

SENATE MEETING MINUTES
October 13, 2023

The 646th meeting of the Senate of Saint Mary's University was held on Friday, October 13, 2023, at 2:00 PM, in CLARI, Atrium room 340.

PRESENT: Dr. Summerby-Murray, Dr. Veres, Dr. Ingraham, Dr. Sarty, Mr. Seneker, Mr. Brophy, Ms. van den Hoogen, Dr. Dodge, Dr. Austin, Dr. Grek-Martin, Dr. Hlongwane, Dr. Brosseau, Dr. Hare, Dr. Ylijoki, Dr. Kocum, Dr. Barclay, Dr. Fan, Dr. Grandy, Dr. Sanderson, Dr. Stinson, Ms. Tan, Ms. Barrett, Ms. Boudreau, Mr. Ganapathy, Ms. Hodge, Ms. Shannon Morrison, Secretary to Senate

GUESTS: Ms. Sargeant-Greenwood, Dr. Al Zaman

REGRETS: Dr. VanderPlaat, Dr. Raymond, Dr. Zhyznomirska, Dr. Samou

Dr. Grandy chaired. The meeting was called to order at 2:06 P.M., and a territorial acknowledgment was provided.

24017 **REPORT OF AGENDA COMMITTEE**
The agenda was accepted as posted.

24018 **PRESIDENT'S REPORT** – Posted as **Appendix B** (10 min)

Key Discussion Points:

The President referred to the report included with the meeting materials and highlighted the following:

- Saint Mary's has been ranked third in Canada among undergraduate universities in Macleans Magazine. For the third year in a row, we are the top-ranked primary undergraduate university in Nova Scotia. The continued third-place ranking is a testament to many people in this room, students, and support staff. Some key parameters that are driving this success include things such as Library resource holdings for students, external research grants, and the general reputation of the university.

Discovery and Innovation in a Learning-Centered Environment

- The board of Research Nova Scotia has made it clear that it is challenged in balancing funds available with the legislated requirements of the organization to support research in our province.
- Convocation ceremonies were successful, and we honored Kim Thuy with an honorary degree and celebrated the 20th anniversary of the Centre for Cooperative Management in the Sobey School of Business.

- There is a new partnership with Holland College, which will open pathways for our students in the Bachelor of Science degree.

Intercultural Learning:

- Events held on campus to recognize the National Day for Truth and Reconciliation included a walk on campus, and the Marshall Lecture in Public Philosophy focusing on the double bind of colonialism.
- Advanced notice that the Scarborough Charter National Advisory Committee has received a proposal for the national forum to be held by Waterloo and Wilfrid Laurier.

Institutional Sustainability:

- The Fall numbers have stabilized and although there has been a minor increase in tuition revenue, it is not keeping pace with the expected expenditures. Hopefully, we can improve on our forecasted operating deficit of \$7 million. Would like to recognize the significant work done by the Board of Governors and Board Committees over the last several weeks.
- Formal notice of the passing of Dr. David Sobey, Chancellor Emeritus of Saint Mary's University. Dr. Sobey was the first lay chancellor of the university. The legislation of the university had to be changed to make that possible.
- Two Dean searches are underway and will bring forward a detailed proposal of the 'provost' model in the coming weeks and an update on the interim appointments with the departure of the Vice-President of Finance and Administration early to mid-next week.
- The Technology Transformation Committee of CONSUP is well through the implementation of MyCreds. We will soon adopt this digital transcript system in the coming weeks. It is cyber-secure and allows for transcripts and other academic progress to be transferred to us and to be maintained and accessible in a secure way. Currently, four other universities in the province are using this. Our goal by the end of the academic year is to have most schools in Nova Scotia using MyCreds.
- Regarding government relations and particularly the geopolitical relationship between Canada and India. We are cognizant of the potential impact of recruitment of students and have been ensuring our support for students through Student Affairs and Services. A luncheon will be held next week with two graduates from India to provide more information.
- Senate is to be aware of continued work on that in terms of reassuring students that we are in daily contact with the Canada Israel Jewish Association. I want to be clear that we have not followed the lead of other Canadian universities who have made statements that are coming down on one side or another. Our approach is to offer support for students, faculty, and staff and not weigh in on one side. We are offering support to our community rather than taking a political position.

- The relationship with our provincial government is important and we have had a cabinet shuffle. We have a new Deputy Minister, Mr. Ryan Grant, former Chief of Staff for Stephen MacNeil. There is still a lot of work to do when negotiating the new MOU. We will remain in close alignment with Students Nova Scotia with our request to the government to increase the operating grant.
- Access to housing and residences to accommodate students remains a significant issue for us. I appeared as a witness yesterday at the Federal Government Standing Committee on Finance meeting and the key issue that came up was access to federal funding for student housing and housing on campus. The government of Canada has a significant. Universities are not eligible for that money. I was not asking for money; however, asking how to become eligible for that money.

24019

VICE-PRESIDENT ACADEMIC AND RESEARCH REPORT –

Posted as **Appendix C** for this meeting. (5 mins)

The VPAR is out of the office, but her report is posted. Questions can be asked later or at the next Senate meeting.

- 2022-2023 Annual Report, Animal Care Committee
- 2022-2023 Annual Report, Research Ethics Board

Key Discussion Points:

- A reminder to Senate that we made a transition to move these two committees from under the jurisdiction of Senate to the VPAR's jurisdiction because of the regulatory bodies that are required by two separate cases of national research ethics framework. Since Senate couldn't direct the activities of the two committees, we removed the oversight. These committees will continue to provide annual updates to Senate.
- There has been a significant number of REB requests over the past year and a significant amount of our colleagues' time is needed to process these types of requests. This is a way to communicate to Senate about how much work is being done to support this.
- The relationship with NSCAD is noted in the report, and we are preparing a formal MOU with NSCAD to help the commitment on how many people they provide to help serve the Research Ethics Board.

Annual reports are submitted and reviewed.

24020

SMUSA PRESIDENT'S REPORT – Listed as **Appendix D** (5 min)

Key Discussion Points:

- Working to identify which academic supports on campus are most utilized by students and if there are additional supports that students are looking for.
- We have approved ten new tutors in our database since the beginning of the semester, bringing the total of tutors to over 35.
- AI continues to be a discussion with our students. Confusion with students if they can use AI in their courses.
- AI continues to threaten our academic integrity, and we are looking to provide clarity to our students on this topic.

24021

QUESTION PERIOD (length at the discretion of chair based on business volume)

Question/Comments:

- Comment- Senator: There has been a lack of information on social media platforms, so it has been difficult for students to keep up with what is happening. It is appreciated that the communication is going out from Saint Mary's with updates from India. It would be great if these could keep coming out as that information was well received from students.
- Response- President Summerby-Murray: Thank you. I would like to give credit to the discussions with the communications team, Vice-President of Advancement and External Affairs, and her team, as they are crucial in advising what context of communications goes forward. Our primary goal is to provide informative and helpful comments for our SMU community.
- Comment- President Summerby-Murray: Today's Golden Grads Luncheon was held to celebrate those who graduated in 1973. Many people attended and shared memories and stories of their time at Saint Mary's. We are in the middle of homecoming events, and that homecoming at Saint Mary's University is one of the most productive and thoughtful models of homecoming I have seen. There is a balance between academic scholars, community engagement, and athletic events that bring people together.

24022

MINUTES OF PREVIOUS MEETING

Minutes of the meeting of September 15 were circulated as ***Appendix E***.

Correction: Spelling of Suzanne van den Hoogen and Dr. Ylijoki.

There being no other revisions or objections, the minutes of the senate meeting of September 15, 2023, are approved.

24023

BUSINESS ARISING FROM THE PREVIOUS AGENDA

- Membership on Senate Committees for 2023-2024, ***Appendix E***
Section A
Academic Integrity
TBA/Business

Academic Literacy Strategy

Dr. Somayeh Kafai (MATH/Science)

Academic Planning

Dr. Patrick Carolan (PSYC/Science)

Accessibility

Dr. Margaret MacDonald (FGSR)

Library

TBA (Graduate Student Rep)

Moved by Dr. Ingraham and seconded **“that Senate approved the recommendations as presented in Appendix E for membership on the Senate Committees.” Motion carried.**

- Ph.D. Business Administration (MGMT) (Dr. Al Zaman) one-year program review follow-up report, **Appendix F1** APC Memo, **Appendix F2** Report

Key Discussion Points:

- We are excited and making significant progress on the recommendations and would like to thank Senate for the suggestions and recommendations. They were all valuable.
- In terms of implementing these recommendations, we are in the final stages and need to develop some policies. We have the final drafts of these policies and hope to edit these policies by the fall.
- I am very confident this will enhance the quality of the program.
- Senate is to keep in mind that this is a PhD Business Administration action plan.

Moved by Dr. Sarty and seconded **“that Senate approve the one-year follow-up report of the PhD Business Administration (MGMT) Program as meeting the requirements of Section 5 of the Senate Policy on the Review of Graduate Programs at Saint Mary’s.” Motion carried.**

24023

REPORTS OF STANDING COMMITTEES

1. Academic Appeals (*Appendix G*)
2. Academic Integrity (*Appendix H1*)
3. Academic Integrity Appeal Board (*Appendix I*)
5. Academic Regulations (*Appendix K1*)
6. Accessibility (*Appendix L*)
7. Agenda (*Appendix M*)
8. Bylaws (*Appendix N*)
9. Curriculum (*Appendix O*)
10. Election (*Appendix P*)
11. Executive (*Appendix Q*)
12. Learning and Teaching (*Appendix R*)
13. Library (*Appendix S*)

14. Academic Literacy Strategy (Appendix T)
15. Student Conduct (Appendix U)
16. Senate Ad Hoc Committee to Review the ICE process. (Appendix V)

Key Discussions:

- Senator requests to remove the Annual Report for the Student Conduct Committee, Appendix U, from the omnibus motion. **Item be brought back to Senate next month.**
- Senator request to remove the Annual Report of the Senate Ad Hoc Committee to Review the ICE process (Appendix V) from the omnibus motion.

Key Discussions of Annual Reports:

- **Academic Integrity** – The table in the report breaks down the types of academic integrity. This was a great value that our Academic Integrity Administrator added. This will be a longitudinal collection of data we are beginning to collect.
- We owe gratitude to our Academic Integrity Officers for the time they put into this committee. It is time-consuming meeting with students, writing decision memos, and attending appeal hearings. As you can see from the number of cases recorded in the report, they are providing a major service as AIOs.
- **Academic Integrity Appeal Board** – The committee had to review the processes and regulations over the year as processes needed to change. How AIOs handle group work cases has changed. Now, the AIO reviews each group member independently and not just as a group to be fair to each person individually. This change came because of a student.
- **Learning and Teaching Committee** - This committee was unfortunately unable to meet this year. The reason the committee did not meet was there was no chair. It is encouraged that the Senate Secretary ensures this committee does meet. Senators would like clarity on what the committee's role is. Is there a role? The committee should report back to Senate on this. There is valuable work that needs to be done. Senators would like to know the relationship with the Studio, SAS, and the Faculty Teaching Support SEM Working Group.
- Can Senate direct them to respond by January, if that is reasonable? I am concerned that there will not be a whole lot of action.

Action: The Senate Secretary will follow up with the listed chair of the committee to set up a meeting. The chair of Senate will attend the first meeting to assign the committee to deliver these requests to get that committee back on track.

An omnibus motion was moved by Dr. Austin and seconded, **“that Senate accepts the 2022-2023 Annual Reports in appendices G through I inclusive, in addition, K1, and L through T, excluding U through V” Motion Carried.**

16. Senate Ad Hoc Committee to Review the ICE process. (Appendix V)

Key Discussions:

Senate accepts this report pending the correction of Ms. Rilla Barrett's name.

Moved by Dr. Austin and seconded, **“that Senate accepts the 2022-2023 Senate Ad Hoc Committee to Review the ICE process Annual Report.**

4. Academic Planning

- a) Revised Senate Policy 8-1015 Senate Policy on the Review of Programs at Saint Mary's University and Handbook (Dr Kay), **Appendix J1** – APC Memo, **Appendix J2** – Senate Policy (with track changes), **Appendix J3** – Senate Policy (clean draft), and **Appendix J4** – Handbook.

Key Discussion Points:

- The revised policy has been streamlined and is focused on “definitions and policy,” as the earlier version was felt to have too much information on the process (which has been removed and is now in the accompanying handbook).
- Program definitions have been further refined and classified (pp. 1-2). Of particular importance (on pg. 1), and as part of a QAM review recommendation that will need to be followed up on in our following review, we were to consider how we defined total degree program reviews in the context of how we approach reviewing the core of these programs as we did with the BComm. As a reminder, the recommendation that we have attempted to respond to is as follows: For Senate to consider how the term ‘program review’ is interpreted in the application of its policy, particularly when reviewing the parts of large degree programs (e.g., the Bachelor of Commerce).
- The issue of allowing flexibility for virtual site visits has already been approved by Senate Executive on its own, but not in the context of its location in the policy where it needs to be approved by Senate.
- The accompanying handbook has been updated and enhanced accordingly.

Moved by Dr. Sarty and seconded, **“that Senate approve the revisions to the 8-1015 Senate Policy of the Review of Programs at Saint Mary's and the related Handbook” Motion carried.**

Moved by Ms. Tan and seconded **“that Senate temporarily adjourns for a 5-minute recess.” Motion carried.**

5. Academic Regulations

- b). Revision to Academic Regulation 11 (Undergraduate) and 31 (Graduate) Appeals, **Appendix K2** – ARC Memo, **Appendix K3** – AR 11 revision.

Key Discussion Points:

- This committee meets when the student wants to appeal their final grade and when a student wants to meet to get a letter of permission to transfer a credit. That committee was reviewing the part of academic regulations that describes the committee's work. A discrepancy was discovered between the process for final

grades and the process we follow for non-grade appeals. We suggest that the academic regulations be revised to follow the same process for the final grade and non-grade appeal.

- Some revisions reflect the change in process. All appeals are now handled in the University Secretariat Office by our Academic Integrity Administrator. We had to change the regulation from the Registrar's Office to run through the Secretariat Office.
- There is the removal of the extra appeal step up to Senate Executive for non-grade appeals.
- Senator would like clarification on the two comments left in the tracked changes. Are there still changes to be made to this document? Answer: No more changes are to be made to the document; the policy will be read as is.
- Senator comments that they know it says Registrar, but that title has changed. Should this change be reflected in the final regulation? Answer: The role of Registrar still exists in the dual role that Mr. Seneker occupies.

Action item: The link to the Service Centre does not work—Secretary of Senate to fix this.

Moved by Dr. Sarty and seconded, **“that Senate considers the attached submission for the change of the academic regulation number 11 (undergraduate calendar) and academic regulation number 31 (graduate calendar) as presented. Motioned Carried**

24024

REPORTS FROM THE AD HOC COMMITTEE

Committee to Review the Instructor Course Evaluation Process Report /Recommendations, Notice of Motion – **Appendix W1**, Report- **Appendix W2**.

Dr. Grandy relinquished the Chair responsibilities to Dr. Jason Grek-Martin for this motion and discussion.

Key Discussion Points:

- As the report indicates, we were using paper when we first began this committee. Barb Bell was distributing and collecting these evaluation forms, and at that time, we had to consider is there a better way to do this? We then moved online, which is our current situation, and identified some problems. The way the process has been distributed it is spread across several units within the university, some of whom are not equipped for the task they are assigned.
- We have identified three problems and have made six recommendations.

Recommendation 1: **That the VPAR assign administrative oversight for ICE to the Studio for Teaching and Learning, starting in January 2024.**

- This would centralize this process. EIT would still need to create the list of courses and links to the surveys. The communication piece and hopefully a piece that promotes better promotion, would rest with the Studio.

- Question: Is the Interim VPAR familiar with this recommendation? Answer: I do not know the answer to that.
- Question: Was there a look to see how other universities do this? Who has the responsibility and oversight? Answer: They are often housed in units equivalent to our Studio for Teaching and Learning.
- Comment: Dr. Enns was a committee member and knows about this recommendation.
- Question: Is it the Senate's role to recommend how the administration will happen? I am not disagreeing with this recommendation; just asking for clarity. Answer: Senate has no say in what the VPAR decides to do with this, but does have a say in ICE. Senate does not have the authority to assign anything to the Studio.
- **Amendment to Recommendation 1:** Senate will recommend that the VPAR assign administrative oversight for ICE to the Studio for Teaching and Learning, starting in January 2024.

Recommendation 2: That the Senate Committee on Learning and Teaching be tasked with researching best institutional and faculty practices to increase student participation in ICEs, and then working with the Studio to communicate those findings to faculty.

Recommendation 3: That the VPAR ask the Studio for Teaching and Learning to create an ICE website for Faculty by February 2024, including ICE dates, an FAQ, best practices for improving participation, etc.

- Comment: Communications to students do not live with the Studio. They do not have resources for that. I hear a desire to develop a strategy to increase student response rates. A website might be a tool down the road, and the Studio would not be the one to create that. I am not sure if a website is the best place for students. Answer: This is an item for Faculty.
- **Amendment to Recommendation 3:** That the VPAR asks the Studio for Teaching and Learning to create an ICE digital resource for Faculty by February 2024, including ICE dates, an FAQ, best practices for improving participation, etc.

Recommendation 4: That the VPAR asks SAS and EIT to review the current system for sharing ICE reports with faculty by email and investigate a more efficient and secure process (e.g., Banner?)

Recommendation 5: That Senate create a cross-faculty committee to review and suggest revisions to the questions and format of the current ICE, considering best pedagogical practice, including issues related to EDI.

- Comment: Senator, I wholeheartedly endorse this recommendation.
- Question: Would this be an Ad Hoc Committee? Answer: I am unsure right now.
- Comment: This motion is concerned only with passing these recommendations, not creating the committees.

Recommendation 6: That the VPAR consider, when finances permit, a software subscription that would improve our current system in many ways.

- A platform that sends emails to the students and follows up if they do not respond would be useful.
- Question: What is the software that is being suggested? Answer: We had two presentations, Blue Explore and Qualtrics.

Key Discussion Points:

- Question: Is there any appetite to revisit the paper model, and secondly is there an option to run both the paper model and the online model? I am unsure if there is a best practice model that will meet the level of everyone in the room.
- Answer: Paper is not sustainable, and the scantron machine that needs to process those paper reports no longer exists. The discussions were around the logistical challenges and not the cost of the paper. The privacy issue around the paper ICE reports was also a concern. The process was that students carried around a packet with students' and faculty members' private information and were trusted to deliver that somewhere. It became problematic in the end. The best practice discussed with the student committee is that it should involve 10 minutes in class, getting out laptops and phones and completing the ICE report. Whether or not that was to get the same uptake as paper was unknown, but it was the recommendation at the time.
- Comment: We conferred with faculty members before moving to the online process. This decision was not made unilaterally.
- Comment: Some modules are connected with Brightspace, similar to academic integrity modules. At other institutions, your grades are not released until you complete the report.
- Comment: It will be important to see what comes from Recommendation 2. There is generally a drop in online reporting, but that drop does not need to occur. If I look at some evaluations from Winter, I see a response of 85%. The encouragement of responses helps.
- Comment: I had an extremely engaged class, and nearly half of the students could not access the link to the form. I had to go to the link, copy it, and email it to my class. This could be a factor in the response rate.

Moved by Dr. Grandy and seconded **“that Senate accept the committee’s report and approve its six recommendations.” Motion carried**

Recommendation 1: That Senate will recommend that the VPAR assign administrative oversight for ICE to the Studio for Teaching and Learning, starting in January 2024.

Recommendation 2: That the Senate Committee on Learning and Teaching be tasked with researching best institutional and faculty practices to increase student participation in ICEs, and then working with the Studio to communicate those findings to faculty.

Recommendation 3: **That the VPAR ask the Studio for Teaching and Learning to create an ICE digital resource for Faculty by February 2024, including ICE dates, an FAQ, best practices for improving participation, etc.**

Recommendation 4: **That the VPAR ask SAS and EIT to review the current system for sharing ICE reports with faculty by email and investigate a more efficient and secure process (e.g., Banner?)**

Recommendation 5: **That Senate create a cross-faculty committee to review and suggest revisions to the questions and format of the current ICE, considering best pedagogical practice, including issues related to EDI.**

Recommendation 6: **That the VPAR consider, when finances permit, a software subscription that would improve our current system in many ways.**

24025

REPORTS FROM JOINT COMMITTEES

Honorary Degrees, 2022-2023 Annual Report

Key Discussions:

- There were three Honorary Degree recipients at the 2023 convocation ceremonies.
- The committee is always accepting nominations.

24026

PROFESSOR EMERITUS RECOMMENDATION

Recommendation for Professor Emeritus status for Dr. Sonja Novkovic, Department of Economics.

Moved by Dr. Summerby-Murray and seconded, **“that Senate recommend to the Board of Governors that the distinctions of Professor Emerita be awarded to Dr. Sonja Novkovic” Motion Carried**

24027

NEW BUSINESS FROM

a). Floor (not involving notice of motion)

01. Presentation – annual report to Senate to list all gifts over \$ 5,000 in compliance with the Gift Acceptance Policy- **Appendix Z**, SMU Advancement Report – **Appendix ZZ**

Key Discussion Points:

- Once a year, a list is presented annually to the Senate and the Board of Governors. There has been growth year over year for the past four years. Some tremendous gifts are endowed for legacy. They support every area across campus: athletics, research, business, and graduate studies. Last year, there was a very large capital project gift of \$5 million to the Arthur L Irving Entrepreneurship Centre.
- Question: What is the Old Dogs Club?

- Answer: That is a tie to the husky. We have an Ice Dogs trust, an area supporting SMU Men's Hockey; donors can direct their funds to that. The Old Dogs is in support of the SMU Football Program.
- Question: With a donation to the Men's Hockey program, is there a policy that when directing a gift to a one-gendered sports team, some of that money is allocated to the other gender sports team? Answer: No there is not. The donor has control of the direction of the gift. It is on us to review and accept a gift. We cannot redirect or require a redirection.
- Question: Would the university consider a policy where when a person donates to a specific gender, there be an initiative made to support an underfunded or comparable group?
- Answer: The fundraising priorities are set by the university, and we could choose to set priorities within scholarships and awards and could choose to say our priority in athletics is for women's sports as an example. The Advancement Team pursues what the university has told us is the priorities. We constantly revisit with the Deans and SMG what the priorities are for the campaign.

02. Discussion Item: University Holidays and Academic Calendar

Key Discussion Points:

- Comment – Truth and Reconciliation Day is the day away from work, study, and activities. It was observed at SMU on Friday, September 29, where most of the province had the statutory holiday on Monday, October 2. The province gave the choice to employers, and I understand that SMU was trying to accommodate and not create more Monday holidays. The importance of this is to reflect on the actual day, and where we are dividing that up on two different days, it becomes a little more equivocal. Is the Registrar communicating with HR on statutory holidays to create the Academic Calendar of Events before submitting it to the Senate?
- AVP Enrolment and Registrar: I cannot address the history of this decision. The AVP of People and Culture and I have already had an initial conversation about scheduling the calendar for the next academic year. The process is that HR sets the holiday schedule, then the Registrar and Senate approve the academic program. There are two things that I plan to do here: bring these two processes together and have a discussion regarding the potential moving of the typical no classes on Fridays to Mondays because of the continuous Monday holidays and how it affects the teaching schedule.
- President Summerby-Murray: There was freedom around the observance of the statutory holiday for the National Day for Truth and Reconciliation, and a decision was made to consider Friday as the holiday to be the least disruptive to the teaching schedule and in an effort to approximate the designated number of teaching days that are required. I note that this has to be considered around other days when the province has no choice. For example, this province has an act regarding

Remembrance Day, which must be taken on the Monday following if Remembrance Day falls on the weekend.

- Question: Can the Senate explain the very late calendar change that occurred over the summer during the last week of August? Many faculty members had already printed lab manuals for November 13, which is now marked as a holiday.
- Answer: When the calendar was approved, Senate set the fall study break thinking that Remembrance Day would be observed on Friday, but we were incorrect.
- Comment: A reminder that the Senate approves the calendar of events.

03. Discussion Item: Academic Suspension or Dismissal & Registration Appeal Process and Committee

Key Discussion Points:

- Question: SMUSA could not find any information on registration appeals and the committee responsible, and wondered whether or not a student sits on that committee. Does the Senate know anything about this committee?
- Answer: The Senate can refer this question to the Academic Regulations Committee to look into the composition of those committees and consider why there is no student on those committees, the same way there are student representatives on the Academic Appeals Committee.
- Comment: Registration appeals used to be handled at the faculty level, but those have been centralized a few years ago and now are handled through the Registrars Department.
- Comment: Students find it difficult and confusing while looking for this information, and we, as SMUSA reps, would like to provide them with more details.

Move by Dr. Sarty and seconded **“that Senate refers this to Academic Regulations for consideration to add students to these committees,” Motioned Carried.**

04. Update from the Curriculum Committee: Revision of the Course Outline Policy 8-1012

Key Discussion Points:

- Due to extenuating circumstances, the Curriculum Committee unfortunately has little to report on this topic. The handbook policy is in a revised draft form and needs to go to a broader consulting phase before it is introduced to Senate. We hope that we will have those documents in January 2024.

24028

ADJOURNMENT

The meeting was adjourned at 4:28 P.M.