

THE JOURNAL

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"The Communists have no need to introduce community of women: it has existed almost from time immemorial.

Our bourgeois, not content with having the wives and daughters of their proletarians at their disposal, not to speak of common prostitutes, take the greatest pleasure in seducing each other's wives."

Karl Marx
The Communist Manifesto

Sir George occupation continues-

By ELLY ALBOIM

Journal Montreal Correspondent
MONTREAL (CUP) — More than 200 students at Sir George William University continue to occupy the university's computer centre to protest the composition of a five-man faculty committee formed to look into charges of racial prejudice on the part of a faculty member.

The University pays \$1,000 an hour to rent the huge bank of machines that have lain idle since Wednesday evening, Jan. 29th, after a meeting of the hearing committee broke down. All University paychecks go through the

computers, as well as class lists, schedules and exams. The University also contracts an enormous amount of industrial computer work that has been halted since the occupation began. The students have been careful with the computers -- they have sealed off the main computer area and check the automatic temperature regulators continuously to forestall any damage to the delicate machinery -- but they have threatened the computers should police attempt to force them to leave the centre.

The whole affair began last April when a group of black stu-

dents approached Magnus Flynn, Dean of Students with racial and academic complaints against Zoology Professor Perry Anderson. A four-hour meeting between Flynn, Dean of Science Samuel Madras, Biology Department Chairman Frank MacLeod, Prof. Anderson and the students held in May did not resolve the issue to the students' satisfaction. The minutes of the meeting were lost. Madras sent a memo to Flynn, MacLeod, Anderson and vice-principal, D.B. Clarke in mid-June saying he was convinced that "there is no substance to the charges of discrimination and racism." The memo did not go to the students.

During the first months of this academic year, the black students were still dissatisfied, and on Dec. 5, students occupied MacLeod's office demanding that Anderson be fired. They were willing to accept a five-man hearing committee of faculty members to investigate the matter. Clarke proposed five names. The students asked to substitute Parambath Menon for one of the faculty members he suggested.

Clarke, the blacks and Anderson accepted the membership of the committee to consist of Professor Alan Adamson (chairman), C. W. Bayne, Davis, Michael Marsden and Menon early in December. Adamson and Marsden are white; Bayne and Davis are black; Menon is an Indian.

Clarke accepted Anderson's request to be temporarily relieved of his teaching duties, and he assured the committee by letter of his backing and confidence.

Principal P. C. Rae resigned on Dec. 12 and vice-principal Clarke became acting principal. Vice-principal John O'Brien, learning in early January that Anderson proposed to resume teaching in evening classes unless he was formally relieved of his teaching duties, sent him a letter confirming his academic position but suggesting that there was a "risk of violence" and advised him to decide to temporarily suspend his lectures. Anderson complied.

Prof. Marsden resigned from the hearing committee on January 10, because he was also head of the University's faculty association and he felt he should be free to review the whole affair. He called for a replacement to be made along principles acceptable to both sides. On the same day, six black students presented Clarke with a formal written charge.

The black students presented the following conditions to Adamson, Chairman of the hearing committee on Jan. 16:

- (1) Hearing to be held on Jan. 26 and completed that day.
- (2) Len Bertley (a black) to replace Marsden
- (3) Hearings to be open

Adamson agreed to arrange a meeting with Clarke, the Committee and the blacks to discuss the conditions. He wrote Clarke that the committee had agreed to replace Marsden with Prof. Fred Knelman, asking him to obtain consent of both parties. The hearing committee met and rejected black demands as "non-negotiable", advising Clarke and O'Brien to assume ultimate authority in the case particularly with reference to replacing Marsden.

Adamson called a meeting of all parties on Jan. 20th but the blacks refused to attend, charging that Adamson, Bayne and Davis were incapable of impartiality and suggesting replacements. Marsden was relieved of his faculty association duties and reinstated to the committee despite student protests.

Davis and Bayne resigned on Jan. 22, saying the committee was ineffective. Adamson stayed on as committee head. O'Brien said that Clarke would appoint replacements.

Black students objected that O'Brien's Jan. 6th letter to Anderson was a distortion of the facts and a threat to them. On Jan. 22, O'Brien signed a public apology to the black students for suggesting a "risk of violence" in the letter. The following week he initiated civil proceedings against Erroll Thomas and accused him of "pressuring and attempting to exhort a signed statement, forcibly obtaining a signed document, and forcible detention." His original statement had said he did not sign under duress but he recanted the next day.

The black students refused to recognize the hearing committee's authority because they were not consulted in filling the vacancies and on Jan. 24th Clarke informed Adamson by letter that "in the event of an appeal from the decision of the hearing committee, the acting principal is willing to establish an appeal committee composed of well-known persons from outside the University and of proven integrity." The next day another letter from Clarke to Adamson formally appointed Knelman and John Macdonald to the hearing committee.

The hearing began on Jan. 26th and the blacks withdrew. The University was closed Jan. 27th to allow students and faculty to discuss the issues. On Jan. 28th, the Georgian, the student paper at the University was prepared and circulated by black students.

The student occupation of the computer centre began Jan. 29th. Students are determined to remain in the heavily guarded centre until five demands are met by the administration. These include:

(1) Public rejection of the hearing committee investigating racism charges against Professor Perry Anderson.

(2) A meeting between all parties to lay groundrules for a reconstituted committee.

(3) Freedom from all threats of reprisal and punitive action.

(4) Due consideration for the academic status of blacks who have lost study time organizing the protest.

(5) A dismissal of civil charges facing three black students.

Organizers emphasize an anti-administration position and are not trying to develop a black-white conflict, they say. There support comes about equally from both blacks and whites.

L'Union Générale des Étudiants du Québec came out in support of the students on Jan. 29, demanding that the charges against them be dropped and the committee reformed. The Student Council at Sir George refused to endorse or condemn the action. The executive announced Jan. 30, that it was sending food to the occupation because the occupants were "human beings". The Council suggested that the committee be dissolved and replaced by a three-man arbitration board, one member of which would be chosen by each side, and the other would be selected jointly.

Late Wednesday evening (the 29th) the hearing committee was unwilling to dissolve itself. A petition circulated among faculty members calling for dissolution of the committee and dismissal of the civil charges against the students indicated that the faculty supports the administration.

Although a major faction of the students occupying the centre is willing to fight it out with the police, there was no indication Thursday evening that the administration was planning to call police in. Acting principal Clarke said in a press release that the hearing committee will not be reconstructed but will "continue its work... its sessions will resume shortly." He also outlined three principles to govern a "just resolution" of the crisis, including:

(1) Racial discrimination cannot be tolerated.

(2) Charges of racism must be investigated and the investigation must satisfy "justice".

(3) The University community must function with the "rules of law."

W. Nesbitt (PC Oxford), proposed last week in the House of Commons that federal aid to foreign students who "cause disorder" be withdrawn. A number of students involved in the occupation at Sir George are from the Caribbean.

Fifteen students staged an occupation of the Student Council office to protest its lack of support but left at the request of leaders at the computer centre.

Erroll Thomas, charged with forcibly obtaining O'Brien's apology, was remanded this week until Feb. 14.

LATEST AT SIR GEORGE

---A rally was held Monday noon. At the rally the blacks called for supportive action.

---In response to the call about 200 white students occupied the faculty lounge on the seventh floor of the same building which houses the Computer Centre.

---The two occupations are run jointly by a single executive committee. The students cook food and distribute about 400 meals a day.

---On Tuesday the students issued a statement which says that the occupation is not a black-white conflict. It questions "...the integrity and authority of the university administration." The statement also says that the students will not negotiate until their demands are met.

Nominations

Nominations will be open Monday February 10 at 9:00 A.M. to Friday, February 14 at 5:00 P.M. for the following SRC positions:

Internal Affairs
External Affairs
Cultural Affairs
CUS Chairman (this position will cease to exist in late August or early Sept.)

Arts Representative
Science Representative
Commerce Representative
Engineering Representative
Graduate Representative
Day Student Representative
Residence Student Representative

Nominees must have a 60% plus average in the last set of exams.

Nominations are to be handed in to Mike O'Sullivan in rooms 316 of the Chem-Bio Building.

Late nominations will not be accepted except in the case of candidates running in the executive elections and losing. These people may phone in nominations to Mike O'Sullivan if they wish to run in the non executive elections. These nominations must be called in to 429-9204 no later than 12:00 noon Saturday, February 15.

CUSO: a Way to Serve & Learn

By Robert Vaison
CUSO Faculty Chairman, SMU

CUSO: the organization

In the early nineteen sixties a number of small volunteer groups operating in various parts of Canada joined together to found CUSO - Canadian University Service Overseas. Support for the budding organization came from students, faculty and other interested persons on campus and off; today CUSO is a well-established nation-wide body with local committees flourishing on campus at all Canadian universities and most colleges. Among national associations actively supporting CUSO are the Canadian Association of University Teachers, World University Service of Canada and the Canadian Nursing Association. Financial backing comes primarily from the federal government (to the tune of well over \$2 million during 1968-69) although undertakings such as "Miles for Millions" walks provide sizable contributions.

Simply stated, CUSO's objective is to help meet the great and growing demand for skilled manpower in the globe's developing areas while at the same time provide an opportunity for young (and older) Canadians to become considerably more aware of conditions outside our tiny part of the global village. Hence the motto: Serve and Learn. To carry this out, CUSO recruits university graduates and other trained people to serve two-year stints in an emerging nation in an assignment detailed by the host country. By such schemes, CUSO helps

"provide some of the middle-level manpower desperately needed by countries pursuing socio-economic development plans, while at the same time promoting increased understanding among the participants, as a gesture of international goodwill and co-operation."



Initial contact and recruitment normally takes place at the local committee level; preliminary selection occurs here as well via the use of selection boards consisting of returned volunteers (i.e. one who has been on a CUSO assignment and since returned home) coupled with appropriate student, faculty and if required off-campus representatives. Final screening occurs under the auspices of CUSO's National Selection Committee, whose function it is to match locally selected applicants with job requests from overseas. An applicant successfully placed undergoes a short orientation program (involving, among other things, informal seminars aimed at minimizing "cultural shock") and then is ready to embark on what will no doubt be the experience of his life-time, the actual job abroad.

CUSO: the participants

Any Canadian citizen or someone possessing landed immigrant status is initially eligible to participate in CUSO; married couples are welcome if both partners can be placed in assignments. Most volunteers are graduating university students with good academic standing or individuals who possess some valuable technical or professional skill. Inability to speak a foreign language is not normally a problem. Certain personal qualities emerge here as import-

ant: emotional maturity and adaptability, the ability to communicate with people, humility, resourcefulness. But do not hasten to count yourself out; hundreds have already served and learned! The ideal CUSO candidate combines these ingredients evenly and exhibits enthusiasm for - and a quiet confidence in - the whole CUSO concept.

As the knowledge of and reputation of CUSO grows requests from overseas governments increase - both in quantity and variety. Many worthwhile placements are available; occupations selected at random include accountants, architects, biologists, draftsmen, foresters, town planners, home economists, surveyors, social workers, statisticians and nurses. In general demand is greatest for teachers of many subjects, especially math/science and English and French languages; for these postings previous teaching experience is an asset but is not necessary; the orientation program includes some practice teaching.

As a volunteer you are placed in assignments where conditions of service (including salary) are roughly similar to those prevailing for indigenous colleagues. This allows one to live at local standards and in some cases to save a small amount for extra travelling during holidays. Terminal grants are

(Continued on Page 8)

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by Francis Abbott



SMUFS gather... have helluvatime or perhaps SMUFS hold react-in

The Saint Mary's University Fascist Society held its first general meeting of the year in the Resident Students' Lounge last evening. A large representation of resident students as well as many faculty members were on hand for the meeting, described as "organizational" by a reliable source. Minutes of the last meeting were read from William L. Shirer's "Rise and Fall of the Third Reich," and an election of officers began shortly after. This year's Leader is Adolf Engineerep and Deputy Leader is Herman von Scienschulz. Christopher Goebbels was appointed secretary-treasurer.

The first order of business was the ratification of the Society crest, a crest designed to represent the ideals of the Society. In heraldic terms it is blazoned suchly:

Azure, on a fess or, a right hand gules couped and sanglant bearing a spray can of MACE argent. This represents the Christian Ethos of the Society, its highest aim. For armbands, the formula SMUFS is used.

The meeting also passed several resolutions dealing with important university issues. The first one urged the acquisition of a Christian Ethos as quickly and as cheaply as possible to quell the rising of dissatisfaction among everyone. The secretary agreed to order fifteen dozen cans of it as soon as possible, and promised to have the MACE (Multi Amounts of Christian Ethos) sent out to the different sections as soon as it arrived.

Next, a motion to pledge unquestioning support to all Authority was passed unanimously.

Thirdly, a resolution proposing that strong dis-

ciplinary action be taken against such unSantamarian activities as independent thinking, expression of opinions contrary to Dogma, and asking questions in class was passed unanimously.

Fourthly, a motion to censure the Student Representative Council as being "unrepresentative" in that it acts, talks and thinks whereas the students do not, was passed unanimously.

A resolution to protect the tender students of St. Mary's from the "evil influences" of liberalism, radicalism, change, the Red peril, hippies, anti-establishment propoganda, long hair, false teeth and wigs was passed unanimously.

Letters of congratulations from the Maritime Loyalist Association, the Regressive Conservative Party of Blorgdonia, the Halifax-Dartmouth Association of Large Metropolitan Daily Newspaper, the Office of the President of the United States, and the Society for the Protection and Advancement of Mom's Apple Pie were passed unanimously.

Before adjourning the meeting, the Leader urged

those assembled to go teaching and preaching to all students, urging these dumb masses to resist at all costs the rosy enticements of student power. This is felt to be a serious threat in university today and the sooner eradicated the better. He implored his listeners to think carefully on the real meaning of their presence in university -- to get a degree so as to be equipped to seek out the real meaning of life, a house, car, family, security, a well-paying job, cocktail parties, two-weeks summer vacation and a color tevelision set. With tears in his eyes he begged them to keep that shining vision before them always and to remember that "amid the hectic pace, the material pressures, amass influences, and dehumanizing complications of the modern world," their university education would be of great benefit to them by virtue of its having already accomplished the necessary dehumanization. His message was applauded loudly and at great length and was passed unanimously.

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editorial

C.U.S.: Whither S.M.U.?

Whether or not the recent CUS vote on this campus will have any permanent effect is hard to say at this time. Pro-CUS students are certain that the student body will change its mind come September. Anti-CUS people are certain that the student body will not re-enter the diabolical left-wing organization. Both of these parties assume that the students have strong convictions on the matter.

But strong convictions more often spring from ignorance than any thing else. And this is the case on this campus. The large majority of the anti-CUS students have no clear idea of what the organization is. They do not know how the organization became what it is today. They know nothing of the origins first of NFCUS; then of CUS. Their only conception of CUS has been what the popular press has given them, with its emphasis on Peter Warran's September speech in which he said "This is the year to sock it to the administrations and their buildings."

Clear evidence of this was shown in the anti-CUS propaganda which appeared on all the walls of this institution. The last statement, concerning how much the Students' Association pays yearly, was completely erroneous. It showed clearly how little the students concerned knew about the situation.

The tone of that document was facetious in the extreme, and showed how little concerned the authors were with basic principles. Their sole concerns were the surface aspects of an organization which no one suggests is perfect. They are the proud possessors of an intemperate willingness to throw out the baby with the bath water.

On the other hand, not all blame for the low level of the squabble can be placed on the shoulders of the opponents of CUS. The SRC, true to its traditional policy of doing nothing until the eleventh hour, failed to inform anybody of the basic issues. They also made no attempt to discuss principles. As a result, this campus has not rejected the idea of a national union, for that was never brought into the discussion, but rather it has rejected the Canadian Union of Students.

The whole problem arose because there has not been an effective CUS representative on the council for over a year. In that time there have been four CUS representatives. None has been particularly effective.

(The rejection of CUS by the campus raises an interesting constitutional point. Since the By-laws call for the election of a CUS representative each year and his duties are to promote CUS on campus and we have withdrawn from

CUS, what happens to the CUS representative?)

What are the basic principles on which the CUS issue should have been decided? The first is whether or not the students of this University want to have a national union of students. After that has been decided, the students should decide what parameters they wish the union to function within (if indeed they want it to function at all). They should decide whether or not the union should be strictly service-oriented or whether it should take a political role. If they decide the latter then they must define what form the political role should take.

This last requirement is going to be difficult since most of the students around here have reached the level of political sophistication of our good friend Saurornithoides. Some of you may have witnessed this glowing exchange between CUS president Warran and some unidentified clod.

CLOD: What are your political views?

WARRIAN: I'm a socialist.

CLOD: How far left are you?

WARRIAN: I told you I'm a socialist.

CLOD: Yes but how far left are you?

After this remarkable display of knowledge, Warran could have been forgiven if he had entertained a suspicion that CUS would be better off without SMU. There is an amount of evidence to indicate that this is so.

letters to the editor letters to the editor

Dear Sir:

I read your editorial "Expansion of SMU" (31/1/69) with interest and amusement. I think it is necessary to give some comments on it.

Being an Arts student, I do not pretend to have much knowledge about architecture, campus planning, etc. However, it seems to me that the term "well-planned" is not quite correct. At the moment we have three boiler rooms. One night watchman is responsible for two of them. I'll leave it to your imagination what would happen should he be checking up on one while the other explodes. Why there are no plans for a central heating plant I'll never know. As I understand it the boilers in the new residence will be increased to heat the high-rise. Assuming that they are capable of this the danger element increase. . . The fact that more boilers could be added instead of increasing the present output does not detract from the fact that it is dangerous.

Moving from heating to the beautiful park, I can only say rubbish. Do we really need a park instead of a parking lot? If we improve the present landscaped area we will have attained the same end. A tunnel under or a bridge over the inner parking lot will shield pedestrians from danger while keeping them dry. Let us not forget that those ridiculous chains and "Checkpoint Charlie" obstructions have also increased the accident potential of the south end campus area. A car driver going either way is faced with obstructions in his view. Also, after a storm, before salting, it could be difficult to stop. However, I'm sure that a serious accident will be necessary before the powers that be will realize the danger of the situation.

Lastly, Mr. Editor, I seriously question your views that "youthful frustrations and rebellion" are only "footnotes" in the university's history. If they are then I'm sorry to say that the future will not be so bright for our Alma Mater. The day that they do become history there will be no "spirit of inquiry" giving "education its flavour". Questioning, that essential element in education, is casued by frustration with the existing standards. You, by belittling them as transitional, are guilty of close-mindedness and contentment. I will remind you that it is these last two elements which cause disorder.

Yours truly,
Jerry Vink.

Dear Sir:

This is written with reference to Mr. Gougeon's letter published in your last issue.

Four people have sat at CUS Chairman since the last SRC elections, the last person obtained his seat by acclamation just as Christmas exams were starting. The failure of CUS on this campus was due not to the national organization which employs

only nine full time staff but, the local CUS committee failing to relate directly to the students of SMU. The students should be disturbed and have the right to know where and how their student fees are being spent but to remove yourselves as members of CUS because you were not absorbing \$1.00 worth of a material benefits (3 draught + 10 cents tip) each year is absurd. Have you received \$500.00 worth of benefit from the Liberal Club, \$400.00 from Senior Class, or \$400.00 from the Ski Club. The aforementioned which is approximately the annual CUS budget of the CUS budget

The JOURNAL

WEEKLY NEWSPAPER OF THE SAINT MARY'S UNIVERSITY STUDENTS' ASSOCIATION, Saint Mary's University, Phone 423-8551. Opinions expressed in the JOURNAL are not necessarily those of the Administration or of the Students' Association. The JOURNAL is a member of the Canadian University Press.

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well we didnt go to twelve pages this week due to the fanatical resistance of nigel the mad moneyman. the whole thing looks like a dead-end right now. susy q was wearing her birthday suit again today. saint francis wants a title on the list so he is now to be called the wisest of mendicants. all mail for him may be addressed either to the office or to the smufs. epg was mad because we took his name off the masthead so we apologize. copy from the mad sociologist again. and bobdoucette turned in some stuff urging us to leave this capitalistic paradise and help the underprivileged. what we say is if they can't help themselves they dont deserve help. brain (or brian) hid under the desk in the local button wars. max beloff was left out this week again due to the fact that there was no room apologies to the polici dept, and so again as the sun sinks slowly into the east end of the office i bid you adieu (and goodbye too) from harvey thomgeirt (distant cousin to harvey thomgirt)

of the SRC, is the amount of money given to those organizations yet you do not question or hold referendums over them.

Mr. Gougeon's unfortunately typifies all that is destructive during elections or referendums. He is pleased that "Saint Mary's students were interested and concerned enough (35 percent of the electorate voted) to cast a vote and sever our relations with this parasitic organization."

Is he also pleased that he did not sign his publications handed out to the students? Is he pleased that on two occasions he refused to publicly or privately debate CUS in the residence? Or, was he pleased not to publicly challenge Peter Warran, President of CUS, when he was here.

You, Mr. Gougeon, have succeeded in destroying CUS on campus but you have not offered a better or alternative solution to the present national union given that you agree with the concept of a national union. You claim the money (\$1,500/annum) could be better used on campus to serve the students; how?

Who is going to now represent, speak for, and act as a collective bargaining force for 1,600 SMU students nationally - Are you Mr. Gougeon?

Peter Gregg
Arts III
CUS Chairman

The Editor
S.M.U. Journal

After reading the "Letters to the Editor" in the last issue, I formed a very poor opinion of a few students. "Disillusioned Fun-Seek" expects a fair amount of the Winter Carnival Committee and of his Student Council. I wonder if he can answer - and possibly those who have the same opinion as he - a few questions.

First - Did you participate in any event during last years Winter Carnival, in particular the Neil Diamond Show? There was no reason for the Carnival Committee to go in the hole, but they did because of lack of student support. I really wonder if you were there.

Second - Have you ever gone to a regular Student Council Meeting, or run for a post on Council or even run for an executive post in a Chartered organization? These fellows that do participate in any form of student government are at least giving it a try. It seems as though you, and quite probably many more like you, are looking for EVERYTHING handed to you on a silver platter, including your degree.

The point I am trying to put across is that STUDENT APATHY REIGNS AT S.M.U. - Thirty six percent of the student population voted on the

(Continued on Page 8)

The revolutionary politics of the student left

by Bern Nkemdirim

"Turning and turning in the widening gyre
The falcon cannot hear the falconer;
Things fall apart; the centre cannot hold;
Mere anarchy is loosed upon the world".
W.B. Yeats: 'The Second Coming'.

The imprint of history has clearly showed that men are victims of loss of memory, that soon men forget the turbulences of the recent decades which have shaken their very existence. The historians may soon write that the Western world have witnessed periods of relative tranquility since the World War II. Yet I hear echoes of the community conflicts among English-French Canadians, of labor-management unrest; I hear echoes of protests of the civil rights movements and student activists. I hear echoes of disturbance at the Democratic Convention in Chicago and in the anquished words of urban negroes in the aftermath of riots. When 800,000 students and workers struck in Paris and the Sorbonne, we were told that to a generation which had not seen the Liberation, let alone the upheavals of 1936, Monday 13, May (1968) was a stupendous landmark, the sealing of a revolutionary alliance against the Gaullist state. Yet the food and tax riots in 1947 nearly resulted in the collapse of the French State. Soon the 1947 riots were forgotten. Men are disposed of forgetting atrocities, riots, collective violence, political and civil disturbance. The mind and the head are more receptive to equilibrating social and political conditions.

Modern societies are witnessing movements of protest and transformation around the central collectivity, around the definition of the collectivity, of which the various students movements are typical. Movements have attempted to modify those aspects of the larger society which bear particularly on functional roles and youth identity. Words such as distrust, alienation, dissatisfaction, disaffection, and their opposites such as confidence, support, allegiance, trust and satisfaction identify the class of attitudes inherent in the university environments. Reducing his eight months suspended sentence to six months imprisonment, the French Judge said to Daniel-Cohn-Bendit, the left wing student leader,

"We of the older generation are glad to see young men tackling problems which we in our youth were unable to deal with". The judge however, added that "students should not use violence." But one thing the Judge failed to understand is that violence is the language of the unheard. It is the language of the repressed, alienated individuals. Demonstrations, riots, mass rallies, and the like have become important mechanisms for expressing and communicating demands. The consequence of blockage of demands has been to transform what might have been a pacific continuous flow of demands into spasmodically violent, eruptive one. But we must give credit to the Judge because few members of the establishment or rings of establishments will admit openly the functional values of students "acting out" their frustrated social conditions.

A somber mind may ask: What has gone wrong with the modern society? Are students demonstrations to be interpreted as a 'cry of pain'? Why are the youth resorting to collective violence?

In history, all will not go well for contemporary theories of protest. The two contending ideas about how this happens are: (1) the dissolution of norms, controls, and social attachments by large - scale structural change creates personal malaise and facilitates its expression in individual or group deviations; the key words are "breakdown", "uprooting", or "anomie", violent rebellion is simply one expression of that disorganization; (2) the improvement in communication, the extensions of political activity, the "mobilization" which accompany industrial growth inevitably create and disseminate aspirations or ideologies faster than the industrial and political apparatus can satisfy them, so the gap between expectations and reality widens catastrophically, hence revolutions of rising expectations, of frustrations; and of disappointed hopes.

When applied to the contemporary world neither one has yet appeared in a sufficiently sophisticated form to account for the enormous range of collective violence - Biafra, Vietnam, student riots now going on in the world. The students who carry banners, raise flags, burn offices of the faculty and administrative officials are not uprooted, and disorganized lot. Their revolts are not of the lunatic fringe.

The predominant forms of students' collective violence in recent decades have a political character and a political impact which neither of the major theories linking protest to large-scale change quite captures.

Collective violence, in the form of student unrest and upheaval is especially likely to occur, when and where new groups (students) are acquiring membership in the political community or old groups (administration and faculty) are losing it. Membership in the polity gives important advantages to a group; exclusion is costly. Members of the polity resist the entrance of new members, and use their control over the organized means of coercion to do so, and groups acquiring the means of membership in the polity define their demands/aspirations as rights which ought to be recognized or extended to them. Whereas groups losing the means of membership in the polity define their demands and aspirations as rights or privileges which they should retain. This is a power struggle. The student riots and mass demonstrations against the administration are functions of an attempt by student to gain some positions in the university power structure.

My argument is that both the benign and the threatening emphases among students of power concern a single relationship between authorities and potential partisans.

If my line of argument has something to it, each social system including the university, has a characteristic, irreducible minimum level of collective violence which is 'acted out' when and where the establishment becomes intransigent.

I do not mean that when students locked the administrative and faculty members in their offices, barricade the university buildings, heave rocks at police, or pummel their political enemies they usually do so coolly with a calculating eye on the audience. The recent collective violence of the students all over the world was more likely a blend of indignation and exhilaration. Yet students grow angry far more often than they rebel; nor is it clear that the angrier they are, the more likely they are to rebel. My suggestion is that the situations of gaining and losing political identity in the University and more especially in the whole society produce angry student rebels with extraordinary frequency. And collective violence establishes a claim to political identity, enough so that the mere threat of violence itself often starts the bargaining.

A case in point is the 1968 May Revolution in France.

Irresponsibility was built in the French education system. Virtually no powers of decision are in local hands; all administrative decisions, all budgetary allocations, all staff appointments, are the exclusive prerogatives of a distant and faceless bureaucracy in Paris. A French university was like a factory in

Russia. The local administrative staff is impotent, the students resentful, their mutual relation hostile. As a result, grievances are repressed, then acted out in explosions of collective hysteria. As was so often to happen, repression bred violence rather than stifling it.

The May Revolution was led by a coalition: different backgrounds, talents, political experience: different sorts of men. This was its strength. The catalyst of the movement - and what a catalyst - was that of Daniel Cohn-Bendit a 23 year old second year sociology student at Nanterre - yes a sociology student. That's the rub, Cohn-Bendit did not create a revolution but he had a serious part to play in triggering off the revolutionary avalanche, and in stamping the student revolt with his special brand of impudent clowning. He turned clowning into a punishing political weapon. Totally unimpressed by age, rank and authority, his talent was to keep a mocking finger pointed at the General's testicles. With breathtaking checkiness he stripped the clothes from the stuffy university authorities and the hard boiled police. Cohn-Bendit's whole action-system was a stroke of drama, more farcical than heroic, but politically masterly.

The crowds which surged through Paris and manned the barricades were far from being passive instruments of the revolutionaries; their political awareness was of a very high level. The students were fired by the new ideas of "liberty" and "the rights of man" who with more or less articulateness knew that what they were after was a change in the forms of executive and administrative power.

From the start of their protest movement the revolutionaries preached "direct action" as opposed to negotiation. Then the slogan was "direct democracy" as opposed to the classical delegation of

(Continued on Page 8)



"I am running for PRESIDENT of the SRC because. I feel that before we go any further two things must be done immediately. The next PRESIDENT of the student council will be faced with two major problems: the complete lack each of communication between student body and student leaders and the breakdown of relations between student leaders and administration.

The first problem can be solved by student leaders being more representative. Can student leaders and student body communicate when they are thinking along different lines? Perhaps leaders who are unrepresentative should organize themselves into other groups in which they can be representative of only themselves.

A council newsletter mailed or passed out to students can keep them informed of what their council is doing; papers on important topics coming up before the council should be passed out to students so that they may better understand what is being done in their name. These two things, though minor, can help bring council and student body closer together.

The second problem facing the next council cannot be solved by continuing the methods or tactics of the last year which created this problem in the first place. This coming year calls for tact and diplomacy, patience and co-operation, co-operation without complicity or surrender of our principles.

Student leaders and administration have come to a stalemate. If this stalemate is allowed to continue we shall not get anything or anywhere. Relations be-

(Continued on Page 8)

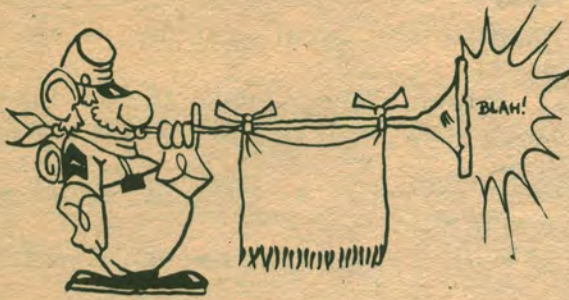


My decision to run for the Presidency of the SRC was a relatively easy one. During my three years at Saint Mary's (two of which have included active participation on the SRC), I have endeavored to analyze the academic process which we all are going through. My analysis leads me to an unpleasant conclusion - students are "at" rather than "part of" the University. They are at best consumers of the University's wares and at worst unfinished human goods in the final stages of processing, packaging, inspection and certification for safety. The student does not yet play a significant role, either directly or through his representatives, in shaping his educational environment. The few choices which he does make (eg courses) continue to be from among alternatives formulated by others.

Education should be a contributive social process, the essence of which is an expanding awareness of man's social and natural environment through dialogue and co-operative intellectual effort. The principal goal of education is to serve society by developing the full potential of all citizens as free, creative, thinking and acting human beings and therefore, to serve society by helping to achieve equality of the essential human conditions of human living. The student must discover, examine and assimilate the knowledge of his environment and must develop the ability to cope with and transform it.

At this stage the typical SMU student might say "What in hell has this got to do with me?" The answer is that education at Saint Mary's or at al-

(Continued on Page 8)



All quiet at Moncton so far

By Mike Smith

Things have finally quieted down at L'Université de Moncton, but students who participated in the recent occupation of the science building there fear that they will be subject to legal blackmail if they resume their strike.

University Rector Adelard Savoie turned the names of the participants in the occupation over to the crown attorney last week.

The students occupied the science building January 11 to support demands that the university be given a grant of \$32 million and that half of the provincial education budget be set aside for the education of French-speaking people in New Brunswick. About 35 percent of the population is French-speaking.

They had occupied the building for seven days before Savoie called in the police to clear the building. After that the campus went on strike.

They returned to class January 23, suspending the strike pending the provincial government's response to their demands.

Meanwhile they wait. Even though the university administration had asked that the attorney's department treat the students "... with care and consideration ...", the students fear that the list of names could be held as a sword over the heads of the occupiers if they resumed their strike.

The attorney's department has said that the names will be kept on file until the matter has been fully discussed by the University's board of governors. The board has not made any mention of charges although the results of an investigation of damages made last weekend was not released.

Besides the occupiers, the list contains names of students and faculty who signed a note of sympathy for the protestors.

The faculty endorsed the demand for increased funds for the institution, but did not approve

of the methods used by the students. Later the faculty executive resigned in reaction to their "radical" constituents, and a new executive has not been elected yet.

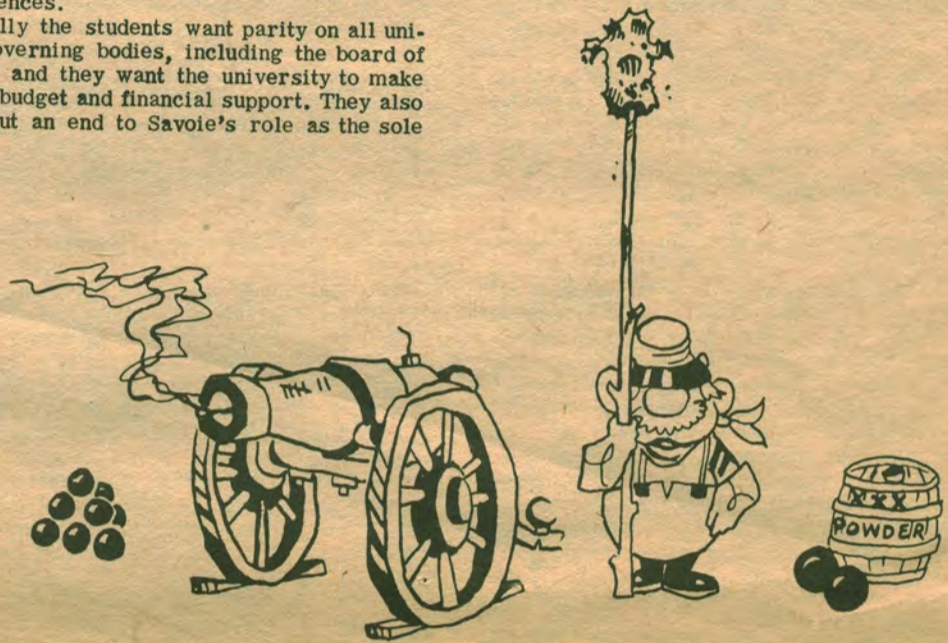
The students originally presented a list of nine demands, mostly concerned with the educative aspect of the school. Some however were concerned with the more mundane political demands that other universities have been faced with.

Among the demands was a call for improvements and additions to the library, book store, student centre and laboratories. The student wanted more qualified French-speaking professors and a bigger budget for the humanities and the social sciences.

Politically the students want parity on all university governing bodies, including the board of governors and they want the university to make public its budget and financial support. They also want to put an end to Savoie's role as the sole

spokesman for the school and want him replaced by a person selected by a joint student-faculty-administration committee.

Their final demand was complete amnesty for the occupying students. This Savoie refused outright and the board of governors later backed him up. So at the moment the sword still hangs over their heads. If the provincial government does nothing they will strike again. If they strike again, the provincial government will probably set their legal bloodhounds to work. It is a hard thing to fight and the hardest thing is the waiting.



Investigation continues: Police silence puzzling

EDMONTON (BIS) - - Edmonton police are baffled in the death of Brainy Saurornithoides, 75,000,000, of this city. Saurornithoides' bones were identified last week by Dr. Dale Russel, a close associate.

Police spokesmen refused to elaborate on their terse comment that "there is no evidence of foul play." Sources here indicate that Saurornithoides, a dinosaur, may have been killed while on the job. His union had no comment while his employers, the National Museum of Natural Sciences, were unavailable for comment.

Saurornithoides was well-known in his field. Russell told reporters that he was "... perhaps the most intelligent dinosaur that ever lived."

Dr. Russell also told reporters that there was a possibility that Saurornithoides may have died as a result of a burst of temper. "Saurornithoides had a thin skin," he said.

While police continue to insist that there is no evidence of foul play, their continued silence on the case leads to speculation that there might be some connection between Saurornithoides'

death and the death of a distant cousin in Mongolia, whose bones were also discovered recently.

At the time of his death, Saurornithoides was active in his profession. His highly developed pelvic muscles, which had brought him renown earlier in his life were still strong, and Dr. Russell said that he was still very swift.

However, he had lost a good deal of weight recently according to Russell who said that Saurornithoides only weighed 100 pounds.

"Saurornithoides only weighed about 100 pounds," he said.

This coupled with the fact of his eight-foot height, leads Russell to speculate that Saurornithoides may have died of starvation due to inability to obtain his staple diet, the tiny shrew-like ancestors of man. These of course have been off the market for some time and have been replaced with a more advanced model. Saurornithoides was apparently unable to eat the newer type, and was forced to consume only primitive mammals. These are also not readily available.

Langille elected Veep of A.P.S.L.

Garry Langille, President of the S.M.U. Liberal Club, was elected Vice-President of the Atlantic Provinces Student Liberals at the annual convention in Fredericton Jan. 17-19, at the Lord Beaverbrook Hotel. The delegation from the St. Mary's Liberal Association included Garry Langille, Marc McMillan, John Mayes, Dan Mullaly, Francis Fraser, Aiden Hennebury and Don Gillis. A record turnout of over sixty registered delegates representing educational institutions from all four Atlantic provinces were in attendance.

The delegates were welcomed by prominent officials during the reception and guests from the Canadian University Liberal Federation in Ottawa were present.

A study workshop of Indian problems followed a visit to the St. Mary's Indian Reserve. A star-

vation luncheon was held and the delegates voted to donate the proceeds to UNICEF, OXFAM, CARE, the Red Cross, and the Unitarian Service Committee in varying proportions.

A study workshop was set up to discuss urban problems. Guest speakers were Marcel Prud'homme M.P., Peter MacRae, Charles D'Amour and John Oliver.

The Nova Scotia provincial caucus was held to discuss the resolutions to be presented by the various clubs. Terry Mercer, a member of the club was elected Vice-President of the Young Liberal Federation of Nova Scotia.

A number of resolutions were approved and passed at the policy session with the aim of furthering a just society.

Saurornithoides'

Lives

Spirit

SOCIAL

Sisters:

If you didn't see it,
here it is.

The Mount Saint Vincent University Drama Society recently presented two short plays as their contribution to the cultural scene in Halifax.

Under the direction of Cathy Shediak, the first presentation, "Sisters", by Robert Newman, was a cynical and piercing look at modern society. The drama evolves around two sisters, Hannah, the older sister and wife of Gunter (played by Joanna Marini) and Marie, the younger of the two sisters, supposedly a painter in town (Lina Dean).

A good deal of time has passed in their lives and they have not seen each other, but the death of Gunter has brought them together. The resulting conflict of personalities produced an effect that kept the members of the audience sitting on the edge of their seats for the duration of the play.

Hannah, Gunter's wife, having had to go to the country for reasons of health, realized on her husband's death that something was amiss in her marriage. Having no children, only then did she know the feeling of emptiness, of complete emptiness in her life. She had lived for some time by herself, since her husband was in the city but never did she know complete hopelessness. The death of her husband made open many avenues of information, which led to her despair.

Gunter first took an interest in Marie when he began to call on Hannah. At the time no notice was paid, except by Hannah herself. But as the drama continued, Hannah became increasingly aware of the fact that Gunter saw Marie more than a few times. Trying to establish just what sort of relation did exist between Gunter and Marie, Hannah produced a picture which hung in Gunter's office and receipts from the money that Gunter gave to Marie every month, "... enough to support a woman and her child," but being too naive, she did not believe that she was being told the truth. The suspense continued to grow until it seemed that both parties had had enough, but where it seemed that everything was going to be forgiven, the full shock was felt. Having been left alone with the telephone, Marie placed a call, and ended the drama with her monologue. It left me greatly saddened when she said, "Hello Tommie, this is Mommie ..."

Easy movement I felt was not facilitated by the crowding of the furniture on the stage, and the girls were too tense to achieve the most desired effect.

"Sunday Costs Five Pesos," by Josephina Niggl, the second presentation of the evening, was a most welcome addition to the drama. Being in a considerably lighter vein, it was much easier to accept in conscience, than the drama, and it wasn't long before one found himself caught up in the antics of Fidel with his four female companions.

All outward aspects of this play were very simple. The setting consisted of a well and three step-ladders, and the story consisted of Fidel's attempts to marry the girl of his life, Berta. With no money, any possibility was strictly ruled out. But Fidel received word of a job through the Celestina, and it is here that part of his trouble occurred, for Berta saw him walking with the Celestina and has formed the opinion that Fidel no longer cared for her. In the effort, her friends tried to help her, but they only helped to make matters worse.

In the process, Berta (Terry Howard) made a comment of a derogatory sort concerning the Celestina (Hughene Madore) to her friends, Salome (Dance Reimanis) and Tonia (Lorna Randall) and the Celestina appeared to make sure that the issue was cleared up. As a result, she and Salome began to fight, ending the peace and quiet of the Sunday afternoon. Having won the fight, the Celestina promised Berta the same fate, on another day, because five pesos was enough to spend on one day.

The play ended in a dialogue between Berta and Fidel, (Gail MacDonnell). Fidel had now a job which would take him many years to complete, but in order to obtain the job, he had to go away. Thus, he asked Berta to marry him, and she was quite willing to accept when she found out that she would be leaving immediately. One must remember that the Celestina was returning the next day to fight with Berta. After all, it would be too expensive to have two fights in one day, both economically and regarding the amount of penance. Good luck girls!



MAYBE ITS THE BEST THING -- but a lot of guys are going to be sorry to see this gal go. She's getting married to (who else) the guy in the picture. She's going to change her name from Bev Bourque to Mrs. Vernon Thorton. Bev is S.R.C. steno.

The pill society v.s. L.S.D.

By MICHAEL F. ROBINSON

The abuse of drugs by young people is growing daily, reaching lower and lower age groups, pushing to the most dangerous experiments. Middle class parents feel helpless; others don't seem to care. The majority of POT smokers can take it or leave it, as most adults can take liquor or leave it. We are, however, living in a "pill society" and as science develops more chemicals to affect man's mind, the drug environment will become more pervasive.

What makes it attractive is that

it is forbidden, dangerous and exciting. Just as when smoking cigarettes was something not to get caught at, then came drinking, necking and loss of virginity. What else is there to do, except maybe retire to a secluded nature colony spending the rest of your days in your birthday suit.

L.S.D., although hard to obtain, is easy to take. It comes in the form of an ordinary sugar cube (sugar infected with the acid) and its effects last approximately twenty-four hours. More often than not, it however produces violence of the self-indulgent user.

POT like alcohol is not addictive, and produces relaxation often with loud bursts of laughter leading to serenity and calm.

The L.S.D. user becomes highly emotional, shifts from laughing to crying uncontrollably or becoming terrified. He may be come unresponsive to reality and may try to kill himself in order to live. While under its use, your senses are transferred, in that you no longer hear music, you see it. Furthermore, you do not see the room you are in; you hear it.

Society takes so many green and red pills, that they will soon hire people to be stop lights.

What many young people do not know, is that if there is but one cigarette (POT cigarette that is) within a group, all can be charged with possession and get the same penalty, unless the

owner speaks up. If you realize there is POT there GET OUT, for if you hesitate and are caught, you can be charged as an accomplice.

Artists and writers working under drug influence who thought at the time they were producing wonders, later found they had created chaos. L.S.D. users do not live spiritual lives, although they think they are very holy people.

The fact is, that in every age man has sought means of escape from tension from boredom to happiness. The wish for magic potion is universal.

The efficiency of our society has produced the means for us to deliver ourselves from our hurry and worry.

Red light!

SURVEY POLL

Any married students wishing accommodations for themselves and their spouse next September (1969) please contact Charlie Decker Room A42-2 in the new residence or phone 422-5763.

This is not definite accommodations but rather a poll to investigate the need for married student accommodations at Saint Mary's.

CANOE TRIP NOTICE

A canoe trip through the Dartmouth lakes is now in planning stages. This excursion will take place following examinations and is open to all University students.

The project is growing greatly in numbers, and many people have offered their assistance. Santamarian Larry Waterfield, organizer of the trip, says that he is disappointed in the interest shown at SMU. If you are interested, contact Larry before March 1, by phoning 469-1018 (after 6:00 p.m.)

(Continued from Page 2)

CUSO a Way To

given volunteers upon their return to Canada on completion of their assignment; all necessary transportation costs are borne by CUSO. Housing is arranged for participants by the host government.

CUSO and You
The challenge is essentially one of all mankind working together to better conditions for all. Hard-headed idealism is perhaps a keynote virtue; there are jobs to be done and fascinating experience to be gained by those who opt in. Currently over one thousand specific requests are in CUSO's hands, waiting to be filled by young Canadians. By broad categories they can be analysed as follows:

Teachers (mainly math/science, English and French)	615
Medical and paramedical	190
Agricultural, Forestry, Fisheries	80
Engineers	39
Technicians and trade	68
Administration and general	45
Total	1,037

Make CUSO your thing: find out more about CUSO and about yourself. Do the first by contacting one of

the people listed below, do the second via the opportunity presented by CUSO.
Bob Doucette
Student Chairman, CUSO - SMU
Telephone 429-5115
New Residence B-42-2
Bob Smith
External Affairs
SRC Office
Robert Vaisou
Department of Political Science
Faculty Chairman, CUSO - SMU

Geographic Breakdown of Volunteers in the Field (as of 1968)

East and Central Africa (includes six countries)	213
West Africa (Ghana, Nigera and Sierra Leone)	186
Francophone Africa (ranging from Tunisia to Madagascar)	89
Latin America (includes five countries)	70
Caribbean (includes ten countries)	138
Asia (stretching from India to Thailand)	114
Total	810

(Continued from Page 4)

Letters to the Editor

C.U.S. referendum.

. Fifteen percent voted on the Queen Contest for Winter Carnival.

If you don't like the way some students are handling many of the student affairs and functions on this campus, see what you can do about it. A good start is to read the "Typist's Note" at the end of the "Letters to the Editor" page of last week's Journal.

Dennis Keay
Engineering III

(Continued from Page 5) **The revolutionary**

powers with a parliamentary system. In hard-boiled political terms, these sentiments may be utopian nonsense but they reflect the disturbing fact that many young men and women in the universities no longer believe that the ills of their academic arrangements and social order in general can be cured by peaceful and parliamentary means. Power, they say, is in the street.

Almost every country in the world with revolutionary minded students now asks itself the question: Could it happen here? None can feel complacent. It has happened in Toronto, Montreal, Moncton, University of New Brunswick, University of British Columbia, Simon Fraser University, Columbia University, San Francisco, Mexico, Rome, Brussels, Barcelona, Tokyo, Egypt, England, Pakistan, India and various countries in Africa and Latin America. The world daily newspapers have compounded us with the following headlines "Quebec students smash windows of Legislative. . . Premier Jean-Jacques Bertrand yesterday promised to use force if necessary against extremists;" "McGill department Grants Representation, Students End Boycott;" "Thousands strike in Bid to Paralyze Rome;" "Police Pursue 100 students Through Barcelona Hospital Ward;" "Students Back off at San Francisco;" "Police using tear-gas bombs occupied Brussels University last night after clashing on the Campus with Students;" "Students Repelled At Hayakawa's Office;" "200 held over riot at Sorbonne;" "Students riot in Berlin" etc., etc., etc.

Of course, revolutions are not only caused by revolutionaries; there must also be a revolutionary situation which they recognize and exploit. The detonator can only work if there is enough tinder lying about. But no one should underestimate the intelligence, audacity and sheer strategic skill of the student leaders who in cafes and on university campuses around the world, are planning to give the adults hell. In France this phenomenon was particularly striking: the detonator was of a very high quality. But soon every citizen will raise the cry for a "government of the people."

EDITOR'S NOTE: The preceeding has no ideological value whatsoever, and is meant to be for reading purposes only.

(Continued from Page 5)

M. J. de Vertueil

tween council and administration must be repaired by change of attitude on both sides.

Student council will also have to face the question of student representation on decision-making bodies in the University. More important than seats on the Senate, I feel, is representation on the departmental level. Student Council should work for student representation on departmental committees, where they exist, and should urge that these committees be set up in departments in which they do not exist. Departmental committees decisions affect us more immediately for the most part than so Senate decisions. Which courses are to be introduced, which dropped, which revised, which professors are to be fired and which hired - these questions are and should be discussed by departmental committees and we should have a say in answering them.

There are a host of smaller problems which have not been handled in the last year because student leaders have channeled their energies too much in one direction. And this direction has been too far removed from the student. There is not enough space here to mention all these problems and how I would try to solve them but I shall take an example.

A Ticket Central should be set up to alleviate the problems of picking up tickets. Ticket Central would be an office where tickets for all functions, social, cultural, and atheletic, could be collected. With this set-up needless running around and waiting would be eliminated.

On the above, then, I take my stand and ask for your support.

M. J. deVertueil

(Continued from Page 5)

Simon Rosenblum

most any other University is not socially relevant to our environment. For example, let us take economics. In the study of monopolies and oligopolies we learn about the relationship between the average revenue and average cost curves and how these curves differ from those of perfect competition. But we don't analyze the extent of imperfect competition today, how it affects people and what we are doing about it. We also study a concept of redistribution of wealth. However, we do not examine re-distribution as it presently exists. The percentage of economic students that realize that at least twenty percent of our population is living in poverty is dangerously low. What goes on within the discipline of economics is fundamentally no different from other disciplines whether they be sociology, political science, history, etc. etc.

The student must begin to have meaningful part in the determination of what he learns, how it is taught, and in what environment the educational process exists. This means students must form Course Unions (an organization containing all those majoring in a particular subject) and obtain substantial representation on the departmental councils. Students also must have a strong voice on the supreme governing bodies of the University such as Senate and Board of Governors.

It is towards these ends I will work if elected. I will need the active participation of the whole campus in order for us to make education as intellectual, relevant and socially useful experience.

Simon Rosenblum

COMING EVENTS

- Monday - Feb. 10th - Judo 8 - 9:30
Wrestling 9:30 - 11:00
- Tuesday - Feb. 11th - Badminton 8:00 - 10:00
Hockey 8:00 - 10:00
- Thursday - Feb. 13th - Judo 8:00 - 9:30
Volleyball 8:00 - 9:30
Wrestling 9:30 - 11:00
Hockey 8:00 - 11:00
- Saturday - Feb. 15th - Indoor Soccer 9:00 A.M. - 12:00 NOON
- Sunday - Feb. 16th - Wrestling 10:00 A.M. - 12:00 A.M.
Basketball 1:00 P.M. - 8:30 P.M.
Hockey 8:00 P.M. - 11:00 P.M.

Check A.A. Bulletin Board for teams scheduled.

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SMU JACKETS CRESTS

SWEATERS SWEATSHIRTS

STUDENT OUTLINES

PAPERBACKS

PREFERRED READING

JOCK TALK

By Tony Polegato

Clean baseball is out, queer football is in.

NEW YORK (LNS)—The general managers of the American baseball league are trying to get the league president, Joe Cronin, to ban excess hair on the faces of their all-american boys. If they have their way, no player in the american league will be allowed to wear sideburns, mustaches, goatees or beards. This action raises an important question about the sport of baseball.

What is the role of organized baseball in a changing America? Along with mother and apple pie, baseball has been the traditional mainstay of american values. Each year millions of people would flock to professional and amateur baseball parks to see the cream of america's youth play the clean gentlemen's game.

Baseball was the ideal sport. It instilled a healthy attitude toward competition without much fear of physical harm. It also provided a way that poor stupid slum kids could make it.

Yet America has started to change. People are tired of watching crewcut blondes run around in baggy uniforms chasing a little ball. The great crowds that used to jam baseball stadiums have dwindled in recent years.

At the same time, football, America's most homosexual of sports (I saw a T.V. show where a former linebacker described the pleasure he used to get out of wrapping his arms around Jimmy Brown's "perfect 28-inch waist") has gained enormously in popularity.

With the exception of the few thrills provided by teams like the New York Mets and the St. Louis Cardinals, baseball is living off its past glories. Even these teams are able to provide thrills only because some of their players have rejected the all-american image of baseball and joined the modern world.

For instance, Bob Gibson, St. Louis Cardinals 'super pitcher and Curt Flood, their super outfielder, have both been outspoken about their involvement in the movement for black liberation. And over half the Mets wear sideburns and hold team discussions about the war in Viet Nam.

Note: both of these teams are in the national league. There are noticeable differences between the two leagues; the fact that the american league is the one trying to ban facial fuzz is indicative.

Baseball is desperately trying to keep afloat a tired conception of masculinity. "Our conception is to keep the proper image of major league players before their young fans especially," said Ed Short, general manager of the Chicago White Sox.

Only sissies have long hair. Somebody forgot to tell the american league about Samson.

This image is going fast. Mickey Mantle was America's sweetheart yesterday. Mantle, with his closely cropped blonde hair and his boyish grin, epitomized the stable Christian father who remained faithful to his highschool sweetheart wife and five smiling children. That Mr. America has been replaced.

He has been replaced by the free-wheeling Joe Namath, quarterback of the New York Jets. Namath has long hair (it curls below his football helmet), long sideburns and an occasional goatee and/or mustache.

Far from being the stay-at-home faithful type, Namath is unmarried, runs around with a wild assortment of women, gets drunk week after week, punches magazine writers in the puss, dresses mod and fails to obey club rules. He also used his bum knees to avoid the army, to the consternation of many super-patriots.



Hoopmen Hammer Hawks

With their only hope being two losses by Acadia to force a sudden death playoff, the Huskies continue to get better and better in basketball action. Showing their fine fast-break attack, the Huskies piled up one hundred and one points for their first one

hundred game of the season, to easily handle the visiting Mount Allison Hawks in action last Saturday.

With Al Brown and Mike Chambers leading the way in the rebound department, the Huskies led in every department and con-

tinually confused the Hawks attack with a good full court press. Joe O'Reilly picked up his second consecutive 27 point game to continue as the team's most prolific scorer. And Mike Chambers was once again playing goalie on the basketball court knocking shots at the oppositions' throats.

Huskies dump Axemen, lose to S.D.U.

The Huskies bid for a first place finish were all but abandoned as a result of the loss to the St. Dunstan Saints on the weekend. The Huskies came out on the short end of a 4 - 2 game that would have tied the league standings between the two teams, but the Saints now hold a four point margin with relatively easy games left in their schedule. The Huskies will be facing one more tough game when they return a visit to the X-men in Antigonish.

On Wednesday the Huskies put the pressure on themselves and the Saints for the key game by downing the Acadia Axemen at Acadia by the score of 5 - 3. Pacing the Huskies was winger Jim Dickey who picked up three points on two goals and an assist, Carl Boswick also picked up two goals, and Ken Martin one. The Huskies outshot the Axemen 38-31 and only the fine goal tending of Bob Ring kept the game close

for the Axemen.

The big play of the game came late in the second period when Ring and Brian O'Bryne both rushed for the puck at the same time and arrived together. Ring took a shoulder from O'Bryne on a clean check and was knocked unconscious for five minutes. The final two minutes of the period were transferred to the third period, when Ring was able to return to the game to the delight of the home-town fans.

At St. Dunstons on Sunday afternoon, penalties played a big role as five of the game's six goals were scored with men in the sin-bin. Flood opened the scoring for the Saints at 1:21 of the first period. But the Huskies got that one back at 3:07 when Carl Boswick popped one in while killing a penalty. On the same penalty, the Saints regained the lead 29 seconds later with Turner being the marksman.

In the sandwich session, each team scored a power-play goal to give the Saints 3 - 2 lead at the end of the second stanza. MacDonald of the Saints scored at 6:14 and Martin for the Huskies at 17:14. In the Final stanza the Saints picked up a power-play goal from the stick of Doherty at 44 seconds to put the game out of reach.

SDU outshot the Huskies 35-27 in the game and only the great goaltending of Chuck Lecain kept the Huskies close throughout the game. As far as the Huskies were concerned the big play of the game came in the first minute of play when Gerry Cameron was forced to leave the game after receiving a serious injury to his shoulder. The Huskies were forced to play with just two centre men the entire game and this hurt their attack, although it was the two centre men who picked up the Huskie tallies.



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