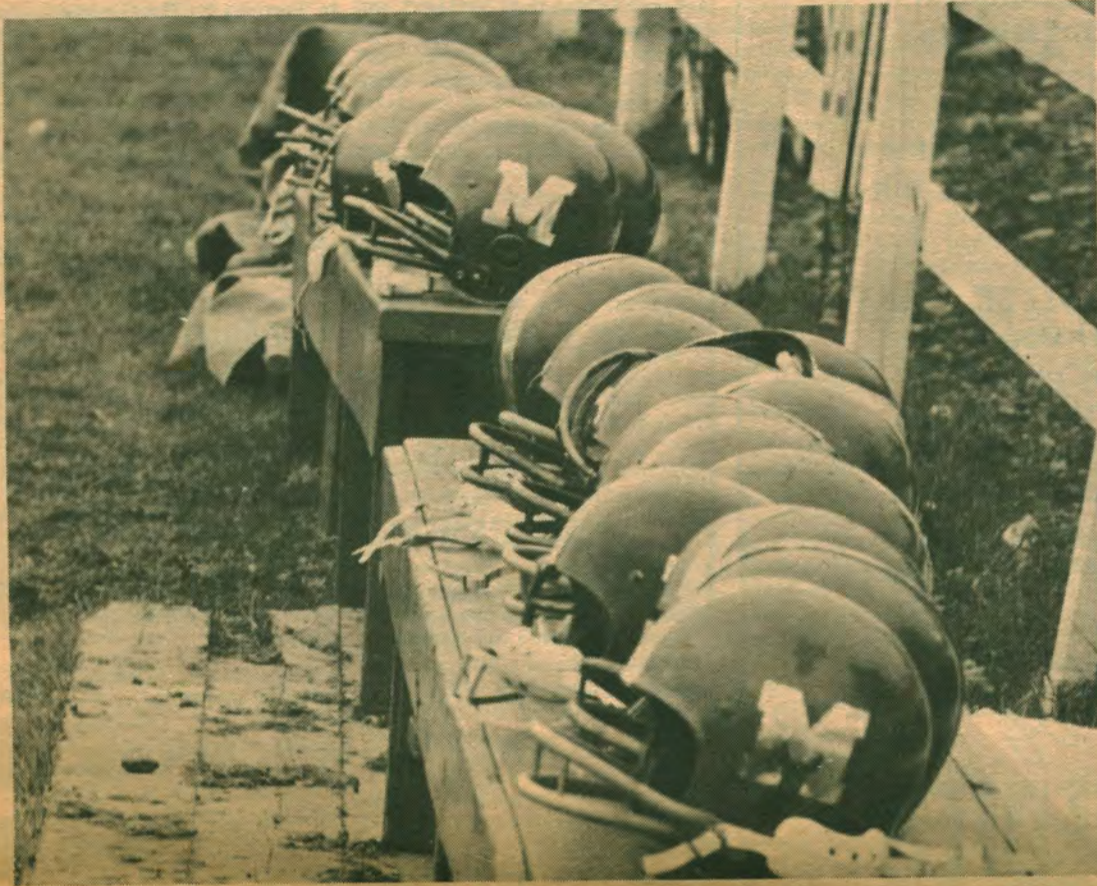


Excitement Surrounds Bowl Game



When the battle was over, they took off their helmets. Our Huskies were Number 1. (See story, page 7)

By ED GAVSIE

St. Mary's is the scene of the 1968 Atlantic Bowl Game and of the Miss Atlantic Bowl Pageant.

The weekend begins with the Miss Atlantic Bowl Pageant which is being held in the SMU gym at 9:00 p.m. on Friday, Nov. 15. Marcia Collins, Miss St. Mary's University, is entered together with at least four other girls from Maritime universities. Included in the pageant will be a talent show which is open to public participation. Two girls will be crowned Co-Miss Atlantic College Bowl and they will both go to Toronto to participate in the Miss Canadian College Bowl.

Saturday morning a parade is planned to start in front of St. Mary's University and end back at the university grounds. The parade is scheduled to start at 10:00 and immediately following it a massive pep rally will be held. Internal Affairs Director Kevin McNamara assures us that this will be the largest "happening" St. Mary's has ever seen. At 1:30 the Atlantic Bowl Game will be played on the SMU field. St. Mary's Huskies will take on the winner of the CCIFC Eastern conference. Tickets are now on sale in the sub. Prices are \$2.00, \$3.00 and \$5.00.

Saturday night is the end of the festivities with a victory dance in the SMU gym.

ELEVATOR EATS

By PETER SOLMES down pending repairs.

Don't go near the elevator in the old residence. It tries to eat people.

Father Hennessey was locked in the machine for ten minutes last week while it was stuck between floors.

The elevator has been closed

Residence students say that the machine was unreliable while it was in use.

It became stalled between floors several times while carrying students.

Superintendent of Grounds and Buildings George Somers did not

know what had caused the trouble. He felt that the elevator would be repaired soon.

However, even when it is repaired it will not be available to students. Somers said that the machine had been placed in the residence for the convenience of staff. Staff offices will occupy the whole of the new residence next year.

Ski Club HORROR SHOW

By SUSAN MADER of schedule at 11:40.

An overcrowded SUB resulted in trouble at the Ski Club Party Saturday night. A number of fights broke out and, as the situation became increasingly difficult to control, assistant to the President, Rev. Robert MacDougall S.J. closed down the dance ahead

The large numbers of students in a celebrating mood after our victory over Acadia were too boisterous for the five required Campus Policemen to handle. It is not known how closely I.D. cards were checked at the door and especially at the bar.

Cancellation of the regular dance may be at least partially responsible for the high attendance. The incident is being investigated by the Student Council.



Tricky Dick in the White House

The man whom H.H.H. called "fearless fosedick" is finally in the White House, the object of his lifetime ambition.

Richard Nixon has emerged as President-elect of the United States in an election that threatened to be a constitutional crisis of the first magnitude. Although Mr. Nixon finished in a virtual tie with Vice-President Humphrey in the popular vote, he received sufficient number of votes in the electoral college to put him over the top.

Nixon lost to John Kennedy in 1960 for the presidency in another hair-breadth victory and lost the governorship of California in 1962 to Pat Brown. Nixon's win represents "the greatest comeback since Lazarus."

Don't become a statistic over the long weekend

ATTENTION STUDENTS

COMING EVENTS

- SAT. NOV. 9 (9:00) SMU
Library Th. B Discussion on the role of the "Christian In Community."
- SAT. NOV. 9 (2:00) SMU
Th. B Ingmar Bergman's Film, "Winter Light" followed by discussion.
- SUN. NOV. 10 (2:30) SMU Arena
- Hockey, Huskies vs. St. F.X.
- FRI. NOV. 15 Miss Atlantic Bowl Pageant. Talent Show during pageant - open to public participation.
- SAT. NOV. 16 (10:00) Pre-Bowl Game Parade
(1:30) Atlantic Bowl Game Evening - Victory Dance - Gym.

You may obtain tickets for Atlantic Bowl Game from Student Council.

Compliments of
OLAND'S BREWERIES

Group Trip To Toronto

During this past week, many students have noticed posters concerning the excursion to Toronto for the College Bowl - should the Huskies win the Atlantic Bowl. The Maroon and White Society has been in contact with Canadian National and Air Canada making tentative arrangements for student groups. From Canadian National has come this information:
Dormette to Montreal \$50.00

(includes coach fare to Toronto)
(includes berth and meals)
Coach to Toronto \$30.00
(does not include meals or berth)
HOTEL ACCOMMODATIONS
CN are making arrangements in Toronto for Hotel accommodations for students. They are getting prices on single, double, triple, and quadruple accommodations. The cheapest accom-

-continued on page 6 -

1969 GRADUATES - ALL FACULTIES

Representatives of our firm
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MONDAY, NOVEMBER 18

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**INTERVIEWS
ON
CAMPUS
NOVEMBER 20, 1968**

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FOR
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**INTERVIEWS
ON
CAMPUS
NOVEMBER 14, 1968**



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Close-Up ON

Dean of Student Affairs

By FRANCIS ABBOTT

A Haligonian by birth, Mr. Kenneth Bendelier, Dean of Student Affairs, is also a former probation officer! He obtained his Bachelor of Commerce here and then his Master of Social Work at the Maritime School of Social Work. Before assuming his present position, Mr. Bendelier was Director of Admissions.

His position entails working with and for the students of the university in all non-academic matters. In this exclusive interview with the Journal, Mr. Bendelier stressed the non-academic nature of his work and stated that the various faculty deans, professors, the Registrar, and now the President look after academic affairs at Saint Mary's.

A concrete example of the work that the Student Affairs Office does is the Health Insurance Plan that has been set up to cover all students in the University. Dr. Reardon and his associates are available 24 hours a day, or if a student prefers, he may contact his family doctor and the plan will cover the service. At present, there are no facilities here but next year Mr. Bendelier envisages a medical centre where a qualified staff would be on hand for the students.

Mr. Bendelier warned of the consequences of various acts lumped together as "college pranks". Many of these it seems are breaches of the Criminal Code and offenders can be charged in Criminal Court. If found guilty,

a person may suffer, besides present punishment, inconvenience, embarrassment, and other consequences in later life.

In the first place, a student gets a criminal record that lasts as long as he does and may cause job difficulties. Secondly, because of this criminal record, some opportunities of employment are denied the student on graduation. The Armed Forces, for example, allow no one with a criminal record to attain commissioned rank. Entrance to graduate or professional schools may be denied. In addition to this, foreign travel and visas may be made difficult while immigration is virtually impossible.

In the Halifax area, a student is usually given a reprimand by the police, according to Mr. Bendelier, and he feels this is police recognition of the needs of the student. Student leaders, he claims, say that students are treated better than their non-university contemporaries and that there is discrimination in favor of students. Mr. Bendelier however, drawing on his experience as a probation officer for five years, feels that students or non-students caught loitering, making nuisances of themselves, or fighting are treated equally. The police, he said, are conscious of the serious consequences of a criminal record to any young person and will do all they can to help them.

However, he stressed that a series of incidents between police and student pranksters could and

would change this.

On another contentious question, he felt that the "demands" of the student representatives were not wisely put forward. Often, he said, they lack a full knowledge of the story and do not always think things out. If all the facts were known, he felt that the opinions formed by youthful impetuosity would change. He cited last year's boycott as a famous case in point. The administration of SMU, he said, is perhaps the easiest to talk with and to initiate dialogue; "the door is always open". He felt, however, that the position of the student representatives could be interpreted as trying to show the students publicly that they are fighting for them. In his opinion, the handbills, except as a gesture, were unnecessary. The administration has seen and will see the validity of student demands but he felt that little could be accomplished by "raising their hackles".

A lot of demands could have been made as requests and he felt that these would come about but institutions are surprisingly slow to change. He insisted that students are not being put off but that time is needed to consider all changes. When the student representatives "jump the gun" they often, as has happened, find themselves in an undesirable situation with an "untenable position".

Closely related with this question was the question of student involvement. General apathy among students, he said has changed little over the years, but the small select groups of interested students have increased in recent years in involvement and action over their counterparts of other years. Because of this, he felt that the majority of students know little of what their councils do and conversely the councils know little of what the majority of students want. He considers this communication gap worse than the so-called generation gap because the latter can be attributed to different ages and mentalities but the serious gap between students and those speaking for them is not so easy to explain. He suggests that perhaps this is why student representatives find it easier to talk with the faculty and administration than with their own students. Whatever it is,



Mr. Kenneth Bendelier - Dean of Student Affairs.

Mr. Bendelier feels that its seriousness cannot be underestimated or ignored.

Specific problems like parking and ID cards also occupy his time. Parking, he admitted is a problem, but the whole city of Halifax also suffers from limited space and it seems that little can be done about it. The new residence parking lot will accommodate 83 cars some of which will of course be used by the resident students themselves. The central quadrangle had to be blocked because of the real fear of a tragedy that could have occurred because that area is always occupied and used by students and faculty from four buildings.

The ID card issue, Mr. Bendelier feels, is a youthful reaction against authority of any kind but he stressed that the need for such measures is real. It's not uncommon for one student to write another's exams, but on the positive side, ID's are a service to those over 21. He said that the SRC had provided a student council card last year but in his opinion these ID's are much better quality and practically indestructible. He ad-

mits his fault in the poor wording of the signs and he feels that this is to blame for the unfavorable reaction to the ID cards.

There is a security problem with all kinds of people not connected with the university running around at all hours and far too frequently running off with valuable items. This, Mr. Bendelier feels, is the responsibility of all students, just as community property is the responsibility of all its citizens. Hence the ID's. He feels that collective responsibility is certainly necessary in the SUB eating area.

For the future, the Director of Student Affairs hopes to see the University grow and become exciting although larger numbers to not constitute his definition of growth. He would like to see this good feeling carry over to the graduate student and make the Alumni better, encouraging growth in ideals and philosophy. The amazing growth in the last few years (20-25% a year) will be difficult to cope with but he envisages a new academic building, a recreational area for the average student, a larger gym, and various sports and physical development areas.

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NOV. 12

Interview appointments may be made through the office of the Student Placement Office. If this time is inconvenient, please contact us directly. Phone 429-4080

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editorial

The JOURNAL

An Independent Student Organ

To provide a vehicle of opinion and a tabloid of campus news and information is the purpose of a student newspaper. Such a function involves judgement as to editorial content and what news is really "news". Obviously, not everyone is going to agree with our editorials; however, it is not our aim to perpetrate one point of view in the Journal. Everyone is welcome to submit articles and we can usually guarantee that they will be printed.

The Journal is neither the representative organ of the student body nor the mouthpiece of the Student Council. The Journal is the product of a group of students on this campus. The opinions contained therein must be regarded as such. If you do not find in the Journal views that correspond with your own, join the staff or submit contributions. On a campus of 1700 people, we find it impossible to make everyone happy, and we do not attempt to.

Some people would like a newspaper that is vocal on local community issues, such as the negro problem, and the separate school system. These are excellent topics and we hope to cover them this year. Unfortunately, at a small university it is impossible to recruit the

good journalists who are willing to do the time-consuming research. There are others who would want the Journal to cover solely the events that occur on the 30 or so acres, bounded by Robie, Inglis, Tower, and Gorsebrook.

The Journal attempts to relate what is happening on campus and yet, not ignore other Canadian campuses or the whole North American context.

SRC RELATIONS

Relations between Student Councils and student newspapers fall into two categories.

One category is composed of newspapers which are extensions of their councils in that the newspaper permits the council to request that certain ideas be expressed editorially, that certain projects of the Students' Union be supported, that certain editorial decisions be made with the agreement of the Council. It sees the newspaper conforming to what the Council happens to believe is the truth.

The second category is represented by, those newspapers which define their role more in terms of an organ providing intellectual leadership instead of redundant reporting of campus events. Since it is an independent organ, it may often inflame certain elements within the university community. This however is not its primary aim.

At Saint Mary's, a somewhat precarious situation exists. The Students' Association is the publisher and therefore any libel suit that arises would ultimately fall into the hands of the S.R.C., though they would not be directly responsible. In practice we do not consult the council on editorial policy, or receive its approval for anything printed. But there is obviously a certain tension that would not be the case if the Journal were an incorporated body.

At some other universities the editor of the student newspaper is a member of the student council. This situation should be avoided at all cost. It inevitably links the policy of the student newspaper with that of the council. The editor is unavoidably co-opted by both. On the other hand we do not see the newspaper as the "official opposition" to council. A newspaper cannot restrict itself to a sounding-board for criticism of the S.R.C. This does not allow the newspaper to exercise its more impressive function as an impartial "third party."

RELATIONS WITH FACULTY AND ADMINISTRATION

Something which the Journal hopes to avoid this year are the messy situations which drive a shaft between the Administration and the Journal and which subsequently lead to a needless confrontation. Such situations can be avoided if the newspaper acts as a prudent censor of its own material

and the Administration recognizes a "hands-off" policy toward the newspaper. At some universities in Canada the content of the student newspaper is subject to the approval of a university representative. This representative may often have free rein in censoring material.

The Journal values its freedom to determine what it prints. At the same time, we regard such a freedom as a right subject to the laws of libel, and of course our sense of good taste.

We must assert emphatically that the Administration has no right to step into Journal policy. This possibility always looms large but the Journal is under the Students' Association, an incorporated and independent body.

ANOTHER NEWSPAPER?

There is discussion on campus that possibly another newspaper may be established. If the rationale for this paper is that the Journal only allows one point of view and that an opposition is necessary, then this rationale must be refuted. The Journal has not refused to print any article submitted this year. The Journal is an open-shop, and welcomes contributions from any student or faculty member on campus.

Letters

Dear Sir:

When the Student Representative Council met the Administration a few weeks ago, Dr. Labelle stated that in any restructuring of the university there was one area that was non-negotiable. He would resign rather than compromise it. This was the Christian ethos embedded within the aims and goals of St. Mary's University. With Dr. Labelle, I wholeheartedly agree.

Although my major concentration is theology I have been led to wonder in the last few weeks about what this Christian ethos is and the consequences of such a set of beliefs on the present educational set-up at St. Mary's. I would very much like to hear Dr. Labelle expound this ethos. I feel that such an action would be beneficial to all of us.

As a platform I suggest that he use the newly begun noon hour lecture discussion periods on Tuesday in Theatre B which have in other years brought some interesting discussion to many students and faculty members. If Dr. Labelle would decide to undertake such an explanation, I am sure that we may gain some insight into education at St. Mary's.

Sincerely
Ray Larkin

Dear Sir:

I am eighteen years old in my second year of university and am two thousand miles away from home in Kitchner, Ontario. I've come this far to attend university, partially because I remember Halifax as a nice city with nice people. I've been brought up to treat people with a little respect; I've been told that it is a mark of a human being. Please don't take the idea that I'm overly sophisticated. I'm not! I enjoy an ordinary good time as well as any other college student.

To get to the point, it seems to me that St. Mary's University has a great deal to be desired both in the quality of the individuals seeking a higher education and in the manner in which some of the activities take place. I've never had occasion in all my life to "meet" such utterly rude, ill-mannered persons, the "angelic" little boys from St. Mary's.

It's purely pathetic! It seems these little boys have discovered the wonderful effects of alcohol for the first time and therefore find it necessary to get utterly smashed before they feel their manhood sufficiently to attend the weekly Saturday night "dances" at S.M.U.

Then there is the little episode of the drink and

To the Editor

dance party held in the S.U.B. one Friday night. I believe that the Mount girls were invited to this wonderful bash, but the minor incidental of an identification card, was from my knowledge, just conveniently omitted, which meant that girls were turned away. Walking up to the S.U.B., you could witness the pleasant scene of guys staggering, eyes blood-shot in an absolute stupor, being paraded away by their friends. If there is anything that girls don't appreciate, it's dancing with little boys who have been drinking, so I don't think that the girls who were turned away from the dance missed very much. If you want to have a bar, why don't you have a stag party, instead of having the nerve to invite girls to your drunk?

I did mention that boys at S.M.U. are rude. I have never head of a mature person getting drunk and coming to a dance to throw his arms about a girl's waist, right out of the blue, and then proceed to ask the girl to tell him that she loves him. Then, when the girl tells this fool to get lost, he retorts by calling the girl a slut. I don't think anyone with half a mind would term the girl a slut, but there are other names which might aptly fit the boy in question. This is only one of many instances which have taken place. Who lets these individuals in?

Then the question is raised, why don't more girls come to the dances etc.? The question posed is one of a rhetorical nature in my view.

There are some very nice guys at S.M.U. That's a fact. This article is not directed to them, and yet in a way it is. Perhaps they will take the initiative to change a few things and prove their own reputation. It's the people that I have talked about previously in this admittedly rather long-winded dissertation, who are spoiling the reputation of St. Mary's. The members of St. Mary's are quite frankly referred to as pigs, in far too many circles. The saying is that no matter where there is a gathering of guys, you can always spot the guys from S.M.U. -- they are so piggyish.

I realize that this article will be snickered at by quite a few, if published, but I hope that it will be taken seriously by at least one person at campus. It isn't right that a university should be in the process of acquiring such a reputation as this, and it isn't right that some individuals representing a university should act the way they do. It's your university.

Clair Chamberlain

Pastoral Letter on Separate Schools.

(See Journal Reply -page 6)
Dear Faithful People:

During the past few weeks, the place of religious education in our public school system, and more specifically, the right of the Catholic people of Halifax to their own specially designated public schools, has been widely publicized and discussed. This discussion was occasioned by the extension of the city school system into the areas soon to be annexed to Halifax. All the while the special committee appointed by the Board of School Commissioners to study the matter and to make recommendations to the Board was proceeding with its work. When the committee publicly invited briefs last August expressing the views of interested persons, the Archdiocese and other Catholic organizations and individuals made submissions setting forth the historical background and positive values of the Halifax School System as it relates to Catholics and to citizens generally. Other than that, to avoid any action or statement that would appear to be prejudicial to the work of that committee, I have taken no active part in the discussions.

Now that the Committee has made its recommendations public, and the Board has accepted them, I wish to share with the people of the Archdiocese living in the present City of Halifax and in the areas to be annexed, the deep concern we have for maintaining and fostering religious education as a part of the educational process carried on in our schools.

Church and Religious Education

The Church has always fostered religious education in our schools. Because the schools exist to help parents carry out their God-given duty of training their children by word and example. Children are given by God, our Father and entrusted to their earthy parents. These in turn share their responsibility with teachers. The fact that educational methods for secular subjects have advanced does not mean that education for eternity no longer has a place in the curriculum. Parents familiar with the new developments in religious education are aware of how it too is advancing with the times.

Parents and Education

Education, undoubtedly, is a tremendous task. It has always been recognized that parents alone cannot fulfill it. Other institutions of society must assist. This is immediately apparent when the demands of formal education are considered. This, in fact, is what has led to the establishment of systems of schools and educational facilities in every developed country.

It is important to insist that the school does not duplicate the work of the devout family, but rather that family and school reinforce each other. In the absence of strong Catholic family background neither the school, nor any other known agent or institution short of the divine, can produce a high level of religious fervor; but neither can the family, without the help of the school, accomplish nearly as much as the two together.

Development in Halifax

For generations, in fact for centuries, the Church was foremost in helping parents in the schooling of their children. In Halifax City, the schools begun by religious groups were taken over by the City in 1865. By recognizing the rights and divergencies of the citizens and students, the school system has worked successfully for more than one hundred years. Thus, in

this City, there has been provided the possibility of an education suited to the needs of the entire population, whatever their religious convictions. The rights of all have been respected in a school system which guarantees a respect for religious truth and a fostering of sound morality.

Dedicated Teachers

If the religious education program for Catholics in the City of Halifax has been successful until now, this is due to the generous dedication of Catholic teachers. They have willingly made great sacrifices of time and effort, over the years, to supplement the academic program by religious instruction and the inestimable testimony of their own lives.

Basic Criticism

Many citizens of Halifax have endorsed a petition alleging in effect that the Halifax School System is un-ecumenical, divisive and uneconomical. I fear that some may have signed quickly and without adequately considering the reasons for retaining the present system.

An Aid to Ecumenism

In spite of the fact that Halifax is recognized throughout Canada as being in the lead in promoting the spirit of ecumenism, it has been claimed by some, that the religious element in the school system is destructive of ecumenicity. To say so is to reduce ecumenism to some bland form of togetherness. In reality

it must be a dialogue based on knowledge, convictions, and mutual respect for the religious beliefs and practices of others. There can be no ecumenism unless there first be a solid grounding in one's own faith. The home and the school are the obvious places where this grounding will be provided. Truly educated men who know the teaching of their Church, will always be the first and most effective ecumenists.

Vatican Council and United Nations

The principles are enunciated and supported by the documents of the Second Vatican Council particularly the Decree on Ecumenism and the declarations of the Council on Christian Education and Freedom of Conscience. Lest anyone think that this is a position peculiar to the Catholic Church, we might recall that the United Nations Universal Declaration of Human Rights and Covenants also affirms: "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms", and "Parents have a prior right to choose the kind of education that shall be given to their children."

Emotional Appeal

Some of those who are opposed to Catholic schools have described the system as antiquated. While such a statement has an emotional appeal in a world where change is the order of the day,

of itself it proves nothing. Whether a system is good or not does not depend on whether it is old or new but on whether it is accomplishing a good and worthwhile purpose.

Divisiveness Theory

Another emotion-charged assertion is that the Halifax School System is divisive. Expressions such as "Segregation" and "Separatism" have been used to describe the present situation in the Halifax schools. To give way to the fear of social stigma that such words imply, would be to act in an unreasonably manner. If those who term the Halifax system divisive mean that it divides brother against brother and cuts one off from social communication with neighbour and fellow citizen, this assertion must be firmly denied. The facts of the matter to date simply do not support this.

It must be noted too, that segregation properly understood is not always bad. Canada has chosen cultural pluralism which departs from the attitude that our country is bound either by an "act of informity" or by a "melting pot" approach to differences in people. If Canadian cultural pluralism is to mean anything more than words, it means that the ethnic, religious and cultural groups have a right to shape their social institutions (and this includes schools) according to their values. To deprive the citizens of one part of the City of Catholic schools, if they wish them, would be discrimination.

Economic Factors

Sometimes economic necessities are offered as an argument against our Halifax system. It may be said, briefly, that nobody is asking for the building of unneeded schools or the hiring of duplicate staff. Annual financial reports for existing City schools provide no logical basis for stating that the division of schools by religion costs the City more than a division on geographic lines alone. There is no waste of space and there is no proof of duplication of services in the present system. The extension of the City system into the areas to be annexed need not increase costs if the implementation is carried out gradually over a period of time as population demands.

Conclusion

We can be grateful that the recent discussions have prompted parents and school authorities to re-examine the values and purposes of the Halifax System, and that the reaffirmation of the rights and wishes of Catholic parents will encourage the strengthening of religious values in all schools.

In a true ecumenical spirit, we can look forward to a deeper understanding among all citizens, a better City, and a fertile ground for achieving the ultimate goal of ecumenism, oneness in Christ.

Faithfully yours in the Lord
JAMES M. HAYES
Archbishop of Halifax

'I didn't want to do the routine thing'

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Interviews will be held on campus November 12

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In Reply to the Archbishop

The separate school system has existed in the city of Halifax since 1865. In 1968, three years after Vatican II, the Archbishop of Halifax has called for the con-

tinuation of this system. The Archbishop's pastoral letter is hardly convincing since rather than considering the possible merits of an integrated system, he has confined the letter to shallow arguments in support of separate schools.

The Archbishop himself has admitted that "it is important to insist that the school does not duplicate the work of the devout family, but rather that family and school reinforce each other." The school cannot instill Christian values into a child if these values are not learned at home. It is unlikely that one period of religious instruction each day can have any serious affect on the Christian child if the home environment does not provide them. The Archbishop further states that the family "without the help of the school" cannot "accomplish nearly as much as the two together." While this statement may or may not be true, the abolition of the separate school system does not prevent Catholics from receiving religious instruction. The responsibility for instruction would fall upon local parishes and could be done by Catholic laymen and religious. This situation would give parents a more intimate part in Christian education. It would give them a freer hand in adapting the curriculum with the parish priest. This will lead to a keener interest within the parish for Christian education. In Dartmouth, Christian education has

been carried out this way since the absorption of the parochial schools into the public system.

The pastoral letter continues by exalting the present system as providing an education "suited to the needs of the entire population." It continues: "The rights of all have been respected in a school system which guarantees a respect for religious truth and a fostering of sound morality." But is this the case? The present system gives a special place to the Catholic population (52%) of Halifax by allowing for their religious instruction but it lumps all others into a homogeneous mass as "Non-Catholics." The system thus drives a wedge between the Catholic and non-Catholic people of Halifax.

The separate school system is also defended as an aid to ecumenism since it gives Catholics a sound basis for their faith which Archbishop Hayes contends is a necessity for ecumenism. While not disputing this latter contention, it would seem that a "solid grounding" can be given without a separate school system as we have already argued by placing the responsibility within the local parishes. The decree of Vatican II on Christian Education states that education "should pave the way to brotherly association with other peoples, so that genuine unity and peace on earth may be promoted." The objective would not seem to be served by sending children to separate schools, often at distances inconvenient to the children themselves. The pastoral letter seems also to contradict the Declaration on Religious Liberty which says that governments are not to act in "an unfair spirit of partisanship." In a pluralistic society, education should be geared to the common good and not in the interest of any particular religious denomination. The Vatican Council's Decree on Ecumenism advocates that efforts be made to eliminate barriers to mutual dialogue. The essence of the separate school system would seem to be contrary to the spirit of this decree.

The Archbishop states that the system should be judged as to whether it serves a "good and worthwhile purpose" before it is regarded as "antiquated". The Halifax school system does not serve a "good and worthwhile purpose" if it fosters a men-

tality of separatism. It is surely more difficult to foster goodwill in an atmosphere of isolation. Dialogue and personal contacts are the keys to understanding, not the perpetuation of a ghetto mentality.

The Archbishop also argues that Canada has chosen cultural pluralism and that, if this is "to mean anything more than words, it means that the ethnic, religious and cultural groups have a right to shape their social institutions according to their values." This is a very noble aspiration; if it is to be achieved the structures of the country must be flexible enough to allow for plurality. It is one thing for a particular group to have the right but another to expect that right to be publicly supported. If it is extended to the public realm, then surely the Baptists, Presbyterians, Anglicans and Jews also have the right to publicly-supported separate schools since they also support the public system. Any

one of these groups may establish private schools under separate jurisdiction. National quality is legally recognized only in the area of language rights, not religion.

The Archbishop has taken a stand which he believes is in the interest of the local Catholic population. We disagree with that stand. The separate school system we believe is an anachronism that should be abandoned in this era of the post-conciliar Church.

Reid Barry

- continued from page 2

TRIP TO TORONTO

modation seems to be the quadruple room which would cost the student approximately \$5.00 each or the total cost of the room \$20.00.

TIMES TO NOTE

In order for the train to reach Toronto in time for the game at Varsity Stadium, it will be necessary to leave Halifax on the Ocean Limited at noon, Thursday (Nov. 20). Approximate arrival in Toronto would be 3:30 p.m. EST, two hours before game time.

The game will start at approximately 5:30 in Toronto and be completed by 8:30. This would enable students to have a night in Toronto.

On Saturday the train would leave for Halifax at noon and would arrive back in Halifax Sunday afternoon.

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Huskies AXE Acadia

Double Win For SMU

En route in their drive to win the league championship for the first time in four years, the Huskies have played some exciting games and it was only fitting they finish off the regular schedule in a wild and hectic way.

It looked like Acadia was out to pull the major upset of the season as they came out with the old shot-gun formation to try and baffle the Huskies. And for the first half it worked, as they piled up 148 yards mostly through the air, and a 7-0 lead at the end of the first quarter.

The scoring play ended the first quarter and on the subsequent kickoff, Acadia kicked short and recovered the ball. Two plays later it was 13-0 as a thirty yard bomb by quarterback Steve McEwen hit paydirt. And Acadia still wasn't finished.

A fumble by Jim Dimitroff that was recovered by the Axemen, set up their third touchdown and a 20-0 lead, with only three minutes left in the second quarter.

The Huskies knew that they had to get on the scoreboard at least once before the half ended if they hoped to come up with a victory. With the middle of the line closed up, Turek was forced to take the ball around the ends. On an end-option play, Turek flipped the ball to Reynolds Shepherd who raced thirty yards for the first Huskie major. Stan MacMillan's convert was good and the score was 20-7 for Acadia.

Turek picked his first of three majors of the afternoon with just seconds left to go in the first half. He took the ball around the left end on a 25 yard scamper to paydirt, and the half ended in a

20-14 lead for Acadia.

The Axemen may have wished that the end of the half was the end of the game because the Huskies came out to score and score they did. In the third quarter, the Huskies picked up 207 yards and two more touchdowns via Ernie Turek's patented end runs to touchdown territory, where he pulls the vanishing trick and when next seen is standing in the end zone with the pigskin under his arm. To add variety and a little more variation to the game, the Huskies scored their next ten points through kicking. To open the final quarter, Stan MacMillan kicked a thirty yard field goal. Then came one of the rare plays of the season.

The Huskies quick-kicked with Florio, Shepherd, and Turek—the

kicker-onside. It was a race for the ball, and it was Florio who was first there to take the ball in full stride on the first bounce and race into the end zone. And just to show they have an all round offence, the Huskies scored their final major on a thirty-five yard pass and run play by John McLeod that gave the Huskies a well-earned 44-20 victory.

In the final quarter, Doug MacPherson was a one-man stopper for the Huskies as he picked off three starry Acadia passes and four in the course of the game. Jim Stewart also intercepted picking off two and Terry Johnson picked off one. MacPherson's four interceptions give him the lead in the Huskie defensive backfield, one more than Beddis and Spironello who have three each.

The 1968-69 version of the hockey Huskies opened their season in a thrilling and convincing way as they beat the visiting Memorial squad both games in a two-game series, 11-6 on Saturday, and 9-1 in a Sunday afternoon contest.

The Saturday victory saw the Huskies come back in the third period to score five unanswered goals and break a six-all tied game. The play in the game was chippy and disorganized, Goalie John Henry in the Huskie nets played better than the six goals scored against him would indicate, but he was the victim of a porous defence and poor back-checking by the forwards. With the exception of Tim Ripley who played a strong game on defense and doubled as a forward, the

Huskie defence was weak and failed to clear the puck out of their own end.

On Sunday afternoon a stronger defense and some fine saves by Chuck LeCain who replaced John Henry for the game, held the visiting Memorial team to just one goal. The defense came alive and started sending Memorial bodies slamming against the boards, and carried the puck well out of their own end. The forwards were back-checking and skating hard and were able to keep Memorial from starting a really effective offense.

Statistically, the two high-scoring games have put the Huskies way out ahead in scoring, especially since these were the only games played in MIAA hockey play this weekend and they were the first games of the 68-69 schedule. The line of Bossy, Cameron, and Maxwell are 1, 2, 3 in the scoring race this week. If the line is able to stay together and barring injuries, this line could finish 1, 2, 3 in the scoring race at the end of the season also.

The big game is this weekend, when the X-men come to SMU in hopes of keeping their winning streak against the Huskies alive. But the game is going to be played on the SMU ice surface this year instead of at the Forum and this will aid the Huskies indirectly. X plays better on the larger surface than the Huskies. Also, the Huskies have some new goaltenders this year and a stronger defense that could keep X off the score sheet completely. If the Huskies hope to capture the league championship this year, this is going to be one of their first key games.



JOURNAL SPORTS JOCK TALK

The Huskies aren't a choke team!! They may have gagged for a while at Wolfville, but they didn't choke!! And they proved me wrong on two other accounts last Saturday afternoon when they clinched the league championship for Saint Mary's for the first time in four years. They can play three-quarters of football — not just half. And they are a come-from-behind team, from twenty points behind to a twenty-four point lead.

I don't know if they planned that twenty point deficit just to make the game exciting, or whether they were caught unprepared for the offense that the Axemen threw at them. The unusual game-plan of Acadia to stick to the shot-gun formation was a potent weapon enabling Acadia to pick up twenty points in the first quarter of play. However, mid-way through the second quarter the defense adjusted and kept the Axemen from doing any further damage.

The game was almost a replay of two years ago when Acadia took a quick lead, and SMU was able to come from behind. Quarterback Ernie Turek was the big scorer as he picked up three touchdowns around the ends. It wasn't until Turek started running that the offense could get moving. The middle of the line was closed up by the Axemen, thus forcing Sheperd and Turek to carry the ball around the ends behind the blocking of Gino Bifano and Rick Franklin.

One of the faculty setups with the MIAA is the declaration of league champions. Take for example, the scores which St. Francis Xavier have been piling up against teams that SMU have beaten by much smaller margins. X beat St. Dunstan's 73-12; Mt. Allison 77-6; Dal 55-12; UNB 22-12, and it's a safe wager that they will whomp Acadia. We beat St. Dunstan's 16-12; we lost to UNB, and we haven't been that convincing in our other victories. Do you think that if we played X for the league championship playoff game, that we would win? Or has it been that X plays teams immediately after we play them, and that the Huskies beat the other teams mentally and physically to such an extent that they are easy prey for X?

I'm not trying to say that X deserves the championship. I must just think that the league rules for deciding a champion are not completely fair.

The hockey team plays rough, hard hockey but takes time out to score some classy goals. The first line of Bossy, Cameron, and Maxwell is going to finish first in league scoring this year. Obviously, goal tending is the most improved part of the Huskie team, as both John Henry and Chuck LeCain came up with big games on the weekend.

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