

St. Mary's College

CALENDAR



1936-1937

HALIFAX, NOVA SCOTIA
CANADA

CALENDAR
of
St. Mary's College
HALIFAX, N. S., CANADA



1936-1937

CONDUCTED BY THE CHRISTIAN BROTHERS OF IRELAND

HALIFAX, N. S.
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1936

SENATE OF SAINT MARY'S COLLEGE

As Constituted in Accordance with the
Act of 1918

- HIS EXCELLENCY, THE ARCHBISHOP OF HALIFAX, Chancellor.
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RIGHT REV. MONS. JOSEPH CURRY, P.P.
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REV. BR. C. A. LYNAM, B.A., M.Sc., Vice President,
Secretary to the Senate.



ST. MARY'S COLLEGE

CALENDAR, 1936-1937

1936

Aug. 29	Saturday	Registration for Summer Surveying Camp.
Aug. 31 to Sept. 19		Summer Surveying Camp.
Sept. 5	Saturday	High School Supplemental Examinations.
Sept. 9	Wednesday	High School Department Opens.
Sept. 12	Saturday	Supplemental Examinations College Dept.
Sept. 16	Wednesday	College Department Opens.
Sept. 23	Wednesday	Field-Day, High School Department.
Sept. 30	Wednesday	Three Days Spiritual Retreat Opens.
Oct. 6	Tuesday	Annual Alumni Meeting.
Oct.	Monday	Thanksgiving Day.
Nov. 11	Wednesday	Remembrance Day.
Dec. 8	Tuesday	Immaculate Conception, College Feast-Day.
Dec. 15	Tuesday	High School Term Examinations Begin.
Dec. 22	Tuesday	Christmas Vacation Begins.

1937

Jan. 5	Thursday	Classes Resumed.
Jan. 22	Friday	First Term College Examinations Begin.
Feb. 23	Tuesday	Prize Debate.
Mar. 16	Tuesday	High School Term Examinations Begin.
Mar. 17	Wednesday	Saint Patrick's Day.
Mar. 24	Wednesday	Easter Vacation Begins.
Mar. 30	Tuesday	Classes Resumed, College Department.
April 5	Monday	Classes Resumed, High School Department.
May 7	Friday	Final Examinations, College Department.
May 17	Monday	Meeting of Senate.
May 18	Tuesday	Baccalaureate Sermon.
May 19	Wednesday	Convocation.
May 24	Monday	Empire Day.
June 4	Friday	Final Examinations, High School.
June 14	Monday	High School Closing Exercises.

COLLEGE FACULTY

- REV. BR. WILLIAM B. CORNELIA, B.A., B.Sc., M.Sc., Ph.D., President,
History and German.
- REV. BR. CHARLES A. LYNAM, B.A., M.Sc., Vice-President,
Chemistry and Philosophy.
- REV. BR. PATRICK B. CROKE, B.A., M.Sc. / Engineering.
- REV. BR. PATRICK B. DOYLE, M.A. / / Latin.
- JOHN H. DYER, B.E. (Electr. Engr.) / Mathematics and Engineering.
- GERALD P. FLAVIN, LL.B. / / Commercial Law.
- REV. BR. EDWARD R. KIELY, M.A. / / Engineering.
- REV. BR. MICHAEL J. LANNON, M.A. / / English and Greek.
- MARCEL DE MERTEN, Ph.B., LL.D. / / French.
- REV. BR. J. C. ROTH, B.A. / / Commercial.
- JOHN J. SOMERS, B.E. (Civil Engr.) / / Surveying.
- GEORGE A. BURLTON, B.E. (Electr. Engr.) / Physics.
- HAROLD G. BEAZLEY, B. Com. / / Commerce.

HISTORY OF THE COLLEGE

AS we learn from the records of the time, the early years of the 19th century were characterized by a great and practical interest on the part of the Clergy and Catholic people of Halifax in the all-important matter of education. This interest found tangible expression in the foundation, under the inspiration of Right Reverend Bishop Fraser, of a college for Catholic students which was carried on for some years without any financial assistance from or official recognition on the part of the Provincial Government of the day. This college was situated on the site now occupied by Saint Mary's Girls' School on Grafton Street. Its first Principal was Reverend Father R. B. O'Brien, D.D., and amongst other professors, the staff included Reverend Father Michael Hannon, afterwards Archbishop of Halifax.

In the year 1841 it was determined to make application to the Legislature for recognition and financial assistance and accordingly a measure was introduced carrying the title: "An Act for Incorporating the Trustees of Saint Mary's College at Halifax".

This Bill was entered in the House of Assembly on 17th March 1841 and passed on the 29th day of March of the same year, Mr. Joseph Howe being the Speaker of the House. Thus was the young College launched on its career as an Institution of Higher Learning and although it had been in existence for some years previous, yet this date is generally accepted as that of the foundation of St. Mary's College.

The power conferred by the Act of 1841 was granted for a period of eleven years but on the 8th day of April, 1852, a new Act was passed making the privileges of Saint Mary's perpetual.

For some years after this, the President of the College was Reverend Father Michael Hannon who in 1861 was succeeded by Reverend Father Patrick Power. Prominent among the students of those days were the late Archbishop McCarthy, the late Sir Malachi Bowes

Daly, Lieutenant Governor of Nova Scotia, who was a Bachelor of Arts of Saint Mary's College, the late Peter O'Hearn, Principal for many years of Saint Patrick's High School and the late Martin Griffin, Parliamentary Librarian for Canada.

It must be remembered that, in those days, educational institutions had, for the most part, a strenuous struggle for existence and temporary suspension of activities for some years at a time was not unheard of. St. Mary's had its own share of such vicissitudes.

In 1873 the Act of 1841 was reaffirmed "in the same manner and to the same extent". It would seem that this reaffirming in 1873 was deemed necessary because the rights of the Act of 1841 "had been allowed to expire through inadvertence".

In the meantime, the site of the College had been transferred to Belle Aire Terrace and placed under the management of the Christian Brothers of the Congregation of Saint John Baptist de la Salle. Subsequently the College was transferred to a building in Barrington Street where we now find Saint Theresa's Home.

On February 23rd 1881 there died Mr. Patrick Power, one of the best-known and most influential business men in Halifax. It is not too much to say that, were it not for the generous bequest made by Mr. Power in favour of Saint Mary's College, the institution would be unable to carry on, and if the College is found to be of service in the cause of Catholic Education, the name of Patrick Power must be held in grateful memory.

In 1903 the College was reorganized by His Excellency, Archbishop O'Brien and a valuable new property secured at the intersection of Quinpool Road and Windsor Street. The Right Reverend Monsignor Kennedy was appointed President, being succeeded after an interval of about two years by Right Reverend Monsignor McManus, under whose able and energetic direction the College remained until 1913. In that year, on the invitation of His Excellency Most Reverend E. J. McCarthy, the Christian Brothers of Ireland undertook the direction of the College. On this occasion a considerable addition was made to the building erected by Archbishop O'Brien in 1903. The funds for this addition were raised by popular subscription. Reverend Brother P. J. Culhane, the present Provincial of the Congregation,

was the first President under the new administration and the College owes much to his ability, prudence and energy.

An important event in the life of the College was the affiliation with the Nova Scotia Technical College which took place in 1916. Since that date, Saint Mary's has sent many students to the Technical College to avail of the specialized training there given. The affiliation has been very beneficial to the students of Saint Mary's and the arrangement has worked out very harmoniously and efficiently.

On December 6th, 1917 occurred the disastrous Halifax Explosion. Happily, none of the students in attendance at the time received any serious permanent injury, but the building like all others in the vicinity suffered severely. Classes were suspended for the time being and the College was placed at the disposal of a United States Army Medical Corps which had come from Boston to minister to the victims of the dreadful catastrophe. When the immediate emergency had passed and the regular civil and military hospitals found themselves in a position to absorb the remaining patients at Saint Mary's, the College reverted once more to its original purposes.

Shortly afterwards, the Legislature again gave its recognition to the status of Saint Mary's College, when, on the 26th day of April 1918 it passed a measure which bore the title: "An Act to Amend the Law Respecting Saint Mary's College, Halifax".

Since the passing of this Act the College has availed itself of the privileges conferred upon it by the Legislature, degrees have been conferred in Arts and Science and a Faculty of Commerce has been recently established. Year by year, the existence of the College is seen to be more and more justified in the number of young men who enter the Priesthood or the Religious State and in the much increased Catholic representation in the Medical, Legal and Engineering Professions.

In 1925 Reverend Brother Sterling became President and for six years carried on the wise and progressive policies of his predecessor.

Progress has been steady and continuous. Within recent years the staff has been considerably increased to meet the demands of a larger enrollment and of a broader syllabus. More classroom accommodation has been provided and the Science Laboratories fully equipped

to meet all College requirements in Chemistry, Physics and Engineering while, at the same time, athletic and recreational facilities have been considerably improved. In the meantime the registration in the College Department has grown so as to tax the available accommodation. Is there not reason to hope and believe that Saint Mary's will long continue to play an important part in the educational life of the Province, realizing the dream—or shall we say the vision—of the men who in 1841 had "by great exertions and very large pecuniary contributions" made possible its foundation?

ORGANIZATIONS

The following organizations are established among the Students and are recognized by the College:

RELIGIOUS.

- (a) **THE HOLY NAME SOCIETY:** The aim of this society is the cultivation of Christian standards of life and conduct and especially of speech.
- (b) **THE CANADIAN STUDENT MISSION CRUSADE SOCIETY:** This society aims at the creation of an active and effective interest in Catholic Foreign Missions. Through its exertions, a considerable sum of money is distributed annually among different Foreign Mission Centres.

The activities of these societies are directed by their respective officers with the co-operation and guidance of a member of the staff.

GENERAL.

TAU-GAMMA-SIGMA SOCIETY: Is confined to students in Sophomore or higher years. Its activities are chiefly social and recreational. It also concerns itself with all matters pertaining to the advantage of the College and the Student Body generally.

THE ENGINEERING SOCIETY: This society is open to all students in the Engineering Department. Its functions correspond, in general, to those of the Tau-Gamma-Sigma Society.

THE DELTA-LAMBDA-KAPPA SOCIETY: Students in the recently created Department of Commerce constitute the Delta-Lambda-Kappa Society. The general interests of the Students in Commerce and all the extra-curricular activities of the Department are controlled by the Executive of the Society.

THE PHI-Phi-SIGMA SOCIETY: Is an organization limited to Freshman Students.

All these Societies co-operate in all matters affecting the general interests of the College. The year's social activities terminate in a Banquet held under the auspices of the Student Societies combined as a unit.

THE CANADIAN OFFICERS' TRAINING CORPS

A branch of the Canadian Officers' Training Corps is established at the College. Membership is voluntary and is confined to students in Sophomore and more advanced classes. Drills are held at stated times during the week and Camp and Battery Practice during the first week in October.

THE GRADUATE SOCIETY

The Graduate Society is composed of all who have received degrees from Saint Mary's College. It possesses, under circumstances determined by the Act of Incorporation of the College, the right of appointing a member to the Senate of the College. The Society meets annually in June and at such other times as circumstances may suggest.

THE ALUMNI SOCIETY

All former students of Saint Mary's College are eligible for membership in the Alumni Society. The Annual General Meeting of the Society is held in October on a day appointed by the Executive. The Society holds social and recreational functions during the year and presents annually a Gold Medal for scholastic competition in the College.

SCHOLARSHIPS

Ten Non-Resident Scholarships, each tenable for four years, have been generously donated by the Knights of Columbus.

CURRICULUM

St. Mary's College provides:

1. An Arts Course leading to the degree of B.A.
2. An Engineering Course of Two Years.
3. A Science Course leading to the degree of B.Sc.
4. A Course in Commerce leading to the degree of B. Comm.
5. A Special Commercial Course of Two Years qualifying for a Commercial Diploma.
6. A High School Course enabling students to qualify for College Matriculation.

ARTS: The course in Arts is intended to lay the foundations of a broad and liberal education. It stresses, therefore, the literary and cultural branches and aims at the development of an interest in all that is best in life. It fosters an appreciation of what is sound in philosophy and beautiful in literature and seeks not merely to familiarize the student with the great facts and movements of history but to create interest in these movements and in the personalities identified with them. The formation of studious and literary habits is regarded as of more importance than the encyclopedic acquisition of facts, while accurate and thorough scholarship in a rather limited field is preferred to superficial acquaintance with many branches of knowledge. In this, as in all Courses, classes in religious and moral topics are essential requirements.

ENGINEERING: St. Mary's College has been affiliated with the Nova Scotia Technical College. In virtue of this affiliation, duly matriculated students may take the first three years of their Engineering Course at St. Mary's and the fourth and fifth years at the Nova Scotia Technical College. The first three years' course is, in general, the same for all students irrespective of the particular branch of the profession they intend to adopt. On entering the Technical College the student specializes according as he intends to become a Civil, Mining, Mechanical or Electrical Engineer.

In co-operation with the Nova Scotia Technical College and other Colleges of the Maritime Provinces, St. Mary's conducts in September of each year, a three weeks' Surveying Camp at Truro, N. S.

SCIENCE: The course in Science has been recently added to the Curriculum. It is intended largely for Engineering Students who wish to broaden their education and supplement their professional studies by further work in pure Science or literary subjects. Such students may meet the requirements for the degree in one year after the completion of their regular Engineering Course taken at St. Mary's.

This course is also open to non-Engineering students whose tastes lie in the direction of Science or Mathematics.

COMMERCE: The Course in Commerce is intended for students who desire the advantages of higher education but who look forward to commerce as a professional career. The courses are of college standard and many of them correspond identically with the ordinary College courses. The complete course is of four years but a special diploma is issued on the successful completion of the first two years.

HIGH SCHOOL: The High School Course corresponds very closely to that prescribed in the High School Syllabus for the Province of Nova Scotia.

Written examinations are held towards the close of each Term and the results are made known to the parents. These examinations determine the student's class standing for the year. Every student who is successful in a subject is credited with First Class Distinction, Second Class Distinction or Pass.

The training of the students in the art of public speaking is carefully attended to and weekly debates form an important part of the College Curriculum.

Due attention is paid to the physical development of the students and all are encouraged and expected to take part, according to their strength, in the outdoor games. Every facility is afforded for playing football, handball, basketball, hockey, baseball and tennis.

The College considers the formation and development of character, the religious and moral training of its students, of greater importance than anything else. Facilities are afforded for the frequentation of the Sacraments and the students receive regular instructions in the truths of Faith and the duties of Religion. Principles of good citizenship, the obligations of courtesy and the requirements of social usage are emphasized. It is hoped thus, in co-operation with the all-important factor of home influence, to mould and fashion educated and truly Christian gentlemen.

A Retreat of Three Days is held each year shortly after the opening of College. The Holy Name Society and the Canadian Students' Mission Crusade Society are in active operation among the students.

ADMISSION

Resident as well as day students are eligible for admission. Students are received at any time during the year; but it is advisable that they should enter, if possible, at the opening of the school year in September.

Applicants for admission who are not known to the College authorities must furnish satisfactory references. The diplomas of any recognized school will be accepted as evidence of standard.

TERMS AND FEES

The school year is divided into three Terms:

First—September to Christmas.

Second—Christmas to Easter.

Third—Easter to Midsummer.

NON-RESIDENT STUDENTS

Tuition

First Term.....	\$20
Second Term.....	20
Third Term.....	20

RESIDENT STUDENTS

Tuition, Board and Laundry.

First Term.....	\$115
Second Term.....	115
Third Term.....	70

Students in residence pay \$1.00 per term for the use of Library.

All students pay \$1.00 per term for Athletics and \$2.00 per annum for the College Magazine, *The Collegian*.

A reduction is made in the case of brothers.

An extra charge of \$2.00 per term is required from students who take Typewriting or Science.

Students who desire lessons in Instrumental Music may take them at approved hours, at the teacher's rates.

A charge of \$2.00 is made for Supplementary Examinations.

A charge of \$1.00 is made for all statements under the College Seal.

A charge of \$5.00 is made for Graduation.

A charge of \$2.00 is made for Engineering and Commerce Diplomas

Medical attendance, if required, will be an extra charge.

All charges are payable in advance at the beginning of each Term.

Books and stationery may be purchased at the College at current prices. Accounts for books cannot be opened for non-resident students.

Parents of resident students may make arrangements to have the necessary books, stationery, etc., supplied.

Each resident student should bring a supply of clothing, towels, a laundry bag, toilet articles, etc. The owner's full name should be on each article.

Students may remain at the College during Christmas Vacation at a charge of \$20.00, and during the Easter Vacation at a charge of \$10.00. No students are kept at the College during the summer vacation.

Students should be in College not later than the opening day of each Term.

COLLEGE COURSES

REGULATIONS

A candidate must have the approval of the College authorities for any course selected, and having selected this course and obtained approval therefor, he may not subsequently change it without their sanction.

A candidate for a degree must be of good moral character and must have given general satisfaction during his course.

A course in Religion is an essential requirement in each year.

No candidate is eligible for prizes or distinctions in any subject in which he has, without satisfactory reason, failed to make 90 per cent. of the total attendances in such subject. Candidates failing to make this attendance may also be debarred from writing examinations in such subject.

Candidates may, on the presentation of the necessary diplomas or certificates, receive recognition for equivalent work previously done elsewhere.

Every candidate for a degree shall in all respects satisfy and conform to the conditions, rules and regulations from time to time set forth in the College Calendar.

COLLEGE ENTRANCE REQUIREMENTS.

Candidates for a degree in Arts must matriculate in the following subjects:

Christian Doctrine	English
Latin or Greek	History
French, German or Spanish	Algebra
Physics or Chemistry	Geometry

Students looking forward to Engineering or Science may substitute a second Science subject for Latin. Students looking forward to Commerce may substitute Economics for Latin.

The Grade XI certificate of the Province of Nova Scotia is accepted for Matriculation provided that the subjects correspond to those required at Saint Mary's and that the grading is 50% in the required subjects. Candidates who hold a lower percentage certificate are conditionally admitted to the Freshman Class but the deficiency must be made good within the year.

Matriculation certificates of the First and Second Division of the Province of New Brunswick are accepted for admission to the Freshman Class.

Certificates of Junior Matriculation from the board of Education of Newfoundland admit to the Freshman Class.

COURSES OF STUDY

B.A.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Philosophy	1. Philosophy
2. Latin	2. Latin	2. English	2. English
3. Modern Language	3. Modern Language	3. Ancient or Modern Language	3. Ancient or Modern Language
4. Mathematics	4. History	4. History (Modern)	4. Elective
5. History	5. Philosophy	5. Elective	5. Elective
6. Elective	6. Elective		

B.Sc.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English	1. English	1. Philosophy	1. Philosophy
2. Chemistry	2. Philosophy	2. Chemistry or Physics	2. Modern History
3. Modern Language	3. Chemistry	3. Mathematics	3. Economics
4. Mathematics	4. Mathematics	4. Elective	4. Elective
5. Physics	5. Physics	5. Elective	5. Elective
6. Elective	6. Elective		

(For B.Sc. with Engineering)

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English 1.	1. English	1. Physics 3.	1. Mathematics 5
2. Mathematics 1.	2. Mathematics 2 and 3	2. Mathematics 4	2. Modern History
3. Physics 1.	3. Chemistry 1.	3. Mechanics	3. Science Subject
4. Latin 1 or Modern Language 1.	4. Descriptive Geometry 1.	4. Graphical Statics.	4. Elective
5. Philosophy 1.	5. Materials of Construction	5. Chemistry 2	5. Elective
6. Mechanical and Free-hand Drawing	6. Machine Drawing.	6. Mechanics of Machines.	6. Elective
	7. Surveying 1.	7. Economics 1	
	8. Physics 2.	8. Surveying 2 (with Summer Surveying Camp).	

B.Com.

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
1. English 1	1. English 2	(Any Five).	(Any Five).
2. History 1	2. History 2	1. Commercial English	1. French or Spanish or German.
3. Mathematics (Commercial).	3. French or Spanish or German	2. Economics 1. (Introductory Course.)	2. Economics 3.
4. French or Spanish or German	4. Commercial Law	3. History of Money.	Internationals Trade
5. Accountancy 1	5. Accountancy 2	4. Business Organization.	3. Economics 4.
6. Philosophy 1.	6. Philosophy 2	5. French or Spanish or German	4. Economics 5.
		6. Economics 2. Canadian Problems.	5. Economics 6. Labour Problems.
		7. Accountancy 3.	6. Mathematics of Business
		8. Commercial Law.	7. Accountancy 4.

Electives in Fourth Year to be taken in Courses marked II, III or IV.

COURSES OF INSTRUCTION

CHEMISTRY

1

General Inorganic Chemistry: As in Smith's College Chemistry revised by Kendall.

Lectures and Recitations—Three hours per week.

Laboratory Work—Two hours per week.

Text Book: A Laboratory Outline of Smith's College Chemistry.

2

Inorganic Chemistry: Theories of Solution, Determination of Molecular Weights from Freezing and Boiling Point Determinations, Mass Action and the Law of Chemical Equilibrium, Equilibrium applied to Ionization and Precipitation, Hydrolysis, Electro-Chemistry.

Text Book: Smith's College Chemistry revised by Kendall.

3

Qualitative Analysis: Detection of not more than four acidic or three basic radicals in mixtures of salts.

Lectures and Recitations—One hour per week.

Laboratory Work—Four hours per week.

Text Book: A. A. Noyes, Qualitative Analysis.

4

Quantitative Analysis: Volumetric and Gravimetric Determinations as in Fales' Inorganic Quantitative Analysis.

Laboratory Work—Five hours per week.

5

Organic Chemistry: Study of the chief Aliphatic and Aromatic Compounds and in particular of those of greater scientific interest or greater importance in industry or medicine.

Lectures and Recitations—Three hours per week.

Laboratory Work—Three hours per week.

Text Book: Perkin and Kipping, Organic Chemistry; Remsen, Organic Chemistry Revised by Orandorff.

EDUCATION

1

Principles of Elementary Education:

- (a) **The Educational Process. The Art of Teaching. The Classroom and its Equipment. Management and Control.**
- (b) **Methods and Problems of Elementary Education.**
- (c) **Physical Culture and Health Education for Elementary School Teachers.**

BOOKS RECOMMENDED:

Colegrove: *The Teacher and the School* (Charles Scribner's Sons).
Bagley: *Classroom Management* (The Macmillan Co.)
Shaw: *School Hygiene* (The Macmillan Co.)

Three Hours a Week.

2

Study of the Child.

The Mental Development of the Young. The Nervous System. Sense Training. Training of the Imagination. Memorizing. Cultivation of Feelings and Emotions. Development of the Will. Habit Formation. Formation of Character.

Three Hours a Week.

3

Applied Pedagogy:

- Pedagogical Principles applied to the teaching of Arithmetic, Reading and English in Elementary Schools.**
- (b) **The Teaching of Religion.**
 - (c) **Use and Interpretation of Tests.**

BOOKS RECOMMENDED:

Rapeer: *Teaching Elementary School Subjects.* (Charles Scribner's Sons).
Shields: *Teacher's Manual of Primary Methods.* (Cath. Univ. Pedagog. Series.)
McKee: *Reading and Literature in the Elementary School.* (Houghton Mifflin Co.)
Freeland, Adams and Hall: *Teaching in the Intermediate Grades.* (Houghton Mifflin Co.)
Sharp: *Aims and Methods in Teaching Religion.* (Benziger Brothers).
Hines: *A Guide to Educational Measurement.* (Houghton Mifflin Co.)

Four Hours a Week.

4

Philosophy of Education:

The Nature of the Educative Process. Educational Aims.
Educative Agencies.

BOOKS RECOMMENDED:

- Shields:** Philosophy of Education. (Cath. Educ. Press).
DeHovre-Jordan: Philosophy and Education. (Benziger Bros.);
Two Hours a Week.

5

History of Education:

- (a) Study of Ancient and Medieval Education.
(b) Study of Modern Education.

BOOKS RECOMMENDED:

- McCormick:** History of Education, Ancient and Medieval. (Cath. Univ. Pedagog. Series).
Turner: Education in Ancient Times. (Cath. Univ. Pedagog. Series).
Monroe: A Text Book in the History of Education. (Houghton Mifflin).
Pace: Education in Modern Times. (Cath. Univ. Pedagog. Series).
Two Hours a Week.

6

Educational Sociology:

- (a) The application of the principles of Sociology to the school and out-of-school life of the pupil.
(b) The School, the Teacher and Society.

Text: Smith, Principles of Educational Sociology.
Two Hours a Week.

ENGLISH

1

Poetry: Study of the Nineteenth Century Poetry with emphasis on the Romantic Revival influences.

Text: Dillworth, Nineteenth Century Poetry.

Composition: Review of Fundamental Principles, Argument, Narration, Exposition, Description, Preparation of Manuscripts, etc.

Text: Grose, College Composition.
One semester, Four periods a week.

2

Short Story: Study of the Short Story, its Origin, Development and Place in Literature.

Text: Selected Short Stories, Oxford University Press, Third Series.
Element: Weaving of the Short Story.

Literature: Critical study of Shakespeare: Macbeth; Midsummer Night's Dream.

John Drinkwater: Lincoln.

Texts: New Hudson Edition of Shakespeare; Copp and Clarke, New Edition of Lincoln.

One semester, Four periods a week.

Debating: A syllabus of interesting debates. Material and form under direction.

One semester, One period a week.

Essays and Readings: Ten essays and six book reports covering the work of the year in literature are required.

3

Poetry: A study of Modern Poetry with emphasis on: Masfield, Hardy, Yeats, Kipling, Davies, Bridges, Thompson, De la Mare, and Meredith.

Text: Methuen, Anthology of Modern Verse.

Essay: A critical study of the Essay, its Literary Content, Characteristics and Origin.

Texts: O'Leary: The Essay. Modern English Essays: Oxford University Press, Second Series.

One semester, Three periods a week.

4

Literature: For critical study: Shakespeare: Hamlet; Henry V.

Sheridan: The Rivals.

Texts: Shakespeare, New Hudson Edition; MacMillan, Sheridan's Plays.

Composition: The shaping of the sentence, the effective use of words the enlargement of vocabulary, the elements of style, readings covering all themes.

Text: Grose, College Composition.

One semester, Four periods a week.

Essays and Book Reports are required covering the literature of the year.

Each student is expected to take part in the schedule of debates arranged for the semester.

Debates: One semester, one period a week.

Literary Criticism: A critical consideration of literary forms:

Journalism, Novel, Short Story, Essay, Biography, Sonnet and Sonnet Sequences, Lyric and Epic, Ballad and Narrative Verse, Letters and Diaries.

Lectures and Prescribed Readings.

Critical reports of readings and digest of lectures required.

One Semester, Three periods a week.

Drama: The Classical Tragedies, Old and New Comedy, Seneca's Influence, Miracle and Morality plays, Interludes.

The Church's Influence, the Elizabethan Stage, the Puritan Reaction.

Restoration Comedy, the Comedy of Manners, General Tendencies leading to Modern Drama.

Study of: Euripides, Electra; Seneca, Agamemnon; Aristophanes, Birds; Dorland, Everyman; Marlowe, Tamburlaine; Shakespeare, Hamlet; Sheridan, School for Scandal; Ibsen, The Doll's House.

Readings and Class Discussions of Modern One Act Plays.

One Semester, Three periods a week.

Alternate years with Shakespeare Course.

Shakespeare: Detailed study of the text of:

A Midsummer Night's Dream, Richard II, Henry V, Romeo and Juliet, The Tempest.

Readings prescribed in other works of Shakespeare.

Texts: The New Hudson Edition: Ginn and Company. On Reading Shakespeare: Logan Pearsall Smith.

Lectures on Shakespeare's development, his influence, the stage of his period, the drama of his time.

At least four major essays based upon individual research in relation to Shakespeare will be required during the Course.

Two semesters, Four periods a week, one of which will be devoted to Class conferences dealing with Shakespearean problems.

Alternate years with Drama.

Expressive English: A practical course of expressive English in preparation for manuscript work. Its main purpose will be to facilitate the production of literary forms, including:

Short Story, One Act Play, Essay, Verse, Editorials, Reporting, Briefs, Business Reports, Precis Writing, Correlation of Facts, Surveys, Research dealing with Public Questions, Thesis Writing.

An individual direction in practical English.

Three Periods a week for one semester. An Elective Course in English for Seniors and Juniors in Arts, Science, and Commerce.

Applicants must have attained the age of seventeen years. The Matriculation requirements for admission to these courses is the same as those for admission to the Arts or Science courses but German or a second Science subject may be substituted for Latin.

FRENCH

1

1. *French Grammar*, Review.
2. *Composition* (Narrations and Descriptions).
3. *Practical Conversations on Ordinary Topics*.
4. *Reading Aloud* (Excerpts from classics and magazines).
5. *Study of Fables of Lafontaine* (Selections).

Readings: Classic Writers—

Lafontaine, *Fables Choies*.
 Florian, *Fables Choies*.
 Corneille, *Le Cid* and *Horace*.
 Racine, *Andromaque* and *Esther*.

Modern Writers—

Jules Verne (Scientific novels).
 La Brète, *Mon Oncle et mon Curé*.
 R. Bazin, *De toute son Ame*.
 Pierre l'Ermite (Mgr. Loutil), *Novels*.

From College Library:

Cte. de Ségur, *La Campagne de Russie*. H. Bordeaux,
Les Derniers Jour du Fort de Vaux.
 E. Souvestre, *Le Foyer Breton*.

1. *French Grammar*, Review.
2. *Composition* (Letters, notices, reports, etc.).
3. *History of French Literature*, (Lanson). From the early ages to the end of the Sixteenth Century.
4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics*.
6. *Reading Aloud* (Excerpts from classics and periodicals).
7. *Study of a master-piece*: Corneille, *Polyeucte*.

Readings: Classic Writers—St. Francois de Sales, *Introduction à la vie dévôte* (excerpts).

Corneille, *Cinna*.

Racine, *Phèdre* and *Britannicus*.

Molière, *Le Bourgeois Gentilhomme*.

St. Simon, *Mémoires* (excerpts).

Romantic Writers—*Poésies choisies* de Lamartine, de Musset et de Vigny.

Chateaubriand, *Le Génie du Christianisme*, *Les Martyrs* (excerpts).

Modern Writers—One work from each of the following to be appointed for reading:

R. Bazin, *H. Bordeaux*.

L. Veillot, J. & J. Tharaud.

L. Hémon, *Maria Chapdelaine*.

From College Library: A. Daudet, *Le Petit Chose*.

M. Barres, *Colette Baudoche*.

Erckman-Chatrian, *L'Ami Fritz*.

De Vogüé, *Les Morts qui Parlent*.

1. *Study of the Theory of French Phonetics and Pronunciation*.
2. *Composition*—Essays on general Topics.
3. *History of French Literature* from Seventh Century to the end of the Romantic Movement.

4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics.*
6. *Reading Aloud and Sight Translation.*
7. *Study of a Masterpiece:* Racine, *Athalie.*
8. *Elementary Comparative Semantics of French and English.*
9. *General Notions of French Art:* Painting, sculpture, music, architecture and minor arts.

Readings: Classic Writers—Ronsard, *Poésies Choiesies.*

Molière, *Les Femmes Savantes.*

Bossuet, *Oraisons funèbres* (excerpts).

Romantic Writers—

V. Hugo (miscellaneous).

Lacordaire, *Conférences à Notre Dame, Vie de Ste. Marie Madeleine.*

Modern Writers—

Rostand, *Bataille, Bernstein*, one play (to be selected).

One novel from each of the following to be appointed for reading: A. Daudét, P. Benoit, A. Maurois, C. Farrère.

From College Library:—

O. Feuillet, *Le Roman d'un Jeune Homme Pauvre.*

R. Bazin, *Le Guide de l'Empereur.*

H. Bordeaux, *La Maison.*

A. Lichtenberger, *La Petite Soeur de Trott.*

H. Bordeaux, *La Robe de Laine, La Croisée des Chemins.*

4

1. *Study of French Phonetics and Pronunciation.*
2. *Composition* (Essays on general topics, speeches).
3. *History of French Literature* (Lanson). From the beginning of the second half of the Nineteenth Century to the present day. Analysis of modern French trends and writers.

4. *Debates* (conducted in French)—Twice a month.
5. *Practical Conversations on Ordinary Topics.*
6. *Reading aloud and Sight Translation.*
7. *Study of a Masterpiece: Molière, L'Avare.*
8. *Comparative Semantics of French and English.*
9. *General Notions of French Art: Painting, sculpture, music, architecture, minor arts.*

Readings: Old Writers—Montaigne (selections); Excerpts from Boileau, Pascal, Fénelon.

Romantic Writers—Lamennais (selections).

V. Hugo (miscellaneous).

Modern Writers—One play from each of the following to be selected for study: Labiche, Augier, Sardou, Dumas fils.

One work from each of the following to be selected for study: P. Bourget, M. Barrés, P. Loti, A. Mauriac, Colette, Dorgelès, Courteline, Verlaine, *Poésies Choiesies*; Verhaeran, *Poésies Choiesies*.

From College Library:—P. Bourget, *Voyageuses*; H. Bordeaux, *Les Yeux Qui S'ouvrent*, *La Neige Sous les Pas*; Mérimée, *Colomba*; E. Ollivier, *L'Expédition du Mexique*; M. Barrés, *Les Déracinés*; E. Fromentin, *Dominique*; H. Bordeaux, *Valombré*.

GERMAN

PRELIMINARY

Grammar and Translation from English: Vos, Essentials of German, to Lesson 26 inclusive.

Translation from German: Bagster-Collins, First German Reader.

1

Grammar and Translation from English: Vos, Essentials of German, complete.

Translation from German: Wilhelm Tell, First Two Acts. Rogge, Der grosse Preussenkönig. Stokl, Unter dem Christbaum.

Three hours a week

2

Composition: Text—Ehrke, Guide to German Composition.

Reading: Goethe, Faust, Part 1. Schiller, Wallenstein's Tod. Ponten, Der Meister. Freytag, Der Rittmeister von Alt-Rosen.

Three hours a week

3

A course in German Reading with emphasis on scientific topics.

Text: Nichols, Modern German Prose (Holt). Lassar-Cohn, Die Chemie im täglichen Leben. Dippold, Scientific German Reader (Ginn and Co.). Gore, German Science Reader.

Two hours a week

GREEK

Elementary Greek.

Prerequisite for Greek 1.

Text: White, First Greek Book. Ginn and Company.

Text: Goodwin Greek Grammar. Ginn and Company.

Plato: Apology. Adam, Macmillan and Co.

Gospel of St. John. White, Longmans Green and Co.

Exercises in Translation at Sight.

Composition: Greek Prose Composition. Pitman, Macmillan and Co.

- Texts:** Goodwin Greek Grammar. Ginn and Co.
Composition: Continuous Prose. Pitman, Macmillan & Co.
Homer: Iliad I. Marchant, Bell, London.
Euripides: Alcestis. Blakenley, Bell, London.
 Translation at Sight.

- Texts:** Goodwin Greek Grammar. Ginn and Co.
Demosthenes: Philippics II, III. Abbott and Matheson.
 Oxford University Press, Toronto.
Plato: Republic I. Warren, Macmillan and Co.
Herodotus: Book VI. Shuckburgh, Pitt Press.
 Translation at Sight and Prose Composition.

HISTORY

1

ANCIENT

- Historic Nations of the Orient.** Egyptian, Sumerian, Babylonian, and Assyrian Kingdoms. The Hebrews. The Medes and Persians. Mycena.
- Greece.** Early settlement. Forms of Government. Colonial settlements. History of Sparta and Athens. Persian War. Athenian Empire. Age of Pericles. Peloponnesian War. Rise of Thebes. Philip of Macedon. Alexander. Hellenistic Age. Contacts with Rome. Greek contribution to culture and civilization.
- Rome.** Early legends. Wars with Latins and Sabines. Gauls in Italy. Samnite and Pyrrhic Wars. The great Struggle with Carthage. Wars with Philip of Macedon and Antiochus. Perseus, The Gracchi. Jugurthine War. Marius, Cinna and Sulla. Mithridatic War. Spartacus, Pompey, Caesar, Augustus. Roman contribution to culture and civilization.
- TEXTS:** For general study—Botsford's History of the Ancient World. For special sections—Oman's History of Greece, Reeve's Bible History, Schuckburgh's History of Rome, Davis's Readings in Ancient History, Plutarch's Lives, Mill's Book of the Ancient Romans.

Three hours a week.

MEDIEVAL HISTORY

The History of Western Europe from the beginning of the Christian Era to the sixteenth century. Conflict between Paganism and Christianity. Constantine. The Invasion of the Barbarians. Evangelization of Europe. The Empire of Charlemagne and its disruption. Germany and the Conflicts between Empire and Papacy. Norman conquests of England and Sicily. History of these countries. Invasion of Ireland. France under the Capetians. The Hundred Years War, Feudalism, Chivalry, The Crusades. The Universities. Papacy at Avignon and Great Schism. Renaissance. Portuguese Exploration and Voyages of Columbus.

Texts: For General Study: Weber: Christian Era, Vol. I.

For Special Sections: Camb. Mod. Hist. Vol. V., Pastor: Lives of Popes, Vols. I and II. Everyman's Library: Memoirs of the Crusades. Walsh: The Thirteenth the Greatest of Centuries. Hudson: History of France.

MODERN HISTORY

General State of Europe in 1500. Developments of the Renaissance in Italy and Germany. History of Luther and the Protestant Movement to the Peace of Augsburg. Peasants' War. Spain under Charles V. Conquests in the New World. Struggles with France and German Princes. Philip II, loss of the Netherlands. Lepanto, Armada. France in the 16th Century. Cultural movements. Religious Struggles. Accession of Henry IV. Thirty Years' War. Edict of Restitution. Wallenstein, Gustavus Adolphus. French Intervention. Peace of Westphalia. History of Richelieu—Domestic and foreign policies—his achievements and failures. Age of Louis XIV. Literary achievements. Missionary Enterprises—Wars. Social Conditions. Development of Prussia from 1500 to the death of Frederic II. Seven Years' War in its European and Colonial aspects. Review of English and Irish History 1500-1789.

TEXTS: Weber: Christian Era, Vol. II.

Hayes: Political and Social History of Modern Europe Vol I.

For Special Sections. Cambridge Mod. Hist. Thirty Years' War.

Janssen: History of the German People. Belloc: Richelieu

Gardiner: A Student's History of England.

Three hours a week.

4

MODERN HISTORY

Conditions in France in years immediately preceding the French Revolution. Summoning of States General. Principal events in the course of the Revolution. Study of the leading personalities—Mirabeau, Lafayette, Marat, Danton, The Girondists, Dumouriez, Carnot and Robespierre. The Directory and emergence of Napoleon Bonaparte. History of Napoleon to 1815. Congress of Vienna and policies of Metternich. The Holy Alliance. France under the Restoration. Reign of Louis Philippe. Belgian Independence. Revolution of 1848. Napoleon III as Emperor. Crimean War. Intervention in Italy and Mexico. Industrial Development under the Empire. Life of Bismarck. Danish and Austrian Wars—Franco-Prussian War and Foundation of German Empire. Kulturkampf. Italy from 1815 to 1870. Spain 1815 to 1900. Greece 1815 to 1914. General History of England and Ireland 1815 to 1878. More detailed study of period from 1878 to 1914. Inter-relations of Germany, France, and England in Africa. Entente Cordiale. Triple Alliance. Various "Incidents". Naval Expenditures. World War. Post-War Europe and America.

TEXTS: Weber: Christian Era, Vol. II.

Hayes: Political and Social History of Europe, Vol. II.

For Special Sections. Belloc: Robespierre, Marie Antoinette. Holt

and Chilton: European History 1862-1914. Browne: The

Revolutionary Period in Europe—Century Press. Justin Mc-

Carthy: History of Our Own Times. T. H. Rose: Life of

Napoleon. Ludwig: Life of Bismarck.

Three hours a week.

Students will be required to prepare and read in class each term a paper (approximately 2,000 words) on an approved subject related to the Course.

CANADIAN HISTORY

The History of Canada. The Age of Discovery. French Explorers and the Fur Trade. Society and Government of New France. The Struggle for Supremacy of France and Britain. Early British Rule in Canada. The Loyalist Migration and the English-speaking Settlements. Rebellion leading to Political Union. The Federation of Canada. The Expansion to the Pacific. Growth towards Nationhood.

Texts: Fiske, *The Discovery of America*, 2 Vols. The works of Francis Parkman: Munro. *The Crusaders of New France*: Skelton. *The Canadian Dominion*: Egerton. *Canada 1763-1921*. Lord Durham's Report: Kennedy. *The Constitution of Canada: Documents of the Canadian Constitution*: Burpee. *Historical Atlas of Canada: Biographical study from the series "The Chronicles of Canada" or "The Makers of Canada."*

Canadian History. Canada since 1837. The Evolution of Canadian Self-government. The Constitutional Act. Rebellion. Durham; The Act of Union. Parliamentary Government Federation. The Interpretation and Working of the British North American Act. Recent Developments.

Texts: Kennedy: *Constitution of Canada*, and *Documents of Canadian Constitution*. Robinson: *The Development of the British Empire*. Doughty and McArthur: *Canadian Constitutional Documents*. Keith: *War Government in the Dominions*. Siegfried: *The Race Question in Canada*.

LATIN

Grammar: Bennett.

Latin Composition: Baker and Inglis II.

Texts: Cicero: *In Catilinam* I, IV; Vergil: *Aeneid*, II; Sallust, *Bellum Catilinae* (extracts); Selected Latin Hymns.

Light Translation: Ovid, Caesar.

Outlines of Roman History.

2

Grammar: Bennett.

Composition: Baker and Inglis III.

Texts: Cicero: Pro Archia; Pro Lege Manilia; Vergil: Aeneid VI; Georgics IV.

Sight Translation: Vergil; C. Nepos; Cicero's Letters.

Roman History.

3

Continuous Prose Composition.

Texts: Livy, Books *xxi*, *xxii*; Horace: Selected Odes; Tacitus: Agricola.

Sight Translation: Livy, Horace, Tacitus.

Roman History: III. Allcroft and Mason: Tutorial History of Rome, Plutarch's Lives, Selected Characters.

4

Continuous Prose and Free Composition.

Texts: Tacitus: Histories I; Horace: Epistles and Satires; Ars Poetica. Selections from the Latin Fathers (Maloney). Readings from Plautus, Terence, Lucretius, Quintilian, Tibullus, Propertius, Seneca, Lucan, Petronius, Juvenal, Suetonius (Morris and Smale).

Literature and Antiquities: MacKail, Latin Literature.

MATHEMATICS

1

Algebra: Graphs, Theory of Quadratic Equations, Maximum and Minimum Values of Simple Functions, Ratio, Proportion, Variation, Progressions, Simple Series, Permutations and Combinations, Binomial Theorem, Annuities, Determinants.

Text: Crawford's Senior Algebra.

Geometry: Plane and Solid Geometry.

Text: Hall and Stevens' School Geometry, Parts V. and VI.

Trigonometry: Plane Trigonometry including Identities, Equations, Establishment of the Ordinary Formulae, Logarithms, Solution of Triangles, Heights and Distances.

Spherical Trigonometry.

Text: Borchardt and Perrott's New Trigonometry for Schools.

2

Analytic Geometry: Co-ordinate Systems, Transformations, Loci and their Equations, the Straight Line, Circle, Parabola, Ellipse, Hyperbola. Elementary Analytic Geometry of Three Dimensions.

Text: *New Analytic Geometry* by Smith, Gale and Neeley.

3

Differential Calculus: Study of Infinitesimals, Limits, Limiting Values of Ratios, Differential Coefficient, Differentiation of Simple, Complex and Transcendental Functions. Equations of Tangents and Normals. Lengths of Subtangents and Subnormals. Determination of Angles of Intersection of Curves. Problems on Rates, Maxima and Minima.

Text: *Differential and Integral Calculus* by Granville, Smith and Longley.

4

Integral Calculus: Standard Methods of Integration. Use of Integration Formulae. Use of Integral Calculus in determining Areas, Volumes, Centroids, Moments of Inertia, Lengths of Curves and in the solution of other problems occurring in Mechanics and General Physics.

Differential Equations: A Study of the more commonly occurring types of differential equations.

5

Differential Equations: A more advanced study of Differential Equations and their applications.

General Mathematics: Complex Quantities and their Graphical Representation, De Moivre's Theorem, Hyperbolic Functions.

Text: Murray, *Differential Equations*; Cohen, *Differential Equations*.

Munn, *Practical Mathematics for Advanced Technical Students*.

PHILOSOPHY

First Term:

1

Logic: Apprehensions, Terms and Judgments; Inference; Syllogistic Forms; Division; Definition; Dilemma; Fallacies.

(Two hours a week)

Second Term:

Epistemology: Existence and Nature of Truth; Study of Certitude; Sources of True and Certain Knowledge; Ultimate Criterion of Truth.

(Three hours a week)

First Term:

Fundamental Psychology: Essence of Life; Primary Grades of Life; the Plant Soul, the Animal Soul; Sensation; Senses, internal and external; Memory; Imagination; Instinct; Passions and Emotions.

Second Term:

Rational Psychology: Nature of the Human Soul; substantial, simple, spiritual, immortal; Origin of the Soul; Intellect, its functions, object of; Origin of Ideas; Will, freedom of; Sources of Freedom.

(Three hours a week)

Metaphysics: Properties of Being, Substance, Time and Space.

Cosmology: Fundamental Principles of Natural Science in relation to Scholastic Philosophy; Dynamism; Atomism; Hylomorphism; Energism.

Theodicy: Existence of God; Nature and Attributes of God; Creation and Providence; Theism and Atheism.

(Three hours a week)

Ethics: Direction of Human Acts; End of Man; Morality of Human Acts; Law; the Rule of Human Acts; Individual Rights and Duties; Duties to God, to Others and to Ourselves; Rights to Ownership; Social Rights and Duties; Society in General; Domestic Society; Treatise on Matrimony; Civil Society; International Law.

(Three hours a week)

TEXT BOOKS:

Logic: Toohy; Clarke; Turner; Crumley; Bittle.

Psychology: Maher.

Metaphysics: McCormack.

Cosmology: McWilliams; O'Neill.

Ethics: General and Special: Sullivan; Cronin; Rickaby.

PHYSICS

1

General Physics: A general course including Mechanics, Sound, Light and Heat, Magnetism and Electricity.

Lectures and Recitations—Three hours a week.

Laboratory Work—Two hours a week.

Text Book: Stewart, College Physics.

2

Mechanics, Sound, Light and Heat: A more advanced course.

Lectures and Recitations—Two hours a week.

Laboratory Work—Three hours a week.

Text Book: Duncan and Starling, Sound, Light and Heat.

Reference Books: Randall and Gillon, Heat; Sabine, Acoustics; Hardy and Perrin, Principles of Optics.

3

Magnetism and Electricity: Advanced Course.

Lectures and Recitations—Three hours per week.

Laboratory Work—Three hours per week.

Text Books: Timbie, Elements of Electricity; Lyon, Problems in Electrical Engin-

RELIGION

1

Text: Fortifying Youth (Published by the Christian Brothers).
Four Great Encyclicals (Published by Paulist Press, N. Y.)
Gospel of St. John.

2

Text: Martin, A Statement of Christian Teaching and History.
Gospel of St. Luke and the Acts of the Apostles.

3

Apologetics: Sheehan, Part I.

Old Testament: Walsh, Reeve's Bible History.

4

Apologetics: Sheehan, Part II.

Church History: MacCaffrey, History of the Catholic Church.

SOCIOLOGY

(a)

An analysis of Leo XIII's Encyclical: "The Condition of the Working Classes"; Private Ownership; Housing Problem; Unemployment; Co-operatives; their history, principles and advantages; The Farm Problem; the Woman Worker; Child Legislation; The State and Labor; The State and Wages; The Living Wage; The Morality of the Strike: The Boycott; The Sympathetic Strike; Catholic Syndicates.

Two hours a week,

(b)

Analysis of Society. Man's duties as a member of Society. A Study of Social Institutions, Laws and Principles. Religion as a Basis for all Social Reform. The Aims of a truly Christian Society. Socialism and the Relation of the Catholic Church thereto. Bolshevism. The Totalitarian State. The Rights of the Individual. The Obligations imposed by Wealth. The Catholic Church, Social Action and Social Problems.

Two hours a week

SPANISH

1

Grammar and Composition: Review of important features. *Texts:* Hills and Ford, First Spanish Course; Ford, Exercises in Spanish.

Conversational Practice: Based on Texts.

Reading: Taboada, Cuentos Alegres; Alarcón, El Capitan Veneno; Sierra, Canción de Cuna.

Three hours a week

Composition: Continuous Prose-Writing in Spanish. Original Essays. Letter-Writing.

Conversational Practice: Based on Ybarra and Elías, Método Practico.

Reading: Cervantes, Don Quijote (Selections, Ford); Alarcón, Novelas Cortas Escogidas (Heath); Quinteros, Doña Clarines, Mañana de Sol.

Three hours a week

3

Composition: Further Practice in Continuous Prose and Original Essay Writing. *Text:* Peers, Spanish Free Composition.

Conversational Practice: Based on Ybarra and Elías, Método Practico.

Reading: Valera, Pepita Jiménez; Caballero, La Gaviota; Calderón, El Alcalde de Zalamea; Benavente, Tres Comedias (Heath); Echegaray, El Gran Galeoto.

Three hours a week

4

A Course in Commercial Spanish. This course is intended for students who desire to acquire facility in the use of Spanish in conversation and in commercial and general correspondence.

Conversations: Based on Ybarra and Elías, Método Practico.

Reading: Spanish newspapers and magazines.

Text: McHale, Commercial Spanish; Alonso and Hershey, Technical and Industrial Spanish (Heath).

Three hours a week

COURSE IN ENGINEERING

MATRICULATION IN ENGINEERING

AFFILIATION.

The Nova Scotia Technical College is affiliated with the following Universities and Colleges:—Acadia, Dalhousie, King's, Mount Allison, St. Francis Xavier's, St. Mary's and the Memorial University College, St. John's, Nfld. By the terms of the affiliation, the separate universities offer a uniform course in engineering covering the first three years and the Technical College offers professional courses in several departments of engineering covering the last two years of a five-year course. Students from the separate universities are admitted to the Technical College on certificate without examination under certain conditions enumerated later.

ADMISSION TO THE FIRST TWO-YEAR ENGINEERING COURSE IN THE AFFILIATED UNIVERSITIES AND COLLEGES.

Applicants must have attained the age of seventeen years. The Matriculation requirements for admission to these courses is the same as those for admission to the Arts or Science courses but German or a second Science subject may be substituted for Latin.

FIRST THREE YEARS' UNIFORM ENGINEERING COURSE.

The following are the courses to be taken in the first three years:

FIRST YEAR	SECOND YEAR	THIRD YEAR
1. English 1.	1. English.	1. Physics 3.
2. Mathematics 1.	2. Mathematics 2 and 3	2. Mathematics 4.
3. Physics 1.	3. Chemistry I.	3. Mechanics.
4. Latin I or Modern Language 1.	4. Descriptive Geometry	4. Graphical Statics.
5. Philosophy I.	5. Materials of Construction.	5. Chemistry 2 and 3.
6. Mechanical and Free-Hand Drawing.	6. Machine Drawing.	6. Mechanics of Machines.
	7. Surveying 1.	7. Economics 1.
	8. Physics 2.	8. Surveying 2 (with Summer Surveying Camp).

SHOPWORK

Shopwork with machine tools is required by the Nova Scotia Technical College for junior students in electrical and mechanical engineering. Instruction in this subject is given in a summer course of three weeks in September immediately preceding the opening of the regular college session. It is required that the students in those two branches of engineering attend the shopwork course at the time specified.

Industrial or engineering experience of a practical nature for a total period of three to six months is required by the Nova Scotia Technical College before the granting of a degree. A portion of this experience must consist of activity in jobs associated with the branch of engineering which the student is pursuing in college. Machine shop practice at the Technical College is not considered as equivalent to any portion of the period of practical experience required.

SUMMER SESSION.

Field Work in Surveying 130 hrs.

SUMMER SURVEYING CAMP

A united summer surveying camp for students between the second and third and between the third and fourth years for civil and mining engineering will be held at the permanent camp headquarters in Truro, N. S., during the month of September. There will be required a fee of twenty-five dollars (\$25) from each student for this class to be paid upon entering camp.

Any student intending to attend the surveying camp should notify the Secretary of the Technical College on or before August 15. All students should bring with them drafting instruments, clothing suitable for field work, and two pairs of blankets.

A student who has been granted a diploma or certificate by one of the Affiliated Colleges, testifying to the effect that he has completed the Uniform Engineering Course, will be admitted to the Technical College without examination, except for Mining Engineering, in which General Geology is a requirement.

ENGINEERING

CHEMISTRY

General Chemistry: As in Chemistry 1. See page 17.

Qualitative Analysis: As in Chemistry 2. See Page 17.

DESCRIPTIVE GEOMETRY

Problems on Points, Lines and Planes; Single Curved Surfaces; Warped Surfaces; Surfaces of Revolution; Development of Surfaces; Intersections; Practical Applications.

Text Book—Descriptive Geometry, Schumann. Descriptive Geometry Problems, Schumann and Lee.

DRAFTING 1

The work of this course has been arranged so as to develop the technical skill of the student and to train him to visualize and reproduce simple objects by drawings. Special attention is given to lettering.

Text Book—Engineering Drawing, French. Lessons in Lettering, French and Turnbull.

DRAFTING 2

Projections, Working Drawings, Pictorial Representation, Development and Intersection of Surfaces, Topography and Preparation of Blue Prints from Working Drawings of Actual Machinery.

Text Book—Engineering Drawing, French.

ECONOMICS

See Economics I to V in the Commerce Course.

ENGLISH

A general study of English Literature aimed to develop literary appreciation by a study of various representative works. A special study of English composition to meet the demands of the engineer. Business Letters. Technical Reports, etc.

GEOLOGY

This course lays special emphasis on the application of geologic principles to problems of engineering. A brief synopsis of stratigraphical and historical geology. A microscopic study of rocks with special reference to forms of description and methods of classification as represented by a standard set of fifty rocks.

Text Book—Geology, Emmons, Thiel, Stauffer, Allison.

GRAPHICAL STATICS

Equilibrium polygon and polygonal frames for all systems of loads; Graphical representations of shears and moments for non-continuous and continuous beams; Roof trusses; dead, live and wind load stresses for fixed ends and ends on rollers—Maximum stresses. Simple bridge trusses. Simple cantilevers.

Text Book—Graphical Statics, Fairman and Cutshall.

MATERIALS OF CONSTRUCTION

A presentation of the physical properties of the common materials used in structures and machines, together with descriptions of their manufacture and fabrication. Testing Machines and Standard Tests.

Text Book—Materials of Engineering, Moore.

MATHEMATICS

See Mathematics I, II, III and IV in the Arts Course.

PHYSICS

See Physics I, II and III of the Arts Course.

APPLIED MECHANICS

Co-planar force systems, graphical and analytical methods, application to determination of stresses in common trusses and cranes, Friction, Determination of Centroids and Moments of Inertia. Rectilinear, Curvilinear and Rotational Motion of Particles and Solid Bodies. Work, Energy and Power. Impulse and Momentum.

Text Books—Applied Mechanics, Poorman; Engineering Mechanics, Brown.

MECHANICS OF MACHINES

Motions and Velocities. Instantaneous Center. Kinematic Chain. Velocity Diagrams. Cams. Gearing. Belting. Intermittent Motions.

Text Book—Mechanism, Keown and Faires. Elements of Mechanism, Schwamb, Merrill, James.

SURVEYING 1

A preliminary course dealing with the theory, adjustment, use and care of surveying instruments. Fundamental surveying methods. Measurements of lines, angles and differences in elevation. Field practice in pacing, taping, surveying of areas, differential leveling.

Text Book—Surveying Vol. 1. Breed and Hosmer.

SURVEYING 2

The field work will be carried out during the month of September. The course will consist of compass and transit surveying. Farm survey. Leveling, Profile, Grading. Triangulation. Topographical surveying with transit and stadia.

During the remainder of the year the student makes computations, scale drawings, topographical, profile and contour maps from the notes taken in the field. Lectures are given in city, topographical and subterranean surveying. Determination of azimuth, time and latitude. Simple curves.

Text Book—Surveying Vol. 1. Breed and Hosmer.

COURSES IN COMMERCE

The following courses may be taken in conjunction with the corresponding Arts Courses:

English 1 and 2, History 1 and 2, French, Spanish and German.

ACCOUNTANCY 1. The principle of debit and credit; books of original entry sales, purchases, consignments; subsidiary ledgers, and controlling accounts to represent them in the General Ledger; notes and drafts, discounting and renewal of notes, trading, profit and loss statements and Balance Sheet.

ACCOUNTANCY 2. Partnerships; changes in capitalization, introduction of Goodwill, admission of a partner, dissolution, etc., Manufacturing Accounts. Comparison of expenditures for different periods.

ACCOUNTANCY 3. Complete analysis of the Balance Sheet: valuation of fixed and current assets and liabilities; corporation accounting; earnings and their disposition; secret reserves; discount and premium on bond issues; treasury stock: sinking funds: elements of cost accounting.

ACCOUNTANCY 4. Cost Accounting; connection of cost records with general accounts: leakage in factories; branch accounts; goods invoiced at cost, intermediate and selling price; chain stores; foreign exchange; consolidations and mergers; holding corporations; intra-combine profits and liabilities auditing; insolvency accounts and liquidations.

Texts: 120 Graduated Exercises in Bookkeeping, R. R. Thompson: Smails and Walker "Accounting": Limited Companies and their Accounts, Ferguson and Crocombe: Accounting, Kester: Cost Accounting, Lawrence.

COMMERCIAL LAW. Study of negotiable instruments, contracts, terms of sale, offer and acceptance and other matters, legally interpreted, met with in everyday commercial life.

Text: Manual of Canadian Business Law, Falconbridge and Smith.

MATHEMATICS OF BUSINESS. The rudimentary principles of insurance mathematics; Amortization of bond issues: interest, annuities and bonds: elements of Statistics.

Texts: Interest, Annuities and Bonds, H. Tate: Life Insurance S. Huebner: Elementary Statistics, Lovitt and Holtzclaw.

BUSINESS ORGANIZATION. Origin, growth and classification of business organization. Social and economic and legal aspects in single proprietorships, partnerships, joint stock companies, public and private corporations: agreements, pools, cartels, simple business trusts: combination trusts; securities-holding organization; raw materials: labour and its control: departmental relations: standardization and equipment; adequate records; types of management.

Text: Business Ownership and Organization, Stockder.

ECONOMICS 1. An introductory course embracing the outlines of the science of Economics.

1

The relation of Economics to other sciences. Stages of economic development. The laws of diminishing utility and of consumption and demand. Industrial organization. Division of labor and its effects upon production. Examination of the Malthusian Theory. Capital and Capitalistic methods of production. Advantages and disadvantages of Corporation and Partnership, forms of management. Money, Credit, and Banking. Exchange and the influences which affect it. A study of merits and demerits of Free Trade and Protective Tariff. Study of the sources of Profit and Rent. Socialism and the Single Tax. Studies in modern economic problems connected with Trust, Insurance and Wages.

Text: Principles of Economics, Bye.

ECONOMICS 2. A treatment of the problems affecting the various sections of the Dominion, with special reference to Canada's position in the British Commonwealth.

Texts: Liberal Summer School Conference. Canadian Problems. Canada Year Book.

ECONOMICS 3. The machinery of international trading and the inter-relationships of countries with regard to raw materials.

Texts: Theory of International Trade, Bastable. Financing Foreign Trade, Towers.

ECONOMICS 4. A study of the present complicated structure of Banking. Comparison will be made of the British, American and Canadian systems of banking and special attention given to the question of Central Banks.

Texts: Principles of Money and Banking, Kilbourne. Banking Systems of Great Britain, France, Germany and the United States, MacKenzie.

ECONOMICS 5. The Share of Labour in the National Dividend. Various Papal Encyclicals on Labour Problems. The relative importance of closed, open and company unions and allied topics, such as Compulsory Insurance, the N.R.A.

Text: Industrial Democracy, S. & B. Webb.

POLITICAL SCIENCE. A study of the evolution of existing forms of government, based on such types as Democracy, Fascism and Communism, with special reference to the various forms of the first named.

Text: Statesman's Yearbook.

STORY OF MONEY. An outline of the evolution of money and its importance from earliest days.

Texts: Story of Money, Angell. What Everybody Wants to Know about Money, Cole.

COMMERCIAL COURSE

Besides the regular course leading to the degree of Bachelor of Commerce, the College offers a distinct Two Years' Commercial Course for the satisfactory completion of which it grants a Commercial Diploma. The following is an outline of the course.

PREREQUISITE

A satisfactory completion of the Grade XI Course.

FIRST YEAR

English: Including Commercial Correspondence.

Text: *The English of Business.* Gregg Publishing Co. Toronto. *The English of Business Work Book.*

History: A course in General History.

Commercial Geography: Geography of Commerce for Canadians. Cornish.

Foreign Language: Reading of Foreign Language Magazines or Texts.

Accountancy: The principle of debit and credit; books of original entry; sales, purchases, consignments; subsidiary ledgers and controlling accounts to represent them in the General Ledger; notes and drafts; discounting and renewal of notes; trading and profit and loss statements; Balance Sheet.

Text: *Canadian Modern Accounting Book I.* Pitman. Toronto.

Arithmetic: *Canadian Business Arithmetic Part I.* Pitman. Toronto.

Shorthand: Pitman System.

Text: *Pitman's Commercial Course Complete.*

Typewriting: Touch System.

Text: *Barran's Typewriting Theory and Practice.* Parts I and II.

Spelling and Penmanship Courses.

SECOND YEAR

English: Rhetoric and Composition; Literature; Essays (English I).

Economics I. or Commercial Law.

Foreign Language: Reading of Foreign Language Magazines or Texts.

Accountancy: See under Accountancy II, above.

Text: *Canadian Modern Accounting Book II.*

Shorthand: *New Standard Dictation Course.* Pitman System.

Typewriting: *Barran's Typewriting Theory and Practice.* Part III.

Arithmetic: *Canadian Business Arithmetic, Part II.*

Dictation and Penmanship Courses.

COMMERCIAL ART

In co-operation with the Engineering Department a course in Commercial Art will be given.

GRADUATES 1936

ARTS

GERALD R. CARROLL	. . . . .	Halifax.
WILFRED T. COOLEN	. . . . .	Halifax
RANDOLPH W. DELANEY	. . . . .	Halifax
JOHN H. DICKEY	. . . . .	Halifax
CLAY J. GRANT	. . . . .	Belledune, N. B.
DONALD F. FAHIE	. . . . .	Halifax
PHILIP J. HANLEY	. . . . .	St. John's, Nfld.
JAMES J. HAMMOND	. . . . .	Halifax
LAWRENCE W. MYATT	. . . . .	Halifax
RALPH J. PEPPER	. . . . .	Halifax
EDWARD M. REYNO	Halifax
O'BRIEN R. WAUGH	Bedford

SCIENCE

JOHN F. CORCORAN	Moncton
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COMMERCE

HEROLD G. BEAZLEY	Dartmouth
KENNETH F. DRUHAN	Halifax
GERALD J. HILL	Halifax

ENGINEERING DIPLOMAS

WILLIAM H. ACKHURST	. . . . .	Halifax
CHAR. B. COOPER	. . . . .	St. John's, Nfld.
JOHN E. CORCORAN	. . . . .	Moncton, N. B.
JAMES J. GILLIE	. . . . .	New Glasgow
BRYCE W. HAMER	. . . . .	Halifax
CHARLES W. HAMER	. . . . .	Halifax
CHARLES W. HAYES	. . . . .	Halifax
LEO J. MACDONALD	. . . . .	Waverley, N. S.
JOHN E. ROUE	. . . . .	Halifax
THOMAS R. WALSH	. . . . .	Halifax

DONORS OF MEDALS

Archibishop McCarthy Memorial	Rev. Father F. Martin, P. P.
Knights of Columbus	Ancient Order of Hibernians
Mrs. W. T. Beazley	St. Mary's College Alumni
Dr. F. S. Finlay	Mr. W. J. Martin
Mr. M. E. Donohue	Mr. A. J. Haliburton.
Miss Daly in Memory of Sir Malachy Daly.	

The College gratefully acknowledges:

- Scholarships, Knights of Columbus. Bronze Gateway Lamp, Graduating Class '35.
- Scholarship, Graduation Class '33. Bronze Gateway Lamp, Graduating Class '36.
- Bronze Altar Vases, Graduating Commerce Class.

Convocation Nineteen Thirty-Six

PROGRAMME

TUESDAY, MAY 19TH.

RELIGIOUS EXERCISES IN THE COLLEGE CHAPEL.

BACCALAUREATE SERMON: REV. FATHER HENRY NEARY.

WEDNESDAY, MAY 20TH.

PROCESSIONAL—March Fest Hildreth

O CANADA

SALUTATORY H. G. Beazley

ENTR'ACTE—Sympathy (College Orchestra)

From the Opera, "Firefly" *Primi*

VALEDICTORY W. T. Coolen

CORNET SOLO—Grand Fantasia, "Scenes that are Brightest"

from Overture, "Maritana" Charles Fowler

STATEMENT BY THE PRESIDENT.

CONFERRING OF DEGREES.

MORCEAU—"Roses of Picardy" (College Orchestra) Wood

ADDRESS TO THE GRADUATES Mr. John Murphy

NATIONAL ANTHEM.

AWARDS

ARTS

SENIOR YEAR

Gold Medal for Philosophy	• • • • • • • • • •	O'BRIEN WAUGH
Gold Medal for Apologetics	• • • • • • • • • •	P. J. HANLEY
Gold Medal for First in Graduating Class	• • • • • • • • • •	W. COOLEN

JUNIOR YEAR

Gold Medal	• • • • • • • • • •	JOHN F. FINLAY
L. D. Currie Prize for French	• • • • • • • • • •	PETER O'HEARN

SOPHOMORE YEAR

Gold Medal	• • • • • • • • • •	JOSEPH O. FOOHEY
Efficiency Prize	• • • • • • • • • •	WILLIAM J. DONNELLY
Efficiency Prize	• • • • • • • • • •	JOHN V. DEVAN

FRESHMAN YEAR

Gold Medal	• • • • • • • • • •	DERMOT L. O'KEEFE
Medal for Apologetics	• • • • • • • • • •	DERMOT L. O'KEEFE
Efficiency Prize	• • • • • • • • • •	MARTIN S. MACDONALD
Efficiency Prize	• • • • • • • • • •	GEORGE V. MEAGHER

ENGINEERING

SENIOR ENGINEERING

Gold Medal	• • • • • • • • • •	J. E. ROUE
Efficiency Prize	• • • • • • • • • •	C. B. COOPER
Efficiency Prize	• • • • • • • • • •	THOMAS R. WALSH

JUNIOR ENGINEERING

Efficiency Prize	• • • • • • • • • •	DOUGLAS J. KLINE
Efficiency Prize	• • • • • • • • • •	GERALD E. THOMAS

COMMERCE

SECOND YEAR

Gold Medal	• • • • • • • • • •	H. G. BRAZLEY
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SECOND YEAR

Efficiency Prize	• • • • • • • • • •	GERALD F. HATCHETTE
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Medal for Prize Debate	• • • • • • • • • •	F. J. COORAN
Medal for Economics	• • • • • • • • • •	H. G. BRAZLEY

CLASS LISTS, 1935-36

PHILOSOPHY IV

Class I—Waugh, R. O'B.; Coolen, W. T.

Class II—Dickey, J. H.; Hammond, J. J.; Fahie, D. F.

Pass—Hanley, P. J.; Reyno, E. M.; Pepper, R. J.; Carroll, G. R.; Myatt, L. W.;
Delaney, R. W.; Grant, C. J.

PHILOSOPHY III

Class I—Finlay, J. F.

Class II—O'Hearn, P. J.; Ahern, T. A.; Thomas, G. J.

Pass—Farrell, L. A.; Farrell, T. J.; Mullins, E. J.; Mills, J. E.; Morris, C. E.; Meriggi,
E. A.; Lovett, J. E.; Livingston, C. A.; Mader, C. E.

PHILOSOPHY II

Class I—Corcoran, F. L.; DeVan, J. V.

Class II—Foohy, J. O.

Pass—Donnelly, W. J.; Renner, J. G.; Small, E. J.; Murphy, R. J.; MacDonald, J. F.;
Spruin, D. F.

PHILOSOPHY I

(LOGIC)

Class I—O'Keefe, D. L.; McLellan, D. F.

Class II—Caryi, J. J.; Sabean, A. T.; Coolen, E. A.; Tolson, B. G.; Janigian, D. J.

Pass—Renner, G. F.; Burke, J. J.; MacDonald, M. S.; Deveau, J. H.; Scallion, G. P.;
Bates, J. B.; Whelpley, N.; Fahie, P. P.; Brackett, M. E.; Mulcahie, H. T.; Cross,
A. G.; McKay, G. A.; Beals, G. E.; Faulkner, F. R.

PHILOSOPHY I

(EPISTEMOLOGY)

Class I—Renner, G. F.; O'Keefe, D. L.; MacDonald, M. S.

Class II—Coolen, E. A.; McLellan, D. F.; Caryi, J. J.

Pass—McKay, G. A.; Fahie, P. P.; Bates, J. B.; Floyd, J. P.; Janigian, D. J.; O'Connell,
B. J.; Burke, J. J.; Floyd, W. J.; Beals, G. E.; Sabean, A. T.; Mulcahie, H. T.;
Morrisey, W. J.; Tolson, B. G.; Whelpley, N.; Quinn, O. P.

APOLOGETICS IV

Class I—Hanley, P. J.; Coolen, W. T.

Class II—Waugh, R. O'B.

Pass—Hammond, J. J.; Carroll, G. R.; Myatt, L. W.; Fahie, D. F.; Dickey, J. H.; Grant,
C. J.; Delaney, R. W.; Hill, G. J.; Pepper, R. J.; Reyno, E. M.; Druhan, K. F.;
Lovett, J. F.; Corcoran, J. E.; Conn, H. R.

APOLOGETICS III

Class I—O'Hearn, P. J.; Finlay, J. F.; Beazley, H. G.; Farrell, L. A.; Mullins, E. J.

Class II—Morris, C. E.; Roue, J.; Thomas, G. J.; Mills, J. E.; Livingston, C. J.; Ahern,
T. J.

Pass—Hayes, A. E.; Foley, G. J.; Churchill, G. J.; Kingston, J. E.; Cowan, G. H.;
Farrell, T. J.; Cooper, C. B.; Clark, F. J.; Gillis, J. J.; Mader, C. E.; Hayes, C. W.;
Meriggi, E. A.; Walsh, T. R.; Bulley, J. E.

APOLOGETICS II

Class I—Fohhey, J. O.; Donnelly, W. J.

Class II—O'Leary, J. S.; Renner, J. G.; Kline, D. J.; Corcoran, F. L.

Pass—Redmond, J. T.; McDonald, J. F.; DeVan, J. V.; Wilson, J. M.; Spruin, D. F.; McGrath, T. W.; Small, E. J.; Johnson, R. J.; Pumble, J. G.; O'Neil, M. F.; Dempster, F. J.; Ney, M. G.; Spruin, J. W.; Sullivan, G. R.; Thomas, G. E.; Flynn, E. V.; Mackey, D. J.; Shannon, S. F.; Dyer, H. J.; Wilson, L. J.; Belliveau, J. G.

APOLOGETICS I

Class I—O'Keefe, D. L.; Coolen, E. A.; (Mulcahie, H. A.; Renner, G. F.); MacDonald, M. S.; Meagher, G. V.; (Bates, J. B.; Janigian, D. J.; McKay, G. A.); McLellan, D. F.; Tolson, B. G.; Deveau, J. H.; (O'Connell, B. J.; Scallion, G. P.; Trainor, H. J.).

Class II—(Burke, J. J.; Faulkner, F. R.); Floyd, J. P.; Cross, A. G.; Beals, C. E.

Pass—Caryi, J. J.; Fahie, P. P.; (Brackett, M. E.; Murphy, P. E.); Mullock, J. C.; Whelpley, N. E.); Sabeau, A. T.

APOLOGETICS

COMMERCIAL I

Class I—Hatchette, G.; Murphy, J. E.

Class II—Glenister, J. E.; Renner, D. J.; (Mahoney, J. M.; Mulcahy, J.); Hall, G.; Reardon, J.; Hopewell, E.; Quinn, O. P.; Morrissey, W. J.; MacNeill, F.; Chisholm, D. C.

Pass—Power, G. M.; Floyd, W.; Sampson, P.

ENGLISH IV

Class I—Coolen, W. T.; Hanley, P. J.

Class II—Dickey, J. H.; Fahie, D. F.

Pass—Delaney, R. W.; Grant, C. J.; Carroll, G. R.; Reyno, E. M.; Pepper, R. J.; Hammond, J. F.; Myatt, L. W.; Waugh, O' B.; McDonald, L. F.; Corcoran, J. F.

ENGLISH III

Class I—Finlay, J. F.

Class II—Farrell, T. J.; Farrell, L. A.; O'Hearn, G. J.

Pass—Livingston, J. A.; Morris, C. E.; Merrigi, E. A.; Ahern, T. J.; Mills, J. E.; Lovett, F. J.; Thomas, G. J.; Mullins, E. J.; Mader, C. E.

ENGLISH II

Class I—Fohhey, J. O.; Corcoran, F. L.

Class II—Donnelly, W. J.; Redmond, J. T.; McGrath, T. W.; DeVan, J. V.

Pass—McDonald, Jas. F.; Renner, J. G.; Small, E. J.; Johnson, R. J.; Dempster, F. J.; Ney, M. G.; Dyer, H. J.; Murphy, R. J.; McDonald, J. E.; Murphy, J. P.; Spruin, D. F.

ENGLISH I

Class I—O'Keefe, D. L.; Bates, J. B.

Class II—Meagher, G. V.; McDonald, M. S.; McLellan, D. F.; Renner, G. E.; Tolson, B. J.; Mackay, G. A.; Mulcahie, H. T.

Pass—Caryi, J. J.; O'Connell, B. J.; Quinn, O. P.; Scallion, G. P.; Coolen, E. A.; Whelpley, N. E.; Beals, G. E.; Burke, J. J.; Fahie, P. P.; Floyd, J. P.; Trainor, H. F.; Murphy, E. P.; Janigian, J. D.; Mullock, J. C.; Morrissey, W. J.; Faulkner, F. R.; Lowe, P. J.; Deveau, J. H.; Floyd, W. J.

GREEK I

Pass—Small, E. J.; Murphy, J. P.; Lovett, J. P.

LATIN IV

Class I—Coolen, W. T.; Fahie, D. J.

Class II—Waugh, R. O'B.

Pass—Reyno, E. M.; Hammond, J. J.; Dickey, J. H.; (Myatt, L. W.; Pepper, R. J.); Grant, C. J.; Carroll, G. R.; Delaney, R. W.

LATIN III

Class I—Finlay, J. F.; O'Hearn, P. J.; Ahern, T. J.; Thomas, G. J.

Class II—Mills, J. E.

Pass—Meriggi, E. A.; Livingston, C. A.; Mullins, E. J.; Mader, C. E.; Farrell, L. A.; Lovett, J. F.; Farrell, T. J.; Morris, C. E.

LATIN II

Class I—Fohhey, J. O.

Class II—DeVan, J. V.; MacDonald, James F.; MacDonald, J. E.

Pass—Donnelly, W. J.; Murphy, J. A.; Small, E. J.; Ney, M. G.; Corcoran, F. L.; Dyer, H. J.; Renner, J. G.

LATIN I

Class I—O'Keefe, D. L.

Class II—Bates, J. B.; McLellan, D. F.; Renner, G. E.

Pass—(Coolen, E. A.; MacDonald, M. S.); Mulcahie, H. T.; Floyd, J. P.; O'Connell, B. J.; Caryi, J. J.; Beals, G. E.; (Burke, J. J.; McKay, G. A.); (Cross, A. J.; Faulkner, F. R.); Janigian, D. J.; Tolson, B. G.); Sabeau, A. T.

FRENCH IV

Class I—Coolen, W. T.; Dickey, J. H.; Hanley, P. J.

Class II—Waugh, O'B.

Pass—Fahie, D. F.; Reyno, E. M.; Grant, C. J.; Pepper, R. J.; Carroll, G. R.; Hammond, J. J.; Myatt, L. W.; Delaney, R. W.

FRENCH III

Class I—O'Hearn, P. J.

Class II—Ahern, T. J.; Finlay, J. F.; Mills, J. E.

Pass—Livingston, C. J.; Thomas, G. J.; Mullins, E. J.; Lovett, J. F.; Farrell, L. A.; Farrell, T. J.; Merrigi, E. A.; Mader, C. E.; Morris, C. S.

FRENCH II

Class I—Fohhey, J. O.; Davidson, E. M.; McDonald, J. F.; Corcoran, F. L.

Class II—McDonald, J. E.; Flynn, E. V.; Smith, J. M.; Donnelly, W. J.; O'Neill, M. F.; Small, E. J.; DeVan, F. J.; Foley, G. F.

Pass—Johnson, R. C.; Wilson, J. M.; Hayes, A. E.; Bowser, C. W.; Renner, J. G.; McGrath, T. W.; Cowan, G. H.; Ney, M. G.; Murphy, J. P.; Dyer, H. J.

FRENCH I

Class I—O'Keefe, D. L.; Deveau, J. H.; McDonald, M. S.; Renner, G. F.; McLellan, D. F.; Faulkner, F. R.; Bates, J. B.; Burke, J. J.; Janigian, J. D.

Class II—Beals, G. E.; Scallion, G. P.; Trainor, H. F.; Mulcahie, H. T.; Meagher, G. V.

Pass—Coolen, E. A.; Mackay, G. A.; Mullock, J. C.; Quinn, O. P.; Fahie, P. D.; O'Connell, B. T.; Cross, A. G.; Caryi, J. J.; Morrissey, W. J.; Floyd, W. J.; Tolson, B. G.; Whelpley, N. E.; Lowe, P. J.; Reardon, J. H.; Murphy, E. P.; Brackett, M. E.; Sabeau, A. T.; Floyd, J. P.

GERMAN III

Class II—Donnelly, W. J.; DeVan, J. V.; McDonald, J. E.

Pass—McDonald, J. F.; Renner, G. J.

GERMAN I

Class I—Foohy, J. O.; Hanley, J. P.; Finlay, J. F.; Redmond, J. T.; Ahern, T. J.; O'Hearn, P. J.

Class II—Farrell, L. A.; Thomas, G. J.

Pass—Morris, C. E.; Mills, J. E.; Corcoran, F. L.; Livingston, C. J.; Mader, C. E.; Mullins, E. J.; Merrigi, E. A.; Farrell, T. J.

HISTORY III

Class I—Finlay, J. F.; Foohy, J. O.; O'Hearn, P. J.; Redmond, J. T.; Coolen, W. T.; Ahern, T. J.

Class II—Donnelly, W. J.; Thomas, G. J.; DeVan, J. V.; Corcoran, F. L.; Delaney, R. W.; Renner, J. G.; Reyno, E. M.; McDonald, J. F.; Mullins, E. J.;

Pass—Mills, J. E.; Morris, E. C.; Murphy, R. J.; McGrath, T. W.; McDonald, J. E.; Fabie, D. F.; Hammond, J. J.; Merrigi, E. A.; Johnson, R. C.; Murphy, J. P.; Farrell, L. A.; Livingston, C. J.; Ney, M. G.; Small, E. J.; Corcoran, J. E.; Mader, C. E.; Dyer, H. J.; Pepper, R. J.; Spruin, D. F.; Dempster, F. C.; Farrell, T. J.; Myatt, L. W.; Grant, C. J.

EDUCATION

Principles and Methods of Education.

Class I—Hanley, P. J.

MATHEMATICS

CALCULUS II

Class I—Walsh, T. R.; Hayes, C. W.

Class II—(Cooper, C. B.; Roue, J. E.)

Pass—Hamer, B. W.; Ackhurst, W. H.; Gillis, J. J.; Corcoran, J. E.

CALCULUS I

Class I—Thomas, G. E.

Class II—O'Leary, J. S.

Pass—Belliveau, J. G.; Mackey, D. J.; Redmond, J. T.; Kline, D. J.; Kingston, J. E.; Bulley, J. E.; Clark, F. J.

ANALYTICAL GEOMETRY

Class II—Meagher, G. V.

Pass—Trainor, H. F.; Mullock, J. C.; Murphy, P. E.

SPHERICAL TRIGONOMETRY

Class I—Kline, D. J.; Mackey, D. J.

Class II—Belliveau, J. G.; Thomas, G. E.

Pass—Pumple, F. G.; Kline, D. R.; Bulley, J. E.; O'Leary, J. S.; Kingston, J. E.; (Hamer, B. W.; Meagher, G. V.); (Cooper, C. B.; Walsh, T. R.); Spruin, D. F.

SOLID GEOMETRY

Class I—Kline, D. J.; (Belliveau, J. G.; Meagher, G. V.; O'Leary, J. S.); Mackey, D. J.; Pumple, F. G.; Spruin, D. F.

Class II—Bernard, A. J.

Pass—Spruin, J. W.; Cooper, C. B.

PLANE GEOMETRY

Class I—O'Keefe, D. L.; Meagher, G. V.; (Janigian, J. D.; MacDonald, M. S.)

Class II—Fabie, P. P.; MacLellan, D. F.

Pass—Scallion, G. P.; MacKay, G. A.; Deveau, J. H.; Coolen, E. A.; Floyd, J. P.; Tolson, B. G.; O'Connell, B. J.; Bates, J. B.; (Cary, J. J.; Renner, G. F.); (Kaplan, B.; Burke, J. J.); Trainor, H. F.; Murphy, P. E.)

ALGEBRA I

- Class II**—MacDonald, M. S.; Bates, J. B.; Meagher, G. V.; Scallion, G. P.
Pass—O'Keefe, D. L.; Coolen, E. A.; Caryi, J. J.; Burke, J. J.; Tolson, B. G.; Mulcahie H. T.; Cross, A. G.; Renner, G. F.; Trainor, H. J.; Floyd, J. P.; Sabeau, A. T.; Murphy, E. P.; Janigian, D. J.; Faulkner, F. R.; Beals, G. E.; MacLellan, D. F.; McKay, G. A.; Fahie, P. P.; Brackett, M. E.; Deveau, J. H.; Mullock, J. C.; Whelpley, N. J.; O'Connell, B. J.

PHYSICS

THEORY OF ELECTRICITY

- Class I**—Roue, J. E.; (Cooper, C. B.; Walsh, T. R.)
Class II—Hamer, B. W.
Pass—(Gillis, J. J.; Redmond, J. T.); Kline, D. J.; Belliveau, J. G.; (Ackhurst, W. H.; Hayes, C. W.); Kingston, J. E.; Thomas G. E.; (Bernard, A. J.; Bulley, J. E.; McGrath, E. C.; Pumple, F. G.)

PHYSICS LABORATORY

- Class I**—Kline, D. J.; (Cooper, C. B.; Roue, J. R.)
Class II—Thomas, G. E.; (Gillis, J. J.; Walsh, T. R.)
Pass—(Belliveau, J. G.; Bernard, A. J.; Pumple, F. G.); (Bulley, J. E.; Kingston, J. E.); (Redmond, J. T.; McGrath, E. C.); (Clark, J. F.; Hayes, C. W.); Ackhurst, W. H.; Hamer, B. W.

MECHANICS II

- Class II**—Walsh, T. R.
Pass—Roue, J. E.; Corcoran, J. E.; Hayes, C. W.; (Ackhurst, W. H.; Cooper, C. B.; MacDonald, L. J.)

MECHANICS I

- Class I**—Kingston, J. E.; Gillis, J. J.; Ackhurst, W. H.; O'Leary, J. S.
Pass—Bulley, J. E.; Thomas, G. E.; Pumple, F. G.; Bernard, A. J.; Kline, D. J.; (Belliveau, J. G.; Mackey, D. J.; MacDonald, L. J.; McGrath, E. C.; Spruin, J. W.)

GENERAL PHYSICS

- Class I**—O'Keefe, D. L.; O'Leary, J. S.; Meagher, G. V.
Class II—MacDonald, M. S.; Mackey, D. J.
Pass—McGrath, T. W.; Scallion, J. P.; MacLellan, D. F.; Renner, G. F.; Burke, J. J.; (Bates, J. B.; Coolen, E. A.); (Janigian, J. D.; Murphy, P. E.); (Mulcahie, H. T.; Tolson, B. G.); (Beals, G. E.; Deveau, J. H.; Fahie, P. P.; Trainor, H. F.)

CHEMISTRY I THEORETICAL

- Class I**—Redmond, J. T.
Pass—McGrath, T. W.; Murphy, R. J.; Spruin, D. F.

CHEMISTRY I LABORATORY

- Class II**—Dempster, F. J.; Murphy, R. J.
Pass—Spruin, D. F.; Redmond, J. T.; Johnston, R. C.; McGrath, T. W.

GEOLOGY

- Class II**—Gillis, J. J.; Hamer, B. W.

MATERIALS OF CONSTRUCTION

- Class II**—Kline, D. J.; Kingston, J. E.; Gillis, J. J.
Pass—Walsh, T. R.; Hamer, B. W.; Belliveau, J. G.; Pumple, F. G.; Cooper, C. B.; Roue, J. R.; Bernard, A. J.; (Spruin, J. W.; Thomas, G. E.); McGrath, E. C.; Clark, J. F.

DRAFTING II

Class I—(Cooper, C. B.; Roue, J. R.)

Class II—Hayes, C. W.

Pass—(Corcoran, J. E.; Walsh, T. R.); (Gillis, J. J.; Hamer, B. W.); Ackhurst, W. H.

DRAFTING I

Class I—Mackey, D. J.; O'Leary, J. S.

DESCRIPTIVE GEOMETRY

Class I—Cooper, C. B.; Thomas, G. E.; Roue, J. R.; Bernard, A. J.; (Belliveau, J. G.; O'Leary, J. S.)

Class II—Kline, D. J.; Gillis, J. J.; McGrath, E. C.

Pass—(Mackey, D. J.; Walsh, T. R.); (Hamer, B. W.; Pumble, F. G.); Ackhurst, W. H.; Hayes, C. W.; Kingston, J. E.; Bulley, J. E.; Clark, J. F.

KINEMATICS OF MACHINES

Class I—Cooper, C. B.; Roue, J. R.; Kline, D. J.; Thomas, G. E.

Class II—Belliveau, J. G.; Walsh, T. R.; (Bernard, A. J.; Hamer, B. W.)

Pass—Kingston, J. E.; Ackhurst, W. H.; McGrath, E. C.; Hayes, C. W.; Spruin, J. W.; Bulley, J. E.; Clark, J. F.; Pumble, F. G.

SURVEYING II

Class II—Cooper, C. B.

Pass—Roue, J. E.; Hamer, B. W.; Walsh, T. R.; Kingston, J. E.; Hayes, C. W.; Bulley, J. E.

SURVEYING I

Class I—O'Leary, J. S.

Class II—Thomas, G. E.; McGrath, E. C.; Kline, D. J.; Bernard, A. J.

Pass—Mackey, D. J.; Belliveau, J. G.; Pumble, F. G.

ECONOMICS V

Class A—Beazley, H. G.

Class B—Davison, E. M.; Druhan, K. F.

Pass—Hill, G. J.; (Hayes, A. E.; Conn, H. R.); Wilson, J. M.; Cowan, G. H.; Smith, J. M.; Foley, G. J.; O'Neill, M. F.; Flynn, E. V.; Aliotis, G. N.

ECONOMICS II

Class A—Beazley, H. G.

Class B—Davison, E. M.; Roue, J. E.

Pass—Conn, H. R.; Druhan, K. F.; Mackey, D. J.; Hayes, A. E.; (Clark, J. F.; Kline, J. D.); O'Leary, J. S.; (Cooper, C. B.; Foley, G. J.); Corcoran, J. E.; Cowan, G. H.; Kingston, J. E.; MacDonald, L. J.; (Hamer, B.; Smith, J. M.); Walsh, T. R.; (Bernard, A. J.; Hill, G. J.); (Kline, D. R.; Wilson, J. M.); Thomas, G. E.; (Aliotis, G. N.; Lowe, P. I.); Flynn, E. V.; Gillis, A. J.; Pender, F. J.; Shannon, S. F.); Ackhurst, W. H.; Belliveau, G. J.; Bulley, J. E.; O'Neill, M. F.; Pumble, F. G.; Spruin, J. W.

ACCOUNTANCY

ACCOUNTANCY IV

Class I—Beazley, H. G.

Pass—Druhan, K. F.; Hill, G. J.

ACCOUNTANCY III

Class I—Beazley, H. G.; Davison, E. M.

Class II—Hayes, A. E.

Pass—Hill, G. J.; Foley, G. J.

ACCOUNTANCY II

Class I—Davison, E. M.

Pass—Hayes, A. E.; Cowan, G. H.; O'Neill, M. F.; (Smith, J. M.; Wilson, J. M.); Foley, G. J.; (Bowser, C. W.; Flynn, E. V.)

ACCOUNTANCY I

Class II—Conn, H. R.

Pass—Smith, J. M.; Lowe, P. I.; (Floyd, W. J.; Hopewell, E.); (Aliotis, G. N.; Reardon, J. H.); Morrissey, W. J.

MATHEMATICS OF FINANCE

Class I—Beazley, H. G.

Class II—Hill, G. J.; Druhan, K. F.

Pass—Churchill, G. J.

COMMERCIAL LAW

Class II—Fry, J. F.

Pass—Davison, E. M.; (Hayes, A. E.; Wilson, J. M.); Cowan, G. H.; Flynn, E. V.; Foley, G. J.; Shannon, S. F.; Smith, J. M.; O'Neill, M. F.

POLITICAL SCIENCE

Class II—(Beazley, H. G.; Waugh, R. O'B.); Dickey, J. H.; Davison, E. M.; Hayes, A. E.; Myatt, L. W.; Murphy, R. J.; (Druhan, K. F.; Foley, G. J.; Hill, G. J.); Smith, J. M.; Conn, H. R.; Cowan, G. H.; (Churchill, G. J.; Flynn, E. V.); (Aliotis, G. N.; Dyer, H. J.; O'Neill, M. F.); (Pender, F. J.; Wilson, J. M.)

ELEMENTARY ACCOUNTING

Class I—Hatchette, G.; Wilson, L. J.; Murphy, J. E.

Class II—Mulcahy, J.

Pass—Power, G. M.; McQuillan, A. B.; Renner, D. J.; Glenister, J. E.; Sullivan, G. R.; Hall, G.; Chisholm, D. C.; Mahoney, J. M.

COMMERCIAL ARITHMETIC

Class I—Hatchette, G.

Class II—Murphy, J. E.

Pass—Mahoney, J. M.; Power, G. M.; Mulcahy, J.; Hall, G.; Wilson, L. J.; Renner, D. J.; Sullivan, G. R.

COMMERCIAL ENGLISH

Class I—Hall, G.; Mulcahy, J.

Pass—Murphy, J. E.; Hatchette, G.; Wilson, L. J.; Power, G. M.; Sullivan, G. R.; Glenister, J. E.; McQuillan, A. B.; Renner, D. J.; Sampson, P.

COMMERCIAL HISTORY

Class I—Murphy, J. E.; (Hatchette, G.; Mulcahy, J.); Mahoney, J. M.; Renner, D. J.

Class II—Chisholm, D. C.; Wilson, L. J.

Pass—Hall, G.; Power, G. M.; Sampson, P.; Glenister, J. E.

TYPEWRITING I

Class I—Hatchette, G.; Hall, G.; Murphy, J. E.

Class II—Renner, D. J.; Power, G. M.; Mahoney, J. M.

Pass—Mulcahy, J.; Glenister, J. E.; Chisholm, D. C.; Sampson, P.

TYPEWRITING II

Pass—Wilson, L. J.; MacQuillan, A. B.

SHORTHAND I

Class I—Hatchette, G.

Class II—Mulcahy, J.

Pass—Renner, D. J.; Glenister, J. E.; Sullivan, G. R.; Sampson, P.; Hall, G.

SHORTHAND II

Class II—Shannon, S.

Pass—Cowan, G.; O'Neill, M. F.; Wilson, J.; Bowser, C.; Flynn, E.; Wilson, L. J.

High School Course

GRADE IX

CHRISTIAN DOCTRINE

Catechism of Christian Doctrine: Full Course.

Bible History: Old Testament, Parts I and II.

ENGLISH

Grammar: Text—Cowperthwaite, English Grammar for Public Schools.

Dictation and Spelling: Text—Canadian Speller, Book II.

Composition: Exercises in letter-writing and the writing of essays on assigned or selected topics.

Prize Essay: An original essay of about 1,200 words to be written at the beginning of the Third Term.

Reading: The following books are to be read and an outline or appreciation handed in from time to time during the Term: Scott, *Ivanhoe*; Dickens, *Stephenson*, *Treasure Island*; Cooper, *The Last of the Mohicans*.

GEOGRAPHY

Geography of Nova Scotia: Review of Geography of Canada, Study of the Geographical Features, Minerals, Places of Historic Interest or Scenic Beauty, Bird and Animal Life of Nova Scotia. Chief Centres of Population, Means of Communication, Industries and Resources of Nova Scotia. For portion of the course the text will be—*Nova Scotia, Its Resources and Development*. For Reference “Dominion Bureau of Statistics,—Canada 1935.”

CIVICS

Study in broad outline of Federal, Provincial and Municipal Government in Canada. Privileges of Citizenship and Duties arising therefrom. Respect for Law and lawfully constituted Authority. Civic Pride and Public Spirit. Text—McCaig, *Studies in Citizenship*.

HISTORY

History of Ireland: As in *Irish History Reader*.

GENERAL SCIENCE

Text: Snyder—General Science, Chapter XI to end of book.

Health and Physical Education: Text, The Highroad to Health.

MATHEMATICS

A General Course in Mathematics: Text—McCarthy and Highet, Mathematics, Grade IX.

LATIN

Grammar and Composition: Text—Parson and Little, First Latin Lessons, to end of page 248.

Reading: Continuous Prose Pieces in Text.

FRENCH

Grammar: Dondo, Modern French Course. First 25 Lessons.

Reading: Dominion French Reader No. 1, complete.

Oral Work: Based on Readers.

The subjects required for a pass in this Grade shall be: (1) Christian Doctrine, (2) English, (3) History, Geography and Civics (as a combined subject), (4) Science, (5) Mathematics and (6) Latin or French.

GRADE X

CHRISTIAN DOCTRINE

Text: Hart, Students' Christian Doctrine, complete.

Bible History: New Testament.

ENGLISH

Composition: Exercise in Oral and Written Composition.

Prize Essay: An original essay of about 1,200 words to be written at the beginning of the Third Term.

Literature: Canada Book of Prose and Verse, IV, complete.

Reading: Dickens, A Tale of Two Cities. Scott, The Talisman, The Lady of the Lake, Longfellow, Evangeline.

HISTORY

British History: Text—Carrington and Jackson, History of England.

Canadian History: Selected Chapters from Bingay, History of Canada for High Schools.

BIOLOGY

An Elementary Course in Biology: Text—Meier and Chaisson, Essentials of Biology.

MATHEMATICS

Algebra: Text—Wells and Hart, Modern Second Course in Algebra, Chapters I to VII inclusive.

Geometry: Text, Hall and Stevens, A School Geometry, Part 1, pages 1 to 98.

LATIN

Grammar and Composition: Text, Parson and Little, Second Latin Lessons.

Reading: Continuous Prose as in Text.

FRENCH

Grammar and Composition: Text—Dondo, Modern French Course, Lessons 26 to 50.

Reading: Text—Hills and Dondo, Contes Dramatiques. Vridaghs and Ripman, Elementary French Reader, Forrest, French Poetry, Selections 1 to 35.

GERMAN

Grammar and Composition: Text—Vos, Essentials of German, to page 110.

Reading: Hagboldt, Anekdoten und Erzählungen. Hagboldt, Eulenspiegel und Munchausen.

SPANISH

Grammar and Composition: Text—Hills and Ford, First Spanish Course, to page 74.

Reading: Wilkins, Beginner's Spanish Reader, complete.

GREEK

Grammar and Composition: Text, White, First Greek Book, Lessons I to XXI inclusive.

The subjects required for a pass in this grade shall be: (1) Christian Doctrine, (2) English, (3) History, (4) Mathematics and (5) and (6) two other subjects.

GRADE XI

Christian Doctrine: Hart, Students' Christian Doctrine, complete.
Bible History: Old Testament, Part II.

ENGLISH

Original Composition: Paraphrasing and Précis Writing. Writing of Essays.

Prize Essay: An original essay of about 1,500 words to be written at the beginning of the Third Term.

Public Speaking: Preparation and Delivery of Addresses and Talks on assigned or selected topics. Debates held weekly during the Second Term. A Public Speaking Contest to be held during the Third Term.

Literature Text, Canada Book of Prose and Verse, V. Shakespeare, Twelfth Night.

Reading: Parker, The Seats of the Mighty, Macaulay, Warren Hastings. Shakespeare, Julius Caesar. Wiseman, Fabiola.

LATIN

Grammar and Composition: Text—Robertson and Carruthers, High School Latin, Lesson LXXXVI to end of Lesson XCIX.

Reading: Caesar, De Bello Gallico, Book 1. Vergil, Aeneid, Book 1.

GREEK

Grammar and Composition: Text—White, First Greek Book to end of Lesson LIX.

Reading: Xenophon, Anabasis, to end of Chapter VIII.

FRENCH

Grammar and Composition: Text, High School Grammar, Lessons LII to LXXXIII inclusive.

Reading: Texts—Manley, Eight French Stories. Labiche et Martin, Le Voyage de M. Perrichon.

French Conversation: Bovet, French Conversation.

GERMAN

Grammar and Composition: Text—Vos, Essentials of German to Lesson 26 inclusive. Bagster-Collins, First German Reader. Zschokke, Das Abenteuer der Neujahrsnacht (Hagboldt).

ALGEBRA

Text: Nova Scotia High School Algebra, Chapter XIX to end of book.
(Omitting from page 354 to end of Chapter XXVI).

GEOMETRY

Text: Hall and Stevens, A School Geometry, Parts II, III and IV.
(Omitting pages 132 to 137, 207 to 218 and 244 to 246).

SPANISH

Grammar and Composition: Text—Hills and Ford, complete.
Reading: Haan and Morrison, Cuentos Modernos.

HISTORY

Ancient History: Text—Botsford, Ancient History.

PHYSICS

Text: Ontario High School Physics.

CHEMISTRY

Text: Morehouse and Bigelow, Dominion High School Chemistry.

MATRICULATION IN ARTS

All candidates for a degree in Arts must matriculate in the following subjects.

Christian Doctrine	English
Latin or Greek	History
French, German or Spanish	Algebra
Physics or Chemistry	Geometry

The Grade XI certificate of the Province of Nova Scotia is accepted for Matriculation provided subjects correspond to those taken at St. Mary's and that the grading is 50% in the required subjects. Candidates who hold a lower percentage certificate are conditionally admitted into the Freshman Class but deficiency must be made up within the year.

Matriculation certificates of the First and Second Division of the Province of New Brunswick are accepted for admission into the Freshman Class.

CLASS LISTS, 1935-36

MATRICULATION

RELIGION

- Class I**—J. J. MacDonald, F. G. Dunsworth, A. T. Hinch, G. H. Kelly, H. V. Kelly, J. J. Power, T. J. Nunn, C. J. Myatt, W. J. Grant, P. G. Campbell, J. J. Dyer, G. B. Stephenson, F. M. Reardon, C. B. Hanrahan, H. D. Callahan.
- Class II**—G. J. Edwards, A. J. Smyth, G. St. Cl. Newman, J. E. MacDougall, G. F. Mader, P. F. Morash, G. J. Auby, D. I. Campbell, E. J. MacDonald.
- Pass**—J. B. Vaughan, H. A. Floyd, J. H. Henderson, R. E. Cartile, J. P. Reardon, C. E. Carroll, F. C. Fennell, A. B. Foley, L. H. Hinch, J. A. Rossiter, G. H. Bulley, L. A. Delisle, L. P. Green, G. W. Dyer, G. J. Haddad, W. J. Delaney, C. S. Dwyer, J. E. Murdock.

ENGLISH

- Class I**—A. W. Barry, J. J. MacDonald, T. J. Nunn, F. G. Dunsworth, W. J. Grant, A. T. Hinch, C. B. Hanrahan, P. F. Morash, G. St. Cl. Newman, F. M. Reardon.
- Class II**—G. B. Stephenson, J. T. Irwin, G. H. Kelly, C. J. Myatt, R. J. Casey, G. J. Edwards, F. C. Fennell, P. G. Campbell, H. D. Callahan, A. J. Smyth, G. W. Theakston, J. P. Reardon, H. A. Palmer.
- Pass**—E. J. MacDonald, G. F. Mader, P. F. Morash, G. J. Auby, H. A. Floyd, J. H. Henderson, J. J. Power, H. E. Corbett, L. A. Delisle, G. W. Dyer, J. E. MacDougall, J. B. Vaughan, R. E. Cartile, A. B. Foley, C. E. Carroll, J. J. Dyer, L. H. Hinch, J. A. Rossiter, D. I. Campbell, L. P. Green, J. E. Murdock, G. H. Bulley, W. J. Delaney, C. S. Dwyer.

FRENCH

- Class I**—G. J. Haddad, J. J. MacDonald, J. A. Rossiter.
- Class II**—F. M. Reardon, A. T. Hinch, T. J. Nunn.
- Pass**—F. G. Dunsworth, G. J. Edwards, A. J. Smyth, G. B. Stephenson, H. V. Kelly, J. T. Irwin, P. F. Morash, W. J. Grant, C. B. Hanrahan, H. D. Callahan, P. G. Campbell, J. E. MacDougall, F. C. Fennell, G. H. Kelly, J. B. Vaughan, C. J. Myatt, H. A. Palmer, J. J. Power, G. H. Bulley, G. F. Mader.

LATIN

- Class I**—J. J. MacDonald.
- Pass**—J. A. Rossiter, T. J. Nunn, G. H. Kelly, A. T. Hinch, A. J. Smyth, A. W. Barry, P. G. Campbell, W. J. Grant, P. F. Morash, F. G. Dunsworth, F. M. Reardon, F. C. Fennell, C. B. Hanrahan, J. T. Irwin, G. B. Stephenson, C. J. Myatt, J. E. MacDougall.

SCIENCE

- Class I**—G. J. Edwards.
- Class II**—W. Theakston.
- Pass**—A. J. Smyth, C. B. Hanrahan, G. H. Kelly, T. J. Nunn, F. G. Dunsworth, J. J. MacDonald, J. J. Dyer, J. A. Rossiter, A. W. Barry, P. F. Morash, J. T. Irwin, W. J. Grant, R. J. Casey, C. J. Myatt, A. T. Hinch, G. J. Auby, G. H. Bulley, J. E. MacDougall, P. G. Campbell.

HISTORY

- Class I**—A. W. Barry, J. J. MacDonald.
- Class II**—G. H. Kelly, C. B. Hanrahan, H. V. Kelly, W. J. Grant, A. T. Hinch, P. F. Morash, P. G. Campbell, F. G. Dunsworth, J. T. Irwin, G. St. Cl. Newman, T. J. Nunn, F. M. Reardon, G. B. Stephenson, A. J. Smyth.

Pass—G. F. Mader, H. D. Callahan, R. J. Casey, J. H. Henderson, H. A. Palmer, G. W. Theakston, C. J. Myatt, F. C. Fennell, J. P. Reardon, G. J. Auby, G. J. Edwards, E. J. MacDonald, C. E. Carroll, J. J. Dyer, L. P. Green, L. H. Hinch, J. E. MacDougall, J. J. Power, J. A. Rossiter, J. B. Vaughan, D. I. Campbell, R. E. Cartile, A. B. Foley, H. A. Floyd, J. E. Murdock, G. H. Bulley, L. A. Delisle, C. S. Dwyer, G. W. Dyer, H. E. Corbett.

ECONOMICS

Class I—H. D. Callahan.

Class II—H. E. Corbett, H. V. Kelly, G. J. Edwards, E. J. MacDonald, J. J. Dyer.

Pass—J. H. Henderson, G. H. Bulley, G. W. Theakston, R. J. Casey, R. E. Cartile, G. St. Cl. Newman, H. A. Palmer, G. J. Auby, L. A. Delisle, A. B. Foley, G. W. Dyer, L. P. Green, J. E. Murdock, W. J. Delaney.

SHORTHAND

Class I—G. St. Cl. Newman, H. A. Palmer.

Class II—H. V. Kelly.

Pass—H. D. Callahan, L. P. Green, J. E. Murdock, E. J. MacDonald, J. H. Henderson, L. A. Delisle.

GEOMETRY

Class I—H. A. Palmer, F. M. Reardon, T. J. Nunn.

Class II—A. W. Barry, F. G. Dunsworth.

Pass—J. T. Irwin, P. F. Morash, F. C. Fennell, H. V. Kelly, A. J. Smyth, G. W. Theakston, G. H. Kelly, G. E. Edwards, J. J. MacDonald, G. B. Stephenson, J. J. Dyer, C. B. Hanrahan, E. J. MacDonald, J. B. Vaughan, R. J. Casey, A. T. Hinch, J. P. Reardon, J. A. Rossiter, G. J. Auby, R. E. Cartile, W. J. Grant, L. P. Green, J. H. Henderson, C. J. Myatt, J. J. Power, H. D. Callahan, P. G. Campbell.

ALGEBRA

Class I—A. W. Barry, H. A. Palmer, A. J. Smyth.

Class II—A. T. Hinch.

Pass—G. E. Edwards, G. W. Theakston, J. A. Rossiter, F. M. Reardon, J. T. Irwin, F. G. Dunsworth, C. E. Carroll, T. J. Nunn, W. J. Grant, P. F. Morash, J. P. Reardon, J. J. MacDonald, J. J. Dyer, P. G. Campbell, G. B. Stephenson, L. A. Delisle, F. C. Fennell, G. H. Kelly, J. J. Power, G. H. Bulley.

GRADE X

RELIGION

Class I—Ralph T. Vaughan, William J. Dalton, Donald R. Vince, Thomas A. Power, William D. Campbell, Emmett M. DeLouchry.

Class II—Harold J. McGrath, George M. Haliburton, John E. Delaney, Gerald J. Druhan, Bernard W. Bishop, John R. Noonan.

Pass—John G. Covey, Felix J. Quinn, John T. Meagher, William C. Fleming, Terence W. Martin, Matthew J. Mahoney, Harold T. McGrath, John F. Condon, Kenneth C. Johnstone, Thomas L. Chambers, Charles W. White, Edward G. DeWolfe, Michael S. MacDonald, Alan J. Wilson, George C. Parkyn, John P. Carroll, Gerald J. Kearns, John F. Flynn.

ENGLISH

Class I—William J. Dalton.

Class II—Ralph T. Vaughan, Thomas A. Power, Donald R. Vince, William D. Campbell, John E. Delaney, George M. Haliburton, John R. Noonan.

Pass—Robert K. Gibson, Harold J. McGrath, Emmett M. DeLouchry, Terence W. Martin, Edward G. DeWolfe, John T. Meagher, Harold T. McGrath, Felix J. Quinn, Alan J. Wilson, Bernard W. Bishop, Kenneth C. Johnstone, John F. Condon, Charles W. White, William C. Fleming, Gerald J. Druhan, George C. Parkyn, Michael S. MacDonald, Gerald J. Kearns, Matthew J. Mahoney, John G. Covey, John P. Carroll, Thomas L. Chambers, John F. Flynn.

FRENCH

Class I—Harold J. McGrath, William J. Dalton.

Class II—Donald R. Vince, Thomas A. Power, Ralph T. Vaughan, George M. Haliburton, John E. Delaney.

Pass—William D. Campbell, Charles W. White, John G. Covey, William C. Fleming, Felix J. Quinn, George C. Parkyn, Harold T. McGrath, Terence W. Martin, Kenneth C. Johnstone, Bernard W. Bishop, Emmett M. DeLouchry, Edward G. DeWolfe, Michael S. MacDonald, John F. Condon, Alan J. Wilson, John R. Noonan, Gerald J. Druhan, Henry O'L. Sumarah, Matthew J. Mahoney, John F. Flynn, Gerald J. Kearns, John P. Carroll, Edward Findley, John T. Meagher,

LATIN

Class I—John E. Delaney, William J. Dalton.

Class II—Ralph T. Vaughan, Donald R. Vince, Thomas A. Power.

Pass—B. W. Bishop, W. D. Campbell, G. M. Haliburton, H. J. McGrath, W. C. Fleming, J. F. Condon, C. W. White, F. J. Quinn, E. M. DeLouchry, K. C. Johnstone, J. R. Noonan.

ALGEBRA

Class I—R. T. Vaughan, W. J. Dalton, D. R. Vince, T. A. Power.

Class II—R. K. Gibson, C. W. White, B. W. Bishop, G. M. Haliburton.

Pass—W. D. Campbell, A. J. Wilson, H. J. McGrath, William C. Fleming, John F. Condon, John E. Delaney, John G. Covey, Felix J. Quinn, John T. Meagher, Kenneth C. Johnstone, Michael S. MacDonald, Matthew J. Mahoney, George C. Parkyn, John P. Carroll, Gerald J. Druhan, Edward G. DeWolfe.

GEOMETRY

Class I—Ralph T. Vaughan, William J. Dalton, Donald R. Vince, Charles W. White.

Class II—Thomas A. Power, Robert K. Gibson, John T. Meagher, George C. Parkyn.

Pass—John E. Delaney, William D. Campbell, John G. Covey, Edward G. DeWolfe, Harold J. McGrath, John F. Condon, Gerald J. Druhan, John R. Noonan, William C. Fleming, George M. Haliburton, Emmett M. DeLouchry, Bernard W. Bishop, Kenneth C. Johnstone, John P. Carroll, Felix J. Quinn, Alan J. Wilson, Thomas L. Chambers, John F. Flynn, Michael S. MacDonald, Harold T. McGrath, Matthew J. Mahoney, Terence W. Martin.

HISTORY

Class I—Donald R. Vince, William J. Dalton.

Class II—Ralph T. Vaughan, John E. Delaney, Harold J. McGrath, Thomas A. Power, William D. Campbell.

Pass—Harold T. McGrath, Terence W. Martin, John T. Meagher, John R. Noonan, Robert K. Gibson, Emmett M. DeLouchry, Bernard W. Bishop, Alan J. Wilson, William C. Fleming, George M. Haliburton, Felix J. Quinn, John G. Covey, Kenneth C. Johnstone, Michael S. MacDonald, Thomas L. Chambers, Edward G. DeWolfe, Gerald J. Druhan, John F. Condon, Gerald J. Kearns.

GRADE IX

RELIGION

Class I—T. M. Foley, B. J. Bochoff, H. A. Inder, P. B. Burke, J. C. Quinn.

Class II—J. A. Ward, C. W. McGinn, C. E. Hoganson, F. J. Gunn.

Pass—E. J. Murphy, P. F. Mahoney, R. J. Gauvreau, J. P. McNeil, E. H. Miller, K. E. Carroll, N. C. Power, R. M. Lownds, G. F. Edgar, R. J. Power, G. V. Smith, W. J. Flemming, H. J. Carroll, P. S. Murphy, H. A. Fletcher, E. J. Sadlier, A. P. McCarthy, G. E. Parker, L. B. Woods, A. V. Martin, M. L. Hatt.

ENGLISH

Class II—J. H. Hansen, T. M. Foley, H. A. Inder, E. J. Murphy.

Pass—C. W. McGinn, B. J. Bochnoff, P. B. Burke, J. C. Quinn, P. S. Murphy, F. J. Gunn, C. E. Hoganson, J. A. Ward, M. R. Lownds, K. E. Carroll, R. J. Gauvreau, J. P. McNeil, A. P. McCarthy, P. F. Mahoney, L. B. Woods, R. J. Power, E. H. Miller, H. J. Carroll, E. J. Sadlier, G. F. Edgar, G. V. Smith, A. V. Martin, W. J. Flemming, H. A. Fletcher, G. E. Parker.

SCIENCE

Class I—J. H. Hansen, T. M. Foley, H. A. Inder.

Class II—R. J. Gauvreau, A. P. McCarthy, E. J. Murphy, K. E. Carroll, E. H. Miller.

Pass—C. W. McGinn, F. J. Gunn, M. L. Hatt, J. C. Quinn, P. B. Burke, P. S. Murphy, J. P. McNeil, B. J. Bochoff, M. R. Lownds, C. E. Hoganson, J. A. Ward, P. F. Mahoney, H. A. Fletcher, H. J. Carroll, L. B. Woods, R. J. Power, G. F. Edgar, E. J. Sadlier, W. J. Flemming, N. C. Power, G. E. Parker, A. V. Martin.

LATIN

Class I—B. J. Bochoff, J. H. Hansen, C. E. Hoganson.

Class II—E. J. Sadlier.

Pass—T. M. Foley, H. A. Inder, J. A. Ward, C. W. McGinn, R. J. Gauvreau, P. B. Burke, J. C. Quinn, F. J. Gunn, E. J. Murphy, J. P. McNeil, M. R. Lownds, E. H. Miller, G. V. Smith, A. P. McCarthy, L. B. Woods, G. F. Edgar.

ALGEBRA

Class I—C. E. Hoganson, B. J. Bochoff, J. H. Hansen.

Class II—H. A. Inder, J. A. Ward, R. J. Power.

Pass—P. F. Mahoney, K. E. Carroll, E. J. Murphy, E. J. Sadlier, G. V. Smith, A. P. McCarthy, T. M. Foley, C. W. McGinn, J. P. McNeil, H. A. Fletcher, G. F. Edgar, F. J. Gunn, H. J. Carroll, R. J. Gauvreau, E. H. Miller, P. S. Murphy, J. C. Quinn, G. E. Parker.

FRENCH

Class I—J. H. Hansen, C. E. Hoganson, B. J. Bochoff, H. A. Inder.

Class II—J. A. Ward, E. J. Sadlier, T. M. Foley, J. P. McNeil, N. C. Power, J. C. Quinn, R. J. Gibson.

Pass—C. W. McGinn, A. P. McCarthy, R. J. Gauvreau, K. E. Carroll, P. S. Murphy, P. B. Burke, G. F. Edgar, E. J. Murphy, G. V. Smith, H. J. Carroll, L. B. Woods, H. A. Fletcher, F. J. Gunn, E. H. Miller, P. F. Mahoney, M. R. Lownds, A. V. Martin, W. J. Flemming.

HISTORY

Class II—J. H. Hansen, J. C. Quinn, P. B. Burke, F. J. Gunn, M. R. Lownds, T. M. Foley.

Pass—H. A. Inder, C. E. Hoganson, B. J. Bochoff, C. W. McGinn, J. A. Ward, E. J. Murphy, P. F. Mahoney, P. S. Murphy, E. H. Miller, H. J. Carroll, K. E. Carroll, G. V. Smith, R. J. Gauvreau, J. P. McNeil, G. F. Edgar, A. P. McCarthy, N. C. Power, L. B. Woods, A. V. Martin, H. A. Fletcher, R. J. Power, W. J. Flemming, M. L. Hatt, E. J. Sadlier.

PRIZE LIST

MATRICULATION COURSE

- Gold Medal for First in Class—J. J. MacDonald.
Silver Medal for Second in Class—T. J. Nunn.
Gold Medal for Science—G. J. Edwards.
A. J. Haliburton Medal for Public Speaking—W. J. Grant.
Silver Medal for Prize Essay—J. A. Rossiter.
Silver Medal for Christian Doctrine—J. J. MacDonald, F. G. Dunsworth.
Application and Achievement Prize—Donated by Rev. Father F. Martin—G. Kelly.
Proficiency Prizes—A. W. Barry, H. A. Palmers, G. J. Edwards.
Distinction Diplomas—J. J. MacDonald, T. J. Nunn, A. W. Barry, H. A. Palmer, G. J. Edwards, F. G. Dunsworth, A. T. Hinch, F. M. Reardon, A. J. Smyth.
Pass Diplomas—H. V. Kelly, P. F. Morash, W. J. Grant, C. B. Hanrahan, J. T. Irwin, J. A. Rossiter, G. W. Theakston, H. D. Callahan, G. B. Stephenson, P. G. Campbell, J. J. Dyer, G. C. Newman, C. J. Myatt, F. C. Fennell, J. H. Henderson, J. J. Power, J. P. Reardon, R. J. Casey, G. J. Auby, J. E. MacDougall, E. J. MacDonald, L. A. Delisle, J. B. Vaughan, L. P. Green, R. E. Cartile, G. H. Bulley, J. E. Murdock.

GRADE X

- Gold Medal for First in Class—William J. Dalton.
Silver Medal for Religion—Ralph T. Vaughan.
Silver Medal for Elocution—John P. Carroll.
Silver Medal for English Essay—William J. Dalton.
Proficiency Prizes—Ralph J. Vaughan, Donald R. Vince, Thomas A. Power.
Distinction Diplomas—William J. Dalton, Ralph T. Vaughan, Donald R. Vince, Thomas A. Power.
Pass Diplomas—William D. Campbell, John E. Delaney, Harold J. McGrath, George M. Haliburton, Bernard William Bishop, Charles W. White.
Class A Diplomas—William C. Fleming, Felix J. Quinn, John T. Meagher, Emmett M. DeLouchry, John F. Condon, Alan J. Wilson, Kenneth C. Johnstone, John G. Covey, Edward G. DeWolfe, Gerald J. Druhan, Michael S. MacDonald, John R. Noonan.
Class B Diplomas—John P. Carroll, Robert K. Gibson, Harold T. McGrath, Matthew J. Mahoney, Terence W. Martin, George C. Parkyn.

GRADE IX

- General Excellence—Boris J. Bochoff.
Christian Doctrine—Terence M. Foley.
Elocution—John C. Quinn.
Prize Essay—Henry A. Inder.
Irish History—John A. Ward.
Special Proficiency Award—John H. Hansen.
Proficiency Awards—Cyril E. Hoganson, Henry A. Inder.
Distinction Diplomas—J. H. Hansen, B. J. Bochoff, C. E. Hoganson, H. A. Inder.
Class A Diplomas—T. M. Foley, J. A. Ward, C. W. McGinn, J. C. Quinn, E. J. Murphy, R. J. Gauvreau, F. J. Gunn, K. E. Carroll, J. P. McNeil, A. P. McCarthy, E. J. Sadlier, E. H. Müller, P. F. Mahoney, P. S. Murphy, G. F. Edgar, G. V. Smith, H. J. Carroll, M. R. Lownds, H. A. Fletcher.
Class B Diplomas—P. B. Burke, R. J. Power, L. B. Woods, N. C. Power, A. V. Martin, W. J. Flemming.

LIST OF STUDENTS, 1935-36

COLLEGE DEPARTMENT

<i>Name</i>	<i>Address</i>
ACKHURST, WILLIAM H.....	Halifax
AHERN, TERENCE J.....	Halifax
ALIOTE, GEORGE N.....	Halifax
BATES, JAMES B.....	Halifax
BEALS, GEORGE E.....	Halifax
BEAZLEY, HAROLD G.....	Dartmouth, N.S.
BELLIVEAU, JOHN G.....	Halifax
BERNARD, ANTHONY J.....	Halifax
BOWSER, CYRIL W.....	Halifax
BRACKETT, MARSHALL E.....	Halifax
BULLEY, JOHN E.....	Halifax
BURKE, JOHN J.....	Halifax
CARROLL, GERARD R.....	Halifax
CARYI, JOHN J.....	Halifax
CHISHOLM, COLIN D.....	Halifax
CHURCHILL, GERALD J.....	Halifax
CLARE, JOHN F.....	Dartmouth, N.S.
COLFORD, BERNARD.....	Halifax
CONN, HARVEY R.....	Halifax
COOLEN, WILFRID T.....	Halifax
COOLEN, EDWARD A.....	Halifax
COOPER, CECIL B.....	St. Johns, Nfld.
CORCORAN, JOHN E.....	Moncton, N.B.
CORCORAN, FRANCIS L.....	Moncton, N.B.
COWAN, GORDON H.....	Halifax
CROSS, ARTHUR G.....	Halifax
DAVISON, ERROL M.....	Halifax
DELANEY, RANDOLPH J.....	Halifax
DEMPSTER, FRANCIS J.....	Halifax
DEVAN, JOHN V.....	Dartmouth, N.S.
DEVEAU, JOHN H.....	Halifax
DICKEY, JOHN H.....	Halifax
DIXON, GARFIELD.....	Halifax
DONNELLY, WILLIAM J.....	Halifax
DRUHAN, KENNETH F.....	Halifax
DYER, HAROLD J.....	Halifax

<i>Name</i>	<i>Address</i>
FAHIE, DONALD F.....	Halifax
FAHIE, PERCY P.....	Halifax
FARRELL, LAWRENCE A.....	Parresboro, N.S.
FARRELL, THOMAS J.....	Portland, Me., U.S.A.
FAULKNER, FREDERICK R.....	Halifax
FINLAY, JOHN F.....	Halifax
FLOYD, JOHN P.....	Halifax
FLOYD, WILLIAM J.....	Halifax
FLYNN, EDWARD V.....	Halifax
FOLEY, GEORGE J.....	Halifax
FOOHEY, JOSEPH O.....	St. John, N.B.
GILIE, JOHN J.....	New Glasgow, N.S.
GLENISTER, WILLIAM J.....	Dartmouth, N.S.
GRANT, CLARENCE J.....	Belledune, N.B.
HALL, WILLIAM G.....	Halifax
HAMER, BRUCE.....	Halifax
HAMMOND, JOSEPH J.....	Halifax
HANLEY, PHILIP J.....	St. Johns, Nfld.
HATCHETTE, GERALD F.....	Halifax
HAYES, CHARLES W.....	Herring Cove, N.S.
HAYES, AUSTIN E.....	Halifax
HEBERT, JACQUES.....	Shawinigan Falls, Que.
HILL, GERALD J.....	Halifax
HOPWELL, EARLE.....	Halifax
JANIGIAN, DANIEL J.....	Halifax
JOHNSTON, ROBERT C.....	Halifax
KAPLAN, ROBERT.....	Halifax
KINGSTON, JOHN E.....	Newcastle, N.B.
KLINE, DONALD R.....	Halifax
KLINE, JOSEPH D.....	Halifax
LACROIX, ANDRE.....	Beauce, P.Q.
LEAHEY, JOHN J.....	St. John, N.B.
LIVINGSTON, CLYDE A.....	Halifax
LOVETT, JAMES F.....	Dartmouth, N.S.
LOVETT, LIONEL A.....	Halifax
LOWE, PETER I.....	Bedford, N.S.
MACDONALD, JAMES F.....	Halifax
MACDONALD, JOHN E.....	Halifax

<i>Name</i>	<i>Address</i>
MACDONALD, MARTIN S.....	Halifax
MACDONALD, LEO J.....	Dartmouth, N.S.
MCGRATH, THOMAS W.....	Halifax
MCGRATH, EDWARD C.....	Halifax
McKAY, GEORGE A.....	Halifax
MACLELLAN, DONALD F.....	Inverness, C.B.
MACNEILL, FRANCIS A.....	Dartmouth, N.S.
MCQUILLAN, ALLAN B.....	Halifax
MACKBY, DOUGLAS J.....	Halifax
MADEB, CHARLES E.....	Halifax
MAHONEY, JOSEPH M.....	Halifax
MEAGHER, GEORGE V.....	Halifax
MERRIGI, ERNEST A.....	Halifax
MILLS, JOSEPH E.....	Dartmouth, N.S.
MORRIS, CHARLES E.....	St. John, N.B.
MORRISSEY, WILLIAM J.....	Halifax
MULCAHIE, HERBERT T.....	Halifax
MULCAHY, JAMES F.....	Halifax
MULLINS, EDWARD J.....	Halifax
MULLOCK, JOSEPH C.....	Halifax
MURPHY, JOSEPH E.....	Halifax
MURPHY, PAUL E.....	Halifax
MURPHY, RICHARD J.....	Halifax
MURPHY, JOSEPH A.....	Halifax
MYATT, WILLIAM L.....	Halifax
NEY, MARTIN G.....	Portland, Me., U.S.A.
O'CONNELL, BRIAN J.....	Bedford, N.S.
O'CONNOR, JAMES.....	Halifax
O'HEARN, PETER J.....	Halifax
O'KEEFE, DERMOT L.....	St. Johns, Nfld.
O'LEARY, JAMES S.....	Halifax
O'NEILL, MAURICE F.....	Halifax
PENDER, FRANCIS J.....	Halifax
PEPPER, RALPH J.....	Halifax
PHILAN, FREDERICK G.....	Halifax
POWER, GEORGE M.....	Halifax
PUMPLE, FRANCIS G.....	St. John, N.B.
QUINN, OWEN P.....	Bedford, N.S.

<i>Name</i>	<i>Address</i>
REARDON, JOHN H.....	Halifax
REDMOND, JOHN T.....	Halifax
RENNER, JOSEPH G.....	Halifax
RENNER, DAVID J.....	Halifax
RENNER, GERALD F.....	Halifax
REYNO, EDWIN M.....	Halifax
ROUE, JOHN E.....	Halifax
SABEAN, ALLAN T.....	Halifax
SAMPSON, PATRICK J.....	L'Ardoise, N.S.
SCALLION, GERALD P.....	Halifax
SHANNON, STEPHEN F.....	Halifax
SMALL, EDWIN J.....	Quebec, P.Q.
SMITH, JOHN M.....	Halifax
SPRUIN, DOUGLAS F.....	Halifax
SPRUIN, JAMES W.....	Halifax
SULLIVAN, GERALD R.....	Halifax
THOMAS, GERALD E.....	Halifax
THOMAS, GORDON J.....	Halifax
TOLSON, BERNARD G.....	Halifax
TRADNOR, HOWARD F.....	Charlottetown, P.E.I.
WALSH, THOMAS R.....	Halifax
WAUGH, RICHARD O'B.....	Bedford, N.S.
WHELPLEY, NORMAN.....	Halifax
WILSON, JOHN M.....	Halifax
WILSON, LEONARD J.....	Halifax

LIST OF STUDENTS

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<i>Name</i>	<i>Address</i>
AUBY, GEORGE.....	Halifax
BARRY, ALAN W.....	Halifax
BISHOP, BERNARD W.....	Halifax
BOCHOFF, BORIS J.....	Halifax
BULLEY, GORDON H.....	Halifax
BURKE, PATRICK B.....	Halifax
CALLAHAN, HOWARD D.....	Halifax
CAMPBELL, DUNCAN J.....	Halifax
CAMPBELL, PATRICK J.....	Halifax
CAMPBELL, WILLIAM D.....	Halifax
CARROLL, HERBERT J.....	Rockingham, N.S.
CARROLL, KENNETH E.....	Rockingham, N.S.
CARROLL, CHARLES E.....	Halifax
CARROLL, JOHN P.....	Halifax
CARTLE, ROBIE E.....	Halifax
CASEY, RUSSELL J.....	Halifax
CHAMBERS, THOMAS L.....	Halifax
CONDON, JOHN F.....	Halifax
CORBETT, HOWARD E.....	Halifax
COVEY, JOHN G.....	Rockingham, N.S.
CRAGO, FRANCIS J.....	Halifax
DALTON, WILLIAM J.....	Halifax
DELANEY, JOHN E.....	Halifax
DELANEY, WILLIAM P.....	Halifax
DEBLE, LAUNCELOT A.....	St. Kitts, B.W.I.
DELOUCHRY, MACK E.....	Halifax
DEWOLF, EDWARD G.....	Halifax
DRUHAN, GERALD J.....	Halifax
DUNFIELD, KENNETH M.....	Halifax
DUNSWORTH, FRANCIS A.....	Halifax
DWYER, CHARLES S.....	Halifax
DYER, ALBERT E.....	Elmsdale, N.S.
DYER, JOSEPH J.....	Halifax
DYER, GRAHAM B.....	Halifax

<i>Name</i>	<i>Address</i>
EDGAR, GERALD F.....	Halifax
EDWARDS, GEORGE J.....	Eastern Passage, N.S.
EMAN, HENRY.....	Halifax
FENNELL, FRANCIS G.....	Halifax
FINDLEY, EDWARD.....	Halifax
FLEMMING, WILFRID J.....	Halifax
FLEMMING, WILLIAM C.....	Halifax
FLETCHER, HENRY A.....	Halifax
FLOYD, HAROLD A.....	Halifax
FLYNN, JOHN F.....	Halifax
FOLSY, TERENCE M.....	Bedford, N.S.
FOLSY, ALLEN B.....	Halifax
GARAGAN, TIMOTHY.....	Halifax
GAUVREAU, ROBERT J.....	Halifax
GIBSON, ROBERT K.....	Halifax
GRANT, WILLIAM J.....	Dartmouth, N.S.
GREEN, LEO P.....	Halifax
GUNN, FRANCIS J.....	Halifax
HADDAD, GEORGE J.....	Amherst, Mag. Id.
HALIBURTON, WILLIAM A.....	Halifax
HALIBURTON, GEORGE J.....	Halifax
HANRAHAN, CYRIL J.....	Halifax
HANSEN, JOHN H.....	Halifax
HATT, MURRAY L.....	Dartmouth, N.S.
HENDERSON, JOHN H.....	Halifax
HINCH, LAWRENCE H.....	Halifax
HINCH, ARTHUR T.....	Halifax
HOGANSON, CYRIL E.....	Halifax
INDER, HENRY A.....	Grindstone, Mag. Id.
IRWIN, JOHN T.....	Halifax
JOHNSTONE, KENNETH C.....	Halifax
KEARNS, GERALD J.....	Halifax
KELLY, GERALD H.....	Halifax
KELLY, HOWARD V.....	Halifax
LANIGAN, HAROLD W.....	Halifax
LOWNDS, MATTHEW R.....	Halifax

<i>Name</i>	<i>Address</i>
McCARTHY, AUGUSTINE P.....	Halifax
MacDONALD, MICHAEL S.....	Dartmouth, N.S.
MacDONALD, EDWARD J.....	Halifax
MacDONALD, JOHN A.....	Inverness, C.B.
MacDOUGALL, JOHN E.....	Halifax
McGINN, CHARLES W.....	Halifax
McGRATH, HAROLD J.....	Halifax
McGRATH, HAROLD T.....	Kentville, N.S.
McNEILL, JAMES P.....	Halifax
McNEILL, STANISLAUS S.....	Glace Bay, C.B.
MADER, GERALD F.....	Halifax
MAHONEY, PAUL F.....	Halifax
MAHONEY, MATTHEW J.....	Halifax
MARTIN, ALBERT V.....	Halifax
MARTIN, TERENCE W.....	Halifax
MARTIN, THOMAS J.....	Halifax
MEAGHER, NEIL M.....	Halifax
MEAGHER, JOHN T.....	Halifax
MILLER, EDWIN H.....	Halifax
MORASH, PARKER F.....	Halifax
MURDOCK, JOSEPH E.....	Eastern Passage, N.S.
MURPHY, EDWARD J.....	Halifax
MURPHY, PATRICK S.....	Halifax
MYATT, CYRIL J.....	Dartmouth, N.S.
NEWMAN, GERALD ST. CLAIR.....	Armdale, N.S.
NOONAN, JOHN R.....	Halifax
NUNN, THOMAS J.....	Halifax
PALMER, HERBERT A.....	Armdale, N.S.
PARKER, GEORGE E.....	Halifax
PARKYN, GEORGE.....	St. John, N.B.
POWER, JOSEPH J.....	Halifax
POWER, RUSSELL J.....	Halifax
POWER, NICHOLAS C.....	Halifax
POWER, THOMAS A.....	Halifax
QUINN, JOHN C.....	Halifax
QUINN, FELIX J.....	Bedford, N.S.
REARDON, JAMES E.....	Halifax
REARDON, FRANCIS M.....	Halifax
ROSBTER, ALEXIS J.....	Halifax

<i>Name</i>	<i>Address</i>
SADLER, EDWARD G.....	Halifax
SMITH, GERALD V.....	Halifax
SMYTH, ANGUS J.....	Halifax
STEPHENSON, GEORGE B.....	New Waterford, C.B.
SUMMARAH, HENRY O'L.....	Grindstone, Mag. Isl.
TERNAN, JOHN.....	Bedford, N.S.
THEAKSTON, GEORGE W.....	Halifax
VAUGHAN, BERNARD.....	Halifax
VAUGHAN, RALPH T.....	Halifax
VINCE, DONALD M.....	Halifax
WARD, JOHN A.....	Halifax
WHITE, CHARLES W.....	Halifax
WILSON, ALAN J.....	Halifax
WOODS, LEO B.....	Halifax

Time-Table

ARTS AND COMMERCE

	MON.	TUES.	WED.	THURS.	FRI.	SAT.
9.00-10.00	French 1 English 2 Latin 3 Latin 4 Economics 1	Maths. 1 English 2 Business Administration	French 1 English 2 Latin 3 Latin 4 Economics 1	Maths. 1 English 2 Business Administration	French 1 English 3 English 4 Economics 1	Engr. Drwg.
10.00-10.50	English 1 Philos. 2 French 2 Pol. Science	Logic French 2 Latin 3 Latin 4 Engr. Drwg.	English 1 Philos. 2 Pol. Science	Logic French 2 Latin 3 Latin 4 Engr. Drwg.	English 1 Philos. 2 Pol. Science	
11.00-12.00	Latin 1 Greek 2 French 3 French 4 Economics 2	Latin 1 Engr. Drwg. French 3 French 4 Mathematics of Business	Latin 1 Greek 2 German 2 French 2 Economics 2	English 1 Latin 2 Engr. Drwg. French 3 French 4 Mathematics of Business	Latin 1 Greek 2 French 3 French 4 Economics 2	
1.45-2.35	Physics 1 English 3 English 4 Latin 2 Acctncy. 2 Acctncy. 3	Pr. Chem. 1B Pr. Phys. 1A History Acctncy. 1 Acctncy. 4	Physics 1 English 3 English 4 Latin 2 Acctncy. 2 Acctncy. 3	Pr. Chem. 1A Pr. Phys. 1B History Greek 2 Acctncy. 1 Acctncy. 4	Physics 1 Latin 2 German 2 Acctncy. 2 Acctncy. 3	
2.35-3.30	Maths. 1 German 2 Greek 1 Acctncy. 3	Pr. Chem. 1B Pr. Phys. 1A French 1 English 3 English 4 History of Money	Maths. 1 Greek 1 Acctncy. 3	Pr. Chem. 1A Pr. Phys. 1B French 1 History of Money	Maths. 1 Greek 1 Acctncy. 2 Acctncy. 3	

ENGINEERING

SECOND YEAR

9.00-10.00	Maths.	Des. Geom.	Maths.	Des. Geom.	Maths.	Mach. Drwg.
10.00-10.50	Chem.	Des. Geom.	Chem.	Des. Geom.	Chem.	
11.00-12.00	Econom.	Materials of Constr.	Econom.	Des. Geom.	Econom.	
1.45- 3.45	Pr. Chem.	Surveying	Mach. Drwg.	Mach. Drwg.	Pr. Chem.	

THIRD YEAR

9.00-10.00	Mechanics	Graph. Statics	Mechanics	Graph. Statics	Mechanics	Kinematics of Machines
10.00-10.50	Maths.	Graph. Statics	Maths.	Graph. Statics	Maths.	
11.00-12.00	Econom.	Mag. & Electr.	Econom.	Mag. & Electr.	Econom.	
1.45- 2.45	Surveying	Pr. Physics	Qual. Analys.	Qual. Analys.	Pr. Physics	
2.45- 3.45	Surveying	Pr. Physics	Qual. Analys.	Surveying	Pr. Physics	

Note.—Courses in Religion, Apologetics and Church History are given each day from 12.00 to 12.30 Satisfactory attendance at these Courses, as determined by written or oral examinations, is required.

