

A BIBLIOGRAPHY OF HISTORY OF
EDUCATION AND PHILOSOPHY OF
EDUCATION BOOKS AVAILABLE AT
SAINT MARY'S UNIVERSITY
LIBRARY.

A thesis written in partial
fulfillment of the requirements for
the degree of Master of Arts.

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St. Mary's University,
School of Education,
March 31, 1961.

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HISTORY OF EDUCATION

1. Adler, Mortimer J. The Revolution in Education.
Chicago, University of Chicago Press,
1958.
370.973
A237
An attempt to locate and clarify major differences in theory and principle which underlie current controversies about American education, its purposes, its institutional arrangements and its methods.

2. Boone, Richard G. Education in the United States. New York, D. Appleton and Co., 1894.
370.9
B724
A history of education in the United States from the Colonial Period to current educational interests.

3. Cassirer, Ernst. Rousseau, Kant, Goethe.
Princeton, Princeton University Press, 1945.
190.4
C345
Two essays discussing the culture of the 18th. century and the background from which this culture rose.

4. Catholics and Education.
London, Catholic Truth Society, 1908.
377.8242
C363
The publication of pamphlets on the attitudes of Catholics toward education in general and especially in relation to legislation, past and future.

5. Cubberley, Ellwood Patterson. Reading in the History of Education. Boston, Houghton Mifflin Company, 1920.

370.9
C962

A selection of readings selected and arranged with a view to illustrating the history of educational practice, progress and organization including a number of typical and illustrative selections from the more important writers on educational theory.

6. Cunningham, William Francis. The Pivotal Problems of Education. New York, Macmillan Co., 1940.

370.1
C973

An introduction to the Christian philosophy of education.

7. Curtis, Stanley James. A Short History of Educational Ideas. London, University Tutorial Press, 1953.

370.9
C981

The biological approach is used to present the creative ideas which, from the earliest times to the present day have shaped men's conceptions of the aims and meaning of the educational process.

8. Curtis, Stanley James. History of Education in Great Britain. London, University Tutorial Press, 1953.

370.942
C981

A book written to show the development of education and current problems concerning educational progress.

9. Dester, Edwin Grant. A History of Education in the United States. New York, Macmillan Co., 1904.
370.9
D527
A report or chronicle recording the development of education in the United States based more on fact than philosophy.
10. Dowling, Patrick Jehn. The Hedge Schools of Dublin, Talbot Press, 1935.
370.9415
D747
An integral account and estimate of the work done in the popular educational system of Ireland in the later Penal Times.
11. Ewart, John S. The Manitoba School Question. Toronto, The Copp, Clark Company (Limited), 1894.
379
E92
An historical account of the Red River outbreak in 1869 and 1870, its causes, its successes and a short summary of the Protestant Promises.
12. Gilson, Etienne Henry. History of Christian Philosophy in the Middle Ages. New York, Random House Inc., 1955.
189.09
G489
A book to provide general readers and students with an introduction to the history of Christian philosophy from Justin Martyr in the second century up to Nicholas of Cues.
13. Gilson, Etienne Henry. History of Philosophy and Philosophical Education. Milwaukee, Marquette University Press, 1948.

14. Glover, Terrot Reaveley. The Ancient World.
London, Pexquin Books, Ltd., 1953.
- 930
G566
- An outline of Ancient History
from Ancient Greece to the Roman Empire.
15. Graves, Frank Pierrepont. A History of Education.
New York, Macmillan Co., 1914.
- 370.9
G776
- A text or reference book
treating educational history between
the 6th. and 8th. centuries.
16. Graves, Frank Pierrepont. A History of Education;
before the Middle Ages. New York,
Macmillan Co., 1916.
- 370.9
G776
- A comprehensive account of
the history of education before the
time of the monastic schools.
17. Graves, Frank Pierrepont. A Student's History of
Education. New York, Macmillan Co.,
1915.
- 370.9
G776s
- A book written to justify the
study of the History of Education. It
is divided into these sections,
1. educational institutions and practices
2. a brief history of ancient education
3. a discussion of American history.
18. H.H. Pius IX. Essays in History. New York, P. J.
Kennedy and Sons, 1934.
- 204
P85
- A collection of essays on the
history of Milan containing an essay
concerning education, "The Schools or
Guilds of the Blessed Sacrament".

19. Hart, Joseph Kinmont. Creative Movements in Education. New York, Henry Holt and Co., Inc., 1931.
370.9
H325
A documentary interpretation of the History of Education. An attempt to develop some contrasts and contradictions of history and their effect on the development of the processes of education.
20. Heath, Sir Thomas Little. A History of Greek Mathematics. Oxford, Clarendon Press, 1921.
510.9
H438
A history of Greek mathematics in two volumes showing that the foundations and a great portion of the content of mathematics comes to us from the Greeks.
21. Hodgins, John George. Historical and Other Papers and Documents. Toronto, L. K. Cameron, 1911.
370.9713
H689
A publication of the more important historical papers and documents published by the Education Department of Ontario in its twenty-eight volumes of the, "Documentary History of Education in Upper Canada."
22. Jesuits. Letters from Missions. Cleveland, Burrow Bros., 1896.
277
J58
Selections presenting the travels and explorations of the Jesuit Missionaries in North America from 1610 to 1791.

23. Kearney, M. J. Compendium of History. Baltimore, John Murphy Company, 1909.
902
K39
An extensive history from the Antediluvian period up to about 1909.
24. McCormick, Patrick J. History of Education. Washington, Catholic Press, 1915.
370.9
M131
A survey of the development of educational theory and practice in ancient, medieval and modern times.
25. Maritain, Jacques. An Introduction to Philosophy. London, F. J. Sheed and Ward, Ltd., 1930.
A book attempting to give a faithful presentation of the system of Aristotle and Saint Thomas and in its light to judge the important systems which have followed each other during the last three centuries. It also presents the principal problems discussed by modern philosophy.
26. Marrou, Henri Irene. A History of Education in Antiquity. New York, F. J. Sheed and Ward, Ltd., 1956.
370.9
M361
A survey tracing the development of Greek education from Homer to the classical period of the Hellenistic Age. Later the development of Roman and early Christian education up to the early Middle Ages is traced.

27. Mayer, Frederick. A History of Ancient and Medieval Philosophy. New York, American Book Company, 1950.
180.9
M468
A history correlating ancient, medieval and modern ideas and showing the significance of the contributions of ancient thinkers. An attempt is made to give a clear picture of the social environment in which medieval thought (especially in religion and education) was formulated.
28. Monroe, Paul. A Brief Course in the History of Education. New York, Macmillan Co., 1917.
370.9
M753
A condensation of, "A Text Book in the History of Education."
29. Monroe, Paul. Source Book of the History of Education. New York, Macmillan Co., 1948.
A presentation of the ideas of Greeks and Romans concerning education and such descriptions of their educational systems as are given in their own literature.
30. Mowat, Robert Balmain. A History of Europe and the Modern World. London, Oxford University Press, 1931.
940.2
M936
A history of Europe and the modern world from about 1492 to 1928.

31. Mulbern, James. A History of Education. New York, The Ronald Press, Co., 1946.
370.9
The outcome of a course in the history of education given to students at the University of Pennsylvania which tells the story of education.
32. Myers, Philip Van Ness. A Short History of Ancient Times. Boston, Ginn and Company, 1906.
930
M996s
An ancient history from the dawn of history to Charlemagne.
33. Nettleship, R. L. The Theory of Education in Plato's Republic. London, Oxford University Press, 1951.
370.108
N475
An essay attempting to present Plato's views on education as a single whole.
34. The New Cambridge Modern History. Cambridge, Cambridge University Press, 1957.
940.2
N536
A book in two volumes. Volume "1" considers the Renaissance from 1493 to 1520 and Volume "2" treats the Reformation from 1520 to 1559.

35. Oakshott, Michael et al. Historical Studies.
Bowes and Bowes, 1958.
904
W727
A collection of papers read before the second Irish Conference of Historians, on modern European history; medieval and modern Irish history; economic and diplomatic history and historical theory.
36. O'Leary, DeLacy Evans. How Greek Science Passed to the Arabs. London, Routledge and K. Paul, 1949.
915
045
37. Painter, F. V. N. A History of Education. New York, D. Appleton and Company, 1900.
370.9
P148
The story of education showing that each state has evolved a system of education in conformity with the fundamental idea of its civilization.
38. Painter, F. V. N. Great Pedagogical Essays. New York, American Book Company, 1905.
370.9
P148
An introduction to the principal documents of educational history from Plato to Spencer.
39. Rawlinson, George. Ancient History. New York, Colonial Press, 1900.
930
R261
A book on ancient history from the ancient Asiatic kingdoms previous to Cyrus up to the commencement of the wars with Rome to the destruction of the Empire by Artaxerxes.

40. Renard, George Francois. Life and Work in Modern Europe. New York, Alfred A. Knopf, 1926.

330.903
R394

A volume dealing with the economic and social changes which took place in Europe between the second half of the fifteenth century and the last quarter of the eighteenth century. The education of the time is discussed briefly throughout.

41. Seeley, Levi. History of Education. New York, American Book Co., 1904.

This book is designed to furnish all the material that can be reasonably demanded for any state, county, or city teacher's certificate.

42. Sissions, Charles Bruce. Church and State in Canadian Education. Toronto, The Ryerson Press, 1959.

377
S623

An historical and comprehensive study of the relationship between the Church and State in Canadian Education.

43. Smith, William A. Ancient Education. New York, Philosophical Library, 1955.

370.93
S664

The educational and cultural development of the Mesopotamians, Egyptians, Indians, Chinese, Greeks, Romans and Hebrews.

44. Toynbee, Arnold Joseph. A Study of History.
London, Oxford University Press,
1948.
901
T756
A comparative study of the
history of civilization considering
societies rather than nations or
states.
45. Ulich, Robert. History of Educational Thought.
New York, American Book Co., 1950.
370.109
U39
An attempt to bring to life
the ideas which have worked as
directing and abiding forces beneath
the surface of education and to explain
the leading ideas in the history of
western education.
46. West, Willis Mason. The Story of Modern Progress.
Boston, Allyn and Bacon, 1927.
940
W735
A history from the Stone Age
to after World War I.

PHILOSOPHY OF EDUCATION

1. Adler, Montimer Jerome. The Revolution in Education.
Chicago, University of Chicago Press, 1958.
370.973
A237
An attempt to locate the major differences in theory and principle which underlie current acute controversies about American education.

2. Augustinius, Aurelius Saint. The Confessions of Saint Augustine. New York, F. J. Sheed and Ward, 1954.
189.26
S541
The life of Saint Augustine up to about his thirty-second year, the time of his conversion.

3. Ayer, Alfred Jules. Language, Truth and Logic.
London, V. Gollancz, Ltd., 1950.
101
A976
An attempt to prove that there is nothing in the nature of philosophy to warrant the existence of conflicting philosophies by providing a definitive solution to the problems which have been the chief sources of controversy between philosophers of the past.

4. Bergson, Henri Louis. The Creative Mind. New York, Philosophical Library, 1946.
104
B499
A compilation of lectures suggesting the methods philosophers should use.

5. Blau, Joseph Leon. Men and Movements in American Philosophy. New York, Prentice-Hall Inc., 1955.
191
B645
A study of American philosophical development starting from the Puritan background of the first settlers to John Dewey's, "Experimental Naturalism".

6. Brameld, Theodore Burghard Hunt. Patterns of Educational Philosophy. New York, World Book Co., 1950.

370.1
B815

A book attempting to gather together and organize the knowledge of man, his culture and behavior, and the first principles of conduct.

7. Brubacher, John Seiler. Eclectic Philosophy of Education. New Jersey, Prentice - Hall Inc., 1958.

370.1
B886

A book of selected readings attempting to give adequate representation to every significant philosophy of education.

8. Burke, Jenneth. Permanence and Change. California, Hermes Publications, 1954.

191.9
B959p.

A book divided into three sections, 1. How meanings take form. 2. Resources and embarrassments to do with the modification of meanings, once they have taken form. 3. Ideal New Order.

9. Burt, Edwin Arthur. The English Philosophers from Bacon to Mill. New York, The Modern Library, 1939.

192.0822
B974

An anthology of British Philosophers containing the important works of all the thinkers of recognized eminence in the field from Francis Bacon up to the time of John Stuart Mill.

10. Butler, James Donald. Four Philosophies and Their Practice in Education and Religion.
New York, Harper and Bros., 1957.

140
B985

A study of the four significant schools of thought, the four philosophies, 1. Naturalism, 2. Idealism, 3. Realism, 4. Pragmatism.

11. Butler, Nicholas Murray. The Meaning of Education.
New York, Charles Scribner's Sons,
Ltd., 1915.

370.1
B986

A presentation and application of the underlying principles of an educational philosophy to various practical educational and social problems.

12. Cicero, Marcus Tullius. Brutus. Chicago,
University of Chicago Press, 1950.

186.3
C568

13. Coleburt, Russell. An Introduction to Western Philosophy. New York, F. J. Sheed and Ward, 1957.

100
C691

14. Connolly, Frederick G. Science Versus Philosophy
New York, Philosophical Library, 1957.

100
C752

A study of the relationships between Philosophy and Science.

15. Copleston, Frederick Charles. A History of Philosophy. London, The Newman Press, 1950.
109
C784
- A history of philosophy from the French Enlightenment to Kant.
16. Creel, Herrlee Glessner. Chinese Thought from Confucius to Mao Tse-tung. Chicago, University of Chicago Press, 1953.
181.1
C913
- A nontechnical account of the main outlines of the history of Chinese thought from the earliest times that are known to the present day. Some lines of thought and conclusions on which to base a religious philosophy.
17. Crowe, William Haughton. Men, Mind and Matter. London, G.G. Harrap & Co., Ltd. 1946.
110
C953
- Some lines of thought and conclusions on which to base a personal religious philosophy.
18. Dewey, John. Essays in Experimental Logic. New York, Dover, 1953.
160
D519
- Essays written to show that
1. such terms as thinking, reflection, and judgement denotes inquiry or the result of inquiry and 2. that inquiry occupies the intermediate and mediating place in the development of an experience.

19. Dewey, John. German Philosophy and Politics. New York, Henry Holt, 1915.
191.9
D519g. Three lectures given at the University of North Carolina treating, 1. German Philosophy, 2. German Moral and Political Philosophy, 3. Philosophy of History.
20. Dewey, John. Intelligence in the Modern World. New York, Modern Library, 1939.
191.9
D519i. The development of ideas regarding the nature of logical theory.
21. Diltz, Bert Case. Pierian Spring. Toronto, Clark, Irwin, 1946.
820.7
D580 Reflections on education and the teaching of English.
22. Dimnet, Ernest. What We Live By. New York, Simon and Schuster, 1932.
170
D582 A Book written to show what the True, the Good and the Beautiful can mean to us.
23. Durkheim, Emile. Sociology and Philosophy. London, Cohen and West, 1953.
301.1
D963 Three papers presenting Durkheim's thought on the relation of spirit to matter, conscience and nature, reason and sensibility. They show in what way and to what extent sociology revives philosophy.

24. The Education Index. New York,
H. W. Wilson Company, 1957.
016.37
E25
A cumulative author and subject
index to a selected list of educational
periodicals, books and pamphlets.
25. Ewing, Alfred Cyril. The Fundamental Questions
in Philosophy. London, Routledge and
Kegan Paul, Ltd.
100
E95
An introduction to philosophy
and the topics with which it deals.
26. Ferm, Vergilius True Anslem. A History of
Philosophical Systems. New York,
The Philosophical Library, 1950.
109
F358
A cooperative work by
qualified men in philosophy giving
the history and appreciation of many
philosophical systems. Of special
interest to educators are Chapters 9.,
Aristotelianism, 15., Early Christian
Scholasticism, 31., Pragmatism and
38., Semantics.
27. Fitzpatrick, Edward Augustus. Philosophy of
Education. Milwaukee, Bruce Pub-
lishing Co., 1955.
370.15
F559
28. Fuller, Edmund. The Christian Idea of Education.
New Haven, Yale University Press,
1957.
370.1
F965

29. Gallagher, Donald A. Some Philosophers on Education. Milwaukee, Marquette Press, 1956.
371.1
G162
Papers concerning the doctrines of Augustine, Aristotle, Aquinas and Dewey.
30. Galilei, Galileo. Dialogues Concerning the Two Chief World Systems. Berkeley, University of California Press, 1953.
509
G158d.
A translation by Stillman Drake of the dialogues of Galileo concerning the Ptolemaic and Copernican systems.
31. Gilson, Etienne Henry. History of Philosophy and Philosophical Education. Milwaukee, Marquette University Press, 1948.
189.45
B-Gh
A lecture delivered for the Aristotelelian Society of Marquette University by Etienne Gilson dealing with the History of Philosophy and Philosophical Education.
32. Gilson, Etienne Henry. History of Christian Philosophy in the Middle Ages. New York, Random House, Inc., 1955.
189.09
C489
An introduction to the history of Christian Philosophy from Justin Martyr in the second century after Christ up to Nicholas of Cues.
33. Gomperz, Theodor. Greek Thinkers. London, John Murray (Publishers Ltd.), 1949.
182
G634
A treatment of Socrates, the Socratics and Plato. An attempt to describe Plato's development as a philosopher.

34. Guthrie, William Keith Chambers. The Greek Philosophers from Thales to Aristotle.
182
G984
New York, Philosophical Library, 1956.

The publication of a series of lectures prepared for undergraduates to give some account of Greek philosophy from its beginning, to explain Plato and Aristotle in the light of their predecessors, and to convey some idea of the characteristic features of the Greek way of thinking and outlook on the world.

35. Hearnshaw, Fossey John Cobb. The Social and Political Ideas of Some Great Thinkers of the Renaissance and Reformation.
940.22
H436
New York, Barnes and Noble Inc., 1949.

A series of lectures dealing with some thinkers such as Nicholas of Cusa, Sir John Fortesne, Nicola Machievelli, Sir Thomas More and others.

36. Hook, Sidney. American Philosophers at Work. New York, Criterion Books, 1956.
191.082
H781

A compilation of selections from various American philosophers under the sections Logic and Scientific Method, Metaphysics and Theory of Knowledge, Ethics and Social Philosophy.

37. Hevre, Frans de. Catholocism in Education. New York, Benziger Bros., 1934.
370.1
H846

38. Hovre, Frans de. Philosophy and Education. New York, Benziger Bros., 1931.
370.1
H846p.

The modern educational theories of naturalism, socialism and nationalism.

39. Hutchins, Robert Maynard. The Conflict in Education in a Democratic Society. New York, Harper and Bros., 1953.
370.1
H974
40. Jaeger, Werner Wilhelm. Humanism and Theology. Milwaukee, Marquette University Press, 1943.
189.45
B-J
A lecture on the historical problem of the theocentric view of the world represented by St. Thomas and its relationship to the Greek ideal of culture and classical tradition.
41. Jaeger, Werner Wilhelm. Aristotle. Oxford, Clarendon Press, 1955.
185
C-J
A treatment of the intellectual progress of Aristotle by a study of his times, works and ideas.
42. Jarman, Thomas Leckie. Landmarks in the History of Education. London, Cresset Press, 1951.
370.942
J37
An attempt to trace English education as part of the historical development of European education from its origin in ancient Greece to the modern practice of education for all.
43. Johnson, Alvin Saunders. The Clock of History. New York, W. W. Norton and Company Inc., 1946.
320.4
J66
A collection of editorials from the Bulletin of the New School concerned with finding the meaning of values and discussing liberal democracy as being dependent on peace and education.

44. Judges, Arthur Valentine. Education and the
Philosophic Mind. London, George
C. Harrap & Co. Ltd., 1957.
104
J92
A compilation of lectures
written in attempt to decide if
there is anything in the philosophical
thought current in our universities
that could help the work of teachers,
causing it to strike its roots more
deeply and bear more and better fruit.
45. Kilpatrick, William Heard. Source Book in the
Philosophy of Education. New York,
The MacMillan Co., 1934.
370.1
K48
A collection of the
writings of prominent philosophers
to be used as a supplement for
readings in the philosophy of
education.
46. Langer, Suzanne Kathuna. Philosophy in a New
Key. Cambridge, Harvard University
Press, 1951.
149.94
L276
A study in the symbolism of
reason, rite and art.
47. Locke, John. An Essay Concerning Human Under-
standing. London, F.J. Sheed and
Ward, Ltd., (n.d.)
192
L814
An essay written to consider
the discerning faculties of man as
they are employed about the objects
with which they are concerned.

48. Lovejoy, Arthur Oncken. Essays in the History of Ideas. New York, George Braziller, Inc., 1955.
104
L897
A collection of papers tracing the history of ideas. A valuable book for English and Philosophy teachers and students.
49. McIlwain, Charles Howard. The Growth of Political Thought in the West. New York, MacMillan Company, 1932.
901
M152
A history of the growth of political thought in the west from the Greeks to the end of the Middle Ages.
50. Manning, John. Dickens on Education. Toronto, University of Toronto Press, 1959.
370.1
M28.3
An investigation into what Charles Dickens said and wrote about the education of boys and girls, the schools they attended and suggestions he made for improvement.
51. Marias, Aguilera Julian. Reason and Life. London, Hollis and Carter, 1956.
100
M333
An introduction to philosophy.
52. Maritain, Jacques. Education at the Crossroads. London, Oxford University Press, 1957.
370.1
M342
A book written to explore the American system of education showing where the system is wrong and offering ways of changing it to one which will educate the whole man.

53. Maritain, Jacques. The Dream of Descartes. New York, Philosophical Library, 1944.
194.1
M342
A collection of three studies attempting to determine the value and significance of the Cartesian reform with regard to metaphysical and theological wisdom.
54. Maritain, Jacques. The Range of Reason. New York, Charles Scribner's Sons, Ltd., 1952.
104
M342
A collection of essays dealing with Human Knowledge and Metaphysics. Of special interest to educators is Chapter 1, On Human Knowledge and Chapter 14, Christian Humanism.
55. Maritain, Jacques. True Humanism. London, Geoffrey Bles, Ltd., 1946.
194.9
M342
The text of a series of six lectures to set down from a particular angle, -that of the problems incident to a new realization of Christendom - some conclusions reached by the author about the philosophy of culture and society.
56. National Society for the Study of Education. Committee on Modern Philosophies and Education. Chicago, University of Chicago Press, 1955.
370
N277m.

57. National Society for the Study of Education. Committee on Philosophies of Education. Chicago, University of Chicago Press, 1942.
370.1
N277p.
A yearbook written in two parts to present the concepts of the different schools of thought with respect to two fundamental issues in educational theory and practice, that of the ultimate purpose of education in a democratic society and that of the nature of the learning process.
58. Newman, John Henry. The Idea of a University. New York, Longmans, Green & Co., Inc., 1896.
378.01
N553
The ideas of Cardinal Newman on the nature, functions, purpose and results of the educational process.
59. Painter, F. A History of Education. New York, D. Appleton and Co., 1900.
370.9
P148
A History of education exhibiting the pedagogical principles, labors and progress of the past, from the Oriental Nations to Education in the nineteenth century.
60. Park, Joseph. Selected Readings in the History of Philosophy. New York, The MacMillan Co., 1958.
370.1
P235
A collection of readings to make the best known readings in the philosophy of education available in one volume including such men as Brubacher, James, Dewey, Adler, Hutchins, Maritain and many others.

61. Pegis, Anton Charles. St. Thomas and the Greeks. Milwaukee, Marquette University Press, 1939.
189.45
B-P
A study of Saint Thomas and the influence that the Greeks and the intellectual life of the thirteenth century had on him.
62. Pistalozzi, Johann Heinrich. The Education of Man. New York, The Philosophical Library, 1951.
371.44
P476
A book of aphorisms presenting some of Pestalozzi's thoughts on man.
63. Plato. Dialogues. New York, Hearsts International Library, 1914.
184.1
J87
A translation by B. Jowett of the dialogues of Plato containing selections from Charmides, Lysis, other dialogues and the laws.
64. Plato. Dialogues of Plato. London, Routledge and Kegan Paul, Ltd., 1895.
184.1
C332
A translation of the Dialogues of Plato containing the apology of Socrates, Crito, Phaedo and Protagoras.
65. Plato. Plato and Parmenides. New York, Humanities Press, 1951.
184.1
C816p.
A presentation of the ideas of two ancient schools of thought referred to as the logical and metaphysical, both of which have followers today.

66. Plato. The Republic. New York, Modern Library, 1941.
184.1
J87r.
A translation of The Dialogues of Plato, treating Plato's life, writings and philosophy. It ends with a lengthy analysis.
67. Plato. Works of Plato. New York, Tudor Publishing Co., 1933.
184.1
D262
A translation of the Republic of Plato by Henry Davis.
68. Redden, John D. A Catholic Philosophy of Education. Milwaukee, Bruce Publishing Co., 1942.
370.1
R313
A text on a Catholic Philosophy of Education flowing from a Catholic philosophy of life.
69. Report of the Royal Commission on National Development in the Arts, Letters and Sciences. Ottawa, Edmond Cloutier, Printer to the King's Most Excellent Majesty, 1949-1951.
971.06
C212
A report submitted after the examination of certain national institutions and functions proposing recommendations regarding the organization and policies which should govern them.

70. Riesman, David. Constraint and Variety in American Education. New York, Doubleday and Company, Inc., 1958.
370.973
R559
Lectures making a preliminary attempt to place American higher and secondary education in its cultural context.
71. Rolland, Romain et. al. French Thought in the 18th. Century. New York, D. McKay Co., 1953.
194.4
F876
A collection of essays on three prominent men of the 18th. century, Rousseau, Voltaire, and Diderot.
72. Russell, Bertrand Arthur. Education and the Good Life. New York, Boni and Liveright, 1926.
370.1
R961
A consideration of the aims of education, the community and individuals we hope to produce by education, education in character and finally intellectual education.
73. Sheilds, Thomas Edward. Philosophy of Education. Washington, Catholic Education Press, 1921.
370.1
S555
A book in three parts treating the nature of the educative process, physical and social heredity and the fundamental change in the centre of human interest.

74. Shore, Maurice Joseph. Soviet Education. New York, Philosophical Library, 1947.
370.10947
S559
A presentation of the philosophy and psychology underlying Soviet Education.
75. Spencer, Herbert. Education. London, C. A. Watts and Company, Ltd., 1949.
370.1
S745
76. Thut, Isook Noah. The Study of Education. New York, McGraw-Hill Book Co., Inc., 1957.
370.9
T547
A book written for teachers and laymen presenting several conflicting views on education in the light of their philosophical origins and historical development.
77. Willey, Basil. The Seventeenth Century Background. London, Chatto and Windus, Ltd., 1953.
820.9
W714s
Studies in the thought of the age in relation to poetry and religion.
78. Willey, Basil. The Eighteenth Century Background. London, Chatto and Windus, Ltd., 1953.
820.9
714
Studies treating the idea of nature during the eighteenth century.

79. Wynne, John Peter. Philosophies in Education.
New York, Prentice-Hall Inc., 1957.
370.1
W998
- A study presenting the basic issues involved in the controversies among the following philosophy of education schools, educational authoritarianism, educational laissez-faire and educational experimentalism.

80. Zellar, Edward. Outlines of the History of Greek Philosophy. New York, Humanities Press, 1951.
180
Z51
- An attempt to explain the contents of the different philosophical systems and the course of their historical development from the Pre-Socratics to the Philosophy of the Roman Empire.