



**Saint Mary's**  
University

Halifax, Nova Scotia

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# Fact Book 1992- 1993



# Saint Mary's University

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Director,  
Institutional Research & Analysis

## INTRODUCTION

Welcome to the 1992/93 edition of the Saint Mary's University *Fact Book*. This document is intended to provide the university community with information on the principal characteristics of Saint Mary's in a concise, consistent, and relevant manner.

I would like to extend my appreciation to all those in the university who assisted in any way in the publication of the *Fact Book*. Special words of thanks are extended to: Mr. Murray Wilson, Associate Registrar; Mr. Roger MacEachern, Applications/Analyst, Management Information Systems; Mrs. Geraldine Coll, Executive Secretary to the President; Ms. Donna Filek, Secretary in the President's Office; and Mrs. Gloria Jewers, Secretary to the Vice-President (Administration).

All the information in the last edition of the *Fact Book* has been updated. Any comments or suggestions for changes and improvements to this publication would be greatly appreciated. I look forward to hearing from you.

Eric R. Smith  
Institutional Researcher

Cover design: **Mrs. Anne West**  
**Assistant Director**  
**Public Affairs**

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## KEY

ACC	Accounting
ACS	Atlantic Canada Studies
ANT	Anthropology
ASN	Asian Studies
AST	Astronomy
B Arts	Bachelor of Arts
B COMM	Bachelor of Commerce
B ED	Bachelor of Education
B SC	Bachelor of Science
BA	Bachelor of Arts
BAd	Business Administration
BEd	Bachelor of Education
BIO	Biology
BUS ADM	Business Administration
B.A.	Bachelor of Arts
B.Comm.	Bachelor of Commerce
B.Ed.	Bachelor of Education
B.Ed.(NSTC)	Bachelor of Education in Association with Nova Scotia Teachers' College
B.Ed.(Voc.)	Bachelor of Education (Vocational Education)
B.Sc.	Bachelor of Science
B.Sc. & Dip. Egn.	Bachelor of Science and Diploma in Engineering
Cert	Certificate
CHE	Chemistry
CLA	Classics
CMA Non-deg.	Certified Management Accounting Non-degree
CMA Upgr	Certified Management Accounting Upgrading
COMM	Commerce
CRI	Criminology
Crim. Cert.	Criminology Certificate
CSC	Computing Science
CSc/BAd	Computing Science and Business Administration
CSC/BUS AD	Computing Science and Business Administration
C.A.	Chartered Accountant
DIP EGN & B SC	Diploma in Engineering and Bachelor of Science
Dip. Egn.	Diploma in Engineering
DPM	Data Processing Management
D.B.A.	Doctor of Business Administration
ECO	Economics
EDU	Education
EDUC	Education
EGL	English
EGN	Engineering
EMB	Executive Master of Business Administration
EMBA	Executive Master of Business Administration
figs.	figures
FIN	Finance
FRE	French
F-T	full-time
FTE	Full-time Equivalent Students
GBS	General Business Studies
GEO	Geology

## KEY (continued)

GER	German
GPY	Geography
GRAD	Graduate
HIS	History
Hons. Cert.	Honours Certificate
HRM	Human Resources Management
IDS	International Development Studies
incl.	included
INDEP	Independent Studies
Info.	Information
M Arts	Master of Arts
M ED	Master of Education
MA	Master of Arts
MA Ed	Master of Arts in Education
MAT	Mathematics
MBA	Master of Business Administration
MEd	Master of Education
MGT	Management
MGT SCI	Management Science
Misc.	Miscellaneous
MKT	Marketing
ML	Modern Languages
MSc	Management Science
MSC	Management Science
M.A.	Master of Arts
M.A.(ACS)	Master of Arts in Atlantic Canada Studies
M.A.(Ed.)	Master of Arts in Education
M.A.(His.)	Master of Arts in History
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.Sc.(AST)	Master of Science in Astronomy
M.Sc.(PSY)	Master of Science in Psychology
Non-deg.	Non-degree
NO.	number
N/A	not applicable
PHI	Philosophy
PHY	Physics
Ph.D.	Doctor of Philosophy
PIR	Personnel and Industrial Relations
POL	Political Science
PSY	Psychology
P-T	Part-time
REL	Religious Studies
SCI	Science
SOC	Sociology
SPEC	Special
SPEC, UPG, NDP	Special, upgrading, non-degree programme
SPEC/AUD/NDP/UPG	Special, audit, non-degree programme, upgrading
TOT	Total
UNDECL	Undeclared
Upgr.	Upgrading
WFTE	Weighted Full-time Equivalent Students
WOM ST	Womens' Studies

**DEFINITIONS**

1. **Full-time Student:** student enrolled in three or more courses in one semester.
2. **Part-time Student:** student enrolled in fewer than three courses in one semester.
3. **Special Student:** student working toward a degree at an academic institution other than Saint Mary's, who has a letter of permission to take a course or courses at Saint Mary's.
4. **Upgrading Student:** student who already holds an undergraduate degree or professional certificate who is taking additional courses at Saint Mary's.
5. **Non-degree Student:** student taking a course or courses who has not been accepted into a degree programme at Saint Mary's.
6. **Course registration:** one course registration is equivalent to one student enrolled in one full-unit course.

## STATEMENT OF MISSION

Saint Mary's University is dedicated to public accessibility and regional, national, and international outreach. As a comprehensive, predominantly undergraduate institution located in a major metropolitan area, Saint Mary's offers an undergraduate liberal education in arts and sciences; professional programs in commerce, criminology, education, and engineering; and select graduate programs.

**Saint Mary's University is committed to pursuing excellence in:**

- teaching, in its many facets;
- research, including special emphasis on the involvement of undergraduate students;
- outreach to regional, national and international communities; and
- service to its students

**From this pursuit of excellence comes a commitment to:**

- be innovative and forward looking;
- provide access to qualified applicants and be a resource to the community, responsive to the needs of all its groups, particularly those groups that have traditionally been under-represented;
- ensure the University's students receive the highest quality service from the administrative and academic staff;
- provide a university environment that is conducive to the intellectual and personal development of students, faculty, and staff and one that will meet the competitive challenges of the next decade and beyond;
- advance scholarship;
- develop programs to their fullest extent in areas where the University has particular strength;
- pursue linkages across disciplines within the institution;
- offer an extensive program of credit and noncredit courses, both on and off campus and at a distance;
- reach out and provide leadership to the regional, national, and international community by cooperating with businesses, government agencies, and other academic institutions;
- strengthen and broaden the University's international linkages
- practice fiscal responsibility.





***HISTORY***

## HISTORY SAINT MARY'S UNIVERSITY

Since its founding in 1802, Saint Mary's University has developed into a modern, urban university with approximately 7,900 full- and part-time students. It is the oldest English-speaking Roman Catholic initiated university in Canada. With meagre resources, the Reverend Edmund Burke founded the institution and, on being named Bishop of Nova Scotia, insisted that support for the college be continued as essential in fostering the Catholic community.

In 1841 the Nova Scotia House of Assembly gave formal recognition to the college's academic role and, eleven years later, granted it legal status. Over the next few years, there was a great deal of uncertainty about the survival of the college. In 1913, however, the Christian Brothers of Ireland were asked by the Archdiocese of Halifax to direct the college and its academic programs. Its reputation as a liberal arts institution thrived in these years. Undergraduate programs were widely respected and new instructional programs were initiated, the most notable being the Faculty of Commerce which, when established in 1934, was among the first of its kind in Canada. In 1940, the Upper Canada Province of the Society of Jesus (the Jesuits) was invited to succeed the Christian Brothers as administrators and teachers. For more than thirty years, until the new Act of Incorporation in 1970, the college remained under Jesuit supervision. It established itself in teacher education; initiated the first courses in continuing education in Halifax/Dartmouth; purchased the first computer in Atlantic Canada; and became co-educational. Also, the long-standing emphasis on liberal arts and commerce was complemented by new programs in engineering and science. The Act of 1970 gave legal status to the Board of Governors and Senate. Subject to the powers of the Board, the Senate is responsible for the educational policy of the University. In 1974, faculty members formed the Faculty Union which has become an influential voice in the affairs of the University.

From the Jesuits and their predecessors, Saint Mary's has inherited a strong commitment to meeting community needs and an equally strong tradition of emphasising excellence in teaching and excellence in research. During the past two decades, Saint Mary's has evolved into a more complex urban university, with a full range of undergraduate programs in arts, commerce, education, and science. Now a publicly accessible, co-educational institution, functioning with a sense of its tradition, the University also offers pre-professional programs in law, medicine, engineering, theology, dentistry, architecture, and selected graduate studies. Through the efforts of the Division of Continuing Education, the number of part-time students studying in these programs and in a variety of non-credit programs have rapidly expanded at several geographic locations.

Over the last twenty years, this commitment to academic and research excellence has seen the number of full-time faculty with doctoral degrees rise to 85 percent. Part-time faculty members are recruited on the strength of academic qualifications in addition to the expertise and experience they can bring to the classroom.

More dramatic evidence of faculty enrichment is demonstrated by their research activities. In the last ten years, sponsored contract and academic research has increased from \$250,000 to more than \$4,200,000. This 1,580 percent increase reflects the University's firm belief that excellence in both teaching and research are essential for professors and that research is an integral part of the contribution that universities must make to society.

The quality of instruction to students has been a focal point of Saint Mary's University since its founding. This long-standing tradition of commitment to excellence in teaching has seen the introduction of new initiatives. The Quality of Teaching Committee has assisted faculty members by offering workshops on instructional techniques and innovations in teaching methodology including the use of computers, and awards for Teaching and Research Excellence are presented annually to members of faculty. In addition, several members of faculty have won regional and national awards for teaching.

More than 9,450 students are enrolled during the academic year and in the two summer sessions at Saint Mary's University. They attend day and evening classes both on the 30-acre campus in the south end of Halifax and at off-campus locations, including the World Trade and Convention Centre in downtown Halifax, and in Dartmouth, Truro, as well as other communities. Saint Mary's has residence facilities for single and married students, a Student Centre, Science Building, the Patrick Power Library, which is linked via computer to several other Halifax-Dartmouth universities as well as the University College of Cape Breton, a multi-million dollar Computer Centre, and "The Tower", which is Atlantic Canada's most modern recreation and fitness complex. Over the last number of years, Saint Mary's University has become a teaching and research institution where tradition meets the future.

The traditions formed by its founder and early teachers, built upon by the sound educational values of the Christian Brothers and strengthened by the imaginative leadership of the Jesuits, provide a stable base for future development. Saint Mary's has been innovative in seeking co-operative ventures with other Maritime universities. The results have included the Regional X-Ray Fluorescence Laboratory as well as the Gorsebrook Research Institute which contributes to the understanding of our regional culture within a national context. In response to the imperative that modern universities increase their outlook and outreach to other parts of the world, Saint Mary's University houses the

Canada-China Language and Cultural Project. Our "internationalization" has also seen formal teaching and research agreements signed with universities in countries around the world including Japan, the United States, Bermuda, England, Norway, and China. The Atlantic Centre of Research, Access, and Support for Disabled Students has grown remarkably over the last several years. This Centre provides a variety of support to an increasingly important sector of our student population. It also provides assistance to disabled students studying at other Maritime post-secondary institutions.

Saint Mary's University concentrates on its mission of providing excellence in its service to students and the larger community around the campus. Its reputation is one of quality education in a campus environment where individual development is paramount. Saint Mary's student population is drawn largely from within Halifax County, with 65<sup>1</sup> per cent of its students from this area. Nova Scotia is the home province of 86<sup>1</sup> per cent of Saint Mary's students. There is also a distinct global aspect to the University with 250 international students from places such as Antigua, Barbados, Bermuda, China, Hong Kong, Japan, St. Lucia, and the United States. Saint Mary's is ambitiously pursuing a goal shared by many. It is a vision centred around continued academic excellence in teaching and research, accessibility for all Nova Scotians, strong community outreach, and facilities and instruction for physically challenged students. With its strong sense of where it has been, Saint Mary's University has focused clearly on the mission ahead, "where tradition meets the future."

<sup>1</sup> Figures taken from Student Information System, Dec 1/92.

**A CHRONOLOGY  
OF SIGNIFICANT EVENTS**

- 1802 St. Mary's College, a school for Boys, is founded by Father Edmund Burke, and is located at the corner of Grafton Street and Spring Garden Road. The school is not permitted to open, however, because of government regulations restricting denominational schools. The building intended for the College is used as the St. Mary's Basilica Glebe House. The year 1802, however, is recognized as the founding date of Saint Mary's University.<sup>1</sup>
- 1802 - Father Burke provides an informal Catholic education for  
1818 a few young men in his house.<sup>1</sup>
- 1818 Father Burke opens a school for small boys.
- 1839 The government recognizes denominational schools. St. Mary's College moves to Grafton Street, occupying the building that currently houses the Catholic Pastoral Centre of the Archdiocese of Halifax. Its intended purpose is to serve as a seminary for the education of young Catholic men for the priesthood.<sup>2</sup>
- 1841 St. Mary's College is incorporated and given temporary degree granting powers, and moves to Belle Aire Terrace (off Agricola Street).
- 1852 St. Mary's College is given permanent degree-granting power, and the College and High School begin a separate existence.<sup>3</sup>
- 1868 Teaching duties at St. Mary's are taken over by the Christian Brothers of Saint John the Baptist de la Salle.
- 1876 "The University Act" is passed, which states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's will be regarded as Colleges of the non-sectarian University of Halifax, and that each will confer their degrees in the name University of Halifax. Each College will receive a yearly government grant. As a result of this Act, the Christian Brothers of Saint John the Baptist de la Salle leave Halifax.<sup>4</sup> The College is taken over by the Archdiocese and is moved from Belle Aire Terrace to Barrington Street (near Tobin Street).
- 1881 The "University of Halifax" ceases to exist, and government grants to each of the Colleges are stopped. St. Mary's College closes due both to lack of funding and lack of a teaching faculty.
- 1881 Patrick Power, a prominent businessman, dies and leaves a bequest in his will for a boys' college, but stipulates

that in order to be eligible for the bequest, the school must be run by the Jesuits. The Archdiocese is unable to find an order of Jesuits to run the school, and are thus unable to comply with the terms of the will.<sup>5</sup>

- 1903 The Archdiocese is unable to find a Catholic order to run St. Mary's and is thus ineligible to use the Power bequest funds. The Archdiocese undertakes a successful drive for funds, and St. Mary's College reopens at Windsor Street and Quinpool Road (currently the site of the St. Vincent Guest House). Local priests fulfil teaching duties.<sup>1</sup>
- 1913 The Irish Christian Brothers "... were contracted as the teaching order for St. Mary's."<sup>2</sup> The executors of Patrick Power's will decide to grant the money of his bequest for the opening of the College under the Brothers' administration.<sup>5</sup>
- 1914 The College publishes an academic calendar for the first time.
- 1916 St. Mary's becomes affiliated with Nova Scotia Technical College; a three year course in Engineering is set up at St. Mary's.
- 1917-1918 The Halifax Explosion occurs on December 6, 1917. There are no serious injuries at the College, but the students are sent home and the facility is used as an emergency hospital for two months. The school is then repaired and re-opened in February 1918.<sup>5</sup>
- 1921 The Yearbook is published for the first time.
- 1921 One million dollars is offered by the Carnegie Foundation for the Improvement of Higher Education to "... promote a Federation of all Colleges in the Maritimes and Newfoundland with Dalhousie University."<sup>5</sup>
- 1922 The Universities Conference Report recommends that all "institutions of higher learning" in the Maritime Provinces move to Halifax and "... become constituent colleges of a new university."
- 1923 Pope Pius XI declares, via the local Archbishop, that no Catholic Colleges shall enter the proposed federation of universities. With the withdrawal of the Catholic institutions, the idea of a federation is abandoned.<sup>5</sup>
- 1934 A Commerce department is established.<sup>6</sup>
- 1936 The student newspaper, *St. Mary's Journal*, is published for the first time.

- 1940 As a result of disagreements between the Archdiocese and the Irish Christian Brothers over the running of St. Mary's, the Upper Canada Province of the Society of Jesus (the Jesuits) take over the institution.<sup>2</sup>
- 1943 The land of the Gorsebrook Golf Club is acquired by the Archdiocese on which a new St. Mary's College is to be built.<sup>2</sup> The land "originally" belonged to a wealthy and prominent Halifax citizen, Enos Collins.<sup>1</sup>
- 1945 The Halifax School of Journalism is established as a joint venture of St. Mary's, Mount Saint Vincent, and King's College.
- 1949 The sod is turned on the Gorsebrook Golf Club land and construction of the McNally building commences.
- 1951 St. Mary's High School and St. Mary's College move to the McNally building. The building contains classrooms, student rooms, and living quarters for the Jesuits. The high school occupies three rooms on the second floor.<sup>2</sup>
- 1952 The Canadian Martyrs' Parish is established to serve the needs of South End Halifax residents; the foyer of the McNally building is used as its chapel. The first mass is said on September 14.<sup>7</sup> This marks the beginning of what will become a long association between Canadian Martyrs' Parish and St. Mary's.
- 1953 The College Chapel is officially opened on November 28, and will serve as the home of Canadian Martyrs' Parish. The Chapel is attached to the McNally building.<sup>7</sup>
- 1953 Credit and non-credit evening courses are offered for the first time to part-time students, both women and men.<sup>2</sup>
- 1954 A non-credit adult studies program begins.
- 1957 St. Mary's becomes affiliated with Ignatius College in Guelph and Regis College in Willowdale.
- 1957 The Student Directory is published for the first time.
- 1957 The School of Education is established.
- 1959 The St. Mary's football team is given the name "Huskies"; they had previously been known as the "Saints".<sup>8</sup>
- 1959 St. Mary's acquires the "Royal Mc-Bee LGP-30" electronic digital computer, the first electronic digital computer in the region. The computer is available for both educational and industrial usage.<sup>1</sup>

- 1960 A Faculty Manual is drawn up for the first time, "... which codified the regulations governing appointments, rank, and tenure."<sup>7</sup>
- 1962 Saint Mary's launches an "Expansion Program". Collins House, part of the original estate on whose lands the current campus now stands, is torn down to make way for the construction of the new Student Centre. This results in the beginning of an historical landmarks preservation movement in Halifax.<sup>2</sup>
- 1963 The Board of Studies is renamed the University Senate; the old "Senate" is given the more appropriate title "Board of Governors".<sup>7</sup>
- 1963 The Canadian Martyrs' Parish Centre is officially opened in February.<sup>7</sup>
- 1963 Saint Mary's High School closes; there are approximately 25 students in the last graduating class.<sup>2</sup>
- 1964 Saint Mary's withdraws from the Halifax School of Journalism.
- 1965 The Library opens.
- 1965 The Halifax School of Journalism closes.
- 1966 Saint Mary's establishes its first "purely academic" post-graduate program, an MA in the history of science.<sup>1</sup>
- 1966 The Alumni Arena opens.
- 1966 The Saint Mary's University Students' Association is incorporated.
- 1967 The Student Centre and Science Building open.
- 1968 Saint Mary's becomes co-educational.
- 1968 A seventeen-floor high-rise opens for use as a student residence; four floors are specially designed for physically challenged students.<sup>7</sup>
- 1969 "Huskies Stadium" is constructed in preparation for the Canada Summer Games.<sup>4</sup>
- 1970 Administration of Saint Mary's transfers to a "lay" board of governors, and the Jesuits are replaced by secular staff. The University continues to recognize its Catholic tradition.<sup>2</sup>



- 1971 The sod for the new Canadian Martyrs' Church is turned on Easter Sunday; the Church is officially opened on December 12.
- 1971 Loyola Academic and Residence Complex opens.
- 1972 The Rev. Michael W. Burke-Gaffney Observatory opens.
- 1974 The Saint Mary's University Faculty Union is certified as a bargaining unit.
- 1974 A Master in Business Administration (MBA) program commences.<sup>6</sup>
- 1975 The Institute of Human Values is established.
- 1976 The Patrick Power Library opens.
- 1979 The International Education Centre opens.<sup>6</sup>
- 1982 The Gorsebrook Research Institute for Atlantic Canada Studies is established.<sup>6</sup>
- 1982 The X-ray Fluorescence Centre opens.<sup>6</sup>
- 1983 The China Program is established.<sup>9</sup>
- 1985 The Atlantic Centre of Research, Access, and Support for Disabled Students is opened.
- 1987 Saint Mary's Athletics and Recreation Tower ("The Tower") opens.
- 1988 The CMA program is launched.<sup>6</sup>
- 1988 Saint Mary's High School class of 1963 (the last graduating class) hold a 25th reunion.
- 1989 The Business Development Centre opens in Burnside Industrial Park.<sup>6</sup>
- 1990 The Executive MBA program is introduced.<sup>6</sup>

**Summary of Legislation Passed  
respecting  
Saint Mary's University/College<sup>1</sup>**

- 1841 An "Act for Incorporating the Trustees of the St. Mary's College at Halifax" is passed on March 29. The institution is granted temporary, general degree-granting powers for eleven years. It is described in different parts of the Act as both College and Seminary.
- 1852 The College's degree granting powers are made permanent on April 18.
- 1873 An "Act Respecting St. Mary's College" is passed on April 30, "reviving" the legislation of 1841, which had expired due to forfeiture (the reason for forfeiture is unclear; it could have been a result of either a brief closure of the school, or failure of the lieutenant governor to fill vacancies on the school's Board of Governors, as the original act required). The Act states that the Archbishop is to appoint the Chancellor of the school.<sup>1</sup>
- 1876 The "University Act" establishes the University of Halifax.<sup>1</sup> It states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's are to be regarded as Colleges of the non-sectarian University of Halifax, and to confer their degrees in the name of the University of Halifax.
- 1918 "An Act to amend the Law Respecting Saint Mary's College, Halifax" is passed on April 26. The school's right to confer degrees is confirmed by this legislation, and may have been necessary due to the previous closure of the university from 1881 to 1903.<sup>10</sup>
- 1949 An "Act respecting St. Mary's" is passed, which authorizes the episcopal corporation to contract the Jesuits or any other religious order to run the school free from senate control.<sup>1</sup>
- 1952 "An Act respecting St. Mary's University" is passed, in which the school is referred to as a "university" for the first time.<sup>1</sup>
- 1962 A university corporation is set up and although the institution is still considered part of the Archbishop's responsibilities, a relatively autonomous Board of Governors is formed, as well as a university administration more in line with contemporary practice.<sup>1</sup>
- 1970 The "Saint Mary's University Act" is passed in the Nova Scotia legislature, the result of which is a new Board of Governors with complete autonomy from the Archdiocese. The Catholic tradition is recognized, however, with the

provision that the Archbishop and his Vicar General will be Chancellor and Vice-Chancellor, respectively.<sup>1</sup>

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**Note:**

The date of the transition from the spelling of "St. Mary's University" to "Saint Mary's University" is unknown, but is believed to have occurred sometime in the 1960s. Thus, all references to the name before 1960 are herein spelled "St."; after 1960, "Saint" is used. Also note that all references to "St. Mary's College", or "the College" prior to 1963 are inclusive of the high school.

1. Laurence K. Shook, Catholic post-secondary education in English-speaking Canada, a history., University of Toronto Press, Toronto: 1971.
2. Guy Pothier, "SAINT MARY'S HIGH SCHOOL - THEN AND NOW, Thumbnail Sketch of Saint Mary's University", May 1988.
3. Saint Mary's University Alumni Bulletin, 1988.
4. Rev. Michael W. Burke-Gaffney, "A History of Saint Mary's", May, 1970.
5. Christian Brothers Educational Record - 1952, "Survey History of St. Mary's, Halifax".
6. "Statement of Institutional Role and Planned Capacity", Saint Mary's University, 1989.
7. The Jesuit Bulletin, W.A. Stewart, S.J., "The Jesuits and Saint Mary's University", K.C. Casey, S.J., "Canadian Martyrs' Parish - Halifax", Jesuit Seminary Association, Toronto: 1989.
8. Office of the President, Saint Mary's University.
9. Saint Mary's University Calendar, 1992-93.
10. St. Mary's College Collegian, Centennial issue, May 1941.

*PRESIDENTS OF  
SAINT MARY'S UNIVERSITY*

*Lay Presidents:*

**Dr. Kenneth L. Ozmon**  
President  
1979 to present

**Dr. D. Owen Carrigan**  
President  
1972 to 1979

**Mr. Edmond Morris**  
Interim President  
1971 to 1972

*Jesuits Era:*

**Dr. Henry J. Labelle**  
President  
1967 to 1971

**Very Rev. C.J. Fisher, S.J.**  
Rector and President  
1959 to 1967

**Rev. Patrick G. Malone, S.J.**  
Rector and President  
1956 to 1959

**Rev. Frederick J. Lynch, S.J.**  
Rector and President  
1950 to 1956

**Rev. Thomas J. Mullally, S.J.**  
Rector and President  
1945 to 1950

**Rev. Francis Smith, S.J.**  
Rector  
1943 to 1945

**Rev. Christopher Keating, S.J.**  
Rector  
1940 to 1943

*Irish Christian Brothers' Era*

**Brother Gerome Lannon, F.S.C.H.**  
Rector  
1937 to 1940

**Brother Cornelia, F.S.C.H.**  
Rector  
1931 to 1937

**Brother Celestine Stirling, F.S.C.H.**  
Rector  
1925 to 1931

**Rev. Brother P. Joseph Culhane, F.S.C.H.**  
Rector  
1922 to 1925

**Brother Cornelia, F.S.C.H.**  
Rector  
1919 to 1922

**Rev. Brother P. Joseph Culhane, F.S.C.H.**  
Rector  
1913 to 1919

1913 to 1878

**Rev. Charles E. McManus**  
Principal  
1905 to 1913

**Monsignor Edmund Kennedy**  
Principal  
1903 to 1905

Closed  
1881 to 1903

**Rev. Richard Kearns**  
Principal  
1878 to 1881

*Christian Brothers of Saint John de la Salle Era*

**Brother E. F. Murphy**  
Principal  
1876 to 1878

**Brother Victorian**  
Principal  
1873 to 1876

**Brother Geoffrey**  
Principal  
1868 to 1873

1868 to 1802

**Rev. Thomas V. Allen**  
Principal  
1866 to 1868

**Rev. Thomas Butler**  
Principal  
1865 to 1866

**Canon John B. Woods**  
Principal  
1863 to 1865

**Rev. Robert Raftis**  
Principal  
1862 to 1863

**Canon Patrick Power**  
Principal  
1859 to 1862

**Rev. Michael Hannon**  
Principal  
1854 to 1859

Unknown<sup>1</sup>  
1852 to 1854

**Rev. Thomas L. Connolly, Vicar General**  
Principal  
1850 to 1852

Unknown<sup>1</sup>  
1844 to 1850

**Rev. Father R. B. O'Brien<sup>2</sup>**  
Principal  
1830 to 1844

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<sup>1</sup> Information on "pre-Jesuit presidents" is from Laurence K. Shook, Catholic Post-secondary Education in English-speaking Canada, a history, Toronto: University of Toronto Press, 1971. Little is known of the early presidents of St. Mary's College, i.e. why there were many presidents in the 1860s, why there were "gaps" between presidencies, and what title each held (because the first "President" held the title "Principal", each of the pre-Irish Christian Brother presidents is listed herein as "Principal"). Information on post-Jesuit presidents was provided by the President's Office.

<sup>2</sup> Father O'Brien is considered the first "president" of St. Mary's, although the founder of the school, Rev. Father Edmund Burke, operated it in one form or another from 1802 to 1830.



***STUDENTS***



## FINGERTIP STATISTICS

ENROLLMENTS:<sup>1</sup>

	1988/89	1989/90	1990/91	1991/92	1992/93
Full-time	4,072	4,294	4,612	5,016	5,123
Part-time	2,276	2,506	2,580	2,681	2,770

COURSE REGISTRATIONS:<sup>2</sup>

	1988/89	1989/90	1990/91	1991/92	1992/93
Full-time and Part-time	21,335	22,066	23,215	25,302	25,641

	1988	1989	1990	1991	1992
Summer School <sup>3</sup> (First & Second)	1,579	1,878	2,043	2,113	2,093

DEGREES AWARDED:<sup>4</sup>

	1988	1989	1990	1991	1992
Spring & Fall	795	902	1,063	1,093	1,325

<sup>1</sup> Source: Student Information System, Dec. 1 figures<sup>2</sup> Source: Student Information System, Mar. 1 figures<sup>3</sup> Source: Student Information System, yearly figures<sup>4</sup> Source: Registrar's Office, yearly figures

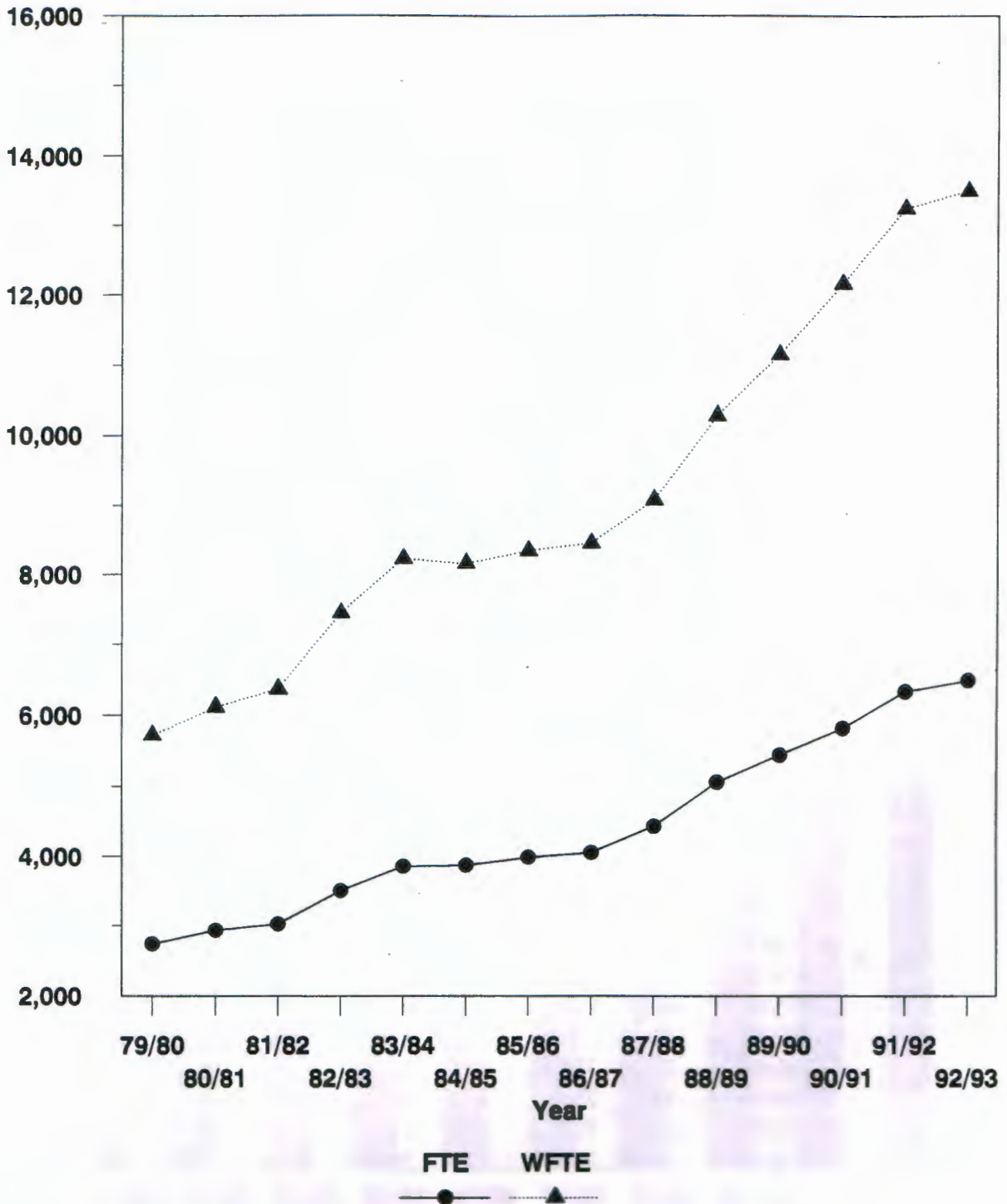
**FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME ENROLLMENTS  
(FTE)  
&  
WEIGHTED FULL-TIME EQUIVALENT ENROLLMENTS (WFTE)**

YEAR -----	FTE -----	WFTE -----
1992/93	6,483.91	13,493.00
1991/92	6,327.13	13,235.20
1990/91	5,817.56	12,156.43
1989/90	5,442.61	11,145.85
1988/89	5,059.97	10,276.83
1987/88	4,433.03	9,080.56
1986/87	4,056.29	8,452.81
1985/86	3,985.45	8,339.52
1984/85	3,871.71	8,160.51
1983/84	3,854.81	8,232.18
1982/83	3,503.81	7,444.15
1981/82	3,026.44	6,366.25
1980/81	2,933.94	6,114.98
1979/80	2,744.30	5,719.30

Source: MPHEC Annual Reports

**FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME  
&  
WEIGHTED FULL-TIME EQUIVALENT ENROLLMENTS**

**FTE & WFTE**



Source: MPHEC Annual Reports

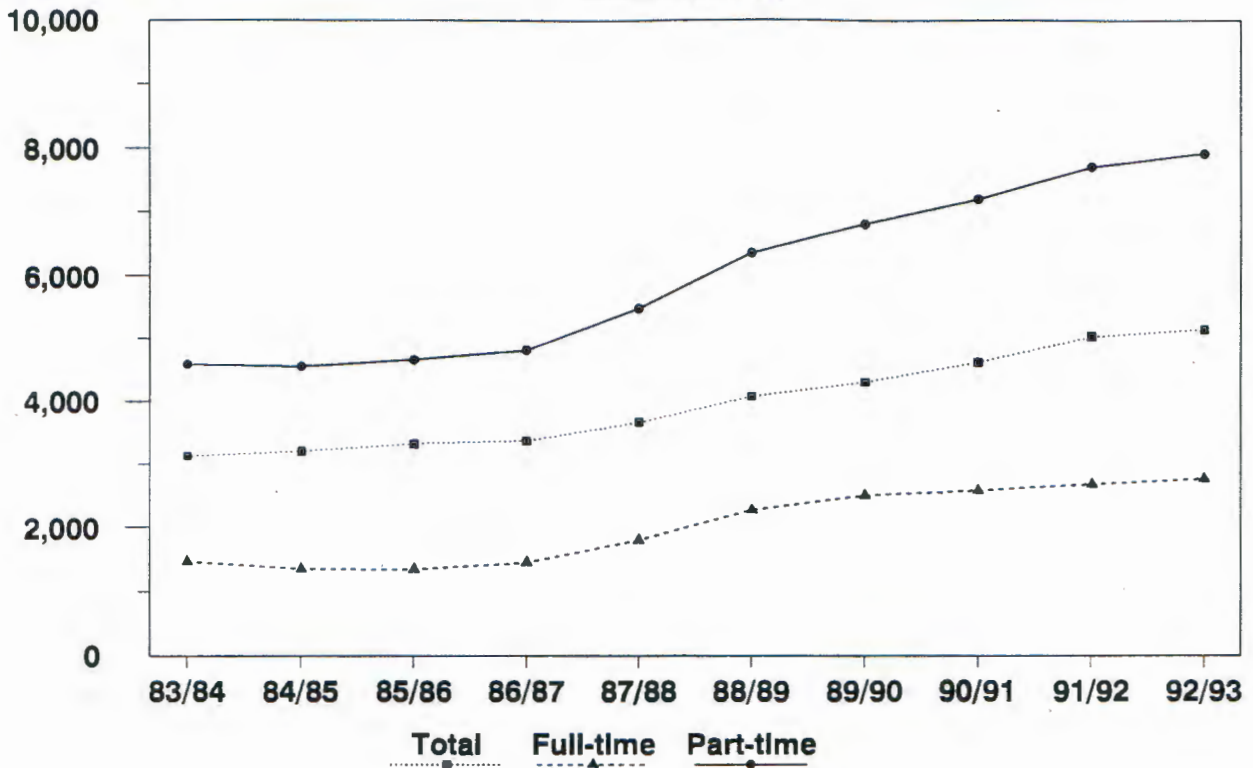
## ENROLLMENT STATISTICS

Academic Year	Full- time	% of Total	Part- time	% of Total	Grand Total	% Change
1992/93	5,123	65%	2,770	35%	7,893	2.5%
1991/92	5,016	65%	2,681	35%	7,697	7.0%
1990/91	4,612	64%	2,580	36%	7,192	5.8%
1989/90	4,294	63%	2,506	37%	6,800	7.1%
1988/89	4,072	64%	2,276	36%	6,348	16.2%
1987/88	3,660	67%	1,805	33%	5,465	13.7%
1986/87	3,357	70%	1,448	30%	4,805	3.0%
1985/86	3,317	71%	1,346	29%	4,663	2.1%
1984/85	3,209	70%	1,356	30%	4,565	-0.7%
1983/84	3,131	68%	1,467	32%	4,598	8.3%
1982/83	2,818	66%	1,428	34%	4,246	9.7%
1981/82	2,383	62%	1,487	38%	3,870	3.2%
1980/81	2,274	61%	1,476	39%	3,750	3.2%
1979/80	2,097	58%	1,537	42%	3,634	-2.7%
1978/79	2,205	59%	1,531	41%	3,736	-2.0%
1977/78	2,376	62%	1,436	38%	3,812	1.7%
1976/77	2,460	66%	1,290	34%	3,750	-0.2%
1975/76	2,444	65%	1,315	35%	3,759	4.4%
1974/75	2,331	65%	1,270	35%	3,601	9.4%
1973/74	2,393	73%	898	27%	3,291	-3.6%
1972/73	2,562	75%	852	25%	3,414	1.6%
1971/72	2,548	76%	811	24%	3,359	17.3%
1970/71	2,296	80%	568	20%	2,864	7.9%
1969/70	2,070	78%	584	22%	2,654	18.0%
1968/69	1,573	70%	676	30%	2,249	40.3%
1967/68	1,217	76%	386	24%	1,603	18.8%
1966/67	1,037	77%	312	23%	1,349	16.3%
1965/66	834	72%	326	28%	1,160	24.5%
1964/65	711	76%	221	24%	932	-0.7%
1963/64	661	70%	278	30%	939	14.2%
1962/63	603	73%	219	27%	822	8.3%
1961/62	567	75%	192	25%	759	18.6%
1960/61	480	75%	160	25%	640	17.0%
1959/60	401	73%	146	27%	547	12.1%
1958/59	363	74%	125	26%	488	7.5%

Source: Student Information System, Dec 1 figures

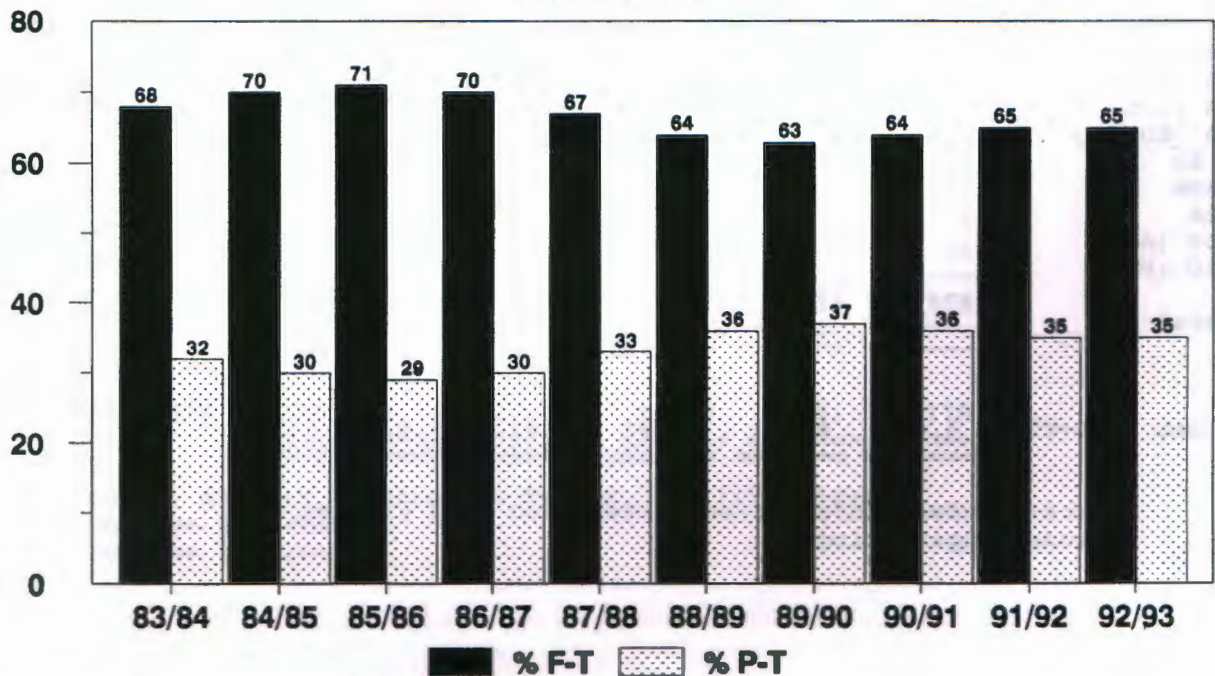
**Student Enrollment**  
1983/84 to 1992/93  
Full-time and Part-time

**Enrollment**



**Percent of Full-time v.  
Percent of Part-time Students**  
1983/84 to 1992/93

**Percent**



Source: Student Information System, Dec 1 figs

FULL-TIME ENROLLMENT<sup>1</sup> BY DEGREE AND YEAR OF STUDY

	87/88	88/89	89/90	90/91	91/92	92/93
<b>ARTS</b>						
1	56	56	31	33	40	44
2	651	705	670	637	712	731
3	474	541	570	579	613	649
4 or more	369	426	508	539	609	691
<b>Total</b>	<b>1,550</b>	<b>1,728</b>	<b>1,779</b>	<b>1,788</b>	<b>1,974</b>	<b>2,115</b>
<b>SCIENCE<sup>2</sup></b>						
1	30	33	50	54	48	51
2	170	169	201	243	296	275
3	139	135	135	149	172	210
4 or more	161	141	129	121	126	158
<b>Total</b>	<b>500</b>	<b>478</b>	<b>515</b>	<b>567</b>	<b>642</b>	<b>694</b>
<b>COMMERCE</b>						
1	449	532	533	521	445	387
2	353	446	465	529	554	510
3	307	399	441	514	578	619
4 or more	247	201	183	198	252	279
<b>Total</b>	<b>1,356</b>	<b>1,578</b>	<b>1,622</b>	<b>1,762</b>	<b>1,829</b>	<b>1,795</b>
<b>EDUCATION</b>						
B ED	48	66	102	100	92	65
<b>SPEC, UPG, NDP</b>	<b>89</b>	<b>105</b>	<b>136</b>	<b>174</b>	<b>227</b>	<b>238</b>
<b>GRADUATE STUDIES</b>						
MA (ACS)	7	3	5	5	5	5
MA (HIS)	1	3	3	1	1	5
MA (PHI)	0	0	1	0	1	2
MA (IDS)	0	0	1	11	15	16
MA (EDU)	1	1	2	1	4	3
M ED	7	16	22	26	35	28
EMBA	0	0	0	24	41	38
MBA	97	91	95	139	147	113
MSC (AST)	2	0	5	4	1	1
MSC (PSY)	2	3	6	10	2	5
<b>Total</b>	<b>117</b>	<b>117</b>	<b>140</b>	<b>221</b>	<b>252</b>	<b>216</b>
<b>TOTAL FULL-TIME</b>	<b>3,660</b>	<b>4,072</b>	<b>4,294</b>	<b>4,612</b>	<b>5,016</b>	<b>5,123</b>

<sup>1</sup> Source: Student Information System, Dec 1/92 figures<sup>2</sup> Includes Engineering

PART-TIME ENROLLMENT<sup>1</sup> BY DEGREE AND YEAR OF STUDY

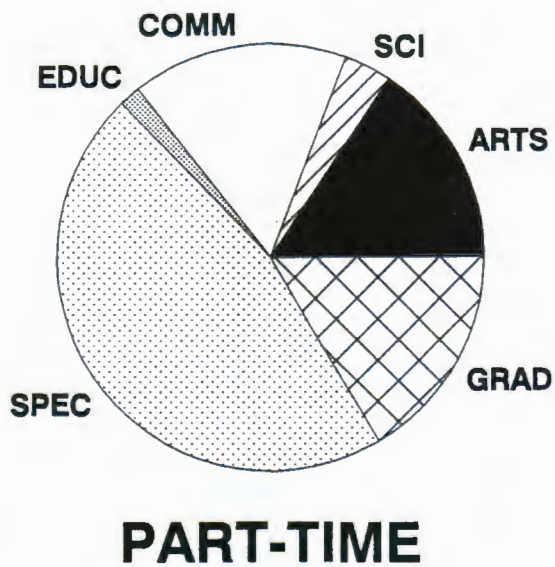
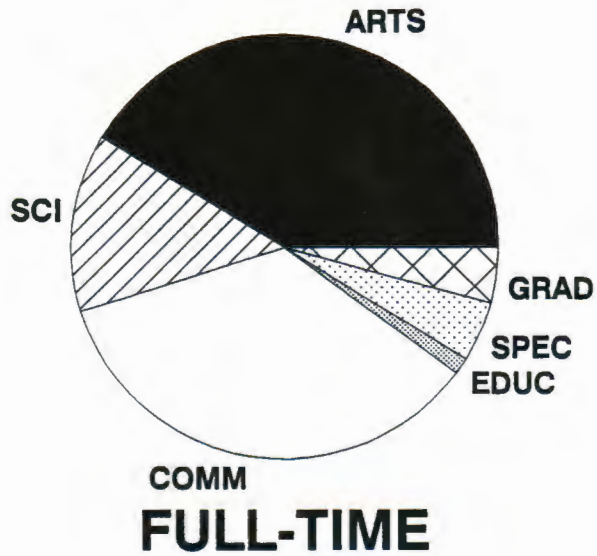
	87/88	88/89	89/90	90/91	91/92	92/93
<b>ARTS</b>						
1	21	25	22	20	22	21
2	66	91	93	71	91	91
3	81	102	115	118	114	116
4 or more	126	124	138	139	166	203
<b>Total</b>	<b>294</b>	<b>342</b>	<b>368</b>	<b>348</b>	<b>393</b>	<b>431</b>
<b>SCIENCE<sup>2</sup></b>						
1	12	17	20	11	11	4
2	16	17	20	22	34	34
3	15	20	15	22	21	27
4 or more	18	31	25	26	33	33
<b>Total</b>	<b>61</b>	<b>85</b>	<b>80</b>	<b>81</b>	<b>99</b>	<b>98</b>
<b>COMMERCE</b>						
1	110	130	163	116	133	122
2	77	92	110	129	145	143
3	33	61	68	93	90	112
4 or more	70	68	80	72	83	92
<b>Total</b>	<b>290</b>	<b>351</b>	<b>421</b>	<b>410</b>	<b>451</b>	<b>469</b>
<b>EDUCATION</b>						
B ED	20	22	50	67	59	44
<b>SPEC, UPG, NDP</b>	<b>855</b>	<b>1,190</b>	<b>1,265</b>	<b>1,312</b>	<b>1,249</b>	<b>1,274<sup>3</sup></b>
<b>GRADUATE STUDIES</b>						
MA (ACS)	12	12	13	15	15	16
MA (HIS)	2	4	5	5	4	3
MA (PHI)	0	1	9	13	3	1
MA (IDS)	1	1	0	1	32	29
MA (EDU)	69	46	22	13	16	16
M ED	70	104	142	183	224	245
MBA	104	100	118	117	115	124
MSC (AST)	4	2	1	0	3	6
MSC (PSY)	23	16	11	15	18	14
<b>Total</b>	<b>285</b>	<b>286</b>	<b>321</b>	<b>362</b>	<b>430</b>	<b>454</b>
<b>TOTAL PART-TIME</b>	<b>1,805</b>	<b>2,276</b>	<b>2,505</b>	<b>2,580</b>	<b>2,681</b>	<b>2,770</b>

<sup>1</sup> Source: Student Information System, Dec 1/92 figures

<sup>2</sup> Includes Engineering

<sup>3</sup> Includes 19 Audits

# Enrollment by Degree 1992/93



Source: Student Info. System, Dec 1/92



## FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION

## UNDERGRADUATE

	88/89	89/90	90/91	91/92	92/93
<b>ARTS (BA)</b>					
ACS	10 (2)	10 (1)	10 (1)	8	5 (1)
ANT	33 (1)	33 (2)	27 (1)	22	32
ASN	6	5 (1)	2 (1)	0 (2)	3 (4)
ECO	29 (3)	40 (4)	27 (2)	23 (2)	14 (2)
EGL	98 (1)	136 (11)	164 (9)	171 (9)	173 (8)
GPY	46	59	53 (2)	50 (2)	77 (7)
HIS	50 (10)	60 (9)	76 (7)	53 (6)	80 (11)
INDEP	0	0	0	0	0
IDS	7 (2)	11	11 (1)	18 (1)	17 (4)
MAT	2	1	3	1	3
ML	43 (6)	47 (6)	44 (6)	37 (6)	36 (7)
N/A	0	0	0	1,147	1,165
PHI	17 (5)	16 (5)	11 (1)	16 (3)	21 (4)
POL	74 (4)	109 (4)	106 (5)	101 (7)	104 (6)
PSY	142 (2)	146 (6)	155 (9)	175 (4)	200 (6)
REL	5	10 (1)	8 (1)	13 (2)	12 (3)
SOC	135 (5)	158 (4)	149 (5)	139 (76)	171 (82)
WOM ST	0	0	0	0	2 (1)
UNDECL	1,031	938	942	0	0
<b>Subtotal</b>	<b>1,728</b>	<b>1,779</b>	<b>1,788</b>	<b>1,974</b>	<b>2,115</b>

## COMMERCE (B COMM)

ACC	143	164 (1)	209 (7)	227 (7)	265 (11)
BUS ADM	30	32 (1)	30 (1)	3 (1)	4
CSC/BUS ADM	0	0	0	30 (2)	34 (2)
DPM	16 (6)	12 (1)	10 (3)	14 (3)	19 (2)
ECO	41 (1)	30 (7)	20 (6)	19 (14)	20 (13)
FIN	48 (18)	51 (19)	61 (29)	77 (27)	114 (60)
GBS	10	16	17	17 (1)	14 (2)
HRM	0	0	0	54 (51)	75 (51)
MGT	60 (21)	48 (30)	67 (34)	69 (33)	77 (26)
MGT SCI	0	0	0	3 (2)	7
MKT	131 (20)	117 (25)	166 (26)	203 (34)	191 (29)
PIR	25 (30)	35 (29)	31 (34)	0	0
UNDECL	1,074	1,117	1,151 (3)	1,113 (4)	975 (5)
<b>Subtotal</b>	<b>1,578</b>	<b>1,622</b>	<b>1,762</b>	<b>1,829</b>	<b>1,795</b>

## SCIENCE (B SC)

ASP	0	0	0 (2)	0 (2)	1 (1)
AST	0	0	1 (2)	3 (2)	1
BIO	68 (2)	55 (5)	66 (3)	71 (3)	101 (6)
CHE	24 (3)	22 (6)	13 (4)	25 (4)	36 (12)
CSC	19	21 (1)	26 (1)	17 (2)	20
GEO	11 (1)	10 (1)	18 (1)	19	18 (1)
GPY	0	0	0	0	1
MAT	18 (4)	20 (3)	16 (7)	22 (7)	30 (6)
PHY	8 (3)	6 (4)	13 (3)	8 (4)	3 (5)
PSY	23 (3)	26 (3)	15 (2)	13 (5)	31 (6)
UNDECL	251	262	274 (1)	306 (2)	292 (2)
<b>Subtotal</b>	<b>422</b>	<b>422</b>	<b>442</b>	<b>484</b>	<b>534</b>

**FULL-TIME ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION**  
(continued)

<b>ENGINEERING</b>					
DIP EGN & B SC	56	93	125	158	160 (2)
<b>Subtotal</b>	<b>56</b>	<b>93</b>	<b>125</b>	<b>158</b>	<b>160</b>
<b>EDUCATION (B ED)</b>	66	102	100	92	65
<b>Subtotal</b>	<b>66</b>	<b>102</b>	<b>100</b>	<b>92</b>	<b>65</b>
<b>SPEC/AUD/NDP/UPG</b>	105	136	174	227	238
<b>Subtotal</b>	<b>105</b>	<b>136</b>	<b>174</b>	<b>227</b>	<b>238</b>
<b>SUB-TOTAL UNDERGRADUATE</b>	<b>3,955</b>	<b>4,154</b>	<b>4,415</b>	<b>4,805</b>	<b>4,945</b>
<b>GRADUATE</b>					
MA ACS	3	5	5	5	5
MA HIS	3	3	1	1	5
MA IDS	0	1	11	15	16
MA PHI	0	1	0	1	2
MA ED	1	2	1	4	3
M ED	16	22	26	35	28
EMBA	0	0	24	41	38
MBA	91	95	139	147	113
MSC AST	0	5	4	1	1
MSC PSY	3	6	10	2	5
<b>Subtotal</b>	<b>117</b>	<b>140</b>	<b>221</b>	<b>252</b>	<b>216</b>
<b>GRAND TOTAL FULL-TIME</b>	<b>4,072</b>	<b>4,294</b>	<b>4,612</b>	<b>5,016</b>	<b>5,123</b>

**Source:** Student Information System, Dec 1 figures

**Notes:** Figures inside the parentheses represent the number of declared double majors. These figures are not included in the totals. Students in the certificate programmes are shown as majors (Criminology Certificate students are included in Sociology).

## PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION

## UNDERGRADUATE

	88/89	89/90	90/91	91/92	92/93
<b>ARTS (BA)</b>					
ACS	10	9	11	12	11
ANT	4	6	6	2	9
ASN	1	1	3	2	0 (1)
ECO	3	10	11	4	13
EGL	16	21	30	34	29 (1)
GPY	15	19	9	12	9
HIS	8	12	11	15	8
INDEP	0	0	0	0	0
IDS	2	2	6	2	4
MAT	0	1	0	1	1
ML	3	9	2	5 (1)	4
N/A	187	177	162	189	201
PHI	1	5	4	4	2
POL	8	7	6	8	10 (1)
PSY	26	32	30	34 (3)	42 (1)
REL	3	4	3	6	5
SOC	55	53	54	63 (29)	82 (32)
WOM ST	0	0	0	0	1
UNDECL	0	0	0	0	0
<b>Subtotal</b>	<b>342</b>	<b>368</b>	<b>348</b>	<b>393</b>	<b>431</b>
<b>COMMERCE (B COMM)</b>					
ACC	24	35	33	39 (1)	36 (1)
BUS ADM	0	0	0	0	0
CSC/BUS ADM	3	9	10	6	8
DPM	3	4	6	11 (1)	5 (2)
ECO	5	8	4	5 (1)	4 (1)
FIN	12	13	8	11 (4)	11 (3)
GBS	9	7	8	8 (2)	9 (2)
HRM	0	9	18	18 (10)	22 (10)
MGT	14	17	15	24 (4)	11 (3)
MGT SCI	0	1	0	1	0
MKT	26	25	35	33 (6)	39 (2)
PIR	7	0	0	0	0
UNDECL	247	294	273	295 (1)	324 (1)
<b>Subtotal</b>	<b>350</b>	<b>422</b>	<b>410</b>	<b>451</b>	<b>469</b>
<b>SCIENCE (B SC)</b>					
AST	0	0	0	0	1 (1)
BIO	8	6	7	8 (1)	5 (1)
CHE	2	0	0	0	0
CSC	7	3	5	5 (3)	6 (1)
GEO	4	2	4	7 (1)	6 (1)
MAT	8	8	9	9 (1)	7
PHY	4	2	1	3	2 (1)
PSY	2	2	4	5	3
UNDECL	36	35	30	37	44
<b>Subtotal</b>	<b>71</b>	<b>58</b>	<b>60</b>	<b>74</b>	<b>74</b>

**PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF CONCENTRATION**  
(continued)

<b>ENGINEERING</b>					
DIP EGN & B SC	14	22	21	25	24
	-----	-----	-----	-----	-----
<b>Subtotal</b>	<b>14</b>	<b>22</b>	<b>21</b>	<b>25</b>	<b>24</b>
	-----	-----	-----	-----	-----
<b>EDUCATION (B ED)</b>	22	50	67	59	44
	-----	-----	-----	-----	-----
<b>Subtotal</b>	<b>22</b>	<b>50</b>	<b>67</b>	<b>59</b>	<b>44</b>
	-----	-----	-----	-----	-----
<b>SPEC/AUD/NDP/UPG</b>	1,191	1,265	1,312	1,249	1,274
	-----	-----	-----	-----	-----
<b>Subtotal</b>	<b>1,191</b>	<b>1,265</b>	<b>1,312</b>	<b>1,249</b>	<b>1,274</b>
	-----	-----	-----	-----	-----
<b>SUB-TOTAL UNDERGRADUATE</b>	<b>1,990</b>	<b>2,185</b>	<b>2,218</b>	<b>2,251</b>	<b>2,316</b>
	-----	-----	-----	-----	-----
<b>GRADUATE</b>					
MA ACS	12	13	15	15	16
MA HIS	4	5	5	4	3
MA IDS	1	9	13	32	29
MA PHI	1	0	1	3	1
MA ED	46	22	13	16	16
M ED	104	142	183	224	245
EMBA	0	0	0	0	0
MBA	100	118	117	115	124
MSC AST	2	1	0	3	6
MSC PSY	16	11	15	18	14
	-----	-----	-----	-----	-----
<b>Subtotal</b>	<b>286</b>	<b>321</b>	<b>362</b>	<b>430</b>	<b>454</b>
	-----	-----	-----	-----	-----
<b>GRAND TOTAL PART-TIME</b>	<b>2,276</b>	<b>2,506</b>	<b>2,580</b>	<b>2,681</b>	<b>2,770</b>
	=====	=====	=====	=====	=====

Source: Student Information System, Dec 1 figures

Notes: Figures inside the parentheses represent the number of declared double majors. These figures are not included in totals. Students in the certificate programmes are shown as majors (Criminology Certificate students are included in Sociology). Double major figures previous 10 1991/92 are unavailable.

**OVERALL 92/93 STUDENT ENROLLMENT  
BY FACULTY, FIELD OF STUDY, AND YEAR**

	Full-time Year of Study							Part-time Year of Study						
	1	2	3	4	5	N/A	TOT	1	2	3	4	5	N/A	TOT
<b>ARTS</b>														
<b>B Arts</b>														
ACS	0	1	1	2	1	0	5	0	3	0	8	0	0	11
ANT	0	0	16	13	3	0	32	0	0	2	4	3	0	9
ASN	0	1	1	1	0	0	3	0	0	0	0	0	0	0
CLA	0	1	0	2	0	0	3	0	0	0	0	0	0	0
CRI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECO	0	0	3	7	4	0	14	0	0	2	6	5	0	13
EGL	0	3	55	101	13	0	172	0	1	4	22	2	0	29
FRE	0	2	5	20	4	0	31	0	0	0	3	1	0	4
GER	0	0	0	0	2	0	2	0	0	0	0	0	0	0
GPY	0	3	28	42	4	0	77	0	0	1	6	1	0	8
HIS	1	2	21	45	6	0	75	0	0	2	5	1	0	8
IDS	0	1	4	9	1	0	15	0	0	0	1	3	0	4
MAT	0	0	0	3	0	0	3	0	0	0	1	0	0	1
N/A	28	707	354	73	3	0	1165	5	81	83	23	0	9	201
PHI	0	0	7	10	3	0	20	0	0	0	2	0	0	2
POL	0	5	36	58	5	0	104	0	0	3	7	0	0	10
PSY	1	2	57	115	18	0	193	0	2	6	25	8	1	42
REL	0	0	3	8	1	0	12	0	0	1	4	0	0	5
SOC	0	3	58	85	10	0	156	0	4	12	46	2	0	64
WOM	0	0	0	2	0	0	2	0	0	0	1	0	0	1
<b>Subtotal</b>	<b>30</b>	<b>731</b>	<b>649</b>	<b>596</b>	<b>78</b>	<b>0</b>	<b>2084</b>	<b>5</b>	<b>91</b>	<b>116</b>	<b>164</b>	<b>26</b>	<b>10</b>	<b>412</b>
<b>Certificate</b>														
ANT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CRI	14	0	0	0	0	0	14	16	0	0	0	0	0	16
EGL	0	0	0	0	1	0	1	0	0	0	0	0	0	0
GPY	0	0	0	0	0	0	0	0	0	0	0	1	0	1
HIS	0	0	0	0	5	0	5	0	0	0	0	0	0	0
IDS	0	0	0	0	2	0	2	0	0	0	0	0	0	0
PHI	0	0	0	0	1	0	1	0	0	0	0	0	0	0
POL	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PSY	0	0	0	0	7	0	7	0	0	0	0	0	0	0
SOC	0	0	0	0	1	0	1	0	0	0	0	2	0	2
<b>Subtotal</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>31</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>19</b>
<b>MA</b>														
ACS	5	0	0	0	0	0	5	15	1	0	0	0	0	16
HIS	5	0	0	0	0	0	5	3	0	0	0	0	0	3
IDS	16	0	0	0	0	0	16	25	3	1	0	0	0	29
PHI	2	0	0	0	0	0	2	1	0	0	0	0	0	1
<b>Subtotal</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>44</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>
<b>TOTAL</b>	<b>72</b>	<b>731</b>	<b>649</b>	<b>596</b>	<b>95</b>	<b>0</b>	<b>2143</b>	<b>65</b>	<b>95</b>	<b>117</b>	<b>164</b>	<b>29</b>	<b>10</b>	<b>480</b>

OVERALL 92/93 STUDENT ENROLLMENT  
BY FACULTY, FIELD OF STUDY, AND YEAR (continued)

	Full-time Year of Study							Part-time Year of Study						
	1	2	3	4	5	N/A	TOT	1	2	3	4	5	N/A	TOT
<b>COMM</b>														
<b>BComm</b>														
ACC	1	8	12	162	82	0	265	0	3	5	14	14	0	36
BAd	0	0	3	1	0	0	4	0	0	0	0	0	0	0
CSc/BAd	0	9	12	8	5	0	34	0	0	2	4	1	1	8
DPM	0	0	0	16	3	0	19	0	0	1	1	3	0	5
ECO	0	0	1	8	11	0	20	0	0	0	0	4	0	4
FIN	0	0	2	72	40	0	114	0	0	1	1	9	0	11
GBS	0	0	1	7	6	0	14	1	0	0	1	7	0	9
MGT	0	0	1	49	27	0	77	0	0	2	4	5	0	11
MKT	0	0	10	102	79	0	191	0	0	1	5	33	0	39
MSc	0	0	0	4	3	0	7	0	0	0	0	0	0	0
N/A	3	365	461	144	2	0	975	9	107	129	72	5	2	324
HRM	0	1	7	46	21	0	75	0	2	2	10	8	0	22
<b>Subtotal</b>	<b>4</b>	<b>383</b>	<b>510</b>	<b>619</b>	<b>279</b>	<b>0</b>	<b>1795</b>	<b>10</b>	<b>112</b>	<b>143</b>	<b>112</b>	<b>89</b>	<b>3</b>	<b>469</b>
<b>MBA</b>														
EMB	38	0	0	0	0	0	38	0	0	0	0	0	0	0
MBA	52	61	0	0	0	0	113	64	60	0	0	0	0	124
<b>Subtotal</b>	<b>90</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>64</b>	<b>60</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>124</b>
<b>TOTAL</b>	<b>94</b>	<b>444</b>	<b>510</b>	<b>619</b>	<b>279</b>	<b>0</b>	<b>1946</b>	<b>74</b>	<b>172</b>	<b>143</b>	<b>112</b>	<b>89</b>	<b>3</b>	<b>593</b>
<b>EDUCATION</b>														
BEd	65	0	0	0	0	0	65	44	0	0	0	0	0	44
MA Ed	3	0	0	0	0	0	3	16	0	0	0	0	0	16
MEd	28	0	0	0	0	0	28	240	5	0	0	0	0	245
<b>TOTAL</b>	<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>300</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>305</b>
<b>NOT APPLICABLE</b>														
CMA Non-d	0	0	0	0	0	5	5	0	0	0	0	0	39	39
CMA Upgr.	0	0	0	0	0	6	6	0	0	0	0	0	90	90
Audit	0	0	0	0	0	0	0	0	0	0	0	0	19	19
Non-deg.	0	0	0	0	0	81	81	0	0	0	0	0	427	427
Special	0	0	0	0	0	51	51	0	0	0	0	0	189	189
Upgr.	0	0	0	0	0	95	95	0	0	0	0	0	510	510
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>238</b>	<b>238</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1274</b>	<b>1274</b>

OVERALL 92/93 STUDENT ENROLLMENT 1992/93 Fact Book  
 BY FACULTY, FIELD OF STUDY, AND YEAR (continued)

SUMMARY

	Full-time Year of Study						Part-time Year of Study							
	1	2	3	4	5	N/A	TOT	1	2	3	4	5	N/A	TOT
<b>ARTS</b>														
BA	30	731	649	596	78	0	2084	5	91	116	164	26	10	412
Cert	14	0	0	0	17	0	31	16	0	0	0	3	0	19
MA	28	0	0	0	0	0	28	44	4	1	0	0	0	49
<b>Subtotal</b>	<b>72</b>	<b>731</b>	<b>649</b>	<b>596</b>	<b>95</b>	<b>0</b>	<b>2143</b>	<b>65</b>	<b>95</b>	<b>117</b>	<b>164</b>	<b>29</b>	<b>10</b>	<b>480</b>
<b>COMM</b>														
BComm	4	383	510	619	279	0	1795	10	112	143	112	89	3	469
MBA <sup>1</sup>	90	61	0	0	0	0	151	64	60	0	0	0	0	124
<b>Subtotal</b>	<b>94</b>	<b>444</b>	<b>510</b>	<b>619</b>	<b>279</b>	<b>0</b>	<b>1946</b>	<b>74</b>	<b>172</b>	<b>143</b>	<b>112</b>	<b>89</b>	<b>3</b>	<b>593</b>
<b>EDUCATION</b>														
BEd	65	0	0	0	0	0	65	44	0	0	0	0	0	44
MA Ed	3	0	0	0	0	0	3	16	0	0	0	0	0	16
MEd	28	0	0	0	0	0	28	240	5	0	0	0	0	245
<b>Subtotal</b>	<b>96</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>96</b>	<b>300</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>305</b>
<b>NOT APPLICABLE</b>														
CMA Non-d	0	0	0	0	0	5	5	0	0	0	0	0	39	39
CMA Upgr.	0	0	0	0	0	6	6	0	0	0	0	0	90	90
Audit	0	0	0	0	0	0	0	0	0	0	0	0	19	19
Non-deg.	0	0	0	0	0	81	81	0	0	0	0	0	427	427
Special	0	0	0	0	0	51	51	0	0	0	0	0	189	189
Upgr.	0	0	0	0	0	95	95	0	0	0	0	0	510	510
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>238</b>	<b>238</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1274</b>	<b>1274</b>
<b>SCIENCE</b>														
BSc	47	187	193	139	18	0	584	4	23	17	25	6	2	77
Certifica	0	0	0	0	1	0	1	0	0	0	0	0	0	0
Diploma E	4	88	17	0	0	0	109	0	11	10	0	0	0	21
MSc	6	0	0	0	0	0	6	6	14	0	0	0	0	20
<b>Subtotal</b>	<b>57</b>	<b>275</b>	<b>210</b>	<b>139</b>	<b>19</b>	<b>0</b>	<b>700</b>	<b>10</b>	<b>48</b>	<b>27</b>	<b>25</b>	<b>6</b>	<b>2</b>	<b>118</b>
<b>GRAND TOTAL</b>	<b>319</b>	<b>1450</b>	<b>1369</b>	<b>1354</b>	<b>393</b>	<b>238</b>	<b>5123</b>	<b>449</b>	<b>320</b>	<b>287</b>	<b>301</b>	<b>124</b>	<b>1289</b>	<b>2770</b>

Source: Student Information System, Dec 1 figures  
<sup>1</sup> includes 38 EMBA students

1992/93 Fact Book **OVERALL 92/93 STUDENT ENROLLMENT**  
**BY FACULTY, FIELD OF STUDY, AND YEAR (continued)**

	Full-time Year of Study							Part-time Year of Study						
	1	2	3	4	5	N/A	TOT	1	2	3	4	5	N/A	TOT
<b>SCIENCE</b>														
BSc														0
AST	0	1	0	1	0	0	2	0	0	0	1	0	0	1
BIO	1	3	44	43	10	0	101	0	0	0	3	2	0	5
CHE	0	3	10	19	4	0	36	0	0	0	0	0	0	0
CSC	0	8	5	6	1	0	20	0	0	1	4	1	0	6
EGN	31	16	4	0	0	0	51	2	1	0	0	0	0	3
GEO	0	0	6	12	0	0	18	1	0	0	3	1	1	6
GPY	0	0	1	0	0	0	1	0	0	0	0	0	0	0
MAT	0	1	9	19	1	0	30	0	1	2	2	2	0	7
N/A	15	152	98	27	0	0	292	1	20	14	8	0	1	44
PHY	0	2	0	0	1	0	3	0	0	0	2	0	0	2
PSY	0	1	16	12	1	0	30	0	1	0	2	0	0	3
<b>Subtotal</b>	<b>47</b>	<b>187</b>	<b>193</b>	<b>139</b>	<b>18</b>	<b>0</b>	<b>584</b>	<b>4</b>	<b>23</b>	<b>17</b>	<b>25</b>	<b>6</b>	<b>2</b>	<b>77</b>
<b>Certificate</b>														
PSY	0	0	0	0	1	0	1	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Diploma</b>														
EGN	4	88	17	0	0	0	109	0	11	10	0	0	0	21
<b>Subtotal</b>	<b>4</b>	<b>88</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>109</b>	<b>0</b>	<b>11</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>MSc</b>														
AST	1	0	0	0	0	0	1	4	2	0	0	0	0	6
PSY	5	0	0	0	0	0	5	2	12	0	0	0	0	14
<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>
<b>TOTAL</b>	<b>57</b>	<b>275</b>	<b>210</b>	<b>139</b>	<b>19</b>	<b>0</b>	<b>700</b>	<b>10</b>	<b>48</b>	<b>27</b>	<b>25</b>	<b>6</b>	<b>2</b>	<b>118</b>
<b>GRAND TOTAL</b>	<b>319</b>	<b>1450</b>	<b>1369</b>	<b>1354</b>	<b>393</b>	<b>238</b>	<b>5123</b>	<b>449</b>	<b>320</b>	<b>287</b>	<b>301</b>	<b>124</b>	<b>1289</b>	<b>2770</b>



## Full- and Part-time Enrollment Broken Down by Geographic Region

Region	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>CANADA</b>									
<b>Nova Scotia (by county or city):</b>									
Annapolis County	17	15	32	2	4	6	19	19	38
Antigonish County	6	4	10	3	5	8	9	9	18
Cape Breton County	66	77	143	45	21	66	111	98	209
Colchester County	70	50	120	54	85	139	124	135	259
Colchester County	0	0	0	1	0	1	1	0	1
Cumberland County	24	16	40	14	16	30	38	32	70
Dartmouth	513	389	902	273	289	562	786	678	1464
Digby County	14	16	30	7	2	9	21	18	39
Guysborough County	7	19	26	1	3	4	8	22	30
Halifax City	707	584	1291	426	575	1001	1133	1159	2292
Halifax County	458	433	891	232	255	487	690	688	1378
Hants County	57	62	119	24	29	53	81	91	172
Inverness County	29	40	69	3	6	9	32	46	78
King's County	29	33	62	13	12	25	42	45	87
Lunenburg County	81	60	141	28	35	63	109	95	204
Not Specified	0	0	0	2	0	2	2	0	2
Pictou County	76	75	151	22	46	68	98	121	219
Queen's County	14	15	29	3	1	4	17	16	33
Richmond County	15	26	41	2	0	2	17	26	43
Shelburne County	22	20	42	3	2	5	25	22	47
Victoria County	6	7	13	1	2	3	7	9	16
Yarmouth County	41	23	64	3	0	3	44	23	67
<b>Subtotal</b>	<b>2252</b>	<b>1964</b>	<b>4216</b>	<b>1162</b>	<b>1388</b>	<b>2550</b>	<b>3414</b>	<b>3352</b>	<b>6766</b>
<b>Other Atlantic:</b>									
New Brunswick	151	149	300	12	18	30	163	167	330
Newfoundland	51	43	94	11	6	17	62	49	111
Prince Edward Island	24	27	51	36	38	74	60	65	125
<b>Subtotal</b>	<b>226</b>	<b>219</b>	<b>445</b>	<b>59</b>	<b>62</b>	<b>121</b>	<b>285</b>	<b>281</b>	<b>566</b>
<b>TOTAL ATLANTIC</b>	<b>2478</b>	<b>2183</b>	<b>4661</b>	<b>1221</b>	<b>1450</b>	<b>2671</b>	<b>3699</b>	<b>3633</b>	<b>7332</b>
<b>Other Canada:</b>									
Alberta	5	2	7	2	2	4	7	4	11
British Columbia	7	1	8	2	3	5	9	4	13
Manitoba	1	5	6	1	0	1	2	5	7
Northwest Territories	1	0	1	0	0	0	1	0	1
Not Specified	3	2	5	2	0	2	5	2	7
Ontario	123	44	167	11	17	28	134	61	195
Quebec	16	11	27	7	2	9	23	13	36
Saskatchewan	1	0	1	1	0	1	2	0	2
<b>Subtotal</b>	<b>157</b>	<b>65</b>	<b>222</b>	<b>26</b>	<b>24</b>	<b>50</b>	<b>183</b>	<b>89</b>	<b>272</b>
<b>TOTAL CANADA</b>	<b>2635</b>	<b>2248</b>	<b>4883</b>	<b>1247</b>	<b>1474</b>	<b>2721</b>	<b>3882</b>	<b>3722</b>	<b>7604</b>

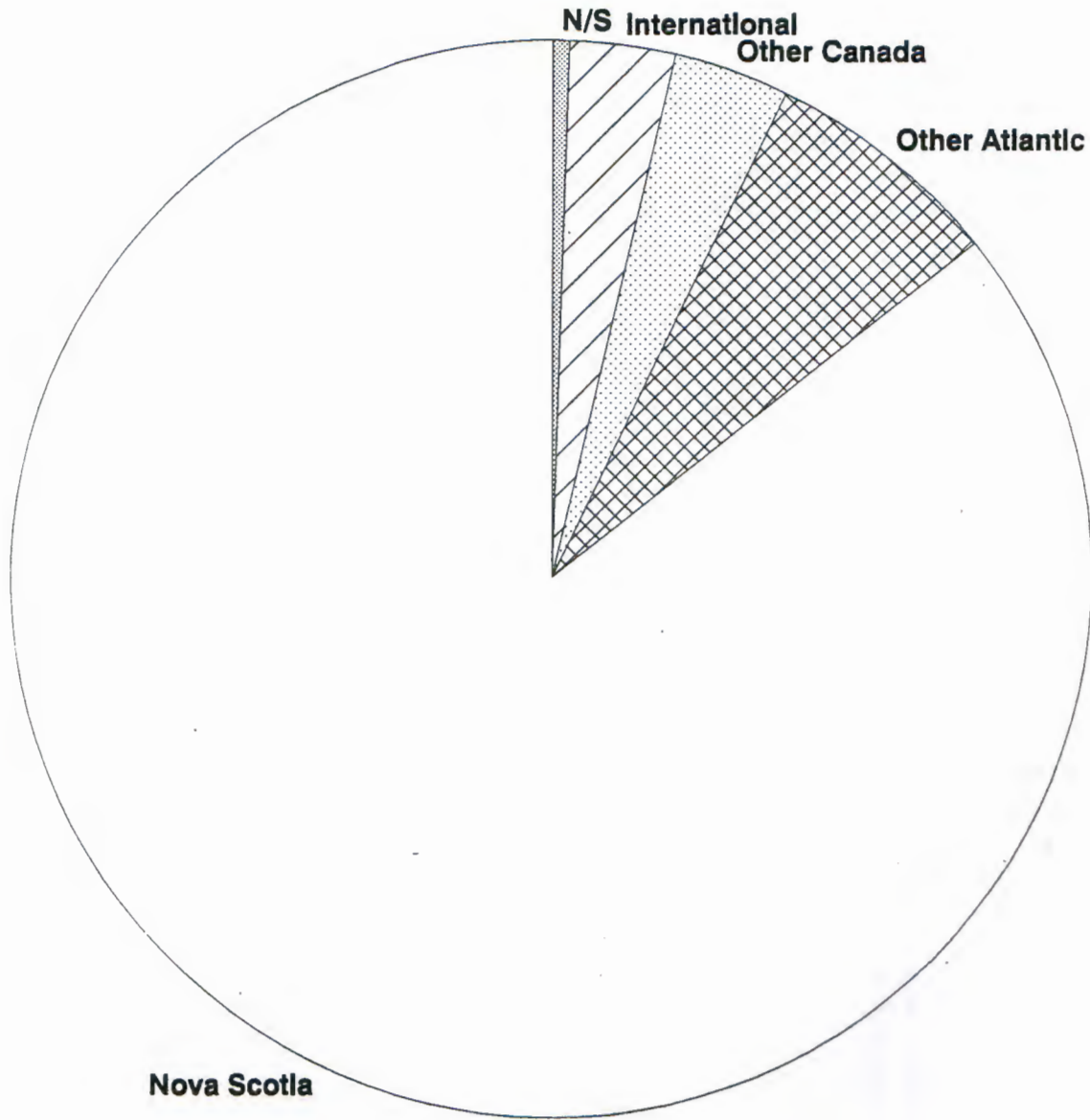
## Full- and Part-time Enrollment Broken Down by Geographic Region

Region	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
Antigua	10	6	16	2	0	2	12	6	18
Bahamas	0	3	3	1	1	2	1	4	5
Bahrain	1	0	1	0	0	0	1	0	1
Barbados	3	5	8	0	0	0	3	5	8
Bermuda	21	25	46	1	2	3	22	27	49
British Virgin Islands	1	0	1	0	0	0	1	0	1
British West Indies	1	2	3	0	0	0	1	2	3
Cameroon	1	1	2	0	0	0	1	1	2
Cayman Islands	0	1	1	0	0	0	0	1	1
Chile	0	0	0	1	0	1	1	0	1
China, Peoples' Republic	5	3	8	0	8	8	5	11	16
Dominica	1	0	1	0	0	0	1	0	1
England	1	2	3	0	1	1	1	3	4
France	0	0	0	0	1	1	0	1	1
Germany	0	1	1	0	0	0	0	1	1
Ghana	1	0	1	0	0	0	1	0	1
Greece	1	0	1	0	0	0	1	0	1
Grenada	0	1	1	1	0	1	1	1	2
Hong Kong	14	7	21	0	0	0	14	7	21
India	6	0	6	1	1	2	7	1	8
Indonesia	1	0	1	0	0	0	1	0	1
Japan	5	5	10	3	2	5	8	7	15
Kenya	3	0	3	0	0	0	3	0	3
Kuwait	1	0	1	0	0	0	1	0	1
Lesotho	1	0	1	0	0	0	1	0	1
Macao	1	2	3	0	0	0	1	2	3
Malawi	1	0	1	0	0	0	1	0	1
Malaysia	1	0	1	0	0	0	1	0	1
Mozambique	1	0	1	0	0	0	1	0	1
Netherlands	1	0	1	0	0	0	1	0	1
Nigeria	2	0	2	0	0	0	2	0	2
Norway	2	1	3	0	0	0	2	1	3
Pakistan	0	0	0	0	1	1	0	1	1
Saint Kitts	0	2	2	0	0	0	0	2	2
Saint Lucia	9	10	19	0	1	1	9	11	20
Sierra Leone	1	0	1	0	0	0	1	0	1
Singapore	1	3	4	0	0	0	1	3	4
Swaziland	1	1	2	0	0	0	1	1	2
Tanzania	1	0	1	0	0	0	1	0	1
Trinidad & Tobago	4	9	13	1	0	1	5	9	14
Turkey	2	0	2	0	0	0	2	0	2
Uganda	1	0	1	0	0	0	1	0	1
United States	9	10	19	2	2	4	11	12	23
Zambia	0	0	0	1	0	1	1	0	1
<b>TOTAL INTERNATIONAL</b>	<b>116</b>	<b>100</b>	<b>216</b>	<b>14</b>	<b>20</b>	<b>34</b>	<b>130</b>	<b>120</b>	<b>250</b>
<b>Not Specified</b>	<b>15</b>	<b>9</b>	<b>24</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>	<b>19</b>	<b>39</b>
<b>GRAND TOTAL</b>	<b>2766</b>	<b>2357</b>	<b>5123</b>	<b>1266</b>	<b>1504</b>	<b>2770</b>	<b>4032</b>	<b>3861</b>	<b>7893</b>

Source: Student Information System, Dec 1/92 figures

Note: Geographic region is based on the home mailing address provided by the student, and is not necessarily the same as the country of origin.

**FULL- AND PART-TIME ENROLLMENT  
BROKEN DOWN BY GEOGRAPHIC REGION**



**Note: "N/S" = country not specified**  
**Source: Student Info. System, Dec 1 92**

**FULL- AND PART-TIME STUDENTS  
COURSE REGISTRATIONS**

FACULTY	NO. OF COURSES TAUGHT	NO. OF CLASSES TAUGHT	.0	.1	.2	WEIGHTED TOTAL
<b>Arts</b>						
ACS	8.0	9.0	68	0	0	68.0
ANT	16.0	17.0	438	8	15	449.5
ASN	1.5	1.5	0	19	17	18.0
EGL	37.5	78.0	583	1,971	2,217	2,677.0
GPY	17.0	20.0	96	464	565	610.5
HIS	35.5	46.0	844	9	71	884.0
IDS	19.5	23.0	92	124	107	207.5
ML	24.5	37.5	587	92	131	698.5
PHI	21.5	34.0	994	107	193	1,144.0
POL	19.5	25.5	680	0	74	717.0
REL	22.5	25.5	129	268	378	452.0
SOC	31.0	57.5	1,250	700	725	1,962.5
WMS	9.5	11.0	7	16	31	30.5
<b>Subtotal</b>	<b>263.5</b>	<b>385.5</b>	<b>5,768</b>	<b>3,778</b>	<b>4,524</b>	<b>9,919.0</b>
<b>Commerce</b>						
ACC	16.5	73.5	0	2,072	2,195	2,133.5
ECO	16.5	50.0	1	1,544	1,700	1,623.0
EMB	9.0	9.5	0	169	135	152.0
FIN	19.5	65.0	0	2,240	2,306	2,273.0
MBA	0.5	1.0	0	13	10	11.5
MGT	13.5	45.0	0	1,730	1,708	1,719.0
MKT	14.5	38.5	0	1,149	1,164	1,156.5
<b>Subtotal</b>	<b>90.0</b>	<b>282.5</b>	<b>1</b>	<b>8,917</b>	<b>9,218</b>	<b>9,068.5</b>
<b>Education</b>						
Edu	40.0	82.0	902	251	136	1,095.5
<b>Subtotal</b>	<b>40.0</b>	<b>82.0</b>	<b>902</b>	<b>251</b>	<b>136</b>	<b>1,095.5</b>
<b>Science</b>						
AST	5.5	6.5	93	12	15	106.5
BIO	18.0	18.0	495	123	120	616.5
CHE	17.5	18.5	327	196	174	512.0
EGN	5.0	11.0	0	322	337	329.5
GEO	12.0	15.0	252	58	60	311.0
MAT	22.5	32.0	349	643	666	1,003.5
PHY	9.0	10.0	193	38	33	228.5
PSY	25.0	44.0	2,221	243	216	2,450.5
<b>Subtotal</b>	<b>114.5</b>	<b>155.0</b>	<b>3,930</b>	<b>1,635</b>	<b>1,621</b>	<b>5,558.0</b>
<b>TOTAL</b>	<b>508.0</b>	<b>905.0</b>	<b>10,601</b>	<b>14,581</b>	<b>15,499</b>	<b>25,641.0</b>

**FULL-TIME STUDENTS  
COURSE REGISTRATIONS  
(continued)**

FACULTY	NO. OF COURSES TAUGHT	NO. OF CLASSES TAUGHT	COURSE REGISTRATIONS			WEIGHTED TOTAL
			.0	.1	.2	
<b>Arts</b>						
ACS	8.0	9.0	49	0	0	49.0
ANT	16.0	17.0	404	4	10	411.0
ASN	1.5	1.5	0	12	11	11.5
EGL	37.5	78.0	535	1,753	1,829	2,326.0
GPY	17.0	20.0	73	414	468	514.0
HIS	35.5	46.0	774	7	53	804.0
IDS	19.5	23.0	65	72	64	133.0
ML	24.5	37.5	535	89	116	637.5
PHI	21.5	34.0	945	96	169	1,077.5
POL	19.5	25.5	641	0	58	670.0
REL	22.5	25.5	123	244	322	406.0
SOC	31.0	57.5	1,113	577	605	1,704.0
WMS	9.5	11.0	6	12	23	23.5
<b>Subtotal</b>	<b>263.5</b>	<b>385.5</b>	<b>5,263</b>	<b>3,280</b>	<b>3,728</b>	<b>8,767.0</b>
<b>Commerce</b>						
ACC	16.5	73.5	0	1,690	1,795	1,742.5
ECO	16.5	50.0	1	1,340	1,383	1,362.5
EMB	9.0	9.5	0	169	135	152.0
FIN	19.5	65.0	0	1,985	1,988	1,986.5
MBA	0.5	1.0	0	4	2	3.0
MGT	13.5	45.0	0	1,285	1,385	1,335.0
MKT	14.5	38.5	0	1,055	1,041	1,048.0
<b>Subtotal</b>	<b>90.0</b>	<b>282.5</b>	<b>1</b>	<b>7,528</b>	<b>7,729</b>	<b>7,629.5</b>
<b>Education</b>						
Edu	40.0	82.0	388	238	127	570.5
<b>Subtotal</b>	<b>40.0</b>	<b>82.0</b>	<b>388</b>	<b>238</b>	<b>127</b>	<b>570.5</b>
<b>Science</b>						
AST	5.5	6.5	83	4	4	87.0
BIO	18.0	18.0	464	117	114	579.5
CHE	17.5	18.5	317	190	171	497.5
EGN	5.0	11.0	0	296	303	299.5
GEO	12.0	15.0	238	52	40	284.0
MAT	22.5	32.0	324	534	548	865.0
PHY	9.0	10.0	188	36	32	222.0
PSY	25.0	44.0	2,045	180	164	2,217.0
<b>Subtotal</b>	<b>114.5</b>	<b>155.0</b>	<b>3,659</b>	<b>1,409</b>	<b>1,376</b>	<b>5,051.5</b>
<b>TOTAL</b>	<b>508.0</b>	<b>905.0</b>	<b>9,311</b>	<b>12,455</b>	<b>12,960</b>	<b>22,018.5</b>

**PART-TIME STUDENTS  
COURSE REGISTRATIONS**

FACULTY	NO. OF COURSES TAUGHT	NO. OF CLASSES TAUGHT	.0	.1	.2	WEIGHTED TOTAL
<b>Arts</b>						
ACS	8.0	9.0	19	0	0	19.0
ANT	16.0	17.0	34	4	5	38.5
ASN	1.5	1.5	0	7	6	6.5
EGL	37.5	78.0	48	218	388	351.0
GPY	17.0	20.0	23	50	97	96.5
HIS	35.5	46.0	70	2	18	80.0
IDS	19.5	23.0	27	52	43	74.5
ML	24.5	37.5	52	3	15	61.0
PHI	21.5	34.0	49	11	24	66.5
POL	19.5	25.5	39	0	16	47.0
REL	22.5	25.5	6	24	56	46.0
SOC	31.0	57.5	137	123	120	258.5
WMS	9.5	11.0	1	4	8	7.0
<b>Subtotal</b>	<b>263.5</b>	<b>385.5</b>	<b>505</b>	<b>498</b>	<b>796</b>	<b>1,152.0</b>
<b>Commerce</b>						
ACC	16.5	73.5	0	382	400	391.0
ECO	16.5	50.0	0	204	317	260.5
EMB	9.0	9.5	0	0	0	0.0
FIN	19.5	65.0	0	255	318	286.5
MBA	0.5	1.0	0	9	8	8.5
MGT	13.5	45.0	0	445	323	384.0
MKT	14.5	38.5	0	94	123	108.5
<b>Subtotal</b>	<b>90.0</b>	<b>282.5</b>	<b>0</b>	<b>1,389</b>	<b>1,489</b>	<b>1,439.0</b>
<b>Education</b>						
Edu	40.0	82.0	514	13	9	525.0
<b>Subtotal</b>	<b>40.0</b>	<b>82.0</b>	<b>514</b>	<b>13</b>	<b>9</b>	<b>525.0</b>
<b>Science</b>						
AST	5.5	6.5	10	8	11	19.5
BIO	18.0	18.0	31	6	6	37.0
CHE	17.5	18.5	10	6	3	14.5
EGN	5.0	11.0	0	26	34	30.0
GEO	12.0	15.0	14	6	20	27.0
MAT	22.5	32.0	25	109	118	138.5
PHY	9.0	10.0	5	2	1	6.5
PSY	25.0	44.0	176	63	52	233.5
<b>Subtotal</b>	<b>114.5</b>	<b>155.0</b>	<b>271</b>	<b>226</b>	<b>245</b>	<b>506.5</b>
<b>TOTAL</b>	<b>508.0</b>	<b>905.0</b>	<b>1,290</b>	<b>2,126</b>	<b>2,539</b>	<b>3,622.5</b>

**FIRST SUMMER SESSION  
COURSE REGISTRATIONS  
1992  
(continued)**

FACULTY	NO. OF COURSES TAUGHT	NO. OF CLASSES TAUGHT	.0	.1	.2	WEIGHTED TOTAL
<b>Arts</b>						
ANT	1.0	1.0	9	0	0	9.0
EGL	6.5	7.0	25	117	72	119.5
GPY	2.0	2.0	27	23	22	49.5
HIS	1.0	1.0	30	0	0	30.0
IDS	6.5	7.0	26	24	3	39.5
ML	3.0	3.0	11	15	8	22.5
PHI	3.0	3.0	35	12	0	41.0
POL	1.0	1.0	19	0	0	19.0
REL	2.5	2.5	14	1	0	14.5
SOC	4.5	4.5	76	25	7	92.0
<b>Subtotal</b>	<b>31.0</b>	<b>32.0</b>	<b>272.0</b>	<b>217.0</b>	<b>112.0</b>	<b>436.5</b>
<b>Commerce</b>						
ACC	5.0	6.5	0	282	0	141.0
ECO	3.0	3.0	0	126	22	74.0
FIN	3.0	3.5	0	182	0	91.0
MBA	0.5	0.5	0	1	0	0.5
MGT	5.0	5.0	0	165	23	94.0
MKT	2.5	3.0	0	110	0	55.0
<b>Subtotal</b>	<b>19.0</b>	<b>21.5</b>	<b>0</b>	<b>866</b>	<b>45</b>	<b>455.5</b>
<b>Education</b>						
Edu	10.5	11.5	198	3	2	200.5
<b>Subtotal</b>	<b>10.5</b>	<b>11.5</b>	<b>198</b>	<b>3</b>	<b>2</b>	<b>200.5</b>
<b>Science</b>						
EGN	1.0	1.0	0	10	31	20.5
MAT	3.0	3.0	63	72	18	108.0
PSY	5.0	5.0	119	0	0	119.0
<b>Subtotal</b>	<b>9.0</b>	<b>9.0</b>	<b>182</b>	<b>82</b>	<b>49</b>	<b>247.5</b>
<b>TOTAL</b>	<b>69.5</b>	<b>74.0</b>	<b>652</b>	<b>1,168</b>	<b>208</b>	<b>1,340.0</b>

**SECOND SUMMER SESSION  
COURSE REGISTRATIONS  
1992  
(continued)**

FACULTY	NO. OF COURSES TAUGHT	NO. OF CLASSES TAUGHT				WEIGHTED TOTAL
			.0	.1	.2	
<b>Arts</b>						
ACS	0.5	0.5	0	1	0	0.5
ANT	1.0	1.0	1	0	0	1.0
EGL	3.0	3.0	18	56	52	72.0
HIS	1.5	1.5	13	1	0	13.5
IDS	3.5	4.0	2	15	1	10.0
ML	1.0	1.0	9	0	0	9.0
PHI	1.0	1.0	14	0	0	14.0
POL	1.0	1.0	0	20	0	10.0
REL	0.5	0.5	0	15	0	7.5
SOC	3.0	3.0	46	19	0	55.5
WMS	0.0	0.0	0	0	0	0.0
<b>Subtotal</b>	<b>16.0</b>	<b>16.5</b>	<b>103</b>	<b>127</b>	<b>53</b>	<b>193.0</b>
<b>Commerce</b>						
ACC	3.0	3.0	0	128	0	64.0
ECO	2.5	2.5	0	92	0	46.0
FIN	2.5	3.0	0	192	0	96.0
MBA	0.5	0.5	0	1	0	0.5
MGT	2.5	2.5	0	89	0	44.5
MKT	0.5	0.5	0	25	0	12.5
<b>Subtotal</b>	<b>11.5</b>	<b>12.0</b>	<b>0</b>	<b>527</b>	<b>0</b>	<b>263.5</b>
<b>Education</b>						
Edu	8.0	9.0	157	1	1	158.0
<b>Subtotal</b>	<b>8.0</b>	<b>9.0</b>	<b>157</b>	<b>1</b>	<b>1</b>	<b>158.0</b>
<b>Science</b>						
EGN	1.0	1.0	0	25	18	21.5
MAT	2.0	2.5	0	57	22	39.5
PSY	3.0	3.0	48	31	27	77.0
<b>Subtotal</b>	<b>6.0</b>	<b>6.5</b>	<b>48</b>	<b>113</b>	<b>67</b>	<b>138.0</b>
<b>TOTAL</b>	<b>41.5</b>	<b>44.0</b>	<b>308</b>	<b>768</b>	<b>121</b>	<b>752.5</b>

Source: Student Information System, Dec 1 figures



**SUMMER SCHOOL ENROLLMENT BY INSTITUTION  
1992**

	Session I		Session II	
	#	%	#	%
Acadia University	17	1.09%	8	0.88%
Atlantic School of Theology	0	0.00%	1	0.11%
Bishop's University	1	0.06%	0	0.00%
Brock University	1	0.06%	1	0.11%
Cape Breton, University College of	2	0.13%	0	0.00%
Dalhousie University	99	6.35%	79	8.68%
King's College, University of	0	0.00%	2	0.22%
Lakehead University	2	0.13%	1	0.11%
McGill University	2	0.13%	1	0.11%
Moncton, University of	1	0.06%	0	0.00%
Mount Allison University	7	0.45%	4	0.44%
Mount Saint Vincent University	30	1.92%	28	3.08%
New Brunswick, University of	3	0.19%	1	0.11%
Non-Canadian Post-Secondary Schools	0	0.00%	2	0.22%
Nova Scotia Agricultural College	2	0.13%	1	0.11%
Nova Scotia College of Art & Design	7	0.45%	1	0.11%
Nova Scotia Post-Secondary Schools	0	0.00%	1	0.11%
Nova Scotia Teachers' College	0	0.00%	2	0.22%
Ontario Post-secondary	0	0.00%	1	0.11%
Ottawa, University of	1	0.06%	0	0.00%
Prince Edward Island, University of	4	0.26%	3	0.33%
Queen's University	4	0.26%	0	0.00%
Saint Francis Xavier University	22	1.41%	14	1.54%
Saint Mary's University	1,340	85.90%	753	82.75%
Sainte-Anne, Universite	1	0.06%	0	0.00%
Technical University of Nova Scotia	10	0.64%	5	0.55%
United States Post-Secondary	1	0.06%	1	0.11%
Victoria, University of	1	0.06%	0	0.00%
Western Ontario, University of	2	0.13%	0	0.00%
	<b>1,560</b>		<b>910</b>	

**Source:** Student Information System, Continuing Education

**ENROLLMENT BY AGE  
1988/89 TO 1992/93**

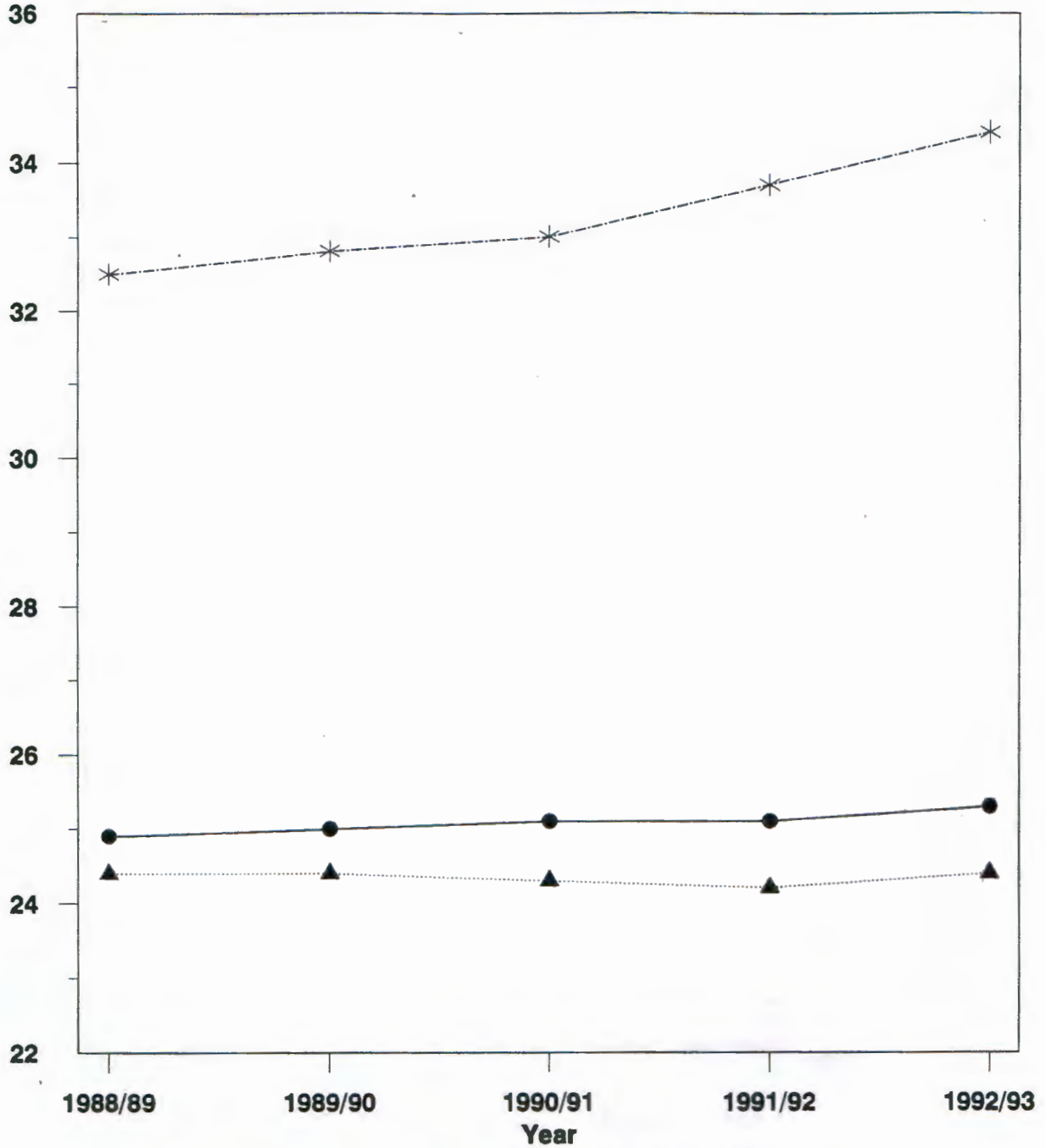
	1988/89	1989/90	1990/91	1991/92	1992/93
<b>UNDERGRADUATE</b>					
Full-time	21.0	21.1	21.1	21.3	21.5
Part-time	31.4	30.9	30.9	30.6	30.9
<b>Average Undergrad</b>	<b>24.4</b>	<b>24.4</b>	<b>24.3</b>	<b>24.2</b>	<b>24.4</b>
<b>GRADUATE</b>					
Full-time	27.8	29.0	29.4	30.6	31.0
Part-time	34.6	34.5	35.3	35.5	36.3
<b>Average Graduate</b>	<b>32.5</b>	<b>32.8</b>	<b>33.0</b>	<b>33.7</b>	<b>34.4</b>
<b>Overall Average</b>	<b>24.9</b>	<b>25.0</b>	<b>25.1</b>	<b>25.1</b>	<b>25.3</b>

Source: Registrar's Office, Dec 1 figures

# ENROLLMENT BY AGE

1988/89 TO 1992/93

Average Age



OVERALL UNDERGRADUATE GRADUATE

—●—      -▲-      -\*-

Source: Registrar's Office, Dec 1 figures

DEGREES AND DIPLOMAS AWARDED

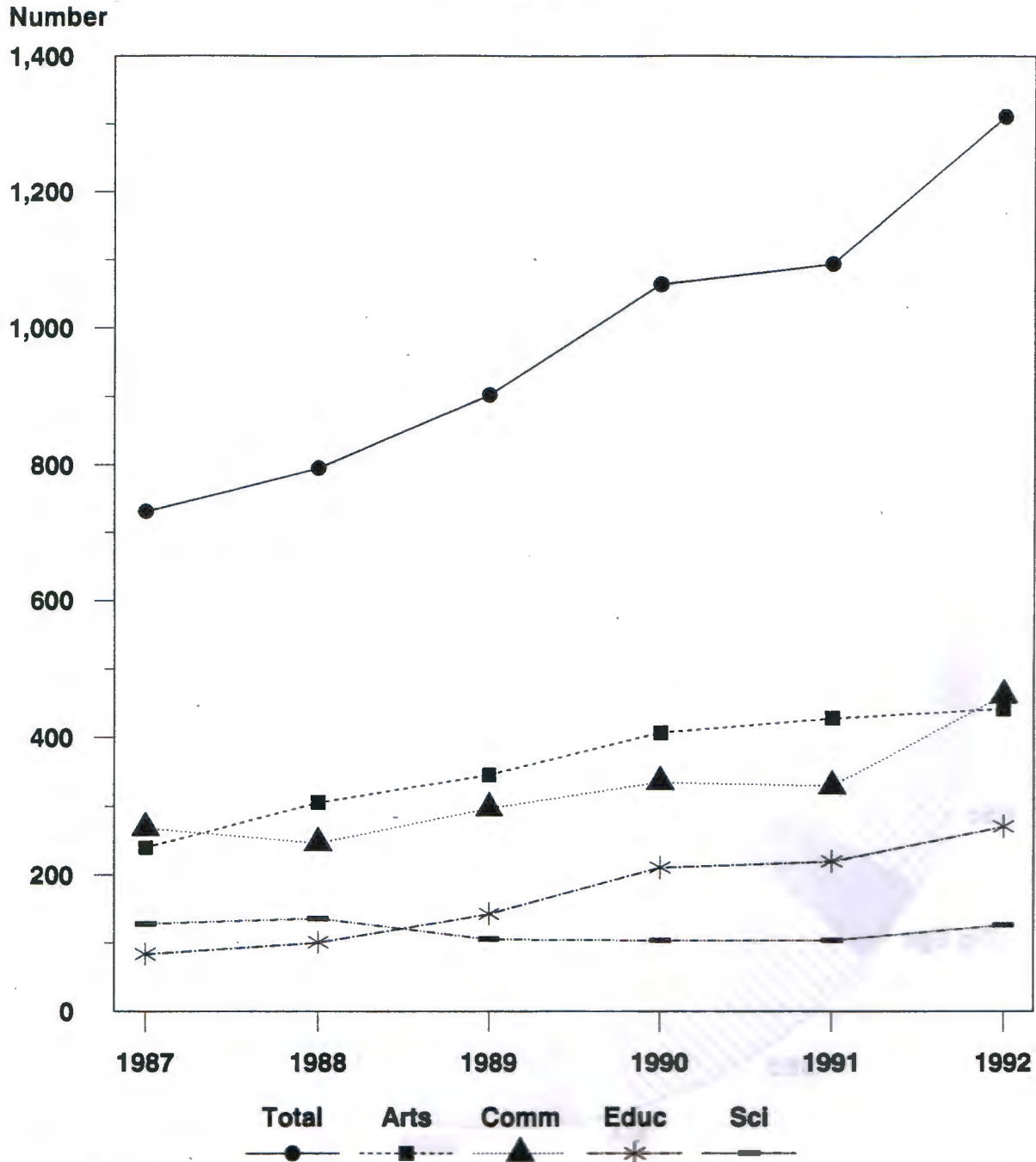
Degree/Diploma/ Certificate	1987			1988			1989		
	MAY	NOV	TOT	MAY	NOV	TOT	MAY	NOV	TOT
B.A.	200	35	235	225	45	270	247	75	322
B.Comm.	213	33	246	181	36	217	213	45	258
B.Sc.	72	14	86	81	24	105	66	18	84
B.Sc. & Dip. Egn.	3	0	3	1	1	2	1	1	2
Dip. Egn.	20	10	30	13	8	21	8	4	12
B.Ed.	44	1	45	40	1	41	31	2	33
B.Ed. (Voc.)	1	0	1	5	2	7	1	1	2
B.Ed. (NSTC)	7	3	10	6	2	8	33	3	36
M.A. (ACS)	2	2	4	0	2	2	2	1	3
M.A. (Ed.)	15	9	24	20	1	21	18	10	28
M.A. (His.)	1	0	1	0	17	17	0	0	0
M.A. (IDS)	0	0	0	0	0	0	0	0	0
M.B.A.	17	6	23	19	11	30	25	15	40
M.Ed.	1	3	4	8	16	24	21	23	44
M.Sc. (AST)	0	1	1	1	0	1	1	0	1
M.Sc. (PSY)	3	5	8	6	1	7	5	2	7
Hons. Cert.	6	4	10	3	2	5	6	3	9
Crim. Cert.	0	0	0	16	1	17	13	8	21
<b>TOTAL</b>	<b>605</b>	<b>126</b>	<b>731</b>	<b>625</b>	<b>170</b>	<b>795</b>	<b>691</b>	<b>211</b>	<b>902</b>

Degree/Diploma/ Certificate	1990			1991			1992		
	MAY	NOV	TOT	MAY	NOV	TOT	MAY	NOV	TOT
B.A.	310	59	369	307	72	379	318	62	380
B.Comm.	229	54	283	208	53	261	303	56	359
B.Sc.	61	14	75	64	5	69	61	10	71
B.Sc. & Dip. Egn.	10	3	13	4	0	4	7	2	9
Dip. Egn.	7	6	13	18	5	23	25	13	38
B.Ed.	51	2	53	50	1	51	53	1	54
B.Ed. (Voc.)	1	1	2	1	0	1	0	0	0
B.Ed. (NSTC)	52	9	61	53	15	68	46	20	66
M.A. (ACS)	1	0	1	3	3	6	2	2	4
M.A. (Ed.)	8	3	11	2	1	3	5	4	9
M.A. (His.)	2	0	2	3	1	4	1	0	1
M.A. (IDS)	0	0	0	0	0	0	8	5	13
M.B.A.	38	15	53	53	16	69	86	16	102
M.Ed.	35	49	84	46	51	97	55	96	151
M.Sc. (AST)	0	1	1	0	0	0	1	0	1
M.Sc. (PSY)	1	1	2	0	8	8	7	1	8
Hons. Cert.	3	2	5	10	1	11	7	3	10
Crim. Cert.	28	7	35	34	5	39	33	1	34
<b>TOTAL</b>	<b>837</b>	<b>226</b>	<b>1063</b>	<b>856</b>	<b>237</b>	<b>1093</b>	<b>1018</b>	<b>292</b>	<b>1310</b>

Source: Registrar's Office

# Number of Degrees/Diplomas/Certificates Awarded, 1988 to 1992

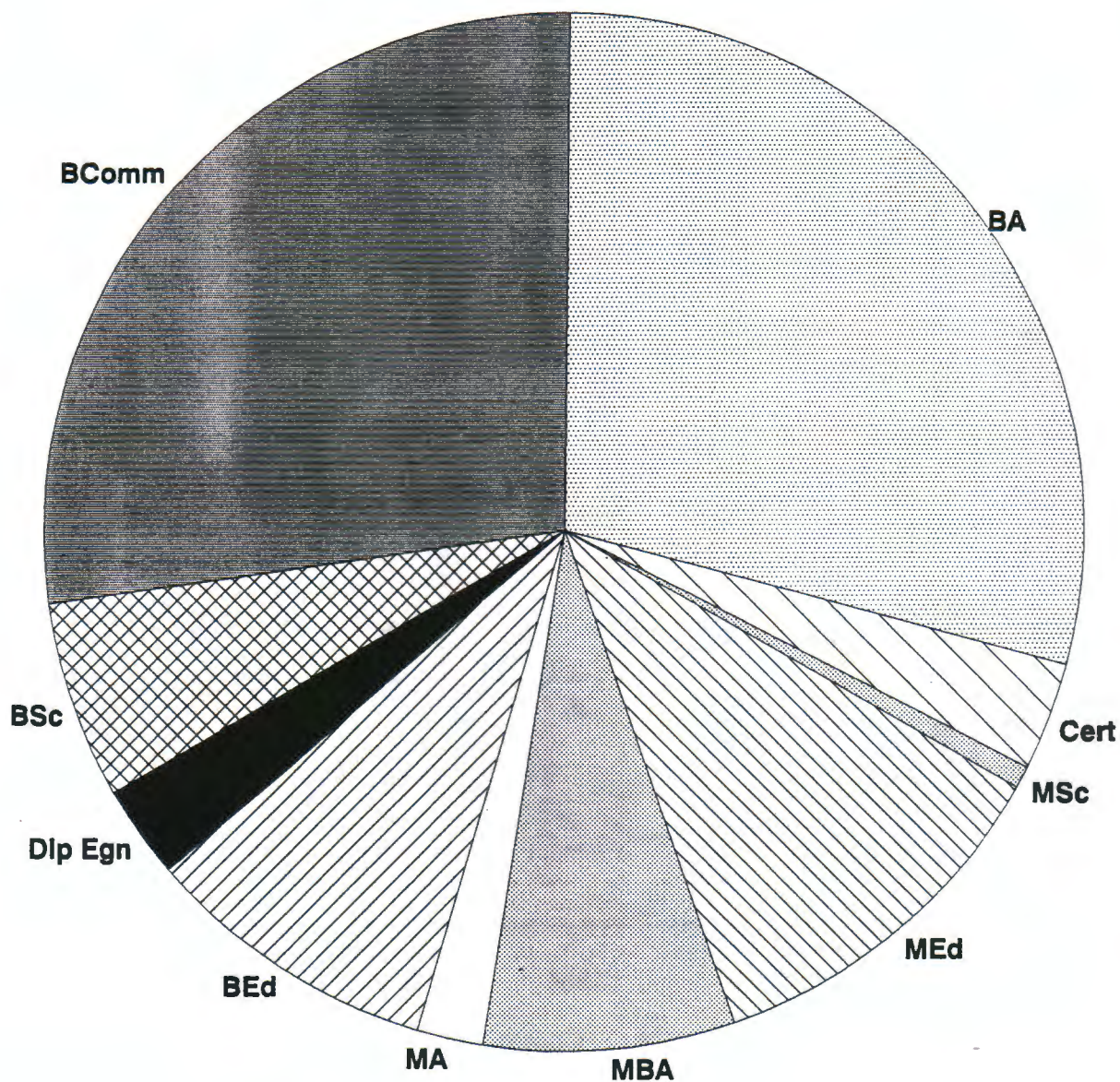
Spring and Fall Convocations



Source: Registrar's Office

Note: Hons. cert. students not Incl. (faculty breakdown not available)

## Degrees/Diplomas/Certificates Awarded in 1992 Spring and Fall Convocations by credential



Source: Registrar's Office

***FINANCIAL INFORMATION***

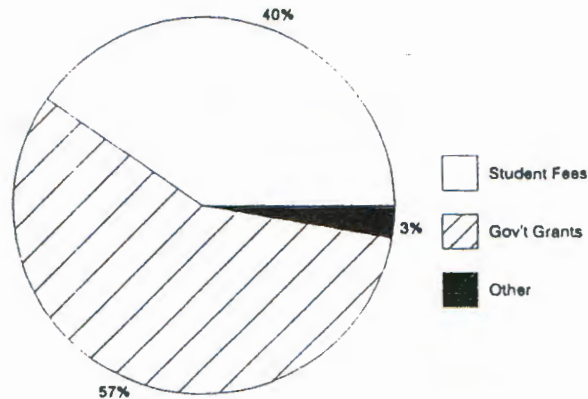




**Saint Mary's University Operating Fund  
Revenue and Expenditures  
Year Ended March 31, 1992**

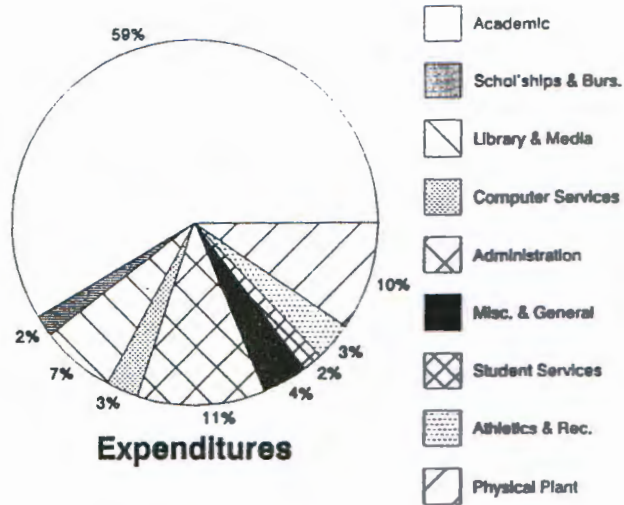
**REVENUE**

	\$
Student Fees (40%)	\$13,897,036
Government Grants (57%)	
General	19,161,025
Non-space	389,341
Targeted funding	101,801
Other (3%)	
Gifts	60,000
Miscellaneous	880,544
	\$34,489,747



**EXPENDITURES**

	\$
Academic (59%)	\$19,405,535
Schol'ships & Burs. (2%)	647,428
Library & Media (7%)	2,169,621
Computer Services (3%)	951,568
Administration (11%)	3,732,558
Misc. & General (4%)	1,342,660
Student Services (2%)	581,052
Athletics & Rec. (3%)	1,108,097
Physical Plant (10%)	3,191,068
	\$33,129,587



Ancillaries surplus	\$ 858,751
Excess of revenue over expenditures before inter-fund transfers	2,218,911
Inter-fund transfers	(2,160,504)
Net increase in fund balance	58,407
Fund balance, beginning of year	239,652
Fund balance, end of year	\$ 298,059

Source: Comptroller, Saint Mary's University  
Please note: revised November 5, 1992

**Note:**  
1992/93 Information not available

## ***ORGANIZATIONAL STRUCTURE***

**SAINT MARY'S UNIVERSITY  
BOARD OF GOVERNORS  
1992/93**

**Chairperson**

Mr. E.J. Flinn, Q.C.

**Vice-Chairperson**

Mr. J.G. (Jack) Keith

**Members Ex-Officio:****Chancellor**

Archbishop Austin E. Burke

**Vice-Chancellor**

Reverend Owen Connolly

**President**

Dr. Kenneth L. Ozmon

**Vice-President (Academic and Research)**

Dr. J. Colin Dodds

**Vice-President (Administration)**

Mr. Guy L. Noël

**Members Appointed by the Roman Catholic  
Episcopal Corporation:**

Rev. J. Christensen	to July 31, 1995
Mr. E.J. Flinn, Q.C.	to July 31, 1993
Judge Helen Gillis	to July 31, 1995

**Members Elected by the Alumni Association:**

Mr. Robert Belliveau	to July 31, 1994
Mr. John Bishop	to July 31, 1993
Mr. Paul Goodman	to July 31, 1994
Mr. Robert Kelly	to July 31, 1995
Ms. Lorraine Lafferty	to July 31, 1993
Dr. Gerald Reardon	to July 31, 1995

**Members Elected by the Academic Staff:**

Dr. Clive Elson	to July 31, 1995
Dr. Samuel Jopling	to July 31, 1994
Prof. Arthur Murphy	to July 31, 1995
Dr. Grace Pretty	to July 31, 1993
Dr. Peter Ricketts	to July 31, 1994
Dr. John O'C. Young	to July 31, 1993

***Members Elected by the Students:***

Mr. Craig Fearon	to July 31, 1993
Mr. Noel Melanson	to July 31, 1993
Ms. Nicole Savard	to July 31, 1993
Mr. Allison Cook	to July 31, 1993

***Member Appointed by the Upper Canada Province of the Society of Jesus:***

Reverend L.F. Murphy, S.J.	to July 31, 1994
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***Members Elected by the Board of Governors:***

Hon. Alan R. Abraham	to July 31, 1995
Mr. Louis R. Comeau	to July 31, 1995
Mrs. Iona Crawley	to July 31, 1995
Mr. Craig Dobbin	to July 31, 1995
Mrs. Martha Jodrey	to July 31, 1994
Mr. J.G. (Jack) Keith	to July 31, 1995
Mr. David F. Sobey	to July 31, 1994
Mr. Mike Zatzman	to July 31, 1994

***Members Appointed by the Lieutenant-Governor in Council:***

Mr. James F. Snell	to July 31, 1994
Mr. F. MacGillivray	to July 31, 1994

***Observer Elected by Support Staff:***

Mr. Barry Gallant	to March 22, 1994
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**SAINT MARY'S UNIVERSITY  
ACADEMIC SENATE  
1992/93**

*Chairperson*

Mr. Ronald A. Lewis

*Vice-Chairperson*

Dr. Peter Ricketts

*Secretary*

Mr. Kevin J. Cleary

*Members Ex-Officio:*

**President**

Dr. Kenneth L. Ozmon

**Vice-President (Academic and Research)**

Dr. J. Colin Dodds

**Dean of Science**

Dr. David Richardson

**Dean of Commerce**

Dr. Paul S. Dixon (acting)

**Dean of Arts**

Dr. Michael J. Larsen

**Dean of Education**

Dr. Donald Weeren

**Librarian**

Mr. Ronald A. Lewis

**Registrar**

Mrs. Elizabeth A. Chard

**Director of Student Services**

Mr. Keith Hotchkiss

*Members Elected:*

**To August 1995**

Dr. R. Bollini

Dr. P. Bowlby

Dr. J. Haysom

Dr. S. Pendse

Dr. L. Rieber

**To August 1994**

Dr. J. K. Chadwick-Jones

Dr. F. Dougherty

Dr. A. Farrell

Dr. G. Pe-Piper

Dr. K. Snyder

**To August 1993**

Dr. J. Dostal  
Dr. J. Ginsburg  
Dr. K. Hill  
Dr. G. Pretty  
Dr. P. Ricketts

**Student Senators**

Mr. Doug Clarke  
Mr. Allison Cook  
Miss Mary Ann MacDonald  
Miss Nichole Savard  
Miss Shelly Whitman

**DEPARTMENTS/DIVISIONS AND ACADEMIC OFFICERS,  
BY FACULTY  
1992/93**

**PRESIDENT:** K.L. Ozmon, Ph.D.  
**VICE-PRESIDENT (ACADEMIC AND RESEARCH):** J.C. Dodds, Ph.D.

*FACULTY OF ARTS*

**DEAN:** M.J. Larsen, Ph.D.  
**ASSOCIATE DEAN:** D.J. Naulls, Ph.D.

**CHAIRS**

Anthropology: H.F. McGee, Ph.D.  
English: K. Snyder, M.A.  
Geography: H.A. Millward, Ph.D.  
History: W. Mills, Ph.D.  
Modern Languages & Classics: A.J. Farrell, Ph.D.  
Philosophy: S. Wein, Ph.D.  
Political Science: R.G. Landes, Ph.D.  
D. Naulls, Ph.D.  
Religious Studies: P.W.R. Bowlby, Ph.D.  
Sociology: J. McMullen, Ph.D.

**COORDINATORS**

Asian Studies: J. Morrison, Ph.D.  
Atlantic Canada Studies: J.G. Reid, Ph.D.  
Criminology: S. Bell, Ph.D.  
Geography Co-op: R.J. McCalla, Ph.D.  
International Development Studies: H. Veltmeyer, Ph.D.  
P. Bowles, Ph.D.  
Irish Studies: C.J. Byrne, Ph.D.

**DIRECTORS**

Summer Institute on Gender & Development: P. Connelly, Ph.D.

*FACULTY OF COMMERCE*

**DEAN:** P.S. Dixon, Ph.D. (acting)  
**ASSOCIATE DEAN:** J. Gregory, Ph.D.

**CHAIRS**

Accounting: G.R. Chesley, Ph.D.  
Economics: A. Harvey, Ph.D.  
Finance & Management Science: F. Boabang, Ph.D.  
M. Chew, Ph.D.  
Management: R. Summers, Ph.D.  
Marketing: L. VanEsch, Ph.D.

**DIRECTORS**

Gorsebrook Research Institute: M. Vanderplaat, M.A.  
C.Sc. Programme: D.F. Gray, Ph.D.  
MBA: T.-S. Chan, D.B.A.  
EMBA: H.F. Schwind, Ph.D.

**FACULTY OF EDUCATION**

**DEAN:** T. Piper, Ph.D.  
D. Weeren, Ph.D. (acting term 1)

**DIRECTORS**

Practice Teaching: F.J. Dockrill, Ph.D.  
TESL Programme: T. Piper, Ph.D.

**FACULTY OF SCIENCE**

**DEAN:** D. Richardson, Ph.D.

**CHAIRS**

Astronomy: D. Turner, Ph.D.  
Biology: B.M. Kapoor, Ph.D.  
Chemistry: J.L. Ginsburg, Ph.D.  
Geology: J. Dostal, Ph.D.  
Math & Computing Science: W. Finden, Ph.D.  
Physics: D. Murty, Ph.D.  
Psychology: D. Bruce, Ph.D.

**COORDINATORS**

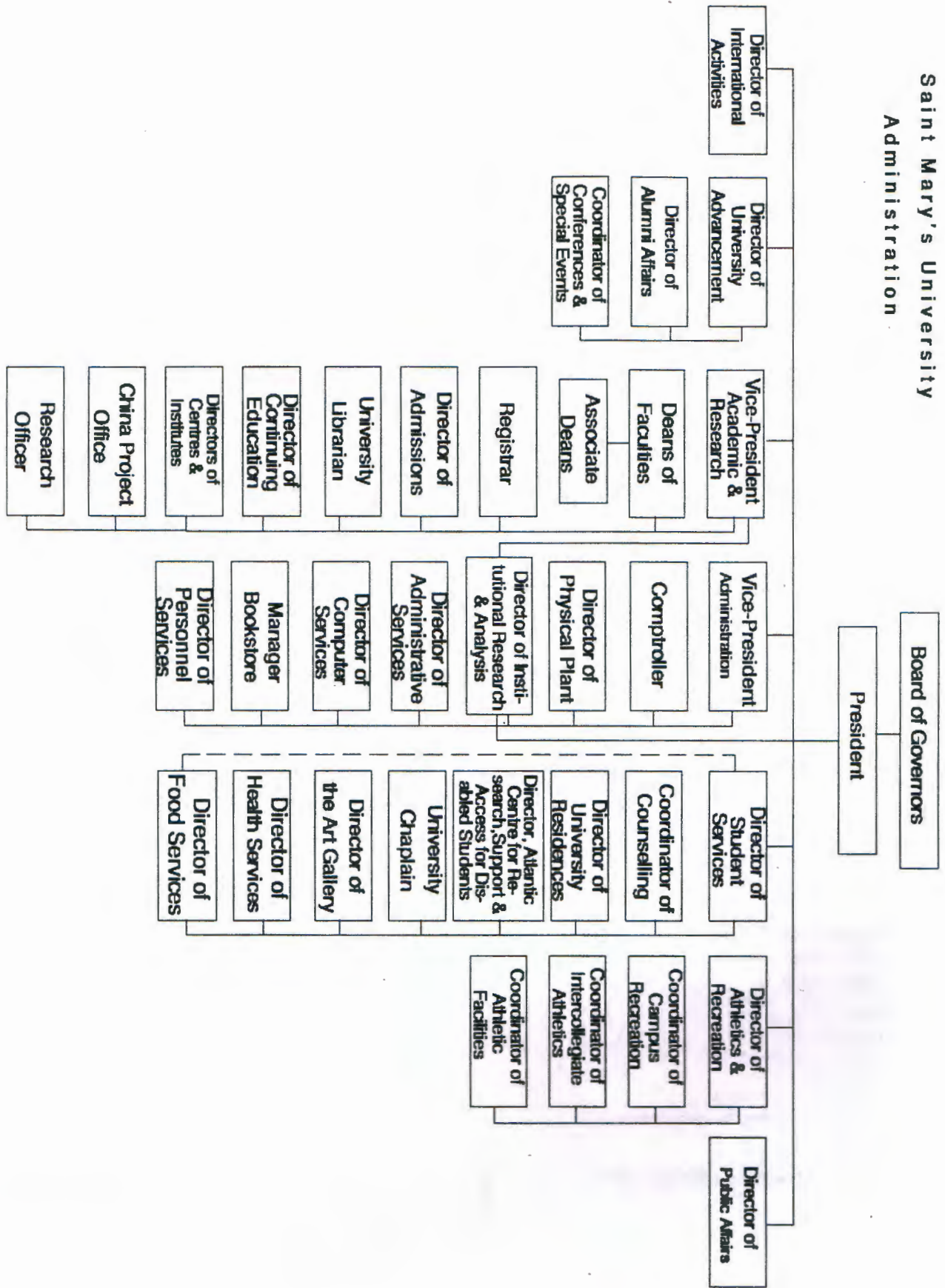
Chemistry Co-op: J. Young, Ph.D.  
Geology Co-op: J. Waldron, Ph.D.  
Math Co-op: F.L.K. Hughes, Ph.D.  
Math Part-time: A.S. Finbow, Ph.D.  
Psych Intro Programme: B. Vulcano, Ph.D.  
Psych Graduate Programme: G. Pretty, Ph.D.

**DIRECTORS**

Engineering: A. Seaman, Ph.D.



# Saint Mary's University Administration



SAINT MARY'S UNIVERSITY  
CAMPUS MAP

- |    |  |    |  |
|----|--|----|--|
| 1  | International Education Centre                                     | 13 | Language Lab: floor 2                    |
| 2  | Student Centre cafeteria: floor 1                                  | 14 | Continuing Education Offices: floor 1    |
| 3  | Bookstore: floor 2   | 15 | Information: lobby<br>Theatre Auditorium |
|    | Saint Mary's University Student<br>Employment Centre: floor 4      | 16 | Commerce Faculty Terminal Room: L218     |
|    | Counselling Services: floor 4                                      | 17 | Chapel: L145                             |
|    | Gorsebrook Lounge: floor 1   |    | Orange County: colonnade among pillars   |
|    | Health Services: floor 4   | 18 | Elevators to tower residences            |
|    | Student Council: floor 5   | 19 | Art Gallery: floor 1                     |
| 4  | Alumni Arena   |    | Residence cafeteria: near residence desk |
| 5  | Huskies Stadium  |    | Private dining room: near residence desk |
| 6  | Fitness and Recreation Centre                                      | 20 | Mini Mart: ground floor                  |
| 7  | Tennis courts  |    |  |
| 8  | Banking machine (Royal): floor 1                                   |    |  |
| 9  | Beauty Salon, Barber Shop: Hen Alley*<br>Swimming pool: Hen Alley* |    |  |
| 10 | Observatory: floor 22  |    |  |
| 11 | Patrick Power Library<br>Multimedia Centre: floor 3                |    |  |
| 12 | Faculty Lounge: ground floor main                                  |    |  |

