

Thompson put down

Impeachment proceedings foiled

By PAULINE VAUGHAN
Staff Writer

Council president Mack Thompson was foiled in an attempt to impeach Director of Entertainment Bill Manley and several council members last week.

At a council meeting held last Wednesday night, Thompson stated he was "quite concerned about entertainment and what's going on".

He felt Manley should be doing "something different outside what's being done."

"I'm not satisfied with the type of entertainment we're giving the students", he said.

Thompson claimed there was confusion over entertainment, and that council's business manager Carl MacAllister was "not happy about discrepancies in the books."

Thompson also brought up the matter of football players being let into bashes free of charge, and the free liquor they received at these functions.

"It's alright to give the football players free booze" he said, "but it's up to us to know its being given and how."

Several council members agreed Manley was doing a bad job, but felt council should not deal with the problem in this way.

Residence Rep. Bruce Garvin said it was not fair to judge Manley when he was not at the meeting to defend himself.

"Manley should have been here", he said.

Garvin also claimed council did not have the right to get rid of Manley after spending so much money on him.

"We can't get rid of him now that we've sent him on a trip that cost \$300", said Garvin in reference to Manley's recent trip to the CEC and NEC conferences.

Council finally decided to set up a committee to completely investigate entertainment.

"We'd like some documentation of entertainment", said Thompson.

"Like the bartenders Manley said he was going to get and didn't, the cost of groups, clean-up crews, and things like that".

Having settled the matter of the Director of Entertainment, Thompson asked for the resignations of Graduate Rep. Ken T. Langille and Science Rep. Ken L. Langille.

Thompson was particularly eager for the resignation of Ken T.

"Ken hasn't really been doing anything", said Thompson.

He asked Langille for an account of what he had done for the students

since the beginning of the term.

Langille claimed most of the other council member were "in the same position", as he.

Thompson called Science Rep. Ken L. Langille "deadwood", and asked him as well "what the science rep. is doing for the students."

Several members of council were shocked and insulted at Thompson's suggestion that they were doing nothing for the students.

Residence Rep. Bruce Garvin told Thompson "I think you're an asshole-- what have you done for the university?"

Capital Theatre doomed?

By MARY BETH WALLACE
Staff Writer

Many citizens of Halifax have united in an attempt to save the Capital Theatre.

They are hoping to thwart the plans of Maritime Telephone and Telegraph Ltd. of Toronto.

MT&T plans to demolish the theatre, along with two adjoining store fronts, the former South Gate Tavern and an upstairs office. These would be replaced by an office block, owned by a developer and leased to MT&T on a long term basis.

Protests to these plans have been expressed by Haligonians through the media, complaints to City Council, and successful (in terms of numbers) meetings held at the School of Architecture recently.

The proposed plans of MT&T are being challenged on several grounds.

Although the Capital is only forty years old, and cannot truthfully be classified as a historic site, its castle-like decor, stage dressing rooms, elegant lounges and beautiful furnishings are among the few remnants of an age when showbiz was at its glittering heights.

It is unique in this sense.

The Capital is the sole survival on this continent, of the movie houses constructed by Paroument Studios in the thirties. Two others in the States, have been remodded.

The Capital Theatre is the largest public facility suitable for performances and concerts.

Its acoustics are excellent, the stage is large and the seating capacity is a substantial more than second runner up, the Rebecca Cohn.

Many Haligonians have expressed the view that the loss of the Capital would contribute to the already poor cultural activities and night life of the city.

The theatre is located on Barrington Street, at the foot of Spring Garden Road.

Fear that a high rise concrete structure would block what little view remains of the harbour, and detract from the old-fashion atmosphere of the area.

Acceleration of traffic on Barrington Street and Spring Garden Road, as the result of the proposed office block, is a very real concern of the

The goals of the people involved in the 'Save The Capital' issue are to halt the demolition of the Capital

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This Week at SMU

Friday: "HORSE"
November 30, 1973

Band and Bar (till 12:00)
Admission: \$1.50 for SMU
\$2.00 for Guests

Saturday: "CROWBAR"
December 1, 1973

Multi-Purpose Room
9:00 to 1:00

NOTE: Advance tickets on sale in SUB Thursday and Friday from 2:00 pm till 5:00 pm. (Don't be left out--buy your tickets.)

Coffee house

Weekend Coffee House held in the Residence Cafeteria every Sunday night* from 9:00pm--11:30pm.

Music: Light folk, country, blues & jazz.

Presented by Radio St. Mary's.

Admission: 25 cents

Food and drink available (no alcohol)

* except long-weekends, when the coffee house will be held on Monday night.

* groups will be announced as soon as we learn who is playing.

NOV. 26
TO
DEC. 8

ANNUAL PRE-XMAS SALE

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SEARCH

A week-end in the country, by the ocean, to think, talk, be alone, make some new friends,...

We all need a change once in a while.

WHEN: Nov. 30-
Dec. 2.

If you are interested, contact:
Camille Cameron or
B22-3, 423-6949

Fr. Rick Haughian
4th floor SUB
422-7361

Lost - please find:-

Lost at SMU-UPEI football game, one gold ring with the initials "JJ" on it. Has sentimental value. \$10 reward offered. Finder please contact JOURNAL office.

Morgentaler wins

A giant step for women

MONTREAL (CUP)--After ten hours of deliberation the jury of eleven men and one woman found Dr. Henry Morgentaler not guilty of having performed an illegal abortion.

Morgentaler had admitted to having performed an abortion on the witness for the prosecution, a 26 year old unmarried graduate student but maintained that he was entitled to immunity under section 45 of the criminal code.

It states that no one can be prosecuted for performing an operation that is medically necessary to the patient if reasonable care is taken.

The woman in the case is in Canada as a student, had few friends

and little money.

She testified on the stand that she intended to obtain an abortion because as a student, she could not afford to raise a child.

By accepting the defense's stand the jury upheld a more extensive definition of "health and medical necessity" which takes into account both social and economic factors.

The decision sets a precedent which allows any doctor who is accused of performing an illegal abortion to invoke this section of the criminal code as a defense.

Commenting on the verdict, Marg Manwaring of the Committee for Defense of Dr. Henry Morgentaler said "This is a great victory because

even three years ago you would never have gotten twelve people to agree on this. It is an indication of the impact of the struggle for humane abortion laws on the public."

However, Crown Prosecutor Louis Robichaud has announced that he intends to appeal the decision "as soon as possible" to the Supreme Court of Canada.

He plans on basing the appeal on the grounds that Article 45, on which the defense was based, was not legally admissible.

He said that the use of this article in the present case was a "judicial absurdity."

Student food service for Pub ?

By MARY BETH WALLACE
Staff Writer

Commerce Rep. Mike Watson is currently investigating the possibility of establishing the student-run and owned food service in the proposed PUB in the SUB.

Saga Foods is now running all food services on Campus.

"Saga entails costs that a student service would not", said Watson.

Not only would a student service be cheaper to operate, the quality of the food would be superior to anything Saga could provide, Watson feels

"The Pub would be providing a smaller volume of food so it would naturally be of better quality," he said.

The food served would be cold food as opposed to cafeteria type food; hamburgers and chips.

One idea said Watson is to offer a SMU sandwich for about one dollar. The customers would be offered a list of a variety of meats, cheeses and vegetables. They would check the items they wanted and would receive a personalized SMU sandwich.

Saga would only like to provide food from three to seven, Monday to Friday whereas a student service would provide food from three to ten, everyday the pub is open.

Saga has also demanded that the University pay for all the additional expenses involved.

Perhaps the main advantage of a student food service in the proposed Pub would be the fact that all profits would be returned to the students in the form of lower prices.

Saga, being a profit making organization, cannot benefit the students in this way.

There is only one foreseeable disadvantage in a student run food service in the Pub, but it is a major one, according to Watson.

If Saga is forced to compete with the Pub for meals, for only a few hours a day, the students who do not drink may suffer in the form of raised cafeteria prices to make up for the loss of customers.

Watson is presently in the midst of negotiations with Saga Foods concerning these issues.

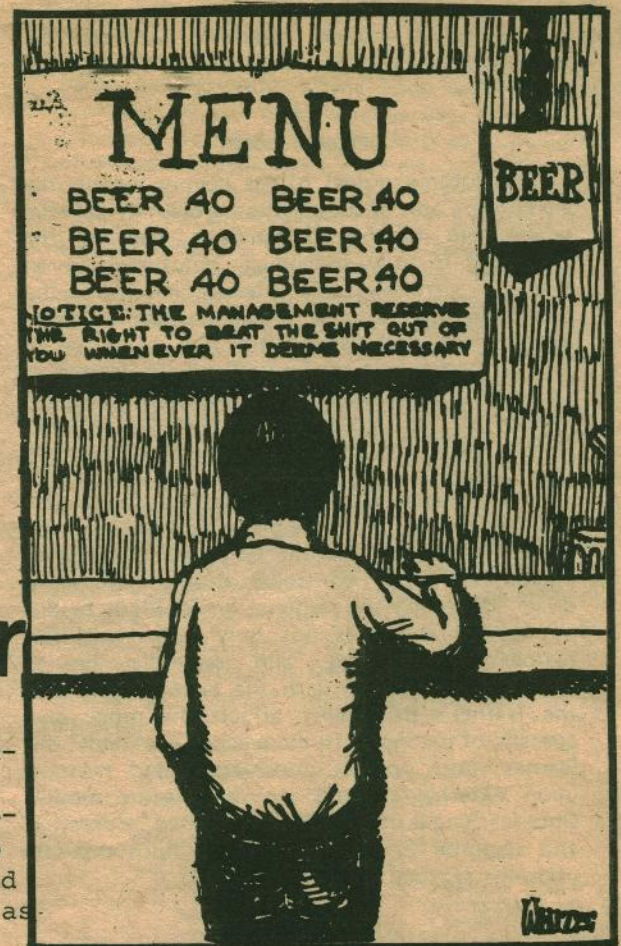
He feels the outcome will be fav-

ourable for the students.

"Saga has no legal hold over the University, but it does have a moral hold," he said.

However, he feels the issue is of enough importance to the students to call for finding some way of getting around this hold.

"We're not going to accommodate them and sacrifice quality," he said.



Course evaluation director

By LARRY ROSE
Staff Writer

Students' Council is in need of a Director of course evaluation.

The director's must circulate questionnaire to each student in every course offered at the university and will receive an honorarium of \$100 or \$150.

Last year the evaluation procedure was carried out by several students, but they did not do an adequate job, according to head of St. Mary's counselling services, Laurie Smith.

"This year it is hoped the course evaluations will be more meaningful and useful to students," he said.

Smith said, "We want a procedure that is valuable and fair to all students concerned,"

A meeting has been arranged to appoint two students to handle the job of finding a Director, and Smith said he hopes to find a director as soon as possible.

Son of Pond returns

Pond, The Journal's monthly arts and features supplement is returning December 12.

We, hope it will be much better than the last one, but only you can make it so,

We welcome all submissions of poetry, writing, and whatever else you want to do.

Just drop them up to room 516 in the Students' Centre within the next two weeks.

DO UNIVERSITIES EDUCATE?

If you don't believe that people have a natural desire to learn, don't read this article. If, however you think there may be a possibility that they do, keep reading.

Starting with that premise, the writer, a third year philosophy student from London, Ontario, looks at universities and how they fail totally to accommodate that desire.

"All men," said Aristotle, "possess by nature the desire to know." You can interpret Aristotle loosely as saying that all people have a natural desire and ability to learn (so that the process could only cease to operate if hindered). What is amazing is the ease with which John Herman Randall Jr. reacted in the following way to Aristotle's classic statement: "Aristotle never had the privilege of teaching in an American university. Had he had the chance to observe human nature, he might not have been so rash." Randall hints at real motivational problems in university education, but without so much as an afterthought, he assumes that it is the student at fault rather than the university. For him, the university as it exists is so beyond criticism that any educational problem must be ascribed to the nature of the individual student. He implies that if Aristotle looked at the modern student he would there find evidence enough to change his entire concept of human nature.

It is this attitude to the university as an educational institute and the student as learner which is based on a gross distortion of the facts. Against it, it can be argued the chief motivational problems, drop-outs, drop-out problems, and so on, do not originate in the student (however much he is endowed with the usual human weaknesses) but in an institutional attitude and structure which, though usually intended to foster the movement towards learning, actually hinders it at very step.

Organic model

The organic model of the learner regards the learner as a unit of self-directed growth in essential relationship to the environment. That is, the individual is truly individual, but grows by an organic process of interaction with the environment, ultimately under his own direction in accordance with needs felt by him.

The mechanistic model pictures the learner as an essentially receptive system, somewhat on the analogy of the computer, so that the learning process must be externally initiated by a feed-in of information.

In the mechanistic model the input controller must ultimately direct the processing and response (since he designed the machine), on the organic model the input controller cannot ultimately direct processing and response, since, firstly he did not design and does not fully understand the learner's functioning, and secondly he is emotionally involved with the learner such that the learner's personality affects the mode and content of the input. In the mechanistic model the learner must process information and respond upon external demand, on the organic model, since learning is ultimately self-directed, processing and response to any particular stimulus depends upon the attitude of the learner.

Natural desire

The organic model best describes the human learner, however enticing the mechanistic model may appear in a technological world.

The human being is regarded in this context as manifesting a natural desire to learn, a necessary relation to the environment for the operation of this process, and an ultimate control over the extent and character of the process.

If learning is a natural process (that is, one aspect of growth in general) as long as the person

is alive it cannot be entirely prevented. The learner can, however, be retarded both by the wastage of opportunities to enrich his environment, and by structuring the environment in such a way as to hinder his particular self-directed outreach.

The aims of an educational institution are therefore seen to be the prevention of waste and the removal of hindrance, by so enriching the possibilities of the environment that the individual's learning process is spurred to maximum efficiency.

The first and obvious point to make from this analysis is that the university fails right at the beginning. All the major decisions in academic programming are made in the absence of the learners, and made for the learners en masse. Students are compelled to enroll for courses of which the content and method of dissemination is pre-arranged. This implies the belief that learning is not self-directed. Moreover, the very existence of courses terminating in some kind of unilateral testing implies that learning is not individualized.

A second and equally obvious point is that the university contravenes the principle that learning is a natural process. As long as there are artificial goals set up to initiate and motivate learning there is implied a belief that learning does not occur naturally in response to self-detected areas of need. These artificial goals are embedded in the fundamental structure of the university system of operation.

There is, for example, the practice of competitive grading, presenting an "A" as a status symbol and a key to further institutional support, rather than as a genuine recognition of a learner's achievement of understanding on the scale of his own starting point and self-articulated goal. There is the degree as a key to better employment or to graduate study as an escape from employment or unemployment.

It is obvious here that social conditions have a share of the blame by respecting the kind of product which results from these artificial goals, but that is true throughout. The university cannot be said to be to blame — it bears to so ^{large} extent the marks of its involvement in a wider social setting.

Competition

The mere presence of the competition which artificial goals encourage, and on which the reputation of the institution eventually comes to depend, has no connection with the education process as such. Competition often does stimulate learning, but for reasons other than the intrinsic worth of the subject matter. Giving a few the chance to obtain all the prizes at the expense of the many has nothing to do with education, and therefore has no place in the university's function.

The other side of this coin is that the majority of students must accept lower grades or failure, and what they suffer in loss of self-confidence is often crippling to the development of their own types of potential.

Competition therefore hinders the progress of the average student, but it is not generally realized that as far as education goes, it does the same for the student of high ability. Brilliant students find it a simple matter to get through and carry all the prizes with them: as products of the system which places little value on the intrinsic worth of an area of learning as such, these students too often see no reason therefore to exert themselves. If you can get the proffered carrot in two steps, why take twenty-two?

Passion

If the institution is conducive to self-directed learning, no need for artificial goals, that is, goals imposed externally on the learner, will arise. What aim does a person studying to become an engineer need other than the desire to be an engineer? A person with a passion for understanding, given the tools of conceptual exploration he requires, will blaze his own philosophic trail satisfied by the advance in knowledge itself. What other motivation could be relevant? There is nothing 'idealistic' in this as some have charged, it is simply the logic of the case and the psychology of individuals observed under the appropriate conditions. But in any case, the charge of 'idealism' as 'unrealism' is usually levelled not by those with some special insight into reality, but by those terrified at the difficulties of change and often in addition with vested interests in the status quo.

Along with learning as a natural and as a self-directed process, the importance of the learner's relation to the environment has been emphasized. It is not trite to insist that for education the personal environment is most crucial for a person, that interaction with others on a personal level is indispensable. The learner is not isolated in the learning process, nor is (s)he passive; therefore interaction on a personal level is necessary for learning as self-directed (that is, active) and as related necessarily to the environment.

If the university wishes to educate, one would expect it, in the light of these considerations, to make effort to personalize schooling, to bring personal interaction right to the fore. In concrete terms, whereas we would expect professors to initiate discussion and cooperation in group work, in fact we find that they demand silence while they lecture, and alienate student from student by preventing the sharing of ideas, and by grading competitively on individual work.

The other aspect of the personal environment is the wider social community in which the university finds itself — the 'real life' community where the relevance of the university is supposed to be located in a multitude of ways. That a few programmes stand out as especially interesting for their community involvement gives the game away — in general all university work is designed solely on the basis of books and artificially constructed, university-based situations. The wider personal environment of the students, with all its possibilities for learning in real problem situations is largely ignored.





Learning should begin with contemporary situations in which the learner finds himself, with the scholarly subject tradition entering as relevant only as it has the power to enlighten the student on what (s)he feels is presently problematic.

In fact, however, university programs are largely built fundamentally on an imaginary intrinsic interest of scholarly traditions, and related, if at all, to what the student perceives as being contemporaneously important by accident or as an afterthought.

Imaginary

In other words, the present environment of actual problems is used largely to illustrate the course material, rather than the course material being fundamentally structured to cast light on actual areas of importance.

By a loose division, the material environment can be separated from the personal, but only as an impersonal factor crucially affecting the personal. The material environment here is the university buildings, equipment and aesthetics. For the personal environment to be engineered to promote maximum learning, we need circular (or hexagonal for space saving) rooms, a shape that will make the natural geometry of student seating the circle. This is necessary for the utmost personal interaction in discussion. Everyone can see everyone else. The existing rows, causing each student to study the back of another student's head, are not conducive to personal interaction.

But again, little would be gained by having a fixed circle, furniture must be light and mobile to allow a large group to break up easily into smaller groups.

However, we usually find that desks are ungainly to handle or even bolted to the floor. Even the presence of desks alone is significant; to achieve the necessary comfort to relax and facilitate personal communication some kind of easy chair as well is needed.

The inflexibility of the rectangular room design with its fixed rows of desks accommodating a lecturer, lectern and blackboard at one end is an architectural concept developed on the basis of a mistaken concept of the function of the teacher in the learning process. The teacher is being regarded as a giver of information rather than as the creator of all kinds of environments suited to self-directed learning. In the latter role, the teacher will only need to confront the group some of the time, and his function there will only originate in a student desire for clarification. Obviously, with this concept of the teacher, the need for a rectangular-shaped room never arises.

Quite apart from the fact that predominantly lecturing stance betrays a concept of the teacher consonant with the mechanistic model of the learner, the idea of the teacher as an imparter of information is ridiculous simply on the grounds

that students can read. It is incredible that students should continue to pay good money on schooling consisting almost entirely of lectures now that the printing press has been invented.

Lecturing

The average university teacher would at present find the alternative role that I have sketched intolerably difficult, since his training is devoted entirely to an academic discipline; it includes no training in educational theory and practice. There are no doubt fairly obvious historical reasons why all levels of schooling except the university require the teachers to be trained in education, and I certainly think that they are probably better off without the kind of teacher-training offered in North America, since that is designed precisely to weed out from the start the potentially good teacher. However it can still be maintained that the lack of a proper educational training for university teachers crucially impoverishes their usefulness to the student.

All concentration on aesthetics in the university is devoted to the fine arts studios, the university gardens and the building exterior. The bulk of the actual studying, however, goes on outside of fine arts and inside the building, where the walls of rooms and corridors are usually a blank and deadening nondescript color.

Fine Arts

There is an analogy here between fine arts in relation to the rest of the university, and the university as a whole in relation to the wider community. The university tends to ignore the potential of the community, and the fine arts department tends to ignore the rest of the university.

Could it not be a year's 'studio' project for groups of fine arts students to enrich the inside of the university with paint, sculpturing, creative embroidery hangings, and so on, perhaps also combining with other disciplines to present key areas of knowledge through displays?

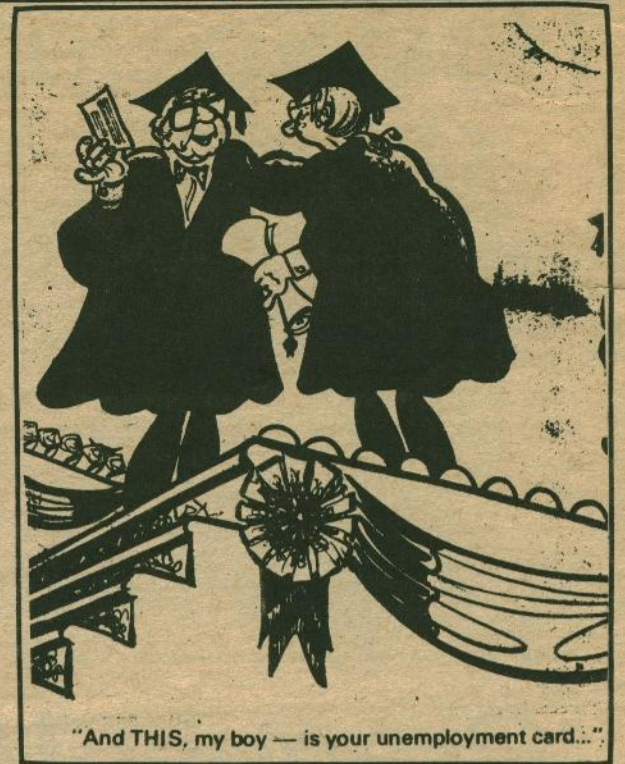
To add a tinge of irony one can refer here to a certain community college. It has a first-rate fine arts and photography department, but nonetheless employed outside artists at staggering cost to paint loud and rather boringly plain graphics on walls and ceilings.

What had prettiness got to do with learning? It relaxes the mind, and yet opens its deeper portals to moods, wider suggestions and systematic though freed from the anxiety of discomfort. The psychology of this must be unbelievably complex, but it need only be grasped that a person is not atomized; he is inseparably part of his experience in all its phases of feeling and intellect.

One suspects that the prevailing attitude whereby aesthetics has the tail end of the budget has a direct relation to the plain and whitewashed churches of our puritan forefathers. The prejudice that all this talk of beauty is somewhat sloppy is a naivety our society can no longer afford to support. If the quality of students lives in the university is aesthetically impoverished, that fact will leave its mark on the quality of their later actions and impact on the world.

This has been no more than a sketch of the implications of accepting the thesis that learning is a natural, self-directed process, conducted through a necessary relation to the environment. It may be argued that the thesis is wrong, but the main thing is that argument should at some stage proceed at this very basic philosophic level.

Universities are at present like an overbusy housewife, who, shocked by the sheer number of possible jobs awaiting her attention, fusses about, emptying a cup, dusting a table, getting nowhere in a tremendous sweat. What she should really do



is sit down and calm down with a cup of coffee, while she thinks out carefully what really needs doing, in what order and for what reason. Or even whether she should be a housewife...

Think Big

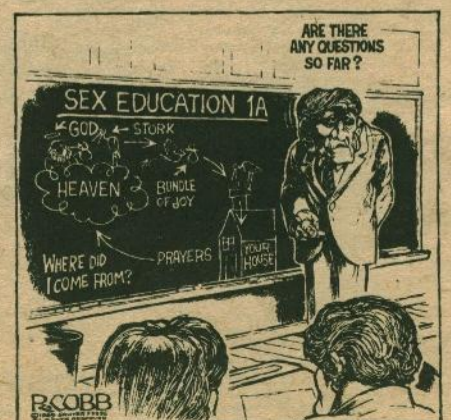
Our universities need to think big; there has been an excess of big spending and big enrolments, but no big thinking. As a result, we have an institution whose sole justification is its power to educate, but whose fundamental structure is actually opposed to the very possibility of this function. In other times and places this might be something of a joke; as it is, the failure of the university creates a whole new dimension to the survival problem.

On the surface of it, it does seem ridiculous, however right the argument, to claim that the university cannot itself educate. The obvious can be admitted — students are more educated on leaving the university; but this is only to be expected, since the necessary encounter with libraries, laboratories and skilled personnel could hardly have any other effect. These facilities alone, however, do not make a university; a university arises out of their patterning into an overall plan of personal development — an educational system with specific aims and methods of achieving them.

It is the predominant theory governing the systematizing of the facilities (which one can maintain is radically opposed to the kind of personal and intellectual growth) which characterizes the process of education proper, when this is distinguished from a technical training, or the acquisition of a certificate whose worth is merely to indicate a student's endurance of a system. Such a certificate is justified only on the grounds that it may enable its holder to secure employment, and a technical training is not by itself enough.

History is strewn with wreckage from the mistaken endeavours of people with certificates and advanced technical training. If a university is satisfied with this, and a society is prepared to tolerate the university on these grounds alone, then that is that, but let's stop selling a certain process of technical training and certification as education.

From the MANITOBAN



...it depends how you view education

Res. Society pissed off at council

By LARRY ROSE
Staff Writer

The Residence Society is dissatisfied with the treatment they are receiving from Students' Council.

Residence Society members are wondering why council has decided they don't need any more money than they can raise from voluntary fees collected at the beginning of the year.

This year's fees amounted to \$18-00, (last year the Residence Society collected \$3000 from fees, because they were mandatory.)

Members of the Residence Society

claim they need more money to operate the games room, hen fests, and Sunday night concerts as well as prizes.

Director of Internal Affairs, Richard Daigle said, "The games room should be self supporting, the hen-fests have no expenses, and the Sunday night concerts are handled by the Entertainment Committee."

Members of the executive of the Residence Society told The JOURNAL they "would not be able to operate next year".

Said Daigle, "There's no way the Residence Society will die. If the Society really needs more money to

continue operating, they may receive money from the contingency fund."

Money from this fund is granted upon consultation with the Fiscal Advisory Committee.

Residence Society members also question Council President, Mack Thompson, treasurer of the residence

society last year, and now won't stand up for the Residence Society."

"I don't understand it. He realizes our problems. He was treasurer last year," said the Secretary of the Residence Society, Debby Fougere.

"Dracula II"—an unusual play

By MARY BETH WALLACE
Staff Writer

An unusual play is coming to Pier One Theatre. 'Dracula II' will open November 28 and run for two weeks.

"Sometimes serious, sometimes light, this play is based on the original story by Bram Stoker but is presented from the aspect of the Human Mind", director John Gray told the JOURNAL.

The character of Dracula himself played by Walter Borden, is displayed to represent man's basic emotions violence, sex, disorder,

VanHelsing, a minor character in the original Stoker story, a mad man who eats flies, is presented as a major character in Dracula II. Played by Micheal Turner, VanHelsing is a psychiatrist who represents the rational side of man: reason and order.

"We are all a bunch of Schitzophenics", Grey said. "We are torn between VanHelsing and Dracula throughout life, because we cannot hold the two characters together within ourselves."

I think one of the purposes of the play is to show man that in many

ways he is a prisoner because of these internal forces tearing him apart.

"Man is a creature who thinks he is free because he can walk from one side of his cell to another," Dracula says at one point in the play.

Interpretation of this play is entirely at the disposal of the viewer. It is not a lecture, the actors do not spew facts on the mind, it is an artistic display of life.

"Call it a comedy, an event, a ritual, but it is not an essay or a dissertation on schitzophrenia", Gray said.

FILMS

Films--on African Liberation

Monday, December 3.

Library
Theatre B
8:00 p.m.

Come visit Grannie

100 years ago it took 12 men, 14 mules, and 16 weeks to visit Grannie for Christmas in Vancouver. But you can visit Grannie for \$139 on Dec. 17, back Jan. 5; or \$149 Dec. 22- Jan. 5 Mules extra! Contact AOSC, 44 St. George Street, Toronto 5, Ont.



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THE HEAD SHOPPE is all new...

fulfilling a demand for a Unisex approach to hairstyling. Guys and girls together, can have their hair styled in the shape of today... in a vivid, modern atmosphere. The secret of any great hairstyle lies in the cut... so The Head Shoppe has engaged 15 of metro's top stylists, who are experienced in both men's and women's hair styles. The Head Shoppe is the ultimate in Complete Beauty Culture... specializing in good cuts. We have a full range of cosmetics for men and women. We also offer tints, hair treatments, permanents and Mini-Vague, a new technique that gives body to limp hair. So get with it... head for The Head Shoppe for a fascinating and exciting new you!



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THE HEAD SHOPPE
6285 Quinpool Road (next door To Hogies)

Volunteers needed

Volunteers urgently needed to help teach retarded children to skate and swim.
Friday-9:30-10:30am SMU Rink
Wednesday-9:30-10:20am Dal. Rink
Wednesday-10:45-11:30am YWCA (Barrington Street.)
Monday-10:45-11:30am YWCA
No experience necessary, contact Mrs. Baker----ph. 425-3079

Newman Society bake sale

St. Mary's Newman Society will hold a Bake Sale Friday November 30, 1973. beginning 12:00 noon. Funds to go toward costs of Regional Newman Meeting.

The totalization of self... and the ultimate attainment of bergshund... is greatly facilitated by the use of Ultra Brite, which imparts to your mouth sex appeal.



College Bowl con't

minutes left in the quarter.

Six plays later Don Gowie cut the Huskies lead to two with a two yard run on the last play of the quarter.

In the fourth quarter it was three key plays that determined the eventual outcome of the game.

With the momentum seeming to favor McGill after the touchdown, the Redmen got another big break blocking a Clarke punt at midfield with ten minutes remaining.

On the strong running Cowie, McGill moved to the nine yard line of the Huskies and decided to gamble on third and two.

him for a two yard loss to give the Huskies possession again and nulify the threat.

After running for one first down the Huskies were forced to punt and Ken Clarke boomed an unbelievable 80 yard punt to bail the Huskies out of trouble and again shift the momentum to the Huskies.

With two and half minutes to go the defense put on one last stand and

Somehow linebacker Doug Wasson cut off Cowie's sweep run and threw



Diamond Photo

with second and ten Mike Riley and Larry Bridges forced McGill quarter-

back Uldis Auders to fumble at his nine yard line. Two plays later Ang Santucci iced the game with a ten yard touchdown run.

A jubilated Keith explained after the game, "It was just a great team effort. After our two opening losses we became a team and we just improved with every week, with the tremendous team attitude. The rain really hurt both teams but with our better kicking game proved to be the difference."

If the weather conditions affected the play it surely didn't tarnish the spirits of the Huskies supporters who braved the rain so they would show their support. Although the Huskies supporters were invited to sit under the shelter section of the stands, the spectators stayed and backed their championship club which led famed sports Broadcaster Howard Cosell to say the Huskie supporters were some of most loyal fans he ever saw.

Capital Theatre doomed?

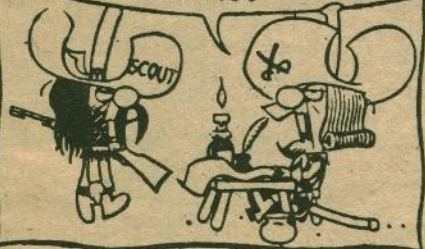
are established by City Council which will prevent similar events from occurring in the future.

At present, liability insurance and fifty dollar fee are all that are necessary for a deed-holder to obtain a demolition permit from the city.

Haligonians have little or no say in what happens to their city.

If the Capital Theatre is destroyed, against the wishes of the population, they feel it will be but one more sad example.

IT'S ABOUT TIME YOU SHOWED UP, MOLE-EYE! ... I SENT YOU OUT WEEKS AGO TO SPY ON THE INDIANS!

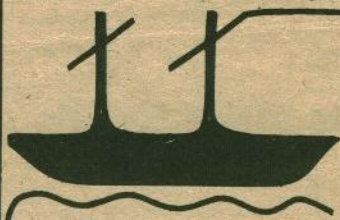


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Halifax, N.S.

CBC RADIO

Huskies win College Bowl

By DENNIS HUCK
Staff Writer

The incredible Huskies brought jubilation and a school and province closer together Saturday climaxing their impossible dream with a thrilling 14-6 victory over McGill Redmen to win the College Bowl.

Whether one was lucky enough to make it to Toronto to watch the game live or saw it on television, one had to realize what a great asset a good athletic program has on a university and its students as the thrill and emotions exemplified over the weekend were a part of everyone that follow the Huskies.

With weather conditions at their worst a heavy rain and brisk wind momentum, breaks and a kicker by the name of Ken Clarke proved to be the

difference in the outcome of the game. Both teams were noted for their passing game but as the first quarter started it was obvious both teams would have to stick to the ground because of the weather conditions.

The first quarter was dominated by the fine running of Redmen's running backs Don Cowie and Bob Lapkovsky but the Huskies defense was able to hold them from scoring.

Fraser's MacDonald's interception at the Huskies 27 proved to be the big defensive play of the quarter and seemed to give the Huskies the momentum that the Redmen had controlled throughout the quarter.

In the second quarter all-Canadian Ken Clarke showed why he was rated the outstanding player in the Bluenose Conference and one of best clutch players in Canadian Intercollegiate football.

With a strong wind behind him Clarke kicked goals of 36 and 38 yards and two singles, one being a 62 yard boot to give the Huskies a 8-0 lead at halftime.

While Clarke was showing the benefits of a good kicker, McGill found out the draw-backs of a poor kicking unit.

At about the four minute mark a bad snap from center forced kicker Ron Kelly to keep the ball and the Huskies took over at the 40 of McGill.

Three plays later Clarke kicked the 62 yard single to give the Huskies a 1-0 lead.

The Huskies' stalwart defense which was undoubtedly the key factor in the victory held the Redmen to no gain on the next series and Kelly's kick off the side of his foot for about a four yard kick.

The Huskies offence was unable to move the ball and again Clarke came through with clutch 36 field goal.

Punishing tackles by Doug Wasson Mike Riley, Dave White, and Rod All-

ison forced the Redmen again to punt into the strong wind and the Huskies again had great field position at the 50 yard line of McGill.

With only two balls being used in the game, both had become waterlogged by now making passing almost impossible.

With less than four minutes left in the half A.J. Manrinair ran for fifteen yard to the 35 to set up Clarke's second field goal of the half.

The Huskies had one more shot before the half ended as Mike Kirkpatrick caught a forty yard pass from Bill Robinson at the ten yard line but had to settle for a single point on a wide field goal.

The third quarter became a real defensive battle as the field conditions became worse and begun to really hamper the offenses.

With the wind advantage the Redmen had the Huskies pinned in their own one for most of the quarter and finally got a big break recovering a fumble at the Huskies 36 with five
continued on page 7



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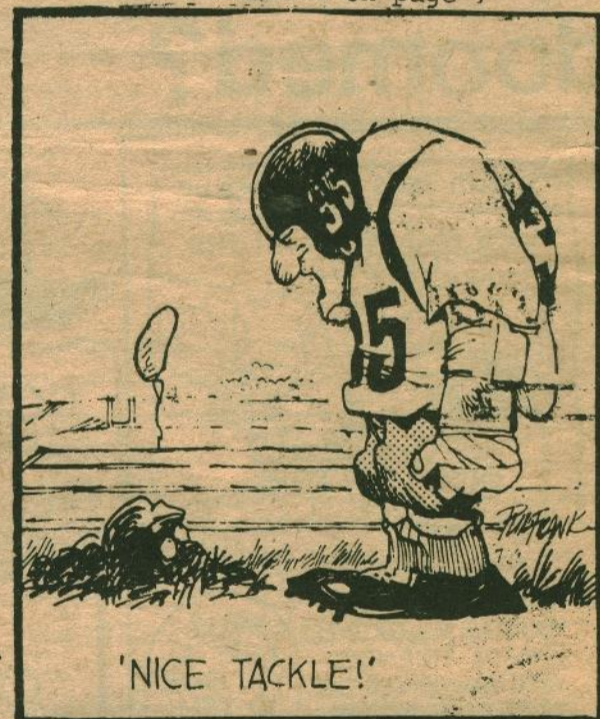
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Admin. should offer faculty option

By PAULINE VAUGHAN
Staff Writer

University president David Owen Carrigan has been urged to resort to regulated collective bargaining, should the university's Faculty Association decide to unionize.

The suggestion was made in a report entitled "A Collective Bargaining Structure for Saint Mary's University Faculty", submitted to Doctor Carrigan last week by D.D. Carter, assistant professor of Law at Queen's University.

Carter, in his report, suggested co-operative collective bargaining as the two options for unionization of faculty.

In a co-operative collective bargaining situation, the faculty association would create their own structure for bargaining power outside of provincial labour relations; whereas regulated collective bargaining would have the collective bargaining carried on within the existing labour legislation.

Carter stated in the report it was in "the best interests of the university not to enter into a scheme of collective co-operative bargaining", because the university "would become involved in an exercise for which no rules are presently established".

Carter's report stated an advantage of regulated collective bargaining "is a predetermined set of rules supported by legal structures."

"It provides positive legal support to encourage employees to organize into collectives with the purpose of providing a countervailing force to match the economic power of the employer," he said. It provides strict limits on the use of economic sanctions by either employees or employers and exhibits a reluctance to interfere in those situations where employees and employers are able to establish a harmonious collective relationship."

Carter said labour relations legislation is not as biased toward unions as it is often criticised as being but "directed toward assisting the organization of employees".

The law, he said, does not dictate the terms of a collective agreement, and in addition, unions are subject under the law to substantial restrictions upon strike activity.

"In this situation", said Carter, "it may be to the advantage of the university to utilize the existing legal structure, in order to avoid the difficulty and uncertainty of devising a new set of rules through a voluntary arrangement with the Faculty Association".

The problem may arise, however, that the existing legal structure

may not be "appropriate for faculty collective bargaining". In that case the report states co-operative collective bargaining would have the advantage that the university and faculty could devise a structure "that might be more appropriate to the needs of the university".

The report cited discontent with governance of the university as the major current dispute between university administration and faculty, and went on to compare the major points of the two types of collective bargaining in respect to the different aspects of university governance.

Canadian universities possess the unique quality of a diffusion of managerial authority within the institutions, said Carter, and the introduction of regulated collective bargaining "will likely require that managerial authority become more concentrated as the locus of decision-making becomes the bargaining table".

"The exclusive nature of the bargaining agent's role might make illegal the existing university structures for shared decision-making", said the report.

Centralization of the decision-making could be avoided under

a system of co-operative collective bargaining, however the report states those "on the employers side will be unable to bargain effectively and if some arrangement is made whereby faculty have input on both the employer and employee sides, then there is the danger of a conflict of interests".

"Co-operative collective bargaining may simply serve to disguise the fundamental incompatibility of the two structures and, in the long run, lead to frustration".

Carter expressed doubt that collective bargaining and a shared authority structure could co-exist.

The current system of shared authority could be preserved, according to Carter, by restricting the issues to be discussed at the bargaining table. However, he doubts if this would work.

"The real problem...would be to define the distinction with sufficient particularity. I doubt very much whether such a distinction could be defined with particularity or maintained in practice...Thus, any attempt to protect the present system of university governance by restricting bargainable issues is likely to be do-

See Carter page 4

The Journal



Volume 39 number 13 5 December 1973

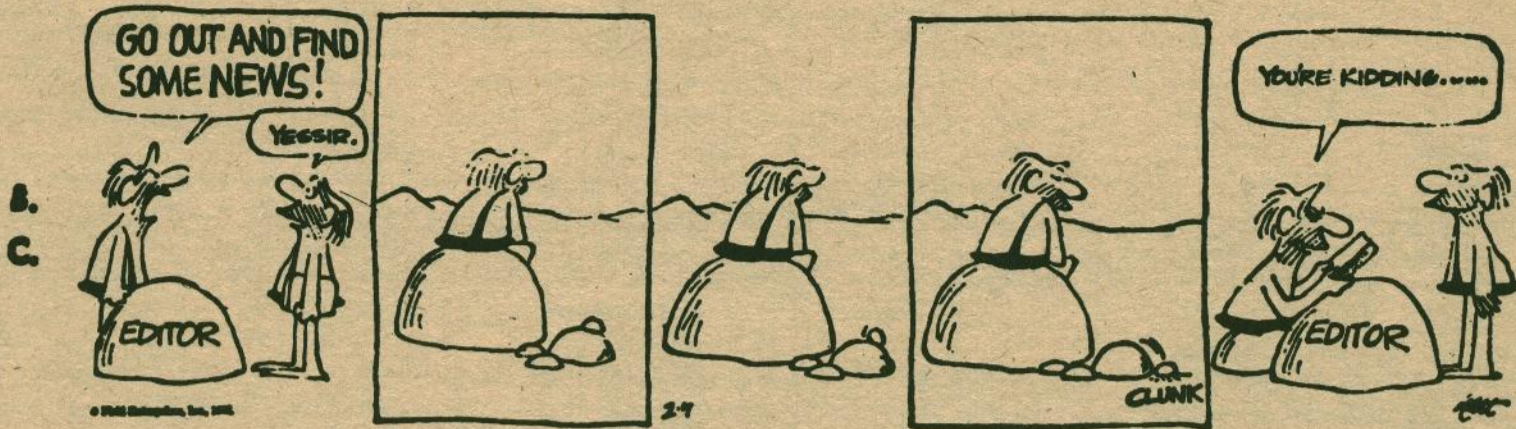


Diamond Photo

THE DOME OF THE OBSERVATORY high atop High Rise 11 presents an eerie sight as seen through the fog. But

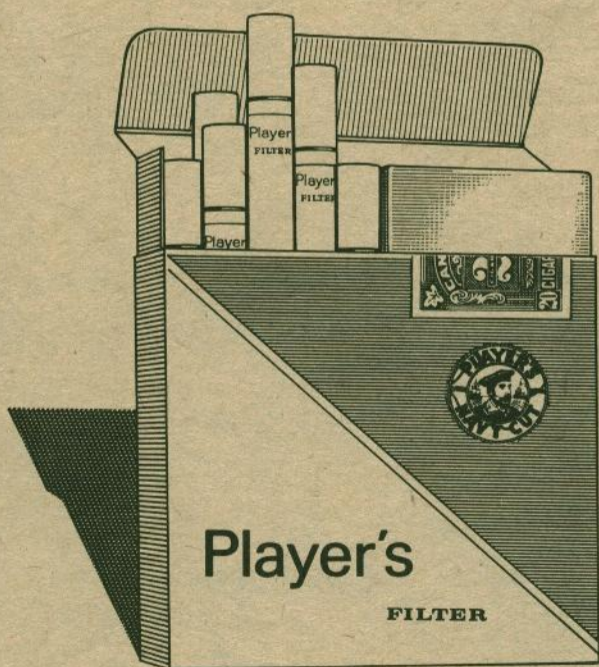
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MEANWHILE BACK AT THE JOURNAL



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Patronal feast

Since the Patronal Feast of the University, December 8, occurs on a weekend this year, it will be celebrated Sunday evening, December 9 in the Art Gallery and will include:

- 7:00 pm-Liturgy-Mass dedicated to Immaculate Conception
- 8:15 pm-"The Secret to Peace"- a movie featuring Mother Theresa and Jean Vanier addressing an audience in Massey Hall, Toronto
- 9:00 pm-Wine and Cheese.

Save the Capital

The Save the Capital Society will hold a public meeting and press conference on Wednesday, December 12 at 8 pm at the School of Architecture on Spring Garden Road (just up from the Capital) to report on the progress of its campaign to rescue the Capital Theatre from demolition.

Dr. John Spence

Dr. John Spence of McGill University will be visiting Saint Mary's on December 7. Dr. Spence is Scientific Director of the James Bay Task Force, Indians of Quebec Association. He is also a member of the Federal Canadian Arctic Resources Committee.

While here Dr. Spence will give a talk on "The Environmental Consequences of Energy Demand with special reference to James Bay".

TIME: Friday, December 7, 12:30 pm
PLACE: SMU Library - Theatre B

Come visit Grannie

100 years ago it took 12 men, 14 mules, and 16 weeks to visit Grannie for Christmas in Vancouver. But you can visit Grannie for \$139 on Dec. 17, back Jan. 5; or \$149 Dec. 22- Jan. 5 Mules extra! Contact AOSC, 44 St. George Street, Toronto 5, Ont.

Saga and SMUSA share PUB food

By BOBBY ORR
Staff Writer

Commerce Rep. Mike Watson has decided against a totally student-run food service for the new Pub in the SUB.

Watson had originally wanted a student run food service which would insure low prices and superior quality over Saga Foods.

As it turns out, Saga has been engaged to serve all hot foods while the student run service will serve only cold foods.

Hot meals will be served by Saga between the hours of 3:00 pm and 7:00 pm and the student service will serve cold meals from 7:00 till closing time.

Closing times have been set at 12:00 midnight on Monday, Tuesday, and Wednesday; and 1:00 am on Thursday, Friday and Saturday.

Watson said food orders will be taken in the Pub and then the waiter will go to the Saga kitchens and place the order with the cook, who will then cook the food.

"This will insure that people will not be served cold meals," said Watson adding that the food would be chosen and priced jointly by the Saga people and the Pub Organizers."

Watson said during his negotiations with Saga last week that;

"We're not going to accommodate them and sacrifice quality."

He said he does not feel he has

gone back on this statement.

"If Saga starts serving shitty food, we'll get rid of them," he said.

Counselling services

By NEIL SAMPSON
Staff Writer

St. Mary's counselling department is offering increased service to all students, in particular those in residence.

Head of Counselling Services, Laurie Smith told The JOURNAL, "we have found in the past at this time of year, due to greater pressures on the students, more demand for our services."

"The evening hours," Smith said, "are designed primarily as a convenience for residence students, however, no student will be turned away."

From December 10 up until the 21, room 200 of the Academic Complex will be open three afternoons and evenings

a week.

From 2:30 till 4:30 on Monday, Mr. Smith will be available, and Tom Bishop will be present for counselling on Wednesdays and Thursdays at the same times.

On Tuesday, Sandra Little will be available from 7:30 till 11:00 and Tom Bishop, Wednesday and Thursdays from 7:30 till 11:00.

In addition to the extended times, all councillors are available at the following number, 422-7361 and the locals are: Mr. L. Smith local 181; home phone 422-2522; Miss S. Little, local 157; home phone 422-4949; Mr. T. Bishop, local 153; home phone 422-4949; Mr. T. Bishop, local 153; home phone 422-4736; Mr. K. Bendelier local 112; home phone 454-6357.

Judge Hoffman - you're not alone

(CUP-CPS)--A Santa Monica municipal judge jailed two maintenance men for contempt of court because they refused to lower the thermostat for the air conditioning in the courtroom.

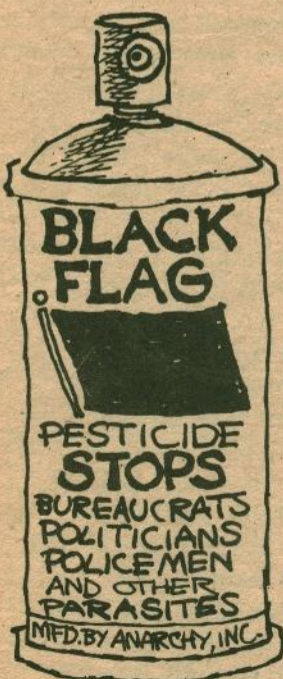
The judge ordered the men held for 45 minutes while he had other maintenance people come in and set the temperature gauge to his liking.



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We found this item to be somewhat amusing—the ultimate weapon. Peoples' mace. Indeed.

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I don't know if you're creative, or got a vision—but if you aren't content with what you see—and want to do something with your life and the world... maybe your vision is awakening.

Let's talk about it. Maybe the Scarboro Fathers can help you find your vision."

Use this coupon or drop me a line—Fr. Terry Gallagher—Scarboro Foreign Mission Society, 2685 Kingston Rd., Scarborough, Ont. We'll talk about it.

Name

Address

Give them an option

omed to failure".

The report urged the university to take a strong position at the bargaining table, and to negotiate with the bargaining agent, should they decide on regulated collective bargaining. Though this would place the university and faculty in adversarial positions "it would lead to stronger employer interests at the bargaining table."

Through regulated collective bargaining, the governance of the university would be in an outsider's hands in the case of dispute, however, Carter does not see this as a problem since an arbitrator would only be called in in the case of a dispute, and his role would be confined to the interpretation of the collective agreement.

"The danger of an arbitrator imposing a decision inappropriate to the university is reduced by the fact that the arbitrator is normally chosen by the parties to the collective agreement themselves", stated the report.

Carter did not see much likelihood for the use of economic sanctions such as strike action by a unionized faculty. There would be too much public and governmental concern, he said.

"Faculty are likely to prefer a procedure for compulsory arbitration over economic sanctions", said the report. However, he admitted compulsory arbitration" may

reduce the incentive for parties to work out their differences between themselves"...it could "pose a serious threat to university governance".

He stated that collective bargaining need not lead to the development of an adversarial atmosphere, as many people fear. It "attempts to resolve conflict by identifying the existence of conflict and then providing the procedures for its resolution".

Collective bargaining also need not restrict the university's employment regime or reduce its academic excellence, according to the report. However, if either system of collective bargaining is adopted by the university, Carter states "It is likely the Senate and its committees will become redundant", though it would be legally possible to retain Senate under co-operative collective bargaining.

Tenure and grievance procedures could be maintained under either collective bargaining systems, but they would have to be exempted from the collective agreement, said Carter.

Carter suggests the Faculty Association would be upgraded by the unionization of faculty, and become the bargaining agent for faculty. However, in the event of unionization, the association, would be purged "of all members performing man-

agement related functions."

"Co-operative collective bargaining would not require this separation,...but, in its absence, there might arise serious conflicts of interest that might be as damaging to the university as to the faculty association."

Carter did not expect the university to be greatly affected financially by the onset of unionization of faculty, unless it attempts to retain a collective bargaining structure as well as Senate, even though administrative costs to the university may rise.

Carter stressed co-operative collective bargaining, while allowing both university and faculty to make up their own rules, might pose more problems than it could solve.

"If the university gives collective bargaining a foothold by participating in some form of co-operative collective bargaining, it is quite possible that by its own momentum collective bargaining will gradually displace other university structures with no clear choice being made by faculty", said the report.

Carter suggested the university present two options to the faculty association.

"The university should give its faculty the clear choice between the present structures, based on the principle of shared authority, and regulated collective bargaining."

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SMU sticking to CIAU ruling

As of Tuesday afternoon the regular scheduled basketball game to be played between the Acadia Axemen and the Saint Mary's Huskies will take place Thursday evening in Wolfville.

SMU Director of Athletics, Mr. Bob Hayes has indicated that the Huskies will definitely travel to Acadia unless they receive notification from the Canadian Intercollegiate Athletic Union to do otherwise.

The questionable status of the game has arisen due to Acadia's bid to ignore a C.I.A.U. ruling made earlier this year that only 3 non-Canadian players may play on a varsity basketball team at one time. Acadia who have recruited additional American players this year are challenging the ruling on the grounds that the individual student-athlete's civil rights are being infringed upon simply on the basis of nationality.

Hayes noted that although Saint Mary's does not agree with the ruling and that they are indeed sympathetic with Acadia's position Saint Mary's has decided to abide by the ruling.

B. Ed. not something you sleep in

By NEIL SAMPSON
Staff Writer

A Department of Education regulation concerning teacher qualification set in 1963 is now being put into effect.

To qualify for teaching license one is required to have two English courses and any combination of eight taken from a list which includes: French, German, Latin, Greek, Math, History, Political Science, Economics, Geography, Chemistry, Physics, Biology, Geology and one Sociology.

The policy was never actually put into effect, due to a shortage of teachers.

However, the situation has cha-

nged with more teachers available than in 1963, the Department has acknowledged the need for the policy to be enforced.

Past requirements were merely a Bachelor of Arts, and Education, with no specific major required.

Now, candidates must have at least four courses in a "teachable area", i.e. languages, social studies, etc.

Education students have expressed approval of the regulations, however, they feel that some exception should have been made for students wishing to major in psychology.

"An understanding of how to handle students you're teaching and

empathize with them can be just as important as the material you have concentrated your studies towards," one Education student said.

Another opinion expressed was, "the regulation has not been sufficiently publicized to date...this matter is very important in that it affects our qualifications for a TC5," (teaching license with a B.Ed)

There is presently a committee set up by the Department of Education to study the entire situation and possibly draw up new policies.

However, if any new decisions are made, they will not come into effect until the 1974-75 school year.

Once the committee draws up a new proposal it would then go to the Minister of Education, to accept or reject the Department's decision.

"Should look at oil prices"

Regan talks energetically

By BOBBY ORR
Staff Writer

The national government should look at oil prices as well as shortages according to Nova Scotia Premier Gerald A. Regan, Premier was at St. Mary's University last Wednesday, Nov. 28.

Appearing before a packed house in Theatre A of the Library, Regan added "People in the east can less afford it (the gas prices) than others"

The Board of Public Utilities must be told why the prices are going up, said Regan, and must make sure the price hikes are warranted.

"If the Arabs raise the price of raw oil the price of gas must go up," the Premier said; but he feels some of the price hikes have not been justified.

When asked about a Canadian owned, or even a Nova Scotian owned oil refinery, the Premier said that a partly home-owned refinery would help greatly in supplying part of the 30,000 barrels of oil a day needed by Nova Scotia.

The expense of drilling and manufacturing the oil from Sable Island and the Continental Shelf is still too expensive to be considered a viable proposal.

The estimated expense would be about \$60 million said Regan.

On a good note, the Premier said the oil on Sable Island was 100% ours.

He added there was a plan in making with the federal government in which the Atlantic provinces would get the "lion's share" of the profit from off-shore oil.

There is also no truth to the idea of the profits being shared between all the provinces, said Regan.

The Premier said he fully supported a pipe line from Halifax to

the oil refineries of Upper Canada.

When quizzed on why the province did not build the pipeline from Sable Island to Halifax and

sell the raw oil from there, Regan said "we could not sell enough oil from here to make it economically feasible."

Valdy a good musician

By SARA GORDON
Staff Writer

Valdy proved himself a great musician, and a person of much warmth, at his concerts at the Rebecca Cohn Auditorium last week.

The one - man show - for Valdy uses no backup musicians, as a rule, in concert - lasted for well over two hours.

Although it got off to a rather cool start, the concert picked up about the middle of the first half, and from then on it was great.

One of the most striking features of the concert was the closeness with which Valdy kept in contact with his audience.

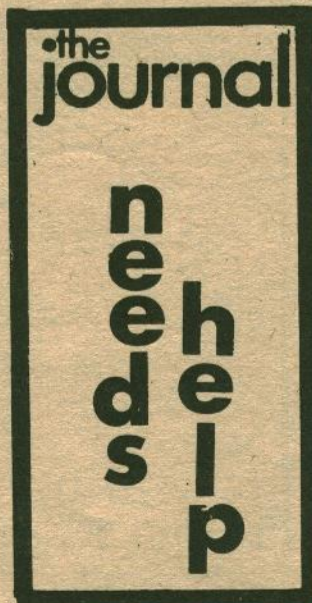
This lent greatly to the success of the concert, because it is difficult to enjoy an evening of music like Valdy's without getting involved in the music.

Valdy played a surprising variety of music ranging from soft ballads to a truck-driver song.

Most of the songs were of his own composition, but he also did songs by writers such as Bruce Cockburn and Gordon Lightfoot.

By the end of the concert, Valdy claimed he had almost exhausted his repertoire.

The guitar playing and singing were excellent, the atmosphere was congenial, and it all added up to a great concert.



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Faculty unionization- could be the best thing yet

Faculty unionization could be the best thing that ever happened to the faculty of Saint Mary's, and if it works out right, it will be good for the students as well.

That's if the faculty themselves can decide what they want.

The faculty of this university have long been a pretty untogether crowd, engaging in personality conflicts which caused splits among them, and academic ideological skirmishes in which there emerged no victor.

True to fashion, right now they can't all decide if they really want to unionize and those that want to can't decide what type of union would be best.

But let's get it together, boys.

You can't afford to fight among yourselves when someone else--namely the administration-is making the final decision anyhow.

And besides--when you agree on this, maybe you'll find you can agree on alot of things as well--like how to give the students a better education--both with better courses and better professors.

Once the faculty is legally organized they can tighten up their standards for employment (hopefully using the student's course evaluations more then they do now).

The students won't like unionization of faculty, and the raises in tuition fees it will likely bring about, unless they see its effects in the classroom.

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Womens winter season looks good

The winter season opens on two fronts this week in women's athletics as the hockey and basketball teams host Dalhousie.

Under the "watchfull" eye of Coach John Bishop the hockey Huskies have been holding rigorous workouts on Tuesday and Thursday nights for the last two weeks.

Coach Bishop expects alot of fun on the ice this year.

"I doubt if we'll be contenders

but we'll sure have alot of fun. We're putting our emphasis on teaching the game and the fundamentals from a player's point of view."

The basketball team, on the other hand, could be a contender this year for top honors. With eleven nucleus of veterans as first year players Coach Cathy Mullane sees the team as being competitive.

"I won't know how we stand til we've played a few league games and seen some of the other teams", comm-

Huskies lose first game to X-Men

The St. Mary's University Hockey Huskies lost their first game since the 1971-72 season by an 8-6 score to the St. Francis Xavier X-Men, at Antigonish on Sunday Dec. 2.

The Huskies led the game mid-way through the second period with a 4-2 score on goals by Bruce Cochrane, Ray Monette, Dale Turner and Syd More.

The X-Men exploded with three goals in only one minute and eleven seconds to leave the ice with a 5-4 lead.

Speaking on the loss, coach Bob Boucher of SMU said: "I hope it will help us. We have been complaining about lack of competition for quite a while."

Boucher was very complimentary

of St. FX coach Fr. George Kehoe for his fine job of coaching the X-Men this year.

On his side of the ice, Boucher was not displeased with the Huskies play against St. FX; saying "...we worked hard and skated even late in the game."

He did add, however, that the Huskies would have to improve their play defensively; particularly the back checking.

The Huskies, who don't play another league game until January 9, hold first place with 14 points as compared to 10 for St. FX.

The Huskies play an exhibition game against Boston College who are fourth ranked in the US, on Dec. 8.



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Brawl marring 13-2 victory — Turner shines

By DENNIS HUCK
Staff Writer

The Hockey Huskies kept their undefeated regular season intact Saturday, humiliating the Acadian Axeman 13-2.

The game was marred by a bench emptying brawl that eventually led to eviction of ten players and coach Don Wells of Acadia.

Bill Doherty led the onslaught scoring four goals while newcomer Bruce Cochran and Darcy Murphy chipped in with three apiece. Other scorers for the Huskies were Scot Grady, Bob Mullins and Steve Dymtry.

As the score indicated, the Huskies completely dominated play and are improving with every game. The team's passing game is excellent with at least six of the goals being picturesque passing plays.

The biggest improvement the Huskies have made since the beginning of the year are just the basic fundamentals as they're play-

ing excellent positional hockey and dominated faceoff situations

Individually Coach Boucher was pleased with the play of Dale Turner who's playing super hockey, along with first year men Bruce Cochran and Scot Brady.

Turner picked up six assists in the game which vaulted him into first place in the all-time Huskie scoring department passing Richie Bayes.

In his four years with the Huskies Turner has scored over fifty goals and earned 114 points.

Although the game was an excellent performance by the Huskies, the win was marred by the third period donneybrook.

With about nine minutes left in the game, Mike Quinn and an Acadia player started a slight skirmish in front of the Acadia bench. Backup goaltender David Hattings of Acadia then took advantage of his close proximity to the fight and took a swing at Quinn. Acadia coach Don Wells then came from nowhere and got involved in the outbreak which led to both teams emptying the benches.

"Although I was trying to keep our team on the bench when the fracas broke out there was no way I could when Wells entered the fight. It's up to the coaches to have stricter discipline and when this happens again the coach should be fined or suspended or both."

Acadia's Coach Wells gave a different interpretation of the brawl saying, "I was only trying to prevent my players on the bench from entering the fight. The next thing I knew was the Huskies had cleared their bench and I felt a stick on my head."

Fights erupted everywhere and not until an Acadia player punched a female SMU fan with a hard right to the mouth was order restored.

It marked the second time this season that the Huskies were in a bench clearing brawl and makes one wonder what's got to be done to control these outbreaks.

Both coaches were very concerned about the outbreak with Boucher commenting, "it seems every time we get a big lead the opposing team starts taking cheap shots."

Sports editorial

Bush act not fair play

A female hockey fan was punched in the face by a hockey player representing Acadia University during last Saturday's 13-2 Huskie victory.

In no way suggesting justification of the bush act committed by the Axemen perhaps it would be wise to point out that young ladies should follow one of two courses of action at future hockey games: either a) do not razz the opposition, which is saying do cheer for your favourites, but don't be obnoxious in a negative sense, or b) get on the opposition's backs, but from a safe distance, keep your face away from danger.

STICKS AND STONES MAY BREAK MY BONES, BUT NAMES WILL NEVER HURT ME
Ideally the young man should not have struck the young lady.

His action cannot be justified by any rationale that he was physically injured or emotionally up-

set at the time.

If he cannot control his actions in public then he should not be allowed in public.

On the ice or field of combat, aggressive, violent action and reaction is acceptable, but the incident did not occur on the field of play, and worse, it did not involve combatants!

The Acadia player should be disciplined harshly by the legal authorities, by his university and by his coach.

Failure to do so at any level will be a contributory factor to the diminishing reputation of the Atlantic Intercollegiate Hockey League.

Saint Mary's officials would be remiss if additional security arrangements are not made for future contests.



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