

# Crown may foreclose on SUB

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"If the university administration doesn't smarten up, then the crown will be forced to take over the administration of the Saint Mary's University Students' Centre."

The word came from Phillip of Edinburgh, chief accountant for English Queen Elizabeth II, in an exclusive JOURNAL interview Wednesday, February 17.

According to Edinburgh, "the crown provided the finances for the building so that students would have a place to gamble away their student loans."

"This money was loaned in good faith," he said. "If the university continues to fall

behind in their mortgage payments, we shall have no other recourse than to take over the building."

This could mean bad news for those not loyal to the crown.

"If we do assume control, then we shall remove all those who have not proven their loyalty to Liz and myself, as well as Charles and Anne," added Edinburgh.

"This will mean that The JOURNAL will be the first to go," he said.

However, if the takeover becomes a reality, students can at least receive a good meal.

"I am well aware of the

quality of food that exists in your cafeteria," Edinburgh said.

"You may rest assured that the food quality will improve."

"We promise to remove the present company and place Royal Family Food Caterers Inc. in charge of catering to the students," he said.

"Why, if I ever come to Saint Mary's, I'll demand at least edible food."

At press time, the situation has not changed. The administration has refused to catch up on payments to the crown, and it looks as if the JOURNAL will be looking for a new home.



# The JOURNAL

CIRCULATION NOW RUNNING 4500

LA LIBERTÉ DE LA PRESSE: "La raison se compose de vérités qu'il faut dire et de vérités qu'il faut faire." RIVAROL

February 23, 1971

St. Mary's University, Halifax

VOLUME XXXVI NO. 20

## Lemieux, Chartrand granted bail

# Conspiracy trials slam to abrupt end

**MONTREAL (CUPI)** — The seditious conspiracy trials of Montreal's Big Five came to an abrupt end here Friday (Feb. 12), without ever having really gotten under way.

Justice Roger Ouimet threw the charges out on the grounds that they were too vague to allow the accused to defend themselves.

The five alleged conspirators are: flamboyant Montreal union leader, Michel Chartrand; Québécois lawyer and FLQ negotiator with the government for the life of James Cross, Robert Lemieux; long-time political prisoners and FLQ ideologues, Pierre Vallieres and Charles Gagnon; and journalist Jacques Larue-Langlois.

On a decision Monday (Feb. 15), Ouimet granted bail to Lemieux and Chartrand on the charge of membership in the Front de Liberation du Quebec, but reserved a decision on similar applications for bail for Gagnon and Vallieres until Friday (Feb. 19).

**CHARTRAND, HOWEVER, WILL REMAIN IN CUSTODY** until Tuesday when he is to appear on an application for bail on his appeal of a one-year contempt sentence handed down earlier by Ouimet.

Lemieux was granted bail of \$2,500 in property. Bail for Chartrand was set at \$1,000

property.

The five were arrested (re-arrested in the cases of Vallieres and Gagnon) under the repressive umbrella of the War Measures Act (WMA). The Liberal federal government of Pierre Elliot Trudeau enacted the WMA, thereby declaring a state of emergency in Canada, on Oct. 16, 1970.

The primary effect of the WMA was to permit the imposition of martial law on Québec. The justification for its use in 'peace-time' was a "state of apprehended insurrection" in 'La Belle Province'.

Under the WMA, over 10,000 troops invaded Quebec to protect the property of the government and big business and the lives of the English and French-speaking elite. Over 4,000 raids and 497 arrests were made under its auspices.

**THE DEFENSE OF THE MONTREAL FIVE**, arrested Oct. 16, was based on the premise that the War Measures Act and the arrests under its authority were unconstitutional and illegal.

All five submitted motions for the dropping of charges on these grounds, but it came as a surprise to most when the judge threw the charges out, albeit for a secondary reason.

The men were charged with having been parties to a conspiracy aimed at changing the

Quebec and Canadian governments by "advocating force without lawful authority." Under a retroactivity clause in both the WMA and the Temporary Measures Act, the charge covered the period from Jan. 1, 1968 to Oct. 16, 1970.

**"HOW CAN ONE CONSPIRE BY CARRYING OUT THE PROCESS OF ADVOCATING?"** asked Ouimet. He said that sufficient details to inform the accused about the acts or omissions to be proved against them were not covered by the charge.

However, he maintained that their arrest, detention and arraignment under the War Measures Act was "perfectly legal."

He agreed to hear new bail applications from Chartrand, Lemieux, Vallieres and Gagnon. Larue-Langlois was freed in December on \$10,000 bail. The Crown is attempting to revoke it on the basis of revolutionary statements he has made to meetings and rallies since being released.

On Dec. 3, the unconstitutionality plea was turned down by Justice Kenneth MacKay on the grounds that he was "without jurisdiction" to rule on it, paving the way for the trial under Ouimet.

**MACKAY ALSO TURNED DOWN BAIL APPLICATIONS FOR ALL FIVE.**

On Jan. 8, Michel Chartrand was sentenced by Ouimet to one year in prison for contempt of court after he requested that Ouimet disqualify himself on the grounds of prejudice (Ouimet has close ties to the Liberal government).

Ouimet rejected the motion, and a verbal battle ensued.

"It's easy to hand out sentences for contempt of court when its done from behind a row of policemen," Chartrand replied.

**THE PRECEDENT FOR RECOGNITION OF THE RETROACTIVITY CLAUSES** of both the WMA and the Temporary Measures Act was set by Ouimet on Jan. 28 when he sentenced Come Leblanc, an unemployed silver worker with aiding and abetting the aims of the FLQ. Evidence was based on Leblanc's possession of revolutionary literature and his distribution of the FLQ Manifesto and related documents to French-speaking CEGEPS the day before the implementation of the WMA.

**OUIMET'S COURT HAS SEEN ITS SHARE OF SHOUTS**, "slang obscenities," and what the court calls "insults" to its integrity. After one disagreement with Ouimet, all five accused walked out of the court room.

Three days later on Feb. 5, all

apologized for their action under threat that the court would be closed to the public for the duration of the trial.

Lemieux said, "I have no intention of holding a circus in the courtroom, but I want responsible persons from the three levels of government — the city, the province and the federal government — to testify and to prove there was an insurrection."

He argued that the judge was the only person who could correct the abuses of arbitrary power by the government. This could be done, he said if Ouimet found the WMA unconstitutional and the arrests and charges against the five illegal. This Ouimet has refused to do.

**AT ONE POINT DURING THE HEARING ON THE MOTION** for his withdrawal, Ouimet tried to assure the defense that in the end, justice would be served, as always.

"If there is prejudice (here), you are forgetting that there is a court of appeal," he said.

Vallieres promptly replied: "I have already spent 44 months in prison. I'm not interested in staying there another year and a half waiting for an appeal."

All five still face lesser FLQ-affiliated charges, but the trials will be held over til the session beginning March 1.

(cont'd on p. 2)

# 9 of 12 motions made by Hanson

by Ken T. Langille

The old Student Representative Council met for the last time on Tuesday, February 15, and dealt with a marathon agenda. The new council assumes office March 1.

The meeting was fast, lasting only an hour and a half, and dealt with clearing up old business before the new Council meets. SRC External Affairs Representative Roy Hanson introduced nine of the twelve motions that were dealt with.

The SRC ratified the Interim Judicial Board until a new one is formed. Now, five students chosen by the SRC serve on the Board. Hanson said that all rules and regulations should be approved by the Student at registration time.

Internal Affairs Representative Don Letton announced that the Information Booth had arrived but needs a roof to finish assembling it. According to Communications Director

Cam Rhindress, the booth is supported by the roof.

Hanson then introduced the Constitution of the Biological Society which Council ratified. New on campus, the society is open to all students who are interested in biology and want to increase their knowledge of it.

Hanson told council that Radio SMU wants a typewriter and two speakers that previously belonged to the Music Room. Council also recommended this to the next Council.

Hanson also moved that student Ken T. Langille be put on the university board of governors, but the vote resulted in a tie that SRC President Paul Leblanc broke by voting against the motion. There will be an election for this post after the new council comes into office.

Hanson also moved that the Science, Arts, Engineering and Graduate Reps and the past editor of the Course Evaluations form an ad-hoc committee to



Gregg Davis



Barbara Finn



John Owens

Gregg William Davis, son of Mr. Ross Davis of Rockingham, Nova Scotia, attended Pictou Academy and entered Saint Mary's University this year as a Freshman. He was killed in October, at the age of 24.

Barbara Finn, daughter of Mrs. Rachel Finn of Armdale, Nova Scotia, graduated with her B.A. in May, 1970, enrolled in the Education Program this year. She died in October. She was 23 years of age.

John William Owens, son of Mr. William J. Owens, St. Thomas, Ontario, was a native of Saint John, New Brunswick. Prior to his death, he was a senior in Arts majoring in History. He was 23 when he died in a car accident.

(A memorial service for all three was held last Wednesday in the Student Centre Liturgical Centre.)

propose recommendations on course evaluations for the new council. The motion passed.

Hanson also introduced a motion restricting gold and silver M's to Seniors only. He said students should be able to apply or be nominated by others. Exceptions can only come about through council

ratification.

Hanson moved that each member or candidate in the SRC Elections submit an expense account to the SRC to let them know how much individual candidates spent. (passed)

He moved that the SRC ratify the recommendations drawn up

by the Games Room Committee.

Interim Games Room Manager Dave MacKinnon said a Games Room manager is not needed. He also said the SRC Internal Affairs Department should take over direct control of the room. He said money was being wasted on supplies.

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## Food co-op needs members now

The North-End Food Co-op needs 80 new members by the end of the month or it will be forced to close. The store, selling food at wholesale prices, is \$5,000 in debt, as of the middle of this month.

The membership in the co-op can be obtained by buying

shares, amounting to \$50 over 2 years. A \$2 service charge must be paid each week to cover expenses incurred for operation. The store makes no profit.

The wholesale prices mean that on a 20 dollar a week food bill, there is a saving of about 10%.

The store was set up on the

principle of self-help co-operative ownership to aid lower-income families. It now has 220 members, but still needs more.

Anyone interested in shopping on a trial basis, can do so by paying the \$2 service charge.

The store is at 2111 Gottingen. For further information, drop in soon or call 425-3440.

# COMING EVENTS

**WEDNESDAY, FEB. 24**

Student Council elections all day — non-executive posts.

2:30 p.m. — Journal Office — Journal staff meeting to vote on recommending a new editor — Open to anyone.

**SUNDAY, FEB. 28**

Conductor Keith Elloway will direct a double brass choir, organ, and percussion in music dating from the Renaissance to the present. In Saint Mary's Basilica.

Compliments of  
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## Trials end in Montreal

(cont'd from p. 1)  
UNDER THE TEMPORARY MEASURES ACT, THE FLQ

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WAS OFFICIALLY OUTLAWED along with membership in the underground organization, dissemination of its "propaganda" and advocacy of its aims (conviction for any of the three carries a maximum sentence of \$5,000 and/or five years). It also made it technically illegal for anyone anywhere in Canada to be a member of a group attempting to change state structures by revolutionary means.

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# Nine positions open in continuing saga

In tomorrow's Students' Representative Council non-executive elections, there are nine positions to be filled, with a total number of twenty-one hopefuls running for these positions.

After two days of 'hide and seek' the JOURNAL was able to contact only nine of the candidates.

The two questions we asked each candidate were:

"Why are you running for this position, and what do you hope to achieve," and

"Is the students' council representative; if not, what do you think can be done about it?"

**Internal Affairs:**

**Bruce Smith:**

"I am a concerned student, and I want to take an active part in campus affairs. The best way that I can think of fulfilling this is by being a member of the students council," he said.

"In the office of Internal Affairs I plan to unify all entertainment on campus, co-ordinating this entertainment through a maritime entertainment union composed of all maritime universities to supply good entertainment at an expense which will be much more reasonable than what we have received in the past. I am co-ordinating this maritime union at present, and with the help of The Canadian Entertainment Conference, I believe I can supply big name entertainment at reasonable costs to the university," he continued.

"The student council is as representative as any political government, in that each rep. has his own ideas, and in implementing these ideas he is

responsible to the students for any action or question they wish to confront him with. On examining the number of students that have taken part in voting for their representatives, we found that each officer elected to the student union represents in reality a maximum of only 25% of the student body voting in all elections that have taken place this year," Smith said.

"I think that it is not an issue of representation that we should be concerned with but one of over-all communication which must be established with the students to ensure that your representatives are representing you, the students. In closing, I want everyone to take part."

**Arts:**

**Rick Coughlin:**

1. "I'm interested in what goes on on the campus. I feel I have a contribution to make in the decision-making process. The big reason is I like to be involved... You have to go into what a faculty representative is. A faculty representative has no definite responsibility but to serve on different committees in regard to students council as the need arises."

2. "I think that it is representative in that the students want to make it representative. The council is there, but students don't know how to approach it. The information booth which is in the process of being set up will help this in that the students will have a place to direct inquiries. This is one of the big contributions of the present council.

The council and the students

must both do something to bridge the gap."

**Day Hop:**

**John Garroway:**

"I want to get involved and I really want to try. I was going to run for an executive position but I don't have the time and couldn't do it justice. I'm already involved with the council entertainment committee, and the electoral committee. I know most of the council members, and so I know what's going on," he said.

"I would like to achieve some cohesion on council. A group of us got together when Roy Hanson was thinking of running for president because we felt we could work together and get a few things done."

I don't feel that the students council is representative, but it is not council's fault. It is the students' fault because they don't give a damn. If we get a good council maybe we'll get the students back. A good council will get the students involved again," he continued.

**Graduate Rep:**

**Danny O'Malley:**

"I've been in contact with the SRC all the years that I've been here. Because I'm a science student, I think I can provide common sense, decisions, honesty, and cohesion. The Grad Rep position, as long as I've been here, has been non-functional, and I feel that any position is only as functional as

the person holding it wishes to make it. I intend to make it functional," he said.

"I don't feel council can be any more representative in regard to facilities. The executive positions are somewhat closed to arts and commerce students because of the time element for engineering and science students. The only way is to make the President's position a full time paid position," O'Malley added.

"I'm also disgusted by the poor turnout of student voters at council election time, and, although I feel part of this lies with the present student council, I feel the general

(cont'd on p. 8)



This man is recently-elected Students' Representative Council President John McLaughlin. He and three other unfortunates will share the political spotlight next year. They want someone to blame the whole thing on. "It's the executive," says the council. "It's the council," says the executive.

## March Break proposal may not reach Senate

by Gerry Goneau

I recently received a questionnaire, like most other people, asking if I was in favour of a March break from March 1 - 6.

My answer was a big "YES". "YES" was also the answer of the overwhelming majority in this "democratic" institution. These overwhelming results were planned to be presented to the Senate by our duly elected representatives, our only voice in this governing body.

**BUT!!**

Our overwhelming approval for the initiation of this motion for our March break is not even going to reach the Senate.

**WHY??**

Because our voice in the Senate — Wayne Gillis, Ross Haynes, and Guy Benoit have refused to present this motion, have refused to follow the wishes of the people that elected them; in fact, they refuse to do their job.

What of their reasons? Well, I heard that Wayne Gillis thought it was too close to Winter Carnival. Might I remind Gillis of how close it is to final exams and how soon it is until term papers are due. This, it seems to me, is the thing that he should be worried about, unless he is a very fortunate person and doesn't have to write any final exams or

do any term papers.

ROSS HAYNES, it seems, doesn't like the idea of principle. Whose principles? Haynes was elected to perform a function and if he feels that in conscience he cannot fulfill his function, he should ask some one to replace him and thus allow the motion to be presented.

It is truly a curious situation when the wishes of 2300 fellow students (approximately) are negated by their representative, whose duty it is to do as his title implies — TO REPRESENT — NOT TO JUDGE.

I was gratified to hear that someone was at least receptive to our idea, but that's where it ended. It seems that Guy Benoit thought that it was too late to do anything about it. I presume that when most of you read this, it will be Thursday, February 25.

This will give Benoit approximately three and one half days, or 84 hours, or 5,040 minutes, in which to make some appeal to the Senate on our behalf.

IF I COULD TAKE the liberty of multiplying my "eyes" by those of 2300 other students who voted "yes", I wonder if our collective approval might induce Benoit to give us five or ten minutes out of the

remaining 5,040 to make a motion for our March break. If this is still not enough time, perhaps Mr. Benoit could get a member of the SRC to help him with our plea. This would give them a collective total of 10,080 minutes to help us. The amount of time that is accessible to Benoit just boggles the mind. Please Guy — DO IT NOW !!

As for our other two representatives, Blake Housser and Ian Donahue, the grapevine has not provided any information or opinions either way — but still, there is going to be no March break.

THE EXCUSES PUT FORTH by our (if I may use the word) representatives are not worth the paper this is written on. I would suggest that if our members to the senate will not do their jobs, that they get the hell out and have the SRC appoint interim Senate representatives until new elections could be held.

In the present situation it seems that we, the students, have been denied our right to voice in the Senate. A March Break really shouldn't interfere with Mr. Gillis' Winter Carnival. My proposals are based on sound principles to ease conscience of Mr. Haynes. It still isn't too late Benoit.

# A little learning

Did you get a D and think you should have gotten an A? Were you sure of just what you should have gotten?

Here it is.

This is the secret memorandum that was not supposed to get in to the hands of the students. Hold it in your hand and find out just what type of student you are, and what type of student they want, but say they can't produce with their system.

The memorandum is one that went out to all faculty from the registrar's office in April of last year. It is part of the nine thousand dollars' worth of memos a year that the university staggers under.

Biased student editorial comments appear in the juicy places, but we decided to print it all in case people thought we left something out (even deliberately). We think the whole thing is disgusting.

## Requirements for a mark of 85%-100%

### (A) Excellent, superior

The student does his work to the extent that:

a) He has a thorough grasp of the subject matter.

b) He makes definite contribution to the work of the class.

c) He does more work and of a better quality than is definitely required of the class.

d) He presents to the class or to the professor, if so directed, original work dealing with some phase of the subject being studied.

e) He has an extraordinarily good possibility of success in the advanced work of the course, or in further advanced courses, or in postgraduate work at other universities.

**Other general criteria:** The foremost, perhaps, of these criteria is the student's intellectual capacity and development. His work and examinations reveal, not mere mastery of the lectures and textbook, but independent thought and judgement, critical insight, wide collateral reading and original research. The student, as well, has a wide

vocabulary at his command; is alert, dependable, prompt; neat and thorough in all his work which is usually free from corrections by the teacher; knows how to use books and is a rapid reader; has initiative and originality in attacking problems; has ability to associate and re-think the problem and can adapt himself to new and changing situations; has enthusiasm for and interest in his work; his term papers, essays, etc., are models of mechanical perfection, clarity, correctness.

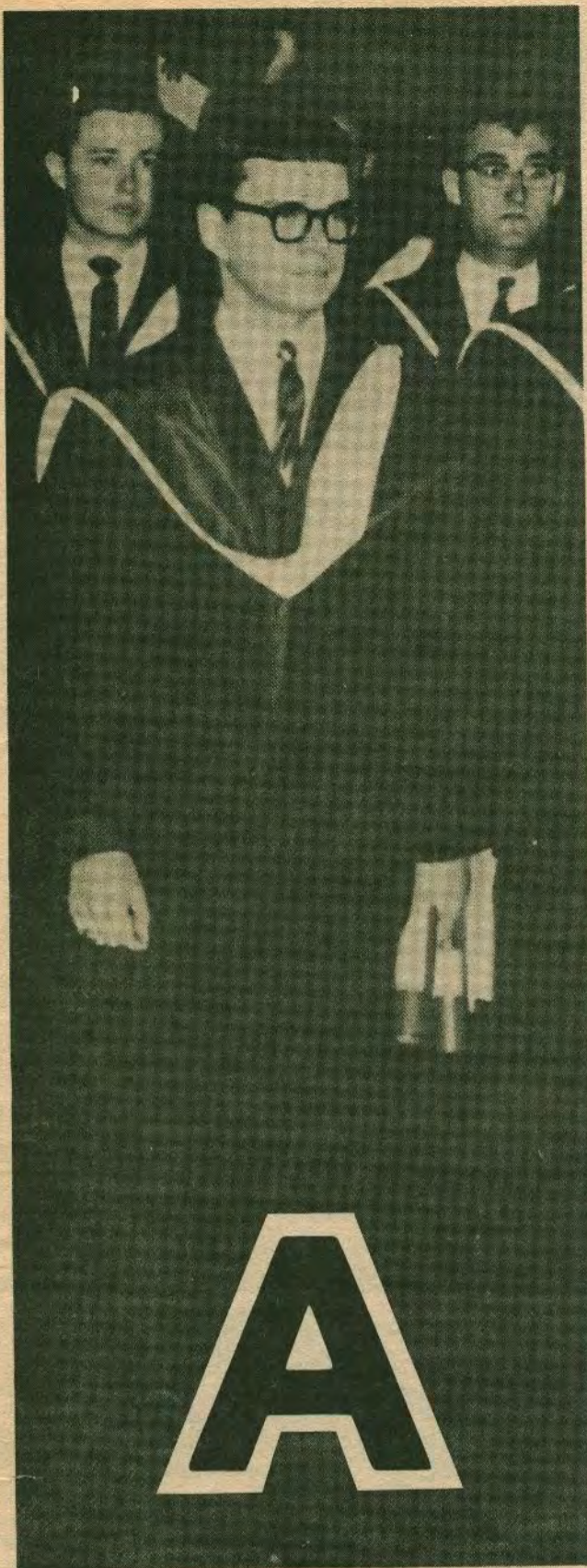
#### Editorial comment:

This is a patronizing paragraph.

**NOTE:** A mark in this division indicates an extraordinary achievement, the highest possible product of our educational endeavour. This is a rare accomplishment under our system.

#### Editorial comment:

This makes the preceding paragraph pointless, 'cause if the system can't produce A's, why are people being marked to their disadvantage against something they say they can't be.



## Requirements for a mark of 70%-84%

### (B) Very Good, above average

The student does his work to the extent that:

a) His ideas of the subject matter are clear and accurate.

b) He shows a tendency to improve the quality of his work.

c) He is well versed in the material of the course both as to fundamentals and details.

d) He concentrates on the work at hand.

e) He has an above average possibility of success in advanced work of the course, or in other advanced courses, or in postgraduate work at other universities.

**Other general criteria:** The student frequently does more than is required; has a good vocabulary and is able to speak with conviction; is usually alive

# is a dangerous thing . . .



### Requirements for a mark of 60%-69% (C) Good, average

The student does his work to the extent that:

- a) He is able to indicate by recitation general knowledge of the material covered day by day.
- b) He indicates through written and oral tests a definite knowledge of the subject matter covered.
- c) He gives evidence that habits of study and work are being formed.
- d) He recognizes mistakes and corrects them.
- e) He has an average possibility of success in the advanced work of the course, or in other advanced courses, or in postgraduate work at other universities.

**Other general criteria:** The student always does what is required; possesses a moderate vocabulary; is willing to apply himself during the class lecture

or laboratory period; is attentive to assignments; reasonably thorough and prompt in all his work, which has average neatness and correctness; does daily preparation with comparative freedom from carelessness; but preparation often limited by personal interests; has ability and willingness to comply with instructions and a cheerful response to correction; has ability to retain recollectively the principles of the course; is conscientiously doing work which has a moderate interest; his term papers are of average quality; his examinations show a mastery of what was taken in class and of some independent reading outside of class. This grade is an average, but good grade.

**Editorial comment:**

"Cheerful response to correction". Does that mean he likes to be beaten?



### Requirements for a mark of 50%-59% (D) Fair, below average, but passing

The student does his work to the extent that:

- a) He hands in such written work as is assigned.
- b) He makes up all work missed because of absence.
- c) He prepares the daily work required of the class.
- d) He gives evidence of a fair understanding of the work covered.
- e) He has only doubtful possibility of success in advanced work of the course, or in other advanced courses, or in

post-graduate work in other universities.

**Other general criteria:** The student fulfills the requirements, but barely; he is somewhat inattentive in class; misses class from time to time; he is willing, but mentally slow in complying with instructions and corrections; somewhat careless in his work and presentation; lacking correctness and thoroughness, but still judged to have enough mastery of the course to have gained a pass.

**Editorial comment:**

"Willing but mentally slow".



### Requirements for a mark of 40%-49% (E) Conditional, poor

The student does his work to the extent that:

- a) He hands in a fair proportion of the work assigned.
- b) He makes up some of the work missed because of absence.
- c) He gives evidence of poor preparation of the daily work required.
- d) He gives evidence of a doubtful understanding of the course material.
- e) His work, tests, exams indicate insufficient mastery of the subject to such an extent as to make it advisable for him to repeat the matter in summer study and to take a supplemental examination in the fall. Such a student should give such promise of profiting from the repetition that there is good hope of his earning a pass.

**NOTE:** Any paper with a mark between 40% and 50% is to be reread automatically by teacher and marked with an R to indicate this beside the numerical result.

### Requirements for a mark below 40% (F) Failure

The student has not done his work to the extent that his results indicate.

- a) Ineffective study habits.
- b) Incomplete and inaccurate knowledge of the subject.
- c) Little or no possibility of success in advanced work of the course.
- d) Need for repetition of the course.

**Further criteria:** The student is listless and inattentive in class; attendance is irregular; frequently does not prepare his work or do assignments or is tardy with work; careless presentation, lack of neatness, grammar, spelling, etc., in his work, tests, examinations. The student has not mastered the work of the course sufficiently well for a credit to be given for his work.

**Editorial comment:**

The student is given a numerical grade, from which the letter grade is drawn. Like a horoscope, then, the letter indicates what type of student he or she is. They said they got rid of the numbers to be fair. Why are the numbers here?

If the numbers are to be used, then we should see them; if not, get rid of them here too.

What do the letters mean. Are you a good student because you get an A first, or if you get an A, are you a good student first?



to the situation at hand; is careful in complying with assignments; is prompt, neat, and thorough in his work, which is usually accurate; is eager to attack new problems, and profits by correction and criticism; has ability to apply the general principles of the subject; he possesses most of the qualities of a student in the rank above, and is definitely superior to a student in the next lower bracket.

**Editorial comment:**

If this is attainable, this should be A; this paragraph is also patronizing; in fact, the memo is all too patronizing. It is so busy being patronizing that it doesn't mention whether the student has learned anything. He just has to be docile, and convinced that docility is the best thing to be.

# . . . but so is a lot

# Boy meets girl on a Monday morning

by Peter Ryan  
Hallelujah!  
Hare Krishna! Yippie!  
(or just plain  
old "Hooray!")

Monday morning in residence. My alarm clock has just issued the challenge of another day and another week. Resurrection from the bed: hardest part of any day. But finally I summon the courage and, throwing back the covers, I venture onto the cold bedroom floor.

Unconsciously I flick on the radio. The 5th Dimension are rejoicing "Let the sunshine in, let the sunshine in..." Just then I notice the rays streaming through the window. "Hey, the sun is shining!" I exclaim, and run down the hall to the can.

Somebody taking a shower is giving an unmelodious but extremely beautiful rendition of

"Put Your Hand in the Hand". And Davidson is standing there shaving.

"Hey Davidson!" I shriek. Whereupon Davidson, taking his cue, proceeds to slit his throat. "Davidson," I boldly continue, "when you get through cutting yourself up, how about driving me downtown — I got a dentist appointment in half an hour."

Bloody Davidson turns around, starts pouring his shaving cream all over me; this accomplished, he folds his arms and stands there, gloating. His tongue is sticking out at me. But he gets me to the dentist on time.

"Good morning" says the receptionist in such a cheery voice that, I think she means it. But now the dentist is intently picking away at my teeth, probing for cavities. And while

my shirt is getting sweaty, he's got me wondering if all dentists aren't sadists.

At last he's through. He frowns. Then he sighs. Finally, in a rather apologetic tone of voice, he quavers "Young man, I'm... I'm afraid... you... uh... don't have any cavities!" A smile breaks over his face. A sheep in wolf's clothing!

"Yeah Doc, that is too bad, isn't it? I mean I can't give you any business now, can I!"

He chuckles. So do I.

"Yahoo!" Here I am, bouncing along Barrington Street, saying "Hi there!" to people that I meet. A man with a leather case storms past without looking up, while another chap stares at me as if I were "gay" (I am gay!)

Behold! A fair maiden doth approach. Hippety hop comes she. Femme fatale. Alas, I am

hooked, and, eyes gleaming, I accost her.

"Say there! You know, you look just like my cousin Lorelei."

She's standing there, giving me a "Who the hell are you?" look.

"Uh, well, except that my cousin Lorelei isn't a blonde." My eyes are still gleaming.

But then her own eyes light up. "Well... well, how do you know I'm not wearing a wig!"

"Lorelei honey, is that you?" I propose.

She accepts. "Cuz darling!" Kisshugkisskiss.

"Bravo! Well done!"

"Hey you two, cut that out!"

Hark! A passion-piercing pair of voices. Looking round, at a distance of fifty yards and romping towards us, I espy my friends Crazy Kate and Freaky Fred.

"Hey there people," they're shouting frantically, "we bring you good news!" I haven't seen these two so excited since... well since yesterday anyway."

"What's shakin', my friends, I mean what's shakin' my friends?" I inquire.

Whereupon they cry out in discordant unison "Jesus is alive and living in Halifax! And that's no shit!"

They must be joking. I mean there's no way... is there?

"Lorelei" is right on. "Hmm... I wonder if this story might make the papers," she wryly comments.

## Delicious delicacies for SMU students

**Stuffed Camel**  
From: Miss Bawn Forde, Tripoli, Libya:  
Ingredients: One medium size camel  
Four lambs or goats — the lambs should be of medium size or alternatively three sheep may be used.  
Twenty chickens.

One hundred and twenty eggs.  
Approximately twenty kilogrammes tomatoes or twenty tins of tomato paste.  
Approximately fifteen kilogrammes onions.  
Salt and seasoning to taste.  
Method: Kill, skin and eviscerate the selected animals.

Take the livers, kidneys, hearts and tongues and chop these into fine pieces. Kill, pluck and eviscerate the chickens adding their hearts and livers to those of the animals.  
Place the eggs in boiling water until hard boiled then place in cold water until required.  
Peel and chop up the

onions and mix in with the chopped offal and if using tomato paste mix in this too.  
Add seasoning generously and bind the mixture together with ground millet, oil and any spare eggs you have.

Remove the shells from the hard boiled eggs and squeeze the eggs into the cut tomatoes, wrapping the whole in the above prepared offal mixture. If fresh tomatoes are not at hand, then wrap the eggs in the offal-paste mixture.

Stuff the chickens with wrapped eggs and grill slowly, turning frequently. The camel and the sheep or goats should also be mounted on spits and the grilling of these should commence with the chickens. When the chickens appear to be well cooked through, they should be quickly stuffed inside the sheep or goats together with some surplus wrapped eggs to fill up any spaces. Continue roasting the sheep or goats until the meat is cooked in depth and then quickly transfer into the camel avoiding any undue cooling. Cooking is continued over a slow fire until done.

## Cooking With Cassidy

### HAMBURGER STROGANOFF

This recipe is just about the most fantastically delicious stroganoff that I have ever tasted.

- Ingredients:  
1 lb. ground beef  
1 medium onion chopped (1/2 cup)  
1/4 cup of butter  
2 tablespoons of flour  
1 teaspoon salt  
1 teaspoon garlic salt  
1 clove garlic minced  
1 can (8 oz.) stems and pieces drained

- 1 can (10 1/2 oz.) condensed cream of chicken soup  
1 cup dairy sour cream  
2 cups hot cooked noodles  
5 snipped parsleys

Directions:  
Cook and stir in a large skillet the ground beef in onion and butter until onion is tender. Stir into this flour, salt, garlic salt, pepper and mushrooms. Cook for 5 minutes stirring constantly. Remove from heat.

Stir in soup, simmer uncovered for 10 minutes. Stir in sour cream, heat through. Serve over macaroni. Sprinkle with parsley.  
4 to 6 servings.

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# letters

Letters should be addressed to the Editor, JOURNAL, Saint Mary's University. They should be typed and double-spaced. They should be signed, but a pseudonym will be used if requested. For legal reasons unsigned letters cannot be printed.

## "personal attack"

Feb. 14, 1971

Dear Mr. Editor:

It was extremely thoughtful of your esteem staff to choose me as number one subject of the recent article entitled "Hanson has tight, tipsy, turvy time".

I must confess it was refreshing to see some moral feeling being expressed by the Journal. I was beginning to feel that you were completely uninfluenced by the Puritan Revolution. Little did I realize that the only reason Student Council has remained in the background in your paper was the fact that we have been sober at previous meetings. However, any type of an article that encourages interest (negative or positive) in the affairs of Student Council is justified in my sober opinion.

Since you have made a comment on my motion to recommend Ken T. Langille as Journal Editor, permit me to further clarify the fact. It is true that we passed your principles of a student newspaper, however, in any newspaper the publisher holds ultimate responsibility. Let me remind you that whether you appreciate it or not we are the publishers of the Journal, therefore, we are responsible for its condition.

Not long ago, a referendum was attempted on the Journal. I trust you will remember the result. Although the referendum was not passed, an indication was given. We, on the student council, feel responsible to this opinion, and our recommendation that Ken. T. Langille be the next editor is an attempt to insure that the necessary changes will occur.

Today, I am one hundred per cent sober, and I am also one hundred per cent behind the motions I introduced at the Feb. 2 meeting.

I now understand why the idea of closing the council meeting is foreign to you. For we differ from the Journal in this aspect, we choose to discuss personalities in private, not publish a discussion on personalities in our Journal as seems to be the continual practice of the Journal Staff.

I feel I must apologize for giving you an initial shock, however, not all students, faculty, administration, alumni, and perspective Santamarians are gifted with the divine insight which is possessed by the Journal staff. Therefore, for these people and for ourselves a better Journal will be published next year.

In your article, I am quoted as stating that "I am resigning from everything." Well, Mr. Editor, this statement is in-

complete, for I stated that I was resigning from the acquisition of capacities which I am not holding at present, such as the President of the S.R.C. and the Board. I am still the Director of External Affairs, Chairman of the Constitutional Committee, Chairman of the Awards Committee, Chairman of the Games Room Committee, member of the Applications Committee, member on the Nominations Committee, Member of the Electoral Committee, and a member on various off-campus committees.

I have no intentions of resigning from any of these positions, Mr. Editor. I did not appreciate being misquoted, however, I am positive that with the incorporation of a more competent staff we shall both have a lot to look forward to.

Thanking you for your consideration:

I remain,  
Roy Hanson, Director of External Affairs

Editor's reply:

Dear Roy:

We were both hurt and surprised by the extremely snarky tone of your letter and we'd like to explain why.

First of all, the news story on the council meeting was not a personal attack on you — a report of the facts never is.

Read the story and find a personal attack; you won't. We don't like to talk about personalities — that's gossiping. In fairness to your record, we would not think of doing such a thing. We know you are one of the very few on that council who did anything at all this year, (we are surprised at the nerve of some council members to offer themselves for re-election).

But that does not give you or anyone else the right to make a fool of himself at a council meeting and further disgrace what has become somewhat of a disreputable charade.

Your actions there reflect on us students. You are fond of reminding people that anything the Journal does reflects on the students, so one argument is as valid as the other.

Council is expected even more to set some kind of tone. By reporting the truth of what went on, we have a duty to our readers, who should have to expect nothing less.

I thought that you of all people would know that. Your services to the students are immense, but you can't play god, either.

Second point: The "necessary changes" that you talk about are interesting, but you don't say what they are, and if you've been worried by the need for them before this, you never once mentioned them to us.

As a matter of fact you kept telling us that we were putting out a better paper all the time. Maybe we are bad now because we did a story on you when you put yourself into a bad position in public. Are you really critical, or just bitter?

If you think the staff is incompetent, you might have told us that you were willing to help us change this or show us people who could. You never bothered, and you don't bother to prove that we are incompetent. If we are, get rid of us. If not, it doesn't help to bandy charges that have no substance.

Finally, we also remember the referendum, and have tried to implement its demands. You must admit that is harder than talking about them, especially if talking and bitching is the only way people think they are constructive.

love and struggle

## shitty food

February 12, 1971

Dear Sir:

This is my first year at St. Mary's, and, hailing from Trinidad, West Indies, also my first semi-permanent residence, besides European vacations, in a foreign country. I find myself urged by increasingly unbearable conditions, to comment that if the meals available at the residence cafeteria of this University are any example of the product of a Canadian institution, I am not impressed.

Yours truly,  
Anthony M. Milne

## dear world

Dear World:

As a freshman university student, I feel that there are things that cause moments when a person faces that time in his life where he must stop.

I imagine I am not the first student to write a composition like this nor am I the last. I am a male student of this university who is forcing a crisis as to whether to continue on or stop, but stopping where will I go.

Tonight I walked through the streets of Halifax up Robie, across the Commons, then up Citadel Hill — it's night, a car passes, a guy hollers "hey Fruit". This stung me. It causes

questions in my mind. Why am I walking here. This is but one of many things I reflect on. I remember when I was younger I was always the one who got by with the least effort. I realize now what a disadvantage this was to me. I am sorry I finished high school early and had to leave its protective walls before I was mature enough to face what was confronting me. I am here faced with the problem of mounting work unable to find the strength or guts to tackle it. I can remember in grade 1 being told I was lazy. I guess I am. But then, where do I fit. I suppose it could be said that I'm in despair. What is it? I imagine people will say you don't get anything for nothing, work, don't be so damn lazy, you're looking for attention.

So what if I am. Work, get your degree, get a job. Bullshit! I wonder why I can't be like other so-called average students. What is an average student? I continue all through my walk wondering what I'm going to do. I suppose I could reconcile myself to my plight. Where does that put me? I fell like quitting but I am afraid of the repercussions.

I suppose that in time of trouble a "child" will return for help to his parents. Can I? I've nothing left. I have friends I know. I have other relatives who will be willing to help me,

I'm sure. But I need my parents' help.

What does a student do when he doesn't want to carry on? Can he quit? I want to believe I'm a sound male human being. I think I am. As I finish my walk I still have the same purpose in mind as when I started. Thinking. As I enter the gates of this residence a man asks me if he can get to the old church through these doors, meaning the high rise. I can see much significance from this which I probably wouldn't derive if I was in a so-called normal state of mind. In answer to this question I said yes. This brings to my mind the question of what can I get from going through these doors?

As I return to my room and sit down to write this paper, I want to go home. I think probably for the protection rather than anything else. I don't know what to do. Work? I need something, anything.

I hope I can find a way to help myself. I do hope this reaches other students with the same problems.

I'm a male, heterosexual, white, Canadian, freshman, university student. I find it reassuring to state these facts.

I hope I'll find the answer.

Signed,  
A Human Being

## Journal pomp The JOURNAL

The JOURNAL is a member of the Canadian University Press (CUP), adheres to the CUP statement of principles, and would like to think of itself as an agent of social change. It is the official undergraduate publication at Saint Mary's University, and we try to get it out every Tuesday during the academic year.

The editor regrets that for reasons of style, lateness of arrival, or lack of space, he cannot guarantee everything submitted will be printed, but all contributions are welcome from students, faculty, and others interested.

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new past time in the journal office this week. hopscotch is a thing of the past. fencing and wisand slitting is now the thing. zorro macgillivray and the count of mike smith have been foiling around all week (pun.) boy perverted george nahrebecky has got himself all messed up in type and abe the mike-aham is hobbling round on his broken foot. debbie tried to get in touch but found only a few people. frabbott 'n frank off this weekend for yarmouth for a pressing date (another pun) ken t. been frolicing round the olace and then went home 4 the weekend. derek ashton did fine feature and has amazed himself wit what he found out this morning, wile at the same time boy culture in person rootman waws wearing a moo hat or mao hat while drivh in his auto, and gerry got pick up. (photo jargon) petyr is going to the art place soon. got visitors this week from toronto. frankly speaking dave, harriet from the house of kideckel, errol the mad lensman all from the varsity at t of u. lovenstruggle. keep on trucking. yuc, yuc, yuc, only to please harriet.

# Panthers pithed-off, lose anyhow, 4-1

Last Sunday the Saint Mary's Huskies defeated the UPEI Panthers 4-1. Anyone that only wants to know who won can stop reading right here.

In my opinion the game was not good. Many people liked it, but I think they didn't realize what was happening. Something happened in that Arena that turned us into animals. The "game" changed from what is supposed to be a contest between two teams into a blood-hungry brawl, filled with hatred and containing not one ounce of anything like "sport".

Most of the blame for this happening falls on the UPEI "team". Partly responsible is Hal Lewis, and the rest of the blame can be laid on our society.

Let's start with Lewis. I am becoming more and more convinced of the idea that the referee sees less of the game than the guy in the canteen. Why the hell is the referee on the ice? To stop fights? It has been shown many times that hockey games are seen better from the sidelines. Why couldn't

a game be refereed from off the ice?

The UPEI "team" are the worst bunch of sooks I have ever seen. The coach is the biggest baby of them all. Top that off with the dirtiest style of "play" you will see this side of Laval and you get the picture.

The UPEI goal tender was given a game misconduct for language. He was rassed by the crowd, who were rewarded with a display of simian gesticulations which the crowd took to mean that he had contracted venereal disease.

The UPEI coach then decided that if they weren't going to play his rules he would take his sooks, er players, and go home. That's what he did. They left the ice and were given a two-minute warning to return by Lewis. They did and the "game" continued.

For the next few minutes the object was: let's see if we can kill somebody. A couple of fights and game mis-conducts later things had begun to settle down. UPEI was still out for blood, but not as much. By this time SMU were leading 3-1 and

UPEI had given up.

In the third period we saw a little bit of hockey. There were still penalties, lots of elbows, spearing, high sticking and hard, hard checking, but there were some good plays by both teams.

On, in particular, resulted in a goal by Darrel Maxwell. A hard slapshot that seemed to go

through the goaltender's pads, rounded out the scoring for the Huskies.

The first goal was a lovely unassisted effort by Carl Boswick. Ed Hebert picked up the next two goals, both in the second period from in front of the net. In both cases he dug the puck loose from the goaltender and fired into an empty net.

Sounds easy but it wasn't.

Ken Martin played well, I thought, as did Ripley and Dawson. Martin skated hard and checked tenaciously (that's a Danny Galavan word). Ripley was the mainstay of the defence, always keeping his head and along with Bob Dawson broke up the UPEI attack. Brian O'Byrne saw very little service in Sunday's game.

## Commerce students are reps

Student representatives will be allowed to attend meetings of the Accounting and Business Administration department, it was decided at a meeting last week.

Three students were approved by the department as interim representatives until details of the representation are worked out. The three, Blake Housser, Dave Robertson, and Mike Robinson, were involved in getting representation.

The motion to allow student representation was approved almost unanimously, with only lecturer D. E. Innes abstaining.

A subsequent motion to allow

the three students to be interim representatives was also passed almost unanimously. Lecturer D. R. Landry voted against the motion, because he thought that Housser, Robertson and Robinson weren't representative of student opinion.

The department set up a committee to work out the

details of student representation. The four-man committee includes Housser and Robinson. Faculty reps are prof Patrick O'Neil and lecturer D. J. Breaan.

Probably the major issue which will be attacked by student reps is the revamping of the Accounting and Business Administration department.

## B - B setback for UNB

The Saint Mary's Huskies, sparked by the 24-point performance of Jim Brock, set back the UNB Red Raiders 100-79 Friday in Fredericton.

Dennis Reardon scored his 1000th point as a Huskie to join

Bill Thomas, who completed the feat three weeks ago against the Acadia Axemen.

Luddy Bartkus scored 18 and Mike Chambers had 15 for the Huskies.

# Election story starts again tomorrow

(cont'd from p. 3)

student is showing great apathy."

Lloyd Blenkhorn:

"I'm generally dissatisfied with the way things are going, and I'd like to see some change. I'm not satisfied with the way student monies are being handled.

"I'd like to see more active student participation; students are so apathetic that students council doesn't help."

"I don't think that council is representative. You are getting the same people running for everything," he said.

"You can't do everything overnight. People criticize just to criticize. Student leaders should go to the student and try to motivate him.

"A lot of people are running for prestige, not just to help," he continued.

External Affairs:

Dave Hall:

"I'm running for this position mainly because there are two groups: residents and day hops, which form two cliques. In these elections you've got people representing both. I'm running as another alternative. I'd like to try to get into office to see what I can do. I don't know that much about student government, but I'd like to achieve the office and see how things are running. I think you can do the best job when you are there," he said.

"I haven't really involved myself too much until now. The rep. represents those affiliated with themselves. The council

represents those who are interested or involved in the university. The majority of the students lie outside of these boundaries."

John Joyce:

"I'd like to stay active in student politics. I'd like to fill the position to the best of my ability, and do what my office calls on me to do," said Joyce.

"I think that council represents the students, but there's no communication between the two."

"I think that council should make better use of the JOURNAL and the radio station."

Cultural Affairs:

Peter Rutman:

"First, I'm interested in what's going on. Secondly, I feel that I can do something for the council.

"The students council is representative of those students who are active in the organizational end of student affairs," he said.

"All you can hope to do is to provide 'hot mediums', or interesting activities which will allow students to become involved without being obligated. From that you may achieve a greater interest in student affairs."

Alexander Roberts:

"It's strange, really, until about three weeks ago it never entered my head to run for the SRC. I jokingly mentioned that I should run for office. Friends reacted by telling me that I could never get elected because I didn't belong to the 'inner circle'. I presume they meant that group of power freaks,

potential law students, and well-meaners but non-doers. Unfortunately, one only has to look at the potential list of candidates to see that they're all there," he said.

"What do I hope to achieve? I

won't make any abstract promises; only that I'll make the office of cultural affairs a relevant one. One that I won't play monopoly with your student fees," Roberts added.

"Of course the SRC is not

representative; how could it be when only 25% of the eligible student voters turn out?"

"We have an apathetic student body; it'll be my job as Cultural Affairs Rep next year to change it."

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