

**CUS is here
to stay...**

CUS

**SMU may not
be, But CUS is**

---- G. Beech

SUPPLEMENT

PUBLISHED BY THE SAINT MARY'S JOURNAL AND THE CUS COMMITTEE - NOVEMBER 18, 1966

Meet the CUS Committee

GERRY BEECH, CUS Chairman -- An academic junior, Gerry has four years experience on the Saint Pat's High student council, including one as president, and experience last year; he was Freshmen of the Year, despite his loss to Mike Langan in the election for the post of Co-ordinator of Internal Affairs. Mr. Beech represented SMU at both the AAS C conference at Mount Allison last spring and at the CUS Congress at Dalhousie in the fall. At both he was outstanding both speaking and lobbying and has put SMU on the Canadian College map for something other than football. Mr. Beech definitely, DEFINITELY, has no interest in student politics in the future here at SMU.

WENDELL SANFORD, Vice-Chairman - A Graduate of Saint Pat's High where he was a council member, a football player and a letterman. Wendell is right in the middle of things here at SMU. He is a candidate for Alpha Sigma Nu, editor of the Handbook (which is STILL being edited), on the Campus Police and a Cadet Captain in U.N. T.D. This year Wendell is the trouble shooter in general for CUS and will probably see action in several other capacities.

LAUHLIN MCKENZIE - Treasurer - Lauchie is a third year Commerce student, majoring in Accounting and Economics. He came to Saint Mary's via Truro Senior High and Saint Pat's in Halifax. This job as treasurer is basically one of seeing that CUS's bills are paid and recorded and that this special CUS supplement is financed.

DON WARNER, Travel Director - A Haligonian who attended Queen Elizabeth High and is in his second year of Commerce here at Saint Mary's; Don has travelled widely in Canada and Europe and for some reason was appointed Travel Director on the basis of this.

ANDY JONES - CUS Life Insurance Director - Andy comes from St. John's, Newfoundland. He attended Gonzaga High and is a sophomore in English.

BILL COLLINS - as a member of the committee, Bill is general assistant to all. He went to Boston College High and once ate peanuts with Cardinal Cushing. He is a floor prefect in Residence and a member of C. A. M.

FRANK VORSTERMANS didn't turn in any information so we don't know from nothin' about the kid.

The rest of the committee consists of John Hynes, Jan Jansme, Bob Taylor, Rick Butler, Bill Barton and Mike Grace.



CUS WEEK '66

EDITOR'S NOTE:

Thanks go out from the editor to the staff of the Journal especially Mr. Goldring for the help extended and to the CUS committee and others who had articles rejected.

- J.P. Milligan

Chairman's Message

There are undeniably many things wrong with CUS; the most immediate and obvious one is that no one seems to know just what CUS is all about. It is in the hope of alleviating this truly critical situation that this issue of the Journal is dedicated, and to which the week of "examine CUS" is aimed.

Ideally the Chairman of the organization should have some very wise hard hitting words of wisdom to impart to this campus on such an occasion. I must, in all honesty confess that such a message escapes me. It has been said of me that even if I was capable of such a message, no one would consider because I would undoubtedly express it a pompous and high sounding manner.

I therefore have only a very short and simple message to give. It is in essence an explanation of why I am, in fact, CUS chairman, and why I believe in CUS

In considering the organization, it is not sufficient to consider the 'bureaucracy' alone. Rather, one must go deeper, look into the basic principles behind the Union. These are quickly able to be seen as concern and responsibility. This is the essence of CUS concern, involvement and responsibility.

They are idealistic terms, commonly held in disrepute at worst, at best often paid no more than lip service. However, they form the basis of my involvement with the organization...

I disagree with the CUS stand on Viet Nam, but I accept the fact that is a question that ought to concern me. I disagree with what CUS says about the autonomy of the University press, but I believe it is a valid area of concern. I am doubtful about the ability of CUS to suggest financial policy to Mitchell Sharpe but recognize the responsibility of the Canadian student to be aware of the policy of Mitchell Sharpe. I disagree with some of the ways in which CUS is seeking to bring about universal accessibility to the university, but I believe that I must be concerned with the problem. Finally, I see much within the Union that I believe to be wrong, but I accept the Union as a valid expression of the principles that should govern a student's life.

CUS is by no means perfect, either nationally or on this campus, but it IS an adequate expression of the concern and involvement that no mature responsible student should escape during his college career.

I ask you to give CUS a chance. Consider it, disagree with it by all means when necessary, but don't ignore it.

MONDAY, NOVEMBER 21

OPENING of the week
ADDRESS by Premier Robert L. Stanfield
PLACE - Gymnasium : TIME - 12:30

TUESDAY, NOVEMBER 22

Debate on CUS policy
Robert W. Britton, Man of the Year 1965, debates Gerry Beech

(CUS Chairman) On CUS Policy of universal accessibility to higher education. General discussion of pro- & anti - CUS viewpoints to follow.
PLACE - Theatre A TIME - 12:30

WEDNESDAY, NOVEMBER 23

Address by Douglas Ward, President of CUS. Discussion of CUS, policy and purpose.
PLACE - Gymnasium TIME - 2:40

THURSDAY, November 24

CUS policy - a discussion
The CUS Committee presents a resume of basic CUS policies and invites discussion.

FRIDAY, NOVEMBER 25

"The myth of student responsibility? Is it?" David Bulger, masteral philosophy student, former council parliamentarian discusses the responsibility of the student.

NOTE - in addition to structured sessions, members of the CUS Committee will be happy to discuss CUS formally during the week.

DOUG WARD will be generally hanging around Wednesday, Thursday and Friday morning, hoping to meet as many students as possible on an individual, informal basis.

Waking up...

By J. P. Goldring

For a good number of years, the SMU Committee of the Canadian Union of Students was sound asleep, only vaguely aware of what it was, knowing only that it existed, enjoyed a couple good conferences every year, and had no serious threat to its continued sleep existence. A series of shocks has shattered its dreams and brought it wide awake.

The first shock was an editorial in the December 3, 1965 JOURNAL, accusing CUS of wasting our money on efforts which were either inappropriate or ineffective. Roger Henderson, then Editor of the JOURNAL, declared that "Any advantage that CUS has is not beyond our capacity as an individual university ... On the surface it appears that the organization, instead of trying to really assist the Universities, is trying to use the universities to its own advantage".

And the CUS Committee dozed on, as indeed, did the Students' Council and the student body. The second shock was stronger than the first and could not be ignored; late in January, Jim Magee moved in Council that SMU withdraw from CUS. The battle was on.

The conclusion of this fracas was a compromise, but a temporary relief for CUS. A committee was set up to define and discuss the complaints of the students and the Council regarding CUS, and its conclusion was really no surprise; that if CUS were unwilling or unable to provide a positive program from which all students could benefit if they wished, we should withdraw our membership and "go it alone".

SMU hit the headlines late in February this year when Mike O'Sullivan, speaking for the SMU delegation to the AAS Conference in Sackville, N.B., attacked the national union for its policy of total involvement in all affairs, forcing it to spread its efforts too thinly on matters which should be given high priority. His attitude dominated the entire conference.

The next crisis came when a motion was presented to the SRC to send three delegates to this fall's CUS Congress. It was the first time that this year's Council had been faced directly with the problem of CUS: the case was solved by a vote from the chair which split a 4-4 deadlock and consented to the sending of three delegates.

The report of these delegates on the Congress has not yet been published.

This CUS SUPPLEMENT is one example of the work which the present CUS Committee is doing to explain its own existence. By the end of this year, Saint Mary's students will have had their first chance to assess, on the basis of their own knowledge, the merits of our membership in CUS.

Congress Summary

The thirtieth Congress of the Canadian Union of Students was held at Dalhousie University last September 4th to 10th. During the course of the week, leaders of 160,000 Canadian students from all parts of Canada met to decide how they felt about the state of various aspects of their university, country and world.

One comment heard as a summary of the Congress was: "Never have so many come so far to do so little." Another: "My God, they're all (delegates) Communists!" What in fact does such a congress accomplish? What did the 30th Congress do?

US CONDEMNATION

A CUS Congress is held each year to set the policy of the Union in the next year. Thus delegates, who are the leaders of their Campuses, express opinions on a multitude of things which as concerned students, they conscientiously believe they should be concerned with. Some of these opinions, which often have wide consensus of agreement among the delegates, are of the most radical to be found in our society. The Thirtieth Congress for instance on the motion of the University of Waterloo re-endorsed a resolution of the ISC outright condemning the United States in Viet Nam. On the motion of Carleton University, seconded by Dalhousie it urged the diplomatic recognition of China by the Canadian government.

CUS RECOGNIZES SEX

On the initiative of the University of Manitoba, the Union decided that secondary students are seriously ignorant of basic information on sex, and that such ignorance is harmful to the society in which we live. Sex education in the high school was endorsed and recommended.

The point can be made, and validly so, that many of these controversial pronouncements were wrong. It could be stated with a great deal of justification that the United States is not wrong in Viet Nam, that in fact the blame for the war lies with the Communist regime of Ho Chi Minh. Whether this analysis of the situation is right is not important. What is important is the principle that the war in Viet Nam is a fact of the world in which we live, and as such we have a responsibility to be concerned with it, and in this way to contribute something to the solution of the question.

And this in fact is what CUS is all about. This is what it tries to express and encourage expression of in the students of Canada, this spirit of involvement, of concern for what takes place in our world. Very idealistic, admittedly but containing without any argument from rational thinkers, a seed of validity.

CUS MAINLY UNCONTROVERSIAL

The Thirtieth Congress, as preceding Congresses passed controversial resolutions. These made the news, and these are in many circles considered to be the essence of CUS.

To look at the picture as it really is puts it in a different light. The main work of the Congress was taken up with the very uncontroversial topic of the Universal accessibility to university. That every qualified Canadian student has a right to post secondary education was accepted as a fact and given concrete expression in a series of complicated resolutions setting forth detailed analyses of the situation, as well as equally detailed plans for the attainment of the goal.

The Canadian Indian was another prime topic of concern. Did you realize that the Indian original inhabitant of the country we call "home" is in many, many instances treated as a second class citizen. Did you realize that in one instance an Indian was charged, arrested and convicted and jailed for exercising rights of fishing guaranteed him by treaty but which today violates Canadian law? These things were brought to the attention of the Congress and the reaction of the Congress placed in concrete form through a resolution urging a massive study of the Canadian Indian and his rights in Canada.

The Congress considered the advisability of the lowering of the voting age. It was the general consensus of opinion that the twenty-one year old has very little more claim to maturity of outlook than the eighteen year old. On the motion of the University of Regina, CUS accepted the policy of lowering the voting age, and the Secretariat was mandated to lobby the Federal Government for implementation of the reform.

The main aim of the Union, however, in this and coming years, is to make universal accessibility to the university a little closer to being a fact.



Leonard Rambeau

A MESSAGE FROM THE PRESIDENT

FELLOW STUDENTS:

It has been my contention that CUS has never really existed on our campus. Oh yes, we have managed to appoint a CUS Chairman, and the result would be that he would become a one man committee for the remainder of the year. The success of CUS on campus was as much as the individual CUS Chairman desired and had time to become involved. And, so on it went. Resulting from this set-up on our campus, our student body had been deprived of many of the programs and activities which are concomitants of our membership in the Canadian Union of Students.

This year, CUS has taken on a new "life" as it is beginning to exist. Its growth will depend upon how much and to what extent each student of Saint Mary's University is willing to "get involved". We have been an inactive student body. We have lacked involvement. The CUS Committee on the Students' Representative Council this year, is attempting to put some "life" on our campus. CUS will be needing your support and co-operation for such programs as universal accessibility, academic freedom, travel department, Discount Service Program, etc., and many more.

This year will be a crucial year for CUS at Saint Mary's. We, the students, will have to decide whether or not we will accept the challenges that confront us as university students of 1966.

Participation is not only an ideal but the reality of success. PARTICIPATE. Yours is both the challenge and the opportunity, and yours is the reward.

- Leonard Rambeau,
President,
Students' Representative
Council.

SRC Secretary speaks out

Near the end of its term, last year's Students' Council considered the following motion:

"Whereas the Canadian Union of Students supports the
1. Sending of a student to Viet Nam,
2. Lobbying of Free Education,
and whereas it appears that CUS will be acting in close association with SUPA (Student Union for Peace Action)

Be it resolved that the Students' Council pass a vote of non-confidence in the present policy of CUS and Union (CUS) itself. (January 27, 1966)

Discussion was naturally heated, but eventually the motion was withdrawn, and a committee set up to investigate CUS; the committee solved little, and the whole debate was passed on to this year's Council.

But the motion had hit on a few points which have forced some people, including myself, to become opposed to the Canadian Union of Students, regarding its "present policy". During the course of discussion, many criticisms were made, from involvement in International Affairs to minor details (though worded differently) like: "a toilet flushes it, while the CUS Secretariat sends it out in the mail" (a remark made by Rex Murphy when he announced Memorial's withdrawal from CUS).

I think the central problem, however, is one of lack of representation. CUS is not a voluntary association; every student at Saint Mary's is considered a member of CUS, whether he likes it or not. Student leaders are prone to speak "on behalf of" these students whom they "represent". Perhaps they do, but I know quite a few people (like the person who moved the above motion) who do not agree with CUS's policy. I doubt if student leaders stop and realize that when they vote on a motion on National and International Affairs at the CUS Congress they are the voice of the people they supposedly represent. Furthermore, I doubt if the students they represent even want to get involved - this was one of the main reasons why the last CUS Chairman, at one point in his career, suggested that SMU leave CUS. The Congress mandates the Secretariat (an awesome word) to act on behalf of, and in accordance with, the Congress' decisions; the Secretariat, however, makes decisions (as in the case of asking the Department of National Defence to postpone an ROTP student's service) which by their very nature cannot be determined to be the opinion of the majority of students in post-secondary institutions - the Secretariat should aid Student Unions, not forsake policy.

Then there are more concrete difficulties with membership in CUS. CUS costs Saint Mary's about one tenth of the Students' Council total budget: this could, perhaps, be understood if we got something in return, but part of this money is used to implement the national and international projects CUS sponsors. I don't see why I should help pay for projects in which I have no say.

I suppose that a Utilitarian could argue that the money now being spent on CUS (about \$1,000.) could be more adequately spent here at Saint Mary's.

You may say that Saint Mary's does receive fringe benefits from CUS. I will admit that CUS provide some discounts in travel; but no Saint Mary's student has ever used this service, although some might this year. You ask about store discounts; any Student's Council could arrange these. You mention inviting speakers to this campus; the SRC could, and at times does, take care of that department. One definite advantage is the communication and knowledge achieved at the National Congress; however, the SRC could send its President, who could learn much about Student Government, let people know that Saint Mary's exists, and maybe even voice HIS OWN opinions on National and International Affairs.

We have this year affirmed our membership in CUS; the idea of a National Union of University Students is, after all, good, so this move is not entirely, in my opinion, a wrong one. I believe that now we are in CUS, we should do all we can to improve the CUS committee on this campus, for CUS on the local level has definitely been one of the main problems and criticisms. But I doubt if this can be done effectively; CUS at SMU just woke up this month, and students are not, on the whole, interested. I can't say I blame them. But there is a possibility that this committee will be able to do something to improve CUS on the national level, more than we could have by a protest withdrawal. I only hope that when we come to the end of the 1966 Academic Year, Council and students won't be able to say, "Well, we wasted another \$1,000. we could have spent half as much and achieved more by withdrawal".



SRC RESOLUTIONS ON

Whereas the basic principle underlying a national association of students is sound and good, and
Whereas membership in a national association which gives successful expression to this principle is desirable,
THEREFORE BE IT RESOLVED THAT the Students' Representative Council of Saint Mary's University affirm its faith in the basic principle underlying a National Association of Students.

RESOLUTION # 2

Whereas the Students' Representative Council of Saint Mary's has endorsed the basic principle underlying a national association of students as sound, and

Whereas the SRC of SMU recognizes the Canadian Union of Students as the particular embodiment of this principle in Canada, &
Whereas the expression of this particular principle is found in the official aim and objective of the Canadian Union of Students and in the Declaration of the Canadian Student.

THEREFORE BE IT RESOLVED THAT the SRC of SMU endorse both the official aim and objective of the CUS and the basic principle of CUS as contained in the Declaration of the Canadian Student, and
BE IT FURTHER RESOLVED THAT the SRC of SMU declare these aims and principles to be an adequate expression of some of the aims and principles of the Student Government.

RESOLUTION # 3

Whereas the SRC of SMU has endorsed the aims and principles of the Canadian Union of Students, and

Whereas the SRC of SMU is nevertheless not completely in agreement with all the expressions of these aims and principles, and

Whereas this lack of complete agreement has led to the formation of a specific criticism of the CUS,

THEREFORE BE IT RESOLVED THAT the SRC of SMU now officially state that in our opinion, 1. the CUS is over-involved in areas of activity which are not directly relevant to the Canadian Student and that this over-involvement has led in the past and is presently leading to a failure on the part of the CUS to make the fullest possible gains in those areas which are not of direct relevance and benefit to the Canadian Student, and 2. CUS is not as representative as it could be.

BE IT FURTHER RESOLVED THAT the SRC of SMU determine to work toward the improvement of this situation in any way possible.

RESOLUTION # 4

Whereas membership in any organization carries with it certain responsibilities, and,

Whereas the SRC of SMU has never fully discharged these responsibilities as a member of CUS,
THEREFORE BE IT RESOLVED THAT the SRC of SMU declare that:

1. It is her right and responsibility to be aware of all policies and decisions of CUS.
2. It is her right and responsibility to participate in the forming of all policies and the decisions of CUS to ensure that the feelings and opinions of all members of this university are given serious consideration in the making of these policies and decisions.
3. It is her responsibility to fully support the policies and decisions of CUS.

and to do so in a constructive agreement when this is possible, and when this is necessary, and through the full extent of her ability and resources. These responsibilities lie on all members of the SRC, and particularly on the SRC leaders of the students, not solely on any one other individual.

FASCIST TO ATTACK CUS

Robert W. Britton, generally considered the most right wing of the students of Saint Mary's, will be given an opportunity to express in all its gory details his disapproval of C.U.S. It has been announced that Mr. Britton will debate CUS Chairman Gerry Beech generally considered "pink" in the circles in which he is known, on the subject of free education as proposed by CUS. Informed observers feel that Mr. Britton will use the occasion to launch an all out attack on the organization which he has bitterly opposed in the past. It is generally believed that Mr. Beech, although recognized on campus as a match for most of those who would dare to cross CUS will indeed have met his Waterloo in an encounter with Mr. Britton. The question being considered by most onlookers, is whether in fact the chairman will be absolutely slashed to shreds, or merely badly mutilated. In either event, the occasion will be a blood awful one, figuratively speaking.

When interviewed Mr. Beech stated his hope that the vocal opposition to CUS encountered on campus would use the opportunity for a general airing of their feelings (i.e. venting of their hatreds). WHERE DO YOU STAND?

The greatest problem faced by CUS today is a lack of communications with the students it represents. In an effort to break this barrier Lauchlin McKenzie, Treasurer and a Director of the CUS Committee has organized a get to know CUS policy day. On Thursday, Nov. 24, Mr. McKenzie plans to present to what he hopes will be a large number of interested students a resume of basic CUS policy. In an interview Mr. McKenzie commented "Most of the policies of CUS aren't known on this campus. Free tuition, lowering the voting age, students on the senate, none of these have been considered by the members of Saint Mary's. But still CUS promotes these policies and claims to be representing us. This should be the main effort of CUS Committee this year, to present CUS policies to the students of Saint Mary's so that our opinions can be considered when these policies are re-assessed at the next congress."

Mr. McKenzie further stated that his program Thursday would provide ample opportunity for discussion of these and other CUS policies.

Campus Police CONFERENCE

Friday November 11th saw Saint Mary's play host to the first Maritime Conference of Campus Police Chiefs ever held by the Atlantic region. Capably organized by CUS Vice-Chairman Wendel Sanford, ably chaired by AAS Vice-president Mike O'Sullivan the conference arose from a working paper written for the Fall Conference of the AAS by the CUS Committee of Saint Mary's University. It aimed at the workable system of inter-campus discipline in the region.

Delegates from thirteen universities and colleges from this area unanimously endorsed the principle of the co-operative discipline system, and spent an energetic day formulating a plan to put the system into effect. It was early realized that a second conference would have to be held early in the second semester, in order to finalize details. The basis of a workable plan was arrived at.

Briefly, this consisted of the acceptance by visiting students, of the rules of conduct of the campus they visit. The authority of Campus police over these so called alien students was accepted and formal agreement of police forces to work in pairs at a formal function involving two campuses (such as a football game) was arrived at. Then when a misdemeanour is committed on a hosting campus by a hosted student, there would exist a workable basis for the prosecution of the student by the disciplinary board of his own university.

Highlight of the conference was an address by Inspector Bedgood of the Halifax City Police Department who as luncheon guest addressed the delegates on possible areas of cooperation between campus and civil police. Inspector Bedgood emphasized the necessity and responsibility of students to police themselves through their campus police. The civil authorities had a definite responsibility to aid such police by recognizing and backing their authority.

The conference ended Friday evening with a unanimous vote of thanks to the SMU CUS organization who hosted the event.

CUS STRUCTURE

BY M. O'SULLIVAN, AAS Vice President.

The Canadian Union of Students has some 140,000 members. An organization which is so large must have an efficient set up so it can administer to its members and carry out its responsibilities. Basically CUS is organized on three levels, the local level, regional and national level.

The most important of these is the local level. If programs sent in from the other two higher levels don't get implemented by the local committee CUS membership is of little value to that particular campus.

The local council president is the executive head of CUS on his campus, but the committee

is actually run by the CUS chairman. Under this chairman are various sub-committees which have their own chairman. Usually a particular aspect of CUS activities are run by each sub-committee so on a well-organized involved campus there will be 7 to 10 sub-committees for such things as Travel Projects, Universal Accessibility, scholarships, Academic Freedom, etc. This is the ideal situation but many campuses find that it is not possible to get enough students to work that much at one thing and committees are usually short-handed.

The next step is the Regional level. The member institutions

of CUS are considered to be in one of four regions; Western, Ontario, Quebec and the Atlantic Region.

This was done for several reasons: it was felt that since CUS projects are so varied that certain ones would apply in one region and therefore it would be advantageous to meet as a group separate from the whole to develop this particular regional interest. Another factor was that student leaders needed a forum to discuss problems during the school year and a regional conference was a relatively inexpensive way to get together and discuss problems of common interest.

Furthermore if a region wished

to present a problem to the Congress (the decision making body of the Canadian Union of Students) they could do so more effectively united as a group.

It is the organization on the national level that most people think of when they think of CUS. It is the people on the national level who are paid to implement the programs, run the bureaucracy and do any other job the Congress decides they should do.

This national organization, known as the Secretariat is composed of the national president, vice president and various associate secretaries who head up the various departments in much the same way the sub-chairman do on the local level. As well as

these there is a full time secretarial staff.

The Board of Directors of Canadian Union of Students is made up of the President, Vice-President, Past President, president elect, president of each of the four regions and the chairman of the Standing Finance Commission.

CUS policy is decided once a year at the Congress where delegations from each member institution get together, decide what CUS should or shouldn't do, and direct the new president who takes over at that time to run the union in accordance with these wishes which are made in the form of resolutions.

NATIONAL STUDENT UNIONS

RESOLUTION # 5

Whereas the SRC of SMU has endorsed the principles of CUS and declared them to be in line with the principles of Student Government, and

Whereas the SRC of SMU has declared that the National Organization fulfills these principles sufficiently to merit support, and

Whereas the SRC of SMU has recognized his rights and responsibilities as a member of CUS,

THEREFORE BE IT RESOLVED THAT the SRC of SMU affirm its intention to retain membership in CUS as long as it continues to give adequate expression to the principles contained in the official aim and the Declaration of the Canadian Student.

RESOLUTION # 6

WHEREAS the SRC of SMU has recognized the basic principle of a national association is good, and

WHEREAS the SRC of SMU has recognized that the basic principles of CUS are good, and

WHEREAS the SRC of SMU has decided to work to improve the CUS

and

WHEREAS the SRC of SMU has recognized her right and responsibility to participate fully in the forming of all policies and the making of all decisions and to ensure that the feelings and opinions of the students of this University are given serious consideration in the forming of the policies and decisions, and

WHEREAS the SRC of SMU has recognized her responsibilities to financially support CUS inasmuch as she is to remain within the Union, and

WHEREAS the SRC of SMU has affirmed its membership in CUS, and

WHEREAS the SRC's of SMU have never fully accepted the responsibilities imposed by membership in CUS, and

WHEREAS this incomplete acceptance has resulted partially from the organization of CUS on this campus, and

WHEREAS in order to fulfill the responsibilities of membership and make CUS more relevant to SMU this organization must change,

THEREFORE BE IT RECOMMENDED TO THE CONSTITUTIONS COMMITTEE THAT:

1. The Chairman of the Committee be elected
2. The Committee be removed from External Affairs and the Chairman be accorded a voting seat on Council,
3. The Executive of the Committee be appointed by the Council on the recommendation of the Appointments Committee.

WHAT DO YOU THINK OF CUS?

THE A. A. S. HIGH SCHOOL SUPPLEMENT By Ray Larkin

With the influx of university students which Canadian institutions of higher learning have experienced in the last few years, many problems have resulted from student lack of preparation for college. More high school graduates come to Maritime universities every year with no idea of the nature of college curricular and extra-curricular life. Many students with the ability to complete a university course of study fail to give sufficient thought to attending post-secondary institutions. Thus as of late the high school visitation program has been initiated and representatives from the universities attempt to reach high school students in this regard. Along the same line is the idea of the high school supplement to the college newspaper. This involves printing an edition of the regular paper in which an attempt is made to educate the high school student as to the realities of college life. This paper is given rather wide circulation in high schools in the area dealt with. In accordance with this idea the publication of a high school supplement was made one of the SMU CUS committee's goals for this year. In an attempt to coordinate all such activities among Maritime universities the Saint Mary's delegation to the fall AAS Conference suggested that this be made an AAS project. The conference agreed to this and mandated SMU to organize and direct the publication of such an effort. The St. Mary's JOURNAL agreed to cooperate in the printing of such a paper and plans for this are now

JEREMY SIMMS (Arts III, SRC Parliamentarian, former Ass. Ed. of Journal) - "All you ever hear around here is CUS!"

AL BYRNE (Commerce III) - "What does CUS do for us?"

DANNY BARNES (Pre-med II) - "I think my view of CUS is typical - What is CUS? What does it do for me? The answer to both is NOTHING!"

MIKE GRACE - (Arts I, member of the CUS Blood Drive Committee) - "Who is on the CUS Committee?"

D.A. MACDONALD (Arts IV, Bishop Burke House) - "I'd like to see CUS stay at SMU but I must confess to a lack of knowledge concerning the issues."

FRED ANTHONY (Commerce II) - "At least CUS raised student loans. Didn't they!?"

MARVIN MCNUTT (Arts III, Bishop Burke House, member of the WUSC COMMITTEE) - "I don't like CUS as it stands on campus".
RAY LARKIN (Arts I) "CUS is fine if they can get a committee". (Mr. Larkin has recently resigned from the CUS Committee, here at SMU).

BERNIE MURPHY (Arts IV, Bishop Burke House, President of the Christian Action Movement and Member of the student judicial board) "The Universities make CUS what it is. It can be very

influential on other campuses but it will be nothing here until it gets the students' support. CUS on campus has really improved. This year but it still has along way to go".

GERRY UPTON - (Engineering II) - "I have a basic interest in CUS but I find it impossible to get any information on CUS."

BILL BARTON (Arts III Pre Med), member of CUS Blood Drive Committee) - "I know nothing of CUS".

RON HARNISH (Commerce III) - "I know from nothin' about CUS".

JIM CLANCEY (Arts III) - "What do you think of CUS? Not much!"

FRANK ROSS - (Engineering II) "I'm really not interested in CUS".

PETE MARTIN (Arts III) - "Like most SMU students I'm too lazy to go find out about CUS. But then again where do you go? I don't know who's on the committee; there's a lot of talk about CUS, but no one ever does anything".

DAVID J. MACDONALD (Arts III, WUSC, Committee) - "I don't care at all about CUS at SMU - what's more I don't know anything about it."

GERRY BEECH (CUS Chairman) - CUS is here to stay - SMU may not be, but CUS is here to stay".

being put into action. My ideas as to carrying out this project are as follows: 1. the formation of a committee of representatives of universities in the Halifax area to put the plans into action. 2. the soliciting of articles from AAS member universities, both student and administration, for inclusion in this paper. 3. Levy contributions from the member institutions to carry the financial burdens of such an undertaking. 4. The layout and literary contributions to be directed by the Saint Mary's JOURNAL. 5. Wide circulation to maritime universities.

This project along with high school visitation plans can and will greatly increase the degree of preparation which high school graduates have on entering university. It also marks a step in the growing leadership of SMU in the Maritime University Community.

The Association of Atlantic Students

The Association of Atlantic Students is one of four regional divisions of CUS. It is also a forum where student leaders from the various Maritime campuses may discuss common problems which come up continually.

To quote article two of the AAS constitution:

"The purpose of the AAS shall be to coordinate the activities of the member institutions. The AAS shall not be concerned with policy, except on a regional level. For the betterment of the student community all member institutions who are constitutionally able shall be encouraged to join CUS".

The policies of CUS are so far-reaching that not all of them are relevant to every CUS member, in fact, it is often found that some policies don't effect some regions at all. An example is the Indian question. The treatment and social status of the Canadian Indian has been of such concern to SUC members from Western Canada that much time has been devoted to the study of this problem. A full time CUS employee has been hired to assist interested Campuses in their Indian projects but very little has been heard about this project in the Atlantic Region. Why? It is because we haven't got the Indian population here that exists in the West so naturally we are more interested in other aspects of CUS's involvement. The problem of running a student council effectively in a small Catholic college where the administration is hesitant about giving the council too much authority is a problem which exists here more than any other region, so while we are sympathetic with the projects and problems of other regions it is wiser for us to work out our own projects and the way to run their Indian program for the final result in each case will be more satisfactory.

Furthermore, in this area where council budgets are very small compared with other parts of Canada we can't support some CUS projects to the extent we would like. It is therefore advantageous to decide as a region how much we can do and concentrate on that part of a project we can handle.

Apart from CUS much value comes out of the informal discussions which take place at the two AAS conferences each year. The exchange of ideas which take place at these conferences justifies the existence of AAS. A council president who is trying to incorporate his council, build a Student Union building, set up a Campus police system or what have you, can talk to other people who had the same problems and get valuable ideas. Personal contact which can't be achieved in letters is achieved at these meetings and quite often the most important results come from the informal discussions and not from the organized meetings.

The question that arises is what is the AAS doing at this time? AAS is coordinating a High School visitation program which means that every high school in Nova Scotia will be visited by a university or college and their students will be told about the advantages of a post secondary education. It is hosting an expert on student Co-operatives who will try to set up low-cost co-op housing and bookstores in the Maritime region. AAS is lobbying the provincial governments to increase student aid and make higher education more easily obtainable. It is studying discrimination against minority groups in the Maritimes, setting up an Inter-Campus Disciplinary system as well as making suggestions to CUS on how to improve the union.

AAS has miscellaneous other projects most of which are being carried out by one campus or another. Reports on progress are submitted at the conferences held in October and February.

There are three members on the AAS executive, Lawson Hunter, President of the Student Council of UNB is AAS president and as such is the Maritime representative on the CUS Board of Directors. Mike O'Sullivan, Vice President of External Affairs at SMU is Vice President and is responsible for maintaining communication with all Nova Scotia AAS members. Aurele Theriault, Vice President of External Affairs at University of Moncton, is Secretary Treasurer.

The AAS does fulfil a definite function in its role as a regional division of CUS and as a forum of Maritime student leaders to get together for a twice-yearly exchange of ideas.

TRAVEL PROGRAM '66-67

The program for the travel department this year will endeavour to work in three areas of concern. It is expected that in this way some sort of benefit can be available for students traveling in any of these areas.

The first area is that of a regional concern which would embody any group of students travelling to any designated area; sports events, and the like would come under group transportation plan which could be enacted by the travel department.

The second area of travel is on a national level. This would entail such things as group discount on transportation for students travelling home at Christmas, which the travel department is presently working on; the selling of Expo '67 passports and the transportation of students to Expo '67 by group plans. This is also being undertaken presently and more information concerning it will be coming out. Also groups who, for various purposes find a need for fairly inexpensive transportation to areas outside our provincial boundaries can be rendered a service in this respect.

The third area of concern is on the International level. Since this is a very extensive field of concern, at present the department will be concerned with just the selling of International Student Identity cards and handbook, a must for travelling students of International areas, and acting as an information bureau which will endeavour to render aid that could be beneficial for students travelling abroad.



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