



One University. One World. Yours.

Halifax, Nova Scotia, Canada
B3H 3C3
Senate Office
Tel: 902-420-5412
Web: www.stmarys.ca

SENATE MEETING MINUTES September 18, 2015

The 567th Meeting of the Senate of Saint Mary's University was held on Friday, September 18, 2015, at 2:30 PM, in the Secunda Marine Boardroom. Dr D. Naulls, Chairperson, presided.

PRESENT: Dr Summerby-Murray, Dr Gauthier, Dr Dixon, Dr Bradshaw, Dr MacDonald, Dr Smith, Dr Naulls, Dr Conrad, Dr Hlongwane, Dr Austin, Dr Bjornson, Dr Campbell, Dr Gilin-Oore, Dr Grek-Martin, Dr Kozloski, Dr Stinson, Dr Suteanu, Dr Takseva, Dr VanderPlaat, Dr Warner, Ms Marie DeYoung, Mr Hotchkiss, Mr Armony, Dr Tsedryk (LING), and Ms Bell, Secretary to the Office of Senate.

REGRETS: Dr Vessey, Dr Tanya Peckmann, Mr Gordon Michael, Ms MacDonald and Mr Rice,

Meeting commenced at 2:36 P.M.

For the benefit of the new members, self introductions were done by the new senators present.

15001 **ELECTION OF CHAIRPERSON, VICE-CHAIRPERSON, SECRETARY AND PARLIAMENTARIAN**

.01 Moved by Hotchkiss and seconded, **'that Dr. Naulls is re-elected as Chairperson for the 2015-2016 Senate year.'**

.02 Moved by Vanderplatt and seconded, **'that Dr. Susan Bjornson is elected as Vice-Chairperson for the 2015-2016 Senate year.'**

.03 No Secretary was nominated or elected.

.04 Moved by Warner, and seconded, **'that Dr VanderPlaat is elected as Parliamentarian for the 2015-2016 Senate year.'**

There being no further nominations, the above slate of executive officers was elected by acclamation.

15002 **REPORT OF THE AGENDA COMMITTEE**

The report of the Agenda Committee was accepted. The following items were added to the agenda and will be addressed if time allows:

1. Update from the web steering committee.

2. Discussion on potential alternates for faculty members serving on Senate Executive.
3. Discussion on the tenure of Standing Committees of the Senate.
4. Honorary Degrees Committee
 - On-going discussion with regard to the criteria for awarding Honorary Degrees. The recommendation was put forward that the Joint Committee draft a set of criteria that could be posted on the SMU website. Summerby-Murray advised that the committee will review and construct a terms of reference at their first meeting of this Academic Year.

15003

MINUTES OF THE PREVIOUS MEETING

Minutes of the meeting of May 8, 2015, were *circulated* as *Appendix A*. It was noted that.

Moved by Bjornson, and seconded, **“that the minutes of the meeting of May 8, 2015 are approved as circulated.” Motion carried.**

15004

MEMBERSHIP ON SENATE COMMITTEES FOR 2015-2016

.01 SECTION A – NOMINATED BY EXECUTIVE OF SENATE circulated at the meeting as *Appendix B2*

Key Discussion items:

- It was noted that the student representation seems to be weighted heavily on two people. Armony advised that there is a meeting of the SMUSA Board on Sunday to address this issue.
- A senator questioned if the Senate Committee on Sustainability had any meetings. Answer: The Committee did not meet in 2014-2015. Senators were advised that this issue was discussed at the Senate Executive Committee meeting on Wednesday. The decision was that the Senate Chairperson would call a meeting of this committee to review the situation. It was noted that there is some duplication with the School of the Environment. There is also a sustainability task force chaired by Gabe Morrison that overlaps this committee in terms of their terms of reference. One of the things that was seen as a weakness was that the current initiatives did not have a connection with the Sobey School of Business and therefore a member from business would be asked to chair this committee.
- A senator questioned why the Student Discipline Committee and the Student Discipline Appeal Board did not meet in 2014-2015. Members were advised that the Committee on Student Discipline makes recommendations on Senate policy related to student discipline and on the structures and procedures governing it. This occurs if an issue is identified with the current structure and/or procedure that requires the attention of this committee. On review, no issues with the processes were identified. The Student Discipline Appeals Board is only required to meet if there is an appeal coming out of the Student Discipline Process that is administered through Student Services.

.0101 APPEALS

- Ms Rachel MacDonald (*student rep appt'd by SA to Apr/16*)

.0102 ACADEMIC DISCIPLINE

- Mr Rachel MacDonald (*student rep appt'd by SA to Apr/16*)
- Mr Amali Armony (*student rep appt'd by SA to Apr/16*)
- Mr Bryan Rice (*student rep appt'd by SA to Apr/16*)

.0103 ACADEMIC DISCIPLINE APPEAL BOARD

- Dr Karen Grandy (COMM/Business)
- Dr Bidyut Talukdar (ECON/Business)
- Dr Kai Ylijoki (CHEM/Science)
- Ms Rachel MacDonald (*student rep appt'd by SA to Apr/16*)
- Mr Amali Armony (*student rep appt'd by SA to Apr/16*)

.0104 ACADEMIC PLANNING

- Ms Rachel MacDonald (*student rep appt'd by SA to Apr/16*)

.0105 ACADEMIC REGULATIONS

- Dr Eric Henry (ANTH/Arts)
- **Ms Rachel MacDonald** (*Student rep in senior year, appt'd by SA to Apr.16*)

.0106 ANIMAL CARE (to be advised by the committee chair)

- Dr Colleen Barber (BIOL – nominated by Dean-Science and appointed by Senate to chair)
- Dr David Dansereau (BIOL- 1 faculty from each Dept using animals)
- Mr Matt Logan (Acting - 1 University Animal Care technician)
- **Ms Christine Hammer** (*Student Representative – 1 graduate appt'd by SA to Apr/16*)
- **Mr Chris Thorpe** (*1 undergraduate student rep appt'd by SA to Apr/16*)

.0107 CONTINUING EDUCATION

- Dr Leanna Closson (PSYC/Science)
- **TBA** (*Part-time student nominated by Director to Apr/16*)
- **TBA** (*Part-time student – OPTAMUS rep nominated by Director – Apr/16*)
- **Mr Shawn Nicholson** (*Full-time student appt'd by SA to April/16*)

.0108 CURRICULUM

- **Ms Rachel MacDonald** (*student Senator elected by Senate to Apr/16*)

.0109 LIBRARY

- **Mr Myles McCallum** (ML&C/Arts)
- **Ms Rachel MacDonald** (*Student rep appt'd by SA to Apr/16*)

.0110 LITERACY STRATEGY

- **Ms Rachel MacDonald** (*Student rep appt'd by SA to Apr/16*)

.0111 RESEARCH ETHICS BOARD

- **TBA** (Science)
- **TBA** (Science)
- **TBA** (*Undergraduate Student rep appt'd by SA to Apr/16*)
- **TBA** (*Up to 3 Graduate Student reps appt'd by SA to Apr/16*)

.0112 STUDENT DISCIPLINE

- **Dr Liqiang Chen** (Business)
- **Ms Rachel MacDonald** (Student rep appt'd by SA to Apr/16)
- **Mr Amali Armony** (Student rep appt'd by SA to Apr/16)

.0113 STUDENT SUCCESS

- **Dr Harvey Millar** (Business)
- **Prof Mary Sheppard** (CHEM/Science)
- **Ms Rachel MacDonald** (Student rep appt'd by SA to Apr/16)
- **Mr Amali Armony** (Student rep appt'd by SA to Apr/16)

.0114 SUSTAINABILITY

- **Dr Cathy Driscoll** (MGMT/Business)
- **Dr Ryan Gibson** (GEOG/Arts)
- **Mr Amali Armony** (student Senator elected by Senate to Apr/16)
- **Mr Bryan Rice** (Student rep appt'd by SA to Apr/16)
- **TBA** (Representative from the Sustainability Task Force)

Outstanding member nominations to be provided by SMUSA, the Committee Chairs and/or Deans.

Moved by Bjornson and seconded, **“that the nominations for Section A of the Membership on Senate Committees 2015-2016, are approved as amended above.” Motion carried.**

.02 SECTION B – NOMINATED BY SENATE FROM THE FLOOR OF SENATE
circulated as *Appendix C*.

.0201 AGENDA (3 members of Senate, one of whom shall chair)

- Dr Stinson (one member of Senate)
- **Dr Gilin-Oore** (one member of Senate)
- **TBA** (student rep appt'd by SA to Apr/16)

.0202 BYLAWS

- Dr Austin (an elected member of Senate who shall chair)
- Dr Grek Martin (an elected faculty member appointed by Senate)
- Mr Bryan Rice (Student Senator elected by Senate to April/16)

.0203 ELECTIONS (elected members of Senate)

- Dr Hlongwane (elected members of Senate)
- Dr Conrad (elected members of Senate)

.0204 EXECUTIVE

- Mr Amali Armony (SMUSA President) (Student Senator elected by Senate to Apr/16)

.0205 LEARNING AND TEACHING

- Dr Leanna Closson (PSYC/Science)
- Dr Diane Crocker (CRIM/FGSR/ARTS)\

- Ms Vishwa Bhayani (One full-time student rep nominated by SA to Apr/16)
- Dr Tatjana Takseva

.0206 SCHOLARSHIP

- Dr Linda Campbell (Science) (One elected member of Senate who shall chair)
- Ms Rachel MacDonald (Student rep appt'd by Senate to April/16)

AD HOC COMMITTEES

.0207 Committee for Academic Plan Implementation

- Dr Kirrily Freeman, (HIST/Arts)
- Dr Michael Zhang (MGSC/Bus)
- Dr Jason Rhineland (EGNE/Science)
- (Student Senator elected by Senate to April/16)

JOINT COMMITTEES

.0208 HONORARY DEGREES (2 members appointed by Senate)

- Dr Linda Campbell
- Dr Tom Kozloski
- Mr Amali Armony (student rep appt'd by SA to Apr/16)
- Motion from the floor – representative from the Arts on this committee? This would have to come from the Board of Governors.

.0209 JOINT ACADEMIC COMMITTEE OF AST AND SMU

- Dr Alexander Soucy (Chair, Religious Studies)

PRESIDENTIAL COMMITTEES

.0210 BUDGET

- ~~Dr Jeff Power~~ (declined)
- Dr Madine VanderPlaat (confirmed)

Moved by Smith and seconded, **“that the nominees for Section C of the Membership on Senate Committees 2015-2016, are approved as amended above.” Motion carried.**

15005

PROPOSED DATES FOR SENATE MEETINGS FOR 2015-2016

Circulated as *Appendix C*.

Action Item: Bell to investigate if the November 13th Senate meeting can be changed to November 6th.

Moved by Dr Austin, and seconded, **“that the proposed dates for Senate meetings of 2015-2016 are approved as revised”.**

Motion carried.

15006

REPORTS OF STANDING COMMITTEES

.01 Academic Planning

.0101 The Psychology Program 1year follow-up report, Appendix E1&E2. Dr Stinson and Dr Gilin-Oore will answer questions.

Key discussion points:

- Members were advised that when the report was drafted there was a clerk position that was in flux. Funding support has been secured so that the program will have a clerk for the coming year.
- Question: The Honours program was made more restrictive. Is there any feedback on the student's acceptance of that change? Answer: The program has had no feedback but will likely have some next year. No complaints have been voiced in student advising.
- There being no objections, the one-year program review follow-up report from the Psychology Program was accepted into the record as meeting the requirements of Section 5 of the Senate Policy on the Review of Programs at Saint Mary's.

.0102 Linguistics Program 1year follow-up report, Appendix E1&E2. Dr Tsedryk will answer questions:

Key discussion points:

- Linguistics went through a very substantial change in the last year. It was part of a collaborative program titled the Halifax Interuniversity Linguistics Programme; jointly offered by Saint Mary's, Dalhousie and Mount Saint Vincent. Dalhousie University suspended new admissions to the program in 2012-2013. Mount Saint Vincent advised us of its intention to withdraw from the program in 2013. The program is now called the Linguistics Program which is only offered at Saint Mary's and is the only program of its kind in the region.
- There being no objections, the one year program review follow-up report from the Linguistics Program was accepted into the record as meeting the requirements of Section 5 of the Senate Policy on the Review of Programs at Saint Mary's.

.0103 Environmental Science Program – APC Notice of Motion, **Appendix G**, Recommendation Comparison Summary, **Appendix H**, Self Study Report, **Appendix I**, Self Study **Appendices (J1-7)**, **Appendix K**- Deans Response to Self Study, **Appendix L** - External Review Committee's (ERC) Final Report, **Appendix M** - Department Response to ERC Report, **Appendix N**- Dean's Response to ERC report. Dr Cristian Suteanu attending to answer questions.

Key discussion points:

- Senators were advised that the APC memo dated September 9th contains the motions coming forward to the Senate. The individual recommendations were discussed.
- Recommendation 2 – Senators requested additional information from the Dean of Science regarding the Career Tracks initiative which was to come on-line during the next year. Dean Smith advised that this program was initiated to help students map their academic career. For each major in the university, the hope is to develop a website that will tell the student what they need to do to successfully complete that major. This includes peer mentors, advising, and information on who to talk to for various issues. The plan is to have a prototype in Science that is functional by the end of this term. A project manager has been secured to move this initiative forward. The website will also connect the majors to

career options. We expect to have most of the majors done by the end of the winter term. This will be a very interactive process and each department will have to be heavily on-board with this development.

- Question: Is this an initiative through the AVP office. Answer: Yes.
- Senators suggested that this is an academic matter and an issue that should be more formally brought before the Senate. The program will be very useful for students. Dr Gauthier advised that it could be brought to Senate in October for an information session.
- Question: Is there an ideal implementation date? Answer: We would like to have the Majors all done by the end of the Winter Term.
- Members were advised that this item is on the agenda for discussion at the Faculty of Arts Executive meeting next Friday. It was also discussed at a chair's meeting last winter.
- The following motions were presented.

Moved Gauthier, and seconded, **“that the Environmental Science Program respond to the recommendations of the Academic Planning Committee as articulated in Appendix G.” Motion carried.**

and

Moved by Gauthier, and seconded, **“that the Environmental Science Program submit an action plan to APC in December 2015.” Motion carried.**

and

Moved by Smith, and seconded, **“that in October, 2016, the Environmental Science Program submit a one-year report to the Academic Planning Committee on the progress made during the year on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary’s University.” Motions carried.**

.02 Academic Regulations

.0201 Senate Policy on the Awarding of Posthumous Degrees, attached as ***Appendix O***

Key discussion points:

- Dixon advised that in the last number of years we have awarded a number of posthumous degrees. The university handled these on an ad hoc basis.
- An error was noted in paragraph d – “For an undergraduate student in a program requiring 20 credit hours, completed at least 15 credit hours.” This should read “120 credit hour, completed at least 90 credit hours.”
- An error was noted in paragraph e “For an undergraduate student in a program requiring 15 credit hours, completed 12 credit hours;” This should read “90 credit program, completed at least 72 credit hours.”

- The student should have completed $\frac{3}{4}$ or 75% of the program. For thesis-based programs we want them to have completed all requirements and also have completed significant work on the final components.

Moved by Dixon, and seconded, **“the Academic Senate approves the Senate Policy on the Awarding of Posthumous Degrees.” Motion carried.**

.0202 Revision of Undergraduate Academic Regulation 7 and 11 and the corresponding impacted Graduate Regulation 28, 30, 31 and 37, attached as *Appendix P*.

Key discussion points:

- Currently there is no requirement for a student on probation to participate in any type of counselling or advising. The revision to Regulation 7 requires students on probation to meet a minimum of once per term with the advisor.
- The advisors can assign additional requirements to the student. If the student does not meet with the advisor, a hold is placed on their transcript. This encourages the student to have a face-to-face meeting with the advisor but a face-to-face meeting is not required. That meeting could be done by email.
- We have changed the language from required academic withdrawal to suspension or dismissal. This is to clarify that a first incident can open the door to returning. When the student is gone, we wanted a way to clearly communicate the student’s status to other institutions.
- Question: How many students per year would be subject to suspension? Answer: About 350.
- Question: How many students fall within the 1.7 and 2 CGPA area? Answer: The CGPA and DGPA are calculated differently. The CGPA is based upon a student’s cumulative average. Graduation is based only on those courses that are used to satisfy the degree requirements. The DGPA was changed to 2.0. Students are presenting 120 credit hours and we only pay attention to the courses used to satisfy the degree requirements. This was a way to deal with students that had a lot of old baggage that was not applicable to their degree.
- Students below a CGPA of 1.7 are placed on probation. Students above 3.7 CGPA are given scholarships and placed on the Dean’s list. Those in the middle are not on our radar screen.
- Member supported this revision.
- Question: Do we need to put something in the Academic Regulations about appeals? Answer: This has been discussed. It has been the practice of the university that if the Dean wants to make a recommendation on a student to continue under special conditions, we allow them to do this. The informal system has been preferred so as not to encourage a flood of appeals.
- Question: When a student is required to sit out a year, do they always come back under special conditions? Answer: No. They come back to the university on probation. The student’s situation

would be reviewed in May as it would with any student. They all have to meet the set standards.

- Question: When will these revisions take effect? Answer: In the spring.

Moved by Dixon, and seconded, **“the Academic Senate approves the Revision of Undergraduate Academic Regulation 7 and 11 and the corresponding impacted Graduate Regulation 28, 30, 31 and 37.”**
Motion carried.

.0203 Revision of Undergraduate Academic Regulation 6e and 21g and the corresponding impacted Graduate Regulation 13d and 29 d, attached as *Appendix Q*.

Key discussion points:

- This revision is related to courses that are taken on a letter of permission. If a student takes a course on a letter of permission and they fail that course, the question was should we record that grade. It had been our practice to record the grade. The language now states that when we give them credit for courses taken on Letters of Permission, we place it on their record.
- It is not the practice of institutions to send transcripts to home institutions for courses taken on letters of permission. One practice is that if we issue a LOP to take a course at Athabasca, that shows as a course in progress on the student’s transcript. If the student does not exercise their right to take the course we need a letter from the institution stating that they did not take the course.

Moved by Dixon, and seconded, **“the Academic Senate approves the Revision of Undergraduate Academic Regulation 6e and 21g and the corresponding impacted Graduate Regulation 13d and 29 d.”**
Motion carried.

.0204 Revision of Undergraduate Academic Regulation 19 and the corresponding Graduate Regulation 33, attached as *Appendix R*.

Key discussion points:

- Regulation 19 on academic integrity. In 2007 this regulation was put into the Academic Calendar based on the advice of the University Lawyer. Recently a student requested legal counsel in a student discipline appeal and the university lawyer was also involved. After the hearings, the University Lawyer recommended revisions.
- In the penalties section on page 5 there is an option for dismissal for an academic term or a year. Question: How does expulsion differ from dismissal? Answer: We would place the notation of dismissal on a transcript. Expulsion occurs where the incident is serious and the student will not be allowed back on campus.
- Question: In terms of the hearing panel’s ability to specify a remedy; are we limiting ourselves to remedies based on the past? Can we strengthen the language in 15 so that it allows for a process that doesn’t necessarily follow past practice if there is a more egregious situation than in the past?

- Question: In paragraph 2 on page 3 in the section on Type Two Resolution, there is a listing of those that will receive notice from the Registrar. The faculty member themselves is not there and should be included. This revision was accepted.
- Question – Those involved should submit their material by the deadlines. Does the policy state that the chair can proceed if that material has not been received? Answer: Each session is unique. In the procedure for Type Two Resolution #19 allows the hearing panel to proceed without it. The chair has the authority to proceed to the next stage as long as the parties to the appeal have been given reasonable opportunity to provide the information requested. A suggestion was that a statement to this effect should be added such as; “The chair of the hearing panel shall proceed “. .
- A senator advised that the revisions were an improvement.
- Paragraph 10 under Type Two Resolution gives a time range that may not be sufficient when attorneys become involved in the process. A broader provision is needed to allow the chair to exercise discretion when appropriate. It was suggested that the second sentence in this paragraph does that. It was suggested that if the last sentence was removed, it may work better. Members were advised that a hearing does not mean that the process begins and ends in one session.

Moved by Dixon, and seconded, **“the Academic Senate approves the Revision of Undergraduate Academic Regulation 19 and the corresponding Graduate Regulation 33 as revised.” Motion carried.**

.0205 Proposed Policy from the Fred Smithers Centre for Support for Students with Disabilities, attached as *Appendix S*. David Leitch invited to respond to questions.

Key discussion points:

- This came to the attention of the Regulations Committee. Most universities have a similar policy. This submission came from the Fred Smithers Centre to the Regulations Committee.
- Deferred to next meeting.
- Question: If something does not fit within the mandate of the Standing Committees of Senate, how does it come forward to Senate? Suggestion: This type of item could be sent to the Agenda Committee.
- Discussion on the previous question resulted in a decision to draft a communication to the faculty at large to advise them that if there were academic issues they would like to have brought before the Senate for consideration they should contact their faculty representative on Senate. The communication would be accompanied with a contact listing for the faculty members of the Senate.

15007

REPORT OF JOINT COMMITTEES

.01

Honorary Degrees Committee

Recommendation for Honorary Degree, *Appendix T 1 & 2*

Key discussion points:

- Dr Gauthier presented a recommendation from the Senate Executive, which was deferred from February 2015. That situation related to the deferral has changed and this is very deserving recipient.

Moved by Summerby-Murray and seconded, **“that the Academic Senate approves the recommendation as presented above for forwarding to the Board of Governors for awarding.” Motion carried.**

15008

NEW BUSINESS FROM

- Floor (not involving notice of Motion)
 - a) Presentation from the web steering committee.

Key discussion points:

 - Members were advised that Gabe Morrison and representatives from the Web Steering Committee will attend the October 9th Senate meeting.
 - It was noted that this item had been deferred twice already.
 - The opinion was expressed that there should be faculty representation on this committee.

Moved by VanderPlaat and seconded, **“that a sub-committee of Senate members be formed on the Saint Mary’s Website.” Motion carried**

- Warner, Campbell, and Kozloski volunteered.
 - These people will meet and form a terms of reference for this sub-committee.
- b) Alternate faculty representative for the faculty members serving on the Senate Executive.

Key discussion points:

 - Teaching schedules can chronically conflict with the Wednesday morning meeting of the Senate Executive. The committee would benefit from having an alternative faculty member so that faculty can be represented when there are schedule conflicts.
 - This item was referred to the Bylaws Committee for consideration and a recommendation.

15009

PRESIDENT’S REPORT

Summerby-Murray advised members of the following:

- Since the 1st of July Dr Summerby-Murray has attended a significant number of events and meetings.
- The university will run three ceremonies on one day during the October 16 Fall Convocation. This is an experiment to see if it is possible to run all three within a very short time on campus. We are considering some changes for the Convocation event.
- Welcome week was successful overall. The President attended a number of the activities during this week.
- Student Centric is a key part of the President’s mandate. The President has been working closely with Armony and Rice. He also had an opportunity today to speak with the student athletes. He provided welcome remarks at the new student’s barbeque.

- He has developed a good working relationship with the Board of Governors.
- He has also been working to build good relations with the government and had meetings with the minister, deputy minister, etc.
- The President was invited to accompany the Premier on a trip to Asia. He attended meetings with BNUZ. The Premier attended a signing ceremony where Dr Summerby-Murray signed on behalf of Boyne Clarke, an Affiliation Agreement with Guangdong Law MM. He also hosted an alumni reception – Hong Kong Chapter
- The President has been working on Alumni and Donor initiatives. He has spoken with a number alumni globally and this is important in terms of future potential donations.
- The President is looking at outreach opportunities for funding. There is currently one ask and one request that are pending. We will also be making an important announcement in the next couple of weeks.
- In July the President attended University Education Conference in Regina along the lines of professional development.
- During this time the President also committed to meet with every other maritime university president in their office. This was very valuable in terms of relationships and assessing the environment and current issues.
- The President thanked the Senators for their service on the Senate and the role that they play.
- Members were advised that an integrated planning process was underway which would include an EMG retreat. The focus will be reviewing what an integrated planning process would look like for Saint Mary's. We don't have an overarching statement about SMU and we are trying to engage the community in developing that statement.

15010

QUESTION PERIOD

Key Discussion Points:

- Question: What is that status of enrolments? Answer: The figures will be finalized on Monday. Course registrations are down 2% in each of the faculties. This is due to the downturn of last year. Those students are moving through the system and have impact in this area. The number of new students from Nova Scotia is up 12 – 13%. Arts and Science have the biggest share of those students. The number of international students is also up. There has been huge growth from the Caribbean but we are down about 100 students from China. This has been a good year but there is still an impact being felt from last year's decline in enrolment.
- Question: Have there been any changes in the recruitment strategy? Answer: Yes. We have addressed a number of things. A domestic recruiter was hired to increase our out-of-province presence. An additional international recruiter was hired. We will also be using different recruiting strategies.
- Question: What is the status of scholarship for Saudi Arabia with that window closing? Answer: The previous king introduced a scholarship program that was fully-funded and covered all costs. This was too generous and students took advantage of the program without performing particular well academically. A couple of years ago they stopped allowing students to enroll in the engineering program, but they are still in the business program. The king has passed away and his brother assumed the throne. The new king is not as supportive of the program but it is to continue for another 5 years. Students in the program will be allowed to complete their studies.

Requirements for enrolment in the program have changed. Students now have to have English proficiency and that restricts the flow of students into the program. In terms of our environment in this region, more language schools in Halifax are closing. There is a sharp reduction in the numbers of Saudi students coming into those programs. This will have an impact in the long term.

15011

ADJOURNMENT

The meeting adjourned at 4:25 P.M.

Barb Bell,
Secretary to the Office of Senate