

THE JOURNAL

The JOURNAL wishes to take this opportunity to extend its condolences to the Family and Friends of Mr. Saurornithoides of Alberta.

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Few Leaders at SMU: 35 Show



Steve Langdon, President of the U. of T. Student Administrative Council is shown second from left. The soft-spoken Langdon, using his expressive hands, articulates well-thought out phrases. He represents the cool idealism of the student power movement.

When a group of intellectuals sit in a row in the Bio-Chem building, you have what the timid might call a "radical gathering" on campus. To the amazement of everyone, that is exactly what St. Mary's hosted last weekend, Friday evening and all day Saturday. — An External Affairs leadership seminar. If it hadn't been for the hockey game, more than thirty-five students might have shown-up on Friday night; as it was, that was the total attendance for the whole event. After seeing the unimpressive turn-out, SRC president Mike O'Sullivan expressed disappointment while Vice-president Simon Roseblum was heard to sigh, "Socially relevant to St. Mary's."

by
FRANCIS ABBOTT

The first speaker on Friday night was Wynton Semple, the Vice-president of the Canadian Union of Students. He labelled society as being "fundamentally oppressive" with an intellectually sterile atmosphere and regarded student unionism as a vehicle for change. Liberal solutions had failed in only reforming the structure and not the content of society and he felt that it is time for radical student unionism to present its case. He also felt that COURSE UNIONISM would be a good thing if it were seen as an attempt to make courses socially relevant and to relate the university to the community. When questioned on support generally received by Council, he suggested that it would be necessary to confront the student first and not the administration. He called it "internal education".

Steve Langdon, president of the University of Toronto's Student Administrative Council, was the next to be cross-examined.

He spoke on what education should be and found three areas to criticize. They were the situation in the actual classroom with its authority, exams, and artificial situation; the pattern imposed on learning within the university by the compartmentalizing of knowledge that makes it harder to apply in coping with the environment; and the content of the courses themselves with their basic value assumptions. Two things he suggested that could be done are the setting up of course unions among the students and faculty and counter-courses, a different, cross-disciplinary method of learning. When confronted with the very real fact of apathy and the accusation that student leaders are using the same dull methods of the professoriat, he suggested that the ideas should have an appeal both to the mass of students at large and to the individuals making up the mass.

Saturday's audience of interested St. Mary's students, decimated by the revels of the night before, was even more pitifully shrunken, but the topic was appropriate. Chairman Wayne Hankey led the group in a discussion about Maritime ills and sacred cows like the present communications media, those "intangibles" that God gave the Maritimers in place of an economy. These and the attitude of pauper pride were soon seen as representative stumbling blocks. The general backwardness and labor problems that plague underdeveloped areas were related. The idea of exploitation and resistance to change, it seems, are big issues in the Maritimes. There seems to be a certain antagonism between education and the fear of exploitation of the community by the college graduates. The Maritimes is still a family concern, a sort of

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Bones of Brainy Saurornithoides Found in Alberta

EDMONTON (BIS) - - The bones of perhaps the most intelligent dinosaur that ever lived have been discovered in the Alberta badlands and identified by a scientist with the National Museum of Natural Sciences.

Dr. Dale A. Russell, acting head of the Palaeontology Division of the museum, identified some of the fossil bones of the ancient reptile Saurornithoides, an eight-foot creature that roamed western Canada about 75 million years ago.

The museum scientist believes Saurornithoides - - a meat-eating reptile - probably ate primitive mammals, including the ancestors of man, which were tiny shrew-like creatures at that time.

Although this dinosaur did not have the intelligence of a dog or even a parrot (which is a relatively intelligent bird) it probably exceeded that of ostriches and other large ground birds. Dr. Russell says the brain was "about seven times larger than any living reptile of comparable body weight." He believes Saurornithoides weighed about 100 pounds.

Some of the bones uncovered this summer in Alberta belong to the "skull cap," a piece missing in two other specimens found previously - - one in outer Mongolia and the other in Alberta. Discovery of this cap showed the brain capacity to be much larger than dinosaurs many times as large.

Scientists believe most dinosaurs were very stupid creatures with small brains.

Finding the skull cap capable of holding a larger brain shows there was a tendency for dinosaurs to become intelligent, had they had more time to evolve further.

Saurornithoides had a thin skin and walked on two legs, with front limbs free to grasp objects. The hips and hind limbs show the pelvic muscles were very powerfully developed. This feature, along with the proportions of the bony elements of the hind limbs, indicates the animal must have been very swift. The hands were also extremely supple.

Its eyes were large, about twice the size of those of a human, giving it very keen vision. They faced rather strongly forward, so that the animal must have also possessed stereoscopic vision.

Although fossils of this reptile are scarce, Dr. Russell says the creature may have been "as plentiful as foxes or coyotes are today." It was completely "terrestrial," living on plains where its bones would less likely be immediately covered after death and preserved. (Most large dinosaur fossils recovered by science died in swampy areas and eventually were covered by silt, which preserved them).



Whose knees those were - Miss Dianne Geddes, a blonde 19 year-old, is the Journal's entry in the Carnival Queen Contest.



This is Felici's Barber Shop which is located on the ground floor of the new residence on Gorsebrook Ave. Felici offers a 25¢ discount to all students.

CAM Expresses Gratitude

The executive of the Christian Action Movement wishes to express their gratitude to all the members of the university community for making the Christmas Poor Drive a success. \$450.00 was collected, of which the bucket placed at the entrance to the cafeteria resulted in \$100.00, with donations from faculty members, secretaries, and student organizations accounting for the rest.

With the money, a large variety

of groceries was bought, from three Halifax wholesalers, with emphasis being placed on staple goods. But, the group tried also to think what a family would like for Christmas dinner. Anyone who happened to see the groceries in room 214, during the weekend of the drive, can testify to the wonderful results of the drive.

The groceries were delivered to the families, most of whom lived in the Beechville area, by members of the faculty and students on December 24. Considering the fact that none of the families expected the groceries, they were quite surprised.

A special thanks goes to Heinz Morstatt, and his kitchen staff, Dr. Beis, Prof. Dockrill, Prof. Boyd, the students and members

of CAM who helped to make the drive a great success.

The JOURNAL feels that one member of CAM should be singled out for his extra efforts on the poor drive. Jim Phillips spent long hours, collected and distributed food, and in general made an outstanding contribution to the success of the endeavour. While we do not mean to detract from the contributions of the others who helped in the drive, we feel that Jim should be given special commendation.

Sub Begun

Contract for a \$1,500,000 four-storey addition to the Students' Center Building at Saint Mary's University was announced today by Dr. Henry J. Labelle, S. J., President of the University.

Construction will be done by Fraser-Brace Maritimes Ltd., and part of the building addition will be completed by September 15 this year and the remainder by November 1.

Supported by financial assistance from the Nova Scotia University Grants Committee, the new addition will include student government offices; cafeteria facilities; a full-time Canada Manpower Center; administration offices for the director of student affairs, dean of men, dean of women, director of athletics, chaplains and counsellors.

The building, when completed, will also include a liturgical center, University book store, post office, games room, social and small theatrical center, television and music - listening rooms, and lounge spaces.

Dr. Labelle also announced that the 17-storey residence now under construction on the northwest corner of Tower Road and Gorsebrook Avenue, will be completed within the next 90-days.

Students Reject 'Co-option'

TORONTO (CUP) - - The University of Toronto administration is trying to make students take part in its decision-making and students are trying equally hard to avoid administration offers, labelling them "co-option."

The student council Wednesday (Jan 15) refused seats on the president's council, a long-term policy advisory body, after considering the offer since August. Students had been offered seven of the 26 seats on the council. Administrators hold 14 seats and faculty the other five.

When the offer was first made, students set three conditions on acceptance: open meetings, equal student-faculty representation (with no administrators) and student council selection of the student representatives.

"To get caught up at this point

in the president's council would be serious waste of resources," student president Steve Langdon said.

The role of pressuring for change in university government had fallen to the Commission on University Government (CUG) Langdon said, making the president's council irrelevant.

The administration also advanced its cause Wednesday with the announcement that the U of T senate would begin holding open meetings, although space problems will restrict the number who may attend.

Last spring the students rejected an offer of seven seats on the 199-member senate, opting instead for the comprehensive review of the university government structure now being done by CUG.

FEW LEADERS AT SMU: 35 SHOW

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"Family Compact" that absorbs graduates in a self-perpetuating system. Or, the student becomes one of the exploited like the engineer who dreams of doing what engineers do and instead is tied to a desk. The idea is to change the context of the controlling group so that a real participatory democracy and a "viable and exciting society" could be formed. The idea that the participants were challenging our present open society was quickly shot down in flames. Rather, they were challenging FOR one against "a really totalitarian control" like Russia.

Discussion in the afternoon on what it means to be a Canadian student fell down, significantly, because of the country's excessive regionalism. It seems that it is first necessary to solve regional problems, and the influence and transfer of American values on the education system. Dealing with Nova Scotian problems in the approved American

way does not always work. Some found a disturbing idea in these values that affect American academics and through them, the values of people.

The conference again turned to the glaring apathy problem and what it is that makes some try oral anesthesia almost regularly, whether one is above or below the legal age for drinking.

The problem of bringing the Gospel to the teeming masses again raised its head, and in a manner that seemed almost patronizing all types of "techniques" were discussed such as musical political experiences; "Madison Avenue" advertising campaigns, and honesty - the most preferred, but least effective. For those who went, it was an experience or something and considering that these earnest souls did not feel that they had the monopoly of truth or the Holy Ghost of another august body, they did quite well for themselves. Go to the next one, dammit, and at least get uptight!

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Behind the Barricades

By COLIN LEONARD
Canadian University Press

MONCTON (CUP) — Thursday, Jan. 16 — Happiness is a warm hose from behind the barricades at Universite de Moncton.

Only one set of doors is available for entrance, this means that a heavy concentration of hose fire from at least four hoses should be enough to keep the toughest of constables from entering, if they did enter however, it will not be too easy to escape arrest, all other exits are tightly sealed off with bars and lockers.

There is the threat that the water may be cut off from the outside thus rendering their first line of defense ineffective. To counteract this, waste baskets filled with paper had been placed in the windows in important labs. Should the water be cut off, the baskets will be ignited and the fire alarm sounded. This will force the enemy to resume water power because the insurance company will not pay damages for a building not adequately protected by functioning extinguishers.

Everyone is talking about last-ditch stands — all fire hoses on all floors have been placed in strategic areas. There has been no mention of escape, in fact, a small group is jokingly planning the liberation of the jail should it end up within its confines.

The students have been occupying the building for five nights and the strain of anxious hours at the door is showing on their faces. But morale is extremely high and much of the situation is treated like a joke.

The science building at the university has five wings springing out from the centre like the spokes of a buggy wheel without the rim. There are lookouts in the wing of the second floor of the three-storey building, and a sentry posted on the roof. The music is piped through a speaker to this cold, isolated position and there is an abundant supply of hot coffee.

A telephone connecting it with the porters office in the lobby was being installed when I arrived though the position is rather redundant because a spy network is well established and incredibly accurate.

The students in the building are aware at all times of what is going on in the temporary administration offices (the administration has been ousted from its proper position in the science building). The co-ordinating committee is promptly informed of the results of every meeting and plans can be made to meet any threat that may develop.

Michel Blanchard, editor of the student newspaper L'INSECTE and leader of the expedition, has been informed that the administration has decided

not to use violence in coming to terms with the radicals. This does not dissuade many students here and members of the French-language daily L'EVANGELINE that the police will not intervene.

A reporter from the paper confided that the likelihood of a bust was greater than we imagined and that the police would probably strike around 2 am.

Blanchard, on the other hand, is confident that this will not be the case. Meanwhile, life goes on all around. The students are well-organized inside, and are very careful to take good care of the building. Two students were busy polishing and waxing the lower foyer when I walked in this evening, others were hard at work cooking supper, sweeping the floor and cleaning up the day's garbage.

A great store of food was smuggled in early Sunday morning from the university kitchen in one of the residences. No one will say whether the food was "liberated" or donated but it is enough to last for at least three weeks. As far as everyone here knows there-is-more-of-that-where-it-came-from so the administration cannot hope the students will starve themselves out.

Tonight's supper consisted of fried hamburger, fried onions, peas, potatoes, ham sandwiches, and French cheeses. "We would like to offer you caviar," one of the students said sadly, "but we ran out of it last night." The only staple that is missing is beer. The reason for its non-existence is to be found in the policies drawn up by the committee when it first met in October to plan this action. There was to be no unnecessary rowdiness during the occupation and they feel any alcoholic beverages would only stimulate this kind of action and so it has been outlawed.

Two major classrooms have been taken over as common sleeping quarters to avoid messing up of too many of the other offices and rooms. The boys sleep in one wing, the girls in another. Those who have been liberated are free to do as they wish.

The students do not seem to be making use of the time they have. When they are not on guard duty or on one of the work details, the students generally sit around and talk, play records or sneak out for a quick beer at the tavern nearby. There are no counter-courses being offered or seminars on topics relevant to the strike. Only a few are concerned about it.

This concern stems more from boredom than educative need.

Meanwhile, there are mixed feelings about the occupation among the general student body. The commerce faculty, the most radical faculty on campus, has given it support along with the social science-psychology faculty. The student federation has yet to sanction the action but it is the professors that the students are looking to for support.

The students have asked them to join in the strike and the occupation of the building. They will be meeting on Friday but it is unlikely they will have any-

thing to do with the students.

A taxi driver from the airport, an Acadian himself, told us how awful it was that Quebec students should come to Moncton and take over the campus. The general feeling among the Acadian population of Moncton, according to our taxi driver, is totally opposed to the action of the students.

Last year, when the students struck, the whole community, including L'EVANGELINE supported the students wholeheartedly. This year, the feeling is that they have gone too far and so the students are alone in the struggle to assure that their heritage is properly preserved.

Much of the criticism of the people of Moncton towards the strike is aimed at the Quebec students who are attending the university. The townspeople say the strike is being run and supported by the students of Quebec — "Outside agitators" have always been scape goats in any of civil disobedience anywhere.

In fact, the strike was organized and is being run by students from New Brunswick.

Michel Blanchard himself is from Caraquet, N.B., a small lumber town in the northern part of the province.

Now the evening vigil begins.

Life here hasn't been without incidence: when the first group had just occupied the building they found it ringed with local police and dogs. Two thieves had stolen a car in town and had made their way to the campus where they were forced to abandon the car. In desperation they broke into the science building they thought was empty. But they were seen by their pursuers who radioed for help. Unfortunately, in the confusion, a student was arrested and the thieves got away.

Word had just come through that the RCMP are calling up all their men tonight. For the sixth time in six months this kind of rumor has spread wildly.

It will be another sleepless night though everyone promised themselves that they would work their shift and then get some sleep.



Letter to the editor

Dear Sir:

As a subscriber to the Saint Mary's Journal and an-almost alumna from Saint Mary's, I would like to state my views concerning the last few issues of the Journal. It has lately seemed suspiciously like an underground high school paper, filled with semi-obscurities which are neither clever nor funny.

If the objective of the "Mother Tucker" column was to create greater alienation and a widening of the already existing generation gap between the students and the administration and alumni, then I am sure that objective has been attained. I don't see, however, how this objective can

be at all constructive. Most older people reading the column will probably tend to dismiss the student and his aims and requirements on the basis that the student is obviously childish and silly and thereby lose any sense of identification with the student they may have had.

Promotion of obscenity, for its sake alone, seems a rather futile cause. If it seems to the author and the Editor to be a worthwhile cause, then I would suggest it be handled in a more tasteful and possibly more intelligent manner.

If the aim of the Journal is, as it appears to be, to push for liberalization, that aim could be

accomplished far more effectively by presenting rational views in areas which are more relevant and important.

Also, it is interesting to note that the attitude of the author of this column represents the antithesis of liberation. It indicates, instead, a background of severe repression. It seems unfortunate that the students in general, as well as the University, have had to suffer in order for one student to relieve his repression in the Journal. Probably the best course of action now is to send the author back to the washroom with pen in hand.

Yours very truly,
Cathleen Fillmore

The JOURNAL

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All in all a good week; nothing of social significance happened although Saint Francis turned in one story and is still holding out on the other. Sue ran in and out gathering facts which she says she will have in tomorrow in a unified body structure with one hundred words to a paragraph. We finally moved into our new home and the walls are bare and cold. The photo dept. has stolen practically everything that wasn't nailed down and some that were. By the way Bruce, why did you get the paper and take it home for dinner while Wayne was waiting for the pix?

Blorg it to us

Testamur SENATUS UNIVERSITATIS
SANCTAE MARIE HALIFAXIENSE

die decima sexta mensis A.D. MCMLX

admi... lum

BACCALARIATUS

Lo... ia

quum omnia, ad illum gradum pertinentia, quae per Statuta requiruntur, prestitisset
et complevisset; in quorum fidem, litteris hisce communi Universitatis sigillo
munitis nomina nostra subscripsimus.

S. Gaddy
Registrarius



C. J. Fischer, P.P.
Praeses Universitatis

William A. Stewart, P.P.
Decanus

Passpor

Some students may actually get an education at St. Mary's this year! The 34 sophomores who signed up for Project Parallel last September have a first-rate opportunity of doing just that.

The experimental program was started by Professor Robert Bolini, Roger Crowther, and Rev. Patrick Kerans, S.J., in response to a student-faculty demand for a more relevant approach to education. Project Parallel proposed to examine modern society by studying its historical roots - mainly those revolutionary events of the seventeenth century which precipitated the breakdown of the Medieval world-view.

Any single discipline would examine these events from its own point of view. The association of three disciplines, (History, English and Theology), makes possible a broader view of our complex society and hope-

fully a better understanding of it.

The course emphasizes individual research and participation in class discussions. Each student's success depends upon his own initiative and disciplined work.

Once a week, on Wednesday mornings the whole group meets for a three-hour session - a lecture followed by a discussion. In addition, each student joins a smaller group for a weekly discussion attended by at least one of the profs. Each of the three professors acts as advisor for a group of students, discussing each one's work individually with him. Each student is encouraged to keep a journal of the lectures, discussions and the books he is reading. The compulsory reading list is kept to a minimum so that each student may be free to look into the various subjects being dis-

DEATH at a fairly advanced age: a superficial analysis of Education at S.M.U.

Many moons ago when I was but a callow freshman, I thought that lectures were a Way of Life. Now in my age and wisdom, I realize that they are a poor substitute for education.

Somewhere, I read a definition of a university as a log with a student on one end and a professor on the other. The implication was that the proximity of the two, both physically and in the fact that the professor would not have to divide his attention among two hundred others, would lead to communication and other vital things.

Of course the whole question of the best method of teaching leads to the question of education; its meaning and definition. If education means inculcating facts into the receptive sponge-like brains of two-hundred-odd students seated in tiered rows in an acoustically perfect amphitheatre, then the lecture system is ideally suited for the purpose. Indeed lectures inevitably lead to that situation, for in the company of hordes of peers it is a brave student who will ask a question and continue to ask questions. Questioning, in the lecture situation, is a time-wasting interruption which distracts the class and the professor. So, in most cases, the student will tamely copy what the professor recites.

Of course, once the material is covered, there can be no examination of the values transmitted or of the relevance of the course or indeed of anything. Examination and critical analysis are just as time-wasting as asking questions and moreover, tend to make the professor and the more complacent students uneasy, for critical analysis implies the possibility that values may be wrong. The professor who insists dogmatically that Communism is evil and ought to be destroyed for the good of mankind is not going to take kindly to the thought that an upstart student thinks there might possibly be some value in the opposite point of view.

On the other hand if we take the definition of education to be the broadening of ideas and horizons, then we can see the lecture system in its true light; ideal for the straight transmission of facts without interpretation and without the possibility of interpretation, but useless in the search for new ideas.

When we take into account the history of the lecture system we can see why this is so. The lecture system originated in medieval universities where the only person who had a copy of the text was the professor. So, in each class he read some of the text and when the season was over each of the students had a text of his very own. Of course the printing press rendered that method obsolete, but the educational system, dedicated to the preservation of civilization in all its glory, has only now begun to realize that they are working with the educational

equivalent of the stone axe.

From my earlier definition of a university we can see the ideal teaching method; two people interacting. Practical considerations make this almost impossible in most cases. (Unless your daddy is a millionaire with a liberal mind as well as pocketbook, the chances of your getting this kind of personalized attention are pretty slim.) So what is the answer? Do we all retire to the SUB and discuss things till we turn blue in the face? After all, it is a common reflection around here that you can learn more at the tavern talking than you can in a week of lectures. Or (oh joy oh joy) is there a possibility that a classroom situation can actually present a learning situation? The answer, Virginia, is sometimes.

Place one teacher (resource person, professor, know-it-all) in a closed room with about five students and let them interact. Add an interest in some area of esoteric knowledge and a smattering of knowledge and the result might be education if a lot of luck is also present.

There are restrictions, of course. The students have to be interested. In this system they can't sit anonymously in the background and take notes, sleep, or chat about last night's hockey game. If they show up without adequate preparation they stick out like the proverbial sore thumb.

On the other hand, the professor who customarily reads notes that last underwent revision in 1910 fails to fit into this brave new educational world. Resource people must be interested, knowledgeable and capable. Their job must be to direct a discussion and provide a resource of facts and fact sources.

This second system (called for those of you who haven't recognized it, seminars) can if it is organized properly produce better results than the ancient methods our universities have inherited from the Dark Ages. The problem is whether or not the universities are interested in education.

The seminar system demands a higher quality of professor than the lecture system and requires a lower professor-student ratio. Its costs are therefore higher for two reasons; first because better-qualified professors will not be satisfied with the salaries paid to their second-rate predecessors and second because the university cannot simply increase the number of students to pay the costs since to do so would mean that they would have to increase the number of professors to keep an acceptable ratio.

The chief obstacle in the way of this step forward is probably financial then. So we come to the second question; what is more important to the universities, money or education?

That question unfortunately is beyond the scope of this article. I hope the answer is the second, but I fear that it is the first.



...t to Profit...

by MIKE SMITH and
SUSAN MADER

cussed from whatever angle is most interesting to him. Each student is working on a research project of his own choice. (Modern music, ghosts, mythology, literature, drugs, architecture, poverty, racial discrimination and war are some of the broad categories under which more specific topics are being investigated).

There are no exams in Project Parallel; success is based on the year's work. Successful completion of the course will give the student second year credits in History, English and Theology.

This course has great possibilities in that it can provide an opportunity for a real and meaningful exchange of ideas between professors and students themselves in a way that can contribute significantly to each one's personal development. It is not a course in which cram-

ming is of any use; there are no exams. What is learned is learned through each person's own research. Nobody sets a curriculum whose contents must somehow be absorbed in six months of memorizing. In this course people are supposed to look for their own answers rather than passively accepting what someone else dictates. This is not to say that there is anything inherently wrong with respecting the opinions of those who have had a greater amount of time to examine a particular topic. There would be little point in having professors if they did not have something in the way of knowledge and experience to pass on to students. But when such knowledge is learned merely so it can be interred on foolscap for the sake of meriting a certain number of marks, rather than being used for the basis of continued investigations by which it may

itself even be critically analyzed, it is to no purpose. Project Parallel may not turn out walking encyclopedias, but it has the potential at least, of helping people to learn how to think intelligently. This is probably a longer lasting and more profitable result than graduating robots, programmed through academic pressure to respond "Correctly" to the stimulus of a particular exam paper question.

Success rests on the contributions of the individuals involved. No group can carry on a profitable discussion if the members are not familiar with the topic. In a course independent of rigid curricula, everything depends on the value of class discussion. During the first semester, the course was practically devoid of any structure: class time, specific assignments and our common reading requirements were kept minimal so that

each student would be able to devote as much time as possible to his own angle of anything being discussed by the group as a whole. Such theoretical planning runs into practical difficulties in its application, on the sophomore level anyway. It is basically a problem of personal discipline in organizing so much free time. Especially for those coming from the ultra-structured environment of high school, and even for those familiar with the semi-structured atmosphere of most college courses (in which a certain amount of outside reading becomes valuable on an examination paper), it is difficult to use so much time efficiently. There is a tendency to forget that one should not have to have deadlines to meet before it is possible to do something worthwhile.

Some problems will be more evident in seeking to re-offer

this course to sophomores next year. There are difficulties getting people to successfully organize their own time, and also most second year university students, especially those admitted with Advanced Standing, do not have a great deal of previously learned information to draw on in discussions. There is a great deal with which they must become familiar - - the BASICS of any subject - - before they can even begin to contribute intelligently to class discussions. In this respect, a course of this type may be more valuable if it were offered during third or fourth year. If Project Parallel can succeed in teaching sophomores an intelligent approach to any academic question, that will be something worthwhile which will effect how much real education they will be able to extract from the rest of their university years.





Hakada Photo

Huskies Win One of Two

A win and a loss in MIBA play this week has put the St. Mary's Huskies in third place in the league standings. Playing as well as they did against Acadia, the Huskies could have won by a comfortable margin over the visiting Axemen but choked under pressure in the final five minutes of the game, throwing away at least six passes. The two additional tournaments which Acadia participated in gave them the extra edge in cool and ball control near the game's end when they were able to gain the lead and hold for the victory.

One of the big reasons for the Axemen's surge in the final minutes of the game was a play from the bench by Coach Les Goodwin. Mike Chambers, who was seeing steady action for the first time this season, was almost a one-man team in the second half of play until he was taken out. Chambers rammed three shots down the throat of Acadia's hotshot Brian Haney, and grabbing rebounds that Al Brown had forgotten about the whole game. So Coach Goody pulls Chambers who is hot and substitutes John Mills who is cold, and who only touched the ball once in the final four minutes of play and that was a foul shot that couldn't. Chambers had changed the Axemen's minds about shooting from his side of the base line but Mills is not as quick as Chambers and this opened a new avenue of scoring for Acadia which they took maximum advantage of.

Saturday evening against UNB, the Huskies revenged the defeat suffered before Christmas. Leading the way for the Huskies was once again Mike Chambers who was fast-breaking and rebounding UNB into the floor while pumping in 22 points. Dennis Reardon came off a disappointing game against Acadia to pop in 20 points and lead in rebounds. Reardon positioned himself well under the UNB bas-



ket and could do no wrong in putting the ball up from all directions. All Reardon's points came off rebounds, either by following his own shots in or by positioning for shots. Maybe Brown who was just standing at the top of the key all games was watching and caught a glimpse of how he is supposed to play the game. Playing last year, Brown was an example of desire and ability rolled into one which is a hard combination to stop. But this year, Al looks as if he forgot the desire and is trying to play on last year's praises. It may be also that Coach Goodwin is playing Al at a high post to try and utilize his jump shot which is almost impossible to block and extremely accurate from anywhere around the key.

Tony Polegato

SMU Invitational

BOWLING HIGHLIGHTS
South Park Lanes in co-operation with The S.M.U. Bowling League is hosting the first annual SMU Invitational Bowling tournament. The tournament is slated for Saturday, January 25, with the first pins due to fall at 11 AM. Approximately twelve teams will participate with the opposition coming from seven other universities in the Maritimes.

St. Mary's will be represented by two teams comprised of the top twelve average leaders in the Friday night league. Teams will consist of the Olympics bound Simon Rosenblum, Gary Greenough, Pete Ledrew, Steve Purcell, Pete Cummings, Frank Hartigan, Francis Rambeau, Ray Whitman, Mike Lee, Clayton Rice, Wayne Garland, Joe Pettipas.

Pins have been falling fast and

furious for this contingent at the South Park Lanes this year with Simon Rosenblum and Gary Greenough leading the way in individual honours.

On the brighter side of things is the race for team honours. A well-balanced team captained by Greg Colburne and a heckling bunch of rebels led by Steve Purcell and Captain Ray Whitman continue to lead the league.

Following the example of the NHL, the league has expanded to include a capable number of bowlers. Thus it is with interest that we look forward to the closing weeks of our schedule, and to continued success next year. A victory in the coming tournament followed by success in the St. Francis Invitational in March would appropriately finish off a successful year.

Ray Whitman

COMING EVENTS

BASKETBALL

- Feb. 1 Mt. Allison at S.M.U.
- Feb. 4 St. F.X. at S.M.U.

January 24 - C.U.S. Referendum By-Laws Referendum

January 29 - Election of student members to Committee on transfer of equity and university restructure

January 31 - Election for Carnival Queen

February 14 - Student Council Executive Elections

February 21 - Non-executive Election

WINTER WEEKEND - February 6, 7, 8 & 9

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Feb. 6, 7, 8 & 9

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Hockey Huskies Tie For First



JOCK TALK

By Tony Polegato

By TONY POLEGATO
 The Huskies had to pepper 37 shots at Acadia goalie Bob Ring in the first two periods of play before they could get on the scoreboard in the final period and come out ahead in a 4-1 victory. Ring only allowed 4 of the 55 shots that came his way to get by him, while Chuck Lecain forgot to watch out for his own defense to preserve a shutout in a relatively easy game - stopping only 16 shots.

While the teams were resting between periods, the fans were entertaining themselves with a couple of rounds of fisticuffs in the stands. But the campus police managed to keep everything relatively under control, weeding out instigators to keep the stands safe. And on the ice, referee Art Flynn had his whistle tuned to the song of thirteen penalties to each team trying to keep order on the ice and stop the chippy play which dominated the first period of play.

Leading the way was the Huskies' answer to Bobby Orr. Brian O'Byrne picked up two goals and three minor penalties, and dominated the play everytime that he was on the ice. O'Byrne tied the game at 7:10 of the third period on a hard shot from the blueline that Ring was partially screened on. This was the start of Acadia's downfall and the Huskie surge. One minute and thirty-five seconds later, Rod Bossy lifted the puck over a sprawling Bob Ring to give the Huskies a go-ahead 2-1 margin.

At 10:06, O'Byrne picked up his second unassisted goal of the contest beating Ring cleanly

from 20 feet in front of the net. Darryl Maxwell picked up the final tally from Woods and Dawson on a power play goal.

Game honours are split between Brian O'Byrne and Bob Ring. O'Byrne had nine shots at the Acadia net as well as setting up several plays that Ring stopped. Ring kept Acadia in the game until the third period when percentages of goals to shots caught up to him.

Funny of the game was stolen by Doug Ellis who landed up in the nickel seats after a jolting body-check, but managed to get over the boards and back on the

ice all by himself much to the relief and delight of the fans.

As a result of weekend action in MIHA, the Huskies have moved into a first place tie in league standings. The St. Thomas team did something the Huskies were unable to do and that was to knock off St. Dunstan's University. As a result, the Huskies and the Saints have identical records of eight wins and two losses. This weekend the Huskies are on the road for two games which could give them the league leadership and make that game in St. Dunstan's take on even more importance than before.

Inter-mural sports activities are in full swing again after the Christmas recess with no less than eight participation events including basketball, hockey, wrestling, curling, bowling, judo, volleyball and badminton. As well, there are other sports open to the student body. The hockey rink and the gymnasium have open hours daily which are granted to the students. These hours should be appreciated and used fully since they are given free when they could be booked to the public for profit.

Students often complain about the lack of physical opportunities at SMU and the athletic department is the first to admit that this is a legitimate gripe to an extent. But consider the lack of participation in any inter-mural program and it is hard to put down the athletic department's reply. There can be very few excuses why the Commerce Society is unable to get five members out to a basketball game on a Sunday afternoon, or eight guys out to play in a football game. And the other faculties are just as guilty of such a lack of participation in the programs set up by the department.

There is of course more than one reason for the lack of participation. One is the poor communication between the athletic department and the student body. Inter-mural schedules are only posted on the bulletin board in front of the bookstore instead of in the SUB or in some other place which is more obvious to the students. The department however, now has permission to use some of the space in the glass-enclosed bulletin board in the SUB.

Students themselves in university seem to think that sports are just for the group who don't want to study and need an excuse to kill time when the taverns are closed or they are out of money. But this of course is not true. There is no quicker way to meet other people in your university as to share a common bond with them such as playing together. And you needn't be a good athlete to participate. The object is to win, but more important to have fun and to enjoy yourself.

The following is a list of the inter-mural programs and the person in charge of each, and any student wishing information should contact the representative in charge of each. Hockey - Mike Guilfooy; Basketball - Don Harris, Steve Eldridge; Curling - Barry Johnson, Greg Morton; Girls Program - Mrs. Chard, Chris Parker; Wrestling - Doug MacPherson; Badminton and Volleyball (Beginning soon) - Tim Ripley.

If you are unable to locate any of the above, Athletic Director Bob Hayes, Coaches Bob Boucher and Les Goodwin, and Athletic Rep. President Don Keleher will only be too happy to be of assistance.



The folks at Renault cordially invite all interested individuals to attend a showing of films on Wednesday evening, January 29. The films deal with the Renault R8 Gordini, and the Renault R16. The former is a high performance auto, popular with racing drivers and rallyists. One film deals with driving techniques peculiar to the Gordini. For more information and/or a test drive of our Renault cars:

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Eric Simms 423-2607 (evenings)



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
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