |
| 1958/59 | 363 | 74\% | 125 | 26\% | 488 | 7.5\% |
| 1957/58 | 332 | 73\% | 122 | 27\% | 454 | 12.1\% |
| 1956/57 | 308 | 76\% | 97 | 24\% | 405 | 33.7\% |
| 1955/56 | 290 | 96\% | 13 | 4\% | 303 | -7.6\% |
| 1954/55 | 264 | 80\% | 64 | 20\% | 328 | 22.8\% |
| 1953/54 | 233 | 87\% | 34 | 13\% | 267 |  |

Source: Student Information System, December 1 figures

Student Enrolment 1988/89 to 2000/01


Full-time vs. Part-time Students (Percent)


FULL-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{array}{\|l} \hline \text { ARTS } \\ \text { BA } \end{array}$ | YEAR OF STUDY |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ACS | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| ANT | 0 | 5 | 20 | 5 | 0 | 0 | 30 |
| ASN | 0 | 3 | 7 | 0 | 0 | 0 | 10 |
| CLA | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| CRIM | 3 | 66 | 114 | 6 | 0 | 0 | 189 |
| ECO | 0 | 4 | 10 | 2 | 0 | 0 | 16 |
| EGL | 2 | 30 | 107 | 11 | 0 | 0 | 150 |
| FRE | 0 | 8 | 15 | 1 | 0 | 0 | 24 |
| GER | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| GPY | 0 | 9 | 29 | 2 | 0 | 0 | 40 |
| HIS | 2 | 25 | 35 | 5 | 0 | 0 | 67 |
| IDS | 2 | 10 | 15 | 2 | 0 | 0 | 29 |
| IND | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| IRS | 0 | 2 | 1 | 0 | 0 | 0 | 3 |
| LIN | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| PHI | 0 | 11 | 18 | 7 | 0 | 0 | 36 |
| POL | 0 | 13 | 25 | 2 | 0 | 0 | 40 |
| PSY | 10 | 52 | 163 | 24 | 0 | 0 | 249 |
| REL | 0 | 2 | 3 | 1 | 0 | 0 | 6 |
| SOC | 1 | 13 | 40 | 4 | 0 | 0 | 58 |
| SPA | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| WMS | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| NA | 873 | 460 | 98 | 1 | 0 | 0 | 1432 |
| Subtotal | 893 | 715 | 710 | 73 | 0 | 0 | 2391 |
| CERTIFICATE |  |  |  |  |  |  |  |
| ANT | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| CRIM | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| EGL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GER | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| GPY | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| HIS | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| JPN | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| POL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PSY | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Subtotal | 0 | 0 | 0 | 2 | 7 | 0 | 9 |
| GRD DIP |  |  |  |  |  |  |  |
| IDS | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MA |  |  |  |  |  |  |  |
| ACS | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
| CRIM | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| HIS | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| IDS | 19 | 1 | 0 | 0 | 0 | 0 | 20 |
| WMS | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Subtotal | 30 | 1 | 0 | 0 | 0 | 0 | 31 |
| TOTAL | 923 | 716 | 710 | 75 | 7 | 0 | 2431 |

FULL-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY


| EDUCATION | $\mathbf{y}$ | YEAR OF STUDY |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | ---: | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| MA Ed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | YEAR OF STUDY |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA TOTAL |  |
| Audit | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non- | 0 | 0 | 0 | 0 | 0 | 15 | 15 |
| degree |  |  |  |  |  |  |  |
| Special | 0 | 0 | 0 | 0 | 0 | 20 | 20 |
| Upgrading | 0 | 0 | 0 | 0 | 0 | 35 | 35 |
| TOTAL | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{7 0}$ | $\mathbf{7 0}$ |

FULL-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY

| SCIENCE |  |  | YEAR OF STUDY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BSC | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ASP | 0 | 4 | 2 | 4 | 0 | 0 | 10 |
| BIO | 1 | 32 | 39 | 57 | 0 | 0 | 129 |
| CHE | 0 | 5 | 17 | 10 | 0 | 0 | 32 |
| CPS | 0 | 5 | 8 | 4 | 0 | 0 | 17 |
| CSC | 1 | 5 | 4 | 3 | 0 | 0 | 13 |
| EGN | 34 | 8 | 0 | 0 | 0 | 0 | 42 |
| ENV | 0 | 7 | 8 | 12 | 0 | 0 | 27 |
| GEO | 0 | 5 | 12 | 12 | 0 | 0 | 29 |
| MAT | 0 | 3 | 6 | 2 | 0 | 0 | 11 |
| MAT/CSC | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PHY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PSY | 0 | 6 | 13 | 24 | 0 | 0 | 43 |
| NA | 194 | 110 | 44 | 0 | 0 | 1 | 349 |
| Subtotal | 230 | 190 | 153 | 128 | 0 | 1 | 702 |
| CERTIFICATE |  |  |  |  |  |  |  |
| BIO | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| GEO | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| DIP EGN | 41 | 46 | 0 | 0 | 0 | 0 | 87 |
| DIP FOR | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MSC |  |  |  |  |  |  |  |
| AST | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| PSY | 6 | 0 | 0 | 0 | 0 | 0 | 6 |
| Subtotal | 10 | 0 | 0 | 0 | 0 | 0 | 10 |
| TOTAL | 281 | 236 | 153 | 128 | 2 | 1 | 801 |


| GRAND <br> TOTAL | 1824 | 1453 | 1241 | 577 | 9 | 71 | 5175 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Student Information System, December 1 figures

PART-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY

| ARTS(BA) | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACS | 2 | 0 | 1 | 0 | 0 | 0 | 3 |
| ANT | 0 | 2 | 3 | 2 | 0 | 0 | 7 |
| ASN | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| CLA | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| CRIM | 1 | 11 | 31 | 0 | 0 | 0 | 43 |
| ECO | 2 | 2 | 4 | 1 | 0 | 0 | 9 |
| EGL | 0 | 10 | 28 | 3 | 0 | 0 | 41 |
| FRE | 0 | 2 | 5 | 0 | 0 | 0 | 7 |
| GER | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GPY | 1 | 3 | 5 | 1 | 0 | 0 | 10 |
| HIS | 0 | 0 | 5 | 2 | 0 | 0 | 7 |
| IDS | 1 | 2 | 6 | 0 | 0 | 0 | 9 |
| IND | 2 | 2 | 4 | 0 | 0 | 0 | 8 |
| IRS | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
| LIN | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| MAT | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PHI | 1 | 0 | 3 | 0 | 0 | 0 | 4 |
| POL | 0 | 1 | 6 | 0 | 0 | 1 | 8 |
| PSY | 5 | 8 | 47 | 8 | 0 | 0 | 68 |
| REL | 0 | 0 | 3 | 1 | 0 | 0 | 4 |
| SOC | 1 | 2 | 23 | 2 | 0 | 0 | 28 |
| SPA | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| WMS | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| NA | 159 | 131 | 45 | 0 | 0 | 29 | 364 |
| Subtotal | 176 | 177 | 227 | 21 | 0 | 30 | 631 |
| CERTIFICATE |  |  |  |  |  |  |  |
| ANT | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CRIM | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| EGL | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| GER | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GPY | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| HIS | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JPN | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| POL | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PSY | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Subtotal | 1 | 0 | 0 | 0 | 2 | 0 | 3 |
| GRD DIP |  |  |  |  |  |  |  |
| IDS | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| MA |  |  |  |  |  |  |  |
| ACS | 14 | 2 | 0 | 0 | 0 | 1 | 17 |
| CRIM | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
| HIS | 6 | 0 | 0 | 0 | 0 | 1 | 7 |
| IDS | 5 | 11 | 0 | 0 | 0 | 0 | 16 |
| WMS | 9 | 0 | 0 | 0 | 0 | 0 | 9 |
| Subtotal | 39 | 13 | 0 | 0 | 0 | 2 | 54 |
| TOTAL | 218 | 190 | 227 | 21 | 2 | 32 | 690 |

PART-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY

| COMMERCE |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| BCOMM | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| ACC | 4 | 2 | 8 | 25 | 0 | 2 | 41 |
| CIS | 0 | 0 | 2 | 6 | 0 | 1 | 9 |
| CSC | 0 | 0 | 2 | 1 | 0 | 0 | 3 |
| ECO | 1 | 0 | 1 | 7 | 0 | 0 | 9 |
| FIN | 2 | 0 | 4 | 25 | 0 | 0 | 31 |
| GBM | 0 | 0 | 1 | 3 | 0 | 0 | 4 |
| GBS | 1 | 0 | 2 | 2 | 0 | 0 | 5 |
| HRM | 4 | 1 | 10 | 33 | 0 | 0 | 48 |
| MGT | 1 | 2 | 2 | 5 | 0 | 0 | 10 |
| MKT | 2 | 0 | 9 | 26 | 0 | 1 | 38 |
| SBE | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| NA | 82 | 84 | 43 | 10 | 0 | 23 | 242 |
| Subtotal | $\mathbf{9 7}$ | $\mathbf{8 9}$ | $\mathbf{8 4}$ | $\mathbf{1 4 7}$ | $\mathbf{0}$ | $\mathbf{2 7}$ | $\mathbf{4 4 4}$ |
| CERTIFICATE |  |  |  |  |  |  |  |
| HRM | 72 | 1 | 1 | 0 | 0 | 6 | 80 |
| HRP | 12 | 1 | 0 | 0 | 0 | 2 | 15 |
| Subtotal | $\mathbf{8 4}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{8}$ | $\mathbf{9 5}$ |
| GRADUATE |  |  |  |  |  |  |  |
| EMB | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| MBA | 57 | 52 | 0 | 0 | 0 | 3 | 112 |
| Subtotal | $\mathbf{5 8}$ | $\mathbf{5 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{1 1 3}$ |
| TOTAL | $\mathbf{2 3 9}$ | $\mathbf{1 4 3}$ | $\mathbf{8 5}$ | $\mathbf{1 4 7}$ | $\mathbf{0}$ | $\mathbf{3 8}$ | $\mathbf{6 5 2}$ |


| EDUCATION |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| MA ED | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MED | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | NA | TOTAL |
| Audit | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 54 | 54 |
| Special | 0 | 0 | 0 | 0 | 0 | 227 | 227 |
| Upgrading | 0 | 0 | 0 | 0 | 0 | 156 | 156 |
| TOTAL | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 4 2}$ | $\mathbf{4 4 2}$ |

PART-TIME STUDENT ENROLMENT BY MAJOR AND YEAR OF STUDY

| $\begin{aligned} & \text { SCIENCE } \\ & \text { BSC } \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASP | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BIO | 0 | 2 | 3 | 9 | 0 | 0 | 14 |
| CHE | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
| CPS | 0 | 2 | 2 | 4 | 0 | 0 | 8 |
| CSC | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| EGN | 5 | 3 | 0 | 0 | 0 | 2 | 10 |
| ENV | 0 | 1 | 2 | 7 | 0 | 0 | 10 |
| GEO | 0 | 1 | 4 | 4 | 0 | 0 | 9 |
| MAT | 1 | 0 | 1 | 2 | 0 | 0 | 4 |
| MAT/CSC | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| PHY | 0 | 1 | 1 | 0 | 0 | 0 | 2 |
| PSY | 1 | 1 | 2 | 6 | 0 | 0 | 10 |
| NA | 24 | 19 | 10 | 0 | 0 | 6 | 59 |
| Subtotal | 32 | 30 | 26 | 33 | 0 | 9 | 130 |
| CERTIFICATE |  |  |  |  |  |  |  |
| BIO | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GEO | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| DIIP EGN | 5 | 12 | 0 | 0 | 0 | 0 | 17 |
| DIIP FOR | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| MSC |  |  |  |  |  |  |  |
| AST | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| PSY | 2 | 9 | 0 | 0 | 0 | 1 | 12 |
| Subtotal | 2 | 11 | 0 | 0 | 0 | 1 | 14 |
| TOTAL | 43 | 53 | 26 | 33 | 0 | 10 | 165 |
| GRAND |  |  |  |  |  |  |  |
| TOTAL | 500 | 386 | 338 | 201 | 2 | 522 | 1949 |

Source: Student Information System, December 1 figures

SUMMARY OF FULL-TIME STUDENT ENROLMENT BY DEGREE PROGRAM AND YEAR OF STUDY

|  |  |  | AR OF | TUDY |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | NA | TOTAL |
| ARTS |  |  |  |  |  |  |  |
| BA | 893 | 715 | 710 | 73 | 0 | 0 | 2391 |
| Cert | 0 | 0 | 0 | 2 | 7 | 0 | 9 |
| Grd Dip | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MA | 30 | 1 | 0 | 0 | 0 | 0 | 31 |
| Subtotal | 923 | 716 | 710 | 75 | 7 | 0 | 2431 |
| COMMERCE |  |  |  |  |  |  |  |
| BComm | 474 | 428 | 375 | 370 | 0 | 0 | 1647 |
| Cert | 31 | 0 | 3 | 4 | 0 | 0 | 38 |
| MBA ${ }^{11}$ | 115 | 66 | 0 | 0 | 0 | 0 | 181 |
| PhD | 0 | 7 | 0 | 0 | 0 | 0 | 7 |
| Subtotal | 620 | 501 | 378 | 374 | 0 | 0 | 1873 |
| EDUCATION |  |  |  |  |  |  |  |
| BEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SCIENCE |  |  |  |  |  |  |  |
| BSc | 230 | 190 | 153 | 128 | 0 | 1 | 702 |
| Cert | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Diploma | 41 | 46 | 0 | 0 | 0 | 0 | 87 |
| MSc | 10 | 0 | 0 | 0 | 0 | 0 | 10 |
| Subtotal | 281 | 236 | 153 | 128 | 2 | 1 | 801 |
| N/A |  |  |  |  |  |  |  |
| Audit | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-degree | 0 | 0 | 0 | 0 | 0 | 15 | 15 |
| Special | 0 | 0 | 0 | 0 | 0 | 20 | 20 |
| Upgrading | 0 | 0 | 0 | 0 | 0 | 35 | 35 |
| Subtotal | 0 | 0 | 0 | 0 | 0 | 70 | 70 |
| TOTAL (F/T) | 1824 | 1453 | 1241 | 577 | 9 | 71 | 5175 |

SUMMARY OF PART-TIME STUDENT ENROLMENT BY DEGREE PROGRAM AND YEAR OF STUDY


[^9]FULL AND PART-TIME ENROLMENT BY GEOGRAPHIC REGION

|  | FULL-TIME |  |  | PART-TIME |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| NOVA SCOTIA |  |  |  |  |  |  |  |  |  |
| Annapolis County | 22 | 22 | 44 | 2 | 2 | 4 | 24 | 24 | 48 |
| Antigonish County | 3 | 11 | 14 | 1 | 5 | 6 | 4 | 16 | 20 |
| Cape Breton County | 74 | 95 | 169 | 14 | 14 | 28 | 88 | 109 | 197 |
| Halifax City | 1003 | 1030 | 2033 | 433 | 480 | 913 | 1436 | 1510 | 2946 |
| Colchester County | 62 | 65 | 127 | 5 | 21 | 26 | 67 | 86 | 153 |
| Cumberland County | 26 | 30 | 56 | 6 | 3 | 9 | 32 | 33 | 65 |
| Dartmouth | 155 | 151 | 306 | 106 | 112 | 218 | 261 | 263 | 524 |
| Digby County | 5 | 14 | 19 | 0 | 0 | 0 | 5 | 14 | 19 |
| Guysborough County | 7 | 14 | 21 | 2 | 2 | 4 | 9 | 16 | 25 |
| Halifax County | 344 | 365 | 709 | 152 | 199 | 351 | 496 | 564 | 1060 |
| Hants County | 52 | 77 | 129 | 17 | 20 | 37 | 69 | 97 | 166 |
| Inverness County | 20 | 34 | 54 | 4 | 7 | 11 | 24 | 41 | 65 |
| Kings County | 38 | 41 | 79 | 9 | 7 | 16 | 47 | 48 | 95 |
| Lunenburg County | 40 | 51 | 91 | 22 | 17 | 39 | 62 | 68 | 130 |
| Pictou County | 47 | 49 | 96 | 9 | 12 | 21 | 56 | 61 | 117 |
| Queens County | 9 | 7 | 16 | 1 | 0 | 1 | 10 | 7 | 17 |
| Richmond County | 10 | 12 | 22 | 0 | 2 | 2 | 10 | 14 | 24 |
| Shelburne County | 10 | 24 | 34 | 1 | 1 | 2 | 11 | 25 | 36 |
| Victoria County | 6 | 16 | 22 | 2 | 0 | 2 | 8 | 16 | 24 |
| Yarmouth County | 17 | 21 | 38 | 4 | 4 | 8 | 21 | 25 | 46 |
| Not Specified | 10 | 22 | 32 | 7 | 6 | 13 | 17 | 28 | 45 |
| Subtotal | 1960 | 2151 | 4111 | 797 | 914 | 1711 | 2757 | 3065 | 5822 |
| New Brunswick | 120 | 128 | 248 | 12 | 18 | 30 | 132 | 146 | 278 |
| Newfoundland | 65 | 100 | 165 | 12 | 14 | 26 | 77 | 114 | 191 |
| Prince Edward Island | 24 | 59 | 83 | 7 | 11 | 18 | 31 | 70 | 101 |
| Subtotal | 209 | 287 | 496 | 31 | 43 | 74 | 240 | 330 | 570 |
| Total Atlantic | 2169 | 2438 | 4607 | 828 | 957 | 1785 | 2997 | 3395 | 6392 |
| Alberta | 17 | 4 | 21 | 1 | 3 | 4 | 18 | 7 | 25 |
| British Columbia | 11 | 10 | 21 | 2 | 1 | 3 | 13 | 11 | 24 |
| Manitoba | 4 | 1 | 5 | 1 | 1 | 2 | 5 | 2 | 7 |
| North West | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 |
| Territories |  |  |  |  |  |  |  |  |  |
| Ontario | 94 | 64 | 158 | 24 | 28 | 52 | 118 | 92 | 210 |
| Quebec | 13 | 8 | 21 | 3 | 2 | 5 | 16 | 10 | 26 |
| Saskatchewan | 4 | 3 | 7 | 1 | 0 | 1 | 5 | 3 | 8 |
| Canada Not Specified | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Subtotal | 144 | 91 | 235 | 33 | 35 | 68 | 177 | 126 | 303 |
| Total Canada | 2313 | 2529 | 4842 | 861 | 992 | 1853 | 3174 | 3521 | 6695 |

[^10]FULL AND PART-TIME ENROLMENT BY GEOGRAPHIC REGION (continued)

|  | FULL-TIME |  |  | PART-TIME |  |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Anguilla | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Antigua | 7 | 11 | 18 | 9 | 1 | 10 | 16 | 12 | 28 |
| Austria | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Bahamas | 8 | 26 | 34 | 0 | 1 | 1 | 8 | 27 | 35 |
| Bahrain | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Bangladesh | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 |
| Barbados | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 2 | 3 |
| Bermuda | 18 | 41 | 59 | 4 | 1 | 5 | 22 | 42 | 64 |
| Brazil | 5 | 1 | 6 | 0 | 0 | 0 | 5 | 1 | 6 |
| Brunei | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Colombia | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Denmark | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 2 |
| Dominica | 1 | 3 | 4 | 0 | 0 | 0 | 1 | 3 | 4 |
| Gambia | 0 | 1 | 1 | 0 | 0 | 0 | 0 | , | 1 |
| Germany | 1 | 2 | 3 | 4 | 2 | 6 | 5 | 4 | 9 |
| Ghana | 0 | 2 | 2 | 1 | 0 | 1 | 1 | 2 | 3 |
| Greece | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Hong Kong | 3 | 2 | 5 | 3 | 0 | 3 | 6 | 2 | 8 |
| Iceland | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 |
| India | 2 | 3 | 5 | 1 | 1 | 2 | 3 | 4 | 7 |
| Indonesia | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Italy | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Jamaica | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Japan | 0 | 10 | 10 | 1 | 3 | 4 | 1 | 13 | 14 |
| Kenya | 1 | 1 | 2 | 0 | 1 | 1 | 1 | 2 | 3 |
| Kuwait | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Lebanon | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Malaysia | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 3 |
| Maldive Islands | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Mexico | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| Netherlands Antilles | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Nigeria | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 |
| Norway | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Oman | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 4 |
| Pakistan | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 3 |
| PR China | 9 | 7 | 16 | 1 | 3 | 4 | 10 | 10 | 20 |
| Russia | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 |
| Saint Kitts | 2 | 2 | 4 | 0 | 1 | 1 | 2 | 3 | 5 |
| Saint Lucia | 6 | 16 | 22 | 2 | 3 | 5 | 8 | 19 | 27 |
| Saudi Arabia | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| Singapore | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 |
| South Korea | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 2 |
| Spain | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Sri Lanka | 1 | 2 | 3 | 0 | 1 | 1 | 1 | 3 | 4 |
| Switzerland | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |

## FULL AND PART-TIME ENROLMENT BY GEOGRAPHIC REGION (continued)

| COUNTRY/REGION | FULL-TIME |  | PART-TIME |  | TOTAL |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | M | F | T | M | F | T | M | F | T |
| Taiwan | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 4 | 4 |
| Tanzania | 1 | 0 | 1 | 1 | 0 | 1 | 2 | 0 | 2 |
| Thailand | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 3 |
| Trinidad \& Tobago | 5 | 10 | 15 | 0 | 1 | 1 | 5 | 11 | 16 |
| Turkey | 5 | 2 | 7 | 2 | 0 | 2 | 7 | 2 | 9 |
| Ukraine | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| United Arab Emirates | 3 | 2 | 5 | 3 | 2 | 5 | 6 | 4 | 10 |
| United Kingdom | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 1 | 2 |
| United States | 9 | 25 | 34 | 4 | 6 | 10 | 13 | 31 | 44 |
| Venezuela | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Viet Nam | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 2 |
| Zimbabwe | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| Subtotal | $\mathbf{1 0 8}$ | $\mathbf{1 9 6}$ | $\mathbf{3 0 4}$ | $\mathbf{4 4}$ | $\mathbf{3 2}$ | $\mathbf{7 6}$ | $\mathbf{1 5 2}$ | $\mathbf{2 2 8}$ | $\mathbf{3 8 0}$ |
| Not Specified | $\mathbf{1 2}$ | $\mathbf{4}$ | $\mathbf{1 6}$ | $\mathbf{6}$ | $\mathbf{2}$ | $\mathbf{8}$ | $\mathbf{1 8}$ | $\mathbf{6}$ | $\mathbf{2 4}$ |
| Total International | $\mathbf{1 2 0}$ | $\mathbf{2 0 0}$ | $\mathbf{3 2 0}$ | $\mathbf{5 0}$ | $\mathbf{3 4}$ | $\mathbf{8 4}$ | $\mathbf{1 7 0}$ | $\mathbf{2 3 4}$ | $\mathbf{4 0 4}$ |
| Grand Total | $\mathbf{2 4 3 3}$ | $\mathbf{2 7 2 9}$ | $\mathbf{5 1 6 2}$ | $\mathbf{9 1 1}$ | $\mathbf{1 0 2 6}$ | $\mathbf{1 9 3 7}$ | $\mathbf{3 3 4 4}$ | $\mathbf{3 7 5 5}$ | $\mathbf{7 0 9 9}$ |
| by geographic region |  |  |  |  |  |  |  |  |  |

Data is unavailable for 25 students.

## ENROLMENT BY CITIZENSHIP

| Country of Citizenship | Number of Students |
| :--- | :---: |
| Antigua | 23 |
| Bahamas | 33 |
| Bermuda | 53 |
| Brazil | 12 |
| China | 42 |
| Dominican Republic | 5 |
| Egypt | 10 |
| Germany | 10 |
| Ghana | 11 |
| Hong Kong | 14 |
| India | 17 |
| Indonesia | 5 |
| Iran | 9 |
| Japan | 18 |
| Jordan | 17 |
| Kenya | 7 |
| Kuwait | 13 |
| Lebanon | 10 |
| Nigeria | 6 |
| Oman | 10 |
| Pakistan | 19 |
| Palestine | 20 |
| Saint Kitts | 7 |
| Saint Lucia | 41 |
| South Korea | 10 |
| Sri Lanka | 7 |
| Sudan | 6 |
| Syria | 7 |
| Taiwan | 14 |
| Tanzania | 6 |
| Thailand | 5 |
| Trinidad \& Tobago | 22 |
| Turkey | 22 |
| United Arab Emirates | 5 |
| United Kingdom | 19 |
| United States | 18 |
| Zimbabwe | $\mathbf{7 0 2}$ |
| Not reported | $\mathbf{7 1 0 0}$ |
| Other* |  |
| Total |  |
| Canada | Grand Total |
|  | 104 |
|  |  |

*Countries with fewer than five (5) students have been included in an aggregated total under the category 'other' Note: For all countries except Canada, totals include visa students and permanent residents Source: Student Information System, December 1, 2000 figures. (Data on 24 students unavailable)

FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME ENROLMENTS (FTE) AND
WEIGHTED FULL-TIME EQUIVALENT ENROLMENTS (WFTE)

| YEAR | FULL-TIME <br> EQUIVALENT | WEIGHTED FULL- <br> TIME EQUIVALENT |
| :---: | :---: | :---: |
| $2000 / 01^{*}$ | -- | -- |
| $1999 / 00$ | $6,108.69$ | $12,151.15$ |
| $1998 / 99$ | $6,570.98$ | $13,572.20$ |
| $1997 / 98$ | $6,391.39$ | $13,145.51$ |
| $1996 / 97$ | $6,309.85$ | $13,073.57$ |
| $1995 / 96$ | $6,263.51$ | $12,968.22$ |
| $1994 / 95$ | $6,512.84$ | $13,522.11$ |
| $1993 / 94$ | $6,642.95$ | $13,857.11$ |
| $1992 / 93$ | $6,483.91$ | $13,493.00$ |
| $1991 / 92$ | $6,327.13$ | $13,325.20$ |
| $1990 / 91$ | $5,817.56$ | $12,156.43$ |
| $1989 / 90$ | 5442.61 | $11,145.85$ |
| $1988 / 89$ | $5,059.97$ | $10,276.83$ |
| $1987 / 88$ | $4,443.03$ | $9,080.56$ |
| $1986 / 87$ | $4,056.29$ | $8,452.81$ |
| $1985 / 86$ | $3,985.45$ | $8,339.52$ |
| $1984 / 85$ | $3,871.71$ | $8,160.51$ |
| $1983 / 84$ | $3,854.81$ | $8,232.18$ |
| $1982 / 83$ | $3,503.81$ | $7,444.15$ |
| $1981 / 82$ | $3,026.44$ | $6,366.25$ |
| $1980 / 81$ | $2,933.94$ | $6,114.98$ |
| $1979 / 80$ | $2,744.30$ | $5,719.30$ |
|  |  |  |
| Source: |  |  |

[^11]
## FACULTY STATISTICS

FULL-TIME FACULTY BY DEPARTMENT AND RANK - 2000/2001

|  | RANK |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FULL | ASSC | ASST | LECT | TOTAL |
| ARTS |  |  |  |  |  |
| Anthropology | 3 | 1 | 1 | 0 | 5 |
| English | 6 | 7 | 4 | 0 | 17 |
| Geography | 2 | 1 | 2 | 1 | 6 |
| History | 6 | 3 | 3 | 0 | 12 |
| Irish Studies | 0 | 1 | 0 | 0 | 1 |
| Modern Languages and Classics | 3 | 5 | 3 | 0 | 11 |
| Philosophy | 2 | 2 | 4 | 0 | 8 |
| Political Science | 1 | 3 | 4 | 0 | 8 |
| Religious Studies | 1 | 2 | 1 | 0 | 4 |
| Sociology | 6 | 6 | 3 | 4 | 19 |
| Total (Arts) | 30 | 31 | 25 | 5 | 91 |
| COMMIERCE |  |  |  |  |  |
| Accounting | 2 | 5 | 3 | 4 | 14 |
| Economics | 7 | 4 | 0 | 1 | 12 |
| Finance and Management Science | 2 | 9 | 4 | 0 | 15 |
| Management | 7 | 3 | 2 | 1 | 13 |
| Marketing | 1 | 5 | 2 | 0 | 8 |
| Total (Commerce) | 19 | 26 | 11 | 6 | 62 |
| EDUCATION | 0 | 1 | 0 | 0 | 1 |
| SCIENCE |  |  |  |  |  |
| Astronomy and Physics | 2 | 5 | 1 | 0 | 8 |
| Biology | 2 | 3 | 3 | 0 | 8 |
| Chemistry | 2 | 3 | 4 | 0 | 9 |
| Engineering | 4 | 1 | 0 | 0 | 5 |
| Geology | 4 | 0 | 2 | 0 | 6 |
| Mathematics and Computing Science | 3 | 7 | 3 | 0 | 13 |
| Psychology | 6 | 2 | 4 | 0 | 12 |
| Total (Science) | 23 | 21 | 17 | 0 | 61 |
| TOTAL | 72 | 79 | 53 | 11 | 215 |

FULL-TIME FACULTY BY DEPARTMENT AND GENDER - 2000/2001

|  | MALE | FEMALE | TOTAL |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
| Anthropology | 3 | 2 | 5 |
| English | 8 | 9 | 17 |
| Geography | 4 | 2 | 6 |
| History | 9 | 3 | 12 |
| Irish Studies | 1 | 0 | 1 |
| Modern Languages and Classics | 6 | 5 | 11 |
| Philosophy | 6 | 2 | 8 |
| Political Science | 5 | 3 | 8 |
| Religious Studies | 2 | 2 | 4 |
| Sociology | 9 | 10 | 19 |
| Total (Arts) | 53 | 38 | 91 |
| COMMERCE |  |  |  |
| Accounting | 10 | 4 | 14 |
| Economics | 9 | 3 | 12 |
| Finance and Management Science | 11 | 4 | 15 |
| Management | 9 | 4 | 13 |
| Marketing | 7 | 1 | 8 |
| Total (Commerce) | 46 | 16 | 62 |
| EDUCATION | 1 | 0 | 1 |
| SCIENCE |  |  |  |
| Astronomy and Physics | 7 | 1 | 8 |
| Biology | 6 | 2 | 8 |
| Chemistry | 7 | 2 | 9 |
| Engineering | 5 | 0 | 5 |
| Geology | 5 | 1 | 6 |
| Mathematics and Computing Science | 11 | 2 | 13 |
| Psychology | 9 | 3 | 12 |
| Total (Science) | 50 | 11 | 61 |
| TOTAL | 150 | 65 | 215 |

Source: Submission to StatsCan 2000

PART-TIME FACULTY
BY GENDER - 1999/2000

|  |  |
| :---: | :---: |
| GENDER | NUMBER |
| Female | 76 |
| Male | 136 |
| TOTAL | $\mathbf{2 1 2}$ |

Source: Submission to Statscan, December 2000 Includes 2000 Summer Sessions

## GRADE DISTRIBUTION STATISTICS

GRADE DISTRIBUTION BY FACULTY AND DEPARTMENT 2000/2001

| Arts Dept. | \# of Students | A | B | C | D | F | W | Other | AVG | Pass <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACS | 53 | 19 | 15 | 4 | 1 | 0 | 5 | 9 | 3.34 | 81.3 |
| ANT | 1029 | 241 | 303 | 195 | 101 | 86 | 100 | 3 | 2.53 | 90.6 |
| ASN | 34 | 18 | 9 | 0 | 1 | 1 | 5 | 0 | 3.41 | 96.6 |
| EGL | 5201 | 1011 | 1809 | 1191 | 332 | 422 | 425 | 11 | 2.53 | 91.0 |
| GPY | 1171 | 220 | 348 | 277 | 113 | 119 | 94 | 0 | 2.36 | 89.0 |
| HIS | 1249 | 196 | 360 | 259 | 109 | 92 | 218 | 15 | 2.40 | 89.7 |
| IDS | 395 | 227 | 94 | 16 | 4 | 7 | 19 | 28 | 3.45 | 90.7 |
| IRS | 65 | 23 | 24 | 7 | 1 | 4 | 6 | 0 | 2.99 | 93.2 |
| LIN | 55 | 36 | 13 | 1 | 0 | 1 | 4 | 0 | 3.67 | 98.0 |
| ML | 1305 | 399 | 362 | 183 | 90 | 60 | 207 | 4 | 2.85 | 94.5 |
| PHI | 1325 | 267 | 306 | 243 | 107 | 144 | 252 | 6 | 2.38 | 86.0 |
| POL | 572 | 127 | 166 | 104 | 32 | 42 | 98 | 3 | 2.59 | 90.7 |
| REL | 804 | 306 | 182 | 116 | 65 | 36 | 94 | 5 | 2.91 | 94.2 |
| SOC | 3927 | 822 | 1222 | 919 | 410 | 250 | 269 | 35 | 2.50 | 92.2 |
| WMS | 54 | 28 | 15 | 1 | 0 | 2 | 3 | 5 | 3.42 | 86.3 |
| Total | 17,239 | 3,940 | 5,228 | 3,516 | 1,366 | 1,266 | 1,799 | 124 | 2.57 | 91.1 |
| Commerce |  |  |  |  |  |  |  |  |  |  |
| ACC | 3314 | 929 | 978 | 624 | 312 | 149 | 302 | 20 | 2.71 | 94.6 |
| ECO | 3156 | 575 | 774 | 784 | 430 | 241 | 334 | 18 | 2.31 | 90.9 |
| EMB | 448 | 358 | 86 | 2 | 0 | 0 | 0 | 2 | 3.74 | 99.6 |
| FIN/MSC | 4995 | 1461 | 1106 | 945 | 480 | 518 | 469 | 16 | 2.54 | 88.3 |
| MBA | 354 | 159 | 175 | 8 | 0 | 2 | 8 | 2 | 3.40 | 98.8 |
| MGT | 3866 | 1364 | 1372 | 613 | 166 | 112 | 224 | 15 | 2.99 | 96.5 |
| MKT | 2053 | 559 | 719 | 419 | 129 | 76 | 146 | 5 | 2.77 | 96.0 |
| Total | 18,186 | 5,405 | 5,210 | 3,395 | 517 | 1,098 | 1,483 | 78 | 2.71 | 93.1 |
| Education |  |  |  |  |  |  |  |  |  |  |
| EDU | 124 | 100 | 14 | 6 | 0 | 0 | 4 | 0 | 3.76 | 100.0 |
| Science |  |  |  |  |  |  |  |  |  |  |
| AST/PHY | 929 | 242 | 216 | 197 | 92 | 84 | 97 | 1 | 2.51 | 89.8 |
| BIO | 1301 | 421 | 385 | 274 | 77 | 46 | 98 | 0 | 2.85 | 96.2 |
| CHE | 607 | 140 | 159 | 129 | 67 | 45 | 66 | 1 | 2.49 | 91.5 |
| EGN | 583 | 173 | 113 | 110 | 55 | 53 | 77 | 2 | 2.59 | 89.1 |
| ENV | 61 | 31 | 23 | 1 | 1 | 1 | 4 | 0 | 3.41 | 98.2 |
| GEO | 755 | 357 | 176 | 109 | 30 | 27 | 47 | 9 | 3.13 | 94.9 |
| MAT/CSC | 1852 | 462 | 325 | 306 | 203 | 274 | 277 | 3 | 2.29 | 82.4 |
| PSY | 7241 | 2376 | 1887 | 1423 | 661 | 450 | 433 | 9 | 2.73 | 93.3 |
| Total | 13,329 | 4,202 | 3,284 | 2,549 | 1,186 | 980 | 1,099 | 25 | 2.68 | 91.8 |

Notes: Grade totals in the A, B, and C categories include A+, A-, B+, B-, C+ and C-respectively. Withdrawals are not included in the calculation of averages and pass rates; "Other" category includes AU, AE, IC and Other.
Source: Student Information System

## SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND DEPARTMENT

 1997/98 to 2000/2001| Arts | $\mathbf{2 0 0 0 / 0 1}$ |  | $\mathbf{1 9 9 9 / 0 0}$ |  | $\mathbf{1 9 9 8 / 9 9}$ |  | 1997/98 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Dept. | AVG | Pass <br> Rate | AVG | Pass <br> Rate |  | Pass |  | Pass <br> Rate |
| ACS | 3.34 | 81.3 | 3.23 | 83.3 | 3.53 | 86.5 | 3.13 | 79.2 |
| AVG | Rate |  |  |  |  |  |  |  |
| ANT | 2.53 | 90.6 | 2.42 | 89.3 | 2.32 | 89.1 | 2.52 | 90.9 |
| ASN | 3.41 | 96.6 | 2.71 | 85.7 | 2.64 | 94.3 | 3.40 | 100.0 |
| EGL | 2.53 | 91.0 | 2.45 | 90.0 | 2.40 | 89.5 | 2.47 | 90.4 |
| GPY | 2.36 | 89.0 | 2.49 | 92.6 | 2.52 | 92.7 | 2.54 | 94.6 |
| HIS | 2.40 | 89.7 | 2.58 | 90.7 | 2.43 | 89.7 | 2.45 | 87.2 |
| IDS | 3.45 | 90.7 | 3.37 | 89.9 | 3.36 | 93.2 | 3.28 | 93.3 |
| IRS | 2.99 | 93.2 | 2.84 | 90.7 | 3.01 | 93.8 | 2.79 | 90.3 |
| LIN | 3.67 | 98.0 | 3.34 | 93.5 | 3.15 | 90.7 | 3.46 | 97.7 |
| ML | 2.85 | 94.5 | 2.76 | 92.5 | 2.60 | 89.5 | 2.60 | 89.0 |
| PHI | 2.38 | 86.0 | 2.27 | 87.0 | 2.37 | 84.6 | 2.59 | 88.5 |
| POL | 2.59 | 90.7 | 2.51 | 89.6 | 2.43 | 88.4 | 2.61 | 93.8 |
| REL | 2.91 | 94.2 | 2.82 | 91.7 | 2.73 | 89.9 | 2.75 | 92.1 |
| SOC | 2.50 | 92.2 | 2.48 | 92.8 | 2.51 | 93.9 | 2.46 | 95.1 |
| WMS | 3.42 | 86.3 | 3.26 | $\mathbf{6 7 . 2}$ | 3.54 | 83.3 | 3.19 | 60.0 |
| Total | $\mathbf{2 . 5 7}$ | $\mathbf{9 1 . 1}$ | $\mathbf{2 . 5 3}$ | $\mathbf{9 0 . 8}$ | $\mathbf{2 . 5 0}$ | $\mathbf{9 0 . 5}$ | $\mathbf{2 . 5 4}$ | $\mathbf{9 1 . 6}$ |


| Commerce | 2000/01 |  | 1999/00 |  | 1998/99 |  | 1997/98 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AVG | Pass <br> Rate | AVG | $\begin{gathered} \hline \text { Pass } \\ \text { Rate } \end{gathered}$ | AVG | $\begin{aligned} & \hline \text { Pass } \\ & \text { Rate } \end{aligned}$ | AVG | Pass Rate |
| ACC | 2.71 | 94.6 | 2.54 | 91.9 | 2.53 | 92.7 | 2.57 | 92.5 |
| ECO | 2.31 | 90.9 | 2.28 | 88.4 | 2.27 | 90.1 | 2.23 | 87.6 |
| EMB | 3.74 | 99.6 | 3.76 | 98.1 | 3.69 | 96.1 | 3.62 | 98.0 |
| FIN/MSC | 2.54 | 88.3 | 2.35 | 85.2 | 2.35 | 84.3 | 2.33 | 84.1 |
| MBA | 3.40 | 98.8 | 3.54 | 99.3 | 3.44 | 98.6 | 3.00 | 100.0 |
| MGT | 2.99 | 96.5 | 2.84 | 93.8 | 2.85 | 94.5 | 2.87 | 95.7 |
| MKT | 2.77 | 96.0 | 2.70 | 94.9 | 2.82 | 94.4 | 2.58 | 93.5 |
| Total | 2.71 | 93.1 | 2.59 | 90.6 | 2.58 | 90.8 | 2.52 | 90.2 |


| Education | 2000/01 |  | 1999/00 |  | 1998/99 |  | 1997/98 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | Pass |  | Pass |  | Pass |  | Pass |
| Dept. | AVG | Rate | AVG | Rate | AVG | Rate | AVG | Rate |
| EDU | $\mathbf{3 . 7 6}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{3 . 7 0}$ | $\mathbf{9 7 . 1}$ | $\mathbf{3 . 6 6}$ | $\mathbf{9 6 . 2}$ | $\mathbf{3 . 7 3}$ | $\mathbf{9 8 . 5}$ |

SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND DEPARTMENT 1997/1998 to 2000/2001 (continued)

| Science | $\mathbf{2 0 0 0 / 0 1}$ |  | $\mathbf{1 9 9 9 / 0 0}$ |  | 1998/99 |  | 1997/98 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Pass |  | Pass <br> Rate |  | PVG | Pass <br> Rate | AVG | Pass <br> Rate |
| Dept. | AVG | Rate | AVG | Rat |  |  |  |  |
| AST/PHY | 2.51 | 89.8 | 2.44 | 88.8 | 2.37 | 85.8 | 2.47 | 88.3 |
| BIO | 2.85 | 96.2 | 3.01 | 97.8 | 2.97 | 96.2 | 2.95 | 97.2 |
| CHE | 2.49 | 91.5 | 2.37 | 89.2 | 2.43 | 89.8 | 2.44 | 89.4 |
| EGN | 2.59 | 89.1 | 2.53 | 87.4 | 2.52 | 86.2 | 2.63 | 90.5 |
| ENV | 3.41 | 98.2 | 3.28 | 98.4 | 3.35 | 99.3 | 3.22 | 97.1 |
| GEO | 3.13 | 94.9 | 2.81 | 92.1 | 2.74 | 93.9 | 2.73 | 93.9 |
| MAT/CSC | 2.29 | 82.4 | 2.19 | 81.8 | 2.01 | 77.2 | 2.25 | 83.0 |
| PSY | 2.73 | 93.3 | 2.63 | 92.0 | 2.65 | 92.7 | 2.62 | 93.0 |
| Total | $\mathbf{2 . 6 8}$ | $\mathbf{9 1 . 8}$ | $\mathbf{2 . 5 9}$ | $\mathbf{9 0 . 8}$ | $\mathbf{2 . 5 8}$ | $\mathbf{9 0 . 2}$ | $\mathbf{2 . 5 9}$ | $\mathbf{9 1 . 4}$ |

Source: Student Information System

UNDERGRADUATE AND GRADUATE GRADE DISTRIBUTIONS 2000/2001

|  | Number of <br>  <br>  <br> Students | A | B | C | D | F | W | Other |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Arts (U) | 17,001 | 3,781 | 5,210 | 3,511 | 1,366 | 1,264 | 1,790 | 79 |
| Arts (G) | 235 | 164 | 20 | 1 | 0 | 0 | 7 | 43 |
| Commerce (U) | 16,153 | 4,101 | 4,586 | 3,366 | 1,517 | 1,091 | 1,440 | 52 |
| Commerce (G) | 2,033 | 1,304 | 624 | 29 | 0 | 7 | 43 | 26 |
| Education (U) | 92 | 53 | 20 | 10 | 0 | 1 | 6 | 2 |
| Education (G) | 51 | 50 | 0 | 0 | 0 | 0 | 1 | 0 |
| Science (U) | 13,258 | 4,146 | 3,272 | 2,549 | 1,186 | 981 | 1,098 | 26 |
| Science (G) | 55 | 48 | 4 | 0 | 0 | 0 | 0 | 3 |

Source: Student Information System
Note: "Other" category includes AU, AE, and IC.

## GRADUATION STATISTICS

DEGREES AND DIPLOMAS AWARDED BY YEAR


DEGREES, DIPLOMAS AND CERTIFICATES AWARDED 1995
to 2000 BY FACULTY
Spring and Fall Convocations


Note: Honours certificates are not included in faculty breakdowns.

DEGREES, DIPLOMAS AND CERTIFICATES AWARDED IN 2000 BY CREDENTIAL (Spring and Fall Convocations)

B. Comm

2000 SPRING AND FALL GRADUATES BY DEGREE AND DIPLOMA

| ARTS | SPRING 2000 | FALL 2000 | TOTAL |
| :---: | :---: | :---: | :---: |
| BA |  |  |  |
| ACS | 1 | 0 | 1 |
| ANT | 13 (2) | 3 | 16 (2) |
| ASN | 5 | 0 (1) | 5 (1) |
| CLA | 4 (1) | 0 | 4 (1) |
| CRIM | 14 (11) | 3 (3) | 17 (14) |
| ECO | 11 (1) | 6 | 17 (1) |
| EGL | 68 (2) | 20 (1) | 88 (3) |
| FRE | 9 | 5 | 14 |
| GER | 0 (1) | 0 | 0 (1) |
| GPY | 28 (1) | 25 (1) | 53 (2) |
| HIS | 19 (3) | 5 (1) | 24 (4) |
| IDS | 22 (6) | 20 (9) | 42 (15) |
| IRS | 2 | 0 | 2 |
| ISP | 10 | 0 | 10 |
| LIN | 0 | 1 | 1 |
| MAT | 1 | 1 | 2 |
| MCS | 0 | 0 | 0 |
| NA | 8 | 0 | 8 |
| PHI | 11 (1) | 1 (2) | 12 (3) |
| POL | 20 | 4 | 24 |
| PSY | 115 (4) | 25 (1) | 140 (5) |
| REL | 4 | 1 (1) | 5 (1) |
| SOC | 46 (8) | 17 (2) | 63 (10) |
| SPA | 0 | 1 | 1 |
| WMS | 2 | 0 | 2 |
| Subtotal | 413 | 138 | 551 |
| Certificate |  |  |  |
| CHS | 0 | 0 | 0 |
| CRIM | 5 | 6 | 11 |
| ECO | 0 | 0 | 0 |
| EGL | 1 | 0 | 1 |
| GPY | 1 | 0 | 1 |
| HIS | 0 | 1 | 1 |
| JPN | 4 | 1 | 5 |
| PHI | 0 | 0 | 0 |
| PSY | 0 | 2 | 2 |
| SOC | 0 | 0 | 0 |
| Subtotal | 11 | 10 | 21 |

Note: Double majors are included in parentheses.

2000 SPRING AND FALL GRADUATES BY DEGREE AND DIPLOMA (continued)

| MA |  |  |  |
| :--- | :---: | :---: | :---: |
| ACS | 1 | 3 | 4 |
| EDU | 1 | 0 | 1 |
| HIS | 0 | 1 | 1 |
| IDS | 2 | 5 | 7 |
| Subtotal | $\mathbf{4}$ | $\mathbf{9}$ | $\mathbf{1 3}$ |
| GRD Diploma | 1 |  |  |
| IDS | $\mathbf{1}$ | 0 | 1 |
| Subtotal | $\mathbf{4 2 9}$ | $\mathbf{0}$ | $\mathbf{1}$ |
| TOTAL ARTS | $\mathbf{1 5 7}$ | $\mathbf{5 8 6}$ |  |


| COMMERCE | SPRING 2000 | FALL 2000 | TOTAL |
| :---: | :---: | :---: | :---: |
| BCOMM |  |  |  |
| ACC | 50 (5) | 20 (1) | 70 (6) |
| CSC | 5 | 0 | 5 |
| DPM | 26 (1) | 5 | 31 (1) |
| ECO | 5 (1) | 1 | 6 (1) |
| FIN | 53 (11) | 7 (6) | 60 (17) |
| GBM | 11 | 1 | 12 |
| GBS | 7 | 10 | 17 |
| MGT | 14 (11) | 4 (3) | 18 (14) |
| MKT | 54 (8) | 13 (1) | 67 (9) |
| PIR | 39 (17) | 18 (3) | 57 (20) |
| SBE | 5 | 2 | 7 |
| Subtotal | 269 | 81 | 350 |
| Certificate |  |  |  |
| HRM | 69 | 27 | 96 |
| HRP | 11 | 4 | 15 |
| Subtotal | 80 | 31 | 111 |
| MBA |  |  |  |
| EMB | 31 | - 3 | 34 |
| MBA | 81 | 13 | 94 |
| Subtotal | 112 | 16 | 128 |
| TOTAL COMMERCE | 461 | 128 | 589 |


| EDUCATION | SPRING 2000 | FALL 2000 | TOTAL |
| :--- | :---: | :---: | :---: |
| MEd | 2 | 2 | 4 |
| TOTAL EDUCATION | 2 | 2 | 4 |

Note: Double majors are included in parentheses.

2000 SPRING AND FALL GRADUATES BY DEGREE AND DIPLOMA (continued)

| SCIENCE | SPRING 2000 | FALL 2000 | TOTAL |
| :---: | :---: | :---: | :---: |
| BSC |  |  |  |
| ASP | 6 | 0 | 6 |
| AST | 0 | 0 | 0 |
| BIO | 55 (6) | 13 | 68 (6) |
| CHE | 6 (2) | 3 | 9 (2) |
| CPS | 3 (1) | 1 | 4 (1) |
| CSC | 4 | 0 | 4 |
| EGN | 1 | 0 | 1 |
| ENV | 21 | 4 | 25 |
| GEO | 10 (2) | 6 (1) | 16 (3) |
| GPY | 0 (1) | 1 | 1 (1) |
| MAT | 5 (3) | 3 | 8 (3) |
| MCS | 1 | 0 | 1 |
| PHY | 3 | 1 | 4 |
| PSY | 15 (6) | 3 (1) | 18 (7) |
| Subtotal | 130 | 35 | 165 |
| Certificate |  |  |  |
| BIO | 1 | 0 | 1 |
| ENV | 0 | 0 | 0 |
| GEO | 0 | 0 | 0 |
| PSY | 2 | 0 | 2 |
| Subtotal | 3 | 0 | 3 |
| Diploma |  |  |  |
| EGN | 16 | 4 | 20 |
| Subtotal | 16 | 4 | 20 |
| MSC |  |  |  |
| AST | 2 | 0 | 2 |
| PSY | 1 | 1 | 2 |
| Subtotal | 3 | 1 | 4 |
| TOTAL SCIENCE | 152 | 40 | 192 |

Note: Double majors are included in parentheses.

| GRAND TOTAL | SPRING | FALL | TOTAL |
| :--- | ---: | ---: | :---: |
| ALL FACULTIES 2000 | 1044 | 327 | 1371 |

Source: Student Information System

## SUMMARY OF GRADUATES 1990-2000

| YEAR | SPRING | FALL | TOTAL |
| :---: | ---: | :---: | ---: |
|  |  |  |  |
| $\mathbf{2 0 0 0}$ | 966 | 299 | 1265 |
| $\mathbf{1 9 9 9}$ | 958 | 289 | 1247 |
| $\mathbf{1 9 9 8}$ | 869 | 243 | 1112 |
| $\mathbf{1 9 9 7}$ | 861 | 229 | 1090 |
| $\mathbf{1 9 9 6}$ | 936 | 271 | 1207 |
| $\mathbf{1 9 9 5}$ | 1067 | 326 | 1393 |
| $\mathbf{1 9 9 4}$ | 1069 | 340 | 1409 |
| $\mathbf{1 9 9 3}$ | 1034 | 291 | 1325 |
| $\mathbf{1 9 9 2}$ | 984 | 288 | 1272 |
| $\mathbf{1 9 9 1}$ | 825 | 233 | 1058 |
| $\mathbf{1 9 9 0}$ | 806 | 222 | 1028 |

Source: Student Information System

## FINANCIAL INFORMATION

## SAINT MARY'S UNIVERSITY <br> Statement of Operations and Changes in Net Assets Year Ended March 31, 2001

|  | 2001 | 2000 |
| :---: | :---: | :---: |
| REVENUE |  |  |
| Student Fees | 30,304,429 | \$28,611,869 |
| Government Grants |  |  |
| Operating | 18,548,249 | 17,986,449 |
| Restricted | 4,485,877 | 3,087,768 |
| Investment Income | 1,002,602 | 982,879 |
| Gifts and Bequests | 889,106 | 861,602 |
| Miscellaneous | 1,645,752 | 1,345,815 |
| Ancillary Services | 8,211,207 | 9,395,864 |
| Amortization of deferred capital contributions | 1,054,646 | 1,842,774 |
| Total Revenue | $\mathbf{6 6 , 1 4 1 , 8 6 8}$ | \$64,115,020 |
| EXPENDITURES |  |  |
| Academic | 30,257,137 | 28,795,225 |
| Library | 2,371,539 | 2,251,029 |
| Information Technology Systems \& Support | 2,097,648 | 2,086,839 |
| Administrative \& General | 8,141,220 | 8,667,825 |
| Student Services | 1,229,017 | 1,174,017 |
| Athletics and Recreation | 1,627,359 | 1,479,398 |
| Facilities Management | 4,668,751 | 3,845,727 |
| Research and Special Projects | 4,909,348 | 3,660,502 |
| Ancillary Services | 7,543,928 | 7,940,415 |
| Amortization of Capital Assets | 3,407,137 | 3,912,747 |
| Total Expenditures | 66,253,084 | \$63,813,724 |
| Excess of (expenditures over revenue) revenue over expenditures | $(111,216)$ | 301,296 |
| Endowment contributions | 67,164 | 65,644 |
| Capital preservation of endowment funds | 704,579 | 84,430 |
| Increase for the year | 660,527 | 451,370 |
| Net assets, beginning of year | 24117,626 | 23,666,256 |
| Net assets, end of year | 24,778,153 | \$24,117,626 |

## LIBRARY AND ARCHIVES

## PATRICK POWER LIBRARY <br> Summary of Activity and Holdings

|  | $\mathbf{1 9 9 8 / 9 9}$ | $\mathbf{1 9 9 9 / 0 0}$ | $\mathbf{2 0 0 0 / 0 1}$ |
| :--- | ---: | ---: | ---: |
| Number of catalogued monograph volumes* | 280,615 | 284,739 | 289,039 |
| Number of bound and complete unbound serial volumes* | 88,736 | 90,928 | 93,060 |
| Volume equivalents for documents and/or technical reports* | 7,438 | 7,183 | 7,209 |
| Volume equivalents for microfilm reels and microfiche items* | 428,345 | 429,462 | 425,674 |
| TOTAL | $\mathbf{8 0 5 , 1 3 4}$ | $\mathbf{8 1 2 , 3 1 2}$ | $\mathbf{8 1 4 , 9 8 2}$ |

*As of June 30 each year.

|  | $\mathbf{1 9 9 7 / 1 9 9 8}$ | $\mathbf{1 9 9 8 / 1 9 9 9}$ | $\mathbf{1 9 9 9 / 2 0 0 0}$ | $\mathbf{2 0 0 0 / 2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: |
| Questions at the Reference Desk | 27,428 | 24,868 | 22,479 | 19,904 |
| Students taught in Library Instruction sessions | 2,733 | 2,415 | 3,216 | 2,611 |
| Visits to the Library | 471,653 | 421,098 | 434,420 | 416,733 |
| Research database sessions | 23,534 | 26,784 | 52,972 | 61,304 |
| Interlibrary Loans:Borrowing <br> Lending | 1,074 | 782 | 824 | 821 |
| Borrowing <br> Lending | 1,196 | 1,152 | 1,203 | 1,860 |
| Novanet Express: | 335 | 1,040 | 1,829 | 1,833 |
| Total Circulation | 315 | 1,650 | 2,221 | 2,810 |
| Monographs purchased | 211,451 | 179,379 | 166,930 | 159,307 |
| Volumes purchased per student | 2,842 | 1,371 | 3,247 | 3,911 |
| Tournal subscriptions renewed | 0.39 | 0.19 | 0.45 | 0.55 |
| Journals as a percentage of total | 1,052 | 1,048 | 939 | 945 |
| acquisitions budget | $54 \%$ | $61 \%$ | $46 \%$ | $45 \%$ |
| Electronic Resources as a percentage of | $13.0 \%$ | $18.7 \%$ | $15.9 \%$ | $14.8 \%$ |
| total acquisitions budget | 7,187 | 6,162 | 6,089 | 6,064 |
| Total titles added to Novanet, |  |  |  |  |
| Incl. retrospective cataloguing | $\$ 72.38$ | $\$ 93.89$ | $\$ 83.58$ | $\$ 77.99$ |
| Average cost of a monograph | $\$ 315.41$ | $\$ 358.92$ | $\$ 350.70$ | $\$ 370.07$ |
| Average cost of a journal subscription | $\$ 620,000$ | $\$ 620,000$ | $\$ 720,000$ | $\$ 770,000$ |
| Acquisitions Budget |  |  |  |  |

Source: Office of the University Librarian - Patrick Power Library Annual Reports

## SAINT MARY'S UNIVERSITY ARCHIVES

## Archival Materials Use (includes Special Collections)

| Material Type | $\mathbf{1 9 9 6 / 9 7}$ | $\mathbf{1 9 9 7} / 98$ | $\mathbf{1 9 9 8 / 9 9}$ | $\mathbf{1 9 9 9 / 0 0}$ | $\mathbf{2 0 0 0 / 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Theses and MRPs | 69 | 50 | 38 | 32 | 22 |
| Archives | 1643 | 1327 | 1156 | 828 | 752 |
| Special Collections | 31 | 59 | 29 | 32 | 13 |
| Overall | $\mathbf{1 7 4 3}$ | $\mathbf{1 4 3 6}$ | $\mathbf{1 2 2 3}$ | $\mathbf{8 9 1}$ | $\mathbf{7 8 7}$ |

## Archives Patrons (includes Special Collections)

|  | $\mathbf{1 9 9 6 / 9 7}$ | $\mathbf{1 9 9 7 / 9 8}$ | $\mathbf{1 9 9 8} / \mathbf{9 9}$ | $\mathbf{1 9 9 9 / 0 0}$ | $\mathbf{2 0 0 0 / 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students* | 103 | 73 | 58 | 72 | 42 |
| Alumni* $^{*}$ | 13 | 10 | 19 | 22 | 21 |
| Faculty* $^{\text {Staff* }}$ | 29 | 20 | 11 | 17 | 11 |
| Other (not determined) | 16 | 7 | 21 | 27 | $\mathbf{1 8}$ |
| Overall | 43 | 30 | 22 | 5 | 7 |

*Saint Mary's University

Thesis and MRP Binding

|  |  | $1997 / 98$ | $1998 / 99$ | $1999 / 00$ | $2000 / 01$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Titles* | MRPs | 92 | 71 | 185 | 86 |
|  | Masters | 27 | 24 | 22 | 20 |
|  | Honours | 35 | 27 | 21 | 30 |
|  | TOTAL | 154 | 122 | 228 | 136 |
| Copies | MRPs | 476 | 349 | 406 | 388 |
|  | Masters | 130 | 116 | 107 | 100 |
|  | Honours | 188 | 129 | 112 | 154 |
|  | TOTAL | 624 | 594 | 625 | 642 |

*Note: These are new titles only. Requests to bind duplicate mamuscripts, after the original submission, are counted as copies.

Source: Saint Mary's University Archives

## ORGANIZATIONAL STRUCTURE

# SAINT MARY'S UNIVERSITY <br> BOARD OF GOVERNORS <br> 2000/2001 

## Members Ex-Officio

Chancellor
The Most Reverend Terrence Prendergast, S.J.
Vice-Chancellor
The Reverend Richard W. Smith
President
Dr. J. Colin Dodds
Vice-President, Academic and Research (Acting)
Dr. Andrew T. Seaman
Vice-President, Administration
Ms. Gabrielle Morrison
Chief Financial Officer
Mr. Lawrence Corrigan

## Officers

Chair
Mr. Robert Belliveau, Q.C.
Vice-Chair
Mr. Paul Dyer
Secretary
Dr. Andrew T. Seaman
Members Appointed by the Roman Catholic Episcopal Corporation
Mr. Robert Belliveau, Q.C.
to July 31, 2002
Hon. Helen Gillis
to July 31, 2001
Ms. Karen Oldfield
to July 31, 2003

Members Elected by the Alumni Association
Mr. Brian Downie
to July 31, 2002
Mr. Peter Halpin
to July 31, 2001
Mr. Lawrence Hood
Mr. William E. (Ned) Kelleher
to July 31, 2001
Mr. Brad Langille
to July 31, 2002
Ms. Zeda Redden
to July 31, 2003
to July 31, 2003
Members Elected by the Academic Staff
Dr. D. Owen Carrigan
to July 31, 2002
Dr. Martha MacDonald
to July 31, 2003
Dr. Georgia Pe-Piper
to July 31, 2001
Dr. Qadeer Siddiqui
to July 31, 2003
Dr. Keith Vaughan
Prof. Nicola Young
to 31 July, 2001
to July 31, 2002

## Members Elected by the Students

Ms. Samantha Anderson to July 31, 2001
Mr. Liam Arbuckle
to July 31, 2001
Mr. Christian Haggart
Mr. Michael Thorbourne
to July 31, 2001
to July 31, 2001
Member Appointed by the Upper Canada Province Society of Jesus TBA

Members Elected by the Board of Governors
Hon. Alan R. Abraham, C.M. to July 31, 2001
Mr. Paul Dyer
Mr. David J. Grace
to August 31, 2003
Mr. Thomas C. Moore
to July 31, 2001
Sen. Wilfred Moore
to March 28, 2002
Mr. Fred Smithers
to July 31, 2003
Dr. Eligio (Lee) Gaudio
to July 31, 2002
TBA
Members Appointed by the Lieutenant-Governor in-Council
Mr. John S. Fitzpatrick
TBA November 30, 2001
Observer Elected by Support Staff
Ms. Donna Filek
to July 31, 2002

Source: Office of the Vice-President, Academic and Research

## SAINT MARY'S UNIVERSITY ACADEMIC SENATE 2000/2001

## Chairperson

Dr. Donald Naulls

## Vice-Chairperson

Dr. Keith Vaughan

## Members Ex-Officio

Dr. J.Colin Dodds, President
Dr. Andrew Seaman, Acting Vice-President (Academic and Research)
Dr. Michael Larsen, Dean of Arts
Dr. Paul Dixon, Dean of Commerce
Dr. David Richardson, Dean of Science
Dr. Elizabeth A. Chard, Registrar
Mr. Keith Hotchkiss, Director of Student Services
Ms. Madeleine Lefebvre, Head Librarian

## Members Elected

To August 2003
Dr. Guy Chauvin
Dr. Jaroslav Dostal
Dr. Marc Lamoureux
Dr. Robert McCalla
Dr. Donald Naulls

To August 2001
Dr. Magi Abdul-Masih
Dr. Tony Charles
Dr. Shelagh Crooks
Dr. Wendy Katz
Prof. Susan Walter

To August 2002
Dr. Paul Bowlby
Dr. Eric Lee
Dr. Linda Van Esch
Dr. Keith Vaughan
TBA

## Student Senators

Ms. Samantha Anderson
Mr. Liam Arbuckle
Mr. Christian Haggart
Mr. Steven Lane
Mr. Michael Thorbourne

Source: Office of the Secretary to Senate



[^0]:    1 Fignes tulrea from Student Imformation System, December 1, 2000.

[^1]:    ${ }^{2}$ Source: Student Information Systern, December figures
    ${ }^{3}$ Source: Student Information System, March figures
    ${ }^{4}$ Source: Student Information System, yearly figures
    ${ }^{5}$ Source: Student Information System, yearly figures

[^2]:    Source: Student Information System, March 2001 figures.
    Notes: Includes undergraduate and graduate courses.
    Excludes labs, recitations, directed readings, directed studies and theses.
    Figures have been rounded to the nearest whole number.

[^3]:    Source: Student Information System, February 1,2001 (labs not included)
    N/A includes The Gambia only

[^4]:    * Double majors are shown in parentheses.
    **Faculty members are included in the complements of their home departments.

[^5]:    * Double majors are shown in parentheses.

[^6]:    ${ }^{6}$ Includes 56 EMBA students.

[^7]:    ${ }^{7}$ Source: Student Information System, December 1 figures ${ }^{8}$ Includes Engineering and Forensics

[^8]:    ${ }^{9}$ Source: Student Information System, December 1 figures
    ${ }^{10}$ Includes Engineering and Forensics

[^9]:    ${ }^{12}$ Includes 1 EMBA student

[^10]:    Source: Student Information System, December 1, 2000 figures
    Note: Geographic region is based on the home mailing addresses provided by the student and is not necessarily the same as the country of origin.

[^11]:    *2000/2001 figures were not available at time of publication

