



A new breed of university

**Saint Mary's
University**

SPECIAL EDITION
The Times
May, 1993

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Saint Mary's south end Halifax campus.

Dr. Kenneth L. Ozmon

President of Saint Mary's University

Dr. Ozmon has been president of Saint Mary's University since 1979. Before coming to Saint Mary's, he spent 10 years at the University of Prince Edward Island, where he served as Dean of Arts and Chair of the Psychology Department. Before that, Dr. Ozmon taught at a number of universities and colleges in Canada and the United States. His degrees include a PhD in psychology from the University of Maine and an honorary professorship from the University of International Business and Economics (Beijing).

In addition to his position as president, Dr. Ozmon is currently serving as chairman of the Association of Universities and Colleges of Canada. He is president of the Nova Scotia Human Rights Commission and has chaired the Association of Atlantic Universities and the Council of Nova Scotia University Presidents. Added to his involvement in university education at the national level, Dr. Ozmon has long been involved in the Association of Commonwealth Universities and was appointed to its governing council in 1988. He travels regularly to promote Canadian higher education and cement the bonds between Saint Mary's and its growing number of international partners in education.



Dr. Ozmon (R), talks with two recent graduates

Saint Mary's – a player on the national and international stage

S

AINT MARY'S is a new breed of university, customized to meet the needs of the future.

What do I mean by a new breed of university?

We have a superb faculty of teachers and researchers. In fact, according to Maclean's magazine, we have the most highly qualified faculty of any undergraduate university in Canada. Our research is also excellent.

We are serious about managing our own affairs responsibly. We believe that Nova Scotians want their universities to be prudent with their tax dollars. Despite serious underfunding relative to other universities, we have one of the lowest administrative costs in the country and Saint Mary's has no operating debt.

Our administrative structure is compact, creating an atmosphere more like a team than a bureaucracy.

Our students are well above average. Over 80 per cent of our full-time students graduate on time, well above the Canadian average. The average mark for a high school student entering Saint Mary's is 76 per cent and rising. Our student-athletes are among the best and brightest in Canada, with 16 of them named Academic All-Canadians in 1992.

As a metropolitan university, we realize the importance of reaching out to people where they live and work. We conduct classes in "off-campus" locations such as downtown Halifax, downtown Dartmouth, Truro, Bridgewater and Stellarton. We work with business and others to develop

programs to meet their needs. We know that learning is not a nine to five, five day a week proposition, nor does it ever end. Learning is a lifelong proposition. Saint Mary's University is open 12 months of the year. We offer classes from early morning until well into the evening and even on Saturdays. No other university in the province has more part-time students or more students during the summer months.

We are leaders in co-operating with other universities to avoid duplication and to create flexibility for students. This co-operation has extended to the Atlantic provinces, across Canada and to countries as diverse and distant as China, Indonesia, Mexico, Norway, and Poland.

I am very proud of Saint Mary's University, our students, our faculty and our staff. The work we do is important for Nova Scotia.

I encourage you to read more about Saint Mary's and our:

- excellence in teaching
- excellence in research
- meeting the needs of Nova Scotians
- international outreach
- talented students
- efficient operation
- campaign for Saint Mary's
- excellent programs
- partnerships
- excellent student athletes

I think you will agree that Saint Mary's, is part of the solution to the future of Nova Scotia within Canada and the wider world.

Kenneth L. Ozmon
President

Letter from the president

Classics professor honored for her dedication to teaching



Dr. Geraldine Thomas, centre, with students

DR. GERALDINE THOMAS'S dedication to teaching and to helping colleagues become better teachers was recognized by the Association of Atlantic Universities in 1992. She received its Instructional Leadership Award for her commitment to improving university teaching at Saint Mary's and beyond.

Since 1969, students at Saint Mary's have learned from Dr. Thomas about the ancient world and its significance in history. She says, "I want my students...to understand something of the achievements of the Greeks,

Romans, ancient Egyptians and other early civilizations." She adds, "If at some point in their lives they stand before the Parthenon in Athens or the Colosseum in Rome and remember with pleasure how they once studied those great feats of engineering and architecture, then for me the job is truly a vocation."

Dr. Thomas's work goes beyond her own classroom. In 1984, she set up Saint Mary's Quality of Teaching Committee, which works to help faculty members develop their teaching skills. Of orientation sessions for new members of the University's teaching staff, Dr. Thomas says, "Committee members are determined that new colleagues discover early in their career that Saint Mary's is an institution which puts a high value on teaching." She adds, "The Quality of Teaching Committee takes faculty members' past dedication to good teaching and attempts to give them practical assistance with matters of technology and methodology."

Beyond Saint Mary's, Dr. Thomas is regarded as a driving force in the Atlantic Classical Association of Canada and has helped in the revision of the Grade 10 ancient history curriculum for Nova Scotia schools. She has also advised many high school teachers on the teaching of ancient history and Latin.

Prof challenges EMBA students

"I'VE ALWAYS been interested in finding out what makes some people effective teachers of management, in fact, that was the topic of my thesis," says Dr. Hari Das, who joined Saint Mary's Management Department in 1978. That he has found this secret was confirmed when students in the Executive MBA class voted Dr. Das co-winner of their Best Professor award in 1992. What is Dr. Das like as a professor? "He challenged me to do more than I thought I was capable of doing," says one EMBA student.

Dr. Das enjoyed teaching this group of managers and professionals who take their MBA on weekends over a two-year period. He says, "It is a real challenge teaching senior executives. I took part in the program for the experience and I'm happy I did. It has provided me with the opportunity to teach management to non-traditional students."

Dr. Das believes, "Learning should be an active experience on the part of the student, a practical utility, and have



a tie with the heart." He says, "I try to provide these components when I'm teaching a course."

This philosophy has also led him to success as an author. In 1982, he wrote

Canadian Human Resource Management. Since then, he has revised the book twice and the third edition appeared in 1990. In the same year, his book *Organization Theory with Canadian Applications* appeared. In a rave review, Robert P. Gephart of the University of Alberta, says, "It describes and justifies organization theory in ways which undergraduates understand, and it thus wins converts to the idea that OT is in fact interesting, useful and necessary." He adds, "The text is targeted at these kinds of work issues—the ones my students will really encounter early in their careers." The book is dedicated by Dr. Das to "My students, who reminded me that often there were no clear answers to many of these questions."

A native of India, Dr. Das draws on international teaching and consulting experience to meet the needs of his students. He began his career as an accountant with Indian Airlines in 1968, but by the early 70s was teaching management at colleges in India and in 1975 came to Canada, where he taught at the University of British Columbia while obtaining his MSc and PhD.

Fighting racism in teaching

University professors may not be intentionally racist. However, African, Asian, First Nations, and some European students are sometimes offended by the inadvertent use of teaching material which they feel depicts their cultures in a negative manner. The Anti-Racist Teaching Network, started last year by Dr. Harvey Millar of Saint Mary's Finance and Management Science Department and student Ivy Kusina, works to address racial and cultural biases that may creep into university teaching.

The network hosted a workshop on anti-racist teaching on March 27 which was attended by more than 30 faculty members and students from Nova Scotia universities. It set out to improve awareness of what racially and culturally biased teaching is, to address these biases and to produce strategies to prevent racist teaching.

Participants heard about the problem from both the faculty and the student point of view.

The next project of the network is to produce a guidebook on anti-racist teaching which will bring together all the material which has been discussed over the past year. The book will be distributed among faculty members at Nova Scotia universities.

Atlantic Canada Studies

Saint Mary's program in Atlantic Canada Studies was created to respond to a need for a clearer vision of the region. It offers an opportunity to study the history, economy, environment and culture of Atlantic Canada. Faculty members who teach in this program are also active researchers in the field. The Gorsebrook Research Institute for Atlantic Canada Studies is an essential resource for this program, providing a centre for research into all aspects of Atlantic Canada. The program offers Bachelor of Arts and Master of Arts degrees.



**Saint Mary's
University**

Research grants soar

For the second year running, Social Sciences and Humanities Research Council (SSHRC) grants to members of the faculty of Arts at Saint Mary's have risen sharply. The 17 grants totalling \$345,898 represent an increase of 72 per cent over last year—and this in a year when SSHRC funding is frozen! Leading the field, six Saint Mary's sociologists received grants, three of them in the field of crime and punishment. Researchers in the departments of English, Geography, History and Management were also awarded grants.

Visiting scholar studies women's use of time

Iris Niemi, a senior researcher with Statistics Finland, recently spent three months at Saint Mary's working with Dr. Andrew Harvey of the Economics Department. Her particular subject is measuring time use, particularly the time use of women.

Ms. Niemi came to Saint Mary's because it is the home of the International Time Use Research Centre, which is co-ordinating "a world wide project to measure all economic work done among women and men."



Iris Niemi

Why measure women's work? "Because men's work is mostly visible, but the work women do for the most part is invisible," says Ms. Niemi. "In Canada, as well as the entire world, there are strong demands to make women's work visible. To be visible means to be measured."

One factor driving this research is the growing number of women employed outside the home and their continuing responsibility for domestic work. In 1960, 27 per cent of the labor force of Canada was female; in 1990 this had risen to 40 per cent, with figures even higher in Nordic and Eastern European countries. Despite this increase, women in these countries still do 67 per cent of household work.

The research being done by Ms. Niemi and Dr. Harvey is not statistics for statistics sake. Describing what happened in Finland, Iris Niemi says, "We made some recommendations on how to make people's lives more human, not so over-burdened." As a result, working hours were reduced from 40 to 38 per week, but deciding how to take the extra time was left to the unions and things did not happen entirely as planned. "It depended if they were female or male dominated unions," says Ms. Niemi. "The females wanted to reduce weekly hours, while the male dominated unions took extra vacation days."



Dr. John Young in the lab with one of his students

Student chemists part of world wide green project

STUDENTS ON Dr. John Young's Advanced Fluids Team are part of an international effort to heat and cool our houses more efficiently. And the day when it happens is getting closer. Called district heating and cooling, the system pipes a liquid source of heat or cold to many buildings from a single source.

Canada, through Dr. Young and his students, has been part of the project since 1986. The team has invented a special drag-reducing agent to be added to the water in cooling systems, allowing smaller pipes to be used. A patent for one class of these additives has been granted to Dr. Young and one of his students. The team is also working with a Swedish company which has invented additives with a different chemical base. "We are testing some of the additives which

they have developed," explains Dr. Young.

Today the work is moving rapidly into a new phase. The drag-reducing additive is about to be tested in the air conditioning system of the library at Saint Mary's University and another test is planned in the Low Temperature Laboratory of the National Research Council in Ottawa. Even more exciting is proposed use of the additives under a contract won by the federal government's Advanced Fluids Research Group. "We have proposed its use for an air conditioning system that services a whole city block in Lansing, Michigan," says Dr. Young. "It is exciting that we now seem to be moving out of the lab into a different milieu, where we are dealing with contractors and consulting engineers and architects, rather than the things we normally do."

Oil spills – and how to react to them

A tanker is steaming into Halifax Harbour to deliver oil to the refinery. Something happens, the hull cracks and oil starts leaking out. The wind is blowing and the oil slick moves towards Cole Harbour. How should emergency services respond?



Dr. Peter Ricketts, top, and Derek Fenton

Dr. Peter Ricketts of the Geography Department and honors student Derek Fenton are working on a Coastal Sensitivity Map which could eventually help protect the entire 244,000 km Canadian coast by helping emergency response planners decide what to do first in such a nightmare situation. With funding from the Social Sciences and Humanities Research Council, they are preparing a computer-based map and database of the Cole Harbour to

Lawrencetown Beach area showing which parts of the coast are most sensitive to oil spills.

"We take into account how coastal sediments retain oil," says Dr. Ricketts. "How long does oil stay on the coast? If you have a rock coast, the oil usually stays on the surface and gets washed away fairly quickly. If you have mud, oil gets into all the little grains...and could stay many years." Is the area used by birds? Is it a shellfish habitat? Is it a recreational area? Says Dr. Ricketts. "You could have a rock ledge which is not sensitive in a physical sense, but if it is a haul out area for seals, it would be more sensitive."

How will the map help when disaster strikes? "The first thing you try to do is assess what the damage is going to be...then evaluate to see which areas you should focus on and try to prevent oil getting to those which are most sensitive and most difficult to cleanup," explains Dr. Ricketts. After that come decisions about which areas to clean up first.

History about real people

Gone are the days when history meant mind-numbing litanyes of monarchs, battles and treaties. History today is about real people. A quick glance through the books recently written by professors in the history department at Saint Mary's confirms this.

Dr. Owen Carrigan

"Halifax was founded in 1749 and the settlers were hardly off the boats when the thievery began. Pickpockets, prostitutes, thieves and con artists plied their trades as the new settlement struggled for survival." This sordid description is an extract from *Crime and Punishment in Canada, a History*, published in 1991.

Dr. Colin Howell

"Baseball is a window into the social and cultural transformation of smaller communities," says Dr. Howell, who is writing *Northern Sandlots: a Social History of Baseball and the Transformation of Community Life in the Maritimes and New England, 1860-1960*. He believes, "It is important to recapture the social and cultural history of this region."

Dr. John Reid

"Whether we like it or not, this is a complex country...we can never understand Canada today unless we make its historical complexity part of our understanding," says Dr. Reid, who wrote two chapters of the first volume of a new history of our country, *Colonies: Canada to 1867*. He says, "It describes, with a sense of urgency, the relevance of how Canada became what it is to the problem of what it will become."

Dr. Jim Morrison

"We are getting away from the history of dead white men and looking at the history of women, children, labour, blacks, natives, people who were not old-style 'great people'," says Dr. Morrison. His own recent contributions to this new-style history include *Camps and Classrooms: a Pictorial History of Frontier College*. Frontier College took education to the railway, lumber, mining and construction camps of early Canada.

Taking the world to N.S. classrooms

A female engineering student from Kenya, a Chinese teacher doing a Master of Education degree, and a Micmac student studying criminology: What are they doing in a classroom in rural Nova Scotia? Every February, international and aboriginal students studying at Saint Mary's and other Metro universities visit Nova Scotia schools to describe their culture and their pride in their heritage.

This year, three groups, travelling in rented cars and living in teacher's homes or inexpensive accommodation, braved winter storms to speak at over 40 schools. They belong to the Speaker's Bureau of the International Education Centre at Saint Mary's. Co-ordinator Marlene Davis, says, "It gives students an opportunity to hear the authentic voice of people from developing countries and people who have experienced the effects of racism in their own lives." She adds, "It is also important that the international people get a wider view of Canada."

The speakers believe passionately in the importance of explaining their worlds to Nova Scotians and it shows. "It was down-to-earth and close to the heart," said one teacher, while another wrote "Doors of understanding opened as a result of the presentation." A Cape Breton teacher wrote, "The two gentlemen and the two ladies were a delight. These international students provided an invaluable learning experience." Another commented, "A speaker from the developing world for an hour can prompt two hours of class discussion."

In addition to the spring tours, Marlene responds to requests from Nova Scotia teachers year-round, matching her 50-plus speakers from 26 countries with their needs. Over the year, almost 8,000 school students get to meet these students.

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Arts student Donny Jackson enjoys campus life

Saint Mary's a pioneer

University is for people with disabilities

Not long ago, people with disabilities were invisible. They were lucky if they managed to go to school and didn't even consider university. Saint Mary's has been a pioneer in giving these individuals access to post-secondary education.

Since the 1960s, Saint Mary's has provided services to help students with disabilities. In 1968, the first blind student graduated, and in 1975 a tape library for print-handicapped students was set up. In 1985, the Atlantic Centre of Support for Disabled Students became a reality. This year, over 100 students are relying on the Centre's services and the first learning-disabled student graduates.

The Centre offers:

- Advice on post-secondary options for high school students
- Classroom note taking by student

volunteers

- American Sign Language interpreting in classrooms and laboratories
- Alternative ways to take exams, including dictation on to tape
- Technical aids, including computers
- A tape library for visually handicapped and learning-disabled students
- Special scholarships for students with disabilities
- Personal and academic counselling, and advice on support services and technical aids to overcome difficulties resulting from disabilities
- The Employment Connection offers job counselling and works to ensure equal access to meaningful employment for people with disabilities

Business Development Centre

In the heart of downtown Dartmouth, an inexpensive consulting centre for small to medium-sized businesses.

- Start-up advice
- Market research
- Financial analysis

Senior Commerce students, supervised by members of the Frank H. Sobey Faculty of Commerce, provide a wide range of services to help entrepreneurs improve existing businesses or start up new ones.



Saint Mary's
University

15 years of "Lunch and Learn"

In April, Saint Mary's and the Halifax Main Library celebrated the 15th anniversary of Saint Mary's lunch time courses at the library. Joan Brown Hicks, Co-ordinator of Community Services for the library says library students are a mixture, "Elderly people who want to keep their minds alert and people who work downtown and welcome this opportunity in their busy schedule to pick up a credit." There are also regular Saint Mary's students who use this way of taking the course offered. "It is interesting for these students to sit in on a class where there is a much broader perspective of class discussion," she comments.

Over the years, courses have followed two main themes, one series is offered jointly by the International Development Studies program and the International Education Centre. Its course offerings sound like a recent history of the world, "Africa Today", "Democracy and Development" and "Alternative Visions of a New World Order". The Tuesday courses, which began with an emphasis on literature, have also included "History of Canada in the 20th Century", "Regional Identities in Atlantic Canada" and "The Sociology of Atlantic Canada".

Continuing Ed. hits 40!

It all began to meet a need

Why did Saint Mary's offer its first evening credit course in 1952? Father William Stewart, who was teaching Philosophy at the time, says "There was a perceived need. At the time there were a number of teachers who wanted to complete their degrees. There were still a lot of military personnel around who wanted to take courses, also RCMP officers. We were very conscious, even in the early days, of the need to provide outreach to the community."

The move for universities to reach out to the community by offering evening credit courses was spreading across Canada and Saint Mary's was the trend setter in Halifax, although Dalhousie and Mount Saint Vincent "were not long jumping on the bandwagon," says Father Stewart.

The fact that over 2,700 part-time students are enrolled at Saint Mary's this year attests to the growing need for further education and to the successful groundwork laid by Father Stewart and the dedicated people who have run the Division of Continuing Education at Saint Mary's over the last 40 years.

International links growing stronger

The past

Back in the early 70s, Saint Mary's set up an Asian Studies program in response to the increase in business contacts between Canada and Asia and the growing number of immigrants from that part of the world. In 1985 the International Development Studies (IDS) program began offering interdisciplinary studies aimed at increasing understanding of the relationships between developing countries and the Western world.

As a result of the Asian Studies Program, Saint Mary's became involved in Canada's foreign aid program. For 10 years, the CIDA-funded China program ran a language training program in China and

orientation centres in Canada for Chinese professionals coming to Canada to work or study.

From these beginnings also grew the Summer Institute on Gender and Development, which brought professional women from developing countries and from Canada's native population to Saint Mary's to learn the research skills they need to bring about change in their own communities.

The present

Today the China Program has achieved its goal by handing over management to the Chinese; the IDS program offers bachelor's and master's programs and has a high reputation around the world; and Saint Mary's has

formal links with universities in 20 countries. In 1992, it set up an International Activities Office to coordinate its ever increasing international activities. Director Denis Leclaire says, "The focus is on internationalizing the campus, to provide more of a global perspective to the faculty and students."

Every faculty at Saint Mary's is part of the global village. Since the break up of communism, the Frank H. Sobey Faculty of Commerce has worked to help Eastern European countries switch to a more market-based economy. The Faculty of Education now specializes in English as a Second Language and has advised several countries on English language teaching. As a result of a recent mission to Vietnam, Dr. Rick Miner, former director of the China Program, will spend the fall working with the Ministry of Agriculture and Food Industries in Hanoi to develop a management training program and help reorganize the ministry. No small matter since agriculture represents 80 per cent of Vietnam's gross national product.

The future

Dean of Arts Dr. Michael Larsen heads a group within the University which is responding to the creation of NAFTA by developing relationships with universities in Mexico and the United States.

Saint Mary's is also working with a team of international scientists on a UN-funded project to manage marine pollution in East Asia. And these are just a few of the projects being planned!



Saint Mary's has academic connections with—
Bermuda • Bolivia • China • Czechoslovakia • England • Estonia • France • The Gambia • Guyana • Iraq • Japan • Kenya • Latvia • Lithuania • Mexico • Norway • Poland • South Africa • U.S.A. • Vietnam

Asia summer

Six students and one professor will spend this summer in Asia as part of the University's Asian Studies Program. Dr. Hugh Millward (Geography) will be a visiting professor at Hokkaido University of Education in Hakodate. Two students will study Japanese language and culture at Hokkaido and four will study Chinese language and culture at the Shandong Teachers' University in Jinan, in the People's Republic of China.

Bulgarian represents international students

Second year science student Boris Mirchev was recently elected to represent the almost 300 foreign students who study at Saint Mary's. Boris is from Bulgaria. He is doing a double major in biology and chemistry as part of Saint Mary's pre-medicine program and hopes eventually to return to Bulgaria to start a social health clinic.

Indian MBA grad to go home

In 1990, Suzana Naik came to Saint Mary's from Poona, India to obtain an MBA. Now she is in Boston training with Gillette Company to work in one of its joint venture companies in India. Gillette is investing \$35 million in the company and, "They need someone to work in international finance, on sales projects and forecasting and to work with information systems," says Suzana.

Marketing students go global

Ten International Marketing students represented Nova Scotia companies on a trade mission to Taiwan and Vietnam in February.

Baltic managers on campus

Nine managers from Baltic banks, universities and government studied Western finance and banking practices and business in a market economy at Saint Mary's last October.



Africa night

Some of Saint Mary's over 300 international students at Africa Night in February

China trip for Saint Mary's family

Last fall, Susan McCurdy was chosen as one of the last Canadians to teach English at Beijing Normal University before the China Program was handed over to the Chinese. She, husband Michael and children Jane and Matthew decided to make it a family trip. Jane has an MEd in Teaching English as a Second Language (TESL) from Saint Mary's and previously worked for the China Program developing curriculum material for use in China.

Michael, who is also a Saint Mary's alumnus, took leave from teaching global geography at Dartmouth High School to be house-husband and family teacher. Jane and Matthew were signed up as foreign correspondents to share their experience with classmates at Tower Road School by letter and fax.

Susan explains her job, "I was an English teacher at the Canada/China Language Centre. My students were

professionals from all over China who will be CIDA sponsored to come to Canada to study or work. They included professionals in everything from animal husbandry to medicine."

Settling in was easy because she already knew many of the teaching staff. She says, "In the TESL program, I studied with a lot of Chinese teachers. They were friends in Canada and became colleagues in China."

The McCurdy family studied Chinese, attended art classes and used bikes to explore the city. One day they conducted an English class at the elementary school on campus. For all of them, cycling round Beijing and visits to the Great Wall were the most memorable experiences.

What has the China Program achieved during its 10-years life? Susan says, "The language centre has achieved its goal of sustainability largely because of the teacher training and curriculum development done by



The McCurdy family

Saint Mary's." Michael adds, "Twice I lectured about Canada to over 600 students and I never felt a greater interest in our country or respect for it than I did then...The Chinese have a very positive attitude towards Canada."



Thea Wilson-Hammond
Clam Harbour, N.S.
BA-Religious
Studies/Irish Studies
Will obtain Master in
Irish Studies in
Ireland
Founding member of
the Environmentally
Concerned Student
Society (ECOSS)



“Saint Mary’s gave me the opportunity to study in a personal environment with small departments, and have individual attention from profs. The University has a real community sense with unique special interest programs that allow for real two-way interaction between students and professors.”

Doug MacDougall
MacDougall’s Corner,
P.E.I.
MEd-Administration
Will continue as
principal of
elementary school
in PEI
Doug and his wife
Francie adopted
three children in
December: Cory-5, Ashley-2 1/2,
Matthew-1 1/2



“I came back to university, after 16 years of teaching, to recharge my batteries. I’ve had the opportunity to meet people from around the world and have become friends with them and with my professors, who challenge us not to be complacent and to help us realize that we are our own greatest resources.”

John Bisika
Malawi, Africa
MEd-Administration
Will return to teaching
position in Malawi
and develop
curriculum in primary
teacher training



“I came to Saint Mary’s through CIDA and have enjoyed academic freedom, being involved in the learning process and interaction with my classmates and professors. The

CONVOCATION—the culmination of a student’s academic career at Saint Mary’s. Each year, Saint Mary’s honors its graduates with

traditional academic prizes. The Chancellor of the University is one with the degree that is hard to earn. Over 1,000

professors are truly interested in students’ ideas.”

Pearlene McManus-Brightman
Truro, N.S.
BA-Sociology
Plans Certificate in
Gerontology
Pearlene drives in
from Truro daily for
classes



“I began my degree in 1971, but left school to get married. I returned in 1989 because I felt underchallenged. Professors here really encouraged me to keep with the program and I enjoyed being in classes with younger students. The highlight of my education has been my involvement with the Mature Students Association which provided peer support and comradeship.”

Gordon Publicover
Blandford, N.S.
BComm-Accounting
Seeks government
position in
accounting
Uses a wheelchair



“I came to Saint Mary’s because of its reputation for accessibility. My time here helped me to become independent. I met a lot of people and improved my communication skills. I would definitely recommend Saint Mary’s to my friends because of the well-rounded education I received, and the homey atmosphere of the University.”

Ann O’Neill
Newcastle, N.B.
BEd (BA grad 1992)
Will teach at junior



Major NSERC awards for science graduates

We are proud of all our graduates, but we’d like to offer special congratulations to three science graduates who have been awarded major scholarships by the Natural Sciences and Engineering Research Council of Canada (NSERC) to continue their careers as research scientists. Two of them received NSERC 67 awards—the council’s top award, of which only 55 are granted each year for the whole of Canada.

Claire Brown
Honors, Chemistry

NSERC post graduate scholarship, \$15,600 a year
Will shortly decide at which major university to pursue her PhD in bio-physical chemistry.

“I think you get a lot more attention at a smaller university...opportunities to work in labs, to do marking and demonstrating, which would normally go to graduate students. The Chemistry Department is great, you get that one-to-one interaction with professors.”

high or high school level in N.B.
Winner, President’s Award for athlete who exemplifies athletic excellence, academic ability and leadership in the community.

“I strongly recommend Saint Mary’s to my friends because of its great academic programs. I played varsity volleyball while here which really added to my university experience. The Education program is very practical in that you have the opportunity to teach at both the junior high and high school levels.”

Denise Read
Corner Brook, Nfld.
BComm-Finance
and Marketing
Seeks finance
position in a bank



Raelene Driscoll
Honors, Mathematics

NSERC 67 scholarship, \$21,300
Master of Science program
will probably do fluid mechanics
to medical research on cerebral
“I got a lot of extra attention
the same potential at a larger
have got the same amount of
encouragement?”

Dawn Gordon
Honors, Biology, co-op program

NSERC 67 scholarship, \$21,000
Post graduate studies at the
Brunswick, where she will work
“One of my professors patiently
techniques and gave me a measure
a say in the work that goes on in his
work, I was able to consult with
departments whenever I needed to.”

“I really liked the one-on-one discussions with professors who knew each student by name. If I had a problem with an assignment, I felt comfortable meeting with my professor outside class hours for help. I really got involved in the strong intramural program on campus as well. As a residence student, the intramural program gave me the opportunity to interact with other students on a regular basis.”

Brian Rodney
Yarmouth, N.S.
EMBA
Will continue to run own
businesses, including
Mermaid Motel and
Enterprises Ltd



“I decided it was time to go back to school,



ageantry and the
iversity presents each
ey have worked so
00 students are

eligible to graduate on May 10, the largest
graduating class in Saint Mary's long
history. Here are profiles of just a few of
these wonderful people.

nce grads

000 per year
n at Waterloo, where she
chnics work, perhaps related
al spinal fluids.
on. I would have worked to
niversity, but would I
enjoyment and

000 per year
e University of New
ork towards a PhD.
taught me electron microscopy
e of responsibility by giving me
his research. During my thesis
professors from other
o."



Left to right: Dawn Gordon, Claire Brown, Raelene Driscoll

so I applied to the EMBA program. This
new program is the only one of its kind in
the Atlantic provinces and it gave me the
opportunity to upgrade my education
while still maintaining my career. Now
my co-workers want to upgrade as well."

research with Dr. Adam Piorko on
developing alternate synthetic methods
to create potential drugs for the
treatment of various disorders."

Peter Sampson
Lower Sackville, N.S.
BSc-Honors
Chemistry
Enrolled in MSc
program in
Chemistry at
University of
Waterloo



"I chose Saint
Mary's because I
knew my classes would
be smaller and I'd have better
interaction with professors. During the
past two years I have been doing

Robert MacMillan
Shubenacadie, N.S.
BA-English
Will teach at the high
school level



"I found the English
program very good
at Saint Mary's. Many
of my professors knew
everyone in their
classes and used a
humorous lecturing style which made
the classes interesting. I was involved
with the University radio station and
actually had my own weekly
program."

Lila Boulet
Truro, N.S.
BA-Psychology
Plans a Master's and
PhD in Psychology



"I came to Saint
Mary's because of
the Atlantic Centre of
Support for Disabled
Students. I'm dyslexic
and the Atlantic Centre staff were very
helpful in proofreading my papers,
acting as notetakers and explaining my
disability to professors. The faculty here
have been understanding, friendly, open
and approachable."

Ha Pham
Vietnam
BEd
Will obtain MEd in
Teaching English as
a Second Language
or teaching at the
junior high or high
school level



"I enjoyed Saint
Mary's because the professors were
down-to-earth and approachable; you
can talk to them about anything. The
small university-community atmosphere
meant smaller classes and a close-knit
group of students able to learn at our
own pace."

Ivy Kusinga
Uganda, Africa
BA-International
Development
Studies (IDS)
Women's Studies
Will obtain MA in
Education



"Being from a third world country, I
was forced to look critically at my
values, my views and the way I think...to

understand why people view third world
countries the way they do."

Scott Wilcox
Saint John, N.B.
BComm
Has position with
Tech Pro Heavy
Industrial in Toronto



"I would definitely
recommend Saint
Mary's because of the
good solid education, the
wide choice of programs and the
opportunity to get involved with student
life. I played intramural sports for my
first three years, acting as convenor for
one year, before becoming a co-
ordinator of five sports this year. I had a
lot of fun."

William Allanach
Moncton, N.B.
BSc (BComm grad
1992)
Hopes to enrol in
medical school



"I came to Saint
Mary's because of
the reputation of its Commerce program.
I played varsity hockey every year
which gave me a chance to make a lot of
close friends. The professors are very
approachable, and are willing to offer
extra help outside of class time if
needed."

Lisa Harrison
New Richmond,
Quebec
MBA
Plans a human
resource position in
a large corporation,
hopefully in the
Maritimes



"I found that my professors at Saint
Mary's really got their messages
across and respected their students. The
highlight of my time here was a trip to
the Far East in my final year, as part of
my international marketing course."

No great secret to balancing books

Fiscal responsibility has been part of Saint Mary's mission statement since 1989, but long before that the University operated on the old-fashioned system of "If you cannot afford it, you cannot have it."

Vice-President of Administration, Guy Noël, makes it sound easy, "Good management is common sense and a

commitment to live within your means. If you want expenditure, you have to find ways to generate revenue." He explains, "It says in the Maritime Provinces Higher Education Council guidelines, if an institution incurs an operating deficit in excess of a certain percentage, next year the first charge will be against reducing that deficit.

We have tried to live within that guideline."

Mr. Noël does outline three major elements of putting this simple-sounding plan into practice. "We try to know as much as we can about our budget and we have exercised budget control. Once the budget is set, we have a monitoring process to ensure we stay within it." He adds, "Credit for our success is due to the senior administrators of the University, to department heads who are responsible for living within the budgets allocated to them, and indeed to all our staff."

Another important key is a conservative approach to preparing the budget each year. Mr. Noël says, "We don't get carried away with projecting income from tuition, with the consequence that we have generally under-estimated our income from this source because of the growth in university enrolment."

When it comes to cutting cost, Mr. Noël gives great credit to Interuniversity Services, which is run by all Nova Scotia universities for the benefit of all. "This has helped reduce our cost of supplies and services," he says. "The most recent example is a co-operative agreement in the management of our employee benefit program. We have saved the university and the employees about \$100,000 a year by obtaining the same group life and medical coverage for less money."

The spectre of insolvency is always present for good financial managers and Mr. Noël concludes, "There is a fine line between being fiscally responsible and being in financial trouble. We do not have a great cushion of resources to take care of future problems. Just a five per cent shortfall in our enrolment would get us into serious financial trouble."

Energy investment pays off

Three years ago, Saint Mary's decided to invest in energy efficiency on campus. The \$1.1 million program is now complete and the University is beginning to feel the benefits of the 42 separate projects it entailed. It was financed over five years from the annual Alterations and Renovations Grant which the university receives from the province.

Asked about the savings which will eventually result, environmental engineer Bill MacNeill says, "We are doing better than expected." MacNeill, who was hired in 1991 to implement the project adds, "It has both economic and environmental impacts; the less oil we burn, the less emissions we produce and the less electricity we use, the less emissions someone else produces."

The largest element of the plan was to install new controls on all heating systems on campus. "It involved replacing over 100 pneumatic controls which were troublesome and problematic and putting one computer station in each building," explains MacNeill. As well as making operations more efficient, "it has

allowed us to redirect labour resources to more constructive pursuits. Where before we had people running round flipping switches, we can now direct them towards much-needed preventive maintenance."

Another important project was to install a link between the main heating plant in the McNally Building and the Science Building. "That has allowed us to virtually shut down the Science Building plant, which burns a more expensive grade of oil."

A lot of new insulation has been installed, saving money and improving temperature control in many areas of the university. In the Science Building, work on the pressure control system led to other improvements. "We used our noses to track down fumes circulating inside the building," says MacNeill. The leaks were identified and new valves installed to cure that problem.

Another project was to use heat from the ice-making equipment in the arena, which used to be exhausted to the atmosphere, to heat water for making more ice. "We were surprised

by the amount of savings generated here," says MacNeill.



The Irish Studies Program at
Saint Mary's University presents

Irish Local History and Genealogy Seminar *Focus on Atlantic Canada*

Thursday, July 8 to Saturday, July 10
Registration \$150.00

Participants include:

- | | |
|-------------------------------|--|
| Donal Begley | Chief Herald of Ireland |
| Elsa Hochwald | President, Newfoundland and Labrador Genealogical Society |
| Terry Punch | Past President, Nova Scotia Genealogical Society |
| Peter Murphy | Author <i>Together in Exile</i> |
| Tom Power | Editor, <i>The Irish in Atlantic Canada</i> |
| Dr. Brendan O'Grady | Specialist on the Irish in Prince Edward Island |
| Dr. Cyril Byrne | Co-ordinator, Irish Studies Program, Saint Mary's University |
| Dr. Padraig O'Siadhail | Holder, D'Arcy McGee Chair of Irish Studies |

Information:

Tel: (902) 420-5519, Fax: (902) 420-5561
E-Mail CMcGann@Husky1.SaintMarys.CA

Executive MBA program

The fast track to success

Earn a Saint Mary's Master of Business Administration degree in two years, without taking a break from your career.

Classes on Fridays and Saturdays, alternate weekends, with assignments in between. The 20-plus people enrolled in each EMBA class become a tight-knit group who learn almost as much from each other's experience as they do from faculty and visiting lecturers.



**Saint Mary's
University**

Information:

Tel: (902) 420-5638
Fax: (902) 420-5284

Generosity meets appeal

Although the Building on Strength campaign was only launched in October 1992, donations so far have been very generous.

- Students have pledged \$600,000 over five years.
- Members of the Board of Governors exceeded their goal of \$230,000!
- Faculty and staff of Saint Mary's have a goal of \$220,000
- Corporations have already pledged \$2.8 million of the \$4.2 million goal for that sector.

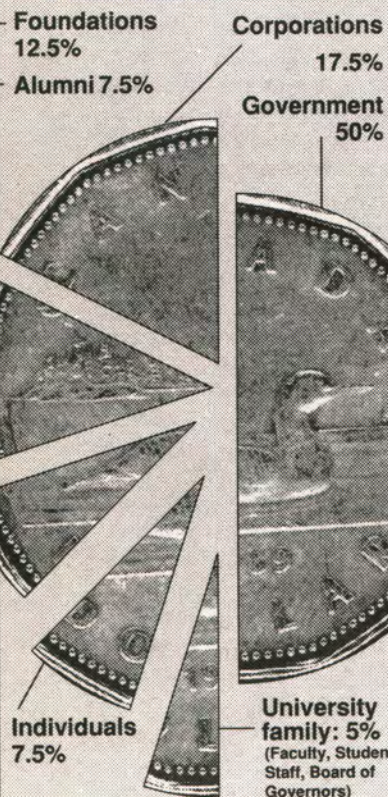
Generous corporate donors include:

- Alcan Aluminum Limitée
- Bank of Montreal
- Bank of Nova Scotia
- Beatrice Foods Inc.
- Best Foods Canada/CPC International
- Campbell Soup Company Ltd
- Canada Malting Co. Ltd
- Canada Trust
- CHUM Ltd
- CHC Helicopters Ltd
- Canadian Imperial Bank of Commerce
- Canadian National
- Doane Raymond
- Dominion Textile Foundation
- Dover Trustco Ltd
- Dow Chemical Canada Inc.
- Eastern Canada Towing Ltd
- Ernst & Young
- Evangeline Financial Services Corp.
- F.C. O'Neill, Scriven & Associates Ltd
- George Weston Ltd
- Grafton Investments
- H.J. Heinz Company of Canada Ltd
- Imasco Ltd
- Jannock Ltd
- John Labatt Foundation
- Jones, Gable & Co. Ltd
- Keg Restaurants Ltd
- LASMO Nova Scotia Ltd
- Maclean Hunter Ltd
- Maple Leaf Foods
- Maritime Beverages Ltd
- Maritime Life Assurance Co.
- Maritime Steel & Foundries
- Maritime Telegraph & Telephone Co. Ltd
- Marriott Corp. of Canada Ltd
- McCain Foods Ltd
- J.W. McConnell Family Foundation
- McInnes Cooper & Robertson
- Midland Walwyn Capital Inc.
- Molson Family Foundation
- Montreal Trust
- Nesbitt Thomson
- Northern Telecom Canada Ltd
- Nova Scotia Power Inc.
- Oshawa Group Ltd/Bolands Ltd
- Oxford Frozen Foods Ltd
- Peat Marwick Thorne
- RBC Dominion Securities
- Richardson Greenshields of Canada Ltd
- Robin Hood Multifoods Inc.
- Royal Bank of Canada
- Sobey Foundation
- Tim Horton Foundation
- Toronto-Dominion Bank
- TransCanada PipeLines
- William M. Mercer Ltd
- Wood Gundy Charitable Foundation
- Woolworth Canada Inc.



Where funds will come from

Building on Strength Campaign goal: \$24 million



What do Saint Mary's students need?

Physical resources: \$20 million

- A new academic complex to house the Frank H. Sobey Faculty of Commerce
- Two-floors of classrooms added to the Burke Education Centre, plus pedway links to the Science Building and Student Centre
- Two more floors of study space to the Patrick Power Library

Academic resources: \$2 million

- Scientific equipment to meet current standards and an endowment for future needs

The future: \$2 million

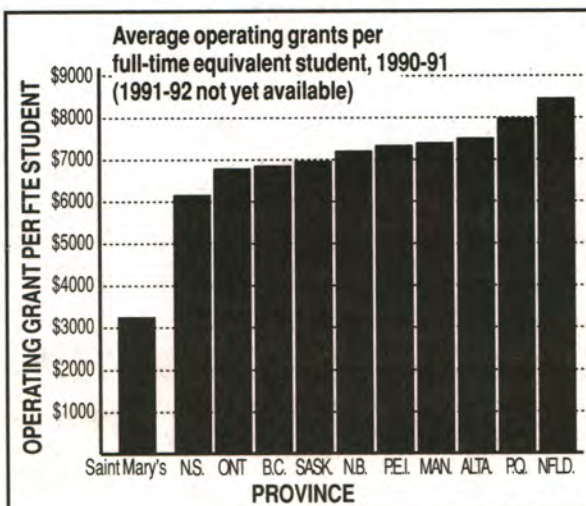
- An endowment to ensure stability for the Atlantic Centre of Support for Disabled Students
- Scholarships, bursaries and co-op funding to help students

Goal: \$24 million

AS YOU CAN see from the rest of this publication, Saint Mary's has made great strides in delivering quality education that meets the real needs of our society. These strides have been accompanied, however, by conflicting trends: increasing student enrolment and financial restraint.

Between 1980 and 1990, Saint Mary's experienced the largest percentage increase in enrolment of all Nova Scotia universities: 112 per cent, or two-and-a-half times the average growth for the system. At the same time, there has been an impressive surge in the research and activities of faculty members.

This growth in enrolment and activity has not been recognized in our operating funding or other grants. The



Source: Smith Commission of Enquiry on Canadian University Education, 1991

fiscal environment that has accompanied these increases has been marked by restraint. Saint Mary's has received a total of \$4.4 million in provincial funding for capital projects over the past decade. During this period, space requirements far outstripped these grants. In addition, operating grants per student are among the lowest in Canada.

The University has consistently delivered balanced budgets with no accumulated debt and has a reputation for sound fiscal management and stewardship of funds. It is committed to maintaining and improving this record.

Saint Mary's is now confronted with serious challenges. Space for teaching, study and research is in short supply. Although living within its means is part of the University's mission, the needs of the growing student, faculty and staff population are critical. Resources must be increased.

Saint Mary's must address serious shortages in buildings, equipment and endowments that are compromising its commitment to quality if not resolved. The "Building on Strength" Campaign will help meet current urgent needs, take the University's areas of strength to new heights and lay the foundations for new initiatives.

Campaign hits halfway mark

Major gifts are flowing into Saint Mary's \$24 million "Building on Strength" campaign and gifts from corporations, foundations and individuals recently reached \$6 million, half of the private sector goal.

Director of University Advancement Don Keleher is pleased with progress and says, "This campaign is imminently winnable. It may take somewhat longer than we originally anticipated due to both the recession and rationalization, but it will succeed." A number of major pledges are on hold during the university rationalization process being undertaken by the provincial government, as is a capital contribution from the province itself.

Why do you support Saint Mary's?

David F. Sobey
Chairman and CEO,
Sobey's Inc.,
Stellarton, N.S.



"Saint Mary's has long played a leading role in post-secondary education in Nova Scotia and is a real innovator in terms of its programs and services."

Al Byrne
BComm '68
Partner, Doane
Raymond, Halifax, N.S.



"My education at Saint Mary's has paid dividends to me each day of my life. Students choosing Saint Mary's today can expect to receive the same relevant, well-rounded education."

Craig Dobbin
Chairman and CEO, CHC
Helicopters Inc.,
St. John's, Nfld



"The Frank H. Sobey Faculty of Commerce is the biggest and best business program in the region. It has earned our support."

Martha Jodrey
Parent, Saint Mary's
student, Windsor, N.S.



"Saint Mary's has kept the personal approach, despite its growing size. The Atlantic Centre is unique in its work for students with disabilities."

Jack Keith
Vice-President
Atlantic Region,
Bank of Nova Scotia



"The University is going in the right direction. Saint Mary's balances its books and focuses on developing its areas of strength."

Andrew Sarlos
President, Gordon /
Sarlos Ltd, Toronto, Ont.



"Strategic alliances with Eastern Europe and Asia are an important part of Canada's future. Saint Mary's recognises this and is developing programs in these areas."

Capital Campaign Cabinet

(External members)

David F. Sobey (Chair)
Chairman & CEO, Sobey's Inc.

Allister R. Byrne, CA
Partner, Doane Raymond

J.G. (Jack) Keith
Senior V-P, Atlantic Region,
Bank of Nova Scotia

Max B.E. Clarkson
Faculty of Management, U of T

Robert P. Kelly
Senior V-P, Finance,
Toronto Dominion Bank

Louis R. Comeau
President & CEO,
Nova Scotia Power

Fred R. MacGillivray
President & General Manager,
Bolands Ltd

H. Purdy Crawford
Chairman & CEO, Imasco Ltd

H. Harrison McCain
Chairman, McCain Foods Ltd

J.V. Raymond Cyr
Chairman, BCE Inc.

J. Rod MacLeod
Brewery Manager,
Columbia Brewing Company

William A. Dimma
Deputy Chairman,
Royal LePage Ltd

J.W.E. Mingo, QC
Stewart, McKelvey Stirling Scales

Craig L. Dobbin
Chairman & CEO,
CHC Helicopter Corp.

L. Richard O'Hagan
Senior V-P, Bank of Montreal

Paul J. Dyer
Assistant V-P, Montreal Trust

Hon. Gerald Regan, QC
President, Hawthorne
Development Services

Ronald W. Eden
President & CEO,
Canada Malting Co. Ltd

Andrew Sarlos
President, Gordon/Sarlos Ltd

E.J. Flinn, QC
Barrister, Flinn Merrick
Barristers and Solicitors

Suzanne E. Sheaves
V-P, Midland Walwyn Capital Inc.

Martha L. Jodrey
Education and
Community Activist

Harry R. Steele
President & CEO,
Nfld Capital Corp.

Ronald Joyce
Chairman, Tim Donut Limited

Michael Zatzman
President, Maplehurst Properties Ltd

Co-operating with other universities**International Development Studies**

The undergraduate program in International Development Studies is offered jointly with Dalhousie University, so students can choose courses from the offerings of both institutions.

Master of Business Administration in Cape Breton

In 1992, Saint Mary's launched a joint venture with the University College of Cape Breton which allows students enrolled at UCCB to earn a Saint Mary's Master of Business Administration degree on a part-time basis.

Management Development for Women

Saint Mary's and Mount Saint Vincent University jointly offer a certificate course for women who seek to break through the "glass ceiling" which is perceived to keep them in the lower ranks of the business world.

Saint Mary's/Nova Scotia Teachers' College

Since the 1960s, Saint Mary's has offered courses at the Nova Scotia Teachers' College in Truro. In 1988, a program was set up which enabled graduates of NSTC's three-year

In recent years, Government has emphasized the necessity for Nova Scotia universities to work together to eliminate duplication of programs and to serve the student population

better. Even before this initiative began, Saint Mary's was working with a number of institutions and this trend is growing rapidly, as the following examples show:

Associate of Education program to obtain the five extra credits they need to earn a BEd.

Geology departments co-operate

A co-operative arrangement was recently worked out between the geology departments at Dalhousie and Saint Mary's universities.

MEd at University of Prince Edward Island

In 1990, Saint Mary's started offering courses leading to the Master of Education degree on the campus of the University of Prince Edward Island. This brings Saint Mary's popular programs for practising teachers within the reach of residents of P.E.I.

Women's Studies program

Saint Mary's interdisciplinary program in Women's Studies is designed to allow

co-operation with other universities in Halifax.

Nova Scotia universities offer clinical psychology PhD

Saint Mary's is a partner with Acadia, Mount Saint Vincent and Dalhousie universities in a PhD program in clinical psychology.

Geology Department runs regional centre

The Geology Department at Saint Mary's is the home of the Regional Geochemical Centre, which is used by universities, industry and government departments throughout the region.

Interuniversity Services Inc.

Saint Mary's is a founding member and enthusiastic partner in this joint venture between all Halifax Metro universities. It negotiates joint purchasing arrangements for services as diverse as

oil and pensions and also runs NOVANET, the computer library catalogue which gives students access to titles at all Metro universities.

Geography Department works with COGS

Saint Mary's Geography Department has a reciprocal credit transfer arrangement with the Nova Scotia College of Geographic Sciences, a specialized unit of the province's community college system.

Other co-operative ventures include:**Business Development Centre (Dartmouth)**

This centre, in which senior students offer inexpensive consulting services to small- and medium-sized businesses, was set up with the support of the Dartmouth Chamber of Commerce, the Atlantic Canada Opportunities Agency and the business community.

Working with libraries

This year is the 15th anniversary of Saint Mary's popular 'Lunch and Learn' courses at the Halifax Main Library. It also sees the beginning of courses offered at the new Dartmouth Regional Library.

Frank H. Sobe Faculty of Commerce**New Commerce Dean preaches co-operation**

Saint Mary's new Dean of Commerce, Dr. Scott Carson, chose to come to Halifax because the University "is very aggressive about the future and extremely forward-looking in its desire to connect with the business community." Dr. Carson, who was previously Vice-President, Corporate Finance Division, of the Canadian Imperial Bank of Commerce, says "A lot of large companies need training and development, but do not have the capacity in-house. It will be jobbed-out and represents a tremendous

opportunity for business schools."

Dr. Carson believes that a need for training at all levels faces the business community as Canada prepares to meet the reality of the global marketplace. He says, "Some of the most successful North American and European business schools are those that have offered a wide range of courses and executive updates to business." Saint Mary's own initiatives in training Canadians to meet the challenges of the 21st century include:

- An Executive Master of Business

Administration program, which graduates its second class on May 10.

- The Business Development Centre in downtown Dartmouth, where students and faculty from Saint Mary's offer consulting services to would-be and existing entrepreneurs.
- A co-operative MBA in Accounting.
- A planned PhD program in Accounting which will meet the urgent need for highly trained academics to teach at the university

level.

- A program in Computing Science and Business Administration which trains graduates who have a knowledge of both business and computing science, enabling them to select and advise on the systems needed to fulfil the communications needs of businesses and institutions.
- A major in Small Business and Entrepreneurship which responds to the fact that small business is the healthiest sector of Atlantic Canada's economy.
- Saint Mary's facility at the World Trade Centre—taking courses to the downtown Halifax business community. Courses are offered at lunch times, in the evenings and on the weekend to suit the needs of business people.

The close link between Saint Mary's and the business community is clearly shown in the number of businesses that are supporting the campaign for funds to build a new home for the Frank H. Sobe Faculty of Commerce. This planned facility will strengthen the faculty's existing reputation as Atlantic Canada's premier business school.



Dr. Scott Carson

In partnership with employers, Saint Mary's offers:**Co-operative education options**

Co-op students gain hands-on experience related to their academic fields. Work terms complement academic study by providing an opportunity to test theoretical knowledge gained in the classroom. Applying for work term positions brings important job-search skills—and work term income helps finance education too!

Co-op options in:

- Biology
- Chemistry
- Computing Science
- Computing Science /Business Administration
- Engineering
- Geography
- Geology
- Small Business /Entrepreneurship
- Accounting (MBA level)



**Saint Mary's
University**



Faculty of

ARTS

Bachelor of Arts

- Anthropology
- English
- Geography (Co-op option)
- History
- Modern Languages and Classics
- Philosophy
- Political Science
- Religious Studies
- Sociology

Interdisciplinary studies

- Asian Studies
- Atlantic Canada Studies
- Image Studies
- International Development Studies
- Linguistics
- Women's Studies

Special programs

- Criminology Certificate
- Irish Studies

Pre-professional programs

- Law
- Theology

Master of Arts

- Atlantic Canada Studies
- International Development Studies
- History
- Philosophy

Faculty of

SCIENCE

Bachelor of Science, Honors

- Astrophysics
- Biology (Co-op option)
- Chemistry (Co-op option)
- Computing Science and Business Administration (Co-op option)
- Geology/Geography
- Geology (Co-op option)
- Mathematics and Computing Science
- Physics
- Psychology

Bachelor of Science and Diploma in Engineering

2-year Diploma in Engineering (Co-op option)

Master of Science

- Astronomy
- Psychology

Pre-professional programs

- Architecture
- Dentistry
- Medicine
- Optometry
- Veterinary medicine

Frank H. Sobey
Faculty of

COMMERCE

Bachelor of Commerce

- Accounting
- Computing and Information Systems
- Computing Science and Business Administration
- Economics
- Finance
- Global Business Management
- Human Resource Management
- Management
- Marketing

Master of Business Administration

- General Management
- Accounting concentration
- International Development concentration
- Executive Master of Business Administration

Professional programs in partnership with:

- Society of Management Accountants
- Human Resource Association of Nova Scotia
- Canadian Institute of Management

Faculty of

EDUCATION

Bachelor of Education

Master of Education

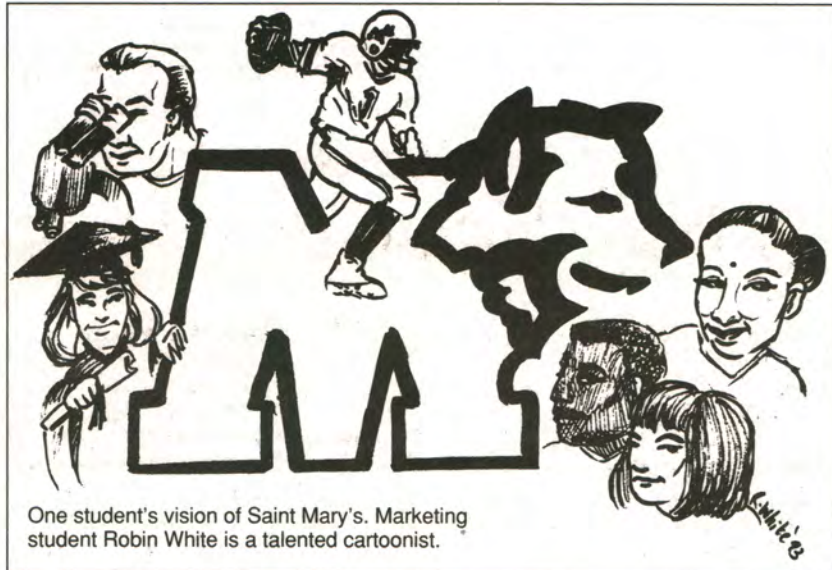
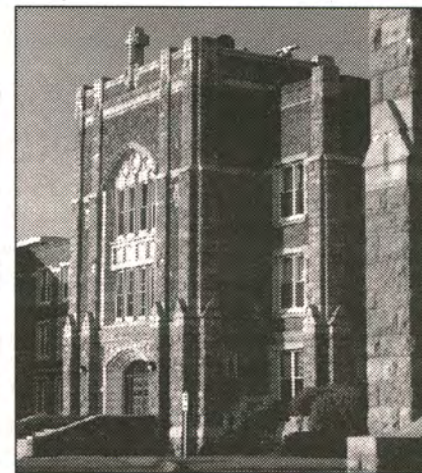
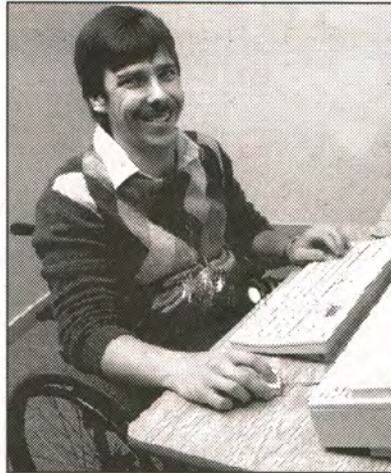
- Administration
- Curriculum and Instruction
- English as a Second Language option

Master of Arts in Education

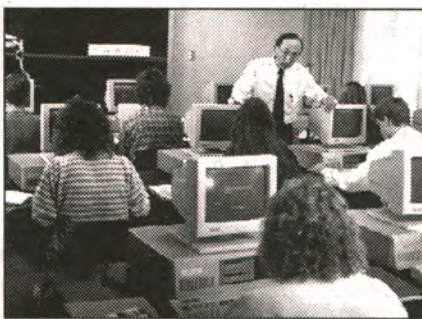
Information

For information about these programs or any other aspects of Saint Mary's University, contact:

Admissions Department
Saint Mary's University
Halifax, Nova Scotia
B3H 3C3
Tel: (902) 420-5415
Fax: (902) 420-5151
or
Public Affairs Department
Tel: (902) 420-5516
Fax: (902) 420-5511



One student's vision of Saint Mary's. Marketing student Robin White is a talented cartoonist.



Mentoring project helps keep kids in school

Athletes help kids at risk

"ICAME TO UNIVERSITY thinking that I could play soccer and go to class when I had free time. Well, I ended up sitting out a year of soccer while I caught up with my school work." This athlete had the motivation to work hard to get back on the team but there are a lot of young people in Dartmouth who drop out of high school and don't go back. As a starting point, Saint Mary's athletes are acting as mentors for high school athletes—a natural choice because varsity athletes are heroes to many of these teenagers.

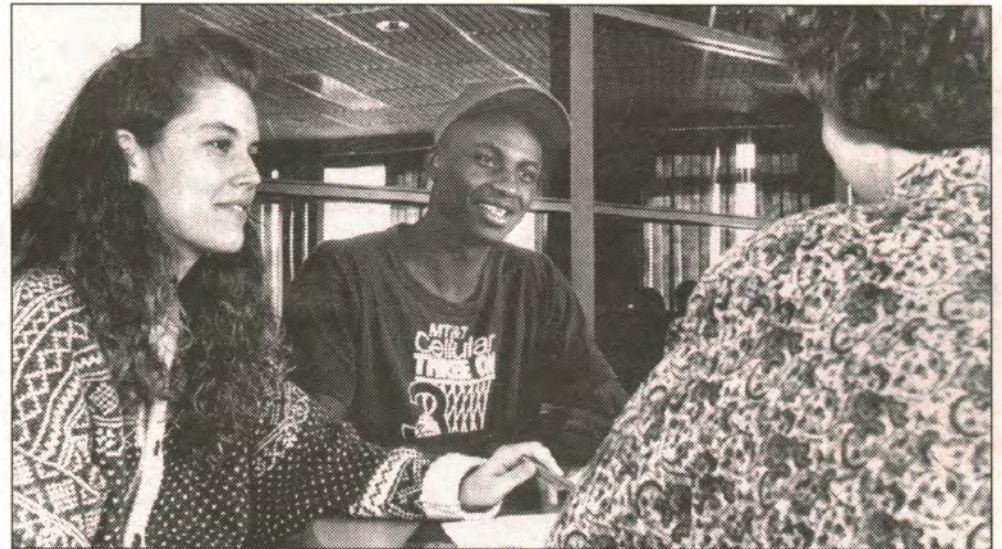
The Student Athletes Mentoring Project is part of a Stay-in-School (SIS) initiative developed to tackle the dropout rate in Dartmouth's high schools. Saint Mary's is the only university currently participating in this program.

Says program co-ordinator, Charles Dolan, "Many of these university athletes are peers of high school athletes and the high school students have a lot of respect for their achievements. As mentors, Saint Mary's athletes will be able to provide the positive motivation needed to encourage these

young people to stay in school and achieve success."

William Njoku, a member of the men's basketball team and this year's most valuable player in the CIAU, believes strongly in the program. "I think it is important to let these students know that they really need to help themselves. I hope to help them learn how to balance school, practice and part-time jobs, and to help them understand the commitment it takes to succeed."

Volleyball team member, Tracy Clinch, agrees.



Tracy Clinch and William Njoku talk about the Student Athletes Mentoring Project with one of the Stay in School co-ordinators.

Year in review

Football

- Finalist in CIAU championship Vanier Cup
- Larry Uteck named AUAA Coach of the Year
- 12 players named AUAA All-Stars
- David Sykes won AUAA and CIAU awards for athletic and academic achievement
- Alex Eliopoulos won AUAA and CIAU awards as outstanding defensive player
- Trevor Burke and Alex Eliopoulos named 1st team All-Canadians
- Greg Foran and Steve Sarty named 2nd team All-Canadians

Field Hockey

- Finalist in AUAA playoffs
- Three players named AUAA All-Stars

Men's Soccer

- Finalist in AUAA playoffs
- Stewart Galloway named AUAA Coach of the Year
- Three players named AUAA All-Stars
- George Kyreakakos named AUAA MVP and 1st team All-Canadian

Women's Soccer

- AUAA Champions
- Linda Whitehead named AUAA Coach of the Year
- Three players named AUAA All-Stars
- Suzanne Muir named AUAA MVP and 1st team All-Canadian
- Marija Kirinchich named AUAA Rookie of the Year

Men's Basketball

- Finalist in AUAA playoffs
- Ross Quackenbush named AUAA Coach of the Year
- Two players named AUAA All-Stars
- William Njoku named AUAA-MVP and CIAU-MVP

Women's Basketball

- Lori Messer named AUAA Rookie of the Year and Rookie All-Canadian

Volleyball

- 4th in AUAA playoffs
- Marlene Ouellette named AUAA All-Star

Hockey

- 4th in AUAA playoffs
- Steve Kluczowski named AUAA MVP and 1st team All-Canadian, set all-time single season goal scoring record at Saint Mary's with 33 goals

Track and Field

- Four athletes named AUAA All-Stars
- Andrew Grady 12th in Canada in indoor decathlon
- Andrew Conrad 8th in Canada in 60m hurdles

Top athlete honored

In November '92, football great Russ Jackson presented the CIAU award named in his honor to Saint Mary's David Sykes. It goes to the student athlete who best combines academics, athletics and community involvement.



16 Academic All-Canadians in 1992

Saint Mary's prides itself on maintaining good academic standards among its student athletes. During the past year, the University placed 16 student athletes on the Academic All-Canadian list, one of the highest numbers in the country. To qualify, student athletes must be varsity team members and must maintain a 3.5 grade point average (GPA). Congratulations to those who earned places on this elite list.

Stephen Boyle	Soccer	Commerce
Carla Brake	Soccer	Arts
Simon Day	Soccer	Science
Colette Levangie	Soccer	Commerce
Judith Lipp	Soccer	Arts
Mary MacDonald	Basketball	Science
Lori MacDougall	Field hockey	Science
Shauna MacDougall	Volleyball	Commerce
Sean Marriott	Football	Arts
Karen McHugh	Field hockey	Commerce
Ann O'Neill	Volleyball	Arts
Helen Radford	Soccer	Education
Stephanie Roberts	Soccer	Commerce
Stephen Sumarah	Football	Education
David Sykes	Football	Commerce/Arts
Lisa Welsh	Volleyball	Arts

"When high school students see top university athletes compete, they don't see the work these athletes have gone through in practices, school and other things to be able to compete at this level. We plan to talk to them about the effort needed and the benefits of organizing their time and staying in school."

Because of the interest shown by members of Saint Mary's Athletes Council, high school students have already started visiting Saint Mary's to talk to student athletes.

There is hope this program will broaden over time to include all high-risk high school students.



Ross (second from right) discusses plays with some of his team members.

Studies first, game second

Basketball coach Ross Quackenbush makes it clear to his players that they are students first and basketball players second. At the start of every year and throughout the season, team members are reminded, "If you are going to take part in basketball, you have to have priorities and the first one is academics."

Ross compares his life as a basketball coach to the one he left as a teacher in Windsor, Nova Scotia a few years ago. "I'm still teaching but focusing on basketball right now," he explains. "I prepare a lesson plan in my head for practices which includes the plays I want to see on the floor. The only way for me to see these moves happen is to teach them to my players. It's great because I have motivated students and a small class—two pretty handy teaching aids."

In his fourth year with the Huskies, Ross has enjoyed a great deal of success with the team. This year marked the fourth straight play-off appearance for the Huskies, with the 1991-92 team taking second place in the CIAU national final.