

<b>FACT BOOK</b>		<b>1995-96</b>
STATS	Fact Book	1995-96
DATA	Fact Book	1995-96
CHARTS	Fact Book	1995-96
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**Saint Mary's  
University**

Halifax, Nova Scotia, Canada



# Saint Mary's University

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Office of Institutional Analysis and Planning

## INTRODUCTION

Welcome to the 1995/96 edition of the *Saint Mary's University Fact Book*. The purpose of this document is to provide the university community with information on the principal characteristics of Saint Mary's in a concise, consistent, and relevant manner.

As with previous additions, many people have made contributions of time and information toward the preparation of this *Fact Book*. This year I would like to thank Marjorie Sullivan, Assistant Comptroller; Margot Schenk, University Librarian; Wendy Bullerwell, from the University Archives; and Mark Chapman, Institutional Researcher. Any errors or omissions are mine, however.

Over the course of the year, the Office of Institutional Analysis and Planning receives many requests for information. We hope that the *Fact Book* will be a useful resource in providing answers to the most commonly-asked questions. Any comments regarding changes and improvements are most welcome. I look forward to having your input.

Catherine Read Lewis  
Institutional Researcher

*Cover Design: Kimberly Dunn  
Public Affairs*

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## KEY

ACC	Accounting
ACS	Atlantic Canada Studies
ANT	Anthropology
ASN	Asian Studies
AST	Astronomy
B Arts	Bachelor of Arts
B COMM	Bachelor of Commerce
B ED	Bachelor of Education
B SC	Bachelor of Science
BA	Bachelor of Arts
BAd	Business Administration
BEd	Bachelor of Education
BIO	Biology
BUS ADM	Business Administration
B.A.	Bachelor of Arts
B.Comm.	Bachelor of Commerce
B.Ed.	Bachelor of Education
B.Ed.(NSTC)	Bachelor of Education in Association with Nova Scotia Teachers' College
B.Ed.(Voc.)	Bachelor of Education (Vocational Education)
B.Sc.	Bachelor of Science
B.Sc. & Dip. Egn.	Bachelor of Science and Diploma in Engineering
Cert	Certificate
CHE	Chemistry
CLA	Classics
CMA Non-deg.	Certified Management Accounting Non-degree
CMA Upgr	Certified Management Accounting Upgrading
COMM	Commerce
CRI	Criminology
Crim. Cert.	Criminology Certificate
CSC	Computing Science
CSc/BAd	Computing Science and Business Administration
CSC/BUS AD	Computing Science and Business Administration
C.A.	Chartered Accountant
DIP EGN & B SC	Diploma in Engineering and Bachelor of Science
Dip. Egn.	Diploma in Engineering
DPM	Data Processing Management
D.B.A.	Doctor of Business Administration
ECO	Economics
EDU	Education
EDUC	Education

**KEY (continued)**

EGL	English
EGN	Engineering
EMB	Executive Master of Business Administration
EMBA	Executive Master of Business Administration
figs.	Figures
FIN	Finance
FRE	French
F-T	Full-time
FTE	Full-time Equivalent Students
GBM	Global Business Management
GBS	General Business Studies
GEO	Geology
GER	German
GPY	Geography
GRAD	Graduate
HIS	History
Hons. Cert.	Honours Certificate
HRM	Human Resources Management
IDS	International Development Studies
incl.	Included
INDEP	Independent Studies
Info.	Information
M Arts	Master of Arts
M ED	Master of Education
MA	Master of Arts
MA Ed	Master of Arts in Education
MAT	Mathematics
MBA	Master of Business Administration
MEd	Master of Education
MGT	Management
MGT SCI	Management Science
Misc.	Miscellaneous
MKT	Marketing
ML	Modern Languages
MSc	Management Science
MSC	Management Science
M.A.	Master of Arts
M.A.(ACS)	Master of Arts in Atlantic Canada Studies
M.A.(Ed.)	Master of Arts in Education
M.A.(His.)	Master of Arts in History
M.B.A.	Master of Business Administration



**KEY (continued)**

MCS	Math and Computing Science
M.Ed.	Master of Education
M.Sc.(AST)	Master of Science in Astronomy
M.Sc.(PSY)	Master of Science in Psychology
Non-deg.	Non-degree
NO.	Number
N/A	Not applicable
PHI	Philosophy
PHY	Physics
Ph.D.	Doctor of Philosophy
PIR	Personnel and Industrial Relations
POL	Political Science
PSY	Psychology
P-T	Part-time
REL	Religious Studies
SCI	Science
SOC	Sociology
SPEC	Special
SPEC, UPG, NDP	Special, upgrading, non-degree programme
SPEC/AUD/NDP/UPG	Special, audit, non-degree programme, upgrading
TOT	Total
UNDECL	Undeclared
Upgr.	Upgrading
WFTE	Weighted Full-time Equivalent Students
WMS	Womens' Studies

## DEFINITIONS

**Full-time Student:** student enrolled in three or more courses in one semester.

**Part-time Student:** student enrolled in fewer than three courses in one semester.

**Special Student:** student working toward a degree at an academic institution other than Saint Mary's, who has a letter of permission to take a course or courses at Saint Mary's.

**Upgrading Student:** student who already holds an undergraduate degree or professional certificate who is taking additional courses at Saint Mary's.

**Non-degree Student:** student taking a course or courses who has not been accepted into a degree programme at Saint Mary's.

**Course registration:** one course registration is equivalent to one student enrolled in one full-unit course.

## STATEMENT OF MISSION

Saint Mary's University is dedicated to public accessibility and regional, national, and international outreach. As a comprehensive, predominantly undergraduate institution located in a major metropolitan area, Saint Mary's offers an undergraduate liberal education in arts and sciences; professional programs in commerce, criminology, education, and engineering; and select graduate programs.

### **Saint Mary's University is committed to pursuing excellence in:**

- teaching, in its many facets;
- research, including special emphasis on the involvement of undergraduate students;
- outreach to regional, national and international communities; and
- service to its students

### **From this pursuit of excellence comes a commitment to:**

- be innovative and forward looking;
- provide access to qualified applicants and be a resource to the community, responsive to the needs of all its groups, particularly those groups that have traditionally been under-represented;
- ensure the University's students receive the highest quality service from the administrative and academic staff;
- provide a university environment that is conducive to the intellectual and personal development of students, faculty, and staff and one that will meet the competitive challenges of the next decade and beyond;
- advance scholarship;
- develop programs to their fullest extent in areas where the University has particular strength;
- pursue linkages across disciplines within the institution;
- offer an extensive program of credit and noncredit courses, both on and off campus and at a distance;
- reach out and provide leadership to the regional, national, and international community by co-operating with businesses, government agencies, and other academic institutions;
- strengthen and broaden the University's international linkages
- practice fiscal responsibility.

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## HISTORY

The history of the institution is a long and varied one, spanning over a century. It began in the mid-19th century as a small, private school for boys, founded by a group of local businessmen and educators. Over the years, the school grew in size and reputation, eventually becoming a public institution. The early years were marked by a focus on classical education, with a strong emphasis on Latin and Greek. As the 20th century progressed, the curriculum expanded to include modern subjects such as science, history, and literature. The institution's commitment to academic excellence and its dedication to providing a high-quality education for all students have been central to its history. In the mid-1990s, the school underwent a significant renovation, updating its facilities and infrastructure to meet the needs of a modern educational institution. Today, the institution continues to uphold its tradition of excellence while embracing new technologies and pedagogical approaches to ensure the best possible learning experience for its students.

## HISTORY SAINT MARY'S UNIVERSITY

Since its founding in 1802, Saint Mary's University has developed into a modern, urban university with over 7,000 full- and part-time students. It is the oldest English-speaking Roman Catholic initiated university in Canada. With meagre resources, the Reverend Edmund Burke founded the institution and, on being named Bishop of Nova Scotia, insisted that support for the college be continued as essential in fostering the Catholic community.

In 1841 the Nova Scotia House of Assembly gave formal recognition to the college's academic role and, eleven years later, granted it legal status. Over the next few years, there was a great deal of uncertainty about the survival of the college. In 1913, however, the Christian Brothers of Ireland were asked by the Archdiocese of Halifax to direct the college and its academic programs. Its reputation as a liberal arts institution thrived in these years. Undergraduate programs were widely respected and new instructional programs were initiated, the most notable being the Faculty of Commerce which, when established in 1934, was among the first of its kind in Canada. In 1940, the Upper Canada Province of the Society of Jesus (the Jesuits) was invited to succeed the Christian Brothers as administrators and teachers. For more than thirty years, until the new Act of Incorporation in 1970, the college remained under Jesuit supervision. It established itself in teacher education; initiated the first courses in continuing education in Halifax/Dartmouth; purchased the first computer in Atlantic Canada; and became co-educational. Also, the long-standing emphasis on liberal arts and commerce was complemented by new programs in engineering and science. The Act of 1970 gave legal status to the Board of Governors and Senate. Subject to the powers of the Board, the Senate is responsible for the educational policy of the University. In 1974, faculty members formed the Faculty Union which has become an influential voice in the affairs of the University.

From the Jesuits and their predecessors, Saint Mary's has inherited a strong commitment to meeting community needs and an equally strong tradition of emphasising excellence in teaching and excellence in research. During the past two decades, Saint Mary's has evolved into a more complex urban university, with a full range of undergraduate programs in arts, commerce, and science. Now a publicly accessible, co-educational institution, functioning with a sense of its tradition, the University also offers pre-professional programs in law, medicine, engineering, theology, dentistry, architecture, and selected graduate studies. Through the efforts of the Division of Continuing Education, the number of part-time students studying in these programs and in a variety of non-credit programs has rapidly expanded at several geographic locations.

Over the last twenty years, this commitment to academic and research excellence has seen the number of full-time faculty with doctoral degrees rise to 92 percent. Part-time faculty

members are recruited on the strength of academic qualifications in addition to the expertise and experience they can bring to the classroom.

More dramatic evidence of faculty enrichment is demonstrated by their research activities. In the last ten years, sponsored contract and academic research has increased from \$250,000 to more than \$3,000,000. This large increase reflects the University's firm belief that excellence in both teaching and research are essential for professors and that research is an integral part of the contribution that universities must make to society.

The quality of instruction to students has been a focal point of Saint Mary's University since its founding. This long-standing tradition of commitment to excellence in teaching has seen the introduction of new initiatives. The Quality of Teaching Committee has assisted faculty members by offering workshops on instructional techniques and innovations in teaching methodology including the use of computers, and awards for Teaching and Research Excellence are presented annually to members of faculty. In addition, several members of faculty have won regional and national awards for teaching.

Approximately 7000 students are enrolled during the academic year at Saint Mary's University. They attend day and evening classes both on the 30-acre campus in the south end of Halifax and at off-campus locations, including the World Trade and Convention Centre in downtown Halifax, and in Dartmouth, Truro, as well as other communities. Saint Mary's has residence facilities for single and married students, a Student Centre, Science Building, the Patrick Power Library, which is linked via computer to several other Halifax-Dartmouth universities as well as the University College of Cape Breton, a multi-million dollar Computer Centre, and "The Tower", which is Atlantic Canada's most modern recreation and fitness complex. Over the last number of years, Saint Mary's University has become a teaching and research institution where tradition meets the future.

The traditions formed by its founder and early teachers, built upon by the sound educational values of the Christian Brothers and strengthened by the imaginative leadership of the Jesuits, provide a stable base for future development. Saint Mary's has been innovative in seeking co-operative ventures with other Maritime universities. The results have included the Regional X-Ray Fluorescence Laboratory as well as the Gorsebrook Research Institute which contributes to the understanding of our regional culture within a national context. In response to the imperative that modern universities increase their outlook and outreach to other parts of the world, Saint Mary's University houses the Canada-China Language and Cultural Project. Our "internationalization" has also seen formal teaching and research agreements signed with universities in countries around the world including Japan, the United States, Bermuda, England, Norway, and China. The Atlantic Centre of Research, Access, and Support for Disabled Students has grown remarkably over the last several years. This Centre provides a variety of support to an increasingly important sector of our student population. It also provides assistance to disabled students studying at other Maritime post-secondary institutions.

Saint Mary's University concentrates on its mission of providing excellence in its service to students and the larger community around the campus. Its reputation is one of quality education in a campus environment where individual development is paramount. Saint Mary's student population is drawn largely from within Halifax County, with 66<sup>1</sup> per cent of its students from this area. Nova Scotia is the home province of 85 per cent of Saint Mary's students. There is also a distinct global aspect to the University with over 300 international students from places such as Antigua, Barbados, Bermuda, China, Hong Kong, Japan, St. Lucia, and the United States. Saint Mary's is ambitiously pursuing a goal shared by many. It is a vision centred around continued academic excellence in teaching and research, accessibility for all Nova Scotians, strong community outreach, and facilities and instruction for physically challenged students. With its strong sense of where it has been, Saint Mary's University has focused clearly on the mission ahead, "where tradition meets the future."

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<sup>1</sup> Figures taken from Student Information System, December 1, 1995.



## A CHRONOLOGY OF SIGNIFICANT EVENTS

- 1802** St. Mary's College, a school for Boys, is founded by Father Edmund Burke, and is located at the corner of Grafton Street and Spring Garden Road. The school is not permitted to open, however, because of government regulations restricting denominational schools. The building intended for the College is used as the St. Mary's Basilica Glebe House. The year 1802, however, is recognized as the founding date of Saint Mary's University.<sup>1</sup>
- 1802 - 1818** Father Burke provides an informal Catholic education for a few young men in his house.<sup>1</sup>
- 1818** Father Burke opens a school for small boys.
- 1839** The government recognizes denominational schools. St. Mary's College moves to Grafton Street, occupying the building that currently houses the Catholic Pastoral Centre of the Archdiocese of Halifax. Its intended purpose is to serve as a seminary for the education of young Catholic men for the priesthood.<sup>2</sup>
- 1841** St. Mary's College is incorporated and given temporary degree granting powers, and moves to Belle Aire Terrace (off Agricola Street).
- 1852** St. Mary's College is given permanent degree-granting power, and the College and High School begin a separate existence.<sup>3</sup>
- 1868** Teaching duties at St. Mary's are taken over by the Christian Brothers of Saint John the Baptist de la Salle.
- 1876** "The University Act" is passed, which states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's will be regarded as Colleges of the non-sectarian University of Halifax, and that each will confer their degrees in the name University of Halifax. Each College will receive a yearly government grant. As a result of this Act, the Christian Brothers of Saint John the Baptist de la Salle leave Halifax.<sup>4</sup> The College is taken over by the Archdiocese and is moved from Belle Aire Terrace to Barrington Street (near Tobin Street).
- 1881** The "University of Halifax" ceases to exist, and government grants to each of the Colleges are stopped. St. Mary's College closes due both to lack of funding and lack of a teaching faculty.

- 1881 Patrick Power, a prominent businessman, dies and leaves a bequest in his will for a boys' college, but stipulates that in order to be eligible for the bequest, the school must be run by the Jesuits. The Archdiocese is unable to find an order of Jesuits to run the school, and are thus unable to comply with the terms of the will.<sup>5</sup>
- 1903 The Archdiocese is unable to find a Catholic order to run St. Mary's and is thus ineligible to use the Power bequest funds. The Archdiocese undertakes a successful drive for funds, and St. Mary's College reopens at Windsor Street and Quinpool Road (currently the site of the St. Vincent Guest House). Local priests fulfil teaching duties.<sup>1</sup>
- 1913 The Irish Christian Brothers "... were contracted as the teaching order for St. Mary's."<sup>2</sup> The executors of Patrick Power's will decide to grant the money of his bequest for the opening of the College under the Brothers' administration.<sup>5</sup>
- 1914 The College publishes an academic calendar for the first time.
- 1916 St. Mary's becomes affiliated with Nova Scotia Technical College; a three year course in Engineering is set up at St. Mary's.
- 1917 - 1918 The Halifax Explosion occurs on December 6, 1917. There are no serious injuries at the College, but the students are sent home and the facility is used as an emergency hospital for two months. The school is then repaired and re-opened in February 1918.<sup>5</sup>
- 1921 The Yearbook is published for the first time.
- 1921 One million dollars is offered by the Carnegie Foundation for the Improvement of Higher Education to "... promote a Federation of all Colleges in the Maritimes and Newfoundland with Dalhousie University."<sup>5</sup>
- 1922 The Universities Conference Report recommends that all "institutions of higher learning" in the Maritime Provinces move to Halifax and "... become constituent colleges of a new university."
- 1923 Pope Pius XI declares, via the local Archbishop, that no Catholic Colleges shall enter the proposed federation of universities. With the withdrawal of the Catholic institutions, the idea of a federation is abandoned.<sup>5</sup>
- 1934 A Commerce department is established.<sup>6</sup>
- 1936 The student newspaper, *St. Mary's Journal*, is published for the first time.

- 1940 As a result of disagreements between the Archdiocese and the Irish Christian Brothers over the running of St. Mary's, the Upper Canada Province of the Society of Jesus (the Jesuits) take over the institution.<sup>2</sup>
- 1943 The land of the Gorsebrook Golf Club is acquired by the Archdiocese on which a new St. Mary's College is to be built.<sup>2</sup> The land "originally" belonged to a wealthy and prominent Halifax citizen, Enos Collins.<sup>1</sup>
- 1945 The Halifax School of Journalism is established as a joint venture of St. Mary's, Mount Saint Vincent, and King's College.
- 1949 The sod is turned on the Gorsebrook Golf Club land and construction of the McNally building commences.
- 1951 St. Mary's High School and St. Mary's College move to the McNally building. The building contains classrooms, student rooms, and living quarters for the Jesuits. The high school occupies three rooms on the second floor.<sup>2</sup>
- 1952 The Canadian Martyrs' Parish is established to serve the needs of South End Halifax residents; the foyer of the McNally building is used as its chapel. The first mass is said on September 14.<sup>7</sup> This marks the beginning of what will become a long association between Canadian Martyrs' Parish and St. Mary's.
- 1953 The College Chapel is officially opened on November 28, and will serve as the home of Canadian Martyrs' Parish. The Chapel is attached to the McNally building.<sup>7</sup>
- 1953 Credit and non-credit evening courses are offered for the first time to part-time students, both women and men.<sup>2</sup>
- 1954 A non-credit adult studies program begins.
- 1957 St. Mary's becomes affiliated with Ignatius College in Guelph and Regis College in Willowdale.
- 1957 The Student Directory is published for the first time.
- 1957 The School of Education is established.
- 1959 The St. Mary's football team is given the name "Huskies"; they had previously been known as the "Saints".<sup>8</sup>
- 1959 St. Mary's acquires the "Royal Mc-Bee LGP-30" electronic digital computer, the first electronic digital computer in the region. The computer is available for both educational and industrial usage.<sup>1</sup>

- 1960 A Faculty Manual is drawn up for the first time, "... which codified the regulations governing appointments, rank, and tenure."<sup>7</sup>
- 1962 Saint Mary's launches an "Expansion Program". Collins House, part of the original estate on whose lands the current campus now stands, is torn down to make way for the construction of the new Student Centre. This results in the beginning of an historical landmarks preservation movement in Halifax.<sup>2</sup>
- 1963 The Board of Studies is renamed the University Senate; the old "Senate" is given the more appropriate title "Board of Governors".<sup>7</sup>
- 1963 The Canadian Martyrs' Parish Centre is officially opened in February.<sup>7</sup>
- 1963 Saint Mary's High School closes; there are approximately 25 students in the last graduating class.<sup>2</sup>
- 1964 Saint Mary's withdraws from the Halifax School of Journalism.
- 1965 The Library opens.
- 1965 The Halifax School of Journalism closes.
- 1966 Saint Mary's establishes its first "purely academic" post-graduate program, an MA in the history of science.<sup>1</sup>
- 1966 The Alumni Arena opens.
- 1966 The Saint Mary's University Students' Association is incorporated.
- 1967 The Student Centre and Science Building open.
- 1968 Saint Mary's becomes co-educational.
- 1968 A seventeen-floor high-rise opens for use as a student residence; four floors are specially designed for physically challenged students.<sup>7</sup>
- 1969 "Huskies Stadium" is constructed in preparation for the Canada Summer Games.<sup>4</sup>
- 1970 Administration of Saint Mary's transfers to a "lay" board of governors, and the Jesuits are replaced by secular staff. The University continues to recognize its Catholic tradition.<sup>2</sup>

- 1971 The sod for the new Canadian Martyrs' Church is turned on Easter Sunday; the Church is officially opened on December 12.
- 1971 Loyola Academic and Residence Complex opens.
- 1972 The Rev. Michael W. Burke-Gaffney Observatory opens.
- 1974 The Saint Mary's University Faculty Union is certified as a bargaining unit.
- 1974 A Master of Business Administration (MBA) program commences.<sup>6</sup>
- 1975 The Institute of Human Values is established.
- 1976 The Patrick Power Library opens.
- 1979 The International Education Centre opens.<sup>6</sup>
- 1981 Co-operative Education programs are established by the departments of Geography and Sociology.
- 1982 The Gorsebrook Research Institute for Atlantic Canada Studies is established.<sup>6</sup>
- 1982 The X-ray Fluorescence Centre opens.<sup>6</sup>
- 1983 The China Program is established.<sup>9</sup>
- 1985 The Atlantic Centre of Research, Access, and Support for Disabled Students is opened.
- 1987 Saint Mary's Athletics and Recreation Tower ("The Tower") opens.
- 1988 The CMA program is launched.<sup>6</sup>
- 1988 Saint Mary's High School class of 1963 (the last graduating class) hold a 25th reunion.
- 1989 The Business Development Centre opens in Burnside Industrial Park.<sup>6</sup>
- 1989 The Co-operative Education program expands to include the faculties of Science and Commerce.
- 1990 The Executive MBA program is introduced.<sup>6</sup>
- 1993 The "Frank H. Sobey Faculty of Commerce" is dedicated in October.

- 1994      Announcement of the phasing out of the Education Faculty due to Rationalization
- 1995      Saint Mary's University confers close to 1600 degrees, diplomas and certificates on the largest graduating class in its history at spring and fall Convocations.
- 1996      The provincial government endorses Saint Mary's participation, along with six other universities, in the Metro Consortium, developed to encourage the sharing of resources in the Halifax university system.

**SUMMARY OF LEGISLATION PASSED  
RESPECTING SAINT MARY'S UNIVERSITY/COLLEGE<sup>1</sup>**

- 1841** An "Act for Incorporating the Trustees of the St. Mary's College at Halifax" is passed on March 29. The institution is granted temporary, general degree-granting powers for eleven years. It is described in different parts of the Act as both College and Seminary.
- 1852** The College's degree granting powers are made permanent on April 18.
- 1873** An "Act Respecting St. Mary's College" is passed on April 30, "reviving" the legislation of 1841, which had expired due to forfeiture (the reason for forfeiture is unclear; it could have been a result of either a brief closure of the school, or failure of the lieutenant governor to fill vacancies on the school's Board of Governors, as the original act required). The Act states that the Archbishop is to appoint the Chancellor of the school.<sup>1</sup>
- 1876** The "University Act" establishes the University of Halifax.<sup>1</sup> It states that Dalhousie, King's, Mount Allison, St. Francis Xavier, and St. Mary's are to be regarded as Colleges of the non-sectarian University of Halifax, and to confer their degrees in the name of the University of Halifax.
- 1918** "An Act to amend the Law Respecting Saint Mary's College, Halifax" is passed on April 26. The school's right to confer degrees is confirmed by this legislation, and may have been necessary due to the previous closure of the university from 1881 to 1903.<sup>10</sup>
- 1949** An "Act respecting St. Mary's" is passed, which authorizes the episcopal corporation to contract the Jesuits or any other religious order to run the school free from senate control.<sup>1</sup>
- 1952** "An Act respecting St. Mary's University" is passed, in which the school is referred to as a "university" for the first time.<sup>1</sup>
- 1962** A university corporation is set up and although the institution is still considered part of the Archbishop's responsibilities, a relatively autonomous Board of Governors is formed, as well as a university administration more in line with contemporary practice.<sup>1</sup>
- 1970** The "Saint Mary's University Act" is passed in the Nova Scotia legislature, the result of which is a new Board of Governors with complete autonomy from the Archdiocese. The Catholic tradition is recognized, however, with the provision that the Archbishop and his Vicar General will be Chancellor and Vice-Chancellor, respectively.<sup>1</sup>

**Note:** The date of the transition from the spelling of "St. Mary's University" to "*Saint* Mary's University" is unknown, but is believed to have occurred sometime in the 1960s. Thus, all references to the name before 1960 are herein spelled "St."; after 1960, "Saint" is used. Also note that all references to "St. Mary's College", or "the College" prior to 1963 are inclusive of the high school.

1. Laurence K. Shook, Catholic post-secondary education in English-speaking Canada, a history., University of Toronto Press, Toronto: 1971.
2. Guy Pothier, "SAINT MARY'S HIGH SCHOOL - THEN AND NOW, Thumbnail Sketch of Saint Mary's University", May 1988.
3. Saint Mary's University Alumni Bulletin, 1988.
4. Rev. Michael W. Burke-Gaffney, "A History of Saint Mary's", May, 1970.
5. Christian Brothers Educational Record - 1952, "Survey History of St. Mary's, Halifax".
6. "Statement of Institutional Role and Planned Capacity", Saint Mary's University, 1989.
7. The Jesuit Bulletin, W.A. Stewart, S.J., "The Jesuits and Saint Mary's University", K.C. Casey, S.J., "Canadian Martyrs' Parish - Halifax", Jesuit Seminary Association, Toronto: 1989.
8. Office of the President, Saint Mary's University.
9. Saint Mary's University Calendar, 1992-93.
10. St. Mary's College Collegian, Centennial issue, May 1941.



**YEAR COURSES ORIGINATED & TERMINATED (If Applicable)  
BY UNDERGRADUATE & GRADUATE COURSES**

**UNDERGRADUATE**

<b>MAJOR</b>	<b>YEAR ORIGINATED</b>	<b>YEAR TERMINATED</b>	<b>NOTES</b>
<b>ARTS</b>			
Atlantic Can Studies	1977/78		
Anthropology	1959/60		
Asian Studies	1972/73		
English	PRIOR 1907		
Irish Studies	1989/90		
Geography	PRIOR 1907		
History	PRIOR 1907		
Int'l Dev Studies	1985/86		
Modern Languages	1985/86		
Chinese	1975/76		
Egyptian	1984/85		
English 2nd Lang	1983/84		
German	1933/34		Not offered 1944/45 to 1955/56
Greek	PRIOR 1907	1941/42	
French	PRIOR 1907		
Hebrew	1981/82	1988/89	
Italian	1982/83	1988/89	
Latin	PRIOR 1907		
Linguistics	1990/91		
Spanish	1934/35		Not offered 1944/45 to 1963/64
Philosophy	PRIOR 1907		
Photography	1977/78	1985/86	
Political Science	1940/41		
Religious Studies	PRIOR 1907		
Singing	1927/28	1929/30	
Sociology	1920/21		
West European St	1973/74	1979/80	
Women's Studies	1990/91		
<b>COMMERCE</b>			
Accounting	PRIOR 1907		
Communications	1989/90		
Economics	1920/21		
Finance & Mgt Sci	1981/82		
Management	1981/82		
Marketing	1981/82		
<b>EDUCATION</b>			<b>Bachelor first offered 1957/58</b>
Education	1925/26	1994/95	Last B.Ed. degrees conferred at Spring Convocation 1995

**YEAR COURSES ORIGINATED & TERMINATED (If Applicable)  
BY UNDERGRADUATE & GRADUATE COURSES (Continued)**

MAJOR	YEAR ORIGINATED	YEAR TERMINATED	NOTES
<b>SCIENCE</b>			<b>Bachelor first offered 1933/34</b>
Archaeology	1960/61	1966/67	
Astronomy	1957/58		
Biology	1920/21		
Chemistry	PRIOR 1907		
Computer Science	1977/78		
Engineering	1913/17		Missing Calendars
Environmental St	1993/94		
Geology	1910/13		Missing Calendars
Hygiene	PRIOR 1907	1929/30	
Logic	1917/18	1917/18	One year only
Mathematics	PRIOR 1907		
Physics	PRIOR 1907		Combined with AST 1993/94
Psychology	1927/28		Under Philosophy until 1958/59
<b>JOURNALISM</b>			
Journalism	1945/46	1963/64	

**GRADUATE**

MAJOR	YEAR ORIGINATED	YEAR TERMINATED	NOTES
Astronomy	1974/75		
Atlantic Can Studies	1983/84		
Education	1958/59		
Executive MBA	1990/91		
History	1968/69		
Int'l Dev Stu	1989/90		
MBA	1974/75		
Philosophy	1967/68		
Psychology	1980/81		
Social Work	1957/58	1969/70	
Sociology	1990/91		

Source: University Calendars

Notes: Calendars missing for the years 1908/09, 1910/11, 1911/12 , 1913/14, 1914/15, 1915/16, 1919/20, 1921/22, 1922/23, 1926/27, 1941/42, 1944/45, 1945/46, 1946/47

**PRESIDENTS OF  
SAINT MARY'S UNIVERSITY**

*Lay Presidents:*

**Dr. Kenneth L. Ozmon** (1979 to present)  
President

**Dr. D. Owen Carrigan** (1972 to 1979)  
President

**Mr. Edmond Morris** (1971 to 1972)  
Interim President

*Jesuits Era:*

**Dr. Henry J. Labelle** (1967 to 1971)  
President

**Very Rev. C.J. Fisher, S.J.** (1959 to 1967)  
Rector and President

**Rev. Patrick G. Malone, S.J.** (1956 to 1959)  
Rector and President

**Rev. Frederick J. Lynch, S.J.** (1950 to 1956)  
Rector and President

**Rev. Thomas J. Mullally, S.J.** (1945 to 1950)  
Rector and President

**Rev. Francis Smith, S.J.** (1943 to 1945)  
Rector

**Rev. Christopher Keating, S.J.** (1940 to 1943)  
Rector

*Irish Christian Brothers' Era*

**Brother Gerome Lannon, F.S.C.H.** (1937 to 1940)  
Rector

**Brother Cornelia, F.S.C.H.** (1931 to 1937)  
Rector

**Brother Celestine Stirling, F.S.C.H.** (1925 to 1931)  
Rector

**Rev. Brother P. Joseph Culhane, F.S.C.H.** (1922 to 1925)  
Rector

**Brother Cornelia, F.S.C.H.** (1919 to 1922)  
Rector

**Rev. Brother P. Joseph Culhane, F.S.C.H.** (1913 to 1919)  
Rector

*1913 to 1878*

**Rev. Charles E. McManus** (1905 to 1913)  
Principal

**Monsignor Edmund Kennedy** (1903 to 1905)  
Principal

**Closed** (1881 to 1903)

**Rev. Richard Kearns** (1878 to 1881)  
Principal

*Christian Brothers of Saint John the Baptist de la Salle Era*

**Brother E. F. Murphy** (1876 to 1878)  
Principal

**Brother Victorian** (1873 to 1876)  
Principal

**Brother Geoffrey** (1868 to 1873)  
Principal

*1868 to 1802*

**Rev. Thomas V. Allen** (1866 to 1868)  
Principal

**Rev. Thomas Butler** (1865 to 1866)  
Principal

**Canon John B. Woods** (1863 to 1865)  
Principal

**Rev. Robert Raftis** (1862 to 1863)  
Principal

**Canon Patrick Power** (1859 to 1862)  
Principal

**Rev. Michael Hannon** (1854 to 1859)  
Principal

**Unknown**<sup>1</sup>  
1852 to 1854

**Rev. Thomas L. Connolly, Vicar General** (1850 to 1852)  
Principal

**Unknown**  
1844 to 1850

**Rev. Father R. B. O'Brien**<sup>2</sup> (1830 to 1844)  
Principal

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<sup>1</sup> Information on "pre-Jesuit presidents" is from Laurence K. Shook, Catholic Post-secondary Education in English-speaking Canada, a history, Toronto: University of Toronto Press, 1971. Little is known of the early presidents of St. Mary's College, i.e. why there were many presidents in the 1860s, why there were "gaps" between presidencies, and what title each held (because the first "President" held the title "Principal", each of the pre-Irish Christian Brother presidents is listed herein as "Principal"). Information on post-Jesuit presidents was provided by the President's Office.

<sup>2</sup> Father O'Brien is considered the first "president" of St. Mary's, although the founder of the school, Rev. Father Edmund Burke, operated it in one form or another from 1802 to 1830.



## FINGERTIP STATISTICS

## FINGERTIP STATISTICS

<b>ENROLLMENTS<sup>1</sup>:</b>					
	<b>1991/92</b>	<b>1992/93</b>	<b>1993/94</b>	<b>1994/95</b>	<b>1995/96</b>
<b>Full-time</b>	5,016	5,123	5,274	5,258	5,002
<b>Part-time</b>	2,681	2,770	2,636	2,348	2,017
<b>Total</b>	7,697	7,893	7,910	7,606	7,019
<b>COURSE REGISTRATIONS<sup>2</sup>:</b>					
	<b>1991/92</b>	<b>1992/93</b>	<b>1993/94</b>	<b>1994/95</b>	<b>1995/96</b>
<b>Full-time and Part-time</b>	25,302	25,641	25,557	24,776	23,211
	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
<b>Summer School (First &amp; Second)<sup>3</sup></b>	2,113	2,093	2,166	2,032	1,985
<b>DEGREES AWARDED<sup>4</sup>:</b>					
	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
<b>Spring &amp; Fall</b>	1,093	1,310	1,514	1,599	1,584

<sup>1</sup> Source: Student Information System, December 1 figures

<sup>2</sup> Source: Student Information System, March 1 figures

<sup>3</sup> Source: Student Information System, yearly figures

<sup>4</sup> Source: Registrar's Office, yearly figures



## AVERAGE AGE OF ENROLLED STUDENTS

	1991/92	1992/93	1993/94	1994/95	1995/96
<b>UNDERGRADUATE</b>					
<b>Full-time</b>	21.3	21.5	21.6	21.6	<b>21.7</b>
<b>Part-time</b>	30.6	30.9	30.3	29.3	<b>28.7</b>
<b>Average</b>	24.2	24.4	24.2	23.7	<b>23.6</b>
<b>GRADUATE</b>					
<b>Full-time</b>	30.6	31.0	31.6	30.9	<b>30.9</b>
<b>Part-time</b>	35.5	36.3	37.0	37.3	<b>34.8</b>
<b>Average</b>	33.7	34.4	35.0	34.8	<b>33.2</b>
<b>OVERALL AVERAGE</b>	<b>25.1</b>	<b>25.3</b>	<b>25.1</b>	<b>24.6</b>	<b>24.2</b>

## SUMMARY OF AGE DATA FOR 1995/1996 ACADEMIC YEAR:

	MEAN	MEDIAN	MODE
<b>UNDERGRADUATE</b>			
<b>Full-time</b>	21.7	21	20
<b>Part-time</b>	28.7	26	22
<b>Overall</b>	23.6	21	20
<b>GRADUATE</b>			
<b>Full-time</b>	30.9	28	24
<b>Part-time</b>	34.8	33	26
<b>Overall</b>	33.2	32	24, 26
<b>TOTAL</b>	<b>24.6</b>	<b>22</b>	<b>20</b>

Source: Student Information System, December 1 figures.



## ADMISSIONS STATISTICS

## COMPARISON OF APPLICATIONS, 1990-1995

Total Number of Applications					
Year	1991/92	1992/93	1993/94	1994/95	1995/96
September	6862	7045	6958	6434	5539
January	700	600	619	519	596
May	659	632	665	593	588
July	254	271	281	202	206
<b>TOTAL</b>	<b>8475</b>	<b>8548</b>	<b>8523</b>	<b>7748</b>	<b>6929</b>

ADMISSIONS STATISTICS  
SEPTEMBER DETAIL

SEPTEMBER: Breakdown by Application Status					
YEAR	1991	1992	1993	1994	1995
Accepted	4564	4711	4816	4513	4126
Withdrew*	735	702	688	686	530
Deferred	261	288	259	240	170
Rejected	1301	1339	1192	994	569
Applied	1	5	3	1	1
Incomplete	0	0	0	0	0
<b>TOTAL</b>	<b>6862</b>	<b>7045</b>	<b>6958</b>	<b>6434</b>	<b>5936</b>
<b>Note:</b> "Withdrew" means applicant was accepted but later informed the Admissions Office that the application was being withdrawn. Total number of students accepted is the sum of "Accepted" and "Withdrew."					

SEPTEMBER: Those Accepted Who Actually Enrolled, By Actual Attendance Status					
Year	1991	1992	1993	1994	1995
Full-Time	2064	2017	2188	2113	2067
Part-Time	1119	1147	1062	890	589
Other*	81	103	89	147	65
<b>TOTAL</b>	<b>3264</b>	<b>3267</b>	<b>3339</b>	<b>3150</b>	<b>2721</b>
<b>Note:</b> "Other" includes students registered who are classified as neither full nor part-time. They are students studying on Letters of Permission, thesis only students, or potential graduates.					

<b>SEPTEMBER: Those Accepted who Actually Enrolled, By Basis of Admission</b>						
	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
Not Stated	1	0	0	0	0	4
NS Grade 11	4	2	0	0	0	0
NS Grade 12	1014	994	985	1121	1133	984
NB Grade 11	--	--	--	--	--	--
NB Grade 12	74	96	46	57	46	65
PEI Grade 11	--	--	--	--	--	--
PEI Grade 12	16	7	10	6	13	29
NFLD Grade 11	--	--	--	--	--	--
NFLD Grade 12	35	33	23	28	33	32
QUE Grade 11	0	1	0	2	2	0
QUE CEGEP	3	5	1	5	1	2
ONT Grade 12	2	0	0	0	0	0
ONT Grade 13	40	42	44	42	55	40
NS Equiv 11	37	25	21	23	5	0
NS Equiv 12	31	28	43	37	49	61
Readmission	71	75	59	65	63	62
Mature	182	157	206	239	241	193
Special Student	156	196	189	182	284	184
Up-Grading	441	439	460	417	299	211
Non-Degree	298	374	376	320	201	214
Audit	14	22	16	7	10	6
Transfer	110	145	173	163	191	200
Prev Degree	371	364	374	385	284	200
BED NSTC	82	51	19	13	6	0
Vocational	4	0	3	5	1	0
Special Interview	5	3	3	6	13	4
Mature Readmiss	37	36	50	42	41	41
Readmiss (Data)	152	169	166	174	179	189
<b>TOTAL</b>	<b>3180</b>	<b>3264</b>	<b>3267</b>	<b>3339</b>	<b>3150</b>	<b>2721</b>

<b>SEPTEMBER: Those Accepted Who Actually Enrolled, By Degree</b>						
	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
BA	831	914	972	1092	1058	953
BA (Vocational)	2	0	0	2	2	1
BC	712	588	591	593	638	592
BED	60	61	60	56	61	0
BED (NSTC)	82	51	19	17	11	0
BED (Vocational)	2	1	1	2	1	0
BSC	256	243	227	268	318	324
CERTIFICATE	26	33	39	41	36	37
DIPLOMA ENG.	32	62	61	69	48	52
MA	6	0	0	0	0	0
MA ACS	6	7	7	6	7	8
MA EDUC	7	12	10	13	2	0
MA HIST	1	2	6	6	4	6
MA IDS	13	24	12	15	3	9
MA PHIL	0	4	1	3	1	0
MBA	139	114	99	114	105	107
MED	85	112	113	110	50	9
MSC	7	0	0	0	0	0
MS ASTRON	4	1	3	2	5	2
MS PSYCH	4	5	7	4	6	4
N/A	910	1030	1039	926	794	618
<b>TOTAL</b>	<b>3185</b>	<b>3264</b>	<b>3267</b>	<b>3339</b>	<b>3150</b>	<b>2722</b>

<b>SEPTEMBER: Those Accepted Who Actually Enrolled, By Category of Admission</b>						
	<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>
New	2378	2541	2374	2477	2387	2043
Returning	488	450	277	440	414	367
Continuing	315	273	416	422	349	309
<b>TOTAL</b>	<b>3181</b>	<b>3264</b>	<b>3067</b>	<b>3339</b>	<b>3150</b>	<b>2719</b>

**ADMISSION STATISTICS  
JANUARY DETAIL**

<b>JANUARY: Breakdown by Application Status</b>					
	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
Accepted	631	552	536	477	552
Withdrew*	0	4	0	0	2
Deferred	4	6	4	1	1
Rejected	61	36	79	38	37
Applied	2	0	0	1	4
Incomplete	2	2	0	2	0
<b>TOTAL</b>	<b>700</b>	<b>600</b>	<b>619</b>	<b>519</b>	<b>596</b>
<b>Note:</b> "Withdrew" means applicant was accepted but later informed the Admissions Office that the application was being withdrawn. Total number of students accepted is the sum of "Accepted" and "Withdrew."					

<b>JANUARY: Those Accepted Who Actually Enrolled By Actual Attendance Status</b>					
	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
Full-Time	105	90	121	113	145
Part-Time	345	296	235	243	266
Other*	11	16	7	2	25
<b>TOTAL</b>	<b>461</b>	<b>402</b>	<b>363</b>	<b>358</b>	<b>436</b>
<b>Note:</b> "Other" includes students registered who are classified as neither full nor part-time. They are students studying on Letters of Permission, thesis only students, or potential graduates.					

<b>JANUARY: Those Accepted Who Actually Enrolled By Basis of Admission</b>					
	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
Not Stated	2	2	0	2	0
NS Grade 11	--	--	--	--	--
NS Grade 12	19	14	23	21	46
NB Grade 11	--	--	--	--	--
NB Grade 12	1	0	1	1	4
PEI Grade 11	--	--	--	--	--
PEI Grade 12	0	1	0	0	0
NFLD Grade 11	--	--	--	--	--
NFLD Grade 12	1	0	2	2	6
QUE Grade 11	0	0	1	1	1
QUE CEGEP	0	2	1	1	1
ONT Grade 12	--	--	--	--	--
ONT Grade 13	1	2	3	3	1
NS Equiv 11	4	4	3	0	0
NS Equiv 12	5	1	8	15	27
Readmission	15	8	9	17	10
Mature	30	28	23	30	27
Special Student	85	93	75	91	114
Up-Grading	103	71	57	59	50
Non-Degree	134	114	83	59	67
Audit	4	4	0	2	4
Transfer	9	5	21	16	38
Prev Degree	26	19	25	12	15
BED NSTC	--	--	--	--	--
Vocational	0	0	0	0	0
Special Interview	0	1	0	0	0
Mature Readmiss	6	9	8	6	7
Readmiss (Data)	16	24	20	20	18
<b>TOTAL</b>	<b>461</b>	<b>402</b>	<b>363</b>	<b>358</b>	<b>436</b>



<b>JANUARY: Those Accepted Who Actually Enrolled, by Degree</b>					
	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
BA	59	46	66	66	103
BA (Vocational)	0	0	0	0	0
BC	44	40	44	56	62
BED	--	--	--	--	--
BED (NSTC)	--	--	--	--	1
BED (Vocational)	--	--	--	--	--
BSC	10	6	10	10	17
CERTIFICATE	0	0	0	1	1
DIPLOMA ENG.	1	2	6	5	5
MA	0	0	0	0	0
MA ACS	--	--	--	--	--
MA EDUC	0	1	0	0	0
MA HIST	--	--	--	--	--
MA IDS	1	3	--	--	0
MA PHIL	0	0	1	1	0
MBA	16	19	21	7	10
MED	3	0	0	0	1
MSC	--	--	--	--	--
MS ASTRON	0	1	0	0	0
MS PSYCH	--	--	--	--	--
N/A	327	284	215	213	236
<b>TOTAL</b>	<b>461</b>	<b>402</b>	<b>363</b>	<b>358</b>	<b>436</b>

<b>JANUARY: Those Accepted Who Actually Enrolled, by Category of Admission</b>					
	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>
New	340	288	263	252	343
Returning	86	83	77	79	74
Continuing	35	31	23	27	19
<b>TOTAL</b>	<b>461</b>	<b>402</b>	<b>363</b>	<b>358</b>	<b>436</b>

Source: Student Information System



## **CLASS SIZE STATISTICS**

**AVERAGE CLASS SIZE BY FACULTY AND DEPARTMENT**

<b>FACULTY</b>	<b>DEPARTMENT</b>	<b>CLASS SIZE</b>
<b>Arts</b>	Atlantic Canada Studies	9
	Anthropology	32
	Asian Studies	17
	English	37
	Geography	35
	History	23
	International Development Studies	16
	Irish Studies	14
	Modern Languages and Classics	22
	Philosophy	38
	Political Science	25
	Religious Studies	29
	Sociology	39
	Women's Studies	24
<b>Commerce</b>	Accounting	25
	Economics	31
	Executive Master of Business Administration	19
	Finance and Management Science	34
	Management	32
	Marketing	31
<b>Education</b>	Education	5*
<b>Science</b>	Astronomy and Physics	16
	Biology	47
	Chemistry	28
	Engineering	25
	Environmental Studies	25
	Geology	21
	Mathematics and Computing Science	33
	Psychology	53

Source: Student Information System, March 1, 1996 figures.

Notes: Includes undergraduate and graduate courses.

Excludes labs, reading courses, directed studies and theses.

\*Education classes are graduate only.

Figures have been rounded to the nearest whole number.

**AVERAGE UNDERGRADUATE CLASS SIZE**

<b>FACULTY</b>	<b>INTRODUCTORY LEVEL</b>	<b>UPPER YEAR</b>
<b>Arts</b>	44.8	22.6
<b>Commerce</b>	38.6	28.2
<b>Science</b>	52.9	30.2
<b>Overall</b>	44.0	26.4

Note: These calculations do not include labs, recitations, or directed studies.  
 "Introductory Level" courses include 100 and 200 level courses.  
 "Upper Year" courses include 300, 400 and 500 level courses.

Source: Student Information System, March 1, 1996 figures.

**AVERAGE GRADUATE CLASS SIZE**

<b>FACULTY</b>	<b>CLASS SIZE</b>
<b>Arts</b>	8.1
<b>Commerce</b>	19.3
<b>Education</b>	5.8
<b>Science</b>	2.8
<b>Overall</b>	15.8

Note: These calculations do not include labs, directed studies and reading courses.

Source: Student Information System, March 1, 1996 figures.

**SECTION SIZES  
BY DEPARTMENT AND COURSE LEVEL**

DEPARTMENT	NUMBER OF OF STUDENTS	COURSE LEVEL			TOTAL
		100-200	300/400/500	600	
Atlantic Canada Studies	1-25	0	9	3	12
	26-50	0	0	0	0
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>9</b>	<b>3</b>	<b>12</b>
Anthropology	1-25	0	15	0	15
	26-50	4	0	0	4
	51-100	0	0	0	0
	101-250	2	0	0	2
	<b>Total</b>	<b>6</b>	<b>15</b>	<b>0</b>	<b>21</b>
Asian Studies	1-25	0	7	0	7
	26-50	0	0	0	0
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>7</b>
English	1-25	8	22	0	30
	26-50	50	29	0	79
	51-100	21	0	0	21
	101-250	0	0	0	0
	<b>Total</b>	<b>79</b>	<b>51</b>	<b>0</b>	<b>130</b>
Geography	1-25	0	9	0	9
	26-50	1	12	0	13
	51-100	5	0	0	5
	101-250	0	0	0	0
	<b>Total</b>	<b>6</b>	<b>21</b>	<b>0</b>	<b>27</b>
History	1-25	2	22	3	27
	26-50	4	8	0	12
	51-100	2	0	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>8</b>	<b>30</b>	<b>3</b>	<b>41</b>
International Development Studies	1-25	0	6	13	19
	26-50	0	2	0	2
	51-100	0	0	0	0
*Incl. 500-level courses	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>8</b>	<b>13*</b>	<b>21</b>

DEPARTMENT	NUMBER OF STUDENTS	COURSE LEVEL			TOTAL
		100-200	300/400/500	600	
Irish Studies	1-25	2	8	0	10
	26-50	0	1	0	1
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>11</b>
Modern Languages and Classics	1-25	17	19	0	36
	26-50	10	2	0	12
	51-100	3	0	0	3
	101-250	0	0	0	0
	<b>Total</b>	<b>30</b>	<b>21</b>	<b>0</b>	<b>51</b>
Philosophy	1-25	4	10	0	14
	26-50	3	4	0	7
	51-100	10	1	0	11
	101-250	0	0	0	0
	<b>Total</b>	<b>17</b>	<b>15</b>	<b>0</b>	<b>32</b>
Political Science	1-25	3	13	0	16
	26-50	5	4	0	9
	51-100	0	2	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>8</b>	<b>19</b>	<b>0</b>	<b>27</b>
Religious Studies	1-25	1	8	0	9
	26-50	4	10	0	14
	51-100	0	2	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>20</b>	<b>0</b>	<b>25</b>
Sociology	1-25	12	31	0	43
	26-50	6	31	0	37
	51-100	0	4	0	4
	101-250	6	0	0	6
	<b>Total</b>	<b>24</b>	<b>66</b>	<b>0</b>	<b>90</b>
Women's Studies	1-25	0	6	0	6
	26-50	0	2	0	2
	51-100	0	2	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>10</b>

DEPARTMENT	NUMBER OF STUDENTS	COURSE LEVEL			TOTAL
		100-200	300/400/500	600	
Accounting	1-25	17	37	7	61
	26-50	36	18	4	58
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>53</b>	<b>55</b>	<b>11</b>	<b>119</b>
Economics	1-25	7	30	3	40
	26-50	33	24	3	60
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>40</b>	<b>54</b>	<b>6</b>	<b>100</b>
Executive MBA	1-25	0	0	15	15
	26-50	0	0	0	0
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>
Finance and Management Science	1-25	5	16	15	36
	26-50	35	26	4	65
	51-100	12	1	0	13
	101-250	0	0	0	0
	<b>Total</b>	<b>52</b>	<b>43</b>	<b>19</b>	<b>114</b>
Management	1-25	4	25	13	42
	26-50	1	44	6	51
	51-100	1	0	0	1
	101-250	5	0	0	5
	<b>Total</b>	<b>11</b>	<b>69</b>	<b>19</b>	<b>99</b>
Marketing	1-25	4	15	8	27
	26-50	16	13	1	30
	51-100	2	0	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>22</b>	<b>28</b>	<b>9</b>	<b>59</b>

DEPARTMENT	NUMBER OF STUDENTS	COURSE LEVEL			TOTAL
		100-200	300/400/500	600	
Education	1-25	0	0	8	8
	26-50	0	0	0	0
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>



DEPARTMENT	NUMBER OF STUDENTS	COURSE LEVEL			TOTAL
		100-200	300/400/500	600	
Astronomy and Physics	1-25	1	15	6	22
	26-50	1	0	0	1
	51-100	2	0	0	2
	101-250	1	0	0	1
	<b>Total</b>	<b>5</b>	<b>15</b>	<b>6</b>	<b>26</b>
Biology	1-25	0	12	0	12
	26-50	0	9	0	9
	51-100	0	5	0	5
	101-250	2	0	0	2
	<b>Total</b>	<b>2</b>	<b>26</b>	<b>0</b>	<b>28</b>
Chemistry	1-25	1	16	0	17
	26-50	0	4	0	4
	51-100	4	1	0	5
	101-250	0	0	0	0
	<b>Total</b>	<b>5</b>	<b>21</b>	<b>0</b>	<b>26</b>
Engineering	1-25	8	5	0	13
	26-50	4	7	0	11
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>24</b>
Environmental Studies	1-25	0	1	0	1
	26-50	0	1	0	1
	51-100	0	0	0	0
	101-250	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
Geology	1-25	2	9	0	11
	26-50	6	2	0	8
	51-100	2	0	0	2
	101-250	0	0	0	0
	<b>Total</b>	<b>10</b>	<b>11</b>	<b>0</b>	<b>21</b>
Mathematics and Computing Science	1-25	9	24	0	33
	26-50	8	8	0	16
	51-100	5	3	0	8
	101-250	4	0	0	4
	<b>Total</b>	<b>26</b>	<b>35</b>	<b>0</b>	<b>61</b>
Psychology	1-25	6	11	7	24
	26-50	7	15	0	22
	51-100	11	18	0	29
	101-250	6	5	0	11
	<b>Total</b>	<b>30</b>	<b>49</b>	<b>7</b>	<b>86</b>



## **COURSE REGISTRATION STATISTICS**

**COURSE REGISTRATIONS - FULL-TIME AND PART-TIME STUDENTS  
FALL AND WINTER 1995/96**

	COURSES CLASSES		WEIGHTED			TOTAL
	TAUGHT	TAUGHT	0	0.1	0.2	
<b>ARTS</b>						
ACS	7.0	8.5	28.0	12.0	17.0	42.5
ANT	17.5	18.5	422.0	111.0	134.0	544.5
ASN	6.0	6.5	3.0	18.0	55.0	39.5
EGL	29.0	74.5	294.0	2057.0	2424.0	2534.5
GPY	14.5	24.0	108.0	376.0	470.0	531.0
HIS	43.5	47.0	700.0	102.0	120.0	811.0
IDS	16.5	18.0	49.0	43.0	66.0	103.5
IRS	3.0	3.0	4.0	22.0	12.0	21.0
MOD	34.5	46.0	643.0	204.0	227.0	858.5
PHI	14.5	28.0	947.0	102.0	163.0	1079.5
POL	20.5	27.5	587.0	34.0	53.0	630.5
REL	20.0	23.5	104.0	251.0	357.0	408.0
SOC	46.5	72.0	748.0	1530.0	1326.0	2176.0
<b>Subtotal</b>	<b>273.0</b>	<b>397.0</b>	<b>4637.0</b>	<b>4862.0</b>	<b>5424.0</b>	<b>9780.0</b>
<b>COMMERCE</b>						
ACC	17.0	65.0	0.0	1394.0	1543.0	1468.5
ECO	19.5	53.5	0.0	1502.0	1595.0	1548.5
EMB	9.0	9.0	0.0	178.0	142.0	160.0
FIN	20.0	65.0	0.0	1934.0	1992.0	1963.0
MBA	0.5	1.0	0.0	6.0	4.0	5.0
MGT	18.0	53.0	0.0	1522.0	1677.0	1599.5
MKT	13.0	32.0	0.0	845.0	928.0	886.5
<b>Subtotal</b>	<b>97.0</b>	<b>278.5</b>	<b>0.0</b>	<b>7381.0</b>	<b>7881.0</b>	<b>7631.0</b>
<b>EDUCATION</b>						
EDU	8.0	9.0	46.0	2.0	0.0	47.0
<b>Subtotal</b>	<b>8.0</b>	<b>9.0</b>	<b>46.0</b>	<b>2.0</b>	<b>0.0</b>	<b>47.0</b>
<b>N/A</b>						
N/A	4.0	0.0	21.0	0.0	0.0	0.0
<b>Subtotal</b>	<b>4.0</b>	<b>0.0</b>	<b>21.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>SCIENCE</b>						
AST	16.5	17.5	304.0	57.0	64.0	364.5
BIO	21.0	22.0	570.0	259.0	239.0	819.0
CHE	16.0	20.5	327.0	239.0	193.0	532.0
EGN	5.0	12.5	0.0	298.0	305.0	301.5
ENV	1.5	1.5	12.0	27.0	0.0	25.5
GEO	10.5	20.5	294.0	75.0	174.0	418.5
MAT	22.0	44.5	0.0	1186.0	821.0	960.5
PSY	26.5	50.5	29.0	2061.0	2544.0	2331.5
<b>Subtotal</b>	<b>119.0</b>	<b>189.5</b>	<b>1536.0</b>	<b>4202.0</b>	<b>4340.0</b>	<b>5753.0</b>
<b>TOTAL</b>	<b>501.0</b>	<b>874.0</b>	<b>6240.0</b>	<b>16447.0</b>	<b>17645.0</b>	<b>23211.0</b>

**COURSE REGISTRATIONS - FULL-TIME STUDENTS  
FALL AND WINTER 1995/96**

	COURSES CLASSES		WEIGHTED			TOTAL
	TAUGHT	TAUGHT	0	0.1	0.2	
<b>ARTS</b>						
ACS	7.0	8.5	22.0	6.0	10.0	30.0
ANT	17.5	18.5	394.0	101.0	104.0	496.5
ASN	.6.0	.6.5	3.0	.13.0	43.0	31.0
EGL	29.0	74.5	281.0	1817.0	1820.0	2099.5
GPY	14.5	24.0	96.0	320.0	375.0	443.5
HIS	43.5	47.0	589.0	86.0	92.0	678.0
IDS	16.5	18.0	44.0	31.0	44.0	81.5
IRS	3.0	3.0	1.0	16.0	8.0	13.0
MOD	34.5	46.0	585.0	175.0	193.0	769.0
PHI	14.5	28.0	872.0	88.0	136.0	984.0
POL	20.5	27.5	561.0	29.0	47.0	599.0
REL	20.0	23.5	99.0	215.0	294.0	353.5
SOC	46.5	72.0	658.0	1315.0	1136.0	1883.5
<b>Subtotal</b>	<b>273.0</b>	<b>397.0</b>	<b>4205.0</b>	<b>4212.0</b>	<b>4302.0</b>	<b>8462.0</b>
<b>COMMERCE</b>						
ACC	17.0	65.0	0.0	1172.0	1287.0	1229.5
ECO	19.5	53.5	0.0	1312.0	1320.0	1316.0
EMB	9.0	9.0	0.0	178.0	142.0	160.0
FIN	20.0	65.0	0.0	1717.0	1658.0	1687.5
MBA	0.5	1.0	0.0	5.0	4.0	4.5
MGT	18.0	53.0	0.0	1115.0	1265.0	1190.0
MKT	13.0	32.0	0.0	722.0	814.0	768.0
<b>Subtotal</b>	<b>97.0</b>	<b>278.5</b>	<b>0.0</b>	<b>6221.0</b>	<b>6490.0</b>	<b>6355.5</b>
<b>EDUCATION</b>						
EDU	8.0	9.0	4.0	0.0	0.0	4.0
<b>Subtotal</b>	<b>8.0</b>	<b>9.0</b>	<b>4.0</b>	<b>0.0</b>	<b>0.0</b>	<b>4.0</b>
<b>N/A</b>						
N/A	4.0	0.0	2.0	0.0	0.0	0.0
<b>Subtotal</b>	<b>4.0</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>SCIENCE</b>						
AST	16.5	17.5	276.0	48.0	54.0	327.0
BIO	21.0	22.0	542.0	243.0	225.0	776.0
CHE	16.0	20.5	308.0	212.0	178.0	498.0
EGN	5.0	12.5	0.0	257.0	264.0	260.5
ENV	1.5	1.5	12.0	26.0	0.0	25.0
GEO	10.5	20.5	273.0	69.0	146.0	380.5
MAT	22.0	44.5	0.0	982.0	697.0	812.0
PSY	26.5	50.5	14.0	1758.0	2074.0	1930.0
<b>Subtotal</b>	<b>119.0</b>	<b>189.5</b>	<b>1425.0</b>	<b>3595.0</b>	<b>3638.0</b>	<b>5009.0</b>
<b>TOTAL</b>	<b>501.0</b>	<b>874.0</b>	<b>5636.0</b>	<b>14028.0</b>	<b>14430.0</b>	<b>19830.5</b>

**COURSE REGISTRATIONS - PART-TIME STUDENTS  
FALL AND WINTER 1995/96**

	COURSES CLASSES					WEIGHTED
	TAUGHT	TAUGHT	0	0.1	0.2	TOTAL
<b>ARTS</b>						
ACS	7.0	8.5	6.0	6.0	7.0	12.5
ANT	17.5	18.5	28.0	10.0	30.0	48.0
ASN	6.0	6.5	0.0	5.0	12.0	8.5
EGL	29.0	74.5	13.0	240.0	604.0	435.0
GPY	14.5	24.0	12.0	56.0	95.0	87.5
HIS	43.5	47.0	111.0	16.0	28.0	133.0
IDS	16.5	18.0	5.0	12.0	22.0	22.0
IRS	3.0	3.0	3.0	6.0	4.0	8.0
MOD	34.5	46.0	58.0	29.0	34.0	89.5
PHI	14.5	28.0	75.0	14.0	27.0	95.5
POL	20.5	27.5	26.0	5.0	6.0	31.5
REL	20.0	23.5	5.0	36.0	63.0	54.5
SOC	46.5	72.0	90.0	215.0	190.0	292.5
<b>Subtotal</b>	<b>273.0</b>	<b>397.0</b>	<b>432.0</b>	<b>650.0</b>	<b>1122.0</b>	<b>1318.0</b>
<b>COMMERCE</b>						
ACC	17.0	65.0	0.0	222.0	256.0	239.0
ECO	19.5	53.5	0.0	190.0	275.0	232.5
EMB	9.0	9.0	0.0	0.0	0.0	0.0
FIN	20.0	65.0	0.0	217.0	334.0	275.5
MBA	0.5	1.0	0.0	1.0	0.0	0.5
MGT	18.0	53.0	0.0	407.0	412.0	409.5
MKT	13.0	32.0	0.0	123.0	114.0	118.5
<b>Subtotal</b>	<b>97.0</b>	<b>278.5</b>	<b>0.0</b>	<b>1160.0</b>	<b>1391.0</b>	<b>1275.5</b>
<b>EDUCATION</b>						
EDU	8.0	9.0	42.0	2.0	0.0	43.0
<b>Subtotal</b>	<b>8.0</b>	<b>9.0</b>	<b>42.0</b>	<b>2.0</b>	<b>0.0</b>	<b>43.0</b>
<b>N/A</b>						
N/A	4.0	0.0	19.0	0.0	0.0	0.0
<b>Subtotal</b>	<b>4.0</b>	<b>0.0</b>	<b>19.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
<b>SCIENCE</b>						
AST	16.5	17.5	28.0	9.0	10.0	37.5
BIO	21.0	22.0	28.0	16.0	14.0	43.0
CHE	16.0	20.5	19.0	27.0	15.0	34.0
EGN	5.0	12.5	0.0	41.0	41.0	41.0
ENV	1.5	1.5	0.0	1.0	0.0	0.5
GEO	10.5	20.5	21.0	6.0	28.0	38.0
MAT	22.0	44.5	0.0	204.0	124.0	148.5
PSY	26.5	50.5	15.0	303.0	470.0	401.5
<b>Subtotal</b>	<b>119.0</b>	<b>189.5</b>	<b>111.0</b>	<b>607.0</b>	<b>702.0</b>	<b>744.0</b>
<b>TOTAL</b>	<b>501.0</b>	<b>874.0</b>	<b>604.0</b>	<b>2419.0</b>	<b>3215.0</b>	<b>3380.5</b>

Source: Student Information System, March , 1996 figures

Note: Figures do not include labs.

## COURSE REGISTRATIONS - FIRST SUMMER SESSION 1995

	COURSES TAUGHT	CLASSES TAUGHT	WEIGHTED			TOTAL
			0	0.1	0.2	
<b>ART</b>						
ANT	2.0	2.0	12.0	0.0	0.0	12.0
EGL	5.0	5.5	13.0	136.0	42.0	102.0
GPY	1.0	1.0	21.0	0.0	0.0	21.0
HIS	2.0	2.0	20.0	0.0	0.0	20.0
IDS	5.0	5.0	23.0	20.0	5.0	35.5
MOD	1.0	1.0	17.0	0.0	0.0	17.0
PHI	1.0	1.0	28.0	0.0	0.0	28.0
POL	1.5	1.5	14.0	9.0	0.0	18.5
REL	1.0	1.0	14.0	0.0	0.0	14.0
SOC	6.0	7.0	128.0	22.0	19.0	148.5
<b>Subtotal</b>	<b>25.50</b>	<b>27.00</b>	<b>290.00</b>	<b>187.00</b>	<b>66.00</b>	<b>416.50</b>
<b>COMMERCE</b>						
ACC	4.50	6.00	0.00	195.00	0.00	97.50
ECO	2.50	2.50	0.00	117.00	0.00	58.50
FIN	4.00	6.50	0.00	245.00	0.00	122.50
MGT	5.50	6.00	5.00	202.00	39.00	125.50
MKT	2.00	2.50	0.00	101.00	0.00	50.50
<b>Subtotal</b>	<b>18.50</b>	<b>23.50</b>	<b>5.00</b>	<b>860.00</b>	<b>39.00</b>	<b>454.50</b>
<b>EDUCATION</b>						
EDU	9.0	12.5	125.0	20.0	20.0	145.0
<b>Subtotal</b>	<b>9.0</b>	<b>12.5</b>	<b>125.0</b>	<b>20.0</b>	<b>20.0</b>	<b>145.0</b>
<b>SCIENCE</b>						
BIO	2.0	2.0	24.0	33.0	0.0	40.5
EGN	1.5	1.5	0.0	60.0	26.0	43.0
GEO	1.0	1.0	4.0	0.0	0.0	4.0
MAT	4.0	4.0	0.0	97.0	87.0	88.0
PSY	5.0	6.0	145.0	0.0	0.0	145.0
<b>Subtotal</b>	<b>13.5</b>	<b>14.5</b>	<b>173.0</b>	<b>190.0</b>	<b>113.0</b>	<b>320.5</b>
<b>TOTAL</b>	<b>66.5</b>	<b>77.5</b>	<b>593.0</b>	<b>1257.0</b>	<b>238.0</b>	<b>1336.5</b>

Source: Student Information System, May 24, 1996.

## COURSE REGISTRATIONS - SECOND SUMMER SESSION 1995

	COURSES CLASSES		WEIGHTED			TOTAL
	TAUGHT	TAUGHT	0	0.1	0.2	
<b>ARTS</b>						
ANT	1.0	1.0	7.0	0.0	0.0	7.0
EGL	4.0	4.0	31.0	82.0	12.0	78.0
HIS	1.0	1.0	14.0	0.0	0.0	14.0
IDS	1.5	1.5	1.0	1.0	0.0	1.5
PHI	1.5	1.5	1.0	18.0	0.0	10.0
POL	1.0	1.0	19.0	0.0	0.0	19.0
REL	3.5	4.0	0.0	8.0	9.0	8.5
SOC	5.0	5.0	73.0	18.0	0.0	82.0
WMS	0.5	0.5	0.0	1.0	0.0	0.5
<b>Subtotal</b>	<b>19.0</b>	<b>19.5</b>	<b>146.0</b>	<b>128.0</b>	<b>21.0</b>	<b>220.5</b>
<b>COMMERCE</b>						
ACC	4.5	4.5	0.0	114.0	0.0	57.0
ECO	2.0	2.0	0.0	120.0	0.0	60.0
FIN	4.0	6.5	0.0	156.0	1.0	78.5
MGT	2.5	2.5	0.0	69.0	0.0	34.5
MKT	2.0	2.0	0.0	28.0	0.0	14.0
<b>Subtotal</b>	<b>15.0</b>	<b>17.5</b>	<b>0.0</b>	<b>487.0</b>	<b>1.0</b>	<b>244.0</b>
<b>EDUCATION</b>						
EDU	7.0	10.0	66.0	7.0	4.0	71.5
	<b>7.0</b>	<b>10.0</b>	<b>66.0</b>	<b>7.0</b>	<b>4.0</b>	<b>71.5</b>
<b>SCIENCE</b>						
BIO	0.5	0.5	0.0	0.0	12.0	6.0
EGN	1.0	1.0	0.0	24.0	19.0	21.5
MAT	2.5	2.0	0.0	21.0	3.0	9.0
PSY	5.0	5.0	76.0	0.0	0.0	76.0
<b>Subtotal</b>	<b>9.0</b>	<b>8.5</b>	<b>76.0</b>	<b>45.0</b>	<b>34.0</b>	<b>112.5</b>
<b>TOTAL</b>	<b>50.0</b>	<b>55.5</b>	<b>288.0</b>	<b>667.0</b>	<b>60.0</b>	<b>648.5</b>

Source: Student Information System, May 24, 1996.



**COURSE REGISTRATIONS - EXTENSION CENTRES\***  
1995/96

<b>FACULTY</b>	<b>DEPARTMENT</b>	<b>LOCATION</b>	<b>FCE Registrations</b>
<b>ARTS</b>			
	ACS	North Branch Library	12.0
	ANT	Millbrook	17.0
	EGL	Dartmouth	30.5
		Main Branch Library	7.0
		Sackville	23.0
		Truro	35.5
		Dartmouth Regional Library	8.0
		Gambia	86.0
		Millbrook	9.0
	HIS	Dartmouth	11.0
		Gambia	45.0
		Truro	9.0
	IDS	Main Branch Library	7.5
	PHI	Dartmouth	22.0
		Sackville	23.0
	POL	Dartmouth	19.0
	REL	Millbrook	16.0
	SOC	Dartmouth	33.5
		Sackville	32.5
		Truro	13.0
<b>TOTAL ARTS</b>			<b>459.5</b>

\*Includes Summer Sessions (1995)

## 1995/96 COURSE REGISTRATIONS - EXTENSION CENTRES (continued)

FACULTY	DEPARTMENT	LOCATION	FCE Registrations
<b>COMMERCE</b>			
	ACC	Dartmouth	46.5
		World Trade Centre	12.0
		Business Development Centre	4.5
		Cape Breton	5.0
	ECO	Dartmouth	1.5
		World Trade Centre	16.0
		Sackville	13.0
	FIN/MSC	Cape Breton	11.0
	MGT	World Trade Centre	66.0
		Dartmouth	18.5
		Business Development Centre	10.5
		Truro	4.0
		Cape Breton	10.0
		Pugwash	5.5
	MKT	Dartmouth	14.0
		World Trade Centre	7.0
		Cape Breton	12.5
<b>TOTAL COMMERCE</b>			<b>257.5</b>
<b>EDUCATION</b>			
		Truro	44.0
		Prince Edward Island	16.0
		Bridgewater	28.0
		NSIT	17.5
		Dartmouth	12.0
<b>TOTAL EDUCATION</b>			<b>117.5</b>
<b>SCIENCE</b>			
	GEO	Millbrook	18.0
	MAT	Gambia	36.0
	PSY	Dartmouth	44.0
		Sackville	29.0
		Truro	22.5
<b>TOTAL SCIENCE</b>			<b>149.5</b>
<b>GRAND TOTAL</b>			<b>984.0</b>

## 1995/96 COURSE REGISTRATIONS BY EXTENSION CENTRE

LOCATION	FCE Course Registrations
Bridgewater	28.0
Business Development Centre	15.0
Cape Breton	38.5
Dartmouth	252.5
Dartmouth Regional Library	8.0
Gambia	167.0
Main Branch Library	14.5
Millbrook	60.0
North Branch Library	12.0
NSIT	17.5
Prince Edward Island	16.0
Pugwash	5.5
Sackville	120.5
Truro	128.0
World Trade Centre	101.0
<b>Total</b>	<b>984.0</b>

Source: Student Information System



## DEPARTMENTAL SUMMARIES

## FACULTY OF ARTS

Department		ATLANTIC CANADA STUDIES	
Average Class Size		9.0	
Course Registrations	Full-time Students	30.0	
	Part-time Students	12.5	
	Summer Session I	0	
	Summer Session II	0	
	Total	42.5	
Extension Centres		12	
Enrollment by Status*		BA/CERT	MA
	Full-time Students	6 (3)	5
	Part-time Students	2	17
	Total	8 (3)	22
Enrollment by Year of Study		BA/CERT	MA
	Year 1	0	20
	Year 2	3	2
	Year 3	4	0
	Year 4 and higher	1	0
Total	8	22	
Full-time Faculty by Rank**	Full Professor	n/a	
	Associate Professor	n/a	
	Assistant Professor	n/a	
	Lecturer	n/a	
	Total	n/a	
Faculty by Gender	Male	n/a	
	Female	n/a	
Grade Point Average		3.16	
Graduates		BA/CERT	MA
	Spring	0	2
	Fall	0	4
Total	0	6	
Pass Rate		81.8%	

\* Double majors are shown in parentheses.

\*\*Faculty members are included in the complements of their home departments.

## FACULTY OF ARTS

Department		ANTHROPOLOGY	
Average Class Size		32	
Course Registrations	Full-time Students	496.5	
	Part-time Students	48.0	
	Summer Session I	12.0	
	Summer Session II	7.0	
	Total	563.5	
Extension Centres		17.0	
Enrollment by Status*		BA/CERT	MA
	Full-time Students	43 (4)	0
	Part-time Students	7	0
	Total	50 (4)	0
Enrollment by Year of Study		BA/CERT	MA
	Year 1	1	0
	Year 2	12	0
	Year 3	8	0
	Year 4 and higher	28	0
Total	50	0	
Full-time Faculty by Rank	Full Professor	3	
	Associate Professor	0	
	Assistant Professor	2	
	Lecturer	0	
	Total	5	
Faculty by Gender	Male	3	
	Female	2	
Grade Point Average		2.44	
Graduates*		BA/CERT	MA
	Spring	22 (1)	0
	Fall	9	0
Total	31 (1)	0	
Pass Rate		89.5%	

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		ASIAN STUDIES	
Average Class Size			17
Course Registrations	Full-time Students		31.0
	Part-time Students		8.5
	Summer Session I		0
	Summer Session II		0
	Total		39.5
	Extension Centres		0
Enrollment by Status*		BA/CERT	MA
	Full-time Students	10 (3)	0
	Part-time Students	2	0
	Total	12 (3)	0
Enrollment by Year of Study		BA/CERT	MA
	Year 1	0	0
	Year 2	5	0
	Year 3	3	0
	Year 4 and higher	4	0
Total	12	0	
Full-time Faculty by Rank**	Full Professor		n/a
	Associate Professor		n/a
	Assistant Professor		n/a
	Lecturer		n/a
	Total		n/a
Faculty by Gender	Male		n/a
	Female		n/a
Grade Point Average			3.19
Graduates		BA/CERT	MA
	Spring	2	0
	Fall	0	0
Total	2	0	
Pass Rate			96.1%

\* Double majors are shown in parentheses.

\*\*Faculty members are included in the complements of their home departments.



## FACULTY OF ARTS

Department		ENGLISH	
Average Class Size		37	
Course Registrations	Full-time Students	2099.5	
	Part-time Students	435.0	
	Summer Session I	102.0	
	Summer Session II	78.0	
	Total	2714.5	
Extension Centres		199.0	
Enrollment by Status*		<b>BA/CERT</b>	<b>MA</b>
	Full-time Students	134 (11)	0
	Part-time Students	35 (1)	0
	Total	169 (12)	0
Enrollment by Year of Study		<b>BA/CERT</b>	<b>MA</b>
	Year 1	3	0
	Year 2	31	0
	Year 3	36	0
	Year 4 and higher	99	0
Total	169	0	
Full-time Faculty by Rank	Full Professor	9	
	Associate Professor	8	
	Assistant Professor	2	
	Lecturer	0	
	Total	19	
Faculty by Gender	Male	14	
	Female	5	
Grade Point Average		2.34	
Graduates		<b>BA/CERT</b>	<b>MA</b>
	Spring	51 (1)	0
	Fall	13	0
	Total	64 (1)	0
Pass Rate		89.3%	

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		GEOGRAPHY	
Average Class Size			35
Course Registrations	Full-time Students		443.5
	Part-time Students		87.5
	Summer Session I		21.0
	Summer Session II		0
	Total		552.0
	Extension Centres		0
Enrollment by Status		BA/CERT	BSC
	Full-time Students	60 (3)	1 (2)
	Part-time Students	17	1 (6)
	Total	77 (3)	2 (7)
Enrollment by Year of Study		BA/CERT	BSC
	Year 1	3	0
	Year 2	13	0
	Year 3	16	0
	Year 4 and higher	45	2
Total	77	2	
Full-time Faculty by Rank	Full Professor		3
	Associate Professor		2
	Assistant Professor		0
	Lecturer		0
	Total		5
Faculty by Gender	Male		5
	Female		0
Grade Point Average			2.51
Graduates		BA/CERT	BSC
	Spring	29	1 (1)
	Fall	1	0
Total	30	1 (1)	
Pass Rate			92.8%

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		HISTORY	
Average Class Size			23
Course Registrations	Full-time Students		678.0
	Part-time Students		133.0
	Summer Session I		20.0
	Summer Session II		14.0
	Total		845.0
	Extension Centres		65.0
Enrollment by Status		BA/CERT	MA
	Full-time Students	72 (9)	5
	Part-time Students	19 (1)	5
	Total	91 (10)	10
Enrollment by Year of Study		BA/CERT	MA
	Year 1	3	10
	Year 2	16	0
	Year 3	25	
	Year 4 and higher	47	
Total	91	7	
Full-time Faculty by Rank	Full Professor		7
	Associate Professor		4
	Assistant Professor		1
	Lecturer		0
	Total		12
Faculty by Gender	Male		11
	Female		1
Grade Point Average			2.30
Graduates		BA/CERT	MA
	Spring	24 (3)	3
	Fall	3	0
	Total	27 (3)	3
Pass Rate			87.5%

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department	INTERNATIONAL DEVELOPMENT STUDIES		
Average Class Size	16		
Course Registrations	Full-time Students	81.5	
	Part-time Students	22.0	
	Summer Session I	35.5	
	Summer Session II	1.5	
	<b>Total</b>	<b>140.5</b>	
	Extension Centres	7.5	
Enrollment by Status*		<b>BA/CERT</b>	<b>MA</b>
	Full-time Students	18 (4)	8
	Part-time Students	2 (1)	25
	<b>Total</b>	<b>20 (5)</b>	<b>33</b>
Enrollment by Year of Study		<b>BA/CERT</b>	<b>MA</b>
	Year 1	0	11
	Year 2	3	22
	Year 3	5	0
	Year 4 and higher	12	0
	<b>Total</b>	<b>20</b>	<b>33</b>
Full-time Faculty by Rank**	Full Professor	n/a	
	Associate Professor	n/a	
	Assistant Professor	n/a	
	Lecturer	n/a	
	<b>Total</b>	<b>n/a</b>	
Faculty by Gender	Male	n/a	
	Female	n/a	
Grade Point Average	3.07		
Graduates		<b>BA/CERT</b>	<b>MA</b>
	Spring	9 (1)	4
	Fall	2 (2)	5
	<b>Total</b>	<b>11 (3)</b>	<b>9</b>
Pass Rate	92.9%		

\* Double majors are shown in parentheses.

\*\*Faculty members are included in the complements of their home departments.

## FACULTY OF ARTS

Department		IRISH STUDIES	
Average Class Size		14	
Course Registrations	Full-time Students	13.0	
	Part-time Students	8.0	
	Summer Session I	0	
	Summer Session II	0	
	Total	21.0	
Extension Centres		0	
Enrollment by Status		BA/CERT	MA
	Full-time Students	1	0
	Part-time Students	1	0
	Total	2	0
Enrollment by Year of Study		BA/CERT	MA
	Year 1	0	0
	Year 2	0	0
	Year 3	2	0
	Year 4 and higher	0	0
Total	2	0	
Full-time Faculty by Rank	Full Professor	0	
	Associate Professor	1	
	Assistant Professor	0	
	Lecturer	0	
	Total	1	
Faculty by Gender	Male	1	
	Female	0	
Grade Point Average		2.87	
Graduates		BA/CERT	MA
	Spring	0	0
	Fall	0	0
Total	0	0	
Pass Rate		89.5%	

## FACULTY OF ARTS

Department		MODERN LANGUAGES AND CLASSICS	
Average Class Size			22
Course Registrations	Full-time Students		769.0
	Part-time Students		89.5
	Summer Session I		17.0
	Summer Session II		0
	<b>Total</b>		<b>875.5</b>
	Extension Centres		0
Enrollment by Status*		<b>BA/CERT</b>	<b>MA</b>
	Full-time Students	56 (11)	0
	Part-time Students	14 (1)	0
	<b>Total</b>	<b>70 (12)</b>	<b>0</b>
Enrollment by Year of Study		<b>BA/CERT</b>	<b>MA</b>
	Year 1	2	0
	Year 2	7	0
	Year 3	16	0
	Year 4 and higher	45	0
	<b>Total</b>	<b>70</b>	<b>0</b>
Full-time Faculty by Rank	Full Professor		2
	Associate Professor		4
	Assistant Professor		4
	Lecturer		1
	<b>Total</b>		<b>11</b>
Faculty by Gender	Male		6
	Female		5
Grade Point Average			2.75
Graduates		<b>BA/CERT</b>	<b>MA</b>
	Spring	19	0
	Fall	2 (1)	0
	<b>Total</b>	<b>21 (1)</b>	<b>0</b>
Pass Rate			93.5%

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		PHILOSOPHY	
Average Class Size		38	
Course Registrations	Full-time Students	984.0	
	Part-time Students	95.5	
	Summer Session I	28.0	
	Summer Session II	10.0	
	Total	1117.5	
Extension Centres		45.0	
Enrollment by Status*		BA/CERT	MA
	Full-time Students	31 (4)	0
	Part-time Students	6	2
	Total	37 (4)	2
Enrollment by Year of Study		BA/CERT	MA
	Year 1	2	1
	Year 2	9	1
	Year 3	7	0
	Year 4 and higher	19	0
Total	37	2	
Full-time Faculty by Rank	Full Professor	0	
	Associate Professor	3	
	Assistant Professor	4	
	Lecturer	1	
	Total	8	
Faculty by Gender	Male	4	
	Female	4	
Grade Point Average		2.37	
Graduates		BA/CERT	MA
	Spring	8 (1)	1
	Fall	2	0
Total	10 (1)	1	
Pass Rate		85.4%	

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		POLITICAL SCIENCE	
<b>Average Class Size</b>			25
<b>Course Registrations</b>	<b>Full-time Students</b>		599.0
	<b>Part-time Students</b>		31.5
	<b>Summer Session I</b>		18.5
	<b>Summer Session II</b>		19.0
	<b>Total</b>		<b>668.0</b>
	<b>Extension Centres</b>		19.0
<b>Enrollment by Status*</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Full-time Students</b>	77 (7)	0
	<b>Part-time Students</b>	8	0
	<b>Total</b>	<b>85 (7)</b>	0
<b>Enrollment by Year of Study</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Year 1</b>	1	0
	<b>Year 2</b>	18	0
	<b>Year 3</b>	20	0
	<b>Year 4 and higher</b>	46	0
	<b>Total</b>	<b>85</b>	<b>0</b>
<b>Full-time Faculty by Rank</b>	<b>Full Professor</b>		2
	<b>Associate Professor</b>		2
	<b>Assistant Professor</b>		3
	<b>Lecturer</b>		0
	<b>Total</b>		7
<b>Faculty by Gender</b>	<b>Male</b>		5
	<b>Female</b>		2
<b>Grade Point Average</b>			2.40
<b>Graduates</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Spring</b>	28 (2)	0
	<b>Fall</b>	9	0
	<b>Total</b>	<b>37 (2)</b>	<b>0</b>
<b>Pass Rate</b>			87.7%

\* Double majors are shown in parentheses.



## FACULTY OF ARTS

Department		RELIGIOUS STUDIES	
<b>Average Class Size</b>			29
<b>Course Registrations</b>	<b>Full-time Students</b>		353.5
	<b>Part-time Students</b>		54.5
	<b>Summer Session I</b>		14.0
	<b>Summer Session II</b>		8.5
	<b>Total</b>		<b>430.5</b>
	<b>Extension Centres</b>		16.0
<b>Enrollment by Status*</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Full-time Students</b>	9 (3)	0
	<b>Part-time Students</b>	7	0
	<b>Total</b>	<b>16 (3)</b>	<b>0</b>
<b>Enrollment by Year of Study</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Year 1</b>	0	0
	<b>Year 2</b>	3	0
	<b>Year 3</b>	5	0
	<b>Year 4 and higher</b>	8	0
	<b>Total</b>	<b>16</b>	<b>0</b>
<b>Full-time Faculty by Rank</b>	<b>Full Professor</b>		1
	<b>Associate Professor</b>		2
	<b>Assistant Professor</b>		1
	<b>Lecturer</b>		0
	<b>Total</b>		<b>4</b>
<b>Faculty by Gender</b>	<b>Male</b>		3
	<b>Female</b>		1
<b>Grade Point Average</b>			2.77
<b>Graduates</b>		<b>BA/CERT</b>	<b>MA</b>
	<b>Spring</b>	2 (1)	0
	<b>Fall</b>	1	0
	<b>Total</b>	<b>3 (1)</b>	<b>0</b>
<b>Pass Rate</b>			91.8%

\* Double majors are shown in parentheses.

## FACULTY OF ARTS

Department		SOCIOLOGY	
Average Class Size		39	
Course Registrations	Full-time Students	1883.5	
	Part-time Students	292.5	
	Summer Session I	148.5	
	Summer Session II	82.0	
	Total	2406.5	
Extension Centres		79.0	
Enrollment by Status*		<b>BA/CERT</b>	<b>MA</b>
	Full-time Students	236 (51)	0
	Part-time Students	82 (10)	0
	Total	<b>318 (61)</b>	<b>0</b>
Enrollment by Year of Study		<b>BA/CERT</b>	<b>MA</b>
	Year 1	16	0
	Year 2	65	0
	Year 3	60	0
	Year 4 and higher	177	0
Total	<b>318</b>	<b>0</b>	
Full-time Faculty by Rank	Full Professor	7	
	Associate Professor	4	
	Assistant Professor	4	
	Lecturer	1	
	Total	16	
Faculty by Gender	Male	9	
	Female	7	
Grade Point Average		2.32	
Graduates		<b>BA/CERT</b>	<b>MA</b>
	Spring	116** (7)	0
	Fall	34***(2)	0
Total	<b>150 (9)</b>	<b>0</b>	
Pass Rate		92.2%	

\* Double majors are shown in parentheses.

\*\*Includes 37 Criminology Certificates.

\*\*\*Includes 12 Criminology Certificates.

## FACULTY OF COMMERCE

Department		ACCOUNTING
Average Class Size		25
Course Registrations*	Full-time Students	1229.5
	Part-time Students	239.0
	Summer Session I	97.5
	Summer Session II	57.0
	<b>Total</b>	<b>1623.0</b>
	Extension Centres	68.0
Enrollment by Status**		<b>BCOMM</b>
	Full-time Students	169 (11)
	Part-time Students	42 (3)
	<b>Total</b>	<b>211 (14)</b>
Enrollment by Year of Study		<b>BCOMM</b>
	Year 1	1
	Year 2	13
	Year 3	23
	Year 4 and higher	174
	<b>Total</b>	<b>211</b>
Full-time Faculty by Rank	Full Professor	2
	Associate Professor	5
	Assistant Professor	4
	Lecturer	1
	<b>Total</b>	<b>12</b>
Faculty by Gender	Male	11
	Female	1
Grade Point Average		2.53
Graduates		<b>BCOMM</b>
	Spring	81 (2)
	Fall	10 (1)
	<b>Total</b>	<b>91 (3)</b>
Pass Rate		92.3%

\*Includes MBA-level courses: 77.0 Full-time  
26.5 Part-time  
15.0 Summer Session I/10.0 Summer Session II

\*\*Double majors are shown in parentheses.

## FACULTY OF COMMERCE

Department		ECONOMICS	
Average Class Size			31
Course Registrations*	Full-time Students		1316.0
	Part-time Students		232.5
	Summer Session I		58.5
	Summer Session II		60.0
	Total		1667.0
	Extension Centres		30.5
Enrollment by Status**		<b>BA</b>	<b>BCOMM</b>
	Full-time Students	31 (1)	21 (12)
	Part-time Students	5 (1)	5 (3)
	Total	36 (2)	26 (15)
Enrollment by Year of Study		<b>BA</b>	<b>BCOMM</b>
	Year 1	1	0
	Year 2	4	1
	Year 3	11	2
	Year 4 and higher	20	23
Total	36	26	
Full-time Faculty by Rank	Full Professor		6
	Associate Professor		1
	Assistant Professor		5
	Lecturer		0
	Total		12
Faculty by Gender	Male		10
	Female		2
Grade Point Average			2.35
Graduates		<b>BA/CERT</b>	<b>BCOMM</b>
	Spring	10	9 (4)
	Fall	3	3
	Total	13	12 (4)
Pass Rate			90.0%

\*Includes MBA-level courses: 41.0 Full-time  
18.0 Part-time  
7.0 Summer Session I

\*\*Double majors are shown in parentheses.

## FACULTY OF COMMERCE

Department	FINANCE AND MANAGEMENT SCIENCE	
Average Class Size		34
Course Registrations*	Full-time Students	1687.5
	Part-time Students	275.5
	Summer Session I	122.5
	Summer Session II	78.5
	Total	2164.0
	Extension Centres	11.0
Enrollment by Status**	BCOMM	
	Full-time Students	154 (64)
	Part-time Students	43 (7)
	Total	197 (71)
Enrollment by Year of Study	BCOMM	
	Year 1	18
	Year 2	18
	Year 3	18
	Year 4 and higher	143
	Total	197
Full-time Faculty by Rank	Full Professor	2
	Associate Professor	8
	Assistant Professor	5
	Lecturer	2
	Total	17
Faculty by Gender	Male	15
	Female	2
Grade Point Average		2.34
Graduates	BCOMM	
	Spring	64 (27)
	Fall	18 (5)
	Total	82 (32)
Pass Rate		84.5%

\*Includes MBA-level courses: 148.0 Full-time  
63.0 Part-time  
23.5 Summer Session I/2.0 Summer Session II  
11.0 Extension Centre (Cape Breton)

\*\*Double majors are shown in parentheses.

## FACULTY OF COMMERCE

Department	MANAGEMENT	
Average Class Size		32
Course Registrations*	Full-time Students	1190.0
	Part-time Students	409.5
	Summer Session I	125.5
	Summer Session II	34.5
	<b>Total</b>	<b>1759.5</b>
	Extension Centres	114.5
Enrollment by Status**	<b>BCOMM</b>	
	Full-time Students	148 (58)
	Part-time Students	71 (11)
	<b>Total</b>	<b>219 (69)</b>
Enrollment by Year of Study	<b>BCOMM</b>	
	Year 1	0
	Year 2	12
	Year 3	23
	Year 4 and higher	184
	<b>Total</b>	<b>219</b>
Full-time Faculty by Rank	Full Professor	5
	Associate Professor	4
	Assistant Professor	1
	Lecturer	0
	<b>Total</b>	<b>10</b>
Faculty by Gender	Male	8
	Female	2
Grade Point Average		2.76
Graduates	<b>BCOMM</b>	
	Spring	74 (30)
	Fall	19 (8)
	<b>Total</b>	<b>93 (38)</b>
Pass Rate		96.3%

\*Includes MBA-level courses: 136.0 Full-time  
77.5 Part-time  
6.0 Summer Session I/13.0 Summer Session II  
Extension Centre: 10.0 (Cape Breton)

\*\*Double majors are shown in parentheses.

## FACULTY OF COMMERCE

Department	MARKETING	
Average Class Size		31
Course Registrations*	Full-time Students	768.0
	Part-time Students	118.5
	Summer Session I	50.5
	Summer Session II	14.0
	<b>Total</b>	<b>951.0</b>
	Extension Centres	33.5
Enrollment by Status**	<b>BCOMM</b>	
	Full-time Students	116 (36)
	Part-time Students	27 (11)
	<b>Total</b>	<b>143 (47)</b>
Enrollment by Year of Study	<b>BCOMM</b>	
	Year 1	0
	Year 2	3
	Year 3	11
	Year 4 and higher	129
	<b>Total</b>	<b>143</b>
Full-time Faculty by Rank	Full Professor	1
	Associate Professor	3
	Assistant Professor	4
	Lecturer	0
	<b>Total</b>	<b>8</b>
Faculty by Gender	Male	7
	Female	1
Grade Point Average		2.57
Graduates	<b>BCOMM</b>	
	Spring	70 (10)
	Fall	21
	<b>Total</b>	<b>91 (10)</b>
Pass Rate		93.8%

\*Includes MBA-level courses: 66.0 Full-time  
25.5 Part-time  
5.0 Summer Session I/0.5 Summer Session II  
12.5 Extension Centre (Cape Breton)

\*\*Double majors are shown in parentheses.

## FACULTY OF COMMERCE

Department	MASTER OF BUSINESS ADMINISTRATION		
Average Class Size	MBA	19	
	EMBA	19	
Course Registrations		<b>MBA</b>	<b>EMBA</b>
	Full-time Students	468.0	160.0
	Part-time Students	210.5	0
	Summer Session I	56.5	0
	Summer Session II	25.5	0
	<b>Total</b>	<b>760.5</b>	<b>160.0</b>
	Extension Centres	33.5	0
Enrollment by Status		<b>MBA</b>	<b>EMBA</b>
	Full-time Students	109	40
	Part-time Students	126	0
	<b>Total</b>	<b>235</b>	<b>40</b>
Enrollment by Year of Study		<b>MBA</b>	<b>EMBA</b>
	Year 1	116	40
	Year 2	119	0
	Year 3	n/a	n/a
	Year 4 and higher	n/a	n/a
	<b>Total</b>	<b>235</b>	<b>40</b>
Full-time Faculty by Rank*	Full Professor	n/a	
	Associate Professor	n/a	
	Assistant Professor	n/a	
	Lecturer	n/a	
	<b>Total</b>	n/a	
Faculty by Gender	Male	n/a	
	Female	n/a	
Grade Point Average**	(EMB only)	3.50	
Graduates		<b>MBA</b>	<b>EMBA</b>
	Spring	40	22
	Fall	18	0
	<b>Total</b>	<b>58</b>	<b>22</b>
Pass Rate**	(EMB only)	92.8%	

\*Faculty members are included in the complements of their home departments.

\*\*Grade Point Average and Pass Rate for MBA students are included in GPA and Pass Rates of each department.



## FACULTY OF EDUCATION

Department	EDUCATION		
Average Class Size			5.0
Course Registrations	Full-time Students		4.0
	Part-time Students		43.0
	Summer Session I		145.0
	Summer Session II		71.5
	Total		263.5
	Extension Centres		117.5
Enrollment by Status		<b>BED</b>	<b>MED/MAE</b>
	Full-time Students	0	1
	Part-time Students	2	35
	Total	2	36
Enrollment by Year of Study		<b>BED</b>	<b>MED/MAE</b>
	Year 1	2	35
	Year 2	0	1
	Year 3	0	0
	Year 4 and higher	0	0
Total	2	36	
Full-time Faculty by Rank	Full Professor		0
	Associate Professor		0
	Assistant Professor		1
	Lecturer		0
	Total		1
Faculty by Gender	Male		0
	Female		1
Grade Point Average			3.71
Graduates		<b>BED</b>	<b>MED/MAE</b>
	Spring	64	111
	Fall	11	88
Total	75	199	
Pass Rate			95.9%

## FACULTY OF SCIENCE

Department		ASTRONOMY AND PHYSICS	
Average Class Size		16	
Course Registrations	Full-time Students	327.0	
	Part-time Students	37.5	
	Summer Session I	0	
	Summer Session II	0	
	Total	364.5	
Extension Centres		0	
Enrollment by Status*		BSC/CERT	MSC
	Full-time Students	11 (1)	3
	Part-time Students	3 (1)	8
	Total	14 (2)	11
Enrollment by Year of Study		BSC/CERT	MSC
	Year 1	0	8
	Year 2	7	3
	Year 3	2	0
	Year 4 and higher	5	0
Total	14	11	
Full-time Faculty by Rank	Full Professor	3	
	Associate Professor	2	
	Assistant Professor	3	
	Lecturer	0	
	Total	8	
Faculty by Gender	Male	8	
	Female	0	
Grade Point Average		2.58	
Graduates		BSC/CERT	MSC
	Spring	2 (1)	0
	Fall	0	1
Total	2 (1)	1	
Pass Rate		88.9%	

\* Double majors are shown in parentheses.

## FACULTY OF SCIENCE

Department		BIOLOGY	
Average Class Size		47	
Course Registrations	Full-time Students	776.0	
	Part-time Students	43.0	
	Summer Session I	40.5	
	Summer Session II	6.0	
	Total	865.5	
Extension Centres		0	
Enrollment by Status*		<b>BSC/CERT</b>	<b>MSC</b>
	Full-time Students	164 (20)	0
	Part-time Students	17 (2)	0
	Total	181 (22)	0
Enrollment by Year of Study		<b>BSC/CERT</b>	<b>MSC</b>
	Year 1	3	0
	Year 2	20	0
	Year 3	32	0
	Year 4 and higher	116	0
Total	181 (22)	0	
Full-time Faculty by Rank	Full Professor	2	
	Associate Professor	2	
	Assistant Professor	5	
	Lecturer	0	
	Total	9	
Faculty by Gender	Male	8	
	Female	1	
Grade Point Average		2.35	
Graduates		<b>BSC/CERT</b>	<b>MSC</b>
	Spring	46 (3)	0
	Fall	7	0
Total	53 (3)	0	
Pass Rate		85.8%	

\* Double majors are shown in parentheses.

## FACULTY OF SCIENCE

Department		CHEMISTRY	
Average Class Size			28
Course Registrations	Full-time Students		498.0
	Part-time Students		34.0
	Summer Session I		0
	Summer Session II		0
	Total		532.0
	Extension Centres		0
Enrollment by Status		BSC/CERT	MSC
	Full-time Students	48 (13)	0
	Part-time Students	7 (2)	0
	Total	55 (15)	0
Enrollment by Year of Study		BSC/CERT	MSC
	Year 1	0	0
	Year 2	11	0
	Year 3	9	0
	Year 4 and higher	35	0
Total	55	0	
Full-time Faculty by Rank	Full Professor		5
	Associate Professor		2
	Assistant Professor		1
	Lecturer		0
	Total		8
Faculty by Gender	Male		8
	Female		0
Grade Point Average			2.37
Graduates		BSC/CERT	MSC
	Spring	18 (5)	0
	Fall	2 (1)	0
	Total	20 (6)	0
Pass Rate			88.3%

\* Double majors are shown in parentheses.

## FACULTY OF SCIENCE

Department		ENGINEERING	
Average Class Size		25	
Course Registrations	Full-time Students	260.5	
	Part-time Students	41.0	
	Summer Session I	43.0	
	Summer Session II	21.5	
	Total	366.0	
Extension Centres		0	
Enrollment by Status		<b>BSC/DIP</b>	<b>DIP.ENG</b>
	Full-time Students	55	116
	Part-time Students	4	27
	Total	<b>59</b>	<b>143</b>
Enrollment by Year of Study		<b>BSC/DIP</b>	<b>DIP.ENG</b>
	Year 1	42	54
	Year 2	13	58
	Year 3	4	31
	Year 4 and higher	N/A	N/A
Total	<b>59</b>	<b>143</b>	
Full-time Faculty by Rank	Full Professor	3	
	Associate Professor	2	
	Assistant Professor	0	
	Lecturer	0	
	Total	5	
Faculty by Gender	Male	5	
	Female	0	
Grade Point Average		2.56	
Graduates		<b>BSC/DIP</b>	<b>DIP.ENG</b>
	Spring	9	24
	Fall	1	8
Total	<b>10</b>	<b>32</b>	
Pass Rate		88.6%	

## FACULTY OF SCIENCE

Department		ENVIRONMENTAL STUDIES	
<b>Average Class Size</b>		25	
<b>Course Registrations</b>	<b>Full-time Students</b>	25.0	
	<b>Part-time Students</b>	0.5	
	<b>Summer Session I</b>	0	
	<b>Summer Session II</b>	0	
	<b>Total</b>	<b>25.5</b>	
<b>Extension Centres</b>		0	
<b>Enrollment by Status*</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Full-time Students</b>	16 (8)	0
	<b>Part-time Students</b>	1 (1)	0
	<b>Total</b>	<b>17 (9)</b>	<b>0</b>
<b>Enrollment by Year of Study</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Year 1</b>	0	0
	<b>Year 2</b>	6	0
	<b>Year 3</b>	6	0
	<b>Year 4 and higher</b>	5	0
<b>Total</b>	<b>17</b>	<b>0</b>	
<b>Full-time Faculty by Rank**</b>	<b>Full Professor</b>	n/a	
	<b>Associate Professor</b>	n/a	
	<b>Assistant Professor</b>	n/a	
	<b>Lecturer</b>	n/a	
	<b>Total</b>	<b>n/a</b>	
<b>Faculty by Gender</b>	<b>Male</b>	n/a	
	<b>Female</b>	n/a	
<b>Grade Point Average</b>		3.16	
<b>Graduates</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Spring</b>	0	0
	<b>Fall</b>	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	
<b>Pass Rate</b>		97.4%	

\* Double majors are shown in parentheses.

\*\*Faculty members are included in the complements of their home departments.

## FACULTY OF SCIENCE

Department		GEOLOGY	
<b>Average Class Size</b>		21	
<b>Course Registrations</b>	<b>Full-time Students</b>	380.5	
	<b>Part-time Students</b>	38.0	
	<b>Summer Session I</b>	4.0	
	<b>Summer Session II</b>	0	
	<b>Total</b>	<b>422.5</b>	
<b>Extension Centres</b>		18.0	
<b>Enrollment by Status*</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Full-time Students</b>	24 (9)	0
	<b>Part-time Students</b>	11 (2)	0
	<b>Total</b>	<b>35 (11)</b>	<b>0</b>
<b>Enrollment by Year of Study</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Year 1</b>	0	0
	<b>Year 2</b>	10	0
	<b>Year 3</b>	4	0
	<b>Year 4 and higher</b>	21	0
<b>Total</b>	<b>35</b>	<b>0</b>	
<b>Full-time Faculty by Rank</b>	<b>Full Professor</b>	4	
	<b>Associate Professor</b>	1	
	<b>Assistant Professor</b>	0	
	<b>Lecturer</b>	0	
	<b>Total</b>	<b>5</b>	
<b>Faculty by Gender</b>	<b>Male</b>	4	
	<b>Female</b>	1	
<b>Grade Point Average</b>		2.90	
<b>Graduates</b>		<b>BSC/CERT</b>	<b>MSC</b>
	<b>Spring</b>	8 (2)	0
	<b>Fall</b>	4	0
<b>Total</b>	<b>12 (2)</b>	<b>0</b>	
<b>Pass Rate</b>		94.7%	

\* Double majors are shown in parentheses.

## FACULTY OF SCIENCE

Department		MATHEMATICS AND COMPUTING SCIENCE	
Average Class Size		33	
Course Registrations	Full-time Students	812.0	
	Part-time Students	148.5	
	Summer Session I	88.0	
	Summer Session II	9.0	
	Total	1057.5	
Extension Centres		36.0	
Enrollment by Status*		<b>BSC/CERT</b>	<b>BA</b>
	Full-time Students	35 (11)	1 (1)
	Part-time Students	11 (1)	2
	Total	46 (12)	3 (1)
Enrollment by Year of Study		<b>BSC/CERT</b>	<b>BA</b>
	Year 1	0	0
	Year 2	5	1
	Year 3	14	1
	Year 4 and higher	27	1
Total	46	3	
Full-time Faculty by Rank	Full Professor	3	
	Associate Professor	6	
	Assistant Professor	2	
	Lecturer	0	
	Total	11	
Faculty by Gender	Male	10	
	Female	1	
Grade Point Average		2.23	
Graduates		<b>BSC/CERT</b>	<b>BA</b>
	Spring	19 (1)	0
	Fall	4 (1)	1
	Total	23 (2)	1
Pass Rate		82.0%	

\* Double majors are shown in parentheses.



## FACULTY OF SCIENCE

Department		PSYCHOLOGY		
Average Class Size		53		
Course Registrations	Full-time Students	1930.0		
	Part-time Students	401.5		
	Summer Session I	145.0		
	Summer Session II	76.0		
	Total	2552.5		
Extension Centres		95.5		
Enrollment by Status*		<b>BA</b>	<b>BSC</b>	<b>MSC</b>
	Full-time Students	229(11)	47 (17)	4
	Part-time Students	69 (3)	8 (1)	10
	Total	298(14)	55 (18)	14
Enrollment by Year of Study		<b>BA</b>	<b>BSC</b>	<b>MSC</b>
	Year 1	0	1	7
	Year 2	78	10	7
	Year 3	58	9	0
	Year 4 and higher	162	35	0
	Total	298	55	14
Full-time Faculty by Rank	Full Professor	6		
	Associate Professor	3		
	Assistant Professor	2		
	Lecturer	0		
	Total	11		
Faculty by Gender	Male	8		
	Female	3		
Grade Point Average		2.51		
Graduates		<b>BA</b>	<b>BSC</b>	<b>MSC</b>
	Spring	76(5)	17(5)	1
	Fall	19(2)	5	3
	Total	95(7)	22(5)	4
Pass Rate		92.1%		

\* Double majors are shown in parentheses.



## ENROLLMENT STATISTICS

Category	1994-95	1995-96	1996-97
Elementary	127	128	128
Intermediate	127	128	128
High School	127	128	128
Total	381	384	384

**FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--UNDERGRADUATE**

<b>ARTS (BA)</b>					
	91/92	92/93	93/94	94/95	95/96
ACS	8	5 (1)	1 (1)	2	6 (3)
ANT	22	32	42 (1)	46 (2)	43 (4)
ASN	0 (2)	3 (4)	3 (2)	3 (2)	10 (3)
CLA	*	*	3 (2)	6 (1)	1 (3)
ECO	23 (2)	14 (2)	26 (1)	19	31 (1)
EGL	171 (9)	173 (8)	169 (5)	124 (7)	134 (11)
FRE	*	*	40 (3)	45 (3)	49 (6)
GER	*	*	1	6 (2)	5 (2)
GPY	50 (2)	77 (7)	71 (3)	62	60 (3)
HIS	53 (6)	80 (11)	81 (6)	65 (7)	72 (9)
IDS	18 (1)	17 (4)	21 (3)	18 (7)	18 (4)
IRS	**	**	**	**	1
INDEP	0	0	2	0	1
MAT	1	3	3	1 (1)	1 (1)
ML	37 (6)	36 (7)	*	*	*
NA	1147	1165	1279	1395	1205
PHI	16 (3)	21 (4)	23 (5)	28 (7)	31 (4)
POL	101 (7)	104 (6)	77 (3)	88 (4)	77 (7)
PSY	175 (4)	200 (6)	195 (3)	177 (6)	229 (11)
REL	13 (2)	12 (3)	10 (4)	8 (3)	9 (3)
SOC	139 (76)	171 (82)	233 (51)	212 (58)	236 (51)
SPA	*	*	0	1	1
WMS	0	2 (1)	1 (1)	1 (1)	1
<b>Subtotal</b>	<b>1974</b>	<b>2115</b>	<b>2281</b>	<b>2307</b>	<b>2221</b>

Source: Student Information System, December 1 figures.

Notes: Double majors are noted in parentheses; these are not included in the totals.

\*Majors formerly included in Modern Languages are shown separately from 1993/94 onward.

\*\*Irish Studies majors were included in English prior to 1995/96.

\*\*\*Environmental Studies program was new in 1994/95.

Criminology Certificate students are included in Sociology; other certificates are included in the appropriate discipline.

**FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--UNDERGRADUATE (continued)**

<b>COMMERCE (B COMM)</b>					
	<b>91/92</b>	<b>92/93</b>	<b>93/94</b>	<b>94/95</b>	<b>95/96</b>
ACC	227 (7)	265 (11)	235 (20)	191 (11)	169 (11)
BUS ADM	3 (1)	4	3	1	0
CSC/BADM	30 (2)	34 (2)	42 (1)	30 (2)	32 (2)
COM&INFO	0	0	30 (8)	44 (14)	31 (6)
DPM	14 (3)	19 (2)	0	0	0
ECO	19 (14)	20 (13)	20 (7)	21 (13)	21 (12)
FIN	77 (27)	114 (60)	158 (63)	116 (61)	87 (51)
GLB	17 (1)	14 (2)	20 (2)	13 (3)	14 (3)
GEN	0	0	10	16 (3)	19 (1)
MGT	69 (33)	77 (26)	49 (32)	38 (26)	43 (22)
MKT	203 (34)	191 (29)	164 (36)	136 (33)	116 (36)
MSC	3 (2)	7	7 (5)	6 (7)	4 (5)
NA	1113 (4)	975 (5)	850 (7)	938 (38)	889 (7)
HRM	54 (51)	75 (51)	90 (45)	72 (38)	69 (32)
S BUS/ENT	0	0	1	2	3
<b>Subtotal</b>	<b>1829</b>	<b>1795</b>	<b>1679</b>	<b>1624</b>	<b>1497</b>
<b>SCIENCE (B SC)</b>					
ASP	0 (2)	1 (1)	5 (1)	2	6
AST	3 (2)	1 (2)	0		0
BIO	71 (3)	101 (6)	140 (7)	155 (14)	164 (20)
CHE	25 (4)	36 (12)	44 (11)	50 (26)	48 (13)
CSC/BUS	17 (2)	20	18 (1)	26	22
ENV	***	***	***	***	16 (8)
GEO	19	18 (1)	23 (2)	27 (6)	24 (9)
GPY	0	1	1 (3)	2 (5)	1 (2)
MAT	22 (7)	30 (6)	40 (5)	35 (10)	35 (11)
NA	306 (2)	292 (2)	297 (1)	331	357 (1)
PHY	8 (4)	3 (5)	3 (2)	5 (2)	5 (1)
PSY	13 (5)	31 (6)	46 (5)	44 (16)	47 (17)
<b>Subtotal</b>	<b>484</b>	<b>534</b>	<b>617</b>	<b>677</b>	<b>725</b>
<b>DIP ENG, DE/BSC</b>	<b>158</b>	<b>160 (2)</b>	<b>193 (2)</b>	<b>172 (2)</b>	<b>171</b>
<b>EDU (BED)</b>	<b>92</b>	<b>65</b>	<b>55</b>	<b>58</b>	<b>0</b>
<b>SPEC/AUD/NDP/UPG</b>					
	<b>227</b>	<b>238</b>	<b>214</b>	<b>196</b>	<b>213</b>
<b>TOTAL</b>	<b>4764</b>	<b>4907</b>	<b>5039</b>	<b>5034</b>	<b>4827</b>

**FULL-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--GRADUATE**

	91/92	92/93	93/94	94/95	95/96
MA ACS	5	5	5	6	5
MA HIS	1	5	6	5	5
MA IDS	15	16	19	11	8
MA PHI	1	2	2	1	0
MA ED	4	3	8	1	1
MED	35	28	33	32	0
EMBA	41	38	46	43	40
MBA	147	113	111	119	109
MSC AST	1	1	0	5	3
MSC PSY	2	5	5	1	4
<b>Subtotal</b>	<b>252</b>	<b>216</b>	<b>235</b>	<b>224</b>	<b>175</b>

**GRAND TOTAL**

<b>FULL-TIME</b>	<b>5016</b>	<b>5123</b>	<b>5274</b>	<b>5258</b>	<b>5002</b>
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**PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--UNDERGRADUATE**

<b>ARTS (BA)</b>	<b>91/92</b>	<b>92/93</b>	<b>93/94</b>	<b>94/95</b>	<b>95/96</b>
ACS	12	11	4	1	2
ANT	2	9	9 (1)	10 (1)	7
ASN	2	0 (1)	0 (2)	0	2
CLA	*	*	1	8	2
ECO	4	13	4 (1)	*	5 (1)
EGL	34	29 (1)	31 (1)	41	35 (1)
FRE	*	*	6 (1)	5	12 (1)
GER	*	*	1	*	0
GPY	12	9	20	13	17
HIS	15	8	15 (1)	10 (1)	19 (1)
IDS	2	4	5	5	2 (1)
IRS	**	**	**	**	1
INDEP	0	0	1	3	1
MAT	1	1	1	3	2
ML	5 (1)	4	*	*	*
PHI	4	2	4 (1)	4	6
POL	8	10 (1)	16	7	8
PSY	34 (3)	42 (1)	33 (2)	51 (2)	69 (3)
REL	6	5	3	5 (1)	7
SOC	63 (29)	82 (32)	78 (19)	61 (19)	82 (10)
SPA	*	*	0	*	0
WMS	0	1	0	0	1 (1)
NA	189	201	210	247	249
<b>Subtotal</b>	<b>393</b>	<b>431</b>	<b>442</b>	<b>474</b>	<b>529</b>
<b>SCIENCE (B SC)</b>					
ASP	0	1 (1)	0	1	1 (1)
BIO	8 (1)	5 (1)	12 (1)	18 (2)	17 (2)
CHE	0	0	3 (2)	5 (1)	7 (2)
CSC/BUS	5 (3)	6 (1)	6	6	8
ENV	**	**	**	**	1 (1)
GEO	7 (1)	6 (1)	3	9 (1)	11 (2)
GPY	0	0	0	1 (3)	1 (6)
MAT	9 (1)	7	9 (1)	10 (3)	11 (1)
PHY	3	2 (1)	1	1	2
PSY	5	3	9	9	8 (1)
NA	37	44	42	43	50
<b>Subtotal</b>	<b>74</b>	<b>74</b>	<b>85</b>	<b>103</b>	<b>117</b>

**PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--UNDERGRADUATE (continued)**

<b>COMMERCE (B COMM)</b>					
	<b>91/92</b>	<b>92/93</b>	<b>93/94</b>	<b>94/95</b>	<b>95/96</b>
<b>ACC</b>	39 (1)	36 (1)	55	45 (1)	42 (3)
<b>CSC/BADM</b>	6	8	5	12	10 (1)
<b>COM&amp;INFO</b>	0	0	8	9 (1)	7 (1)
<b>DPM</b>	11 (1)	5 (2)	0	0	0
<b>ECO</b>	5 (1)	4 (1)	9 (3)	7 (3)	5 (3)
<b>FIN</b>	11 (4)	11 (3)	12 (6)	23 (7)	24 (5)
<b>GLB</b>	8 (2)	9 (2)	1 (1)	5	7 (1)
<b>GEN</b>	0	0	14 (2)	15	12
<b>MGT</b>	24 (4)	11	12 (3)	9	7 (6)
<b>MKT</b>	33 (6)	39	33 (2)	33	27 (11)
<b>MSC</b>	1	0	1	1	2
<b>HRM</b>	18 (10)	22 (10)	42 (6)	45 (5)	42 (4)
<b>S BUS/ENT</b>	0	0	3	4	3
<b>NA</b>	295 (1)	324 (1)	307 (2)	274 (3)	288 (1)
<b>Subtotal</b>	<b>451</b>	<b>469</b>	<b>502</b>	<b>482</b>	<b>476</b>
<b>DIP ENG, DE/BSC</b>	<b>25</b>	<b>24</b>	<b>37</b>	<b>43</b>	<b>31</b>
<b>EDU (BED)</b>	<b>59</b>	<b>44</b>	<b>33</b>	<b>25</b>	<b>2</b>
<b>SPEC/AUD/NDP/UPG</b>					
	<b>1249</b>	<b>1274</b>	<b>1099</b>	<b>860</b>	<b>634</b>
<b>TOTAL</b>	<b>2251</b>	<b>2316</b>	<b>2198</b>	<b>1987</b>	<b>1789</b>



**PART-TIME STUDENT ENROLLMENT BY DEGREE AND AREA OF  
CONCENTRATION--GRADUATE**

	91/92	92/93	93/94	94/95	95/96
MA ACS	15	16	15	17	17
MA HIS	4	3	5	2	5
MA IDS	32	29	27	24	25
MA PHI	3	1	3	3	2
MA ED	16	16	17	8	1
MED	224	245	229	175	34
EMBA	0	0	0	0	0
MBA	115	124	126	116	126
MSC AST	3	6	6	4	8
MSC PSY	18	14	10	12	10
<b>Subtotal</b>	<b>430</b>	<b>454</b>	<b>438</b>	<b>361</b>	<b>228</b>

**GRAND TOTAL**

<b>PART-TIME</b>	<b>2681</b>	<b>2770</b>	<b>2636</b>	<b>2348</b>	<b>2017</b>
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Source: Student Information System, December 1 figures.

Notes: Double majors are noted in parentheses; these are not included in the totals.

\*Majors formerly included in Modern Languages are shown separately from 1993/94 onward.

\*\*Irish Studies majors were included in English prior to 1995/96.

\*\*\*Environmental Studies program was new in 1994/95.

Criminology Certificate students are included in Sociology; other certificates are included in the appropriate discipline.

## SUMMARY OF ENROLLMENT BY DEGREE PROGRAM

	FULL- TIME	PART- TIME	TOTAL
B. ARTS	2207	509	2716
CERTIFICATE	14	20	34
M. ARTS	18	49	67
<b>Total (Arts)</b>	<b>2239</b>	<b>578</b>	<b>2817</b>
B. COMMERCE	1496	476	1972
CERTIFICATE	1	0	1
MBA <sup>1</sup>	149	126	275
<b>Total (Commerce)</b>	<b>1646</b>	<b>602</b>	<b>2248</b>
B. EDUCATION	0	2	2
M. ARTS EDUCATION	1	1	2
M. EDUCATION	0	34	34
<b>Total (Education)</b>	<b>1</b>	<b>37</b>	<b>38</b>
NON-DEGREE (CMA)	0	2	2
AUDIT	0	7	7
NON-DEGREE	84	198	282
SPECIAL	50	200	250
UPGRADING	79	227	306
<b>Total (NA)</b>	<b>213</b>	<b>634</b>	<b>847</b>
B. SCIENCE	771	119	890
CERTIFICATE	9	2	11
DIP. EGN	116	27	143
M. SCIENCE	7	18	25
<b>Total Science</b>	<b>903</b>	<b>166</b>	<b>1069</b>
<b>GRAND TOTAL</b>	<b>5002</b>	<b>2017</b>	<b>7019</b>

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<sup>1</sup>Includes 40 EMBA students.

SUMMARY OF ENROLLMENT BY DEGREE PROGRAM - BY GENDER<sup>1</sup>

	MALE			FEMALE		
	FULL-TIME	PART-TIME	TOTAL	FULL-TIME	PART-TIME	TOTAL
B. Arts	1009	219	1228	1189	289	1478
Certificate	5	5	10	9	15	24
M. Arts	10	21	31	8	28	36
<b>Total</b>	<b>1024</b>	<b>245</b>	<b>1269</b>	<b>1206</b>	<b>332</b>	<b>1538</b>
B. Commerce	896	216	1112	598	257	855
Certificate	0	0	0	1	0	1
MBA	108	80	188	41	45	86
<b>Total</b>	<b>1004</b>	<b>296</b>	<b>1300</b>	<b>640</b>	<b>302</b>	<b>942</b>
B. Education	0	1	1	0	1	1
M. Arts Education	0	1	1	1	0	1
M. Education	0	11	11	0	23	23
<b>Total</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>1</b>	<b>24</b>	<b>25</b>
CMA (Non-degree)	0	0	0	0	2	2
Audit	0	4	4	0	3	3
Non-degree	49	84	133	0	114	149
Special	28	83	111	35	117	139
Upgrading	35	85	120	22	142	186
<b>Total (NA)</b>	<b>112</b>	<b>256</b>	<b>368</b>	<b>44</b>	<b>378</b>	<b>479</b>
B. Science	393	71	464	378	47	425
Certificate	4	0	4	5	2	7
Dip. Eng.	100	26	126	15	1	16
M. Science	6	10	16	1	8	9
<b>Total (Science)</b>	<b>503</b>	<b>107</b>	<b>610</b>	<b>399</b>	<b>58</b>	<b>457</b>
<b>GRAND TOTAL</b>	<b>2643</b>	<b>917</b>	<b>3560</b>	<b>2347</b>	<b>1094</b>	<b>3441</b>

<sup>1</sup> 18 Students did not indicate gender.

**FULL-TIME ENROLLMENT BY FACULTY AND YEAR OF STUDY<sup>1</sup>**

	91/92	92/93	93/94	94/95	95/96
<b>ARTS</b>					
Year 1	40	44	23	735	732
Year 2	712	731	856	206	580
Year 3	613	649	682	726	309
Year 4+	609	691	720	640	600
<b>Total</b>	<b>1,974</b>	<b>2,115</b>	<b>2,281</b>	<b>2,307</b>	<b>2,221</b>
<b>SCIENCE<sup>2</sup></b>					
Year 1	48	51	69	290	304
Year 2	296	275	305	120	251
Year 3	172	210	217	222	114
Year 4+	126	158	219	217	227
<b>Total</b>	<b>642</b>	<b>694</b>	<b>810</b>	<b>849</b>	<b>896</b>
<b>COMMERCE</b>					
Year 1	445	387	412	400	422
Year 2	554	510	408	101	350
Year 3	578	619	566	411	143
Year 4+	252	279	293	712	582
<b>Total</b>	<b>1,829</b>	<b>1,795</b>	<b>1,679</b>	<b>1,624</b>	<b>1,497</b>
<b>EDUCATION</b>	<b>92</b>	<b>65</b>	<b>55</b>	<b>58</b>	<b>0</b>
<b>SPEC, UPG, NDP</b>	<b>227</b>	<b>238</b>	<b>214</b>	<b>196</b>	<b>213</b>
<b>GRADUATE STUDIES</b>					
MA (ACS)	5	5	5	6	5
MA (HIS)	1	5	6	5	5
MA (PHI)	1	2	2	1	0
MA (IDS)	15	16	19	11	8
MA (EDU)	4	3	8	1	1
M ED	35	28	33	32	0
EMBA	41	38	46	43	40
MBA	147	113	111	119	109
MSC (AST)	1	1	0	5	3
MSC (PSY)	2	5	5	1	4
<b>Total</b>	<b>252</b>	<b>216</b>	<b>235</b>	<b>224</b>	<b>175</b>
<b>TOTAL FULL-TIME</b>	<b>5,016</b>	<b>5,123</b>	<b>5,274</b>	<b>5,258</b>	<b>5,002</b>

<sup>1</sup>Source: Student Information System, December 1 figures

<sup>2</sup>Includes Engineering

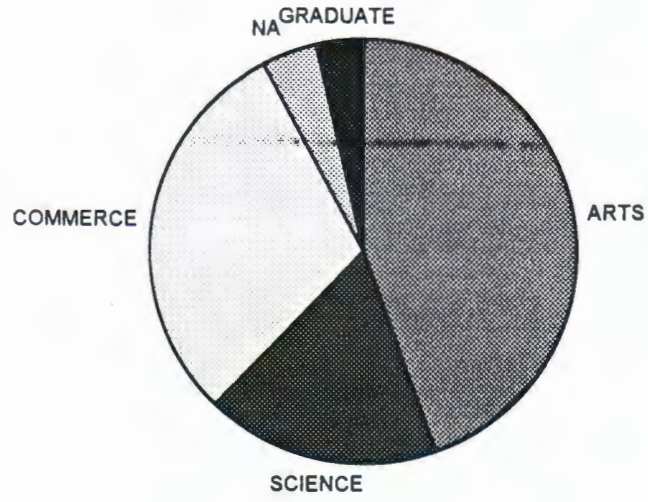
PART-TIME ENROLLMENT BY FACULTY AND YEAR OF STUDY<sup>1</sup>

	91/92	92/93	93/94	94/95	95/96
<b>ARTS</b>					
Year 1	22	21	25	93	124
Year 2	91	91	95	77	100
Year 3	114	116	129	130	110
Year 4+	166	203	193	171	195
<b>Total</b>	<b>393</b>	<b>431</b>	<b>442</b>	<b>471</b>	<b>529</b>
<b>SCIENCE<sup>2</sup></b>					
Year 1	11	4	9	27	21
Year 2	34	34	48	41	37
Year 3	21	27	24	33	42
Year 4+	33	33	41	45	48
<b>Total</b>	<b>99</b>	<b>98</b>	<b>122</b>	<b>146</b>	<b>148</b>
<b>COMMERCE</b>					
Year 1	133	122	107	61	75
Year 2	145	143	150	73	103
Year 3	90	112	123	121	96
Year 4+	83	92	122	220	202
<b>Total</b>	<b>451</b>	<b>469</b>	<b>502</b>	<b>475</b>	<b>476</b>
<b>EDUCATION</b>	<b>59</b>	<b>44</b>	<b>33</b>	<b>25</b>	<b>2</b>
<b>SPEC, UPG, NDP</b>	<b>1,249</b>	<b>1,274</b>	<b>1,099</b>	<b>870</b>	<b>634</b>
<b>GRADUATE STUDIES</b>					
MA (ACS)	15	16	15	17	17
MA (HIS)	4	3	5	2	5
MA (PHI)	3	1	3	3	2
MA (IDS)	32	29	27	24	25
MA (EDU)	16	16	17	8	1
M ED	224	245	229	175	34
MBA	115	124	126	116	126
MSC (AST)	3	6	6	4	8
MSC (PSY)	18	14	10	12	10
<b>Total</b>	<b>430</b>	<b>454</b>	<b>438</b>	<b>361</b>	<b>228</b>
<b>TOTAL PART-TIME</b>	<b>2,681</b>	<b>2,770</b>	<b>2,636</b>	<b>2,348</b>	<b>2,017</b>

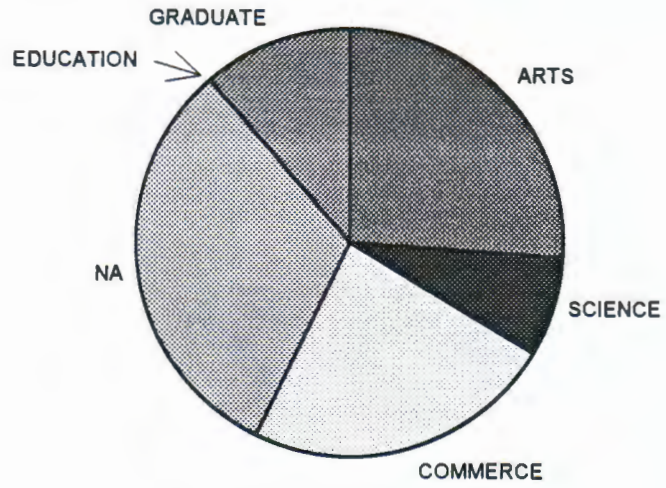
<sup>1</sup> Source: Student Information System, December 1 figures<sup>2</sup> Includes Engineering

### ENROLLMENT BY DEGREE 1995/96

#### FULL-TIME



#### PART-TIME

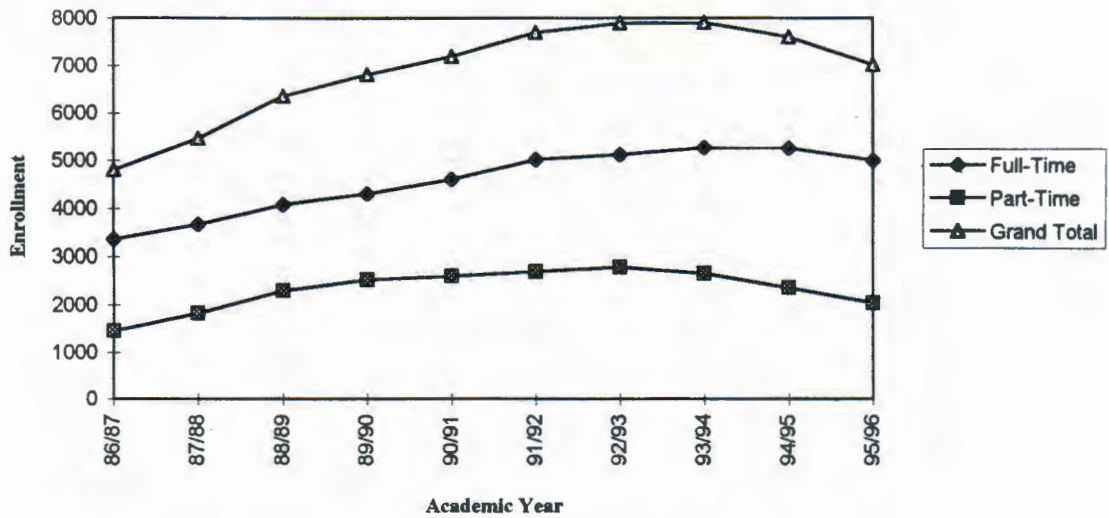


## ENROLLMENT STATISTICS

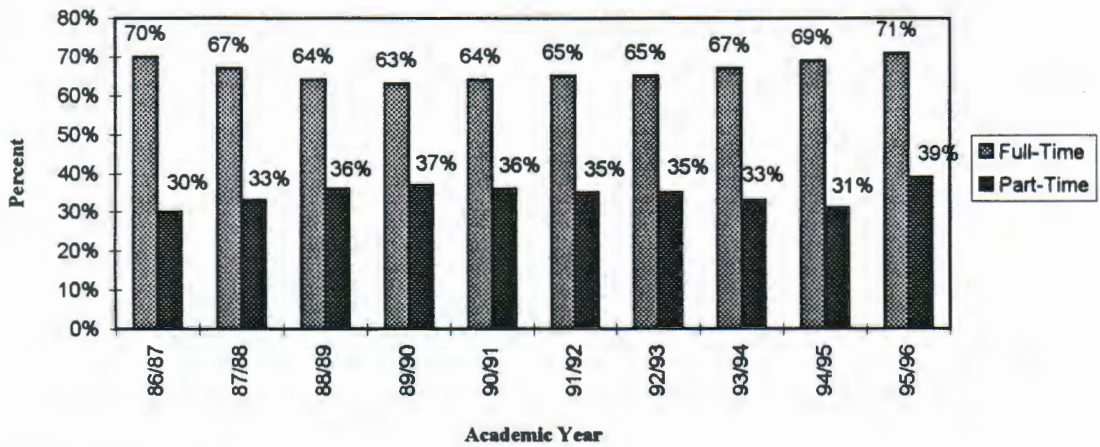
Academic Year	Full-time	% of Total	Part-time	% of Total	Grand Total	% Change
1995/96	5,002	71%	2,017	29%	7,019	-7.7%
1994/95	5,258	69%	2,348	31%	7,606	-3.8%
1993/94	5,274	67%	2,636	33%	7,910	0.2%
1992/93	5,123	65%	2,770	35%	7,893	2.5%
1991/92	5,016	65%	2,681	35%	7,697	7.0%
1990/91	4,612	64%	2,580	36%	7,192	5.8%
1989/90	4,294	63%	2,506	37%	6,800	7.1%
1988/89	4,072	64%	2,276	36%	6,348	16.2%
1987/88	3,660	67%	1,805	33%	5,465	13.7%
1986/87	3,357	70%	1,448	30%	4,805	3.0%
1985/86	3,317	71%	1,346	29%	4,663	2.1%
1984/85	3,209	70%	1,356	30%	4,565	-0.7%
1983/84	3,131	68%	1,467	32%	4,598	8.3%
1982/83	2,818	66%	1,428	34%	4,246	9.7%
1981/82	2,383	62%	1,487	38%	3,870	3.2%
1980/81	2,274	61%	1,476	39%	3,750	3.2%
1979/80	2,097	58%	1,537	42%	3,634	-2.7%
1978/79	2,205	59%	1,531	41%	3,736	-2.0%
1977/78	2,376	62%	1,436	38%	3,812	1.7%
1976/77	2,460	66%	1,290	34%	3,750	-0.2%
1975/76	2,444	65%	1,315	35%	3,759	4.4%
1974/75	2,331	65%	1,270	35%	3,601	9.4%
1973/74	2,393	73%	898	27%	3,291	-3.6%
1972/73	2,562	75%	852	25%	3,414	1.6%
1971/72	2,548	76%	811	24%	3,359	17.3%
1970/71	2,296	80%	568	20%	2,864	7.9%
1969/70	2,070	78%	584	22%	2,654	18.0%
1968/69	1,573	70%	676	30%	2,249	40.3%
1967/68	1,217	76%	386	24%	1,603	18.8%
1966/67	1,037	77%	312	23%	1,349	16.3%
1965/66	834	72%	326	28%	1,160	24.5%
1964/65	711	76%	221	24%	932	-0.7%
1963/64	661	70%	278	30%	939	14.2%
1962/63	603	73%	219	27%	822	8.3%
1961/62	567	75%	192	25%	759	18.6%
1960/61	480	75%	160	25%	640	17.0%
1959/60	401	73%	146	27%	547	12.1%
1958/59	363	74%	125	26%	488	7.5%
1957/58	332	73%	122	27%	454	12.1%
1956/57	308	76%	97	24%	405	33.7%
1955/56	290	96%	13	4%	303	-7.6%
1954/55	264	80%	64	20%	328	22.8%
1953/54	233	87%	34	13%	267	

Source: Student Information System, December 1 figures

Student Enrollment 1986/87 to 1995/96



Full-Time vs. Part-Time Students (Percent)



Source: Student Information System, December 1 figures



### FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

ARTS BA	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
ACS	0	2	3	1	0	0	6
ANT	0	11	7	21	4	0	43
ASN	0	5	2	2	1	0	10
CLA	0	0	1	0	0	0	1
ECO	1	4	10	9	6	0	30
EGL	2	29	29	63	10	0	133
FRE	2	7	12	24	4	0	49
GER	0	0	1	4	0	0	5
GPY	3	12	11	27	5	0	58
HIS	1	16	20	31	4	0	72
IDS	0	3	3	10	2	0	18
IRS	0	0	1	0	0	0	1
IND	0	0	0	1	0	0	1
MAT	0	0	0	1	0	0	1
NA	714	339	95	52	5	0	1205
PHI	1	9	6	14	0	0	30
POL	1	14	19	36	6	0	76
PSY	0	70	45	103	10	0	228
REL	0	2	3	4	0	0	9
SOC	1	56	41	126	5	0	229
SPA	0	0	0	1	0	0	1
WMS	0	1	0	0	0	0	1
<b>Subtotal</b>	<b>726</b>	<b>580</b>	<b>309</b>	<b>530</b>	<b>62</b>	<b>0</b>	<b>2207</b>
<b>CERTIFICATE</b>							
ANT	0	0	0	0	0	0	0
CRI	6	0	0	0	0	0	6
ECO	0	0	0	0	1	0	1
EGL	0	0	0	0	1	0	1
GPY	0	0	0	0	2	0	2
HIS	0	0	0	0	0	0	0
PHI	0	0	0	0	1	0	1
POL	0	0	0	0	1	0	1
PSY	0	0	0	0	1	0	1
SOC	0	0	0	0	1	0	1
<b>Subtotal</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>14</b>
<b>MA</b>							
ACS	5	0	0	0	0	0	5
HIS	5	0	0	0	0	0	5
IDS	7	1	0	0	0	0	8
PHI	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>TOTAL</b>	<b>749</b>	<b>581</b>	<b>309</b>	<b>530</b>	<b>70</b>	<b>0</b>	<b>2239</b>

### FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

COMMERCE BCOMM	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
ACC	1	12	20	82	54	0	169
CSC/BUS	17	5	1	6	3	0	32
CIS	0	4	3	13	11	0	31
ECO	0	1	2	12	5	0	20
FIN	0	5	10	46	26	0	87
GBM	0	1	1	10	2	0	14
GBS	0	0	4	10	5	0	19
MGT	0	2	4	26	11	0	43
MKT	0	2	7	67	40	0	116
MSC	0	0	0	3	1	0	4
NA	404	312	86	86	1	0	889
HRM	0	6	5	35	23	0	69
SBE	0	0	0	2	1	0	3
<b>Subtotal</b>	<b>422</b>	<b>350</b>	<b>143</b>	<b>398</b>	<b>183</b>	<b>0</b>	<b>1496</b>
<b>CERTIFICATE</b>							
ECO	0	0	0	0	1	0	1
<b>MBA</b>							
EMB	40	0	0	0	0	0	40
MBA	56	53	0	0	0	0	109
<b>Subtotal</b>	<b>96</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>149</b>
<b>TOTAL</b>	<b>518</b>	<b>403</b>	<b>143</b>	<b>398</b>	<b>184</b>	<b>0</b>	<b>1646</b>

EDUCATION	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
MA Ed	1	0	0	0	0	0	1
MEd	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
CMA <sup>1</sup>	0	0	0	0	0	0	0
Audit	0	0	0	0	0	0	0
Non-degree	0	0	0	0	0	84	84
Special	0	0	0	0	0	50	50
Upgrading	0	0	0	0	0	79	79
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>213</b>	<b>213</b>

<sup>1</sup>Non-degree

### FULL-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

SCIENCE	YEAR OF STUDY						TOTAL
	1	2	3	4	5	NA	
<b>BSC</b>							
ASP	0	2	2	2	0	0	6
AST	0	0	0	0	0	0	0
BIO	3	28	28	80	18	0	157
CHE	0	10	8	27	3	0	48
CSC/BAD	9	2	4	4	3	0	22
EGN	39	12	4	0	0	0	55
ENV	0	6	5	5	0	0	16
GEO	0	10	2	8	2	0	22
GPY	0	0	0	1	0	0	1
MAT/CSC	0	4	11	14	6	0	35
NA	200	117	27	13	0	0	357
PHY	0	2	0	3	0	0	5
PSY	1	10	7	23	6	0	47
<b>Subtotal</b>	<b>252</b>	<b>203</b>	<b>98</b>	<b>180</b>	<b>38</b>	<b>0</b>	<b>771</b>
<b>CERTIFICATE</b>							
BIO	0	0	0	0	7	0	7
GEO	0	0	0	0	2	0	2
PSY	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>9</b>
<b>ENGINEERING</b>							
DIP/EGN	52	48	16	0	0	0	116
<b>MSC</b>							
AST	3	0	0	0	0	0	3
PSY	3	1	0	0	0	0	4
<b>Subtotal</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>
<b>TOTAL</b>	<b>310</b>	<b>252</b>	<b>114</b>	<b>180</b>	<b>47</b>	<b>0</b>	<b>903</b>
<b>GRAND</b>							
<b>TOTAL</b>	<b>1578</b>	<b>1236</b>	<b>566</b>	<b>1108</b>	<b>301</b>	<b>213</b>	<b>5002</b>

Source: Student Information System, December 1 figures

## PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

ARTS							
BA	1	2	3	4	5	NA	TOTAL
ACS	0	1	1	0	0	0	2
ANT	1	1	1	1	2	0	6
ASN	0	0	1	0	1	0	2
CLA	0	0	1	1	0	0	2
ECO	0	0	1	3	1	0	5
EGL	1	2	7	21	2	0	33
FRE	0	0	1	8	3	0	12
GER	0	0	0	0	0	0	0
GPY	0	1	5	7	4	0	17
HIS	2	0	5	12	0	0	19
IDS	0	0	2	0	0	0	2
IRS	0	0	1	0	0	0	1
IND	0	0	0	1	0	0	1
MAT	0	1	1	0	0	0	2
NA	110	72	47	13	1	6	249
PHI	1	0	1	3	0	0	5
POL	0	4	1	3	0	0	8
PSY	0	8	13	32	11	1	65
REL	0	1	2	4	0	0	7
SOC	0	9	19	41	1	0	70
SPA	0	0	0	0	0	0	0
WMS	0	0	0	1	0	0	1
<b>Subtotal</b>	<b>115</b>	<b>100</b>	<b>110</b>	<b>151</b>	<b>26</b>	<b>7</b>	<b>509</b>
CERTIFICATE							
ANT	0	0	0	0	1	0	1
CRI	9	0	0	3	0	0	12
ECO	0	0	0	0	0	0	0
EGL	0	0	0	0	2	0	2
GPY	0	0	0	0	0	0	0
HIS	0	0	0	0	0	0	0
PHI	0	0	0	0	1	0	1
POL	0	0	0	0	0	0	0
PSY	0	0	0	0	4	0	4
SOC	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>0</b>	<b>20</b>
MA							
ACS	15	2	0	0	0	0	17
HIS	5	0	0	0	0	0	5
IDS	4	21	0	0	0	0	25
PHI	1	1	0	0	0	0	2
<b>Subtotal</b>	<b>25</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>49</b>
<b>TOTAL</b>	<b>149</b>	<b>124</b>	<b>110</b>	<b>154</b>	<b>34</b>	<b>7</b>	<b>578</b>

## PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY

COMMERCE							
BCOMM	1	2	3	4	5	NA	TOTAL
ACC	0	1	3	19	19	0	42
CSC/BUS	1	3	2	2	2	0	10
CIS	0	0	1	2	4	0	7
ECO	0	0	0	3	2	0	5
FIN	0	1	1	6	16	0	24
GBM	0	1	1	2	3	0	7
GBS	0	0	1	7	4	0	12
MGT	0	1	1	4	1	0	7
MKT	0	1	4	5	17	0	27
MSC	0	0	0	0	2	0	2
NA	74	94	76	34	4	6	288
HRM	0	1	6	17	18	0	42
SBE	0	0	0	2	1	0	3
<b>Subtotal</b>	<b>75</b>	<b>103</b>	<b>96</b>	<b>103</b>	<b>93</b>	<b>6</b>	<b>476</b>
CERTIFICATE							
ECO	0	0	0	0	0	0	0
MBA							
EMB	0	0	0	0	0	0	0
MBA	60	66	0	0	0	0	126
<b>Subtotal</b>	<b>60</b>	<b>66</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>126</b>
<b>TOTAL</b>	<b>135</b>	<b>169</b>	<b>96</b>	<b>103</b>	<b>93</b>	<b>6</b>	<b>602</b>

EDUCATION							
	1	2	3	4	5	NA	TOTAL
BEd	2	0	0	0	0	0	2
MA Ed	1	0	0	0	0	0	1
MEd	33	1	0	0	0	0	34
<b>TOTAL</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>

	1	2	3	4	5	NA	TOTAL
CMA <sup>1</sup>	0	0	0	0	0	2	2
Audit	0	0	0	0	0	7	7
Non-degree	0	1	0	0	0	197	198
Special	0	0	0	0	0	200	200
Upgrading	0	1	0	0	0	226	227
<b>TOTAL</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>632</b>	<b>634</b>

<sup>1</sup>Non-degree

**PART-TIME STUDENT ENROLLMENT BY MAJOR AND YEAR OF STUDY**

<b>SCIENCE</b>							
<b>BSC</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>NA</b>	<b>TOTAL</b>
ASP	0	0	0	0	0	0	0
AST	0	1	0	0	0	0	1
BIO	0	2	4	9	2	0	17
CHE	0	1	1	3	2	0	7
CSC/BAD	2	1	2	2	1	0	8
EGN	3	1	0	0	0	0	4
ENV	0	0	1	0	0	0	1
GEO	0	0	2	3	5	0	10
GPY	0	0	0	1	0	0	1
MAT/CSC	0	1	3	5	2	0	11
NA	14	18	12	5	0	1	50
PHY	0	2	0	0	0	0	2
PSY	0	0	2	2	3	0	7
<b>Subtotal</b>	<b>19</b>	<b>27</b>	<b>27</b>	<b>30</b>	<b>15</b>	<b>1</b>	<b>119</b>
<b>CERTIFICATE</b>							
BIO	0	0	0	0	0	0	0
GEO	0	0	0	0	1	0	1
PSY	0	0	0	0	1	0	1
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>ENGINEERING</b>							
DIP/EGN	2	10	15	0	0	0	27
<b>MSC</b>							
AST	5	3	0	0	0	0	8
PSY	4	6	0	0	0	0	10
<b>Subtotal</b>	<b>9</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>TOTAL</b>	<b>30</b>	<b>46</b>	<b>42</b>	<b>30</b>	<b>17</b>	<b>1</b>	<b>166</b>
<b>GRAND</b>							
<b>TOTAL</b>	<b>350</b>	<b>342</b>	<b>248</b>	<b>287</b>	<b>144</b>	<b>646</b>	<b>2017</b>

Source: Student Information System, December 1 figures

**SUMMARY OF FULL-TIME STUDENT ENROLLMENT BY DEGREE  
PROGRAM AND YEAR OF STUDY**

	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
<b>ARTS</b>							
BA	726	580	309	530	62	0	2,207
Cert	6	0	0	0	8	0	14
MA	17	1	0	0	0	0	18
<b>Subtotal</b>	<b>749</b>	<b>581</b>	<b>309</b>	<b>530</b>	<b>70</b>	<b>0</b>	<b>2,207</b>
<b>COMMERCE</b>							
BComm	422	350	143	398	183	0	1,496
Cert	0	0	0	0	1	0	1
MBA <sup>1</sup>	96	53	0	0	0	0	149
<b>Subtotal</b>	<b>518</b>	<b>403</b>	<b>143</b>	<b>398</b>	<b>184</b>	<b>0</b>	<b>1,696</b>
<b>EDUCATION</b>							
BEd	0	0	0	0	0	0	0
MA Ed	1	0	0	0	0	0	1
MEd	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>SCIENCE</b>							
BSc	252	203	98	180	38	0	771
Cert	0	0	0	0	9	0	9
Diploma	52	48	16	0	0	0	116
MSc	6	1	0	0	0	0	7
<b>Subtotal</b>	<b>310</b>	<b>252</b>	<b>114</b>	<b>180</b>	<b>47</b>	<b>0</b>	<b>903</b>
<b>N/A</b>							
CMA <sup>2</sup>	0	0	0	0	0	0	0
Audit	0	0	0	0	0	0	0
Non-degree	0	0	0	0	0	84	84
Special	0	0	0	0	0	50	50
Upgrading	0	0	0	0	0	79	79
<b>Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>213</b>	<b>213</b>
<b>TOTAL (F/T)</b>	<b>1,578</b>	<b>1,236</b>	<b>566</b>	<b>1,108</b>	<b>301</b>	<b>213</b>	<b>5,002</b>

<sup>1</sup>Includes 40 EMBA students

<sup>2</sup>Non-degree

**SUMMARY OF PART-TIME STUDENT ENROLLMENT BY DEGREE  
PROGRAM AND YEAR OF STUDY**

	YEAR OF STUDY					NA	TOTAL
	1	2	3	4	5		
<b>ARTS</b>							
BA	115	100	110	151	26	7	509
Cert	9	0	0	3	8	0	20
MA	25	24	0	0	0	0	49
<b>Subtotal</b>	<b>149</b>	<b>124</b>	<b>110</b>	<b>154</b>	<b>34</b>	<b>7</b>	<b>578</b>
<b>COMMERCE</b>							
BComm	75	103	96	103	93	9	476
Cert	0	0	0	0	0	0	0
MBA	60	66	0	0	0	0	126
<b>Subtotal</b>	<b>135</b>	<b>169</b>	<b>96</b>	<b>103</b>	<b>93</b>	<b>6</b>	<b>602</b>
<b>EDUCATION</b>							
BEd	2	0	0	0	0	0	2
MA Ed	1	0	0	0	0	0	1
MEd	33	1	0	0	0	0	34
<b>Subtotal</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>
<b>SCIENCE</b>							
BSc	19	27	27	30	15	1	119
Cert	0	0	0	0	2	0	2
Diploma	2	10	15	0	0	0	27
MSc	9	9	0	0	0	0	18
<b>Subtotal</b>	<b>30</b>	<b>46</b>	<b>42</b>	<b>30</b>	<b>17</b>	<b>1</b>	<b>166</b>
<b>N/A</b>							
CMA <sup>1</sup>	0	0	0	0	0	2	2
Audit	0	0	0	0	0	7	7
Non-degree	0	1	0	0	0	197	198
Special	0	0	0	0	0	200	200
Upgrading	0	1	0	0	0	226	227
<b>Subtotal</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>632</b>	<b>634</b>
<b>GRAND TOTAL (P/T)</b>	<b>350</b>	<b>342</b>	<b>248</b>	<b>287</b>	<b>144</b>	<b>646</b>	<b>2,017</b>

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<sup>1</sup>Non-degree



## FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION

	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
<b>NOVA SCOTIA</b>									
Annapolis County	23	20	43	3	1	4	26	21	47
Antigonish County	4	8	12	3	0	3	7	8	15
Cape Breton County	78	79	157	19	8	27	97	87	184
Halifax City	716	625	1,341	312	426	738	1,028	1,051	2,079
Colchester County	54	70	124	15	35	50	69	105	174
Cumberland County	20	18	38	1	1	2	21	19	40
Dartmouth	446	353	799	201	218	419	647	571	1,218
Digby County	5	21	26	0	2	2	5	23	28
Guysborough County	5	12	17	0	1	1	5	13	18
Halifax County	484	447	931	206	232	438	690	679	1,369
Hants County	60	57	117	23	25	48	83	82	165
Inverness County	34	38	72	3	5	8	37	43	80
Kings County	29	33	62	5	5	10	34	38	72
Lunenburg County	75	54	129	14	17	31	89	71	160
Pictou County	63	60	123	6	7	13	69	67	136
Queens County	17	7	24	1	2	3	18	9	27
Richmond County	12	9	21	2	0	2	14	9	23
Shelburne County	23	16	39	4	3	7	27	19	46
Victoria County	4	16	20	0	1	1	4	17	21
Yarmouth County	22	19	41	2	5	7	24	24	48
Not Specified	1	1	2	1	2	3	2	3	5
<b>Subtotal</b>	<b>2,175</b>	<b>1,963</b>	<b>4,138</b>	<b>821</b>	<b>996</b>	<b>1,817</b>	<b>2,996</b>	<b>2,959</b>	<b>5,955</b>
New Brunswick	100	99	199	12	9	21	112	108	220
Newfoundland	71	54	125	5	12	17	76	66	142
Prince Edward Island	25	33	58	2	4	6	27	37	64
<b>Subtotal</b>	<b>196</b>	<b>186</b>	<b>382</b>	<b>19</b>	<b>25</b>	<b>44</b>	<b>215</b>	<b>211</b>	<b>426</b>
<b>Total Atlantic</b>	<b>2,371</b>	<b>2,149</b>	<b>4,520</b>	<b>840</b>	<b>1,021</b>	<b>1,861</b>	<b>3,211</b>	<b>3,170</b>	<b>6,381</b>
Alberta	3	4	7	1	1	2	4	5	9
British Columbia	9	11	20	3	1	4	12	12	24
Manitoba	4	0	4	0	2	2	4	2	6
Northwest Territories	0	2	2	0	0	0	0	2	2
Ontario	122	64	186	21	19	40	143	83	226
Quebec	12	12	24	2	5	7	14	17	31
Saskatchewan	1	0	1	0	0	0	1	0	1
Not Specified	3	0	3	0	1	1	3	1	4
<b>Subtotal</b>	<b>154</b>	<b>93</b>	<b>247</b>	<b>27</b>	<b>29</b>	<b>56</b>	<b>181</b>	<b>122</b>	<b>303</b>
<b>TOTAL CANADA</b>	<b>2,525</b>	<b>2,242</b>	<b>4,767</b>	<b>867</b>	<b>1,050</b>	<b>1,917</b>	<b>3,392</b>	<b>3,292</b>	<b>6,684</b>

**Note:** Geographic region is based on the home mailing addresses provided by the student and is not necessarily the same as the country of origin.

**FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION**  
(continued)

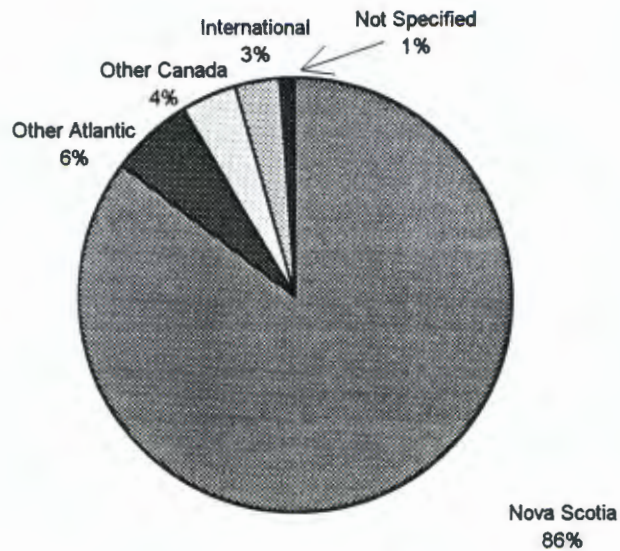
COUNTRY/REGION	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
Antigua	7	2	9	0	0	0	7	2	9
Bahamas	3	5	8	1	5	6	4	10	14
Barbados	0	1	1	1	0	1	1	1	2
Belgium	0	1	1	0	0	0	0	1	1
Bermuda	15	18	33	2	4	6	17	22	39
British Virgin Islands	1	0	1	0	0	0	1	0	1
British West Indies	0	1	1	0	0	0	0	1	1
Dominica	1	0	1	0	0	0	1	0	1
Dominican Republic	1	0	1	0	0	0	1	0	1
Ecuador	0	1	1	0	0	0	0	1	1
England	0	0	0	0	1	1	0	1	1
Finland	0	1	1	0	0	0	0	1	1
France	0	1	1	0	0	0	0	1	1
Germany	1	1	2	0	0	0	1	1	2
Ghana	1	0	1	1	0	1	2	0	2
Greece	1	0	1	0	1	1	1	1	2
Grenada	0	1	1	0	0	0	0	1	1
Guyana	1	0	1	0	0	0	1	0	1
Hong Kong	5	10	15	2	4	6	7	14	21
Iceland	0	1	1	0	0	0	0	1	1
India	3	1	4	2	0	2	5	1	6
Indonesia	1	0	1	2	0	2	3	0	3
Israel	0	1	1	0	0	0	0	1	1
Japan	2	4	6	1	0	1	3	4	7
Kenya	1	0	1	0	0	0	1	0	1
Kenya	0	2	2	1	0	1	1	2	3
Kuwait	2	0	2	0	0	0	2	0	2
Macao	0	0	0	0	1	1	0	1	1
Malaysia	2	2	4	1	1	2	3	3	6
Mexico	2	3	5	2	1	3	4	4	8
Mozambique	1	0	1	0	0	0	1	0	1
Myanmar	1	0	1	0	0	0	1	0	1
Norway	1	2	3	0	0	0	1	2	3
Pakistan	2	0	2	0	0	0	2	0	2
PR China	6	3	9	0	2	2	6	5	11

**FULL AND PART-TIME ENROLLMENT BY GEOGRAPHIC REGION**  
(continued)

COUNTRY/REGION	FULL-TIME			PART-TIME			TOTAL		
	M	F	T	M	F	T	M	F	T
Russia	1	2	3	0	0	0	1	2	3
Saint Lucia	6	8	14	0	1	1	6	9	15
Saint Vincent	0	1	1	0	0	0	0	1	1
Saudi Arabia	0	1	1	0	0	0	0	1	1
Sweden	2	0	2	1	0	1	3	0	3
Taiwan	1	1	2	0	0	0	1	1	2
Tanzania	0	1	1	0	0	0	0	1	1
Trinidad & Tobago	3	4	7	0	0	0	3	4	7
United Arab Emirates	1	0	1	0	0	0	1	0	1
United States	9	4	13	3	4	7	12	8	20
Viet Nam	1	2	3	1	2	3	2	4	6
Zambia	1	0	1	0	0	0	1	0	1
Zimbabwe	0	1	1	0	0	0	0	1	1
<b>TOTAL</b>	<b>86</b>	<b>87</b>	<b>173</b>	<b>21</b>	<b>27</b>	<b>48</b>	<b>107</b>	<b>114</b>	<b>221</b>
<b>NOT SPECIFIED</b>	<b>30</b>	<b>22</b>	<b>52</b>	<b>27</b>	<b>14</b>	<b>41</b>	<b>57</b>	<b>36</b>	<b>82</b>
<b>TOTAL INT'L</b>	<b>116</b>	<b>109</b>	<b>225</b>	<b>48</b>	<b>41</b>	<b>89</b>	<b>164</b>	<b>150</b>	<b>303</b>
<b>GRAND TOTAL</b>	<b>2,641</b>	<b>2,351</b>	<b>4,992</b>	<b>915</b>	<b>1,091</b>	<b>2,006</b>	<b>3,556</b>	<b>3,442</b>	<b>6,987</b>

Note: Data on 32 students is unavailable.

Source: Student Information System, December 1, 1995.



**FULL-TIME AND FULL-TIME EQUIVALENT OF PART-TIME  
ENROLLMENTS (FTE)  
AND  
WEIGHTED FULL-TIME EQUIVALENT ENROLLMENTS (WFTE)**

YEAR	FULL-TIME EQUIVALENT	WEIGHTED FULL- TIME EQUIVALENT
<b>1995/96</b>	<b>5,557*</b>	<b>11,469*</b>
1994/95	5,902.39	12,224.80
1993/94	6,642.95	13,857.11
1992/93	6,483.91	13,493.00
1991/92	6,327.13	13,325.20
1990/91	5,817.56	12,156.43
1989/90	5,442.61	11,145.85
1988/89	5,059.97	10,276.83
1987/88	4,443.03	9,080.56
1986/87	4,056.29	8,452.81
1985/86	3,985.45	8,339.52
1984/85	3,871.71	8,160.51
1983/84	3,854.81	8,232.18
1982/83	3,503.81	7,444.15
1981/82	3,026.44	6,366.25
1980/81	2,933.94	6,114.98
1979/80	2,744.30	5,719.30

**Source: MPHEC Annual Reports**

\*Note: These are preliminary figures only. Actual figures were unavailable.

## FACULTY STATISTICS

**FULL-TIME FACULTY BY DEPARTMENT AND RANK -- 1995/96**

	RANK				TOTAL
	FULL	ASSC	ASST	LECT	
<b>ARTS</b>					
Anthropology	3	0	2	0	5
English	9	8	2	0	19
<b>Geography</b>	3	2	0	0	5
History	7	4	1	0	12
Irish Studies	0	1	0	0	1
Modern Languages and Classics	2	4	4	1	11
Philosophy	0	3	4	1	8
Political Science	2	2	3	0	7
Religious Studies	1	2	1	0	4
Sociology	7	4	4	1	16
<b>Total (Arts)</b>	<b>34</b>	<b>30</b>	<b>21</b>	<b>3</b>	<b>88</b>
<b>COMMERCE</b>					
Accounting	2	5	4	1	12
Economics	6	1	5	0	12
Finance and Management Science	2	8	5	2	17
Management	5	4	1	0	10
Marketing	1	3	4	0	8
<b>Total (Commerce)</b>	<b>16</b>	<b>21</b>	<b>19</b>	<b>3</b>	<b>59</b>
<b>EDUCATION</b>					
	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SCIENCE</b>					
Astronomy and Physics	3	2	3	0	8
Biology	2	2	5	0	9
Chemistry	5	2	1	0	8
Engineering	3	2	0	0	5
Geology	4	1	0	0	5
Mathematics and Computing Science	3	6	2	0	11
Psychology	6	3	2	0	11
<b>Total (Science)</b>	<b>26</b>	<b>18</b>	<b>13</b>	<b>0</b>	<b>57</b>
<b>TOTAL</b>	<b>76</b>	<b>69</b>	<b>54</b>	<b>6</b>	<b>205</b>

## FULL-TIME FACULTY BY DEPARTMENT AND GENDER -- 1995/96

	MALE	FEMALE	TOTAL
<b>ARTS</b>			
Anthropology	3	2	5
English	14	5	19
Geography	5	0	5
History	11	1	12
Irish Studies	1	0	1
Modern Languages and Classics	6	5	11
Philosophy	4	4	8
Political Science	5	2	7
Religious Studies	3	1	4
Sociology	9	7	16
<b>Total (Arts)</b>	<b>61</b>	<b>27</b>	<b>88</b>
<b>COMMERCE</b>			
Accounting	11	1	12
Economics	10	2	12
Finance and Management Science	15	2	17
Management	8	2	10
Marketing	7	1	8
<b>Total (Commerce)</b>	<b>51</b>	<b>8</b>	<b>59</b>
<b>EDUCATION</b>			
	<b>0</b>	<b>1</b>	<b>1</b>
<b>SCIENCE</b>			
Astronomy and Physics	8	0	8
Biology	8	1	9
Chemistry	8	0	8
Engineering	5	0	5
Geology	4	1	5
Mathematics and Computing Science	10	1	11
Psychology	8	3	11
<b>Total (Science)</b>	<b>51</b>	<b>6</b>	<b>57</b>
<b>TOTAL</b>	<b>163</b>	<b>42</b>	<b>205</b>

Source: Submission to StatsCan 1995

**PART-TIME FACULTY BY GENDER**

<b>GENDER</b>	<b>NUMBER</b>
Female	95
Male	192
<b>TOTAL</b>	<b>287</b>

Source: Submission to Statscan, December 1995

**STUDENT FACULTY RATIO -- 1995/96**

<b>FACULTY</b>	<b>Full-time Faculty</b>	<b>Number of Units Taught by Part-time Faculty</b>	<b>Part-time FTTE</b>	<b>TOTAL</b>
Arts	88	91.25	30.42	118.42
Commerce	59	68.50	22.83	81.83
Education	1	2.00	.67	1.67
Science	57	41.00	13.67	70.67
<b>Overall</b>	<b>205</b>	<b>202.75</b>	<b>67.59</b>	<b>272.59</b>
NUMBER OF FULL-TIME EQUIVALENT STUDENTS*				5557.09
NUMBER OF FULL-TIME TEACHING EQUIVALENTS				272.59
<b>STUDENT/FACULTY RATIO</b>				<b>20.39</b>

Source: Course Characteristics Study, 1995/96

\*MPHEC Preliminary Figures

Notes: FTTE (Full-time Teaching Equivalent) is based on a three-1.0 course load.  
Part-time units include labs and recitations.



## GRADE DISTRIBUTION STATISTICS

Year	Math	Science	Reading	Writing	Language Arts	History	Physical Education	Art	Music	Foreign Languages	Special Education	Total
1995	100	100	100	100	100	100	100	100	100	100	100	100
1994	100	100	100	100	100	100	100	100	100	100	100	100
1993	100	100	100	100	100	100	100	100	100	100	100	100
1992	100	100	100	100	100	100	100	100	100	100	100	100
1991	100	100	100	100	100	100	100	100	100	100	100	100
1990	100	100	100	100	100	100	100	100	100	100	100	100
1989	100	100	100	100	100	100	100	100	100	100	100	100
1988	100	100	100	100	100	100	100	100	100	100	100	100
1987	100	100	100	100	100	100	100	100	100	100	100	100
1986	100	100	100	100	100	100	100	100	100	100	100	100
1985	100	100	100	100	100	100	100	100	100	100	100	100
1984	100	100	100	100	100	100	100	100	100	100	100	100
1983	100	100	100	100	100	100	100	100	100	100	100	100
1982	100	100	100	100	100	100	100	100	100	100	100	100
1981	100	100	100	100	100	100	100	100	100	100	100	100
1980	100	100	100	100	100	100	100	100	100	100	100	100

## GRADE DISTRIBUTION BY FACULTY AND DEPARTMENT 1995/96

Arts Dept.	# of students	A	B	C	D	F	W	Other	AVG	Pass Rate
ACS	59	27	13	3	2	3	4	7	3.16	81.8%
ANT	748	163	213	175	60	67	65	5	2.44	89.5%
ASN	83	38	27	5	3	2	6	2	3.19	96.1%
EGL	5200	770	1712	1401	401	504	402	10	2.34	89.3%
GPY	1131	202	377	276	90	68	111	7	2.51	92.8%
HIS	1156	163	332	263	89	113	187	9	2.30	87.5%
IDS	265	89	110	33	5	2	10	16	3.07	92.9%
IRS	41	13	15	5	1	4	3	0	2.87	89.5%
ML	1299	383	369	209	86	72	177	3	2.75	93.5%
PHI	1479	302	391	285	116	185	198	2	2.37	85.4%
POL	797	133	271	169	56	79	80	9	2.40	87.7%
REL	819	260	239	133	41	60	84	2	2.77	91.8%
SOC	3914	606	1195	1012	504	266	309	22	2.32	92.2%
<b>Total</b>	<b>16991</b>	<b>3149</b>	<b>5264</b>	<b>3969</b>	<b>1454</b>	<b>1425</b>	<b>1636</b>	<b>94</b>	<b>2.42</b>	<b>90.2%</b>
<b>Commerce</b>										
ACC	3267	688	1009	761	248	221	329	11	2.53	92.3%
ECO	3372	691	869	863	370	306	267	6	2.35	90.0%
EMB	320	167	127	3	0	2	0	21	3.50	92.8%
FIN/MSC	4500	1095	903	789	459	586	650	18	2.34	84.5%
MGT	3394	772	1414	754	166	107	166	15	2.76	96.3%
MKT	1915	361	734	408	154	99	145	14	2.57	93.8%
<b>Total</b>	<b>16768</b>	<b>3774</b>	<b>5056</b>	<b>3578</b>	<b>1397</b>	<b>1321</b>	<b>1557</b>	<b>85</b>	<b>2.52</b>	<b>90.9%</b>
<b>Education</b>										
EDU	50	29	18	0	0	0	1	2	3.71	95.9%
<b>Science</b>										
AST/PHY	522	181	90	82	55	51	63	0	2.58	88.9%
BIO	1198	248	361	243	113	136	73	24	2.35	85.8%
CHE	883	193	220	194	90	92	94	0	2.37	88.3%
EGN	699	214	133	122	59	68	103	0	2.56	88.6%
ENV	42	9	27	2	0	0	3	1	3.16	97.4%
GEO	602	217	171	96	32	25	56	5	2.90	94.7%
MAT/CSC	2308	527	438	455	214	358	313	3	2.23	82.0%
PSY	5047	1252	1348	1152	537	360	384	14	2.51	92.1%
<b>Total</b>	<b>11301</b>	<b>2841</b>	<b>2788</b>	<b>2346</b>	<b>1100</b>	<b>1090</b>	<b>1089</b>	<b>47</b>	<b>2.46</b>	<b>88.9%</b>

Source: Student Information System

Notes: Grade totals in the A, B, and C categories include A+, A-, B+, B-, C+ and C- respectively. Withdrawals are not included in the calculation of averages and pass rates.

"Other" category includes AU, AE, IC and Other.

**SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND  
DEPARTMENT 1992/93 to 1995/96**

Arts Dept.	1995/96		1994/95		1993/94		1992/93	
	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate
ACS	3.16	81.8%	3.06	83.3%	3.33	83.1%	3.37	89.9%
ANT	2.44	89.5%	2.30	86.9%	2.50	90.6%	2.55	92.4%
ASN	3.19	96.1%	3.87	100.0%	3.91	100.0%	3.45	100.0%
EGL	2.34	89.3%	2.37	89.0%	2.51	90.8%	2.47	91.3%
GPY	2.51	92.8%	2.41	93.6%	2.43	92.5%	2.46	93.0%
HIS	2.30	87.5%	2.23	88.1%	2.41	87.7%	2.49	89.1%
IDS	3.07	92.9%	3.19	89.9%	3.40	95.0%	3.28	92.0%
IRS	2.87	89.5%	*	*	*	*	*	*
ML	2.75	93.5%	2.77	93.9%	2.72	93.7%	2.59	91.1%
PHI	2.37	85.4%	2.50	88.0%	2.46	86.1%	2.47	90.9%
POL	2.40	87.7%	2.29	87.0%	2.51	90.5%	2.39	86.8%
REL	2.77	91.8%	2.77	90.9%	2.61	89.1%	2.89	93.5%
SOC	2.32	92.2%	2.42	90.4%	2.57	93.1%	2.59	94.2%
<b>Total</b>	<b>2.42</b>	<b>90.2%</b>	<b>2.45</b>	<b>89.7%</b>	<b>2.55</b>	<b>90.2%</b>	<b>2.55</b>	<b>91.7%</b>

Commerce Dept.	1995/96		1994/95		1993/94		1992/93	
	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate
ACC	2.53	92.3%	2.53	93.2%	2.59	93.0%	2.46	91.4%
ECO	2.35	90.0%	2.26	89.2%	2.42	91.5%	2.37	91.1%
EMB	3.50	92.8%	3.55	100.0%	3.56	100.0%	3.56	100.0%
FIN/MSC	2.34	84.5%	2.37	86.0%	2.49	87.7%	2.54	88.2%
MGT	2.76	96.3%	2.66	95.7%	2.61	96.2%	2.64	95.9%
MKT	2.57	93.8%	2.47	92.5%	2.82	95.9%	2.68	95.8%
<b>Total</b>	<b>2.52</b>	<b>90.9%</b>	<b>2.48</b>	<b>91.1%</b>	<b>2.59</b>	<b>92.5%</b>	<b>2.54</b>	<b>92.1%</b>

Education Dept.	1995/96		1994/95		1993/94		1992/93	
	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate
EDU	3.71	95.9%	3.74	97.9%	3.79	97.9%	3.78	99.3%

\*Figures unavailable prior to 1995/96.

**SUMMARY OF AVERAGES AND PASS RATES BY FACULTY AND  
DEPARTMENT 1992/93 to 1995/96 (continued)**

Science Dept.	1995/96		1994/95		1993/94		1992/93	
	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate	AVG	Pass Rate
AST/PHY	2.58	88.9%	2.39	88.1%	2.39	83.1%	2.07	78.0%
BIO	2.35	85.8%	2.83	95.1%	2.68	96.2%	2.8	96.2%
CHE	2.37	88.3%	2.57	93.0%	2.52	89.9%	2.6	89.6%
EGN	2.56	88.6%	2.22	84.4%	2.17	84.8%	2.6	90.3%
ENV	3.16	97.4%	*	*	*	*	*	*
GEO	2.90	94.7%	2.72	95.4%	2.84	95.0%	2.98	98.1%
MAT/CSC	2.23	82.0%	2.10	80.8%	2.11	81.4%	2.06	79.3%
PSY	2.51	92.1%	2.37	88.5%	2.55	93.4%	2.61	92.7%
<b>Total</b>	<b>2.46</b>	<b>88.9%</b>	<b>2.4</b>	<b>88.1%</b>	<b>2.42</b>	<b>89.3%</b>	<b>2.51</b>	<b>89.5%</b>

\*Figures unavailable prior to 1995/96.

Source: Student Information System

**UNDERGRADUATE AND GRADUATE GRADE DISTRIBUTIONS 1995/96**

	Number of Students	A	B	C	D	F	W	Other
Arts (U)	16,851	3,076	5,234	3,968	1,454	1,423	1,630	66
Arts (G)	140	73	30	1	0	2	6	28
Commerce (U)	15,038	2,886	4,379	3,559	1,397	1,302	1,493	22
Commerce (G)	1,730	888	677	19	0	19	64	63
Education (G)	50	29	18	0	0	0	1	2
Science (U)	11,245	2,800	2,785	2,346	1,100	1,090	1,087	37
Science (G)	56	41	3	0	0	0	2	10

Source: Student Information System

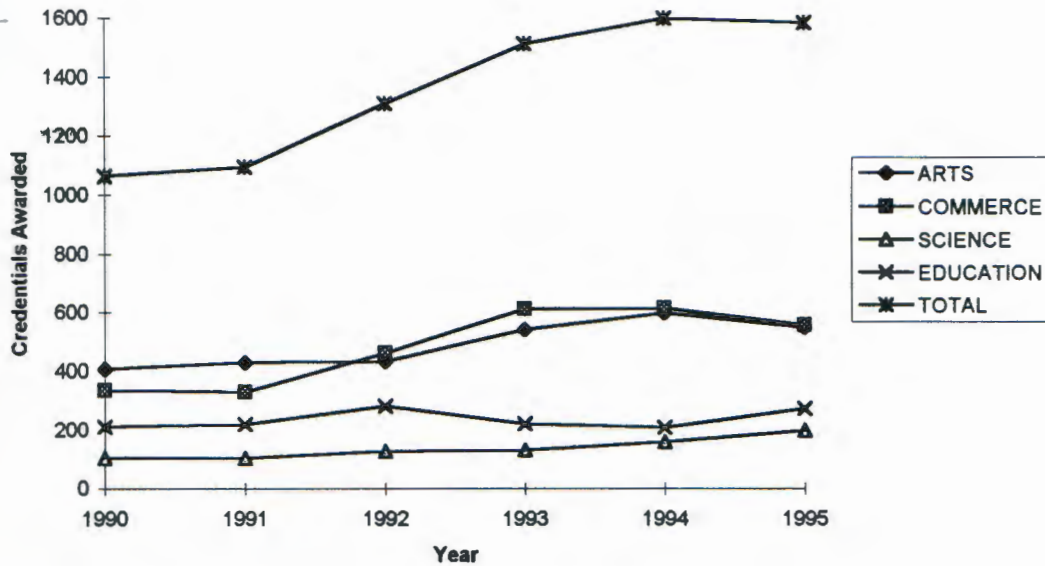
Note: "Other" category includes AU, AE, and IC.



## DEGREES AND DIPLOMAS AWARDED BY YEAR

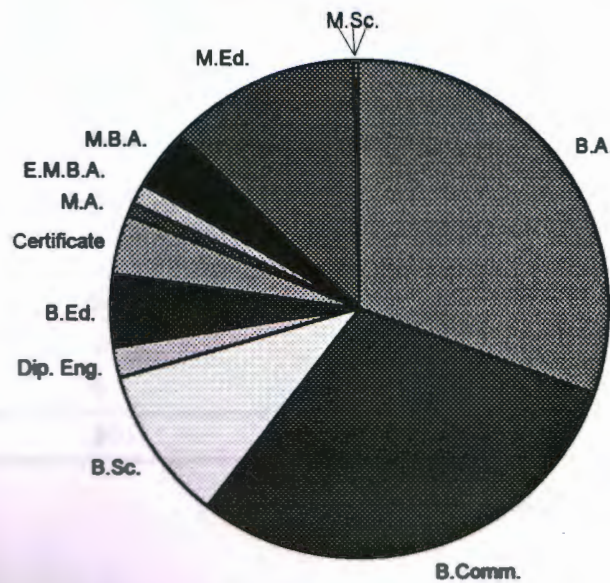
	1990			1991			1992		
	Spring	Fall	Total	Spring	Fall	Total	Spring	Fall	Total
B.A.	310	59	369	307	72	379	318	62	380
B.Comm.	229	54	283	208	53	261	303	56	359
B.Sc.	61	14	75	64	5	69	61	10	71
B.Sc./Dip. Eng.	10	3	13	4	0	4	7	2	9
Dip. Eng.	7	6	13	18	5	23	25	13	38
B.Ed.	51	2	53	50	1	51	53	1	54
B.Ed. (Voc.)	1	1	2	1	0	1	0	0	0
B.Ed. (NSTC)	52	9	61	53	15	68	46	20	66
Hons. Cert.	3	2	5	10	1	11	7	3	10
Crim. Cert.	28	7	35	34	5	39	33	1	34
M.A. (ACS)	1	0	1	3	3	6	2	2	4
M.A. (Ed.)	8	3	11	2	1	3	5	4	9
M.A. (HIS)	2	0	2	3	1	4	1	0	1
M.A. (IDS)	0	0	0	0	0	0	8	5	13
M.A. (PHI)	0	0	0	0	0	0	0	0	0
E.M.B.A.	0	0	0	0	0	0	23	0	23
M.B.A.	38	15	53	53	16	69	62	16	78
M.Ed.	35	49	84	46	51	97	56	96	152
M.Sc. (AST)	0	1	1	0	0	0	1	0	1
M.Sc. (PSY)	1	1	2	0	8	8	7	1	8
<b>TOTAL</b>	<b>837</b>	<b>226</b>	<b>1,063</b>	<b>856</b>	<b>237</b>	<b>1,093</b>	<b>1,018</b>	<b>292</b>	<b>1,310</b>
	1993			1994			1995		
	Spring	Fall	Total	Spring	Fall	Total	Spring	Fall	Total
B.A.	391	86	477	428	99	527	387	95	482
B.Comm.	427	77	504	427	85	512	388	87	475
B.Sc.	70	23	93	81	19	100	126	24	150
B.Sc./Dip. Eng.	0	0	0	2	1	3	9	1	10
Dip. Eng.	23	7	30	35	14	49	24	8	32
B.Ed.	57	0	57	48	5	53	56	0	56
B.Ed. (Voc.)	1	9	10	1	1	2	0	0	0
B.Ed. (NSTC)	13	0	13	12	8	20	8	11	19
Hons. Cert.	7	5	12	16	7	23	10	1	11
Crim. Cert.	41	9	50	35	10	45	37	12	49
M.A. (ACS)	1	4	5	1	1	2	2	4	6
M.A. (Ed.)	5	3	8	5	10	15	4	4	8
M.A. (HIS)	0	1	1	0	1	1	0	0	0
M.A. (IDS)	3	3	6	6	12	18	4	5	9
M.A. (PHI)	0	1	1	0	2	2	1	0	1
E.M.B.A.	17	0	17	21	0	21	22	0	22
M.B.A.	69	20	89	56	23	79	40	18	58
M.Ed.	70	63	133	55	64	119	107	84	191
M.Sc. (AST)	1	1	2	1	1	2	0	1	1
M.Sc. (PSY)	3	3	6	3	3	6	1	3	4
<b>TOTAL</b>	<b>1,199</b>	<b>315</b>	<b>1,514</b>	<b>1,233</b>	<b>366</b>	<b>1,599</b>	<b>1,226</b>	<b>358</b>	<b>1,584</b>

**DEGREES, DIPLOMAS AND CERTIFICATES AWARDED  
1990 TO 1995 BY FACULTY  
Spring and Fall Convocations**



Note: Honours certificates are not included in faculty breakdowns.

**DEGREES, DIPLOMAS AND CERTIFICATES AWARDED IN 1995  
BY CREDENTIAL (SPRING AND FALL CONVOCATIONS)**



Note: MEd includes M.A.Ed.

## 1995 SPRING AND FALL GRADUATES BY MAJOR

ARTS	SPRING 1995	FALL 1995	TOTAL
<b>BA</b>			
ANT	22 (1)	9	31 (1)
ASN	2	0	2
CLA	3	0	3
ECO	10	3	13
EGL	50 (1)	13	63 (1)
FRE	15	2 (1)	17 (1)
GER	1	0	1
GPY	29	1	30
HIS	21 (3)	3	24 (3)
IDS	9 (1)	2 (2)	11 (3)
ISP	1	0	1
MCS	0	1	1
NA	10	1	11
PHI	8 (1)	2	10 (1)
POL	28 (2)	9	37 (2)
PSY	73 (5)	19 (2)	92 (7)
REL	2 (1)	1	3 (1)
SOC	79 (7)	22 (2)	101 (9)
WMS	1 (1)	0	1 (1)
<b>Subtotal</b>	<b>364</b>	<b>88</b>	<b>452</b>
<b>Certificate</b>			
CRI	37	12	49
EGL	1	0	1
HIS	3	0	3
PSY	3	0	3
<b>Subtotal</b>	<b>44</b>	<b>12</b>	<b>56</b>
<b>MA</b>			
ACS	2	4	6
IDS	4	5	9
PHI	1	0	1
<b>Subtotal</b>	<b>7</b>	<b>9</b>	<b>16</b>
<b>TOTAL ARTS</b>	<b>415</b>	<b>109</b>	<b>524</b>

Note: Double majors are included in parentheses.



## 1995 SPRING AND FALL GRADUATES BY MAJOR (continued)

COMMERCE	SPRING 1995	FALL 1995	TOTAL
<b>BCOMM</b>			
ACC	81 (2)	10 (1)	91 (3)
CSC	6	0	6
DPM	12 (5)	2	14 (5)
ECO	9 (4)	3	12 (4)
FIN	55 (25)	17 (4)	72 (29)
GBM	2 (1)	1	3 (1)
GBS	17	9	26
MGT	14 (10)	3 (1)	17 (11)
MSC	3 (2)	1 (1)	4 (3)
PIR	40 (19)	6 (7)	46 (26)
MKT	70 (10)	21	91 (10)
SBE	1	0	1
<b>Subtotal</b>	<b>310</b>	<b>73</b>	<b>383</b>
<b>MBA</b>			
EMB	22	0	22
MBA	40	18	58
<b>Subtotal</b>	<b>62</b>	<b>18</b>	<b>80</b>
<b>TOTAL COMMERCE</b>	<b>372</b>	<b>91</b>	<b>463</b>

EDUCATION	SPRING 1995	FALL 1995	TOTAL
BED	56	0	56
BEN	8	11	19
MAE	4	4	8
MED	107	84	191
<b>TOTAL EDUCATION</b>	<b>175</b>	<b>99</b>	<b>274</b>

## 1995 SPRING AND FALL GRADUATES BY MAJOR (continued)

SCIENCE	SPRING 1995	FALL 1995	TOTAL
<b>BSC</b>			
ASP	1	0	1
BIO	45 (3)	7	52 (3)
CHE	18 (5)	2 (1)	20 (7)
EGN	9	1	10
GEO	7 (2)	4	11 (2)
GPY	1 (1)	0	1 (1)
MCS	18 (1)	4 (1)	22 (2)
PHY	1 (1)	0	1 (1)
PSY	17 (5)	5	22 (5)
<b>Subtotal</b>	<b>117</b>	<b>23</b>	<b>140</b>
<b>Certificate</b>			
BIO	1	0	1
GEO	1	0	1
MCS	1	0	1
<b>Subtotal</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>Diploma</b>			
EGN	24	8	32
<b>Subtotal</b>	<b>24</b>	<b>8</b>	<b>32</b>
<b>MSC</b>			
AST	0	1	1
PSY	1	3	4
<b>Subtotal</b>	<b>1</b>	<b>4</b>	<b>5</b>
<b>TOTAL SCIENCE</b>	<b>145</b>	<b>35</b>	<b>180</b>

<b>GRAND TOTAL</b>			
<b>ALL FACULTIES</b>	<b>1107</b>	<b>334</b>	<b>1441</b>

Source: Student Information System

## 1995 SPRING AND FALL GRADUATES BY FACULTY AND DEGREE

	Spring 1995	Fall 1995	Total
<b>Arts</b>			
B.A.	364	88	452
Certificate	44	12	56
M.A.	7	9	16
<b>Subtotal</b>	<b>415</b>	<b>109</b>	<b>524</b>
<b>Commerce</b>			
B.Comm.	310	73	383
M.B.A.	40	18	58
E.M.B.	22	0	22
<b>Subtotal</b>	<b>372</b>	<b>91</b>	<b>463</b>
<b>Education</b>			
B.Ed.	56	0	56
B.Ed.	8	11	19
(N.S.T.C.)			
M.A. (Ed.)	4	4	8
M.Ed.	107	84	191
<b>Subtotal</b>	<b>175</b>	<b>99</b>	<b>274</b>
<b>Science</b>			
B.Sc.	117	23	140
Certificate	3	0	3
Dip. Eng.	24	8	32
M.Sc.	1	4	5
<b>Subtotal</b>	<b>145</b>	<b>35</b>	<b>180</b>
<b>GRAND TOTAL</b>	<b>1107</b>	<b>334</b>	<b>1441</b>

Source: Student Information System



## **FINANCIAL INFORMATION**

**SAINT MARY'S UNIVERSITY ACTUAL OPERATING FUND  
REVENUE AND EXPENDITURES  
Year Ended March 31, 1996**

**REVENUE**

<b>Student Fees</b>	\$ 18,807,085.00
<b>Government Grants</b>	
General	17,891,880.00
Non-space	389,340.00
Alterations	57,992.00
Targeted Funding	71,207.00
Special Pensions	364,492.00
<b>Other</b>	
Gifts	62,100.00
Miscellaneous	506,664.00
Ancillaries (net)	529,262.00
<b>TOTAL REVENUE</b>	<b><u>\$ 38,680,022.00</u></b>

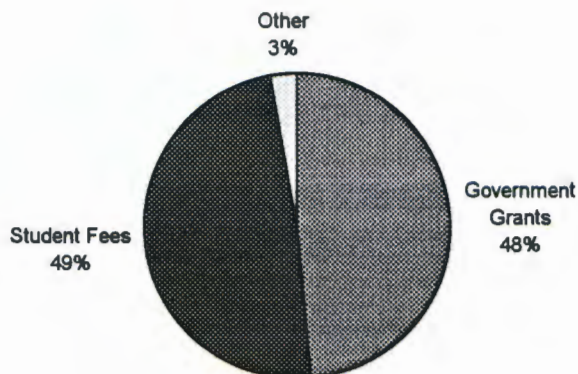
**EXPENDITURES**

Academic	\$ 20,621,992.00
Scholarships and Bursaries	669,278.00
Library and Media	2,272,820.00
Computer Services	1,305,829.00
Administration	4,350,074.00
Miscellaneous and General	2,487,324.00
Student Services	681,576.00
Athletics and Recreation	1,230,870.00
Physical Plant	3,217,093.00
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 36,836,856.00</u></b>
<b>TRANSFER TO OTHER FUNDS</b>	<b><u>\$ 1,743,166.00</u></b>
<b>SURPLUS</b>	<b><u>\$ 100,000.00</u></b>

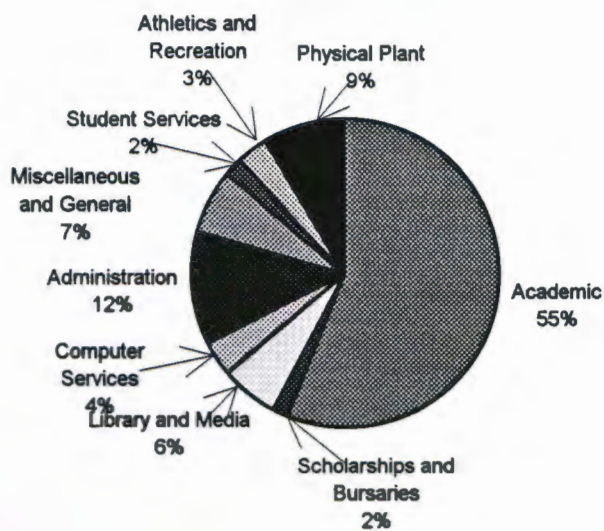
Source: 1995/96 Financial Statements

**SAINT MARY'S UNIVERSITY ACTUAL OPERATING FUND  
REVENUE AND EXPENDITURES  
Year Ended March 31, 1996**

**REVENUE**



**EXPENDITURES**







## LIBRARY AND ARCHIVES

Category	1995/96	
	Number	Value
Books	1,234	\$123,456
Periodicals	567	\$56,789
Microfilm	123	\$12,345
Historical	78	\$7,890
<b>TOTAL</b>	<b>1,999</b>	<b>\$199,980</b>

These are new titles only. Excludes in-kind donations, microfilm, and other materials not owned by the library.

Source: Department of Education, Library and Archives

**PATRICK POWER LIBRARY**  
**Summary of Activity and Holdings**

	1993/94	1994/95	1995/96
<b>Number of catalogued monograph volumes*</b>	274,809	263,640	267,465
<b>Number of bound and complete unbound serial volumes*</b>	73,301	77,209	79,162
<b>Volume equivalents for documents and/or technical reports*</b>	7,188	7,288	7,019
<b>Volume equivalents for microfilm reels and microfiche items*</b>	419,941	409,809	393,393
<b>TOTAL</b>	<b>773,756</b>	<b>757,946</b>	<b>748,522</b>

\*As of June 30 each year.

	1985/86	1990/91	1994/95	1995/96
<b>Questions at the Reference Desk</b>	16,765	25,942	27,875	27,205
<b>Total Circulation</b>	163,525	206,538	252,909	233,249
<b>Students taught in Library Instruction Sessions</b>	1,049	2,189	1,775	2,263
<b>Visits to the Library</b>	455,105	506,175	538,380	515,187
<b>Monographs purchased</b>	4,482	5,370	3,437	3,069
<b>Volumes purchased per student</b>	.96	.75	.45	.44
<b>Average cost of a journal subscription</b>	\$129.12	\$194.31	\$246.85	\$290.77
<b>Journals as a percentage of total acquisitions budget</b>	54	52	52	58
<b>Total titles added to Novanet, including retrospective cataloguing</b>	14,586	28,781	8,467	7,461

Source: Office of the University Librarian  
 1995/96 Patrick Power Library Annual Report

## SAINT MARY'S UNIVERSITY ARCHIVES

### Archival Materials Use (includes Special Collections)

Material Type	1991/92	1992/93	1993/94	1994/95	1995/96
Theses and MRPs	86	80	68	75	257
Archives	301	327	601	537	1726
Special Collections	12	10	23	45	111
<b>Overall</b>	<b>399</b>	<b>417</b>	<b>692</b>	<b>657</b>	<b>2094</b>

### Archives Patrons (includes Special Collections)

	1991/92	1992/93	1993/94	1994/95	1995/96
Students*	95	112	92	102	125
Alumni*	2	3	7	14	18
Faculty*	4	5	16	13	18
Staff*	1	0	0	8	16
Other (not determined)	33	28	51	36	53
<b>Overall</b>	<b>135</b>	<b>148</b>	<b>166</b>	<b>173</b>	<b>230</b>

\*Saint Mary's University

### Thesis and MRP Binding

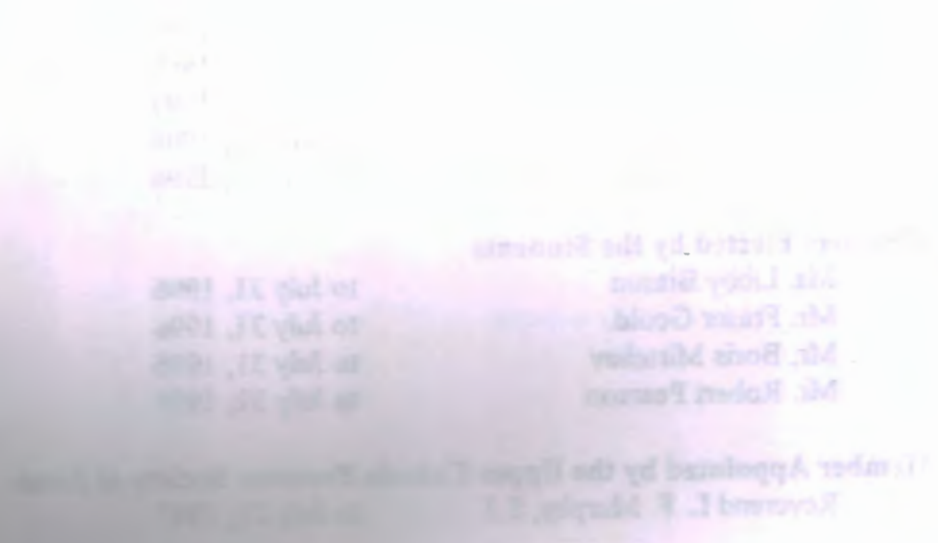
		1992/93	1993/94	1994/95	1995/96
<b>Titles*</b>	MRPs	107	105	102	81
	Masters	31	31	43	27
	Honours	19	17	28	19
	<b>TOTAL</b>	<b>157</b>	<b>153</b>	<b>173</b>	<b>127</b>
<b>Copies</b>	MRPs	549	596	521	443
	Masters	186	172	285	178
	Honours	78	56	140	108
	<b>TOTAL</b>	<b>813</b>	<b>824</b>	<b>946</b>	<b>729</b>

\*Note: These are new titles only. Requests to bind duplicate manuscripts, after the original submission, are counted as copies.

Source: Saint Mary's University Archives



## ORGANIZATIONAL STRUCTURE



**SAINT MARY'S UNIVERSITY  
BOARD OF GOVERNORS  
1995/96**

**Members Ex-Officio**

**Chancellor**

Most Reverend Austin E. Burke

**Vice-Chancellor**

Reverend Owen Connolly

**President**

Dr. Kenneth L. Ozmon

**Vice-President (Academic and Research)**

Dr. J. Colin Dodds

**Vice-President (Administration)**

Mr. Guy L. Noël

**Members Appointed by the Roman Catholic Episcopal Corporation**

Robert Belliveau, Q.C. to July 31, 1996

Judge Helen Gillis to July 31, 1998

**Members Elected by the Alumni Association**

Mr. John Bishop to July 31, 1996

Mr. Paul Dyer to July 31, 1997

Mr. Don Lohnes to July 31, 1998

Mr. Lauchie McKenzie to July 31, 1997

Ms. Karen Oldfield to July 31, 1996

Ms. Grace White to July 31, 1998

**Members Elected by the Academic Staff**

Dr. Wayne Grennan to July 31, 1996

Dr. Pdraig O'Siadhail to July 31, 1997

Dr. Georgia Pe-Piper to July 31, 1998

Dr. Andrew Seaman to July 31, 1997

Dr. Keith Vaughan to July 31, 1998

Dr. John Young to July 31, 1996

**Members Elected by the Students**

Ms. Libby Biason to July 31, 1996

Mr. Fraser Gould to July 31, 1996

Mr. Boris Mirtchev to July 31, 1996

Mr. Robert Pearson to July 31, 1996

**Member Appointed by the Upper Canada Province Society of Jesus**

Reverend L. F. Murphy, S.J. to July 31, 1997

**Members Elected by the Board of Governors**

Hon. Alan R. Abraham	to July 31, 1998
Mr. David J. Grace	to July 31, 1998
Mrs. Martha Jodrey	to July 31, 1997
Mr. J. G. Keith	to July 31, 1997
Mr. W. Moore	to July 31, 1997
Mr. David Sobey	to July 31, 1997
Mr. Mike Zatzman	to July 31, 1997

**Members Appointed by the Lieutenant-Governor in Council**

Mr. John S. Fitzpatrick	to November 30, 1998
Mr. Fred MacGillivray	to November 14, 1996

**Observer Elected by Support Staff**

Ms. Christine McGann	to July 31, 1996
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**Source:** Office of the Vice-President, Academic and Research

**SAINT MARY'S UNIVERSITY  
ACADEMIC SENATE  
1995/96**

**Chairperson**

Dr. Donald Naulls

**Vice-Chairperson**

Ms. Margot Schenk

**Secretary**

Mr. Kevin J. Cleary

**Members Ex-Officio**

Dr. Kenneth L. Ozmon, President

Dr. J. Colin Dodds, Vice-President (Academic and Research)

Dr. Michael Larsen, Dean of Arts

Dr. Scott Carson, Dean of Commerce

Dr. David Richardson, Dean of Science

Dr. Elizabeth A. Chard, Registrar

Dr. Keith Hotchkiss, Director of Student Services

**Members Elected**

**To August 1998**

Dr. Paul Bowlby

Dr. Paul Muir

Dr. Andrew Seaman

Dr. Keith Vaughan

Prof. Susan Walter

**To August 1997**

Dr. Sandra Bell

Dr. Guy Chauvin

Dr. Paul Dixon

Dr. Edna Keeble

Dr. Donald Naulls

**To August 1996**

Dr. Jaroslav Dostal

Dr. Jack Ginsburg

Prof. Bette Hanrahan

Dr. Margarethe Heukaeufer

Dr. Qadeer Siddiqui

**Student Senators**

Mr. Corey Bell

Mr. Geoff Brown

Mr. Fraser Gould

Mr. Rolando Inzunza

Mr. Boris Mirtchev

Source: Office of the Secretary to Senate



**SAINT MARY'S UNIVERSITY ADMINISTRATION**

