

SENATE MEETING MINUTES
September 15, 2023

The 645th meeting of the Senate of Saint Mary's University was held on Friday, September 15, 2023, at 2:00 PM, in CLARI, Atrium room 340. Dr Grandy, chaired.

PRESENT: Dr. Summerby-Murray, Dr. VanderPlaat, Dr. Raymond, Dr. Veres, Dr. Ingraham, Dr. Sarty, Mr. Seneker, Mr. Brophy, Ms. van den Hoogen, Dr. Austin, Dr. Grek-Martin, Dr. Hlongwane, Dr. Brosseau, Dr. Hare, Dr. Ylijoki, Dr. Kocum, Dr. Barclay, Dr. Grandy, Dr. Sanderson, Dr. Stinson, Dr. Zhyznomirska, Ms. Tan, Ms. Boudreau, Mr. Ganapathy, Ms. Hodge, Dr. Samou, Ms. Morrison, Secretary to Senate

GUESTS: Ms. Sargeant-Greenwood, Ms. Milton, and Ms. Harding, William Kay, Dr. Conrad, Dr. Gilin, Dr. Al Zaman, Dr. Hall, Dr. Crocker, Charley Baxter, Dr. Ervine, Dr. Enns, Dr. Gaon, Mr. Venkatasubramanian, Dr. Ruivivar

REGRETS: Dr. Dodge, Ms. Barrett, Dr. Fan

The meeting was called to order at 2:04 P.M. and a territorial acknowledgement was provided.

24001 **REPORT OF AGENDA COMMITTEE**

The meeting began with self-introductions and the agenda was reviewed. Item K1 referring to Psychology Business Administration is deferred to the October Senate meeting.

24002 **ELECTION OF PARLIAMENTARIAN**

Dr. Roby Austin was nominated as Parliamentarian 2023-2024. There being no other nominations, Dr. Austin was acclaimed as Parliamentarian 2023-2024.

24003 **FALL GRADUATION LIST**

Documentation presented at the meeting as ***Appendix A***

Key Discussion Points:

- This fall there are 309 graduates. Of these, 10 are receiving more than one parchment, and there are 31 graduating with distinctions.
- Convocation will be held in person next week (September 22 & 23).

Moved by Seneker, and seconded, **“to confer degrees and distinctions on those represented on the list (circulated as Appendix A) at the Fall Convocation”.**
Motion carried.

Moved by Seneker, and seconded, “to enable the Acting Registrar to add such graduates as may be identified subsequent to this meeting.” Motion carried.

24004

PRESIDENT’S REPORT – Posted as *Appendix B* (10 min)

The President referred to the report included with meeting materials and highlighted the following:

Discovery and Innovation in a Learning-Centered Environment

- Recognizing the launch of the new program in Public Humanities and Heritage, along with the launch of the revised BComm Program in the Sobey School of Business.

Intercultural Learning

- It has been a pleasure to welcome students from across the world to our campus and he encourages Senators to look for activities hosted by international groups and committees.
- Saint Mary’s will be closed on September 29th in observance of Truth and Reconciliation Day. Our program starts on September 27th with a lecture and lunch and learn.
- We will honor emeritus appointments of colleagues and confer an honorary degree at Convocation on September 23rd.

Institutional Sustainability

- The expansion of course capacities has allowed for more students to enroll in courses.
- There is a continuation of need for support with mental health, sexual health, and violence and accessibility. It is important to ensure we are meeting those requirements.
- We continue to work with the Government of Nova Scotia on housing and infrastructure to work towards more housing availability for our students.
- The President would like to thank the two Interim Deans for the Faculty of Science and the Sobey School of Business for their commitment to their home faculties while the search process for permanent replacements is underway.

24005

VICE-PRESIDENT ACADEMIC AND RESEARCH REPORT –

Posted as *Appendix C* for this meeting. (5 mins)

Key Discussion Points:

- Dr. VanderPlaat referred to the report in the meeting materials and noted that a confirmation deposit has been put into effect to help alleviate the “ghost registrants” and better solidify enrolment projection. We will have a better understanding of the impact of this deposit after the add/drop date.

- The student recruitment team is working closely with External Affairs and the Sobey School of Business on the creation of an advertising and marketing campaign to help promote the recent curriculum changes and refresh the BComm program.
- Diversity Excellence is working on Truth and Reconciliation, EDIA, Accessibility, and Anti-Racism.

24006

SMUSA PRESIDENT'S REPORT – Listed as *Appendix D* (5 min)

- The Welcome Weeks events held on campus have a high engagement rate thus far and next week there will be a free training session for tutors interested in running better tutorials. This is the first time this has been offered to the tutors and look forward to offering more sessions going forward.
- SMUSA conducted a student survey to determine advocacy priorities for the year and the number one pressing issue of financial aid for students. Some students are still finding it difficult to afford tuition, food, etc.
- There has been a recent scholarship cut that reduced the budget for the academic achievement program. Students are receiving less than in previous years, despite maintaining their GPAs.
- Students are seeking more online learning opportunities for the flexibility of needing to take classes around their work schedule.

24007

QUESTION PERIOD (length at the discretion of chair based on business volume)

- Concern was expressed regarding the proposed gap in tuition and the current MOU. Comment: All universities in the province have increased their undergraduate tuition by 3%. Currently, in the MOU there is no limit on out-of-province and international tuition. It has come from a cohort model, and we are reviewing it annually. Approximately 26% of our operating budget comes from government and we are looking at that to increase.
- Question: Has the Accessibility Advisory Committee been invited to attend the departmental consultations regarding Collective Agreement Article 10.4?
Answer: We are in the process of hiring the Accessibility Lead, and that person will be a part of 10.4 discussions with departments.
- Question: What is the update on tracking metrics in terms of EDIA? I would like to offer a survey that is currently being used in the Psychology Department, that is very adaptable. Answer: Thank you, we certainly will take you up on the offer for the survey.

- Question: Would it be possible to see enrolment projections and how it has lined up in the past year, year to year? How might the recruitment work bolster our numbers? Is this something we could review? Answer: Yes, possibly for the next meeting.
- Question: As a person who travels on the bus a far distance, I have noticed that SMU students are commuting from far away. Have you heard of any solutions on how to aid students in housing closer to the university? Answer: Our residence was full in April of this year and our waitlist has been cleared before move-in day. The university is working on developing a new residence, which is a multi-year project. We encourage students to engage with services on campus and there are a couple of apps out there that help students find student housing.
- Question: In your report, I noticed the provost model for the VPAR position. Is that back on the table and what would the job ad say? Are we going ahead with the provost model and when will that be going out? Answer: We believe we can go ahead with the provost model. We are currently looking at other models to find something that will work for us. The key component is responsibility for the financial allocations for academic programming to roll up to the provost. Once we get the design created, possibly September 2024.
- Concern was expressed about who would be learning/teaching the accessibility component for the university and whether it is directed to students or institutionally. Response: The understanding is that this will be institutionally focused, and we will take advisement from the various pillars that have been recommended in the accessibility report.
- Question: Are there any further plans to collect data for instances of racism towards students as there has been no data collection since 2019? Answer: Yes, that will be a part of the refocused mandate for the AVP, Diversity Excellence to ensure somebody is doing this.

24008

MINUTES OF PREVIOUS MEETING

Minutes of the meeting of May 12, 2023, were circulated as **Appendix E**.

There being no other revisions or objections, the minutes of the senate meeting of May 12, 2023, are approved.

24009

OUTSTANDING ITEMS FROM PREVIOUS AGENDAS

(23100) Report of the Ad Hoc Committee to Review the Faculty of Education, **Appendix F1** APC Memo, **Appendix F2** Report, & **Appendix F3** Education Response.

Key Discussion Points:

- Before moving ahead with the recommendations, VanderPlaat would like to provide context that they were asked to do a review by Senate in late Fall 2022. There was a motion in 2019 that had directed the VPAR at the time to do the review, VanderPlaat was unaware of this, as well as the recommended committee structure. She did not follow this committee structure because she did not know about it. As far as she can tell no one sat and conducted a meeting. The result of the motion was the VPAR at the time asked the Acting Dean of Education to do an internal review. VanderPlaat contacted the Acting Dean for all documentation relevant and the Acting Dean supplied it. One of the documents provided was a recent internal review of the Faculty of Education which was completed in February 2022. This report was used as a basis for deliberation. An important point to note is the committee was made up of members who approached the issue objectively and had no preconceived notions of what the recommendations were going to be. With all the documentation provided it was clear there were two primary problems with the Faculty of Education that could not be solved by creating a school or department. One was the issue of governance and the other was the issue of sustainability.
- Question: If someone has taken a course called EDU 1000, which department will that be in now? Answer: It was EDUC, and there are some courses that have EDUC designation, but it is not part of a department or program, they are stand-alone courses.
- Senator commented that they do not recall seeing this review at Senate in the past. Response: No, it was not a review, it was in response to the 2019 request for a review of the Faculty of Education. The VPAR asked the Acting Dean to do it internally and that document was sent to us in 2022.
- Question: After reading the Woodbury report, towards the end, he seems to think that Saint Mary's University has the authority to offer undergraduate courses in liberal studies of education and certificate programs for teachers. Did the committee think it will be possible to create new ones from now on and/ or can any one of them be salvaged within the Faculty of Education or did you disagree? Answer: My understanding is that the one Math has is in Science it is not out of the Faculty of Education. The question continued: What if someone wanted to develop some courses and then offer them as a master's in education? Answer: I do not think we are allowed to do that now. The difference is we cannot offer a Master of Education; however, we can offer a Master of Arts in Education.
- Dean of Graduate Studies and Research voiced his concern during this whole process is in relation to the IMTE Program. He wanted to ensure that an administrative change to the title would not have an impact on the continued success of the program. Related to the previous question, since we

did get approval to offer this IMTE, which is education-related, it seems there is an opportunity, but no need to have a Faculty of Education to deliver.

- Question: What is the response to the concern regarding the relationship between Saint Mary's University and the University of Maine at Presque Isle? Answer: After looking at the MOU, it is courses that have an educational component, so we can continue that relationship. Our relationship is based on disciplines that we consider teachables in the undergraduate degree and we have a well-established pathway that was created 12 years ago.
- The Dean of Arts notes that this will have a positive impact on the Faculty of Arts and that there will be no extra resources or extra facility spaces required. The Arts Executive has been in discussion regarding the teaching certificates and see this as being of interest to the faculty and many departments as enhancing the strategic direction, and a way to carry forward a successful program.
- Question: Are there any benefits to having a Faculty of Education that we would no longer be able to have? Answer: I do not think so, we did look at the data and there was nothing that stood out.
- There will be things that cease to exist, but this does not remove people and their expertise and efforts from the university.
- It is not impossible that in the future we could create a School of Education.

Moved by VanderPlaat and seconded, **“BE IT RESOLVED THAT Senate accepts the recommendations set out in an April 2023 Report of the Ad Hoc Committee to review the Faculty of Education as submitted by the Academic Planning Committee, and therefore in accordance with Section 13(2)(a) of the Saint Mary's University Act, whereby Senate may discontinue such faculties, departments, schools or institutions as it may determine”**

Recommendation 1: The Faculty of Education shall be discontinued effective August 31, 2024;

Recommendation 2: The International Master of Teaching English (IMTE) program shall be under the auspices of the Faculty of Arts effective August 31, 2024; and

Recommendation 4: The position of Acting Dean of the Faculty of Education will be eliminated upon discontinuation of the Faculty.

The remaining elements of recommendations 3 and 4 of the Report be deferred for consideration until a future date once particulars are confirmed.

Motion Carried

1. Senate Executive Memo - **Appendix G1**, Nominations for Senate Committees for 2023 - 2024 Section A&C - **Appendix G2**

Key Discussion Points

- Bring forward any recommendations and nominations to the Chair or Secretary of Senate.

Section A&C

Academic Appeals

Dr. James O'Brien (FGSR – grad appeals only)

Mr. Anubhav Gupta

Ms. Shiray Tan

Academic Integrity

TBA(Business)

Ms. Rilla Barrett

Ms. Shiray Tan

Academic Integrity Appeal Board

Ms. Maheshi Dharmasiri

Mr Anubhav Gupta

Mr Ajay Sawlani

Academic Literacy Strategy

TBA(Science)

Mr. Ashish Ganapathy Venkatasubramanian

Academic Planning

TBA (Science)

Ms. Rilla Barrett

Mr Anubhav Gupta

Mr Dan Seneker

Academic Regulations

Dr. Margaret McKee

Dr. Mark Raymond

Mr. Dan Seneker

Ms. Rilla Barrett

Mr. Anubhav Gupta

Accessibility

TBA (FGSR)

Ms. Rilla Barrett

Ms. Megan Boudreau

Ms. Deborah Hemming
Ms. Becca Chaytor

Curriculum

Dr. Marie-Claire Robitaille
Ms. Megan Boudreau
Mr. Anish Ganapathy Venkatasubramanian
Mr. Dan Seneker

Learning and Teaching

Ms. Meghan Boudreau
Ms. Naima Hodge

Library

Ms. Naima Hodge
Mr. Anish Ganapathy Venkatasubramanian
TBA (Graduate Student rep app't by SA to Apr/24)

Student Conduct

Mr Anubhav Gupta
Ms. Shiray Tan

Ad-hoc Committees

Committee to Review the Instructor Course Evaluation Process

TBA (One member of Senate)
Mr. Anubhav Gupta
Ms. Rilla Barrett

Presidential Committees

Budget Advisory Committee

TBA
TBA
TBA (Alternate)
TBA (Alternate)

Moved by Austin and seconded **“that Senate approved the recommendations as presented in Appendix G2 for membership on the Senate Committees.” Motion carried.**

2. Section B of the Membership list (from the floor of Senate) -**Appendix G**

Agenda

Dr. Jason Grek-Martin
Ms. Rilla Barrett

Executive

Dr. Jason Grek-Martin

Ms. Shiray Tan

Ms. Rilla Barrett

Moved by Sanderson and seconded **“that Senate approved the recommendations as presented in Appendix G for membership on the Senate Committees.” Motion carried.**

The outstanding representatives for the committees of sections A and B will be submitted at the October Senate meeting.

24011

PROPOSED DATES FOR SENATE MEETINGS

Senate Executive Memo - **Appendix H1**, Proposed Dates for Senate Meetings 2023 - 2024 - **Appendix H2**,

Moved by Grek-Martin and seconded, **“that Senate approved the Senate meeting schedule for 2023-2024 as submitted in Appendix H2.” Motion carried.**

Moved by Boudreau and seconded **“that Senate temporarily adjourns for a five-minute recess.” Motion carried.**

24012

REPORTS OF STANDING COMMITTEES

Academic Planning Committee (Dr. Madine VanderPlaat)

- a) APC Annual Report to Senate, **Appendix I1** and List of referred recommendations, **Appendix I2**

Key Discussions:

- Senator acknowledges the Resource Gaps document and asks the question: Can we develop a process in which if this is a budgetary issue or other, can this information go somewhere, directly to the Dean? Will we be creating a natural follow-up process? Answer: Yes, APC is actively looking at our Terms of Reference and we are making this one of our priorities. We want to ensure that our collaborations and connections are strengthened, rather than just addressing what we are not doing annually. It's important to identify and address any gaps in this process.

- Guest Kay provides an update to the guidelines for the institutional framework. They are in the process of developing a project management plan for this and working closely with EIT and others and at the stage of completing the project charter and will be bringing this forth to VanderPlaat and a Steering Committee.

Moved by VanderPlaat and seconded “**that Senate approves the APC annual report as submitted in Appendix I2.**” Motion carried.

- b) Psychology PhD/MSc (Dr. Gilin) one-year program review follow-up report, **Appendix J1** APC Memo, **Appendix J2** Report

Key Discussions:

- Gilin reports that they have had progress with some of the recommendations with the Deans support. They have been given the approval to hire a short-term position for 3 years to pilot an online remote version of the MSc in I/O Psychology and the Diploma in Personal Psychology.
- There have been changes in the student progress reports to become compliant with the new FSGR regulations.

Moved by VanderPlaat and seconded “**that Senate approve the one-year follow-up report of the I/O Graduate Psychology Program (PhD/MSc) Program as meeting the requirements of Section 5 of the Senate Policy on the Review of Undergraduate Programs at Saint Mary’s.**” Motion Carried

- c) Psychology Business Administration (MGMT) (Dr. Kochetova) one-year program review follow-up report, **Appendix K1** APC Memo, **Appendix K2** Report.

Key Discussions:

- Secretary of Senate to amend and bring forward to the October Senate meeting.

- d) Linguistics (LING) (Dr. Hall) one-year program review follow-up report, **Appendix L1** APC Memo, **Appendix L2** - Report (Dr. Daniel Hall)

Key Discussions:

- Changes were made recently to some course titles and course descriptions to make the content of our courses clearer. Some of the more ambitious

developments are still pending due to our faculty complement which is still very much in question. There has been a proposal for a new position.

Moved by VanderPlaat and seconded **“that Senate approves the *Linguistics Program one-year report as meeting the requirements of Section 5 of 8-1015 Senate Policy on the Review of Programs at Saint Mary’s University.*”** Motion carried.

- e) Criminology (CRIM) BA and MAC Programs (Dr Crocker) - **Appendix M1** APC Memo, **Appendix M2** One-Year Program Review Follow-up Report. (Dr Crocker)

Key Discussions:

- Question: Could I have clarification of Appendix M2, page 6, item 3.4 on what it is we are approving? Answer: Yes, I can clarify that they have done their due diligence as a program to follow up on all these items.

Moved by VanderPlaat and seconded **“that Senate approves the *Criminology Program one-year report as meeting the requirements of Section 5 of 8-1015 Senate Policy on the Review of Programs at Saint Mary’s University.*”** Motion carried.

- f) Revisions to the CEARC Constitution (Dr. Rixon), **Appendix N1** – APC Memo, **Appendix N2** – CEARC Notice of motion, **Appendix N3** - Change form, **Appendix N4** – revised Constitution with track changes, and **Appendix N5** – clean revised CEARC Constitution (Dr. Daphne Rixon)

Moved VanderPlaat and seconded **“that Senate approves the revisions to the constitution of the Centre of Excellence in Accounting and Reporting for Co-operatives (CEARC).”** Motion carried.

- g) Gorsebrook Research Institute (Dr Kehoe), **Appendix O1** - APC Memo, **Appendix O2** GRI Annual Report, and **Appendix O3** – GRI Self Study Report

Moved by VanderPlaat and seconded **“that the 2022-2023 annual report and the self-study for the GRI be accepted as meeting the requirements of section 3.2 and 3.3 b respectively of 8-1009 Senate By-Laws Governing the Establishment Reporting and Review of Research Institutes and Centres at Saint**

Mary's University. GRI is authorized to continue for five-years with a review to be conducted at the end of that period."

Motion carried.

- h) Global Development Studies Program Review documentation (Dr. Fridell), **Appendix P1** - APC Memo, **Appendix P2** – Recommendation-Comparison summary, **Appendix P3** – Self Study Report, **Appendix P4** - Self Study appendices (P4-01-P4-07), **Appendix P5** – Dean's Response to Self-Study, **Appendix P6** - External Program Review Committee's (PRC) Final Report, **(Note: see the Appendix P2 for the following two items)** – Program Response to PRC Report, and Dean's response to PRC Report (*Dr. Gavin Fridell*)

Key Discussion Points

- Explanation of a Program Review is when an external examiner looks at the program. They look at enrolment and the vision.
- The department is going through a substantial transition having gone from a program to a department and completely revamping the curriculum. This is the first time offering a 1000-level course. We are doing what we can with a limited faculty and a large complement of students.

Moved by VanderPlaat, and seconded **"that Senate supports the APC recommendations arising from the Global Development Studies program review as listed in Appendix Q2."**

Motion carried.

Moved by VanderPlaat and seconded as an omnibus motion **"that 60 days after Senate approval of the recommendations, the Global Development Studies program submit an Action Plan, based on those recommendations, to the Academic Planning Committee"**.

and

"that one year after the approval of the Action Plan, the Global Development Studies program submit a one-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary's University".

and

"that two years after Senate approval of the one-year report, the Global Development Studies program submit a three-year report to the Academic Planning Committee on the progress made on the Action Plan according to

Section 5 of the Senate Policy on the Review of Programs at Saint Mary's University". Motion carried.

- i) IMTE Program Review documentation (Dr Enns), **Appendix Q1** - APC Memo, **Appendix Q2** – Recommendation-Comparison summary, **Appendix Q3** – Self Study Report, **Appendix Q4** - Self Study appendices Q4-1-Q4-4), **Appendix Q5** – Dean's Response to Self Study, **Appendix Q6** - External Program Review Committee's (PRC) Final Report, (**Note: see the APP Q2 for the following two items**) – Program Response to PRC Report, and Dean's response to PRC Report

Moved by VanderPlaat and seconded **"that Senate supports the APC recommendations arising from the International Master of Teaching English program review as listed in Appendix Q2."** Motion carried

Moved by VanderPlaat and seconded as an omnibus motion **"that 60 days after Senate approval of the recommendations, the International Master of Teaching English program submit an Action Plan, based on those recommendations, to the Academic Planning Committee"**.

and

"that one year after the approval of the Action Plan, the International Master of Teaching English program submit a one-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary's University".

and

"that two-years after Senate approval of the one-year report, the International Master of Teaching English program submit a three-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary's University". Motion carried.

- j) Political Science (POLI) Program Review documentation (Dr Gaon), **Appendix R1** - APC Memo, **Appendix R2** – Recommendation-Comparison summary, **Appendix R3** – Self Study Report, **Appendix R4**- Self Study appendices (R4-01-R3-09), **Appendix R5** – Dean's Response to Self Study, **Appendix R6** - External Program Review Committee's (PRC) Final Report, (**Note: see the APP R2 for the following two items**) – Program Response to PRC Report, and Dean's response to PRC Report. (Dr Stella Gaon)

Moved by VanderPlaat and seconded, **“that Senate supports the APC recommendations arising from the Political Science program review as listed in Appendix R2.” Motion carried**

Moved by VanderPlaat and seconded as an omnibus motion **“that 60 days after Senate approval of the recommendations, the Political Science program submit an Action Plan, based on those recommendations, to the Academic Planning Committee”.**

and

“that one year after the approval of the Action Plan, the Political Science program submit a one-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary’s University”.

and

“that two-years after Senate approval of the one-year report, the Political Science program submit a three-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary’s University”. Motion carried

- k) Psychology Undergraduate Program Review documentation (Dr Nicole Conrad), **Appendix S1** - APC Memo, **Appendix S2** – Recommendation-Comparison summary, **Appendix S3** – Self Study Report, **Appendix S4** - Self Study appendices (SA-RF), **Appendix S5** – Dean’s Response to Self Study, **Appendix S6** - External Program Review Committee’s (PRC) Final Report, **(Note: see the APP S2 for the following two items)** – Program Response to PRC Report, and Dean’s response to PRC Report.

Key Discussion Points

- Conrad provided clarification on recommendation one. The reviewer suggested that we prioritize hiring additional full-time rather than part-time faculty. We interpreted that as plural, not singular. In my response, we agreed and included that we recently requested an early replacement hire. I updated APC that that request was approved. Would like to clarify that the recommendation from the APC states the situation has been resolved. That

one has been, but the overall situation that we need to hire more full-time than part-time has not been resolved.

Moved by VanderPlaat, and seconded **“that Senate supports the APC recommendations arising from the Psychology Undergraduate program review as listed in Appendix T2.” Motion carried**

Moved by VanderPlaat, seconded as an omnibus motion **“that 60 days after Senate approval of the recommendations, the Psychology Undergraduate program submit an Action Plan, based on those recommendations, to the Academic Planning Committee”.**

and

“that one year after the approval of the Action Plan, the Psychology Undergraduate program submit a one-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary’s University”.

and

“that two years after Senate approval of the one-year report, the Psychology Undergraduate program submit a three-year report to the Academic Planning Committee on the progress made on the Action Plan according to Section 5 of the Senate Policy on the Review of Programs at Saint Mary’s University”.
Motion carried.

24013 **FACULTY COUNCILS**
None.

24014 **REPORTS FROM JOINT COMMITTEES**
Appendix T. removed. The Joint Committee has met and will come forward with recommendations.

24015 **NEW BUSINESS FROM**
None

24016 **ADJOURNMENT**
The meeting was adjourned at 4:13 P.M.