

Supplementary Calendar 1969-70

Additional information on course
offerings and regulations.

This Supplementary Calendar should be read in conjunction
with the original 1969-70 Calendar.

COURSES OFFERED IN THE FACULTY OF COMMERCE

(Academic Year 1969-70)

ACCOUNTING

- 201 - Principles of Financial and Managerial Accounting
- 302 - Intermediate Financial Accounting
- 303 - Advanced Financial Accounting
- 312 - Introduction to Managerial Finance and Control
Half Course - 1 semester
- 313 - Managerial Control - Cost Accounting
Half Course - 1 semester
- 305 - Auditing
- 321 - Introduction to Computers
Half Course - 1 semester
- 322 - Computer Applications and Management
Half course - 1 semester

BUSINESS ADMINISTRATION

- 201 - Principles of Management
Half course - 1 semester
- 206 - Quantitative Methods in Business Management
- 312 - Introduction to Managerial Finance
Half course - 1 semester
- 314 - Financial Management
Half course - 1 semester
- 312 - Introduction to Control
Half course - 1 semester
- 313 - Managerial Control
Half course - 1 semester
- 325 - Introduction to Marketing
Half course - 1 semester
- 326 - Marketing Management
Half course - 1 semester
- 306 - Organization Behavior
- 308 - Personnel Management
Half course - 1 semester
- 309 - Industrial Relations
Half course - 1 semester
- 310 - Business Policy

ECONOMICS

- 102 - Economic History of Europe
- 202 - General Principles of Economics
- 303 - Economic Statistics
- 306 - Intermediate Economic Theory
- 307 - Money, Banking, International Payment
- 309 - The Canadian Economy
- 310 - Theory of Economic Development
- 311 - Development of Economic Ideas
- 312 - International Economics
- 315 - Comparative Economic Systems

322

CLASSICS

201 The classical literature of Greece and Rome in translation. This course is recommended to all Arts students who are not taking Latin in their programme.

TEXT: Hellas-Robinson; The Greeks-Kitto; A History of Greek Literature-Hadas; Illiad, Odyssey-Homer; Poetics-Aristotle; Ten Greek Plays-Lind (ed.); The Peloponnesian War-Thucydides.

Lectures: Three hours a week (or equivalent), two semesters.

(In addition to classics 120, 203 and 204 as listed in the calendar.)

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ECONOMICS

102 Course Title: Economic Theory In Historical Perspective.

Prerequisite: None

Description: A course in the development of modern economic society with particular emphasis on the Canadian and U.S. economies. The presentation of microeconomic and macroeconomic theory, problems and policies is designed for students not planning to major in economics.

Level and length: Freshman. Three hours a week, two semesters

202 Course Title: Principles of Economics-See Calendar p.47

303 Course Title: Business and Economics Statistics-see Calendar p. 47.

306 Course Title: Intermediate Economic Theory

Prerequisite: Economics 202

Course Description: A Balanced treatment of macroeconomic theory and microeconomic theory beyond the principles level.

Level and length: Junior or senior level course; three hours a week; full year.

(replaces economics 312 and 314)

307 Course Title: Money, Banking, International Payments...
See calendar p. 48.

309 Course Title: The Canadian Economy.
Prerequisite: Economics 202 and the consent of instructor.

Description: The application of economic theory to the study
of the structure and problems of the Canadian
economy.

Level and length: Junior or senior level course; three hours
a week; full year.

310 Course Title: Development Economics-see calendar p. 48

311 Course Title: Development of Economic Ideas-see calendar p.48

312 Course Title: International Economics-see calendar p.48

315 Course Title: Comparative Economic System-see calendar p.48

323 Course Title: Societ-Type Economies

Prerequisite: Economics 202 or equivalent

Description: This course will cover such topics as the following: Development of Soviet Economics-historical background, institutional framework, the rate of growth, the problems of saving, investment and central planning; The Origin of the Soviet Block--Communist international economics, -the problems of economic integration in Eastern and Western Europe, East-West trade, economic reforms in Eastern Europe; The Soviet-type Economics in Asia.

Level and length: Junior or senior level, three hours a week; full year.

FRENCH:

200 INTRODUCTION TO FRENCH LITERATURE

Prerequisite: French 120

N.B. This course is OBLIGATORY for students whose major concentration is French.

Text: Lectures Classiques et Modernes

Lectures-Three hours a week, two semesters.

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201 ADVANCED CONVERSATION AND CULTURAL STUDIES

This is a thoroughly practical course intended to develop the student's ability to speak french. Modern films and various forms of French cultural life will be discussed in class.

Text: L'Art de la Conversation

Lectures-Three hours a week, two semesters.

SAINT MARY'S UNIVERSITY

Department of English

<u>NAME</u>		<u>COURSE NUMBERS</u>
R. H. Crowther, Chairman, Ass. Prof.	301	130
T. E. Flynn, Ass. Prof.		126
L. Falk (Mrs), Asst. Prof.	321	101
J. Baker (Miss), Lecturer	337	131 & 135
Fr. J. Power, Asst. Prof.	302	101
R. MacDonald, Asst. Prof.	323	127
T. Whalen, Lecturer	324	Project Parallel
J. K. Snyder, Asst. Prof.	340	128 & 132
A. T. Seaman, Asst. Prof.	303	101
G. Harrison, Ass. Prof.	304	123
R. Perkyns, Asst. Prof.	338	101
D. H. Parkin, Lecturer	129 & 133	
I. Hayes, (Miss), Lecturer		101
C. H. Terry, Lecturer	(Pt. 2) 301	134
D. Healy, Lecturer	001	
F. Murphy, Lecturer (Eve. Div.)	101	

COURSES

001	Writing	Healy
101	Critical Reading & Writing	Falk, Power, Seaman, Perkyns, Parkin, Hayes.
123	Shakespeare	Harrison
126	Introduction to the Modern Novel	Flynn
127	North American Lit.	MacDonald
128	Faulkner	Snyder
129	D. H. Lawrence	Parkin
130	Dryden	Crowther
131	Keats	Baker
132	Hemingway	Snyder
133	George Herbert	Parkin
134	Swift	Terry
135	Ben Jonson	Baker
301	17th Cent. Poetry & Prose	Crowther
302	Neoclassicism	Power
303	Romanticism	Seaman
304	Victorian Literature	Harrison
321	Middle English	Falk

323	The Novel, Defoe to Austen	MacDonald
324	Modern Poetry	Whalen
337	Shakespeare Poems & Plays	Baker
338	20th Century Theatre	Perkyns
340	20th Century North American Literature	Snyder

DEPARTMENT OF HISTORY

The attention of freshmen students is directed to the fact that any History course on the 100 or 200 level will satisfy the B.S. requirement as listed on p. 23, section 4b of the 1969-1970 Calendar.

<u>Course</u>	<u>Title</u>	<u>Instructor</u>
History 111	<u>Western Civilization</u> (see calendar p.59)	Prof.B.Kiesekamp Prof.W.Hammond
History 202	<u>History of Canada</u> (see calendar p.59)	Prof.B.Kiesekamp
History 207a	<u>Survey-USA</u>	Prof.G.Young
207b*	A survey of the U.S. history from colonial beginnings to the present. Attention will be given to the central themes of US history from the Revolution to World War 11.	
History 208*	<u>Modern Britain</u>	Prof.W.Mills
	A survey of trends in 18th and 19th century Britain with special emphasis on the transition from a rural agrarian society to an urban industrialized society.	
History 209	<u>Survey-Modern East Asia</u>	Prof.M.Sun
	China and Japan in the 19th and 20th centuries as they confront the modern West, with special emphasis on the contrast between China's response and that of Japan.	
History 210	<u>Survey-Latin America</u>	Prof. G.Young
	A survey of the emergence and historical development of the Latin American nations since their independence from Spain and Portugal in the early 19th century. The course will focus especially on the political, economic and social revolution of the more populous nations.	
History 211	<u>History of Science</u>	Prof.E.Luchka
	An introductory survey of major developments in the field from the earliest times. Special emphasis will be placed	

History 212a	<u>History of Russia</u>	Prof.E.Luchka
History 212b*	An introductory survey with special emphasis on 19th and 20th century developments.	
History 213*	<u>Medieval and Modern Jewish History</u>	Prof.D.Levine
(cross-listed as theology 323)	A survey of the history of the Jewish people with emphasis on the social, religious and cultural aspects of Jewry and its contribution to world civilization.	
History 300	<u>Pre-Classical Ancient History</u>	
	(see calendar p.60)	Prof Lowenstein
History 302+	<u>Post-Confederation Canada</u>	
	(see calendar p.60)	Prof.Kiesekamp
History 303	<u>Tudor and Stuart</u>	Prof.Hammond
	(see calendar p. 60)	
History 306	<u>Monarchy,Revolution and Empire</u>	Prof. Bollini
	(see calendar p. 60)	
History 309	<u>Pre-Reformation Church</u>	
	(see calendar p. 60)	Prof. G. Hoffmann,S.J.
History 313	<u>Europe, 1815-1870</u>	Prof.Bobr-Tylingo
	(see Calendar p. 61)	
History 316*	<u>Colonial America to 1815</u>	Prof.Hammond
	(see calendar p.61)	
History 320	<u>British Empire and Commonwealth</u>	
		Prof.W.Mills
	A survey of trends in 18th and 19th century Britain with special emphasis on the practice and theory of imperialism.	

History 322

South Africa

Prof.W.Mills

A study of the complex inter-relationships and conflicts arising from different cultures, religions and skin colors from the 17th century to the "Apartheid" state of the mid twentieth century.

History314

Europe, 1870-1945
(See Calendar p. 61)

Prof. S. Bobr-Tylingo

PHILOSOPHY

PH08: Philosophical Logic

Prerequisite: Philosophy 120

The course tackles philosophical problems surrounding, and arising out of logic: the nature of logic and mathematics, analyticity, modal properties, the a priori, logical truth, mathematical truth. (The relevance of these topics to the gauging of past, present and future philosophical techniques will be brought to the fore.) Subsidiary topics: identity, proper names, the verb 'to exist' and the ontological argument, Russell's theory of descriptions, conditional statements, entailment, platonism, nominalism, logical paradoxes.

TEXTS: To be announced.

Lectures and Seminars: Three hours a week, two semesters.

SOCIOLOGY

Professors: Delete Mr. C. Thurrott

Add - Mr. Brodie - Part time

Mr. P. Whitehead - Part time

Mrs. R. Loiselle - Part time

Political Sociology 322

Prerequisite-Sociology 121, one Political Science

Level - 3 hours a week, seminar form.

The Seminar will examine the connections between large structural changes in societies (notably industrialization and urbanization) and the appearance of collective violence, protest and revolution. The course will deal especially with European experience, although there will be plenty of opportunity to use materials from other parts of the world.

(The chief historical issue taken up will be the extent to which countries undergoing urbanization and industrialization have experienced a common sequence of changes in the pattern of protest and collective violence. The chief theoretical issue will be the relative adequacy of formulations of social change in terms of disruption and re-establishment of equilibrium and formulations in terms of enduring conflicts of interest. The chief methodological issue will be the choice (a) case studies and natural histories, (b) comparative historical analyses, and contemporary cross-section comparisons, as means of testing hypothetical relationships between large structural changes and the appearance of collective violence, protest and revolution.)

Reasons for Change - This is a new course.

Sociology 323 (Social Statistics)

Prerequisite-Introductory Sociology

Extent - 3 hours a week, 2 semesters.

Social Statistics 323

The course will address itself to the following problems: variables and graphs, frequency distributions, and the median, mode and other measures of central tendency. The standard deviation correlations theory, elementary probability theory, elementary sampling theory, multiple and partial correlation. The Chi-Square tests, etc., etc.

(This course is strongly recommended for students majoring in Sociology who intend to take graduate work.)

Change - This is a new course.

Sociology 324

Course Title - Social Stratification 324

Level and Length of course - advanced level course of 3 hours a week.

Prerequisite-Sociology 121

An analysis of the main features of social inequality in modern industrial societies. Analysis of the distribution of power and wealth, the existence of 'power elites' or 'governing classes', comparative community power structures, the institutionalisation of class conflicts, problems of social mobility, the political expression of classes and status groups, will all be dealt with. Also, a critical examination of varying sociological perspectives on stratification, both Classical (Marx, Weber) and Contemporary (Functionalists and Conflict theorists).

Change - This is a new course.

This course is not offered in 1969-70.

THEOLOGY

Theology 121: Introduction to Theology

Explorations into the relationship between science and religion from the 16th century to the present; systematic reflection on the nature of religion, its method and language, and its relevance to the modern world. Emphasis will be placed on the oral and written discussion of selected readings, films, etc.

Professors: Marshall Fightlin, Bruce Miller, Michael Mooney, and Terrance Rigelhof.

One Lecture and one 2 hour discussion weekly. Two semesters.

Theology 302: Atheistic Humanism (Evening)

A study of the humanism of the Marxists and of the French existentialists, particularly their thesis, that only an atheism can be a true humanism.

Professor: T. Macho, S.J.

Texts: Atheistic Humanism - H. de Lubac, Atheism - E. Borne.

Lectures and Discussions: Three hours a week, two semesters.

Theology 303: Myth and History: The Problem of Interpreting Human Esistence

Reflections on the tragedy of human life; absurdity and meaning; attempts at meaning through culture; the attempt to work out a theology of history from scripture with stress on promise and fulfillment; the nature of Christian hope. Emphasis will be placed exclusively on confrontation with selected readings. Besides theological readings, we will draw freely from works in philosophy, sociology, and literature.

Professor: Michael Mooney

Two meetings weekly. Two semesters.

Theology 305: Introduction to the Bible

A study of the history and literary form of various books in the Bible. A detailed study of the text of a Gospel and a letter of Paul.

Taken at King's College. See Father Kerans.

Theology 309: The Pre-Reformation Church

A detailed study of the various problems, political, intellectual, and religious, which had their origin during the period of early medieval Christendom, reached their climax towards the late middle ages, and resulted in the Reformation.

Professor: G. Hoffmann, S.J.

Texts: A History of the Church, Vol. III: The Revolt against the Church: Aquinas to Luther-Hughes, Philip (Sheed and Ward, New York).

Lectures: Two hours a week, two semesters.

Theology 310: The Christian Understanding of Man

A study of who man is from the point of view of the Bible, Christian tradition and modern insights. Emphasis will be placed on analyzing and responding to selected readings.

Professor: Marshall Fightlin

Three hours weekly. Two semesters.

Theology 315: Christian and Society

Modern society is so complex, it strikes most people as unchangeable. If we are to grasp why a Christian ought to take an ethical position on social questions, we need to discover the roots of morality and immorality in society. This means discover the grounds and limitations of change in this seemingly unchangeable society.

Because of the topic, it is advisable that a student be taking or have taken a course like Sociology 300 or Economics 314 or Political Science 355, but if you do not plan any of these, consult the Professor.

Professor: P. Kerans, S.J.

Theology 316: Christianity and Secularization

Dietrich Bonhoeffer's idea of a "religionless Christianity" will be the focus for a study of the challenge of secularization to Christian thought and action. Selected readings in the history of Christian social thought will help clarify our grasp of today's problems. Through discussions and written work an attempt will be made to develop a creative, relevant social ethic for modern times.

Professor: L. B. Miller

Theology 320: Contemporary Protestant Thought

Course description: An exploration of the central insights of some of the major Protestant thinkers of our time. Special attention will be given to determining the usefulness of these insights for our understanding of ourselves and the world in which we live. The major work of the course will be the discussion, both in the classroom and in written form, of selected readings. No previous courses in theology are required.

Professor: S. Armstrong.

Theology 322: Mediaeval and Modern Jewish History

Historical survey of the Jewish people with emphasis on the social, religious and cultural aspects of Jewry and its contribution to world civilization.

Professor: Rabbi Daniel Lavine

Three evenings weekly. Two semesters.

Theology 330: Studies in Eighteenth Century Thought

T. F. Rigelhof, Lecturer

A study of the major ideas of selected eighteenth century thinkers and of their influence on the religious and cultural life of the modern West. This course centers on the reading, discussion, and interpretation of eighteenth century classics; special emphasis will be given to the creation of the liberal democratic ideal in religion and politics and to the establishment of critical methodology in the eighteenth century and their consequent impact on the nineteenth and twentieth centuries.

Seminars twice weekly, two semesters.

No prerequisites.

Texts:

E. Cassirer, The Philosophy of the Enlightenment

Selected readings in Voltaire, Montesquieu, Diderot, d'Alembert, Rousseau, Hume, Mandeville, Butler, Wesley, Lessing, Herder, Kant, et al.

Accounting Courses

Accounting 302: Intermediate Financial Accounting.
Lectures: Three hours a week, two semesters.

Accounting 307: Accounting Seminar
(not offered in 1969-70)

Accounting 308: Taxation
(not offered in 1969-70)

Business Administration Courses

207: Statistical Analysis for Business
(not offered in 1969-70)

318: Written Analysis of Cases
(not offered in 1969-70)

319: Business and its Environment
(not offered in 1969-70)

327: Marketing Research
(not offered in 1969-70)

Chemistry

Chemistry 404: Advanced Organic Chemistry

An introduction to modern theories of organic reaction with particular reference to mechanisms, structure and modern laboratory techniques.

Lectures: 3 hours a week, 2 semesters.

Laboratory: 3 hours a week, 2 semesters.

Chemistry 407: Instrumental Analysis

A lecture, seminar and laboratory course designed to introduce the student to selected topics in spectroscopy, electrochemistry and radiochemistry.

Lectures, Seminars and Laboratory: 3 hours a week, 2 semesters.

Chemistry 412: Quantum Mechanics

A basic introduction to the mathematics and physical principles of quantum mechanics as applied to systems of chemical interest. The student is not expected to have had previous experience in this area. The necessary mathematics, other than integral and differential calculus, will be developed within the course.

Lectures: 3 hours a week, 2 semesters.