



Saint Mary's Times

Saint Mary's University, Halifax Nova Scotia

December, 1992 • Volume 22 • Number 3

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Huskies defeated in Vanier Cup **11**

Do-it-yourself pollution monitor **4**

Maclean's ranks Saint Mary's sixth

This year Maclean's Magazine divided Canadian universities into three categories before ranking them. Saint Mary's placed sixth out of 18 among universities which are primarily undergraduate institutions. Mount Allison ranked first, then Trent, Acadia, Wilfrid Laurier and Bishop's. This ranking was achieved despite the fact that Saint Mary's took bottom place, number 18, for the size of its operating budget per student.

The rankings were worked out on the basis of an evaluation of 21 factors considered by Maclean's to be important to students when they are deciding which universities to apply to. These factors range from the average entering grade of students to the amount of alumni support an institution receives.

Faculty score high

Saint Mary's scored most strongly on the

Faculty score high in all categories

merits of its faculty members. The University ranked number one on the proportion of faculty members who have PhDs, third for the medical and science research grants its faculty members receive, fourth in the number of awards per full-time faculty member and fifth in the amount of grants awarded for research in the humanities. These results are heartening for President Dr. Kenneth L. Ozmon, who says "The importance of

teaching at Canadian universities is often emphasized. When a magazine like Maclean's finds the calibre of our professors on a par with or above other institutions, our belief that Saint Mary's is a leader in university teaching is confirmed."

Saint Mary's students make it through

Saint Mary's motto, *Age quod agis* means "Be the best you can be". The University has always prided itself on helping students strive for this ideal and on reaching out to everyone who is capable of achieving a university degree. That it succeeds is clearly indicated by the fact that the university

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A Christmas message from the President

My wife Elizabeth and I, wish members of the University community and all friends of Saint Mary's a very merry Christmas. We hope happiness, grace and peace will be present in your homes and hearts during this season and the coming year.

I would also like to take this opportunity to thank those of you, both faculty and staff, who work so hard to ensure that the hallmark of all our activities is their excellence, and that our University remains a close community. It is the dedication of each and every one of you which makes it a joy to be members of our University family.

Kenneth L. Ozmon

Oldest grad?

On October 25, Samuel Murdock graduated with a BA in Political Science at the age of 85. He's one of the growing number of mature students described in our centre spread feature on



Capital campaign launched at kick-off party

Hamburgers, music and dancing set the scene for the October 17 kick-off of Saint Mary's five-year *Building on Strength* campaign to raise \$24 million for buildings, equipment and student aid. The campaign opener was a parking lot tailgate party held before the Alumni weekend football game. The afternoon saw Saint Mary's beat Mount Allison by a resounding 23 to 11 and it looks as though the University will be as much a winner in the fundraising stakes as on the football field!

The \$24 million objective of the *Building on Strength* campaign is divided equally between appeals to government and the private sector and already almost \$5 million has been

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Irish book launch

Celtic Languages and Celtic Peoples, a weighty tome containing the proceedings of the Second North American Congress of Celtic Studies, was launched at a reception October 7. L to R: Dr. Padraigh O'Siadhail (editor), Dr. Stephen Davis (contributor), Dr. Andrew Seamen (contributor), Dr. Margaret Harry (editor) and Dr. Cyril Byrne (editor).



Around campus

Neighborhood Party

October 4 saw Dr. Kenneth Ozmon hosting his eighth annual party for the University's neighbors. The party is a family barbeque and this year the weather smiled on the event. Dr. Ozmon with



alumnus Sue Scott and baby Nicola

(Bridges photo)

On October 22, faculty members were invited to a wine and cheese party on campus to learn about the effects of the merging of the Social Sciences and Humanities Research Council and the Canada Council. L to R: Dr. Peter Ricketts, Research Officer, Louise Dandurand, Secretary General of SSHRC and Elaine Isabelle, Director General, Programs Branch, SSHRC.



October 30 saw Saint Mary's Economics Department hosting the 21st annual conference of the Atlantic Canada Economics Association at the Lord Nelson Hotel. L to R: Dr. Charles Waddell, (University of New Brunswick), Dr. George DeBenedetti (Mount Allison), Dr. Wendy Cornwall (Mount Saint Vincent), Dr. Andrew S. Harvey (Saint Mary's), Dr. Brian Ferguson (Guelph)

Faculty score high in all categories of national universities survey

From page 1
ranks number two in the proportion of its students who make it through to graduation. This despite the fact that it is only number 10 in the average entering grade of its students.

Support for students at Saint Mary's is excellent. The University ranks number four in the amount of scholarships and bursaries available to its students and number five in the percentage of its budget that it spends

on student services. Class sizes are another factor evaluated by Maclean's. Saint Mary's ranks low, 12 and 13, in the first and second years, but by third and fourth year is up to eighth.

Quality undergraduate education in N.S. and N.B.

One interesting fact which leaps out from the statistics is the quality of undergraduate education in Nova Scotia and New Brunswick. In the first eight universities, five are from these provinces. Saint Francis Xavier ranked seven and Mount Saint Vincent ranked eight.

How the rankings were done

After the fiasco of last year's rankings, in which all Canadian universities were lumped together, Maclean's hired a special editor for this one issue. Ann Dowsett Johnson worked with the universities and their professional associations to find a way of making the rankings fairer than last year. For five months, she and her staff travelled the country, meeting with university officials in every region in an attempt to create a level playing field. Academic experts, including those at Saint Mary's, contributed huge amounts of time and expertise to the process.

In the end, the universities were divided into three categories; those with medical programs and a major commitment to doctoral programs and research; comprehensive universities, which have a significant amount of research activity and a wide range of programs; and primarily undergraduate universities. McGill ranked number one in the medical/doctoral institutions, with Dalhousie ranking sixth, and Waterloo ranked number one in the comprehensive category.

Make it even better next year

For Dr. J. Colin Dodds, Vice-President, Academic and Research, it would be a good idea if Maclean's

added a new section to its survey which would evaluate the efficiency with which universities manage their ever diminishing resources. "In the operating budget category, we ranked bottom out of the 18 universities. Just imagine how much better we would have done had Maclean's measured universities on their use of their financial resources, or if government funding for Saint Mary's was more equitable."

Saint Mary's would also like to see in future rankings an evaluation of each university's responsiveness to the needs of the external community, whether it be local, national or international. Saint Mary's has long been a leader in the provision of continuing education in Nova Scotia and beyond, and has taken a number of initiatives on the international scene. Says Dr. Ozmon, "We are reaching out to help our neighbors around the world improve their lives and achieve human and economic development."

Celebrations of the season

President's Annual Christmas Dinner and Dance for Faculty and Staff

Music by Tribute
Tower Fieldhouse
Saturday, December 19
7:00 pm for 7:30 pm

Staff Christmas Party
Wednesday, December 16
(Storm date, Thursday, December 17)
Student Centre Cafeteria
3:30 pm

Annual Christmas Wellness Skating Party

Friday, December 11
11-2 pm
for all Saint Mary's faculty and staff

- hot chocolate and chowder will be served
- lucky door prizes
- Christmas carols

Come join the fun!!

Kid's Christmas party

Sunday, December 13
2-4 pm

for children and grandchildren of Saint Mary's faculty and staff

- face painting, balloon tying, crafts and Santa!
- coffee, tea, eggnog and juice provided
- bring potluck finger foods to share
- donations of food for the Metro Food Bank and mittens for needy children accepted



Times

Saint Mary's University
Halifax, N.S. B3H 3C3

December, 1992
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The Times is produced by the Public Affairs Department of Saint Mary's University.

Submissions from faculty, staff, students and friends are welcome.

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Facts at your fingertips!

Students and faculty members whose IBM-compatible computers are linked to Saint Mary's computer network will soon be able to search CD-ROM sources without the inconvenience of having to make an appointment at the library. The Patrick Power Library is to be linked to the network, and when that happens everyone on the network will be able to tap into the CD-ROM databases kept at the library. These information sources are capable of storing 20 years of bibliographical information on one compact disk.

At present, it is planned to make eight of the Patrick Power Library's databases accessible through the network. These are:

- **Modern Languages Association International Bibliography (MLA)**—an index of books and articles on modern languages, literature, folklore and linguistics.
- **Religion Indexes**—subject, author and title access to journal literature in the field of religious studies.
- **Sociofile**—summaries of journal literature in sociology and related disciplines since 1974.
- **PsychLIT**—summaries of journal literature in psychology and related disciplines since 1976.
- **ERIC**—citations and abstracts to journal literature in education and the educational aspects of related disciplines, since 1966.
- **Canadian Business and Current Affairs (CBCA)**—company, product and industry information from a business perspective, as well as international affairs, national, provincial and local news and other topics.
- **Business Periodical Index (BPI)**—journal literature in the fields of accounting, advertising and marketing, computer technology, economics, finance, personnel and public relations.
- **CCINFO**—information about occupational health and safety.

These databases are updated regularly and users will be able to print the information they access and download it to one of their own disks. The Patrick Power Library's Martin Dowding, who is in charge of the CD-ROM system, explains that the University has purchased indexes and bibliographical reference material on CD-ROM rather than encyclopaedias and other complete texts, because these are what university researchers need most. However, there is a move to purchase a CD-ROM version of the complete Oxford English Dictionary.

Book launch at The Oaks

October 2 saw a double book launch hosted by Ragweed Press of Charlottetown and the Gorsebrook Research Institute for Atlantic Canada Studies. The books launched were *Trouble in the Woods* edited by L. Anders Sandberg and *Towards a New Maritimes* edited by Ian McKay and Scott Milsom. L to R: Anders Sandberg, Madine VanderPlaat, Director, Gorsebrook Institute, Louise Fleming, Publisher, Ragweed Press, and Scott Milsom.

Campaign kickoff!

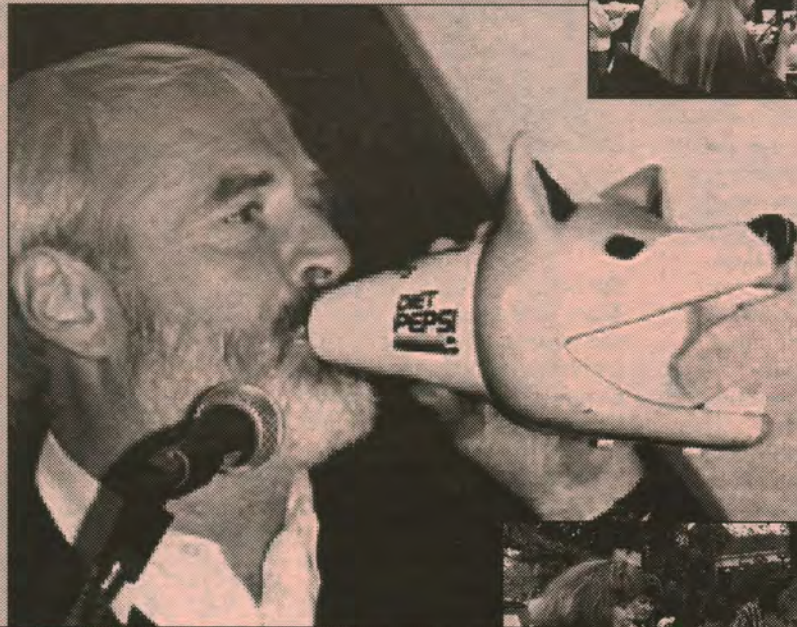
From page 1 pledged by the private sector. This magnificent figure includes \$600,000 pledged by students at the University and \$225,000 by members of the Board of Governors of Saint Mary's.

Board of Governors Chairman, Ted Flinn, outlined why the campaign is necessary, "This campaign is primarily about Saint Mary's successful growth and development. Saint Mary's is the fastest growing university in the Maritimes and one of the most popular. Over the last decade, enrolment has increase 112 per cent, or two and a half times the average growth of the entire Nova Scotia university system."

Flinn also explained what the new funds will provide, "Up to \$20 million to increase academic space at Saint Mary's, including additions to the Loyola Building, the Burke Education Centre and the Patrick Power Library."

Another \$2 million has been targeted for the purchase and maintenance of new scientific equipment and a final \$2 million is being sought for endowment funding for the Atlantic Centre for Disabled Students and for student aid programs. Over the coming three-years,

Below: Emcee for the Capital Campaign Kick-off was singer and Saint Mary's supporter, Denis Ryan. Here, he demonstrates the Husky hailer for all those gathered at the event.



donations will be solicited from faculty and staff of the University, as well as alumni, the corporate sector and government.

Describing the opening event, Don Keleher, Director of University Advancement, said "It was a great

Below: As game time approached, alumni and friends of Saint Mary's overflowed the Kick-off tent to enjoy their lunch and chat with other Huskies supporters.



weekend for Saint Mary's...we now have a huge start on satisfying the current needs of our University."

Saint Mary's last capital campaign, which successfully raised \$13 million and put in place The Tower and many other improvements to

facilities and services for students, ran from 1984 to 1989.

Photo left: Hot items prior to the Alumni Weekend '92 football game were

Saint Mary's Alumni sweatshirts.

Far left: Burgers, sausages and chili abounded at the Tailgate Party. Behind the grill are: Suzanne Sheaves, (campaign cabinet) Martha Jodrey (kick-off event chair), Denis Ryan (event emcee), Ted Flinn (chairman of the board) David Sobey (campaign chair).

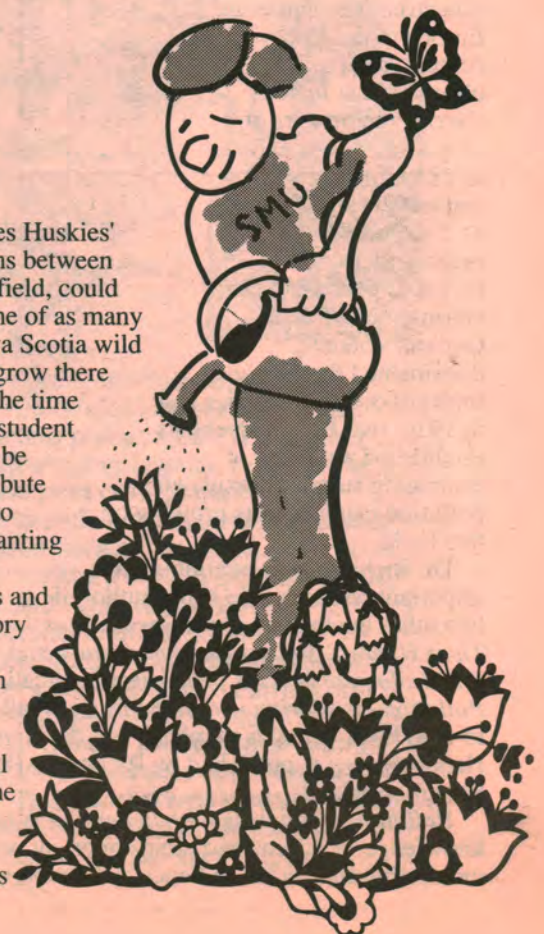
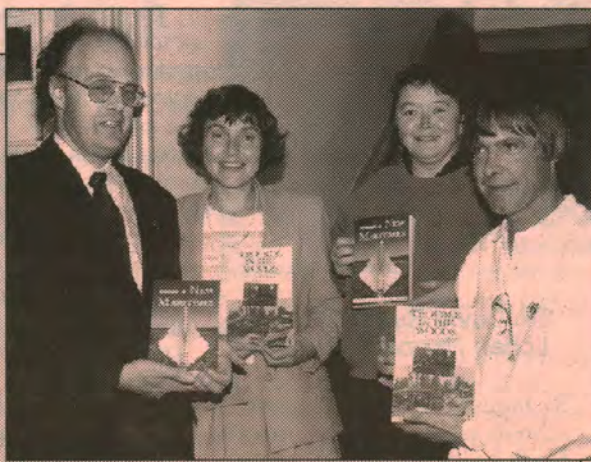
Plant your favorite wild flowers on campus

Where do your favorite wild flowers grow? Think about it now, so that when spring comes you can contribute a few roots to the Nova Scotia wild flower garden that the Grounds and Gardens Advisory Committee is planning as an addition to our campus.

If the project is approved, part of Morris's Mountain, the

hump that houses Huskies' Stadium and runs between Loyola and the field, could become the home of as many varieties of Nova Scotia wild flowers as will grow there happily. When the time comes, faculty, student and staff would be invited to contribute specimens and to take part in a planting day.

The Grounds and Gardens Advisory Committee, chaired by Dean of Science Dr. David Richardson, will work through the winter to plan and obtain approval for this project.



New Gorsebrook head seeks funding

"The Gorsebrook does incredible things, but so few people know about them, even here on Saint Mary's campus," says Madine VanderPlaat, who was recently appointed director of the Gorsebrook Research Institute for Atlantic Canada Studies. She is the sixth director to be appointed since the Institute, which is the research arm of Saint Mary's Atlantic Canada Studies Program, was started in 1982.

Explaining her aims as director, VanderPlaat says, "My biggest mandate at the moment is to look for alternative sources of funding. We rely on a bare bones budget. The dynamic work and activities that have been undertaken rely so much on goodwill and individual volunteerism that when the people who have put so much into it want to take a break, things get problematic. We need more sustained funding."

VanderPlaat came to Canada as a child with her family and grew up in Southern Ontario. Because of family moves, she spread her undergraduate years between Acadia, Dalhousie and McMaster. During this period,



Madine VanderPlaat

the Sociology Department at Saint Mary's on a part-time basis. In 1985, she became a full-time member of the University when she started the Survey Centre, which is an offshoot of the Gorsebrook Research Institute. The Centre, which is self-financing, is another low-key part of Saint Mary's. It undertakes surveys on behalf of researchers at universities in Atlantic Canada and never has difficulty filling its rather limited capacity. "If we went

however, she says, "I became a Maritimer". In 1980 she received her MA in Sociology from Dalhousie, writing her thesis on "Income Strategies of Marginal Work World Employers".

In 1981, VanderPlaat began working for a private consulting company, and also started teaching research methods in

round tooting our horn," says VanderPlaat, "we would not be able to cope with the extra work."

Does she think the Gorsebrook is a valuable organization? "I think it is a useful and very viable way of giving voice to a lot of the issues that come up in Atlantic Canada. It provides a venue for discussion of economic and cultural issues, a forum where the academic community and the public can come together." She adds, "We do not have anything else around here that focuses on Atlantic Canada, and since there is so much emphasis on the change to a global economy, it is increasingly important to look at regional issues."

This year VanderPlaat is teaching courses in Research Design and Data Analysis and the Sociology of Education, in addition to running the Gorsebrook Institute and the Survey Centre. She is also working on her doctoral dissertation, which she hopes to finish in about 18 months. Her topic is alternative evaluation strategies for social programs, a subject on which she has done a lot of work for Health and Welfare Canada.



Gorsebrook celebration

On October 23, the Gorsebrook Research Institute for Atlantic Canada Studies hosted a reception to celebrate its 10th anniversary and the granting of an Honorary Doctor of Letters degree to Dr. Phillip Buckner at Fall Convocation. Dr. Buckner (R) with his Convocation sponsor, Dr. John Reid, History.

Science dean authors do-it-yourself pollution monitor

If you are worried about air pollution, but feel helpless to do anything about it, read *Pollution monitoring with lichens* by Dean of Science Dr. David Richardson. This book, which is available at Saint Mary's bookstore, is a do-it-yourself guide to monitoring pollution using lichens, those tiny, greyish-green plants that grow on tree trunks and rocks.

Ever since the Industrial Revolution in Europe in the 19th century, scientists have observed that lichens are early indicators of air pollution. As early as 1859, factory smoke was described as, "singularly prejudicial to these lovers of pure air." During the 1950s, a German scientist documented the tolerance limits of different species and in 1970, two British scientists established a method of estimating sulphur dioxide air pollution using lichens growing on tree bark.

Dr. Richardson is continuing this important research. He is the author of two other books, *The Vanishing Lichens: Their History, Biology and Importance* and *The Biology of Mosses*. His latest publication, *Pollution monitoring with lichens* is a small, easy-to-read book which is number 19 in the Naturalists' Handbook series published by Richmond Publishing, Slough, England.

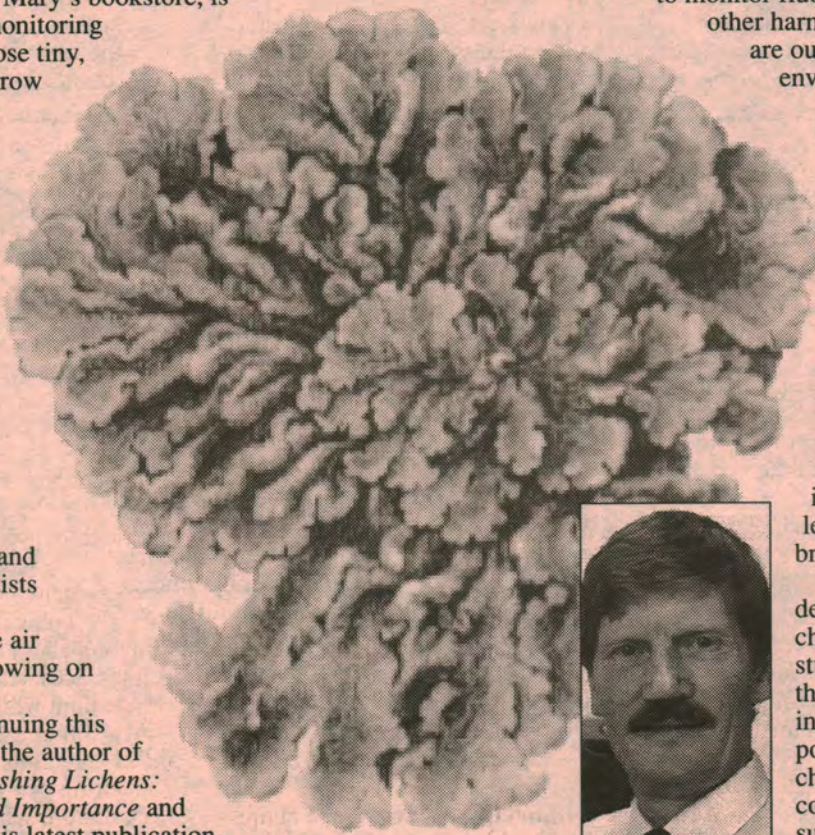
Pollution monitoring with lichens aims to bring knowledge of lichens and their important role in pollution monitoring to a wider audience and encourage continuing

research on the subject. It describes how they are affected by gases such as sulphur dioxide, ozone and nitrogen oxides. The book also documents how lichens can be used to monitor fluorides, PCBs and many other harmful chemicals which are our legacy to the environment.

The book shows how lichens exposed to chemicals deteriorate and its excellent illustrations enable the reader to identify the different lichens that grow on tree trunks. By comparing the lichens you find in your neighborhood with the illustrations in the book, you can get an idea of the pollution levels in the air you breathe.

Dr. Richardson describes how school children and university students have taken part in the gathering of information about air pollution. In 1971, 15,000 children in Britain conducted a nationwide survey of lichens which resulted in a map of air quality over the whole country. In 1987, in Dublin, Ireland, Dr.

Richardson organized a survey of trees and lichens by 104 schools which provided important air pollution information for that city.



Dr. David Richardson and lichen *Parmelia Caperata*.



The 1917 Explosion:

Collision in Halifax Harbour and Its Consequences

1-Conference
December 3-6, 1992
Saint Mary's University
Halifax, Nova Scotia
Topics covered include:

- Historical perspective
- Explosion literature
- Scientific aspects
- Medical response
- Dartmouth perspective
- Relief efforts
- Rebuilding
- Marine aspects

Full or daily registration

2 Public session
Setting the scene: an overview
Scientific significance of the explosion
7:30 p.m., Thursday, December 3
Theatre Auditorium
Admission free

3 Public Session
Dartmouth perspectives
Turtle Grove: Dartmouth's lost Mi'kmaq community.
The Dartmouth side of the 1917 Halifax Harbour Explosion.
7:30 p.m. Friday, December 4
Christ Church Hall
61 Dundas Street,
Dartmouth
Admission free

For further information:
The Gorsebrook Research Institute
Tel (902) 420-5668
Fax: 9902) 420-5561



Rx for success: a Dalton Scholarship

Professor Ed McBride of the Political Science Department takes great pride in the Dalton scholars, the students who receive scholarships each year in memory of Dr. William Dalton, a former chairman of the Political Science Department. Professor McBride maintains contact with these students and tracks their careers.

The results of this tracking are noteworthy. Crunching numbers reveals that 94 per cent of the Dalton graduates who apply to law school are accepted, and that the few who are not accepted into law school obtain places in other graduate programs.

Past Dalton Scholars have won the Governor-General's Medal and twice the Arts Gold Medal at Saint Mary's, and two have been offered the Beaverbrook Scholarship to the University of New Brunswick (UNB) law school. Two Dalton Scholars have taught law at Dalhousie and one, Karen Oldfield, is teaching at Saint Mary's, as well as having served as president of Saint Mary's University Alumni Association. Many others have received fellowships, several have become Nova Scotia legislative interns and others have gone on to study at the London School of Economics and Cambridge University for Master of Law degrees. Two are currently working for the firm of Flinn Merrick in Halifax.

The scholarships were instituted in 1968 and since then 19 recipients have gone on to Dalhousie law school, three to UNB law school, two to Osgoode Hall Law School, and one each to McGill and Western law schools. One, Nanette Kwong, has received a law degree from Oxford University. Two of the recipients, Michael Volpe and Peter Shea, were finalists in the competition for Rhodes Scholarships.

This year, five Dalton scholars have begun the study of law at four different law schools.

'Overwhelming experience'

Chinese year changes prof's priorities

by Anne West

Dr. George Perry of the Faculty of Education spent the 1991-92 academic year at Shandong Teachers' University in Jinan, China. The Chinese University year lasts for 40 weeks, from September to June and Dr. Perry describes those weeks as an "overwhelming experience" and one which has changed his priorities a bit.

Dr. Perry taught in Shandong at the invitation of faculty members whom he met when they were students at Saint Mary's in 1990. His job was to teach British and American Cultural Background and English Writing, but he quickly became absorbed in some very original research. The attitudes of the would-be teachers he was teaching fascinated him, as also did the teaching methods and attitudes he encountered during his visits to high schools. He says, "My work in English social history is taking a back seat to two projects related to my work in China." He is now working with two Chinese teachers who are studying at Saint Mary's to prepare academic papers for presentation at the Learned's in June.

Curious about the unresponsiveness of his university students, Dr. Perry asked them to complete a questionnaire which sought information about their hopes and fears. From the replies, he learned that "almost 80 per cent of the students do not want to become teachers and many of them are very worried about their futures. When asked about career prospects they mention journalism, tourism or business." Dr. Perry realized that all these occupations offer more scope for making money than teaching, which, he says, "still does not enjoy the status that it once did, in part because of the legacy of the Cultural



Dr. George Perry

Revolution."

Although the students were reluctant to speak out in class, they soon began to reveal their fears to Dr. Perry in private and he still hears from some of them. "I had a letter from a student last week, a 22-year old woman. When she started school 15 years ago, money was an evil, today it is almost a god and this has left her bewildered. Materialism is filling a moral and intellectual void."

If they don't want to teach, why are these students at a teachers' university? "These are high school graduates," says Dr. Perry. "If they are among the 20 per cent who qualify for university, they have to choose three universities they would like to attend. This is a

very important decision and...they may put down a teachers' college as their third choice, so that is where many of them will end up. They do not have any option and when they graduate, most of them will be assigned to teaching positions."

High schools are different

During his visits to high schools, Dr. Perry found a very different situation. "I found much more of a sense of purpose, morale seemed to be higher." The classroom atmosphere is more relaxed than regimented and surveys show that Chinese children enjoy school more than North American children, although classes are larger, with 60 children common. Most Chinese teachers teach only three hours each day, spending the rest of the time preparing and marking.

"A lot of fuss is being made about how poorly Canadians fare in international tests," says Dr. Perry. "Chinese, Japanese and Taiwanese students get better results in science and math." He studied what he saw in the

classrooms and came back with a better idea of why this is so and the strengths and weaknesses of the Chinese system.

"There are many factors," says Dr. Perry. "I think the most important is that classes in the sciences and math are sharply focused on content, where in Canada much more attention is paid to the differences between students. We may be a little wishy-washy when it comes to declaring our purpose in the classroom."

China has an exam-driven education system, with exams to get into junior and senior high schools. "The Chinese believe effort is more important than innate ability" and students who are less able are encouraged and helped by teachers, peers and parents to work harder in order to make the grade, explains Dr. Perry.

A standardized curriculum is also a key to the system. Teachers teach the same chapter at the same time throughout the province and curriculum is the same throughout the country. The emphasis on academic achievement has high costs, says Dr. Perry. "There is little discussion or thinking about the big problems that China faces, and when you have a curriculum which is uniform country-wide, community concerns are not given much attention."

During part of the Cultural Revolution, schools and universities were closed down in an effort to destroy privilege and create a more egalitarian society. Dr. Perry believes that the opposite is now occurring, and privilege is returning as the country tries to make up for the educational time it lost during the Cultural Revolution.

Scholarly Activities

Geology

Dr. John Waldron published a paper entitled "The Goldenville-Halifax transition, Mahone Bay, Nova Scotia: relative sea-level rise in the Meguma source terrane", in Canadian Journal of Earth Sciences, volume 29, pp 1091-1105.

Geography

Dr. Hugh Millward presented a paper entitled "Post-1945 Restructuring of Nova Scotia's Sydney Coalfield" to the annual meeting of the New England—Saint Lawrence Valley Geographical Society, Portland, Maine, on October 10. Dr. Millward was a panel discussant at a plenary session on "What Constitutes a Viable Municipal Entity?" at the annual meeting of the Association of Municipal

Administrators of Nova Scotia, in Halifax, October 14.

Biology

Dr. Brij Kapoor, Chairperson, published a review of "Ancient Forests" by Alexandra Siy, NY: Dillon Press, 1991, in Science Books and Films, American Association for the Advancement of Science, Volume 28 (3), 83, April 1992.

Sociology

Dr. Anthony O'Malley recently presented a paper entitled "The Political Context of Environmental Law" at the annual conference of the Canadian Association of Latin American and Caribbean Studies (CALACS). As a member of the CALACS national executive council,

Dr. O'Malley will be one of the principal authors of the forthcoming volume Canadian Research Capacity in Latin America and the Caribbean. He presented a paper on this topic at the CALACS conference. Dr. O'Malley was recently invited to the Conference on Small Island States (an Island Living) as a discussant on local and central government relations.

Physics

Dr. Dangety S. Murty is the author of two recently published books. The first, Atomic Physics (with co-authors) is published by Tata McGraw-Hill Publishing Company Ltd, New Delhi, India. The second, Atomic Physics Laboratory Experiments, is published by S. Chang & Company Ltd, Ran Nagar, New Delhi, India.

Continuing Ed. hits 4

Classes started to meet a need

Why did Saint Mary's offer its first evening credit course in 1952? Father William Stewart, who was teaching in the Philosophy Department at the time, says, "There was a perceived need. At the time there were a number of teachers who wanted to complete their degrees. There were still a lot of military personnel around who wanted to take courses, also RCMP officers. We were very conscious even in the early days of the need to provide outreach to the community."

Father Stewart was chosen to teach the first course, Introduction to Philosophy. Class began at 7:00 pm and was taught on the ground floor of the McNally building.



Father William A. Stewart, SJ, taught the first evening class in 1952.

There were between 30 and 40 students in the class and the atmosphere was a little chilly to start with. "For most of them it was the first time they had met a priest, let alone a Jesuit. There was great reserve, but by

Christmas everyone had thawed out and we were good friends. Things were fine once they realised we were not going to try and convert them and that Jesuits were not man-eating people."

The move for universities to reach out to the community by offering evening credit course was spreading across Canada, and Saint Mary's was the trend setter in Halifax. Father Stewart recalls that Dr. Kerr, who was President of Dalhousie, said "Dalhousie would never demean itself to offer evening credit courses". For some time, Dalhousie refused to recognise credits from Saint Mary's that were done through the extension division. He also remembers, "The Mount objected and we had a battle there for a little bit. The Mount laid claim to sole rights to

the education of women and this was an invasion of its territory." Both universities "were not long jumping on the band wagon," says Father Stewart.

Up to this point, Saint Mary's was a men's institution, but "We were co-educational right from the start in the evening division," says Father Stewart. This meant that women soon gained a foothold during the day. "Students registered in the evening division could take courses in the day time and many of them did. In fact, to get a degree through the evening division required what we called a one-year residence, where a student took five full-credit courses, and that meant for most of them that they had to come during the day time, so there were girls scattered around since they took a regular full-time student load."

As well as helping teachers complete their BEd, Father Stewart remembers, "We tried to devise the courses in such a way that over a period of years they would be able to complete the requirements for a BA. It was not restricted to a BA, but it was very difficult for anybody to do a BSc because of the problem of fitting labs into the evening program. The vast majority of them were working on BA degrees."

The program obviously fulfilled a real need in the community and "It did not take long for the evening division to advance and multiply" remembers Father Stewart. He recalls, "In fact when I became Dean of Studies myself in 1959, I had to curtail the operation, simply because I felt we were over-extended." By that time there were courses in Truro and in Dartmouth and "I felt we were over-extended, we were demanding too much of the professors. Driving up to Truro, the roads were far from what they are today, it was a two-hour drive to Truro. I said, 'Let's consolidate and do what we are doing well and then, as things grow and improve, start doing more work in these other off-campus areas.'" That, of course, is what happened and the rest is history.

Mature students have money problems

One thing all students need in increasing amounts is money and sometimes mature students need it more than most. While many are juggling jobs and families as they strive to improve their education, others are supporting children or trying to get by on welfare.

When Financial Aid Co-ordinator Helen Merrill came to Saint Mary's in 1988 the number of part-time and mature students was growing rapidly, but the financial help available for them had not kept pace. "When I came here, part-time students taking two-and-a-half credits had just become eligible for the achievement scholarships that go to people with a high grade point average and there were only two named awards for mature students, both of them set up by the Faculty Women's Association." Since then, the University has realised the pressure many of its mature students are under and worked hard to make more help available.

Today there are two entrance scholarships each year for mature students. "Presently we have six students receiving these," says Merrill. "They are renewed each year provided their marks are high enough and we add two each year." Choosing these students is left to Continuing Education, because "Often a mature student does not have a current transcript to work from, so we have to go on an assessment by Continuing Education, based on their potential, their work experience."

The Saint Mary's Alumni Association is also very sympathetic to the struggles of mature students and has endowed two scholarships of \$400 each. The Faculty Women's Association also provides a \$150 book award each year for a mature female student who is a single parent and there is also a small award each year for a single parent given by Merrill herself, and former student counsellor Susan Shaw.

There is still a group of full-time students who do not receive help. Merrill says, "Those who are taking between three and four-and-a-half credits are not eligible for achievement scholarships as either part-timers or full-timers." A recent computer search revealed over 60 of these and Merrill hopes the Senate Scholarship Committee will consider their needs at its next meeting.



Arts student Patrysha Colp receiving her mature student scholarship from Director of Continuing Education Jim Sharpe at the Undergraduate Scholarship Reception on October 4

Every student a

Get Director of Continuing Education Jim Sharpe talking about mature students and his face lights up. For him, these are not statistics, they are people. "Think of Isabel Toney-Shay," he says, referring to a Micmac woman who graduated in October. "She came here with only grade 11 in 1989, having been out of school for 30 years, and said, 'I want to write a history of the Micmac people'; it is amazing. She has just published her first book." He remembers also, "A man who came in and said, 'I have been in drug and alcohol counselling for 15 years and I helped teach a master's level course at Acadia. If I can teach at a university, I should be able to get a university degree'."

Jim could go on for ever describing the fascinating people who come to Saint Mary's and perhaps his enthusiasm and that of his dedicated staff is the key to why Saint Mary's has the largest number of part-time students in the Maritimes. Talk to the people you know who enroll at Saint Mary's and you will often hear variations on this theme: "I went to other universities and they treated me like a number. I came to Saint Mary's continuing education office and they really seemed to care about me and treated me like a person." Jim sums up his personal philosophy when he says, "The main thing is to instill confidence in them, that is the key to success."

Jim Sharpe came to Saint Mary's as assistant director in 1982, when there were 1,500 part-time students enrolled. In



The friendly people who make Continuing Education what it is. L to R: (front) Kathleen Wallace (Professional Programs), Bonnie Kirby (Manager, EMBA), Margaret-Anne Bennett (Director of Summer Sessions), (back) Robert Wooden

1991-92, there were over 2,600 of them, 35 per cent of the total enrolment. What is the secret of the success of this remarkable outreach to non-traditional students? "We have authority to admit mature and non-degree students," says Sharpe. "We have always felt we had a general mandate to promote part-time studies and we are proud of the fact that students come back and perform very well." At October 17 Convocation, University President Dr. Kenneth Ozmon joked that there were almost as many guests cheering for Mum or Dad, or even Gran and Grandpa, as there were for Junior. Jim Sharpe is proud that this is so.

Saint Mary's has been a trendsetter in continuing education since 1952 and

Huge increase

OK, so statistics are dull, but behind enrolment numbers are flesh-and-blood human beings who have done what it takes to go back to school. Golden nuggets of information are hidden in boring columns of figures. Just looking at figures for full- and part-time enrolment over the last 40 years shows very clearly how times and people have changed and how Saint Mary's has changed to meet the needs of those people.

Back in 1952, when it all began, 35 pioneering part-timers enrolled in evening courses at Saint Mary's. At the time there

10!

In September 1952, Saint Mary's offered the first evening credit course in Halifax. Forty years later, the University is still leading the pack in its outreach to non-traditional students.

special person



Pictou, as well as those in Halifax. The 70 hours of instruction includes teleconferencing and early morning TV via the Atlantic Satellite Network. In 1990, Master of Education courses were set up on Prince Edward Island and in 1991, an MBA program was established at the University College of Cape Breton.

Saint Mary's has long provided outreach to communities such as Truro, Bridgewater and Sackville, and this year Dr. James Morrison is teaching a course at the new Dartmouth Library. In 1989, the University centralized its outreach to the downtown Halifax core by establishing Saint Mary's at the World Trade Centre. Now this facility houses not only the Executive MBA program, but also the pioneering Management Development for Women program, which

aims to help women break through the 'glass ceiling' which sometimes impedes their promotional prospects. This program is offered in conjunction with Mount Saint Vincent University.

These are just a few of the new ways in which Saint Mary's reaches out to the community, tries to discover its needs and offer programs which meet these needs.

There's more

Time and space mean that this feature has just scratched the surface of the many achievements of the Division of Continuing Education and its multitude of students. Non-credit courses have not been mentioned, nor have summer courses, although they were covered in the last issue of *The Times*. Time also prevents a detailed account of all the professional courses that are focused at Saint Mary's.

in enrolments, statistics show

were only 224 full-time students at the University, so the pioneers represented almost one seventh of the total student population. By 1956-57, there were 308 full-time students, so the 97 part-timers made up almost a quarter of the total.

Numbers crept slowly up until the mid-60s, when a boom took place. In 1966, the number of full-time students reached 1,000 and 312 part-timers were enrolled. Two years later, in 1968, enrolment leapt a crazy 40 per cent to reach a total of 2,249, an experience fortunately never again repeated. In 1988, enrolment increased by

16 per cent, but since then it has varied between five and seven per cent each year.

Part-timers reached their peak on campus in 1979-80, when 42 per cent of students (by that time a total of 3,634) were studying part time.

Whichever way you slice it - in 40 years student enrolment has gone from 259 to 7,697, a staggering 2,872 per cent increase, and part-timers have risen from 35 to 2,681, a 7,560 per cent increase! For every part-timer on campus in 1952, there are now 77.



Still at it! Dr. Cyril Byrne (English), teaching a class at the Halifax Main Library in November, 1992 (Inset) Joan Brown-Hicks



15th anniversary for Saint Mary's at the Library

Back in 1977, John Battye was Saint Mary's Director of Continuing Education and, under his guidance, Saint Mary's had begun to reach out to the downtown Halifax community with lunch time courses on the 6th floor of the Bank of Montreal building.

At the same time, Joan Brown-Hicks had just come to Halifax Main Library as Co-ordinator of Community Services, with a mandate to start adult programs in the library. The two met at the Metro Council on Continuing Education and the idea of working together came up. Shortly afterwards, Saint Mary's downtown

courses moved to the Main Library and a tradition was born.

Today, the special lecture theatre on the lower floor of the library is crammed each Wednesday and Thursday for courses offered by Saint Mary's. Back in 1977, When Dr. Cyril Byrne and Dr. Ken MacKinnon taught the first course on "Literature of Atlantic Canada," they had to make do with the main reading room, where some people were browsing for books while others listened to the lectures. "There were 35 to 40 people in the class, but one person was quite opposed to the

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Courses offered in Truro

Since the 1960s, Saint Mary's has offered courses at the Nova Scotia Teachers College (NSTC) in Truro. In 1988, former Dean of Education Dr. Roger Barnsley set up a program which enabled graduates of NSTC's three-year Associate in Education program to obtain the five extra credits they needed to write the magic letters BEd after their names. Since the 1970s, Saint Mary's has also offered courses that enable teachers with a BEd qualification to work for either a Master of Education or a Master of Arts in Education.

In 1988, Farida Blacklock became Saint Mary's representative in Truro, while at the same time working on her MEd at the University. In 1989, she began teaching at NSTC, while continuing to organize Saint Mary's programs there. She is enthusiastic about the way in which Saint Mary's and NSTC work together, describing it as "lifelong learning becoming a reality."

In 1991, NSTC began offering a degree program in conjunction with Mount Saint Vincent University. So, why is it necessary for Saint Mary's to remain on campus? Blacklock explains, "There are still a lot of people who graduated in years past and are completing their degrees." She adds, "There are two people here on

sabbatical from the North West Territories. They are from Pictou County and it seemed an ideal way of coming home for a year. We have had other enquiries from the North West Territories." Many NSTC graduates move away from Nova Scotia, but hear about the program from friends "They tell them there is only one way to go; go back to Truro and do it with Saint Mary's." This year, six undergraduate courses are being offered in Truro and 125 students are enrolled, five of them full-time and the rest part-time.

Not only teachers take Saint Mary's undergraduate courses in Truro. Blacklock says, "We have people from the community auditing the course for interest. Some are senior citizens who say, 'I am going to retire and I want to keep learning'."

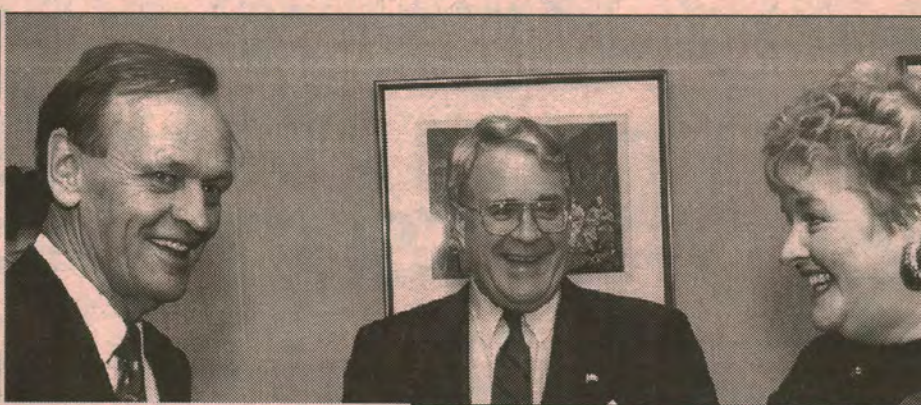
Part of Blacklock's job is to make people in the community aware of opportunities at NSTC. She says, "Saint Mary's is one of the few universities that will let people in who have slipped through the system. These are people who are in their 30s and 40s and say, 'Hey, maybe I'm not so stupid as that teacher told me I was.' These people knock on my door and I say to them, 'Education is open to you,'

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Referendum canvas on campus



Nova Scotia Premier Donald Cameron speaks to reporters during the "Yes" rally.



Liberals galore—L to R: Federal Liberal leader Jean Chrétien, Nova Scotia Liberal leader Dr. John Savage and Liberal MP Mary Clancy prior to a "Yes" rally on October 14.



Former Nova Scotia Premier John Buchanan was one of the "Yes" members of a constitutional panel hosted by Saint Mary's political science students and sponsored by Saint Mary's University Student Association on October 19.



Chief Ovide Mercredi putting the finishing touches to his speech before the October 24 Convocation.



Liberal MLA Sandy Jolly talking to (L to R) Ron Lewis (Chief Librarian) and Ted Flinn Q.C., (Chairman, Board of Governors) before the "Yes" rally.



Edmund Morris, University planned giving consultant and former Conservative cabinet minister, talks to Nova Scotia NDP leader Alexa MacDonough before the "Yes" rally.

The run-up to the referendum on October 15 saw politicians of all stripes making the "Yes" case on campus, ending with an impassioned plea from Chief Ovide Mercredi, who gave the address to the graduates at Convocation on Referendum Eve. "No" proponents were scarce, but took part in a forum presented by political science students and sponsored by Saint Mary's University Students' Association



Mrs. Martha Jodrey (Board of Governors), Dr. Colin Dodds (Vice-President, Academic and Research) and Nova Scotia Liberal leader Dr. John Savage.

Photographs by Anne West

Dedicated teacher says, "Thanks"

Dr. Francis Phillips received the Father William A. Stewart, S.J., Medal for Teaching at Convocation. Dr. Phillips, who retired at the end of the 1991-92 academic year, wrote the article which follows as his reaction to receiving this medal.

Being awarded the medal for teaching has real meaning for me: I have known Father Stewart since 1965 and count him a dear friend; and the BEd students nominated me. They knew me—I was in the trenches with them. They gave me their best shot. But Lady Luck was on my side. I always calculated that if someone chose the top 10 teachers at Saint Mary's University, at least four or five would have to come from the Faculty of Education. They are a high-powered lot—graduates of Oxford, London, MIT, Cambridge, Columbia, Alberta, Texas and Toronto...and I got

the nod!

The first day of class, I wrote on the chalkboard the word ESSENTIAL. Nothing would be taught in the course that was not essential. What a challenge that turned out to be! It required much input from the students. The question really was: What should students learn so that they will not be handicapped in life or in their chosen profession?

Professors carry the difficult, if not impossible, burden of ensuring that their students master the contents of the course. As an aside, it seems to me that students have been all too timid in holding professors to this responsibility. Well, students are in a vulnerable position, so perhaps the task should fall on the student council, or maybe an ombudsman. Back to the curriculum—I tried to set stimulating assignments which would give evidence of mastery of content, yet offer a real challenge. You know, like "Rewrite the Text" or

"Write a Sequel to the Text".

What caused me more anguish than anything else was the task of trying to develop the imaginative powers of students. Tied in with that was John Dewey's dictum, which always haunted me: "Make students intelligent participators in the life of the group in which they find themselves, and bring the groups into constant interaction." You know, Dewey's social aim. I did something daring and I had to screw up considerable courage to try it. I set groups to recreate educational periods—Socratic, Dickensian, Tolstoyan—and then asked them to add some spice, recalling to them how Romeo and Juliet was transformed into West Side Story and Shaw's Pygmalion into My Fair Lady. The students were marvellously inventive and we put it all together into a three-hour public performance called Madcap Millenium.

All of this was an attempt to put into

practice a progressive movement suggested as early as 1900. First, exercise the receptive powers of students and not just to absorb information in a passive way, but to be active in the process. Second, exercise their reflective powers, not just to ponder on what they are told or the way they are told to do it. Finally, exercise their executive powers—to do something with the knowledge acquired, preferably for the benefit of others. And again, not just to do something as prescribed, but to use their creative talents.

Here is my great regret. We performed Madcap Millenium when we could have taken a small step to alleviate some of the ills of society. Most of my students fell into the 22 to 29 age bracket. They came through the educational system as big winners; many of their generation didn't, and we didn't help them.

Fall Convocation part of Canadian history



Lynne Turcotte interprets Chief Ovide Mercredi's address to the graduates for deaf members of the audience



LEFT: Eric Milledge receiving from Archbishop Austin Burke and President Dr. Kenneth Ozmon the hood that goes with his honorary doctor of Commerce degree



CENTRE: Graduate Kelly Osgoode with family support
RIGHT: Mme Guillevin-Wood with her sponsor, Mrs. Martha Jodrey



Convocation in the Theatre Auditorium

Almost 300 students applied to graduate at Fall Convocation on October 25, and almost 200 of them were there to do so in person. They and their families and friends took part in a moment of history as Chief Ovide Mercredi used his address to the graduates to make a last,

impassioned plea to the people of Canada to vote "Yes" in the referendum which took place the following day. At Convocation, honorary degrees were awarded to four distinguished Canadians, Dr. Phillip Buckner and Jeannine Guillevin Wood, Chief Mercredi and Eric Milledge.

Saint Mary's teaches Baltic managers

by Kent Brown

Saint Mary's University has taken another step in its outreach to Eastern Europe.

From mid-October until the end of November, nine students from the Baltic republics - Lithuania, Latvia and Estonia - were at Saint Mary's studying business in a market economy, along with Western finance and banking practices in a program initiated by Saint Mary's called "Management of Change." The students, four women and five men, were all mid to senior level managers from Baltic banks, universities and government ministries.

The program was initiated by Dr. J. Colin Dodds, Vice-President, Academic and Research, and was responded to by the Canadian Bureau for International Education (CBIE), which is providing funding. The CBIE will also do an annual evaluation of the program, which is projected to run for five years. Maurice Lelievre, a project manager with CBIE, visited the program early on and was very impressed.

"The Baltics were dominated by the Soviets for 50 years and there is a visible gap in their appreciation of what is required to compete in a market



Professor Bill Greer, Management (front, centre), with Saint Mary's visitors from the Baltic republics.

economy," says Management professor Bill Greer, who, along with Dr. Dodds, shared the lecturing responsibilities for the program.

The students spent the first week getting oriented and attending English as a Second Language courses, and the second and third weeks in the classroom with Greer and Dodds. The last two weeks were spent getting practical experience in Nova Scotia banks and touring industrial centres and

plants in the province.

There was a strong response from the Saint Mary's community to the visitors. The Latvian community in Halifax also responded strongly and most of the students stayed with families from the Baltics.

Despite their lack of experience and knowledge about Western practices, the managers were sharp and eager to learn. Says Greer, "Their learning curve was straight up."



Organic grass growing

October 5 saw a field day at The Oaks to publicize a federally-funded sustainable development research project taking place there. The project is developing organic management and pest control methods for domestic and institutional lawns. Seen here at the event are, L to R: Saint Mary's Dean of Science, Dr. David Richardson, John Edmonds of Edmonds Landscape and Construction Services Ltd, which carried out the project and Dr. David Patriquin of Dalhousie University, Scientific Director of the project. R. Alumnus and Nova Scotia Minister for the Environment, Terry Donahoe spoke at the event.



Scholarships presented at family reception



Arts student Karla J. Firth (R) with her parents and her daughter after receiving the Mildred Harrington Award at the Undergraduate Scholarship Reception. This award is donated by the Saint Mary's Faculty Women's Association



Dr. Francis Dunsworth presenting Bachelor of Education student Kerri Flynn with the Elizabeth Dunsworth Durdle Bursary, established in honor of his daughter

The latest ranking of Canadian universities by Maclean's Magazine confirms the importance Saint Mary's places on providing financial support for gifted and needy students in these tough times. Saint Mary's ranks fourth among undergraduate universities in the percentage of its budget it spends on scholarships and bursaries.

These figures came to life on Sunday, October 4, when students and their families and friends gathered in the Multi-Purpose Room for a reception at which around 120 students received the scholarships and bursaries they had won. Many of the donors were on hand to present the awards and meet the students their generosity is helping.

In addition to the 108 named undergraduate scholarships,

19 full and part time students who achieved a perfect 4.0 quality point average (QPA) received scholarships. So did six mature students whose QPA is between 3.5 and 4.0. Nine of the University's top Presidential Scholarships, worth approximately \$7,000, were presented to first-year students who live beyond commuting distance of Saint Mary's and three Metro Scholarships, worth around \$3,500, were given to first-year students from Halifax.

In the current year, Saint Mary's is presenting a total of just under \$600,000 to undergraduate students. Graduate scholarships and bursaries will be awarded at a special ceremony later in the academic year.



Fran Yeo, regional representative for Read Canada (L) and her daughter Meredith, a first-year science student at Saint Mary's, spent a day in the Colonnade enrolling students to take part in "University in Overalls"

Students to help in literacy campaign

Saint Mary's University is involved in two projects designed by Frontier College to promote literacy. Project one was a "Kick-for-Literacy" which took place at half time during the Saint Mary's—Saint Francis Xavier football game on October 31. Liberal leader John Savage was one of a number of people who paid \$2 to take part in a competitive kick. The funds raised went to the Read Canada program, which promotes a love of books through reading circles among children. Read Canada is one of the activities of Frontier College. The final round of the Kick-for-Literacy took place at the Vanier Cup in Toronto on November 21.

Project number two is "The University in Overalls" which is helping university and college students set up volunteer literacy programs on campuses across Canada. During sign-up week at Saint Mary's, 25 students offered to get involved in this project.

Almost 100 years ago, student's from Queen's University travelled to the "frontier" to teach rail gangs to read and write. Today students on campuses across Canada are volunteering to take up the challenge to go out into their community to teach adults basic literacy skills.

Saint Mary's co-ordinator for both these projects is Dr. James Morrison, History, who was himself a Frontier College teacher and is the author of *Camps and Classrooms*, a pictorial history of Frontier College.

Travel Cuts comes to Saint Mary's

Last April, Travel Cuts, the student owned travel company, moved one of its two Halifax offices to Saint Mary's. Manager Susan Vincent is happy with the move. "We love being at Saint Mary's," she says. "The people here are fantastic...we feel like we are part of the University and everybody includes us in their events."

That's very nice, but what is in it for travellers? Travel Cuts services for students are well-known and well-advertised, but The Times asked Vincent what Travel Cuts has to offer faculty and staff at the University. The company offers faculty members an ID card, says Vincent, "which opens up a network of air fares out of the United States." Much of the advantage lies in the longer stays the company and its international counterparts have managed to negotiate with airlines.

Normally low fares are only available for three weeks, or at most six months, but the ID card brings low prices for periods up to a year, which are ideal for sabbatical travel.

For staff and administrators, Vincent says, "We do not have so much to offer at this point." However, she explains that there are a couple of airlines that offer flights to academic staff, meaning anyone employed by a university, adding, "These are mostly for travel from the United States to Europe."

Is there any point in ordinary folks going to Travel Cuts? Not necessarily, suggests Vincent, although she points out that Travel Cuts has so much experience in finding the lowest price available that they may come up with something another company didn't spot. "We

have offices across Canada which share their information with us and sometimes we even direct business to other companies to help lower the cost," she says. "We go out of our way to try and find the most economical way."

Reception for Viola Robinson

Royal Commission on Aboriginal Peoples member Viola Robinson gave the annual Donald Higgins Memorial Lecture on October 8. She is seen here at a reception after the lecture with Donald Higgins Committee members, L to R: Norval Collins, Robinson, Pat Langmaid and Dr. John Reid (Chair)



United Way Campaign tees-off

The 1992-93 Saint Mary's United Way campaign was kicked-off on October 14 with a Miniature Golf Classic in the Gorsebrook Lounge. Almost \$300 was raised by 16 teams from around the University. The

Residence Society won the event after a close play-off round with the Athletics and Recreation team. The Saint Mary's United Way committee hopes to raise \$22,000 in this year's campaign. If you have not yet received your pledge form, please call Candace Bryson, campaign chair, in the Residence Office. (photo l to r) Participants Dana Clements, Conference office; Kevin Fraser, Marriott Food Services; Don Keleher, Development office; and United Way Campaign Chair, Candace Bryson, Residence office



Huskies defeated in Vanier Cup

by Claudine Laforce

With a perfect regular season, an AUFC win against the Mount Allison Mounties and an Atlantic Bowl victory over the Calgary Dinosaurs, the football Huskies were riding a high going into the Toronto Skydome for their third Vanier Cup try in five years. Just as keyed up were the hundreds of Huskies fans who travelled from Nova Scotia by car, van and plane to cheer on their team.

The Huskies, ranked number one in the country for several weeks, were slightly favoured for the win with a strong defensive line much touted as the best in the country. The Queen's Golden Gaels, coming to the game ranked number two, also held a strong defensive squad along with their secret weapon, runningback Brad Elberg. It was this weapon that turned out to be the deciding factor in the Huskies 31-0 loss.

From the first Queen's touchdown, the Huskies were working against all odds. The controversial play pitted Queen's Elberg against the country's top defensive player from Saint Mary's, Alex Eliopoulos. With one yard to go for a touchdown, Elberg pushed forward with the ball against the force of Eliopoulos. From all angles on the Skydome's Trinitron, the ball never crossed the line, but the

referee called it a touchdown. Shortly after, the Huskies Charles Ashe caught a spiralling touchdown pass from quarterback David Sykes, only to have the play called back for holding. In this game, the luck was

not going the Huskies way.

At halftime, Queen's led 21-0 but Saint Mary's fans wouldn't let their squad get down. As Saint Mary's returned to the field for the second half, Huskies fans jumped to their feet to cheer and encourage their team. But the Huskies win was not to be. Queen's went on to defeat Saint Mary's 31-0.



Left: A loyal Huskies fan grieves after the team's loss against Queen's in the Vanier Cup.

Below: Saint Mary's alumni and friends gather before the Vanier Cup in Toronto for the "Alumni March of Colours" onto the Skydome turf.



Players win two major football awards

David Sykes has long been recognized at Saint Mary's for his outstanding academic prowess combined with athletic skill. A dual economics/political science student and quarterback for the football Huskies, Sykes is this year's winner of the CIAU Russ Jackson Award, given annually to the student athlete who best combines academics, athletics and community involvement.

Academically, Sykes is on the Dean's list for the second straight year with a 3.87 QPA. In the community, he is appreciated for his work with the Red Cross, Big Brothers, people with disabilities, the Heart Fund and minor football. At Saint Mary's, Sykes frequently tutors his fellow students.

Originally recruited as a placekicker from Queen Elizabeth High School in Halifax, he inherited the reins of the Huskies team in his third season, 1991. This season, after a rigorous off-season training program which saw his arm strength increase dramatically, Sykes led Saint Mary's to an 8-0 regular season record and a first place ranking in the nation. He is first in all passing records in the AUAA. Nationally, he is first in touchdown passes, fourth in total yardage and sixth in passing percentage. More importantly, he calls 80 per cent of his own plays on the field, many at the line of scrimmage.

Says Huskies coach, Larry Uteck, "David is a true student of the game. He is a joy to coach and a rare pleasure to know as a person. Enough cannot be said of David. He is truly a worthy recipient of this honour."

For the second consecutive season, Alex Eliopoulos was the AUAA's nominee for the President's Trophy as Canada's Defensive Player of the Year. This year, he took home the award after anchoring a Saint Mary's defense which allowed a national best 8.8 points per game. Eliopoulos' physical and emotional presence markedly raised the profile of an already solid unit.

In his third year, Eliopoulos found a home at middle linebacker, a job he inherited from his friend and mentor, Gus Karouzakis. His punishing tackles and sideline to sideline pursuit have become standard fare for AUAA football fans.

Defensive co-ordinator Stewart Francis says of Eliopoulos, "He is a dedicated and hardworking individual who not only brings an outstanding athletic presence to the field, but also the attitude that team play and team unity are very important in winning championships."

Eliopoulos was named All-Canadian along with teammate Trevor Burke. This is the fourth time in five years Burke has broken into the All-Canadian football ranks.

15th anniversary for Saint Mary's at Library

From page 7

notion that part of the library be taken over for this purpose. He used to stretch behind my back or Ken's back looking for a book on the shelf," remembers Dr. Byrne. This went on for a while, but "He finally got the message that this was going to last and left us alone."

Joan Brown-Hicks remembers other complaints, "We were constantly having to explain to the public what was going on. I remember putting the first coffee urn we ever had here out on a little table. 'What are you doing having coffee in the library', people asked".

The courses began with an emphasis on literature, but it was not long before the International Education Centre (IEC) was also offering a non-

credit course once a week. When IEC Director Dr. George Schuyler taught a course on Latin America, this series became two half-credit courses, which it has remained ever since. Today this course is offered by the International Development Studies (IDS) program and the IEC in conjunction with Continuing Education. The program includes guest speakers from around the world and course offerings sound like a recent history of the world. "Africa Today", "Democracy and Development", "Alternative Visions of a New World Order" and "The World We Want", are just a few.

The Tuesday courses have included "History of Canada in the 20th Century", "Regional Identities in Atlantic Canada", "The Sociology of Atlantic Canada" and such literary

courses as "Introduction to English" and "Masterpieces of World Literature".

How does it work? Courses are chosen and set by a process of negotiation between Continuing Education, the library and the department which offers the course. Sounds highly organized, but there have been cliffhangers. "I remember one August the professor who was going to do a course in September left town and didn't tell anybody. We had a meeting on the Labour Day weekend with someone else to see if they could do that course, which was going to start the following week. At that point the course had been advertised and the poor person had to jump right in," remembers Brown-Hicks.

Library students are a mixture says Brown-Hicks, "Elderly people who want to keep their minds alert and people who work downtown and welcome this opportunity in their busy schedule to pick up a credit. Many of these make arrangements at work to take a little extra lunch hour." There are also regular Saint Mary's students who use this way of taking the course offered. "It is interesting for these students to sit in on a class where there is a much broader perspective of class discussion," comments Brown-Hicks.

Courses at the library seem set for a further 15 years, and Brown-Hicks comments, "We have a really good working relationship between our department and Continuing Education and over the years we have had a wonderful relationship with the profs from Saint Mary's."

Continuing Ed. courses offered in Truro

From page 7

just the same as someone who has letters after their name."

The master's courses are another story. At Convocation in October, 93 teachers received a master's degree, and many of them had studied in Truro. "Some had taken courses in Truro, Dartmouth and Halifax," says Blacklock. "This degree is an example of what Saint Mary's is all about. People can mix and match and it enables teachers with families to complete a degree." This year, six master's courses are being offered in Truro, and with as many as 20 people

enrolled in them.

Although some of the people who teach courses in Truro are full-time Saint Mary's faculty, others are experienced educators or administrators who offer their particular expertise to students. This is just one way in which Saint Mary's makes its teaching really practical. Blacklock says, "Some teachers say that the theory they have learned is so far removed from practice that it is useless, but Saint Mary's professors try to match theory and practice, so that teachers who go back into the classroom between times can apply the theory they learn."

Huskies on top

With only one returning coach and three new coaches for the Fall sports line-up at Saint Mary's, there may have been some with doubts about the Huskies' play-off chances. But those doubts were demolished when all four teams made the playoffs, two finishing their seasons as AUSA champs, and two finishing in the runner-up positions.

Says athletic director, Dr. Susan Natrass, "I'm really proud of our athletes and coaching staff. They all put in outstanding performances this season. They played with great heart, determination and skill; I couldn't have asked for more."

The Huskies winning ways began with the women's field hockey team. By concentrating their efforts on teamwork, the field hockey Huskies made it to the final round of the playoffs, losing a hard-fought 1-0 game to the UNB Red Shirts who took home the runner-up banner for placing second in the nation.

Says rookie coach, Sharon Rajaraman, "With only four returning starters, I had a very young team to work with. We worked hard on putting the ball in the net. In fact, we doubled our scoring from last year which was a big plus." She continued, "The team really developed through the year, with every player improving 100 per cent. Because of this, I consider it a successful season."

Concludes Rajaraman, "We'll be hosting the 1993 AUAs which should definitely work to our advantage. With no graduating players, we'll definitely be looking for the number one position next season."

The weekend of November 6-8 was a busy one for the other three fall sports teams. On Friday, the men's soccer team, after placing second in regular-season play, overtook the Moncton Blue Eagles by a score of 4-2 to meet the Dal Tigers in the final match played on Saturday.



Robert Smith, Clark Photographic

Saint Mary's soccer player, Suzanne Muir (r), takes control of the ball during the AUSA women's soccer final. Saint Mary's defeated the Dalhousie Tigers 2-0 to win the championship.



Paul Darrow, Daily News

Huskies soccer team member, Peter MacIntosh, jumps into the arms of fellow Husky George Kyreakakos after winning the semi-final game of the men's AUSA playoffs. The team ended the AUSA regular season in second place and were runners-up in the AUSA playoff finals.

Huskies Karen Doyle fights to keep a UPEI Panther at bay during the AUSA Field Hockey semi-finals at Huskies Stadium. Saint Mary's went on to defeat UPEI 1-0 before losing a tight match to UNB in the finals.



Robin Harvey, The Journal

training. I had a fabulous group of players and they made my job as coach easier." He concludes, "I think the soccer program at Saint Mary's has gained a lot of credibility

this year with both teams doing well. This can only help us with future recruiting."

On Saturday, the women's soccer Huskies took to the field prior to the football game. After walking over the UPEI Panthers 4-0, the Huskies defeated the Dalhousie Tigers 2-0 in the final on Sunday to win the AUSA title and a berth to the CIAU championship.

Says Huskies coach, Linda Whitehead, "I'm thrilled with the results. We didn't anticipate the season we would have. The players came together very quickly." She continues "they're flying pretty high right now, but they deserve it. We have 20 people involved with the

team including coaching staff and players. Each person put in their full share of effort to take us to this level of play."

About being named AUSA Coach of the Year in her rookie season, Whitehead says, "It's very special because the votes come from your peers, the other coaches...it's quite an honour."

SPORTS WITH CLAUDINE LAFORCE

Unfortunately for the men's soccer Huskies, Dalhousie, as the host of the playoffs, scheduled the final match to coincide with the AUSA football final which meant the Huskies cheering squad was greatly reduced. In a tight match-up between the cross-town rivals, the Tigers got the nod and edged Saint Mary's 2-1.

Says rookie coach Stewart Galloway, "As a coach, I took what I liked as a player, both at the university level and professionally, and incorporated it into my player

A jubilant women's soccer team displays its AUSA championship banner after defeating Dalhousie 2-0 in the final match. The team placed fifth at the CIAU Championships in Hamilton

-George Ghiz

Award-winning Huskies

The Fall Huskies were scattered throughout the AUSA All-Star award lists which included three coaches of the year and two football players nominated for CIAU awards. Following is a breakdown of these outstanding individuals by sport.

Women's field hockey

Michelle Karasek (goalkeeper) AUSA All-Star
Alana Spicer (forward) AUSA All-Star
Erin O'Brien (defense) AUSA All-Star

Men's soccer

Stewart Galloway AUSA Coach of the Year
George Kyreakakos (striker) League MVP, AUSA All-Star
Peter MacIntosh (striker) AUSA All-Star
Rick Patel (midfield) AUSA All-Star

Women's soccer

Linda Whitehead AUSA Coach of the Year
Suzanne Muir (forward) League MVP
Debbie Pottie (midfield) AUSA All-Star
Marija Kirincich (striker) AUSA Rookie of the Year

Football

Larry Uteck
David Sykes (quarterback)
Alex Eliopoulos (linebacker)

Greg Foran (defensive line) AUSA All-Star
Trevor Burke (defensive back) AUSA All-Star
Noah Cantor (defensive line) AUSA All-Star
Brian Johnson (linebacker) AUSA All-Star
Sean Mongey (running back) AUSA All-Star
Colin O'Donnell (offensive line) AUSA All-Star
Dana Seguin (kicker) AUSA All-Star
Steve Sarty (wide receiver) AUSA All-Star
Andre Williams (defensive back) AUSA All-Star
Anthony Williams (slot back) AUSA All-Star

AUSA Coach of the Year nominee CIAU Coach of the Year winner CIAU Russ Jackson Award winner President's Trophy as CIAU Defensive Player of the Year