

# St. Mary's College

CALENDAR

1935 - 1936



COLLEGE AND HIGH SCHOOL  
DEPARTMENTS

HALIFAX, NOVA SCOTIA  
CANADA

CALENDAR  
of  
St. Mary's College

HALIFAX, N. S., CANADA



1935-1936

CONDUCTED BY THE CHRISTIAN BROTHERS OF IRELAND

HALIFAX, N. S.,  
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1935

# SENATE OF SAINT MARY'S COLLEGE

As Constituted in Accordance with the  
Act of 1918

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HIS EXCELLENCY, THE ARCHBISHOP OF HALIFAX, Chancellor.  
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REV. BR. C. A. LYNAM, B.A., M.Sc., Secretary to the Senate.





ST. MARY'S COLLEGE

# CALENDAR, 1935-1936

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## 1935

- Aug. 31. Saturday. Registration for Summer Surveying Camp.  
Sept. 2. Monday. Summer Surveying Camp opens at Truro.  
Sept. 7. Saturday. Supplemental Examinations. High School.  
Sept. 9. Monday. Opening of High School.  
Sept. 14. Saturday. Supplemental Examinations.  
Oct. 2. Wednesday. Three Days' Spiritual Retreat begins.  
Oct. 8. Tuesday. Annual Alumni Meeting.  
Oct. 14. Monday. Thanksgiving Day. No Classes.  
Nov. 1. Friday. All Saints' Day. No Classes.  
Dec. 9. Monday. College Feast-Day celebrated.  
Dec. 16. Monday. Term Examinations begin.  
Dec. 20. Friday. Christmas Vacation begins.

## 1936

- Jan. 7. Tuesday. Classes Resumed.  
March 17. Tuesday. Saint Patrick's Day. No Classes.  
April 8. Wednesday. Easter Recess.  
April 14. Tuesday. Classes Resumed.  
May 18. Monday. Senate Meeting.  
May 19. Tuesday. Baccalaureate Sermon.  
May 22. Wednesday. Convocation.





## HISTORY OF THE COLLEGE

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**S**T. MARY'S College represents the development of many Catholic educational institutions existing in Halifax in the first three decades of the 19th century. It was formally established, under the title of "St. Mary's Seminary," in the year 1839 on the site on Grafton Street now occupied by St. Mary's Girl's School. The first Principal of the College was Reverend Father R. B. O'Brien, D.D. and, amongst other Professors, the staff included Reverend Father Michael Hannon, afterwards Archbishop of Halifax.

In 1841 the young College was granted by the Legislature of Nova Scotia the power of conferring degrees and was thus launched on its career as an institution of Higher Learning. For this reason the year 1841 is generally accepted as the date of founding of the College.

The Bill conferring this power bore the title:

"An Act for Incorporating the Trustees of St. Mary's College at Halifax."

From the preamble of the Act we learn that a number of Catholic gentlemen under the inspiration of the Right Rev. Bishop Fraser, had already become remarkable for their "great exertions and perseverance and very large pecuniary contributions" towards the erection and maintenance of the College. The Act further states that the College had greatly advanced the public interest in education in the province and that for that reason also it deserved the encouragement of the Government of the province. This encouragement was manifested by an almost unanimous vote in favor of the Act.

It was decreed among other things in the Act that "the said College shall be deemed and taken to be a University with the usual privileges of such an institution."

The power conferred by the Act of 1841 was granted for a period of eleven years but on the 8th day of April, 1852, a new Act was passed making the privileges of St. Mary's perpetual. It ran thus:

"Be it enacted by the Governor, Council and Assembly as follows:

The Act of the 4th Victoria, Chap. 39, entitled "An Act for incorporating the Trustees of St. Mary's College at Halifax, is hereby made perpetual."

For some years after this, the President of the College was the Reverend Father Michael Hannon who in 1861 was succeeded by Reverend Father Patrick Power. Prominent among the students of those days were the late Archbishop McCarthy, the late Sir Malachi Bowes Daly, Lieutenant Governor of Nova Scotia, who was a Bachelor in Arts of St. Mary's, the late Peter O'Hearn, Principal for many years of St. Patrick's High School and the late Martin Griffin, Parliamentary Librarian for Canada.

It must be remembered that, in those days, educational institutions in Nova Scotia had, for the most part, a strenuous struggle for existence and temporary suspension of activities for some years at a time, was not unheard of. St. Mary's had its own share of such vicissitudes.

In 1873 the Act of 1841 was reaffirmed "in the same manner and to the same extent". It would seem this reaffirming in 1873 was deemed necessary because the rights of the Act of 1841 "had been allowed to expire through inadvertence."

In the meantime the site of the College had been transferred to Bellaire Terrace and placed under the management of the Christian Brothers of the Order of St. John Baptist de la Salle. Subsequently the College was transferred to a building in Barrington Street where we now find Saint Theresa's Home.

On February 23rd, 1881 there died Mr. Patrick Power, one of the best-known and most influential Catholic business men in Halifax. It is not too much to say that were it not for the generous bequest made by Mr. Power in favour of Saint Mary's College, the institution would be unable to carry on, and if the College is found to be of service in the cause of Catholic Education, then the name of Patrick Power must be held in grateful memory.

In 1903 the College was reorganized by His Excellency, Archbishop O'Brien and a valuable new property secured at the intersection of Quinpool Road and Windsor Street. The Right Reverend Monsignor Kennedy was appointed President, being succeeded after



an interval of about two years by Right Reverend Monsignor McManus under whose able and energetic direction the College remained until 1913. In that year, on the invitation of His Excellency, Most Reverend E. J. McCarthy, the Christian Brothers of Ireland undertook the management of the College. On this occasion a considerable addition was made to the building erected by Archbishop O'Brien in 1903. The funds for this addition were raised by popular subscription in a successful "Whirlwind Campaign." The building and property bear eloquent testimony to the zeal in the cause of Catholic Higher Education of the Archbishop, Clergy and citizens of Halifax by whose generous donations it was erected.

Reverend Brother P. J. Culhane, the present Provincial of the Congregation, was the first President under the new administration, and the College owes much to his ability, prudence and energy.

An important event in the life of the College was the affiliation with the Nova Scotia Technical College which took place in 1916. Since that date, Saint Mary's has sent many students to the Technical College to avail of the specialized training there imparted. The affiliation has been very beneficial to the students of Saint Mary's and the arrangement has worked out very harmoniously and efficiently.

On December 6th, 1917 occurred the disastrous Halifax Explosion. Happily, none of the students in attendance at the time received any serious permanent injury, but the building, like all others in the vicinity, suffered severely. Classes were suspended for the time being and the College was placed at the disposal of a United States Army Medical Corps which had come from Boston to minister to the victims of the dreadful catastrophe. When the immediate emergency had passed and the regular civil and military hospitals found themselves in a position to absorb the remaining patients at Saint Mary's, the College reverted once more to its original purposes.

Shortly afterwards, the Legislature gave its recognition to the status of Saint Mary's College, when, on the 26th day of April, 1918, it passed a measure which bore the title:—"An Act to Amend the Law Respecting Saint Mary's College, Halifax". The Act runs in part as follows:—"Be it enacted by the Governor, Council and Assembly, as follows:—Saint Mary's College, Halifax, originally incorporated by Chapter 39 of the Acts of 1841, shall continue to be deemed

and taken to be a University, with all the necessary powers and privileges exercised by Universities, including the power of Conferring Degrees in Arts, and in all the other faculties."

Having named the members of the newly created Senate, the Act goes on to say that they "and all the persons upon whom Saint Mary's College, Halifax, has conferred any Degree, and all the persons upon whom such College shall hereafter confer any Degree, are hereby constituted a body politic and corporate by the name of "Saint Mary's College, Halifax."

Since the passing of the Act of April 26th, 1918, the College has availed itself of the privileges conferred upon it by the Legislature, and degrees have been conferred in Arts and Science and a Faculty of Commerce has been recently established. Progress has been continuous and we may hope that Saint Mary's is on its way to realize the dreams—or shall we say the visions—of the men who in 1841 "under the inspiration of the Right Reverend Bishop Fraser, had become remarkable for their great exertions and very large pecuniary contributions" towards its foundation.

## ORGANIZATIONS

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The following organizations are established among the Students and are recognized by the College:

### RELIGIOUS.

- (a) **THE HOLY NAME SOCIETY:** The aim of this society is the cultivation of Christian standards of life and conduct and especially of speech.
- (b) **THE CANADIAN STUDENT MISSION CRUSADE SOCIETY:** This society aims at the creation of an active and effective interest in Catholic Foreign Missions. Through its exertions, a considerable sum of money is distributed annually among different Foreign Mission Centres.

The activities of these societies are directed by their respective officers with the co-operation and guidance of a member of the staff.

### GENERAL.

**TAU-GAMMA-SIGMA SOCIETY:** Is confined to students in Sophomore or higher years. Its activities are chiefly social and recreational. It also concerns itself with all matters pertaining to the advantage of the College and the Student Body generally. The Society has started, this year, a Library to be known as the Tau-Gamma-Sigma Library.

**THE ENGINEERING SOCIETY:** This society is open to all students in the Engineering Department. Its functions correspond, in general, to those of the Tau-Gamma-Sigma Society.

**THE DELTA-LAMBDA-KAPPA SOCIETY:** Students in the recently created Department of Commerce constitute the Delta-Lambda-Kappa Society. The general interests of the Students in Commerce and all the extra-curricular activities of the Department are controlled by the Executive of the Society.



**THE PHI-Phi-SIGMA SOCIETY:** Is an organization limited to Freshman Students.

All these Societies co-operate in all matters affecting the general interests of the College. The year's social activities terminate in a Banquet held under the auspices of the Student Societies combined as a unit.

### THE CANADIAN OFFICERS' TRAINING CORPS

A branch of the Canadian Officers' Training Corps is established at the College. Membership is voluntary and is confined to students in Sophomore and more advanced classes. Drills are held at stated times during the week and Camp and Battery Practice during the first week in October.

Major Spencer Ball, O.C., C.O.T.C., has kindly given his services as Commanding Officer of the Unit.

### THE GRADUATE SOCIETY

The Graduate Society is composed of all who have received degrees from Saint Mary's College. It possesses, under circumstances determined by the Act of Incorporation of the College, the right of appointing a member to the Senate of the College. The Society meets annually in June and at such other times as circumstances may suggest.

### THE ALUMNI SOCIETY

All former students of Saint Mary's College are eligible for membership in the Alumni Society. The Annual General Meeting of the Society is held in October on a day appointed by the Executive. The Society holds social and recreational functions during the year and presents annually a Gold Medal for scholastic competition in the College.

### SCHOLARSHIPS

Ten Non-Resident Scholarships, each tenable for four years, have been generously donated by the Knights of Columbus.

The Charitable Irish Society have, for some years, maintained one Resident Scholarship.

# CURRICULUM

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St. Mary's College provides:

1. An Arts Course leading to the degree of B.A.
2. An Engineering Course of Two Years.
3. A Science Course leading to the degree of B.Sc.
4. A Course in Commerce leading to the degree of B. Comm.
5. A Special Commercial Course of Two Years qualifying for a Commercial Diploma.
6. A High School Course enabling students to qualify for College Matriculation.

**ARTS:** The course in Arts is intended to lay the foundations of a broad and liberal education. It stresses, therefore, the literary and cultural branches and aims at the development of an interest in all that is best in life. It fosters an appreciation of what is sound in philosophy and beautiful in literature and seeks not merely to familiarize the student with the great facts and movements of history but to create interest in these movements and in the personalities identified with them. The formation of studious and literary habits is regarded as of more importance than the encyclopedic acquisition of facts, while accurate and thorough scholarship in a rather limited field is preferred to superficial acquaintance with many branches of knowledge. In this, as in all Courses, classes in religious and moral topics are essential requirements.

**ENGINEERING:** St. Mary's College has been affiliated with the Nova Scotia Technical College. In virtue of this affiliation, duly matriculated students may take the first two years of their Engineering Course at St. Mary's and the third and fourth years at the Nova Scotia Technical College. The first two years' course is, in general, the same for all students irrespective of the particular branch of the profession they intend to adopt. On entering the Technical College the student specializes according as he intends to become a Civil, Mining, Mechanical or Electrical Engineer.

In co-operation with the Nova Scotia Technical College and other Colleges of the Maritime Provinces, St. Mary's conducts in September of each year, a three weeks' Surveying Camp at Truro, N. S.

**SCIENCE:** The course in Science has been recently added to the Curriculum. It is intended largely for Engineering Students who wish to broaden their education and supplement their professional studies by further work in pure Science or literary subjects. Such students may meet the requirements for the degree in one year after the completion of their regular Engineering Course taken at St. Mary's.

This course is also open to non-Engineering students whose tastes lie in the direction of Science or Mathematics.

**COMMERCE:** The Course in Commerce is intended for students who desire the advantages of higher education but who look forward to commerce as a professional career. The courses are of college standard and many of them correspond identically with the ordinary College courses. The complete course is of four years but a special diploma is issued on the successful completion of the first two years.

**HIGH SCHOOL:** The High School Course corresponds very closely to that prescribed in the High School Syllabus for the Province of Nova Scotia.

Written examinations are held towards the close of each Term and the results are made known to the parents. These examinations determine the student's class standing for the year. Every student who is successful in a subject is credited with First Class Distinction, Second Class Distinction or Pass.

At the end of the school year Diplomas are awarded to all who have satisfactorily completed the year's course. Students who attain a high standard of excellence are awarded Distinction Diplomas.

The training of the students in the art of public speaking is carefully attended to and weekly debates form an important part of the College Curriculum.

Due attention is paid to the physical development of the students and all are encouraged and expected to take part, according to their



strength, in the outdoor games. Every facility is afforded for playing football, handball, basketball, hockey, baseball and tennis.

The College considers the formation and development of character, the religious and moral training of its students, of greater importance than anything else. Facilities are afforded for the frequentation of the Sacraments and the students receive regular instructions in the truths of Faith and the duties of Religion. Principles of good citizenship, the obligations of courtesy and the requirements of social usage are emphasized. It is hoped thus, in co-operation with the all-important factor of home influence, to mould and fashion educated and truly Christian gentlemen.

A Retreat of Three Days is held each year shortly after the opening of College. The Holy Name Society and the Canadian Students' Mission Crusade Society are in active operation among the students.

### ADMISSION

Resident as well as day students are eligible for admission. Students are received at any time during the year; but it is advisable that they should enter, if possible, at the opening of the school year in September.

Applicants for admission who are not known to the College authorities must furnish satisfactory references. The diplomas of any recognized school will be accepted as evidence of standard.

### TERMS AND FEES

The school year is divided into three Terms:

- First—September to Christmas.
- Second—Christmas to Easter.
- Third—Easter to Midsummer.

#### NON-RESIDENT STUDENTS

##### Tuition

First Term.....	\$20
Second Term.....	20
Third Term.....	20

#### RESIDENT STUDENTS

##### Tuition, Board and Laundry.

First Term.....	\$115
Second Term.....	115
Third Term.....	70

Students in residence pay \$1.00 per term for the use of Library.

All students pay \$1.00 per term for Athletics and \$1.00 per annum for the College Magazine, *The Collegian*.

A reduction is made in the case of brothers.

An extra charge of \$2.00 per Term is required from students who take Typewriting or Science.

Students who desire lessons in Instrumental Music may take them at approved hours, at the teacher's rates.

A charge of \$2.00 is made for Supplementary Examinations.

A charge of \$1.00 is made for all statements under the College Seal.

A charge of \$5.00 is made for Graduation.

A charge of \$2.00 is made for Engineering and Commerce Diplomas.

Medical attendance, if required, will be an extra charge.

All charges are payable in advance at the beginning of each Term.

Books and stationery may be purchased at the College at current prices. Accounts for books cannot be opened for day students.

Parents of resident students may make arrangements to have the necessary books, stationery, etc., supplied.

Each resident student should bring a supply of clothing, towels, a laundry bag, toilet articles, etc. The owner's full name should be on each article.

Students may remain at the College during Christmas vacation at a charge of \$20.00, and during the Easter Vacation at a charge of \$10.00. No students are kept at the College during the summer vacation.

Students should be in College not later than the opening day of each Term.

## COLLEGE COURSES

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### REGULATIONS AS TO COURSES, ATTENDANCE, ETC.

A candidate must have the approval of the College authorities for any course selected, and having selected this course and obtained approval therefor, he may not subsequently change it without their sanction.

A candidate for a degree must be of good moral character and must have given general satisfaction during his course.

A course in Religion is an essential requirement in each year.

No candidate is eligible for prizes or distinctions in any subject in which he has, without satisfactory reason, failed to make 90 per cent. of the total attendances in such subject. Candidates failing to make this attendance may also be debarred from writing examinations in such subject.

Candidates may, on the presentation of the necessary diplomas or certificates, receive recognition for equivalent work previously done elsewhere.

Every candidate for a degree shall in all respects satisfy and conform to the conditions, rules and regulations from time to time set forth in the College Calendar.



## COURSES OF STUDY

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### B.A.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Philosophy	1. Philosophy
2. Latin	2. Latin	2. English	2. English
3. Modern Language	3. Modern Language	3. Ancient or Modern Language	3. Ancient or Modern Language
4. Mathematics	4. History	4. History (Modern)	4. Elective
5. Physics	5. Philosophy	5. Elective	5. Elective
6. Elective	6. Elective		

### B.Sc.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. English	1. Philosophy
2. Chemistry	2. Philosophy	2. Philosophy	2. German 3
3. Modern Language	3. Chemistry	3. Chemistry or Physics	3. Economics
4. Mathematics	4. Mathematics	4. Mathematics	4. Elective
5. Physics	5. Physics	5. German 1	5. Modern History
6. Elective	6. Elective		

(For B.Sc. with Engineering)

FIRST YEAR	SECOND YEAR
1. English	1. English
2. Chemistry 1	2. Chemistry 2
3. French	3. Philosophy
4. Mathematics	4. Mathematics
5. Physics	5. Physics
6. Drawing	6. Drawing

For completion of B.Sc. with Engineering the requirements will be a class in each of the following: Philosophy, Modern History and Commercial Law together with the completion of the Uniform Engineering Course. (See page 37.)

Electives in Fourth Year to be taken in Courses marked II, III or IV.

# COURSES IN INSTRUCTION

## CHEMISTRY

### I

**General Inorganic Chemistry:** As in Smith's College Chemistry revised by Kendall.

Lectures and Recitations—Three hours per week.

Laboratory Work—Two hours per week.

**Text Book:** A Laboratory Outline of Smith's College Chemistry.

### II

**Inorganic Chemistry:** Theories of Solution, Determination of Molecular Weights from Freezing and Boiling Point Determinations, Mass Action and the Law of Chemical Equilibrium, Equilibrium applied to Ionization and Precipitation, Hydrolysis, Electro-Chemistry.

**Text Book:** Smith's College Chemistry revised by Kendall.

**Qualitative Analysis:** Detection of not more than four acidic or three basic radicals in mixtures of salts.

Lectures and Recitations—One hour per week.

Laboratory Work—Four hours per week.

**Text Book:** A. A. Noyes, Qualitative Analysis.

### III

**Quantitative Analysis:** Volumetric and Gravimetric Determinations as in Fales' Inorganic Quantitative Analysis.

Laboratory Work—Five hours per week.

### IV

**Organic Chemistry:** Study of the chief Aliphatic and Aromatic Compounds and in particular of those of greater scientific interest or greater importance in industry or medicine.

Lectures and Recitations—Three hours per week.

Laboratory Work—Three hours per week.

**Text Books:** Perkin and Kipping, Organic Chemistry; Remsen, Organic Chemistry Revised by Orandorf.

## EDUCATION

### I

*History of Ancient and Medieval Education*—A survey of educational ideals and methods among the nations of the Orient and especially among the Greeks and the Romans. Early Christian Education. The Monastic Schools. Rise of the Universities. The Renaissance.

#### BOOKS RECOMMENDED:

McCormick: History of Education, ancient and medieval.

Tucker: Visualized History of Education.

Graves: History of Education, ancient and medieval.

Three hours a week

### I (a)

*History of Modern Education*—Development of Modern European Education. The Teaching Orders. Great Educators of the Nineteenth Century. Elementary Schools. Secondary Education. Universities.

#### BOOKS RECOMMENDED:

Marique: History of Christian Education.

Monroe: A Text Book in the History of Education.

Cubberly: A Brief History of Education.

Three hours a week

### II

*Principles and Methods of Education*—Its aims and organization. The art of Teaching. The School. The Classroom and its equipment. Classroom Management and Methods. Discipline and Control. The Educative Process. Mental Training. Development of Moral and Spiritual Character. Social Ethics. Physical Culture. School Hygiene.

#### BOOKS RECOMMENDED:

Colegrove: The Teacher and the School.

Shields: The Philosophy of Education

Halpin: Christian Pedagogy.

Three hours a week

### III

*Educational Psychology*—A study of the mental development of the young. The Nervous System. Sense Training. Acts of the Mind. Training of the Imagination. Memorizing. Securing and Retaining Attention. Thinking and Learning to Think. Cultivation of Feelings and Emotions. Development of the Will. Importance of Habit Formation. The making of Character. Social Instincts.

#### BOOKS RECOMMENDED:

Kirkpatrick: Fundamentals of Child Study.

Colvin: The Learning Process.

Higgins: Fundamentals of Pedagogy.

Three hours a week



## IV

**Applied Pedagogy**—Pedagogical Principles applied to the teaching of Arithmetic, English (including Reading and Writing), History and Geography, Elementary Latin or French, Grades One to Eight. Use and Interpretation of Tests.

**Essay:** Weekly themes based upon selections from the required readings.  
Five hours a week

## ENGLISH

### I (a)

**Poetry:** Study of the Nineteenth Century Poetry with emphasis on the Romantic Revival influences.

**Text:** Dillworth, Nineteenth Century Poetry.

**Composition:** Review of Fundamental Principles, Argument, Narration, Exposition, Description, Preparation of Manuscripts, etc.

**Text:** Grose, College Composition.

One semester, Five periods a week.

### I (b)

**Short Story:** Study of the Short Story, its Origin, Development and Place in Literature.

**Texts:** Selected Short Stories, Oxford University Press, Third Series.

**Bement:** Weaving of the Short Story.

**Literature:** Critical study of Shakespeare: Hamlet; Midsummer Night's Dream.

**John Drinkwater:** Lincoln.

**Texts:** New Hudson Edition of Shakespeare; Copp and Clarke, New Edition of Lincoln.

One semester, Four periods a week.

**Debating:** A syllabus of interesting debates. Material and form under direction.

One semester, One period a week.

**Essays and Readings:** Ten essays and six book reports covering the work of the year in literature are required.

## II (a)

**Poetry:** A study of Modern Poetry with emphasis on: Masfield, Hardy, Yeats, Kipling, Davies, Bridges, Thompson, De la Mare, and Meredith.

**Text:** Methuen, Anthology of Modern Verse.

**Essay:** A critical study of the Essay, its Literary Content, Characteristics and Origin.

**Texts:** O'Leary: The Essay. Modern English Essays: Oxford University Press Second Series.

One semester, Four periods a week.

## II (b)

**Literature:** For critical study: Shakespeare: Hamlet; Henry V. Sheridan: The Rivals.

**Texts:** Shakespeare, New Hudson Edition; MacMillan, Sheridan's Plays.

**Composition:** The shaping of the sentence, the effective use of words the enlargement of vocabulary, the elements of style, readings covering all themes.

**Text:** Grose, College Composition.

One semester, Four periods a week.

Essays and Book Reports are required covering the literature of the year.

Each student is expected to take part in the schedule of debates arranged for the semester.

**Debates:** One semester, one period a week.

## SENIOR AND JUNIOR

**Literary Criticism:** A critical consideration of literary forms: Journalism, Novel, Short Story, Essay, Biography, Sonnet and Sonnet Sequences, Lyric and Epic, Ballad and Narrative Verse, Letters and Diaries.

**Lectures and Prescribed Readings.**

**Critical reports of readings and digest of lectures required.**

One Semester, Five periods a week.

Alternate Years with Shakespeare Course.

**Drama:** The Classical Tragedies, Old and New Comedy, Seneca's Influence, Miracle and Morality plays, Interludes.

The Church's Influence, the Elizabethan Stage, 'the Puritan Reaction.

Restoration Comedy, the Comedy of Manners, General Tendencies leading to Modern Drama.

**Study of:** Euripides, Electra; Seneca, Agamemnon; Aristophanes, Birds; Dorland, Everyman; Marlowe, Tamburlaine; Shakespeare, Hamlet; Sheridan, School for Scandal; Ibsen, The Doll's House.

**Readings and Class Discussions of Modern One Act Plays.**

One Semester, Five periods a week.

Alternate years with Shakespeare Course.

**Shakespeare:** Detailed study of the text of:

A Midsummer Night's Dream, Henry IV, Part I, Othello, Romeo and Juliet, The Tempest.

**Readings prescribed in other works of Shakespeare.**

**Texts:** The New Hudson Edition: Ginn and Company. On Reading Shakespeare: Logan Pearsall Smith.

Lectures on Shakespeare's development, his influence, the stage of his period, the drama of his time.

At least four major essays based upon individual research in relation to Shakespeare will be required during the Course.

Two semesters, Four periods a week, one of which will be devoted to Class conferences dealing with Shakespearean problems.

Alternate years with Drama.

## FRENCH

### I

1. *French Grammar*, Review.
2. *Composition* (Narrations and Descriptions).
3. *Practical Conversations on Ordinary Topics*.
4. *Reading Aloud* (Excerpts from classics and magazines).
5. *Study of Fables of Lafontaine* (Selections).

**Readings:** Classic Writers—

Lafontaine, Fables Choisis.

Florian, Fables Choisis.

Corneille, Le Cid and Horace.

Racine, Andromaque and Esther.



Modern Writers—

Jules Verne (Scientific novels).  
La Brète, Mon Oncle et mon Curé.  
R. Bazin, De toute son âme.  
Pierre l'Ermite (Mgr. Loutil), Novels.

From College Library:

Cte. de Ségur, La Campagne de Russie. H. Bordeaux,  
Les Derniers Jour du Fort de Vaux.  
E. Souvestre, Le Foyer Breton.

II

1. *French Grammar*, Review.
2. *Composition* (Letters, notices, reports, etc.).
3. *History of French Literature*, (Lanson). From the early ages to the end of the Sixteenth Century.
4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics*.
6. *Reading Aloud* (Excerpts from classics and periodicals).
7. *Study of a master-piece*: Corneille, Polyucte.

Readings: Classic Writers—St. Francois de Sales, Introduction à la vie dévôte (excerpts).

Corneille, Cinna.

Racine, Phèdre and Britannicus.

Molière, Le Bourgeois Gentilhomme.

St. Simon, Mémoires (excerpts).

Romantic Writers—Poésies choisies de Lamartine, de Musset et de Vigny.

Chateaubriand, Le Génie du Christianisme, Les Martyrs (excerpts).

Modern Writers—One work from each of the following to be appointed for reading:

R. Bazin, H. Bordeaux.

L. Veuillot, J. & J. Tharaud.

L. Hémon, Maria Chapdelaine.

From College Library: A. Daudet, *Le Petit Chose*.  
M. Barres, *Colette Baudoche*.  
Erckman-Chatrian, *L'Ami Fritz*.  
De Vogüé, *Les Morts qui Parlent*.

. III

1. *Study of the Theory of French Phonetics and Pronunciation.*
2. *Composition*—Essays on general Topics.
3. *History of French Literature* from Seventh Century to the end of the Romantic Movement.
4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics.*
6. *Reading Aloud and Sight Translation.*
7. *Study of a Masterpiece*: Racine, *Athalie*.
8. *Elementary Comparative Semantics of French and English.*
9. *General Notions of French Art*: Painting, sculpture, music, architecture and minor arts.

*Readings*: Classic Writers—Ronsard, *Poésies Choisies*.

Molière, *Les Femmes Savantes*.

Bossuet, *Oraisons funèbres* (excerpts).

Romantic Writers—

V. Hugo (miscellaneous).

Lacordaire, *Conférences à Notre Dame, Vie de Ste. Marie Madeleine*.

Modern Writers—

Rostand, *Bataille*, Bernstein, one play (to be selected).

One novel from each of the following to be appointed for reading: A. Daudet, P. Benoit, A. Maurois, C. Farrère.

From College Library:—

O. Feuillet, *Le Roman d'un Jeune Homme Pauvre*.

R. Bazin, *Le Guide de l'Empereur*.

H. Bordeaux, *La Maison*.

A. Lichtenberger, *La Petite Soeur de Trott*.

H. Bordeaux, *La Robe de Laine, La Croisée des Chemins*.

## IV

1. *Study of French Phonetics and Pronunciation.*
2. *Composition* (Essays on general topics, speeches).
3. *History of French Literature* (Lanson). From the beginning of the second half of the Nineteenth Century to the present day. Analysis of modern French trends and writers.
4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics.*
6. *Reading aloud and Sight Translation.*
7. *Study of a Masterpiece: Molière, L'Avare.*
8. *Comparative Semantics of French and English.*
9. *General Notions of French Art: Painting, sculpture, music, architecture, minor arts.*

*Readings: Old Writers*—Montaigne (selections); Excerpts from Boileau, Pascal, Fénelon.

*Romantic Writers*—Lamennais (selections).  
V. Hugo (miscellaneous).

*Modern Writers*—One play from each of the following to be selected for study: Labiche, Augier, Sardou, Dumas fils.

One work from each of the following to be selected for study: P. Bourget, M. Barrés, P. Loti, A. Mauriac, Colette, Dorgelès, Courteline, Verlaine, *Poésies Choisis*; Verhaeran, *Poésies Choisis*.

*From College Library*:—P. Bourget, *Voyageuses*; H. Bordeaux, *Les Yeux Qui S'Ouvrent*, *La Neige Sous les Pas*; Mérimée, *Colomba*; E. Ollivier, *L'Expédition du Mexique*; M. Barrés, *Les Déracinés*; E. Fromentin, *Dominique*; H. Bordeaux, *Valombré*.



## GERMAN

### PREREQUISITE

*Grammar and Translation from English:* Vos, Essentials of German, to Lesson 26 inclusive.

*Translation from German:* Bagster-Collins, First German Reader.

### I

*Grammar and Translation from English:* Vos, Essentials of German, complete.

*Conversation: Text—*Danton, Handbook of Spoken German.

*Translation from German:* Wilhelm Tell, First Two Acts. Rogge, Der grosse Preussenkönig. Stokl, Unter dem Christbaum.

Three hours a week

### II

*Composition: Text—*Ehrke, Guide to German Composition.

*Conversation: Text—*Danton, Handbook of Spoken German; Lambert, Alltägliches.

*Reading:* Goethe, Faust, Part 1. Schiller, Wallenstein's Tod. Ponten, Der Meister. Freytag, Der Rittmeister von Alt-Rosen.

Three hours a week

### III

A course in German Reading with emphasis on scientific topics.

*Text:* Nichols, Modern German Prose (Holt). Lassar-Cohn, Die Chemie in täglichen Leben. Dippold, Scientific German Reader (Ginn and Co.). Gore, German Science Reader.

Two hours a week

## GREEK

### Elementary Greek.

### Prerequisite for Greek I.

*Text:* White: First Greek Book. Ginn and Company.

*Text:* Goodwin Greek Grammar. Ginn and Company.

*Plato:* Apology. Adam, Macmillan and Co.

*Gospel of St. John.* White, Longmans Green and Co.

*Exercises in Translation at Sight.*

*Composition:* Greek Prose Composition. Pitman, Macmillan and Co.

## II.

- Texts:** Goodwin Greek Grammar. Ginn and Co.  
Composition: Continuous Prose. Pitman, Macmillan & Co.  
Homer: Iliad I. Marchant, Bell, London.  
Euripides: Alcestis. Blakenley, Bell, London.  
Translation at Sight.

## III.

- Texts:** Goodwin Greek Grammar. Ginn and Co.  
Demosthenes: Philippics II, III. Abbott and Matheson.  
Oxford University Press, Toronto.  
Plato: Republic I. Warren, Macmillan and Co.  
Herodotus: Book VI. Shuckburgh, Pitt Press.  
Translation at Sight and Prose Composition.

# HISTORY

## I

### ANCIENT

- Historic Nations of the Orient.** Egyptian, Sumerian, Babylonian, and Assyrian Kingdoms. The Hebrews. The Medes and Persians. Mycena.
- Greece.** Early settlement. Forms of Government. Colonial settlements. History of Sparta and Athens. Persian War. Athenian Empire. Age of Pericles. Peloponnesian War. Rise of Thebes. Philip of Macedon. Alexander. Hellenistic Age. Contacts with Rome. Greek contribution to culture and civilization.
- Rome.** Early legends. Wars with Latins and Sabines. Gauls in Italy. Samnite and Pyrrhic Wars. The great Struggle with Carthage. Wars with Philip of Macedon and Antiochus. Perseus, The Gracchi. Jugurthine War. Marius, Cinna and Sulla. Mithridatic War. Spartacus, Pompey, Caesar, Augustus. Roman contribution to culture and civilization.
- TEXTS:** For general study—Botsford's History of the Ancient World. For special sections—Oman's History of Greece, Reeve's Bible History, Schuckburgh's History of Rome, Davis's Readings in Ancient History, Plutarch's Lives, Mill's Book of the Ancient Romans.

Three hours a week.

## II

### MEDIEVAL HISTORY

*The History of Western Europe from the beginning of the Christian Era to the sixteenth century.* Conflict between Paganism and Christianity. Constantine. The Invasion of the Barbarians. Evangelization of Europe. The Empire of Charlemagne and its disruption. Germany and the Conflicts between Empire and Papacy. Norman conquests of England and Sicily. History of these countries. Invasion of Ireland. France under the Capetians. The Hundred Years War, Feudalism, Chivalry, The Crusades. The Universities. Papacy at Avignon and Great Schism. Renaissance. Portuguese Exploration and Voyages of Columbus.

**Texts:** For General Study: Weber: *Christian Era*, Vol. I.

For Special Sections: *Camb. Mod. Hist.* Vol. V., Pastor: *Lives of Popes*, Vols. I and II. *Everyman's Library*: *Memoirs of the Crusades*. Walsh: *The Thirteenth the Greatest of Centuries*. Hudson: *History of France*.

## III

### MODERN HISTORY

*General State of Europe in 1500.* Developments of the Renaissance in Italy and Germany. History of Luther and the Protestant Movement to the Peace of Augsburg. Peasants' War. Spain under Charles V. Conquests in the New World. Struggles with France and German Princes. Philip II, loss of the Netherlands. Lepanto, Armada. France in the 16th Century. Cultural movements. Religious Struggles. Accession of Henry IV. Thirty Years' War. Edict of Restitution. Wallenstein, Gustavus Adolphus. French Intervention. Peace of Westphalia. History of Richelieu—Domestic and foreign policies—his achievements and failures. Age of Louis XIV. Literary achievements. Missionary Enterprises—Wars. Social Conditions. Development of Prussia from 1500 to the death of Frederic II. Seven Years' War in its European and Colonial aspects. Review of English and Irish History 1500-1789.



**TEXTS:** Weber: Christian Era, Vol. II.

Hayes: Political and Social History of Modern Europe Vol I.

*For Special Sections.* Cambridge Mod. Hist. Thirty Years' War.

Janssen: History of the German People. Belloc: Richelieu.

Gardiner: A Student's History of England.

Three hours a week.

#### IV

### MODERN HISTORY

*Conditions in France in years immediately preceding the French Revolution.* Summoning of States General. Principal events in the course of the Revolution. Study of the leading personalities—Mirabeau, Lafayette, Marat, Danton, The Girondists, Dumouriez, Carnot and Robespierre. The Directory and emergence of Napoleon Bonaparte. History of Napoleon to 1815. Congress of Vienna and policies of Metternich. The Holy Alliance. France under the Restoration. Reign of Louis Philippe. Belgian Independence. Revolution of 1848. Napoleon III as Emperor. Crimean War. Intervention in Italy and Mexico. Industrial Development under the Empire. Life of Bismarck. Danish and Austrian Wars—Franco-Prussian War and Foundation of German Empire. Kulturkampf. Italy from 1815 to 1870. Spain 1815 to 1900. Greece 1815 to 1914. General History of England and Ireland 1815 to 1878. More detailed study of period from 1878 to 1914. Inter-relations of Germany, France, and England in Africa. Entente Cordiale. Triple Alliance. Various "Incidents". Naval Expenditures. World War. Post-War Europe and America.

**TEXTS:** Weber: Christian Era, Vol. II.

Hayes: Political and Social History of Europe, Vol. II.

*For Special Sections.* Belloc: Robespierre, Marie Antoinette. Holt and Chilton: European History 1862-1914. Browne: The Revolutionary Period in Europe—Century Press. Justin McCarthy: History of Our Own Times. T. H. Rose: Life of Napoleon. Ludwig: Life of Bismarck.

Three hours a week.

Students will be required to prepare and read in class each term a paper (approximately 2,000 words) on an approved subject related to the Course.

## V

### CANADIAN HISTORY

*The History of Canada.* The Age of Discovery. French Explorers and the Fur Trade. Society and Government of New France. The Struggle for Supremacy of France and Britain. Early British Rule in Canada. The Loyalist Migration and the English-speaking Settlements. Rebellion leading to Political Union. The Federation of Canada. The Expansion to the Pacific. Growth towards Nationhood.

*Texts:* Fiske, *The Discovery of America*, 2 Vols. The works of Francis Parkman: Munro. *The Crusaders of New France*: Shelton. *The Canadian Dominion*: Egerton. *Canada 1763-1921*. Lord Durham's Report: Kennedy. *The Constitution of Canada: Documents of the Canadian Constitution*: Burpee. *Historical Atlas of Canada: Biographical study from the series "The Chronicles of Canada" or "The Makers of Canada."*

## VI

### CANADIAN HISTORY

*Canadian History.* Canada since 1837. The Evolution of Canadian Self-government. The Constitutional Act. Rebellion. Durham; The Act of Union. Parliamentary Government Federation. The Interpretation and Working of the British North American Act. Recent Developments.

*Texts:*—Kennedy: *Constitution of Canada*, and *Documents of Canadian Constitution*. Robinson: *The Development of the British Empire*. Doughty and McArthur: *Canadian Constitutional Documents*. Keith: *War Government in the Dominions*. Siegfried: *The Race Question in Canada*.

## LATIN

### I

*Grammar:* Bennett.

*Latin Composition:* Baker and Inglis II.

*Texts:* Cicero: *In Catilinam* I, IV; Vergil: *Aeneid*, II; Sallust, *Bellum Catilinae* (extracts); Selected Latin Hymns.

*Spoken Translation:* Ovid, Caesar.

*Outline of Roman History.*

## II

**Grammar:** Bennett.

**Composition:** Baker and Inglis III.

**Texts:** Cicero: Pro Archia; Pro Lege Manilia; Vergil: Aeneid VI; Georgics IV.

**Sight Translation:** Vergil, C. Nepos; Cicero's Letters.

**Roman History.**

## III

**Continuous Prose Composition.**

**Texts:** Livy, Books **xxi**, **xxii**; Horace: Selected Odes; Tacitus: Agricola.

**Sight Translation:** Livy, Horace, Tacitus.

**Roman History:** III. Allcroft and Mason: Tutorial History of Rome, Plutarch's Lives, Selected Characters.

## IV

**Continuous Prose and Free Composition.**

**Texts:** Tacitus: Histories I; Horace: Epistles and Satires; Ars Poetica. Selections from the Latin Fathers (Maloney). Readings from Plautus, Terence, Lucretius, Quintilian, Tibullus, Propertius, Seneca, Lucan, Petronius, Juvenal, Suetonius (Morris and Smale).

**Literature and Antiquities:** MacKail, Latin Literature.

# MATHEMATICS

## I

**Algebra:** Graphs, Theory of Quadratic Equations, Maximum and Minimum Values of Simple Functions, Ratio, Proportion, Variation, Progressions, Simple Series, Permutations and Combinations, Binomial Theorem, Annuities, Determinants.

**Text:** Crawford's Senior Algebra.

**Geometry:** Plane and Solid Geometry.

**Text:** Hall and Stevens' School Geometry, Parts V. and VI.

**Trigonometry:** Plane Trigonometry including Identities, Equations, Establishment of the Ordinary Formulae, Logarithms, Solution of Triangles, Heights and Distances.

**Text:** Borchardt and Perrott's New Trigonometry for Schools. Elementary Spherical Trigonometry.



## II

**Analytic Geometry:** Co-ordinate Systems, Transformations, Loci and their Equations, the Straight Line, Circle, Parabola, Ellipse, Hyperbola. Elementary Analytic Geometry of Three Dimensions.

**Text:** *New Analytic Geometry* by Smith, Gale and Neeley.

**Differential Calculus:** Study of Infinitesimals, Limits, Limiting Values of Ratios, Differential Coefficient, Differentiation of Simple, Complex and Transcendental Functions. Equations of Tangents and Normals. Lengths of Subtangents and Subnormals. Determination of Angles of Intersection of Curves. Problems on Rates, Maxima and Minima.

**Text:** *Differential and Integral Calculus* by Granville, Smith and Longley.

## III

**Integral Calculus:** Standard Methods of Integration. Use of Integration Formulae. Use of Integral Calculus in determining Areas, Volumes, Centroids, Moments of Inertia, Lengths of Curves and in the solution of other problems occurring in Mechanics and General Physics.

**Differential Equations:** A Study of the more commonly occurring types of differential equations.

## IV

**Differential Equations:** A more advanced study of Differential Equations and their applications.

**General Mathematics:** Complex Quantities and their Graphical Representation, De Moivre's Theorem, Hyperbolic Functions.

**Text:** Murray, *Differential Equations*; Cohen, *Differential Equations*.  
Mum, *Practical Mathematics for Advanced Technical Students*.

## PHILOSOPHY

**First Term:**

### I

**Logic:** Apprehensions, Terms and Judgments; Inference; Syllogistic Forms; Division; Definition; Dilemma; Fallacies.

**Second Term:**

**Epistemology:** Existence and Nature of Truth; Study of Certitude; Sources of True and Certain Knowledge; Ultimate Criterion of Truth.

(Two hours a week)

## II

### First Term:

**Fundamental Psychology:** Essence of Life; Primary Grades of Life; the Plant Soul, the Animal Soul; Sensation; Senses, internal and external; Memory; Imagination; Instinct; Passions and Emotions.

### Second Term:

**Rational Psychology:** Nature of the Human Soul; substantial, simple, spiritual, immortal; Origin of the Soul; Intellect, its functions, object of; Origin of Ideas; Will, freedom of; Sources of Freedom.

(Three hours a week)

## III

**Metaphysics:** Properties of Being, Substance, Time and Space.

**Cosmology:** Fundamental Principles of Natural Science in relation to Scholastic Philosophy; Dynamism; Atomism; Hylomorphism; Energism.

**Theodicy:** Existence of God; Nature and Attributes of God; Creation and Providence; Theism and Atheism.

(Three hours a week)

## IV

**Ethics:** Direction of Human Acts; End of Man; Morality of Human Acts; Law; the Rule of Human Acts; Individual Rights and Duties; Duties to God, to Others and to Ourselves; Rights to Ownership; Social Rights and Duties; Society in General; Domestic Society; Treatise on Matrimony; Civil Society; International Law.

(Three hours a week)

### TEXT BOOKS:

*Logic:* Toohy; Clarke; Turner; Crumley; Bittle.

*Psychology:* Maher.

*Metaphysics:* McCormack.

*Cosmology:* McWilliams; O'Neill.

*Ethics:* General and Special: Sullivan; Cronin; Rickaby.

## PHYSICS

### I

*General Physics:* A general course including Mechanics, Sound, Light and Heat, Magnetism and Electricity.

*Lectures and Recitations*—Three hours a week.

*Laboratory Work*—Two hours a week.

*Text Book:* Stewart, College Physics.

### II

*Sound, Light and Heat:* A more advanced course.

*Lectures and Recitations*—Two hours a week.

*Laboratory Work*—Three hours a week.

*Text Book:* Duncan and Starling, Sound, Light and Heat.

*Reference Books:* Randall and Gillon, Heat; Sabine, Acoustics; Hardy and Perrin, Principles of Optics.

### III

*Magnetism and Electricity:* Advanced Course.

*Lectures and Recitations*—Three hours per week.

*Laboratory Work*—Three hours per week.

*Text Book:* Timbie, Elements of Electricity; Lyon, Problems in Electrical Engin-

## RELIGION

### I

*Text:* Fortifying Youth (Published by the Christian Brothers).

Four Great Encyclicals (Published by Paulist Press, N. Y.)

Gospel of St. John.

### II

*Text:* Martin, A Statement of Christian Teaching and History.

Gospel of St. Luke and the Acts of the Apostles.

### III

*Apologetics:* Sheehan, Part I.

*Old Testament:* Walsh, Reeve's Bible History.

### IV

*Apologetics:* Sheehan, Part II.

*Church History:* MacCaffrey, History of the Catholic Church.



## ECONOMICS

**Economics I.** An introductory course embracing the outlines of the science of Economics.

**Text:** Principles of Economics, Bye.

Two hours a week

## SOCIAL SCIENCE

### I

**Economics I.** The relation of Economics to other sciences. Stages of economic development. The laws of diminishing utility and of consumption and demand. Industrial organization. Division of labor and its effects upon production. Examination of the Malthusian Theory. Capital and Capitalistic methods of production. Advantages and disadvantages of Corporation and Partnership, forms of management. Money, Credit, and Banking. Exchange and the influences which affect it. A study of merits and demerits of Free Trade and Protective Tariff. Study of the sources of Profit and Rent. Socialism and the Single Tax. Studies in modern economic problems connected with Trust, Insurance and Wages. Two hours a week.

## SOCIOLOGY

### (a)

**Economics II.** An analysis of Leo XIII's Encyclical: "The Condition of the Working Classes"; Private Ownership; Housing Problem; Unemployment; Co-operatives; their history, principles and advantages; The Farm Problem; the Woman Worker; Child Legislation; The State and Labor; The State and Wages; The Living Wage; The Morality of the Strike; The Boycott; The Sympathetic Strike; Catholic Syndicates.

Two hours a week

### (b)

**Sociology:** Analysis of Society. Man's duties as a member of Society. A Study of Social Institutions, Laws and Principles. Religion as a Basis for all Social Reform. The Aims of a truly Christian Society. Socialism and the Relation of the Catholic Church thereto. Bolshevism. The Totalitarian State. The Rights of the Individual. The Obligations imposed by Wealth. The Catholic Church, Social Action and Social Problems.

Two hours a week

For Economics 3 to 5 see pp. 43 and 44

## SPANISH

### I

**Grammar and Composition:** Review of important features. Texts: Hills and Ford, First Spanish Course; Ford, Exercises in Spanish.

**Conversational Practice:** Based on Texts.

**Reading:** Thiboada, Cuentos Alegres; Alarcón, El Capitan Veneno; Serra, Canción de Cuna.

Three hours a week

### II

**Composition:** Continuous Prose-Writing in Spanish. Original Essays. Letter-Writing.

**Conversational Practice:** Based on Ybarra and Elías, Método Practico.

**Reading:** Cervantes, Don Quijote (Selections, Ford); Alarcón, Novelas Cortas Escogidas (Heath); Quinteros, Doña Clarines, Mañana de Sol.

Three hours a week

### III

**Composition:** Further Practice in Continuous Prose and Original Essay Writing. Text: Peers, Spanish Free Composition.

**Conversational Practice:** Based on Ybarra and Elías, Método Practico.

**Reading:** Valera, Pepita Jiménez; Caballero, La Gaviota; Calderón, El Alcalde de Zalamea; Benavente, Tres Comedias (Heath); Echegaray, El Gran Galeoto.

Three hours a week

### IV

**A Course in Commercial Spanish.** This course is intended for students who desire to acquire facility in the use of Spanish in conversation and in commercial and general correspondence.

**Composition:** Based on Ybarra and Elías, Método Practico.

**Reading:** Spanish newspapers and magazines.

**Text:** McHale, Commercial Spanish; Alonso and Hershey, Technical and Industrial Spanish (Heath).

Three hours a week

# COURSE IN ENGINEERING

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## MATRICULATION IN ENGINEERING

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### AFFILIATION.

The Nova Scotia Technical College is affiliated with the following Universities and Colleges:—Acadia, Dalhousie, King's, Mount Allison, St. Francis Xavier's, St. Mary's and the Memorial University College, St. John's Nfld. By the terms of the affiliation, the separate universities offer a uniform course in engineering covering the first two years and the Technical College offers professional courses in several departments of engineering covering the last two years of a four-year course. Students from the separate universities are admitted to the Technical College on certificate without examination under certain conditions enumerated later. The matriculation requirements for entrance into the uniform engineering course of the separate colleges are also uniform and are set forth in the succeeding paragraphs.

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### ADMISSION TO THE FIRST TWO-YEAR ENGINEERING COURSE IN THE AFFILIATED UNIVERSITIES AND COLLEGES.

Applicants for admission must have attained the age of seventeen years. The following is an outline of the subjects and the standard or grade in each subject which is required for admission as a regular engineering student:

- (a) Arts Matriculation, but with Latin or French elective.
- (b) The following subjects of the First Year Arts Course: English, Advanced Algebra, Plane Geometry, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Analytic Geometry, General Physics with Laboratory or General Chemistry with Laboratory, French or Latin, German or Spanish; also Mechanical and Freehand Drawing.



## FIRST TWO YEARS' UNIFORM ENGINEERING COURSE.

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The following is the First Two-year Uniform Engineering Course of the Colleges and Universities affiliated with the Nova Scotia Technical College.

FIRST YEAR	Hours per week
Engineering English .....	3
Differential and Integral Calculus .....	3
General Chemistry or General Physics, including Laboratory .....	6
Descriptive Geometry .....	5
Elementary Surveying .....	2
Materials of Construction .....	1
Machine Drawing .....	6

SECOND YEAR	Hours per week
Electricity and Magnetism, including Laboratory .....	5
Graphical Statics .....	4
Mechanics .....	3
Qualitative Analysis, including Laboratory .....	5
Mechanics of Machines .....	3
Surveying, including mapping .....	3
Geology, including laboratory and field work (for Mining only) .....	4
General Economics .....	3

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A student who has been granted a diploma or certificate by one of the Affiliated Colleges, testifying to the effect that he has completed the Uniform Engineering Course, will be admitted to the Technical College without examination, except for Mining Engineering, in which General Geology is a requirement.

### SUMMER SESSION.

Field Work in Surveying .....	130 hrs.
Shopwork .....	130 hrs.

## SUMMER SURVEYING CAMP

A united summer surveying camp for students between the second and third and between the third and fourth years for civil and mining engineering will be held at the permanent camp headquarters in Truro, N. S., during the month of September. There will be required a fee of twenty-five dollars (\$25) from each student for this class to be paid upon entering camp.

Any student intending to attend the surveying camp should notify the Secretary of the Technical College on or before August 15. All students should bring with them drafting instruments, clothing suitable for field work, and two pairs of blankets.

## SHOPWORK

No shopwork shall be required in the affiliated institutions in the first two years of the Uniform Engineering Course, but the Nova Scotia Technical College requires from 3 to 6 months practical experience in industry of a type approved by the Faculty before granting an engineering degree. As an equivalent to the aforesaid requirement, the Nova Scotia Technical College offers a course in Shopwork during the month of September.

## ENGINEERING

### CHEMISTRY

*General Chemistry:* As in Chemistry I. See page 17.

*Qualitative Analysis:* As in Chemistry II. See Page 17.

### DESCRIPTIVE GEOMETRY

Problems on Points, Lines and Planes; Single Curved Surfaces; Warped Surfaces; Surfaces of Revolution; Development of Surfaces; Intersections; Practical Applications.

*Text Book*—Descriptive Geometry, Schumann. Descriptive Geometry Problems, Schumann and Lee.

### DRAFTING I

The work of this course has been arranged so as to develop the technical skill of the student and to train him to visualize and reproduce simple objects by drawings. Special attention is given to lettering.

*Text Book*—Engineering Drawing, French. Lessons in Lettering, French and Turnbull.

## DRAFTING II

Projections, Working Drawings, Pictorial Representation, Development and Intersection of Surfaces, Topography and Preparation of Blue Prints from Working Drawings of Actual Machinery.

Text Book—Engineering Drawing, French.

## ECONOMICS

See Economics I in the Arts Course and Economics II to V in the Commerce Course.

## ENGLISH

A general study of English Literature aimed to develop literary appreciation by a study of various representative works. A special study of English composition to meet the demands of the engineer. Business Letters. Technical Reports, etc.

## GEOLOGY

This course lays special emphasis on the application of geologic principles to problems of engineering. A brief synopsis of stratigraphical and historical geology. A microscopic study of rocks with special reference to forms of description and methods of classification as represented by a standard set of fifty rocks.

Text Book—Geology, Emmons, Thiel, Stauffer, Allison.

## GRAPHICAL STATICS

Equilibrium polygon and polygonal frames for all systems of loads; Graphical representations of shears and moments for non-continuous and continuous beams; Roof trusses; dead, live and wind load stresses for fixed ends and ends on rollers—Maximum stresses. Simple bridge trusses. Simple cantilevers.

Text Book—Graphical Statics, Fairman and Cutshall.

## MATERIALS OF CONSTRUCTION

A presentation of the physical properties of the common materials used in structures and machines, together with descriptions of their manufacture and fabrication. Testing Machines and Standard Tests.

Text Book—Materials of Engineering, Moore.

## MATHEMATICS II



## MATHEMATICS

See Mathematics II, III and IV in the Arts Course.

## PHYSICS

See Physics I, II and III of the Arts Course.

### APPLIED MECHANICS

Co-planar force systems, graphical and analytical methods, application to determination of stresses in common trusses and cranes, Friction, Determination of Centroids and Moments of Inertia. Rectilinear, Curvilinear and Rotational Motion of Particles and Solid Bodies. Work, Energy and Power. Impulse and Momentum.

*Text Books*—Applied Mechanics, Poorman; Engineering Mechanics, Brown.

### MECHANICS OF MACHINES

Motions and Velocities. Instantaneous Center. Kinematic Chain. Velocity Diagrams. Cams. Gearing. Belting. Intermittent Motions.

*Text Book*—Mechanism, Keown and Faires. Elements of Mechanism, Schwamb, Merrill, James.

### SURVEYING I

A preliminary course dealing with the theory, adjustment, use and care of surveying instruments. Fundamental surveying methods. Measurements of lines, angles and differences in elevation. Field practice in pacing, taping, surveying of areas, differential leveling.

*Text Book*—Surveying Vol. 1. Breed and Hosmer.

### SURVEYING II

The field work will be carried out during the month of September. The course will consist of compass and transit surveying. Farm survey. Leveling, Profile, Grading. Triangulation. Topographical surveying with transit and stadia.

During the remainder of the year the student makes computations, scale drawings, topographical, profile and contour maps from the notes taken in the field. Lectures are given in city, topographical and subterranean surveying. Determination of azimuth, time and latitude. Simple curves.

*Text Book*—Surveying Vol. 1. Breed and Hosmer.

# Bachelor of Commerce Course.

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## FIRST YEAR

English 1.  
History 1.  
Mathematics (Commercial).  
French or Spanish or German.  
Accountancy 1.

## SECOND YEAR

English 2.  
History 2.  
French or Spanish or German.  
Commercial Law.  
Accountancy 2.

## THIRD YEAR

(Any Five)

Commercial English.  
Economics 1<sup>s</sup> (Introductory Course).  
History of Money.  
Business Organization.  
French or Spanish or German.  
Economics 2. Canadian Problems.  
Accountancy 3.  
Commercial Law.

## FOURTH YEAR

(Any Five)

French or Spanish or German.  
Economics 3: International Trade.  
Economics 4: Banking.  
Economics 5: Comparison of Forms of Government.  
Economics 6: Labour Problems.  
Mathematics of Business.  
Accountancy 4.

The following courses may be taken in conjunction with the corresponding Arts Courses:

English 1 and 2, History 1 and 2, French, Spanish and German.

**ACCOUNTANCY 1.** The principle of debit and credit; books of original entry sales, purchases, consignments; subsidiary ledgers, and controlling accounts to represent them in the General Ledger; notes and drafts, discounting and renewal of notes, trading, profit and loss statements and Balance Sheet.

**ACCOUNTANCY 2.** Partnerships; changes in capitalization, introduction of Goodwill, admission of a partner, dissolution, etc., Manufacturing Accounts. Comparison of expenditures for different periods.

**ACCOUNTANCY 3.** Complete analysis of the Balance Sheet: valuation of fixed and current assets and liabilities; corporation accounting; earnings and their disposition; secret reserves; discount and premium on bond issues; treasury stock: sinking funds: elements of cost accounting.

**ACCOUNTANCY 4.** Cost Accounting; connection of cost records with general accounts: leakage in factories; branch accounts; goods invoiced at cost, intermediate and selling price; chain stores; foreign exchange; consolidations and mergers; holding corporations; intra-combine profits and liabilities auditing; insolvency accounts and liquidations.

*Texts:* 120 Graduated Exercises in Bookkeeping, R. R. Thompson: Smails and Walker "Accounting": Limited Companies and their Accounts, Ferguson and Crocombe: Accounting, Kester: Cost Accounting, Lawrence.

**COMMERCIAL LAW.** Study of negotiable instruments, contracts, terms of sale, offer and acceptance and other matters, legally interpreted, met with in everyday commercial life.

*Text:* Manual of Canadian Business Law, Falconbridge and Smith.



**MATHEMATICS OF BUSINESS.** The rudimentary principles of insurance mathematics; Amortization of bond issues: interest, annuities and bonds: elements of Statistics.

**Texts:** Interest, Annuities and Bonds, H. Tate: Life Insurance  
S. Huebner: Elementary Statistics, Lovitt and Holtzclaw.

**BUSINESS ORGANIZATION.** Origin, growth and classification of business organization. Social and economic and legal aspects in single proprietorships, partnerships, joint stock companies, public and private corporations: agreements, pools, cartels, simple business trusts: combination trusts; securities-holding organization; raw materials: labour and its control: departmental relations: standardization and equipment; adequate records; types of management.

**Text:** Business Ownership and Organization, Stockder.

**ECONOMICS 1.** An introductory course embracing the outlines of the science of Economics.

**Text:** Principles of Economics, Bye.

**ECONOMICS 2.** A treatment of the problems affecting the various sections of the Dominion, with special reference to Canada's position in the British Commonwealth.

**Texts:** Liberal Summer School Conference. Canadian Problems. Canada Year Book.

**ECONOMICS 3.** The machinery of international trading and the inter-relationships of countries with regard to raw materials.

**Texts:** Theory of International Trade, Bastable. Financing Foreign Trade, Towers.

**ECONOMICS 4.** A study of the present complicated structure of Banking. Comparison will be made of the British, American and Canadian systems of banking and special attention given to the question of Central Banks.

**Texts:** Principles of Money and Banking, Kilbourne. Banking Systems of Great Britain, France, Germany and the United States, MacKenzie.

**ECONOMICS 5.** The Share of Labour in the National Dividend. Various Papal Encyclicals on Labour Problems. The relative importance of closed, open and company unions and allied topics, such as Compulsory Insurance, the N.R.A.

*Text:* Industrial Democracy, S. & B. Webb.

**POLITICAL SCIENCE.** A study of the evolution of existing forms of government, based on such types as Democracy, Fascism and Communism, with special reference to the various forms of the first named.

*Text:* Statesmen's Yearbook.

**HISTORY OF MONEY.** An outline of the evolution of money and its importance from earliest days.

*Texts:* Story of Money, Angell. What Everybody Wants to Know about Money, Cole.

## COMMERCIAL COURSE

Besides the regular course leading to the degree of Bachelor of Commerce, the College offers a distinct Two Years' Commercial Course for the satisfactory completion of which it grants a Commercial Diploma. The following is an outline of the course.

### PREREQUISITE

A satisfactory completion of the Grade XI Course.

### FIRST YEAR

*English:* Including Commercial Correspondence.

*Text:* The English of Business. Gregg Publishing Co. Toronto. The English of Business Work Book.

*History:* A course in General History.

*Commercial Geography:* Geography of Commerce for Canadians. Cornish.

*Foreign Language:* Reading of Foreign Language Magazines or Texts.

*Accountancy:* The principle of debit and credit; books of original entry; sales, purchases, consignments; subsidiary ledgers and controlling accounts to represent them in the General Ledger; notes and drafts; discounting and renewal of notes; trading and profit and loss statements; Balance Sheet.

*Text:* Canadian Modern Accounting Book I. Pitman. Toronto.

*Arithmetic:* Canadian Business Arithmetic Part I. Pitman. Toronto.  
*Method:* Pitman System.

*See Pitman's Commercial Course Complete.*

*Typewriting:* Touch System.

*See Barré's Typewriting Theory and Practice. Parts I and II.*

*Reading and Penmanship Courses.*

## SECOND YEAR

*English:* Rhetoric and Composition; Literature; Essays (English I).

*Business I or Commercial Law.*

*Foreign Language:* Reading of Foreign Language Magazines or Texts.

*Accountancy:* See under Accountancy II, above.

*See Canadian Modern Accounting Book II.*

*Method:* New Standard Dictation Course. Pitman System.

*Typewriting:* Barrans' Typewriting Theory and Practice. Part III.

*Arithmetic:* Canadian Business Arithmetic, Part II.

*Reading and Penmanship Courses.*

## COMMERCIAL ART

In co-operation with the Engineering Department a course in Commercial Art will be given of which the details will be arranged



# Convocation Nineteen Thirty-Five

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## PROGRAMME

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TUESDAY, MAY 21st

RELIGIOUS EXERCISES IN THE COLLEGE CHAPEL  
BACCALAUREATE SERMON: REV. FATHER LEO DAY

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WEDNESDAY, MAY 22nd

(College Auditorium)

PROLOGUE—March—The Optimist	. . . . .	Weidt
O CANADA		
SALUTATORY	. . . . .	R. McNeil
ENTR'ACTE—Japanese Sunset (College Orchestra)	. . . . .	Deppen
VALEDICTORY	. . . . .	J. D. Grant
VIOLIN SOLO—Monastery Garden (Ketelbey)	. . . . .	Laurie Hinch

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STATEMENT BY THE PRESIDENT

CONFERRING OF DEGREES

VAISE—Fleur d'Amour (College Orchestra)	. . . . .	Cobb
SCHOOL SONG		
ADDRESS TO THE GRADUATES	. . . . .	Mr. L. D. Currie, M.L.A.

NATIONAL ANTHEM

## AWARDS ARTS

### SENIOR YEAR

Gold Medal for Philosophy	. . . . .	J. D. GRANT
Gold Medal for Apologetics	. . . . .	G. MURPHY

### JUNIOR YEAR

Gold Medal	. . . . .	W. COOLEN
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### SOPHOMORE YEAR

Gold Medal	. . . . .	J. FINLAY
Proficiency Prize	. . . . .	P. O'HEARN
Proficiency Prize	. . . . .	T. AHERN

### FRESHMAN YEAR

Gold Medal	. . . . .	DG. KLINE
Medal for Christian Doctrine	. . . . .	D. MACKAY
Proficiency Prize	. . . . .	D. MACKAY
Proficiency Prize	. . . . .	J. DEVAN
Proficiency Prize	. . . . .	J. O'LEARY
Proficiency Prize	. . . . .	W. DONNELLY

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### ENGINEERING

Gold Medal	. . . . .	J. ROUÉ
Proficiency Prize	. . . . .	C. COOPER

### COMMERCE

#### SECOND YEAR

Gold Medal	. . . . .	H. BEAZLEY
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#### FIRST YEAR

Gold Medal	. . . . .	E. DAVISON
Christian Doctrine	. . . . .	J. HALEY

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## DONORS OF MEDALS

Archbishop McCarthy Memorial

Knights of Columbus

Miss W. T. Beazley

Dr. F. S. Finlay

Mr. M. E. Donohue

Miss E. F. Sullivan

Ancient Order of Hibernians

St. Mary's College Alumni

Mr. G. A. Hayes, B.A.

Mr. A. G. Haliburton

Mr. C. O'Brien, M.A.

Miss Daly in Memory of Sir Malachy Daly

## GRADUATES 1935

### ARTS

J. GRANT	/ / / / / / / / / /	Dartmouth
G. MURPHY	/ / / / / / / / / /	Halifax
H. CONN	/ / / / / / / / / /	Halifax
G. MABEY	/ / / / / / / / / /	Halifax
J. SAWLER	/ / / / / / / / / /	Dartmouth
D. McDONALD	/ / / / / / / / / /	Sheet Harbour
E. MULLALEY	/ / / / / / / / / /	Halifax
H. MITCHELL	/ / / / / / / / / /	Dartmouth
L. MEEHAN	/ / / / / / / / / /	Waverley
W. MACKAY	/ / / / / / / / / /	Halifax

### SCIENCE

J. FLEMING	/ / / / / / / / / /	Shelburne, N. S.
J. FULLERTON	/ / / / / / / / / /	Halifax
G. LEAHEY	/ / / / / / / / / /	Amherst, N. S.
R. McNEIL	/ / / / / / / / / /	Halifax

### ENGINEERING DIPLOMAS

M. BATES	/ / / / / / / / / /	Halifax
J. FLEMING	/ / / / / / / / / /	Shelburne, N. S.
M. FORBES	/ / / / / / / / / /	Halifax
J. FULLERTON	/ / / / / / / / / /	Halifax
G. LEAHEY	/ / / / / / / / / /	Amherst
N. O'NEILL	/ / / / / / / / / /	Halifax
R. McNEIL	/ / / / / / / / / /	Halifax
F. SULLIVAN	/ / / / / / / / / /	Halifax
J. TERNAN	/ / / / / / / / / /	Bedford

### COMMERCE DIPLOMAS

H. BRAZLEY	/ / / / / / / / / /	Dartmouth
G. CHURCHILL	/ / / / / / / / / /	Halifax
G. HILL	/ / / / / / / / / /	Halifax



# CLASS LIST, 1934-35

## ARTS SENIOR YEAR

### PHILOSOPHY

- Class I—J. Grant.  
Class II—G. Mabey, G. Murphy.  
Class III—W. Mackey, D. McDonald, E. Mullaley, J. Sawler, L. Meehan, H. Mitchell,  
H. Conn, J. Flemming, J. Fullerton.

### APOLOGETICS

- Class I—J. Grant, G. Murphy, D. McDonald.  
Class II—E. Mullaley, G. Mabey, J. Sawler.  
Class III—L. Meehan, W. Mackey, H. Conn, H. Mitchell, R. McNeil, J. Flemming,  
G. Leahey.

### LATIN

- Class I—J. Grant.  
Class II—G. Murphy, G. Mabey, J. Sawler, D. McDonald, L. Meehan, H. Mitchell,  
W. Mackey, E. Mullaley, H. Conn.

### FRENCH

- Class I—G. Murphy, J. Grant.  
Class II—J. Sawler, G. Mabey, H. Mitchell, H. Conn, W. Mackey, D. McDonald,  
E. Mullaley, L. Meehan.

### ENGLISH

- Class I—J. Grant.  
Class II—G. Murphy.  
Class III—J. Sawler, L. Meehan, G. Mabey, H. Mitchell, D. McDonald, H. Conn,  
E. Mullaley, W. Mackey, R. McNeil, J. Fullerton, G. Leahey, J. Flemming.

### GREEK 3

- Class III—G. Mabey.

### HISTORY

- Class I—J. Grant, G. Murphy.  
Class II—G. Mabey.  
Class III—H. Conn, H. Mitchell, E. Mullaley, D. McDonald, J. Sawler, W. Mackey,  
L. Meehan, J. Fullerton.

## JUNIOR YEAR

### PHILOSOPHY

- Class I—W. Coolen, J. Hammond.  
Class II—O'B. Waugh, J. Dickey, R. Pepper, E. Reyno, G. Carroll, R. Delaney, D. Fahie,  
C. Grant, L. Myatt, R. McNeil.

### APOLOGETICS

- Class I—W. Coolen, O'B. Waugh, J. Dickey.  
Class II—C. Grant, E. Reyno.  
Class III—G. Carroll, D. Fahie, R. Pepper, J. Hammond, L. Myatt, R. Delaney.

## HISTORY

*Class I*—W. Coolen.

*Pass*—R. Pepper, J. Dickey, O'B. Waugh, J. Hammond, L. Myatt, R. Delaney, D. Fahie, E. Reyno, G. Carroll, C. Grant.

## LATIN

*Class I*—W. Coolen.

*Pass*—D. Fahie, J. Dickey, L. Myatt, J. Hammond, O'B. Waugh, R. Delaney, E. Reyno, G. Carroll, R. Pepper, C. Grant.

## ENGLISH

*Class I*—W. Coolen.

*Pass*—O'B. Waugh, G. Carroll, J. Hammond, L. Myatt, D. Fahie, R. Pepper, J. Dickey, R. Delaney, K. Druhan, C. Grant, E. Reyno.

## FRENCH

*Class I*—W. Coolen.

*Pass*—J. Dickey, O'B. Waugh, R. McNeil, J. Flemming, J. Fullerton, E. Reyno, J. Hammond, L. Myatt, D. Fahie, G. Carroll, R. Delaney.

## GREEK II

*Class I*—W. Coolen, L. Myatt, G. Mabey.

*Class II*—D. Fahey.

*Pass*—J. Hammond, R. Delaney, J. Dickey, R. Pepper, E. Reyno, C. Grant.

## SOPHOMORE YEAR

### APOLOGETICS

*Class I*—J. Finlay, P. O'Hearn.

*Pass*—E. Morris, G. Thomas, J. Mills, L. Farrell, T. Farrell, T. Ahern, J. Webb, E. Meriggi, D. Macneil, E. Mullins, C. Livingston, C. Mader.

### ENGLISH

*Class I*—J. Finlay.

*Class II*—P. O'Hearn.

*Pass*—T. Farrell, E. Morris, G. Thomas, C. Livingston, J. Mills, T. Ahern, D. Macneil, L. Farrell, A. Doyle, C. Mader, I. Webb, E. Meriggi, E. Mullins.

### FRENCH

*Class I*—P. O'Hearn, T. Ahern, J. Finlay, J. Mills.

*Class II*—E. Meriggi, A. Doyle, D. Macneil, G. Thomas, C. Livingston, L. Farrell, I. Webb.

*Pass*—T. Farrell, E. Morris, C. Mader, E. Mullins.

### PHILOSOPHY

*Class II*—J. Finlay.

*Pass*—L. Farrell, E. Morris, P. O'Hearn, D. Macneil, T. Ahern, I. Webb, J. Mills, A. Doyle, G. Thomas, T. Farrell, E. Mullins.

### LATIN

*Class I*—J. Finlay, P. O'Hearn.

*Class II*—T. Ahern.

*Pass*—G. Thomas, E. Meriggi, J. Mills, A. Doyle, T. Farrell, E. Morris, D. Macneil, L. Farrell, C. Livingston, E. Mullins, I. Webb.

## HISTORY

- Class I—J. Finlay, P. O'Hearn, T. Abern.  
Class II—G. Thomas, L. Farrell, E. Morris.  
Pub—C. Mader, E. Mullins, J. Mills, A. Doyle, D. Macneill, I. Webb, E. Meriggi,  
T. Farrell, C. Livingston.

## GREEK I

- Class I—J. Finlay, T. Abern, P. O'Hearn.  
Class II—G. Thomas, J. Mills, E. Meriggi.  
Pub—T. Farrell, A. Doyle, E. Morris, C. Livingston, I. Webb, L. Farrell, C. Mader.

## FRESHMAN YEAR

### APOLOGETICS

- Class I—D. Mackey, J. DeVan, Doug. Kline, G. Renner, J. O'Leary, Jas. McDonald,  
T. McGrath.  
Class II—W. Donnelly, F. Macneill, R. Wallace, G. Thomas, F. Corcoran, R. Johnson,  
E. Small, J. R. McDonald.  
Pub—J. Floyd, G. Belliveau, G. Phelan, D. Spruin, H. Trainor, E. McGrath, G. Pumple,  
F. Dempster, L. McDougall, A. Cross, G. Dixon, J. E. McDonald, R. Murphy,  
Don. Kline, J. Spruin, J. Murphy, F. Glazebrook, N. Whelpley, A. Bernard,  
R. Tolson, H. Dyer.

### ENGLISH

- Class I—D. Mackey.  
Class II—J. O'Leary, J. DeVan, Doug. Kline, G. Renner.  
Pub—E. Small, F. Macneill, F. Corcoran, W. Donnelly, J. Murphy, G. Thomas, R.  
Murphy, T. McGrath, J. R. McDonald, G. Belliveau, R. Wallace, Jas. McDonald,  
John McDonald, D. Spruin, G. Phelan, A. Bernard, F. Dempster, G. Dixon, E.  
McGrath, F. Pumple, J. Floyd, H. Trainor, H. Dyer, N. Whelpley, J. W. Spruin,  
R. Johnson, L. McDougall, Don Kline.

### LATIN

- Class I—D. Mackey, J. DeVan.  
Class II—Doug. Kline, James McDonald.  
Pub—J. O'Leary, John McDonald, W. Donnelly, J. Murphy, G. Renner, F. Macneill,  
Don. Kline, J. Floyd, E. Small, R. Johnston, H. Dyer.

### FRENCH

- Class I—F. Corcoran, D. Mackey.  
Class II—Jas. McDonald, J. O'Leary, G. Thomas, W. Donnelly, G. Belliveau, Doug.  
Kline, J. E. McDonald, E. Small, J. DeVan.  
Pub—A. Bernard, F. Macneill, H. Trainor, G. Renner, R. Johnston, G. Phelan, R.  
Kaplan, J. Murphy, J. Floyd, T. McGrath, Don. Kline, L. McDougall, R. Murphy,  
G. Dixon, F. Dempster, E. McGrath, D. Spruin, H. Dyer, E. Glazebrook, R. Wallace,  
N. Whelpley, A. Cross, J. R. McDonald, J. Spruin, B. Tolson, F. Pumple.

### GEOMETRY

- Class I—Doug. Kline, D. Spruin, W. Donnelly, J. O'Leary, G. Phelan, A. Bernard,  
F. Corcoran, D. Mackey, G. Belliveau, Jas. McDonald, G. Renner, J. DeVan,  
John McDonald, G. Thomas.  
Class II—J. W. Spruin, E. McGrath, F. Pumple, T. McGrath.  
Pub—R. Kaplan, B. Tolson, L. McDougall, Don. Kline, F. Dempster, G. Dixon, E.  
Small, F. Macneill, A. Cross, H. Dyer, J. Floyd, F. Glazebrook, R. Wallace, N.  
Whelpley, R. Johnston, J. R. McDonald, J. Murphy, R. Murphy.



## TRIGONOMETRY

- Class I**—Doug. Kline, J. DeVan, G. Thomas, J. O'Leary, G. Belliveau, W. Donnelly, John McDonald, G. Phelan.  
**Class II**—F. Corcoran, F. Macneill, H. Dyer, G. Renner, E. McGrath, Jas. J. McDonald, H. Trainor.  
**Pass**—J. W. Spruin, A. Bernard, Doug. Spruin, Doug. Mackey, J. R. McDonald, R. Murphy, T. McGrath, Don. Kline, J. Floyd, G. Dixon, B. Tolson, A. Cross, R. Kaplan, F. Pumple, F. Dempster, J. Murphy, L. McDougall, N. Whelpley.

## PHILOSOPHY

- Class I**—Doug. Kline, J. Devan, J. O'Leary.  
**Class II**—W. Donnelly, D. Mackey, G. Renner.  
**Pass**—E. Small, John McDonald, Jas. McDonald, F. Corcoran, G. Phelan, H. Dyer, R. Johnston, F. Macneill, R. Wallace, J. Murphy, R. Murphy, R. Murphy, Don. Kline, D. Spruin.

## ALGEBRA

- Class I**—G. Thomas, Doug. Kline, J. O'Leary.  
**Class II**—John McDonald, Don. Kline, W. Donnelly, Jas. McDonald.  
**Pass**—A. Bernard, D. Mackey, E. McGrath, G. Renner, J. W. Spruin, Doug. Spruin, T. McGrath, H. Dyer, A. Cross, F. Dempster, R. Kaplan, L. McDougall, J. Murphy.

## PHYSICS

- Class I**—Doug. Kline.  
**Class II**—G. Thomas.  
**Pass**—F. Corcoran, A. Bernard, G. Pumple, F. Macneill, G. Belliveau, E. McGrath, G. Phelan, D. Spruin, R. Murphy, J. Murphy, F. Dempster, J. Spruin.

## GERMAN

- Class I**—J. O'Leary, D. Mackey, J. DeVan, W. Donnelly, Jas. McDonald, G. Renner.  
**Class II**—J. McDonald, E. Small, Dg. Kline.  
**Pass**—L. McDougall, T. McGrath, R. Johnston, B. Tolson

## ENGINEERING

### APOLOGETICS II

- Class I**—J. Ternan.  
**Class II**—R. McNeil, J. Corcoran,  
**Pass**—M. Forbes, M. O'Neill, M. Bates, F. Sullivan, G. Leahey, J. Flemming.

### APOLOGETICS I

- Pass**—J. Roué, C. Cooper, J. Keliher, J. Gillis, J. Kingston.

### PHYSICS (THEORETICAL)

- Class II**—J. Roué, J. Gillis, M. Forbes, N. O'Neill, C. Cooper, B. Hamer.  
**Pass**—F. Sullivan, M. Bates, J. Kingston, W. Ackhurst, J. Keliher, T. Walsh, C. Hayes, J. Corcoran.

### PHYSICS (PRACTICAL)

- Class I**—C. Cooper, J. Gillis, M. Forbes, F. Sullivan.  
**Class II**—B. Hamer.  
**Pass**—N. O'Neill, M. Bates, T. Walsh, C. Hayes, J. Corcoran, W. Ackhurst.

## SURVEYING II

Pass—M. Bates, M. Forbes, W. Ackhurst.

## SURVEYING I

Class I—C. Cooper, J. Roué, J. Gillis.

Class II—T. Walsh, C. Hayes, B. Hamer.

Pass—J. Kingston.

## ANALYTICAL GEOMETRY

Class II—B. Hamer, C. Cooper.

Pass—J. Gillis, T. Walsh, G. Thomas, A. Bernard, G. Belliveau.

## DRAFTING I

Class I—A. Bernard.

Class II—G. A. Thomas, G. Belliveau.

Pass—G. Pumble, R. Kaplan.

## DRAFTING II

Class II—F. Sullivan, M. Forbes.

Pass—M. Bates, G. Leahy, M. O'Neill, J. Fullerton, J. Ternan.

## CALCULUS I

Class I—B. Hamer.

Class II—J. Roué.

Pass—J. Gillis, C. Hayes, T. Walsh, J. Keliher, C. Cooper, W. Ackhurst, J. Corcoran.

## CALCULUS II

Pass—N. O'Neill, J. Ternan, R. McNeil, J. Flemming, M. Bates, M. Forbes, F. Sullivan, J. Fullerton, G. Leahy.

## CHEMISTRY (THEORETICAL)

Class II—J. Gillis, C. Hayes.

Pass—T. Walsh, J. Roué, C. Cooper, M. Bates, N. O'Neill, W. Ackhurst, M. Forbes, F. Sullivan, J. Kingston.

## CHEMISTRY (PRACTICAL)

Class I—J. Gillis.

Pass—N. O'Neill, C. Cooper, T. Walsh, C. Hayes, J. Corcoran, F. Sullivan, M. Forbes, W. Ackhurst, M. Bates, J. Keliher, J. Kingston.

## GRAPHICAL STATICS

Class I—J. Roué.

Class II—M. Forbes, C. Hayes, C. Cooper.

Pass—J. Gillis, B. Hamer, T. Walsh, N. O'Neill, F. Sullivan, W. Ackhurst, M. Bates, J. Kingston.

## MECHANICS II

Pass—N. O'Neill, R. McNeil, J. Flemming, J. Fullerton, M. Bates, M. Forbes, F. Sullivan, J. Ternan, G. Leahy.

## MECHANICS I

Class II—J. Roué, C. Hayes.

Pass—C. Cooper, T. Walsh, B. Hamer.

## COMMERCE

### APOLOGETICS

#### III

Pass—H. Beazley, G. Hill, G. Churchill.

#### II

Pass—G. Foley, G. Cowan, A. Hayes.

#### I

Class I—J. Haley, E. Davison.

Class II—J. Fry.

Pass—J. Wilson, E. Flynn, L. Wilson, L. Lovett, M. O'Neill, G. Sullivan, R. Coulombe, P. Cooper, G. Webb, C. Bowser, A. McQuillan.

### HISTORY III

Class I—H. Beazley.

Pass—E. Davison, R. Edgar, G. Churchill.

### ACCOUNTANCY III

Pass—K. Druhan.

### ACCOUNTANCY II

Class I—H. Beazley.

Pass—S. Shannon, G. Churchill, G. Hill, J. Garagan.

### ACCOUNTANCY I

Class I—E. Davison, G. Cowan.

Class II—J. Fry, A. Hayes.

Pass—M. O'Neill, C. Bowser, G. Foley, E. Flynn, R. Coulombe, L. Lovett, J. Wilson, G. Hill, G. Webb.

### FRENCH

Class I—E. Davison.

Pass—J. Garagan, K. Druhan, M. O'Neill, A. Hayes, J. Fry, J. Boyle, G. Foley, E. Flynn, J. Wilson, G. Cowan, R. Edgar, S. Shannon, C. Bowser, G. Churchill.

### ARITHMETIC

Class I—E. Davison.

Class II—A. Hayes, G. Cowan, M. O'Neill.

Pass—J. Fry, E. Flynn, J. Wilson, G. Bowser, A. McQuillan, G. Foley.

### TYPEWRITING II

Class I—G. Webb, J. Boyle.

### TYPEWRITING I

Class I—R. Coulombe, E. Davison, D. Doherty.

Class II—A. Hayes, G. Cowan, E. Flynn, C. Bowser, J. Wilson,

Pass—J. Fry, L. Lovett, G. Foley, G. Sullivan, A. McQuillan, L. Wilson, J. Haley, M. O'Neill.

### SHORTHAND

Class I—E. Davison, H. Beazley, J. Garagan, M. O'Neill.

Class II—A. Hayes, S. Shannon, C. Bowser.

Pass—G. Cowan, G. Foley, L. Lovett, J. Wilson, J. Fry, E. Flynn, R. Edgar, G. Hill, D. Doherty, L. Wilson, G. Webb, A. McQuillan, G. Churchill.

### BUSINESS ORGANIZATION

Class II—E. Davison, H. Beazley, J. Fry, G. Hill.

Pass—K. Druhan, A. Hayes, J. Wilson, G. Foley, E. Flynn, G. Churchill, G. Cowan, M. O'Neill, J. Haley, C. Bowser.



# High School Course

## GRADE IX

### CHRISTIAN DOCTRINE

*Catechism of Christian Doctrine:* Full Course.

*Bible History:* Old Testament, Parts I and II.

### ENGLISH

*Grammar:* Text—Cowperthwaite, English Grammar for Public Schools.

*Dictation and Spelling:* Text—Canadian Speller, Book II.

*Composition:* Exercises in letter-writing and the writing of essays on assigned or selected topics.

*Prize Essay:* An original essay of about 1,200 words to be written at the beginning of the Third Term.

*Reading:* The following books are to be read and an outline or appreciation handed in from time to time during the Term: Scott, Ivanhoe; Dickens, Oliver Twist; Stephenson, Treasure Island; Cooper, The Last of the Mohicans.

### GEOGRAPHY

*Geography of Nova Scotia:* Review of Geography of Canada, Study of the Geographical Features, Minerals, Places of Historic Interest or Scenic Beauty, Bird and Animal Life of Nova Scotia. Chief Centres of Population, Means of Communication, Industries and Resources of Nova Scotia. For portion of the course the text will be—Nova Scotia, Its Resources and Development. For Reference "Dominion Bureau of Statistics,—Canada 1935."

### CIVICS

*Study* in broad outline of Federal, Provincial and Municipal Government in Canada. Privileges of Citizenship and Duties arising therefrom. Respect for Law and lawfully constituted Authority. Civic Pride and Public Spirit. Text—McCaig, Studies in Citizenship.

### HISTORY

*History of Ireland:* As in Irish History Reader.

## GENERAL SCIENCE

*Text:* Snyder—General Science, Chapter XI to end of book.

*Health and Physical Education:* Text, The Highroad to Health.

## MATHEMATICS

A General Course in Mathematics: Text—McCarthy and Highet, Mathematics, Grade IX.

### LATIN

*Grammar and Composition:* Text—Parson and Little, First Latin Lessons, to end of page 248.

*Reading:* Continuous Prose Pieces in Text.

### FRENCH

*Grammar:* Dondo, Modern French Course. First 25 Lessons.

*Reading:* Dominion French Reader No. 1, complete.

*Oral Work:* Based on Readers.

The subjects required for a pass in this Grade shall be: (1) Christian Doctrine, (2) English, (3) History, Geography and Civics (as a combined subject), (4) Science, (5) Mathematics and (6) Latin or French.

## GRADE X

### CHRISTIAN DOCTRINE

*Text:* Hart, Students' Christian Doctrine, complete.

*Bible History:* New Testament.

### ENGLISH

*Composition:* Exercise in Oral and Written Composition.

*Prize Essay:* An original essay of about 1,200 words to be written at the beginning of the Third Term.

*Literature:* Canada Book of Prose and Verse, IV, complete.

*Reading:* Dickens, A Tale of Two Cities. Scott, The Talisman, The Lady of the Lake, Longfellow, Evangeline.

### HISTORY

*British History:* Text—Carrington and Jackson, History of England.

*Canadian History:* Selected Chapters from Bingay, History of Canada for High Schools.

#### BIOLOGY

*An Elementary Course in Biology:* Text—Meier and Chaisson, Essentials of Biology.

#### MATHEMATICS

*Algebra:* Text—Wells and Hart, Modern Second Course in Algebra, Chapters I to VII inclusive.

*Geometry:* Text, Hall and Stevens, A School Geometry, Part 1, pages 1 to 98.

#### LATIN

*Grammar and Composition:* Text, Parson and Little, Second Latin Lessons.

*Reading:* Continuous Prose as in Text.

#### FRENCH

*Grammar and Composition:* Text—Dondo, Modern French Course, Lessons 26 to 50.

*Reading:* Text—Hills and Dondo, Contes Dramatiques. Vridaghs and Ripman, Elementary French Reader, Forrest, French Poetry, Selections 1 to 35.

#### GERMAN

*Grammar and Composition:* Text—Vos, Essentials of German, to page 110.

*Reading:* Hagboldt, Anekdoten und Erzählungen. Hagboldt, Eulenspiegel und Munchausen.

#### SPANISH

*Grammar and Composition:* Text—Hills and Ford, First Spanish Course, to page 74.

*Reading:* Wilkins, Beginner's Spanish Reader, complete.

#### GREEK

*Grammar and Composition:* Text, White, First Greek Book, Lessons I to XXI inclusive.

The subjects required for a pass in this grade shall be: (1) Christian Doctrine, (2) English, (3) History, (4) Mathematics and (5) and (6) two other subjects.



## GRADE XI

*Christian Doctrine:* Hart, Students' Christian Doctrine, complete.

*Bible History:* Old Testament, Part II.

### ENGLISH

*Original Composition:* Paraphrasing and Précis Writing. Writing of Essays.

*Prize Essay:* An original essay of about 1,500 words to be written at the beginning of the Third Term.

*Public Speaking:* Preparation and Delivery of Addresses and Talks on assigned or selected topics. Debates held weekly during the Second Term. A Public Speaking Contest to be held during the Third Term.

*Literature Text,* Canada Book of Prose and Verse, V. Shakespeare, Twelfth Night.

*Reading:* Parker, The Seats of the Mighty, Macaulay, Warren Hastings. Shakespeare, Julius Caesar. Wiseman, Fabiola.

### LATIN

*Grammar and Composition:* Text—Robertson and Carruthers, High School Latin, Lesson LXXXVI to end of Lesson XCIX.

*Reading:* Caesar, De Bello Gallico, Book 1. Vergil, Aeneid, Book 1.

### GREEK

*Grammar and Composition:* Text—White, First Greek Book to end of Lesson LIX.

*Reading:* Xenophon, Anabasis, to end of Chapter VIII.

### FRENCH

*Grammar and Composition:* Text, High School Grammar, Lessons LII to LXXXIII inclusive.

*Reading:* Texts—Manley, Eight French Stories. Labiche et Martin, Le Voyage de M. Perrichon.

*French Conversation:* Bovet, French Conversation.

### GERMAN

*Grammar and Composition:* Text—Vos, Essentials of German to Lesson 26 inclusive. Bagster-Collins, First German Reader. Zschokke, Das Abenteuer der Neujahrsnacht (Hagboldt).

### ALGEBRA

*Text:* Nova Scotia High School Algebra, Chapter XIX to end of book.  
(Omitting from page 354 to end of Chapter XXVI).

### GEOMETRY

*Text:* Hall and Stevens, A School Geometry, Parts II, III and IV.  
(Omitting pages 132 to 137, 207 to 218 and 244 to 246).

### SPANISH

*Grammar and Composition:* Text—Hills and Ford, complete.  
*Reading:* Haan and Morrison, Cuentos Modernos.

### HISTORY

*Ancient History:* Text—Botsford, Ancient History.

### PHYSICS

*Text:* Ontario High School Physics.

### CHEMISTRY

*Text:* Morehouse and Bigelow, Dominion High School Chemistry.

### MATRICULATION IN ARTS

All candidates for a degree in Arts must matriculate in the following subjects.

Christian Doctrine	English
Latin or Greek	History
French, German or Spanish	Algebra
Physics or Chemistry	Geometry

The Grade XI certificate of the Province of Nova Scotia is accepted for Matriculation provided subjects correspond to those taken at St. Mary's and that the grading is 50% in the required subjects. Candidates who hold a lower percentage certificate are conditionally admitted into the Freshman Class but deficiency must be made up within the year.

Matriculation certificates of the First and Second Division of the Province of New Brunswick are accepted for admission into the Freshman Class.

# Closing Exercises, June 11th, 1935.

## PROGRAMME

### O CANADA

ORCHESTRA—(a) March: Land of the Maple	. . . . .	Laurendeau
Valse: Fleur d'Amour	. . . . .	Cobb
RECITATION—"Bill the Bomber"	. . . . .	W. Grant
PIANO SOLO—Le Secret ( <i>Gauthier</i> )	. . . . .	R. Delaney
SONG—Sweet and Low ( <i>Molloy</i> )	. . . . .	Glee Club
VIOLIN SOLO—Souvenir ( <i>Kreisler</i> )	. . . . .	L. Hinch
STRING ENSEMBLE—(a) Aloha Sunset Land	. . . . .	Kawelo
(b) Cielito Lindo	. . . . .	Fernandez
(c) Honolulu March	. . . . .	Stanley

Players: G. Auby, P. Morash, P. Syberg, A. Rossiter.

ORCHESTRA—Medley of Popular Airs.

(Arrangement by W. P. Hopewell)

VOCAL SOLO—Love's Old Sweet Song ( <i>Molloy</i> )	. . . . .	S. Shannon
PIANO SOLO—Nola ( <i>Arndt</i> )	. . . . .	C. Myatt
PUBLIC SPEAKING—Prize Winner	. . . . .	J. Bates

### THE PRINCIPAL'S REPORT

AWARDING PRIZES AND DIPLOMAS.

ADDRESS TO STUDENTS . . . . . Mr. Richard A. Donahoe, LL.B.

SCHOOL SONG.

### NATIONAL ANTHEM

### DONORS OF MEDALS

#### Archbishop McCarthy Memorial

Knights of Columbus	Ancient Order of Hibernians
Mrs. W. T. Beazley.	St. Mary's College Alumni.
Dr. F. S. Finlay.	Mr. G. A. Hayes, B.A.
Mr. M. E. Donohue.	Mr. A. G. Haliburton.
Mrs. E. F. Sullivan.	Mr. C. O'Brien, M.A.

Miss Daly in Memory of Sir Malachy Daly.

Glee Club Members:

G. Renner, S. Shannon, A. Comeau, J. Murray, G. Auby, A. Foley, W. Bishop,  
B. Vaughan, P. Morash.



# CLASS LISTS, 1934-35

## MATRICULATION

### RELIGION

*Class I*—E. Coolen.

*Class II*—G. Renner, J. Burke, J. Caryi, H. Mulcahie,

*Pass*—P. Murphy, G. Meagher, J. Bates, G. Scallion, A. Comeau, H. Deveau, D. Lavers, W. Burns, R. Faulkner, H. Kelly, J. Langan, J. Glenister, C. Mullock, J. Murray, J. Hallisey, J. McArthur, A. Sabeau, M. Brackett, J. Henderson, W. Floyd, H. MacGillivray, G. McKay, J. Merchant, E. Hopewell, D. Janigian, J. Mahoney, W. Morrissey, P. Syberg, D. Chisholm, G. Hall, O. Quinn, A. Madden, D. Renner, W. Haliburton.

### ENGLISH

*Class I*—R. Faulkner, G. Renner.

*Class II*—J. Caryi, J. Burke, E. Coolen.

*Pass*—G. Meagher, A. Sabeau, D. Lavers, G. Hall, J. Vaughan, H. Deveau, H. Mulcahie, J. Bates, J. Mahoney, P. Murphy, G. Scallion, W. Floyd, W. Morrissey, G. McKay, A. Comeau, S. Doyle, H. MacGillivray, D. Chisholm, D. Janigian, J. Glenister, J. Henderson, J. Murphy, J. Reardon, P. Syberg, J. Hallisey, E. Hopewell, H. Kelly, J. Langan, C. Mullock, J. McArthur, A. Madden, G. Bulley, D. Renner, W. Haliburton, J. Merchant, O. Quinn, W. Burns, P. Sampson, M. Brackett, G. Hilchie, G. Power.

### FRENCH

*Class I*—H. Deveau, A. Comeau, G. Renner.

*Class II*—E. Coolen, G. Scallion, J. Vaughan, J. Bates, G. Meagher, J. Merchant, W. Floyd, D. Janigian, G. McKay, J. Caryi, H. Mulcahie, M. Brackett, R. Faulkner, J. Murray, P. Syberg, A. Sabeau, H. Kelly, J. Hallisey, A. Rossiter, C. Mullock, J. Langan, J. Burke, E. Hopewell, D. Lavers, P. Sampson, H. MacGillivray, W. Burns, D. Renner, J. Glenister, O. Quinn, P. Murphy, W. Morrissey, J. Reardon, J. Henderson.

### LATIN

*Class I*—G. Renner.

*Class II*—E. Coolen, J. Merchant, J. Caryi, R. Faulkner.

*Pass*—J. Bates, G. McKay, G. Scallion, A. Comeau, H. Mulcahie, H. Deveau, J. Burke, G. Meagher, J. Murray, J. Vaughan, A. Rossiter, D. Janigian, A. Sabeau, H. MacGillivray, O. Quinn, P. Murphy, J. Reardon, M. Brackett, W. Morrissey, J. Glenister, W. Haliburton, J. Hallisey, C. Mullock, P. Syberg.

### ALGEBRA

*Class I*—J. Burke, G. Meagher, J. Caryi, G. Renner, J. Merchant, H. Mulcahie.

*Class II*—E. Coolen, G. Power.

*Pass*—J. Bates, G. Hilchie, H. Deveau, C. Mullock, R. Faulkner, H. MacGillivray, D. Lavers, J. Vaughan, P. Syberg, G. Scallion, M. Brackett, W. Burns, S. Doyle, W. Floyd, W. Haliburton, D. Janigian, J. Langan, G. McKay, A. Madden, J. Mahoney, W. Morrissey, P. Murphy, O. Quinn, J. Reardon, D. Renner, A. Rossiter, A. Sabeau.

### GEOMETRY

*Class I*—J. Burke, G. Meagher, E. Coolen, G. Hilchie, J. Merchant, D. Lavers, J. Caryi.

*Class II*—J. Vaughan, J. Langan, H. MacGillivray, G. Renner, G. Scallion.

*Pass*—H. Deveau, A. Madden, P. Murphy, J. Bates, R. Faulkner, G. McKay, J. Murray, P. Syberg, O. Quinn, J. Reardon, W. Floyd, G. Power, H. Mulcahie, C. Mullock, A. Sabeau, W. Burns, M. Brackett, A. Comeau, D. Renner, A. Rossiter, E. Hopewell, W. Haliburton, D. Janigian, H. Kelly, S. Doyle, J. Mahoney, W. Morrissey.

#### TRIGONOMETRY

*Class II*—J. Merchant, H. MacGillivray, E. Coolen, D. Janigian, D. Lavers.

*Pass*—J. Caryi, H. Deveau, R. Faulkner, H. Mulcahie, J. Vaughan, G. Scallion, G. Hilchie, P. Murphy, J. Bates, J. Burke, G. Meagher, G. Renner, J. Reardon, W. Burns, G. McKay, A. Comeau, W. Floyd, E. Hopewell, J. Langan, A. Madden, J. Mahoney, C. Mullock, J. Murray, A. Sabeau, P. Syberg.

#### CHEMISTRY

*Class I*—G. Hilchie.

*Class II*—J. Bates.

*Pass*—D. Janigian, D. Lavers, J. Vaughan, G. Renner, G. Scallion, J. Caryi, G. McKay, E. Coolen, H. Mulcahie, G. Meagher, C. Mullock, A. Sabeau, S. Doyle, J. Burke, R. Faulkner, P. Syberg, A. Madden, A. Comeau, G. Power, O. Quinn, J. Merchant, J. Langan, W. Burns, H. Deveau.

#### HISTORY

*Class II*—J. Vaughan, J. Caryi, J. Bates, E. Coolen, G. Scallion.

*Pass*—G. Renner, H. Mulcahie, H. Kelly, J. Burke, J. Langan, P. Murphy, C. Mullock, W. Floyd, R. Faulkner, G. Meagher, J. Merchant, D. Renner, P. Sampson, D. Janigian, H. MacGillivray, J. Murray, D. Lavers, J. McArthur, G. McKay, A. Madden, O. Quinn, J. Reardon, A. Comeau, H. Deveau, E. Hopewell, P. Syberg, S. Doyle, W. Burns, A. Sabeau, M. Brackett, G. Bulley, D. Chisholm, J. Glenister, W. Haliburton, G. Hall, J. Hallisey, J. Henderson, W. Morrissey, G. Power, A. Rossiter.

#### GRADE X

##### RELIGION

*Class I*—J. MacDonald, E. MacDonald, A. Hinch, F. Dunsworth, G. Edwards, P. Morash, G. Kelly.

*Class II*—H. Floyd, W. Grant, A. Foley, H. Callahan, J. Wallace, T. VanTuyl, J. Nunn, P. Campbell, M. MacDonald, C. Myatt, F. Reardon, C. Hanrahan.

*Pass*—B. Vaughan, C. Devanney, J. Power, G. Auby, A. Boily, J. Dyer, A. Smith, J. MacDougall, G. Newman, J. Murdock, W. Delaney, R. Cartile, M. Mahoney, H. Lanigan, G. Mader, Jas. Reardon, L. Delisle, L. Green, L. Hinch, G. Dyer, C. Carroll, C. Dwyer, D. Campbell, J. Carroll, G. Haddad, J. Flynn.

##### ENGLISH

*Class I*—J. MacDonald, A. Hinch.

*Class II*—F. Dunsworth, F. Reardon, R. Casey, G. Kelly.

*Pass*—P. Morash, E. MacDonald, J. Nunn, B. Vaughan, G. Edwards, C. Myatt, H. Callahan, P. Campbell, J. Dyer, T. VanTuyl, G. Newman, W. Grant, G. Auby, H. Lanigan, J. Power, J. MacDougall, J. Reardon, G. Dyer, R. Cartile, A. Foley, J. Wallace, H. Floyd, H. Corbett, M. MacDonald, L. Hinch, A. Boily, C. Carroll, G. Mader, A. Smyth, J. Carroll, W. Delaney, C. Dwyer, J. Murdock, C. Devanney, G. Haddad, D. Campbell, L. Delisle, L. Green, C. Hanrahan, A. Smyth.

##### LATIN

*Class II*—F. Reardon, P. Campbell, A. Hinch, J. MacDonald, A. Smyth, C. Hanrahan.

*Pass*—F. Dunsworth, W. Grant, P. Morash, H. Callahan, G. Kelly, J. Nunn, J. MacDougall, C. Myatt, H. Floyd, B. Vaughan, R. Casey, J. Power, D. Campbell, G. Haddad, G. Mader, J. Reardon, H. Lanigan.

## FRENCH

- Class II*—J. MacDonald, A. Boily, P. Morash, F. Reardon, C. Hanrahan.  
*Pass*—P. Campbell, W. Grant, A. Hinch, G. Haddad, F. Dunsworth, G. Edwards, J. Power, R. Vaughan, R. Casey, A. Smyth, J. Nunn, L. Green, H. Floyd, J. MacDougall, J. Reardon, E. MacDonald, J. Wallace, T. VanTuyl, H. Callahan, G. Kelly, C. Myatt, C. Auby, G. Mader, G. Newman, D. Campbell, M. MacDonald, L. Delisle, H. Corbett, A. Foley, J. Murdock.

## GEOMETRY

- Class I*—R. Casey.  
*Class II*—F. Reardon, H. Corbett, G. Edwards, A. Smyth, J. Nunn, F. Dunsworth, M. MacDonald, C. Hanrahan.  
*Pass*—E. MacDonald, J. Dyer, R. Cartile, A. Hinch, J. MacDonald, J. Wallace, H. Callahan, P. Morash, C. Myatt, G. Newman, B. Vaughan, G. Dyer, C. Carroll, W. Grant, J. Power, G. Kelly, D. Campbell, P. Campbell, L. Green, C. Devanney, T. VanTuyl, G. Mader, L. Delisle, J. Reardon, G. Auby, J. MacDougall.

## ALGEBRA

- Class I*—A. Boily.  
*Class II*—W. Grant, H. Callahan, R. Casey, F. Dunsworth, J. Nunn, L. Green, F. Reardon, P. Campbell, C. Devanney, A. Hinch.  
*Pass*—G. Dyer, C. Dwyer, J. MacDonald, J. MacDougall, G. Edwards, P. Morash, C. Carroll, L. Delisle, D. Campbell, G. Kelly, J. Power, C. Myatt, A. Foley, M. MacDonald, G. Auby, G. Haddad, T. VanTuyl, H. Corbett, E. MacDonald, J. Murdock, R. Cartile, J. Dyer, J. Carroll, G. Mader, B. Vaughan, H. Floyd, H. Lanigan, J. Wallace, G. Newman, A. Smyth, C. Hanrahan, W. Delaney, L. Hinch, J. Carroll.

## HISTORY

- Class I*—E. MacDonald, A. Hinch.  
*Class II*—F. Dunsworth, J. MacDonald, R. Casey, W. Grant, G. Kelly, C. Hanrahan.  
*Pass*—P. Morash, M. MacDonald, F. Reardon, A. Smyth, J. Nunn, G. Edwards, C. Myatt, B. Vaughan, H. Callahan, A. Foley, G. Newman, P. Campbell, H. Corbett, J. MacDougall, J. Dyer, G. Dyer, J. Wallace, L. Hinch, G. Mader, G. Auby, R. Cartile, C. Devanney, J. Power, T. VanTuyl, C. Carroll, D. Campbell, J. Carroll, W. Delaney, C. Dwyer, H. Floyd, L. Green, H. Lanigan, J. Murdock, J. Reardon.

## GRADE IX

### RELIGION

- Class I*—W. Dalton, R. Vaughan, G. Druhan, T. Power, D. Campbell, J. Delaney, F. Quinn, (W. Bishop, J. Covey, G. Haliburton, E. McMullin), (E. DeLouchry, H. Eisan, W. Flemming, H. McGrath).  
*Class II*—J. Condon, J. Meagher.  
*Pass*—K. Johnston, T. Garagan, Terence Martin, A. Wilson, G. Kearns, E. DeWolf, G. Norris, Thomas Martin, J. Tiernan, A. McDonald, F. Cragg, J. Noonan, G. Parkyn, E. Sadlier, R. Walsh, T. Chambers, G. Hayes, H. Sumarah.

### ENGLISH

- Class II*—(D. Campbell, G. Haliburton), W. Dalton, F. Quinn, H. McGrath.  
*Pass*—J. Delaney, J. Condon, T. Power, R. Vaughan, E. DeWolf, W. Bishop, J. Noonan, H. Eisan, T. Garagan, A. Wilson, E. DeLouchry, Thos. Martin, G. Druhan, W. Flemming, J. Covey, K. Johnston, Terence Martin, E. McMullin, H. Sumarah.



## FRENCH

- Class I*—R. Vaughan, (D. Campbell, J. Delaney), (J. Condon, G. Haliburton).  
*Class II*—(W. Dalton, W. Flemming, T. Power), W. Bishop, F. Quinn, H. McGrath.  
*Pass*—J. Covey, G. Druhan, E. DeLouchry, H. Eisan, G. Norris, E. Sadlier, T. Garagan, G. Parkyn, A. Wilson, H. Sumarah, E. McMullin, K. Johnston, Thos. Martin, E. DeWolf, J. Meagher, J. Noonan, G. Kearns, Terence Martin.

## LATIN

- Class I*—J. Delaney, D. Campbell, T. Power, (J. Condon, R. Vaughan), (W. Bishop, G. Haliburton), (F. Quinn, H. McGrath).  
*Class II*—W. Flemming, W. Dalton, G. Druhan.  
*Pass*—H. Eisan, E. DeWolf, Terence Martin, J. Covey, T. Garagan, K. Johnston, Thos. Martin, E. McMullins, H. Sumarah, G. Parkyn, J. Noonan, A. Wilson, E. DeLouchry.

## ALGEBRA

- Class I*—R. Vaughan, J. Condon, T. Power.  
*Class II*—G. Haliburton, W. Flemming, D. Campbell, J. Covey, (W. Bishop, W. Dalton, A. Wilson).  
*Pass*—F. Quinn, E. Sadlier, J. Delaney, E. DeLouchry, E. DeWolf, J. Meagher, H. Eisan, G. Norris, H. McGrath, K. Johnston, G. Parkyn, G. Kearns, Terence Martin, Thos. Martin, E. McMullin.

## SCIENCE

- Class I*—W. Dalton, T. Power (D. Campbell, G. Haliburton, R. Vaughan), J. Delaney.  
*Class II*—(G. Druhan, F. Quinn), (W. Flemming, J. Meagher), H. McGrath, J. Condon.  
*Pass*—K. Johnston, W. Bishop, J. Covey, E. DeLouchry, E. DeWolf, J. Noonan, E. McMullin, F. Cragg, Terence Martin, G. Norris, T. Chambers, H. Eisan, T. Garagan, A. Wilson, G. Kearns, G. Parkyn, R. Walsh.

## GEOGRAPHY AND HISTORY

- Class I*—W. Dalton.  
*Class II*—A. Wilson, R. Vaughan, J. Meagher, J. Delaney, T. Power, W. Bishop, D. Campbell, H. McGrath, Terence Martin, W. Flemming.  
*Pass*—E. DeLouchry, G. Haliburton, F. Quinn, J. Noonan, E. DeWolf, J. Condon, J. Covey, F. Cragg, R. Walsh, E. McMullin, K. Johnston, J. Tiernan, G. Norris, H. Eisan, G. Hayes, H. Sumarah, G. Druhan, T. Garagan, G. Kearns, Thos. Martin, T. Chambers.

## PRIZE LIST

### MATRICULATION COURSE

- Medal for First in Class*—E. Coolen.  
*Proficiency Prize, Second in Class*—J. Caryi.  
*Proficiency Prizes*—G. Renner, J. Burke, J. Bates, G. Meagher.  
*Medal for Prize Essay*—H. Mulcahie.  
*Medal for Elocution*—A. Rossiter.  
*Medal for Public Speaking*—J. Bates.  
*Medal for Christian Doctrine*—E. Coolen.  
*Distinction Diplomas*—E. Coolen, J. Caryi, G. Renner, J. Burke.  
*Pass Diplomas*—(J. Bates, G. Meagher), J. Merchant, H. Mulcahie, G. Scallion, R. Faulkner, H. Deveau, J. Vaughan, D. Janigian, G. McKay, D. Lavers, C. Mullock, A. Sabeau, J. Langan, A. Comeau, P. Syberg, W. Burns, O. Quinn.  
*Class B. Diplomas*—H. MacGillivray, P. Murphy, J. Murray, W. Floyd, A. Madden, M. Brackett, W. Morrissey, E. Hopewell, D. Renner, J. Reardon, G. Hilchie, G. Power, S. Doyle.

### GRADE X

- Gold Medal for First in Class*—John A. MacDonald.  
*Silver Medal for Second in Class*—Arthur Hinch.  
*Silver Medal for Christian Doctrine*—John MacDonald, Edward MacDonald.  
*Silver Medals for Prize Essay*—George Edwards, Gerald Kelly.  
*Silver Medal for Elocution*—Gerald Mader.  
*Proficiency Prizes*—F. Dunsworth, F. Reardon, R. Casey, P. Moraah, W. Grant, P. Campbell.  
*Distinction Diplomas*—J. MacDonald, A. Hinch, F. Dunsworth, F. Reardon, R. Casey, P. Moraah, W. Grant.  
*Pass Diplomas*—P. Campbell, H. Callahan, J. Nunn, G. Kelly, G. Edwards, C. Myatt, B. Vaughan, E. MacDonald, M. MacDonald, J. MacDougall, J. Power, L. Green, T. Van Tuyl, G. Newman, H. Floyd, G. Mader, G. Auby, D. Campbell, J. Reardon, J. Wallace, H. Corbett, A. Smith, C. Hanrahan.  
*Class B. Diplomas*—Jos. Dyer, A. Foley, C. Carroll, G. Dyer, C. Devanney, R. Cartile, H. Lanigan, L. Delisle, J. Murdock, G. Haddad, C. Dwyer, W. Delaney, L. Hinch, J. Carroll.

### GRADE IX

- Medal for First in Class*—Ralph Vaughan.  
*Prize for Second in Class*—William Dalton.  
*Medal for Christian Doctrine*—William Dalton.  
*Medal for Prize Essay*—Harold McGrath.  
*Medal for Irish History*—John Delaney.  
*Medal for Elocution*—John Noonan.  
*Proficiency Prizes*—Donald Campbell, Thomas Power, George Haliburton.  
*Distinction Diplomas*—Ralph Vaughan, William Dalton, Donald Campbell, Thomas Power, George Haliburton, John Delaney.  
*Pass Diplomas*—John Condon, Felix Quinn, William Bishop, William Fleming, Harold McGrath, John Covey, Emmet DeLouchry, Allen Wilson, Henry Eisan, Edward DeWolf, Edward McMullin, Kenneth Johnston, Terence Martin.  
*Class B. Diplomas*—Gerald Druhan, John Meagher, John Noonan, Gerald Norris, Timothy Garagan, Gerald Kearns, Thomas Martin, George Parkyn, Henry Sumarah, Francis Cragg, Thomas Chambers.

# LIST OF STUDENTS, 1934-35

## COLLEGE DEPARTMENT

<i>Name</i>	<i>Address</i>
ACKHURST, WILLIAM	Halifax
AHERN, TERENCE	Halifax
ALIOTT, GEORGE	Halifax
BATES, MARK	Halifax
BEAZLEY, HAROLD	Dartmouth, N. S.
BELLIVEAU, GERALD	Halifax
BERNARD, ANTHONY	Halifax
BOWSER, CYRIL	Halifax
BOYLE, JOHN	Causapsal, P. Q.
BULLY, JOHN	Halifax
CARROLL, GERARD	Halifax
CHRISTIAN, JOHN	Halifax
CHURCHILL, GERALD	Halifax
CLARK, FRASER	Woodside, N. S.
COLFORD, BERNARD	Chezsetcook, N. S.
CONN, HARVEY	Halifax
COOLEN, WILFRID	Halifax
COOPER, CECIL	St. John's, Nfld.
COOPER, PAUL	Halifax
CORCORAN, JOHN	Moncton, N. B.
CORCORAN, FRANCIS	Moncton, N. B.
COULOMBE, RAYMOND	Mont Joli, P. Q.
COWAN, GORDON	Halifax
CROSS, ARTHUR	Halifax
DAVIS, HAROLD	Halifax
DAVISON, ERROL	Halifax
DELANEY, RANDOLPH	Halifax
DEMPSTER, FRANCIS	Halifax
DEVAN, JOHN	Dartmouth, N. S.
DICKEY, JOHN	Halifax
DIXON, GARFIELD	Halifax
DOHERTY, DANIEL	Laurencetown, N. S.
DONNELLY, WILLIAM	Halifax
DOYLE, ALPHONSUS	Margaree Forks, N. S.
DRUHAN, KENNETH	Halifax
DYER, HAROLD	Halifax



<i>Name</i>	<i>Address</i>
EDGAR, ROY.....	Halifax
FAHIE, DONALD.....	Halifax
FARRELL, LAWRENCE.....	Parrsboro, N. S.
FARRELL, THOMAS.....	Portland, Me., U. S. A.
FINLAY, JOHN.....	Halifax
FLEMMING, JOSEPH.....	Shelburne, N. S.
FLOYD, JOHN.....	Halifax
FLYNN, EDWARD.....	Halifax
FOLEY, GEORGE.....	Halifax
FORBES, MAXWELL.....	Halifax
FRY, JOHN.....	Halifax
FULLERTON, JOHN.....	Halifax
GARAGAN, JOSEPH.....	Halifax
GILLIS, JOSEPH.....	New Glasgow, N. S.
GLAZEBROOK, FRANCIS.....	Halifax
GRANT, DONALD.....	Dartmouth, N. S.
GRANT, CLARENCE.....	Belledune, N. B.
HAMEER, BRUCE.....	Halifax
HAMMOND, JAMES.....	Halifax
HAYES, CHARLES.....	Herring Cove, N. S.
HAYES, AUSTIN.....	Halifax
HENLEY, WILLIAM.....	Sheet Harbour, N. S.
HILL, GERALD.....	Halifax
JOHNSON, ROBERT.....	Halifax
KAPLAN, ROBERT.....	Halifax
KELIHER, JOSEPH.....	Glace Bay, N. S.
KINGSTON, JOHN.....	Newcastle, N. B.
KLINE, DOUGLAS.....	Halifax
KLINE DONALD.....	Halifax
LEAHEY, GERARD.....	Amherst, N. S.
LIVINGSTON, CLYDE.....	Halifax
LOVETT, LIONEL.....	Halifax
MACDONALD, DOUGLAS.....	Sheet Harbour, N. S.
MACDONALD, RODERICK.....	Sydney, N. S.
MACDONALD, JOHN E.....	Halifax
MACDONALD, JAMES.....	Halifax

<i>Name</i>	<i>Address</i>
MACDOUGALL, LORNE . . . . .	Halifax
MACDOUGALL, JAMES . . . . .	Bedford, N. S.
MCGRATH, EDWARD . . . . .	Halifax
MCGRATH, THOMAS . . . . .	Halifax
MACNEIL, REGINALD . . . . .	Halifax
MACNEILL, DAVID . . . . .	Glace Bay, N. S.
MACNEILL, FRANCIS . . . . .	Glace Bay, N. S.
MCQUILLAN, ALAN . . . . .	Halifax
MABEY, GERALD . . . . .	Halifax
MACEBY, WILLIAM . . . . .	Halifax
MACKBY, DOUGLAS . . . . .	Halifax
MADER, CHARLES . . . . .	Halifax
MEEHAN, LEONARD . . . . .	Waverley, N. S.
MERIGGI, ERNEST . . . . .	Halifax
MILLS, JOSEPH . . . . .	Dartmouth, N. S.
MITCHELL, J. HARRY . . . . .	Dartmouth, N. S.
MORIN, YVES . . . . .	Causapsal, P. Q.
MORRIS, EDWIN . . . . .	Saint John, N. B.
MULCAHIE, HERBERT . . . . .	Halifax
MULLALEY, ERIC . . . . .	Halifax
MULLINS, EDWARD . . . . .	Halifax
MURPHY, GREGORY . . . . .	Halifax
MURPHY, JOSEPH . . . . .	Halifax
MURPHY, RICHARD . . . . .	Halifax
MYATT, LAURIE . . . . .	Halifax
O'CONNELL, BRIAN . . . . .	Halifax
O'CONNOR, JAMES . . . . .	Halifax
O'HEARN, PETER . . . . .	Montreal, P. Q.
O'LEARY, JAMES . . . . .	Halifax
O'NEILL, NEVILLE . . . . .	Halifax
O'NEILL, MAURICE . . . . .	Halifax
PEPPER, RALPH . . . . .	Halifax
PHELAN, GORDON . . . . .	Halifax
PUMPLE, GERARD . . . . .	Saint John, N. B.
RENNER, GUY . . . . .	Halifax
REYNO, EDWIN . . . . .	Halifax
ROUÉ, JOHN . . . . .	Halifax
SAWLER, JOHN . . . . .	Dartmouth, N. S.
SHANNON, STEPHEN . . . . .	Halifax
SMALL, EDWIN . . . . .	Quebec, P. Q.

<i>Name</i>	<i>Address</i>
SMITH, ROBERT . . . . .	North Sydney, N. S.
SPRUIN, JAMES . . . . .	Halifax
SPRUIN, DOUGLAS . . . . .	Halifax
SULLIVAN, GERALD . . . . .	Halifax
SULLIVAN, FRANK . . . . .	Halifax
TERNAN, JAMES . . . . .	Bedford, N. S.
THOMAS, GORDON . . . . .	Halifax
THOMAS, GERALD . . . . .	Halifax
TOLSON, BERNARD . . . . .	Halifax
TRAINOR, HOWARD . . . . .	Charlottetown, P. E. I.
WALLACE, RONALD . . . . .	Halifax
WALSH, THOMAS . . . . .	Halifax
WAUGH, O'BRIEN . . . . .	Bedford, N. S.
WEBB, IGNATIUS . . . . .	Halifax
WEBB, GERARD . . . . .	Halifax
WHELPLEY, NORMAN . . . . .	Halifax
WILSON, LEONARD . . . . .	Halifax
WILSON, JOHN . . . . .	Halifax



# LIST OF STUDENTS

## HIGH SCHOOL DEPARTMENT

<i>Name</i>	<i>Address</i>
AUBY, GEORGE	Halifax
BATES, JAMES	Halifax
BISHOP, BERNARD W	Halifax
BLANCHE, ROSS	Amherst, N. S.
BOILY, AURELE	Cressman, P. Q.
BRACKETT, MARSHALL	Halifax
BROWN, JOHN	Halifax
BULLEY, GORDON	Halifax
BURKE, JOHN	Halifax
BURNS, WILLIAM	Halifax
CALLAHAN, HOWARD	Halifax
CAMPBELL, DUNCAN	Halifax
CAMPBELL, PATRICK	Halifax
CAMPBELL, WILLIAM D.	Halifax
CARROLL, JOHN	Halifax
CARROLL, CHARLES E.	Halifax
CARTLE, ROBBIE	Halifax
CARTY, JOHN	Halifax
CASEY, RUSSELL	Halifax
CHAMBERS, THOMAS	Halifax
CHISHOLM, DUDLEY	Halifax
COMEAU, AMBROSE	Meteghan, N. S.
CONDON, JOHN	Halifax
CONNOLLY, DONALD	Truro, N. S.
COOLEN, EDWARD	Halifax
CORBETT, HOWARD	Halifax
COVEY, JOHN	Rockingham, N. S.
CRAGG, FRANCIS	Halifax
DALTON, WILLIAM	Halifax
DELANEY, WILLIAM P.	Halifax
DELANEY, JOHN	Halifax
DELIBLE, LAUNCELOT	St. Kitts, B. W. I.
DELOUCHRY, EMMET	Halifax
DEWOLF, EDWARD	Halifax
DEVANNEY, CYRIL	Halifax
DEVEAU, HENRY	Halifax
DOYLE, SANSFIELD	Halifax

<i>Name</i>	<i>Address</i>
DRUHAN GERALD.....	Halifax
DUNSWORTH, FRANCIS.....	Halifax
DWYER, JOHN.....	Halifax
DWYER, CHARLES.....	Halifax
DYER, GRAHAM.....	Halifax
DYER, JOSEPH.....	Halifax
EDWARDS, GEORGE.....	Eastern Passage, N. S.
EBAN, HENRY.....	Halifax
FAULKNER, ROBERT.....	Halifax
FLEMMING, WILLIAM.....	Halifax
FLOYD, WILLIAM.....	Halifax
FLOYD, AUSTIN.....	Halifax
FLYNN, TIMOTHY.....	Halifax
FLYNN, JOHN.....	Halifax
FOLEY, ALLEN.....	Halifax
GARAGAN, TIMOTHY.....	Halifax
GLENISTER, JOSEPH.....	Dartmouth, N. S.
GRANT, WILLIAM.....	Dartmouth, N S
GREEN, LEO.....	Halifax
HADDAD, GEORGE.....	Magdalen Islands
HALEY, JOSEPH.....	Halifax
HALIBURTON WILLIAM.....	Halifax
HALIBURTON, GEORGE.....	Halifax
HALL, GEORGE.....	Halifax
HALLISEY, JOSEPH.....	Halifax
HANRAHAN, CYRIL.....	Halifax
HAYES, GERALD.....	Halifax
HENDERSON, JOHN.....	Halifax
HIBBITS, WILLIAM.....	Bedford, N. S.
HILCHIE, GLEN.....	Halifax
HINCH, LAURENCE.....	Halifax
HINCH, ARTHUR.....	Halifax
HOPEWELL, EARLE.....	Halifax
JANIGIAN, DANIEL.....	Halifax
JOHNSTON, KENNETH.....	Halifax
KARAS, PETER.....	Halifax
KEARNS, GERALD.....	Halifax

<i>Name</i>	<i>Address</i>
KELLY, HOWARD .....	Halifax
KELLY, GERALD .....	Halifax
KEOHANE, TERENCE .....	Halifax
LANGAN, JOHN .....	Halifax
LANIGAN, HAROLD .....	Bedford, N. S.
LAVERS, DOUGLAS .....	Halifax
McARTHUR, JAMES .....	Glace Bay, N. S.
MACCORMICK, JOHN .....	Halifax
MACDONALD, MURDOCK .....	Antigonish, N. S.
MACDONALD, JOHN A. ....	Halifax
MACDONALD, EDWARD .....	Halifax
MACDONALD, AUBREY .....	Halifax
MACDOUGALL, JOHN .....	Halifax
MCGRATH, HAROLD .....	Halifax
MACGILLIVRAY, HENRY .....	Halifax
McKAY, GEORGE .....	Halifax
McMULLIN, EDWARD .....	Halifax
MACNEILL, EDWARD .....	Chester, N. S.
MADDEN, ARTHUR .....	Point Michaud, N. S.
MADER, GERALD .....	Halifax
MAHONEY, JOSEPH .....	Halifax
MAHONEY, MATTHEW .....	Halifax
MARTH, TERENCE .....	Halifax
MARTIN, THOMAS .....	Halifax
MEAGHER, GEORGE .....	Halifax
MEAGHER, JOHN .....	Halifax
MEEHAN, GERALD .....	Halifax
MERCHANT, JOHN .....	Sydney, N. S.
MORASH, PARKER .....	Halifax
MORIARTY, GERALD .....	Dartmouth, N. S.
MORRISSEY, WILLIAM .....	Halifax
MULLOCK, CLARK .....	Halifax
MURDOCK, JOSEPH .....	Eastern Passage, N. S.
MURPHY, PAUL .....	Halifax
MURRAY, JAMES .....	North Sydney, N. S.
MYATT, CYRIL .....	Dartmouth, N. S.
NEWMAN, GERALD .....	Halifax
NOONAN, JOHN .....	Halifax
NORRIS, MICHAEL G. ....	Halifax
NUNN, JOSEPH .....	Halifax



<i>Name</i>	<i>Address</i>
PARKYN, GEORGE . . . . .	Saint John, N. B.
POWER, THOMAS . . . . .	Halifax
POWER, JAMES . . . . .	Halifax
POWER, GEORGE . . . . .	Halifax
QUINN, OWEN . . . . .	Bedford, N. S.
QUINN, FELIX . . . . .	Bedford, N. S.
REARDON, FRANCIS . . . . .	Halifax
REARDON, JAMES . . . . .	Halifax
REARDON, JOHN . . . . .	Halifax
RENNER, DAVID . . . . .	Halifax
RENNER, GERALD . . . . .	Halifax
ROSSITER, ALEXIS . . . . .	Halifax
SABEAN, ALLAN . . . . .	Halifax
SADLER, EDWARD . . . . .	Halifax
SAMPSON, PATRICK . . . . .	L'Ardoise, N. S.
SCALLION, GERALD . . . . .	Halifax
SMYTH, ANGUS . . . . .	Halifax
STEVENS, JAMES . . . . .	Halifax
SUMARAH, HENRY . . . . .	Magdalen Islands
SYBERG, PAUL . . . . .	Halifax
TERNAN, JOHN . . . . .	Bedford, N. S.
VAN TUTT, THOMAS . . . . .	Halifax
VAUGHAN, JOHN . . . . .	Halifax
VAUGHAN, BERNARD . . . . .	Halifax
VAUGHAN, RALPH . . . . .	Halifax
WALLACE, JOSEPH . . . . .	Bedford, N. S.
WALSH, GEORGE . . . . .	Rockingham, N. S.
WILSON, ALAN . . . . .	Halifax

## Time-Table

### ARTS AND COMMERCE

	MON.	TUES.	WED.	THURS.	FRI.	SAT.
9.00-10.00	Maths. 1 Philos. 2  Philos. 3 Philos. 4 Economics 4 Economics 5	Maths. 1 Germ. 2 Greek 2 Latin 3 Latin 4 Comm. Law	Maths. 1 Philos. 2  Philos. 3 Philos. 4 Economics 4 Economics 5	French 1 Germ. 2 Greek 2  Comm. Law	Maths. 1 Philos. 2  Philos. 3 Philos. 4 Economics 4 Economics 5	Engr. Drwg.  Comm. Art
10.00-10.50	English 1 French 2 Latin 3 Latin 4 Business Organization	Logic History 2 History 3 Economics 2 Mathematics of Business	English 1 French 2 Latin 3 Latin 4	Logic History 2  Economics 2 Mathematics of Business	English 1 French 2 Latin 3 Latin 4 Business Organization	
11.00-11.55	Latin 1 Chem. 1 English 2 French 3 French 4 Economics 1	Latin 1 English 2 French 3 French 4 Pol. Science	Latin 1 Chem. 1 English 2 French 3 French 4 Economics 1	English 1 French 2  Pol. Science	Latin 1 Chem. 1 English 2 French 3 French 4 Economics 1	
1.45- 2.35	Physics 1 Latin 2 Maths. 2 English 3 English 4 Actcncy 2 Actcncy 3	Pr. Chem. 1B Pr. Phys. 1A Latin 2 Maths. 2 English 3 English 4 Actcncy 1 Actcncy 4	Physics 1 Greek 2 Germ. 2 English 3 English 4 Actcncy 2 Actcncy 3	Pr. Chem. 1A Pr. Phys. 1B Latin 2 Maths. 2  Actcncy 1 Actcncy 4	Physics 1 Latin 2 Maths. 2 English 3 English 4 Actcncy 2 Actcncy 3	
2.35- 3.30	French 1 Greek 3 German 1 Actcncy 2 Actcncy 3	Pr. Chem. 1B Pr. Phys. 1A Greek 3 German 1 Actcncy 1 Actcncy 4	French 1 Greek 3 German 1 Actcncy 2 Actcncy 3	Pr. Chem. 1A Pr. Phys. 1B  Actcncy 1 Actcncy 4	French 1 Greek 3 German 1 Actcncy 2 Actcncy 3	

### ENGINEERING FIRST YEAR

9.00-10.00	Maths.	Des. Geom.	Maths.	Des. Geom.	Maths.	Mach. Drwg.
10.00-10.50	Chem.	Des. Geom.	Chem.	Des. Geom.	Chem.	" "
11.00-12.00	Econom.	Materials of Constr.	Econom.	Des. Geom.	Econom.	" "
1.45- 3.45	Pr. Chem.	Surveying	Mach. Drwg.	Mach. Drwg.	Pr. Chem.	

### SECOND YEAR

9.00-10.00	Mechanics	Graph. Statics	Mechanics	Graph. Statics	Mechanics	Kinematics of Machines
10.00-10.50	Maths.	Graph. Statics	Maths.	Graph. Statics	Maths.	" "
11.00-12.00	Econom.	Mag. & Electr.	Econom.	Mag. & Electr.	Econom.	" "
1.45- 2.45	Surveying	Pr. Physics	Qual. Anlys.	Qual. Anlys.	Pr. Physics	
2.45- 3.45	Surveying	Pr. Physics	Qual. Anlys.	Surveying	Pr. Physics	

**Note.**—Courses in Religion, Apologetics and Church History are given each day from 12.00 to 12.30.  
Satisfactory attendance at these Courses, as determined by written or oral examinations, is required.

