

SUB completed

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**SUB
comment
not entirely
favourable**

With the official opening of
The Student Centre on February
4, the general feeling on the
quality of the SUB is mixed.

Wayne Bishop (Arts 2) feels
that the SUB does not measure
up to the standard of other uni-
versity student union buildings.
"It just isn't up to par", he
said.

Many of the students feel that
the design of the students' centre
is that the building (especially
the cafeteria) was not planned too
well.

Don MacGraham (Science 1)
says "It (the SUB) is functional,
but from a design point of view
I am not too impressed." The
facilities for returning the trays
are not adequate.

The general feeling is that
there should be a separate coun-
ter for obtaining a small order.
If this were the case, there would
not be a long lineup of people
who just want a cup of coffee.

George Nahrebecky (Science 2)
feels that the SUB is quite practi-
cal. "I understand that the dirt
in the cafeteria is due mainly
to the construction that is going
on. After the work stops I feel
that the cafeteria will be nice
and clean. The only thing wrong
that I can see is the size of the
lounge on the third floor. There
will be three pool tables there,
but there is barely enough room
for two. The bookstore is very
big and the student can browse
for himself and pick out the
books that he wants."

"The SUB stinks," says Wayne
Giles (Arts 1), "It is put together
poorly, if it's put together at all.
The cafeteria is a hole. The SUB
really, really stinks," he said.

SUB is here

SUB is here



Mural painted for 5th floor

Art, culture, and all the Good Things that are associated with them will soon cover the new Student Centre. Along with the Nova Scotia Centennial art collection the new Centre will be the home of a large four by eight foot wall painting by Student Council artist Paul McNutt (Arts 3). It will hang inside the central SRC office, but McNutt plans another for the wall opposite the elevators on the fifth floor.

"But that will only be if I

have enough time," he said.

According to McNutt, the painting will be a composite piece made up of three paintings separated by a flat black background. The paintings will be designs of bright colors on canvas backed with plywood. The theme will have something to do with the campus.

"Or it's supposed to make you think of something to do with the campus," he said.

All the paintings will be different, but McNutt added that

none of them could be hung alone. He credited the idea of having the painting to a group made up of himself, SRC Treasurer Francis Fraser, Internal Affairs Director Ralph Holt, and Vice-President Paul LeBlanc who decided to commission him to do the work at a "minimal" salary.

"A house painter's hourly rate, maybe," he said, but added that he had no idea of the actual fee.

He expects to finish the work in two months.

Few posters will be hung in SUB

It looks as if the Students' Representative Council and the Dean of Men are going to clamp down on the number of wall posters hung on campus. The reasons given by new SRC Internal Affairs Head Paul McNutt were artistic and economic.

"There's an awful lot of crap hanging on the walls around here," he said, but this will change. McNutt appointed by the SRC to regulate posters and to draw them if necessary, will have the authority to approve or reject those posters that get to hang on the notice walls on campus.

The move came when Associate Dean of Men K. P. Bendelier asked the SRC about the rules for internal publicity. A fast check on the SRC constitution showed that the Internal Affairs Department of Council has control over what posters go where on campus. Bendelier had earlier asked McNutt to keep a check on the number of posters, and if he thought there were too many, to tear them down. A subsequent SRC meeting appointed McNutt as head of Internal Publicity.

McNutt plans to go into the poster-making business himself, providing material and labor for \$1.25 a poster or a \$3.50 initial charge for a silkscreen that would

make 15 or more at 75 cents each. Also he volunteered to hang posters from other universities and organizations. "Those that do not have his permission will not be hung," he added.

"There will be appropriate areas so that you avoid a Dave MacKinnon type campaign when he had every wall covered," he

said. MacKinnon was an unsuccessful candidate for External Affairs Director in the October 24 elections, and the post was won by Tom Thompson.

"Other than the aesthetic value, it keeps the paint on the walls," he said. After an event has been held, posters should come down.

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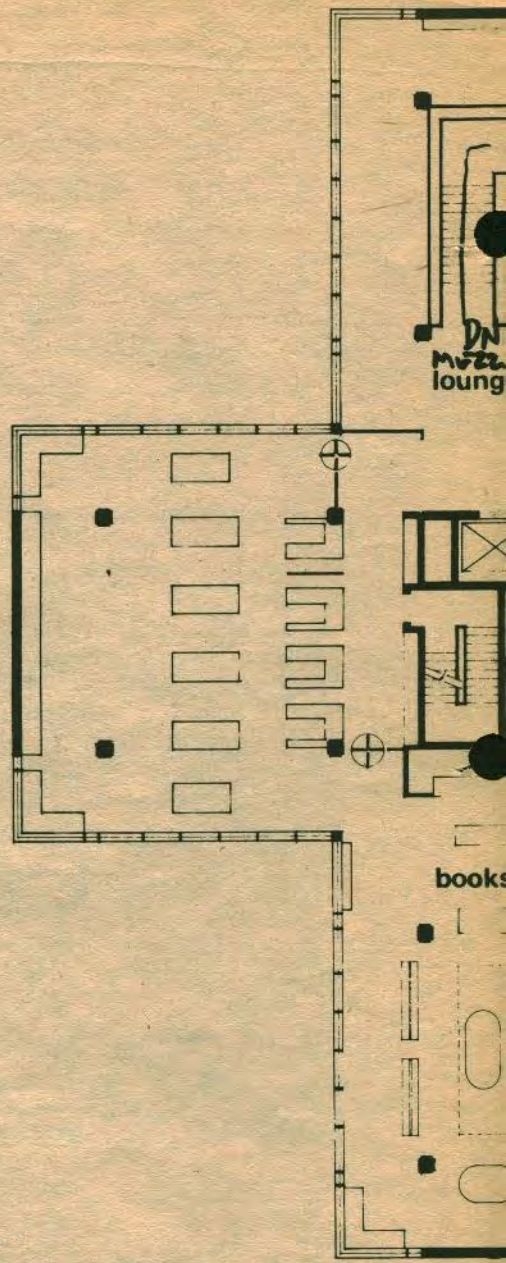
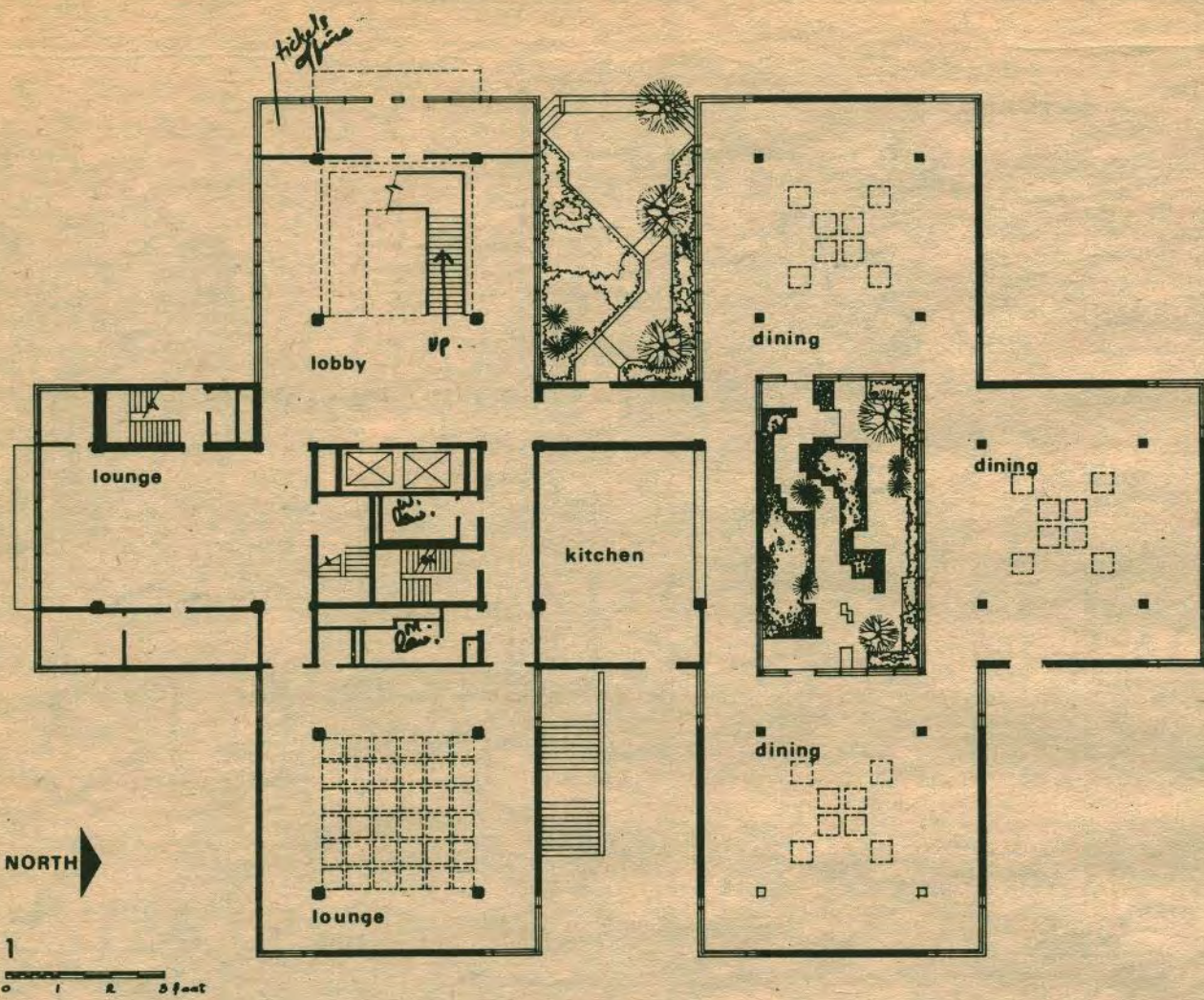
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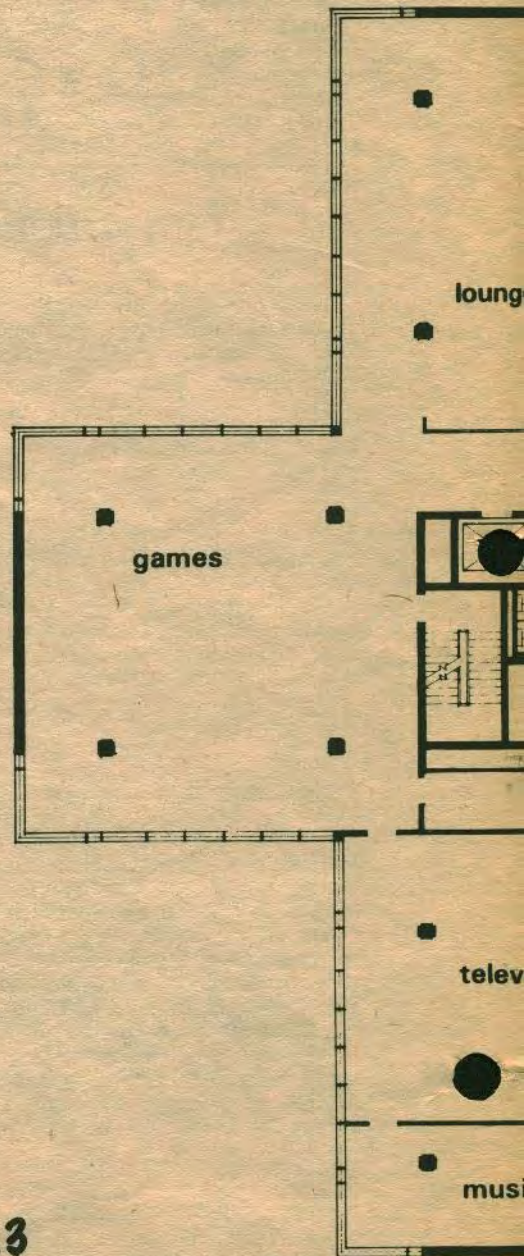
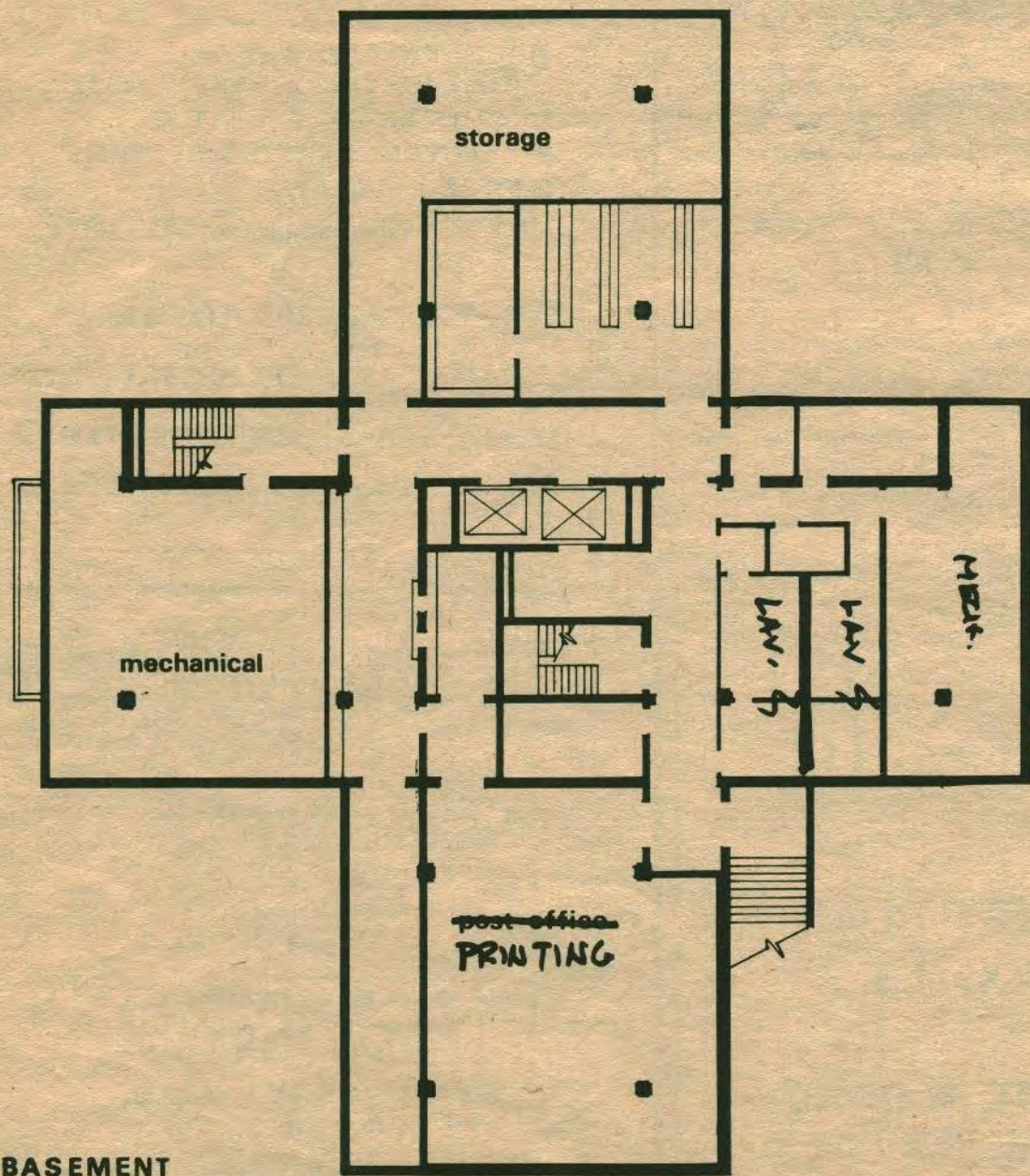
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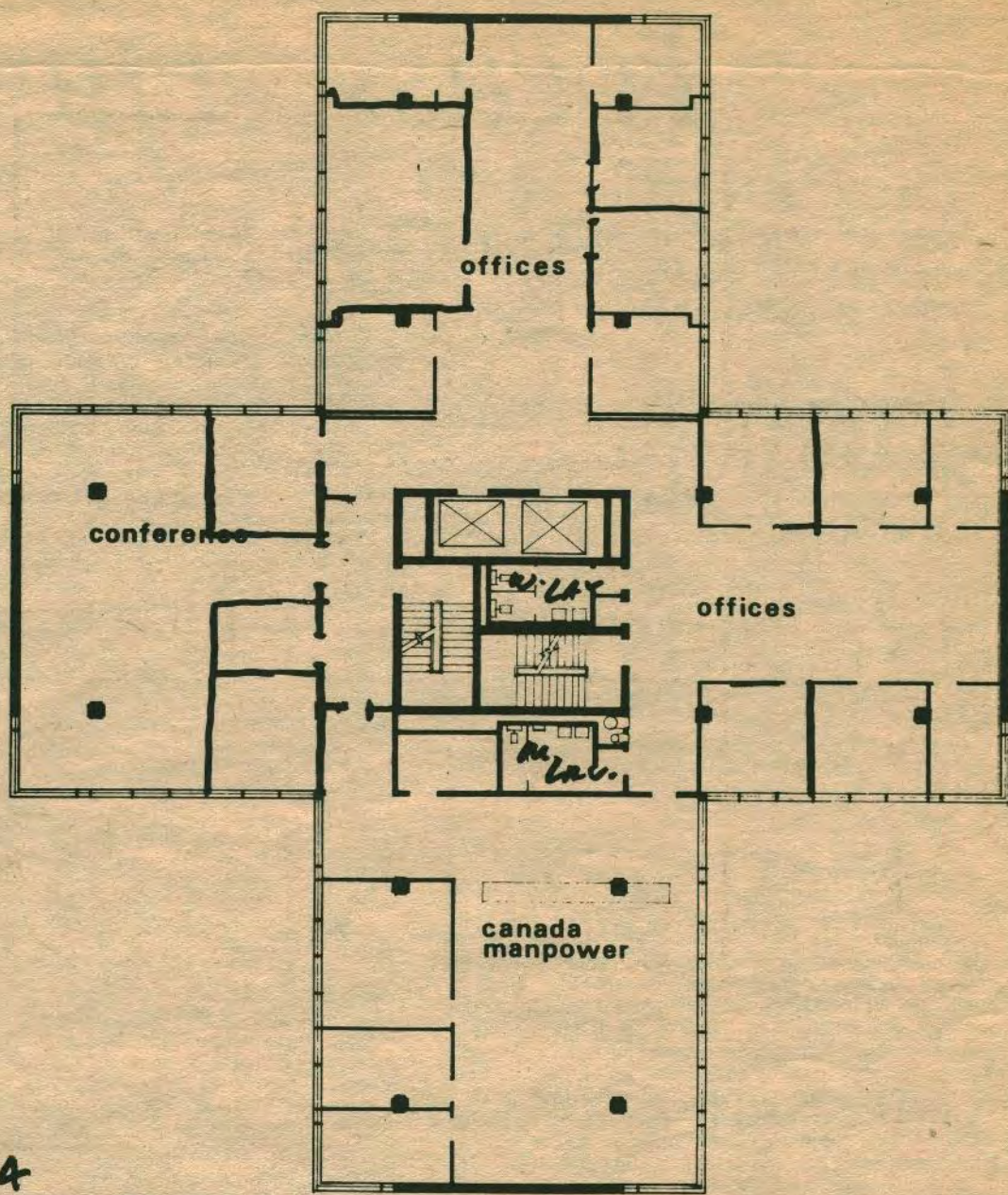
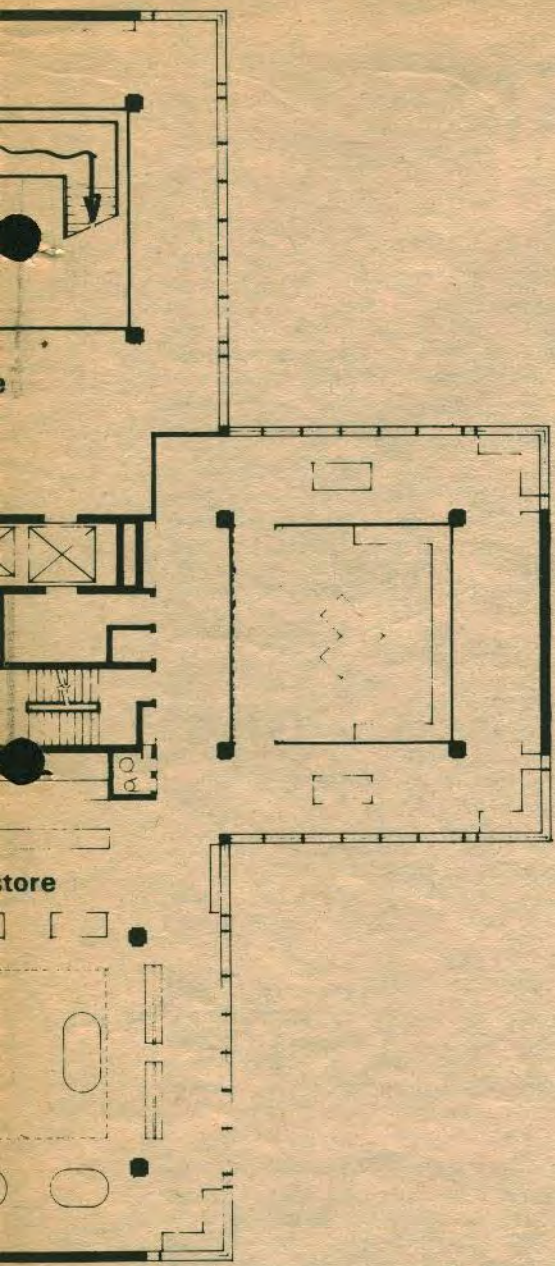
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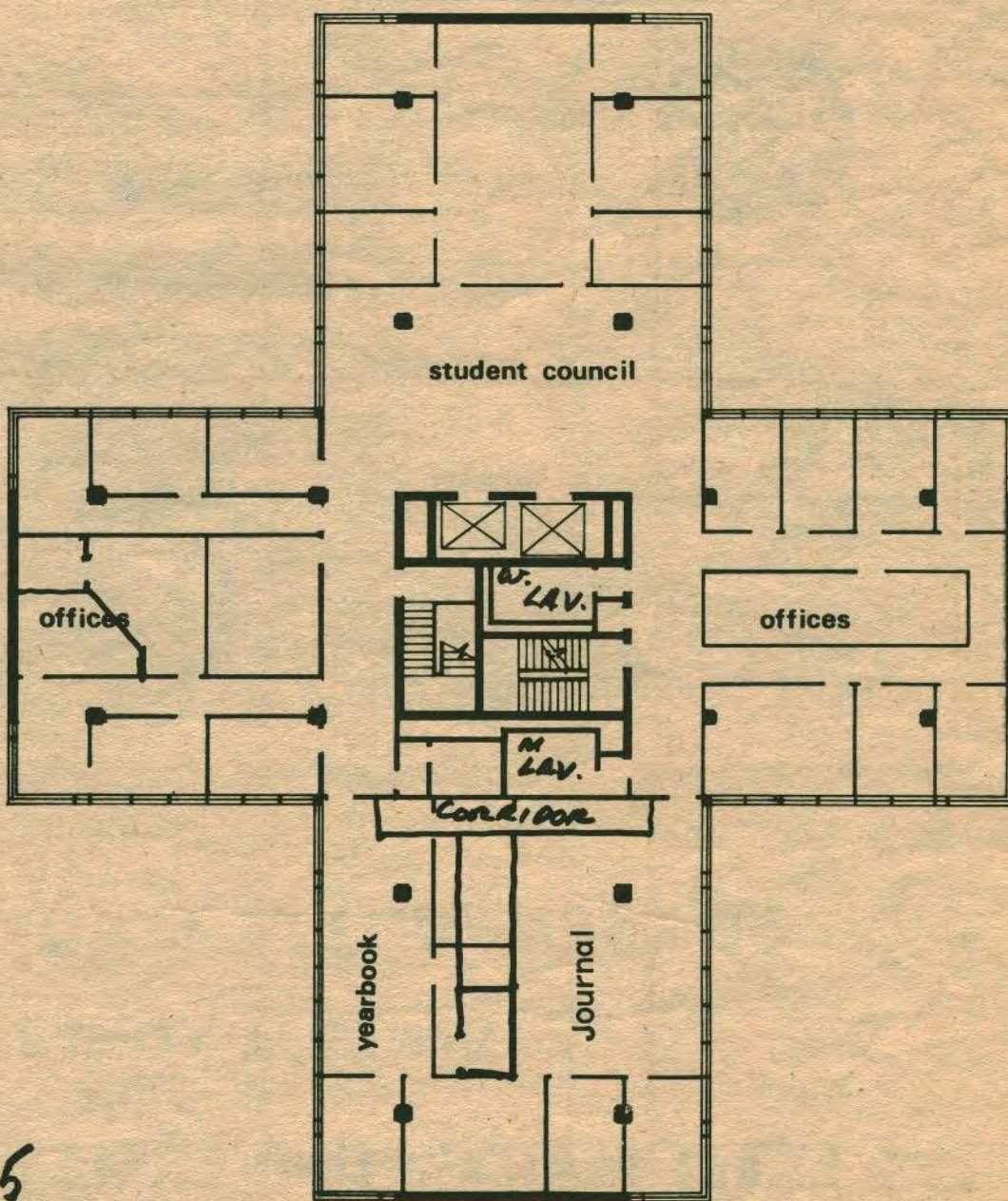
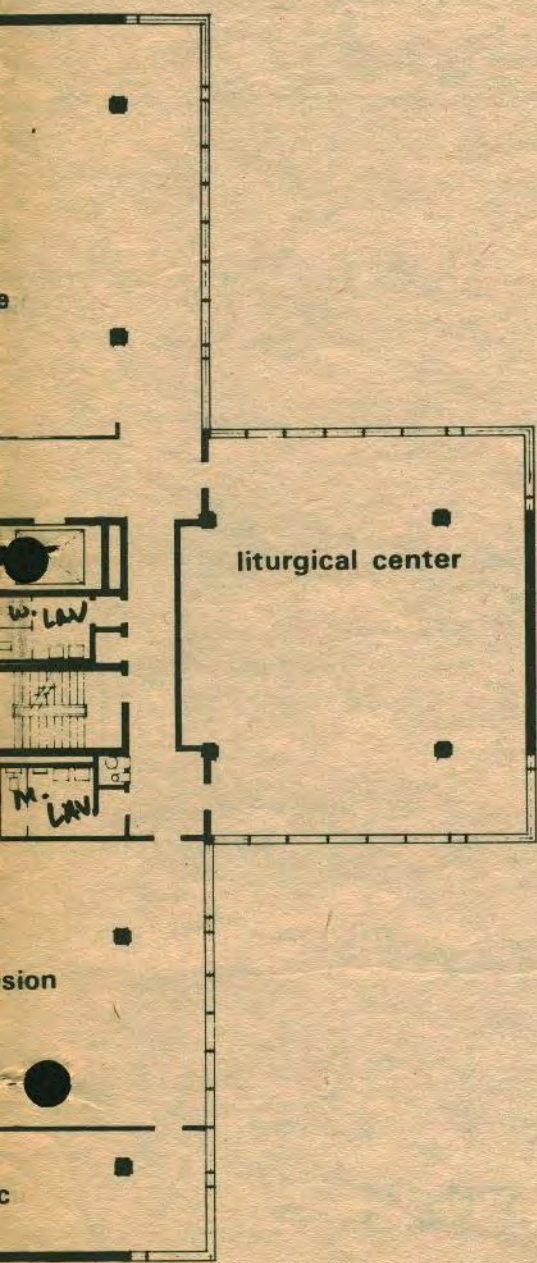
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Focus: The campus

Gary, a 1969 graduate of Saint Mary's, is a teaching assistant in the Department of Political Science.

The past holiday season brought with it a new decade and the usual year end reviews by the news media gave way to a frenzy of predictions for the future. Not the least of these predictions were concerned with possible changes in the field of university education. Further speculation on changes at Saint Mary's might prove interesting.

Those who, like myself, have witnessed its development over the last five years know that Saint Mary's University is capable of adapting to change, albeit slowly. It is unfortunate that here, as with other universities, the most powerful forces for change come from outside our academic community. We are constantly blown about by economic and political breezes, and other external forces. The next decade should prove no exception.

The most obvious change that we will see in the 1970's will be in the size of this university. We have survived the onslaught of the war babies but what of the war babies' babies? Our enrollment will continue to expand; estimates foresee a full time enrollment of five thousand students within ten years and that number will probably be only half the number of people who will profit annually by the use of this university's facilities by 1980. We are now fortunate in our low staff-student ratio. We should not exceed that level which maintains a community feeling, if indeed we have this feeling now. Let us stop before we reach the level of our land hungry neighbour up the street, where undergraduates have become so much silage.

Our faculty will have to expand, but quantity is not the most important consideration. We must acquire professors with the ability to teach, an increasingly rare breed. Our professors must be willing to communicate rather than to withdraw to a life of quiet, intellectual rot. Hopefully the migra-

tions of second and third year students will indicate where there is living tissue.

Physical plant size demonstrates most strongly campus growth to the surrounding community. This is unfortunate, for it is not a valid indication of a university's academic merit. Saint Mary's has a number of new buildings in its future plans, including a new academic building and residence. Our campus, as it was presented to the rest of Canada via television during the Summer Games this past summer was undreamed-of by the freshman of five years ago. People are paying increasing attention to libraries on present and proposed North American campuses and our attention should also be focused here. A proposed addition for our library will provide space up to a capacity of 200,000 volumes in the next decade. Again we should be careful to avoid duplication of resources already available up the street; rather our interests should be in new areas and support for present courses. Increased use of photo-electronics and data processing will enable us to acquire texts which are long out of print and thus fill our resource deficiencies.

The most important factor affecting any Canadian university in the next decade will be finance. Few universities today can claim to be self-sustaining. No university which finds it necessary to look to any government for funds can long expect to determine its own future direction. The Federal government is paying a large part of the cost of higher education via grants-in-aid through the provinces to the universities. Increasing expenditures must inevitably cause it to seek various ways of improving the return from its investment. This being the case, I believe we will see increasing integration of Atlantic university programs and improved resource sharing with other Canadian university complexes. Furthermore, should a viable constitutional amending process be found within the decade, we might see university and higher technical education fall under the direct control of the Federal government. Should this in fact occur, Saint Mary's University may find her curriculum and standards set directly by Ottawa - where her bills are now paid, indirectly.

Perhaps before 1980, hopefully much sooner, we shall witness the abolition of our rigid lecture hours, course-credit-degree system. Surely no-one will mourn its loss. Calling the roll in any class, for example, is ridiculous. Remember when sex was spelled s-t-o-r-k? Within the decade the university should cease being dominated by the 18 - 22 year old bracket. A bachelor's degree will take 3 calendar years - or as long a period as the student desires. First-year level course may perhaps require two or three class hours per week as the student is introduced to research methods and resource banks, be they libraries or computers. Subsequent courses however may well consist of a single interview with a professor every two weeks as the student teaches himself.

Our courses will also have changed considerably. Technology will bring experts in numerous fields to our theatres and laboratories. Credit may be given for language trips to foreign countries or for time spent in Asia or Africa as in-service personnel.

It will be recognized in this decade that learning is a joint process involving student and professor in a never-ending cooperative effort. Our adult education department is quickly acquiring respect in the community, especially among those in the field of education. The four-day work week may be upon us by 1980, or in its stead, industry may become oriented to a four year work period followed by a sabbatical every fifth year, such as the system now found in the academic sphere. This will permit increasing use of our facilities by the urban community.

Undoubtedly students will still have to cope with periodic evaluation of a sort, although academics and administrators are realizing the limitations of a three hour intensive examination as an assessment of achievement. Academics will still wish to set the boundaries and direction of their discipline, however. Perhaps future exams will be taken from a computer in the student's own time. There will be further use of research topics, briefs to associations and corporations and mini-papers for seminar presentation in lieu of final examinations.



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Community in 1980

by Gary Winters

The next ten years will witness increasing development of inter-disciplinary programs and inter-university degrees. Two principal stumbling blocks will have to be overcome however, the first being administrative, the second and perhaps more difficult will be the faculty guild system (or faculty pride). Two questions must be repeated, "who is the university for?" and "what constitutes the university?" Today the administration frequently monopolizes the answer. Unfortunately, 1980 may not differ greatly. The suggestion might be advanced that the centre of the university is found somewhere near the cooperative process of learning between the student and professor (resource person).

Saint Mary's University, like all universities in the 1970's, will not be able to withdraw to a position of neutral impotence. The day of quiet academic withdrawal is past. Will higher education justify its increasing cost? The answer is no, unless the university becomes relevant, unless the university learns to relate, much more closely than it has in the past, to the surrounding community. The university will not be able to wait for approaches from the community, it must integrate, initiate. Our university is still the preserve of the upper middle class. What is the black-white ratio in Halifax? Is it reflected in the black-white ratio at Saint Mary's? How many Indian people

reach us from the province's Indian population? How does our campus relate positively to our community?

In the future students will go out into the community for classes. Our Sociology courses may examine slum dwellings, Political Science courses will examine local campaign headquarters, and be actively involved in municipal government. Commerce courses will be increasingly taught by individuals from business and industry and by 1980, in-service training courses may draw this faculty away from Saint Mary's University as costs continue to climb. The sciences too may well make use of the laboratories of industry though their center of research will remain the university.

The freshman classes of the 1970's will find it progressively difficult to accept a university that mirrors modern Society's hypocrisy: the hypocrisy of a period in which the productive forces of western democracies continue to multiply, while people still starve. Not only is mankind neglected outside the confines of our unprecedentedly-wealthy nations but our fellow countrymen can be ignored in their poverty. There will be a growing complaint that higher education is neglecting ethical and moral functions while concentrating on teaching occupational techniques. It will not be surprising, then, that univer-

sities will continue to be restless places in the next decade, as students find it more difficult to effect change in larger, multi-department blocked universities. This university must attempt to become largely student-oriented, turning out the generalist rather than the specialist. A degree from this university will become the stimulus to further study only if it gears itself to a social-problem-solving function and leaves technique to the technical schools.

So much for the next decade. Perhaps advances in scientific development, the force of many more people desiring a university degree and increasing costs, will force this university to perform the task for which it is best suited. That task is to provide an increasingly well-qualified, broadly-based, liberal arts, program. Our attempts at promoting anything else are counter-productive. Toying with graduate degrees is folly for this will subtract from the resources and resource people who should be available for our growing undergraduate student body. Saint Mary's future lies in having the courage to innovate, to offer new courses, new ideas, novel methods and fresh people. We must decide immediately whether in the decade ahead we will lead the way in a few new directions or allow ourselves to be dragged, whimpering, down the same old paths.

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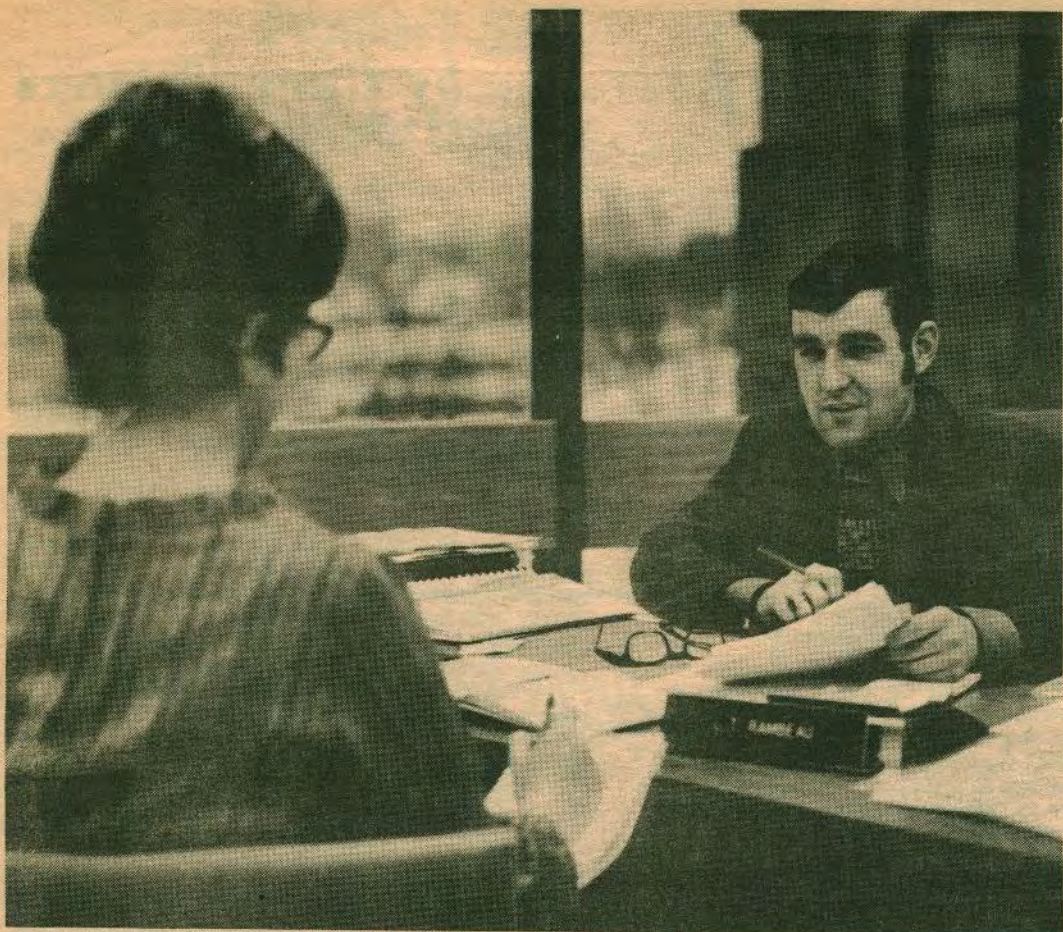
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