

A BIBLIOGRAPHY

OF

PSYCHOLOGY

**A thesis written in partial fulfillment
of the requirements for the
degree of Master of Arts.**

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Kevin J. Cleary

Saint Mary's University

School of Education

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PREFACE

In this study I propose to present an annotated bibliography of the books available in Psychology at the Saint Mary's University Library. It is not intended to produce an annotated bibliography of all the books dealing with all branches of Psychology but rather of those books that would be of interest and importance to members of the School of Education at Saint Mary's University.

The bibliography therefore will include books dealing with Adolescent Psychology, Analytical Psychology, Applied Psychology, Behavioral Psychology, the Psychology of Character, Child Psychology, Educational Psychology, Experimental Psychology, General Psychology and History of Psychology.

Because of the importance of Guidance, Testing and Statistics in education today I have also included the books that cover these subjects.

The significance of this study is that it will provide a source bibliography in Psychology for the students in the Saint Mary's University School of Education.

I trust that it will provide a foundation on which future bibliographers in the Saint Mary's University School of Education may build.

I am indebted to the Librarian, Reverend Arthur J. Cotter, S.J., and his staff, of the Saint Mary's University Library without whose kind cooperation this study would not have been possible.

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SECTION I

ADOLESCENT PSYCHOLOGY

- Ausubel, David Paul. Theory and Problems of Adolescent Development. New York: Grune & Stratton, 1954. 580 p.
136.7354
A938
A comprehensive and integrated theory of adolescent development.
- Burt, Cyril Lodowic. The Causes and Treatment of Backwardness. 2d ed. rev., and enl. New York: Philosophical Library, 1953. 128 p.
371.922
B973
A brief review of the more important factors involved in any particular instance of educational retardation.
- Connell, William A. The Adolescent Boy. Chicago: Fides Publishers Association, 1958. 175 p.
136.7354
C752
A collection of informal essays about adolescent boys and how to raise them.
- Crow, Lester D., and Crow Alice. Adolescent Development and Adjustment. New York: McGraw-Hill Book Company, 1956. 555 p.
136.7354
C953
A treatment of the developmental trends and the basic areas of adjustment in the adolescent years.
- Farnham, Marynia A. The Adolescent. New York: Harper & Brothers, 1951. 243 p.
136.7354
F236
A simple exposition of the nature of adolescence.
- Fleming, Charlotte Mary. Adolescence. New York: International Universities Press, Inc., 1949. 262 p.
136.7354
F597
A treatment of the social psychology of adolescence.

Fleming, Charlotte Mary (ed.). Studies in Social Psychology of Adolescence. London, Routledge & Kegan Paul Ltd., 1951. 226 p.

136.7354
F597₂

Studies confirming the belief that the most effective incentives to development are not merely materialistic or competitive in nature.

Garrison, Karl Claudius. Psychology of Adolescence. 5th ed. New Jersey, Englewood Cliffs: Prentice-Hall Inc., 1956. 529 p.

136.7354
G242

A presentation of some of the basic experimental studies of adolescence that lays the foundation for a critical appreciation of new studies in adolescence.

Green, Sydney Lewis and Rothenberg, Alan B. A Manual of First Aid for Mental Health in Childhood and Adolescence. New York: Julian Press Inc., 1955. 278 p.

618.92
G798

An exposition of what can and should be done by parents and others in the way of first aid for children and adolescents.

Hurlock, Elizabeth B. Adolescent Development. 2d ed. New York: McGraw-Hill Book Company, 1955. 590p.

136.73
H965

A treatment of the physical, social and emotional development during the adolescent years.

Josselyn, Irene M. The Adolescent and His World. New York: Family Service Association of America, 1952. 124 p.

136.7354
J84

A study of adolescence designed to improve interpersonal relationships of parents and children.

Knoebber, Mildred. The Self-Revelation of the Adolescent Girl. New York, The Bruce Publishing Company, 1937.

136.7354
K68

An analysis of the attitudes, ideals and problems of the adolescent girl from the view point of the girl herself.

Kunkel, Fritz. What It Means to Grow Up. Trans. by Barbara Keppel-Compton and Hulda Niebuhr. New York, Charles Scribner's Sons, 1954. 180 p.

136.7354
K96

A guide to understanding the development of character.

- McCarthy, Raphael Charles. Training The Adolescent. New York: The Bruce Publishing Company, 1934. 298 p.
- 136.73
M123
- A textbook of psychology which interprets the science of psychology in the light of philosophy and revealed religion.
- Schneiders, Alexander A. The Psychology of Adolescence. Milwaukee: The Bruce Publishing Company, 1951. 554 p.
- 136.7354
S459
- A factual and interpretive study of the conduct and personality of youth based on empirical evidence and experimental research.
- Schneiders, Alexander A. Personality Development and Adjustment in Adolescence. Milwaukee: The Bruce Publishing Company, 1960. 473 p.
- 136.7354
S459
p
- A revised edition of The Psychology of Adolescence, that provides information about the thinking, behavior, needs, feelings and goals of adolescents.
- Seidman, Jerome M., (ed.). The Adolescent. New York: The Dryden Press Inc., 1953. 798 p.
- 136.735
S458
- A book of readings designed to meet both the theoretical and empirical needs of students of developmental psychology.
- Tanner, James M. Growth at Adolescence. Oxford: Blackwell Scientific Publications, 1955. 212 p.
- 612.66
T166
- A treatment of the physical growth and development of adolescents.
- Warters, Jane. Achieving Maturity. 1st ed., New York: McGraw-Hill Book Company, 1949. 349 p.
- 136.7354
W297
- A nontechnical presentation of certain findings of research studies on adolescence with a view of helping young people understand the problems associated with transition to adulthood.
- Wattenberg, William. The Adolescent Years. New York: Harcourt Brace and Company, 1955. 510 p.
- 136.73
W346
- A presentation of the broad patterns of teen-age development and the psychology of the adult groups reaction to teen-agers.

Wheeler, Olive A. The Adventure of Youth. London: University of London Press, 1945. 212 p.

136.73
W563

A presentation of the psychology of adolescence and its bearing on the extension and reform of adolescent education.

Zachry, Caroline B. Emotion and Conduct in Adolescence. New York: Appleton-Century-Crefts, Inc., 1940. 563 p.

136.7354
Z17

A study carried on for the commission on secondary curriculum aimed at providing the means for a better understanding of pupils.

SECTION II

ANALYTICAL PSYCHOLOGY

Allers, Rudolf. The Successful Error. London: Sheed & Ward, 1941. 266 p.

131.3462
A434

A critical study of freudian psychoanalysis.

Brill, A. A., (ed.). The Basic Writings of Sigmund Freud. Trans. by A.A. Brill. New York: The Modern Library, 1938. 1001 p.

131.3462
B857

Freud's psychopathology of everyday life, the interpretation of dreams, his three contributions to the theory of sex, with its relation to the unconscious, and the history of the psychoanalytic movement.

Dalbiez, Roland. Psychoanalytical Method and the Doctrine of Freud. Vols. I & II. Trans. by T. F. Lindsay. New York: Longmans, Green and Co., 1948.

131.3462
D137

A critical survey of Freud's work. Volume I deals with his psychoanalysis while volume II evaluates and gives a criticism of it.

Fordham, Frieda. An Introduction to Jung's Psychology. Harmondsworth, Middlesex: Penguin Books, 1953. 127 p.

131.3464
F712

A fair and simple account of the main aspects of Jung's psychological work.

Goldbrunner, Josef. Individuation. 1st ed. New York: Pantheon Books Inc., 1956. 204 p.

131.3464
G621

A study of the depth psychology of Carl Gustav Jung.

Hartmann, Eduard Von. Philosophy of the Unconscious. New ed. London: Routledge & Kegan Paul Ltd., 1950. 368 p.

153
H333

An exposition of Von Hartmann's doctrine of the unconscious.

Healy, William et al. The Structure and Meaning of Psychoanalysis.
New York: Alfred A. Knopf Publishers, 1930. 481 p.

131.34
H434

A structural presentation of the theory
and practical application of psychoanalysis.

Hoop Van Der, J. H. Character and the Unconscious. Trans. by
Elizabeth Trevelyan. New York: Harcourt, Brace
& Company, 1923. 223 p.

131.34
H785

A critical exposition of the psychology
of Freud and of Jung.

Jung, Carl Gustav. Collected Works. Trans. by R. F. C. Hull.
Editors. Read, Herbert, Fordham, Michael and
Adler, Gerhard. Vols. V & XVII. New York: Pantheon
Books, 1953.

131.3464
B283

Volume V gives an analysis of the prelude
to a case of Schizophrenia, and Volume XVII deals
with the development of personality.

Jung, Carl Gustav. Contributions to Analytical Psychology. Trans.
by H. G. and Cary F. Baynes. New York: Harcourt,
Brace & Company, 1928.

131.3464
B361

A volume of essays and lectures of Carl
Gustav Jung.

Jung, Carl Gustav. Modern Man in Search of a Soul. Trans. by W. S.
Dell and Cary F. Baynes. New York: Harcourt Brace
and Company, 1933. 244 p.

131.3464
D357

A collection of ten essays that synthe-
sises into a fund of information Jung's knowledge of
the Soul.

King, Charles D. The Psychology of Consciousness. New York: Har-
court, Brace and Company, 1932. 256 p.

153.7
K52

A presentation of King's psychology of
consciousness.

Koch, Sigmund (ed.). Psychology: a Study of a Science. Vols. I,
II and III. New York: McGraw-Hill Book Company,
1959.

150.82
K76

A report of investigations into the nature
and tendency of psychological science.

- Marcuse, Herbert. Eros and Civilization. London: Routledge & Kegan Paul Ltd., 1956. 277 p.
- 131.3462
M322
A philosophical inquiry into Freud dealing with the philosophical and sociological implications of freudian concepts.
- Progoff, Ira. Jung's Psychology and its Social Meaning. New York: Grove Press, 1955. 299 p.
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P964
A presentation and interpretation of Jung's ideas as hypotheses in related fields of psychological and social study.
- Steut, George. Analytic Psychology. Vols. I and II. New York: The MacMillan Company, 1902.
- 150
S889
An attempt to systematise the facts concerning our mental life that are revealed by analysis of ordinary experience.
- Symonds, Percival M. The Dynamics of Human Adjustment. New York: Appleton-Century-Crofts Inc., 1946. 666 p.
- 150.1932
S988
A study of the whole individual and how he adjusts to situations - both outer and inner - that he confronts.
- Thompson, Clara (ed.). An Outline of Psychoanalysis. Rev. ed. New York: The Modern Library, 1955. 619 p.
- 131.34
T469
An anthology presenting the views of many authors and emphasizing the changes in theory and therapeutic goals developed since 1924.
- Van Teslaar, J. S., (ed.) An Outline of Psychoanalysis. New York: The Modern Library, 1925. 383 p.
- 131.34
V282
A volume of articles representing the various schools of psychoanalysis.

SECTION III

APPLIED PSYCHOLOGY

- Anderson, John E. The Psychology of Development and Personal Adjustment. New York: Henry Holt and Company, 1955.
136 720 p.
A547
An interpretation of various problems of adjustment in terms of human development.
- Appelt, Alfred. Stammering and its Permanent Cure. 3d ed., rev. and re-written. London, Methuen & Co., Ltd., 1929.
371.927 227 p.
A646
The treatment of stammering by psychoanalysis.
- Bernard, Harold W. Toward Better Personal Adjustment. 1st ed. New York: McGraw-Hill Book Company, 1951. 439 p.
131.3
B517
An exposition of the factors involved in preservative and preventive mental health and the psychological bases of mental hygiene.
- Bridges, James W. Psychology; Normal and Abnormal. New York: Appleton-Century-Crofts Inc., 1930. 552 p.
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B851
An attempt to throw the normal process into relief by studying abnormal behavior and mental processes.
- Brown, J. F. The Psychodynamics of Abnormal Behavior. 1st ed. New York: McGraw-Hill Book Company, 1940. 484 p.
132
B878
A presentation of the organismic solution to psychosomatic problems.
- Burt, Harold E. Applied Psychology. New York: Prentice-Hall Inc., 1948. 821 p.
150.13
B974
An exposition of the psychotechnics of education, medicine, law and business.

Dresser, Horatio W. Psychology in Theory and Application. New York: Thomas Y. Crowell Company, Publishers, 1924.

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D773-

A coordination of the various divisions and applications of psychology so far as they belong under the head of science.

Eysenck, Hans Jurgen. Uses and Abuses of Psychology. Harmondsworth, Middlesex: Penguin Books Inc., 1953. 318 p.

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E97

An attempt to show that psychology does not offer the final answer to all our problems.

Guilford, Joy P., (ed.). Fields of Psychology Basic and Applied. 2d ed. New York: Van Nostrand Company, Inc., 1950.

150.82
G956

A collection of works or treatises by twelve specialists in the field of psychology.

Hepner, Harry W. Psychology Applied to Life and Work. 2d ed. New York: Prentice-Hall Inc., 1954. 724 p.

150.13
H529

A presentation of the psychological principles that are fundamental and significant in life and work.

Irala, Narciso, S. J. Achieving Peace of Heart. Trans. by Lewis Delmage, S. J. New York: Joseph F. Wagner Inc., 1954. 189 p.

131.32
I65

An attempt to provide a cure for minor mental problems arising from everyday worries and problems.

Kaplan, Lewis. Mental Hygiene and Life. New York: Harper & Brothers Publishers, 1952. 422 p.

131.3
K17

The importance of rational, moral individuals to a strong society is stressed here.

Kelly, George A., (ed.). New Methods in Applied Psychology. Maryland: College Park, The University of Maryland, 1947. 301 p.

355.22
K29

The proceedings of the Maryland conference on military contributions in applied psychology.

King, Basil. The Conquest of Fear. New York: The New Home Library, 1942. 272 p.

157

K52

A treatment of fear based upon the replacing of it with a philosophy of life that is spiritual and religious.

Kunkel, Fritz. In Search of Maturity. New York: Charles Scribner's Sons, 1943. 292 p.

137

K96

An attempt to explain the deviations of individuals and groups through an inquiry into psychology, religion and self-education.

Laird, Donald A. The Techniques of Personal Analysis. New York: McGraw-Hill Book Company, 1945. 408 p.

137

L188

A presentation of tested ways of fitting your personality to a future.

Lehner, George and Kube, Ella. The Dynamics of Personal Adjustment. New Jersey, Englewood Cliffs: Prentice-Hall Inc., 1955. 498 p.

150.13

L523

A treatment of the origin, nature and development of our emotional needs, with a view of understanding ourselves and our associates in order to achieve mental health.

Liebman, Joshua L. Peace of Mind. New York: Simon and Schuster Inc., 1946. 203 p.

150.13

L716

An attempt to solve some of the problems and universal human dilemmas of conscience, love, fear, grief and God.

Linscott, Robert N., and Stein Jess, (ed.). Why You Do What You Do. New York: Random House Inc., 1956. 305 p.

131.341

L759

A guide to self-understanding with essays by famous psychologists on the mind and dreams, neuroses and sexual relations.

Luria, Aleksandr R. The Nature of Human Conflict. Trans. by W. Horsley Gantt. New York: Liveright Inc., 1932. 413 p.

132

L967

An objective study of disorganization and control of human behavior.

McCarthy, Raphael C., S.J. Safeguarding Mental Health. New York: The Bruce Publishing Company, 1937. 297 p.

131.32
M123

A treatment of the development of the powers of social adjustment, emphasizing the mental-hygienic point of view.

McDougall, William. Body and Mind. 8th ed. London: The Devereux Books, Methuen Publishers, 1938. 384 p.

150.1
M137

A critical survey of modern opinion and discussion upon the psycho-physical problem.

McDougall, William. The Energies of Men. 4th ed. London: Methuen & Co., Ltd., 1939. 395 p.

150.1932
M137

A study of the fundamentals of dynamic psychology.

Meore, Don Thomas V. Personal Mental Hygiene. New York: Grune & Stratton, 1944. 331 p.

131.32
M824

An attempt to point out the possibilities of ordinary emotional adjustments and to bring into psychiatry the higher things in human life.

Penrose, Lionel S. The Biology of Mental Defect. Rev. ed. London: Sidgwick and Jackson Limited, 1954. 303 p.

136.32
P417

A discussion of mental deficiency from the point of view of human biology.

Pflieger, Elmer F., and Weston Grace L. Emotional Adjustment. Detroit: Wayne University Press, 1953. 152 p.

372.83236
P499

The findings of a committee on citizenship education study dealing with emotional adjustment and the techniques that may be used in order to emphasize it.

Schneiders, Alexander A. Personal Adjustment and Mental Health. New York: Rinehart & Company Inc., 1955. 587 p.

150.13
S358

A psychological study of the adjustment process that outlines the practical principles of mental hygiene.

SECTION IV

BEHAVIORAL PSYCHOLOGY

- Anastasi, Anne. Differential Psychology. 3d ed. New York: The MacMillan Company, 1958. 664 p.
- 136
A534 A study of individual and group differences in behavior.
- Chant, Sperrin and Signeri, E. Interpretive Psychology. Toronto: McGraw-Hill Company of Canada Limited, 1951. 277 p.
- 150
C459 An attempt to discover the nature of activity by placing emphasis upon the study of the activities of people.
- Crew, Lester D., and Crew, Alice. Understanding Our Behavior. 1st ed. New York: Alfred A. Knopf Publishers, 1956. 347 p.
- 150
C953 A presentation of some of the principles that are fundamental to personal and social adjustment.
- Fuller, John L., and Thompson, Robert W. Behavior Genetics. New York: John Wiley & Sons Inc., 1960. 396 p.
- 136.3
F965 A general introduction to the viewpoints and techniques of behavior genetics and a brief survey of the literature of behavior genetics.
- Hilgard, Ernest R. Introduction to Psychology. 2d ed. New York: Harcourt Brace and Company, 1957. 653 p.
- 150
H644 An introduction to psychology dealing critically with what psychologists have discovered of human development and behavior.
- Kluver, Heinrich. Behavior Mechanisms in Monkeys. Chicago: The University of Chicago Press, 1957, 387 p.
- 151.3
K66 An approach to a complete picture of the perceptual world of an animal that lays the foundation for investigations of neurophysiology of behavior.

- Keffka, Kurt. Principles of Gestalt Psychology. 1st ed. New York: Harcourt Brace and Company, 1935. 720 p.
150.1924
K78 A study of behavior in all its forms and aspects.
- Kehler, Wolfgang. Gastalt Psychology. New York, Liveright Inc., 1929. 403 p.
150.1924
K79 A treatment of the viewpoint of behaviorism introspection and dynamics as opposed to the machine theory.
- Marston, William M. Integrative Psychology. London: Kegan Paul, Trench, Trubner & Co., Ltd., 1931. 558 p.
150
M374 A study of psychology that flows from a study of unit response.
- Sherif, Muzaffer. A Study of Some Social Factors in Perception. New York: Archives of Psychology, 1935. 60 p.
152.7
S552 A presentation of some of the social factors that participate in the production of differential responses on the part of individuals to similar stimulus or stimuli.
- Snygg, Donald and Combs, Arthur W. Individual Behavior. New York: Harper & Brothers Publishers, 1949. 386 p.
137
S675 An attempt to set up a frame of reference, using the phenomenological system, for the entire field of psychology.
- Stewart, David A. Preface to Empathy. New York: Philosophical Library, 1956. 157 p.
157.3
S849 An introduction to empathy which is an objective, impersonal recognition of the significance of another person's behavior.
- Watson, John B. Psychology from the Standpoint of a Behaviorist. 3d ed. Philadelphia: J. B. Lippincott Company, 1929. 458 p.
150.1943
W339 A treatment of psychology from the behavioristic point of view that redefines such terms as thinking and memory so as to make them conform with behavioristic psychology.

SECTION V

CHARACTEROLOGY

- Adler, Alfred. Practice and Theory of Individual Psychology.
Trans. by Paul Radin. New Jersey: Paterson,
131.3463 Littlefield Adams & Co., 1959. 352 p.
R129
An exposition of the author's theory
and practice of individual psychology.
- Allers, Rudolf. The Psychology of Character. Trans. by E. B.
Strauss. New York: Sheed & Ward, 1943. 383 p.
137
A434
A treatment of certain aspects of
character, its nature, recognition and development.
- Allers, Rudolf. Practical Psychology in Character Development.
Trans. by E. B. Strauss. London: Sheed & Ward,
137 1934. 190 p.
A434
An attempt to develop a character-
ological theory.
- Campbell, C. Macfie et al. Problems of Personality. 2d ed.
New York: Harcourt Brace and Company, 1932. 434 p.
137
C187
A collection of essays and treatises of
about twenty-eight men in psychology and related
fields.
- Cattell, Raymond. An Introduction to Personality Study. New
York: Hutchinson's University Library, 1950. 235 p.
137
C368
An attempt to bring into focus the
general problems of personality description and
development, normal and abnormal.
- Ellis, Robert S. The Psychology of Individual Differences.
New York: Appleton-Century-Crofts Inc., 1928. 533 p.
137
E47
A clear and simple exposition of the
psychology of individual differences.

- Hall, Calvin S., and Lindsey Gardner. Theories of Personality. New York: John Wiley & Sons Inc., 1948. 572 p.
137
H174 A compact yet comprehensive summary of the major contemporary theories of personality.
- Harmon, Francis L. Understanding Personality. Milwaukee: The Bruce Publishing Company, 1948. 338 p.
137
H288 A survey of the Psychology of personality giving the place of personality in modern psychology.
- Heep, Johannes Hermanus Van Der. Conscious Orientation. Trans. by Laura Hutten. London: Paul, Trench, Trubner & Co., Ltd., 1939. 352 p.
131.34
H785_c A study of personality types in relation to neurosis and psychosis.
- Jourard, Sidney M. Personality Adjustment. New York: The Mac-Millan Company, 1958. 462 p.
137
J86 An approach to the problem of personal adjustment through the study of healthy personality.
- Jung, Carl Gustav. The Integration of the Personality. Trans. by Stanley M. Dell. New York, Farrar & Rinehart Inc., 1939. 313 p.
131.3464
D357 A treatment of the meaning and process of individuation.
- Kluckhohn, Clyde and Murray, Henry A., (eds.). Personality in Nature and Society. 2d ed. Rev. and enl. New York: Alfred A. Knopf Publishers, 1959. 701 p.
137.082
K66 A collection of important publications that have appeared in periodical literature concerning personality formation.
- Ligon, Ernest M. Dimensions of Character. New York: The Mac-Millan Company, 1956. 497 p.
136.072
L726 An insight into research technique and procedure in general and of research in dimensions of character in particular.
- McCormick, Hamilton L. Characterology. New York: Rand, McNally & Company, 1920. 646 p.
137
M131 A presentation of the principles of characterology as an exact science embracing physiognomy, phrenology and pathognomy.

Moore, Thomas V. The Driving Forces of Human Nature and their Adjustment. New York: Grune & Stratton, 1948. 461 p.

150
M824_d

An introduction to the psychology and psychopathology of emotional behavior and volitional control.

Murphy, Gardner. Personality. New York: Harper & Brothers Publishers, 1947. 999 p.

137
M978

A bisocial approach to personality in terms of origins and modes of development and of structural problems of personality.

Murray, Henry A. Explorations in Personality. New York: Oxford University Press, 1938. 761 p.

137
M982

A clinical and experimental study of fifty men of college age that attempts to get below the social dem of personalities.

Riesman, David. The Lonely Crowd. New Haven: Yale University Press, 1950. 386 p.

136.4973
R561

A study of the changing American character.

Riesman, David. Faces in the Crowd. New Haven, Yale University Press, 1952. 751 p.

136.4973
R561_f

An analysis of character structure by portraying twenty people characterizing twenty different ways of life.

Royce, James E., S.J. Personality and Mental Health. Milwaukee: The Bruce Publishing Company, 1955. 352 p.

137
R888_p

An introductory survey of modern dynamic and clinical psychology that is integrated with a Christian philosophy of life.

Sappenfield, Bert R. Personality Dynamics. 1st ed. New York: Alfred A. Knopf Publishers, 1954. 412 p.

131.34
S241

An attempt to integrate psychoanalytic dynamics with an organismic conception of behavior.

Sheldon, W.H. The Varieties of Temperament. 4th ed. New York:
Harper & Brothers Publishers, 1942. 520 p.

137

S544

An attempt to measure the elemental or primary components of human variation by dealing with behavioral dynamics and with the interrelations between the static and dynamic levels of personality.

Stern, George G., et al. Methods in Personality Assessment.
Illinois, Glencoe: The Free Press, 1956. 271 p.

137.8

S839

A description of the four types of assessment methodology - analytical, empirical, synthetic and configurational.

SECTION VI

CHILD PSYCHOLOGY

- Baker, Harry J. Introduction to Exceptional Children. Rev. ed. New York: The MacMillan Company, 1953. 500 p.
371.9
B167 A presentation of the characteristics and problems of all types of exceptional children.
- Baldwin, Alfred L. Behavior and Development in Childhood. New York: The Dryden Press, 1956. 619 p.
136.7
B181 An attempt at establishing a theoretical framework which will help predict how children behave and how they develop.
- Cruickshank, William M.,(ed.). Psychology of Exceptional Children and Youth. New Jersey, Englewood Cliffs: Prentice-Hall Inc., 1958. 549 p.
136.76
C955 A symposium dealing with the psychological considerations of the influence of physical deviation upon the normative growth and development of children and young people.
- Dupanloup, Monseigneur. The Child. Trans. by Kate Anderson. Boston, Marlier & Company Limited, 1873. 294 p.
136.7
D1 A treatment of the child's nature, his dispositions, faults, and his defects and their origin.
- Ganz, Madeline. The Psychology of Alfred Adler and the Development of the Child. Trans. by Philip Mairet. New York: The Humanities Press Inc., 1953. 203 p.
131.3463
G211 An eye-witness's account of the Alderian psychology in action in the social surroundings out of which it arose.
- Ilg, Frances L., and Ames, Louise B. Child Behavior. New York: Harper & Brothers, 1955. 364 p.
649.1
I27 A treatment of the first ten years of child behavior focused on the analysis, interpretation and management of the normal manifestations and deviations of child development.

Jersild, Arthur T. Child Psychology. 4th ed. New York: Prentice-Hall Inc., 1954. 676 p.

136.7
J56

A treatment of the objective and behavioral aspects of human development, giving considerable attention to the personal and subjective aspects of the child's life.

Kelly, William A., and Kelly, Margaret R. Introductory Child Psychology. Milwaukee: The Bruce Publishing Company, 1937. 413 p.

136.7
K29

An introduction to the field of child psychology.

King, Irving. The Psychology of Child Development. Chicago: University of Chicago Press, 1907. 265 p.

136.7
K52

A clear and concise presentation of the psychology of child development.

Koffka, Kurt. The Growth of the Mind. London: Routledge & Kegan Paul Ltd., 1951. 427 p.

136.7
K78

An introduction to child-psychology with special emphasis upon the evolution of the child's mind.

Martin, William E., and Stendler, Celia, Burns. Readings in Child Development. New York: Harcourt Brace and Company, 1954. 513 p.

136.704
M383

A collection of readings in child development that are interdisciplinary in their content and methodology.

Morgan, Barbara. The Backward Child. New York: Putnam's Sons, 1914. 263 p.

371.92
M847

A practical manual of the study of the psychology and treatment of backwardness.

Morgan, John J. Child Psychology. New York: Ray Long & Richard R. Smith Inc., 1932. 474 p.

136.7
M848

An attempt at the presentation of a complete child psychology based on the most recent scientific data.

- Pikunas, Justin. Fundamental Child Psychology. Milwaukee: The Bruce Publishing Company, 1957. 259 p.
- 136.7
P636
- A history of the development of modern child psychology with a clarification of its basic concepts and terms.
- Pelleck, Merris P. New Hope for the Retarded. Boston: Porter, Sargent Publishers, 1953. 176 p.
- 371.922
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- A textbook for students in the field of child psychology based on over twenty years' work with retarded children.
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- Butler, Frank. The Improvement of Teaching in Secondary Schools. Rev. ed. Chicago, The University of Chicago Press, 1946. 399 p.
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Kolesnik, Walter B. Mental Discipline in Modern Education. Madison: The University of Wisconsin Press, 1958. 231 p.

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Lloyd, Frances. Educating the Sub-Normal Child. New York: Philosophical Library, 1953. 148 p.

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McGeoch, John A. The Psychology of Human Learning. 2d ed. New York: Longmans, Green and Co., 1956. 596 p.

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Mursell, James L. Educational Psychology. New York: W. W. Norton and Company Inc., 1939. 324 p.

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- Starch, Daniel. Experiments in Educational Psychology. New York: The MacMillan Company, 1915. 183 p.
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- Strayer, George D., and Nersworthy, Naomi. How to Teach. New York: The MacMillan Company, 1920. 297 p.
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- Swift, Edgar J. Mind in the Making. New York: Charles Scribner's Sons, 1909. 329 p.
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- Wertheimer, Max. Productive Thinking. New York: Harper & Brothers Publishers, 1945. 224 p.
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- Woodruff, Asahel D. The Psychology of Teaching. 2d ed. New York: Longmans, Green & Co., Inc., 1949. 272 p.
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- Dunlop, Knight. The Elements of Scientific Psychology. Missouri, St. Louis: C. V. Mosby Company, 1922. 368 p.
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- Gruender, Hubert, S. J., Experimental Psychology. New York: The Bruce Publishing Company, 1935. 455 p.
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- Gruender, Hubert, S. J. Psychology without a Soul. 2d ed. St. Louis: B. Herder Book Company, 1917. 245 p.
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Kohler, Wolfgang. The Mentality of Apes. 2d ed. New York: Harcourt Brace & Company, 1927. 336 p.

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The results of the authors studies on the intelligence of apes.

Lindworsky, Johannes, S.J. Experimental Psychology. Trans. by Harry R. DeSilva. London: Allen & Unwin, 1931. 406 p.

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A summary of the experimental data up to 1930.

Munn, Norman L. A Laboratory Manual in General Experimental Psychology. New York: Houghton Mifflin Company, 1948. 224 p.

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A series of experiments that provide the basis for a comprehensive laboratory course in modern scientific psychology.

Pavolov, Ivan P. Experimental Psychology and other Essays. New York: Philsephical Library, 1957. 653 p.

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Pavlov's works in experimental psychology and some of his essays on other subjects.

Rhine, Joseph B. New Frontiers of the Mind. Toronto: Farrar & Rinehart Inc., 1937. 274 p.

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A description of some of the research being carried on to try and prove that the senses are not the only channels through which the mind can perceive.

Seashore, Robert H., (ed.). Fields of Psychology. New York: Henry Holt and Company, 1942. 643 p.

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A survey of representative experiments in each of the special fields of psychological study.

Soal, S. G., and Bateman, F. Modern Experiments in Telepathy. New Haven: Yale University Press, 1954. 425 p.

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A fairly detailed account of the better class of experiments in extra-sensory perception carried out during the past thirty-five years.

Fitchener, Edward B. Experimental Psychology. New York: The Mac-Millan Company, 1915. 214 p.

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A manual of laboratory practices.

Tyrrell, George Merle. Science and Psychical Phenomena. London: Methuen & Company Ltd., 1938. 379 p.

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T993

An attempt to present an accurate idea of what psychical research is by giving an outline of what has been accomplished by strictly scientific method.

Valentine, Willard L. Experimental Foundations of General Psychology. Rev. ed. New York: Rinehart Inc., 1947.

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A review of contemporary experimental work in the field of psychology.

Woodworth, Robert S. Experimental Psychology. New York: Henry Holt and Company, 1938. 889 p.

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- Brennan, Robert E., O. P. General Psychology. Rev. ed. New York: The MacMillan Company, 1952. 524 p.
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B838 A general psychology of man based on the philosephy of St. Thomas Aquinas.
- Brown, Warner, and Gilhousen H. College Psychology. New York: Prentice-Hall Inc., 1950. 579 p.
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B881 A one semester introductory course in psychology.
- Ewen, John H. Aids to Psychology. 3d ed. London: Bailliere, Tindall and Cox, 1948. 189 p.
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E94 A brief and concise presentation of the main facts of psychology.
- Fordham University. Fundamental Psychology. New York: Fordham University Press, 1923. 46 p.
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C712 A digest of lectures on psychology that gives a very clear outline of psychology.
- Gannon, Joseph T. Psychology: The Unity of Human Behavior. Boston: Ginn and Company, 1954. 482 p.
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G198 An introduction to general psychology.
- Garrett, Henry E. General Psychology. New York: American Book Company, 1955. 664 p.
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- Harmon, Francis L. Principles of Psychology. Rev. ed. Milwaukee:
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H288 A textbook in general psychology.
- Highet, Gilbert. Man's Unconquerable Mind. New York: Columbia
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H638 A treatment of man's intellect.
- James, William. Psychology. New York: Henry Holt and Company,
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J29 An attempt to lay down the principles of
his psychology. It is an abridgment of his earlier
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- Judd, Charles H. Psychology: General Introduction. 2d ed. Boston:
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- Knight, Margaret, (ed.). William James. Harmondsworth, Middlesex:
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- McDougall, William. Outline of Psychology. New York: Charles
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M137 An introduction to psychology.
- Moore, Thomas V. Dynamic Psychology. 2d ed. New York: J. B.
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MB24_d An introduction to the theory and practice
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- Ogden, Charles K. The Meaning of Psychology. New York: Harper &
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Overstreet, Harry A. The Mature Mind. New York: W.W. Norton & Company Inc., 1949. 295 p.

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An attempt to lay the ground work for the re-creation and re-enactment of a vision of the world that is ordered and rational, and which is centered around man's mental, emotional and social maturing.

Robinson, Edward S., Richardson, Florence. Readings in General Psychology. Chicago, University of Chicago Press, 1930. 812.p.

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A volume of readings in general psychology.

Ruch, Floyd L. Psychology and Life. 4th ed. Chicago: Scott Foresman and Company, 1953. 492 p.

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A textbook in general psychology that also gives a review of the progress of psychology of human adjustments.

Stagner, Ross, and Karvoski, T. Psychology. New York: McGraw-Hill Book Company, 1952. 582 p.

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S779

An introduction to the scientific study of psychology.

Stern, William. General Psychology. Trans. by Howard D. Spoerl. New York, The MacMillan Company, 1938. 589 p.

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A book on general psychology looked at from the personalistic point of view.

Woodworth, Robert S. Dynamic Psychology. New York: Columbia University Press, 1918. 210 p.

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A treatment of the problems and methods of modern psychology.

Woodworth, Robert S. Psychology. Rev. ed. New York: Henry Holt and Company, 1921. 580 p.

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SECTION X

GUIDANCE AND COUNSELING

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A667

An evaluation of student personnel services in higher education.

Baer, Max F. Occupational Information. Chicago: Science Research Associates, Inc., 1951. 603 p.

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A handbook for guidance workers in schools and colleges.

Baron, Denis and Bernard, Harold. Evaluation Techniques for Classroom Teachers. New York: McGraw-Hill Book Company Inc., 1958. 297 p.

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A presentation of the basic features of tests and testing in terms understandable to classroom teachers.

Bennett, Margaret. Guidance in Groups. New York: McGraw-Hill Book Company Inc., 1955. 411 p.

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An overview of some of the main themes in group guidance.

Billings, Mildred. Group Methods of Studying Occupations. 2d ed. Pennsylvania, Scranton: International Textbook Company, 1941. 513 p.

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A help in the formulation of objectives to meet the needs of young people.

Blum Milton and Balinsky, Benjamin. Counseling and Psychology. New York: Prentice-Hall Inc., 1951. 586 p.

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A treatment of the psychologists contribution to the field of vocational counseling.

Bordin, Edward. Psychological Counseling. New York: Appleton-Century-Crofts Inc., 1955. 409 p.

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A book for graduate students that assumes a broad familiarity with the facts and principles of psychology.

Brayfield, Arthur. (ed.). Readings in Modern Methods of Counseling. New York: Appleton-Century-Crofts Inc., 1950. 526 p.

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A presentation of a systematic account of modern counseling theory, practice and research as found in recent periodical literature.

Burton, Arthur (ed.) Case Studies in Counseling and Psychotherapy. New Jersey, Englewood Cliffs: Prentice-Hall Inc., 1959. 431 p.

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B974

A presentation of the techniques known as psychoanalytic and psychotherapy counseling.

Cottingham, Harold. Guidance in Elementary Schools, Principles and Practices. Illinois, Bloomington: McKnight & McKnight Publishing Company, 1956. 325 p.

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An organized pattern of successful guidance practices that offers a series of approaches for implementing a guidance philosophy at the elementary school level.

Cribbin, James J. Its Your Life. New York: The Declan X. McMullen Company Limited, 1957. 348 p.

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An attempt to show youths the way to a solution of their problems by giving typical examples of problems that face young people and how these problems were solved.

Crow, Lester D., and Crow, Alice. An Introduction to Guidance. New York: American Book Company, 1951. 430 p.

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An all-inclusive view of guidance and the development of a guidance attitude.

Cusing, Richard. That They May Know Thee. Maryland, Westminster: The Newman Press, 1956. 217 p.

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A book of selected writings by the author on vocations.

- Detjen, Ervin and Detjen, Mary. Elementary School Guidance. New York: McGraw-Hill Book Company Inc., 1952. 266 p.
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D481 A book of suggestions that will help adults to aid children in becoming better adjusted.
- Erickson, Clifford (ed.). A Basic Text for Guidance Workers. New Jersey, Englewood Cliffs: Prentice-Hall, 1947. 566 p.
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- Erickson, Clifford. A Practical Handbook for School Counselors. New York: The Ronald Press Company, 1949. 224 p.
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E68_p A handbook of practical information for counselors, teachers and school administrators.
- Erickson, Clifford et al. Organization and Administration of Guidance. 2d ed. New York: McGraw-Hill Book Company Inc., 1955. 294 p.
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E68 A guide to the planning and organizing of a guidance program.
- Forrester, Gertrude. Methods of Vocational Guidance. Rev. ed. Boston: D. C. Heath and Company, 1951. 463 p.
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An attempt at providing the basis for a personnel program in high school that could be conducted under very unfavourable conditions.

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Hamrin, Shirley and Paulson, Blanche. Counseling Adolescents.
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A coverage of the developmental characteristics of children from kindergarten through the third grade.

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An attempt to formulate and explain the fundamental principles underlying guidance in the public schools.

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- A treatment of problems and the nature of these problems that are peculiar to secondary school pupils.

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Lord, Daniel A., S.J. Some Notes on the Guidance of Youth. Missouri: St. Louis, The Queen's Work Inc., 1938. 174 p.

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An amplification of a course given at a Summer School of Catholic action.

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A treatment of the factors in the counseling situation, the techniques, types of interviews and the group and environmental approach to personnel work.
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A book of case studies of high school children dealing with those who are troubled, in trouble, those who are happy, those who are quiet and those who are physically handicapped.
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An introduction to the development of occupational information and of the uses of such information in problems in industry, government, education and communities.
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The basic principles and techniques for successfully organizing and administering pupil guidance.
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A review of the technics of counseling.
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A synthesis of the techniques of guidance.
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An attempt to point out the common principles underlying many of the types of counseling activity.

- Warters, Jane. Techniques in Counseling. New York: McGraw-Hill Book Company Inc., 1954. 384 p.
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A treatment of the procedures and instruments employed in gathering, synthesizing, interpreting and using information on individual students.
- Warters, Jane. High School Personnel Work Today. 2d ed. New York: McGraw-Hill Book Company Inc., 1956. 358 p.
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An attempt to coordinate the important concepts of student personnel work.
- Wolf, Maurice and Wolf, Jeanne. The Student Personnel Program. New York: McGraw-Hill Book Company, 1953. 416 p.
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A view of a comprehensive student personnel program, together with its development and integration in the high school and college.
- Wrenn, Gilbert. Student Personnel Work in College. New York: The Ronald Press Company, 1951. 589 p.
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A developmental history of psychology, sketching the story of how it became an independent discipline.

Misiak, Henry, and Staudt, Virginia. Catholics in Psychology. New York: McGraw-Hill Book Company Inc., 1954. 309 p.

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An account of the contributions of Catholics to scientific psychology during the years of its inception, growth and establishment.

Murphy, Gardner. An Historical Introduction to Modern Psychology. Rev. ed. New York: Harcourt Brace and Company, 1949. 466 p.

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A treatment of some phases of psychological history from the Seventeenth century to the beginning of the Nineteenth, in order to make the psychology of the early Nineteenth century more intelligible.

Overstreet, Harry. About Ourselves. New York: W. W. Norton & Company Inc., 1927. 300 p.

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A provision of information from past psychological research that will enable the normal person to make a self evaluation.

Reeves, Joan. Body and Mind in Western Thought. Harmondsworth, Middlesex: Penguin Books Inc., 1958. 403 p.

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Selections from great writers of the past with editorial comment.

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Anable, Raymond J., S. J. Philosophical Psychology. New York, Fordham University Press, 1941. 254 p.

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A text for undergraduates that gives a clear and simple exposition of the principles of philosophical psychology.

Aristotle. From Natural Science; Psychology; The Nicomachean Ethics. Ed and trans. by P. Wheelwright. New York, Odyssey Press, 1935. 244 p.

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A translation of chosen passages from three of Aristotiles' more important works.

Bittle, Celestine. The Whole Man. Milwaukee: The Bruce Publishing Company, 1949. 687 p.

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A thorough treatment of philosophical psychology.

Brennan, Robert Edward. Thomistic Psychology. New York: The MacMillan Company, 1941. 401 p.

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A philosophical analysis of the nature of man.

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A digest of lectures for students of Fordham University.

Gaffney, Mark. The Psychology of the Interior Senses. Missouri: St. Louis, B. Herder Book Company, 1942. 260 p.

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A treatment of the four interior senses: the common sense, the imagination, the memory and the instinct.

Gruender, Hubert, S. J. Problems of Psychology. Milwaukee: Bruce Publishing Company, 1937. 209 p.

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A textbook stressing the philosophical problems of psychology.

Hill, Owen. Psychology and Natural Theology. New York: The MacMillan Company, 1921. 351 p.

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A treatment of psychology from the point of view that it is the second branch of special metaphysics.

Maher, Michael, S. J. Psychology. 9th ed. London: Longmans, Green and Company, 1933. 603 p.

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A general textbook on empirical and rational psychology.

Moore, Thomas V., Dom. Cognitive Psychology. New York: J. B. Lippincott Company, 1939. 636 p.

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A digest of the experimental work and observations of various kinds which throw light on the problems of how knowledge gets into the human mind.

Pyne, John. The Mind. New York: Benziger Brothers, 1926. 382 p.

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A treatment of rational and phenomenal psychology that attempts to tell what the mind is and how it works.

Reith, Herman. An Introduction to Philosophical Psychology. New Jersey: Englewood Cliffs, Prentice-Hall Inc., 1956. 305 p.

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An exposition of the teachings of Aristotle and St. Thomas based upon readings and selections taken from the various contexts in which the psychology of these philosophers is expounded.

Renard, Henri. The Philosophy of Man. 2d ed., rev. and enl.
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Wyatt, Horace. The Psychology of Intelligence and Will. London:
Paul, Trench, Trubner & Company Limited, 1930. 273 p.

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An attempt at interpreting and reinstating intelligence and will in their proper place in psychology.

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Arkin, Herbert and Colton, Raymond. Statistical Methods. New York: Barnes & Noble Inc., 1934. 177 p.

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A condensed and succinct treatment of statistical methods.

Butsch, R. How to Read Statistics. Milwaukee: The Bruce Publishing Company, 1946. 184 p.

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An attempt to explain the purposes and aims of the various statistical methods.

Croxtan, Frederick and Cowden, Dudley. Applied General Statistics. 2d ed. New York: Prentice-Hall Inc., 1955. 843 p.

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A description of the more commonly used statistical methods and illustration of their applications in many fields.

Ezekiel, Mordecai. Methods of Correlation Analysis. 2d ed. New York: John Wiley & Sons Inc., 1941. 531 p.

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A description of how the various methods of statistical analysis may be used in practical research work.

Ferguson, George. Statistical Analysis in Psychology and Education. New York: McGraw-Hill Book Company, 1959. 347 p.

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An introduction to the concepts and applications of statistics.

Freeman, Harold. Industrial Statistics. New York: John Wiley & Sons Inc., 1942. 178 p.

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An exposition of the uses of elementary statistical methods in the design and analysis of experiments carried out in industrial plants and scientific laboratories.

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A general introduction to statistics.
- Garrett, Henry. Statistics in Psychology and Education. 5th ed. New York: Longmans, Green and Company, 1958. 478 p.
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An introduction to statistical method.
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A treatment of some of the statistical methods in use in the field of education.
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A treatment of statistics that would be of most use to students in economics and sociology but is nevertheless valuable for work in social science.
- Jones, David. A First Course in Statistics. London: G. Bell and Sons, Ltd., 1921. 286 p.
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An introduction to statistics and its methods.
- Koren, John. History of Statistics. New York: The MacMillan Company, 1918. 773 p.
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A history of statistics tracing their development and progress in many countries.
- Mode, Elmer. The Elements of Statistics. New York: Prentice-Hall Inc., 1941. 378 p.
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An introductory text to statistics.
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An introduction to the theory of statistics, with the main emphasis on theory and not practical application.

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- Neiswanger, William et al. Laboratory Manual for Elementary Statistical Methods. New York: The MacMillan Company, 1944.
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A manual that gives the techniques of arriving at descriptive values and an analysis and interpretation of the results arrived at.
- Nelson, Martin. Statistics for Teachers. New York: The Dryden Press Inc., 1940. 182 p.
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- Peters, Charles and Veerhis, Walter Van. Statistical Procedures and Their Mathematical Bases. New York: McGraw-Hill Book Company, 1940. 516 p.
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- Richardson, Clarence. An Introduction to Statistical Analysis. Rev. ed. New York: Harcourt Brace and Company, 1944. 498 p.
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- Rosander, Arlyn. Elementary Principles of Statistics. New York: D. Van Nostrand Company Inc., 1951. 693 p.
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- Secrist, Horace. An Introduction to Statistical Methods. Rev. ed. New York, The MacMillan Company, 1930. 584 p.
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- Sorenson, Herbert. Statistics for Students of Psychology and Education. 1st ed. New York: McGraw-Hill Book Company, 1936. 373 p.
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- Walker, Helen, and Lev, Joseph. Statistical Inference. New York: Henry Holt and Company, 1953. 510 p.
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- Wallis, Allen and Roberts, Harry. Statistics. A New Approach. Illinois, Glencoe: The Free Press, 1956. 646 p.
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 W214 A treatment of statistics that stresses the organization and presentation of data with the common sense interpretation of them.
- Weatherburn, Charles. A First Course in Mathematical Statistics. 2d ed. Cambridge: The University Press, 1952. 271 p.
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- Whitney, Ransom. Elements of Mathematical Statistics. Prelm. ed. New York: The Dryden Press, 1958. 135 p.
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 W618 An introduction to the concepts of statistical inference.
- Yule, George. An Introduction to the Theory of Statistics. 9th ed. rev. London: Charles Griffin and Company, Ltd., 1921. 424 p.
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An introduction to the principles of psychological testing.
- Bingham, Walter Van Dyke. Aptitudes and Aptitude Testing. New York: Harper & Brothers Publishers, 1937. 390 p.
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A treatment of aptitudes and aptitude testing within the whole process of guidance.
- Bradfield, James and Moredock, Stewart. Measurement and Evaluation in Education. New York: The MacMillan Company, 1957. 509 p.
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A presentation of what educators must know if they are to deal efficiently with measurement and evaluation.
- Cochran, William G. Sampling Techniques. New York: John Wiley & Sons Inc., 1953. 330 p.
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An account of sampling theory as it has been developed for use in sample surveys.
- Greene, Harry A., et al. Measurement and Evaluation in the Elementary School. 2d ed. New York: Longmans, Green and Company, 1953. 617 p.
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A complete and systematic handbook that provides a practical introduction to the essential principles of measurement and evaluation in the elementary school.

Greene, Harry A., et al. Measurement and Evaluation in the Secondary School. New York: Longmans, Green and Co., 1943.

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A practical introduction to the essential principles of measurement and evaluation in the secondary school.

Jordan, Arthur M. Measurement in Education. New York: McGraw-Hill Book Company, 1953. 533 p.

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An introduction to measurement in education, dealing with the problems of, measurement of intelligence, personality, inventories and statistical methods.

McCall, William A. How to Measure in Education. New York: The Mac-Millan Company, 1922. 416 p.

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A presentation of many of the techniques of measurement in education.

Monroe, Walter. An Introduction to the Theory of Educational Measurements. Boston: Houghton Mifflin Company, 1923.

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An exposition of the fundamental theory lying behind the construction, use and interpretation of educational tests.

Monroe, Walter. Measuring the Results of Teaching. Boston: Houghton Mifflin Company, 1918. 297 p.

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A presentation in simple and readable form the essential information needed for the use of standardized tests.

The Personnel and Guidance Journal. The Use of Multifactor Tests in Guidance. Washington: American Personnel and Guidance Association, 1960. 91 p.

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A journal containing articles on the use of multi-factor tests in guidance.

Remmers, Hermann and Gage, N. L. Educational Measurement and Evaluation. Rev. ed. New York: Harper & Brothers Publishers, 1955. 650 p.

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A treatment of some of the methods and techniques used in obtaining the facts and evaluative data necessary for valid guidance.

Ross, Clay Cambell. Measurement in Today's Schools. 2nd ed. New York: Prentice-Hall Inc., 1947. 551 p.

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A treatment of the use and interpretation by classroom teachers and school administrators of educational measurement.

Ruch, Giles and Stoddard, George. Tests and Measurements in High School Instruction. New York: World Book Company, 1927. 381 p.

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A summary of the available tests and test methods in high school instruction.

Stoddard, George. The Meaning of Intelligence. New York: The MacMillan Company, 1943. 504 p.

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An attempt to bring into focus various findings on the broad question of intelligence and to relate technical issues to certain problems in modern life.

Stuit, Dewey (ed.) Personnel Research and Test Development in the Bureau of Naval Personnel. Princeton: Princeton University Press, 1947. 514 p.

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An evaluative summary of the personnel research and test development completed during World War II.

Terman, Lewis. The Measurement of Intelligence. Boston: Houghton Mifflin Company, 1916. 362 p.

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An explanation and a guide to the use of the Stanford Revision and extension of the Binet-Simon Intelligence scale.

Thomsen, Godfrey. The Factorial Analysis of Human Ability. 5th ed.
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An account of the factorial analysis manner
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Thorndike, Edward. Theory of Mental and Social Measurements. New
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An introduction to the theory of mental
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Thorndike, Robert and Hagen, Elizabeth. Measurement and Evaluation
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An attempt to provide the foundation for
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Thurstone, Louis. Primary Mental Abilities. Chicago: University
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An application of the theory of factor
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Trabue, Marion. Measure Your Mind. New York: Doubleday Page &
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A treatise on the measurement of intelli-
gence by scientific methods.

Travers, Robert. Educational Measurement. New York: The Mac-
Millan Company, 1955. 420 p.

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T781

An account of the appropriate uses of
measurement procedures within a framework of modern
education.

Weitzman, Ellis and McNamara, W. Constructing Classroom Examin-
ations. Chicago: Science Research Associates, 1949.
153 p.

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W436

A guide for the constructing, using and
grading classroom examinations and tests.

SECTION XV

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Drever, James. A Dictionary of Psychology. Harmondsworth, Middlesex: Penguin Books, 1952. 316 p.

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D775

A dictionary of psychology.

Harriman, Philip. The New Dictionary of Psychology. New York: Philosophical Library, 1947. 364 p.

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H298

A dictionary that includes the terms or concepts of psychology that have become sufficiently well established so as to have a precise denotation.

Harvard University. The Harvard List of Books in Psychology. Cambridge: Harvard University Press, 1955. 84 p.

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An annotated bibliography of six hundred and seven books.