

THE TIMES

SAINT MARY'S UNIVERSITY

HALIFAX, NOVA SCOTIA

MAY 1973



HONORARY DEGREES CONFERRED



Sister Catherine Gerard

The degree of Doctor of Letters was conferred on Sister Catherine Gerard Herlihy at Saint Mary's 1973 Convocation.

The Honourable Allan J. MacEachen was awarded a Doctor of Laws degree.

Sister Catherine Gerard, former administrator of the Halifax Infirmary School of Nursing Assistants, is widely known for her life-long dedication to the nursing profession.

In recognition of her service to the people of Nova Scotia, the federal government awarded her the Centennial Medal in 1967.

Two years earlier, Pope Paul VI bestowed upon her the Holy Cross Pro Ecclesia

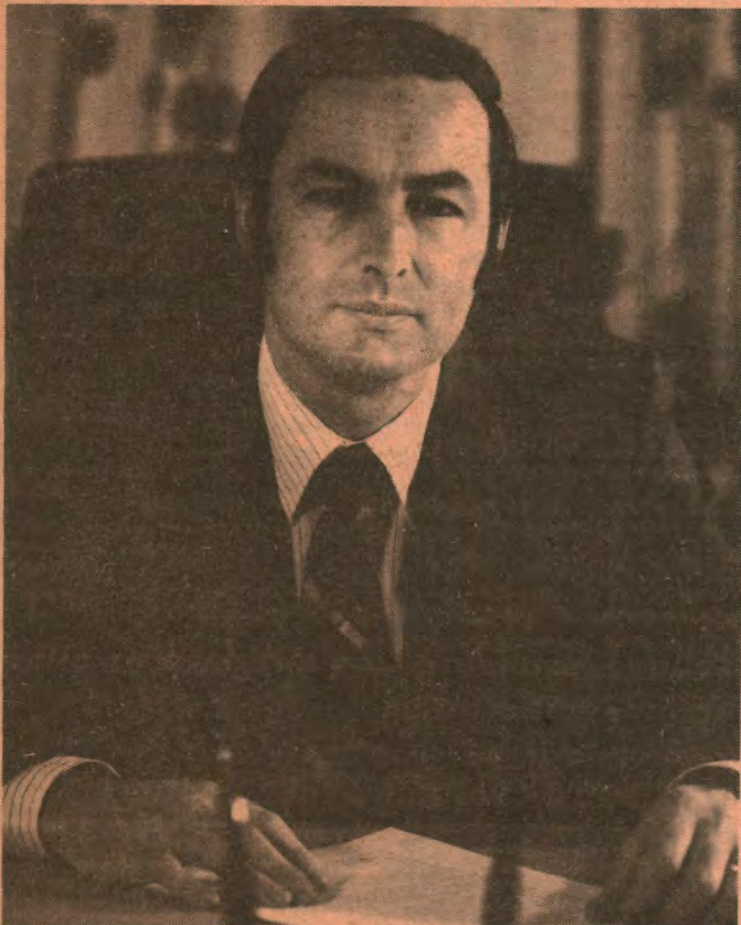


Allan J. MacEachen

Pontifex, one of the highest honors of the church.

Mr. MacEachen, a native of Nova Scotia, is president of the Privy Council and government House Leader. He is a graduate of St. Francis Xavier University, the University of Toronto, University of Chicago and the Massachusetts Institute of Technology and was head of the department of Economics and Social Science at St. Francis Xavier before entering politics.

He has won the Inverness-Richmond constituency in six federal elections and has held the portfolios of minister of labor, national health and welfare, manpower and immigration.



Dr. D. Owen Carrigan
President

AWARD WINNERS

George Michael McCormack of Halifax, graduating with the degree of Bachelor of Arts, Summa Cum Laude, won the Governor-General's medal and the gold medal for the Faculty of Arts at the 1973 Convocation.

Presented annually at Saint Mary's since 1961, the Governor-General's Medal is considered a personal gift from the Governor-General to the student who has achieved the highest average in the last two years of the course.

George McCormack entered Saint Mary's a few years after leaving high school and he strongly recommends this procedure. "In my opinion, students should work for two years before university, primarily to get to know themselves, their likes and dislikes, their prejudices and the reasons for them. After all, if you don't know yourself, you can't understand others."

The McCormack family has a traditional respect for a university degree and considers this higher education a privilege. "Certainly university is a luxury," said George. "Where else can you

devote all of your time exclusively to learning? It gives you an opportunity to step outside the world and take a wider view. While many students don't capitalize on this, they are still better prepared to cope with life because of the exposure they receive at university."

Asked if he had a particular philosophy in life, he commented: "Only that we must gain some additional information each day — something we didn't know the day before."

George McCormack attributes much of his success to good professors: "Saint Mary's is a small university comparatively, but provides a healthy mixture of professors from all over the world. They offer a variety of perspectives on the same issue."

Mary Lou Blackford of Freeport, Nova Scotia, a major in Biology, graduated Magna Cum Laude and received the Science Gold Medal.

Education Gold Medalist Elise Mathie, B.A., a teacher of modern languages in Halifax, graduated Summa Cum Laude.



George M. McCormack
Governor-General's Medal
Gold Medal in Arts.

The Henry Birks Gold Medal in Commerce was presented to George Francklin Stevenson who graduated Magna Cum Laude. He is a Major in the Canadian Armed Forces, attached to H. S. Squadron at Shearwater.

James LeBlanc, graduating with a Diploma in Engineering, won the Engineering Faculty Gold Medal.

President States:

Area Studies Programs Significant Development

The dramatic growth rate experienced by our University in the last few years now appears to be levelling off. While we have grown considerably, Saint Mary's continues to concentrate on offering a student-centered education. The consensus among the University still favours a relatively small, personalized, undergraduate institution devoted to the dual role of higher education and community service. Therefore, we are not striving to become a multiversity.

The levelling off in enrolment provides a welcome opportunity for us to stabilize and to consolidate our gains. Specifically, we are attempting to further strengthen our academic program and to acquire the facilities that our current enrolment warrants. In the area of academic development we have a number of projects underway, but, collectively, the most significant are the Area Studies programs. The already established Asian Studies program is growing steadily and has gained

recognition as one of the best of its kind in the country.

This year we have also begun a West European Studies program and have in the planning stages Canadian-Maritime, and Latin America projects. As a service centre for these undertakings, as well as a focal point for community interest in international education, the University has opened an International Education Centre. This is fully operational and consists of extensive print materials, audio-visual holdings and equipment.

These developments, along with continued attempts to strengthen our Faculty and to keep abreast of new programs, will enable the University to maintain its goal of excellence in undergraduate education. The Area Studies programs are only one manifestation of this, but will serve as focal points and special centres of excellence which, we hope, will draw more and more national and international attention on the work being done at Saint Mary's

University.

The facilities within which we carry on our work have improved notably, but we still have some catching up to do. Our two most pressing needs are for a new library and a recreation centre. We have made considerable progress in planning a new library building and at this date await only the approval of the government to give the go-ahead for construction. We plan a three-storey building, with basement, that will house a collection of approximately 350,000 volumes, with a seating capacity of twenty-five per cent of our total enrolment. This building has been strategically located in the central campus core and will dominate the learning environment. It will create a pedestrian mall and be the focal point of the campus's academic facilities.

With the continued support and goodwill of students, alumni, and friends, we are confident that we can make as much progress in academic excellence in the near future as we have made in student enrolment in the recent past.

GOING TO CHINA

Complete with visa, camera, colera and small-pox shots and a smattering of the Chinese language, Ed James is on his way to China.

A graduate of Saint Mary's Asian Studies program, Ed is one of 25 young Canadians selected from 450 applicants for McGill University's Student Study Tour of China. He has been appointed one of three official photographers for the group.

The purpose of the tour is to provide young Canadians with an opportunity to gain direct knowledge of China, of the social and political experiments being undertaken there and of the problems and

successes in the struggle to modernize the largest of the 'third world' countries.

Advance information indicates a tight itinerary throughout the six week visit. The students have been told to expect full days of 10 to 15 hours activity and extensive travel by train and plane. They will live in a commune for one week and have been advised that they must eat everything they are served as it is considered impolite to waste food.

The schedule allows for several days in Peking where the tour will visit the Norman Bethune monument and see

two operas depicting the cultural struggle in China.

In preparation for the trip, Ed has been studying Chinese with Dr. Mary Sun, who introduced the Asian Studies course to Saint Mary's three years ago. It is the only such program available east of Montreal and is one of only six in Canada. Ed expects to return to Saint Mary's in the fall to work on his Master's.

Meantime, from students, faculty and administration, congratulations and a wistful bon voyage to Edward James — 'scholar with long, pointed head', as the name translates.



John McDonald and John Young on a water sampling expedition.

Within the Department of Chemistry, students and faculty have been developing an environmental studies activity which began in the 1970-71 academic year when students made pollution surveys of local waters as part of their freshman and sophomore laboratory courses.

In the summer of 1971, the Department was invited to be the Nova Scotia representative in the national "1971 Summer Shoreline Survey" of the Federal Department of the Environment, and received a grant which provided summer jobs for ten students. These students gathered hundreds of water samples from lakes, rivers and estuaries throughout Nova Scotia and used a variety of sophisticated techniques to analyse these samples for fifteen quality parameters including mercury content and coliform bacterial count. They also analyzed numerous water and silt samples from Lakes Topsail and Lamont to locate the source of manganese contamination of the City of Dartmouth water supply. Enthusiastic participants expressed their appreciation of the project: James Baker—

I think the water analysis program was a success for both the Department of the Environment and the students involved. The work was varied. We were free to do research on specific aspects of the tests and our laboratory work was rotated so that everyone gained experience in doing various tests.

Paul MacGillivray — I gained a truly incredible amount of knowledge and experience directly related to what I will be doing professionally after graduation. Such opportunities are difficult for an undergraduate student to

come by. Practical experience such as this pays dividends in course grades now and employment qualifications later.

One can spend three years training for whatever profession he chooses but he knows he won't be able to do anything with what he has learned until he graduates, because most job opportunities require the learning and experience of a professional. In this project, undergraduates can apply their knowledge to something meaningful. One does not have to be a professional chemist to do accurate titrations or spectrophotometric analyses. A project such as this makes everyone a winner.

Glen Rodger— I think this project was of great benefit to all of the students involved and the experience has qualified several students to act as regular laboratory demonstrators and as leaders of student group research projects. Personally, I have learned a great deal about atomic absorption techniques and the problems of mercury determination.

Richard Martin— To be practical, the job

provided a means to continue my education but just as beneficial were the knowledge and experience gained. The experience has helped me to decide my future more confidently and given me an interest and satisfaction which I hope will carry me to an honours year in chemistry.

Glen Rodger— The experience and techniques which I acquired as a result of working on a research program and in an analytical laboratory will be invaluable to both my studies and my future employment. I know I will continue to benefit from my association with this project and I hope that some similar program can be set up to assist other students similarly.

During 1971-72 environmental activities were continued in laboratory programs and students and faculty from the Department of Chemistry attended and presented briefs at several environmental conferences, including the Provincial preparatory hearings for the United Nations Stockholm "Conference on the Human Environment" and the Federal-Provincial Industrial Development Conference.

to hire one graduate student to continue research work on oyster shell composition during the academic year 1972-73 and to retain the part-time services of another graduate student.

During 1972-73 the Department offered a new academic course entitled "An Introduction to Environmental Chemistry". Students carried out analyses of silt samples from the Bras D'Or Lake study as part of the "Analytical Chemistry for Chemists and Geologists" course, offered jointly by the Departments of Chemistry and Geology. Students and faculty attended and

presented briefs at the Provincial preparatory hearings for the upcoming Industrial Development "Man and Resources" conference of the Canadian Council of Resource and Environmental Ministers. As a result of this participation, the Provincial Minister of the Environment requested the Department to prepare a critical analysis and summary of all of the hearings materials. The Department is currently involved in further follow-up activities relating to "Man and Resources" and its potential impact of their exploitation on marine clusion in the "Gulf of St. Lawrence" project of the Federal Department of the Environment and in research studies for the Fisheries Research Board of Canada. It is expected that the Department will be involved shortly in a program of inter-laboratory determinations of metal ion concentrations in oysters, mussels, scallops, clams and snails gathered from this area, and (iv) made a similar participation in the 1973-74 program of the DEVCO Marine Farming and silt samples from rivers which discharge into Bras D'Or Lake.

Under this DEVCO grant and research activities will be launched this summer.

ALUMNI HOMECOMING

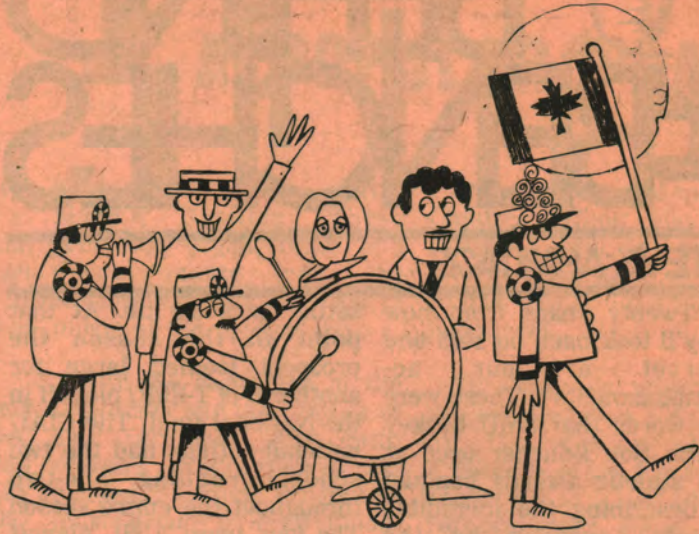
AUGUST 5th to AUGUST 10th! It's going to be a great week — 6 wonderful summer days for holidaying in Halifax.

Homecoming Week at Saint Mary's will see old grads get together over bonfire, barbecue and brew, a boat tour, beach party, deep sea fishing and old athletic films.

A little nostalgia — a lot of fun! Enjoy a rare holiday this summer. Get your application in now and be assured of excellent accommodation at Saint Mary's Summer Homecoming. For the benefit of any 'lost' Alumni who have strayed to a new address and missed the Alumni mailings, date for application has been extended to JUNE 10.

Coming from far away places: Ronald Maloney, class of '56; Claude LaFlamme, class of '57; Raymond Roy, Robert Healy and Theodore Chandonnet, class of '63; Roger Bilodeau, C.D. Tanner, and Gerard Hurley, class of '64; Carl Romeo, Kevin Carroll and Richard Semple, class of '65; Patrick Curran of '66; Leonard Rambeau of '67; Stanley Johnson, R. E. Franklin and Lowell MacDonald, class of '69.

Come, join the happy people at these events:



Summer Homecoming Events

Sunday, August 5

Registration all day
Casual Reception (7:00 p.m.)

Monday, August 6

Morning — Campus Tour
City Boat Tour
Night on town

Tuesday, August 7

Family Beach Party with Bar-B-Que Luncheon
Casual Greaser Dance (evening)
Music of 50's and early 60's

Wednesday, August 8

Golf Tournament (Men)
Shopping, etc. (Women)
Night — Bar-B-Que on Campus and Bonfire

Thursday, August 9

Friday, August 10 — Days Off

All campus facilities will be available at certain scheduled times, eg. swimming, Winter Arena for skating, Gymnasium, Stadium, etc.

Afternoon — Brewery Tour

Available also — Deep Sea Fishing
Bus tours to scenic areas
(Antique shops, handicrafts, etc.)
Beach and Golf available

Thursday, 8:00 — 11:00 p.m. — Old Varsity Athletic Films
Wine and Cheese Reception

Friday, 7:30 p.m. — Reception
8:00 p.m. Rev. J. J. Hennessey, Fr. M. O'Donnell
Testimonial Dinner and Dance (semi-formal)

Residence Facilities

17-Storey High Rise I

Two-bedroom apartments (four beds) completely furnished — stove, fridge, etc., on campus.

Rates: \$100 per apartment for whole six days (includes maid service). Can accommodate two couples or family of four or five.

Single Accommodation \$30
Couples (2 couples/ apartment) \$50
Family (One complete apartment): \$100

Camping and tenting facilities will also be available on campus for a minimal clean-up fee.

Two prominent Jesuits to be honoured



FR. HENNESSEY

The Alumni of Saint Mary's gathering for a week-long Summer Homecoming holiday in August will take particular pride in honouring two Jesuit priests who have made significant contributions to the University.

Tributes will be addressed to Father M. O'Donnell and to Father J. J. Hennessey at a testimonial dinner on the final night of Homecoming week.

In more than 30 years at Saint Mary's, Father Mike O'Donnell has served as Professor of English, Latin,

and Theology, Dean of Men, Director of Athletics and Alumni Moderator.

Almost singlehandedly, he has managed to keep the Alumni of Saint Mary's in contact with each other and with the University, through his widely enjoyed "Snippets" column in The Maroon and White.

1961 is remembered as the year Father Hennessey arrived at Saint Mary's as Dean of Men.

He was promptly labelled 'the Boston Bull Dog' and despite his stern and

memorable disciplinary action, he soon became the most popular and influential figure on campus.

Father Hennessey's tremendous energy and devotion have had a marked affect on the students of his era and the life of Saint Mary's generally. The influence he has affected, the spirit he has created are difficult to describe, but the fact that he is the only person ever to receive two Honorary Gold "M"'s bears testimony to the high regard in which he is held by the students.



FR. O'DONNELL

BEHIND #BENCHES

STEVE ARMITAGE

"Twenty years from now they'll look back on 1973 and marvel at our accomplishments". These were the words that SMU hockey coach Bob Boucher used at the athletic awards banquet in describing the incredible success enjoyed by the Varsity teams during the past year.

It all began with Al Keith and the football Huskies. Coach Keith directed his team to its second straight undefeated season in the Bluenose Football Conference. Before the Atlantic Bowl game in Halifax they were rated as the third best team in Canada by the CIAU. Unfortunately for Keith the bubble burst when they dropped a 50-17 decision to the Waterloo-Lutheran Golden Hawks in the CIAU semi-final. For the third year in a row quarterback Bill Robinson was named as the BFC's number one pivot. His passing combined with the running of Angelo Santucci, injured and sidelined midway through the season, provided Huskie gridiron fans with many memorable moments during the 72-73 campaign. As for next season, Keith will lose fourteen seniors via the graduation route, the largest number of football players to graduate in one year in SMU's history, but Bill Robinson will be back along with Santucci and rookie receiving sensation Mike Kirkpatrick. Not content to rest on his laurels... as one of the most successful college football coaches in Canada, Keith predicts an improved season next time around, which of course means winning the Atlantic Bowl. At this time the exact format of the CIAU football playdowns is not known but there will be a one-game sudden-death playoff in the BFC next season, which should prepare the Huskies for anything the CIAU has to offer.

Students and fans had hardly had time to catch their respective breaths following the football triumph, when hockey coach Bob Boucher went on record as saying that his club's ultimate goal in 1972-73 was an undefeated season. Faced with a new schedule in the AIHL, 21 games and an increased number of home and home encounters with St. F.X., Acadia and Dalhousie, this was, to say the least an ambitious goal. The season began with the Huskies averaging ten goals a game, then came a two game exhibition series against the Huskies nemesis in National competition for the past three seasons, the University of Toronto Varsity Blues. The Huskies won the opener in convincing fashion at the SMU arena, but blew a four goal lead the next night at the Halifax Forum and had to

settle for a 5-5 tie. At that point in the season the prospect loomed large for another U of T-SMU playoff in the National final. The CIAU national ratings had the two schools running one-two throughout the entire season. The four team AIHL playoff was a foregone conclusion but the best-2-out-3 series against the Quebec champion was not to be taken lightly. It should have been because once again the Huskies had little trouble with the Loyola College Warriors from Montreal. U of T were beating the Alberta Golden Bears in the CIAU Western semi-final thereby setting up a fourth National showdown between the Toronto school and the St. Mary's Huskies. Before the game the Huskies learned that Chuck Goddard had been selected as the All-Canadian netminder for 1972-73 and Bob Boucher was named "coach of the year". The Hollywood ending to the script would have been for the Huskies to defeat the Varsity Blues, but as in the three previous years, it wasn't in the script. The Huskies seemed to come out flat in the first period, U of T jumped into a two goal lead and SMU wound up on the short end of a 3-2 decision. But like his football counterpart Boucher is not discouraged. He'll only lose two players from this year's club, veteran defenceman Tim Ripley and netminder Chuck Goddard.

Big pairs of skates to fill, but with players like Bob Warner, Gerrard Gibbons, Bob Doherty and Bob Mullins returning, Boucher has the nucleus to turn a 31-1-1 season into 33-0-0. That is of course if the format in hockey remains the same. Several years ago Boucher proposed the formation of a Major College Hockey League in Canada which up until this season was ignored by other coaches and the CIAU. Now everybody is talking about the National league, but whether or not it gets off the ground in time for next season remains to be seen. Let's hope it does because the one thing the Huskies need most is good competition on a game in-game out basis.

Well two of three AIAA major sports titles and one team advancing to a CIAU final in one season ain't bad, but I'm saving the best for last.

Two years ago Brian Heaney arrived at SMU to take over the basketball team from Les Goodwin. Heaney's credentials were impressive to say the least. A perennial all-star and all-Canadian during a four-year career with the Acadia Axemen and a season with the Baltimore Bullets in the NBA, Heaney inherited a good sound ball club but one that lacked experience and it showed in

It's Better Than Losing

by: Bob Hayes

I was speaking to another university's class of physical education students recently and one of the criticisms they levelled at Saint Mary's was the apparent overemphasis of football, hockey and basketball.

It is not unusual for a university's student body, alumni and faculty to criticize a sister school's athletic program because that school comes out on the long end of the scoreboard more often than anyone else. However, it puts the critics in a very weak position if the tide changes and they step into the winners circle.

Are they then guilty of whatever the other school was doing when it was winning?

We do have a point of view about our approach to intercollegiate competition. If each day we can make our program a little stronger, we will never be in a position where criticism of another university's program will be held up as justification for our own lack of success.

What have we accomplished in the season past at Saint Mary's?

For those of you interested in statistics, we fielded 24 men's and women's representative teams in 18 different sports. 74 teams competed in the intramural aspect of the program. Of our 24 representative teams 3 finished first, 2 finished second and 3 were third placers. The remaining 16 teams placed from 4th to 9th with intercollegiate bowling on the bottom of the list.

In June 1972, baseball was revitalized at Saint Mary's University and Phil Duffy, a graduate of this school, coached, played and managed the team into the finals against the Yarmouth "Mooseheads."

It is my feeling that a university representative sports' program during the summer can be of considerable advantage to other than the competitors.

The baseball team exposed the name of Saint Mary's to many areas of this province who may not have had direct contact with our school.

The personnel of other teams in the league were senior high school students

and young working men and for many of them it was their first competition against a university team.

The playoffs were just beginning when the freshmen came into university in September and the baseball team became a rallying force for many of these new students. As a result of the good experience in baseball, this year, we are initiating a summer program beginning in May of Soccer, Rugby and Baseball. These teams are open to Alumni and Faculty as well as our student body. Another first for Saint Mary's University was our Tuna Fishing team. Our team complement had the first women students ever entered in the competition and although our co-coaches, V.P. Edmund Morris and Mayor Walter Fitzgerald, did not "bring home the bacon" or any Tuna either they didn't finish last, that honor being garnered by our old rivals St. F. X. For anyone interested in statistics, our soccer team finished 4th in a 4-team league and only lost one game. They finished the season zero, 5 & 1 and the odds of tying 5 games in a 6-game schedule should put our soccer team into the record books. It has been a long time ambition for us to win the triple crown of intercollegiate sports in a single season and we were able to achieve it at the conference level this season in football, hockey and basketball. Our basketball team gave Saint Mary's its first national championship and they were the first Maritime University team to do it the hard way (away from home). These three teams and their related programs gave the University in excess of seven hours national television exposure and many of our alumni were very positive in their response to this fact. It is rewarding for me to see the development of Saint Mary's University Camp of Champions which began 10 years ago with 45 boys at a football school. In 1971/72, more than 1500 boys and girls, high school age and below, took part in our football,



Bob Hayes

figure skating, basketball, hockey, and power skating schools.

If repeat business is a yardstick of success, the 50% returning students we have in our Camp of Champions each year is a good indication of the positive community value of this program.

What are our ambitions for next year? We feel that we should not step backward in any of our positions of strength, but it is our intention to increase the emphasis on women's intercollegiate athletics and whatever human and physical resources we can use in this area will be channeled there.

Our alumni, of a decade ago, often remark about the improvement and addition of athletic facilities since their graduation. We like to point out that our enrollment has quadrupled in that same period, and as a result we are now in a position where an athletic program expansion necessitates an increase in facilities.

Our prospects of winning next season in many intercollegiate sports are good, and I say this not because we are 6-feet deep in athletic talent but because there is good rapport between the academic and administrative branches and the Athletic Department of this University. There are universities where the athletic people spend more time defending their own program than they do on developing that program, and although all our faculty and administrators may not agree with everything we do, enough of them believe, as we do, that winning may not be everything but it's better than losing.

and trailing by 9 at one point rallied like pros to give St. Mary's its first National basketball crown and the first CIAU sports title in St. Mary's history. As Heaney was to say weeks later, "It was a team victory all the way".

At the awards banquet Fox and Thomas, both selected to the CIAU all-Canadian team walked off with the major awards. Thomas "Rookie of the year". Fox, who repeated as AIBC scoring champ, SMU's "Athlete of the Year".

Bob Boucher was right when he said that 1972-73 will be a year that people will long remember. It's taken a long time for SMU Athletic Director Bob Hayes to put together his program but it's now in high gear and about to go into passing gear.



Lee Thomas



Mickey Fox



Greig Redding



Brian Heaney



John Gallinaugh



Bob Taboski



Peter Halpin



Fred Perry



Brian Burgess



Art Waters



Otha Johnson



Don Gallagher



John Landry



Richard Bishop



John Harrington



Doug Abbass



Ray Monette



Richie Bayes



Bob Warner



Bob Mullins



Chuck Goddard



Randy Kellock



Gladstone Smith



Dale Turner



Steve Dmytruk



Gerard Gibbons



Bim McFall



Bob Boucher



Tim Ripley



D'Arcy Murphy



Rod Smith



Randy Crowell



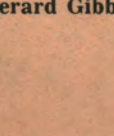
Bill Doherty



Dwight Lewis



Dave Nowlan



Gerard Gibbons



Bim McFall



Bob Boucher



Tim Ripley



D'Arcy Murphy



Rod Smith



Randy Crowell



Ernie Dooley



Mike Quinn



Ray Romano



Larry Bridges



Peter Miller



Bruce Hopkins



Gord Fumerton



Henri Mayer



Frank Yakimchuk



Roy Kendall



Doug Wasson



Keith MacDonald



Fraser MacDonald



Bob Grant



Angelo Santucci



Bill Robinson



John Casey



Tony Cipollini



Pierre Lefebvre



Peter Stevens



Tuck Jones



Al Keith



Gary Chase



Steve Telfer



Fred Spencer



Keith Hotchkiss



Ken Clark



Mike Kirkpatrick



Russ Foster



Kevin Connolly



Brian Young



Mike LaBrash



Joe Simatovic



Dave White



W. Finden



Gordie MacLeod



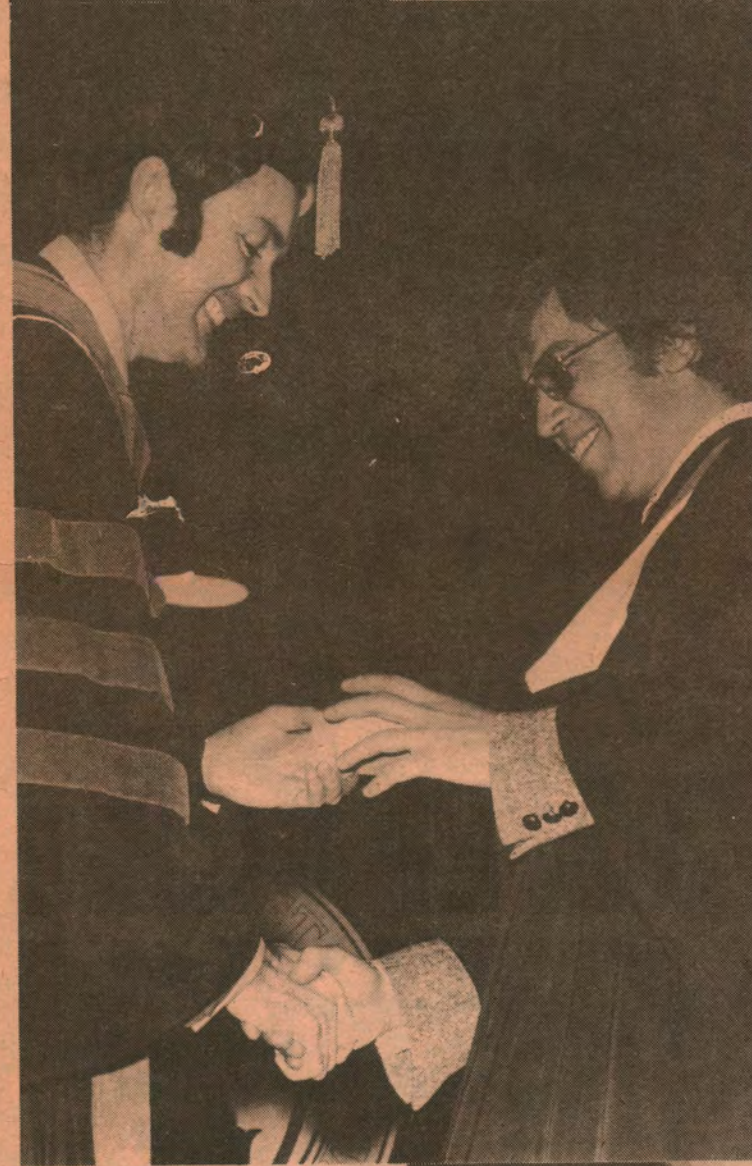
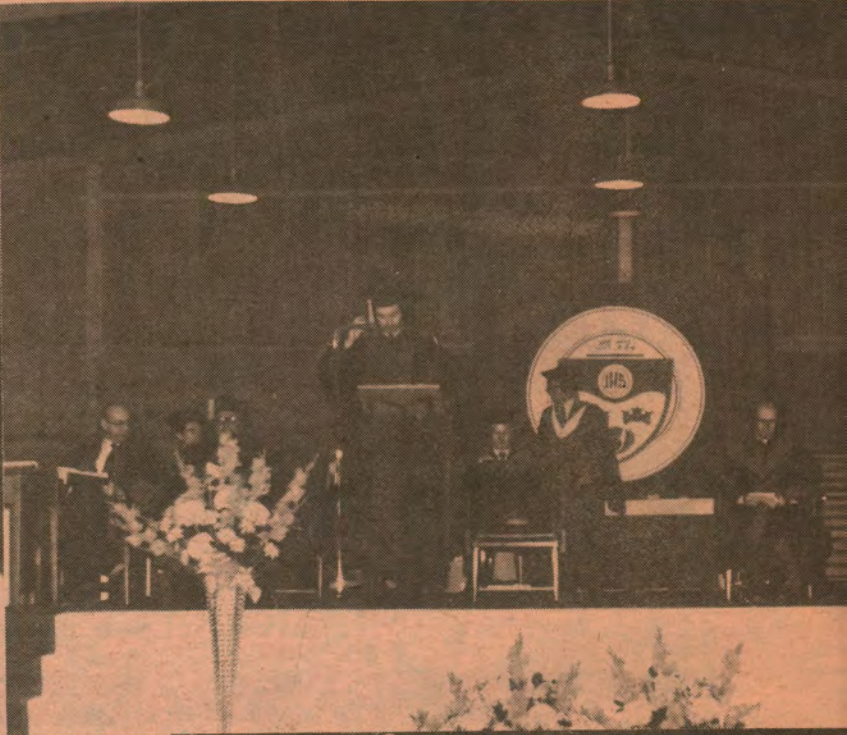
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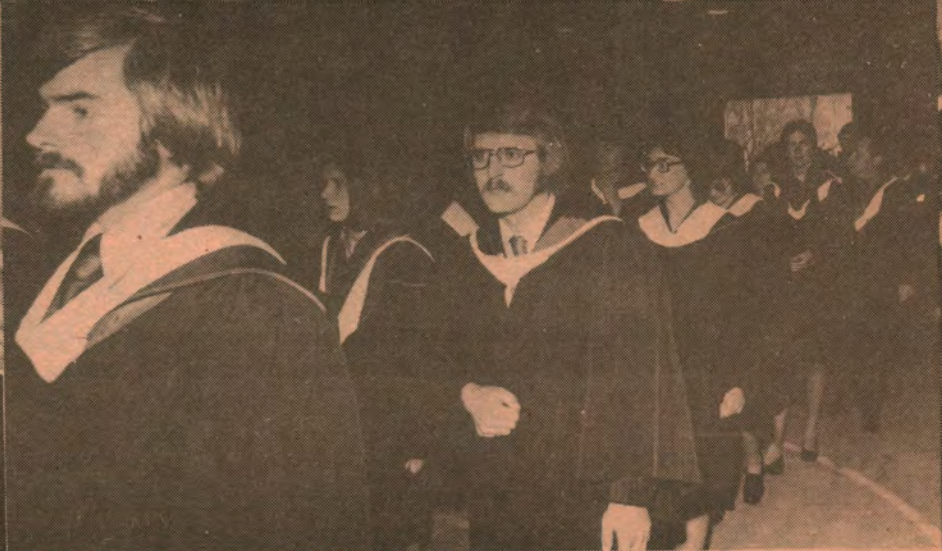
John Matkowski



Kevin Maus



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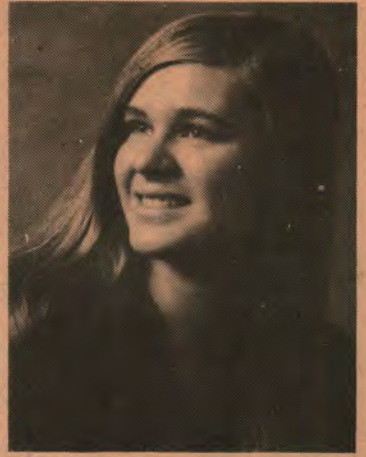


ion 1973



Saint Mary's goes Co-ed

Barbara Moreton Remembers . . .



Barbara Moreton

What was it like to be the first girls in a school that had been entirely male for over 120 years?

I prefer to think of that experience as educational. Sometimes now it's fun to reminisce, but I must admit to having a mental block about those first few months. Throwing a large group of girls together at any time creates some difficult problems, but we were at a particular disadvantage in being the first.

Was there an attitude of resentment among the male students?

I don't really think so. It was a difficult time for them too. Traditions were changing — students were no longer expected to stand when a professor entered the room; classes started for the first time in this school without prayers; shirts and ties were no longer required dress. There were so many things happening all at once.

What about the professors — did they welcome you?

On the whole I think they did, but I remember entering one classroom where the professor flatly stated he didn't want any girls. We weren't sure if he was serious — or what we were supposed to do if he was — but we stuck it out. I think most of the faculty found us to be conscientious and appreciated us.

How many girls registered the first year?

That was 1968. If I remember correctly, the decision to admit women was made public only the day prior to registration, so there were only fifty of us.

It's surprising even 50 registered on such short notice. Why do you think Saint Mary's decided to go co-educational?

Probably economics was the prime reason, but we were also a civilizing influence.

Why do you think girls came to Saint Mary's in the first place?

Many of them consider university a good husband hunting ground — and here there were so many males — and so few girls.

Have there been many serious romances?

An interesting number. The residence is becoming more of a community — largely due, I think, to the Residence Society — and this is reflected in more in-residence dating.

How have the girls measured up academically?

Two of every three scholarships presented this year went to girls.

What do you recall as the most frustrating situations in the first year?

Taking things over after the boys had wrecked them. We certainly felt like second class citizens when we moved into residence. The design of the building didn't lend itself readily to changes that would make it ideal for women — and it seemed that the scope of the male imagination when it came to adding amenities for females, stopped with the addition of a mirror. In the beginning, there were no locks on our doors and the philosophy was that no locks would encourage co-eds into a responsible and realistic way of living. I suppose it sounded good in theory, but it just didn't work that way.

How do the girls feel about the residence now, after four years?

I think most of them feel that Vanier Hall, better known as the 'low rise' is now theirs. They'd like to see the individual houses named to give them a little more distinction than just A, B, C and D. and they'd like to have the opportunity to contribute toward making them a little more feminine.

Do most of the girls return to residence living?

Not a large number of them, but often a girl starts on a general program then transfers to a career-oriented course in another university.

Were special courses introduced with the co-educational policy?

No. There were no promises of any changes of programs when the girls came in — and there are no programs geared primarily for girls. They have to go elsewhere to take such courses as pharmacy, medical records, physiotherapy and physical education. I expect a larger number of girls at the outset would have made it possible to get the programs we wanted.

How do the girls regard Saint Mary's from a standpoint of standards?

Generally they seem to consider that the professors are not strict enough with students in undergraduate programs. They feel they can get a degree with a minimum of effort.

How involved are the girls in the sports scene on campus?

Not as much as we'd like to be. We've had some very talented and enthusiastic women athletes, but many of them were interested in varsity level competition. Women's sports at Saint Mary's have been maintained at an intramural level — largely due to politics, I think, and also to lack of direction. We now have better

organization than in the past, but it is still a far cry from our hopes and expectations. However, I sense a change in the air. Concern has been expressed by both the athletic department and administration, so perhaps we'll gain a few more yards this year.

How did you find cafeteria food? Were menus planned for such large numbers disappointing?

Oh — there are always complaints about food in any large institution so I don't suppose ours was any better or worse than most. In the early days, the cafeteria was open from morning til night and it was a great place to meet. Sort of a big family feeling. We have fond memories of Mr. Morstatt's banquets and beautiful ice sculptures.

If you could go back and

correct some of the problems of those early days in residence, which would you consider most important?

Probably the biggest problem was with the number of double rooms. The majority of girls, even those from poor families, are used to single rooms and very few opt for a double room.

They prefer to be alone?

They want to live with other people around, but they want privacy — and so often it's these little things that make the big difference. Like giving the residence houses individual identities. It would make a world of difference to the way the girls feel about them. We recognize the contradiction of being sentimental about this and at the same time wanting to be liberated, but it's always the same it seems. We have to

give up one to get the other.

If you could make just one wish for Saint Mary's, what would it be?

Saint Mary's is unique in its own way. We have been in a transition period, working toward something almost indefinable. One of our strengths in the past was this uniqueness and I would wish that this could be maintained and that Saint Mary's does not become just another small college.

Co-Eds in Residence

By ELIZABETH CHARD

Challenges and the opportunities to tackle them have been the two outstanding features of the first years of the life of the Dean of Residence (Women) at Saint Mary's. In September 1969 when coeds were first admitted to residence, few answers had been formulated on a basic philosophy toward coed education in residence. At least one objective existed, namely to avoid making Saint Mary's an imitation of other Maritime universities. Just as there had been a uniqueness about the University when it was all male, so should there be something special about it afterwards. Hence a challenge existed to which the coeds were invited to respond.

At times, especially in the beginning, their responses seemed totally at variance with those of the administrators responsible for the residence, but out of these growing pains began to emerge a style of living which offered coeds an opportunity to assume a greater degree of responsibility. These have been years in which two groups, the students and the administrators, have worked together through problems and areas of mutual interest.

Perhaps nowhere is this working-out of conflicting interests more clearly demonstrated than in the visiting policies of the coed residence. At the outset, male guests were not permitted in

the coed residence complex. However, the lack of large common lounges, in the residences in particular, raised the question of the fairness of this policy. From that point, discussions and experimentation have led us to the point where visiting hours are an established pattern of residence life. Those who would still scoff at the policy for the coed residence should pause to reflect on the progress that has been made in four years and realize that the machinery now exists whereby further requests for changes can be judiciously reviewed.

After four years some trends are beginning to emerge. The most obvious is the steady increase in numbers of residence coeds from approximately 100 in 1969-70 to approximately 300 in 1972-73. With this increase athletic, cultural and social organizations begin to be feasible in terms of coed participation.

The academic performance of residence coeds is one of the most encouraging trends to be observed. The proportion of awards going to these students is on the increase.

The geographical background of the residence coeds is also changing. At the outset, almost every coed hailed from the Maritimes, particularly from Nova Scotia. Enrolment last year, and applications for 1973-74, indicate a growing number of coeds from other regions, notably Hong Kong,



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Australia, Ontario, and New England. The University community generally and the residence in particular, can only profit from this growing diversity of backgrounds and experience.

"Are you going to write a book on your experiences as Dean of Residence (Women)?" This is a question frequently asked. At the present time, the answer is "no" although certainly four years have provided plenty of tragic as well as amusing material. Undoubtedly the future will continue to provide additional data as coeds from diversified backgrounds attempt to live in a meaningful, mature, and happy fashion in the residence complex. The growing pains of the last years have resulted in firm foundations being laid for future growth and development. An interesting challenge awaits one who would tackle the task with patience, a sense of humour, and optimism. Since the past has been interesting and meaningful, how can the future be otherwise?

BRIEF CHRON- ICLES

DAVID PARKIN

Dalhousie briskly calls it Cultural Activities as if it's all a proper avoidance of some Senate Committee on Un-cultural Activities; we call it The Performing Arts, with the faint suggestion of an aesthetical circus; E. M. Forster, like a few other brave souls, calls it plainly Culture and wonders if it matters.

It doesn't matter very much at Saint Mary's, to judge from the number of Santamarians in this year's audiences. Probably the biggest — one for a free jazz concert by Don Warner — was just elbowing the football team's smallest and only the cynical will fall back on remarks about the precision of play in each case. Only the complacent will rest on the assurance that, if Culture doesn't matter very much, at least it matters to the right people. The right people control some of the money; so, we display the Culture totem and hope that they're attracted. However, in that totemism lies one reason why the audiences are not generally larger and better supplied with the indigenous stock. Students resist, quite justly, any hint of an elite based on money or class and they tend to avoid the concerts, plays and recitals over which such an elite is thought to hold obscure tyranny.

What they seem to ignore is that the presence of such an elite really proves nothing about the quality or appeal of a concert. The elite is probably not even enjoying itself, and its tyranny over the enjoyment of others is spurious. But also, more sadly, many students ignore the real tyranny of popular taste, its concern with bigger money that will ever be made in the Culture circus and its tendency to forbid even a casual peep under the tent to see what is happening in the Arts ring. In a university, individual curiosity should not be so restrained, especially when it has to cope with the added fear that a liking for Mozart may be no more than the admission fee to an exclusive club.

At times one thinks, 'Perhaps popular taste is right; the break with the pre-electronic past is drastic and necessary.' But then a piece of Mozart is dubbed on a movie and everybody is stirred to the boots and asking where it came from. There is still, apparently, the chance of a deep surprise, still room for an unexpected turn of curiosity. Here if anywhere that room should be kept open. The depressing aspect of this year's program was that so few people let loose their curiosity on it.

However, to ask for mere curiosity is to ask for very little. Many things will do as objects of curiosity, and the potential audience may well claim that it started out for the concerts but was overtaken by a strong desire to contemplate the doorknob instead. Why Mozart rather than the doorknob? Or, as Forster asks, 'Does Culture matter?' There are still those who will think the questions preposterous and crush them with energetic statements about the cultural tradition of the West. Others will feel the tradition is rather shot to pieces after two world wars. Still others will see no tradition at all — dead, alive, or wounded. Under these circumstances, and in the space available here, one can do no more than take an over-simplified way past the doorknob, and the thousand other irrelevancies that now hinder humane curiosity.

One should try to forget for the time being the forbidding, capitalized notion of Culture. Instead, look at the actual lives of performers and artists. Haydn showed such small regard for the class game as to be born the son of a cook and wheelwright; Mozart died in poverty, neglected by the elite for whom the incurious might think he composed. More immediately, consider the patient pursuit of excellence by many living performers, Spivakovsky for instance, who gave a recital at Saint Mary's this year and said afterwards that in his seventies he was still learning how to play Bach.

I do not mean to suggest that the value of works of art lies finally in this kind of biographical blurb. But if we are in confusion or blankness about whether they matter, we could start afresh by examining not fashion or tradition but the isolated testimony of the practitioners. They are often crazily blind about their own practical security, anarchic in their tastes, and nowadays increasingly deaf to various national ministries of Trade, Propaganda, and Culture. If not humane curiosity then at least mild amazement could prompt our attention. In their works and their performances we may feel that 'the excitement that attended their creation hangs about them. . .'

THE ART GALLERY — A POPULAR PLACE

Saint Mary's Art Gallery, centre of cultural activity at the University has welcomed over 30,000 visitors to art exhibitions alone, since its official opening in the fall of 1971.

Curator Robert Dietz suggests that an increased cultural interest was noticeable in the Halifax area, following the 1967 performance of Leonard Bernstein and the New York Philharmonic Orchestra, the University's contribution to Centennial celebrations.

This growing interest has been reflected in the high attendance at concerts and exhibitions sponsored by the university and created a need for the Presidential Committee on the Performing Arts which was formed in 1970.

During the first concert season the committee arranged concerts on campus, as well as a series of

performances at Saint Mary's Basilica. These presented organ, brass and choral music from the Renaissance and Baroque to music of the present day.

With the expansion of the University and the addition of new facilities, the committee's program was expanded to include artists and music groups of international reputation and a program for musician-in-residence was established.

The appointment of pianist/composer, Shulamit Ran as the University's first musician-in-residence was in accord with long range plans to develop a varied program of the performing arts which will enrich the lives of students and citizens of Halifax.

Among the most popular musicians to perform at Saint Mary's this season were violinist Tossy Spivakovsky and soprano Susan Reid-

Parsons. The Mennonite Children's Choir, the Berlin String Quartet and the Don Warner Jazz Band won wide praise for their performances.

The season's program of art exhibits was highlighted by the Golden Jubilee Exhibition of the Nova Scotia Society of Artists, a retrospective show which involved 96 artists and 3,000 visitors. A four-day Handcraft Exhibition sponsored by the Provincial Department of Development attracted 3,600 visitors to the Gallery.

Activities during the summer will feature an Opera Workshop sponsored by the Atlantic Opera Society under the direction of Tatiana Vasilieva, a graduate of the Faculty of Music Opera School, University of Toronto, who has appeared with opera companies and as a soloist throughout Europe, Canada and the United States.



Curator Robert Dietz and Artist-in-Residence Anthony Law discuss a recent acquisition of the University's permanent pottery collection.

RETURNS FROM CONCERTS IN ISRAEL

Shulamit Ran, musician-in-residence at Saint Mary's University has returned from Israel where she was a featured per-

former at celebrations making Israel's 25th Anniversary as a State. Miss Ran will present her first concert of the summer

at the Art Gallery on Wednesday, June 20 at 8:30 p.m. This performance is open to the public. There is no admission charge.

ALUMNI AIMS:

To develop and expand the life of the Alumnus
 To strengthen and enhance the life of the University

In his first statements as president of Saint Mary's Alumni Association, Terry Donahoe expressed the view that the Association will not grow and develop as it should unless it is possible to establish the office of Alumni Director on a full time basis.

"The affairs of the Association have too long been left to one or two people, aided only by a part time executive. The Alumni Association of our University, and indeed, that of any College or University, only has meaning, in my opinion, if it is large enough, active enough and interested enough to make a positive contribution to its members and to the University whose graduates are its members. To date, through no fault of any individual or group of individuals, our Alumni Association at Saint Mary's has not been too much more than a vehicle through which a few social events are organized each year. There has been no truly meaningful input back into University life at Saint Mary's from the Association and aside from our Annual Dinner and Fr. O'Donnell's very considerable efforts with the Maroon and White, there has been no sustained contact maintained by the Alumni Association with the graduates of our University.

The problems faced by our Alumni Association all boil down, in the final analysis, to one of economics. We do not have, or at least in the past, have not had the means to establish, and advertise, a full program of events and undertakings which have as their ultimate aim either a contribution to the University, in all its aspects, or the gratification of the membership.

Dr. Carrigan has, in his capacity as President of the University, made it clear that while his administration may not have room for a full time Director of Alumni Affairs at present, he has permitted our Association to make some use of University personnel and facilities. It is my hope that the Alumni, as a group, can take the first steps this coming year to convince all of the "powers-that-be" that full time Alumni involvement should be an integral part of life at Saint Mary's.

One of the simplest and fastest ways to produce money for any group or association such as ours is to run a "draw" or "lottery" among the members. It may sound like a strange proposal for a group such as ours, but I am convinced that such a

lottery or draw as I am contemplating, (at minimal cost to the members and with the possibility of considerable return to some) will result in our Association bank account being increased by some \$4,000.00 to \$5,000.00 at the time of our Annual Dinner on December 8th, 1973. Admittedly, that sum of money does not represent a solution to all our problems, but it does represent sufficient

but we will, all of us, make every effort to partake in the activities. The week will culminate with a testimonial dinner in honor of "Rev. M. O'Donnell and Rev. J. J. Hennessey whom I value as very close personal friends and whom I know are friends of countless hundreds of graduates from Saint Mary's. We will again, of course, have our Annual Dinner on our days at Saint Mary's, and

more, are being made available to current and future students. If we were prepared to take advantage of our predecessors' sacrifices and contributions, as we did during our days at Saint Mary's, then surely it follows, that we should be prepared to make some sacrifice or contribution to Saint Mary's to enable the class of 1975 or 1985 or any future class to benefit as we

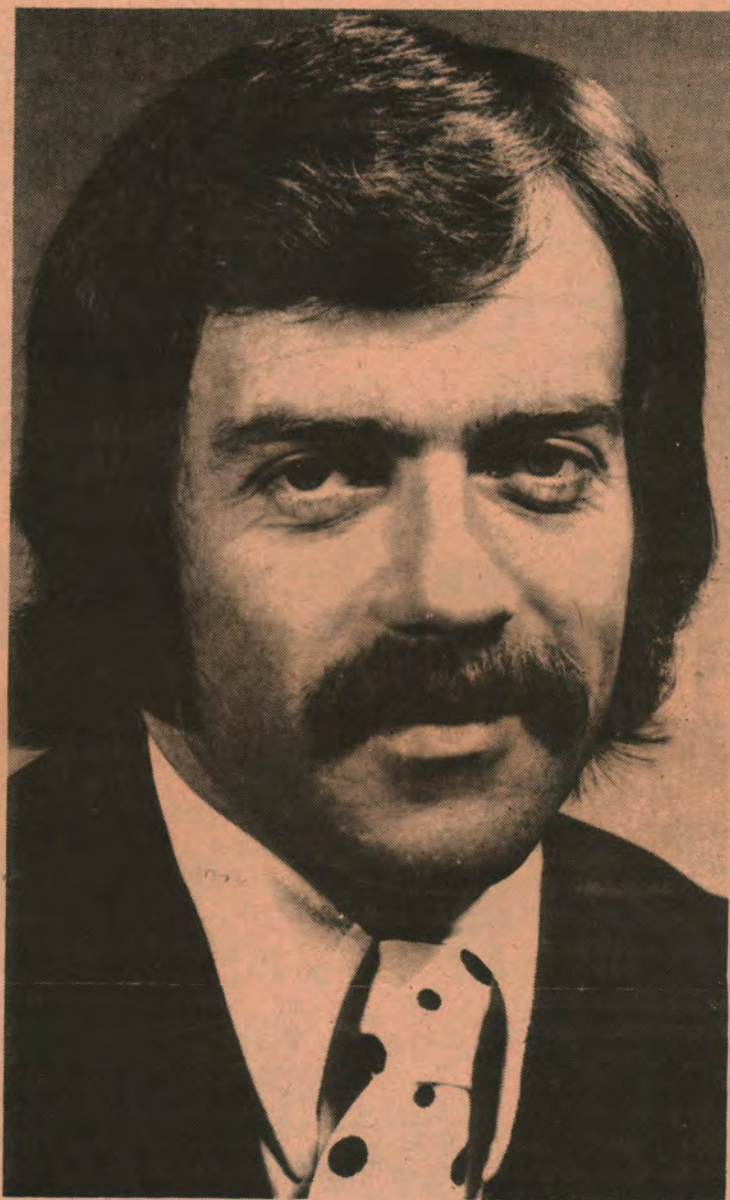
all have.

Perhaps all of that sounds too profound, or idealistic? I think not! Why does virtually every University in North America have a strong Alumni Association and Saint Mary's does not? Is it because those other universities are intrinsically better than ours? I think not! Because the Alumni of those other universities is more intelligent, wealthier, or from different social, ethnic or religious backgrounds? I think not!

If I may be so bold as to suggest an answer to my own question, I will say simply that the Alumni of those other institutions have been asked, cajoled, coerced, invited, brow-beaten, embarrassed and reasoned with to the point where the great numbers have accepted the following facts:

- (a) I didn't get there solely by my own efforts;
- (b) That institution made an important and essential contribution to my life;
- (c) That institution is continuing to make important and essential contributions to the lives of others;
- (d) I must help that institution to survive.

I invite every graduate of Saint Mary's University, and every friend of the University, to support and assist the incoming Alumni Association Executive to develop and expand the life of the Alumnus by association with the University, and to strengthen and enhance to life of the University as a result of a meaningful contribution from each of us."



Terence R.B. Donahoe

Terence R. B. Donahoe

Officers and Executive 1973-74 Saint Mary's University Alumni Association

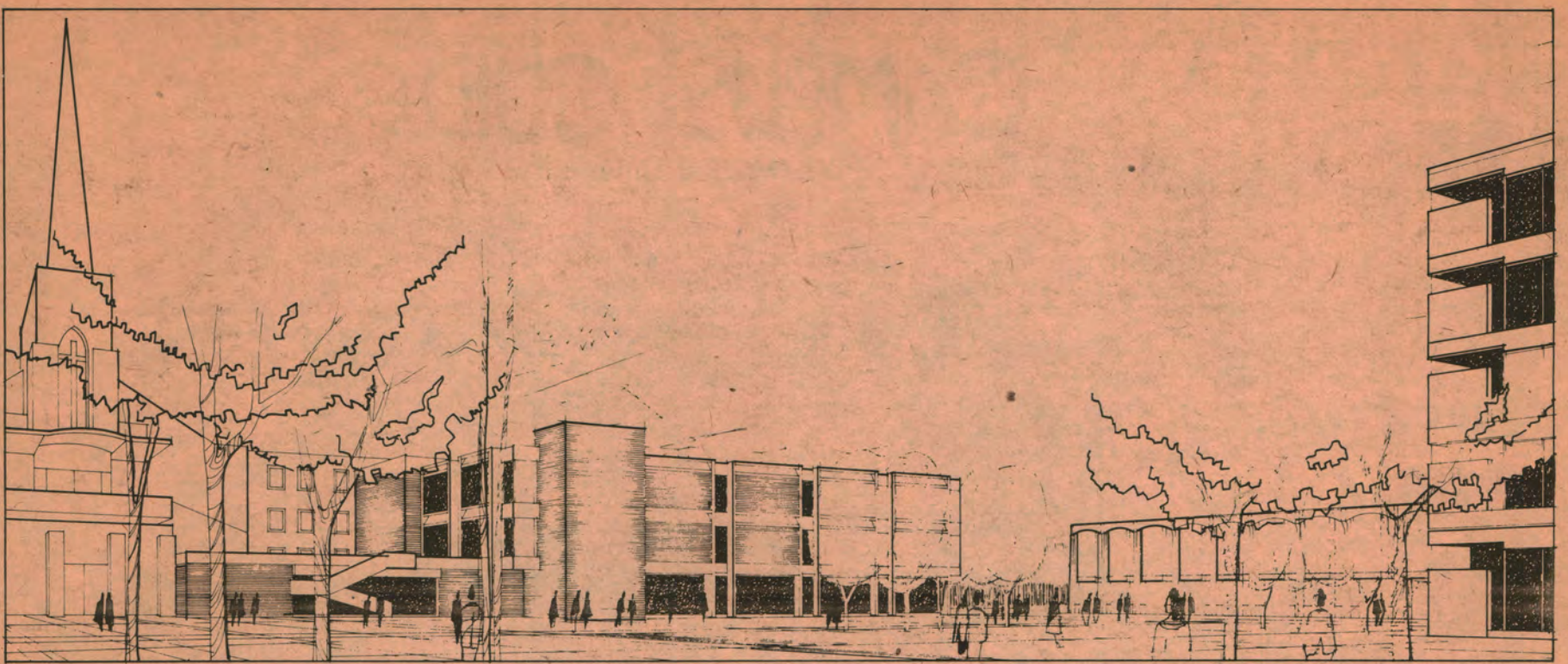
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funds to enable us to start a program of contributions to the University and to begin to reach our fellow graduates with news and information of interest about Saint Mary's. Other interesting plans are under active consideration for the coming year. Of those already underway is the Summer Homecoming. To date we've received word from quite a number of graduates that they intend to return to the campus to meet their old friends and to renew their ties with the University. Hopefully, all of us in the Halifax-Dartmouth area will not only roll out the welcome mat for our fellow Alumni from outside our community,

December 8th and likely our usual successful New Year's Eve Dance. We will surely be encouraging the membership of our Association and friends of the University to support the athletics teams representing Saint Mary's in the coming year — BUT -- more than that, it is my hope that we will begin during this coming year to communicate with our graduates, near and far, to let them know that Saint Mary's University, though perhaps larger in terms of facilities and enrolment, is still a strong, vital and unique part of our local community and their own lives. The same benefits that you and I derived from



PROPOSED LIBRARY SAINT MARY'S UNIVERSITY

MACFAWN and ROGERS ARCHITECTS

BEHIND THE STACKS

RUTH HAFTER

1973 was a landmark year for Library development at Saint Mary's University. On February 13 of this year the Board of Governors approved the construction of a new and separate Library. The building they approved will dramatically change this university physically and will enormously expand the intellectual resources available to the Saint Mary's community.

Decisions on the site of the new building and its design were influenced by the concept that the Library should be the heart of the University. This concept is literally made concrete in the new Library, which will be linked by interior passageways to every other academic building. It will also be the first sight that visitors and students see as they enter from Inglis Street. Hopefully, it will become a symbol of Saint Mary's as it exists today, an intellectual workshop and a community resource.

The new Library will be built adjacent to the present administration building. Its construction will greatly change the total face of the campus. The parking lot near the present Library building will be removed and a green mall area created. This park-like central meeting area should become a major social gathering place for students and faculty.

The interior design of the new building has been planned to give students a feeling of closeness to the mall even when they are studying indoors or relaxing in lounges. The side of the building that fronts on the mall will have extensive window areas and seating for more than 200 students. Thus students will have an op-

portunity to study in bright and cheerful surroundings and will also be able to observe the mall landscape changing with the seasons.

Many students will, of course, prefer to study in extremely quiet, unobtrusive surroundings where they are free from all distractions. In the present Library building, space and design limitations make it impossible to offer a variety of study facilities. Almost all seating is confined to carrels and long tables which are pushed together in order to provide the maximum number of seats in the cramped and extremely noisy open reading area. Even so, the need to provide room for our growing collection of books and periodicals has forced the Library staff to eliminate seating in each of the last three years. At present, the Library has less than 200 seats available for students, faculty and staff. This figure falls far below the accepted standard for University Libraries of seating available for 25% of the total academic community.

In the happy days ahead when the new Library is built, Saint Mary's University will be able to provide seating for 875 people. Not only the quantity but the quality of the seating will change. Students will be able to choose between

lounge areas, work tables, carrels, microform areas, seminar rooms and typing booths. Many of the carrels will be wired for eventual computer links to a nationwide information network. In the basement, students will be able to prepare projects requiring a variety of non-print materials. As they become familiar with the use and techniques necessary to prepare and organize films, slides, audio and video tapes these modern media will be more consistently utilized for reports, scholarly work, and community problems. When this happens, the Library will truly be performing its role as the communication and information center of the University.

Someone recently noted that Marshall McLuhan believes that the day of the printed book is over and he has written twenty-four books to prove it. Undoubtedly non-print materials will become increasingly important information resources, but most Librarians, myself included, find it impossible to believe that these materials will replace books as the major source of information or as the repository of our cultural heritage. Our present Library was designed to hold 80,000 books and this was felt to be an adequate

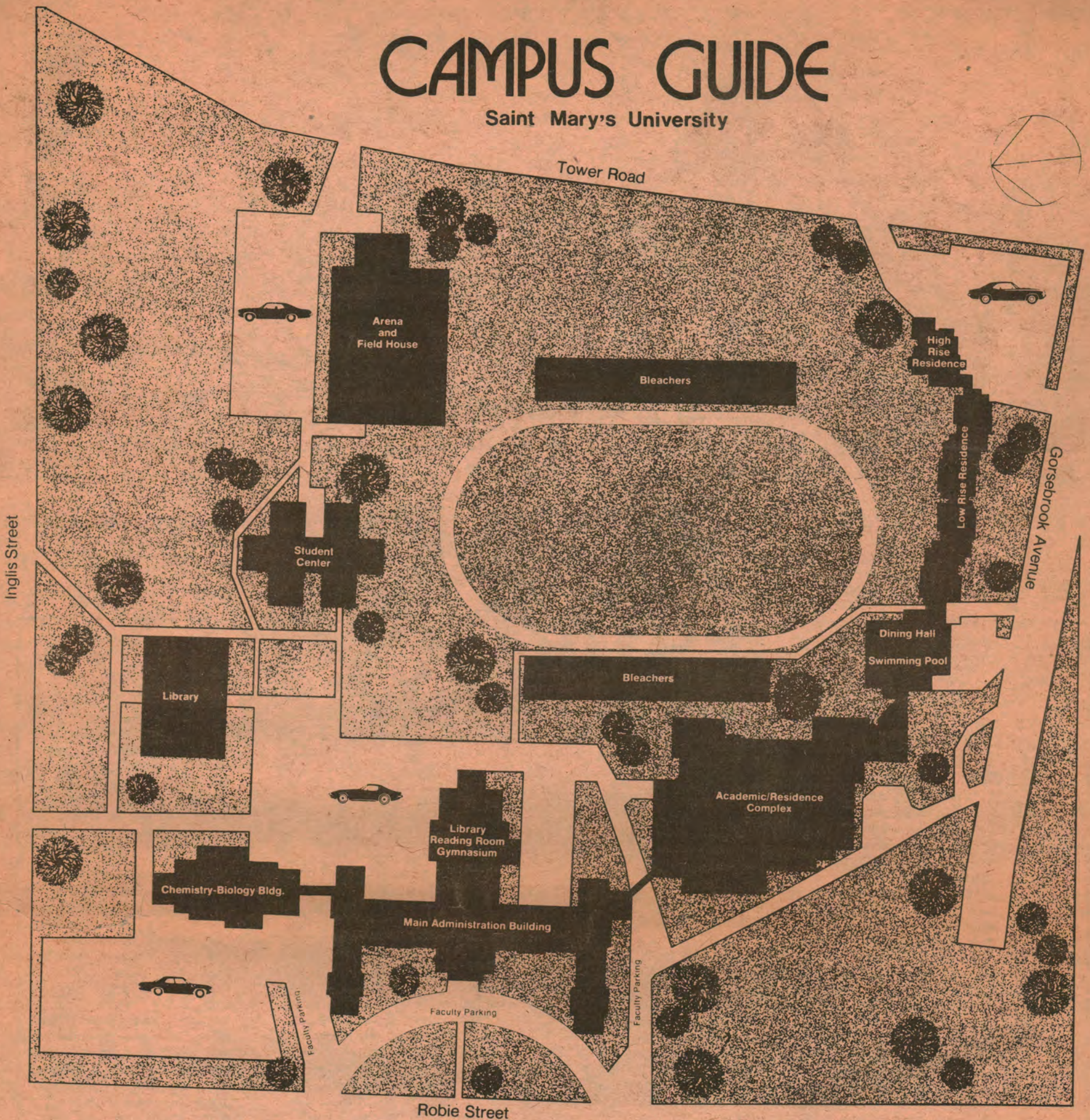
limit for a relatively small liberal arts university. Now, only seven years after its opening, that building contains 125,000 volumes which are crammed into every available nook and cranny.

The relentless need to keep pace with a growing number of relevant and timely new publications is, ultimately, the over-riding reason for needing a new Library building. The proposed building will provide space for more than 250,000 volumes, thus allowing Saint Mary's to double its collection and reach the size which is now generally accepted as standard for a good undergraduate collection. Even more important, should our predictions on collection size prove inadequate, the new building can be easily expanded to provide space for 100,000 more volumes, for a total of 350,000 volumes.

The 250,000 volume collection, the 3,000 title current periodical collection, the 10,000 volume reference collection, the expanded microform and audio-visual facilities are not simply isolated units of information which happen to all reside in a new Library building. They form an information and communications package tied together and readily available to students, faculty, staff members and outside researchers. I am confident that the university community will reap great dividends from this investment in new facilities. After all, as we are constantly reminded by used car salesmen, it's not the age but the mileage that counts. The new Library building is going to set intellectual mileage records for Saint Mary's University.

CAMPUS GUIDE

Saint Mary's University



SUMMER SESSION JULY 3 TO AUGUST 17 CREDIT COURSES

ASTROLOGY

201.0 The Astronomical Universe

BIOLOGY

111.1 & 112.2 Principles of General Biology 1 and 2

BUSINESS ADMINISTRATION

317.1 Introduction to Production Management
370.1 Introduction to Marketing
371.2 Marketing Management
372.2 Marketing Communication and Advertising
280.0 Principles of Management
385.1 Personnel Management
386.2 Industrial Relations

CHEMISTRY

101.0 An Introduction to Chemistry

ECONOMICS

202.0 Principles of Economics
203.1 Introductory Mathematics for Economists
204.2 Introductory Statistics for Commerce
300.1 Intermediate Microeconomic Theory
301.2 Intermediate Macroeconomic Theory
319.0 Labour Economics

EDUCATION

620.1 Curriculum Studies
621.2 Problems in Curriculum
632.1 Conceptualisations of Psychological Development
633.2 Psychopathology of Development and Education

ENGLISH

130.0 Critical Reading and Writing
*210.0 The Evaluation of Literature

302.0 Contemporary Canadian Literature
356.0 17th Century Poetry and Prose: 1600-1660

FRENCH

200.0 Intermediate Oral and Written French

GERMAN

200.0 Second Year German

HISTORY

*219.0 Canadian-American Relations

MATHEMATICS

210.1 & 211.2 Differential and Integral Calculus
311.0 Engineering Mathematics

PHILOSOPHY

209.0 Introduction to Philosophy
250.0 Greek Philosophy

PHYSICS

221.0 University Physics

POLITICAL SCIENCE

304.0 Canadian Government and Politics
312.0 Government and Politics of the U.S.A.
445.0 Problems in Canadian Politics

PSYCHOLOGY

301.0 Psychology of Learning
431.0 Child Psychology and Adolescent Psychology

RELIGIOUS STUDIES

323.0 The Religion of India

SOCIOLOGY

201.0 Introductory for Non-Majors
302.0 Social Problems Involving Disorganization and Deviance
* Dartmouth Courses

Applications form and brochure available from:

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Saint Mary's University

Halifax, Nova Scotia 902/422-7331, ext. 262 or 263

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