

External Affairs Minister visits SMU

by Rob McLellan:

The Federal Election Campaign hit home on Friday, when Federal External Affairs Minister, the Hon. Flora MacDonald, and Federal Progressive Conservative Candidate, George Cooper, M.P., visited St. Mary's for the "Steak and Stein" in the Gorsebrook Lounge.

Miss MacDonald, in town for the Annual Meeting of the Progressive Conservative Association of Nova Scotia, was given an extremely warm welcome by students and administration. She and Mr. Cooper openly discussed Party and National policies with pub patrons. Mr. Cooper is the Federal Candidate and incumbent for the Halifax riding. As an added treat, CBC National News reporter, Knowlton Nash, accompanied Miss MacDonald in her travels.

Flora MacDonald, George Cooper and "Knowlton", as he likes to be called, sat down and enjoyed a few brew and a few steaks. During the course of the meal, Miss MacDonald and George shook hands with just about everyone in the pub, and as well, they were treated with a yard of ale from the Off-Campus Society. And, as if that were not enough, even the incredible Smooch (our mascot) showed up and gave the trio a kiss. Among other notables in attendance were President Ozman, Mike McNeil, Chairperson of Student Unions of Nova Scotia, and Angus Capstick, President of the Student's Council.

Flora MacDonald, a native of Cape Breton - born in North Sydney - was very happy to be among her Cape Breton friends. As she stated, "It is always good to be back in Nova Scotia among friends."

This marked the first metro cam-



Smooch, George Cooper MP, Pres. Ken Ozmon and Hon. Flora MacDonald

pus to be visited by Federal Candidates.

Knowlton Nash praised St. Mary's when leaving in the car and said to Flora, "I was impressed."

Mr. Cooper will again be on this campus to debate with other candidates at a future date.

On a lighter side, at the same time Miss MacDonald was 'downing' the yard of ale, she appeared on T.V.; she had just come from a CBC interview and a loud roar went up from the crowd.

We at St. Mary's were proud to receive such a distinguished guest as Flora MacDonald and to her we extend our sincere best wishes.



Flora... chug... chug... chug...!

Major Vending ... Major Response

by D. Smith:

(A not-so-angry and somewhat better-off student.)

It was, unquestionably, a pleasant moment to realize that my previous article, "Major Vending . . . Major Mistake", had caused waves. The response that I received was not angry or even annoyed. Mr. Keith Hotchkiss, the person within the University responsible for food services, was quite cooperative and he outlined the plan for replacement of the SUB vending machines. Mr. Hotchkiss also stressed that people who lose money should apply for a refund. The process, as it now stands

is simple: the individual merely puts his/her name on a chit with how much money she/he lost and the money will be replaced as soon as possible.

A representative of Major Food was very cooperative, and he also suggested people take the time to get a refund.

The response to my article, published in the Journal Jan. 16th, 1980, included several points:

(1) Refund applications are accepted at the Residence Desk in the Loyola Building because the person filling the vending machines is at the

SMU campus around 7:00 a.m.; before the SUB Desk is open.

(2) The vending machines will be replaced at the end of this year.

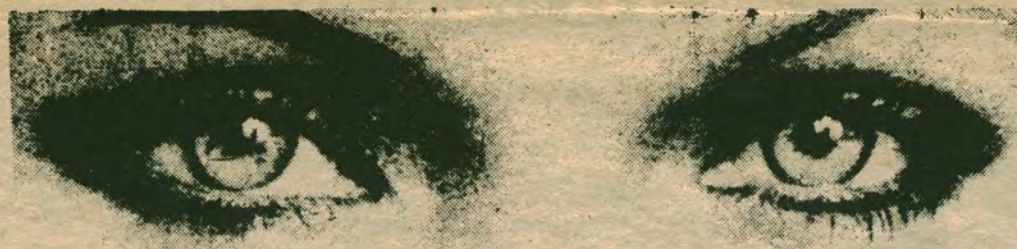
(3) The vending machines were not replaced before this year because the security in the SUB building was not adequate enough to provide protection against misuse.

Major Vending has replied to my article. Satisfied? I leave that for you to decide.

Editor's note: With inflation running in the top three for popularity in this Federal Election Campaign, rumour has it that the prices

presently in effect i.e. beverage 25 cents, will be increased when the new machines are installed. Is it worth playing one for the other? Or does it matter? Consider how many beverages you might purchase there in a full term and multiply that number by 5 cents—and that's for every item in the vending machines!

In point 3, I am wondering what exactly is meant by the phrase . . . "the security of the SUB building was not adequate enough to provide protection against misuse"; is vandalism that common at Saint Mary's? Rumour also has it that the students at this University are soon to be taken to task on that very point!



TAKE A LOOK

Take a Look is a free notice column open to all members of the university community and to the city community with something to offer our community. Submissions must be typed and double spaced.

SIX MEN AND WOMEN AROUND 30 TELL WHY THEY'VE DECIDED NOT TO HAVE CHILDREN

Many young adults who are involved in, or seem to believe in, close love relationships, have abandoned traditional family structures, and have chosen not to have children.

CBC Radio's **OPEN CIRCUIT** explores the reasons for their childlessness, in a documentary, **NO CHILDREN BY CHOICE**, to be heard Sunday, Feb. 3, at 9:05 p.m. (10:05 a.m., 10:35 n.s.t.). Host: Harry Mannis. Executive producer: Doug MacDonald in Toronto.

The program was prepared in Winnipeg by freelance broadcasters Wendy Lill and Johanna Brand, and was produced by Harry Schachter. It includes the views of family counsellors and clergymen who have worked with childless couples, and of six men and women, all in their early thirties, who were baby-boom children in traditional child-centered families, many of them from small towns.

These young people explain why they have decided not to have children: they want to devote themselves exclusively to a career; they do not want to accommodate children in their present lifestyle;

they reject the responsibility of raising and caring for children; and they are prepared to put up with the social disapproval that still attaches to such a decision.

The "experts" to be heard on the program include Jean Veevers, sociologist at the University of Western Ontario, and author of a new book, *Childless By Choice*, to be published on Feb. 1; Jane Ursel, sociologist at the University of Winnipeg; family counsellor Maureen Shields of Vancouver; Judith Strickman, gerontologist in Quebec City; Rev. Richard Dearing of the Inter-Faith Pastoral Institute, Winnipeg; and Dr. G.N. Ramu, a sociologist at the University of Manitoba.

The young adults who have decided to remain childless include: Lois, 33, single, Anglo-Saxon, university-educated, and a strong feminist, who works as a researcher and translator. Her father is a railroad worker, her mother a housewife. Her brother and two sisters have traditional marriages. How did she come to be different? Neil, 30, married for six years to a working wife, is an animator. They do not plan to have children. His father is a successful independent Jewish businessman. Lucille, 30, is single, with no children or plans for marriage, and wants to be a lawyer.

She comes from a large Métis family which still plays a big part in her life. Her father was a fisherman.

Lorna, 33, a civil servant, comes from a farm family of Scottish background. She is divorced after eight years of marriage and has no children. She's wondering if she should have children now. Robert, 33, is a single film editor who has been involved in long-term relationships with women, but does not want marriage or co-habitation. He sees children as irrelevant to his life. Brian, 35, an affluent Jewish lawyer, has been married to a professional woman for 10 years, and has no children.

The program tries to forecast the distant consequences of a decision not to have children, both for the individuals involved and for society as a whole. Why are more people opting to live without children? Is the family tradition changing? Are childless couples more selfish, as some would claim? Is childlessness a choice, or simply the inevitable outcome of other lifestyle choices? What is consuming the energy that in another generation would have been spent on family and children?

SKI MEETING

Anyone interested in finding out about all the information on the Saint Mary's ski trip to Mte. Ste Anne: attend a meeting on Thurs. Jan. 24 Room 300 at 2:45. Bring a list of the people in the room your staying in.

Notice . . . Lost

If anyone has found a textbook titled "Learning and Memory" would you please advise Len Boudreau at the Journal. Last known whereabouts, according to Steve Whitzman, was the Gorsebrooke Lounge in December.



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The Islamic Association of the Maritimes

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The I.A.M. will be presenting a series of lectures centered on Islam. These lectures will be held every Thursday night at 7 PM

1. Jan. 24:	Islam, Muslim, Mohammedism Concept of Revelation.
2. Jan. 31:	Allah, Monotheism, Concept of Deity.
3. Feb. 7:	Prophet Mohammed's life.
4. Feb. 14:	The sources of Islam: Qur'an, Sunna . . .
5. Feb. 21:	The Pillars of Islam; Faith.
6. Feb. 28:	Islam as a way of life.
7. Mar. 6:	University of Islam. Islam in North America.
8. Mar. 13:	Prophet Mohammed in the Bible.

STOP SMOKING CLINIC

Dr. Robert Konopasky, psychologist at Saint Mary's University, will conduct several Stop Smoking Clinics starting January 19, January 28 and February 23. The clinics are sponsored by the Nova Scotia Lung Association, and will take place at the Nova Scotia Lung Association Building, 17 Alma Crescent, Fairview. The program includes informative lectures, motivational exercises, and behavioral habit-breaking techniques. Fee is \$10.00.

Interested persons should phone 422-7331, ext. 172 or 328, during the daytime, or in the evening 469-9635.

NOTICE TO CALLERS

Friendly Calls	12 Minutes
Salesmen with "Real Deals"	Half-Second
Life Insurance Agents	10 Seconds
Liquor Salesmen with Samples	2 Hours
Friends letting us "In on the Ground Floor"	1 Second
Friends inviting us to Lunch	2 Hours
Friends who talk Hunting and Fishing	Most All Day
Those wishing to Pay Bills	All Day
Customers	8 Hours
Wives	No Time
Girl Friends	All Night
Wealthy Relatives in their 80's	Any Time
Relatives Wanting Jobs	2 Seconds
Bill & Tax Collectors	All Day Tomorrow

STUDENT COUNCIL EXECUTIVE ELECTIONS



Hi, I am Ron Dehmel and I am a third year commerce student at Saint Mary's University. I would like to introduce myself as a candidate for president of the SRC. I am presently on the executive board of one of the largest societies here at Saint Mary's and therefore I have had some experience in working with students.

There have been some complaints that I have come across here at Saint Mary's that I feel should be dealt with, such as parking facilities and Saga Foods. There have also been some complaints about the intramural program that I do not feel the administration is aware of. I would like to bridge this lack of communication between the students and administration. One avenue can be to form a committee of students to present improvements to the administration.

I want to run for the students. I am willing to put a lot of time and work into helping all students of Saint Mary's University and not just sit up behind a closed door on the fifth floor of the SUB.



Fellow Students, my name is Mike McNeil and I am running for the position of President of the Student's Representative Council.

It is my belief that the Council needs strong leadership. A good president must be able to motivate, co-ordinate, and chair the council. A good president must have some experience with the workings of Council. I believe I can be a good president.

During the past year I have served as Vice-President External of the SRC. In this position I have worked hard to gain provincial and national recognition and respect for St. Mary's. As V.P. External I was elected by representatives of Student Associations across the province as Chairperson of the Students' Union of Nova Scotia (SUNS). As St. Mary's delegate to NUS conferences I have made it possible for St. Mary's for the first time, to host a National Union of Students conference this May. I am co-ordinating that conference. With Robert MacLellan I have worked to establish the Campus Committee to serve students' interests. We have done our best to fight the discriminatory ban of extra-curricular activities for students' on probation. (1.5 rule).

The Students' Association is a fairly big business. Its budget is close to half a million dollars. This business must be well managed by the SRC. Yet the SRC must be and do more. Council must represent the students. It is their only mandated voice. Council must speak with faculty, administration, and government as a representative agent for the students.

I have considered running for this position for quite a long time. While serving on the council and executive I have observed the position and have a good conception of what must be done and what must not be done as President. Example: As president I will introduce a "President's Report" at the beginning of each meeting. In this report I would make sure that council fulfills every thing it passes and that council members carry out their responsibilities.

As Vice President External I have discharged my responsibilities to the best of my abilities. My activities have been both internal and external, as they should have been. As President my activities will be entirely internal. I will insure that council acts as a voice for student's interests. I promise that, if elected, I will work as I have worked this year for the students of St. Mary's.

Please, for strong and responsible leadership, vote McNeil.



Hi, my name is Mary Kelly and I am running for vice-president of internal affairs. This is my third year

in the commerce program here at Saint Mary's. I have had experience in working with students as I am presently a member on the Executive Board of one of the largest societies of Saint Mary's this year. I feel with this experience I can fill this position very effectively as I am willing to work hard for and with the students. After all, students are what universities are all about.

I'm not going to go on about a lot of political promises, but I would like to say that if I am elected I am going to put all of my efforts into this position.



Fellow Students,

My name is Paul Arsenault and I am running for vice-president internal of the SRC. The position of V.P. Internal is a cornerstone of the council. I feel our next V.P. Internal should have experience, desire and responsibility to the students. A student who has shown previous commitment and ability should be considered qualified. This year I am serving in the capacity of Residence Rep on the SRC and have served on the Fiscal Advisory Committee, Presidential Committee on University Residences and Winter Carnival 1980. As a Don, besides the valuable experience gained in dealing with people, I have served on the Residence Service Council and Orientation 1979. My first objective, if elected is attempt to foster a closer union between Residence and Off Campus Students. My overall objective will be to get the best in all aspects of University life for my fellow Students.

For Sincere Leadership
Paul Arsenault



Hi, my name is Cathy Hanrahan

and I am running for the position of Vice-President (Internal).

I firmly believe that students must become more involved in their campus life and I consider the office of Vice-President essential in the matter of student apathy.

Vice-President (Internal) basically involves a liason between the students council, Administration, and Faculty.

I believe we can restore this school to one of exceptional student life and academic standing however we need energetic and enthusiastic people to make sure our objectives are reached.

There are many major issues facing students today. Rising tuition fees are inevitable with recent cut-backs. We can only better allocate the money the school has and bargain for the least possible increase...

For instance S.M.U. residence (white elephant): it is one of the most expensive per square foot apt. space in Halifax yet it is losing a phenomenal amount each year.—why?

Saga foods is ripping the students off with the coupon plan. We need a better organized meal plan that is not so expensive.

I think a student should maintain a 1.5 average however I can sympathize with a bad year. I do not feel that a student should have to cut out extra-curricular activities and jobs while on probation. If they fail to reach a 1.5 then they should sit out a year. In my first year I had a 3.0 average, my second year was only a 1.0 and this year it is a 3.25. All three years I held various part-time jobs and played various sports. This proves that what happens outside the classroom does not necessarily determine ones academic standing.

The probation program with academic advisors is definitely lacking. We need students sitting on the board and a better match-up between advisors and students i.e. don't assign an economic major with a geography Prof.

Referendums could determine how much interest is generated about improved facilities for recreation, social and academic activities. For instance: improved study areas, a proper P.A. system for the SUB, a residence party room and a new tarp for our new gym floor. These ideas are feasible but they need your support.

I am asking for your support and with your help we can make our student life something to talk about and remember.



MORE
ON

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continued from page 3



Hello, my name is Robert MacLellan and I am running for the position of Vice-President External. This year I have represented you as a Student Senator and as the Commerce Rep on the Students' Council. I have acted against the proposal to stop smokers and I am still fighting the ban on extracurricular activities.

Yours very truly,
Rob;



Hello fellow students, my name is John Waller and I am running for the position of Treasurer on the Students Representative Council.

I have been a full time student of St. Mary's for 3 years since 1974 and presently occupy the position of pub comptroller and am a part time C.P. My job as comptroller has provided me with an insight into the workings and financial operations of the S.R.C. and my time spent here as a student and C.P. have given me a feeling for the concerns of the students.

The experience I have gained has given me a strong feeling for the duties and responsibilities of the treasurer which I would like to carry into the S.R.C. I also feel that with your choices for the other executive positions, much can be done for the student body and St. Mary's in general.

Please vote yes on January 28 or 29th.

FUN BUG by RANDS

How quickly can you find seven things missing in the second picture? There are actually eight! Scott Whitman.

ANSWERS: 1. Bird, 2. Car door, 3. Roof, 4. Bumper, 5. Steering wheel, 6. Window, 7. Chimney, 8. Stop sign.

AL SMITH FEATURE SERVICE

WINTER CARNIVAL'S DATING GAME

Chance to win an all expense paid date with a mystery female or male Saint Mary's Student. Date package consists of a movie and dinner for two at Zapatas, or the Wharf. Everyone has the option of being a contestant or spectator.

Door prizes to be won. (everyone eligible)

- albums donated by CHNS
- dinner at the Midtown Tavern
- case of beer

- one free pass to all winter carnival events

- movie tickets and much more
TIME - 7:00p.m. Tuesday Jan. 29th.
PLACE - Burke Education Building Theatre "A"

For more information call 422-3390 Room 525 5th. floor Sub. Tickets will go on sale Wed. Jan. 23rd. in SUB Lobby. Tickets \$1.50.



Rum flavoured.
Wine dipped.

Crack a pack of Colts along with the cards.

92/CJCH
Presents On
Friday, February 1
and
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Student Must Move Quickly

Some of the several thousand students at universities and colleges across Canada may have to take action if they are to vote in the 32nd federal general election to be held on February 18.

The names of some students may be on preliminary voters' lists in polling divisions where they are unable to vote in person on polling day.

Avenues are available to overcome this and other situations, provided students take action at designated times prior to the election.

Preliminary voters' lists normally are compiled during a door-to-door canvass by enumerators—as occurred in the general election of May 22, 1979.

For this election, there will not be an enumeration. Instead, the preliminary lists will be based on the revised officials lists used in the last election.

For the upcoming election, notices of enumeration—in the form of cards—will be mailed no later than January 11 to each voter whose name appeared on the official lists last May. Receipt of the card confirms that a name is on the voters' lists for this election, and the card will indicate where to vote.

The need for corrective action by some students arises from these

circumstances:

—A student, who was able to vote in his "home" polling division last May or who is still on the voters' list there may now be on campus in another place, and unable to get home.

—A student may have changed his ordinary residence since last May.

—A student may have been ineligible to vote last May and is not on a voter's list, but since then has become eligible.

The factor that governs if and where a student (or any eligible elector) may vote is that his or her name be on the final, revised voters' list, in the polling division in which the voter ordinarily resides on December 31, 1979.

For many students, "ordinary residence" means the home of parent or guardian—even though they may be away attending university or college in another place.

If you are a student in that category, and were on the voters' list for the last election, here's what to do:

First, find out if an enumeration card has arrived at home, confirming you are on the list. If so, but you are going to be away on election day, you may vote at an advance poll to be held on three days, February 9, February 11 and

February 12.

If you are unable to vote either on normal election day or at an advance poll, you may be able to vote in the office of the Returning Officer on February 4 to February 8, inclusive, and on February 13 to February 15, inclusive. (This privilege is only available to those who cannot vote either on election day or at an advance poll).

Some students will be unable to vote on any of those days. If you are absent from your ordinary residence at those times, because you're a full-time student, you may vote by proxy. To do this, contact any Returning Officer, obtain and complete a proxy form for students. In effect, you will be authorizing another eligible voter, who is on the same voters' list as you are, to cast your ballot. The form must be given to the Returning Officer back home by yourself or by your proxy voter no later than Friday preceding normal election day.

To use this privilege, you must be away from home for the main reason of attending full-time at a recognized educational institution (generally, an organization that teaches an intellectual or manual skill).

What about a student who has moved since last May, and established a new ordinary residence?

If you have done so, you should contact the Returning Officer of the electoral district where you now live. This applies also if you have not received an enumeration card by January 15, confirming your name is on the voters' list in your "home" polling division.

The phone numbers of Returning Officers can be obtained from the Election Canada advertisements that will appear during election period, or by calling local telephone directory assistance for the number, which will be listed under "Elections Canada".

The Returning Officer will explain the procedure for getting your name on the final voters' list. This is done during a period of revision—adding, deleting and correcting of names on the preliminary list. The revising period for this election occurs on nine days in urban areas, January 25 to February 4, with the exception of Sundays. Revision in rural areas will be done from January 14 to January 30.

To be eligible to vote, a person must be 18 years of age or over by election day, must be a Canadian citizen and reside in Canada.

Reference: John E. Forrester
Chief, Information and Training
(613) 993-0271

STAFF BOX

The Journal is published each Wednesday of the academic year by the Saint Mary's University Student Association.

The opinions expressed are not necessarily those of the Student Association, the University, the editor, or the staff.

The Journal welcomes contributions from students, faculty, and other interested people. We regret that for reasons of style, policy, lateness of arrival, or lack of space, we cannot guarantee that everything will be published.

All submissions, including letters to the editor, must be typed double-spaced, and signed by an individual. If a writer has a good reason for the request, we'll grant anonymity.

The Journal is a member of Canadian University Press, and adheres to the CUP statement of principles.

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Letters to the Editor

January 21, 1980

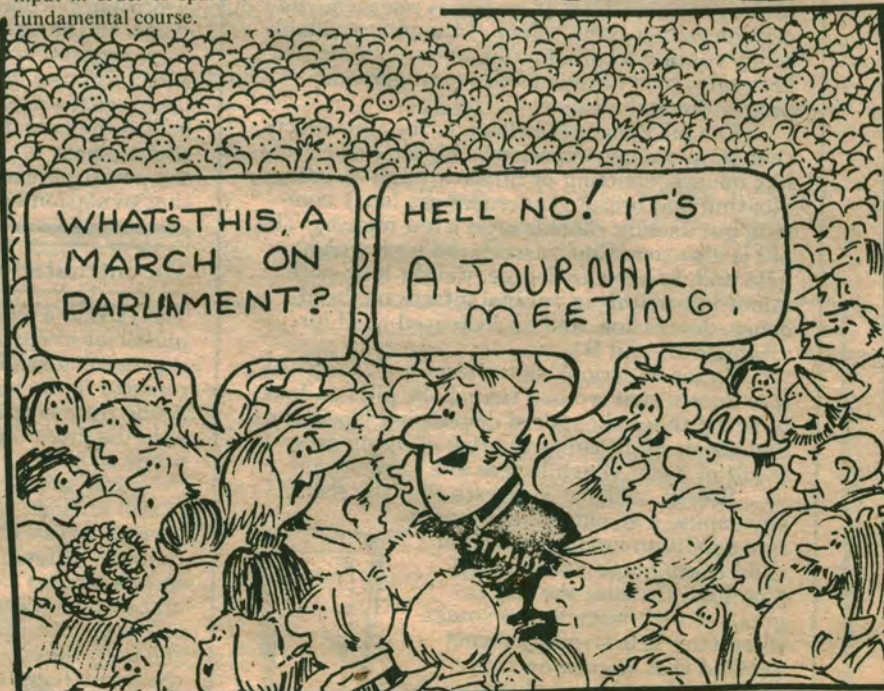
To the Editor, St. Mary's Journal

It is difficult to imagine exactly what sparked the outburst regarding Psy. 301.0, and it is even harder to justify the quality of the "food" we were given for thought on that topic. Students' interpretations of the facts are fine, but as a reporter don't you have a responsibility to get the facts straight first? If you are really concerned about the applicability of a course, why not talk to someone with the experience and knowledge necessary for an accurate perspective. (Dr. Chuck Hayes would probably be happy to oblige.)

Editor's Note: Dr. Chuck Hayes and this writer talked about exactly that. His interests are with the students and he asked for student input in order to spark more interest in this fundamental course.

Dr. Hayes said, for the most part, the difficulty lies in the fact that students are not always conscientious enough to suggest or organize—give some input—even if you have to "write down questions on a piece of paper and hand them in, if you feel intimidated by asking questions in class." Dr. Hayes expressed enthusiasm, and a willingness to accompany his class on a tour of the Abbey Lane Hospital where he works, if the students are interested, for example.

Please offer any suggestions; the tour was one of mine.



Julius Schmid makes the most popular brands of condoms in Canada.

So why would we want to talk to you about other methods of contraception?

The Diaphragm

The diaphragm is a soft rubber cup which 'fits' into the vagina to cover the cervix (the opening to the uterus, or womb). It comes in various sizes and requires both a prescription and initial fitting by a doctor or trained nurse. To be effective, the diaphragm must be used in conjunction with a spermicidal jelly or cream applied to all sides of the cup and to its rim. Additional applications of the spermicidal jelly or cream are needed if intercourse is delayed by several hours, or is repeated prior to the removal of the diaphragm. The diaphragm must be left in place for at least six hours after sexual contact. It can be left for as long as twenty-four hours, after which it should be removed, washed and dried. With correct use, the contraception rate for the diaphragm is very good. It is safe to use and produces no unwanted side effects.



Contraceptive Chemicals

Contraceptive foams, jellies, creams, foaming tablets and suppositories work in much the same way. That is, by establishing a mechanical barrier to the sperm and/or by directly killing the sperm on contact. They must be inserted into the vagina before intercourse and reapplied with each subsequent sexual act. Suppositories (the least effective) require about fifteen minutes to dissolve; foaming tablets require five. Spermicidal foams, creams and jellies are effective immediately. In all cases douching should be avoided for at least six hours after intercourse. Side effects are infrequent, although some women and some men find that chemicals cause an irritating burning sensation during intercourse or discomfort afterwards.



The Pill

The pill, taken by women once a day for twenty-one or twenty-eight consecutive days, is designed to prevent ovulation. If no egg is released, conception cannot occur. Most of the pills available today contain a combination of two female sex hormones in synthetic form—estrogen and progesterone. The pill's main drawback is the side effects that some women experience. Minor side effects like nausea, spotting or breakthrough bleeding, bloating and breast tenderness are fairly common but usually subside after a few months. The pill is also sometimes associated with weight gain and, to a lesser degree, weight loss; with minor but irritating vaginal infections, headaches, depression, and an increased need for vitamins B₆ and B₁₂.

So far as serious side effects are concerned, it is known that women taking the pill run four to seven times the risk of developing blood clots and nearly eight times the risk of dying as a result of a clot which lodges in a vital organ.

Recent evidence suggests that the risk of developing a stroke (an extremely rare condition among women of child-bearing age) is increased nine-fold. Because the risk is greatest with women who smoke cigarettes, it is strongly recommended that women over 30 should either stop smoking or use another method of birth control.



Because we're concerned.

The response to the advertisements we have been running has made us aware that there is still a surprising lack of knowledge among young people about the various methods of contraception.

This is supported by a Statistics Canada report on the alarming increase in unwanted pregnancies among young women in the 16 to 24 age bracket.

What we plan to do in this advertisement is give you an honest and objective look at other methods of contraception. We will consider the advantages and disadvantages of each and leave you, the reader, to make up your own mind which method you prefer.

Space limitations make it impossible for us to go into minute detail. So for further information, we strongly recommend that you contact your local physician, pharmacist or family planning clinic.

Douching

Although the method has been in use for centuries, douching with plain water, soap, or chemicals is very ineffective. In fact, it's only slightly better than taking no precautions at all.



Rhythm

The rhythm method requires abstinence from intercourse during the woman's fertile time of the month. The difficulty even today lies in predicting when the fertile period is likely to begin. The various aids currently used to help determine the fertility cycle include electronic calculators, special rhythm calendars, clocks and chemical tests. The most common and most accurate method is the charting of the woman's basic body temperature which must be taken with a special thermometer each morning before she gets out of bed. Unfortunately, a slight illness (a cold, for example) can affect temperature readings and create the impression that ovulation has already occurred.



The intrauterine device (IUD)

The IUD is a small device usually made of plastic or metal, or a combination of both, which a gynecologist places inside the uterus where it remains for as long as contraception is desired. Aside from checking after menstruation to be sure the device has not been expelled, little more needs to be done.

How the IUD works is still unclear. The current school of thought believes that the device sets up a chemical state which incapacitates the sperm or the egg; or that its placement in the body speeds up the movement of the ovum (egg) so that it passes through the tube before becoming fertilized. As an additional safeguard,

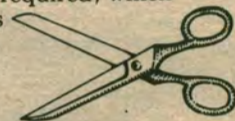


some doctors recommend use of a spermicidal foam or cream in conjunction with the IUD—especially during midcycle when conception is most likely to occur. This approach means that the IUD loses one of its most attractive features: the fact that it requires little effort and is unrelated to the sex act.

Like all other methods, the IUD has its drawbacks. Some users spontaneously expel the device. In other cases, excessive bleeding and cramping or other side effects make its removal necessary. The IUD is not recommended for women who have pelvic inflammatory disease or any abnormality of the uterus or a history of painful or heavy periods or cancer of the cervix or uterus.

Sterilization

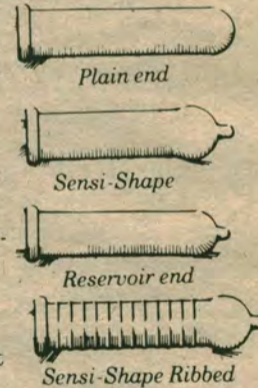
Male vasectomy is a simple surgical technique (only a local anesthetic is required) which involves cutting the ducts that carry sperm into the ejaculate. Following vasectomy, a couple should use some other method of contraception until two consecutive tests show that no sperm remain in the ejaculate. Many doctors advise a repeat of the test six to twelve months later to ensure that the ducts have not grown back together.



Female sterilization (or tubal ligation) involves cutting the Fallopian tubes that carry eggs from the ovaries to the uterus. It is a somewhat more complicated procedure than vasectomy. Although brief hospitalization is usually required, new and simplified techniques make it possible to carry out the operation in a hospital-based clinic without overnight hospitalization. The rare failures occur when the tubes manage to grow back together.

The condom

The condom is second only in popularity to the pill as a method of birth control. A thin sheath usually made of rubber or animal skin, it is put over the erect penis to catch the ejaculate. For maximum effectiveness, the condom should be used before intercourse to prevent any escape of semen in foreplay. It's also important to withdraw the penis while still erect to prevent spillage of semen.



The effectiveness of the condom, like the diaphragm, varies with the user. The condom's only disadvantage is that it must be used at the time of intercourse, requiring interruption of lovemaking. On the plus side, it is easy to use, perfectly safe and offers protection against the transmission of venereal disease. It can be purchased at the drug store without a doctor's prescription.

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Appeals Committee Report

ANNUAL REPORT TO THE SENATE
OF SAINT MARY'S UNIVERSITY
BY
THE ACADEMIC APPEALS COMMITTEE

Currently, and until September 1980 the members of the Committee are:

Dr. Clive Elson (Science)
Dr. Wayne Grennan (Arts, Chairman)
Dr. Nathan Kling (Commerce)
Ms. Vivian Russell (Student)
Dr. Donald Weeren (Education)
Mr. Murray Wilson (Registrar's Representative, Secretary)

Cases dealt with will be categorized by type of appeal and described collectively rather than individually. Should Senate require details on one or more particular cases the Committee will be pleased to provide them. The cases reported on are those dealt with at the meeting on 27 June 1979 and all subsequent meetings up to and including the meeting held on 14 September 1979.

Appeals Against Being Required to Withdraw Because of Academic Weakness

Eight appeals of this kind were heard, six of which were denied. Two of those denied were foreign students who, if they were not readmitted, would be required to leave Canada and reapply for admission from their home countries after a one year absence. The Committee recognized that denial of such appeals usually results in greater hardship and more inconvenience for these students than for students from the local area. However, it was decided that this fact would not qualify as a consideration in favor of granting appeals. To do otherwise would amount to having different rules governing the academic performances of Canadians and foreign students, with the less stringent rule applying to foreign students. We have here the application of a general principle of this Committee to the effect that only factors that might have prevented a student from performing satisfactorily can be entertained as reasons for granting an appeal of this kind. No hardship resulting from the requirement to withdraw is normally regarded as relevant to such an appeal, since it could not normally have been a factor accounting for a student's poor performance. Indeed, it seems reasonable to expect that any student on academic probation would devote more effort than another student to his or her studies, given an awareness of the unpleasant consequences that might follow.

One of the appeals granted under this heading was granted because of psychological hardships the student was subjected to in the home environment (the student lives at home). This student was readmitted "with the stipulation that the student be allowed to continue his studies for the 1979-80 academic year on probation and that he be required to achieve a minimum quality point average of 1.50 on the basis of his first semester grades to qualify for continuance in the second semester."

The second appeal granted was to a student who, in the last two years, has been a victim of an undiagnosed condition involving internal bleeding that required hospitalization on several occasions. The Committee was convinced that this problem had impaired the student's performance so that he was readmitted with probationary status.

Appeals Against Grades

Four appeals were dealt with. None was granted. The grades originally assigned were considered, by those who re-examined the students' work, to be appropriate. The procedure the Committee follows is to have two qualified persons (normally two members of the instructor's department) re-grade the student's written work. The Chairman would like to record his appreciation for the efforts of those who volunteered to regrade material.

In general, there is likely to be a high incidence of denial of appeals against grades. It seems that the instructors themselves give students the benefit of the doubt in awarding the original grade. For example, most instructors will normally award a "D" to a student who appears to be a marginal failure in a course.

Request For Special Exam

One student requested the opportunity to sit a special exam. His original exam result was unfavorable, he argued, because he had been unwell when it was written. Additional confirmation of his condition by the instructor, in conjunction with several other factors, led the Committee to grant the appeal.

Request For Permission To Take Overload Courses

Since the student had shown the ability to perform very well while carrying courses in the past, and since the student could complete her degree program at Christmas by carrying the overload, the appeal was granted.

Miscellaneous

One student requested that his grades for one academic year be changed to "W's". The student, who lived at home, was subjected to psychological stress because of the severe and protracted illness of one of his parents. The appeal was granted.

Another student requested permission to complete the assignments in two courses so that he could have grades of "F" changed. He also requested that his grades for the academic years 67/68 and 68/69 be disregarded so that he would be eligible to complete an honours program in 78/79 on the basis of 20 credits from other years. The first request was granted on the ground that the student had been unavoidably absent from the province in the latter stages of the academic year 78/79. This fact, in conjunction with the support of faculty members, was seen as sufficient to grant the appeal. A decision

on the second request was deferred "until such time as (the student) completes six more full courses (or the equivalent) toward the fulfillment of his honours requirements."

Recommendations

(1) In view of the number of late appeals against required withdrawal for academic weakness and the resulting inconvenience to all concerned, it is recommended that the Registrar include in the letter informing the student that he or she must withdraw, a statement advising the student of the right to appeal, citing the appropriate regulations, and stipulating a date after which no appeal will be considered.

(2) In the cases of several appeals against grades, it was found that the disagreement between student and instructor centered primarily on points awarded for class participation. Apparently students often have the impression that their contributions are more valuable than the instructor sees them to be. It is recommended that, where a large segment of the class grade is earmarked for class participation, the instructor provide the student with early and periodic feedback.

The Committee respectfully submits the attached report on the activities of the Committee since May 8, 1979. A report covering the period from May 11, 1978, until May 8, 1979, in the form of a letter to the Assistant to the Academic Vice-President from the out-going interim Chairman (Dr. Anthony Farrell) is also attached. (See Journal "Letter" column.)

The Committee proposes that its activities be brought to the attention of the student body through publication of all or part of its annual report in the SMU Journal. The Committee invites Senate to comment on this proposal.

Dr. Wayne Grennan
Chairman, Committee on Academic Appeals

Father William Stewart,
Assistant to the Academic Vice-
President and Secretary to Senate,
Saint Mary's University,
Halifax, N.S.

Dear Father Stewart:

Since my term as Interim Chairman of the Committee on Academic Appeals has ended, I thought that it would be appropriate to report to you on the activities of the Committee. Its members were both shocked and amused to learn that they had, in fact, constituted a "shadow" committee, and only hope that their decisions will be regarded in a slightly more permanent light.

During the period extending from May 11, 1978, to May 8, 1979, the Committee met on fourteen occasions and dealt with twenty-six appeals advanced by twenty-five students. The largest single group of appeals—ten—involved final grades received in undergraduate courses. Grade appeals in graduate courses totalled four cases, while appeals involving permission to carry an academic overload represented six cases. Three cases concerned the decision that the subject in question be required to withdraw from the University, and the other cases dealt with diverse matters: graduating as a non-major, decisions by Deans of Faculties concerning the number of credits to be awarded for courses taken, alleged copying of final exams, permission to take a second final examination.

In nine cases, the student's appeal was upheld; this occurred most frequently in cases involving permission to take an overload. In grade appeals, students fared considerably worse; in only one case involving a final grade was the student's appeal upheld. Most grade appeals—seven—arose regarding courses in the Faculty of Commerce, while four appeals concerned grades received in Arts

courses and three grade appeals were made by students in Science and Engineering.

The Committee has asked that I bring to your attention several points which they feel are of particular importance:

i) it is desirable to define, insofar as possible, the limits of the Committee's powers: can it change grades? what authority does it have in relation to decisions made by Deans of Faculties?

ii) it is felt that student awareness of the existence and function of the Committee is relatively low; how can this situation be improved?

iii) it seems desirable to create a separate committee to deal with cases involving appeals in graduate courses; such a committee should include professors teaching such courses;

iv) Senate should consider the granting of an honorarium to the student member(s) of the Committee.

As Committee chairman, it has been my duty—rarely an onerous one—to ask professors whose grade decisions are being appealed to recommend regraders, and then to request the latter to respond within a reasonable period of time. I have been impressed with the cooperation of the large majority of faculty colleagues in assisting the Committee in its work. At times the situation has been made difficult by the sabbatical absence of faculty, or the temporary loss of student papers and exams. However, everything possible was done in these cases to ensure fairness in dealing with the appeal, and the Committee feels confident that within human limits, its decisions were just ones.

I hope that these observations will be of use to the new Committee as it continues its work.

Yours sincerely,
Anthony J. Farrell,
Department of Modern Languages

Reprint from Jan. 16th Journal

STUDENT EVALUATIONS A MYTH

by Len Boudreau

There has been much talk among students about courses and professors, but nothing concrete has ever been done, by way of evaluating, insofar as visible influence goes.

At the end of the term, students are given evaluation forms with which to evaluate courses and professors; however, those forms provide nothing more than a "vent" for students. The evaluations are over, along with the university term, and are soon forgotten. The evaluations are sent off to a computer somewhere for tabulating, returned to student services, never to be heard from again by the students who evaluated them or new students coming into university and so the cycle continues.

The Senate formed an Ad Hoc Committee, to do a study on student evaluations, composed of the following persons: K. Hill (Chairperson), F. Dockrill, C. Elson, D. Perrier and D. Mazmanian (student member). Their report, prepared for Senate September 17, 1979, was "tabled", and to date nothing more has been heard.

The *Journal* was given a copy of

that report by Kenneth Hill, Chairman of the Psychology Department, also chairperson of the Ad Hoc Committee, and the committee's investigation produced a summary of the present system:

"Considering all the evidence"... "this committee concludes that student evaluations involving rating scales, such as those used presently at SMU, are worse than merely useless, as they yield misleading results and may actually preclude interest in seemingly less "objective" methods of evaluation that may in fact be more effective"... "They are based on many factors out of the instructor's control, they tend to be mere opinion polls, and they are poor discriminators of teaching ability."

The Committee proposed an alternate method of evaluating which would allow students to... "respond to what they perceive to be sub-standard teaching," and it would provide... "the relevant instructor with an opportunity to rectify problems before the termination of the course."

The procedure would involve the selection of a senior student who would act as a liaison between the students and a given department, and whose function is outlined as:

"(1) Hearing complaints from students, (2) Assessing the legitimacy of such complaints, and (3) reporting the nature of apparently legitimate complaints to the Chairperson."

If this proposal is accepted by Senate, both students and faculty alike could be off to a *fresh* start, and *fine* start for academic atmosphere and performance. The first thing needed is dialogue and, apparently, this report is recommending just that.

Reprint from Jan. 16th issue Spectrum No. 5

(5) Are you satisfied with the courses you are taking at University, or the professors who are teaching them? I'm not entirely. There is this one course, Psych of Learning (301.0) which **defies logic**. "Learning" is a prerequisite for Psychology Majors who expect to pursue a career in Psychology and it is supposed to help Psychologists when they go out into the world of people. This course discusses, in depth, the behaviour of **rats, dogs, rabbits and pigeons**, but nothing about **people**: like how a rat behaves when given **200 volts** of shock and how it will **learn** certain tasks when it is **starved** below the normal body weight by 80, 70, and even 50 percent! First I think it **incredible** that those tortures take place at all, and second, I fail to see how this experimentation is justified when **almost nothing** can be applied to humans. And what **can** be applied is already known from simply observing human behaviour. **Equally incredible** is the fact that a person can receive a PhD in Psychology by doing a thesis on "Pigeon-Pecking", "Rat-Shocking" or "Dog-Salivating"! It's no small wonder that the Psychology profession is held in such low esteem in "normal" society!; they know hardly **anything** about **people**. This boring course, filled with valueless repetition, is taught by Dr. Chuck Hayes.

1.5 Average

The Journal,
December 8, 1979.

To: Student Representative Council
Dr. Don Davies [Faculty]
Pres. Ken Ozmon [Administration]

Because of the controversial 1.5 issue on campus, the *Journal* would like to suggest the following for your consideration, in hopes of resolving the hostility that is steadily increasing.

First of all I would like to point out to everybody that we are all pursuing a common goal, "Harmony". As President Ozmon aptly termed it in his Christmas Message, published in the December 5 issue of the *Journal*, "all members of the Saint Mary's family". For that, we are all in agreement.

Not to belabour a philosophical point of view, but I would also like to mention the fact that we are all adults in our own right and while some are pro-student, pro-faculty and pro-administration, the most import must be on the "family". The measure of a man's education and intelligence, from where I sit, is not how boldly and convincing his argument is but rather his ability to see another's perspective.

The one year probationary period, expected to be enforced next term, involves more factors than its application, to me at this time, implies. First of all, and I don't suspect this has been overlooked, an "average" student could fall below the 1.5, not only through his fault but through the fault of the professor, the course itself, an unsettling family crisis, a learning problem and more; however, if that all-encompassing 1.5 regulation is implemented, it would be misinappropriately applied, as far as certain students are affected by the above reasons.

What about the students who are at University because of parental pressure? Is it fair that they should not be allowed to continue their education in extracurricular activities, such as writing for or working on the *Journal* newspaper, or improving their social abilities in public relations by being on the Student Council or Senate or Board of Governors? I know many students who are unhappy because of family pressure and whose academic performance suffers as a result. Will the University be as blind as those students' parents, and punish them just as their parents are punishing them by forcing them to come to University in the first place? By prohibiting those students from doing something they want and like?

It seems to me terribly presumptuous, to think that an unsatisfactory academic performance is the result of extracurricular participation only, and that is the implication by virtue of the punishment involved. I think it to be the responsibility of the University to accommodate the student and not the parent. The image the University projects is through the students it produces. If the University rejects the students' feelings, as many parents do, to whom can the rejected student turn. . . is there

another "Family" around?

I think oftentimes many people, notwithstanding the worthiness of their goals, become unconscious of others in their zeal to realize those goals, and rush even more vigorously when the opposition necessarily reaches indignation.

If the credibility of this University is not to become haggard, a compromise of sorts must be reached soon.

The *Journal* is prepared to lend itself, as a medium for an open debate, if everyone is in agreement. We think that it might be a good idea to bring all points of view out in the open in this manner so the division between the students, faculty and administration will not be as sharp as it appears to be now. Frankly this whole pill reminds me of Iran and the U.S.!

Nothing is so cut and dry that compromise cannot prevail, save pride!

I remain respectfully,
Len Boudreau
Editor/Journal.

Editor's Note: The following was distributed to the faculty advisors in the Faculties of Art, Education and Science on the 7th of January, 1980.

Comments on the Philosophy of the Academic Regulations on Probation

A 1979 study of over one thousand American universities conducted by the American College Testing Program and the National Center for Higher Education Management Systems showed that the three most significant characteristics of drop-out prone students were low academic achievement, limited educational aspirations, and indecision about major/career goals. It identified the most positive campus characteristic influencing student retention as "a caring attitude of faculty and staff." The most negative characteristic was inadequate academic advising. We cannot do much about the student of low academic ability, but we can address the other problems.

The present program is certainly not the answer to all of the problems on campus, but it is a start and does attempt to deal with some of the worst of them. It is specifically directed to students of low academic achievement, but should have positive effects on other students which will prevent them from joining the target group.

The process of academic advising can provide the student with major/career goals and raise his educational aspirations. It can identify

Continued on page 10



Psychology Society

Article submitted for publication to the Saint Mary's Journal by Dwight Mazmanian, President, Saint Mary's Psychology Society, January 16, 1980.

The Psychology of Learning

I can appreciate Len Boudreau's concern over the lack of student input to the Journal, but I am not sure if I agree with the strategy he has employed to remedy the situation. It is reasonable to assume that by desecrating one of psychology's sacred cows, (Jan. 16, p.3), one would provoke a storm of protest from its adherents and ipso facto: student input—but in a wholly negative way. His choice of learning as the means to attain this end is both unjustified and myopic in the extreme. I know Len too well to suppose that his intentions were anything but increasing student input. Even the most vigilant critics of psychology would not have attacked learning in such a naive and tactless manner. Even the most unprofessional of journalists would not grind a personal axe so publicly without first seeking the truth, i.e. collecting and verifying the available information.

The behaviorism which is enshrined in learning theory neither denies nor ignores the human condition. I am sure that Len is well informed of the contributions learning theory has made to the alleviation of human suffering in the past two decades. If he is not, however, I or any of the faculty members would be more than pleased to enlighten him. Len could perhaps ask the "boring and repetitious" Dr. Hayes to show him some of the work he is doing at the Regional Rehabilitation Union at the Abbie J. Lane Memorial Hospital and see if that "defies logic" and has nothing to do with people. (Unless, of course, Len is laboring under the assumption that the Abbie J. Lane is a hospital for treating emotionally disturbed rats and pigeons). He may also wish to ask Dr. Catano to explain some of the ways in which learning theory has been applied in classroom, industrial, and organizational settings, or speak with Dr. Hill about the applications to child development; or Drs. Konopasky and Street about the clinical applications.

I feel compelled to question the validity of Len's statement: "It is no small wonder that the Psychology profession is held in such low esteem in normal society"! Next to Engineering, Psychology has the largest number of majors in the Science Faculty at Saint Mary's; next to Commerce, Psychology has the largest course enrollment in the entire university. Is this Len's evidence for the low esteem with which "normals" hold psychology?

Actually, I could go on, the list is inexhaustible, but considerations of time and space do not permit. I also hope that this article proves informative to Len. If he would like to discuss the matter further, I would be more than willing to talk to Len at any time that is convenient with him, and possibly quell some of his misconceptions.

This article has been endorsed by unanimous vote of the Psychology Society, Friday, January 18, 1980.

Dwight Mazmanian
President, Saint Mary's
Psychology Society

Re: Letter

Comment

It was interesting to have received the Psychology Society's letter, delivered personally from its President, Dwight Mazmanian, who "didn't even know what floor it (the Journal) was on".

I am very surprised that anyone, let alone a budding psychologist, would say they know anybody too well. I am very surprised that anyone would say:

"I know Len too well to suppose that his intentions were anything but increasing student input"; not even members of my immediate family have that "dubious distinction"! Dwight was right on one account though—increasing student input. To that end the Journal has achieved some success; the President of the Psychology Society, at least, now knows where the Journal offices are located; presumably he will inform other members of that Society.

I must say this: any organization which has a "sacred cow" must, necessarily, keep itself in constant check, for while a "sacred cow" may be fine this week, next week it may not, and further, any organization that takes a dogmatic approach, as a "sacred cow" implies, stops progression of that organization. If the Psychology Society, or any other for that matter, considers itself beyond reproach, not attending to criticism, it is dishonouring the entire Society, and in this case, the Psychology profession. The instructors you have mentioned in your letter concur that the field of Psychology is one of the most rapidly changing fields of Science, first, it is relatively young and second, because the "black box" in all minds remains a mystery, to even the most "enlightened" person.

Dwight and the Psychology Society who unanimously endorsed the above letter; it is too bad that all of you believe Dr. Chuck Hayes is "boring and repetitious", I personally do not! However, in fairness I must point out that the phrase "boring and reptitious" was an ill-attempt to attribute that quote to me: the letter refers to the "boring and repetitious" Dr. Hayes. . . ; to keep everything in proper context, let me please repeat what my article stated: "This boring course, filled with valueless repetition, is taught by Dr. Chuck Hayes." I hope it is clear the second time around; unfortunate, that you should have inferred what you did.

A final point, it was I who said: "Equally incredible is the fact that a person can receive a PhD in Psychology by doing a thesis on 'Pigeon-Pecking,' 'Rat-Shocking' or 'Dog-Salivating'"; it was you who neglected that part of the article.

Please don't take this as a personal attack, but if you are so offended, please consider this: I have been studying Psychology outside University circles for 14 years. This article (Spectrum #5, Jan. 16, 1980, Journal issue) was not conceived out of concern for student input; rather, lack of student input at this time facilitated the inevitable. Be prepared to expect a professional journalist to give you some insight into human behaviour, from the data collected by this writer over the last 16 years. . . "seeking the truth,"

Len Boudreau
Editor-Journal

EDITORIAL

In this issue, we find two issues face to face. Len Boudreau on student evaluations and Dwight Mazmanian on the study of psychology. What irony that Mazmanian must wear two hats. He serves on the Senate 'Ad Hoc Committee' on student evaluations and also as the President of the Psychology Society. On the one hand, he has participated in the recommendation that a new evaluation system be implemented at St. Mary's. On the other he opposes Len Boudreau's critique of a Psychology course—in essence, standing in opposition of an evaluation. Of course, this may be because the criticism is directed close to home. It resembles 'hurt feelings' more than the detached, clinical approach we have come to expect from psychologists. Come on Psych. Society! If you don't think there is any clutter in your closet, how do you expect the other Societies to respond when and if their courses and instructors are evaluated, according to your recommendation? If other Societies respond in the same fashion as did the Psychology Society, your recommendations to Senate on student evaluations, to use the Committee's own phrase, . . . 'are worse than merely useless'

The "Ad Hoc Committee" on student evaluation, of which Dwight Maz-

manian is the student member and Psychology major, and Ken Hill, chairperson of that "Committee" as well as Chairperson of the Psychology Department, recommended that a senior student act as a liaison between the students and the given department, and whose functions would be outlined as:

- (1) Hearing complaints from students,
- (2) assessing the legitimacy of such complaints and,
- (3) reporting the nature of apparently legitimate complaints to the Chairperson. You have assessed the legitimacy of my complaint, and obviously from your response, you believe it is not legitimate and have rejected the complaint totally.

The statement that "This boring course, filled with valueless repetition, is taught by Dr. Chuck Hayes" is, admittedly, harsh and extreme. And it could be toned down to say that the course has merit, but not in its entirety. But surely there may be some bad points in it? The Society's letter admits no negatives at all!

Len Boudreau has expressed his evaluation publicly. Is he alone in his criticisms? Not likely. If any true attempt at evaluation is to take place, then it must begin with the issues. The Journal serves as a focus for those issues.

Len Boudreau
Journal Editor

Anthropology Society

Keith Robertson—President

Ten members of Saint Mary's Anthropology Society recently travelled to Cape Breton to visit the historic site of Louisbourg.

Upon arrival at Louisbourg, the group was met by Mrs. Hope Dunten, Co-ordinator of Animation, who accompanied them throughout the compound. Mrs. Dunten was very helpful in answering any questions the group had.

The Saint Mary's group was shown how the site has and is being reconstructed step by step. In accordance with this process, the group was guided through each of the various departments and given a brief lecture by the department heads. Information and demonstrations were provided at the Archives, Artifact Lab, Conservation Lab, Material Research Department, and Reproduction Plant.

Archaeologists employed by Parks Canada have worked long and hard to reconstruct this early 18th century French town and fortress. Countless hours of research have gone into making everything as authentic as possible.

"We really learned a lot about the techniques applied in maritime

archaeology, and I am very happy to have been involved in this excursion," said Keith Robertson, Anthropology Society President.

"I am new to Nova Scotia and this is my first visit to Louisbourg. The archaeologists here have achieved marvelous things and I am much impressed. Louisbourg is at least the equivalent of Williamsburg in Virginia," remarked Dr. Dan Shimabuku, the new Archaeology Professor at Saint Mary's.

Debi Hanson exclaimed, "The site of Louisbourg was like a time machine, transporting me from the 20th century into the past. I could see myself walking the old streets, greeting my neighbors and friends, while on the way to market. It was a fantasy world for me!"

After the all day tour of the facilities and sights of Louisbourg, the group was the special guest at the home of Mr. Charles Lindsay, Head Archaeologist at Louisbourg.

According to every Anthropology Society member who went with the group to Louisbourg, the trip was a great success and they would encourage others to visit Louisbourg.

Gene's Chuckle Column

I always thought that feeling rich would be really great, so I rented an apartment above a bank: now my assets over a million dollars!

Did you ever hear about the two snakes that met after a two year absence from each other. During that time one snake had grown poor while the other had grown wealthy. The poor snake said, "Funny how things change—why I remember you when you didn't have a pit to hiss in!"

Three people in the High Rise apartment-business were talking about the speed their companies erect buildings. The person from London claimed their company constructs them in about three months; the person from Texas claimed their company constructs in about three weeks. While this conversation was taking place in the airport limousine, they passed a magnificent looking High-Rise. The Texan asked the third person what that building was, and the person responded, nonchalantly, "I don't know—it wasn't there yesterday".

EMPLOYMENT OPPORTUNITIES

See your Canada Manpower Centre on Campus for information on the following employment opportunities:

- Summer Employment with Air Canada;
- Summer Employment at Jasper Park Lodge; and
- Permanent Employment with the Hudson's Bay Company.

continued from page 8 -- 1.5 Average

study skill problems and suggest remedial programs, and it can show the student that the faculty do care about his progress. It can also help to change the general academic atmosphere of the University.

The general academic atmosphere is extremely important, since it establishes the level at which students feel they are expected to perform. A good academic atmosphere will increase academic achievement, reduce the number of students who are placed on probation or drop out, and increase our ability to attract good students.

A good academic atmosphere cannot be established if students of low academic achievement are the student leaders and the molders of student opinion. The regulations therefore specifically state that students on academic probation cannot represent the University in any public activity, may not hold office or stand for election to any office in any student organization, and may not be involved in the organization of any extra-curricular activity. This regulation is of long standing at Saint Mary's and will be strictly enforced commencing in September, 1980. Please note that this regulation does not prevent students from being members of student organizations, from taking part in extra-curricular activities, or from playing sports on recreational teams.

In brief, then, the purposes of the Academic Regulations on Probation and of the advisory program are:

- (i) to identify those problems which are responsible for the low academic achievement and to suggest remedial action, e.g. study skills programs, change of academic program, consultation with professors, professional counselling, etc.;
- (ii) to ensure that the student's courses are appropriate for his program and to offer advice before changes are made;

- (iii) to remove indecision about major/career goals;
- (iv) to raise educational aspirations;
- (v) to give the student a feeling that he is important to the faculty;
- (vi) to improve the general academic atmosphere of the University.

References

Financial Problems	- Financial Aid Office 4th Floor, O'Donnell-Hennessey Building
Mental or Physical Health	- Medical Services 4th Floor, O'Donnell-Hennessey Building
Personal Problems	- Counselling Service Contact: K. Cleary Room MM132, McNally Building


Appeals

In the first instance appeals should be directed to:

Dr. D.H. Davies
Chairman
Committee on Academic Standing
Chemistry Department

Study Skills Program

Contact: Mr. K. Cleary, Room MM132, McNally Building




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this offer good on mon, tues, wed only
student card must be presented
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ENTERTAINMENT

Carol Ann Curry at ASO



Dan Hill Coming Soon

After an absence of more than a year and a half from the concert stage, **DAN HILL** will embark on a cross-country concert tour beginning February 1 and 2 at the **Rebecca Cohn Auditorium** in Halifax.

Hill will be playing an eleven-date tour of the Atlantic provinces and this time will be introducing a new element to his impeccable concert production: a four-piece back-up band.

During his year-long sabbatical, **DAN HILL** has been doing what he loves best: composing songs. He has once again produced a selection of new songs that will appear on his fifth album, "If Dreams Had Wings," due to be released early in February on the CBS label. Two of the tunes, "Hold on to the Night",

and the title cut, are already making

an impact on the charts across the country, and the album is expected to follow the trends of previous Hill releases which have "soared" their way to platinum and double platinum status.

DAN HILL is now preparing for perhaps the biggest tour of his career. After leaving the Maritimes, he and his band will travel across the country, appearing in all major Canadian cities. They will then perform across the U.S., and following that, will make their debut in Australia and Japan.

Tickets for **DAN HILL** and his band in concert, are available at the **Rebecca Cohn Box Office**. Concert time is **8:30 p.m.** on **February 1 and 2nd.**

In Halifax on Monday and Tuesday, February 4th and 5th, the Atlantic Symphony, under conductor Yampolsky, is pleased to present as its guest artist, mezzo-soprano **CAROL ANNE CURRY**.

This Canadian-born singer is an honours graduate of the University of Toronto where she studied voice with Irene Jessner. Miss Curry has been the recipient of many prizes and awards including the CBC Talent Festival, the Regional Metropolitan Opera Auditions and a Canada Council Arts Bursary which allowed study with Paul Hamburger in London and Pierre Bernac in Paris. While in England she made a highly acclaimed recital debut in London's Wigmore Hall and also travelled to the Scottish Opera for her debut in **Così fan tutte**. As oratorio soloist she performed at festivals in England, Wales and Ireland including two performances

with the Huddersfield Choral Society and in London's Queen Elizabeth Hall with the London Mozart Players.

A member of the Canadian Opera Company, **Carrol Anne Curry** has sung leading roles there as a lyric soprano. Now a mezzo-soprano, she has turned in performances of such roles as Dorabella in **Così fan tutte**. During the 1979-80 season she will perform **Giannetta** in **The Elixir of Love**.

The evening's program will include **Handel's** "Concerto Grosso No. 2 in F Major", **Schoenberg's** "Transfigured Night", **Wagner's** "Wesendonck' Songs" and **Schubert's** "'Tragic' Symphony No. 4 in c minor". Sponsorship for this concert is by Imperial Oil Ltd. Curtain time at the **Rebecca Cohn auditorium** will be 8:30 p.m. and tickets are available at the **ASO Box Office, Dalhousie Arts Centre, 424-3895.**

Saint Mary's University

Burke Educational Centre

Dialogue on Development

Topic: Soviet Intervention in Afghanistan: Implications for the Moslem World

Speaker: Aminur Rahim (received undergraduate education in Bangladesh; received a masters degree in comparative politics; currently acquiring Ph.D. from the University of Toronto; interested in the question of nationalism in Asia)

Venue: Theatre "B" Burke Education Centre

Date: Thursday, January 31, 1980

Time: 8 p.m.

ALL WELCOME

Lunch Hour Forum on International Issues

Topic: Détente: Afghanistan and the Strategic Balance

Speaker: David Jones (educated at Dalhousie, Duke and Oxford Universities; lectured in England, U.S.A. and Canada; editor of the **Soviet Armed Forces Annual Review** and **The Military and Naval Encyclopedia of Russia and the Soviet Union**; Director of the Russian Research Centre of Cambridge, Nova Scotia)

Venue: International Education Centre Burke Education Centre

Date: Wednesday, January 30, 1980

Time: 12 noon (bring your own lunch, coffee will be served)

The Cleaning Your Room Blues

by Ernie Lewis

If you have a room that looks anything like mine, cleaning your room can be hell. One recent visitor to my room was so astonished, he said "Where are the walls? And where did you hide the floor?" Well I got the hint and prepared myself for cleaning my room.

First off I looked around me to see what had to be done. It ended up the only thing I didn't have to do was strip the walls and start from scratch. A person would have sworn I took a course called "How to Survive in The Perfect Mess."

Well, I got to work. I was amazed to find I had a floor under all the junk I had haphazardly thrown about. When I found my closet, I realized I did bring hangers with me

so I could finally hang up some of my clothes.

Funny how I never saw those shelves before, now I had a place to put my books. Books? I was sure I had books. I looked all over the place and finally found them. No wonder my bed was so lumpy!

Lights! I didn't have to carry around a flashlight anymore.

I did have a desk after all. I thought I was deprived of such a privilege. I knew everyone else had one.

When I finished, five days and three hours later, I couldn't believe my room was so big. All this time thinking I lived in a broom closet and then finding I live in a room! Life is full of surprises!

CFSM TOP 15

- | | | | | | |
|------------|-----------------|-----|-----|---------------|-----------------------|
| LW | TW | 5. | 6. | Blondie | Dreaming |
| | | 4. | 7. | Harliquin | Survive |
| 3. | 1. | 8. | 8. | Fleetwood Mac | Sara |
| Monday's | Boomtown Rats | 6. | 9. | L.R. Band | Lonesome Loser |
| 2. | 2. | 10. | 10. | Eagles | Long Run |
| Lovin' You | Robert Palmer | 9. | 11. | Foreigner | Head Games |
| 1. | 3. | | 12. | Blondie | Hardest Part |
| Anymore | Cliff Richards | | 13. | Fleetwood Mac | Angel |
| 7. | 4. | 11. | 14. | M | Pop Muzik |
| 13. | 5. | 12. | 15. | Cars | My Best Friend's Girl |
| | Jefferson Star. | | | | |
| | Jane | | | | |

At Least It's Winter Somewhere!!



Victoria Park Truro Photo by Dave Blight

SMU CHINESE STUDENTS' ASSOCIATION

presents
Chinese New Year Banquet
in
the Year of the Monkey

Program includes Lion Dance, Kung-Fu
Cultural Dance . . . etc. Dinner and
Dancing Music are provided

Lucky Draws include the prize of a
Round Trip air ticket to Toronto from
Halifax. (Donated by Fanta Travel
Service and Tin-Bo Travel Service)

Date: 9th Feb. 1980
Time: 7:00 pm-2:00 am
Place: St. Mary's University
Multi-Purpose Room, L230

Admission: \$9 for non-members. Tickets
can be purchased from Peter Poh 429-7457
HR-II 5-8; Jackson Sze 425-6985
HR-I 1105.

Rev. John Mills, Chaplain SMU
422-7361 local 181
International Education Center
422-7361 local 262
Residence Office, HR-II SMU
422-7361 local 136

Members' tickets can only be purchased
from Peter Poh or Jackson Sze for
\$7 each

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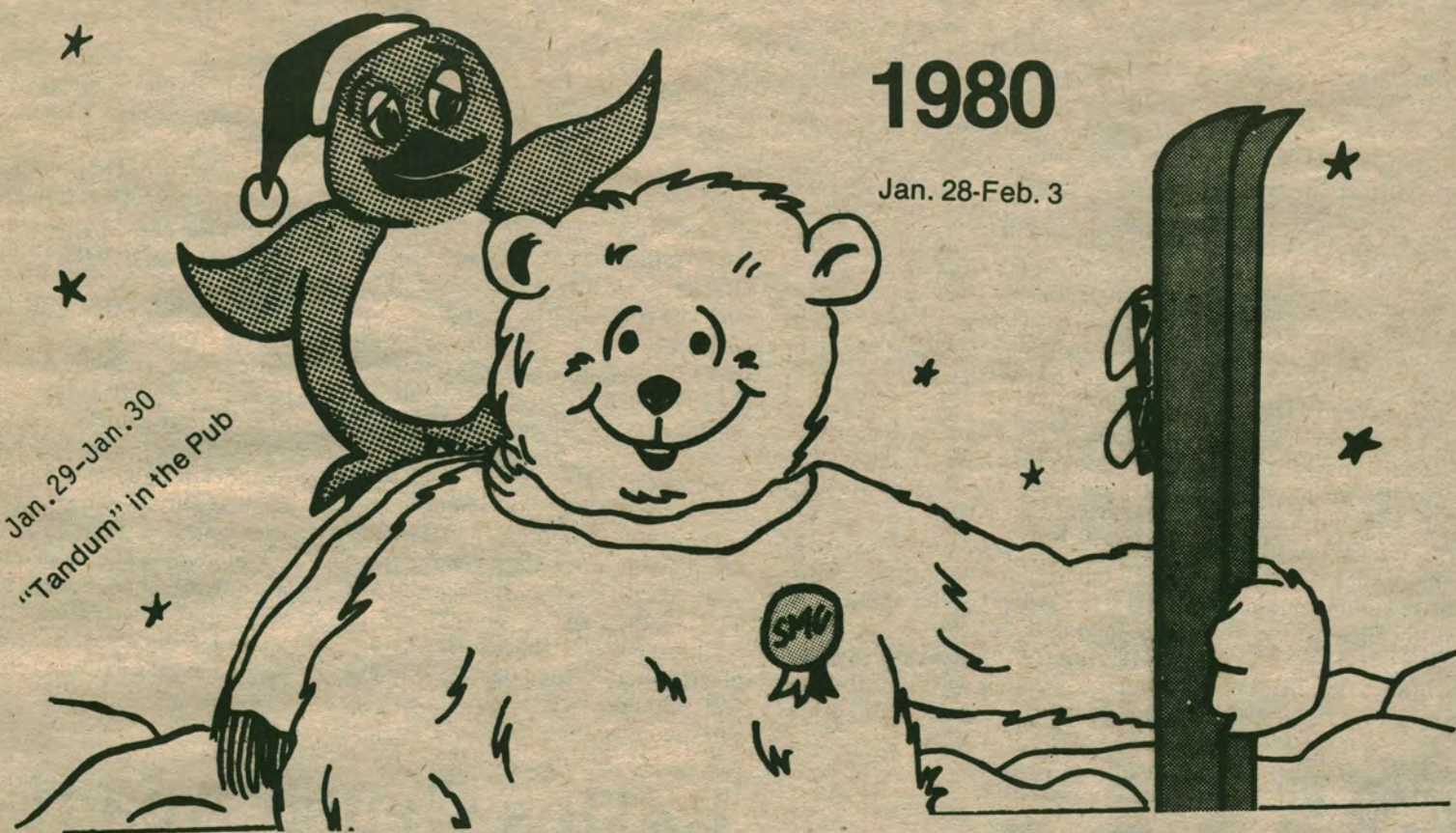
**Journal Meeting
2:30 Friday**

★ saint mary's university ★

WINTER CARNIVAL

1980

Jan. 28-Feb. 3



Jan. 29-Jan. 30
"Tandum" in the Pub



RYAN'S FANCY

Friday: **Alpine Alley**—Colonade 1-5 p.m.
PUB CRAWL 3-5:30—see posters for more info.

Saturday: **DISCO** 9 a.m.-1 p.m. M.P.R.
12 noon-4 p.m. Games Room Day—SUB dunking contest, cribbage, etc.
9-1 a.m. **BASH** M.P.R.

Sunday: Skating Party 1-3 a.m. SMU Rink
Engineering Car Rally
7-8 Mass: Canadian Martyrs Church
8:30-12 midnight **Coffee House**
Live entertainment
Penny MacAuley, Gordon Tucker, Clark Brown



CLARK BROWN, PENNY MacAULEY, GORDON TUCKER

- Monday:** 4-6 Happy Hour Gorsebrook Lounge
6:30 Torch light parade leaves SUB
8:00 SMU vs Acadia @ Metro Centre (Basketball)
- Tuesday:** 10-1 a.m. Skating Party—Rink
7-9 p.m. AIESEC'S Dating Game Theatre A
"Tandum" in the Pub
10-1 a.m. Skating Party—Rink
- Wednesday:** Happy Hour 5:30-7:30 Gorsebrook Lounge
"Tandum" in the Pub
Talent Show Multi-Purpose Room 8-10 p.m.
- Annual CessPool Skating Party**—Rink 10:30-2
- Thursday:** 8 a.m.-3 p.m. & 10-1 a.m. Broomball Tournament
Alpine Alley—Colonade 1-5 p.m.
Happy Hour 6-8 p.m. Gorsebrook Lounge
RYANS FANCY MPR 9-1:00

SPORTS

A Halfway Look at the NHL

by Scott Whitman

Montreal—They now appear to be out of their slump as they have won six in a row. They will likely finish second or third in the standings as Dennis Herron has returned to give them steady goaltending.

Los Angeles—They continue to score goals, but they also let in a lot. One member of the big line, Charlie Simmer, has been injured which has caused a recent slump.

Pittsburg—They continue to move along without a real scorer. They should challenge LA for second and could be the sleeper in the playoffs.

Detroit—They are having an up and down season, but should make the playoffs as there are a few teams that play worst than they do.

Hartford—They are coming out of a recent slump and they have an excellent shot at making the playoffs. Good goaltending and a lot of experience have aided the Hartford team.

Philadelphia—Despite being a little shakey of late they should finish first in the standings as they are quite a ways ahead of everyone.

NY Rangers—They are playing better thanks to the goaltending of Steve Baker. At this point they are hardly a threat nevertheless.

NY Islanders—They have begun to play better and should finish second in their division. Clutch scoring and Chico Resch are leading the Islanders.

Atlanta—The Flames are a disappointment as they have played poorly all season. The big scorers are not scoring this year.

Washington—The Capitals have a good, but relatively inexperienced team. They will play the spoilers in the second half.

Buffalo—In Buffalo Scotty Bowman's winning ways continue as he has them playing for the Vezina

trophy. They should finish second in the league.

Boston—The Bruins have been steady for most of the year and have to be a favourite when playoffs roll around.

Minnesota—The North Stars have put it altogether as they are scoring and keeping the puck out of their net. The youth is growing up.

Quebec—The Nordiques will make the playoffs as they are a good skating team. Only one line is scoring, but the goaltending has been great.

Toronto—The Leafs have had a bad year with constant changes and harassments but they should make the playoffs once they get to know each other. However more trades are likely on the way.

Chicago—The Blacks Hawks are playing better than usual, but are still not much of a threat as they can't score goals.

St. Louis—They have been playing very well under Red Berenson and now look like legitimate playoff contenders.

Vancouver—They have slumped recently and are not coming out of it. They play very poorly on the road and are going to have an uphill fight to make the playoffs.

Edmonton—They will likely miss the playoffs, but will show good poise. The defense is very inexperienced and this has caused them to lose many games.

Winnipeg—They will have to wait for next year as they have been in a terrible slump. They can't seem to score goals.

Colorado—The Rockies still have an outside chance with the players they have, but time is running against them. Next year could be a very good year in Colorado.

QUIZ

Each week from now on the Journal will carry a weekly quiz. To enter the quiz enclose your answers along with your name and address in an envelop. The contest will close on Saturday of each week with the winner announced in the following issue of the Journal. The winner will receive a free steak and stein on Friday night. The Journal is located on the 5th floor of the Hennessy-O'Donnell building. The winner is decided by the first correct letter that is opened.

1. What player recently fired four goals in a game?
A) Marcel Dionne B) Gary Unger C) Wilf Paiemont
D) Guy LaFleur
2. What player led the NHL in game winning goals last year?
A) Michel Bossy B) Gilbert Perreault C) Rick Middleton
D) Guy LaFleur
3. Which NHL team has drawn the largest crowd to one game?
A) Detroit B) Montreal C) NY Rangers D) Toronto
4. Which one of these NHL clubs didn't beat the Soviets recently?
A) Montreal B) Vancouver C) Buffalo D) NY Islanders
5. Who scored the winning goal in the 1972 series with the Russians?
A) Phil Esposito B) Yvan Cournoyer C) Paul Henderson
D) Ken Hodge
6. Who scored the winning goal to win the Canada Cup in 1976?
A) Guy LaFleur B) Bryan Trottier C) Phil Esposito
D) Darryl Sittler
7. Who was the other member of the John MacKenize-John Bucyk line?
A) Derek Sanderson B) Fred Stanfield C) Ken Hodge
D) Don Marcotte
8. Who recently made it to the NHL, but doesn't want to play there?
A) Tim Bothwell B) Gary Lepul C) Paul Henderson
D) Gary Croteau
9. What Voyageur player is currently playing with the parent Canadiens?
A) Rick Meagher B) Moe Robinson C) Gaston Gingras
D) Jerry Byers
10. Which one of these players has not been demoted to the minors recently?
A) Dave Schultz B) Curt Ridley C) Greg Smith
D) Brad Selwood
11. Which one of these teams did Derek Sanderson play for?
A) Los Angeles B) Pittsburg C) Cleveland D) Toronto

Belles Crush Acadia

The St. Mary's Belles led by the 21 point performance of Anita Quillan and the 18 point performance of Dianne Chiasson, defeated the Acadia Axettes by an 82-52 score.

The game was never really in doubt as the Belles had little trouble in handling the Axette defense. At halftime the Belles were ahead 42-21.

Other scorers for the Belles were Cindy Gailnaugh with 11 and Jody Hayes with 11 also.

The win raised the Belles record to 2-6 as they are now trying to make the last playoff spot.

The Belles have started slowly this season, but with a couple more victories may be able to become true playoff contenders.

Players of the Week

Tom McDonell—In hockey action last week Tom had 4 goals and three assists in three games to lead the Huskies to victories over X, UPEI, and Acadia. He now has twenty goals to lead the Huskies in that department. His line accounted for eight goals last week.

Leroy Davis—Despite only winning one of their 3 starts last week; the Huskies were led by Leroy who meshed 56 points in three games and had numerous assists. As a guard he continues to quarterback the Huskie attack.



Fonder Memories of 78-79

Huskie Streak Extends to Five Tied For First

by Scott Whitman
SMU 4 St. FX 1

On Wednesday night the SMU Huskies travelled to St. FX where they took a 4-1 decision at the expense of the X-men.

Tom McDonell led the way with two goals, while Mike Peterson and Steve Axford added singles.

The AMP line (Axford, McDonell, Pickrem) were the big guns for the Huskies as they accounted for three goals and five assists.

The Huskies opened the scoring in the first period when Mike Peterson's wrist shot went through a maze of players and found its way into the net. It was apparent from the beginning that the X-men were not forechecking as the Huskies defense was allowed to be too mobile.

Steve Axford made it 2-0 for the Huskies as he was sent in alone by Tom McDonell and he had little difficulty in ducking X-men goalie George Barrett for his sixth goal of the season.

The X-men were very listless at times as they would always shoot wide or make an inopportune pass.

In the second period the Huskies continued to forecheck the X-men and keep them from starting many promising attacks. George Barrett and Mark Locken both played very well as both defenses were guilty of coughing up the puck in their own zones.

With less than five minutes to go in the second period, Laurie Cuvelier set up Tom McDonell perfectly on a breakaway and he made no mistake in upping the score to 3-0.

The third period saw the Huskies score a very important goal as Tom McDonell's wrist shot found its home in the twines to up the Huskie lead to 4-0.

At this point the Huskies sat back and seemed quite content in stopping any X-men rush once it got to the blue line. The Huskies for two periods nullified the big line of Cuomo, Keating and Landrigan which provides a great deal of the X-men offense.

However on a pass from Tony Cuomo, Greg Keating made no mistake as his screen shot beat Huskies goalie Mark Locken to narrow the gap to 4-1.

The third period pretty much belonged to the X-men as Mark Locken was called upon to make save after save.

Steve Topshee showed he was a hometown hitter as he took runs at numerous Huskie players throughout the evening. At home one can be quite brave, but on the road he is usually as timid as a mouse.

Coach Bob Boucher was pleased with the result as it is always a treat to beat at team like St. FX on their home ice.

Mike Peterson who seems to be improving with more ice time said, "I was happy to get a goal as I'm gaining more confidence in myself as I'm playing more."

For Mark Locken it was another great performance as he stopped 35

of 36 shots. When asked if he was thinking about the shutout he replied, "I didn't have time to think about it in the third period as I was pretty busy."

SMU 6 UPEI 5

On Saturday the Huskies entertained the UPEI Panthers and eventually emerged as 6-5 winners.

In the first period the Panthers opened the scoring as Lonnie Thompson took a Brian Ostroski pass and beat Mark Locken. The Huskie defense continued their sloppiness in the first period as Gerald Walker deflected a Brian Ostroski pass to up the margin to 2-1.

The Huskies continued their assaults on Shane Carmody, the UPEI goalie and eventually scored on a fluke. Laurie Cuvelier let a wrist shot go from center which eluded Carmody to narrow the gap to 2-1. At this point it seemed likely that UPEI was done for.

The Huskie defense continued to make a game of it for UPEI as Trevor Crawford picked up an errant Huskie pass and beat Locken to increase the lead to three-one.

The Huskies came out flying in the second period and while on the power play Tom McDonell set up Steve Axford who was alone in front to make it a 3-2 tie hockey game.

The Huskies had numerous good scoring opportunities, but couldn't capitalize on the Panther mistakes.

The Panthers went ahead 4-2 as Rory Beck's thirty foot slapshot found the twines while the Panthers were on the power play.

The Huskies meant business in the third period as they carried the play to the Panthers for most of the period. Darren Pickrem's faked slapshot and pass found Tom McDonell all alone in front and he made no mistake. four minutes later Darren Pickrem scored on a wrist shot to tie the game at four.

The question left was, how bad the Panthers would lose. The Panthers however delayed the answer as Harold Hay found the range to put the Panthers in front 5-4.

At this point the Panthers seemed quite content to sit on their lead and stymie the Huskie attack. Shane Carmody kept the Panthers in the game until with less than four minutes to go, Darren Pickrem found the net from in front to tie the game at five.

Fifty seconds later Scott MacLean's slapshot deflected off Carmody's skate and found its way into the net.

Steve Axford and Gary Richardson preserved the win with their tireless forechecking in the final minute.

For the Huskies it was a satisfying win as they overcame a 4-2 deficit on the strength of four third period goals.

The Panthers played well despite playing the night before in Acadia where they lost by a 4-2 score. The Panthers gave it all they had, but the third period power of the Huskies proved to be too much for the visiting Panthers.

The AMP line continued their assault on opposing goalies as they combined four goals and two assists.

SMU 3 Acadia 0

On Sunday the Huskies were looking for vengeance against the Acadia Axemen as they hadn't won in three starts against them, including a 4-2 loss at home.

The Huskies opened the scoring early and scored what proved to be the winning goal. Moochie Friesen set up Larry O'Donnell who wisted in his fifthgoal of the year at 1:42.

Just past the halfway mark in the first period Moochie Friesen blasted a slapshot from the faceoff circle to put the Huskies on top 2-0.

Three minutes later Tom McDonell scored his twentieth of the year as he skated through the Axemen team as rested the puck behind Acadia goalie, Steve Typhair to increase the lead to 3-0.

In the second period the Huskies totally dominated the Axemen as they fired twenty-one shots at Steve Typhair in the first eight minutes, compared to one for Acadia. At one point while the Axemen were on the powerplay, the Huskies fired six shots at the Acadia goaltender.

The biggest save of the game came when Juan Strickland broke in all alone on Mark Locken and fired a blazing wrist shot only to have Locken snare it with his glove. This was the turning point in the game as the Axemen never really mounted a substantial attack.

In the third period the Huskies concentrated on preserving the shutout for Mark Locken. The game was chippy throughout as the referees let the players bang each other around to their heart's content.

The Huskies emerged 3-0 winners on a strong overall performance by both defense and offense. Despite various flareups with Keith Holbrook and Mike Hanneman the Huskies had little trouble in defeating the Axemen.

Kevin Reinhart who played one of his worst games on Saturday, was very steady on Sunday as was the rest of the SMU defensive unit.

The Huskies have now vaulted into a first place tie with Dal on the strength of 11 wins, 8 losses, and one tie. The current Huskie winning streak stands at five games while they have won seven out of their last eight contests.

Coach Boucher said, "The players are contributing more and getting adjusted to the league. He went on to say that the use of four steady defensemen have helped as they know what the other fellow is going to do. "Steve Axford certainly has picked up this team," noted Bob Boucher.

The Huskies take on Dal at the Forum, this Wednesday at eight. This game features the cross town rivalries, not to mention personal rivalries between Mark Locken of the Huskies and Jim Bottomly of the Tigers.

Mark Locken (SMU goaltender) issues a warning of, "Any Dal player that stands in my crease or uses his stick on me, lookout."

This game is important as Dal and SMU are tied for first and this will decide who gets first place for the week.

	G	A	Pts.
Darren Pickrem	16	18	34
Tom McDonell	20	12	32
Kevin Reinhart	3	16	19
Moochie Friesen	6	12	18
Tom Coolen	5	11	16
Steve Storey	4	12	16
Steve Dixon	7	7	14
Larry O'Donnell	5	8	13
Scott MacLean	3	10	13
Steve Axford	7	5	12
Laurie Cuvelier	2	10	12
Chris Clarke	5	4	9
Mike Peterson	3	3	6
Gary Richardson	1	4	5
Scott Power	1	2	3
Greg Gard	0	1	1
Bruce Rogers	0	1	1

Goaltending	GP	Min	GA	SO	AVG	
Mark Locken	20	1220	52	3	2.56	
Sog	SV	Pct	W	L	T	
Mark Locken	584	532	.911	11	8	1

Note: The hockey summaries in the Mail Star are not always correct. My stats come from the scoresheets.



On Sunday the Huskies defeated the Acadia Axemen by a 3-0 score to move into a tie for first. It was a good day for Moochie Friesen as he had a goal and an assist.

BALLS & PUCKS

by Scott Whitman

The hockey team continues to win as they defeated St. F.X. 4-1, UPEI 6-5, and Acadia 3-0. The AMP line continues to spark the Huskie attack as they accounted for eight goals last week. Bob Boucher said he would like to see the other lines scoring more, but as long as the other lines break even, and the AMP line contribute, he will not have a lot of worries. The Huskies have now moved into a first place tie with Dal, although the Tigers have three games in hand. The basketball Huskies had a tough week as they lost 108-83 to Acadia, and lost again to St. F.X. by a 75-67 score. Leroy Davis was high scorer for the Huskies in both games with 19 and 21 points respectively. On Monday night the Huskies rebounded to a 100-45 thrashing of the Dal Tigers. Ron Blommers led the way with 23 points . . . The Belles dumped Acadia by an 82-52 score with Anita Quillan scoring 21 points and Dianne Chiasson scoring 18 points for the Belles. The Belles lost 66-44 to Dal on Monday night . . . In NHL hockey the Canadiens appear to have turned things around as they have won six in a row and are now fourth in the league in total points. The Flyers still lead the league in points with 70, a six point lead over the Buffalo Sabres . . . Marcel Dionne continues to tear the league apart as he leads in goals with 37, in assists with 54, and in total points with 91. His lead has been cut to six points as Guy LaFleur now has 86 points . . . The Maple Leafs continue to have their problems as they have now dropped to four games under five hundred in the continued fiasco of their club . . . In Basketball the Philadelphia 76ers continue to dominate the NBA although they are followed closely by Boston and by Seattle . . . The Steelers are the Super Bowl champs again for the fourth time in six years as they defeated the Los Angeles Rams by a 31-19 score. The Steelers had to come from behind three times, which included two fourth quarter touchdowns engineered by the MVP, Terry Bradshaw. The Steelers, 11 1/2 points favourites, broke the jinx of teams that were favoured by double digit spreads and won . . . The attendances in the NHL are on the up as a whole. The average attendance has hovered around 14,000 which is up from 13,000 of last year . . . This week the hockey Huskies take on Dal at the Forum which proves to be another exciting matchup. Last time the teams met the Tigers took a 5-3 verdict in overtime. It will also be Jim Bottomly and company versus Mark Locken which should also feature some excitement. The basketball team play UPEI on Friday and travel to Metro Centre on next Monday to take on the Acadia Axemen in what has to be an exciting rematch. The Blles travel to UNB for games on Friday and Saturday against the UNB squad . . . The U.S. got little support from most countries on the question of boycotting the Moscow Games due to the recent Soviet invasion of Afghanistan. However most countries are leaving the decision up to their Olympic Committees to make the decision for them. It is a serious subject as the Olympic Games could become something that was. I feel the games should go as athletes have been training for over three years now for the one thing they strive for, excellence in the Olym-

pics . . . Don't always believe the game summaries you see in the paper for the Huskie games as they have been incorrect lately. They have been giving Larry O'Donnell a lot of goals lately, but unfortunately he had had one in his last three games . . . Good to see Larry O'Donnell (former jerk of the week, heaven knows who got it from Saint Mary's this week) and Moochie Friesen score some goals as both are very talented players . . . There was no winner in the quiz, so an easier quiz will be presented this week. On a closing note Larry O'Donnell and I now have something in common. No it isn't our six foot three frame, but yes we have both made the Dal Gazette and are looking better all the time. It is nice to be a celebrity and a maker of the news.

Hoopsters Lose Two

On Tuesday night the Huskies travelled to Acadia to take on the always tough Axemen.

Both teams were off at the beginning as many shots were missed. The Axemen began to gain control of the game as the Huskies made many more mistakes. As a result the Axemen emerged 108-83 winners over the Huskies.

The Huskies were within close range of the Axemen until late in the first half when their mistakes caused them to fall behind 55-42 at the half.

Ted Upshaw and Mike Hazard led the Acadia attack with 36 points each as they made most of their foul shots and shot well from the floor.

Leroy Davis led the Huskie attack with 19, while Ross Quackenbush, John Dronsella and Ron Blomers added 17 and 15 respectively.

For the Huskie it was disappointing as they were beaten badly by the Axemen, but on the 28th they will meet the Axemen again at Metro Centre.


On Friday night the Huskies entertained the St. FX X-men at Metro Centre. The Huskies, who recently defeated the X-men 91-87 in Antigonish a week ago, had the tables turned as the X-men defeated the Huskies 75-67.

At one point in the first half the Huskies led by fourteen points, but began to fall apart and eventually led 37-33 at the half.

In the second half the X-men played strong defensively, forcing the Huskies to make many mistakes and turnover, Gil Green led the X-men with 26 points and Varouj Gurunlian added 14.

For the Huskies Leroy Davis led the way with 21 points, while Rick Plato added 14. Normal high scorers were thwarted as Ron Blomers found the going very hard throughout the game.

The Seahorse Tavern



Argyle St.
Halifax

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1.5 Quality Point Average and Probationary Status

Student Evaluations of Courses and Instructors

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