

Council accepts P-R compromise

By RICK LYNCH
Staff Writer

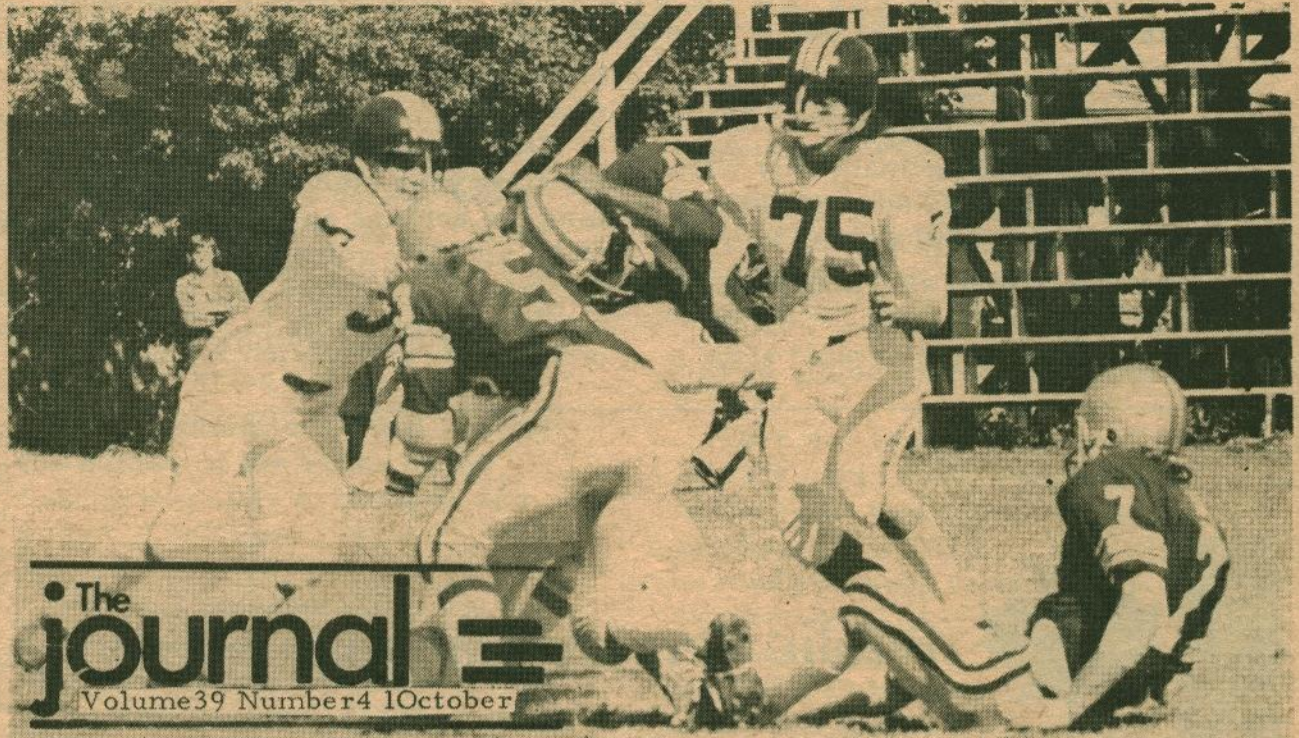
A purchase Requisition System Compromise has been accepted by the SRC.

The compromise, in the form of a motion presented by Graduate Rep. Ken T. Langille at last Sunday's Council meeting, will permit the Journal, the Yearbook, CSMU, and the Residence Society to retain and use all funds generated by their own internal and external means in any manner they so determine.

Under the original draft of the Purchase Requisition System all revenues generated independently by any organization or society would have been centralized by Council and made subject to the system.

The compromise further stipulates that any funds granted to these organizations and societies by the SRC must go under the present Purchase Requisition System.

The two chief executive officers of each organization or society will be permitted to sign Purchase Requisition forms as provided by the SRC Business Manager in any manner they so wish provided it



comes under the limitations of the budgets as provided by the SRC.

Once a week the SRC Business Manager will examine the ledgers and Purchase Requisition books of each group.

The compromise follows a conflict between those campus organizations concerned with preserving their autonomy and SRC President Mack Thompson who has dedicated himself to a Purchase Requisition System.

It will provide for a degree of flexibility and autonomy not possible under the original system of strict, centralized control of all funds.

Council also voted to immediately allocate up to 10% of each society's proposed budget to each society in order that they can operate until the general budget is presented to council.

Treasurer Mike Duffy promised to have the budget ready by Oct. 15.

FLASH! Hot off the press —

P-R compromise restated in emergency meeting

Students' Council held an emergency meeting last night (Oct. 2) to restate and clarify a motion made at a meeting Sunday night concerning the Purchase-requisition system.

Sunday's motion, made by Graduate rep Ken T. Langille stated that "the Yearbook, Radio St. Mary's, The JOURNAL, and the Residence Society be permitted to use all funds generated by their own internal and external means in any means they desire. However, any monies granted by the SRC to these organizations must go under the present purchase-requisition system as drawn up by the executive of the SRC."

The motion went on to provide for purchase-requisition forms to be granted to the executive officers of the aforementioned organizations, thus allowing the executive of each society to be the signing officers for their organization.

Council took the motion to be a go-ahead for the implementation of the purchase-requisition system, however JOURNAL editor Pauline Vaughan and Council vice-president Ron Pate raised opposition.

"The motion employed the words 'present purchase-requisition system', said Vaughan, 'and there is no purchase-requisition system legally in use at the present time'.

Vaughan said the motion "did not in any way give council leeway to implement a purchase-requisition system, and even if it did, all motions concerning it were tabled for two meetings at the last meeting of council".

The JOURNAL had also previously stated to several members of council that it would not go along with any form of a purchase-requisition system "until it had received

certain constitutional guarantees".

Council president Mack Thompson immediately called an emergency meeting of the SRC to clearly define and vote on a purchase-requisition system.

At the meeting, held last night, a motion was also passed to vote at the next meeting on several constitutional guarantees for the JOURNAL.

A motion was also passed to implement a revised purchase-requisition system for a trial period of ten days.

Vaughan did not oppose the ten-day trial period.

"We'll see if it works", she said.

"If it doesn't, and we don't get our constitutional guarantees of continuity, we won't go under the system".

Residence Society running short of funds

By RICK LYNCH
Staff Writer

The St. Mary's Residence Society is short of funds.

"At a rough estimate only 60% of the resident students paid their fees and joined the Society at registration time", said Society president Chris Garner.

"Since we operate solely on the

monies collected through membership fees this puts us in a financially difficult situation", he added.

Fees range from five dollars for first year students to two dollars for seniors and payment is on an entirely voluntary basis.

Garner attributes the drop in society membership to a Board of Governors' decision for bidding

the Society to sell membership as part of the registration process.

In last year's registration set-up residents had to stop at the Residence Society's desk before they got to the desk where the room keys were given out.

This meant they had to pay their membership fees before they could get their keys.

"The Board of Governors disallowed that this year on the grounds that membership in the Residence Society is on a voluntary basis and such method of collecting fees is more forced than voluntary" said Garner.

"As a result only about 60% of the residents joined the society leaving us short of funds."

Garner plans a two pronged strategy to bolster the society's bank account.

Those residents who have not joined the society will shortly receive letters urging them to do so.

Garner also plans to ask the SRC for funds to make up the slack in the society's budget.

This will take the form of asking Council to reserve two or three thousand dollars to cover any debts the society might incur.

"We're certainly not out to plunge the society into debt but we can't hope to operate effectively on the funds so far collected", said Garner.



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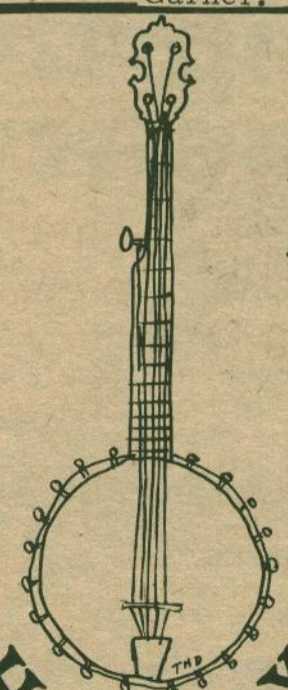
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Students fed up with entertainment

By NEIL SAMPSON
Staff Writer

St. Mary's students say they are "fed up with the quality of entertainment they are getting for their money."

Several students told The JOURNAL "The entertainment is either bad, or the band takes so many breaks that it's hardly worth any price."

Most people questioned, feel the \$1.50 is too much, "I would sooner go in and drink and talk with friends," said one student.

According to Council President Mack Thompson, and Director of Entertainment, Bill Manley, prices have gone up on drinks, due to rise

in prices of help, drinks, mixes and so on.

The price at the doors, which Thompson said he feels is, "a lot, for the groups they have been getting, will be overcome as a result of a new committee which is in the process of being set up."

This committee, "will evaluate the quality of the bands at the bashes and offer criticisms and possible solutions," said Thompson.

Several students also said they were concerned about the amount of profit made at the bashes. "The bashes should break even, not make "mad money" for council," said one student.

Council would not disclose how

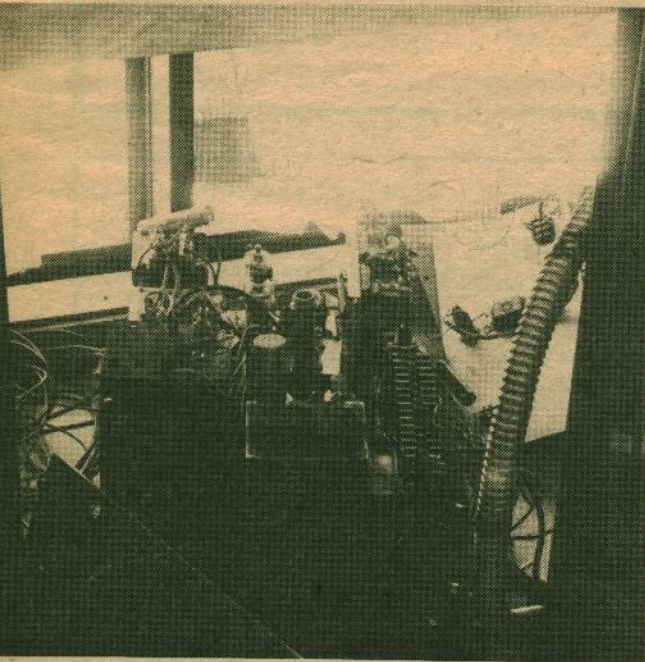
much money they have made on bashes so far this year, however

Thompson told The JOURNAL "all the money that was made at the bashes, was to be poured onto subsequent ones. It will only take a little time to obtain better groups."

Director of Entertainment Bill Manley said, "one definite step in the right direction, is the booking of CROWBAR, for a concert and a bash, to be held on October 23, and November 3.

Thompson said, "he hopes council will be able to have this kind of thing often. Our main objective is to break even, and when we get started we'll continue as long as funds permit."

CSMU expanding news department



By ROYCE TOWNSEND
Staff Writer

Radio St. Mary's is currently expanding and improving its news department.

While the department is still in organizational stages, news editor Rick Sanschagrín, said he feels the news shows "will be improved greatly."

"The news department is not interested in competing with regular radio stations and reporting headline news," he said, "but more so in broadcasting in depth news items and information of particular interest to the students, such as, campus city and provincial news."

The news department is presently committed to three news broadcasts daily, and two weekend information shows.

In order to improve the news department, Sanschagrín said he hopes to have his staff "more concerned with finding news in addition to reporting it".

Sanschagrín said there has been, a great deal more interaction and communication between the people at the radio station and The JOURNAL people than before and he "hopes a good working relation develops."

"This contrasts with some newspaper /radio news department's relationships which often are of personal competitive nature and can be detrimental to one or both parties."

Sanschagrín said he feels societies like the radio station, student news papers, drama societies and any personal involvement groups provide "the only real learning experiences for people at university."

"We could blow up all the classrooms but through involvement with any of these groups we are still going to learn because real learning occurs through experience gained from actually doing something".

In addition to the news department

he said there is the business end of running the station, an ever enlarging library is maintained, and program direction is involved.

"The extent to which any person is involved in one or any of these is up to that individual. The sky is the limit as to the amount a person can learn through their involvement."

Constitutional Committee Meeting
Wednesday October 3
7:30 pm
Room 515
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editorial

Council treasurer Mike Duffy has lost \$6,000 (count 'em, six thousand) and doesn't really know where the money is.

Seems the administration gave council its first dispersment and it was put into the bank, bills were paid, and there still should be \$6,000 left to pass around to a few starving societies.

However, the bank manager phoned phoned up a few days ago and told Duffy there isn't any money left in council's account.

Was the money all spent?
Was it misplaced?

Was it (Heaven forbid!) ripped off?

Duffy doesn't even know if it's exactly \$6,000. He thinks it's somewhere in the vicinity of 6-8 thousand dollars.

Duffy says its the bank manager's fault.

\$6,000 is a pretty big fault for a bank manager to make.

The point is, Duffy doesn't know what the hell is going on, and he should; especially under the purchase-requisition system, which "makes it all so easy".

The JOURNAL is a member of the Canadian University Press, adheres to the CUP statement of principles and would like to think of itself as an agent of social change. It is the

official undergraduate publication at Saint Mary's University and we try to get it out every Monday during the academic year. The editor regrets that for reasons of style, lateness of arrival, or

lack of space, she cannot guarantee everything submitted will be printed, but all contributions are welcome from students faculty and others interested. Advertising rates on request.

Pauline Vaughan Editor
Dave Smith Business Manager
Phone 423-6556

Subscriptions \$1.00 per year. (Cheap at the price.)

letters

Editor

How many SMU students were turned down over the weekend because the "Multi Room" was "filled to capacity"?

Were you one of them?

How many of you feel \$1.50 an unfair amount of money to hear a band play on your own campus?

I heard enough tales saying the "Student Council", is not here to make money but to break even.

That's a load of "bull" because money was made over the weekend out of our pockets and others.

I was at both bashes and if you are one of those SMU students who couldn't get in, "speak up" because 70% of the people at the bashes were not SMU students.

Those people paid the same amount as you and I, who go to SMU isn't that ridiculous?

Why not charge an SMU student \$1.00 to get in if he or she presents

an ID and those without \$2.00.

If Dal can do it why not us?

Why should we pay 50¢ for beer and 60¢ for liquor?

Isn't this a little unfair to us, or are we made of money?

Why should a person go such a distance to the washroom when there are closer doors that lead you there?

Couldn't a better system be set up, or will it cost more money to man those doors and "Less Profit" to be made.

Don't take me for a "radical", but someone who would like to see the SMU students given a better break.

Oh, before I end, may I give compliments to Carl Curry and our Campus Police force, for a job well done.

Rocco L. Cianfaglione

Ok fellow journal staffers this week walter will supply us all with cigarets, and since jerry and lynne did all the pics for this edition tony has promised us he'll chip in next week and supervise the darkroom. Sara finally came across with her story on the wine party because bobby, niel, andrick nursed her through her hangover. Pauline our editor aided cheryl intricky in tricky negotiations for two brand new desks from richard the tricky dick(or is that Dick). Mary of beth woked hard producing the production and neil spilled all his beer and everyoneelses. david brother of the former hopalong of cassidy fame gave us pierre's love and roke or is that royce promised us all that he would but he didn't but the car business is doing fine we hear. and lastbutnotleast david l smith keeps telling us we havent got any money but we just pretend we do and everything is fine and we even got this issue out late but what the heel or id is that hell we all hated every minute. not really.

Geography dept. off to good start

By RICK RATCLIFFE
Staff Writer

Saint Mary's Geography Department is off to a good start.

The department, in its first year at Saint Mary's is the only geography department in Nova Scotia.

Department head Dr. Douglas Day said the enrollment is about 160 students.

"I didn't expect that kind of a reaction," he said.

Classes are also held in Truro and Kentville as a part of Saint Mary's Extension Divisions.

Teachers in Nova Scotia have not been qualified to teach geography, said Day, until now facilities for geography have been non-existent.

"In Kentville a lot of the students are teachers who want background for teaching geography", he said.

"I'm hoping that the department will deal closely with the Teachers Association of Nova Scotia."

The courses currently offered are Geography of Canada, Economic Geography, Cultural Geography of China, and Introduction to Human Geography.

"Next year" said Day, "some other courses will be added, if we get a new staff member."

Day said he feels confident of getting a new addition to his staff.

"Another professor will mean a choice of more courses," said Day.

"More courses will also mean a student who has entered the course will be able to major in geography."

Day said the future plans of the department are to study the progresses of the urban and settlement regions in the Atlantic Provinces, and to maintain close con-



Photo by Pauline Vaughan

DR. DOUGLAS DAY, head of St. Mary's new geography dept.

tact with the planning boards of the various areas.

"As the department develops it will hopefully undertake research projects focusing on the Atlantic Region."

Council holds wine & cheese for new B.M.

By SARA GORDON
Staff Writer

Student's Council held a wine and cheese party last Wednesday in the Art Gallery, for faculty, council members, and representatives of various student organizations.

Guests of honour were the newly appointed Council Business Manager Carl MacAllister, and Mrs. MacAllister.

Also present at the party were University President Owen Carrigan; Academic Vice President

D.H. Gillis and Mrs. Gillis; and representatives of various faculties, the SANTAMARIAN, Radio SMU, The JOURNAL, and Student's Council.

MacAllister was welcomed by Council President Mack Thompson. In his rejoinder, MacAllister remarked he was "glad to have had the benefit of a month with Mack."

The highlight of the party was a painting by Goodridge Roberts, entitled "Nude on a Red Cloth".

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ANNOUNCEMENT OF HEARINGS

"Many times one can hear the comment that entertainment sucks on the SMU campus".

TRUE!

But here is a chance to improve The Entertainment on campus

The newly appointed SRC "Entertainment Advisory Committee" will be holding an open public hearing on:

Tuesday, October 9 at 7:00pm

Room AC172

The hearing will be for the purpose of receiving brief's presentations on **YOUR** group's or individual ideas on what quality and direction you wish entertainment to take on our campus.

For more details, contact SRC Secretary on 5th floor SUB.

The Grading Issue:

The case AGAINST

Last issue the 'toban presented the traditional defense of grading, by Professor Wayne Neilsen of the Philosophy department, writing under the pen name of Prof. Allswel.

In this issue we present the same author under another pseudonym with the classic radical denunciation of the grading system.

Evaluation Should be Abolished Forthwith by Prof. Thumsdon Department of Critical Studies

In defending evaluation in general and grading in particular, Prof. Allswel has done us the disservice of trying to defend the indefensible but yet the service of clarifying the defence so well that all of the rusty links of the argument are revealed.

I shall contend that neither grading nor any other species of evaluation can be justified by either justice or utility and that justice and utility imply instead that we should do away with all forms of evaluation forthwith. Indeed, I think this matter of such importance that I recommend that all schools and universities be shut down pending a Royal Commission investigation of the harmful effects on individuals and society of these unjust practices.

Part I: Justice and Grading

Prof. Allswel argued that since the competition for grades engendered by comparative evaluation is fair in that it "favours no one side over the other" and in that it "allows everyone an equal chance to win", the result, when evaluation is based on the obvious criteria of excellence, the result is that the best students are rewarded with the high grades they deserve and the worst students are penalized by the low grades they merit.

I propose to leave that argument in shreds.

I. Competition for Grades is Unfair.

That the race for highest academic honours is unfair can be shown by three singly decisive arguments.

The Entry Conditions are Inequitable

In a competition in which the stakes are as high as upward mobility into the lofty heights of power, status and wealth, and downward mobility onto the slag heap, all should be allowed equal opportunity to enter the race. It is well-known that the entry conditions are

inequitable. What else could explain the fact that 50% of university students come from the upper income 25% and that only 25% come from families in the bottom 50%. It is manifestly unfair to so equip, train and aid the offspring of the successful and to handicap those of the unsuccessful that such inequities result. (For more statistics on the links between wealth of parents and the educational opportunities of their children see the article Poverty and Education in the Student Handbook blows against the Empire).

B. The Rules of the Competition are Unfair.

The rules of the game, contestants of widely disparate endowments to compete. Suppose we are watching a foot race between several runners who vary in fitness all the way from a starving aged cripple to a fit young sprinter. If the rules compel them to contend, they surely favour one side over the other and are thus unfair. Students differ as drastically, ranging from the well-trained very intelligent and healthy to the badly-trained and unintelligent youngsters from poor families who went to poor schools in lower class districts. Since the rules pit the well-endowed against the ill-endowed, they are unfair, for, clearly, some have a better chance to win than others. It is more than myopic to say that all have an equal chance to win and that winning is solely a function of effort.

C. Unfair Behaviour

Winning and losing in academic competition is a function of far more than the dedicated use of intelligent effort in achieving intellectual excellence. First of all, winning is sometimes a function of cheating. The fact of large, and growing, Essay Corporations shows that cheating is a widespread phenomenon, one which could be stopped only at great cost to student freedom. Secondly, whether a student succeeds or fails is sometimes a function of partiality on the part of the judge. Who does not know of a professor who tends to favour those who grasp and accept the truth (those who hold the professor's opinions as eternal verities) and to disfavour

those who are too stupid to see the truth (those who are critical of the professor's opinions)?

Neither of these unfair activities can ever be stopped since they are the inevitable upshot of competition when the stakes are as high as they are in academia. Since they cannot be stopped, competition for grades is necessarily unfair.

II. Merit is not Rewarded by High Grades

I now offer two arguments to show that students are not accorded their due.

A. The Judge is Typically Not Informed

In order that students get the grades they deserve, the marker must be informed about the criteria of excellence. At least the judges in our bourgeois courtrooms know their bourgeois law. But a typical professor knows next to nothing of epistemology. I would lay odds that if professors were asked to determine how many epistemic excellences they could list, the lists would be short, confused and even conflicting. How could such judges be the paradigms of impartiality assumed by Allswel?

B. Quality of Work does not Determine Excellence

According to Allswel, the quality of a student's essays, exams, reports, etc. are sufficient grounds for determining the worth of the student and thus the grade he deserves. But consider two doctors: one is a humane man who has laboured for years to discover a cure for cancer and the other is a money-grubbing doctor who has also so laboured and plans to emigrate to the U.S., patent the cure and sell it to millionaire cancer victims for exorbitant fees. Suppose both succeed simultaneously and independently in discovering the same cancer cure. Though the work product is equal, the two doctors are far from equal in merit, one being a decent fellow, the other an unscrupulous rat.

Now consider two students who produce excellent term papers. One is a highly competitive sort who works hard and well only in order to best his/her competitors and to be first on the gravy train after graduation. The

other is a student who works hard and well partly because (s)he values excellence for its own sake and partly because (s)he values it for its beneficial consequences to mankind. (That we rarely find such students is perhaps the ultimate condemnation of the grading system). (S)he is not greedy for money nor is (s)he moved by such motives as besting his/her fellows. It is patently ridiculous to conclude as Allswel does, that they are equally meritorious students. The excellence of the product does not testify to the excellence of the producer.

III. Conclusion

I conclude that there is no justice to be found in any sense of in any place in our education system. But lest you find these somewhat airy arguments less than satisfactory, rest assured for I will now show that even if there were a just distribution of grades, grading would still be wrong on the ground that it is harmful to the species. I will now address myself to the harmful consequences of grading.

Part II: Utility and Evaluation

My main reason for opposing not only grading but all kinds of evaluation of students is that, it does no one any good and in fact does individuals and thus humanity a great deal of harm.

Section I - Evaluation does not Promote Excellence

Allswel claimed that evaluation was conducive to epistemic merit. He argued that evaluation promoted excellence, thus truth and finally beneficent results for humanity.

A. Evaluation Promotes not Intellectual Virtue but Vice

1. INSECURITY AND CHALLENGE

When teachers give high grades for good performance they hope that this will have such good effects as to promote correction of errors and to encourage a readiness to rise to new challenges. What actually happens is that these highly rewarded students become very insecure about losing their high status and out of that insecurity they assiduously hide their weaknesses lest they be

I HEAR SAM HAS THE MOST FAILURES THIS TERM YES, ISN'T DISGUSTING



penalized for them and, moreover, they assiduously avoid difficult challenges lest they prove too tough and cause a penalizing loss of status.

2. AUTHORITY AND EXCELLENCE

Having the power to grade students, the power to reward and punish, is, like all power, a dangerous tool. Allswel, being a wily fellow, does not consider this point.

2.1) HOW THE SUCCESSFUL STUDENTS ARE AFFECTED

According to Allswel's ideological theory of evaluation, students are supposed to internalize its authority and conformity. They recognize that what typically yields them good grades is conforming to teacher's expectations and demands. Thus, they eventually come to approve of themselves where teachers previously approved, that is, when they conform to authority, and to disapprove of themselves where teachers previously disapproved, that is, when they failed to conform. Far from generating tomorrow's intellectually autonomous critics, systematic evaluation generates tomorrow's compulsive conformists. This is what generates the sort of people who will do anything, even bomb guiltless foreigners and exterminate dislike minorities. Grading, when it was haphazardly done by teachers, promoted creeping Eichmanism, but now that teachers are trained in the new "science" of operant

OH BE I'M LO

conditioning. Eichmanism advances at full gallop. Evaluation must be stopped if we are to avoid a future society besides which Brave New World will pale.

Moreover, comparative grading of students fosters the worst of intellectual vices by producing exactly the wrong motivation. It is supposed to foster a love of excellence and wisdom as one student strives against another to earn to respect of his/her peers. Instead it fosters a desire to best one's fellows, to come out at the top regardless of the sacrifices to be made. Under conditions of intensive competition successful students become what one of my colleagues calls "mark grubbers". I am not suggesting, of course, that it is their fault, for it is clearly the fault of the kind of environment in which we place students.

2.2) HOW THE UNSUCCESSFUL ARE AFFECTED BY GRADING

What grading does to the failures is perhaps even worse. Allegedly in order to emancipate the young from exploitative parents, schooling was made compulsory. Consequently, even those who fail at school must spend upwards to twelve years learning only that they are failures. There are only two possible ways to cope with the resentment caused by that systematic denigration. One is to repress resentment, to become apathetic and to grow up an obedient worker or an acquiescent housewife. The other way is to express the anger and become the school's troublemaker and perhaps later on a part of society's criminal population. No doubt those who defend grading could be forced to acknowledge that losing is hard on individuals and somewhat harmful to society. No doubt they would regret the harmful side-effects and go on to claim that the overall cost is offset by the overall benefit to society and

mankind. Unfortunately for their thin case, there are no compensatory benefits to cover these terrible acts.

1. HOW IT AFFECTS THE LOSERS

We cannot systematically cause pain to people without serious consequences. At the very least, the systematic humiliation foisted day after day upon the least gifted causes so much hurt that they create an armour for self-protection. That armour is bad news, for it not only prevents the hurt from getting in but eventually it prevents noble and worthy feelings from getting out. At worst that continued hurt generates a terrible anger which fuels racism, sexism and many other ignoble sentiments.

2. HOW IT AFFECTS THE WINNERS

The winners often terribly want high grades. When someone wants an end badly enough, he/she tends to adopt whatever means will work for that end. Students learn quickly what these means are. They must become at least competitive and aggressive.

(The meek do inherit the earth, for their noses are ground into the dirt). This minimal preoccupation with self-interest often leads on to cunning and blind contentedness. Sometimes it escalates into complete unscrupulousness and downright brutality. Far from generating fair, honest and humane persons, the grading system generates unfair, dishonest and inhumane persons. Perhaps even worse, there may come a day when those who succeed by fair means or foul will actually enjoy the sufferings of those whose failures make them (the winners) look good by comparison. When that happens we have generated an inhuman being who will revel in doing a Hitler's dirty work for him. At the very least, to create an indifference to the sufferings of others is to weaken the bonds that hold men together and the will to strive to create a better future for the species.

II. Evaluation is Unnecessary

Allswel contends that mental growth will not, indeed cannot, develop without evaluation. If this were so, perhaps he could justify the price I have outlined above and, if so, I would reluctantly accept that price. What infuriates me is that, that terrible price is gratuitous, because no form of evaluation is necessary for intellectual development.

A. The Young do Have an Impulse to Learn

Allswel claims that the young do not have any innate urge to inquire, or at least not strong enough to impel them through the difficult obstacle course to wisdom and so they need adult stimulation.

Let me suppose for the moment that some kind of influence or other is necessary.

It certainly does not follow that comparative grading with all of its ugly ramifications is necessary. Nor does it follow that privately grading vis-a-vis the standards of excellence is necessary. At most it follows that educators will have to criticize bad work, to recommend ways of doing better and to approve of improvements. But to implement this latter kind of evaluation would require giving up the assembly line methods we now employ and having a much higher teacher-student ratio so that students can be treated as humans with strengths to be strengthened and weaknesses to be obviated. But, of course, we can only do that if we move the production and consumption of luxury from highest to lowest priority and instead make the education of the young our highest priority. Prof. Allswel and the profiteers he so eloquently defends are hardly about to consider such a change in priorities.

Above I supposed that some kind of informal evaluation of the young was necessary for their development. Let me now show why I doubt even this. Admittedly it is hard to show that the young have a natural curiosity, for the facts seem to point in the opposite direction. But those facts are due to the self-fulfilling theory of our educational bureaucrats. They assume that the young have no native curiosity, then they force them into a lock-step system permeated by extrinsic sanctions. These methods ultimately fail to inspire the pursuit of wisdom and instead produce widespread hatred of learning. Then those sanctimonious bureaucrats smugly conclude that the young will not learn unless they are coerced to do so. It never occurs to them that if the young had been left alone in the first place to learn what interested them, they would have grown up into adults capable of exercising sound judgment.

It seems to me that humans do have a strong natural need to know—a need based on their need for security. We feel insecure in so far as we do not understand our environment and we feel secure when we are on familiar ground. Thus we are impelled to inquire and investigate in order to replace ignorance with securing knowledge.

B. The Young Can Learn Without Adult Evaluation

Allswel claimed that even if the young had a strong urge to learn they could not develop excellence on their own because, not knowing what ends to strive for, they could not determine what means to adopt. Hence they would flounder in their own ignorance.

There is an air of plausibility about this point, an air which makes its refutation all the more urgent. The point assumes that we can only pursue goals

successfully if we have a clear idea of what those goals are. That assumption is untrue. Many of us strive successfully to be good parents, good spouses, good teachers even though we could not articulate just what it is to be good in these respects. We are guided by an inkling. That inkling of intellectually worthy goals is all that the young need for cognitive growth. True, they will sometimes flounder in their efforts just as adults often flounder in theirs, but just as most of us get up and push on so will the young.

The inkling that the young have of what goals to pursue and what means to use derives from two sources. One source is observation of active reflective knowledgeable adults from which the young realize that adapting to and manipulating the world around requires knowledge of the workings of that world. Since they want to change themselves and the world in advantageous ways, they realize the instrumental value of knowledge. The other source is the relentless guiding force of the gnarled old hand of Experience. The true works and the false fails, as the pragmatists tirelessly pointed out. It is thus that Mother Nature teaches the young that there are laws of nature and what they are. This is the wisdom displayed by Rousseau when he said "My child will have many cuts and bruises."

It seems fair to conclude that comparative grading is as harmful as it is unnecessary and also that even private intimate evaluation by adults is unnecessary. Section II Certification and the Division of Labour.

I. The Meritocratic Division of Labour

A. We do not live in a meritocratic society.

Allswel claimed that our society has a just division of labour in that those best fitted by nature and nurture to do a task typically end up doing it. The mechanism of ensuring that proper division of labour is education and certification.

I could say that I hate to disillusion Prof. Allswel but the truth is that I take great joy in disabusing him of his fairy tale. Ours is not a society in which upward and downward mobility is determined wholly by "merit" or, rather, by ambition, dedication and intelligence. Positions of economic wealth are by and large inherited and positions of political power fall easily to those who are rich. Capitalism necessarily becomes more feudalistic as it grows older, for increasingly wealth and power devolve upon the younger generation along lines of blood rather than according to ability and hard work.

B. Besides, Meritocracy is Not the Best Society

Meritocracies have certain advantages but they also have marked disadvantages. The most marked of the latter is that in such societies, the

majority are confined to doing menial jobs under the direction of highly trained bureaucrats. Since people become what they do, the majority who do the routinized work will become mere drudges. This involves much misery and the irreparable loss of the human talent mercilessly ground underfoot. Besides, such a society cannot long remain democratic—except in name—for these dull and ignorant drudges cannot possibly be trusted to vote sensibly and so even well-intentional leaders will have to by-pass them.

A society which avoids the mental-manual division of labour by involving everyone in decision-making has the advantage of demanding and getting the exercise of talent. That incalculable benefit of communal and egalitarian society seems not to have occurred to Allswel. His sole concern is to ensure that the elite get to wield authority and acquire wealth. For all

II. Grading and Certification

Certification is not Very Reliable Anyway

The certificates that are handed out to graduates as they leave university do not prove much. Almost anybody—short of a moron—can get some kind of degree just by doing what he is told for a few years. The talented and independent either submit to pressure enroute or else drop out along the way. There is small reason to expect that there will be much creativity in that lineup of trainees going past to shake Prexy's hand.

A useless certification system—made useless by the grading system itself—cannot possibly justify that same grading system, unless of course one could accept Allswel's grotesque logic.

III. What the Grading System Really Does

The grading system does not foster excellence. What it fosters is the kind of division of labour necessary to keep industrial capitalism going. It produces enough ideologically brainwashed and technologically skilled people to man the technostructure of industry and the bureaucracy of state. It produces enough teachers to keep the "education" system going. And it produces enough unskilled and uncritical semi-robots to do the menial labour. It thus perpetuates the rotting hulk of capitalism, keeping it afloat long after it has served whatever valid historical function it had and preventing us from getting on with the worthy enterprise of building an alternative society fit for humans to live in.

That is fundamentally and finally why grading should be abandoned forthwith.

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YOU DON'T WORRY. HE WON'T BE IN THE LEAD FOR LONG. I'M UPPING THE WORK LOAD IN MY CLASSES!



The Imperial Oil Collection

— "unusual versatility"

By SARA GORDON
Staff Writer

The Imperial Oil Collection, now showing in the Saint Mary's University Arts Centre, has an impact of unusual versatility.

In its catalogue, the Collection is described as being a "modest but growing collection of Canadian art", but this description does not do it justice.

Several of the works would receive high praise in any exhibit, be it University, public, or private.

Among these are supreme examples by Canadian artists such as Esther Warkov, whose "Who Weeps for You Baby Blue" exhibits lyricism and a quest for antiquity which is surprisingly perceptive.

To complement its more lyrical aspects is a work by French-Canadian artist Guy Montpetit, "Deux cultures une nation" which reveals the artist's relationship to technology.

On the other hand, the strong statement presented by Molly Lamb Bobak's "Stormy Day at the Beach"

captures the aggressiveness of the elements. Goodridge Roberts' shorthand form of expression appears in the work, "Nude on a Red Cloth".

Chien", which exhibits the playfulness of childhood in its rolling lines, its vivid colours, and its imaginative composition, all symbolic of

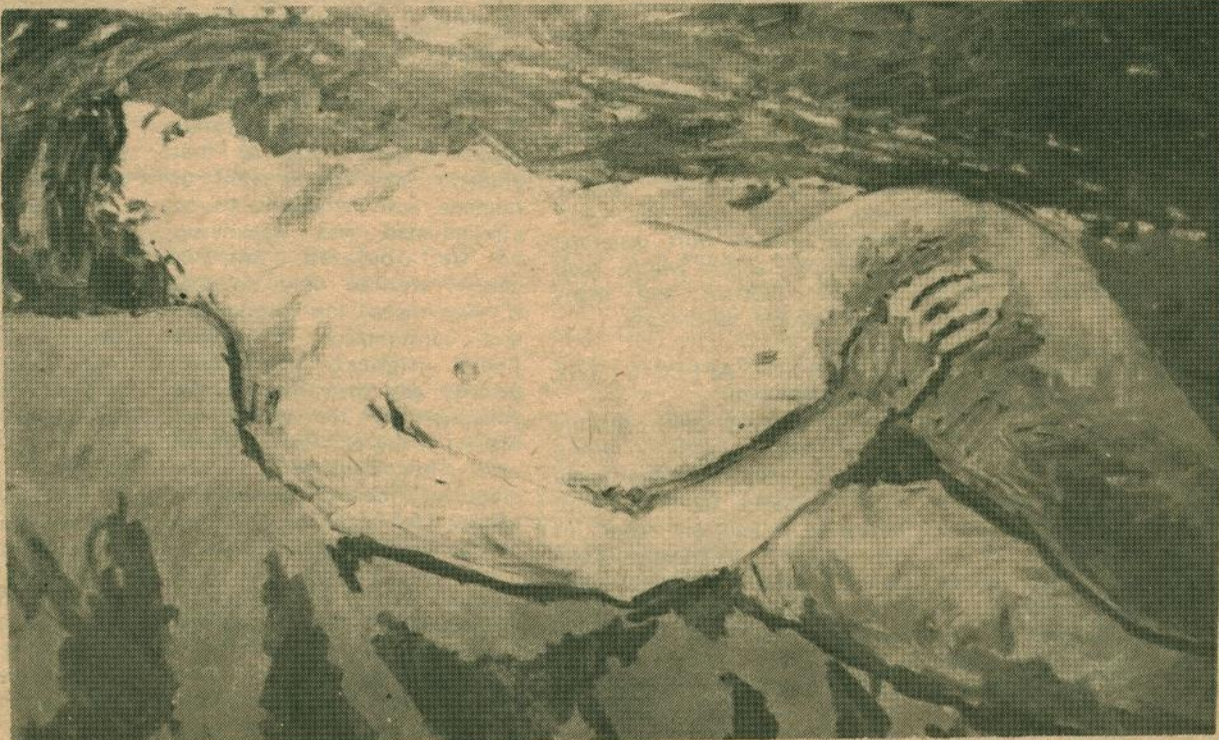


Photo by Lynne Terris

One of the more delightful pieces is a pastel by Maritimer Miller Brittan, entitled "Floating Figures".

Considered by experts to be one of the finest works in the Collection is Kitty Bruneau's "Couple au Petit

a child's fantasy.

One important aspect of the exhibit is its diversity, reflecting that those who selected for the Collection are tolerant and appreciative of the many avenues of contemporary Canadian art, for styles range from the primitive to the figurative and impressionistic, and mediums from acrylics to oils and pastels.

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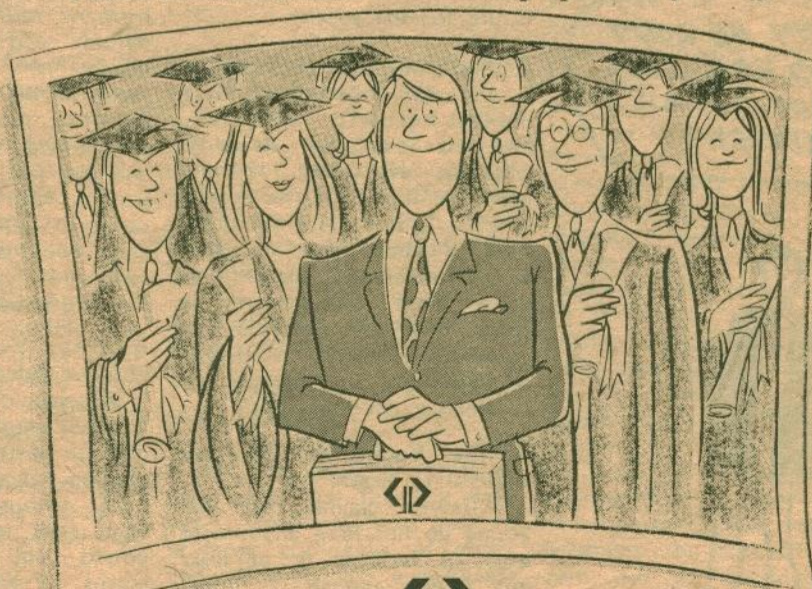
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Pierre Burton is a funny man

By DAVID CASSIDY
Staff Writer

Pierre Burton is a funny man.

But underneath his humor lies an analysis of Canadian society that when you think about it, it scares the pants right off you.

Speaking before 160 people at Dalhousie University last Thursday evening, Burton held his audience in stitches for over an hour describing Canadians as a people who know little more than "how to make out in a canoe."

The author was brought to Halifax to speak on American investment but made it very clear at the outset he was not going to have anything to do with the subject, but he was going to focus on Canadian nationalism.

Burton says that Canadians have little understanding about their past and know far more about American political and cultural development than their own.

Burton indicates that Canadians are "cool people" in terms character and are "less openly emotional" than Americans.

He says Canadians do not have "the love of grass roots freedom" than those south of the 45th parallel and for this reason are drawn more toward law and order than Americans.

For this reason, says Burton, Canadians were willing to sit back and

take the War Measures Act which he feels "was fascist."

Very few people complained that their civil liberties had been revoked and were prepared to sit back and take repression instead of standing up and fighting for the right to retain their freedom.

At the present time, Quebec is involved in a deep rooted controversial issue related to the War Measures Act over the political assassination of Quebec Labor Minister Pierre LaPorte.

Recent evidence relating to the WMA in 1970 uncovered in repressed police files show that LaPorte had various underworld connections and possibly may not have been assassinated by the FLQ -- but by underworld associates who had turned against him.

Burton, author of the current Canadian bestseller "The Last Spike", the story of construction of The Pacific Railway says he feels that our history and past traditions compelled the public to accept Prime Minister Trudeau's invocation of the WMA.

But at the same time Burton says Canadians have maintained a certain "religious and more spiritual tradition" that has saved the country "from becoming concreted-over" as in the United States. "The exper-

ience of the wilderness only a few hours from any of our cities" has kept Canadians more peaceful because "we are more one with nature."

Burton also says if Canada is truly to become united, then they will have to appreciate and accept the French culture.



"If we are to have a nation we will have to speak French", he says.

But at the same time he indicates English speaking Canadians in different parts of the country must begin to break down barriers that have existed since Confederation, if national unity is to occur.

People in the west feel Trudeau is against them, people in Nova Scotia react against Upper Canadians everyone reacts against Quebec.

"We must act together if we are going to survive."

Enrollment down this year from last

By PAULINE VAUGHAN
Staff Writer

Enrollment at Saint Mary's this year is slightly down from last year.

Director of Planning and Information Services Guy Noel told

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On this campus, it's on the 4th floor of the Student's Centre.

Ask for Ross MacLeod. He wants to help.

The JOURNAL "definite numbers are difficult, but the university seems to be down slightly in full time students and up a bit in Part-time students".

"This is the first year we may have a decrease in full-time students", he said.

Noel said the down-turn in enrollment is a "historical thing".

"What's hitting Saint Mary's is what hit other universities several years ago", he said.

Although preliminary data from the registrar's office shows no great decrease in enrollment since last year, "this is the first year

we've seen a decrease in absolute numbers", said Noel.

While the enrollment of full-time students is slightly down, the occupancy rate of the residence is up, said Noel.

"We're still not sure of exact numbers, yet", he said "as there is usually a 1%-2% withdrawal rate, but we should know by the first of October".

Noel said he expects the decrease in enrollment to level out and rise again within 2 or 3 years.

"Any observation in any downturn in enrollment is that it has never taken any longer than that", he said.

**JOURNAL NEEDS
ADVERTISING STAFF**

Boucher beats Little

By ROBERT ORR
Staff Writer

In Saint Mary's very own battle of the sexes, Huskies hockey coach Bob Boucher scored an impressive victory over Nova Scotia ladies' tennis champion Sandra Little.

Boucher showed great skill in defeating Little six games to four in their version of the Bobby Riggs-Billy Jean King tennis battle.

The nine game match was played between halves of the SMU exhibition football game with the University of Ottawa Gee Gees in order to help raise funds for this year's United Appeal campaign.

Premier Gerald Regan, who opened the football game with a nine-and-a-half kick-off, predicted that the game would be "Bazaar" after seeing the dress of Boucher.

Bob arrived for the match

wearing the traditional Scottish kilt to the roaring approval of the large crowd.

Boucher got a dig in at the Premier by saying: "I had wanted Mr. Regan to referee the game, but I saw the opening kick-off."

Both participants finally settled for Bob Hayes to be judge.

Hayes also arrived wearing kilts.

The hockey coach went out of his way to try to psych out Little.

He started by experimenting with different tennis balls till he came up with one that bounced to his liking.

Then came trick services where Bob would throw one ball high into the air and then hit a second ball just over the net.

He also tried making easy shots look hard and sometimes this trick went against him.

Another of Boucher's antics was to stop the proceedings occasionally to take drinks

out of a large green bottle.

Bob was non-committal as to the contense.

Boucher became an instant idol of the large crowd.

They cheered madly at the supposed differs antics.

However, it must be remembered that the game was not played under ideal conditions.

Little is used to playing on a regulation tennis court and not a grass surface as she was subjected to on Sunday.

Also adding to the distress of the players was the remains left by horses of the Bengal Lancers who had ridden around the field once to lead out the open convertible which delivered the participants.

Sandra and Bob both showed great sportsmanship and showmanship and should be credited with putting in a tremendous performance.

Boucher also showed a lot of generosity by donating the \$100 prize money, which was put up by Saint Mary's Sports Director, Bob Hayes to the United Appeal Fund.

SUB pub approved

By RICK LYNCH
Staff Writer

The SRC has approved in principle "the idea of the opening and operation of a PUB on the first floor of the Saint Mary's University Student Center" on a permanent basis.

The approval followed the presentation of a motion concerning the proposed PUB by Commerce Rep Mike Watson at last Sunday's Council meeting.

The motion fixed Jan. 1, 1974 as the planned target date for the opening and operation of the PUB.

The PUB Research Committee, composed of SRC President Mack Thompson, Treasurer Mike Duffy, Commerce Rep Mike Watson, and Graduate Rep Ken T. Langille were given "the go-a-head and the necessary funds to carry out preliminary investigations concerning the planned PUB."

After the PUB committee has drawn up its recommendations they must be passed on immediately to the SRC for approval or rejection.

After the finalized plans are approved by the SRC they will be given to the Board of Governors so that the target date of Jan. 1, 1974, can be met.



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Candidates for Administration must write the General Intelligence Test on **Wednesday, October 17**, at 7:00 pm.

Candidates for Foreign Service must write **both** the General Intelligence Test on **October 17**, and the Foreign Services Objective Test and Essay on **Thursday, October 18**, at 7:00 pm.

Pre-registration Essential

Applicants must contact their Placement Office by **October 12**.

Intramurals Beyond Expectations

By DENNIS HUCK
Staff Writer

After years of just mediocre participation, the fall intramural program has progressed beyond expectations.

Over 400 students are participating in the three sports offered in the fall program.

According to responses around the campus interest and competition are extremely high.

Softball has been the most popular sport to date with 20 teams participating.

participating.

All games are played at night under the lights and the teams have been broken into three leagues.

High Rise 1 and High Rise 2 are divided into two separate leagues with the winners playing off for the intramural title, while the football, hockey and basketball teams have entered teams in the "Super-League."

Interest has been keen for soccer with eight teams participating.

Although the regular season for football won't begin til this week,

exciting and competitive of the three expectations are high that the football league will prove to be the most sports.

Teams have been working out regularly for a couple of weeks, with some teams having to make cuts to get down to the 15 player limit.

SAINT MARY'S UNIVERSITY WOMEN'S FIELD HOCKEY SCHEDULE

Practice Times-6-7:30 pm Monday, Tuesday, & Thursday	Hockey Tournament Halifax Commons Oct. 26 & 27 Final Tournament M.S.V.U. @ SMU
Game Schedule:	
Tuesday, Oct. 2 6:00pm	J.V. Invitational Tournament SMU Field and Halifax Commons
Wednesday, Oct. 10 2:00 pm	N.S.T.C. @ SMU
Saturday, Oct. 13 2:00 pm	Acadia @ SMU
Tuesday, Oct. 16 4:30 pm	N.S.A.C. @ SMU
Oct. 19 & Oct. 20 J.V. Field	SMU @ N.S.A.C.

WINTER CARNIVAL

Applications for a committee of interested students who wish to run a program of events for

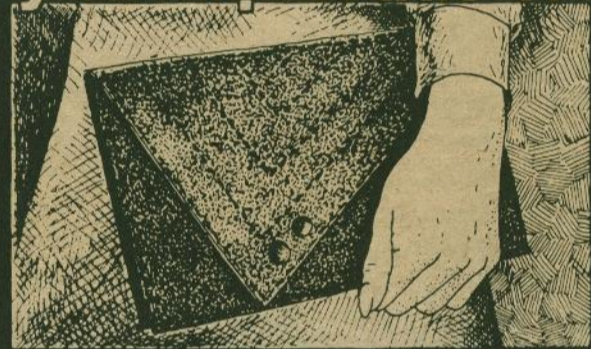
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Huskies pull off upset

By DENNIS HUCK
Staff Writer

Led by the super performance of the defensive corps the football Huskies pulled off the third upset of the young season at Huskie Stadium edging the second Nationally ranked Ottawa Gee Gees 23-21.

In a game that was supposed to be a walkover for the strong Gee Gees, the defensive squad thwarted the strong offence of Ottawa and held them to two touchdowns.

Time and time again, crushing tackles by Dough Wasson, Rod Allison, Fraser MacDonald, or Henri Mayer stymied the Ottawa attack.

As expected the Ottawa squad got on the scoreboard first with a 20 yd field goal by all - Canadian Neil Lumsden.

The Gee Gees had marched to the four yard line of the Huskies but were forced to settle for the field goal when thrown for two straight losses.

The first real Huskie threat came a few plays later when Ken Clarke caught an apparent 60 yd scoring pass only to be brought back to the fourth yard line where Clarke had apparently stepped out.

After both defensives dominated the first quarter, the Huskies finally got on the scoreboard on Ang Santucci's two yard run.

Early in the second quarter defensive tackle Mike Riley set up the touchdown recovering a Ottawa fumble on the fifteen.

Seeming to gain confidence as the

half progressed Saint Mary's scored again a few minutes later on Ken Clarke's wide field goal attempt.

Getting the ball at the 25 yard line after the kick the SMU defence held the Gee Gees again and forced them to quick kick from their 20. With good field position at the opposition's 45, the Huskies put together their only real offensive drive of the half with Bill Robinson's pass to Bruce Hopkins climaxing the drive.

Just after the fourth quarter started Quarterback Larry Kelly scored on a rollout to cut the Huskies lead to four. On this drive Jeff Avery caught six passes for at least fifty yards.

The next time Ottawa got the ball Lumstein showed why he is rated one of the top running backs in the nation, as he broke at least three tackles on a 50 yd screen play.

The next two times the Huskies got the ball they fumbled deep in their territory but the defence came up with two stalwart performances to hold the Gee Gees to a field goal and a single.

After getting the ball with less than a minute and a half in the game the offence tried to put together a last drive.

On third and six Robinson threw a little square off pass to Clark, who broke a tackle and sprinted 50 yards for the touchdown.

Clark kicked the extra point to give the Huskies the lead again.

Although it was a super win for

the Huskies, the offense again was mediocre.

HUSKIES VS X-MEN

SATURDAY OCT. 7

at ST. F.X.

If they can start putting it together there's no one that will be able to touch them in the Atlantic Bluenose conference.

The offence was suppose to be the strongest in the country this year and yet the performance of the defence has been the only reason why the Huskies have even been close the first three games.

The talents there and hopefully Robinson and Co. can start doing some of the things that have thrilled fans the last three seasons.

WOMEN'S CENTRE

All women who would like to see a women's centre in Halifax are invited to help get it started. Meeting - Wed. Oct. 3, 8:00 pm. MOVE, 1712 Argyle Street.

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Women's Field Hockey

The team played their first game Tuesday Sept. 25 against Mt. St. Vincent and won 3--0.

Susan Dunbrack scored twice and Kim Rolson scored the other goal.

Wendy Purkis was in goals for the shot out.

Both Susan Dunbrack & Kim Rolson are on the N.S. Provincial Field Hockey Team that will take part in the National Women's Field Hockey Tournament during the Thanksgiving weekend.

Next games are Saturday Sept 29, 11:15 am against Kings on the back field, Sunday Sept. 30 10:30 am against the N.S. Provincial Team, Tuesday Oct 2 at 6:00pm against N.S. Teachers College.

KARATE--

Beginning Oct. 1 Monday 8 pm in the Wrestling Room

SMU TENNIS TOURNAMENT

Date--Thursday Oct. 4

Time--9:00am - 5:00pm

Place--South End Tennis Court

Events--Mens & Womens Singles

Sign up by Tues. Oct 2 5:00pm at the Athletic Dept. 4th floor SUB